

TABLE 9

TEACHER EDUCATION, PUBLIC BACCALAUREATE AND HIGHER DEGREE-GRANTING INSTITUTIONS, 2004-2005

	Percent of Students Admitted to Teacher Education Programs Meeting the CBHE Admission Recommendations of an ACT Composite at the 66th Percentile and/or a Score of 265 or Above on the C-BASE	Percent of Teacher Education Graduates Meeting the CBHE Recommended NTE Exit Goal (Scoring at or Above the 50th Percentile)	Admissions Selectivity
CENTRAL	48%	61%	MODERATELY SELECTIVE
HARRIS-STOWE	25%	21%	OPEN ENROLLMENT
LINCOLN	31%	32%	OPEN ENROLLMENT
MISSOURI SOUTHERN	61%	60%	MODERATELY SELECTIVE
MISSOURI STATE	92%	56%	SELECTIVE
MISSOURI WESTERN	81%	54%	OPEN ENROLLMENT
NORTHWEST	83%	61%	MODERATELY SELECTIVE
SOUTHEAST	78%	50%	MODERATELY SELECTIVE
TRUMAN	96%	97%	HIGHLY SELECTIVE
UMC	91%	71%	SELECTIVE
UMKC	50%	46%	SELECTIVE
UMSL	60%	62%	SELECTIVE
TOTAL	74%	59%	

	Trends in the Percent of Students Admitted to Teacher Education Programs Meeting the CBHE Admission Recommendations of an ACT Composite at the 66th Percentile and/or a Score of 265 or Above on the C-BASE	Trends in the Percent of Teacher Education Graduates Meeting the CBHE Recommended NTE Exit Goal (Scoring at or Above the 50th Percentile)
1993-94	77%	59%
1994-95	76%	59%
1995-96	68%	52%
1996-97	65%	55%
1997-98	68%	56%
1998-99	67%	59%
1999-00	70%	60%
2000-01	75%	60%
2001-02	78%	56%
2002-03	72%	63%
2003-04	71%	61%
2004-05	74%	59%

SOURCE: Performance Indicators Survey