

ENGLISH LANGUAGE PROFICIENCY REPORT

Missouri universities with graduate programs regularly assign teaching assistantships to international students. Missouri statute requires all graduate students who did not receive their primary and secondary education in a nation or territory in which English is the primary language to be tested for their ability to communicate orally in English in a classroom setting.

Institutions are required to provide data every two years on the number and language background of all graduate teaching assistants (GTAs) and must provide a copy of the institution's policy for the selection of these teaching assistants. While all institutions are required to submit biennial reports to the board, the effectiveness of programs for non-native English speakers with graduate teaching assistantships is monitored at the institutional level.

GTA English Language Proficiency Survey Results	Academic Year 2019	Academic Year 2020
Non-Native English Speaking GTAs	629	634
All GTAs	2,140	2,096
% Non-Native English Speaking GTAs	29.4%	30.3%

Highlights for the reporting period:

1. While the decrease in the overall number of GTAs in AY2020 may be due in part to COVID-19, the total number of GTAs has decreased steadily since its peak in 2016.
2. The number of non-native English speakers has been increasing since 2016 and comprise approximately 30 percent of all GTAs.

