

# **Coordinating Board for Higher Education**

## **Agenda of Meeting**

**11:00 AM  
Thursday  
June 5, 2003**

**Room 492  
Truman State Office Building  
Jefferson City**

## **COORDINATING BOARD FOR HIGHER EDUCATION**

**Sandra D. Kauffman**, Chair, Kansas City

**Marie Carmichael**, Vice Chair, Springfield

**Mary Joan Wood**, Secretary, Cairo

**John F. Bass**, St. Louis

**Diana Bourisaw**, St. Louis

**Dudley R. Grove**, St. Louis

**Lowell C. Kruse**, St. Joseph

**Robert L. Langdon**, Lexington

**Kathryn F. Swan**, Cape Girardeau

TIME: 11:00 AM  
Thursday  
June 5, 2003

PLACE: Room 492  
Truman State Office Building  
Jefferson City

**Coordinating Board for Higher Education  
June 5-6, 2003  
Truman State Office Building  
and  
Department of Higher Education  
Jefferson City  
Schedule of Events**

**Thursday, June 5**

9:30 AM – 10:45 AM	Presidential Advisory Committee Room 490, Truman State Office Building
11:00 AM – 12:30 PM	CBHE Meeting Room 492, Truman State Office Building
12:30 PM – 1:00 PM	Lunch Cafeteria, Truman State Office Building
1:00 PM	Resume CBHE Meeting, if necessary
Following Board Meeting	CBHE Work Session Large Annex Conference Room, DHE Offices

**Friday, June 6**

8:30 AM	Continue CBHE Work Session Large Annex Conference Room, DHE Offices
---------	--

**COORDINATING BOARD FOR HIGHER EDUCATION  
PRESIDENTIAL ADVISORY COMMITTEE**

Presiding – Chairman – Henry Shannon

TIME: 9:30 AM  
Thursday  
June 5, 2003

PLACE: Room 490  
Truman State Office Building  
Jefferson City

**AGENDA**

	<u>Tab</u>
I. FY 2004 Budget Update	A
II. Final Summary of Legislation-First Regular Session 92 <sup>nd</sup> General Assembly	B
III. Commission on the Future of Higher Education	D
IV. Results and Discussion of Identified Priority Outcome Measures	
V. Other Items	

**COORDINATING BOARD FOR HIGHER EDUCATION  
PRESIDENTIAL ADVISORY COMMITTEE**

**Representatives by Statute  
January 2003**

**Public Four-year Colleges and Universities**

Dr. Bobby Patton  
President  
Central Missouri State University  
Administration 202  
Warrensburg 64093

Dr. Henry Givens, Jr.  
President  
Harris-Stowe State College  
3026 Laclede Avenue  
St. Louis 63103

Dr. David B. Henson  
President  
Lincoln University  
820 Chestnut  
Jefferson City 65101

Dr. Julio Leon  
President  
Missouri Southern State College  
3950 East Newman Road  
Joplin 64801

Dr. James Scanlon  
President  
Missouri Western State College  
4525 Downs Drive  
St. Joseph 64507

Dr. Dean Hubbard  
President  
Northwest Missouri State University  
800 University Drive  
Maryville 64468

Dr. Ken Dobbins  
President  
Southeast Missouri State University  
One University Plaza  
Cape Girardeau 63701

Dr. John H. Keiser  
President  
Southwest Missouri State University  
901 South National Avenue  
Springfield 65802

Dr. Jack Magruder  
President  
Truman State University  
100 East Normal  
Kirksville 63501

Dr. Elson Floyd  
President  
University of Missouri  
321 University Hall  
Columbia 65211

Dr. Richard Wallace (COPHE President)  
Chancellor  
University of Missouri-Columbia  
105 Jesse Hall  
Columbia 65211

Dr. Martha Gilliland  
Chancellor  
University of Missouri-Kansas City  
5100 Rockhill Road  
Kansas City 64110

Dr. Gary Thomas  
Chancellor  
University of Missouri-Rolla  
206 Parker Hall  
Rolla 65401-0249

Dr. Don Driemeier  
Interim Chancellor  
University of Missouri-St. Louis  
8001 Natural Bridge Road  
St. Louis 63121

**Public Two-year Colleges**

Dr. Kent Farnsworth  
President  
Crowder College  
601 Laclede Avenue  
Neosho 64850

Dr. Karen Herzog  
President  
East Central College  
P.O. Box 529  
Union 63084

Mr. William McKenna  
President  
Jefferson College  
1000 Viking Drive  
Hillsboro 63050-1000

Dr. Wayne Giles  
Chancellor  
Metropolitan Community Colleges  
3200 Broadway  
Kansas City 64111

Dr. Terry Barnes  
President  
Mineral Area College  
5270 Flat River Road  
Park Hills 63601

Dr. Evelyn Jorgenson  
President  
Moberly Area Community College  
101 College Avenue  
Moberly 65270

Dr. Walter Nolte  
President  
North Central Missouri College  
1301 Main Street  
Trenton 64683

(MCCA President)

Dr. Norman Myers  
President  
Ozarks Technical Community College  
1417 North Jefferson  
Springfield 65801

Dr. John McGuire  
President  
St. Charles County Community College  
4601 Mid Rivers Mall Drive  
St. Peters 63376

Dr. Henry Shannon  
Chancellor  
St. Louis Community College  
300 South Broadway  
St. Louis 63110

Dr. Stephen Poort  
President  
State Fair Community College  
3201 West 16<sup>th</sup> Street  
Sedalia 65301-2199

Dr. John Cooper  
President  
Three Rivers Community College  
Three Rivers Boulevard  
Poplar Bluff 63901

**Public Two-year Technical College**

Dr. Donald Claycomb  
President  
Linn State Technical College  
One Technology Drive  
Linn 65051



**Independent Four-year Colleges and Universities**

Dr. Keith Lovin  
President  
Maryville University of St. Louis  
13550 Conway Road  
St. Louis 63131

Dr. Marianne Inman  
President  
Central Methodist College  
Church Street  
Fayette 65248

Dr. Edwin B. Strong, Jr.  
President  
Culver-Stockton College  
One College Hill  
Canton 63435-9989

Dr. Mark S. Wrighton  
Chancellor  
Washington University  
One Brookings Drive  
St. Louis 63130

**Independent Two-year Colleges**

Dr. Helen Washburn  
President  
Cotter College  
1000 West Austin  
Nevada 64772-1000

**CBHE Presidential Advisory Committee**  
**Meeting Summary**  
**April 10, 2003**  
**Dr. Henry Shannon, Chair**

The CBHE Presidential Advisory committee met at 9:30 a.m. on Thursday, April 10, 2003, at Truman State University in Kirksville. Members (or their representatives) present were:

Bobby Patton (Central Missouri State University)  
Edwin Strong, Jr. (Culver-Stockton College)  
Constance Bowman for Henry Givens, Jr. (Harris-Stowe State College)  
Joe Simmons for David Henson (Lincoln University)  
Donald Claycomb (Linn State Technical College)  
Edgar Rasch for Keith Lovin (Maryville University of St. Louis)  
James Scanlon (Missouri Western State College)  
Evelyn Jorgenson (Moberly Area Community College)  
Dean Hubbard (Northwest Missouri State University)  
Norman Myers (Ozarks Technical Community College)  
Ken Dobbins (Southeast Missouri State University)  
John Keiser (Southwest Missouri State University)  
Don Doucette for John McGuire (St. Charles County Community College)  
Henry Shannon (St. Louis Community College)  
Brent Bates for Stephen Poort (State Fair Community College)  
Jack Magruder (Truman State University)  
Elson Floyd (University of Missouri)  
Richard Wallace (University of Missouri-Columbia)  
Gary Thomas (University of Missouri-Rolla)  
Jerry Durham for Don Driemeier (University of Missouri-St. Louis)  
Rose Windmiller for Mark Wrighton (Washington University)

Members absent from the meeting were:

Julio Leon (Missouri Southern State College)  
Martha Gilliland (University of Missouri-Kansas City)  
Kent Farnsworth (Crowder College)  
Karen Herzog (East Central College)  
William McKenna (Jefferson College)  
Wayne Giles (Metropolitan Community Colleges)  
Terry Barnes (Mineral Area College)  
Walter Nolte (North Central Missouri College)  
John Cooper (Three Rivers Community College)  
Marianne Inman (Central Methodist College)  
Helen Washburn (Cottey College)

Members of the Coordinating Board present were:

Sandra Kauffman, Chair  
Marie Carmichael, Vice-Chair

Mary Joan Wood, Secretary  
 John Bass  
 Dudley Grove  
 Lowell Kruse  
 Robert Langdon  
 Kathryn Swan

Also attending were:

Quentin Wilson, Commissioner of Higher Education  
 Debra Cheshier, Director of Educational Policy, Planning, and Improvement Center (EPPIC)  
 Robert Stein, Associate Commissioner for Academic Affairs and Planning  
 John Wittstruck, Senior Research Associate (EPPIC)  
 Jim Matchefts, Associate Commissioner and Director of Legal Affairs for MOSTARS/General  
     Counsel for Coordinating Board for Higher Education  
 Leroy Wade, Director of Proprietary School Certification  
 Chris Kelly, Director of Communications  
 Susanne Medley, Director of Marketing  
 Brenda Miner, Administrative Assistant to the Commissioner  
 Laura Vedenhaupt, Administrative Assistant for Academic Affairs and Planning  
 Donna Imhoff, Research Associate for Fiscal and Legislative Affairs  
 Trudy Baker, Administrative Assistant (EPPIC)

### **Welcome and Introductions**

Dr. Henry Shannon, chancellor, St. Louis Community College, welcomed the presidents and chancellors and introduced Mrs. Sandra Kauffman, chair, Coordinating Board for Higher Education. Chair Kauffman introduced the newest member of the Coordinating Board for Higher Education, Mrs. Kathryn Swan, president of JCS/TEL-LINK in Cape Girardeau. Mrs. Swan replaces Mrs. Mary Findley of Cape Girardeau, who resigned.

### **Status of FY 2004 Budget and Proposed Legislation Relating to Higher Education**

Commissioner Wilson informed the presidents and chancellors that there may be the possibility of additional cuts of \$80 to \$100 million to higher education in the next fiscal year.

Commissioner Wilson stated that the revenue stream improved in March, which may allow higher education to complete FY 2003 without additional withholdings. However, the cash flow is not certain until after May 15.

Commissioner Wilson noted that Becky Brennecke posts updated information regarding higher education related legislation and the status of the FY 2004 budget in her weekly report, available online at [www.dhe.mo.gov/legupdate.htm](http://www.dhe.mo.gov/legupdate.htm).

### **Proposed Revisions to 6 CSR 10-6.010: Standards for Establishing Community Junior College Districts**

Dr. John Wittstruck presented Proposed Revisions to 6 CSR 10-6.010: Standards for Establishing Community Junior College Districts. The board directed the Department of Higher Education staff, at the December 4, 2002 board meeting, to recommend revisions to the standards for establishing new community colleges included in 6 CSR 10-6.010. At the February 6, 2003 meeting, the board reviewed, discussed the background information and the recommendations for changing the existing administrative rule. After the amended rule becomes effective, the revised standards, relating to student enrollment projections and other requirements, may be used for considering petitions requesting that the board call a local election on the question of establishing a new community college taxing district. The Coordinating Board for Higher Education has the authority to deny petitions containing identified errors.

Chancellor Shannon commended Dr. Wittstruck on the preparation and initiation of this well organized agenda item.

### **Update on Two- and Four-year Review of Associate Degree Delivery Policies**

In October 2002, the board delayed formation of an external task force to study issues surrounding associate degree delivery for six months, thereby providing institutional presidents/chancellors an opportunity to resolve differing viewpoints on this topic.

The two-and four- year organizations, the Missouri Community College Association (MCCA) and the Council on Public Higher Education (COPHE), appointed a subcommittee of four presidents/chancellors or their designees from each organization. That group has been meeting under the leadership of Dr. Kenneth Dobbins from the public four-year sector and Dr. Evelyn Jorgenson from the public two-year sector.

On Monday, April 7, 2003, a document was sent from the joint subcommittee to the presidents and chancellors of all institutions, representing the results of the discussion of the subcommittee. Dr. Dobbins and Dr. Jorgenson are prepared to discuss the document with members of the board and the Presidential Advisory Committee. Although Linn State Technical College, proprietary institutions, and independent institutions have not yet been consulted, those institutions are expected to be engaged in dialogue on this issue.

Dr. Dobbins commended the cooperative and collaborative efforts put forth by the joint subcommittee in addressing institutional concerns. Dr. Don Doucette was acknowledged for his work in drafting a document compiling the results of the discussions of the joint subcommittee.

Dr. Dobbins stated that the primary goal of the joint subcommittee is to provide better access to higher education for all Missourians. The joint subcommittee is trying to provide clear access to education and to avoid the turf issues of the past. There are still several challenges to address,

especially in regard to distance delivery and dual credit courses. It will take time to work through these issues.

Dr. Jorgenson expressed appreciation for the work of the members of the joint subcommittee and commented that the draft is a best effort to reach an agreement; great progress has been made but there is progress still to be made. The joint subcommittee may not be able to come to a consensus on all issues. Instead, the joint subcommittee may present the board with different alternatives for consideration.

Dr. Shannon commended the members of COPHE and MCCA for their work on the draft document. Ms. Grove stated that she was pleased with the draft in general, but she was concerned that some of the exceptions seemed to perpetuate the status quo, i.e. that grandfathering associate degree programs protect an institution's "turf." Dr. Dobbins responded that some institutions have invested considerable resources in these agreements, and the board should not preclude continuation of viable programs.

Dr. Donald Claycomb stated his concern that institutions such as Linn State Technical College would be forced into the position of not offering programs without permission from the community colleges. Linn State Technical College sent a letter expressing that concern to Commissioner Wilson. Dr. Dobbins and Dr. Jorgenson hastened to reassure Dr. Claycomb that it was not the intention of the joint subcommittee to place Linn State or any other institution in an unfavorable position. They reiterated that the document was merely a draft and that there were many items still to discuss with their respective colleagues.

Chair Kauffman asked if the joint subcommittee anticipated that any new issues would arise from discussions with other institutions, or did the joint subcommittee believe that the draft document addressed issues for all sectors. Dr. Jorgenson stated that it was unlikely that any new issues would present themselves that have not been anticipated in the document. Dr. Doucette responded that the applicability of public sector guidelines to independent and proprietary institutions is always an issue. Chair Kauffman urged the joint subcommittee to bring the independent, proprietary, and technical institutions into the discussion; the board wants all institutions to have time to provide meaningful input.

Ms. Grove asked how the joint subcommittee's plan would provide better access to higher education. Dr. Jorgenson responded that if the two- and four-year sectors can collaborate effectively, that will address the problem.

Dr. Robert Stein stated that the joint subcommittee has made progress and that it may be beneficial to have guidance from the Coordinating Board on deadlines.

Ms. Wood asked Dr. Dobbins and Dr. Jorgenson what they would consider to be a reasonable time frame for finalization of the document. Dr. Dobbins responded that it was unlikely that the joint subcommittee could furnish a finalized document for review at the June 2003 meeting in Jefferson City. On behalf of the joint subcommittee, Dr. Dobbins requested a six-month extension for continued discussion with a target date of the October 2003 CBHE meeting for presentation of the subcommittee's recommendations.

Commissioner Wilson thanked the presidents and chancellors for the data they provided on mission differentiation, as it is important that those issues of concern to the institutions, receive focus from the Department of Higher Education staff, the Coordinating Board for Higher Education and the institutions.

### **Priority Outcome Measures**

At their work session on April 9, the Coordinating Board prioritized goals related to preparation, participation, affordability, completion, benefits, learning, customer satisfaction, underserved groups, quality and performance excellence, and workforce development. Commissioner Wilson invited the presidents and chancellors to designate the goals they considered priorities to their institutions. Discussions will take place with the institutions regarding the results of this informal survey.

Chancellor Richard Wallace stated that the University of Missouri-Columbia and other institutions are working on solutions to these challenging times. He requested this survey be sent to all institutions as it would be beneficial in discussions with their governing boards. Chancellor Shannon reiterated the valuable benefit of this information to presidents and chancellors in planning the future of their institutions and the future of higher education in Missouri.

The meeting adjourned at 10:00 a.m.

# COORDINATING BOARD FOR HIGHER EDUCATION

TIME: 11:00 AM  
Thursday  
June 5, 2003

PLACE: Room 492  
Truman State Office Building  
Jefferson City

## AGENDA

	<u>Tab</u>	<u>Action Item</u>	<u>Discussion Item</u>
I. Minutes of the April 10, 2003 CBHE Meeting		*	
II. Report of the Commissioner			
III. Report of the CBHE Presidential Advisory Committee			
IV. FY 2004 Budget Update	A		*
V. Final Summary of Legislation-First Regular Session 92 <sup>nd</sup> General Assembly	B		*
VI. MOSTARS Update			
VII. State Student Financial Assistance Program Awards, FY 2003	C		*
VIII. Strategic Planning Issues			
A. Commission on the Future of Higher Education	D		*
B. Quality and Performance Excellence Departmental Performance Measurements	E		*
IX. Report of the CBHE Nominating Committee and Election of Officers		*	
X. CBHE Appointment to the Missouri Higher Education Loan Authority		*	
XI. Other Items			
XII. Information Items			
Update on Recent Audits	1		
"Adult Learners and State Policy," State Higher Education Executive Officers/Council for Adult and Experiential Learning Report	2		

	<u>Tab</u>	<u>Action Item</u>	<u>Discussion Item</u>
Update on Two- and Four-year Review of Associate Degree Delivery Policies	3		
Academic Program Actions	4		
Proprietary School Certification Actions and Reviews	5		
Distribution of Community College Funds	6		

### **Executive Session**

RSMo 610.021(1) relating to “legal actions, causes of action or litigation involving a public governmental body and any confidential or privileged communications between a public governmental body or its representatives and its attorneys.”

RSMo 610.021(3) relating to “hiring, firing, disciplining or promoting of particular employees by a public governmental body when personal information about the employee is discussed or recorded.”

Other matters that may be discussed in closed meetings, as set forth in RSMo 610.021.



**COORDINATING BOARD FOR HIGHER EDUCATION**  
**Minutes of Meeting**  
**April 10, 2003**

The Coordinating Board for Higher Education met at 10:45 a.m. on Thursday, April 10, 2003 at Truman State University in Kirksville. Members present were:

Sandra Kauffman, Chair  
Marie Carmichael, Vice-Chair  
Mary Joan Wood, Secretary  
John Bass  
Dudley Grove  
Lowell Kruse  
Robert Langdon  
Kathryn Swan

Members absent from the meeting were:

Diana Bourisaw

Others attending included:

Quentin Wilson, Commissioner of Higher Education  
Trudy Baker, Administrative Assistant for EPPIC  
Debra Cheshier, Director of the Education Policy, Planning and Improvement Center (EPPIC)  
Chris Kelly, Director of Communications  
Jim Matchefts, Associate Commissioner and Director of Legal Affairs for MOSTARS/General Counsel for Department of Higher Education  
Susanne Medley, Director of Marketing  
Brenda Miner, Administrative Assistant to the Commissioner  
Robert Stein, Associate Commissioner for Academic Affairs and Planning  
Laura Vedenhaupt, Administrative Assistant for Academic Affairs and Planning  
Leroy Wade, Director for Proprietary School Certification  
John Wittstruck, Senior Research Associate for EPPIC

Chair Kauffman called the meeting to order. A list of guests attending the meeting is included as Attachment A.

**Minutes of February 6, 2003 CBHE Meeting**

Mrs. Grove moved **that the minutes of the February 6, 2003 board meeting be approved as printed.** Mr. Bass seconded the motion, and it passed unanimously.

**Opening Comments**

On behalf of the Coordinating Board and the Department of Higher Education staff, Chair Kauffman expressed appreciation, to Dr. Jack Magruder, president, Truman State University, for hosting a very successful two days of meetings and events.

Dr. Magruder introduced his successor, Dr. Barbara Dixon. Dr. Dixon is currently the provost and vice-president of State University of New York at Geneseo. Dr. Magruder expressed his confidence that Dr. Dixon will be a perfect fit at Truman State.

