

□PUBLIC
⊠INDEPENDENT

NEW PROGRAM PROPOSAL FOR ROUTINE REVIEW

When finished, please save and email to: he.academicprogramactions@dhe.mo.gov **Sponsoring Institution**: Drury University Program Title: Master of Architecture **Degree/Certificate**: BA-Bachelor of Arts If other, please list: Master of Architecture **Options**: Click here to enter text Delivery Site: Main Campus-Springfield, MO CIP Classification: 40201 **Implementation Date**: 6/1/2011 Is this a new off-site location? \square Yes \boxtimes No If yes, is the new location within your institution's current CBHE-approved service region? \Box *If no, public institutions should consult the comprehensive review process Is this a collaborative program? \Box Yes \boxtimes No *If yes, please complete the collaborative programs form on last page. Please list similar or comparable programs at Missouri public institutions of higher education. *For public institutions only Click here to enter text **CERTIFICATIONS:** ☐ The program is within the institution's CBHE approved mission. (public only) ☐ The program will be offered within the institution's CBHE approved service region. (public only) ☐ The program builds upon existing programs and faculty expertise ☐ The program does not unnecessarily duplicate an existing program in the geographically-applicable area. ☐ The program can be launched with minimal expense and falls within the institution's current operating budget. (public only)

Effectiveness Name/Title of Institutional Officer

Justin Leinaweaver, Director-Institutional Research and

AUTHORIZATION

Justin Leinaweaver

6/18/2018

PROGRAM CHARACTERISTICS AND PERFORMANCE GOALS

Although all of the following guidelines may not be applicable to the proposed program, please carefully consider the elements in each area and respond as completely as possible in the format below.

Quantification of performance goals should be included wherever possible.

1. Student Preparation

Any special admissions procedures or student qualifications required for this program which exceed regular
university admissions, standards, e.g., ACT score, completion of core curriculum, portfolio, personal interview,
etc. Please note if no special preparation will be required.

Click here to enter text

• Characteristics of a specific population to be served, if applicable.

Click here to enter text

2. Faculty Characteristics

• Any special requirements (degree status, training, etc.) for assignment of teaching for this degree/certificate. Click here to enter text

• Estimated percentage of credit hours that will be assigned to full time faculty. Please use the term "full time faculty" (and not FTE) in your descriptions here.

Click here to enter text

• Expectations for professional activities, special student contact, teaching/learning innovation.

Click here to enter text

3. Enrollment Projections

• Student FTE majoring in program by the end of five years.

Click here to enter text

• Percent of full time and part time enrollment by the end of five years.

Click here to enter text

STUDENT ENROLLMENT PROJECTIONS

YEAR	1	2	3	4	5
Full Time					
Part Time					
Total					

4. Student and Program Outcomes

• Number of graduates per annum at three and five years after implementation.

Click here to enter text

• Special skills specific to the program.

Click here to enter text

• Proportion of students who will achieve licensing, certification, or registration.

Click here to enter text

 Performance on national and/or local assessments, e.g., percent of students scoring above the 50th percentile on normed tests; percent of students achieving minimal cut-scores on criterion-referenced tests. Include expected results on assessments of general education and on exit assessments in a particular discipline as well as the name of any nationally recognized assessments used.

Click here to enter text

• Placement rates in related fields, in other fields, unemployed.

Click here to enter text

• Transfer rates, continuous study.

Click here to enter text

5. Program Accreditation

• Institutional plans for accreditation, if applicable, including accrediting agency and timeline. If there are no plans to seek specialized accreditation, please provide rationale.

Click here to enter text

6. Program Structure

A. Total credits required for graduation: 168

B. Residency requirements, if any:

The last 30 hours of a degree must be completed at Drury.

