

COORDINATING BOARD FOR HIGHER EDUCATION

Dalton Wright, Chair, Conway

Betty Sims, Vice-Chair St. Louis

Brian Fogle, Secretary, Springfield

Lowell C. Kruse, St. Joseph

Carolyn Mahoney, Jefferson City

Doug Kennedy, Poplar Bluff

TIME: 8:30 a.m.
Friday, December 20, 2013

DETAILS: Conference Call
Access: 877-820-7831
Pin: 35666479#

AGENDA

General Business

Action

- | | | | |
|----|---|--------|---------------|
| 1. | Review Consent Agenda | | |
| | a. Minutes of the September 5, 2013, CBHE Meeting | Page 2 | |
| | b. Distribution of Community College Funds | Page 7 | Leroy Wade |
| | c. Energy Loan Projects Review | Page 8 | Bill Thornton |
| 2. | Nominating Committee | | Lowell Kruse |
| 3. | Proposed 2014 Meeting Dates | Page 9 | Brian Fogle |

Budget and Financial Aid Committee

Action

- | | | | |
|----|---|---------|------------|
| 1. | Approval of the University of Phoenix for National Guard Tuition Assistance | Page 10 | Leroy Wade |
|----|---|---------|------------|

Academic Affairs and Workforce Needs Committee

Dalton Wright, Chair

Action

- | | | | |
|----|--|---------|-----------------|
| 1. | Academic Program Actions | Page 11 | Rusty Monhollon |
| 2. | Policy on Academic Credit for Military Service | Page 30 | Rusty Monhollon |
| 3. | Implementation of the Innovation Campus Legislation (SB 381) | Page 35 | Leroy Wade |
| 4. | Update on State Authorization Reciprocity Agreements (SARA) | Page 42 | Leroy Wade |

General Business

Information

- | | | | |
|----|--|--|-----------------|
| 1. | Update on Status of South Central Higher Education Center in Willow Springs, Missouri. | | Rusty Monhollon |
|----|--|--|-----------------|

Action

- | | | | |
|----|---|--|--|
| 1. | Adjourn Public Session of Coordinating Board for Higher Education Conference Call | | |
|----|---|--|--|

**COORDINATING BOARD FOR HIGHER EDUCATION
MINUTES OF MEETING
September 5, 2013**

The Coordinating Board for Higher Education met on Thursday, September 5, 2013, at the Harry S. Truman State Office Building, Jefferson City, MO. Chairman Wright called the meeting to order at 1:32 p.m. The presence of a quorum was established with the following in attendance:

	Present	Absent
Brian Fogle	X	
Doug Kennedy	X	
Lowell Kruse	X	
Carolyn Mahoney	X	
Betty Sims	X	
Dalton Wright	X	

CONSENT AGENDA

Items on the consent agenda included the Minutes of the June 10, 2013, CBHE Meeting in Jefferson City, MO and the Distribution of Community College Funds. **Carolyn Mahoney made a motion to approve the consent agenda in its entirety. Betty Sims seconded the motion. Motion passed unanimously.**

REPORT OF THE COMMISSIONER

Dr. Russell informed the CBHE and University Presidents that Kathy Love, Public Information Officer for Missouri Department of Higher Education, will be retiring at the end of September 2013. He thanked Kathy for all her work and dedication throughout her employment with the department and wished her luck in her future endeavors.

Dr. Russell advised the CBHE and University Presidents that there are three major areas to the Alternative Budget – Increase support for Higher Education Institutions, Student Financial Assistance, and Student Access to Postsecondary Education (including setting up a student portal).

Dr. Russell informed the attendees the College Application Week will be October 21-25, 2013. This is a pilot program consisting of 26 high school campuses to fill out college applications. If successful, Missouri Department of Higher Education will expand to more high schools next year.

PRESIDENTIAL ADVISORY COMMITTEE

Troy Paino chaired the Presidential Advisory Committee report.

College Completion Academy Update

Missouri Completion Academy will convene next week in St. Louis. Participating schools are: East Central College, Harris Stowe State University, Jefferson College, Lincoln University, Moberly Area

Community College, Metropolitan Community College, Northwest Missouri State University, Southeast Missouri State University and St. Louis Community College.

“Located in Missouri” Update

The approving of Western Governors University is anticipated this fall. The department is hopeful for definition finality in December.

Residence Status per Military Veterans

SB106 – All post-secondary institutions have policies by January 1, 2014. Implement in 2014-2015 school year.

SB117 – Residence status for Veterans – would like to have this at the same time as SB106.

BUDGET AND FINANCIAL AID COMMITTEE

Mr. Fogle chaired the Budget and Financial Aid Committee report.

FY15 Recommendations for Public Institutions’ Base Operating Appropriations

Mr. Wade read the following recommended action: **“It is recommended that the Coordinating Board approve the FY15 request for Higher Education Initiatives, totaling \$13,325,000, a new decision item (supplemental and ongoing) for Tax Refund Offsets of \$100,000 and a core institutional appropriation request, totaling \$867,929,306 for submission to the Governor and General Assembly.”**

Betty Sims made a motion to accept the FY15 requests for Higher Education Initiatives, Tax Refund Offsets and core institutional appropriation presented. Lowell Kruse seconded the motion. Motion passed unanimously.

FY15 Capital Improvements Recommendations

Mr. Wade read the following recommended action: **“It is recommended that the Coordinating Board approve the funding of the remaining Lewis and Clark Discovery projects as the top priority for higher education capital projects.”**

“It is further recommended that the Coordinating Board approve the attached Capital Improvement Priorities list and direct the Commissioner of Higher Education to transmit these priorities to the Governor and Missouri General Assembly.”

Lowell Kruse made a motion to amend the action to read the Coordinating Board direct the Commissioner to review the funding of the remaining Lewis and Clark Discovery projects as the top priority for higher education capital projects. Carolyn Mahoney seconded the motion to amend. Motion passed unanimously.

Betty Sims made a motion to approve the amended action as read. Carolyn Mahoney seconded the motion. Motion passed unanimously.

FY15 Higher Education Capital Fund Recommendations

Mr. Wade read the following recommended action: **“It is recommended that the Coordinating Board approve the applications from the University of Missouri – Kansas City and the University of Missouri – St. Louis for matching funds from the Higher Education Capital Fund, totaling \$17,400,000, for submission to the Governor and General Assembly.”**

Brian Fogle made a motion to approve the applications from the University of Missouri – Kansas City and the University of Missouri – St. Louis for matching funds from the Higher Education Capital Fund for submission to the Governor and General Assembly as requested. Lowell Kruse seconded the motion. Motion passed unanimously.