Chair Kauffman thanked Dr. Magruder for his strong commitment to post-secondary education in the state, a visionary leader at Truman and thoughtful consensus builder for Missouri's statewide system of higher education, as well as a valuable contributor to community improvement and progress. He has served Missouri with integrity, dignity and honesty.

Chair Kauffman presented Dr. Magruder with a small token of the board's appreciation.

Chair Kauffman introduced the newest member of the Coordinating Board for Higher Education, Mrs. Kathryn F. Swan, from Cape Girardeau.

### **Report of the Commissioner**

Commissioner Wilson congratulated Mrs. Swan on being confirmed by the Senate earlier in the day. He reported that:

- Beginning in June, the board book will be available on the department's website: [www.dhe.mo.gov](http://www.dhe.mo.gov). The agency will begin phasing out distribution of board books. This approach will save the department approximately \$3,700 yearly.
- Because of budget issues facing the department, the June board meeting will be held in Jefferson City, rather than Liberty. Future board meetings may need to be relocated depending on the outcome of the FY 2004 budget.
- This year's Governor's Conference on Higher Education will be held in Springfield on December 4. The Commissioner thanked the institutional representatives who are serving on the Governor's Conference Planning team with staff from the Department of Higher Education and Susanne Medley, the department's Marketing Director. The Commission on the Future of Higher Education is expected to present at least preliminary recommendations at the conference.

Commissioner Wilson stated that the board meeting date change in December required action by the board. Mrs. Grove moved **that the board move the December meeting to December 4, 2003**. Mrs. Wood seconded the motion, and it passed unanimously.

The charter of the Commission on the Future of Higher Education states that they will provide the important indicators to be measured by the board and the institutions. The Commission will:

- Decide what they want higher education to achieve.
- Receive assistance from the national collaborative in determining how Missouri higher education performs in identified indicators. Their conclusions will determine how well higher education in Missouri is performing, as well as benchmarking Missouri against other states.

- Examine how higher education and state policies help or hinder those outcomes.

Mr. Kruse stated that there is value in holding the board meetings at the institutions. He would like the board to review the financial impact to learn the full extent of the budget issue that prevents the board and staff from continuing to meet at the institutions.

### **Report of the CBHE Presidential Advisory Committee**

Dr. Henry Shannon, chancellor, St. Louis Community College, reported on four items that were discussed at the Presidential Advisory Committee meeting:

- FY 2004 Budget – With a projected \$1 billion shortfall in terms of state revenue and expenditures, the higher education community is facing a possible loss of \$80 to \$100 million to their budgets next year. Presidents and chancellors have sent impact statements to the Commissioner with respect to future reductions. The institutions have utilized many strategies to reduce their budgets but with their reserves depleted, it is imperative that the General Assembly and the Governor hear and understand the impact of the cuts on the institutions' budgets.
- Standards for Establishing Community College Districts – This is an action item for the board to approve recommended revisions to Administrative Rule 6 CSR 10-6.010, Standards for Establishing Community Junior College Districts, which was proposed in earlier meetings by Dr. John Wittstruck.
- Update on the Two- and Four-year Review of the Associate Degree Delivery Policies – The Council on Public Higher Education (COPHE) and Missouri Community Colleges Association (MCCA) taskforce developed recommendations on associate degree delivery policies. The presidents and chancellors were pleased with the work this committee has accomplished. The goal for all institutions is to provide access to more people in their respective communities throughout the state. There is a strong belief that cooperation and collaboration is the means to provide access to higher education because the institutions are out-stretched and centered around Missouri's economy. The spirit of cooperation is central as two- and four-year public and independent institutions work together for the success of all institutions, for the welfare of Missouri's citizens, and to become more efficient in operations and delivery.
- Results Improvement Initiative – Preparation, participation, affordability, completion, benefits, learning, customer satisfaction, examining underserved groups, and quality and performance excellence are issues presidents and chancellors are concerned about at their respective institutions. The feedback on the list of priority outcomes, which was prioritized by the presidents and chancellors, will provide guidance for higher education to better serve the citizens of this state.

## **Status of FY 2004 Budget and Proposed Legislation Relating to Higher Education**

Tab A, Attachment A of the board book provides the Governor's recommendation and the House Appropriations Committee recommendations for the FY 2004 budget. The House Appropriations Committee recommended \$16,215,638 less than the Governor's recommendation in general revenue, the same amount in federal funds, and \$1,822,368 more in other funds. The total House Appropriations recommendation was \$1,053,318,059, or 1.37 percent less than the Governor's recommendation.

Commissioner Wilson stated that the information provided by the institutions on the impact of the proposed 15 percent cut has been submitted to Senate Appropriations. Without some balance between revenues and spending cuts, the Commissioner expects higher education to be vulnerable to an additional \$80 to \$100 million budget reduction for FY 2004. Serious problems exist with these cuts, especially after having seen the impact statements from the presidents. The Commissioner communicated to the legislature that it is a devastating, misguided, unwise investment decision to impose further cuts on the institutions. It is necessary that others in the higher education community relay their concerns to legislators so they may better understand the seriousness of the impact of further cuts on higher education institutions, the students, and the future of higher education in Missouri.

SB18 and HB73 seek to create a second college savings plan program, similar to MOST, and to allow Missouri tax deductions for all 529 programs. Although HB73 has crossed chambers, the Senate has yet to take action on either bill. Most of the name change bills are stalled, with the exception of SB55, Missouri Southern State College to Missouri Southern State University-Joplin and mission change, which has crossed chambers. SB248 and HB583 are early retirement bills that, if passed, may impact public higher education institutions.

With the May 16 close of the legislature drawing near, Mr. Bass reminded those present, that the higher education community and its supporters need to continue applying pressure to the legislature concerning the budget and the importance of higher education in Missouri.

Chair Kauffman stated that early in the legislative session the higher education community was successful in presenting a common message about the importance of higher education to the economic vitality of the state. Legislators need to know the severity and seriousness of this issue for the institutions and particularly, the effects of \$100 million in cuts next year to institutions in their districts. She urged presidents and chancellors to contact their legislators, to reinforce the effects of further cuts on their institutions.

Mrs. Carmichael suggested that it might be helpful if the Coordinating Board for Higher Education pass a resolution, urging the members of the General Assembly not to make further cuts to higher education, providing the lead for other governing boards to do likewise.

### **Resolution of the Coordinating Board for Higher Education to Support Positive Action by the Legislature Regarding Higher Education's Budget.**

Mrs. Carmichael moved **that the board affirm the following resolution:**

***Coordinating Board for Higher Education  
State of Missouri  
Resolution  
2003-01***

*Whereas, higher education in the State of Missouri produces quality education for over 350,000 citizens; and*

*Whereas, higher education is a critical link to the future economic vitality of the State of Missouri; and*

*Whereas, the system of higher education has sustained significant reductions in state appropriations during FY 2002 and FY 2003; and*

*Whereas, Governor Holden's budget recommendations for FY 2004 maintain the FY 2003 funding levels as requested by the Coordinating Board; and*

*Whereas, revenue projections for FY 2004 suggest that there will be limited state funding available for the state's programs and services;*

*Now, Therefore, be it Resolved, that the Missouri Coordinating Board for Higher Education urges members of the Ninety-second General Assembly, First Regular Session, to make every effort, including revenue enhancements, to avoid additional budget reductions to higher education, and to appropriate the funding levels for FY 2004 as requested by the board.*

*Resolved in Kirksville, Missouri this 10<sup>th</sup> date of April in the year two thousand three.*

---

*Chair Sandra D. Kauffman*

Mr. Kruse seconded the motion, and it passed unanimously.

The board directed the Commissioner to distribute the resolution to the appropriate parties.

**Proposed Revisions to 6 CSR 10-6.010: Standards for Establishing Community Junior College Districts**

Staff are proposing that the Coordinating Board approve the revisions to its Administrative Rule, 6 CSR 10-6.010, in order to adopt new standards for establishing new community college taxing districts.

Dr. John Wittstruck stated that the recommendations to revise the Administrative Rule and Standards for Establishing Community Junior College Districts were brought to the board on February 6, 2003 as a discussion item. One letter, from Nickie Foster, Chair, Steering Committee of the Lake of the Ozarks Community College Proposal and Petitioning Committee, was received in the interim.

Mrs. Grove stated that it was very exciting to see communities valuing education and willing to tax themselves to put together a system of service to their residents. However, she expressed concern about the costs to the state as a whole. It is her hope that any new taxing district would consider brokering courses and instructors, using technology, cooperation, and collaboration among institutions, and seek alternatives to avoid creating costly buildings, facilities, etc.

Mrs. Wood described the revisions as a double-edged sword for the community colleges that promote community college education 100 percent, but receive less in return. It is difficult for them to accept that other institutions are being created where the community colleges had originally provided distance-learning and access which was costly for them.

**Dr. Wittstruck stated that it is recommended that the Coordinating Board for Higher Education authorize the Commissioner of Higher Education to file an amendment to Administrative Rule 6 CSR 10-6.010, as described in Attachment A and revised as indicated in Attachment B, with the Secretary of State to be published in the *Missouri Register* at the earliest possible date and to submit concurrently the proposed rule to the Joint Committee on Administrative Rules as required by statute.**

**It is further recommended that the Coordinating Board for Higher Education authorize the Commissioner of Higher Education to proceed, after the public comment period and in the absence of significant comment, to file an Order of Rulemaking with the Joint Committee on Administrative Rules and the Secretary of State for publishing in the *Missouri Register* on a schedule that the Rule 6 CSR 10-6.010 shall become effective at the earliest possible date.** Mrs. Carmichael moved to adopt the motion. Mrs. Wood seconded the motion, and it passed unanimously.

### **Update on Two- and Four-year Review of Associate Degree Delivery Policies**

Dr. Robert Stein commented on the discussion held by the board, the Presidential Advisory Committee, and members of the joint subcommittee of COPHE and MCCA. Dr. Stein stated that there is common agreement that the driver in these discussions should be addressing the needs of Missouri citizens for higher education programs, increasing access and success of Missouri's citizens, and promoting greater efficiency in the system. In that context, all institutions should become engaged in the conversation. The Department of Higher Education staff has encouraged that all issues and perspectives be heard and that the joint subcommittee move forward expeditiously.

The Progress Report and Draft Agreements of the Joint COPHE/MCCA Task Force on Mission Differentiation, is provided as Attachment B.

Furthermore, DHE staff has encouraged that any disagreements and the arguments and rationale behind those disagreements be brought forward. DHE staff strongly supports the establishment of stipulated timelines; the joint subcommittee has expressed its interest in having another six months to continue its discussions.

Mrs. Grove restated her concerns about the grandfathering exceptions in the draft document (Attachment B) and "mission creep" of institutions. Mrs. Carmichael requested clarification of the grandfathering issue. Dr. Stein answered that institutions with significant programs in place

would continue to deliver those programs. However, after the board adopts recommendations from the joint subcommittee, any new programs would fall under the new guidelines for eligibility to be approved for new program delivery at the associate degree level.

Mr. Bass asked which specific locations or programs would be affected by the grandfathering. Dr. Stein responded that the joint subcommittee will provide a complete document encompassing their recommendations, including a detailed list of those programs that fall under the grandfather exception, but that list has not yet been developed.

Mr. Langdon asked if there will be a finalized draft available for the board to vote on at the October 2003 meeting. Dr. Stein responded that the recommendations made by the joint subcommittee would be sent to the DHE staff, which would then engage in a statewide discussion of those recommendations. If the joint subcommittee does not complete their work until October 2003, DHE staff will not be able to present the finalized document to the board at the October meeting.

Chair Kauffman suggested that the joint subcommittee submit their recommendations to the board at the October meeting. Mrs. Carmichael noted that October 2003 would be one full year from the date the joint subcommittee was granted an opportunity to resolve issues. Mrs. Carmichael stated that more time may not be the answer and encouraged the board to consider an earlier deadline.

Mr. Langdon suggested that the joint subcommittee provide the Department of Higher Education staff with an updated draft document including results of discussions with independent, proprietary, and technical institutions by August 1, 2003. This would allow the board to review the recommendations prior to voting on the document at the October 2003 meeting.

Chair Kauffman urged the joint subcommittee to bring the independent, proprietary, and technical institutions into the discussion; the board wants all institutions to have time to provide meaningful input. Chair Kauffman also indicated her interest in having the joint subcommittee provide alternatives for issues that cannot be resolved in its discussions.

After discussion, Dr. Stein proposed the following: **It is recommended that the COPHE/MCCA joint subcommittee finalize its recommendations concerning associate degree delivery and mission differentiation for submission to the Department of Higher Education by August 1, 2003. COPHE and MCCA are encouraged to involve the independent, proprietary, and technical institutions in their discussions. It is further recommended that upon receipt, DHE staff will immediately initiate a statewide review and discussion of the recommendations. Any policy changes should undergo the board's processes for extensive dialogue and analysis prior to presentation to the board for action.**

Dr. Stein stated that this would allow for institutions to have due process and to have a fair and adequate chance for all participants to express their views. DHE will work diligently to bring this issue to closure as soon as possible.

Mrs. Grove moved to adopt the motion. Mr. Langdon seconded the motion, and it passed unanimously.

Chair Kauffman thanked the eight participating institutions and the two co-chairs for their work on this issue.

### **Commission on the Future of Higher Education**

On March 17, 2003, Governor Holden issued Executive Order 03-07 establishing the Commission on the Future of Higher Education. The overall goal of the Commission is to identify state goals to which Missourians should expect higher education to contribute. For maximum impact, the higher education community eventually may align strategic planning outcomes and strategies with those defined by the Commission. The first meeting of the Commission will be held on April 14, 2003 at 10:00 a.m. in Jefferson City. Commissioner Wilson invited board members, presidents and chancellors to attend.

The second meeting of the Commission will be held in June, a third meeting in October, and a final report will be delivered at the Governor's Conference on Higher Education in Springfield in December 2003.

Commissioner Wilson stated that Dr. Debra Cheshier, director of the Educational Policy, Planning, and Improvement Center (EPPIC), has been working with organizations and institutions to develop an additional communication process with the institutions and the academic resource team. The Council on Public Higher Education (COPHE), Missouri Community College Association (MCCA), and Independent Colleges and Universities of Missouri (ICUM), as well as the proprietary schools, are represented.

The Commission on the Future of Higher Education began as an idea at the board's retreat last year. Several presidents encouraged Governor Holden to form the Commission as a step toward moving beyond the immediate budgetary problems and considering a higher education system for the 21<sup>st</sup> century.

### **Merger Discussion - University of Missouri and Northwest Missouri State University**

Dr. Elson Floyd, president, University of Missouri and Dr. Dean Hubbard, president, Northwest Missouri State University, addressed the board regarding the proposed merger between the University of Missouri System and Northwest Missouri State University. Dr. Floyd noted that these two public institutions have had ongoing discussions about coming together in a collaborative partnership. This collaboration is being undertaken without benefit of imposed legislation or public mandate.

The role and responsibility of the University of Missouri is to continue to provide the highest quality educational experience for the citizens of Missouri. Institutions of higher education in Missouri need to find ways to be as efficient as possible while maintaining that high level of quality. The University of Missouri and Northwest Missouri State University have been collaborating for many years on various programs; bringing Northwest Missouri State University into the University of Missouri System is a logical next step.

In response to the board's question, Dr. Hubbard explained that the Northwest Governing Board would transform into a Board of Trustees when the merger is complete. Northwest Missouri State University is in the process of designing a new charter for the Board of Trustees that will



complement the University of Missouri Board of Curators. Dr. Floyd emphasized that other University of Missouri campuses engage Boards of Trustees in policy and planning issues and stated that it is important to maintain the benefit of their collective wisdom.

Mr. Kruse asked for clarification on the process that will be used to engage the region in discussion on the merger and the impact that such a merger may have on the affected communities. Dr. Hubbard explained that he would personally be meeting with members of the business community to discuss the process. Dr. Floyd added that there are four strategic roles of the University of Missouri: teaching, research, service, and economic development. The relationship will galvanize the work of the University of Missouri with the private sector.

Mrs. Carmichael asked about the impact on the other institutions in the system and how they will be engaged in the process, and what will be the impact on the whole of higher education in Missouri. Dr. Floyd answered that since the press release earlier in the week, many comments have been received from colleagues and the general public. Dr. Floyd has contacted the University of Missouri campuses requesting their input and feedback on the process. A web site has been created for individuals to post their comments and concerns on this issue (<http://system.missouri.edu/Merger/>).

The board thanked Dr. Floyd and Dr. Hubbard for their time and encouraged them to keep the board updated on the merger discussions as details become available.

### **Future Directions for the Progress Report – Background on the Draft 2003 Progress Report, *Striving for Excellence: A Report on Missouri's System of Higher Education***

The DRAFT 2003 Progress Report is presented as a transitional document, setting the stage for compiling future progress reports.

Current and upcoming initiatives, which may affect the types of information important for assessing the progress of higher education, are outlined in this agenda item.

Dr. Cheshier stated that several issues became evident during the staff's work on the report this year:

- It is not clear whether the structure and content of this document is beneficial in assessing Missouri's progress toward key goals and providing comparisons with neighboring and top performing states.
- It is not clear what "progress" refers to, and what specific goals and objectives we are measuring progress on.
- Recommendations from the Commission on the Future of Higher Education will provide new directions for Missouri's higher education system and could impact the content of future reports.
- There are a number of initiatives, policy efforts, and improvement projects within the department that are stimulating new issues, new ways of thinking about higher education,

and refocusing attention on important priorities of the board, the department, and the institutions.

Some information, which typically has not been included in the progress report, may be beneficial to the board and could be considered for possible inclusion, such as information on technical education issues, proprietary sector issues, and underrepresented groups. In addition, the board and other audiences may find it more helpful if the progress report is issued in late summer or early fall after the academic year end for more up-to-date information

The board offered the following comments:

- One key objective of higher education is to improve the economic vitality of the state; information about Missouri's performance compared to other states, and quality of life indicators are two examples of important data the board needs in order to have informed discussions about the economic impact of higher education.
- Issues that the board and educators are interested in include both leading indicators and lagging indicators.
- The board needs to focus and strive for agreement with the institutions on the issues to be measured in order to achieve the best results for the state of Missouri.

Commissioner Wilson stated that the department's performance improvement and performance excellence processes are very similar to the institutional process. Data collected should answer questions about the accomplishments and achievements considered valuable by the higher education community.

Commissioner Wilson stated that managing by fact, using analyses to make decisions, knowing how well the systems are working, and knowing where changes need to be made are an integral part of the Baldrige quality criteria model.. The Commissioner stated that at each meeting, the board will be given a progress report on these criteria and can then inform staff if they are providing the kind of data necessary to make decisions and set policies.

By next year, the board will receive reports on action plans that will signify if the department is achieving excellence as an organization.

Dr. Cheshier acknowledged the contributions of Dr. Wittstruck and other staff in the development of the Draft 2003 Progress Report.

### **Results Improvement Initiative**

Commissioner Wilson addressed the board regarding the Results Improvement Process. The presidents and chancellors who attended the PAC meeting were given the opportunity to provide input into the results improvement survey that was administered to Coordinating Board on April 9, 2003. The input from the institutions was somewhat surprising; many institutions placed emphasis on measuring results and systems for trying to improve those measurements. The survey results from board members and institutions will be made available to the board at the

June 2003 meeting. The department will review the results and integrate it with the department performance improvement process.

Mrs. Grove stated that she was whole-heartedly committed to supporting the department in its pursuit of results improvement. Mrs. Grove moved **that the Coordinating Board for Higher Education and the Department of Higher Education formally adopt the Missouri Quality Award Criteria, which are based on the Malcolm Baldrige National Quality Award, for use as the management model both by the board and the agency.** Mr. Kruse seconded the motion, and it passed unanimously.

Mr. Bass posed a question regarding additional costs that the criteria may impose. Commissioner Wilson and Mr. Kruse explained that there should be no additional costs due to the talent and resources of current Missouri higher education personnel.