C. General education: Total credits:

Minimum of 44 hours

Courses (specific courses OR distribution area and credits)

1. Common requirements include the following:

CORE-101: The Drury Seminar (3 hours)

Drury Foundations (3 hours)

CORE 103: Drury Explorations (0 hours)

Transfer Students: CORE 104: Drury By Design (0 hours)

CORE-201: Global Foundations (3 hours)

Ethical Foundations (3 hours)

Foreign Language (6 hours)

EXSP-220: Personal Wellness (2 hours) or BIOL 302: Human Nutrition (3 hours)

Writing in the Major (fulfilled through the major)

Engaged Learning (2 experiences)

2. Divisional Requirements include the following:

Six credit hours in the Social Sciences (three in Human Behavior; three in Institutions and Organizations)

Six credit hours in the Fine Arts (three in Interpretation; three in Invention)

Six credit hours in Science and Math (three in Science and Discovery; three in Exploring

Mathematics)

Six credit hours in Humanities

D. Major requirements: Total credits: 168 hours

Recommended Course of Study for the Master of Architecture

Lower Division:

1st Year – Fall Semester	1st	Year	- Fall	Semeste	r
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ARTZ 111	Foundations of Studio and Design	3 hrs.
ARTZ 123	Drawing	3 hrs.
ARCH 251	History of Architecture, Urbanism and Art I	3 hrs.
CORE 101	Drury Seminar	3 hrs.
CORE 103	Drury Explorations	0 hrs.
MATH 211	Precalculus (or equivalent or higher)	3 hrs.
Total		16 hrs.

1st Year – Spring Semester

ARCH 112	Architectural Design II: Proportion, Scale and Space	5 hrs.
ARCH 124	Architectural Representation	3 hrs.
ARCH 252	History of Architecture, Urbanism and Art II	3 hrs.
Drury Foundations		3 hrs.
HU or SS Div. Req., Ethi	cs, or Free Elective	3 hrs.
Total		16 hrs.

2nd Year - Fall Semester

ARCH 213	Architectural Design III: Concept, Environment and Site	5 hrs.
ARCH 233	Introduction to Building Systems	3 hrs.
PHYS 201	Principles of Physics	4 hrs.
EXSP 220	Personal Wellness	2 hrs.
HU or SS Div. Req., Ethics, or Free Elective		
Total		17 hrs.

2nd Year – Spring Semester

ARCH 214	Architectural Design IV: Human Needs and Activities	5 hrs.
ARCH 225	Introduction to Computers in Architecture	3 hrs.
ARCH 234	Structures I	3 hrs.
ARCH 356	History of Modern Architecture	3 hrs.
HU or SS Div. Req., Ethics, or Free Elective		
Total		17 hrs.

Upper Division:

Study Abroad Option 1: Drury Center in Greece

(Attendance at the Drury Center in Greece may take place either the 3rd Year Spring semester or 4th Year Fall semester. 3rd Year Spring and 4th Year Fall coursework can be interchanged accordingly.)

3rd Year – Fall Semester

ARCH 315	Architectural Design V: Synthesis	5 hrs.
ARCH 253	Theories of Architecture	3 hrs.
ARCH 334	Structures II	3 hrs.
ARCH 335	Environmental Systems I	3 hrs.
GREE 101	Elementary Greek I	3 hrs.
Total		17 hrs.

3rd Year - Spring Semester - Drury Center in Greece

ARCH 418 ARCH 426 ARCH 456 GREE 102 CORE 201 Total	Architectural Design VII: Urban Context Travel Journal: Mediterranean Cultures Culture and Place: The Greek Legacy Elementary Greek II Global Foundations	5 hrs. 3 hrs. 3 hrs. 3 hrs. 3 hrs. 17 hrs.
•	Architectural Design VI: Community Studies Professional Communication Facility Programming ics, MARC or Free Elective ics, MARC or Free Elective	5 hrs. 3 hrs. 3 hrs. 3 hrs. 3 hrs. 17 hrs.
•	Architectural Design VIII: Comprehensive Studio Environmental Systems II Structures III ics, MARC or Free Elective ics, MARC or Free Elective	5 hrs. 3 hrs. 3 hrs. 3 hrs. 3 hrs. 17 hrs.
Summer Study between ARCH 461	en 4th and 5th years Architecture Internship	0 hrs.
HU or SS Div. Req., Eth	Architectural Design IX: Exploration Architecture Senior Seminar ics, MARC or Free Elective ics, MARC or Free Elective ics, MARC or Free Elective	5 hrs. 3 hrs. 3 hrs. 3 hrs. 3 hrs. 17 hrs.
HU or SS Div. Req., Eth	Architectural Design X: Thesis Professional Practice ics, MARC or Free Elective ics, MARC or Free Elective ics, MARC or Free Elective	5 hrs. 3 hrs. 3 hrs. 3 hrs. 3 hrs. 17 hrs.
Study Abroad Option 2 3rd Year – Fall Semest ARCH 315 ARCH 253 ARCH 334 ARCH 335 Foreign Language Total	2: Summer Traveling Program er Architectural Design V: Synthesis Theories of Architecture Structures II Environmental Systems I	5 hrs. 3 hrs. 3 hrs. 3 hrs. 3 hrs. 17 hrs.

