



1001 Rogers Street  
Columbia, MO 65216  
(573) 875-8700  
www.ccis.edu

October 1, 2013

Crystal Kroner, Ph.D.  
Research Associate  
Missouri Department of Higher Education  
205 Jefferson Street  
P.O. Box 1469  
Jefferson City, MO 65102-1469

Dear Dr. Kroner,

Columbia College would like to notify the Missouri Department of Higher Education (MDHE) of our plans to offer a new degree.

Please find enclosed the notification proposals to offer the following:

**Addition:**

**Master's Degree**

**Master of Education in Educational Leadership (13.0401)**  
Columbia College, Columbia, MO (5040)

Columbia College appreciates the opportunity to offer higher education programs in the State of Missouri. If there are any questions or concerns regarding this proposal, please contact me (573) 875-7800 or [tsmith@ccis.edu](mailto:tsmith@ccis.edu).

Sincerely,

Dr. Terry B. Smith  
Interim President  
Columbia College

Enclosures

**NEW PROGRAM PROPOSAL FORM**

**Sponsoring Institution(s):** Columbia College

**Program Title:** Master of Education in Educational Leadership

**Degree/Certificate:** Master's degree

**Options:** \_\_\_\_\_

**Delivery Site(s):** 5040

**CIP Classification:** 13.0401 (Please provide a CIP Code)

**Implementation Date:** August 2013

**Cooperative Partners:** \_\_\_\_\_

**Expected Date of First Graduation:** May 2016

**AUTHORIZATION**



Dr. Terry B. Smith, Interim President

10.1.13

Date

Misty A. Bush, Director, Office of Institutional Compliance  
Person to contact for more information

573-875-7697  
Telephone

**Form SE**

**Student Enrollment Projections**

**Degree:** Masters of Education in Educational Leadership (13.0401) – 5040  
(Columbia College in Columbia, MO)

<b>Year</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Full Time	5	5	6	6	7
Part Time	10	11	12	12	13
<b>Total</b>	<b>15</b>	<b>16</b>	<b>18</b>	<b>18</b>	<b>20</b>

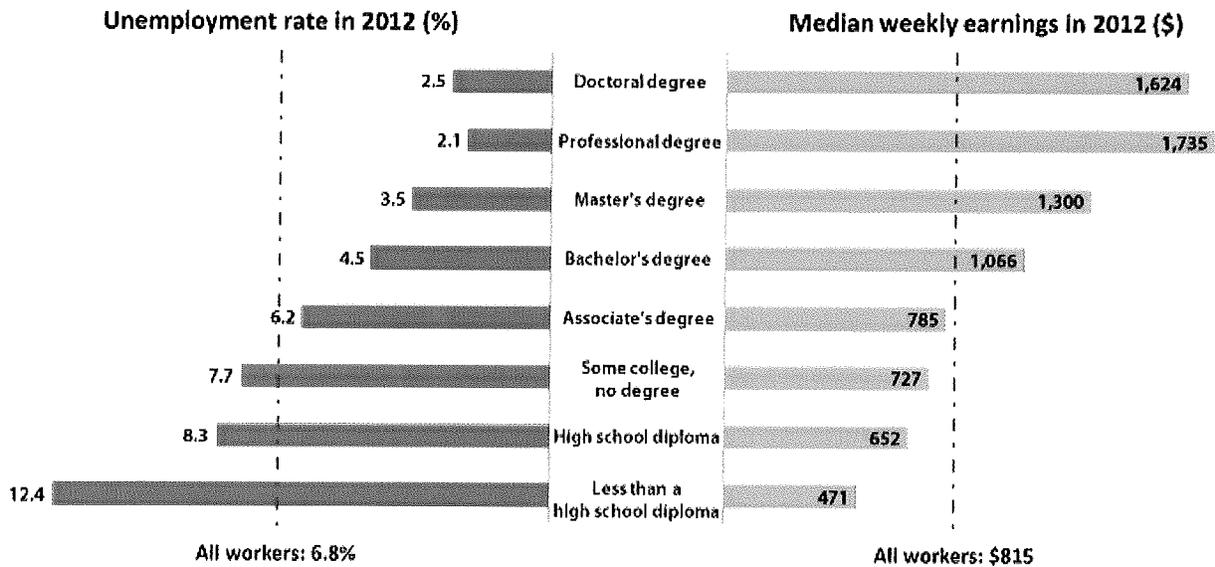
## Market Demand

### Masters of Education in Educational Leadership

The Master of Education in Educational Leadership Program is designed for candidates who wish to prepare for school leadership in the areas of School Principal or Instructional Leader. This degree program emphasizes the multifaceted-roles in the changing paradigms of school leadership. It consists of a core curriculum of 27 hours and two tracks providing an additional 9 hours of electives per track.

The Master of Education in Educational Leadership courses are designed to meet the Interstate School Leaders Licensure Consortium Standards. The coursework is foundational, theoretical, applicable, and uses a common language for results aligned to a standards-based approach for determining performance levels. The courses are primarily designed for students who are currently working in the field of education and desire advancement in their careers.

## Education Pays



Source: Bureau of Labor Statistics, Current Population Survey

## **Societal Need**

### **Master of Education in Educational Leadership Program**

Students will provide back to their community and gain personal satisfaction, potential increase of income. Students earning the degree are providing a long-term investment for society. Education will allow for improvements, advancements, and sustainability, which will result in a return of investment for society as whole.

## Form PG

### PROGRAM CHARACTERISTICS AND PERFORMANCE GOALS

Institution Name Columbia College

Program Name Master of Education in Educational Leadership Program

Date 8/2013

(Although all of the following guidelines may not be applicable to the proposed program, please carefully consider the elements in each area and respond as completely as possible in the format below. Quantification of performance goals should be included wherever possible.)

#### Student Preparation

- Any special admissions procedures or student qualifications required for this program which exceed regular university admissions, standards, e.g., ACT score, completion of core curriculum, portfolio, personal interview, etc. Please note if no special preparation will be required.

#### **ADMISSION**

*Students must submit all required application materials to the campus for approval by the director.*

#### **APPLICATION PROCEDURES**

- 1. A completed and signed application for graduate admission, accompanied by a non-refundable \$55 application fee. Checks should be made payable to Columbia College. The application fee is waived for students who earn a baccalaureate degree from Columbia College.*
- 2. Official transcripts from each undergraduate and graduate college or university attended.*
- 3. Three completed Columbia College graduate program recommendation forms. All should attest to the applicant's ability to successfully perform graduate work and at least 80% of the quantified descriptors should be in the two highest categories.*
- 4. A personal goal statement 300-500 words which establishes a correlation between the goals of the graduate degree program and the applicant's personal and professional goals.*
- 5. Resume*

*To be guaranteed consideration for enrollment in a session, the completed file needs to be received no later than two (2) weeks prior to the beginning of any academic session. Review of graduate application files will not begin until six months prior to the intended term of enrollment.*

*A completed application file is required before Columbia College may process an application for financial aid.*

#### **Admission Criteria**

*In addition to the application procedures and requirements for admission previously listed applicants for the M.Ed. program must submit a copy of their valid teaching certificate.*

*Admission to the M.Ed. program is restricted to those with at least a year of teaching experience. Students may make application during their second year of teaching, and may begin coursework during the second semester of their second year.*

*Applicants who have successfully completed admission procedures required by Columbia College will be evaluated by the Admissions Office for acceptance into the Master of Education, Educational Leadership program. To be considered for full admission, applicants must have earned a cumulative GPA of 3.0 or higher on a 4.0 scale from a regionally accredited degree-granting institution, or an additive score of at least 300 on the verbal and quantitative portions of the Graduate Record Examination.*

- Characteristics of a specific population to be served, if applicable.

