



- PUBLIC  
 INDEPENDENT

**NEW PROGRAM PROPOSAL FOR ROUTINE REVIEW**

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*When finished, please save and email to: [he.academicprogramactions@dhe.mo.gov](mailto:he.academicprogramactions@dhe.mo.gov)*

**Sponsoring Institution:**

**Program Title:** Pre-Ministry and Community Engagement

**Degree/Certificate:**

**If other, please list:**

**Options:**

**Delivery Site:** Main Campus-Springfield, MO

**CIP Classification:** 390604

**Implementation Date:** 6/1/2017

**Is this a new off-site location?**  Yes  No

**If yes, is the new location within your institution's current CBHE-approved service region?**

*\*If no, public institutions should consult the comprehensive review process*

**Is this a collaborative program?**  Yes  No

*\*If yes, please complete the collaborative programs form on last page.*

**Please list similar or comparable programs at Missouri public institutions of higher education.**

*\*For public institutions only*

**CERTIFICATIONS:**

- The program is within the institution's CBHE approved mission. *(public only)*
- The program will be offered within the institution's CBHE approved service region. *(public only)*
- The program builds upon existing programs and faculty expertise
- The program does not unnecessarily duplicate an existing program in the geographically-applicable area.
- The program can be launched with minimal expense and falls within the institution's current operating budget. *(public only)*

**AUTHORIZATION**

Justin Leinaweaver, Director-Institutional Research and Effectiveness	Justin Leinaweaver	6/18/2018
Name/Title of Institutional Officer	Signature	Date

## PROGRAM CHARACTERISTICS AND PERFORMANCE GOALS

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Although all of the following guidelines may not be applicable to the proposed program, please carefully consider the elements in each area and respond as completely as possible in the format below.

Quantification of performance goals should be included wherever possible.

### 1. Student Preparation

- Any special admissions procedures or student qualifications required for this program which exceed regular university admissions, standards, e.g., ACT score, completion of core curriculum, portfolio, personal interview, etc. Please note if no special preparation will be required.

[Click here to enter text](#)

- Characteristics of a specific population to be served, if applicable.

[Click here to enter text](#)

### 2. Faculty Characteristics

- Any special requirements (degree status, training, etc.) for assignment of teaching for this degree/certificate.

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- Estimated percentage of credit hours that will be assigned to full time faculty. Please use the term "full time faculty" (and not FTE) in your descriptions here.

[Click here to enter text](#)

- Expectations for professional activities, special student contact, teaching/learning innovation.

[Click here to enter text](#)

### 3. Enrollment Projections

- Student FTE majoring in program by the end of five years.

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- Percent of full time and part time enrollment by the end of five years.

[Click here to enter text](#)

### STUDENT ENROLLMENT PROJECTIONS

YEAR	1	2	3	4	5
Full Time					
Part Time					
Total					

### 4. Student and Program Outcomes

- Number of graduates per annum at three and five years after implementation.

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- Special skills specific to the program.

[Click here to enter text](#)

- Proportion of students who will achieve licensing, certification, or registration.

[Click here to enter text](#)

- Performance on national and/or local assessments, e.g., percent of students scoring above the 50th percentile on normed tests; percent of students achieving minimal cut-scores on criterion-referenced tests. Include expected results on assessments of general education and on exit assessments in a particular discipline as well as the name of any nationally recognized assessments used.

[Click here to enter text](#)

- Placement rates in related fields, in other fields, unemployed.

[Click here to enter text](#)

- Transfer rates, continuous study.

[Click here to enter text](#)

## 5. Program Accreditation

- Institutional plans for accreditation, if applicable, including accrediting agency and timeline. If there are no plans to seek specialized accreditation, please provide rationale.

[Click here to enter text](#)

## 6. Program Structure

A. Total credits required for graduation: 124

B. Residency requirements, if any:

The last 30 hours of a degree must be completed at Drury.

