

NEW PROGRAM PROPOSAL FORM

Sponsoring Institution(s): Lindenwood University

Program Title: TESOL

Degree/Certificate: Master of Arts

CIP Classification 131401

Implementation Date: August 2011

Expected Date of First Graduation: May 2013

AUTHORIZATION

Jann Weitzel/ VP for Academic Affairs

Name/Title of Institutional Officer	Signature	Date
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MASTER OF ARTS
IN
TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES (TESOL)

A Proposal Submitted to the
Coordinating Board for Higher Education

By
Lindenwood University

January 20, 2011

Description of the Program: The proposed Master of Arts in TESOL will be offered through Lindenwood University's School of Humanities. The program will develop students' understanding of the basic principles of learning and teaching a second language, as well as the pedagogical implications of those principles for English language teaching. The TESOL program will serve students interested in meeting the current demand for highly trained, competent teachers of English to Speakers of Other Languages (ESOL) at the local, state, national, and global levels for both children and adults. Lindenwood University will be one of only three area universities offering graduate level TESOL coursework. Within this group, Lindenwood will be the only institution offering a Master of Arts in TESOL through Humanities, as well as a K-12 certification option. The proposed Master of Arts in TESOL is consistent with the standards established by TESOL/NCATE, the goals and objectives of the School of Humanities, and the mission of Lindenwood University.

Evidence of Need: With the increasing number of linguistically and culturally diverse learners in the U.S., a serious need exists for highly trained, competent teachers of ESOL. At over 5.5 million students, the fastest growing student demographic group in the U.S. is K-12 English Language Learners (ELLs) (Office of English Language Acquisition). In Missouri public schools, the number of identified ELLs has nearly doubled over the last decade with close to 40% of these students attending schools in the greater St. Louis area (DESE). The need for qualified ESOL instructors is also present in non K-12 teaching contexts, including colleges/universities, adult education programs, and refugee services. As of 2008, over six hundred thousand international students were studying at U.S. colleges and universities, many requiring intensive English instruction before being admitted into degree programs (Institute of International Education). Additionally, the current global status of English has increased the demand for qualified English language instructors in a variety of teaching institutions overseas.

Target Audience: All students of the proposed TESOL program must be accepted by the University's Graduate Admissions. Students pursuing the Master of Arts in TESOL must also meet/submit the following program admission requirements: a Bachelor's degree in Linguistics, TESOL, English, or similar coursework; a minimum 3.00 undergraduate GPA (overall and major); a personal statement of 200-250 words describing the applicant's interest in graduate TESOL studies; two letters of recommendation from individuals who can speak to the applicant's academic achievements and potential; and a writing sample (10-15 page critical paper in Linguistics, TESOL, or English). Students pursuing the K-12 ESOL certification must hold a valid Missouri permanent or professional certificate of license to teach. Additionally, the following two professional education requirements must be met by students pursuing the K-12 certification: Psychology and/or Education of the Exceptional Child and Basic Reading Techniques for Secondary Teachers. All students in the TESOL program whose native language is English are required to have two semesters of college-level foreign language instruction or successful completion of a foreign language proficiency exam. Students whose native language is not English, and who meet a minimum TOEFL score of 570 (paper) or 230

(computer) and pass the university administered English placement exam, will be considered to have met the foreign language requirement.

Faculty Resources: Existing full-time faculty in the School of Humanities are qualified to assist in the delivery of the Master of Arts in TESOL courses.

Program Structure: The Master of Arts in TESOL is a 33 graduate credit program. Seven of the 11 courses meet the requirements for K-12 ESOL certification in the state of Missouri and are marked with an asterisk below (certification students may choose History of the English Language or Modern Grammar). Students pursuing the Master of Arts in TESOL must complete the TESOL Capstone course in their last semester.

- TESOL 50400 History of the English Language*
- TESOL 57200 Modern Grammar*
- TESOL 51000 Linguistics and English Language Teaching*
- TESOL 52000 Sociolinguistics*
- TESOL 53000 Second Language Acquisition*
- TESOL 54000 TESOL Methods*
- TESOL 55000 Assessment in TESOL*
- TESOL 56000 TESOL Practicum*
- TESOL 57000 Advanced Topics in TESOL
- TESOL 58000 Research Methods in TESOL
- TESOL 59000 TESOL Capstone

Student Enrollment and Graduation Projections:

Year	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Anticipated Students	10	15	20	25	30
Anticipated Graduates	0	9	14	20	27

Program Evaluation: Evaluation of the program will be based on data from the following: recruitment rate, retention rate, graduation rate, student pre/post program survey, and faculty input.