*Columbia College serves traditional students at its Day Campus. Columbia College specializes in educating adult and military students. Our top military education and adult continuing education opportunities are available at 34 campuses nationwide. With smaller class sizes and flexible class schedules, we make earning a college degree as convenient as it can possibly be around your other daily business and family obligations.*

*We serve nearly 30,000 college students each year in 13 states, with 18 campuses being conveniently located on military bases.*

## Faculty Characteristics

- Any special requirements (degree status, training, etc.) for assignment of teaching for this degree/certificate.

*Faculty must have a minimum of a master's degree in the appropriate field including at least three courses directly related to the content area; many of the faculty members have doctorates or other terminal degrees. All faculty teaching for Columbia College at off-campus locations are part-time adjuncts. A core of recurring faculty teaches on a regular basis, and almost all teach in at least two of the five sessions per year.*

- Estimated percentage of credit hours that will be assigned to full time faculty. Please use the term "full time faculty" (and not FTE) in your descriptions here.

*Full time faculty can teach 12 credit hours or less in a given session. Adjunct faculty can teach no more than 9 credit hours in a given session, but no more than 6 in-seat credit hours a session.*

- Expectations for professional activities, special student contact, teaching/learning innovation.

*Full time faculty members are required to have 5 hours a week of office hours for designated for their students. Full time faculty members are required to participate in professional*

*development. Adjunct faculty members are required to provide their contact information to their students.*

## Enrollment Projections

- Student FTE majoring in program by the end of five years. *(Please see attached Form SE)*
- Percent of full time and part time enrollment by the end of five years. *(Please see attached Form SE)*

## Student and Program Outcomes

- Number of graduates per annum at three and five years after implementation.

### ***Masters***

*3 Year Mark – 75%*

*5 Year Mark - 100%*

*(NOTE: The above percentages are estimates because Columbia College does not track how many students graduate with a Masters degree specifically based on the time they begin their coursework. However, it is estimated that 75% of students who begin working on a Master's degree should have the degree completed at the three year mark and 100% of students should have a Masters degree completed at the five year mark.*

- Special skills specific to the program. *(Please see attached Market Demand)*
- Proportion of students who will achieve licensing, certification, or registration. *(Please see attached Market Demand)*
- Performance on national and/or local assessments, e.g., percent of students scoring above the 50th percentile on normed tests; percent of students achieving minimal cut-scores on criterion-referenced tests. Include expected results on assessments of general education and on exit assessments in a particular discipline as well as the name of any nationally recognized assessments used.

*Columbia College's goal is to have all students score at least in the 75<sup>th</sup> percentile on all normed tests.*

- Placement rates in related fields, in other fields, unemployed. *(N/A)*
- Transfer rates, continuous study. *(N/A)*

## Program Accreditation

- Institutional plans for accreditation, if applicable, including accrediting agency and timeline. If there are no plans to seek specialized accreditation, please provide reasons. *The degree program being proposed has been approved by the Higher Learning Commission.*

#### Alumni and Employer Survey

- Expected satisfaction rates for alumni, including timing and method of surveys (N/A)
- Expected satisfaction rates for employers, including timing and method of surveys (N/A)



Building Missouri's future...by degrees

PROGRAM STRUCTURE

A. Total credits required for graduation: 36 Semester Credit Hours

B. Residency requirements, if any: A maximum of 9 semester hours of transfer credit, with the grade of B or higher, may be allowed for graduate students. Petitions for consideration of transfer credits must be made prior to the successful completion of 12 hours of graduate coursework at Columbia College.

C. General education: Total credits: Not Applicable.

Courses (specific courses OR distribution area and credits):

Table with 3 columns: Course Name, Credits, and another Credits column. Contains 5 rows of blank lines for course entry.

D. Major requirements: Total credits: 27 credit hours. Please see attached curriculum.

Table with 3 columns: Course Name, Credits, and another Credits column. Contains 5 rows of blank lines for course entry.

E. Free elective credits: Students have a choice of the following 2 tracks (Principal Initial Certification Track (9 credit hours) or Instructional Leader Track (9 credit hours). (Sum of C, D, and E should equal A.)

F. Requirements for thesis, internship or other capstone experience: Missouri residents are required to complete EDUC 608, Education Leadership Program. This course will provide a field-based intergrated project to establish the framework, development, and competencies for portfolio artifacts for the adopted standards for School Leaders (ISLLC Standards, Interstate School Leaders Licensure Consortium). Prerequisites: Graduate standing; completion of 18 hours of the M.Ed. program for Educational Leadership.

G. Any unique features such as interdepartmental cooperation: Click here to enter text.

## **Master of Education in Educational Leadership**

### **PROGRAM REQUIREMENTS**

1. Students must meet the satisfactory academic progress requirements of the College.
2. Students must complete a minimum of thirty-six graduate semester hours in an approved course of study. The program is composed of a core of 27 hours of courses required of all students, and an elective track consisting of 9 hours. Students must choose one or more of the tracks listed in the elective track listings. Students who wish to complete more than one track will have more than 36 hours upon completion.

#### **Required Graduate Core Courses (27 hours):**

1. EDUC 500 Research Design (3)
2. EDUC 502 Foundations and Psychology of Educational Leadership (3)
3. EDUC 504 Curriculum Design and Evaluation (3)
4. EDUC 546 Perspectives on Parental, Community, and Political Involvement in Public Schools (3)
5. EDUC 560 Theories of Learning (3)
6. EDUC 563 Management of the Classroom Environment (3)
7. EDUC 569 Data-based Instructional Decision Making (3)
8. EDUC 580 Methods of Effective Academic Evaluation (3)
9. EDUC 608 Education Leadership Practicum (3)

#### **Elective Graduate Courses (9 hours):**

##### **A. Principal Initial Certification Track**

1. EDUC 581 School Law for Educational Leaders (3)
2. EDUC 583 Elementary and Secondary School Principalship (3)
3. EDUC 587 Supervision (3)

##### **B. Instructional Leader Track**

1. EDUC 585 Theory and Philosophy of Instruction (3)
2. EDUC 586 Techniques and Strategies of Instructional Coaching (3)
3. EDUC 582 Evaluation of Teaching Effectiveness (3)

**Minimum Total Semester Hours: 36**

## **Institutional Characteristics**

Columbia College is particularly well equipped and suited to support the proposed program based on its current operations, achievements, stability, and history of successful program implementation.

Founded in 1851, Columbia College has been helping students advance their lives through higher education for more than 150 years. As a private, non-profit, coeducational liberal arts and sciences college, the College takes pride in its small classes, experienced faculty and quality educational programs.

Originally founded as Christian Female College, the College was the first women's college west of the Mississippi River to be chartered by a state legislature. The College changed its name to Columbia College in 1970 when it changed from a two-year women's college to a four-year coeducational college.

Columbia College is a nonsectarian school welcoming students of all religious denominations. However, it has retained a covenant with the Christian Church (Disciples of Christ) since its inception.

Diverse student body. More than 3,500 students attend the Day and Evening programs, both located in Columbia, Mo.

Through its network of campuses in 34 Nationwide locations, as well as the main campus in Columbia, Mo., and a robust Online Campus, the College serves more than 30,000 students annually.

