

**Form NP**

**NEW PROGRAM PROPOSAL FORM**

Sponsoring Institution(s): Maryville University – St. Louis

Program Title: School of Health Professions/Nursing Program

Degree/Certificate: Master of Science in Nursing – Nurse Educator Concentration (MSN-NE)

Options: \_\_\_\_\_

Delivery Site(s): Maryville University – St. Louis

CIP Classification: 51.3817 (Please provide a CIP code)

Implementation Date: 5/2005

Cooperative Partners: None

Expected Date of First Graduation: 12/2007

**AUTHORIZATION**

Dr. Mary Ellen Finch – VP for Academic Affairs  June 8, 2011

Name/Title of Institutional Officer

Signature

Date

Dr. Elizabeth A. Buck, Director, Nursing Program 314-529-9453

Person to Contact for More Information

Telephone

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**Missouri Department of Higher Education Proposal for New Program:**

**Maryville University – Master of Science in Nursing – Nursing Education (MSN Degree)**

1. New Program Proposal Form: *See Form NP – attached*
2. Need:
  - A. Student Demand:
    - i. Estimated enrollment each year for the first five years for full-time and part-time students (*See Form SE – attached.*)
    - ii. Will enrollment be capped in the future?  
  
*We would cap the program at 30.*
  - B. Market Demand:
    - i. National, state, regional, or local assessment of labor need for citizens with these skills  
  
*There is a severe nursing faculty shortage in the region. Well-qualified students are turned away from local schools of nursing because of the nursing shortage.*
  - C. Societal Need:
    - i. General needs which are not directly related to employment  
  
*The shortage described above is nation-wide*
  - D. Methodology used to determine "B" and "C" above.  
  
*Literature review on the nursing faculty shortage*
3. Duplication and Collaboration: If similar programs currently exist in Missouri, what makes the proposed program necessary and/or distinct from the others at public institutions, area vocational technical schools, and private career schools?  
  
*The Nurse Educator concentration at Maryville has been in existence since 2005. Graduates from this concentration are sought after among other schools of nursing.*

Does delivery of the program involve a collaborative effort with any external institution or organization? If yes, please complete Form CL.

*No*

4. Program Structure: Please complete Form PS - *attached*
  - A. Total credits required for graduation
  - B. Residency requirements, if any
  - C. Courses and credits required for general education
  - D. Courses and credits required for the major
  - E. Number of free elective credits remaining (Sum of C, D, and E should equal A)
  - F. Requirements for thesis, internship, or other capstone experiences
  - G. Any unique features, for example, interdepartmental cooperation

5. Financial Projections (for public institutions only): Please complete Form FP. Additional narrative may be added as needed. If more than one institution is providing support, please complete a separate form for each institution.

*Maryville University is a private institution.*

6. Program Characteristics and Performance Goals: See the recommended format and issues to be addressed (Form PG). For collaborative programs, responsibility for program evaluation and assessment rests with the institution(s) granting the degree(s).

*See Form PG attached.*

7. Accreditation: If accreditation is not a goal for this program, provide a brief rationale for your decision. If the institution is seeking program accreditation, provide any additional information that supports your program.

*The MSN program at Maryville University is accredited by the Commission on Collegiate Education (CCNE). The next scheduled site visit is spring 2015.*

8. Institutional Characteristics: Please describe succinctly why your institution is particularly well equipped or well suited to support the proposed program.

*Maryville University has outstanding faculty who are experientially and educationally well-qualified to educate nurses who wish to be educators.*

9. Any Other Relevant Information:

**Form SE**

**MSN-Nurse Educator**

**STUDENT ENROLLMENT PROJECTIONS**

<b>YEAR</b>	<b>1 2011</b>	<b>2 2012</b>	<b>3 2013</b>	<b>4 2014</b>	<b>5 2015</b>
Full Time	0	0	0	0	0
Part Time	15	30	30	30	30
Total	15	30	30	30	30

**FORM PS**  
**MSN – NURSE EDUCATOR**

**PROGRAM STRUCTURE**

- A. Total credits required for graduation: *42 credits*
- B. Residency requirements, if any: *None*
- C. General education: Total credits: *None – graduate degree*
- D. Major requirements: Total credits: *42 credits*