### **MOSTARS Update**

Dr. Jim Matchefts explained why a guaranteed student loan program is needed in Missouri, as follows:

- Having a guaranteed student loan program as the Missouri state-designated program ensures that all students will have access to guaranteed student loans. The mission of MOSTARS is to serve all of Missouri's institutions.
- The Guaranteed Student Loan Program is accountable to the Governor, the General Assembly, the Coordinating Board for Higher Education, and to the citizens of Missouri.
- Any and all concerns or complaints are taken seriously and addressed appropriately.
- The program receives no general revenue funding, but does receive appropriations, which are necessary to spend federal dollars. It is a self-sustaining program with earnings kept in its operating fund. The program operates an extremely aggressive default prevention program. Grants of up to \$25,000 are made to institutions with historically high default rates.
- The loan program provides the majority of the funding for the database integration project and for the seven student aid programs. Upon completion of the project, delivery of student aid funds at the institutions will be streamlined.
- The loan disbursement system operated by the loan program, Automated Transfer of Money (ATOM), lessens the student loan processing time by distributing each check to the institution along with a roster of students covered by that check.
- The department provides a one-stop shop for students to obtain state-based aid, grants, scholarships, and loans.
- There are benefits in conjunction with MOHELA, the Missouri Higher Education Loan Authority, which is the state's designated secondary market for student loans.

- a) Anyone having a loan with MOHELA that is guaranteed by MOSTARS, receives a 2 percent rate reduction on their loan.
  - b) Students working in areas of social work, nursing, teaching, or law enforcement may have their loan interest rate lowered to as low as 1.25 percent.
  - c) When a student goes into repayment, the benefits from the MOHELA program begin immediately, unlike other programs that require a certain number of payments.
- In the loan program, Missouri's higher education institutions, lenders, and students served are considered customers. Those in the loan program are very interested in the Quality Improvement Project.
  - The market share of the loan program is 42 percent in the most recent federal fiscal year, which is 2 percent higher than the year before. It is expected to continue growing.
  - The University of Missouri at St Louis, Columbia, and Rolla have moved all or portions of their volume out of the Direct Lending Program. Institutions prefer the state-designated guarantor because the DHE loan program provides quality technology, staff, and service.
  - The guarantee agency is an efficiently managed financial institution, operated for the benefit of Missouri's students and higher education institutions.

Commissioner Wilson stated that a meeting would take place on April 11 with Mr. David W. Kemper, Chairman of the Board, President and Chief Executive Officer of the holding company Commerce Bankshares, Inc. Commerce Bank is the largest single customer of MOSTARS with over 21 percent of its volume.

Concerning MOHELA, staff are developing new incentives, such as providing an additional discount on interest rates and providing added benefits to teachers who teach in an underserved district or in a shortage specialty.

Mrs. Carmichael encouraged higher education institutions in Missouri to use MOHELA because of its benefits to student financial aid. This is an important vehicle to make education more affordable. A 2 to 2.5 percent reduction at the back end of a 25-year loan payment is of greater benefit than at the beginning of that loan.

Mr. Bass asked if the conditions surrounding the return of \$32 million by MOSTARS to the federal government last year have been met and what the status of that account is at present. Dr. Matchefts explained that the Balanced Budget Act of 1997 established a recall of reserve funds held by the 36 guarantee agencies nationwide. These federal funds were used to pay claims and defaulted loans from private lenders. The formula used to return the \$1 billion from the guarantee agencies demanded more from agencies with higher reserve ratios than from those having lower ratios. MOSTARS, having the second highest reserve ratio at 2.82 percent, had to return 69 percent of their reserve funds, or \$32 million. Another recall resulted from the Higher Education Amendments of 1998, which required MOSTARS to pay back a smaller amount in

three equal installments of approximately \$1.1 million each. There remains \$2.2 million dollars yet to be repaid. At present, MOSTARS reserve fund is about \$18 million.

The board requested that MOSTARS agenda items, including examples and status reports, be scheduled earlier in future board meetings, enabling presidents and chancellors to know how beneficial this program is to students and institutions.

### **Appointment of a Nominating Committee**

Chair Kauffman appointed the following board members to serve as the nominating committee to recommend a slate of board officers for the next year and to report its recommendation to the board during its June meeting:

Mr. John Bass, Chair  
Mrs. Mary Joan Wood  
Mr. Bob Langdon

### **Collaborative Academic Degree Programs**

This board item acknowledges the importance of collaboration in and among the academic community. Collaboration and cooperation require hard work, commitment, and persistence. The staff is working with institutions to develop an accurate list of all collaborative degree programs.

The board was presented with a draft list of the collaborative efforts of Missouri higher education institutions. This draft is an update of the consortia and collaborative partnerships as presented in the 1999 Progress Report. Sixteen institutions have provided additional information that has been included in the update. The draft will be revised and redistributed to the board in early summer.

As part of this board item, a new collaborative online degree program is being highlighted. This effort charts new territory by fostering collaboration of an online degree at the Master's level.

Northwest Missouri State University, Lincoln University, and Southeast Missouri State University have been working on this collaboration for four years. Originally, there were nine institutions at the table; three institutions remain that have agreed to sign a Memorandum of Understanding (MOU) for this new program. Dr. Dean Hubbard from Northwest, Dr. Kenneth Dobbins from Southeast, and Dr. Joe Simmons from Lincoln were called forward for a public signing of the MOU.

The MOU deals with oversight issues, admissions, program structure, exit requirements, resources to support the collaborative, distribution of funds generated by the collaborative, how to discontinue the collaborative, and how to add new member institutions to the collaborative. This level of collaboration for an on-line program represents a tremendous move forward in the state of Missouri. Chair Kauffman commended the representatives and their institutions on reaching this agreement that will increase access to master's level education.

The institutional representatives assured the board that national standards had been adhered to when developing the on-line courses, and that art and science faculty members were engaged in the development of the program.

Commissioner Wilson stated that it may be useful to provide this information to the legislature in order to show that Missouri institutions are working together to provide quality education while managing resources more efficiently.

Mrs. Wood moved **that the board direct the Commissioner to commend all institutions for their involvement in collaborative degree program delivery and to encourage increased activity in this area.** Mrs. Carmichael seconded the motion, and it passed unanimously.

The board received the following Information Items:

Distribution of Community College Funds

Annual Report of the Missouri Higher Education Loan Authority

This information item will be discussed at the board's June meeting.

Proprietary School Certification Process

Proprietary School Certification Actions and Reviews

Dr. Stein provided a brief report in order to re-familiarize board members and to assist new board members about the process involved in proprietary school certification.

Academic Program Actions

Dr. Stein briefed the board on the academic program changes that have occurred since the February 6, 2003 meeting. Dr. Stein focused the board's attention on two new Associate of Applied Science (AAS) Degree Programs from State Fair Community College: Dental Hygiene and Radiation Technology. The Dental Hygiene program has been approved subject to conditions associated with funding and accreditation, and the Radiation Technology program has been approved subject to conditions associated with funding, accreditation, and articulation.

Dr. Stein stated that board members would be notified by the 15th of each month of any program changes posted to the department web site. Chair Kauffman expressed appreciation to department staff for providing board members with advance notice of academic program changes.

Teacher Quality Grant Evaluation Award

Dr. Stein summarized the process used in awarding the DHE Improving Teacher Quality Grant, formerly the Eisenhower Professional Development Program. Nine professional development grants were awarded this year, and one additional award was granted to a team headed by Dr. Sandra Abell to evaluate the nine professional development programs.

Dr. Stein stated that Department of Higher Education staff is engaged in discussions about how to redesign the way we use the yearly grant. The Department of Higher Education will remain within federal guidelines but will look for ways to make a larger impact with this funding.

In the past, the program has allowed a number of individual separate types of projects. It is difficult to evaluate and compare these projects if they are driven by local, autonomous decisions. The Department of Higher Education has certain challenges. The federal guidelines require that the funding be used in a relationship between higher education and local K-12 schools in the design of the projects. The Department of Higher Education feels that there is some room in the guidelines to be more proscriptive of the types of projects that are funded.

Missouri is one of thirteen states that belong to the State Higher Education Executive Officers (SHEEO) Collaborative on teacher quality. SHEEO is interested in Missouri defining a project in which they will provide additional technical assistance. The Department of Higher Education is going to redesign this particular project to allow more effective program evaluation. The Department of Higher Education will offer feedback to the institutions so that they may redesign their curriculum as necessary.

Chair Kauffman asked if the program would allow the board to request project proposals that would assist the board in achieving its statewide goals. Dr. Stein responded that the regulations require that the funding be used for teacher professional development that is driven by a cooperative relationship between local school districts and higher education institutions, and the awards must be geographically distributed throughout the state. The Department of Higher Education staff is currently analyzing the federal regulations regarding the grant. The goal of this analysis is to provide latitude to redesign the project proposals so that they are also driven by departmental needs to create systematic evidence of what is and what is not effective in professional development. The Department of Higher Education is seeking targeted, data-driven professional development projects rather than individual initiatives that failed to adequately compare and evaluate the various projects.

#### Missouri High School Graduates' Performance Report: Outstanding Schools Act – Senate Bill 380

Dr. Wittstruck stated that the High School Graduates' Report is one of the board's statutory reports. This report is prepared for the State Board of Education. It is used by the State Board of Education and the Department of Elementary and Secondary Education (DESE) staff for high school re-accreditation, as well as linking high school performance to college success. The report provides colleges and universities with data to identify high school graduates who meet the institution's admission requirements and provides high schools with guidance and counseling tools to assess graduates' preparation for college. Using this information, high schools and institutions can strengthen their current academic programs. Schools request that the report include the data made available to the public in the School Report Cards.

Comparisons between the report prepared for the 2002 Public High School Graduates with those graduating in 1996 show the following:

- 1) By ethnic category, the distribution of the freshman class has not changed over time; and
- 2) The percentage of freshmen taking remedial mathematics has not been reduced.
- 3) Thirty-seven percent of the 1996 class received baccalaureate degrees, 10 percent received associate degrees, and 3 percent received both associate and baccalaureate degrees.

- 4) This longitudinal data will be increasingly important to high school board members and decision-makers.

Staff are using these data to rank schools that have 40, 50, 60 or even 100 percent of their high school graduates enrolled in remedial mathematics to begin focusing early awareness and outreach activities in targeted schools.

Dr. Wittstruck stated that part of the GEAR UP grant research is examining the success in college of high school graduates graduating from the high schools where the GEAR UP middle school students enroll. All the data presented to the board in the K-16 “Achievement Gap Elimination” Report continues to show that taking the core curriculum, college-going rates, achievement levels of new and current teachers, PRAXIS scores, C-Base scores for these GEAR UP transition high schools and other issues are significantly below high schools across the state. This information will provide impetus for the direction of professional development and teacher quality awards. Staff are beginning to geo code these data so problem areas will be visible on a map.

Mrs. Grove commended Dr. Wittstruck and Dr. Wei Zhou for the data and the report.

Mrs. Grove inquired if it was appropriate to meet with DESE to review the remediation problems and determine a solution. Dr. Wittstruck stated that the Missouri High School Graduates’ Performance Report is periodically on the agenda of the joint board meeting. Dr. Cheshier and the Educational Policy, Planning, and Improvement Center staff are meeting with the research staff of the Department of Elementary and Secondary Education to assist them in interpreting the report and providing them with help in making the information useful in the area of school improvement.

Mrs. Carmichael stated that the report would help the board and staff identify the colleges of education that are producing teachers who teach in schools that rate high in student performance. Those institutions could be rewarded. In schools where student performance is low, the board and staff have an obligation to make changes. She suggested using the report at a future study session.

### **Adjournment**

There being no further business to come before the board, Mrs. Carmichael moved **that the meeting adjourn**. Mrs. Grove seconded the motion, and it passed unanimously. The meeting adjourned at 3:30 p.m.



**Roster of Guests**  
**Coordinating Board for Higher Education**  
**April 10, 2003**

<b>Name</b>	<b>Affiliation</b>
J. David Arnold	Missouri Western State College
Taylor Barnes	Northwest Missouri State University
Brent Bates	State Fair Community College
Constance Bowman	Harris-Stowe State College
Frank Christensen	Lake of the Ozarks Community College
	Steering Committee
Donald Claycomb	Linn State Technical College
Jeanie Crain	Missouri Western State College
Ralph Cupelli	Truman State University
Barbara Dixon	Truman State University
Ken Dobbins	Southeast Missouri State University
Don Doucette	St. Charles Community College
Jerry Durham	University of Missouri-St. Louis
Celeste Ferguson	Harris-Stowe State College
Elson Floyd	University of Missouri System
Nickie Foster	Lake of the Ozarks Community College
	Steering Committee
Rodney Gray	Truman State University
Dennis Holt	Southeast Missouri State University
Dean Hubbard	Northwest Missouri State University
Evelyn Jorgenson	Moberly Area Community College
John Keiser	Southwest Missouri State University
Nikki Krawitz	University of Missouri System
Stephen Lehmkuhle	University of Missouri System
Jack Magruder	Truman State University
Michael McManis	Truman State University
J. Rick Mihelevich	Linn State Technical College
Norman Myers	Ozarks Technical Community College
Marty Oetting	University of Missouri-Columbia
Bobby Patton	Central Missouri State University
Dave Rector	Truman State University
Kathy Rieck	Truman State University

Edgar Rasch  
James Scanlon  
Henry Shannon  
Randy Shaw  
Mandy Sheets

Maryville University of St. Louis  
Missouri Western State College  
St. Louis Community College  
Southeast Missouri State University  
Truman State University

Joe Simmons  
Jane Stephens  
Edwin Strong  
Heidi Templeton  
Gary Thomas

Lincoln University  
Southeast Missouri State University  
Culver-Stockton College  
Truman State University  
University of Missouri-Rolla

Rochelle Tilghman  
Frank Veeman  
Paul Wagner  
Richard Wallace  
Leigh Walton

Harris-Stowe State College  
Northwest Missouri State University  
Missouri Senate  
University of Missouri-Columbia  
University of Phoenix

Warren Wells  
Beth Wheeler  
Rose Windmiller

Truman State University  
Missouri Western State College  
Washington University

**Draft Agreements of the Joint COPHE/MCCA Task Force on Mission Differentiation**  
FOR FURTHER REVIEW BY THE CONSTITUENT COUNCILS

JOINT COPHE/MCCA TASK FORCE  
ON MISSION DIFFERENTIATION

**Progress Report and Draft Agreements**

*Last revised April 9, 2003*

Representatives of the Council on Public Higher Education (COPHE) and the Missouri Community College Association (MCCA) have met as a Joint Task Force on Mission Differentiation to discuss concerns that had been raised by the MCCA letter of May 9, 2002, which had made a case for specific missions for the Missouri's community colleges which differentiated their missions from those of four-year colleges and universities.

The four presidents representing COPHE on the task force were Ken Dobbins, Southeast Missouri State University, co-chair; Dean Hubbard, Northwest Missouri State University; Jack Magruder, Truman State University; and Jim Scanlon, Missouri Western State College. The four members of the MCCA Presidents and Chancellors Council were Evelyn Jorgenson, Moberly Area Community College, co-chair; Don Doucette, Metropolitan Community Colleges; Kent Farnsworth, Crowder College; and John McGuire, St. Charles Community College.

The following is a report of the major points of substantive agreement reached by the task force members.

**1. Context**

- 1.1. The interests of all Missouri public colleges and universities are best served by consultation and collaboration, and discussion among institutions should be based upon a foundation of mutual trust. Differences among the sectors should be worked out by the parties involved, rather than solutions developed or superimposed by external groups.
- 1.2. The "sole provider" language in MCCA's May 9 letter has raised questions regarding mission that need to be addressed.
- 1.3. The role of institutions in serving as primary points of access to higher education in the state is complicated by the mission overlap of community colleges and four-year colleges and universities with open admissions designations and mission enhancement funding in both sectors to provide access. Additionally, developmental courses are offered by both sectors due to the various needs of students and the practicality of delivering those courses.
- 1.4. Collaboration rather than competition is preferred among the public two-year and four-year sectors.

**WORKING DRAFT last revised April 9, 2003**

Coordinating Board for Higher Education  
June 5, 2003

**Draft Agreements of the Joint COPHE/MCCA Task Force on Mission Differentiation  
FOR FURTHER REVIEW BY THE CONSTITUENT COUNCILS**

- 1.5. There is value to students' completing programs. Therefore, incentives should be pursued, such as scholarships, for the completion of associate degrees prior to transfer to four-year institutions.

**2. Associate Degrees**

- 2.1. Community colleges are the principal providers of associate degrees in their service areas throughout the state.

*[NOTE: In this document, community college service areas are defined as their Regional Technical Education Council (RTEC) service regions.]*

- 2.2. The state's public two-year technical college is the primary provider of associate of applied science degrees in highly specialized technical fields in those areas of the state where these programs are not also offered by community colleges in their service areas.

- 2.3. Open admissions institutions and those four-year institutions which have an historic mission of providing career and technical education at the associate degree level may continue to offer previously approved associate degrees, unless otherwise limited or restricted by statute. These are specified in Appendix 1.

*[NOTE: Appendix 1 to be developed and added to this agreement.]*

- 2.4. Existing associate degrees at four-year colleges and universities will be allowed to continue to be offered. However, these existing associate degrees will be reviewed every five years to determine their continued appropriateness. These are specified in Appendix 2.

*[NOTE: Appendix 2 to be developed and added to this agreement.]*

*[NOTE: If limitations, restrictions or expansions in the offering of associate degrees are established by statute for one or more college or university, these shall be specifically incorporated into these guidelines.]*

- 2.5. All new associate degrees will be developed only in consultation and collaboration with the community college in the service area. The community college will have the right of first refusal to be the degree-granting institution for any new associate degree. In the case where a local community college cannot or chooses not to meet the needs of the service area for an associate degree, a four-year institution may be approved to offer the new associate degree.

**WORKING DRAFT last revised April 9, 2003**

**Draft Agreements of the Joint COPHE/MCCA Task Force on Mission Differentiation  
FOR FURTHER REVIEW BY THE CONSTITUENT COUNCILS**

**3. Off-Campus Programs**

- 3.1. Existing off-campus sites in which community colleges or four-year institutions have CBHE approval or substantial investments in facilities will be allowed to continue to operate, with no reduction in the programs and services currently offered. These are specified in Appendix 3.

*[NOTE: Appendix 3 to be developed and added to this agreement.]*

- 3.2. Within the county in which a four-year college or university is located, the four-year institution will be the primary provider of off-campus programming at both the lower and upper-division, and will have the right of first refusal for lower-division coursework, subject to the provisions of 3.4. and 3.5. that follow.
- 3.3. Within the taxing district of a community college, the college will be the primary provider of lower-division coursework and will have the right of first refusal for all such coursework.
- 3.4. In the case where the taxing district of a community college and the county in which a four-year college or university is located overlaps, the two-year and four-year institutions will agree to collaborate in the provision of any off-campus coursework. Generally in such cases, the community college will be the primary provider of lower-division coursework and the four-year institution will be the primary provider of upper-division coursework
- 3.5. In the case where the four-year college or university cannot or chooses not to meet the need of the county in which it is located for accessible lower-division coursework, the community college in the service area may offer such coursework.
- 3.6. In areas of the state outside the taxing districts of community colleges and outside the counties in which four-year colleges and universities are located, community colleges and four-year institutions agree to consult and collaborate to meet the needs of the service area. All existing off-campus sites in which community colleges or four-year institutions have CBHE approval or substantial investments in facilities will be allowed to continue to operate, with no reduction in the programs and services currently offered. These are specified in Appendix 4.

For all new off-campus programming in the areas outside both the community college taxing district and the county in which a four-year institution is located, the primary provider of off-campus coursework will be the institution best suited by mission or proximity to meet the expressed needs of the service area for accessible courses and programs.

