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NEW PROGRAM PROPOSAL FORM

Sponsoring Institution(s): Lindenwood University

Program Title: Instructional Leadership

Degree/Certificate: Educational Specialist

CIP Classification1 30404

Implementation Date: 2006-07

Expected Date of First Graduation: 2007-08

AUTHORIZATION

Jann Weitzel/ VP for Academic Affairs

Name/Title of Institutional Officer

Signature

Date

Jann Weitzel, Ph.D.

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Person to Contact for More Information Telephone

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PROGRAM CHARACTERISTICS AND PERFORMANCE GOALS

Institution Name Lindenwood University

Program Name Instructional Leadership (Educational Specialist)

Date July 20, 2010

(Although all of the following guidelines may not be applicable to the proposed program, please carefully consider the elements in each area and respond as completely as possible in the format below. Quantification of performance goals should be included wherever possible.)

Student Preparation

- Any special admissions procedures or student qualifications required for this program which exceed regular university admissions, standards, e.g., ACT score, completion of core curriculum, portfolio, personal interview, etc. Please note if no special preparation will be required.
- Characteristics of a specific population to be served, if applicable.

Faculty Characteristics

- Any special requirements (degree status, training, etc.) for assignment of teaching for this degree/certificate.
- Estimated percentage of credit hours that will be assigned to full time faculty. Please use the term "full time faculty" (and not FTE) in your descriptions here.
- Expectations for professional activities, special student contact, teaching/learning innovation.

Enrollment Projections

- Student FTE majoring in program by the end of five years.
- Percent of full time and part time enrollment by the end of five years.

Student and Program Outcomes

- Number of graduates per annum at three and five years after implementation.
- Special skills specific to the program.
- Proportion of students who will achieve licensing, certification, or registration.
- Performance on national and/or local assessments, e.g., percent of students scoring above the 50th percentile on normed tests; percent of students achieving minimal cut-scores on criterion-referenced tests. Include expected results on assessments of general education and on exit assessments in a particular discipline as well as the name of any nationally recognized assessments used.

- Placement rates in related fields, in other fields, unemployed.
- Transfer rates, continuous study.

Program Accreditation

- Institutional plans for accreditation, if applicable, including accrediting agency and timeline. If there are no plans to seek specialized accreditation, please provide reasons.

Alumni and Employer Survey

- Expected satisfaction rates for alumni, including timing and method of surveys
- Expected satisfaction rates for employers, including timing and method of surveys

STUDENT PREPARATION

To be eligible for the Ed.S. in Instructional Leadership Program, students must:

1. Possess a Master of Arts degree from an accredited college or university with a minimum gpa of 3.0 on a 4.0 scale.

PROGRAM STRUCTURE

A. Total credits required for graduation: **36 Credit Hours**

B. Residency requirements, if any: **None**

C. General education: **N/A**

Courses (specific courses OR distribution area and credits):

EdS in Instructional Leadership (non-certification)

Core Courses Required for Instructional Leadership Degree Hours

EDU 57000 Educational Research 3

EDU 52000 Curriculum Analysis and Design 3

Total 6 hours

Administration Courses

EDA 52000 School Business Management* 3

EDA 52500 School Law* 3

EDA 53000 Public & Community Relations* 3

**Lindenwood courses from EDA/MBA electives may be applied toward this requirement upon approval from program dean.*

EDA 60000 Instructional Program Leader & Assessment 3

EDA 61000 Human Resources Administration 3

EDA 62500 Student Achievement Enhancement Techniques 3

EDA 63000 Instructional Program Improvement Strategies 3

EDA 64200 Instructional Leadership Internship 3

EDA 64500 Statistical Research in Ed Admin 3

EDA 65000 Specialist Project 3

Total 30 hours

Total Degree Completion Hours 36 Hours

D. Major requirements: **None**

E. Free elective credits: **None**

F. Requirements for thesis, internship or other capstone experience

The Specialist Project is completed during the final semester of the degree program. When registering for the final semester, the candidate will submit a proposal for the final project

to be approved by the Specialist Project Professor. The final project will be written in a three chapter proposal format. A minimum of 50 pages and 40 sources are required. If the project is not complete and satisfactory at the end of EDA 650, the student must maintain continuous enrollment during the fall and spring semesters in EDA 680 until the project is finished.

The EDA 642 Instructional Leadership Internship course provides an opportunity for the student to closely study the area of instructional leadership through participation and interaction with practicing leaders in the field. Each student spends at least 3 hours each week participating in relevant activities under the guidance of a professor and the instructional leaders.

FACULTY CHARACTERISTICS

Professors who teach in the Ed.S. in Instructional Leadership Program, must have work experience and expertise in the course(s) taught. Full time faculty teach 18 of the 36 credit hours or 50% of the courses required for the program. Each course in the Instructional Leadership Program requires 15 hours of related internship activities to enrich and expand classroom learning. Instructors have Ed.S. level or equivalent to teach in the Ed.S. program. All full time instructors have terminal degrees.

PROGRAM ACCREDITATION

Lindenwood University Teacher Education Programs are accredited by the Commission on Institutions of Higher Education of the North Central Association of Colleges and Schools and the Missouri Department of Elementary and Secondary Education (DESE). The School of Education is also a member of the Teacher Education Accreditation Council (TEAC).

ALUMNI AND EMPLOYER SURVEYS

Lindenwood University Educational Leadership Programs conduct an annual survey of exiting graduates, one and five year graduates, and the administrators or supervisors of the graduates. The responses to the survey assist Lindenwood University in evaluating program goals and standards. This survey is also used by the School of Education for program revision, where necessary. The questions are related to the ISLLC and MoSTEP standards. It is expected that the satisfaction rate will be 3.5 or better on a 4.0 scale.

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STUDENT ENROLLMENT PROJECTIONS

Year	2006-07	2007-08	2008-09	2009-10	2010-11
Full Time	6	2	2	1	1
Part Time	58	55	22*	23	23
Total	64	57	24*	24	24
Graduates	4	6	1*	20	20

STUDENT AND PROGRAM OUTCOMES

The Instructional Leadership Program (Ed.S.) maximizes instructional skills for classroom teachers, curriculum writers, professional development individuals, and non-educators. This is a non-certification program, but it will satisfy the DESE requirements for the career Continuous Administrator Certificate, assuming initial certification in School Administration has already been completed.

***NOTE: In 2007-08, an Educational Doctorate (Ed.D.) was established at Lindenwood University. Students in the Educational Specialist Program for Instructional Leadership were afforded the opportunity to transfer to the Ed.D. in Instructional Leadership Program. The decrease in enrollment numbers for the 2008-09 school year were influenced by the addition of the Ed.D. program.**