Models for Course Redesign

MelodY Shipley

mshipley@mail.ncmissouri.edu

**Supplemental Model**

* + retention of original course structure with additional features
	+ Option: Flipped or inverted Class

**Replacement Model**

* + some lecture time replaced with out-of-class, online learning activities

**Emporium Model**

* + replacement of lecture with interactive computer software and on-demand, personalized assistance

**Online Model**

* + elimination of lecture and feedback is provided by automated assessment

**Buffet Model**

* + variety of paths to common outcomes

**Linked Workshop Model**

* + supplemental academic support linked with college-level courses

Effective principles for course redesign:

* + improve quality that contributes to improved student learning.
	+ can contribute to reduced instructional costs.

**Bibliography**

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