C. General education: Total credits:

Minimum of 44 hours

*Courses (specific courses OR distribution area and credits)*

### 1. Common requirements include the following:

CORE-101: The Drury Seminar (3 hours)

Drury Foundations (3 hours)

CORE 103: Drury Explorations (0 hours)

Transfer Students: CORE 104: Drury By Design (0 hours)

CORE-201: Global Foundations (3 hours)

Ethical Foundations (3 hours)

Foreign Language (6 hours)

EXSP-220: Personal Wellness (2 hours) or BIOL 302: Human Nutrition (3 hours)

Writing in the Major (fulfilled through the major)

Engaged Learning (2 experiences)

### 2. Divisional Requirements include the following:

Six credit hours in the Social Sciences (three in Human Behavior; three in Institutions and Organizations)

Six credit hours in the Fine Arts (three in Interpretation; three in Invention)

Six credit hours in Science and Math (three in Science and Discovery; three in Exploring Mathematics)

Six credit hours in Humanities

D. Major requirements: Total credits: 33 hours

<i>Required Courses</i>		<i>6 hrs.</i>
PSYC 101	Introduction to Psychology	3 hrs.
RELG 109	Introduction to the Study of Religion	3 hrs.
<i>Ethics: Choose one of the following:</i>		<i>3 hrs.</i>
PHIL 305	Ethical Issues in Health Care	3 hrs.
PHIL 316	Ethics	3 hrs.
RELG 309	Christian Ethics	3 hrs.
RELG 290/390/490	Selected Topics*	1-3 hrs.

*Theology, Culture, and World Religions:*

*Choose six of the following; must choose from at least three different programs* 18 hrs.

ANTH 311	Issues in Global and Community Health	3 hrs.
CRIM 102	Introduction to Criminology	3 hrs.
PHIL 100	Intro. to Logic & Critical Thinking	3 hrs.
PHIL 218	Confucianism	3 hrs.
PHIL 219	Daoism	3 hrs.
PSYC 312	Positive Psychology	3 hrs.
PSYC 334	Abnormal Psychology	3 hrs.
RELG 202	Religions of the World: Middle Eastern	3 hrs.
RELG 203	Introduction to the Bible	3 hrs.
RELG 205	Life and Teachings of Jesus	3 hrs.
RELG 206	Eastern Religions and Philosophies	3 hrs.
RELG 270	Who is Jesus?	3 hrs.
RELG 275	Does God Exist?	3 hrs.
RELG 310	Bible, Sex, and Sexuality	3 hrs.
RELG 315	Buddhism and the Joy of Being Awake	3 hrs.
RELG 325	Living with Joy at the Life's End	3 hrs.
RELG 368	Twentieth Century Christian Thought	3 hrs.
RELG 380	African American Religions in the U.S.	3 hrs.
RELG 385	From Babylon to Berlin: A History of Anti-Semitism	3 hrs.
SOCI 302	Poverty and Inequality	3 hrs.

*Communications: Choose one of the following:* 3 hrs.

COMM 211	Presentational Speaking	3 hrs.
COMM 332	Intercultural Communication	3 hrs.
COMM 387	Organizational Communication	3 hrs.

*Capstone Course: Internship* 3 hrs.

RELG 397/497	Internship	3 hrs.
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E. Free elective credits: 47 hours

*(sum of C, D, and E should equal A)*

F. Requirements for thesis, internship or other capstone experience:

[Click here to enter text](#)

G. Any unique features such as interdepartmental cooperation:

[Click here to enter text](#)

## **7. Need/Demand**

Student demand

Market demand

Societal demand

I hereby certify that the institution has conducted research on the feasibility of the proposal and it is likely the program will be successful.

*On July 1, 2011, the Coordinating Board for Higher Education began provisionally approving all new programs with a subsequent review and consideration for full approval after five years.*

## COLLABORATIVE PROGRAMS

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- **Sponsoring Institution One:**
- **Sponsoring Institution Two:**
- **Other Collaborative Institutions:**
- **Length of Agreement:**
- **Which institution(s) will have degree-granting authority?**
- **Which institution(s) will have the authority for faculty hiring, course assignment, evaluation and reappointment decisions?**
- **What agreements exist to ensure that faculty from all participating institutions will be involved in decisions about the curriculum, admissions standards, exit requirements?**
- **Which institution(s) will be responsible for academic and student-support services, e.g., registration, advising, library, academic assistance, financial aid, etc.?**
- **What agreements exist to ensure that the academic calendars of the participating institutions have been aligned as needed?**

*Please save and email this form to: [he.academicprogramactions@dhe.mo.gov](mailto:he.academicprogramactions@dhe.mo.gov)*