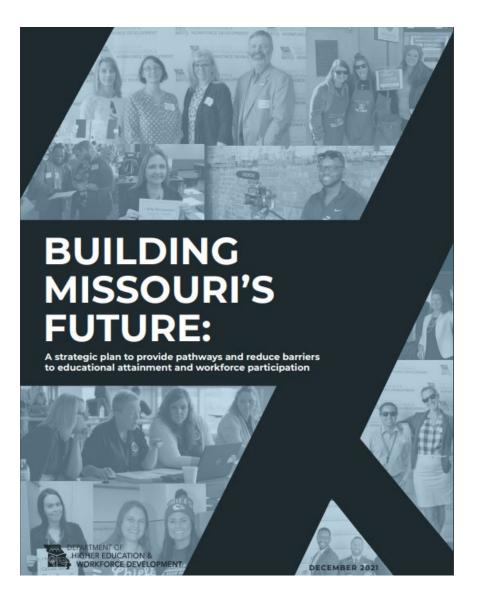


Summer Bridge Kickoff

Agenda

- Welcome
- Level-setting & why we're here
- Timeline
- Introduce coaches
- Breakout rooms
- Report out
- Next steps





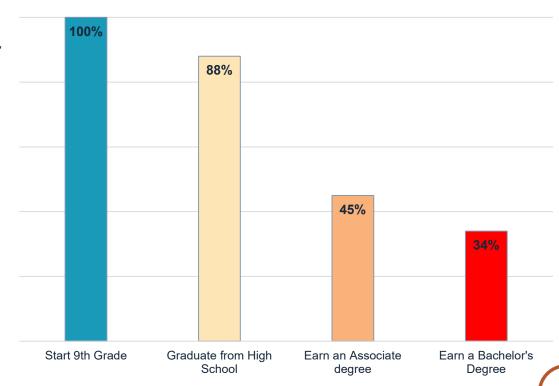
Strategic Planning

- Undertaken in 2021 with input from a number of stakeholders.
- Focus: Developing a mission statement, big goals, and strategies for the department.
- Result: A comprehensive plan for education, training, and the public workforce system in order to encourage economic growth and personal success among
 Missourians.

MISSOURI EDUCATION PIPELINE

Population Completion Rates

Missouri is losing a significant number of students along their higher education journey.



BRIDGE

What We Found

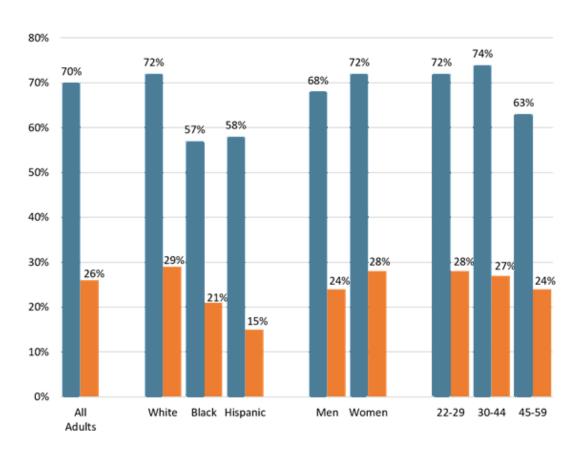
Unsurprisingly, success in college is based on a number of factors, including...





Parental Education

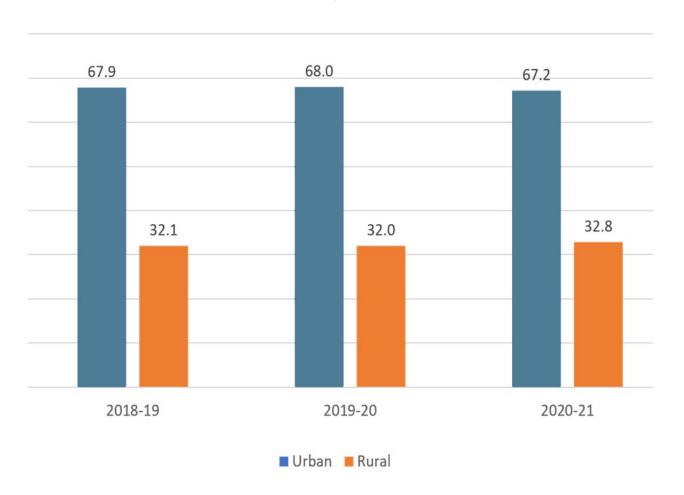
Percent of Adults Who Have at Least a Bachelor's Degree by Parental Education (Pew Research Center)





