

Missouri Completion Action Plan

Gateway Course Success: Scaling Corequisite			
What	How	Who	When
Review placement data, successful completers, reading scores, etc	Review two years of data	English dept	October
Determine placement scores for ALP (Accelerated Learning Program)	Above	Above	Fall 13
Integrate Reading/Intro to Writing	Review literature Establish placement range	Ryan Dept.	Develop in fall for spring pilot
Request ALP syllabus from J. Gallagher	e-mail	Josh	ASAP (completed)
Work with Mary & Patsy on curriculum development		Mary, Patsy	Fall 13
Determine credit hours		Dept	Fall 13
Discuss team teaching		Dept	Fall 13
Identify textbook/handbook		Dept	
Incorporate technology			
Develop course options			
Spring pilot for reading/writing	Offer combined reading/writing		Spring 14
Fall for ALP	Offer ALP		Fall 14

Time and Intensity: 15 to Finish			
What	How	Who	When

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Guided Pathways to Success (GPS)			
What	How	Who	When
Adopt meta-majors*	Work with division chairs. Establish appropriate meta majors for ECC, e.g. add Fine & Performing Arts?	DCs	
Create career exploration model	Adapt Foundation Seminar	Ryan	Ongoing
e-Advisor	Evaluate now, plan for implementation. Will follow work on fact sheets & degree audit.	Advising/IT	FY 14-15
Review degree audit*	Meetings with Marcia, division chairs, faculty. Align fact sheets with degree audit. Begin with education and nursing.	Registrar DCs Faculty	AY 13-14
Correct & maintain degree audit in Colleague	Follows above. Review checklist.	IT	Ongoing, at least annually
Review current advisement processes*	Task force established to review current advisement practices	Task force	Fall 2013
Financial incentives	Evaluate need for incentives, disincentives to encourage following map, or discourage enrollment outside of degree plan		
Simplify GenEd*			2013-15
Identify data points	Identify data needed to assess GPS		AY 13-14
Early intervention	Identify triggers for early intervention		Fall 13

*Definitely will begin this academic year.

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Block Scheduling			
What	How	Who	When
Data dive, identify programs that already blocked, programs that may lend themselves to block.	Look at AAS programs to start. Create registration codes. Business may be potential program. A.S. is blocked now.	IR Instruction All	Spring 14
Investigate gen ed core, 8 week blocks	Determine feasibility/viability of gen ed block, either day or evening		
Market Blocks	Promote as blocked schedule	PR	
Evaluate completion rates of "blocked" programs	Compare to non-block programs. Any difference?	IR	

Conditions for Change: Metrics & Aligned Resources			
What	How	Who	When

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Date	Gateway Course Success: Scaling	Time & Intensity: 15 to Finish	Guided Pathways to Success (GPS)	Block Scheduling	Conditions For Change: Metrics & Aligned Resources
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	Corequisite				
Sept '13					
Oct '13					
Nov '13					
Dec '13					
Jan '14					
Feb '14					
Mar '14					
Apr '14					
May '14					
Jun '14					
Jul '14					
Aug '14					