Columbia College is proud of its Online Campus, which offers more than 800 classes and 27 online degrees. More than 16,000 students take at least one online class at the College each year.

In addition to offering associate and bachelor's degrees, the College also offers master's degrees at the main campus in Columbia, Mo., and at selected extended campuses, as well as online.

Learn more about Columbia College by browsing our Website ([www.ccis.edu](http://www.ccis.edu)), visiting us at one of our campuses or talking to alumni and current students.

### **Day Campus**

- Located in Columbia, Missouri
- Intentionally small classes
- Student-to-faculty ratio of 14:1
- Experienced faculty, no teaching assistants
- Home to five varsity Cougar sports in the NAIA Division I
  - Men's Basketball
  - Women's Basketball
  - Men's Cross Country
  - Women's Cross Country
  - Men's Soccer
  - Women's Soccer
  - Men's Golf
  - Women's Golf
  - Women's Softball
  - Women's Volleyball
- Three residence halls
- More than 30 clubs and organizations
- Serving more than 1,200 students from 15 states and 25 countries

### **Evening Campus**

- Located in Columbia, Missouri
- 125 courses offered each session
- Classes taught in eight-week sessions
- Five sessions offered each year
- 25 academic programs
- Serving nearly 3,000 students each year

## **Nationwide/Extended Campuses**

- Over 30 Nationwide Campuses around the country
- 10 of the campuses in Missouri
- 18 of the campuses on military bases, including one in Guantanamo Bay, Cuba
- Classes taught in eight-week sessions primarily in the evening
- Five sessions offered each year (August, October, January, March and June)
- Degrees vary by campus
- Serving more than 10,000 students each session

## **Online Campus**

- 800 online courses
- 27 online degrees
- Classes taught in eight-week sessions
- Five sessions offered each year
- Serving more than 16,000 students each year

## **Graduate Studies**

- Master of Business Administration
- Master of Science in Criminal Justice
- Master of Arts in Teaching
- Master of Education, Educational Leadership
- Master of Arts in Military Studies
- Classes taught in eight-week classes primarily in the evening
- Five sessions offered each year
- Degrees offered in Columbia, Missouri, and at select nationwide campuses
- Serving more than 600 students each year

## Faculty and staff

- 67 full-time faculty (80 percent have the highest academic degree in their field)
- More than 700 Nationwide Campus adjunct faculty
- More than 80 Evening Campus adjunct faculty
- Approximately 250 full-time and 50 part-time staff members

## Accreditation

Columbia College is accredited by The Higher Learning Commission and is a member of the North Central Association of Colleges and Schools.

## Columbia College Board of Trustees

Chair Daisy Willis Grossnickle '66 Columbia, MO	Vice Chairman Anita Timmons Sea Island, GA	Secretary Janet Carter Wright '58 Columbia, MO
Mark Baisley '93 Aurora, Colorado	Dr. Christopher Babayco Columbia, Missouri	Judith Cunningham '64 Columbia, Missouri
Walter E. Bixby III, '82 Kansas City, Missouri	Joseph Dubinski '96 Kansas City, Missouri	Jerry Daugherty Columbia, Missouri
Dr. Amy Darnell Columbia, Missouri	Steve Fishman '74 Columbus, Ohio	Steve Erdel Columbia, Missouri
Gary Drewing Columbia, Missouri	George Hulett Columbia, Missouri	Jolene Schulz '61 Columbia, Missouri
Richard Montgomery Columbia, Missouri	Helen "Dale" Coe Simons '65 Driftwood, Texas	
	Susan Solovic '80 St. Louis, Missouri	
	Carol Winkler '93 Columbia, Missouri	
	Rev. Brad Staggs Columbia, Missouri	

## College Administration

Dr. Terry B. Smith	Interim President, Executive Vice President St. Clair Hall, Room 102 (573) 875-7502
Mike Randerson	Vice President for Adult Higher Education St. Clair Hall, Room 128 (573) 875-7661
Bruce Boyer	Controller and Chief Financial Officer Missouri Hall, Room 309 (573) 875-7251
Faye Burchard	Dean for Student Affairs Atkins-Holman Student Commons 226 (573) 875-7400
Bob Burchard	Director of Athletics Southy Building, Room 6 (573) 875-7410
Tery Donelson	Assistant Vice President for Enrollment Management Missouri Hall 236 (573) 875-7490
Bob Hutton	Executive Director for Administrative Services St. Clair Hall, Room 112 (573) 875-7300
Michael Kateman	Executive Director for Development, Alumni and Public Relations St. Clair Hall, Room 107 (573) 875-7565
Kevin Palmer	Chief Information Officer Launer Hall, Room 9 (573) 875-7329
Lana Poole	Executive Director of Marketing St. Clair Hall, Room 09 (573) 875-7237
Dr. David Roebuck	Interim Dean for Academic Affairs St. Clair, Room 119 (573) 875-7500

## **Mission Statement**

Columbia College improves the lives of diverse undergraduate and graduate learners through exemplary teaching.

The liberal arts and sciences and professional programs of the College embrace and profess the values of:

- Student centrism
- Lifelong learning
- Ethics and citizenship
- Flexibility and innovation
- Quality and improvement
- Civility and respect
- Environmental and fiscal stewardship

Our vision is to be a model institution.

## **Pride Points**

For the ninth year in a row, Columbia College has been ranked in the top tier of "America's Best Colleges" by U.S. News & World Report. Columbia College earned the No. 58 spot as one of America's "Best Regional Universities-Midwest" and also ranked No. 2 for "Least Debt Load," a newer category listing schools whose class of 2010 graduated with the least amount of debt. Columbia College's online bachelor's degree programs, the MBA and the Master of Arts in Teaching were recognized in the first-ever edition of Top Online Education Programs by U.S. News & World Report, released January 2012. Recognition was based on teaching practices and student engagement, faculty credentials and training and student services and technology. In order to be considered for the rankings, online degree programs needed to have at least 80 percent of their course content available online.

*Military Advanced Education*, a publication that focuses on educational services and opportunities for military students, listed Columbia College in its 2012 Guide to Military-Friendly Colleges & Universities. According to MAE, with a record number of submissions, this

year's guide is more comprehensive than ever before. Selected schools have met rigorous criteria informed by education services officers across the services and have truly earned the designation of "military-friendly." Institutions such as Columbia College, says MAE, set the gold standard for serving the men, women, spouses and retirees who serve or have served our country.

*G.I. Jobs* magazine selected Columbia College as a military-friendly school for 2012 due to the College's steadfast commitment to educating military and student veterans. The honor places the College in the top 20 percent of all schools nationwide. The magazine evaluates institutions on such things as being a VA approved institution for the GI Bill and Yellow Ribbon benefits, military and veteran enrollments, generous transfer credit policies, flexible learning programs and tuition benefits.

GetEducated.com, a respected clearinghouse of accredited online programs, designated Columbia College as a "Best Buy" for several online degrees. The College's online bachelor's degrees in business, criminal justice, human services, psychology, sociology and master's degrees in business and criminal justice all ranked in the top 10 best buys for their respective categories.

Columbia College has been named a 2012 Best Midwestern College by The Princeton Review, a New York City-based education services company. The College is one of only 153 schools in a 12-state region to receive the "Best Midwestern College" designation. Colleges were selected based on academic excellence and surveys of current students.

The Princeton Review calls Columbia College a "small community with great teachers and lasting friendships" and a college that is serious about "educating the whole person," where academics are bolstered by a "full college experience," and general education requirements ensure that "everyone receives a well-rounded education no matter what one's major is."