FY15 Recommendations for MDHE Operating and Student Financial Assistance Appropriations
Mr. Wade read the following recommended action: **“It is recommended that the Coordinating Board approve the FY15 MDHE internal budget and student financial assistance appropriation request, as presented, for submission to the Governor and General Assembly.”**

Carolyn Mahoney made a motion to approve FY15 MDHE internal budget and student financial assistance appropriation for submission to the Governor and General Assembly as presented. Betty Sims seconded the motion. Motion passed unanimously.

Alternative Operating Budget Recommendations

Mr. Wade read the following recommended action: **“It is recommended that the board direct the Commissioner of Higher Education to transmit the additional alternative budget request to the Governor and the General Assembly for the purpose of providing information on the minimal investments necessary to allow Missouri’s system of higher education to maintain affordable quality and opportunity for students.”**

Brian Fogle made a motion to approve the Commissioner of Higher Education transmit the additional alternative budget request to the Governor and the General Assembly as requested. Betty Sims seconded the motion. Motion passed unanimously.

Student Loan Program Update

No items of significance were discussed.

ACADEMIC AFFAIRS AND WORKFORCE NEEDS COMMITTEE

Ms. Sims chaired the Academic Affairs and Workforce Needs Committee report.

Academic Program Actions

Dr. Monhollon read the following recommended action: **“It is recommended that the Coordinating Board for Higher Education approve the program changes and new program proposals listed in the attachment.”**

Lowell Kruse made a motion to accept the program changes and new program proposals as presented. Brian Fogle seconded the motion. Motion passed unanimously.

Missouri Reverse Transfer Policy

Dr. Monhollon read the following recommended action: **“It is recommended that the Coordinating Board for Higher Education approve the Missouri Reverse Transfer Policy (Attachment A) and direct the commissioner of higher education to implement it fully. It is further recommended the board recognize and commend the work of the Policy Workgroup.”**

Lowell Kruse made a motion to approve the Missouri Reverse Transfer Policy and direct the commissioner of higher education to implement it fully also recognizing and commending the work of the Policy Workgroup. Brian Fogle seconded the motion. Motion passed unanimously.

Missouri Core Transfer Library

Dr. Monhollon read the following recommended action: **“It is recommended that the Coordinating Board for Higher Education approve the inclusion of Introduction to Sociology, College Algebra, Microeconomics and Macroeconomics in the Missouri Core Transfer Library. It is further recommended that the board commend the registrars from all public higher education institutions for their efforts to establish the Transfer Library.”**

Carolyn Mahoney made a motion to approve the inclusion of Introduction to Sociology, College Algebra, Microeconomics and Macroeconomics in the Missouri Core Transfer Library. Brian Fogle seconded the motion. Motion passed unanimously.

Principles for Best Practices in Remedial Education

Dr. Monhollon read the following recommended action: **“It is recommended that the Coordinating Board for Higher Education approve the Principles of Best Practice in Remedial Education, and direct the commissioner of higher education to oversee its timely implementation.”**

Lowell Kruse made a motion to approve the Principles of Best Practice in Remedial Education, and direct the commissioner of higher education to oversee its timely implementation. Brian Fogle seconded the motion. Motion passed unanimously.

Developmental Education Survey Report

Dr. Monhollon read the following recommended action: **“It is recommended that the Coordinating Board for Higher Education accept the 2013 Developmental Education Survey Summary Report and direct the commissioner of higher education to work with Missouri’s higher education institutions to implement the recommendations contained in the report.”**

Carolyn Mahoney made a motion to accept the 2013 Developmental Education Survey Summary Report and direct the commissioner of higher education to work with Missouri’s higher education institutions to implement the recommendations contained in the report. Brian Fogle seconded the motion. Motion passed unanimously.

Dual Credit Report

Dr. Monhollon read the following recommended action: **“It is recommended that the Coordinating Board for Higher Education accept the 2012 Dual Credit Survey Summary Report and direct the Commissioner of Higher Education to provide an updated list of dual credit programs that are in compliance with the dual credit policy to the Department of Elementary and Secondary Education and other interested constituents.”**

Lowell Kruse made a motion to accept the 2012 Dual Credit Survey Summary Report and direct the Commissioner of Higher Education to provide an updated list of dual credit programs that are in compliance with the dual credit policy to the Department of Elementary and Secondary Education and other interested constituents. Carolyn Mahoney seconded the motion. Motion passed unanimously.

Proprietary School Certification Actions and Reviews

No items of significance were discussed.

Higher Education Subcommittee of the Homeland Security Advisory Council Update

No items of significance were discussed.

Survey of Off-Campus and External Sites

No items of significance were discussed.

English Language Proficiency Report

No items of significance were discussed.

EXTERNAL AFFAIRS COMMITTEE

Dr. Mahoney chaired the External Relations Committee report.

Survey Results from the Governing Board Forum

Kathy Love shared the results from the Governing Board Forum Survey as presented in the Board Book. The survey generated a 30 percent response rate. Respondents said the most beneficial aspects of the Forum were “discussing issues with other board members and administrators”. Ninety-three percent of respondents said they would attend a Governing Board Forum in 2014.

Mr. Wright made a motion to adjourn the meeting. Ms. Sims seconded the motion. Motion passed.

AGENDA ITEM SUMMARY

AGENDA ITEM

Coordinating Board for Higher Education
Distribution of Community College Funds
December 5, 2013

DESCRIPTION

State aid payments to community colleges will be made on a monthly basis. All FY 14 state aid appropriations are subject to a three percent governor's reserve. The Truly Agreed To and Finally Passed (TAFP) core state aid appropriations reflect an equity adjustment to the distribution formula as proposed and agreed to by the community college presidents and chancellors. An additional component of state aid for FY 14 includes an additional appropriation of \$3,853,450 that was awarded based on improvement on specified performance measures, commonly known as performance funding.

Expenditure restrictions made by the governor included a four percent reduction to institutions' core appropriations. These expenditure restrictions were released by the governor in September, 2013.

The total TAFP state aid appropriation for community colleges in House Bill 3 for FY 14, including performance funding, is \$133,360,592. With the release of the expenditure restrictions, the amount available to be distributed (TAFP appropriation minus the three percent governor's reserve) is \$129,359,777.

The payment of state aid distributions to community colleges for September and October 2013 is summarized below.

