

**Form NP**

**NEW PROGRAM PROPOSAL FORM**

**Sponsoring Institution(s): Lindenwood University**

**Program Title: Chinese Studies**

**Degree/Certificate: Bachelor of Arts**

**CIP Classification 05.0123**

**Implementation Date: August 2012**

**Expected Date of First Graduation: May 2015**

**AUTHORIZATION**

Jann Weitzel/ VP for Academic Affairs

Name/Title of Institutional Officer

Signature

Date

Jann Weitzel, Ph.D.

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**Form PG**

**PROGRAM CHARACTERISTICS AND PERFORMANCE GOALS**

Institution Name: **Lindenwood University**

Program Name: **\_B.A. in Chinese Studies**

Date: **Fall semester, August 27, 2012.**

Overview: Lindenwood University founded in 1827 is an independent liberal arts university serving over 14,000 students in a broad range of academic programs. The proposed Bachelor of Arts in Chinese Studies will be offered in the School of Humanities.

## Student Preparation

- Any special admissions procedures or student qualifications required for this program which exceed regular university admissions, standards, e.g., ACT score, completion of core curriculum, portfolio, personal interview, etc. Please note if no special preparation will be required. **NO.**
- Characteristics of a specific population to be served, if applicable. **Any qualified student who is interested in pursuing a career with a Chinese Studies major.**

## Faculty Characteristics

- Any special requirements (degree status, training, etc.) for assignment of teaching for this degree/certificate. **Full time faculty with a PhD in Chinese Affairs or related field will teach the majority of the courses.**
- Estimated percentage of credit hours that will be assigned to full time faculty. **80%**
- Please use the term "full time faculty" (and not FTE) in your descriptions here.
- Expectations for professional activities, special student contact, teaching/learning innovation. **Full time faculty will be expected to be active in research, develop an innovative curriculum, provide activities such as a Chinese club, and mentor and advise students on a one to one basis.**

## Enrollment Projections

- Student FTE majoring in program by the end of five years. **40 students**
- Percent of full time and part time enrollment by the end of five years. **~75% will be full time students. There may be a few part time students.**

## Student and Program Outcomes

- Number of graduates per annum at three and five years after implementation. **5 graduates after three years and 8 graduates after five years.**
- Special skills specific to the program. **Research skills in Mandarin.**
- Proportion of students who will achieve licensing, certification, or registration. **Zero percent**
- Performance on national and/or local assessments, e.g., percent of students scoring above the 50th percentile on normed tests; percent of students achieving minimal cut-scores on criterion-referenced tests. Include expected results on assessments of general education and on exit assessments in a particular discipline as well as the name of any nationally recognized assessments used. **NA**
- Placement rates in related fields, in other fields, unemployed. **NA**
- Transfer rates, continuous study. **NA**

## Program Accreditation

- Institutional plans for accreditation, if applicable, including accrediting agency and timeline. If there are no plans to seek specialized accreditation, please provide reasons. **The B.A. degree in Chinese Studies does not require any specialized accreditation beyond the accreditation through the Higher Learning Commission. There is no specialized accreditation for Chinese Studies programs.**

Alumni and Employer Survey

- Expected satisfaction rates for alumni, including timing and method of surveys **The program will have an exit interview with students as well as a follow-up survey to determine where the students are employed or participating in more advanced graduate programs.**
- Expected satisfaction rates for employers, including timing and method of surveys **We expect a high rate of satisfaction from the students who major in Chinese Studies. We will determine this satisfaction with a follow-up survey.**

**Form PS**

**PROGRAM STRUCTURE: B.A. in Chinese Studies**

A. Total credits required for graduation: **128 credits**

B. Residency requirements, if any: **At least 50% of courses in the Chinese Studies major are required at Lindenwood University**

C. General education: Total credits: **47-49**

Courses (specific courses OR distribution area and credits):

**2 English Comp \_\_\_ 6 cr. 1 World History 3 cr.**

**2 literature courses\_\_ 6 cr. 2 foreign language or cross cultural courses\_\_ 6 cr.**

**2 social sciences\_\_\_ 6 cr. 1 fine arts course\_\_\_ 3 cr. 2 science courses 7 or 8 cr.**

**1 American history or Government \_3 cr. 1 Religion or Philosophy\_\_ 3 cr.**

**1 math\_3\_cr.**

D1. Major requirements: **Chinese Studies** Total credits: **45**

**\_FLC10100\_\_\_ 3\_cr. FLC 10100\_\_ 3\_cr. \_FLC 20100\_\_ 3\_\_cr.**

**FLC 20200\_\_\_\_\_ 3\_\_cr. ANT 11200\_\_\_\_\_ 3 cr. CSP 20000\_\_\_ 1\_cr.**

**HIS 20500** \_\_\_\_\_ 3 cr. **CSP 30000** \_\_\_3\_cr. \_\_\_ **CSP 35000** \_\_\_\_\_ 3 cr.

**CSP 25000** \_\_\_\_\_ 3 cr. **Study Abroad** \_\_\_\_\_ 15

E. Free elective credits: \_\_\_\_\_ **36-34** (Sum of C, D, and E should equal A.)

F. Requirements for thesis, internship or other capstone experience: \_15 credit Chinese **Study Abroad Experience**

G. Any unique features such as interdepartmental cooperation: **\_Students will enroll in courses offered by the foreign language, history, and anthropology faculty.**

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#### STUDENT ENROLLMENT PROJECTIONS: Chinese Studies Major

Year	1	2	3	4	5
Full Time	5	15	20	30	30
Part Time	0	0	0	0	10
Total	5	15	20	30	40

#### LIBRARY RESOURCES

The Butler Library on the campus of Lindenwood University has adequate resources to support existing bachelor degree in Chinese Studies. There is easy access to the Internet and other electronic resources. Additionally, materials can be secured through inter-library loan. There is also an Mandarin tutor lab.

#### ADMINISTRATION AND EVALUATION

The Dean of the School of Humanities will direct the Bachelor of Arts in Chinese Studies with the assistance of the Chair of the Chinese studies.

Evaluation will involve faculty assessment of students, student assessment of faculty, course assessment by both faculty and students, program assessment by students, faculty, and administrators within the School of Humanities. Assessment of students will include, but is not limited to, quizzes, exams, projects, papers, oral presentations, and class participation. Faculty evaluations will be overseen by the Chair of the Department. Data on placement and professional advancement of the program's graduates will also be part of the evaluation process. Assessment procedures will result in program modification as needed.

## DUPLICATION OF THE PROPOSED PROGRAM

Washington University is the only university in St. Louis that has a program comparable to our proposed Chinese Studies program. We believe that Lindenwood University offers a unique bachelor's degree program in Chinese Studies as students will have an opportunity to develop professional skills to work in China or teach Chinese in the K-12 setting. Washington University currently does not offer the opportunity to be certified to teach Chinese in a K-12 setting. Students will need to supplement the BA in Chinese Studies curriculum with additional certification courses through the school of education.