According to the Princeton Review's website, "Columbia College opens doors for its students to experience new discoveries, relationships and areas of knowledge that can be explored through thought-provoking, honest dialogue — both in and out of the classroom."

"Academics are strong, grounded in the liberal arts and sciences and offered in a learning environment characterized by civility and respect. Students feel at home on the beautiful campus, located in Columbia, Mo., thanks to the private College's close-knit community where opportunities to get involved are plentiful."

Columbia College is one of only 250 higher educational institutions in the U.S. and six in Missouri to be named a "College of Distinction" by Student Horizons, Inc., an organization that seeks to go beyond commercially driven rankings of admission selection standards to focus on the quality of education students receive.

Colleges are recognized for their commitment and performance of the "Four Distinctions:" engaged students, great teaching, vibrant communities and successful outcomes. The selection process also involves reviewing faculty/student ratios, average class size, the student first-year experience, general education curriculum, experiential elements in the curriculum, residential and extra-curricular activities and the school's strategic plan.

## Quality Assurance for Off-Site Programs

**A. General Oversight: Describe the manner in which this program will be managed. How does the management of this program fit within the institution's academic administrative structure?**

The Director of the campus is responsible for institutional program administration. The Director ensures that the program will be managed at the campus location. Mike Randerson, the Vice President for Adult Higher Education is responsible for all off campus programs. He reports directly to the Interim President and works through the Interim Dean for Academic Affairs on all academic issues. The Adult Higher Education office is staffed by one Dean, three Associate Deans, five Assistant Deans, a Senior Director of Budget & Personnel, a Director of Special Projects, a Faculty Coordinator, an Academic Advisor Coordinator & Trainer, a Budget & Personnel Specialist, an Accounts Payable Coordinator, an Internal Review Specialist, an Executive Assistant, and three administrative assistants. Attached are copies of the organizational charts for Columbia College Adult Higher Education Division.

*(Attachment 1: Organizational Charts)*

**B. Faculty Qualifications: How do the qualifications of faculty at this site compare with those of faculty for this program at the main campus? Please note the comparable data regarding the proportion of course-section coverage by full-time faculty at each site.**

All adjunct faculty teaching at the main campus, online or at one of the nationwide campuses, must meet the same requirements established by the academic departments at the main campus. The minimum requirement for teaching any class is a master's degree in the field with relevant graduate coursework and/or professional or college-level teaching experience related to the subject matter of the course being taught. The campus director is responsible for recruiting, screening and interviewing potential faculty members. If the candidate meets the criteria established by the main campus, the director submits the candidate's academic transcripts, current resume and other appropriate documentation to the main campus with a recommendation that the candidate be approved to teach specific courses. Similarly, the director recommends current instructors to teach additional courses based on the departmental criteria. The Division of Adult Higher Education compares the recommendation against the established standards and forwards the recommendation to the appropriate academic department for review. The department reviews the candidate's credentials and recommends approval or disapproval (of each course requested) to the Executive Vice President and Dean for Academic Affairs, who is the final approving authority. If approved, the director offers teaching assignments to the adjunct faculty member as needed.

*NOTE:* other than Nursing faculty at one location in Missouri, there are no full-time faculty teaching at nationwide campus locations.

**C. Supportive Services: Describe how the institution will ensure that students at this site will be able to access services such as academic support, library, computing, and financial aid, as well as other administrative functions, at a level of quality comparable to that of on-campus programs.**

*(Attachment 2: General Information About Stafford Library)*

**Computing:**

All Columbia College students are required to take or have earned the equivalent of CISS 170 – “Introduction to Computer Information Systems.” In the 2013-2014 AHE Undergraduate Catalog (page 77) this course is described as an “Overview of computer hardware, software, programming, and information systems as applied in the modern business environment. Hands-on applications of word processing, spreadsheets and data management software are used to explore use of microcomputers in business.”

**Library Resources:**

The Columbia College J.W. and Lois Stafford Library is located at the main campus and includes extensive electronic library holdings in support of the college’s curriculum. Stafford Library serves as the primary library for all campuses. The library is open more than 90 hours per week and staff members are available both online (email, chat or text) and telephonically to provide reference help to all students.

Stafford Library’s collection of materials supports the curriculum of Columbia College with more than 60,000 items (books, CDs videos, etc.) and more than 200,000 ebooks and 6,500 streaming videos. More than 60 online databases are available to search for full-text or indexed articles from professional journals, legal publications, newspapers and magazines. Electronic delivery of interlibrary loan articles is available to all Columbia College students and faculty.

The Library provides access to two electronic book subscription databases, *EBSCOhost eBook Collection* and *ebrary Academic Complete*. Combined, the databases provide access to more than 200,000 full-text electronic books covering a wide range of academic subjects. Highlights about these collections are:

- Access is provided to all students, faculty, and staff across all campuses.
- Most titles are available at all times. There is no need to “check out” items. There are some single-user titles in the collection which may require “check out.”
- Books can be accessed from any computer with an Internet connection.
- Books can be downloaded and read offline on most computers and devices.

All Columbia College locations have access to the Stafford Library of Columbia College via direct access to the college web-site <http://library.ccis.edu/home>. Access to all online library resources is gained through a CougarTrack login via the college website. The electronic library resources are available to students 24/7. Additional information regarding library access is available upon request.

## **Academic Support:**

There are academic advisors at each Nationwide campus that rely on official evaluations from the main campus. All academic advisors must meet certain minimum qualifications for the position, including a Baccalaureate degree from a regionally accredited institution with proven academic success (normally defined by a minimum GPA of 3.0). In addition, more focus is being placed on attracting and selecting candidates who have earned or are in the process of earning a Master's degree.

Academic Advisor conferences are held at the main campus at least every two years to provide refresher and extra training to advisors. Additional training is provided by the Academic Advisor Coordinator and Trainer from the main campus, online and through visits to nationwide campuses.

The College begins assisting students with degree completion at the time of admission. Students are required to list and submit transcripts from all colleges previously attended. College staff encourage all servicemembers and, prior servicemembers, to submit an SMARTS or equivalent document as soon as possible. Servicemembers are also informed of the requirements to have an official SOC degree plan completed by the time the student has completed five classes in order to continue to receive tuition assistance.

The main campus Evaluations Department completes a degree checklist and SOC degree plan for each eligible student as soon as all materials are provided. Turn-around time for completion of a degree plan is normally one week after the receipt of all documents. Academic advisement is an integral part of the degree completion process. Students are advised at regular intervals: upon admission into the College (newly admitted students are required to meet with an academic advisor prior to registering for courses); upon completion of the official evaluation and; at any other time a student desires during his/her college experience. Beginning with the 2008 early fall session, students have been able to access their degree plans at any time through the CougarTrack feature on the Columbia College website. This allows the student to view his/her degree plan and experiment with "what if" scenarios.

Degree checklists and SOC plans are kept in each student's record and are regularly updated. A final Degree Clearance Evaluation is conducted by the main campus Evaluations Department upon receipt of the student's declaration for graduation, normally two sessions prior to the anticipated graduation date.

A new academic advising Website has been established exclusively for training and distribution of knowledge/informational publications for all Columbia College campuses. A number of publications have been designed to ensure academic advisors have access to the knowledge needed to correctly advise students, including documents designed to inform advisors of possible future changes to the academic curriculum, and publications to provide additional detail and explanation on key academic policies. Additionally, an annual State of Advising report highlights the current state of advising and provides a look at future training and development activities. An academic advisor newsletter is used to illustrate various advising techniques and discuss current trends and literature.

