



DEPARTMENT OF  
HIGHER EDUCATION &  
WORKFORCE DEVELOPMENT

## New Program Report

**Date Submitted:**

05/11/2023

**Institution**

Columbia College

**Site Information**

**Implementation Date:**

8/28/2023 12:00:00 AM

**Added Site(s):**

**Selected Site(s):**

Columbia College-Jefferson City, 3314 Emerald Lane, Jefferson City, MO, 65109

Columbia College-Kansas City, 4240 Blue Ridge Blvd., Ste 400, Kansas City, MO, 64133-1702

Columbia College-Lake Ozark, 900 College Blvd, Osage Beach, MO, 65065

Columbia College-Rolla, 550 Blue's Lake Parkway, Rolla, MO, 65401

Columbia College-Springfield, 3271 East Battlefield Road, Suite 250, Springfield, MO, 65804

Columbia College-St. Louis, 4411 Woodson Rd., St. Louis, MO, 63134

Columbia College-Waynesville, 320 Ichord Ave, Ste. A, Waynesville, MO, 65583

Columbia College, 1001 Rogers, Columbia, MO, 65216

**CIP Information**

**CIP Code:**

160905

**CIP Description:**

A program that focuses on the Spanish language and related dialects. Includes instruction in philology; Modern Castilian; Latin American and regional Spanish dialects; and applications in business, science/technology, and other settings.

**CIP Program Title:**

Spanish Language and Literature

**Institution Program Title:**

Bachelor of Arts in Spanish Language and Cultures

**Degree Level/Type**

**Degree Level:**

Bachelor's Degree

**Degree Type:**

Bachelor of Arts

**Options Added:**

Collaborative Program:

N

**Mode of Delivery**



DEPARTMENT OF  
HIGHER EDUCATION &  
WORKFORCE DEVELOPMENT

## New Program Report

### Current Mode of Delivery

Classroom

Hybrid

Online

### Student Preparation

Special Admissions Procedure or Student Qualifications required:

Admission procedures and student qualifications do not exceed regular College standards

Specific Population Characteristics to be served:

Columbia College serves traditional students at the Residential Campus and specializes in adult and military education nationwide.

### Faculty Characteristics

Special Requirements for Assignment of Teaching for this Degree/Certificate:

Columbia College adheres to the credential requirements set forth by HLC for all faculty member.

Columbia College requires instructors to have at least a Master's degree from a regionally accredited institution in the subject to be taught, with relevant coursework and/ or professional experience directly related to the course.

Estimate Percentage of Credit Hours that will be assigned to full time faculty:

Full-time faculty teach 12 credit hours or less in a given session. Adjunct faculty can teach no more than 9 credit hours in a given session, and no more than 6 in-seat credit hours a session.

Expectations for professional activities, special student contact, teaching/learning innovation:

Full-time faculty members are required to have 3 hours a week of office hours designated for their students. Full-time faculty members are required to participate in professional development. Adjunct faculty members are required to provide contact information to students.

### Student Enrollment Projections Year One-Five

<b>Year 1</b>	<b>Full Time: 2</b>	<b>Part Time: 6</b>	
<b>Year 2</b>	<b>Full Time: 3</b>	<b>Part Time: 13</b>	
<b>Year 3</b>	<b>Full Time: 5</b>	<b>Part Time: 20</b>	<b>Number of Graduates: 0</b>
<b>Year 4</b>	<b>Full Time: 7</b>	<b>Part Time: 26</b>	
<b>Year 1</b>	<b>Full Time: 2</b>	<b>Part Time: 6</b>	
<b>Year 2</b>	<b>Full Time: 3</b>	<b>Part Time: 13</b>	
<b>Year 3</b>	<b>Full Time: 5</b>	<b>Part Time: 20</b>	<b>Number of Graduates: 0</b>
<b>Year 4</b>	<b>Full Time: 7</b>	<b>Part Time: 26</b>	
<b>Year 1</b>	<b>Full Time: 2</b>	<b>Part Time: 6</b>	



## New Program Report

Year 2	Full Time: 3	Part Time: 13	
Year 3	Full Time: 5	Part Time: 20	Number of Graduates: 0
Year 4	Full Time: 7	Part Time: 26	
Year 1	Full Time: 2	Part Time: 6	
Year 2	Full Time: 3	Part Time: 13	
Year 3	Full Time: 5	Part Time: 20	Number of Graduates: 0
Year 4	Full Time: 7	Part Time: 26	
Year 1	Full Time: 2	Part Time: 6	
Year 2	Full Time: 3	Part Time: 13	
Year 3	Full Time: 5	Part Time: 20	Number of Graduates: 0
Year 4	Full Time: 7	Part Time: 26	
Year 1	Full Time: 2	Part Time: 6	
Year 2	Full Time: 3	Part Time: 13	
Year 3	Full Time: 5	Part Time: 20	Number of Graduates: 0
Year 4	Full Time: 7	Part Time: 26	
Year 1	Full Time: 2	Part Time: 6	
Year 2	Full Time: 3	Part Time: 13	
Year 3	Full Time: 5	Part Time: 20	Number of Graduates: 0
Year 4	Full Time: 7	Part Time: 26	
Year 1	Full Time: 2	Part Time: 6	
Year 2	Full Time: 3	Part Time: 13	
Year 3	Full Time: 5	Part Time: 20	Number of Graduates: 0