**WORKING DRAFT last revised April 9, 2003**

Coordinating Board for Higher Education  
June 5, 2003

**Draft Agreements of the Joint COPHE/MCCA Task Force on Mission Differentiation  
FOR FURTHER REVIEW BY THE CONSTITUENT COUNCILS**

*[NOTE: Appendix 4 to be developed and added to these agreements.]*

*[COMMENT: Task force members believe that these provisions will resolve most, if not all, issues regarding the appropriate providers of off-campus coursework in locations throughout the state. Task force members have not yet agreed on how to resolve the small number of disputes that could arise regarding appropriate providers of off-campus coursework in some locations. Task force members will continue to seek agreement on a procedure for resolving possible disagreements.]*

- 3.7. For the purposes of this agreement, training and workforce development offered off-campus for credit will be considered off-campus coursework and will abide by the same set of rules regarding primary providers and geographic service areas stated previously in items 3.1. through 3.6. inclusive.
- 3.8. For the purposes of this agreement, dual credit courses will be considered off-campus coursework. Providers of dual-credit courses at all locations will be those institutions best suited to ensure that CBHE guidelines for the oversight of quality delivery of dual-credit courses are followed.

*[COMMENT: Task force members have not yet agreed to more specific language regarding the appropriate provider of dual credit courses at various locations throughout the state, nor on how to resolve disputes that may arise regarding the institution best suited to provide dual credit at any given location. Task force members will continue to seek further agreement on this issue.]*

**4. Applicability of Agreements to Sectors**

- 4.1. These agreements are binding on all Missouri public colleges and universities.

*[COMMENT: Task force members have not yet discussed how best to involve the independent and proprietary sectors in determining the applicability of these agreements to their institutions.]*

**WORKING DRAFT last revised April 9, 2003**

Coordinating Board for Higher Education  
June 5, 2003

## **AGENDA ITEM SUMMARY**

### **AGENDA ITEM**

FY 2004 Budget Update  
Coordinating Board for Higher Education  
June 5, 2003

### **DESCRIPTION**

On May 20, 2003, Governor Holden announced his intention to veto House Bill 3, the FY 2004 budget for the Department of Higher Education. The Governor has stated he will call the General Assembly back to Jefferson City for a special session to provide him with a new budget proposal. Therefore, FY 2004 funding amounts for state aid to institutions, student financial aid, department administration, and all other higher education programs contained in House Bill 3 are uncertain at this time.

The attachment reflects FY 2004 higher education funding levels contained in House Bill 3 as passed by the General Assembly on May 8, 2003.

### **STATUTORY REFERENCE**

Chapter 173, RSMo, Chapter 33.210 – 33.290, Chapter 163.191, RSMo

### **RECOMMENDED ACTION**

This is a discussion item only.

### **ATTACHMENT**

FY 2004 TAFP Appropriations

FY 2004 - Coordination
------------------------

	FY 2003 Core Budget	FTE	FY 2004 CBHE Recommend	FTE	FY 2004 Gov Recommend	FTE	FY 2004 TAFP	FTE	TAFP % Change from FY 2003	FTE
Coordination Admin - Core	990,891	14.80	990,891	14.80	846,330	14.35	789,095	14.35	-20%	-3%
Cost of Living Salary Adj.	N/A		N/A		10,670		10,670		N/A	
Proprietary Admin - Core	196,942	3.60	196,942	3.60	166,942	3.20	155,622	2.60	-21%	-28%
Grant/Schol. Admin - Core	348,198	5.00	348,198	5.00	295,698	4.95	275,951	4.95	-21%	-1%
Subtotal	1,536,031	23.40	1,536,031	23.40	1,319,640	22.50	1,231,338	21.90	-20%	-6%
Proprietary Bond Fund	100,000		100,000		100,000		100,000		0%	
MHEC	82,500		82,500		82,500		82,500		0%	
Mo Learners' Network*	410,800		410,800		410,800		410,800		0%	
Anatomical Board	3,069		3,069		3,069		3,069		0%	
Eisen./Teacher Quality - Core	1,775,225	1.00	1,775,225	1.00	1,775,225	1.00	1,775,225	1.00	0%	0%
New Federal/Other Grants*	2,000,000		2,000,000		2,000,000		2,000,000		0%	
TOTAL	5,907,625	24.40	5,907,625	24.40	5,691,234	23.50	5,602,932	22.90	-5%	-6%

\* Spending authority for donated/grant funds



FY 2004 - MOSTARS
-------------------

	FY 2003 Core Budget	FTE	FY 2004 CBHE Recommend	FTE	FY 2004 Gov Recommend	FTE	FY 2004 TAFP	FTE	TAFP % Change from FY 2003	FTE
Academic Scholarship (Bright Flight)	15,787,000		15,787,000		15,787,000		13,418,950	*	-15%	
Gallagher Scholarship Program	16,628,436		16,628,436		16,628,436		16,628,436		0%	
College Guarantee Program	8,460,000		8,460,000		8,460,000		8,385,000	**	-1%	
Advantage Missouri Program	1,060,000		1,060,000		740,000		629,000		-41%	
Public Service Grant Program	45,000		45,000		45,000		38,250		-15%	
Vietnam Survivor Program	12,000		12,000		12,000		10,200		-15%	
Marguerite Ross Barnett Program	500,000		500,000		500,000		425,000		-15%	
GEAR UP - Core	1,704,612	6.50	1,704,612	6.50	1,704,612	6.50	1,704,612	6.50	0%	0%
Loan Program Admin - Core	12,987,431	59.33	12,987,431	59.33	12,987,431	59.33	12,987,431	59.33	0%	0%
Cost of Living Salary Adjustment	N/A		N/A		19,330		19,330		N/A	
E-Gov't - Core	485,400	6.00	485,400	6.00	485,400	6.00	485,400	6.00	0%	0%
Loan Program Revolving Fund and Other Loan Funds	100,750,001		100,750,001		100,750,001		100,750,001		0%	
TOTAL	158,419,880	71.83	158,419,880	71.83	158,119,210	71.83	155,481,610	71.83	-2%	0%

\* The General Assembly's intent is to reduce each award by 15% (\$300).

\*\* To meet FY03 core amount of scholarship awards, the governor recommended transfer of \$500,000 from GR.  
The General Assembly reduced the amount by 15% to \$425,000.

FY 2004 - All Institutions

	FY 2003 Core Budget	FY 2004 CBHE Recommendation	FY 2004 Gov Recommendation	FY 2004 TAFP	TAFP % Change from FY 2003
<u>Community Colleges</u>					
Crowder	4,465,449	4,465,449	4,465,449	4,160,854	-6.82%
East Central	5,424,168	5,424,168	5,424,168	5,054,178	-6.82%
Jefferson	7,958,711	7,958,711	7,958,711	7,415,836	-6.82%
Metropolitan	33,064,367	33,064,367	33,064,367	30,808,999	-6.82%
Mineral Area	5,214,395	5,214,395	5,214,395	4,858,714	-6.82%
Moberly	4,976,336	4,976,336	4,976,336	4,636,893	-6.82%
North Central	2,574,084	2,574,084	2,574,084	2,398,502	-6.82%
Ozark Technical	9,471,295	9,471,295	9,471,295	8,825,245	-6.82%
St. Charles	6,425,088	6,425,088	6,425,088	6,431,095	0.09% (Reflects Base Budget Adj. of \$476,794)
St. Louis	47,543,648	47,543,648	47,543,648	44,300,628	-6.82%
State Fair	5,528,682	5,528,682	5,528,682	5,151,563	-6.82%
Three Rivers	4,254,359	4,254,359	4,254,359	4,093,861	-3.77% (Reflects Base Budget Adj. of \$139,192)
Sub Total	136,900,582	136,900,582	136,900,582	128,136,368	-6.40%
Tax Refund Offset	250,000	250,000	250,000	250,000	0.00%
<b>TOTAL</b>	<b>137,150,582</b>	<b>137,150,582</b>	<b>137,150,582</b>	<b>128,386,368</b>	<b>-6.39%</b>
<u>State Technical College</u>					
Linn State Technical College	4,689,475	4,689,475	4,689,475	4,369,600	-6.82%
Tax Refund Offset	30,000	30,000	30,000	30,000	0.00%
<b>TOTAL</b>	<b>4,719,475</b>	<b>4,719,475</b>	<b>4,719,475</b>	<b>4,399,600</b>	<b>-6.78%</b>
<u>Four-year Institutions</u>					
Missouri Southern	19,211,851	19,211,851	19,211,851	20,078,393	4.51% (Reflects Base Budget Adj. of \$2,336,377)
Missouri Western	19,716,110	19,716,110	19,716,110	19,793,495	0.39% (Reflects Base Budget Adj. of \$1,526,364)
Central Missouri	55,597,699	55,597,699	55,597,699	51,805,301	-6.82%
Southeast Missouri	45,273,509	45,273,509	45,273,509	42,185,339	-6.82%
Southwest Missouri	80,294,626	80,294,626	80,294,626	76,629,791	-4.56% (Reflects Base Budget Adj. of \$1,944,835)
Northwest Missouri	28,991,464	28,991,464	28,991,464	28,744,422	-0.85% (Reflects Base Budget Adj. of \$1,857,189)
Truman State	42,108,894	42,108,894	42,108,894	39,236,587	-6.82%
Lincoln University	17,298,105	17,298,105	17,298,105	16,123,232	-6.79% (Reflects Base Budget Adj. of \$5,426)
Harris-Stowe	10,133,324	10,133,324	10,133,324	9,442,115	-6.82%
University of Missouri	411,147,559	411,147,559	411,147,559	383,102,600	-6.82%
Sub Total	729,773,141	729,773,141	729,773,141	687,141,275	-5.84%
Tax Refund Offset	875,000	875,000	875,000	875,000	0.00%
<b>TOTAL</b>	<b>730,648,141</b>	<b>730,648,141</b>	<b>730,648,141</b>	<b>688,016,275</b>	<b>-5.83%</b>
ALL INSTITUTIONS	872,518,198	872,518,198	872,518,198	820,802,243	-5.93%

FY 2004 - UM Related
----------------------

	FY 2003 Core Budget	FY 2004 CBHE Recommend	FY 2004 Gov Recommend	FY 2004 TAFP	TAFP % Change from FY 2003
Ellis Fischel Cancer Center	4,223,786	4,223,786	4,223,786	4,223,786	0%
Missouri Institute of Mental Health	2,299,850	2,299,850	2,299,850	2,299,850	0%
State Historical Society	922,601	922,601	922,601	922,601	0%
Alzheimer's Program	227,375	227,375	227,375	227,375	0%
Mo Rehabilitation Center	10,116,691	10,116,691	10,116,691	10,116,691	0%
State Seminary Funds	1,750,000	1,750,000	1,750,000	1,750,000	0%
Hospitals and Clinics	8,911,671	8,911,671	8,911,671	8,911,671	0%
Mo Kidney Program	4,016,774	4,016,774	4,016,774	4,016,774	0%
Spinal Cord Injury Research	375,000	375,000	375,000	375,000	N/A
MOREnet	10,216,571	10,216,571	15,004,401	15,004,401 *	47%
MOBIUS	649,539	649,539	649,539	649,539	0%
TOTAL	43,709,858	43,709,858	48,497,688	48,497,688	11%

\* Gov recommends transfer of MOREnet core funding of \$4,787,830 from HB2 to HB3. No net change in total approp.

FY 2002 - FY 2003 Institution Withholdings
--

	FY 2002 Approp	FY 2002 Available*	FY 2003 Approp	FY 2003 Available*	FY 2004 TAFP	FY 2004 Available**
Community Colleges	152,161,759	124,477,792	136,900,582	128,183,833	128,136,368	124,292,277
Linn State Tech College	5,210,528	4,227,892	4,689,475	4,390,886	4,369,600	4,238,512
Four-Year Institutions***	858,564,708	708,670,592	771,357,999	722,609,895	735,638,963	713,569,794
<b>TOTAL</b>	<b>1,015,936,995</b>	<b>837,376,276</b>	<b>912,948,056</b>	<b>855,184,613</b>	<b>868,144,931</b>	<b>842,100,583</b>

\* Appropriation less standard 3% reserve and additional withholdings

\*\* Appropriation less standard 3% reserve; assumes no additional withholdings. Amounts based on TAFP HB 3 prior to veto.

\*\*\* Includes UM-Related appropriations

## **AGENDA ITEM SUMMARY**

### **AGENDA ITEM**

Final Summary of Legislation-First Regular Session, 92<sup>nd</sup> General Assembly  
Coordinating Board for Higher Education  
June 5, 2003

### **DESCRIPTION**

Attached is the final bill status report on legislation impacting higher education for the First Regular Session of the 92<sup>nd</sup> General Assembly.

### **STATUTORY REFERENCE**

Chapter 173, RSMo, Department of Higher Education

### **RECOMMENDED ACTION**

This is a discussion item only.

### **ATTACHMENT**

Final Summary of Higher Education Legislation

**Final Summary of Higher Education Legislation**  
**First Regular Session, 92<sup>nd</sup> General Assembly**  
*as of May 19, 2003*

Text in **BOLDFACE** indicates bills Truly Agreed to and Finally Passed.

Bill Number	Sponsor	Description	Status
<a href="#"><u>SS SCS SB 55</u></a>	Nodler	Changes name of Missouri Southern State College to Missouri Southern State University-Joplin, charges Missouri Southern with a statewide mission, changes the board of regents at Missouri Southern to a board of governors, Missouri Southern to discontinue all associate degrees by July 2008 unless continuation is approved by the CBHE, allows CBHE to promote cooperative agreements between institutions for delivery of masters degree programs at institutions that do not otherwise offer masters degrees	Truly Agreed to and Finally Passed 05/07/03
<a href="#"><u>CCS HS HCS SS#2 SCS SB 248, 100, 118, 233, 247, 341, 420</u></a>	Gross	Provides a medical insurance retirement incentive for state employees and state college and university personnel if authorized by the institution's governing board. For additional information please see the MOSERS summary at <a href="http://www.mosers.org/assets/pdfs/leg_update.pdf"><u>http://www.mosers.org/assets/pdfs/leg_update.pdf</u></a> .	Truly Agreed to and Finally Passed 05/16/03
<a href="#"><u>HCS SS SCS SB 346</u></a>	Yeckel	Revises banking laws, includes provision to allow MOHELA to consolidate existing parent loans for undergraduate students (PLUS) and extends repayment of bonds issued by MOHELA from 30 to 40 years	Truly Agreed to and Finally Passed 05/15/03
<a href="#"><u>SB 371</u></a>	Foster	Allows MOHELA to provide loans to high school students enrolled in advanced placement or college credit courses.	Truly Agreed to and Finally Passed 04/17/03, Governor signed 05/08/03
<a href="#"><u>SCS HCS HB 221</u></a>	Luetkemeyer	Revises banking laws, includes provision to allow MOHELA to consolidate existing parent loans for undergraduate students (PLUS) and extends repayment of bonds issued by MOHELA from 30 to 40 years	Truly Agreed to and Finally Passed 04/17/03, Governor signed 05/08/03
<a href="#"><u>SS#2 SS SCS HB 444</u></a>	Jackson	Alters distribution of Gaming Commission Funds by transferring to the Missouri College Guarantee fund \$4.5 million up-front instead of \$3 million plus \$1.5 if the remaining net proceeds exceed \$27 million. This bill transfers an additional \$500,000 from the Gaming Commission Fund to the College Guarantee if the net proceeds exceed \$28 million.	Truly Agreed to and Finally Passed 05/16/03
<a href="#"><u>SCS HCS HB 688</u></a>	Hanaway	Creates the Life Sciences Trust Fund and the Life Sciences Board	Truly Agreed to and Finally Passed 05/16/03
<a href="#"><u>SCS SB 18</u></a>	Yeckel	Creates a second college savings program, the Missouri Higher Education Deposit	To Senate Financial and Governmental Org.

		program, and allows income tax deductions for 529 programs other than MO\$T	01/13/03, Heard 01/27/03, SCS voted do pass 01/30/03, Senate Informal Perfection Calendar 05/16/03
<a href="#">SB 35</a>	Loudon	Authorizes Joint Committee on Wagering and Gaming to solicit bids for university study of pathological gambling in Missouri	To Senate Education 01/30/03, Heard 02/25/03, voted do pass 03/18/03
<a href="#">SB 51</a>	Shields	Changes name of Missouri Western State College to Missouri Western State University	To Senate Pensions and General Laws 01/21/03, Heard 01/28/03, voted do pass 02/04/03, Senate Informal Perfection Calendar 05/16/03
<a href="#">SB 53</a>	Shields	Changes name of Missouri Western State College to Missouri Western State University and Missouri Southern State College to Missouri Southern State University-Joplin	To Senate Pensions and General Laws 01/21/03, Heard 01/28/03
<a href="#">SCS SB 56</a>	Nodler	Allows CBHE to promote cooperative agreements between institutions for delivery of masters degree programs at institutions that do not otherwise offer masters degrees	To Senate Education 01/13/03; Heard and SCS offered 01/21/03, SCS voted do pass consent 02/11/03, Removed from Senate Consent Calendar 02/20/03
<a href="#">SB 72</a>	Bland	Requires charter schools to meet established accreditation standards	To Senate Education 01/14/03
<a href="#">SB 140</a>	Bland	Establishes the Missouri General Assembly Scholarship Program	To Senate Ways & Means 01/14/03
<a href="#">SB 187</a>	Yeckel	Alters charter school laws	To Senate Education 01/22/03, Heard 02/25/03, voted do pass 03/18/03
<a href="#">SB 217</a>	Champion	Changes name of Southwest Missouri State University to Missouri State University	To Senate Pensions and General Laws 01/22/03, Heard 01/28/03, voted do pass 02/04/03, Senate Informal Perfection Calendar with substitute pending 05/16/03
<a href="#">SB 260</a>	Stoll	Excludes capital appropriations from annual appropriations for community college maintenance and repair funds	To Senate Education 01/23/03, Heard 02/11/03, voted do pass 02/18/03
<a href="#">SCS SB 353</a>	Stoll	Establishes the Collaborative for Applied Experiences in Science (CAES) program	To Senate Education 01/30/03, Heard 03/04/03, SCS voted do pass 03/18/03
<a href="#">SB 359</a>	Childers	Makes several changes to state funding for elementary and secondary education and includes changes to requirements for A+ Program students and schools.	To Senate Education 01/30/03, Heard 03/18/03
<a href="#">SB 363</a>	Jacob	Alters distribution of Gaming Commission Fund by awarding Missouri College Guarantee \$4.5 million instead of \$3 million plus \$1.5 million if the remaining net proceeds exceed \$27 million	To Senate Ways and Means 01/30/03, Heard 02/25/03, voted do pass consent 03/04/03

