

## **Foreign Languages Entry Competencies**

Foreign Languages are specifically mentioned in Senate Bill 389 as one of the areas to be addressed by the Curriculum Alignment Initiative. The initial competencies developed as entry-level competencies for entry into postsecondary foreign languages reflected the minimum level of skill (not necessarily the optimal level). Because a foreign language is not a requirement for high school graduation in Missouri, initial competencies reflected general cross-disciplinary skills (e.g. grammar skills) needed for success in a first foreign language course. For this reason, these competencies are not considered just to be important to foreign languages, but to all of the discipline areas. Therefore, these competencies will be incorporated into a cross-disciplinary section that will anchor all of the entry competencies.