PROGRAM CHARACTERISTICS AND PERFORMANCE GOALS

Institution Name Click here to enter text.

Program Name Click here to enter text.

Date Click here to enter text.

(Although all of the following guidelines may not be applicable to the proposed program, please carefully consider the elements in each area and respond as completely as possible in the format below. Quantification of performance goals should be included wherever possible.)

**1. Student Preparation**

* Any special admissions procedures or student qualifications required for this program which exceed regular university admissions, standards, e.g., ACT score, completion of core curriculum, portfolio, personal interview, etc. Please note if no special preparation will be required.

***Click here to enter text.***

* Characteristics of a specific population to be served, if applicable.

***Click here to enter text.***

**2. Faculty Characteristics**

* Any special requirements (degree status, training, etc.) for assignment of teaching for this degree/certificate.

***Click here to enter text.***

* Estimated percentage of credit hours that will be assigned to full time faculty. Please use the term "full time faculty" (and not FTE) in your descriptions here.

***Click here to enter text.***

* Expectations for professional activities, special student contact, teaching/learning innovation.

***Click here to enter text.***

**3. Enrollment Projections**

* Student FTE majoring in program by the end of five years.

***Click here to enter text.***

* Percent of full time and part time enrollment by the end of five years.

***Click here to enter text.***

**4. Student and Program Outcomes**

* Number of graduates per annum at three and five years after implementation.

***Click here to enter text.***

* Special skills specific to the program.

***Click here to enter text.***

* Proportion of students who will achieve licensing, certification, or registration.

***Click here to enter text.***

* Performance on national and/or local assessments, e.g., percent of students scoring above the 50th percentile on normed tests; percent of students achieving minimal cut-scores on criterion-referenced tests. Include expected results on assessments of general education and on exit assessments in a particular discipline as well as the name of any nationally recognized assessments used.

***Click here to enter text.***

* Placement rates in related fields, in other fields, unemployed.

***Click here to enter text.***

* Transfer rates, continuous study.

***Click here to enter text.***

**5. Program Accreditation**

* Institutional plans for accreditation, if applicable, including accrediting agency and timeline. **If there are no plans to seek specialized accreditation, please provide a rationale.**

***Click here to enter text.***

**6. Alumni and Employer Survey**

* Expected satisfaction rates for alumni, *including timing and method of surveys.*

***Click here to enter text.***

* Expected satisfaction rates for employers, including timing and method of surveys.

***Click here to enter text.***

**7. Institutional Characteristics**

* Characteristics demonstrating why your institution is particularly well-equipped to support the program.

***Click here to enter text.***