<a href="#">SB 390</a>	Jacob	Incorporates Southwest Missouri State University into the University of Missouri System	To Senate Pensions and General Laws 02/10/03
<a href="#">SCS SB 416</a>	Yeckel	Alters distribution of Gaming Commission Funds by transferring to the Missouri College Guarantee fund \$4.5 million up-front instead of \$3 million plus \$1.5 if the remaining net proceeds exceed \$27 million. This bill also includes a provision to increase the amount transferred from the Gaming Commission Fund to the Veteran's Commission Capital Improvement fund from \$3 million to \$7 million	To Senate Financial and Governmental Organization 02/10/03, Heard 02/24/03, SCS voted do pass 03/03/03, Senate Informal Perfection Calendar 05/16/03
<a href="#">SCS SB 428</a>	Shields	Changes definition of eligible private institutions for participation in the Charles Gallagher Student Financial Assistance Program and makes changes to the Nursing Student Loan Program	To Senate Education 02/10/03, Heard 02/18/03, SCS voted do pass 03/11/03
<a href="#">SB 453</a>	Shields	Requires on-campus students enrolled in higher education institutions to receive meningitis vaccine	To Senate Aging, Families & Mental & Public Health 02/13/03, Heard 03/05/03
<a href="#">SB 475</a>	Jacob	Creates "Video Gaming Machine Network" to generate revenue for higher education	To Senate Ways and Means 02/17/03, Heard 03/11/03, voted do pass 04/01/03
<a href="#">SB 476</a>	Jacob	Eliminates minimum age qualification for admission to the University of Missouri	To Senate Education 02/13/03, Heard 03/04/03, voted do pass consent 03/18/03, Senate Informal Perfection Calendar 05/16/03
<a href="#">SB 511</a>	Kinder	Establishes the Joint Committee on the Life Sciences	Truly Agreed to and Finally Passed 04/23/03
<a href="#">SB 520</a>	Klindt	Asserts that A+ reimbursements shall not be issued to any four-year higher education institution	To Senate Education 02/25/03
<a href="#">SB 525</a>	Dolan	Adds a voting student member to the governing board at UM, SEMO, MSSC, MWSC, HSSC, NWMSU, CMSU, SMSU, Truman, Lincoln, and Linn State Technical College	To Senate Education 02/25/03, Heard 03/11/03, voted do pass 03/18/03
<a href="#">SB 572</a>	Dougherty	Allows foster children to receive a tuition and fee waiver to attend state colleges and universities	To Senate Education 03/03/03
<a href="#">SCS SB 648</a>	Shields	Authorizes creation of life sciences funding districts for purpose of funding life sciences research	To Senate Economic Development 03/10/03, Heard 04/02/03, SCS voted do pass 04/14/03
<a href="#">SB 650</a>	Jacob	Adds faculty representatives to the governing boards at UM, SEMO, MSSC, MWSC, HSSC, NWMSU, CMSU, SMSU, Truman, Lincoln and Linn State Technical College	To Senate Education 03/06/03
<a href="#">SB 661</a>	Wheeler	Allows higher education institutions to be eligible for tourist signs	To Senate Transportation 03/11/03
<a href="#">SCR 4</a>	Jacob	Allows the University of Missouri to enter a ground lease agreement for construction of	To Senate Rules, Joint Rules and Resolutions



		a hotel/convention center complex in Columbia	01/28/03, heard 02/13/03, voted do pass 02/20/03, Senate Resolutions Calendar 05/16/03
<a href="#">HB 38</a>	Stevenson	Changes name of Missouri Southern State College to Missouri Southern State University-Joplin and revises composition of governing board	Withdrawn 01/09/03
<a href="#">HB 39</a>	Stevenson	Allows Missouri Southern State College to offer masters degrees in accounting, business, and teaching	To House Education 01/16/03
<a href="#">HB 48</a>	Schaaf	Changes name of Missouri Western State College to Missouri Western State University	To House Education 01/16/03, heard 02/05/03, combined with HCS HB 132, 173, 117, 48, voted do pass 02/06/03 SEE HB 132
<a href="#">HB 62</a>	Phillips	Allows only US citizens to participate in A+ Program	To House Education 01/23/03
<a href="#">SS HCS HB 73</a>	Luetkemeyer	Creates a second college savings program, the Missouri Higher Education Deposit program, and allows income tax deductions for 529 programs other than MO\$T	House requested Senate to recede from position and pass HCS HB 73 05/15/03
<a href="#">HB 117</a>	Schaaf	Changes name of Missouri Western State College to Missouri Western State University and Missouri Southern State College to Missouri Southern State University-Joplin	To House Education 01/16/03, heard 02/05/03, combined with HCS HB 132, 173, 117, 48, voted do pass 02/06/03 SEE HB 132
<a href="#">HCS HB 132, 173, 117, 48</a>	Wright	Changes name of Southwest Missouri State University to Missouri State University, changes name of Missouri Western State College to Missouri Western State University, and changes name of Missouri Southern State College to Missouri Southern State University-Joplin and revises residency requirements for governing board	To House Education 01/16/03, heard 02/05/03, combined as HCS HB 132, 173, 117, 48, voted do pass 02/06/03, House Formal Perfection Calendar #1 05/16/03
<a href="#">HB 146</a>	Graham	Adds a voting student member to the governing boards of the University of Missouri, Southwest Missouri State University and Truman State University	To House Education 01/23/03, Heard 04/16/03
<a href="#">HB 173</a>	Stevenson	Changes name of Missouri Southern State College to Missouri Southern State University-Joplin and revises residency requirements for governing board	To House Education 01/21/03, heard 02/05/03, combined with HCS HB 132, 173, 117, 48, voted do pass 02/06/03 SEE HB 132
<a href="#">HB 189</a>	Parker	Excludes capital appropriations from annual appropriations for community college maintenance and repair funds	House Passed 03/19/03, To Senate Education 04/02/03, Heard 04/08/03, voted do pass 04/08/03, Senate Informal Calendar for House Bills on Third Reading 05/16/03
<a href="#">HB 280</a>	Avery	Adds a voting student member to the governing boards of the University of Missouri, Southwest Missouri State	To House Education 01/28/03, Heard 04/16/03, voted do pass 05/01/03

		University and Truman State University	
<a href="#">HB 297</a>	Stevenson	Allows American Sign Language courses to be regarded as a foreign language course offered for academic credit	To House Education 01/30/03, Heard 04/16/03
<a href="#">HB 299</a>	Wildberger	Establishes a per FTE funding formula for higher education	To House Education 01/30/03
<a href="#">HB 310</a>	Walker	Allows American Sign Language courses to be regarded as a foreign language course offered for academic credit	To House Education 01/30/03, Heard 04/16/03
<a href="#">HB 339</a>	Boykins	Creates the Urban Flight Scholarship Program	To House Education 02/06/03
<a href="#">HB 449</a>	Smith, J	Establishes the Missouri Tutoring Program for Public Schools	To House Tax Policy 03/06/03, Heard 03/18/03
<a href="#">HB 465</a>	Hanaway	Establishes the Joint Committee on the Life Sciences	Truly Agreed and Finally Passed 04/28/03
<a href="#">HCS HB 583</a>	Smith, T.	Provides retirement and medical insurance incentives for state employees and state college and university personnel if authorized by the institution's governing board	To House Retirement 03/06/03, Heard 03/13/03, voted do pass 04/10/03, House Formal Perfection Calendar #18 05/16/03
<a href="#">HB 587</a>	Lager	Requires on-campus students enrolled in higher education institutions to receive meningitis vaccine	To House Children and Families 03/06/03, voted do not pass 04/08/03
<a href="#">HB 592</a>	Boykins	Creates the Missouri Tutoring Corps Program	To House Education 03/06/03
<a href="#">HB 617</a>	Dempsey	Authorizes creation of life sciences funding districts for purpose of funding life sciences research	To House Job Creation and Economic Development 03/13/03
<a href="#">HB 665</a>	Rupp	Allows students seeking theology or divinity degrees to participate in the Missouri College Guarantee Program	To House Education 03/13/03, Heard 04/02/03
<a href="#">HB 719</a>	May	Changes definition of eligible private institutions for participation in the Charles Gallagher Student Financial Assistance Program and makes changes to the Nursing Student Loan Program	To House Education 04/10/03
<a href="#">HB 721</a>	Icet	Eliminates minimum age qualification for admission to the University of Missouri	To House Education 04/10/03, Heard 04/16/03, voted do pass 05/01/03
<a href="#">HB 753</a>	Avery	Establishes the Collaborative for Applied Experiences in Science (CAES) program	To House Education 05/01/03
<a href="#">HCR 18</a>	Townley	Allows the University of Missouri to enter a ground lease agreement for construction of a hotel/convention center complex in Columbia	To House Corrections and State Institutions 03/06/03, Heard 03/12/03, voted do pass 04/09/03

## **AGENDA ITEM SUMMARY**

### **AGENDA ITEM**

State Student Financial Assistance Programs, FY 2003  
Coordinating Board for Higher Education  
June 5, 2003

### **DESCRIPTION**

The Coordinating Board for Higher Education has the statutory responsibility to administer the following state student financial assistance programs:

- Advantage Missouri Program
- Charles Gallagher Student Financial Assistance Program
- Marguerite Ross Barnett Memorial Scholarship Program
- Missouri College Guarantee Program
- Missouri Higher Education Academic Scholarship Program

These programs provide a valuable financial resource for eligible Missouri residents to have an opportunity to access an approved Missouri postsecondary institution of their choice. The attached table indicates the actual distribution of awards during FY 2003 for these five major state student assistance programs. The table displays the total number of students receiving awards and the dollars awarded at each institution.

As a matter of clarification, the Advantage Missouri Program statute includes provisions that allow a number of private career schools, that are incorporated as for profit, to participate in the state loan and loan forgiveness program. Therefore, the private career schools listed on the attached table only have students receiving awards under the Advantage Missouri Program. Participation in the other state grant and scholarship programs requires institutions to be incorporated as not-for-profit.

Following is a brief description of each program.

#### **Missouri Higher Education Academic Scholarship Program, also known as the Bright Flight Scholarship Program.**

The Bright Flight Scholarship Program was originally created by the 1986 Missouri General Assembly to attract and encourage outstanding high school seniors to attend full-time at a Missouri college or university of their choice. The Bright Flight scholarship is the state's largest merit-based scholarship program. To be eligible for initial scholarships, a high school senior must achieve a composite score on the American College Testing Program (ACT) or the Scholastic Aptitude Test (SAT) assessment in the top three (3) percent of all Missouri students

Coordinating Board for Higher Education  
June 5, 2003

taking those tests. Currently, approximately 70 percent of the Missouri high school seniors who achieve the initial eligibility criteria are receiving the “Bright Flight” scholarship while attending a Missouri institution. In 1987, the first year that “Bright Flight” scholarships were awarded, only 64 percent of the eligible high school seniors received the scholarship award to attend a Missouri institution.

### **Charles Gallagher Student Financial Assistance Program**

The Charles Gallagher Student Financial Assistance Program has been providing financial assistance to eligible Missouri citizens attending approved Missouri postsecondary institutions for 30 years. The Gallagher Program, the state’s original need-based student assistance program, awards grants to full-time students who demonstrate financial need. Following the Federal Needs Analysis Formula, which is reviewed by Congress every five (5) years, MOSTARS determines the student’s financial need.

Gallagher Program funding consists of state general revenue appropriations, federal appropriations from the Leveraging Educational Assistance Partnership (LEAP) and Special Leveraging Educational Assistance Partnership (SLEAP) Programs, and private sources such as the Allan Purdy Fund from the Missouri Higher Education Loan Authority.

### **Marguerite Ross Barnett Memorial Scholarship Program**

The Marguerite Ross Barnett Memorial Scholarship Program provides need-based scholarships to Missouri residents who are enrolled part-time at approved Missouri postsecondary institutions and are employed and compensated for 20 or more hours per week. This program is the only state student assistance program that is available to students who are enrolled part-time. Part-time enrollment is defined as at least half-time but less than full-time. The maximum scholarship award is the actual tuition or fees charged at the institution the student is attending or no more than the amount of fees charged at the University of Missouri-Columbia.

### **Missouri College Guarantee Program**

The Missouri College Guarantee Program provides scholarships to eligible Missouri residents attending approved Missouri postsecondary institutions. The scholarship awards are based on high school academic achievement and demonstrated financial need as defined by statute. The maximum award cannot exceed the amount of fees charged to a full-time student at the University of Missouri campus with the largest enrollment and a standard book allowance determined annually by the department less any other federal or state need-based non-repayable student financial assistance, including A-Plus financial incentives. The maximum scholarship award during the 2002-2003 academic year was \$4,900.

### **Advantage Missouri Program**

This loan and loan forgiveness program provides \$2,500 maximum loan awards to eligible Missouri residents who are enrolled in designated academic programs of instruction at approved Missouri postsecondary institutions that prepare them for employment in designated high

demand occupational areas in Missouri. Upon program or degree completion in a designated academic program, the Advantage Missouri Program allows a student recipient the opportunity to have one year of loans forgiven for each year of employment in Missouri in a designated high demand occupation. Based on the amount of Advantage Missouri funds appropriated and the guidance given by the Missouri General Assembly and the governor, only renewal students were considered for awards during the 2002-2003 academic year. As a result, only 264 renewal students were funded during the 2002-2003 academic year.

## **STATUTORY REFERENCE**

Section 173.200 RSMo, Charles Gallagher Student Financial Assistance Program  
Section 173.250 RSMo, Missouri Higher Education Academic Scholarship Program  
Section 173.262 RSMo, Marguerite Ross Barnett Memorial Scholarship Program  
Section 173.775 RSMo, Advantage Missouri Program  
Section 173.810 RSMo, Missouri College Guarantee Program

## **RECOMMENDED ACTION**

This is a discussion item only.

## **ATTACHMENT**

Missouri Student Financial Assistance Programs, FY 2003 Payment Table

**MISSOURI STUDENT FINANCIAL ASSISTANCE PROGRAMS**  
**2002-2003 Actual Payment Table as of May 16, 2003**

	"Bright Flight" Scholarship Program		Charles Gallagher Student Financial Assistance Program		Marguerite Ross Barnett Memorial Scholarship Program		Advantage Missouri Program		Missouri College Guarantee Program		Totals	
	Students	Dollars	Students	Dollars	Students	Dollars	Students	Dollars	Students	Dollars	Students	Dollars
PUBLIC FOUR-YEAR COLLEGES												
Harris-Stowe State College	0	\$0	32	\$22,680	3	\$5,040	0	\$0	6	\$10,350	41	\$38,070
Missouri Southern State College	77	\$141,000	122	\$125,610	0	\$0	0	\$0	57	\$91,115	256	\$357,725
Missouri Western State College	51	\$94,000	149	\$184,500	11	\$22,472	0	\$0	94	\$147,525	295	\$448,497
Sector Subtotal	128	\$235,000	303	\$332,790	14	\$27,512	0	\$0	147	\$248,990	592	\$844,292
COMPREHENSIVE UNIVERSITIES												
Central Missouri State University	224	\$417,000	175	\$215,606	2	\$3,240	4	\$10,000	216	\$411,825	621	\$1,057,671
Northwest Missouri State University	90	\$171,000	18	\$22,500	1	\$1,644	7	\$15,987	112	\$192,095	228	\$403,226
Southeast Missouri State University	206	\$381,000	181	\$221,374	12	\$22,335	4	\$10,000	239	\$487,406	642	\$1,122,115
Southwest Missouri State University	730	\$1,381,900	332	\$415,275	11	\$19,464	34	\$69,681	462	\$990,460	1,569	\$2,876,780
Southwest Missouri State University-West Plains	6	\$11,000	30	\$26,100	1	\$1,767	0	\$0	26	\$29,193	63	\$68,060
Sector Subtotal	1,256	\$2,361,900	736	\$900,855	27	\$48,450	49	\$105,668	1,055	\$2,110,979	3,123	\$5,527,852
STATEWIDE LIBERAL ARTS												
Truman State University	1,189	\$2,294,564	13	\$18,000	0	\$0	2	\$5,000	205	\$466,236	1,409	\$2,783,800
Sector Subtotal	1,189	\$2,294,564	13	\$18,000	0	\$0	2	\$5,000	205	\$466,236	1,409	\$2,783,800
1890 LAND-GRANT UNIVERSITY												
Lincoln University	9	\$13,000	29	\$30,214	0	\$0	0	\$0	24	\$32,641	62	\$75,855
Sector Subtotal	9	\$13,000	29	\$30,214	0	\$0	0	\$0	24	\$32,641	62	\$75,855
1862 LAND-GRANT												
University of Missouri-Columbia	2,511	\$4,785,938	654	\$842,592	3	\$3,217	57	\$126,912	1,025	\$2,431,130	4,250	\$8,189,789
University of Missouri-Kansas City	321	\$616,558	196	\$260,925	3	\$6,903	2	\$5,000	115	\$269,925	637	\$1,159,311
University of Missouri-Rolla	764	\$1,417,000	133	\$165,000	0	\$0	46	\$98,450	242	\$492,682	1,185	\$2,173,132
University of Missouri-St. Louis	170	\$303,000	409	\$510,000	107	\$197,435	7	\$15,000	86	\$184,020	779	\$1,209,455
Sector Subtotal	3,766	\$7,122,496	1,392	\$1,778,517	113	\$207,555	112	\$245,362	1,468	\$3,377,757	6,851	\$12,731,687
PUBLIC TWO-YEAR												
Crowder College	1	\$2,000	16	\$9,750	1	\$876	0	\$0	3	\$8,375	21	\$21,001
East Central College	13	\$23,000	24	\$11,433	1	\$1,412	0	\$0	7	\$11,416	45	\$47,261
Ozarks Technical Community College	13	\$22,761	56	\$28,151	21	\$18,518	0	\$0	34	\$47,771	124	\$117,201
Jefferson College	24	\$41,000	20	\$10,763	14	\$7,161	2	\$5,000	14	\$17,825	74	\$81,749
Metropolitan Community Colleges	32	\$57,000	62	\$35,378	2	\$1,320	0	\$0	22	\$22,100	118	\$115,798
Mineral Area College	4	\$6,000	52	\$26,400	6	\$4,893	0	\$0	23	\$27,535	85	\$64,828
Moberly Area Community College	7	\$10,000	66	\$34,680	10	\$8,818	0	\$0	28	\$40,535	111	\$94,033
St. Charles County Community College	18	\$28,000	13	\$5,063	2	\$576	0	\$0	4	\$9,613	37	\$43,252

**MISSOURI STUDENT FINANCIAL ASSISTANCE PROGRAMS**  
**2002-2003 Actual Payment Table as of May 16, 2003**

	"Bright Flight" Scholarship Program		Charles Gallagher Student Financial Assistance Program		Marguerite Ross Barnett Memorial Scholarship Program		Advantage Missouri Program		Missouri College Guarantee Program		Totals	
	Students	Dollars	Students	Dollars	Students	Dollars	Students	Dollars	Students	Dollars	Students	Dollars
St. Louis Community College	50	\$77,000	61	\$26,775	6	\$4,007	0	\$0	17	\$24,570	134	\$132,352
State Fair Community College	7	\$13,000	42	\$23,520	0	\$0	1	\$2,500	14	\$18,158	64	\$57,178
Three Rivers Community College	6	\$11,000	39	\$23,986	0	\$0	1	\$2,500	16	\$22,143	62	\$59,629
North Central Missouri College	1	\$2,000	18	\$9,222	4	\$3,272	0	\$0	9	\$15,707	32	\$30,201
<b>Sector Subtotal</b>	<b>176</b>	<b>\$292,761</b>	<b>469</b>	<b>\$245,120</b>	<b>67</b>	<b>\$50,853</b>	<b>4</b>	<b>\$10,000</b>	<b>191</b>	<b>\$265,748</b>	<b>907</b>	<b>\$864,481</b>
<b>PUBLIC TWO-YEAR TECHNICAL COLLEGE</b>												
Linn State Technical	2	\$3,000	12	\$17,250	0	\$0	2	\$3,750	5	\$8,300	21	\$32,300
<b>Sector Subtotal</b>	<b>2</b>	<b>\$3,000</b>	<b>12</b>	<b>\$17,250</b>	<b>0</b>	<b>\$0</b>	<b>2</b>	<b>\$3,750</b>	<b>5</b>	<b>\$8,300</b>	<b>21</b>	<b>\$32,300</b>
<b>INDEPENDENT UNIVERSITIES</b>												
Saint Louis University	431	\$860,000	1,846	\$2,581,088	4	\$9,356	1	\$2,500	166	\$319,000	2,448	\$3,771,944
Washington University	369	\$717,000	271	\$388,500	13	\$26,689	0	\$0	24	\$48,975	677	\$1,181,164
<b>Sector Subtotal</b>	<b>800</b>	<b>\$1,577,000</b>	<b>2,117</b>	<b>\$2,969,588</b>	<b>17</b>	<b>\$36,045</b>	<b>1</b>	<b>\$2,500</b>	<b>190</b>	<b>\$367,975</b>	<b>3,125</b>	<b>\$4,953,108</b>
<b>OTHER INDEPENDENT FOUR-YEAR</b>												
Avila College	12	\$23,000	180	\$241,500	0	\$0	1	\$2,500	10	\$19,200	203	\$286,200
Central Methodist College	12	\$22,000	339	\$468,750	0	\$0	0	\$0	38	\$72,600	389	\$563,350
Columbia College	19	\$34,000	776	\$945,750	11	\$17,286	1	\$2,500	39	\$61,762	846	\$1,061,298
Culver-Stockton College	13	\$24,000	196	\$270,000	0	\$0	0	\$0	24	\$44,750	233	\$338,750
Drury University	157	\$300,000	463	\$643,500	12	\$23,095	0	\$0	50	\$89,700	682	\$1,056,295
Fontbonne College	19	\$35,000	310	\$415,336	1	\$1,381	0	\$0	28	\$50,625	358	\$502,342
Hambel-LaGrange College	22	\$43,000	119	\$156,000	0	\$0	0	\$0	21	\$43,600	162	\$242,600
Lindenwood University	100	\$178,000	1,127	\$1,491,250	0	\$0	0	\$0	60	\$113,500	1,287	\$1,782,750
Maryville University	41	\$78,000	471	\$654,000	5	\$8,941	1	\$2,500	36	\$88,100	554	\$811,541
Missouri Baptist College	23	\$44,000	169	\$225,000	1	\$920	0	\$0	19	\$25,200	212	\$295,120
Missouri Valley College	3	\$6,000	424	\$586,912	0	\$0	3	\$6,250	19	\$35,075	449	\$634,237
Park University	8	\$13,000	70	\$85,500	2	\$2,760	0	\$0	18	\$28,575	98	\$129,835
Rockhurst University	34	\$65,000	222	\$306,000	1	\$270	0	\$0	22	\$43,100	279	\$414,370
College of the Ozarks	16	\$32,000	212	\$276,750	7	\$14,268	0	\$0	79	\$160,050	314	\$483,068
Southwest Baptist University	85	\$162,000	392	\$536,488	1	\$720	0	\$0	66	\$109,352	544	\$808,560
Stephens College	8	\$15,550	67	\$96,000	0	\$0	0	\$0	3	\$8,400	78	\$119,950
Webster University	89	\$171,000	715	\$976,836	2	\$4,141	3	\$5,750	58	\$110,551	867	\$1,268,278
Westminster College	49	\$95,000	214	\$304,500	0	\$0	0	\$0	32	\$52,625	295	\$452,125
William Jewell College	97	\$188,500	289	\$411,556	2	\$5,125	0	\$0	37	\$70,875	425	\$676,056
William Woods University	18	\$35,000	153	\$213,770	0	\$0	2	\$5,000	11	\$21,575	184	\$275,345
<b>Sector Subtotal</b>	<b>825</b>	<b>\$1,564,050</b>	<b>6,908</b>	<b>\$9,305,397</b>	<b>45</b>	<b>\$78,907</b>	<b>11</b>	<b>\$24,500</b>	<b>670</b>	<b>\$1,229,215</b>	<b>8,459</b>	<b>\$12,202,069</b>
<b>INDEPENDENT TWO-YEAR</b>												
Cottey College	0	\$0	9	\$13,500	0	\$0	0	\$0	1	\$3,000	10	\$16,500
Wentworth Military Academy	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0

