

Gateway Course Success: Scaling Corequisite			
What	How	Who	When
Multiple Measures of Placement for Math and English -GPA -Test Scores -Math/Eng Grades	-Use the state cut scores -Review other college procedures -Meet with faculty -Adopt new placement guidelines -Meet with advisors -	Faculty Deans Advisors Schedulers	Explore FA13 Plan SP14 Implement FA14 or SP15
Coreq English & Dev. Eng	-Offer these together or offer a two hour lab -Concerned with making sure we have enough offerings at all locations.	Jill Mackey English Faculty Susan Burden Jackie Fischer Jane Roads Chad/Katelyn Gary Steffes (finance)	Plan FA13 Schedule SP14 Implement FA14
Coreq Math with all of our math	-Offer this with MTH140 and/or alt Math -Collect Data on our current students/placement -look at schools that look like us	Sara Sapp Math Faculty Jackie Fischer Chad/Katelyn Gary Steffes	Plan FA13 Schedule SP14 Implement FA14 or SP15
Look at an alternate math course If we offer something besides MTH140 for certain majors?	How will we ensure our student success at the transfer college? Meet with our largest sending schools – add to Maps Offer new math course Discuss in CAO meeting	Paula Glover Jackie Fischer Sara Sapp	Plan/Review FA14 Would like to schedule for FA14, but will need 4-year buy in
What do we do for students with math and English score that are below the floor?	-Plan schedule to include regular developmental classes	Deans Faculty	Plan FA13 Implement SP14
Change the name of DEV? Or Delete DEV?	Call it Accelerated Learning or CoReq	Paula Glover Jackie Fischer Jane Roads Tarasa	Plan FA13-SP14 Implement FA14

Missouri Completion Action Plan

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<p>Time and Intensity: 15 to Finish</p> <p>What</p>	<p>How</p>	<p>Who</p>	<p>When</p>
<p>Offer students the ability to pay for 12 hours and take up to 18 hrs. each semester?</p>	<p>-collect data on hours that our current student are taking -analysis on how much it would cost vs. retention</p>	<p>Gary Steffes Amy Hager</p>	<p>FA2014</p>
<p>What other incentives can we offer? Books?</p>	<p>Collect Data Survey Students</p>	<p>Gary Steffes Amy Hager Deans Bookstore Students</p>	<p>Explore FA13</p>

<p>Guided Pathways to Success (GPS)</p> <p>What</p>	<p>How</p>	<p>Who</p>	<p>When</p>
<p>MAPs for: AA AAT AS AAS Certificates</p>	<p>-Revise 6-7 clear AA plans of most popular majors with detailed maps -Revise all other degree plans -Plan a Meta Major/Explore Major -Identify Gateway Courses -Identify Milestone Courses -Make the gatekeeper and milestone courses mandatory -Make SKL101 Required as 1st semester course instead of highly recommended (FA14)</p>	<p>Deans Chad Katelyn Susan Faculty Advisors</p>	<p>Completed March 2014 for SU & FA14 advising</p>

Missouri Completion Action Plan

What does the default or general plan look like? Meta Major? Pathways for Pre-health majors	-Decide what courses are the best elective for a general liberal major at our biggest sending schools -Plan the Pre-Allied Health pathway based on the BS in Health Sciences and create an articulation agreement with MU	Deans Advisors Faculty	Completed March 2014 for SU & FA14 advising
How do we handle students that swirl and are non degree seeking	Review issues with financial aid and advising	Advisors Deans	FA13 & SP14
Do we need to reduce the hours of our AA degree? From 64 to 60 hours?	-Review other colleges in MO and see if we are out of the norm	Deans PC	Review FA13
Revise course scheduling to assure the maps are working	-Use Academic Planner and analyze the course selection data by location to create schedules in conjunction with the course maps	Chad Coltier Susan Burden	Completed March 2014 for SU & FA14 advising

Block Scheduling			
What	How	Who	When
Scheduling with the Co-req math and Eng classes	-Faculty loads -Time and classrooms -Locations	Schedulers Faculty Deans	FA14 CTE Classes

<p>Concerns about offering 200 level courses</p>	<p>How can we offer the 200 level courses when enrollment will be low?</p>	<p>Faculty</p>	
<p>Developing a block schedule</p>	<p>Identify three time choices for the blocks. Morning, afternoon, evening</p> <p>Create multiple blocks and give students some choices (3-4)</p> <p>Tell them why you are blocking their schedule...tell them what leads to success...discourage part time, remind them one year plus credential ...our obligation to provide them with that information. Give them evidence to support this.</p> <p>Marketing this on your website and in all documents you give students...we respect your time, we want you to have success.</p> <p>Consider chopping the semester into terms...8 weeks</p> <p>Identify three or four of the largest common major and plan the courses in blocks</p>	<p>Deans Advisors Schedulers Faculty</p>	<p>-Review FA13 -Review/Plan SP14 -Implement for FA14 for two CTE Programs -Implement for possible Coreq courses FA14</p>

Conditions for Change: Metrics & Aligned Resources			
What	How	Who	When

Missouri Completion Action Plan

Sept '13	Evaluate		Evaluate		
Oct '13	Evaluate		Evaluate		
Nov '13	Evaluate		Revise Plans		
Dec '13	Evaluate		Implement Plans		
Jan '14	Evaluate				
Feb '14	Plan				
Mar '14					
Apr '14					
May '14					
Jun '14					
Jul '14					
Aug '14	Implement				