State Aid (excluding M&R) – GR portion	\$19,855,443
State Aid – Lottery portion	1,204,822
Performance Funding – GR portion	125,592
Performance Funding – Lottery portion	497,384
Maintenance and Repair	<u>666,643</u>
TOTAL	\$22,349,884

The total distribution of state higher education funds to community colleges during the period July 2013 through October 2013 is \$42,364,984.

STATUTORY REFERENCE

Section 163.191, RSMo

RECOMMENDED ACTION

Assigned to Consent Calendar

ATTACHMENT(S)

None

AGENDA ITEM SUMMARY

AGENDA ITEM

Coordinating Board for Higher Education
Energy Loan Projects Review and Certification
December 5, 2013

DESCRIPTION

The Division of Energy with Missouri Department of Economic Development provides loans to schools for Energy Efficiency Improvements. This loan financing may be used for various energy-saving investments, including projects such as upgrading insulation, lighting systems, heating and cooling systems, windows and other items that energy use.

The Missouri Division of Energy is currently reviewing the energy loan applications for Missouri Science & Technology and Missouri Western State University.

Missouri Science & Technology's request is for lighting upgrades to a number of its buildings and the loan requested amount is \$536,812.00. Missouri Western State University's request is for exterior lighting upgrades at parking lots, sidewalk and roadway and the loan requested amount is \$213,367.50.

The CBHE is required to review all proposed public higher education facility projects for loans or financial assistance and certify that the projects are consistent with related state programs for education facilities.

STATUTORY REFERENCE

Section 640.653.6., RSMo

RECOMMENDED ACTION

It is recommended that the Coordinating Board certify and approve the proposed projects.

ATTACHMENT(S)

None

AGENDA ITEM SUMMARY

AGENDA ITEM

Coordinating Board for Higher Education
Proposed 2014 Meeting Dates
December 5, 2013

CBHE 2014 Meeting Dates

February 5-6, 2014

April 2-3, 2014

June 4-5, 2014

July 30-31, 2014
(Retreat)

September 3-4, 2014

December 10-11, 2014

RECOMMENDED ACTION

It is recommended that the Coordinating Board approve the proposed 2014 meeting dates.

ATTACHMENT(S)

None

AGENDA ITEM SUMMARY

AGENDA ITEM

Coordinating Board for Higher Education

Certification for Participation in Missouri Student Financial Assistance Programs

December 5, 2013

DESCRIPTION

The University of Phoenix is seeking participation in the National Guard Member Educational Assistance Grant, also known as the Missouri Tuition Assistance Program, for students attending one of their campuses located within the state. The National Guard administers this student financial assistance program in accordance with Section 173.239, RSMo. Students receiving financial assistance under this section must attend an eligible institution as defined in Section 173.205 or 173.778, RSMo. Section 173.205 referred to the Charles Gallagher Student Financial Assistance program and has since been rescinded and replaced with Section 173.1102. Section 173.778 refers to the Advantage Missouri program.

Staff has determined this institution meets the definition of an eligible institution provided in Section 173.778(2)(a)-(2)(e), RSMo. Section 173.778(2)(f) requires that the institution be approved for participation in the Advantage Missouri program by the Coordinating Board. The University of Phoenix has submitted the application materials required to be considered by the board for approval in the Advantage Missouri program. Staff has also determined this institution meets the statutory requirements to be approved to participate in that program.

The last disbursement of Advantage Missouri funds occurred in FY 2005. In addition, as a proprietary institution, the University of Phoenix does not meet the definition of an eligible institution contained in Section 173.1102, RSMo. Consequently, students in attendance at a Missouri campus of the University of Phoenix will not be eligible to receive assistance through any of the state student financial assistance programs currently administered by the MDHE. Board approval of the University of Phoenix will only affect student participation in the National Guard Member Educational Assistance Grant administered by the National Guard.

STATUTORY REFERENCE

Section 173.239, National Guard Member Educational Assistance Grant

Section 173.778(2)(e)-(2)(f), Advantage Missouri Program definitions

RECOMMENDED ACTION

It is recommended that the Coordinating Board for Higher Education approve the University of Phoenix to participate in the Advantage Missouri program

ATTACHMENT(S)

None

AGENDA ITEM SUMMARY

AGENDA ITEM

Coordinating Board for Higher Education
 Academic Program Actions
 December 5, 2013

DESCRIPTION

This agenda item reports all proposals for program actions reviewed by the Missouri Department of Higher Education (MDHE) since the September 6, 2013, board meeting. These proposals are submitted to the Coordinating Board for Higher Education for its action.

The following tables summarize the proposed program actions submitted to the CBHE in the attachment to this agenda item.

PUBLIC INSTITUTIONS

	Certificate	Associate	Baccalaureate	Graduate	Total
Deleted	0	5	0	1	6
Inactivated	2	0	0	0	2
Other Program Changes*	4	4	2	2	12
New	0	2	0	1	3
Off-site	0	0	0	0	0
Programs Withdrawn	0	0	0	0	0

*Includes options inactivated/deleted, options added, titles changed, certificates added, programs combined.

INDEPENDENT INSTITUTIONS

	Certificate	Associate	Baccalaureate	Graduate	Total
Deleted	0	0	11	4	15
Inactivated	0	0	0	0	0
Other Program Changes*	0	0	12	13	25
New	0	0	1	2	3
Off-site	0	0	2	2	4
Programs Withdrawn	0	0	0	0	0

*Includes options inactivated/deleted, options added, titles changed, certificates added, programs combined.

Note:

1. At the CBHE meeting in September 2013, the board approved several program changes requested by Missouri State University, including one to delete an option in Geography from the MSED program, and another to delete options in Instrumental Endorsement and

Vocal & Choral Endorsement for the BME program. Due to clerical errors, Missouri State inadvertently included these program changes in its proposal. Missouri State University requests that the CBHE rescind its decision with respect to these programs.

Change of Location for Campus Operations:

2. Ozarks Technical Community College has consolidated two campus locations within its system. A change of address is noted below:

Old addresses

Branson Education Center
4440 Gretna Road
Branson, MO 65616

Reeds Spring Education Center
22595-A Main Street
Reeds Spring, MO 65737

New Address

Table Rock Campus
10698 Historic Highway 165
Hollister, MO 65672

3. Northwest Missouri State University has changed the service address for its Northwest Kansas City Center:

Old address

Northwest Kansas City Center
8 Victory Lane
Liberty, MO 64068

New Address

Kansas City Center
2601 NE Barry Road
Kansas City, MO 64156

STATUTORY REFERENCE

Sections 173.005.2(1), 173.005.2(8), 173.005.11, 173.030(1), and 173.030(2), RSMo, Statutory requirements regarding CBHE approval of new degree programs.