# MISSOURI STUDENT FINANCIAL ASSISTANCE PROGRAMS

2002-2003 Actual Payment Table as of May 16, 2003

	"Bright Flight" Scholarship Program		Charles Gallagher Student Financial Assistance Program		Marguerite Ross Barnett Memorial Scholarship Program		Advantage Missouri Program		Missouri College Guarantee Program		Totals	
	Students	Dollars	Students	Dollars	Students	Dollars	Students	Dollars	Students	Dollars	Students	Dollars
<b>Sector Subtotal</b>	<b>0</b>	<b>\$0</b>	<b>9</b>	<b>\$13,500</b>	<b>0</b>	<b>\$0</b>	<b>0</b>	<b>\$0</b>	<b>1</b>	<b>\$3,000</b>	<b>10</b>	<b>\$16,500</b>
<b>PRIVATE CAREER SCHOOLS</b>												
DeVry University	0	\$0	0	\$0	0	\$0	30	\$70,001	0	\$0	30	\$70,001
Sanford Brown College	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0
ITT Tech Institute	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0
Electronics Institute	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0
Missouri Tech	0	\$0	0	\$0	0	\$0	3	\$7,500	0	\$0	3	\$7,500
Springfield College	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0
Hickey School	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0
Vatterott College	0	\$0	0	\$0	0	\$0	1	\$833	0	\$0	1	\$833
<b>Sector Subtotal</b>	<b>0</b>	<b>\$0</b>	<b>0</b>	<b>\$0</b>	<b>0</b>	<b>\$0</b>	<b>34</b>	<b>\$78,334</b>	<b>0</b>	<b>\$0</b>	<b>34</b>	<b>\$78,334</b>
<b>INDEPENDENT INSTITUTIONS FOR ART &amp; MUSIC</b>												
Kansas City Art Institute	7	\$13,000	91	\$127,500	0	\$0	0	\$0	5	\$7,850	103	\$148,350
<b>Sector Subtotal</b>	<b>7</b>	<b>\$13,000</b>	<b>91</b>	<b>\$127,500</b>	<b>0</b>	<b>\$0</b>	<b>0</b>	<b>\$0</b>	<b>5</b>	<b>\$7,850</b>	<b>103</b>	<b>\$148,350</b>
<b>PROFESSIONAL/TECHNICAL</b>												
Boonslick Area Voc/Tech	0	\$0	2	\$1,500	0	\$0	0	\$0	0	\$0	2	\$1,500
Lester L. Cox College of Nursing	1	\$2,000	73	\$85,500	3	\$6,903	0	\$0	7	\$13,250	84	\$107,653
Cleveland Chiropractic College	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0
Hamital Area Vo-Tech School	0	\$0	20	\$19,500	0	\$0	0	\$0	0	\$0	20	\$19,500
Jewish Hospital College of Nursing	2	\$3,000	32	\$33,000	2	\$2,454	0	\$0	3	\$5,600	39	\$44,054
Texas County Technical Institute	0	\$0	15	\$19,500	1	\$1,687	0	\$0	0	\$0	16	\$21,187
Logan University	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0
Northwest Technical School	0	\$0	10	\$15,000	0	\$0	0	\$0	0	\$0	10	\$15,000
Nichols Career Center	1	\$2,000	13	\$18,000	0	\$0	0	\$0	3	\$3,575	17	\$23,575
Pike & Lincoln Area Vo-Tech	0	\$0	1	\$1,500	0	\$0	0	\$0	0	\$0	1	\$1,500
Poplar Bluff Area Vo-Tech School	0	\$0	7	\$10,500	0	\$0	0	\$0	0	\$0	7	\$10,500
Research College of Nursing	0	\$0	27	\$38,250	0	\$0	0	\$0	1	\$1,050	28	\$39,300
Rolla Technical Institute	0	\$0	9	\$12,750	0	\$0	0	\$0	1	\$1,050	10	\$13,800
St. Louis College of Pharmacy	27	\$53,000	143	\$208,183	0	\$0	49	\$122,500	29	\$62,700	248	\$446,383
Saline County Career Center	0	\$0	15	\$19,500	0	\$0	0	\$0	0	\$0	15	\$19,500
St. Luke's College	1	\$2,000	32	\$41,250	0	\$0	0	\$0	5	\$10,975	38	\$54,225
Gibson Technical Center	0	\$0	3	\$3,750	0	\$0	0	\$0	0	\$0	3	\$3,750
Southeast Mo Hospital School of Nursing	0	\$0	27	\$25,500	2	\$1,840	0	\$0	1	\$2,350	30	\$29,690
Four Rivers Area Vo-Tech School	0	\$0	4	\$6,000	0	\$0	0	\$0	0	\$0	4	\$6,000
Franklin Technology Center	0	\$0	39	\$41,250	0	\$0	0	\$0	1	\$950	40	\$42,200
Sikeston Career and Technology Center	0	\$0	17	\$25,500	0	\$0	0	\$0	0	\$0	17	\$25,500
Waynesville Area Vo-Tech School	0	\$0	7	\$9,750	0	\$0	0	\$0	0	\$0	7	\$9,750
Cape Girardeau Area Vo-Tech School	0	\$0	15	\$21,000	0	\$0	0	\$0	0	\$0	15	\$21,000
Lex La-Ray Area Vo-Tech School	0	\$0	13	\$16,500	0	\$0	0	\$0	0	\$0	13	\$16,500



# MISSOURI STUDENT FINANCIAL ASSISTANCE PROGRAMS

2002-2003 Actual Payment Table as of May 16, 2003

	"Bright Flight"		Charles Gallagher		Marguerite		Advantage		Missouri College		Totals	
	Students	Dollars	Students	Dollars	Students	Dollars	Students	Dollars	Students	Dollars	Students	Dollars
Columbia Area Career Center	0	\$0	24	\$33,750	0	\$0	0	\$0	3	\$4,400	27	\$38,150
Grand River Technical School	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0
Tri-County Technical School	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0
Ranken Technical Institute	1	\$2,000	44	\$56,250	0	\$0	0	\$0	1	\$900	46	\$59,150
<b>Sector Subtotal</b>	<b>33</b>	<b>\$64,000</b>	<b>592</b>	<b>\$763,183</b>	<b>8</b>	<b>\$12,884</b>	<b>49</b>	<b>\$122,500</b>	<b>55</b>	<b>\$106,800</b>	<b>737</b>	<b>\$1,069,367</b>
<b>GRAND TOTAL</b>	<b>8,191</b>	<b>\$15,540,771</b>	<b>12,671</b>	<b>\$16,501,913</b>	<b>291</b>	<b>\$462,206</b>	<b>264</b>	<b>\$597,614</b>	<b>4,016</b>	<b>\$8,225,491</b>	<b>25,433</b>	<b>\$41,327,994</b>

## **AGENDA ITEM SUMMARY**

### **AGENDA ITEM**

Commission on the Future of Higher Education  
Coordinating Board for Higher Education  
June 5, 2003

### **DESCRIPTION**

The Commission on the Future of Higher Education held its first meeting on Monday, April 14, 2003 in Jefferson City. Governor Holden addressed the Commission and identified priority areas for Commission consideration. Holden tasked the commission with recommending ways to improve Missouri higher education overall by examining five major issue areas: preparation, participation, affordability, completion and benefits. In addition, the Governor urged the Commission to focus its recommendations on ways of insuring that the state's system of higher education is efficient, effective, and fiscally responsible.

Chairman Crosby Kemper, in his remarks to the members, encouraged the Commission to focus its work on making recommendations that will raise the standards of quality in Missouri higher education and to avoid institution-specific approaches.

Members of the National Collaborative for Postsecondary Education Policy provided a general overview of the status of higher education in Missouri using national data and data specific to the state. Data presented for the Commission's consideration included information on Missouri's population age 25 to 64 with bachelor's degrees or higher, median earnings by degree level, and differences in median earnings based on degree level. The presentation is included as an attachment to this board item.

Following the presentation, Commission members engaged in a reflective conversation during which they identified areas in higher education they believe warrant the Commission's attention. Consensus among the members indicated that the group needs to focus its discussion around four or five areas of improvement.

At the next meeting, scheduled for 1:00 PM on Tuesday, June 17 in Kansas City, the group will engage in a facilitated planning session to establish priorities and goals for the Commission. The group will also hear a status report on Missouri's data analysis being performed by the National Collaborative partners. The meeting will be held on the campus of Penn Valley Community College and is being cohosted by Metropolitan Community Colleges and the University of Missouri-Kansas City.

Coordinating Board for Higher Education  
June 5, 2003

**STATUTORY REFERENCE**

Section 173.020, RSMo, Responsibilities of the Coordinating Board

**RECOMMENDED ACTION**

This is a discussion item only.

**ATTACHMENT**

Selected Data for Missouri Higher Education

# Selected Data for Missouri Higher Education

---

Presented to the Commission on the  
Future of Higher Education

April 14, 2003

National Center for Higher Education Management Systems

Measuring Up 2002: State Profiles



REPORT CARD

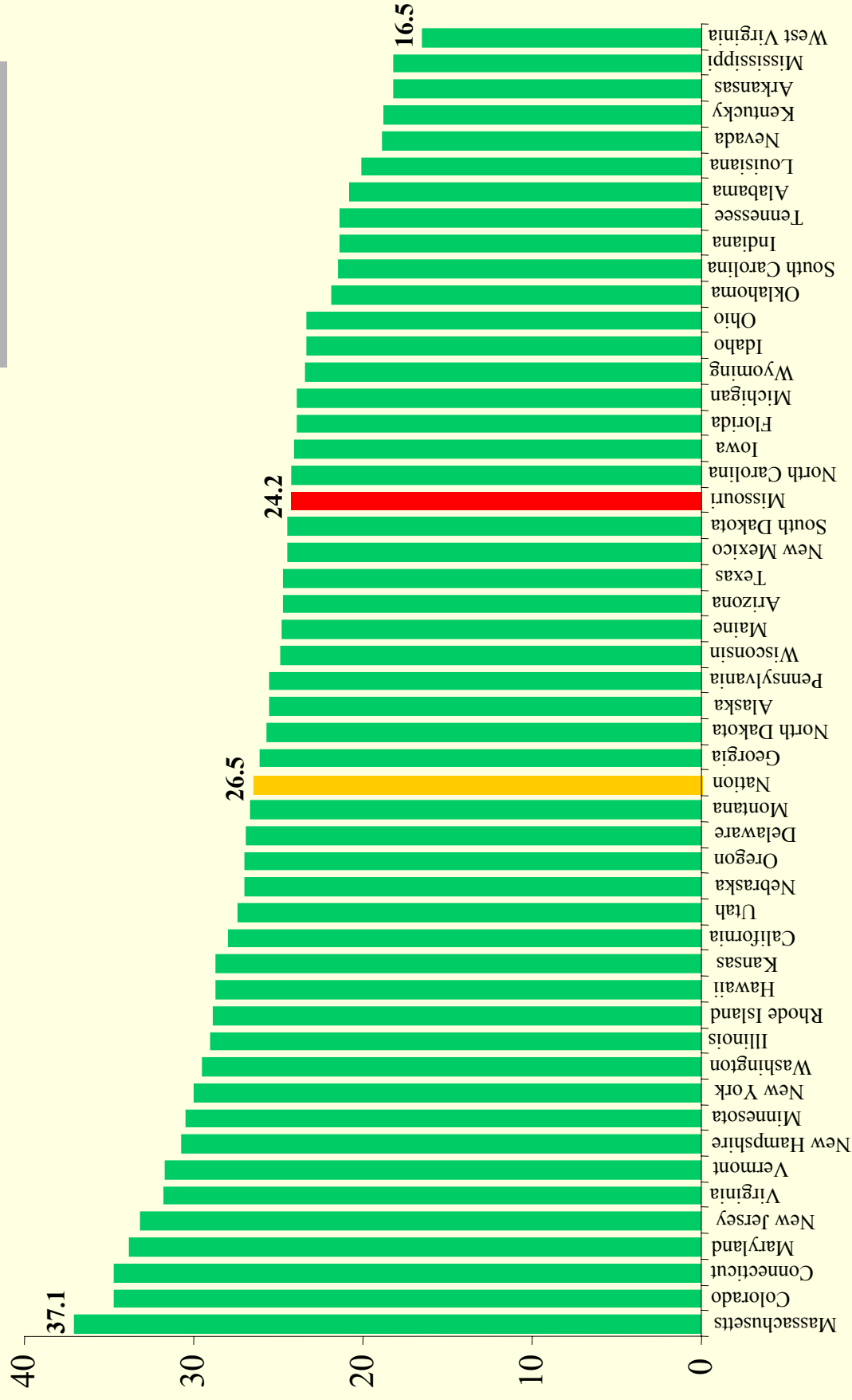
	<u>2000</u>	<u>2002</u>
Preparation	C+	B-
Participation	C-	C+
Affordability	D+	D+
Completion	B-	B-
Benefits	C	D+
Learning	I	I

# Student Pipeline: Of 100 9<sup>th</sup> Graders – the number who graduate from HS within four years, go directly to college, return their second year, and graduate within 150% of program time