**Financial Aid:**

The campus has trained staff members who address the issues of various forms of financial aid available to students. Students are able to contact the main campus Registration and Financial Call Center for information via email or an 800 number. Information regarding federal aid and military educational benefits is available in the AHE Course Catalog and online at the College Web site <http://www.ccis.edu/offices/financialaid/>.

**Other Functions:**

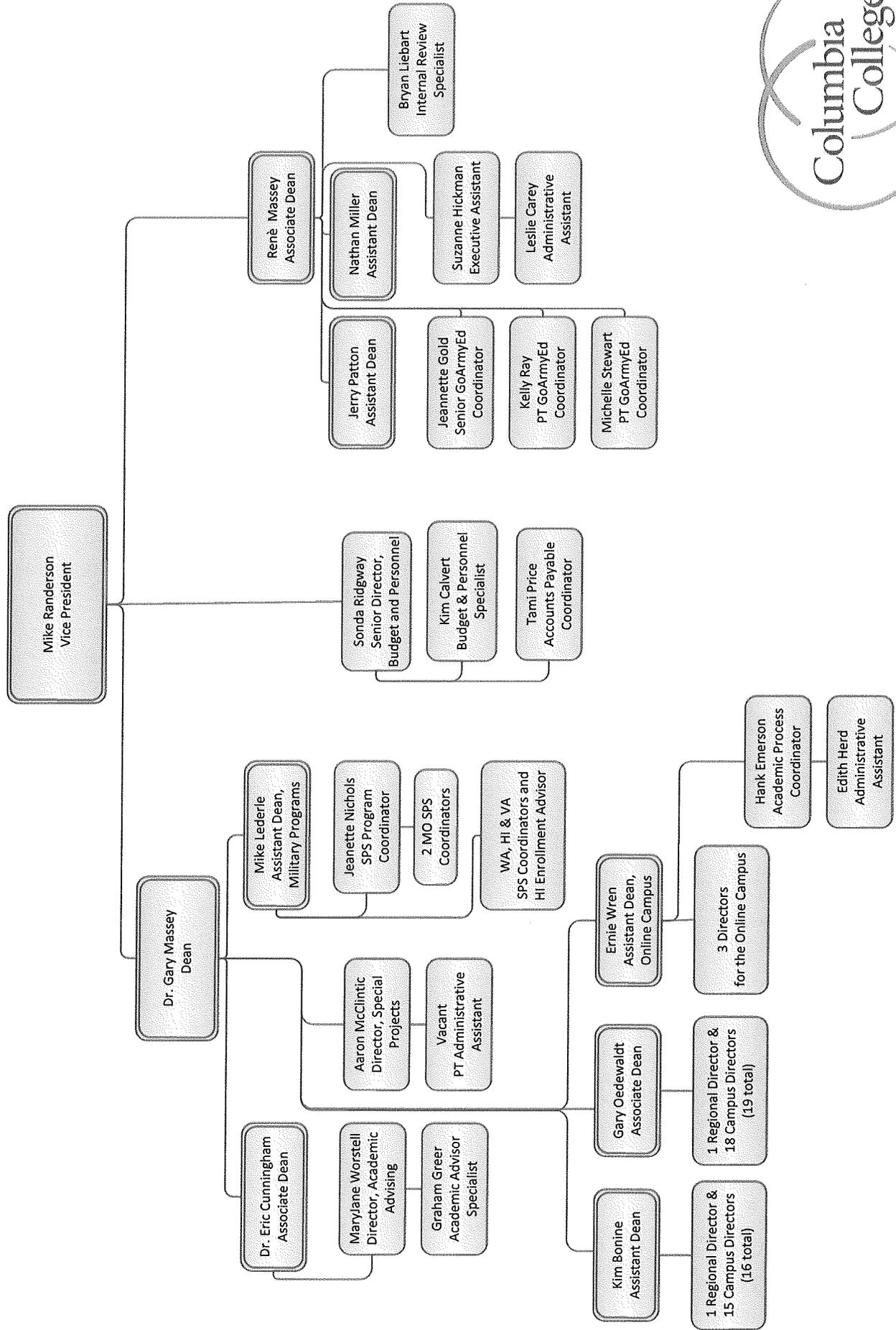
The College has contracted with Missouri Book Service (MBS Direct) to provide all textbooks and instructional materials to students. Students are able to order their textbooks via telephone or from the MBS Direct website however, students may purchase textbooks from any source they choose.

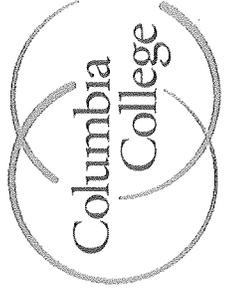
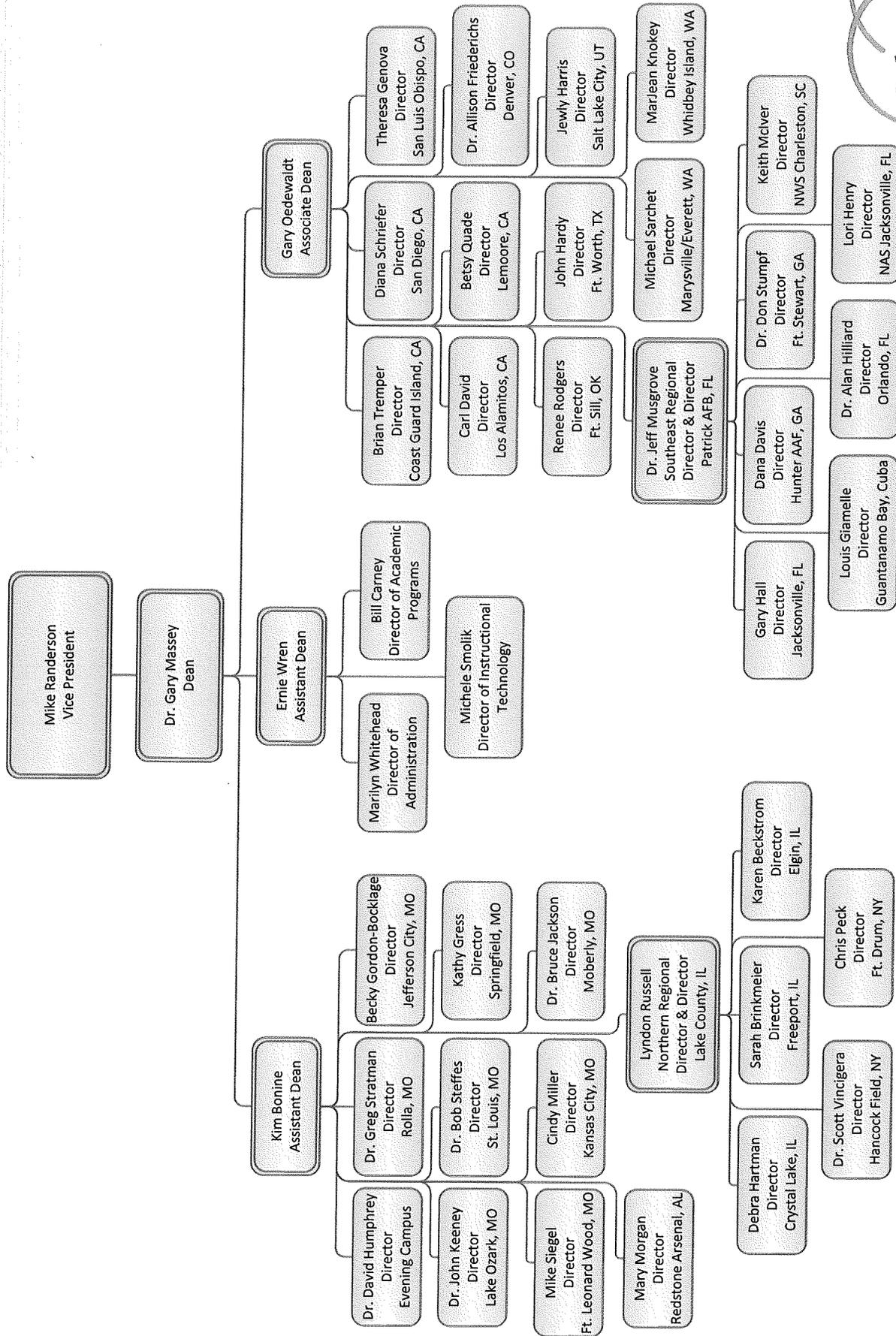
Students have multiple opportunities to attend graduation. The Columbia College main campus has two traditional graduations each year, in December and May. Graduates from any campus are invited to attend either of these graduations. Additionally, Columbia College accomplishes over 20 other commencement ceremonies annually across the nation. Students are able to participate in any of these ceremonies. These opportunities are coordinated at the local level by the directors. All students can petition to participate in a commencement ceremony once they are within 12 credit hours of completing their degree; this allows students completing their degree requirements within the next two sessions to participate in a commencement ceremony close to the time of their actual graduation. All graduates are invited to attend the reception that follows the graduation ceremony.