2nd Voor Coring Con	waster.	
3rd Year – Spring Sen ARCH 417	Architectural Design VI: Community Studies	5 hrs.
ARCH 427	Professional Communication	3 hrs.
ARCH 467	Facility Programming	3 hrs.
	racinty Programming	3 hrs.
Foreign Language	hiss MADC or Fron Floative	
•	hics, MARC or Free Elective	3 hrs.
Total		17 hrs.
Summer Study Abroa	nd Program	
ARCH 428	Journaling: Urban Form in the Global Context	3 hrs.
ARCH 458	Culture and Place: The Theoretical and Historical Context	3 hrs.
Total		6 hrs.
4th Year – Fall Semes	ster	
ARCH 418	Architectural Design VII: Global Studio	5 hrs.
HU or SS Div. Reg., Et	hics, MARC or Free Elective	3 hrs.
•	hics, MARC or Free Elective	3 hrs.
•	hics, MARC or Free Elective	3 hrs.
Total	,	14 hrs.
4th Year – Spring Sen	nester	
MARC 519	Architectural Design VIII: Comprehensive Studio	5 hrs.
MARC 538	Environmental Systems II	3 hrs.
MARC 539	Structures III	3 hrs.
HU or SS Div. Req., Et	hics, MARC or Free Elective	3 hrs.
HU or SS Div. Req., Et	hics, MARC or Free Elective	3 hrs.
Total		17 hrs.
Summer Study betwe	een 4th and 5th years	
ARCH 461	Architecture Internship	0 hrs.
5th Year – Fall Semes	· · · · · · · · · · · · · · · · · · ·	5 km
MARC 520	Architectural Design IX: Exploration	5 hrs.
MARC 557	Architecture Senior Seminar	3 hrs.
• •	hics, MARC or Free Elective	3 hrs.
• •	hics, MARC or Free Elective	3 hrs.
•	hics, MARC or Free Elective	3 hrs.
Total		17 hrs.
5th Year – Spring Sen	nester	
MARC 521	Architectural Design X: Thesis	5 hrs.
MARC 569	Professional Practice	3 hrs.
	hics, MARC or Free Elective	3 hrs.
• •	hics, MARC or Free Elective	3 hrs.
•	hics, MARC or Free Elective	3 hrs.
Total	,	17 hrs.

E.	Free elective credits: minimum of 12 credit hours (sum of C, D, and E should equal A)
1	Requirements for thesis, internship or other capstone experience: Click here to enter text
	Any unique features such as interdepartmental cooperation: Click here to enter text
7. N	eed/Demand
\Box S1	tudent demand
$\square M$	Iarket demand
□S	ocietal demand
	hereby certify that the institution has conducted research on the feasibility of the proposal and it is likely the program be successful.
On .	Iuly 1, 2011, the Coordinating Board for Higher Education began provisionally approving all new programs with a subsequent review and consideration for full approval after five years.

COLLABORATIVE PROGRAMS

•	Sponsoring	Institution One:	Choose	an institution
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• Sponsoring Institution Two: Choose an institution

Other Collaborative Institutions: Click here to enter text

• Length of Agreement: Click here to enter text

• Which institution(s) will have degree-granting authority? Click here to enter text

• Which institution(s) will have the authority for faculty hiring, course assignment, evaluation and reappointment decisions? Click here to enter text

 What agreements exist to ensure that faculty from all participating institutions will be involved in decisions about the curriculum, admissions standards, exit requirements?

Which institution(s) will be responsible for academic and student-support services, e.g., registration, advising, library, academic assistance, financial aid, etc.?
 Click here to enter text

• What agreements exist to ensure that the academic calendars of the participating institutions have been aligned as needed?

Click here to enter text

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