



OFF-SITE DELIVERY OF AN EXISTING PROGRAM FORM

Sponsoring Institution (s): Ozarks Technical Community College – Waynesville
Name of Institution (Campus or off-campus residential center in the case of multi-campus institutions).

Program Title: Associate of Applied Science in Welding
Degree/Certificate: A.A.S. Degree
Institution Granting Degree: Ozarks Technical Community College
Delivery Site(s): OTC Waynesville
Mode of Program Delivery: Seated

Geographic Location of Student Access: 600 GW Lane Street, Waynesville, MO 65583

CIP Classification: 480508 (Please provide CIP code)
Implementation Date: Spring, 2016
Semester and Year
Cooperative Partners: Click here to enter text.

AUTHORIZATION

Dr. Steven Bishop, Provost		11-16-15
Name/Title of Institutional Officer	Signature	Date
Renee Graves, Coordinator of Curriculum		417-447-8115
Person to Contact for More Information	Telephone	



STUDENT ENROLLMENT PROJECTIONS

Year	1	2	3	4	5
Full Time	15	18	21	24	27
Part Time	5	7	9	11	13
Total	20	25	30	35	40

Please provide a rationale regarding how student enrollment projections were calculated:

The projections were based on the growth trend of the surrounding communities and businesses, and the opportunity to meet the needs of military personnel at Fort Leonard Wood.

Provide a rationale for proposing this program, including evidence of market demand and societal need supported by research:

The current demand for skilled welders in the Waynesville area is growing. As the area gains in population, it increases the need for welders as construction opportunities are soaring. Providing this valuable degree at the OTC Waynesville location will provide students (including military personnel) the affordable opportunity to achieve skills to enhance in their current position or being a new career.

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PROGRAM CHARACTERISTICS AND PERFORMANCE GOALS

Institution Name Ozarks Technical Community College
Program Name Welding
Date November 2, 2015

(Although all of the following guidelines may not be applicable to the proposed program, please carefully consider the elements in each area and respond as completely as possible in the format below. Quantification of performance goals should be included wherever possible.)

1. Student Preparation

- Any special admissions procedures or student qualifications required for this program which exceed regular university admissions, standards, e.g., ACT score, completion of core curriculum, portfolio, personal interview, etc. Please note if no special preparation will be required.
No special preparation is required.
- Characteristics of a specific population to be served, if applicable.
Students enrolling in the Welding program will have a specific interest in an industrious career. Upon completion of this degree, students will be well prepared to enter the workforce with the skill set acquired.

2. Faculty Characteristics

- Any special requirements (degree status, training, etc.) for assignment of teaching for this degree/certificate.
A valid teaching certificate from DESE and an equivalent degree or experience teaching in the Technical Education Division.
- Estimated percentage of credit hours that will be assigned to full time faculty. Please use the term "full time faculty" (and not FTE) in your descriptions here.
Currently this program is taught 100% by part-time faculty.
- Expectations for professional activities, special student contact, teaching/learning innovation.
Faculty members are able to participate in professional development sessions on an annual basis, and will assist with students advisement to those who have designated this as their degree program.

3. Enrollment Projections

- Student FTE majoring in program by the end of five years.

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It is estimated with current enrollment trends and anticipated increases that enrollment in this program will reach 121 students by the end of five years.

- Percent of full time and part time enrollment by the end of five years.
75 % full-time; 25% part-time

4. Student and Program Outcomes

- Number of graduates per annum at three and five years after implementation.
It is anticipated that the number of graduates per annum at 3 years is 46 students; 5 years is 101 students.
- Special skills specific to the program.
Students completing the program will have a variety of welding skills and knowledge. Skills specific to the program are welding theory and practical welding applications.
- Proportion of students who will achieve licensing, certification, or registration.
It is estimated that 75% of the students will achieve licensing or certification.
- Performance on national and/or local assessments, e.g., percent of students scoring above the 50th percentile on normed tests; percent of students achieving minimal cut-scores on criterion-referenced tests. Include expected results on assessments of general education and on exit assessments in a particular discipline as well as the name of any nationally recognized assessments used.
This program will require the completion of the Technical Skills Assessment (TSA). It is anticipated that over 80% of the students will score over the 50th percentile.
- Placement rates in related fields, in other fields, unemployed.
85% placement in related fields; 15% in other fields
- Transfer rates, continuous study.
This program of study is not a transfer degree.

5. Program Accreditation

- Institutional plans for accreditation, if applicable, including accrediting agency and timeline. **If there are no plans to seek specialized accreditation, please provide a rationale.**
There is no plan to seek individual accreditation for this program. Current accreditation is adequate credentials for this program.

6. Alumni and Employer Survey

- Expected satisfaction rates for alumni, *including timing and method of surveys*.
Graduation surveys will be distributed to those students completing the program. It is anticipated that students will respond with a 90% or higher satisfaction rate for this program.

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- Expected satisfaction rates for employers, including timing and method of surveys. An Employer Survey is distributed periodically to area employers who have been identified in the 180-day Graduate Follow-up survey. The results of this survey show if students are employed in a field that is related or non-related to their degree or certificate, if students are continuing their education in a related or non-related field of study, if students are in the military in related or non-related areas, or if students are not employed for various reasons.

7. Institutional Characteristics

- Characteristics demonstrating why your institution is particularly well-equipped to support the program.
Providing this valuable degree at the OTC Waynesville location will provide students an excellent opportunity for the welding industry. OTC is well suited with market demand, demographics, student interest, and community support.