Each campus holds its own commencement ceremony or participates in a combined commencement ceremony with another location. Each year, a senior representative from the main campus attends the event to confer degrees.

Columbia College students participate in full cap and gown, are presented with a graduation certificate, Columbia College lapel pin and a Latin Honors cord (if appropriate). Graduate students are presented with academic regalia (hoods) during the ceremony.

A reception is held immediately following graduation. Generally, at the reception, College personnel have the opportunity to mingle with the graduates, their families and guests. This also provides an opportunity for photos with graduates and College officials.





## **General Information about Stafford Library**

### **What are Arthur and MOBIUS?**

MOBIUS is a group (consortium) of over sixty libraries throughout the state of Missouri that shares resources so patrons may borrow books not owned by their local library.

Arthur is a cluster or group of Missouri libraries, within the MOBIUS library consortium. It consists of six libraries in the central Missouri area: Columbia College, Lincoln University, the Missouri State Library, Stephens College, Westminster College, and William Woods University. The Missouri Dept. of Transportation (MoDOT), a partner of the Missouri State Library, is also accessible through Arthur.

MOBIUS is a state-wide consortium, while Arthur, part of MOBIUS, is a cluster of 6 libraries in the central part of the state.

### **What Is Interlibrary Loan (ILL)?**

Interlibrary Loan is the service through which libraries borrow and lend resources outside MOBIUS in order to provide patron access to materials not held locally. The rules governing using Interlibrary Loan are different at each library so you should check with your library about what is available to you.

### **What Is the Difference Between MOBIUS, Arthur, and Interlibrary Loan (ILL)?**

Arthur is a group of six libraries (Columbia College, Lincoln University, the Missouri State Library, Stephens College, Westminster College, and William Woods) that is part of the MOBIUS consortium. Interlibrary Loan is used to obtain material from libraries both in and outside of the state of Missouri that are not part of MOBIUS.

### **I have an ID I use to check out books, but what is a Location Code?**

The Location Code is an abbreviation that stands for your institution. In Arthur the codes are: Columbia College - CC, Lincoln University - LU, Missouri State Library - M, Stephens College - SC, Westminster College - WC, William Woods University - WW. You will also find your campus code on the request page.

### **Can I get a book or a photocopied article from another library?**

Yes, you can borrow books from any MOBIUS member library in person or by requesting the book through the catalog system. You can get books from outside the MOBIUS system by using Interlibrary Loan. While you cannot get photocopied articles from another library through the MOBIUS system, you can get them through Interlibrary Loan. See the sections on MOBIUS and Interlibrary Loan in this FAQ.

### **Where can I get help searching the catalog?**

If you can't find the answer to your questions in this FAQ, contact a librarian at your library for assistance.

### **Can I go to another library and use their facilities?**

Yes, you can visit any MOBIUS member library, use their facilities and check out books. A list of member libraries is available at <http://searchmobius.org/screens/libinfo.html> . You can find the hours of the library on their home pages. There are a few things to keep in mind before you go:

1. Take the card you use to check out materials from your own library. The number you use to check out materials could be your student ID, or a specifically assigned library number; it is whatever *your* library uses. For more information check with your library. If your ID card is not a picture ID take a picture ID with you.
2. Check with your home library before you go to make sure your account has all the necessary information. If your account is blocked for overdue books, fines or any other reason, you will need to clear that up before you can check out books at another library.
3. Remember your cluster is Arthur and find out what your home library uses for "Campus ID" and make note of your campus code.
4. Books are the only items you can check out from another library. Non-book items cannot be checked out from libraries other than your own. Some schools may allow you to use their periodical collections, but may not allow you to use their databases. If you need to use periodicals, databases, or other non-book items check with the library in question before you go.

### **Does the online catalog contain full-text journal articles?**

No. What you see in the online catalog is a record of the print periodicals any particular library holds in their collection. The record will have information such as the location within the library, the call number, and what issues of that journal the library owns.

### **Can I get full-text journal articles?**

Check with your home library to find out what options you have. If your library does not have the online or print full-text of the article you need, they may be able to get it for you through Interlibrary Loan. Keep in mind that this may be a long process often taking more than two weeks.

### **How do I renew books?**

- Open your web browser to your library's catalog.
- Follow the link that allows access to your library account.
- Enter your name and ID number as requested on the form. Remember to add the campus code to your ID number.

- Click the “Submit” button.
- On the next page, click the “Checked Out” button.
- Once your list of items appears, you can choose to renew any or all items by clicking the appropriate boxes and then clicking on the “Renew Marked” button, or you can renew your entire list by clicking the “Renew All” button.

Important note: Not all items are renewable. Check the status of your item(s) after submitting your renewal command. If it renewed successfully a new due date will appear. If not, there will be a message showing the reason. Books from other institutions can take time to renew. Check back after a while to see if the renewal was successful. If you have questions or problems, please call or e-mail the circulation department at your library.

## **Help Using the Catalog to Search for or Request Books**

### **How long does it take to get the books I requested?**

Requested books should be delivered in approximately two to three working days. Your library will notify you when your request arrives. If you have questions or problems contact your library.

### **How many books can I have out at one time?**

At the MOBIUS level undergraduates can have 10 books at one time and faculty and graduate students can have 20 books at one time. However, each library has its own limits regarding total items checked out, so you should inquire at your library.

### **How long can I keep books from other libraries?**

Books may be kept 30 days from libraries in the Arthur cluster and 21 days for books from other libraries in MOBIUS. You may renew books from other libraries, unless it is overdue or there is a hold on the book.

### **How do I find the books I need?**

Look for a book in your own library first. Expand your search to the Arthur catalog, then MOBIUS, if necessary.

Search for items by keyword, title, author, subject heading or call number. Use keyword to locate general topics (example: horses and diseases). Tips to help fine tune your keyword search and assistance creating an advanced keyword search are available in the "Keyword" or “Advanced Search” sections of both the Arthur and MOBIUS catalogs.