RECOMMENDED ACTION

It is recommended that the Coordinating Board for Higher Education approve the program changes and new program proposals listed in the attachment.

ATTACHMENT(S)

Attachment A - Academic Program Actions

ACADEMIC PROGRAM ACTIONS

Under RSMo 173.005.11 and 6 CSR 10-10.010, out-of-state public institutions offering programs in Missouri are subject to an approval process similar to that for Missouri's public institutions of higher education. The CBHE must approve all programs before they are offered in Missouri.

I. Programs Discontinued

North Central Missouri College

1. Current program:

AAS, Automotive & Machinery Technology (*1+1 Program delivered at Grand River Technical School, in Chillicothe, Missouri*)

Approved change:

Delete program

Program as changed:

AAS, Automotive & Machinery Technology (*1+1 Program delivered at Grand River Technical School, in Chillicothe, Missouri*) (*deleted*)

2. Current program:

AAS, Construction Technology (*1+1 Program delivered at Northwest Technical School, in Maryville, Missouri*)

Approved change:

Delete program

Program as changed:

AAS, Construction Technology (*1+1 Program delivered at Northwest Technical School, in Maryville, Missouri*) (*deleted*)

3. Current program:

AAS, Manufacturing / Computer Networking Technology (*1+1 Program delivered at Grand River Technical School, in Chillicothe, Missouri*)

Approved change:

Delete program

Program as changed:

AAS, Manufacturing / Computer Networking Technology (*1+1 Program delivered at Grand River Technical School, in Chillicothe, Missouri*) (*deleted*)

4. Current program:

AAS, Applied Technology
Automotive Technology

Construction Technology
Drafting Technology
Electronic Technology
Farm and Industrial Equipment Technology
Welding Technology

Approved change:
Delete options

Program as changed:
AAS, Applied Technology
Automotive Technology (*deleted*)
Construction Technology (*deleted*)
Drafting Technology (*deleted*)
Electronic Technology (*deleted*)
Farm and Industrial Equipment Technology (*deleted*)
Welding Technology (*deleted*)

5. Current program:

MS

Accounting
Business Administration
Entrepreneurial Studies
Finance
Human Resource Management
International Business
Management

Approved change:
Delete program

Program as changed:
MS (*deleted*)
Accounting
Business Administration
Entrepreneurial Studies
Finance
Human Resource Management
International Business
Management

St. Louis Community College

1. Current program:

AAS, Chemical Technology

Approved change:

Delete program

Program as changed:

AAS, Chemical Technology (*deleted*)

II. Inactivated Programs

1. Current program:

C1, Medical Assisting Certificate

Approved change:

Inactivate Certificate

Program as changed:

C1, Medical Assisting Certificate (*inactivated*)

III. Approved Changes in Academic Programs

Mineral Area College

1. Current program:

AAS, Criminal Justice

Approved changes:

Addition of options in

 Correctional Administration

 Law Enforcement

 Security Management

Program as changed:

AAS, Criminal Justice

 Correctional Administration

 Law Enforcement

 Security Management

2. Current program:

AA, Liberal Arts and Sciences

Approved change:

Addition of One-year Certificate (C1), Global Studies

Program as changed:

AA, Liberal Arts and Sciences

C1, Global Studies

Missouri Western State University

1. Current program:

MAS

Chemistry
Engineering Technology Management
Human Factors and Usability Testing
Information Technology Management
Sport and Fitness Management

Program as changed:
Addition of option in Industrial Life Science

Program as changed:

MAS,

Chemistry
Engineering Technology Management
Human Factors and Usability Testing
Industrial Life Science
Information Technology Management
Sport and Fitness Management

Missouri University of Science & Technology

1. Current program:

BA, Philosophy

Approved change:
Change nomenclature of program to *Bachelor of Science (BS)*

Program as changed:
BS, Philosophy

Ozarks Technical Community College

1. Current program:

AS, Bio-clinical Sciences

Approved change:
Addition of One-year Certificate (C1), Bio-clinical Sciences to approved existing parent program

Program as changed:
AS, Bio-clinical Sciences
C1, Bio-clinical Sciences

Southeast Missouri State University

1. Current program:

BS, Mathematics
Applied Mathematics and Statistics
Pure Mathematics

Approved change:
Addition of option in Actuarial Science

Program as changed:
BS, Mathematics
 Actuarial Science
 Applied Mathematics and Statistics
 Pure Mathematics

St. Charles Community College

1. Current program

AAS, General Technology

Approved changes:
Addition of option in Welding
Addition of Single-semester Certificate (C0), in Advanced Welding
Addition of One-year Certificate (C1), Entry-Level Welding

Program as changed:
AAS, General Technology
 Welding
C0, Advanced Welding
C1, Entry-Level Welding

University of Central Missouri

1. Current program:

GRCT, Women's and Gender Studies

Approved change:
Change title of certificate to *Women, Gender and Sexuality*

Program as changed:
GRCT, Women, Gender and Sexuality

University of Missouri-Kansas City

1. Current program:

N/A

Approved change:
Addition of free-standing single semester certificate (GRCT), in Geographic Information System

Program as changed:
GRCT, Geographic Information System

**IV. Received and Reviewed Changes in Programs (Independent Colleges and Universities;
includes Discontinued Programs and Programs Placed on Inactive Status)**

Lindenwood

1. Current program:

BA, Information Technology

Approved change:

Delete program

Program as changed:

BA, Information Technology (*deleted*)

2. Current program:

BA, Theatre

Musical Theater

Directing

Approved change:

Delete program

Program as changed:

BA, Theatre (*deleted*)

Musical Theater

Directing

3. Current program:

BA, Arts Management

Dance

Music

Theatre

Approved change:

Delete program

Program as changed:

BA, Arts Management (*deleted*)

Dance

Music

Theatre

4. Current program:

BA, Communications

Corporate and Industrial Communications

Mass Communication

Approved change:
Delete program

Program as changed:
BA, Communications (*deleted*)
 Corporate and Industrial Communications
 Mass Communication

5. Current program:

BA, Pre-Law Corporate Communications Public Relations

Approved change:
Delete program

Program as changed:
BA, Pre-Law Corporate Communications Public Relations (*deleted*)

6. Current program:

MS, Business Administration
 Accounting
 Entrepreneurial Studies
 Finance
 Human Resource Management
 International Business
 Management

