



NEW PROGRAM PROPOSAL FORM

Sponsoring Institution(s): Saint Luke's College of Health Sciences

Program Title: Master of Science in Nursing

Degree/Certificate: Masters degree

Options: Nurse Educator and Acute Care Nurse Practitioner track

Delivery Site(s): Saint Luke's College of Health Sciences, 624 Westport Road, Kansas City, MO 64111

CIP Classification: 513801

*CIP code can be cross-referenced with programs offered in your region on MDHE's program inventory higher.mo.gov/ProgramInventory/search.jsp

Implementation Date: Fall 2012 (August 13, 2012)

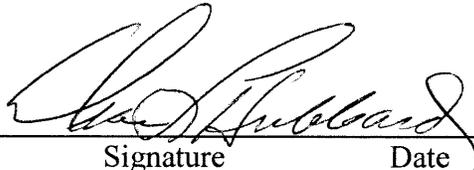
Cooperative Partners: Click here to enter text.

*If this is a collaborative program, form CL must be included with this proposal

AUTHORIZATION:

Dean L. Hubbard, PhD./President

Name/Title of Institutional Officer


Signature

May 9, 2013
Date

Jennifer Wright – Financial Aid Administrator

816-932-6749

Person to Contact for More Information

Telephone



STUDENT ENROLLMENT PROJECTIONS

Year	1	2	3	4	5
Full Time	19	54	70	80	85
Part Time	3	8	10	10	15
Total	22	62	80	90	100

Please provide a rationale regarding how student enrollment projections were calculated:

Saint Luke’s College of Health Sciences will be enrolling new graduate students every fall semester. Year 1 is data from the current academic year. Year 2 is projecting new admits to the current enrollment (35 new full time and 5 new part time). Year 3 is reflecting the students potentially graduating from year 1, continuing students from year 2 and 40 new admits for year 3. Year 4 is projecting graduates from year 2, continuing students from year 3 and 50 new admits. Year 5 is projecting graduates from year 3, continuing students from year 4 and 60 new admits.

Provide a **rationale** for proposing this program, including **evidence of market demand and societal need supported by research**:

The expansion to graduate degree programs will allow for healthcare providers to expand services in acute care settings, rural, and underserved areas in Missouri. Much of Missouri is rural and experiencing healthcare provider shortages in medically underserved areas. In Missouri, 23% of its residents are underserved as compared to 11% nationally. Graduates of SLCHS graduate program will aid in broader access to healthcare in all areas of Missouri, including rural and urban underserved areas. Saint Luke’s College’s affiliate partner, Saint Luke’s Hospital and Health System are eager for the College to develop graduate programs to satisfy unfilled positions throughout the 10 hospital networks. Some of these hospitals are in rural Missouri and Kansas. (Appendix 1 provides references to support research of market demand.)



PROGRAM STRUCTURE

A. Total credits required for graduation: 45 for the Acute Care Nurse Practitioner track; 42 for the Nurse Educator track

B. Residency requirements, if any: 36

C. General education: Total credits: Must have a Bachelor of Science in Nursing degree

Courses (specific courses OR distribution area and credits):

D. Major requirements: Total credits: 45/42

CURRICULUM
Core Masters of Science in Nursing Requirements

Course Number	Course Title	Credit Hours
NUR 501	Professional Roles & Scholarly Writing for the Advanced Practice Nurse	3
NUR 505	Theoretical Foundations in Nursing Practice	3
NUR 515	Policy, Organization, Finance and Healthcare Systems	3
NUR 525	Health Promotion, Health Protection & Disease Prevention	3
NUR 545	Advanced Healthcare Research	3
NUR 565	Advanced Pathophysiology and Disease States	3
NUR 575	Advanced Pharmacokinetics and Pharmacodynamics	3
NUR 595	Advanced Health Assessment and Physical Diagnosis	3
		24

**Adult Acute Care Nurse Practitioner
Matriculation Plan**

Fall 2012	Spring 2013	Summer 2013	Fall 2013	Spring 2014	Summer 2014
N501 Professional Role Dev. & Scholarly Writing (3 cr.)	N525 Health Promotion, Health Protection & Disease Prevention (3 cr.)	N565 Advanced Pathophysiology & Disease States (3 cr.)	N580 Adult Acute Care I Diagnostics & Intervention (3 cr.)	N680 Adult Acute Care II Diagnostics & Intervention (3 cr.)	N780 Adult Acute Care III Diagnostics & Intervention (3 cr.)
N505 Theoretical Foundations in Nursing Practice (3 cr.)	N545 Advanced Healthcare Research (3 cr.)	N575 Advanced Pharmacokinetics, Pharmacodynamics (2 cr.)	N582 Adult Acute Care I Diagnostics & Intervention Practicum (2 cr.)	N682 Adult Acute Care II Diagnostics & Intervention Practicum (2 cr.)	N782 Adult Acute Care III Diagnostics & Intervention Practicum (2 cr.)
N515 Policy, Organization, Finance & Healthcare Systems (3 cr.)	N595 Advanced Health Assessment and Physical Diagnosis (3 cr.)	N577 Pharmacology & Prescriptive Action for the Nurse Practitioner (1 cr.)	N690 Caring for the Culturally Diverse Client in the Acute Care Setting (1 cr.)	N695 Graduate Project (1 cr.)	N795 Graduate Project (1 cr.)
9 credits	9 credits	9 credits	6 credits	6 credits	6 credits