Sources: Tom Mortenson, ACT, NCES-IPEDS Graduation Rate Survey, US Census Bureau

# Percent of 25 to 64 Year Olds with a Bachelor's Degree or Higher (%) - 2000

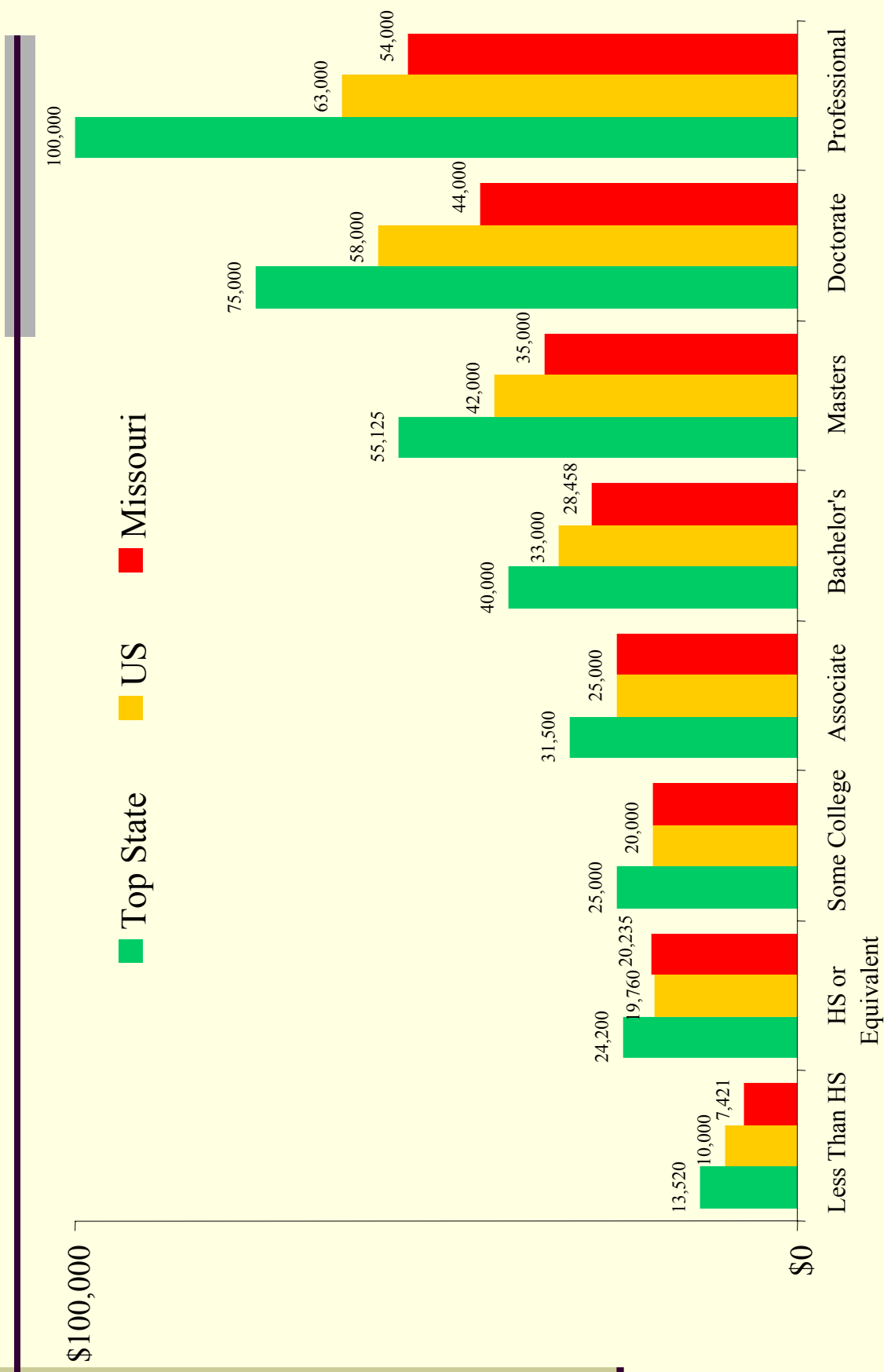


Source: US Census Bureau



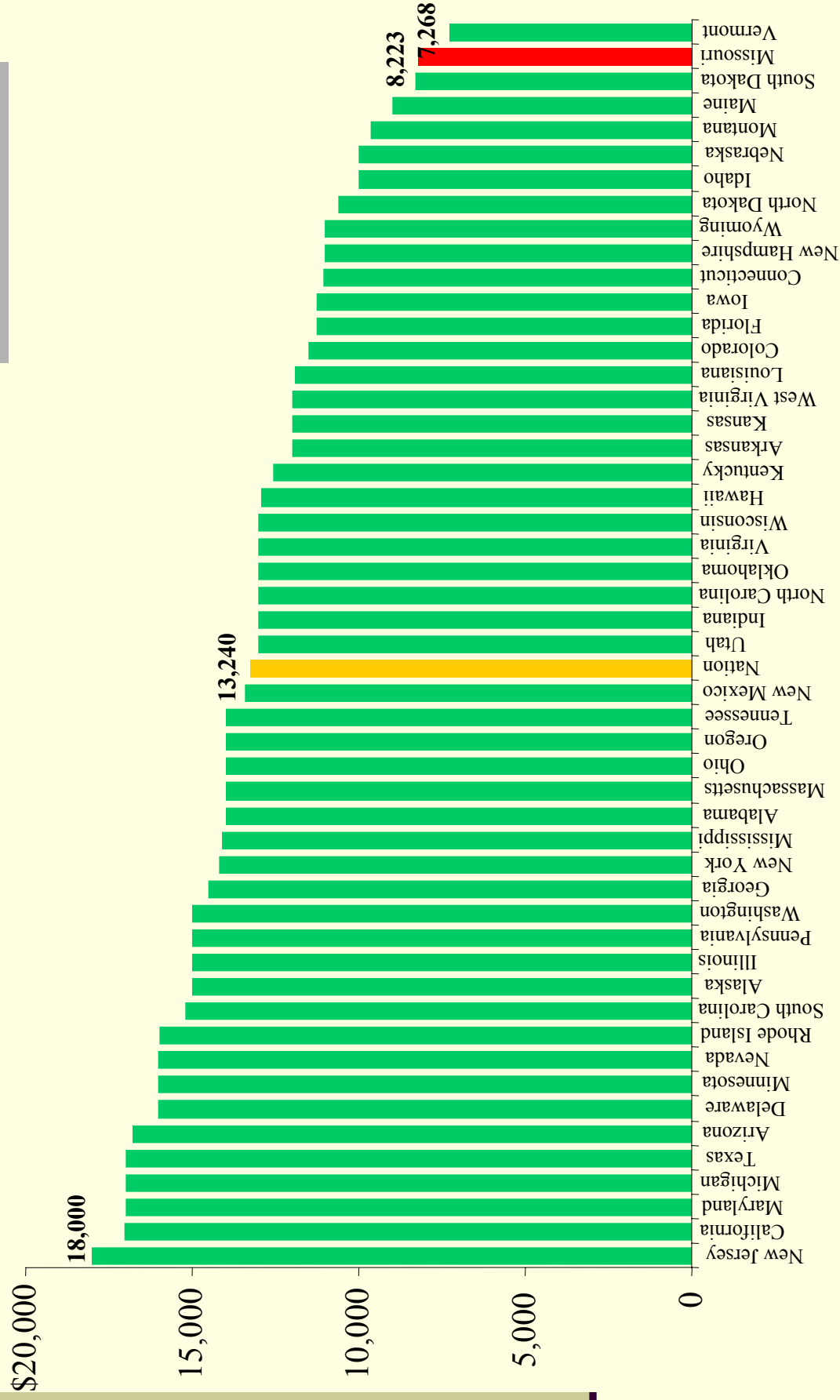


# Median Earnings by Degree-Level (\$)



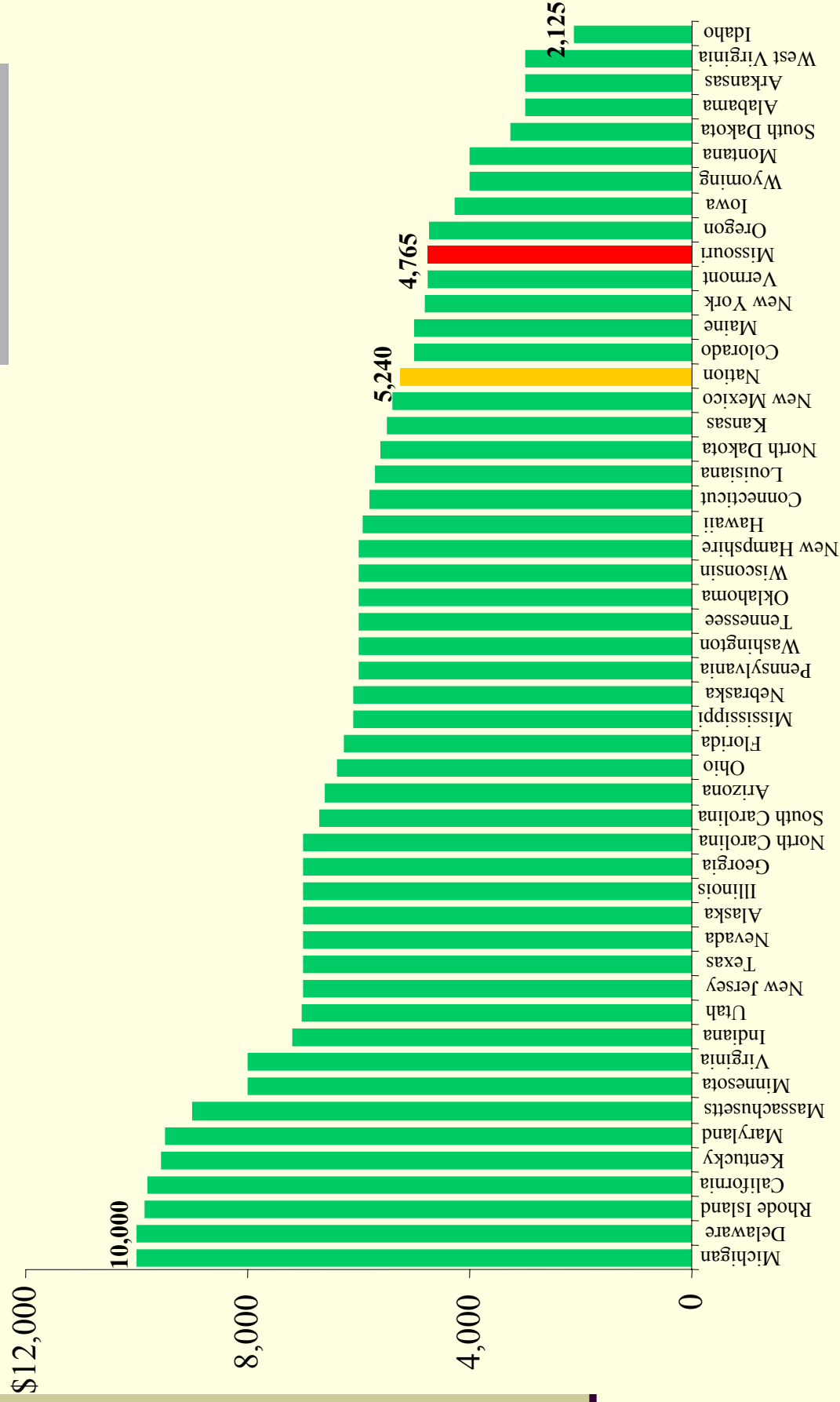
Source: US Census Bureau, Current Population Survey – 1998 to 2001

# Difference in Median Earnings from a High School Diploma to a Bachelor's Degree (\$)



Source: US Census Bureau, Current Population Survey – 1998 to 2001

# Difference in Median Earnings from a High School Diploma to an Associates Degree (\$)



Source: US Census Bureau, Current Population Survey – 1998 to 2001

## AGENDA ITEM SUMMARY

### AGENDA ITEM

Quality and Performance Excellence  
Departmental Performance Measures  
Coordinating Board for Higher Education  
June 5, 2003

### DESCRIPTION

This agenda item presents information on the six higher education priority outcome measures identified by the Coordinating Board for Higher Education at its April 9, 2003 work session, by members of the Presidential Advisory Committee at their April 10, 2003 meeting, and by Department of Higher Education senior staff on April 16, 2003. Plans for developing specific strategies and measurements related to the six priority outcome measures are described. In addition, a proposal identifying the departmental units/divisions with major participation in improvement efforts regarding the six outcome measures is outlined.

### Background

A list of the 42 specific outcome measures grouped into 10 issue areas and presented to the Coordinating Board, the Presidential Advisory Committee, and senior department staff in April 2003 for prioritization are included with this board item. These higher education outcome measures were identified primarily from the measures included in the state-by-state report cards, *Measuring Up 2000* and *Measuring Up 2002* issued by the National Center for Public Policy and Higher Education. Board, committee and senior staff members were asked to individually select five of these outcome measures as the priority areas for focusing improvement efforts by the system of higher education and the department. Priority votes were tallied on each measure for each of the three groups and across all three groups, yielding the following six priority outcome measures:

Affordability	Increase need-based financial aid for low- and middle-income families
Benefits	Increase the percentage of the population aged 25-65 with a one-year or two-year certificate or degree, or with a bachelor's degree
Learning	Increase the percentage of teacher education graduates meeting CBHE test goals

Coordinating Board for Higher Education  
June 5, 2003

Underserved Groups	Increase completion rates among underserved students
Quality and Performance Excellence	Increase the number of institutions undertaking and assessing improvement initiatives, with measurable goals and targets
Workforce Development	Increase the percentage of employer workforce needs that are met

During June and July, 2003, planning sessions will be held with each of the units/divisions within the Department, and with the higher education institutions and their associations (COPHE, MCCA and ICUM) to outline strategies with corresponding specific measurements related to each of the six priority outcome measures. These strategies and measures will be reported to the board at its next work session, and they will form the basis of the department's strategic planning efforts.

It should be noted that while these six outcome measures form the primary focus of improvement efforts over the next several years, the other outcomes outlined in the attachment will also be addressed in planning and improvement efforts over the long-term. It should also be noted that improvement efforts related to these six priority outcomes (1) will be informed by the recommendations of the Commission on the Future of Higher Education, to be finalized by January 2004; and (2) will influence and are interconnected to the improvement projects already underway within the department related to early awareness and outreach, redesign of the Department of Higher Education's web site, implementation of the new loan servicing contract, implementation of the state grants and scholarships integration project, and the results improvement initiative involving the public colleges and universities.

The institutions of higher education will play a key role in developing, implementing and measuring strategies related to all six of the priority outcome measures. A proposal identifying the units/divisions within the department with major participation in the planning and improvement efforts related to these priority outcome measures follows:

**Proposed Participation in Priority Outcome Measures by DHE Units/Divisions  
and Public Colleges and Universities**

<b>Priority Outcome Measures</b>						
<b>DHE Units/Divisions</b>	<b>Affordability</b>	<b>Benefits</b>	<b>Learning</b>	<b>Under- Served Groups</b>	<b>Quality &amp; Perform. Excellence</b>	<b>Workforce Development</b>
Academic Affairs		X	X		X	
EPPIC	X	X	X	X	X	X
Fiscal/ Legislative	X	X		X	X	X
IT	X	X	X	X	X	X
Marketing/ Customer Assistance		X		X	X	X
MOSTARS	X	X		X	X	X
<b>Public Institutions</b>	X	X	X	X	X	X

**STATUTORY REFERENCE**

Section 173.020, RSMo., Responsibilities of the Coordinating Board

**RECOMMENDED ACTION**

This is a discussion item only.

**ATTACHMENT**

List of 42 Higher Education Outcome Measures Used for Prioritization by the Coordinating Board, the Presidential Advisory Committee, and Senior DHE Staff

## HIGHER EDUCATION OUTCOME MEASURES

### PREPARATION

- Increase number/proportion of 18- to 24-year olds with high school credential (diploma or GED)
- Increase number of high school graduates taking recommended 16-unit or ACT core curriculum
- Increase 9th-12th graders taking upper level math and/or science
- Increase percentage of 8th graders scoring above proficient" on NAEP tests and MAP tests
- Raise percentage of ACT/SAT scores in top 20% nationally
- Increase percentage of all high school students scoring at 3 or above on AP exams
- Reduce proportion of college freshmen enrolled in remedial courses
- Decrease the achievement gap of underrepresented groups on the MAP tests
- Increase the percentage of high school students taking Advanced Placement (AP) courses

### PARTICIPATION

- Improve college-going rate of high school freshmen
- Increase college enrollment of 18- to 24-year olds
- Increase part-time enrollment of 25- to 49-year olds
- Increase number and availability of short-term education and training courses

### AFFORDABILITY

- Decrease the percentage of income needed to pay for college expenses, minus financial aid
- ☐
- Increase need-based financial aid for low- and middle-income families
- Reduce time-to-degree completion
- Reduce reliance on student loans

### COMPLETION

- Increase freshman success rates (complete 24 hours or more with at least a 2.0 GPA)
- Maintain freshman-to-sophomore retention rates
- Improve six-year graduation rates
- Improve three-year graduation rates
- Increase the number of certificates, degrees, and diplomas awarded at all colleges and universities per 100 undergraduate students

## **HIGHER EDUCATION OUTCOME MEASURES - continued BENEFITS**

- Increase percentage of population aged 25 to 65 with a one-year or two-year certificate or degree, or with a bachelor's degree
- Increase total personal income as a result of the percentage of the population holding a bachelor's degree
- ☐
- Increase basic and applied research
- Increase technology transfer
- ☐ Reduce illiteracy rate
- ☐

## **LEARNING**

- Increase the percentage of students successfully completing a 42-hour block of general education credit
- Increase pass rates on licensure and certification exams
- Increase percentage of teacher education graduates meeting CBHE test goals

## **CUSTOMER SATISFACTION**

- Improve access to higher education information and financial aid services
- Increase public awareness of DHE services
- Improve reporting on results and performance

## **UNDERSERVED GROUPS**

- Increase enrollment among underserved students
- Increase completion rates among underserved students
- Increase ethnic diversity of faculty

## **QUALITY AND PERFORMANCE EXCELLENCE**

- Increase number of institutions with measurable performance goals and targets
- Increase number of institutions undertaking and assessing improvement initiatives

## **WORKFORCE DEVELOPMENT**

- Increase the percentage of employer workforce needs that are met



## INFORMATION ITEMS

### Tab

- 1 Update on Recent Audits
- 2 “Adult Learners and State Policy,” State Higher Education Executive Officers/Council for Adult and Experiential Learning Report
- 3 Update on Two- and Four-year Review of Associate Degree Delivery Policies
- 4 Academic Program Actions
- 5 Proprietary School Certification Actions and Reviews
- 6 Distribution of Community College Funds

## **AGENDA ITEM SUMMARY**

### **AGENDA ITEM**

Update on Recent Audits  
Coordinating Board for Higher Education  
June 5, 2003

### **DESCRIPTION**

Auditors with the State Auditor's Office (SAO) and the U.S. Department of Education (USDE) have recently performed audits of certain areas within the Department of Higher Education.

The SAO conducted a performance audit of the four-year institutions entitled, "Review of Higher Education Tuition Levels," and a routine financial audit of the Missouri Student Loan Program (MSLP). In addition, the USDE conducted an audit of MSLP.

#### **SAO Performance Audit "Review of Higher Education Tuition Levels"**

The SAO's performance audit looked at tuition increases and factors affecting tuition levels at Missouri's public four-year institutions. A copy of the audit report will be provided to each board member.

#### **SAO Audit of MSLP**

The SAO has completed, but not yet issued, their annual financial audit of the MSLP. Based on the exit interview and subsequent conversations with SAO auditors, it does not appear that the final audit report will contain any significant findings and will contain only two recommendations by the SAO. A copy of the final audit report will be provided to each board member when issued by the SAO.

#### **USDE Audit of MSLP**

A team of auditors from USDE recently performed a routine audit of the MSLP. The USDE auditors were on-site at the MSLP for two weeks and thoroughly reviewed all aspects of the guaranty agency's operation. Based on the exit interview with the auditors, it does not appear that the final audit report will contain any significant findings. The auditors were complimentary of the MSLP's management and operation. A copy of the final audit report will be provided to each board member when issued by USDE.

### **RECOMMENDED ACTION**

This is an information item only.

Coordinating Board for Higher Education  
June 5, 2003

## **AGENDA ITEM SUMMARY**

### **AGENDA ITEM**

“Adult Learners and State Policy,” State Higher Education Executive Officers/Council for Adult and Experiential Learning Report  
Coordinating Board for Higher Education  
June 5, 2003

### **DESCRIPTION**

“Adult Learners and State Policy” has recently been published and released by the State Higher Education Executive Officers (SHEEO) and the Council for Adult and Experiential Learning (CAEL). The report describes a continuum of state policies from encouraging to discouraging adult participation in higher education. The report was authored by Dr. Paul Lingenfelter, Executive Director of SHEEO and Dr. Richard Voorhees, President of the Voorhees Group, an independent consulting firm.

#### **Background** □

This is the first national study and report about state higher education policies that encourage and discourage adult participation in higher education. It addresses the important role state higher education boards and agencies have in promoting adult participation in higher education and in state workforce development policy formulation, education and training delivery for adults and employed learners.

This report of state and institutional policies that best serve adult and employed learners outlines public policies across five crucial areas that influence adult participation rates. The areas of influence include: data systems and evaluation; interagency cooperation; fiscal and financing policies, and academic policies.

Missouri, along with Florida, was identified as a state that has made important strides toward developing the linked interdepartmental data systems. These systems allow assessment of the performance of education and training programs for adults and employed learners.

*Adult Learners and State Policy* is available on the Internet at:  
<<http://www.sheeo.org/workfrce/CAEL%20paper.pdf>>

### **RECOMMENDED ACTION**

This is an information item only.

Coordinating Board for Higher Education  
June 5, 2003

## **AGENDA ITEM SUMMARY**

### **AGENDA ITEM**

Update on Two- and Four-year Review of Associate Degree Delivery Policies  
Coordinating Board for Higher Education  
June 5, 2003

### **DESCRIPTION**

The board's public policies on associate degree delivery were developed around issues of access, funding, and mission differentiation. Public two- and four-year institutions have expressed concerns about multiple providers, multiple funding streams, potential duplication of coursework and problems created by mixed messages. In October 2002, the board delayed for six months the formation of an external task force to study these issues. A joint subcommittee of the Council on Public Higher Education (COPHE) and the Missouri Community College Association (MCCA) has been working to resolve differing viewpoints. The intent of this board item is to provide an update on the status of these deliberations.

#### **Background** □

At the April 2003 meeting, representatives of COPHE and MCCA provided the board with a draft document that embodied the results of the discussions of the joint subcommittee. The draft document contained sections on context, associate degrees, off-campus programs, and the applicability of the agreements to the various sectors of Missouri higher education. Both distance delivery and dual credit course delivery were identified as two areas needing further work.

The board encouraged the joint subcommittee to involve the independent, proprietary, and technical institutions in the discussions. The board accepted DHE staff's recommendation to allow additional time for the COPHE/MCCA joint subcommittee to engage those institutions and to finalize its recommendations on associate degree delivery and mission differentiation. The joint subcommittee will submit its recommendations to the Department of Higher Education by August 1, 2003.

Since the April meeting, the joint subcommittee has:

- Reaffirmed its agreement on all major issues regarding associate degree delivery.
- Incorporated Linn State Technical College into the agreement in all appropriate places.
- Acknowledged the role of the independent and proprietary sector in providing higher education opportunities to citizens of this state.
- Agreed upon the criteria and a process to use for the development of appendices. Appendix 1 will include a list of open enrollment four-year institutions and those four-

Coordinating Board for Higher Education  
June 5, 2003

year institutions that have had an historic mission of providing career and technical education at the associate degree level. Appendix 2 will list associate degrees at four-year colleges and universities that are not open enrollment institutions. Appendix 3 will list all off-campus sites that have CBHE approval or substantial investments in facilities.

- Agreed upon a process and timeline to provide review of the joint committee's recommendations by the appropriate higher education councils in order to meet the CBHE deadline for submission of August 1, 2003.

## **Conclusions** □

The Coordinating Board and DHE staff are committed to an associate degree delivery system and to mission clarification that will result in greater access to high quality two-year education programs. Finding common solutions to potential conflicts and disagreements among institutions benefits the entire higher education system. An August 1, 2003 deadline for delivery of the COPHE/MCCA joint subcommittee's recommendations will allow institutions a fair and adequate chance to express their views.