Approved change:
Delete program

Program as changed:
MS, Business Administration (*deleted*)
 Accounting
 Entrepreneurial Studies
 Finance
 Human Resource Management
 International Business
 Management

7. Current program:

BA, Nonprofit Administration
 Business Management
 Christian Ministry Studies
 Communications
 Education

Fire and Paramedic Science
Recreation Leadership

Approved change:

Delete options in

Business Management
Christian Ministry Studies
Communications
Education
Recreation Leadership

Program as changed:

BA, Nonprofit Administration
Business Management (*deleted*)
Christian Ministry Studies (*deleted*)
Communications (*deleted*)
Education (*deleted*)
Fire and Paramedic Science
Recreation Leadership (*deleted*)

8. Current program:

BA, Sociology
Anthropology

Approved change:

Delete option in Anthropology

Program as changed:

BA, Sociology
Anthropology (*deleted*)

9. Current program:

BA, Music Business
Business Administration
Communications
Music Theory and Performance
Nonprofit Administration

Approved change:

Delete program

Program as changed:

BA, Music Business (*deleted*)
Business Administration
Communications
Music Theory and Performance

Nonprofit Administration

10. Current program:

BA, Hospitality Services Management (2+2 in Collaboration with St. Louis Community College)

Approved change:

Delete program

Program as changed:

BA, Hospitality Services Management (2+2 in Collaboration with St. Louis Community College)
(deleted)

11. Current program:

BA, Gerontology

Approved change:

Delete program

Program as changed:

BA, Gerontology (deleted)

12. Current program:

BA, Advertising & Media Communications
Corporate and Industrial Communications
Mass Communication
Pre-Law

Approved changes:

Delete option in Pre-Law

Change title of option in *Corporate and Industrial Communications* to *Corporate Communications*

Program as changed:

BA, Advertising & Media Communications
Corporate Communications
Mass Communication
Pre-Law (deleted)

13. Current program:

MBA, Supply Chain Management

Approved change:

Delete program

Program as changed:

MBA, Supply Chain Management (deleted)

14. Current program:

MA, Arts Management
Theatre

Approved changes:

Change title of program to Arts Management-Entertainment Production
Delete option in Theatre

Program as changed:

MA, Arts Management-Entertainment Production
Theatre (*deleted*)

15. Current program:

BA, Theatre-Technical Theatre / Design

Approved change:

Change title of program to *Technical Theatre / Design*

Program as changed:

BA, Technical Theatre / Design

16. Current program:

BS, Information Technology

Approved change:

Addition of One-year Certificate (C1), Information Technology to approved parent program

Program as changed:

BS, Information Technology
C1, Information Technology

17. Current program:

MBA, Business Administration
Accounting
Entrepreneurial Studies
Financial
International Business
Management
Management Information Systems

Approved changes:

Addition of option in
Human Resource Management
Delete option in Management Information Systems

Program as changed:

MBA, Business Administration

Accounting

Entrepreneurial Studies

Financial

Human Resource Management

International Business

Management

Management Information Systems (*deleted*)

18. Current program:

BA, Anthropology

Approved change:

Addition of options in

Cultural Anthropology

Archaeology

Program as changed:

BA, Anthropology

Cultural Anthropology

Archaeology

19. Current program:

BA, Education

Art (K-12)

Biology (9-12)

Biology with Unified Science (9-12)

Business (9-12)

Business Education Certification

Chemistry (9-12)

Chemistry with Unified Science (9-12)

Dance (K-12)

English (9-12)

French (K-12)

Health (K-12)

Industrial Technology (9-12)

Instrumental Music (K-12)

Mathematics (9-12)

Physical Education (K-12)

Social Sciences (9-12)

Spanish (K-12)

Speech and Theatre (9-12)

Vocal Music (K-12)

Approved changes:

Change title of option in Industrial Technology to *Technology and Engineering Certification*

Addition of option in Chinese Language Certification

Program as changed:

BA, Education

Art (K-12)

Biology (9-12)

Biology with Unified Science (9-12)

Business (9-12)

Business Education Certification

Chemistry (9-12)

Chemistry with Unified Science (9-12)

Chinese Language Certification (K-12)

Dance (K-12)

English (9-12)

French (K-12)

Health (K-12)

Technology and Engineering Certification (9-12)

Instrumental Music (K-12)

Mathematics (9-12)

Physical Education (K-12)

Social Sciences (9-12)

Spanish (K-12)

Speech and Theatre (9-12)

Vocal Music (K-12)

20. Current program:

BA, Healthcare Administration

Approved change:

Change title of program to *Healthcare Management*

BA, Healthcare Management

21. Current program:

BA, Middle School Education

Business

Industrial Technology

Arts

Mathematics

Science

Social Science

Speech / Theatre

Approved change:

Change title of option in Industrial Technology to *Technology and Engineering*

Program as changed:

BA, Middle School Education

Business

Technology and Engineering

Arts

Mathematics

Science

Social Science

Speech / Theatre

22. Current program:

BA, Business Administration

Approved changes:

Addition of One-year certificate (GRCT), Finance

Addition of One-year certificate (GRCT), International Business

Addition of One-year certificate (GRCT), Marketing

Addition of One-year certificate (GRCT), Supply Chain Management

Program as changed:

BA, Business Administration

GRCT, Finance

GRCT, International Business

GRCT, Marketing

GRCT, Supply Chain Management

23. Current program:

BS, Information Technology

Approved change:

Addition of options in

Networking/Cyber Security

Business Systems / Development Emphasis

Multimedia / Web Emphasis

Program as changed:

BS, Information Technology

Networking/Cyber Security

Business Systems / Development Emphasis

Multimedia / Web Emphasis

24. Current program:

EdS, Instructional Leadership

K-12 Literacy Education Specialist
Reading and Literacy

Approved change:

Addition of option in

Elementary Mathematics Educational Specialist Certification

EdS, Instructional Leadership

Elementary Mathematics Educational Specialist Certification

K-12 Literacy Education Specialist

Reading and Literacy

25. Current program:

EdD, Educational Leadership

Approved change:

Delete program

Program as changed:

EdD, Educational Leadership (*deleted*)

26. Current program:

MA, Administration of Education

Elementary / Middle

Middle/ Secondary

Approved change:

Change title of program to *School Administration*

Program as changed:

MA, School Administration

Elementary / Middle

Middle/ Secondary

27. Current program:

MA, Education

Autism Spectrum Disorders

Character Education

Content Specialty

Early Interventions in Autism and Sensory Impairments

Educational Technology

Gifted Education

K-5 Mathematics Education Specialist

Reading Specialist

Special Education

Approved change:

Change title of the following options

Gifted Education to *Gifted Education Certification*

Mathematics Education Specialist to *Mathematics Education Specialist Certification*

Reading Specialist to *Reading Specialist Certification*

Special Education to *Special Education Certification*

MA, Education

Autism Spectrum Disorders

Character Education

Content Specialty

Early Interventions in Autism and Sensory Impairments

Educational Technology

Gifted Education Certification

K-5 Mathematics Education Specialist

Reading Specialist Certification

Special Education Certification

28. Current program:

BS, Economics

Approved change:

Change title of program to *Business Economics*

Program as changed:

BS, Business Economics

29. Current program:

BA, Retail Merchandising

Approved change:

Change title of program to *Retail Management*

Program as changed:

BA, Retail Management

30. Current program:

BA, Recreation Leadership

Approved change:

Change title of program to *Recreation Administration*

Program as changed:

BA, Recreation Administration

31. Current program:

EdD (*off-site delivery at Ozark Technical Community College*)
Graduate Instructional Leadership

Approved change:
Addition of option in *Higher Education*

Program as changed:
EdD (*off-site delivery at Ozark Technical Community College*)
Graduate Instructional Leadership
Higher Education

32. Current program:
MBA

Approved changes:
Addition of single-semester certificate (GRCT), Finance
Addition of single-semester certificate (GRCT), International Business
Addition of single-semester certificate (GRCT), Marketing
Addition of single-semester certificate (GRCT), Supply Chain Management

Program as changed:
MBA
GRCT, Finance
GRCT, International Business
GRCT, Marketing
GRCT, Supply Chain Management

V. Program Changes Requested and Not Approved

No actions of this type have been taken since the last board meeting.

VI. New Programs Recommended for Provisional Approval

Effective July 1, 2011, the CBHE will give provisional approval to new academic programs. The MDHE will review the program five years from the date of its provisional approval. If this review indicates that the program is not performing as expected, the CBHE may recommend the termination of the program, unless there are compelling justifications (i.e., central to institutional mission; supports other programs; meets statewide needs) for continuing the program.

Missouri University of Science & Technology

- 1.) MS, Industrial / Organizational Psychology
 - Leadership in Technical Organizations
 - Human Factors
 - Psychometrics

St. Louis Community College

- 1.) AAS, Software Developer
- 2.) AAS, Information Systems: Office Information Coordinator

VII. New Programs Received and Reviewed (Independent Colleges and Universities)

Columbia College

- 1.) MEd, Educational Leadership

Lindenwood University

- 1.) BS, Human Resource Management
- 2.) MS, Administration
Project Management
- 3.) BSN (*for delivery off-site at the Center for Nursing and Allied Health Sciences, Dardenne Prairie, Missouri*)

Park University

- 1.) MEd, Educational Leadership (*for delivery off-site at Southwest Early College Campus and Oak Park High School*)
- 2.) MEd, Teacher Leadership (*for delivery off-site at Southwest Early College Campus and Oak Park High School*)

VIII. New Residence Sites Recommended for Provisional Approval

No actions of this type have been taken since the last board meeting.

AGENDA ITEM SUMMARY

AGENDA ITEM

Coordinating Board for Higher Education
Policy for Awarding Educational Credit for Military Training or Service
December 5, 2013

DESCRIPTION

Senate Bill 106, which became effective August, 2013, is intended to ensure that students who are also veterans are awarded educational credits for courses that align with military training or service that they have previously completed. SB 106 directs the Coordinating Board for Higher Education to adopt no later than January 1, 2014, a policy requiring all public institutions of higher education to award educational credits to veterans for prior military training or service, provided that the prior experience meets certain standards. This item summarizes the proposed Policy for Awarding Educational Credit for Military Training or Service.

Summary

MDHE staff drafted the policy with the goal of outlining best practices to which institutions may refer when evaluating and awarding educational credit to students with prior military training or service. Best practices for awarding educational credit for prior military training or service as outlined in the policy include the following:

- Institutions should utilize and refer to recommendations provided by the American Council on Education (ACE) *Guide to the Evaluation of Educational Experiences in the Armed Services*.
- Institutions should evaluate students' military transcripts as well as provide opportunities for students to demonstrate college-level learning when awarding educational credit.
- Institutions should award veteran students with credits that fulfill major degree requirements whenever possible, and credits awarded to students should transfer among all public institutions according to the state's transfer and articulation policy.
- Institutions should promulgate information regarding the awarding of educational credit to all current and prospective veteran students.

The policy also directs all public institutions of higher education to develop and implement policies and procedures that are consistent with the aforementioned best practices as required by Missouri statute. These policies and procedures are to be put into effect no later than the beginning of the 2014-2015 academic year, and should continue every year thereafter.

The first draft of the policy was presented to the Council of Chief Academic Officers in October 2013 for review and revised based on their feedback. The policy was then sent to all chief academic officers for comment and revision.

STATUTORY REFERENCE

Section 173.1158.1, RSMo, Statutory requirements regarding CBHE's responsibility to adopt a policy ensuring all institutions of higher education award educational credits to veterans for courses that are part of the student's military training or service.

RECOMMENDED ACTION

It is recommended that the Coordinating Board for Higher Education approve the attached Policy for Awarding Educational Credit for Military Service or Training, and direct the commissioner of higher education to oversee its implementation.

ATTACHMENTS

Attachment A: Policy on Awarding Educational Credit for Military Service or Training

Missouri Department of Higher Education
Policy Guidelines for Awarding Educational Credit for Military Training or Service

1.0 Introduction

- 1.1 Meeting the academic needs of the rising number of veterans returning to Missouri's colleges and universities has become a priority for the state. These students typically spend many years serving their country and have acquired a great deal of knowledge as a result. Allowing veterans the opportunity to obtain educational credits for prior military service or training may serve to significantly reduce the amount of time these students must spend earning a certificate or a college degree, thereby assisting the state in meeting its graduation goals and workforce needs.
- 1.2 Missouri recognizes that students who have previously served in the military are often able to demonstrate college-level learning through their prior service or training. SB 106, passed and signed into law in 2013, directs the Coordinating Board for Higher Education to create a policy that requires all public institutions of higher education in the state to evaluate and award students, who have prior military service or training, with educational credits.