If the item you need is not found or is not available in your library, click on the drop-down menu function directly to the right of your library's name to display your other options. Select another

library to search, or choose "All Arthur Collections" and click on the "Submit" button to the right to rerun your search.

### **How do I find books in other libraries?**

Look for a book in your own library first. Expand your search to the Arthur catalog, then MOBIUS, if necessary.

#### *Starting in the Arthur catalog.*

You can search online from your home or office at <http://arthur.searchmobius.org/search/> .

Search for items by keyword, title, author, subject heading or call number. Use keyword to locate general topics (example: horses and diseases). Tips to help fine tune a keyword search or for assistance creating an advanced keyword search are available in the "Keyword" or "Advanced Search" section of both the Arthur and MOBIUS catalogs.

If the book you want is not found or is not available from your library, click on the drop-down menu directly to the right of your library's name to display your other options. Select another library to search, or choose "All Arthur Collections" and click on the "Submit" button to the right to rerun your search in all six library catalogs simultaneously.

You are able to request books you find in either the Arthur or the MOBIUS catalogs.

#### *Expanding Your Search to the MOBIUS catalog.*

If you have not found the books that you want at your library or in Arthur, or want a greater selection of material, click on the "Search MOBIUS" button in the Arthur catalog. This extends your search into MOBIUS, the combined catalog for academic libraries in Missouri. You are able to request books you find in either the Arthur or the MOBIUS catalogs.

If you do not find the books you are looking for in either the Arthur or MOBIUS catalogs check with the Reference or Interlibrary Loan department of your library. They can assist you in locating the materials that you need. Keep in mind that Interlibrary Loan can take some time.

### **How do I request books from other libraries?**

From the Arthur catalog, perform a search and if you would like to request an item from another institution, click on the "Request" button.

The next page is the request form. Fill out the information on the form as directed. Be sure to use the location code with your ID number. Also carefully select the location where you want to pick up the book(s). Click on "Submit."

The next page will indicate whether your request went through successfully or not. If it was successful, expect a turnaround time of at least two to three work days. Your library will notify you when the requested books arrive and are available to checkout.

If your request did not go through, double-check your personal information to make sure it is formatted as shown in the examples and that you have added the campus code to your ID number. Resubmit your request. If you continue to have problems, or if you have any questions, contact your library.

**How do I find the call number and location of a periodical?**

Select "Journals, Magazines, Newspapers" in the "Search Options" box. Enter the title you want to find.

**How do I find items put on Reserve by my instructor?**

Visit your library's catalog for course reserves or contact your library with questions.

**How do I search for videos?**

Select "Advanced Search" in the "Search Options" box. Use the drop-down menu "Format" to choose "Videos."

**How do I search for music scores?**

Select "Advanced Search" in the "Search Options" box. Use the drop-down menu "Format" to choose "Printed Music."

**How do I locate music CDs?**

Select "Advanced Search" in the "Search Options" box. Use the drop-down menu "Format" to choose "SOUND RECORD."

**How do I find computer related or tutorial CDs?**

Select "Advanced Search" in the "Search Options" box. Use the drop-down menu "Format" to choose "Computer File."

**How do I find books written for children and young adults?**

Select "Children's Subject" in the "Search Options" box and enter your subject. If you are looking for a particular author or title, choose "Author" or "Title" from the search menu.

**How do I limit my search to government documents?**

You can only do this if you have the Government Document Call Number. If so, select "Numbers" in the "Search Options" box on the Arthur Library Catalog - All Arthur Collections page, then select "Government Document Call Number" . Enter the number and click on the "Submit" button.

### **How do I save the results of a search in the catalog?**

See the section [Saving Searches/Making Lists](#) below for this information.

### **What does the Quick Search box do?**

You can quickly do almost any kind of search with the Quick Search box without going to another search page. Use the "Search by" drop-down menu to see the types of searches you can perform. If you are not familiar with the Catalog, we suggest you look at the "Search Options" box and choose a type of search (e.g. author, title, etc.). For each type of search, you will find examples that can help you with your search.

### **I got too many items with my search**

To decrease the number of items you retrieve:

1. *Do a subject search instead of a keyword search.* "Subject (LC)" searches cover a standardized list of terms called subject headings created by the Library of Congress (LC). But you must use the exact LC subject heading. Children's subject headings can also be used to search for specialized materials.
2. *Do a title search instead of a keyword search.* If you know the title of the item you are looking for, type in the exact title. Sometimes you can find a handful of books with titles that begin with your topic, e.g. Management.
3. *Use the word "and" to do a keyword search on more than one concept.* The catalog will look for items that have both terms in the record. Example: television and children.
4. *When viewing a record for an item you retrieved, check the "Subjects" field to find more specific headings/terms.* Scroll down through the record for an item you retrieved until you see the "Subjects" area. Here you will find other subject terms you may use.
5. *Use the Limit/Sort Search option or the Modify Search option to narrow to a particular publication year or years, material type, language, etc.* For example, you can search on World War II and limit the results to videotapes on the topic.

### **I got too few items with my search**

To increase the number of items you retrieve:

1. *Do a Keyword search instead of a Subject (LC) or Children's Subject search.* A keyword search covers more fields, such as title, notes, etc.
2. *Use the word "or" to search on variations of a concept.* Using "or" to link two words will result in a larger number of hits for your search. Example: Amazon or Amazon.com, and another example: Management or Leadership.
3. *Use an asterisk (\*) to truncate endings of words.* Search for variations of a word by adding an asterisk. For example, to search for training, trainer, trainers or train, type: train\*.

## **I didn't get anything**

If your search yields zero results:

1. Check your spelling. Unfortunately, the catalog won't do this for you. You can use an asterisk (\*) if you know at least part of a word. Example: "Dostoevsk\*" will find Dostoevsky or Dostoevskii. If you want the catalog to fill in more than 5 letters, use two asterisks. Example: "totalit\*\*" for a search on totalitarianism.
2. Make sure you are doing the correct type of search, such as an "Author" search for authors, "Title" for titles and so on, or use a general "Keyword" search.
3. Do a search using fewer keywords. Limit the number of words you are using. For example, instead of "personnel training computer-assisted instruction," try "computer-assisted instruction evaluation," or "computer-assisted instruction training."
4. Search the MOBIUS catalog to see if another library/cluster has materials you want.

## **I want to limit my search but what do the options under "Format" mean?**

The following list contains the formats you will find under the "Format" menu on the Advanced Keyword Search page and an explanation of the formats:

- PRINTED MATL - Book, both single and multi-volume works, or periodicals such as magazines, professional journals, and newspapers
- VIDEOS – DVDs, videotapes, or 8 or 16 mm film
- SOUND RECORD - Music, lectures, or addresses on tape, disc, or record
- ARCHIVAL MATL - Materials housed in a special collection
- PRINTED MUSIC - Music scores
- MS MUSIC - Music produced by hand, either handwritten, typewritten or on a personal computer
- PRINT MAP - Atlases and folded maps
- MS MAP - Maps produced by hand, either handwritten, typewritten or on a personal computer
- SPOKEN RECORD - Lectures or addresses on tape, disc, or record
- 2-D GRAPHIC - Visible image displayed on a flat surface
- COMPUTER FILE - Computer programs or computer readable data
- KIT - Collection of several formats
- MIXED MATERIAL - Collection of several formats
- 3-D OBJECT - An artifact such as a toy or a model of a person
- MANUSCRIPT - A handwritten or typewritten original

- E-BOOK - Electronic book, read online

## **Viewing Your Results/Locating Materials**

### **How do I know which library owns the book I need?**

When viewing the record of an item, under Location you will see an abbreviation for the library that owns the item in question. The libraries in Arthur and their abbreviations are:

Columbia - Columbia College

LU - Lincoln University

MOSL - Missouri State Library, MoDOT - Transportation Library

Stephens - Stephens College

WC - Westminster College

WmWoods - William Woods University

### **The book I want says the status is "LIB USE ONLY". Does that mean I can't borrow it?**

"LIB USE ONLY" refers to material the owning library will not lend and can only be used in that particular library. This may include reference books, rare books, archival documents, or other special resources.