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**Nurse Educator
Matriculation Plan**

Fall 2012	Spring 2013	Summer 2013	Fall 2013	Spring 2014	Summer 2014
N501 Professional Role Dev. & Scholarly Writing (3 cr.)	N525 Health Promotion, Health Protection & Disease Prevention (3 cr.)	N565 Advanced Pathophysiology & Disease States (3 cr.)	N681 Educational Theories & Conceptual Foundations of Nursing Education (3 cr.)	N783 Educational Assessment & Evaluation Methods (3 cr.)	N793 Advanced Instructional Strategies & Program Planning
N505 Theoretical Foundations in Nursing Practice (3 cr.)	N545 Advanced Healthcare Research (3 cr.)	N575 Advanced Pharmacokinetics & Pharmacodynamics (2 cr.)	N683 Curriculum Design & Instructional Strategies (3 cr.)	N700 Teaching Practicum and Role Development for the Nurse Educator II (2 cr.)	N797 Thesis (1cr.)
N515 Policy, Organization, Finance & Healthcare Systems (3 cr.)	N595 Advanced Health Assessment and Physical Diagnosis (3 cr.)		N698 Teaching Practicum & Role Development for the Nurse Educator I (2 cr.)	N787 Thesis (1 cr.)	
N697 Thesis (1cr.)					
9 credits	9 credits	5 credits	9 credits	6 credits	4 credits

E. Free elective credits:

(Sum of C, D, and E should equal A.)

F. Requirements for thesis, internship or other capstone experience:

Graduate students are required to complete a Graduate Project. The project or thesis (depending on their chosen track) is an opportunity to demonstrate an analytical approach to programmatic, administrative, policy or clinical issues in a format that supports the synthesis, transfer and utilization of knowledge. By completing this project or thesis, the student demonstrates identification and resolution of a practice problem through the scholarship of application and integration. The project or theses is completed under the tutelage of a PhD prepared SLCHS faculty member who will serve as a Project Committee Chair selected by the student during the first Graduate Project course. One additional project committee member is selected by the student from their clinical practice area.

G. Any unique features such as interdepartmental cooperation:

Clinical or practicum experiences are arranged by students in collaboration with doctoral prepared NP's in cooperation with their local practice facilities.

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FINANCIAL PROJECTIONS

	Year 1	Year 2	Year 3	Year 4	Year 5
1. Expenditures:					
A. One-time					
New / renovated spaces					
Equipment					
Library					
Consultants					
Other	9850				
Total for One-time Expenditures	9850	0	0	0	0
B. Recurring:					
Faculty	152556	225658	259243	265000	273000
Staff					
Benefits	32036	45131	54441	55650	57330
Equipment					
Library					
Other	4600	15193	16017	16568	17689
Total for Recurring Expenditures	189192	285982	329701	337218	348019
TOTAL (A + B)	199042	285982	329701	337218	348019
2. Revenues					
*State Aid - CBHE					
*State Aid - DESE					
Tuition / Fees	280350	534531	658933	678394	697856
Institutional / Resources					
Other					
TOTAL REVENUES	280350	534531	658933	678394	697856

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PROGRAM CHARACTERISTICS AND PERFORMANCE GOALS

Institution Name Saint Luke's College of Health Sciences (SLCHS)
Program Name Master of Science in Nursing
Date May 3, 2013

(Although all of the following guidelines may not be applicable to the proposed program, please carefully consider the elements in each area and respond as completely as possible in the format below. Quantification of performance goals should be included wherever possible.)

1. Student Preparation

- Any special admissions procedures or student qualifications required for this program which exceed regular university admissions, standards, e.g., ACT score, completion of core curriculum, portfolio, personal interview, etc. Please note if no special preparation will be required.

The following are required for admission into the MSN program: Bachelor of Science in Nursing from an accredited institution of Higher Learning. A minimum 3.0 GPA. Must have completed Statistics and Nursing Research courses at the undergraduate level. Hold an active unencumbered Registered Nurse license in home state of residency and eligible for a Missouri Registered Nurse license. Three letters of reference (professional and/or academic). Official college transcripts. \$50.00 application fee. Interview with the Director of Graduate Programs.