2.0 Policy purpose and objectives

- 2.1 The purpose of this policy is to require all public institutions in the state to afford veterans the opportunity to demonstrate or provide documentation of college and university-level learning that they have obtained through prior service or training in the military. This policy also provides a set of best practices that all public institutions in the state may refer to when evaluating and granting educational credit for such prior learning.
- 2.2 This policy applies to all public two-year and four-year institutions, as well as all vocational and technical schools in the state. These institutions are hereby obligated to conform to the policies by the authority delegated to the CBHE by RSMo 173.1158 (1) and (2). Independent institutions in the state are also encouraged to adhere to the guidelines listed in this policy.

3.0 Statutory Authority

- 3.1 RSMo 173.1158 (1): *By no later than January 1, 2014, the coordinating board for higher education shall adopt a policy requiring every public institution of postsecondary education, including but not limited to every public university, college, vocational and technical school, in this state to award educational credits to a student enrolled in a postsecondary education institution, who is also a veteran, for courses that are part of the student's military training or service, that meet the standards of the American Council on Education or equivalent standards for awarding academic credit, and that are determined by the academic department or appropriate faculty of the awarding institution to be equivalent in content or experience to courses at that institution. All credit that is deemed acceptable must meet the scope and mission of the awarding institution.*

(2) Beginning with the 2014-2015 academic year and for every academic year thereafter, the department of higher education and every governing body of a public institution of postsecondary education in this state shall adopt necessary rules and procedures to implement the provisions of this section.

4.0 Guiding Principles

- 4.1 A primary goal of the policy is to recognize and award appropriate educational credits to students for prior service or training earned in the military, thereby significantly reducing the amount of time and money it takes these students to complete a certificate or earn a college degree.

- 4.2 Missouri institutions of higher education should take affirmative action to reach out to veterans and promote their enrollment in and successful completion of postsecondary education.
- 4.3 The policy should develop and promote flexible and creative guidelines that will benefit all Missouri institutions of higher education as well as students who are also veterans when evaluating and awarding educational credits for prior military service or training.
- 4.4 Previous experience earned through training or service in the military should be deemed eligible for educational credits consistently across all public institutions of higher education in the state.
- 4.5 The policy should support academic expectations and standards while also ensuring that students who are also veterans are awarded due educational credits for their previous military service or training.

5.0 Guidelines for best practices in awarding credit for military service or training

- 5.1 Prior military service or training takes many forms, therefore all public institutions of higher education in the state shall refer to the recommendations provided by the American Council on Education (ACE) *Guide to the Evaluation of Educational Experiences in the Armed Services* when evaluating and awarding educational credits for prior military service or training.
- 5.2 While institutions should evaluate veterans' military transcripts to determine whether prior military service or training meets educational requirements, they should also provide opportunities whereby such students may be evaluated for educational credits. These include, but are not limited to, nationally recognized examinations, course-specific examinations designed by college or university faculty, and/or portfolio or other means of competence demonstration. Institutions should also document which credits may be earned and by which evaluation method.
- 5.3 Institutions should work to award veterans with credits that fulfill major degree requirements whenever possible, if such courses are equivalent to that student's prior military service or training. Otherwise, appropriate credit should be given to fulfill a general education requirement or other elective course.
- 5.4 Any credits awarded to a student whose prior military service or training has been deemed equivalent for such credits should be transferable among all public institutions of higher education in the state according to the state's transfer and articulation policy.
- 5.5 Institutions should promulgate information regarding the awarding of educational credits for prior military service or training, which includes information on course equivalencies, the number of credits awarded, and opportunities to be evaluated for such credit. This information should be easily accessible and made available to all current and prospective students.
- 5.6 Students, who are also veterans, should consult with registrars and/or academic advisors in an effort to determine whether their prior military service or training fulfills any certificate, course or major requirements. These students should also provide any necessary supporting documentation to be used in the evaluation of prior experience by the college or university he or she attends.

6.0 Implementation and reporting

- 6.1 In order to comply with section 3.1 of this policy, all public institutions of higher education in the state shall develop and implement policies and procedures that allow for the effective evaluation and awarding of credit to a student with prior military service or training that are also consistent with the aforementioned guidelines. These policies and procedures shall be established and put

into effect no later than the beginning of the 2014-2015 academic year, and continue every year thereafter.

- 6.2 A system of reporting by all public institutions of higher education in the state that includes how institutions evaluate and award credit to students with prior military service or training will be developed over time.

7.0 Definitions

7.1 *American Council on Education (ACE)*

The American Council on Education is a coordinating body for the nation's institutions of higher education. They provide institutions with recommendations on evaluating and awarding educational credits for college or university-level learning earned through prior military service or training.

7.2 *Educational Credits*

Educational credits refer to those credits that are awarded to students for prior military service or training. These credits can be applied toward the requirements of a certificate, licensure, diploma, or degree.

AGENDA ITEM SUMMARY

AGENDA ITEM

Coordinating Board for Higher Education
Implementation of the Innovation Campus Legislation (SB 381)
December 5, 2013

DESCRIPTION

Effective on August 28, 2013, Senate Bill 381 codified the definition of an Innovation Education Campus, established parameters for funding those campuses, and authorized a role for the Coordinating Board with regard to them. This item is intended to provide background on this legislation and to establish a framework for implementing the Coordinating Board's role in the operation and funding of innovation campuses.

Background

The legislation defines an Innovation Education Campus (IEC) as an education partnership that includes:

- Missouri public high school or school district
- Public or private Missouri four-year higher education institution
- Public community college or Linn State Technical College
- Missouri-based business or businesses

The legislation also establishes the Innovation Education Campus Fund in the state treasury. Money that is appropriated to the fund, as well as any interest earned, must be used to fund the programs offered through an IEC. Private funds received for the support of an IEC are not transferred into the fund. The allocation of money contained in the fund among the entities that comprise an IEC is determined through the regular appropriation process. IEC funds are not considered part of the annual appropriation to an individual higher education institution or a public school district.

Finally, the statute establishes the criteria an IEC must meet in order to receive money from the fund. The IEC and/or the programs offered through the IEC must--

- Demonstrate it is working to lower the cost for students to complete a college degree,
- Decrease the general amount of time for a student to earn a college degree,
- Provide applied and project-based learning experiences for students,
- Leverage curriculum developed in consultation with partner Missouri business and industry,
- Provide graduates with direct access to internships, apprenticeships, and/or part-time or full-time employment with partner Missouri-based businesses, and
- Engage and partner with industry stakeholders in ongoing program development and outcomes review.

The statute declares that the existing Innovation Education Campus, which includes the University of Central Missouri, Metropolitan Community College, Lees Summit R-7 School District, and several Kansas City area businesses, meets the program criteria and is eligible for funding.