### **My instructor wants us to use recently published materials. How can I tell from my results list when each item was published without having to look at each one individually?**

Conduct a keyword search and use the Sort feature on the keyword search page to sort by date.

## **Saving Searches/Making Lists**

### **How do I save the results of a search in the catalog?**

1. With the results of your search on the screen, place a check mark in the "Mark" box beside each item you want.
2. Press the "Save Marked for Print/Email" option at the top or bottom of the result list. Continue to mark and save records on subsequent pages.
3. When ready to retrieve your list, select the View/Export Saved Records option at the top or bottom of the screen.

### **I marked some records but I don't see the option to print or email my list.**

When you mark records, you must select the "Save Marked for Print/Email" option at the top or bottom of **each page**. If you leave a page without pressing this button, your marks will disappear. Once you have saved your marked records, you will see an option at the top of the screen which allows you to View/Export Saved Records.

### **How can I print/download/email a list of items from the catalog?**

1. Do a search and have the search results on your screen.
2. Place a check in the "Mark" box beside each item you want.

3. Select the "Save Marked for Print/Email" option at the top or bottom of the result list.
4. Continue to mark and save records on subsequent pages.
5. When ready to retrieve your list, select the View/Export Saved Records option at the top or bottom of the screen.
6. The screen that appears will provide options for emailing or saving the list. You may also display it on your screen and print it out.

**Can I conduct a search, save it, and come back to it at a later date?**

Yes. The first step in conducting searches you wish to use at a later date is to log into your library account.

- Open your web browser to <http://arthur.searchmobius.org/search/> .
- Select "My Library Account."
- Enter your name and ID number as requested on the form. Remember to add the location code to your ID number. Click "Submit."
- Select "New Search" or select a type of search in the "Search Options" box.
- On the page with your search results you will see a button labeled "" When you click on that bar your search will be saved and you will be able to go back to it at a later date by logging into your account and using the link "Preferred Searches."

When you access your saved searches you will be able to delete searches or mark searches for email. If you mark a search for email you will receive an email whenever your library receives new material that matches your search.

**Library Visiting Policies**

If you are a patron at a MOBIUS institution you can visit other MOBIUS institutions to check out books. The institutions in the Arthur cluster have compiled information about materials and services available to visiting MOBIUS members. The information below covers some of the most frequently asked questions about visiting another library. If you have further questions not answered below, contact the institution directly.

	<b>Columbia College</b>	<b>Lincoln University</b>	<b>Missouri State Library</b>	<b>Stephens College</b>	<b>Westminster College</b>	<b>William Woods University</b>
<b>May MOBIUS walk-in patrons use subscription databases in your</b>	Yes	Yes, with current university ID	Yes	Access is restricted to Stephens	Yes	Faculty, staff and students of

institution?				College faculty, staff, and students only		William Woods University only
What process for identification/ authorization will MOBIUS members have to go through to use subscription databases?	MOBIUS patrons would need to present a current campus picture ID	MOBIUS patrons would need to present a current university ID	None	N/A	MOBIUS patrons would need to present a current campus picture ID	N/A
Can MOBIUS members --print out information from computers --access copiers? What is the price for doing so?	Printing - Yes, Donations accepted Copying - Yes -5 cents/page	Printing - Yes Copying - Black and white copies - 15 cents/page; color copies - 50 cents/page	Printing - No Copying - Yes -10 cents/page	Printing and Copying Yes, 5 cents for black and white copies, 50 cents for color	Printing - Yes, 10 cents/page Copying - Yes -10 cents/page	Printing - No Copying - Yes -10 cents/page
What is the policy regarding book check out by MOBIUS members?	MOBIUS patrons may check out books in person	MOBIUS patrons may check out books in person with current university ID	MOBIUS patrons may check out books in person	MOBIUS patrons may check out books in person	MOBIUS patrons may check out books in person	MOBIUS patrons may check out books in person
What identification/authorization	Institutional ID, if	A current MOBIUS	A current MOBIUS	A current MOBIUS	A current MOBIUS	Institutional ID, if

<p><b>ion process will MOBIUS members need to go through in order to check out books in person?</b></p>	<p>ID does not include picture then a second ID with a picture is required.</p>	<p>institution ID.</p>	<p>institution ID.</p>	<p>institution ID.</p>	<p>institution photo ID.</p>	<p>ID does not include picture then a second ID with a picture is required.</p>
<p><b>Can MOBIUS members use other materials in the library, such as CDs or DVDs? Is equipment available for their use? What identification/authorization process do they need to go through?</b></p>	<p>MOBIUS patrons with institution ID may use in-house library materials such as CDs, DVDs, etc. during their visit. Equipment is available for in-house use.</p>	<p>Yes, the visiting patron is allowed to use these items in the library when they present a current MOBIUS institution ID.</p>	<p>Materials may be used in the library. Equipment to use non-book materials is limited. No authentication process is necessary.</p>	<p>MOBIUS members may use non-print materials in the library and equipment is available. Present an institution-issued photo I.D. at the circulation desk</p>	<p>MOBIUS patrons with institution ID may use in-house library materials such as CDs, DVDs, etc during their visit. Equipment is available for in-house use.</p>	<p>MOBIUS members may use on-site equipment for playback of CDs, videotapes and DVDs, providing the equipment is not in use by William Woods University faculty, staff or students.</p>
<p><b>Can MOBIUS members check out non-book materials if they come to the library in person? What identification/authorization process do they need to go through?</b></p>	<p>No</p>	<p>No</p>	<p>Yes. Same as process for checking out books.</p>	<p>No</p>	<p>No</p>	<p>No</p>

## **Contact an Arthur Library**

### **Columbia College, Stafford Library**

1001 Rogers St.

Columbia, MO 65216

Front desk: 573-875-7381

[reference@ccis.edu](mailto:reference@ccis.edu)

### **Lincoln University, Page Library**

712 Lee Street

Jefferson City, MO 65101

Circulation: 573-681-5504

### **Missouri State Library, Reference Services Division**

600 W Main St

Jefferson City, MO 65101

Front desk: 573-751-3615

[libref@sos.mo.gov](mailto:libref@sos.mo.gov)

### **Stephens College, Hugh Stephens Library**

1200 E. Broadway Columbia, MO 65215

Circulation: 573-876-7182

Reference: 573-876-7181

[circulation@stephens.edu](mailto:circulation@stephens.edu)

### **Westminster College, Reeves Library**

501 Westminster Ave

Fulton, MO 65251

Circulation: 573-592-5247

[reeves.library@westminster-mo.edu](mailto:reeves.library@westminster-mo.edu)

### **William Woods University, Dulany Library**

One University Ave

Fulton, MO 65251

Circulation: 573-592-4289

Reference: 573-592-4279

[reference@williamwoods.edu](mailto:reference@williamwoods.edu)