## **STATUTORY REFERENCE**

Section 163.191.3-.4, RSMo, off-campus instruction by community colleges

Section 193.030(4), RSMo, promulgating rules for off-campus sites

Section 173.020, RSMo, CBHE statutory responsibility to plan systematically for the state higher education system

Section 173.030(7) and (8), RSMo, pertaining to the board's statutory authority to undertake a mission review of the state's public four-year colleges and universities every five years

Section 174.160, RSMo, pertaining to authority to confer degrees

Section 174.231, pertaining to Missouri Southern State College's mission statement

Section 174.251, pertaining to Missouri Western State College's mission statement

Section 174.500, pertaining to the establishment of West Plains Campus of Southwest Missouri State University

Sections 178.637.1 and .2, RSMo, pertaining to the board's statutory responsibility to develop a five-year plan for Linn State Technical College and the state's system of postsecondary technical and community college education

## **RECOMMENDED ACTION**

This is an information item only.

## **ATTACHMENT(S)**

None

## **AGENDA ITEM SUMMARY**

### **AGENDA ITEM**

Academic Program Actions  
Coordinating Board for Higher Education  
June 5, 2003

### **DESCRIPTION**

All program actions that have occurred since the April 10, 2003 Coordinating Board meeting are reported in this information item.

### **STATUTORY REFERENCE**

Sections 173.005.2(1), 173.005.2(7), 173.030(1), and 173.030(2), RSMo, Statutory requirements regarding CBHE approval of new degree programs

### **RECOMMENDED ACTION**

This is an information item only.

### **ATTACHMENT**

Academic Program Actions

## **ACADEMIC PROGRAM ACTIONS**

### **I. Programs Discontinued**

#### **Lincoln University**

BS, Office Administration

### **II. Programs and Options Placed on Inactive Status**

No actions of this type have been taken since the last board meeting.

### **III. New Programs Not Approved**

No actions of this type have been taken since the last board meeting.

### **IV. Approved Changes in Academic Programs**

#### **Metropolitan Community Colleges – Business and Technology Campus**

##### **1. Current Program:**

AAS, Computer Science/Information Systems/Software

Approved Change: Addition of an option and two certificates to an approved degree program

##### **Program as Changed:**

AAS, Computer Science/Information Systems/Software, with an option in Cisco C0 (Single-semester Certificate), Cisco Academy Certificate C1 (One-year Certificate), Cisco and Technology Certificate

#### **Missouri Western State College**

##### **1. Current Program:**

BS, Recreation Administration, with options in  
Adventure Travel/Tourism  
Community/Youth Sports/Athletics  
Recreation, General  
Sports Management/Marketing

Approved Change: Title change of option

Program as Changed:

BS, Recreation Administration, with options in  
Adventure Travel/Tourism  
Community/Youth Sports/Athletics  
Recreation, General  
Sports Management

V. Received and Reviewed Changes in Programs (Independent Colleges and Universities)

No actions of this type have been taken since the last board meeting.

VI. Program Changes Requested and Not Approved

No actions of this type have been taken since the last board meeting.

VII. Programs Withdrawn

No actions of this type have been taken since the last board meeting.

VIII. New Programs Approved

No actions of this type have been taken since the last board meeting.

IX. New Programs Received and Reviewed (Independent Colleges and Universities)

**Fontbonne University**

BA, Organizational Studies  
(Program offered on main campus)

BA, Business Administration  
(Program offered off-site)

BA, Organizational Studies  
(Program offered off-site)

MM, Master of Management  
(Program offered off-site)

MBA, Business Administration  
(Program offered off-site)

**Park University**

BSW, Bachelor of Social Work  
(with comment encouraging collaboration)



## **AGENDA ITEM SUMMARY**

### **AGENDA ITEM**

Proprietary School Certification Actions and Reviews  
Coordinating Board for Higher Education  
June 5, 2003

### **DESCRIPTION**

All program actions that have occurred since the April 10, 2003 Coordinating Board meeting are reported in this information item. In addition, the report includes information concerning anticipated actions on applications to establish new postsecondary education institutions and exemptions from the department's certification requirements.

### **STATUTORY REFERENCE**

Sections 173.600 through 173.618 RSMo, Regulation of Proprietary Schools

### **RECOMMENDED ACTION**

This is an information item only.

### **ATTACHMENT(S)**

Proprietary School Certification Program Actions and Reviews

## **Coordinating Board for Higher Education**

### **Proprietary School Certification Program Actions and Reviews**

#### ***Certificates of Approval Issued (Authorization for Instructional Delivery)***

Boston Bartending Academy  
Kansas City, Missouri

This school, which was formerly a branch campus of a bartending school based in St. Louis, was purchased by the Boston Bartenders School Associates of Boston, Massachusetts. Pursuant to the purchase by this Massachusetts based for-profit corporation, the school was required to submit complete change of ownership information and an application for certification prior to the issuance of a certificate of approval. The school offers a single program in three formats (day, evening, and weekend classes) designed to prepare individuals for entry level employment in the beverage service industry. This school is not accredited.

#### ***Certificates of Approval Issued (Authorization Only to Recruit Students in Missouri)***

None

#### ***Applications Pending Approval (Authorization for Instructional Delivery)***

John Thomas College of Naturopathic Medicine  
St. Charles, Missouri

This is a proposal to establish a new for-profit institution of higher education in order to provide naturopathic medical education programs. According to the American Association of Naturopathic Physicians, naturopathic medicine “blends centuries-old natural, non-toxic therapies with current advances in the study of health and human systems, covering all aspects of family health from prenatal to geriatric care.” Doctors of Naturopathic Medicine are currently unregulated in the state of Missouri. The proposal includes one first professional degree program, a Doctor of Naturopathic Medicine (NMD) degree, and a Pharmacology elective track. Enrollment in the proposed school would be limited to persons with “a professional health care degree and be license eligible or statutorily licensed to diagnose and treat the human body.” Coursework would be delivered through classroom work (in a Friday evening through Sunday format), through distance education methods, and through supervised research. This school is not accredited.

Midwest Electronic Training Centers  
St. Louis, Missouri

This for-profit school proposal would “provide hands-on training designed to qualify a graduate of the program to work at an entry level in the computer field.” The application includes a single 80 week instructional program in computer systems and network technology. This school is not accredited.

National Redesign Institute  
Smithville, Missouri

This sole proprietor school seeks to provide “training, skills and knowledge so that the student will be given complete training in order to start their own business in the field of Redesign.” The school proposes a single 40 hour instructional program in interior redesign, which includes basic design elements, redesigning skills, and business operation procedures. This school is not accredited.

***Applications Pending Approval (Authorization Only to Recruit Students)***

Foss Training and Consulting  
Leawood, Kansas

This for-profit, family owned school offers courses “designed to meet the training needs of corporate clients as well as the career enhancement needs of individuals seeking to enter the IT [information technology] field or upgrade existing skills.” The school is currently approved to operate by the Kansas Board of Regents. This application requests authority to actively recruit students from within the state of Missouri. The proposal includes 22 instructional programs, most of which are designed to prepare individuals to take and pass vendor-specific certification exams. This school is not accredited.

***Applications Pending Approval (Annual Recertification)***

The following is a listing of schools that are certified to operate by the Coordinating Board for Higher Education for the 2002-2003 certification year, which ends June 30, 2003. The listed schools have submitted applications for recertification and those applications are under review by the Proprietary School Certification Program staff. Pending satisfactory response to the staff review, it is expected that all listed schools will receive a certificate of approval for the 2002-2003 certification year beginning on July 1, 2003.

*Authorization for Instructional Delivery*

A Gathering Place-Wellness Education Center	Florissant, MO
A Technological Advantage	St. Louis, MO
Academy of Bartending	St. Louis, MO
Adlard School of Dental Assisting	Independence, MO
Administration Health Care Institute	Dexter, MO
Advanced Dental Careers	Ballwin, MO

Allied Medical College*	St. Louis, MO
American College of IT	Saint Joseph, MO
American Woodworking Academy	O'Fallon, MO
Aviation Institute of Maintenance	Kansas City, MO
Baker University	Lee's Summit, MO
Barbizon School of Modeling	Clayton, MO
Broadcast Center	St. Louis, MO
Brunswick School of Auctioneering	Brunswick, MO
Bryan College	Springfield, MO
C-1 Truck Driver Training	St. Louis, MO
C-1 Truck Driver Training	Strafford, MO
Career Alternatives Learning Center	Bridgeton, MO
Central Michigan University	Kansas City, MO
Cheers Bartending Academy	Springfield, MO
City House Learning Centers	St. Louis, MO
Commercial Driver Training	Sikeston, MO
ComSkill Learning Center of Kansas City	Kansas City, MO
Concorde Career Institute	Kansas City, MO
Daruby School*	St. Louis, MO
DeVry University	Kansas City, MO
DeVry University-Downtown KC	Kansas City, MO
DeVry University-Downtown STL	St. Louis, MO
DeVry University-South KC	Kansas City, MO
DeVry University-West County STL	St. Louis, MO
Foley-Belsaw Institute	Kansas City, MO
Friends University	Independence, MO
Gallaudet University	Washington, DC
Global University	Springfield, MO
Graceland University	Independence, MO
Graceland University	Trenton, MO
H & R Block Eastern Tax Service*	Kansas City, MO
Heartland Horseshoeing School	Lamar, MO
Heritage College	Kansas City, MO
Hickey College	St. Louis, MO
High Tech Institute	Kansas City, MO
Hook Up Drivers	Joplin, MO
Icon Computer & Business Training Center	St. Louis, MO
IHM Health Studies Center	St. Louis, MO
International School of Professional Bartending	Kansas City, MO
ITT Technical Institute	Arnold, MO
ITT Technical Institute	Earth City, MO
Jackson Hewitt Tax School	Kansas City, MO
John Robert Powers International	St. Louis, MO
Kansas City Center/Montessori Education	Kansas City, MO
Kansas City College of Legal Studies	Kansas City, MO
Lesley University	Columbia, MO
Lesley University	Independence, MO
Lesley University	N Kansas City, MO
Massage Therapy Institute of Missouri	Columbia, MO

Massage Therapy Training Institute	Kansas City, MO
MERS/Missouri Goodwill Industries	St. Louis, MO
Metro Business College*	Cape Girardeau, MO
MidAmerica Nazarene University	Kansas City, MO
Midwest Institute of Bodywork & Somatic Therapy	Kansas City, MO
Midwest Institute*	Kirkwood, MO
Midwestern Training Center	Hazelwood, MO
Missouri Auction School	Raytown, MO
Missouri College	St. Louis, MO
Missouri School of Dog Grooming	St. Louis, MO
Missouri Tech	St. Louis, MO
Missouri Welding Institute	Nevada, MO
MVC Computer & Business School	Arnold, MO
National American University	Kansas City, MO
National-Louis University	St. Louis, MO
New Horizons Computer Learning Center	Springfield, MO
New Horizons Computer Learning Center	Maryland Heights, MO
NOVA Southeastern University	Kansas City, MO
NOVA Southeastern University	Springfield, MO
NOVA Southeastern University	St. Louis, MO
Nu-Way Truck Driver Training Centers	St. Louis, MO
Nutrition Institute of America	Kansas City, MO
Olivet Nazarene University	Bourbonnais, IL
On-Line Training Center	Ferguson, MO
Orler School of Massage Therapy Technology	Joplin, MO
Ottawa University	Overland Park, KS
Patricia Stevens College	St. Louis, MO
Petropolis Academy of Pet Grooming	Chesterfield, MO
Pinnacle Career Institute	Kansas City, MO
Pittsburg State University	Pittsburg, KS
Professional Massage Training Center	Springfield, MO
Review of Systems School of Medical Transcription	Kearney, MO
Saint Louis Center/Montessori Education	St. Louis, MO
Sanford-Brown College*	Fenton, MO
School of Massage Arts	Springfield, MO
Security Training Center	St. Louis, MO
Southern Illinois University-NIMA	St. Louis, MO
Southern Missouri Truck Driving School	Malden, MO
Springfield College	Springfield, MO
St. Charles Flying Service	St. Charles, MO
St. Charles School of Massage Therapy	St. Charles, MO
St. Joseph Therapeutic Massage Institute	St. Joseph, MO
St. Louis College of Health Careers*	St. Louis, MO
St. Louis Institute of Electrology	Sunset Hills, MO
St. Louis Institute of Technology	Kinloch, MO
Stoddard County Career Learning Center	Dexter, MO
Stuppy Mid Amer. School of Floral Design	N. Kansas City, MO
Susanna Wesley Family Learning Center	East Prairie, MO
TechSkills	St. Louis, MO

TelTemps Training Resources	St. Louis, MO
Texas Wesleyan University	Fort Worth, TX
The Bartending Institute	St. Louis, MO
The Healing Arts Center	Maplewood, MO
The New R.T. Coles Vocational Institute	Kansas City, MO
Tom Rose School of Dog Training & Grooming	High Ridge, MO
Travel Career Academy	Springfield, MO
ULTra Academy	Kansas City, MO
University of Phoenix	Kansas City, MO
University of Phoenix	St. Louis, MO
University of St. Francis	St. Louis, MO
Urban League Business Training Center	St. Louis, MO
Vatterott College*	St. Ann, MO
Vatterott College	St. Joseph, MO
Westco Tech	Warson Woods, MO
Wholistic Life Center School of Massage	Washburn, MO
Witte Truck Driving School	Troy, MO

*Authorization Only to Recruit Students*

At-Home Professions	Fort Collins, CO
C1 Professional Training Center	Indianapolis, IN
Clinton Technical Institute*	Phoenix, AZ
DeVry University	Phoenix, AZ
High-Tech Institute	Phoenix, AZ
Lincoln Technical Institute	Indianapolis, IN
Nashville Auto Diesel College	Nashville, TN
Paducah Technical College	Paducah, KY
Spartan School of Aeronautics	Tulsa, OK
Universal Technical Institute	Phoenix, AZ
Universal Technical Institute	Glendale Hgts., IL
Universal Technical Institute	Houston, TX
Westwood College of Aviation Technology	Broomfield, CO
Westwood College of Technology	Denver, CO
Wyoming Technical Institute	Laramie, WY

\* Denotes main campus of a multi-campus institution.

***Exemptions Granted***

ESL Language Centers  
St. Louis, Missouri

ESL Educational Services is a New-Jersey based corporation (incorporated in the state of Delaware) that offers a range of language instruction internationally. This proposal is to offer English as a Second Language instruction to international students as a contract trainer for Maryville University in St. Louis. Exemption was granted as “a school which offers instruction only in subject areas which are primarily for avocational or recreational purposes as distinct from courses to teach employable, marketable knowledge or skills, which does

not advertise occupational objectives and which does not grant degrees.” This school is not accredited.

Gateway College of Evangelism  
Florissant, Missouri

Gateway College is a religious institution affiliated with the United Pentecostal Church. It offers programs at the associate and bachelor’s degree levels in such subjects as biblical studies, Christian education, and practical theology. This proposal was intended to bring this previously existing institution within the current exemption criteria for religious institution. Although this institution was originally granted an exemption in 1987, reaffirmation of that status under the current statutory requirements had never been sought. Exemption was granted as “a not for profit school owned, controlled and operated by a bona fide religious or denominational organization which offers no programs or degrees and grants no degrees or certificates other than those specifically designated as theological, bible, divinity or other religious designation.” This school is not accredited.

***Schools Closed***

3-T Truck and Trailer Training  
St. Joseph, Missouri

This for-profit school offered basic training to individuals for entry level employment as tractor-trailer drivers in interstate and intrastate commerce. The school was not accredited. The school closed as a result of lower than expected enrollments. Based on information provided to the department, all educational obligations to students were satisfied and school records are stored in an adequate repository.

## **AGENDA ITEM SUMMARY**

### **AGENDA ITEM**

Distribution of Community College Funds  
Coordinating Board for Higher Education  
June 5, 2003

### **DESCRIPTION**

The process for making state aid payments to the community colleges in FY 2003 will be made monthly as in the prior year, with the exception of lottery funds which will be released quarterly. All FY 2003 state aid appropriations are subject to a 3 percent governor's reserve. In addition, in February additional general revenue withholdings for all higher education institutions were announced in the amount of \$21,000,000. This amount will be applied to the March through June 2003 state aid general revenue payments; a total of \$3,186,975 will be withheld from the community college state aid appropriation.

The payment schedule for April and May 2003 state aid distributions is summarized below.

State Aid (excluding M&R) – GR portion	\$ 12,031,888
State Aid – lottery portion	1,058,328 *
Workforce Preparation – GR portion	2,668,574
Workforce Preparation – lottery portion	323,094 *
Out-of-District Programs	208,148
Technical Education	3,619,312
Workforce Preparation for TANF Recipients	290,998
Maintenance and Repair	<u>883,115</u>
TOTAL	21,083,457

\* lottery was included in the April distribution

In addition, a payment for capital appropriations, pursuant to House Bill 16 (2001), was made in the amount of \$4,714 to St. Louis Community College.

The total distribution of state higher education funds to community colleges since March 2003 is \$21,088,171.

Coordinating Board for Higher Education  
June 5, 2003



**STATUTORY REFERENCE**

Section 163.191, RSMo

**RECOMMENDED ACTION**

This is an information item only.

**ATTACHMENT(S)**

None



# Missouri Department of Higher Education

[About Us](#) | [Calendar](#) | [Employment](#) | [Text Only](#) | [Contact Us](#) | [MO State Page](#)  
[Home](#) | [Help Desk/FAQ](#) | [MDHE Online Privacy Policy](#) | [Life Sciences in Higher Education](#)

## Higher Education Weekly Legislative Update

We are pleased to provide you with legislative information pertaining to Missouri higher education.

[Status of Higher Education Related Legislation](#) •

[FY 2004 Higher Education Budget Status](#) (excel doc) •

[Upcoming Legislative Events](#) •

[Archived Weekly Updates](#) •

### Other Links:

- [Missouri House and Senate Joint Bill Tracking](#)
- [Missouri Senate](#)
- [Missouri House of Representatives](#)

For further assistance or questions, call Becky Brennecke at 573.526.1577 or [email](#).

Missouri Department of Higher Education, 3515 Amazonas Dr., Jefferson City, MO 65109-5717  
**Phone:** 573-751-2361 **Fax:** 573-751-6635 *MOSTARS Information Center:* (800) 473-6757

Technical questions about the Web site [please contact us](#).

This page was last updated Mon, 19 May 2003 17:01:04



UNIVERSITY OF MISSOURI



UO/E



UMKC



UMR



UMSL



UMC

## UM SYSTEM NEWS RELEASE

### UNIVERSITY OFFICIALS TO SEEK APPROVAL OF UNIVERSITY OF MISSOURI/NORTHWEST MERGER NEXT LEGISLATIVE SESSION

***FOR IMMEDIATE RELEASE - April 25, 2003***

Officials at Northwest Missouri State University and the University of Missouri System announced today that they have decided to wait until the next legislative session to obtain approval from the General Assembly to bring Northwest into the UM System.

University officials had originally hoped to have the merger approved by the end of this legislative session. UM System President Elson S. Floyd and Northwest President Dean Hubbard said today that they believe it is too late in the legislative session for the General Assembly to address the merger.

"The final three weeks of the session will be consumed with resolving the state budget crisis and working through legislation that has been out there since January," Hubbard said. "There simply isn't time to address the merger this session, and we want to be sure that legislators have plenty of time to discuss the merits of this important issue."

The two presidents said work will continue over the final weeks of this session to educate members of the General Assembly about the benefits of the merger. "This is a new idea, and we have received an extremely warm response from legislators, but they would like to take more time to consider the matter," President Floyd said.

UM and Northwest officials recently concluded two days of productive meetings addressing details of the proposed merger. Floyd and Hubbard will continue to work on details of the merger until the next legislative session.

NOTE: Contact at Northwest is Tom Vansaghi, 816-835-3751. Contact at UM System is Joe Moore, 573-882-0601.

[Available in PDF format](#)

[Home](#)
[FAQ List](#)
[News Releases](#)
[Op-Ed Piece](#)
[Email / Comments](#)
[Northwest Web site](#)

[UM System](#) · [Northwest](#) · [Home](#) · [Frequently Asked Questions](#) · [News Releases](#)  
[Click here to email UM System officials about the merger](#)

Pages copyright ©2003 University of Missouri - All Rights Reserved

Web design by [KnowNet Construction, Inc.](#)