NURS 600: Theoretical Foundations of Nursing Practice	3 credits
NURS 601: Evidence-Based Practice	3 credits
NURS 602: Health Policy	3 credits
NURS 603: Professional Role Development for Nurse Practitioners	3 credits
NURS 604: Sociocultural Influences on Health	3 credits
NURS 610: Health Promotion and Disease Prevention	3 credits
NURS 611: Advanced Pathophysiology	3 credits
NURS 615: Advanced Pharmacotherapeutics	3 credits
NURS 631: Educational Philosophy and Teaching	3 credits
NURS 632: Teaching Strategies	3 credits
NURS 635: Curriculum and Measurement and Evaluation	3 credits
NURS 636: Advanced Community and Aggregate Assessment	3 credits
NURS 640: Clinical Practicum I	3 credits
NURS 641: Clinical Practicum II	3 credits
NURS 645: Teaching Practicum	3 credits

- E. Free elective credits: *0 credits* (Sum of C, E and E should equal A.)
- F. Requirements for thesis, internship or other capstone experience:

*Students will teach in a clinical setting, a classroom and a community setting.*

- G. Any unique features such as interdepartmental cooperation: *None*

## Form PG

### PROGRAM CHARACTERISTICS AND PERFORMANCE GOALS

Institution Name Maryville University – St. Louis

Program Name Master of Science in Nursing – Nurse Educator

Date May 2011

(Although all of the following guidelines may not be applicable to the proposed program, please carefully consider the elements in each area and respond as completely as possible in the format below. Quantification of performance goals should be included wherever possible.)

#### Student Preparation

- Any special admissions procedures or student qualifications required for this program which exceed regular university admissions, standards, e.g., ACT score, completion of core curriculum, portfolio, personal interview, etc. Please note if no special preparation will be required.
- Characteristics of a specific population to be served, if applicable.

*Admission requirements for the MSN-Nurse Educator concentration include a minimum cumulative GPA of 3.0, a curriculum vitae, three references, verification of Missouri nursing licensure, a 500-word essay regarding their reasons for pursuing graduate nursing education and their philosophy of nursing, and an interview may be requested.*

#### Faculty Characteristics

- Any special requirements (degree status, training, etc.) for assignment of teaching for this degree/certificate.
- Estimated percentage of credit hours that will be assigned to full time faculty. Please use the term "full time faculty" (and not FTE) in your descriptions here.
- Expectations for professional activities, special student contact, teaching/learning innovation.

*Faculty are expected to have a doctoral degree or be making substantial progress toward their doctoral degrees. One hundred per cent of the credit hours will be assigned to full time faculty.*

- Enrollment Projections

*It is expected that 15 students will be admitted annually to the nurse educator concentration.*

- Student FTE majoring in program by the end of five years.

*Student enrollment in five years: 45*

- Percent of full time and part time enrollment by the end of five years.

*100% part time*

#### Student and Program Outcomes

- Number of graduates per annum at three and five years after implementation.

*15 at both three and five years after implementation*

- Special skills specific to the program.

*Students will be able to teach in formal educational settings, as well as provide staff development education, based on their interests.*

- Proportion of students who will achieve licensing, certification, or registration.

*There is no mandatory certification for nurse educators.*

- Performance on national and/or local assessments, e.g., percent of students scoring above the 50th percentile on normed tests; percent of students achieving minimal cut-scores on criterion-referenced tests. Include expected results on assessments of general education and on exit assessments in a particular discipline as well as the name of any nationally recognized assessments used.

*There is no certification exam for nurse educators.*

- Placement rates in related fields, in other fields, unemployed.

*It is expected that the graduates from this program will be 100% employed within three months of graduation.*

- Transfer rates, continuous study.

*Only six credits of previous graduate work are accepted for transfer students; therefore, it is expected that this program will have minimal transfer students.*

#### Program Accreditation

- Institutional plans for accreditation, if applicable, including accrediting agency and timeline. If there are no plans to seek specialized accreditation, please provide reasons.

*The MSN-Nurse Educator program is accredited by the Commission on Collegiate Nursing Education, and the next scheduled site visit for the MSN program is scheduled for spring of 2015.*

#### Alumni and Employer Survey

- Expected satisfaction rates for alumni, including timing and method of surveys
- Expected satisfaction rates for employers, including timing and method of surveys

*In accordance with the Maryville University nursing program Assessment Plan, exit interviews are conducted with each group of graduating students. One-year and five-year alumni and employer satisfaction surveys are sent in the fall of each year.*