- Characteristics of a specific population to be served, if applicable.
The Master of Science in Nursing program is targeted to those currently employed Baccalaureate prepared Registered Nurses to include, but not limited to, SLCHS alumni, and community practitioners.

2. Faculty Characteristics

- Any special requirements (degree status, training, etc.) for assignment of teaching for this degree/certificate.
Faculty teaching in the MSN program must have a Doctorate degree.
- Estimated percentage of credit hours that will be assigned to full time faculty. Please use the term "full time faculty" (and not FTE) in your descriptions here.
One faculty teaches a 3 credit hour course per semester in the Master's program. The program offers 9 credit hours a semester. SLCHS currently employs six doctoral prepared educators. Final decisions and assignments regarding workload are made by the Academic Dean.

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- Expectations for professional activities, special student contact, teaching/learning innovation.
Several graduate faculty members have robust experience teaching in clinical practice areas. They hold various national clinical certifications from the American Nurses Credentialing Center. In addition, each have presented at numerous national and international conferences, have published work in peer reviewed journals, and have on-going research studies and/or projects.

3. Enrollment Projections

- Student FTE majoring in program by the end of five years.
Approximately 85 students are projected to be enrolled full time (100 total including part time) in the program during year 5.
- Percent of full time and part time enrollment by the end of five years.
It is projected that approximately 85% would be enrolled full time (9 credit hours) and 15% enrolled part time.

4. Student and Program Outcomes

- Number of graduates per annum at three and five years after implementation.
SLCHS anticipates graduating 40 students at year 3 and 60 at year 5.
- Special skills specific to the program.
Students entering the MSN program must have a Bachelor of Science in Nursing and must hold an active unencumbered Registered Nurse license in home state of residency and eligible for a Missouri Registered Nurse license
- Proportion of students who will achieve licensing, certification, or registration.
The expansion to the Master's degree program includes advance practice registered nurses. An APRN is a registered nurse who has completed a graduate level program, is certified by a nationally recognized certifying body, is licensed as a registered nurse in Missouri and is recognized by the state.
- Performance on national and/or local assessments, e.g., percent of students scoring above the 50th percentile on normed tests; percent of students achieving minimal cut-scores on criterion-referenced tests. Include expected results on assessments of general education and on exit assessments in a particular discipline as well as the name of any nationally recognized assessments used.
The Masters of Science in Nursing degree program just began in the Fall 2012, therefore there are no graduates at this time.

- Placement rates in related fields, in other fields, unemployed.
The expansion to graduate degree programs will allow for healthcare providers to expand services in acute care settings, rural, and underserved areas in Missouri. Much of Missouri is rural and experiencing healthcare provider shortages in medically underserved areas. In Missouri, 23% of its residents are underserved as compared to 11% nationally. Graduates of SLCHS graduate program will aid in broader access to healthcare in all areas of Missouri, including rural and urban underserved areas. Saint Luke's College's affiliate partner, Saint Luke's Hospital and Health System are eager for the College to develop graduate programs to satisfy unfilled positions throughout the 10 hospital networks. Some of these hospitals are in rural Missouri and Kansas.
- Transfer rates, continuous study.
Of the 14 students who began the MSN program in the Fall 2012, only one student has transferred to another program.

5. Program Accreditation

- Institutional plans for accreditation, if applicable, including accrediting agency and timeline. **If there are no plans to seek specialized accreditation, please provide a rationale.**
The MSN program is accredited by the Higher Learning Commission of the North Central Association.

6. Alumni and Employer Survey

- Expected satisfaction rates for alumni, *including timing and method of surveys*.
There are not currently any alumni for the MSN program. A Noel Levitz student satisfaction survey is conducted 3 weeks before the end of a semester.
- Expected satisfaction rates for employers, including timing and method of surveys.
Saint Luke's College conducts annual employee. These are typically conducted every Spring and are sent out electronically.

7. Institutional Characteristics

- Characteristics demonstrating why your institution is particularly well-equipped to support the program.
Saint Luke's College of Health Sciences is an educational leader serving exceptional students pursuing undergraduate and graduate degrees in health-related disciplines. As an independent institution of higher education closely affiliated with Saint Luke's Hospital, the College seeks to prepare leaders to effectively meet health care needs in complex organizations and diverse social environments. A stimulating academic environment, employing multiple modes of instructional delivery, supports a curriculum that enhances thinking, promotes high quality, safe, evidence-based practice, develops leadership potential, fosters a community service orientation, and encourages lifelong learning.

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Appendix A:

Evidence of Market demand/Societal need supported by research

Providers & Service Use Missouri-Kaiser State Health Facts

<http://www.statehealthfacts.org/profileind.jsp?cat=88sub=156&rgn=27>

The APRN White Paper Task Force of the Missouri Council on Advanced Practice Nurses of the Missouri Nurses Association;

The Status of Advanced Practice Registered Nurses in Missouri: A White Paper, pgs. 6-12