

## Missouri Completion Action Plan

<b>Gateway Course Success: Scaling Corequisite MATH</b>			
<b>What</b>	<b>How</b>	<b>Who</b>	<b>When</b>
<b>Develop research and data to support a redesign of math courses. Develop research questions and identify what is “success”</b>	IR request and identify benchmark comparisons – Develop research questions and identify what is “success”	EMSS/DoS, IR, and Math – IR complete research	September 2013
<b>Get Math faculty, executive staff, and Chairs buy in</b>	Dean shares with math faculty, executive staff, and chairs – Invite Loretta to campus to help share concepts	Dean COSTA	November 2013
<b>Research other courses that could be in place of college algebra</b>	Search peer (website) institutions for examples of other courses, possible follow up via phone as needed	Dean COSTA & Math Chair	October 2013
<b>Define and explain concept to stakeholders (internal vs. external), academic departments, advisers, community college partners</b>	Conversation with Deans and Executive Staff,	Dean COSTA VP EMSS/DoS	October 2013
<b>Inventory math requirements by major</b>	Review bulletin and look program by program	Registrar & VP EMSS/DoS	October 2013
<b>Meet with other departments to discuss alternatives to college algebra</b>	Meet with department who have questions if MA134 is needed	Math faculty & Dean from delegation	November 2013– January 2014
<b>Identify tool to use predictive matrix to guide advising</b>	Q squared process to establish research questions for use of predictive modeling	M Tapp & Co-Chair (Dean)	Recommendation by Feb 14
<b>Review math requirement for graduation</b>	Ask Dean’s Council & Academic Council Review	Dean COSTA McGowan	February – May 14
<b>Department develop implementation plan</b>	Course approval and implementation	COSTA Dean & Chairperson	Jan 2015

## Missouri Completion Action Plan

<b>Gateway Course Success: Scaling Corequisite ENGLISH</b>			
<b>What</b>	<b>How</b>	<b>Who</b>	<b>When</b>
<b>Personal discussion with chair or leader of composition program (Missy Phegley)</b>	Meet with stakeholders, chairs, comp Director, Frank (COLA Dean)	Dean COSTA & Chairperson Bowen	October 13
<b>Meet with English Faculty</b>	Sharing of concepts in series of meetings with faculty and other stakeholders	Dean COSTA & Chairperson Bowen, COLA Dean	October 13
<b>Set success data for ELA and research examples</b>	Ask Mike for recommendations	Composition Director & COLA Dean	November 13
<b>Data analysis</b>	EMSS/IR/English draft research questions, IR runs analysis	EMSS, IR, and English	September & October 2013
<b>Department develop implementation plan</b>	Comp Director & Chairperson	COLA Dean & Chairperson	Jan 2015

## Missouri Completion Action Plan

Time and Intensity: 15 to Finish			
What	How	Who	When
<b>University President sets credit hours completion goal in place of retention goal.</b>	MCA committee meets with Executive Staff and reports out on CCA	MCA committee	September 13
<b>Examine and reconsider First Step orientation</b>	MCA committee meets with Orientation Coordination Committee (OCC)	Katie K, Admissions & Orientation Coordination Committee	September 13
<b>Explore developing a consistent campus wide advising model for all first year students</b>	AAC meets to review current process and first year advising model	Michele Tapp	November 13
<b>Define capabilities of DegreeWorks</b>	Meet with Northwest Missouri State on best practice	Registrar	Spring 14
<b>Train MCA team on DegreeWorks</b>	Arrange training	Registrar	November 13
<b>Develop UI100 meta majors</b>	After meta majors are created, create UI100 classes that are centered on meta majors	University Studies & UI100 Committee	Fall 2014

## Missouri Completion Action Plan

<b>Guided Pathways to Success (GPS) DEGREE MAPS</b>			
<b>What</b>	<b>How</b>	<b>Who</b>	<b>When</b>
<b>Define primary users of plan and explain concept to stakeholders</b>	SEM Committee defines users and stakeholders for degree maps	VP EMSS/DoS	September 14
<b>Develop system for regular updating maps</b>	SEM Committee and Dean's Council	Provost & VP EMSS/DoS	October 13
<b>Agree on definition and format for degree maps</b>	Share format, as being developed, to rest of campus	VP EMSS/DoS	September 13
<b>Collect course information for maps</b>	Ask professional advisers for content to be put into maps	Registrar	November 13
<b>Define policy and procedure for degree maps, including where it is shown, where on web, and what items are shown in the map (WP003, CL001, etc)</b>	Ad hoc Committee of the Academic Advising team will meet to create the details	Registrar & M. Tapp Co-Chairs	December 13
<b>Develop 4 years plans for all academic majors, publications, not academic program</b>	Marketing staff create documents	Registrar	January 14
<b>Define and identify milestone courses</b>	Departments review courses within programs to determine milestone courses	Department Chairs	March 14
<b>Organize Meta Majors</b>	Develop meta majors and the reasoning behind these, including common pathways for majors within a college	Dean Council	May 14
<b>Marketing of degree plans</b>	Developing marketing plan to promote degree maps	Registrar	December 13
<b>Force students to into meta majors</b>	Identify process and timeline for having students into meta majors, including NSP, Admissions, etc.	???	Fall 15
<b>Require students to update 4 years plans in DegreeWorks</b>		???	Fall 15

Acceleration &Block Scheduling			
What	How	Who	When
<p><b>Consider specific applications for block scheduling a chance, identify programs, locations, and demographics that could be blocked complete a regression analysis on undecided students and colleges</b></p>	<p>Q squared project</p>	<p>Below &amp; Ball</p>	<p>Begin September 14</p>

**Missouri Completion Action Plan**

Date	Gateway Course Success: Scaling Corequisite	Time & Intensity: 15 to Finish	Guided Pathways to Success (GPS)	Block Scheduling	Conditions For Change: Metrics & Aligned Resources
Sept '13					
Oct '13					
Nov '13					
Dec '13					
Jan '14					
Feb '14					
Mar '14					
Apr '14					
May '14					
Jun '14					
Jul '14					
Aug '14					