Geography

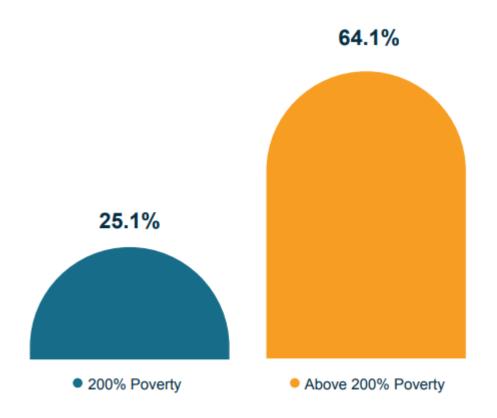
Total Undergraduate Headcount MO Public Institutions, Fall 2018-2020





Income

Post Secondary Attainment By Income 2009-2019

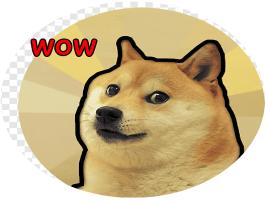


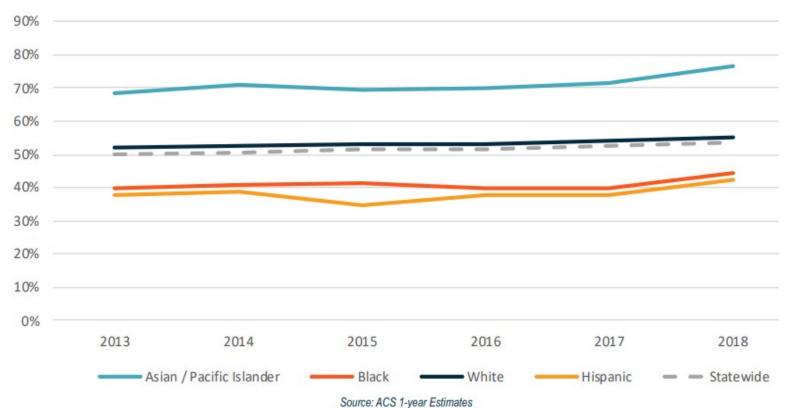




And Race





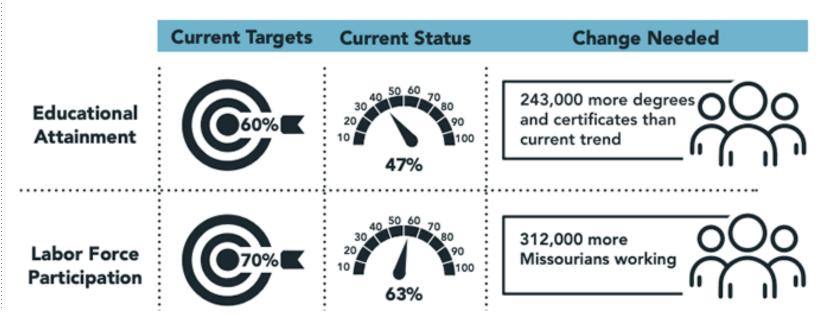




Missouri's Big Goal

Missouri will strive to be the best among other Midwestern states in educational attainment and labor force participation by 2030.

BEST IN MIDWEST TARGETS

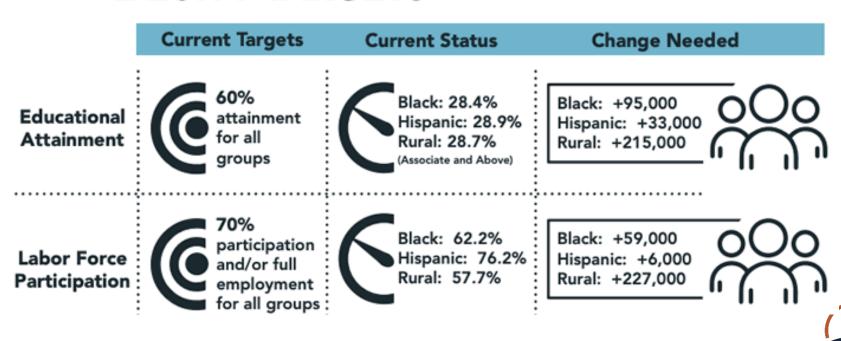




Missouri's Big Goal

But Missouri must do more to serve rural and racially-minoritized individuals to ensure our attainment growth is equitable.