## New Program Report

<b>Year 4</b>	<b>Full Time: 7</b>	<b>Part Time: 26</b>	
<b>Year 5</b>	<b>Full Time: 8</b>	<b>Part Time: 33</b>	<b>Number of Graduates:</b> 4

**Percentage Statement:**

n/a

**Program Accreditation**

Institutional Plans for Accreditation:

n/a

**Program Structure**

**Total Credits:**

120

**Residency Requirements:**

30

**General Education Total Credits:**

42

**Major Requirements Total Credits:**

30

**Course(s) Added**

COURSE NUMBER	CREDITS	COURSE TITLE
SPAN 404	3	Senior Seminar in Spanish Language and Cultures
LACS 304	3	Afro-Latinos: Culture, Power, and the People
SPAN 202	3	Intermediate Spanish II
LACS 201	3	Latin American Culture and Society I
SPAN 201	3	Intermediate Spanish I
SPAN 203	3	Spanish Linguistics
LACS 203	3	Latine U.S.: Identities, Expressions, and Negotiations
LACS 202	3	Latin American Culture and Society II
SPAN 303	3	Spanish Conversation, Composition, and Culture
SPAN 314	3	English-Spanish Translation

**Free Elective Credits:**

21

**Internship or other Capstone Experience:**

Capstone: SPAN 404 3 Senior Seminar in Spanish Language and Cultures

**Assurances**



## **New Program Report**

I certify that the program will not unnecessarily duplicate an existing program of another Missouri institution in accordance with 6 CSR 10-4.010, subsection (9)(C) Submission of Academic Information, Data and New Programs.

I certify that the program will build upon existing programs and faculty expertise.

I certify that the institution has conducted research on the feasibility of the proposal and it is likely the program will be successful. Institutions' decision to implement a program shall be based upon demand and/or need for the program in terms of meeting present and future needs of the locale, state, and nation based upon societal needs, and/or student needs.

### Contact Information

First and Last Name: DUSTI  
SCHNEDLER

Email: [dschnedler@ccis.edu](mailto:dschnedler@ccis.edu)

Phone: 573-875-3960

# Spanish Language and Cultures, B.A.

## General Education Requirements (39-42 sem. hrs)

For a complete list of general education courses click [here](#). For additional information on general education requirements click [here](#).

## Ethics Course Requirement (3 sem. hrs)

PHIL 330 Ethics

## Foreign Language Requirement (6 sem. hrs)

For information on how to fulfill the foreign language requirement click [here](#).

## Required Core Language Curriculum (15 sem. hrs)

All must be completed with a grade of C or higher. Courses in the major cannot be taken Pass/Fail.

SPAN 201 Intermediate Spanish I  
 SPAN 202 Intermediate Spanish II  
 [After]  
 SPAN 203 Spanish Linguistics  
 [Right] **or**  
 SPAN 204 Spanish Literature: A Broad View  
 [After]  
 SPAN 303 Spanish Conversation, Composition, and Culture  
 SPAN 314 English-Spanish Translation

## Required Core Cultural Curriculum (12 sem. hrs)

All must be completed with a grade of C or higher. Courses in the major cannot be taken Pass/Fail.

LACS 201 Latin American Culture and Society I  
 LACS 202 Latin American Culture and Society II  
 LACS 203 Latine U.S.: Identities, Expressions, and Negotiations  
 [After]  
 LACS 304 Afro-Latinos: Culture, Power, and the People  
 [Right] **or**  
 LACS 305 Indigenous Resistance in Latin America

## Required Core Capstone course (3 sem. hrs)

SPAN 404 Senior Seminar in Spanish Language and Cultures

## Electives (21 sem. hrs)

Choose seven courses from the following:

HIST 304W History of Latin America

LACS 304 Afro-Latinos: Culture, Power, and the People

LACS 305 Indigenous Resistance in Latin America

LACS 307 Contemporary Latin American Art: Towards the Now

[After]

SPAN 310 Spanish for Healthcare Professionals

[After] **or**

SPAN 311 Spanish for Law Enforcement Professionals

[Right] **or**

SPAN 312 Spanish for Social Service Professionals

[Right] **or**

SPAN 313 Spanish for Business Professionals

[After]

SPAN 315 Twentieth-Century Latin American Literature: A Global Breakout

SPAN 316 Contemporary Latin American Literature: All Change

SPAN 317 Latin America at the Movies!

SPAN 355 Directed Study in Spanish Language and Cultures

SPAN 401 Advanced Spanish Conversation and Composition

SPAN 402 Senior-level Spanish Literature and Cultures

SPAN 499 Internship