EQUITY TARGETS

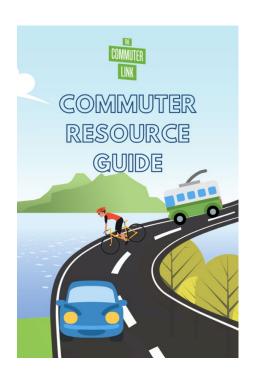


Equity Advisory Committee

- First convened in 2019 to advise the department on its initiatives.
- 2021 Focus: Developing the Community of Action approach, including identifying best practices for closing equity gaps.
- What We Heard: We need to review policies, perform student journey mapping to identify barriers and pain points for learners, and engage students earlier and more consistently to develop a real relationship (not one that is transactional). We need to create environments that are welcoming, supportive, and engaging.



Specific Purpose: Bridge programs should be tailored to the demographics and needs of that particular campus.







Strong start: Programs should give students the opportunity to take credit bearing coursework or award scholarships to give more students the opportunity to participate.





Critical campus resources: Connect students with faculty and critical campus resources such as financial aid, advising, & counseling to ensure students know where to go and feel comfortable doing so if they need assistance.





Social Component: Emphasis on building peer relationships, either through engaging classes or extra circular activities. Students who develop strong bonds and friendships their first year are less likely to stop out.





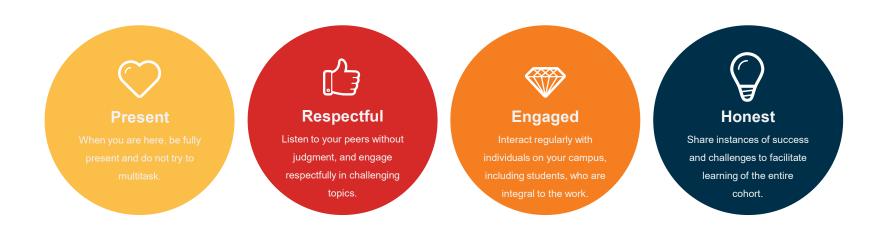
Who Benefits the Most?

- Underrepresented Minority Students
- Low-Income
 Students
- First Generation
 College Students





Expectations of Participants



Understand everyone will not be able to make all sessions, but we will record as much of the session as we can, we will disseminate notes, and we will share slides.



Community of Action Timeline



May 19

Project Kickoff

June 23

Data Collection

July 21

Project Management

August 18

Equity in Practice

September 15

Equity in Practice

October 20

Putting it all together

Speaker:

Charles Ansell

CCA

Speaker:

Ken Mall

EDSI

Speaker:

Dr. Tiffany Puckett

NIU

Speaker:

Dr. Tiffany Puckett

NIU



QUESTIONS?

Megan Elsen



Occupation

Associate Director of Academic Support & Mentoring at the University of Missouri— Kansas City

Areas of Expertise

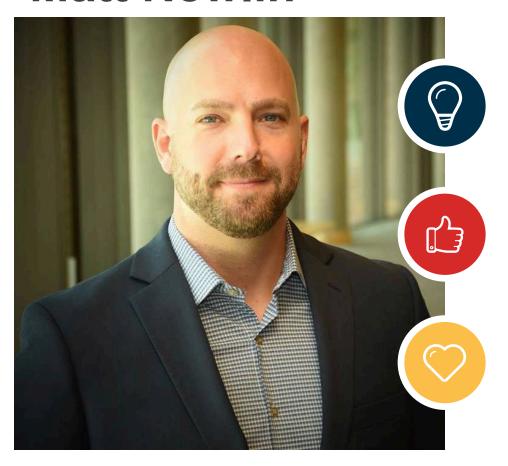
Online programming, peer mentoring, and Summer Bridge on an urban campus

Contact Information

e: elsenm@umkc.edu



Matt Newlin



Occupation

Higher education consultant

Areas of Expertise

First-generation, low-income, and rural student success

Contact Information

e: mattnewlin18@gmail.com



BREAKOUT ROOMS

Homework before next session

Email your coach and set up a time to get together one-on-one before the next session on Thursday, June 23.