Role of the Coordinating Board

The legislation assigns the Coordinating Board with the responsibility for conducting a five-year review of any IEC to verify compliance with the criteria listed above. In addition, in order to receive money from the IEC fund, the innovation campus must annually verify to the Coordinating Board that it satisfies the criteria listed above. The legislation grants the board rulemaking authority to implement this program.

Issues/Concerns

As staff has reviewed the legislation in greater detail, several issues have been identified that bear further review and consideration.

The legislation requires that state funding occur through the normal appropriation process and establishes the Commissioner of Higher Education as the fund administrator. It is assumed the request for funding and the IEC fund itself would be components of the CBHE/MDHE annual budget. However, the statute is silent regarding the process by which funding proposals would be developed, including decisions regarding funding allocations among the partner organizations. Staff recommends that the department work with institutional representatives involved in IEC operation to develop a budgeting process that provides both the transparency and flexibility needed to ensure the state is a viable partner in funding IEC operations.

Concern has also been expressed regarding the reference to graduates in the criterion dealing with internships, apprenticeships, and employment. While this item appropriately ensures a linkage between the programs delivered through an IEC and the business and industry partners, it could be interpreted to mean that funding cannot be provided from the IEC fund until the programs graduate students, thereby verifying the business connections envisioned in the statute. Staff believes the intent was that this relationship be evident but not necessarily in operation in order for funding to be approved. Staff will clarify this issue as part of the rulemaking process.

In the longer term, one issue that may surface is how to provide incentives for students to enroll in the early college coursework (dual credit and Advanced Placement) that are crucial to the accelerated nature of these programs. One of the primary ways to provide the incentive is to provide financial assistance to help needy students pay for their coursework. However, the funding provision of the statute is silent on the types of activities that can be supported through the IEC fund. Staff believes this type of support will be crucial to the success of these efforts and will work to resolve this issue as part of the rulemaking process.

Some Missouri businesses see the value in the investment in human capital development the IEC process represents as evidenced by their willingness to be involved in the early development of this concept. In order to sustain this effort and bring it to scale, a much broader involvement of

Missouri business and industry will likely be needed. For many businesses, it is difficult to justify what is a long-term investment in skill and knowledge development when they operate in an environment with many short-term challenges and unknown future obstacles. Developing a greater understanding of the value of partnerships with education by working with other state agencies and business organizations to leverage the growing understanding of the economic value of postsecondary education is crucial to the success of this effort.

Next Steps

As the 2014 legislative session approaches, the MDHE must prepare for the possibility that the legislature will appropriate funds into the IEC fund in order to provide support for this new approach to educational delivery during FY 2015. The following provides a proposed outline for the implementation of this statute over the next several months:

- Develop a draft administrative rule for consideration and action by the Coordinating Board (February)
- Monitor the legislative process and provide needed information if funding is proposed for the support of innovation campuses (February through May)
- Work with institutional representatives to develop a funding and allocation model for the distribution of any funds appropriated (February through May)
- Establish the format for verification by IECs that are eligible to receive funds (May and June)
- Confirm compliance with statutory criteria and release initial payment of funds to the IEC (July)
- Develop an interagency partnership with the Department of Economic Development, institutional sector groups, and business and industry to develop a statewide framework to encourage the involvement of Missouri employers in the development of the partnerships envisioned in the legislation (Summer and Fall 2014)
- Establish the process and framework for the five-year review, the first of which will occur in FY 2019. (Fall 2014)

Conclusion

The Innovation Education Campus concept provides a unique and inventive approach to the education continuum and has attracted both state and national attention as a change agent in higher education. While each application will reflect the unique needs of the region of the state served and the institutions involved, the framework provided by the efforts of the Coordinating Board will be crucial to its acceptance across the state and its long term success.

STATUTORY REFERENCE

Section 178.1100, RSMo Innovation Education Campus

RECOMMENDED ACTION

It is recommended that the Coordinating Board for Higher Education express its support for the continued development of Innovation Education Campuses in the state of Missouri and direct the MDHE staff to proceed with the steps necessary for implementation, including the development of an administrative rule, on the timeline referenced above.

ATTACHMENT(S)

Attachment: Section 178.1100, RSMo, Innovation Education Campus Fund

Missouri Revised Statutes

Chapter 178 **Special Schools and Instruction and Special Districts** **Section 178.1100**

August 28, 2013

Definitions--fund created, use of moneys--review by coordinating board-- rulemaking authority.

178.1100. 1. As used in this section, except in those instances where the context states otherwise, the following words and phrases shall mean:

(1) "Innovation education campus" or "innovation campus", an educational partnership consisting of at least one of each of the following entities:

(a) A local Missouri high school or K-12 school district;

(b) A Missouri four-year public or private higher education institution;

(c) A Missouri-based business or businesses; and

(d) A Missouri two-year public higher education institution or State Technical College of Missouri*;

(2) "Innovation education campus fund" or "fund", the fund to be administered by the commissioner of higher education and in the custody of the state treasurer created under this section to fund the instruction of an innovation campus.

2. There is hereby created in the state treasury the "Innovation Education Campus Fund". The commissioner of higher education shall administer the fund. The state treasurer shall be custodian of the fund and may approve disbursements from the fund in accordance with sections 30.170 and 30.180. Upon appropriation, money in the fund shall be used solely for the administration of this section. Notwithstanding the provisions of section 33.080 to the contrary, any moneys remaining in the fund at the end of the biennium shall not revert to the credit of the general revenue fund. The state treasurer shall invest moneys in the fund in the same manner as other funds are invested. Any interest and moneys earned on such investments shall be credited to the fund.

3. The general assembly may appropriate moneys to the fund that shall be used to fund the program of instruction at any innovation education campus.

4. Participating institutions, as provided in this section, may receive moneys from the fund when the following criteria are satisfied:

(1) The innovation education campus demonstrates it is actively working to lower the cost for students to complete a college degree;

(2) The program at the innovation education campus decreases the general amount of time required for a student to earn a college degree;

(3) The innovation education campus provides applied and project-based learning experiences for students and leverages curriculum developed in consultation with partner Missouri business and industry representatives;

(4) Students graduate from the innovation education campus with direct access to internship, apprentice, part-time or full-time career opportunities with Missouri-based businesses that are in partnership with the innovation education campus; and

(5) The innovation education campus engages and partners with industry stakeholders in ongoing program development and program outcomes review.

5. The existing Missouri innovation campus, consisting of the University of Central Missouri, a school district with a student enrollment between seventeen thousand and nineteen thousand students that is located in any county with a charter form of government and with more than six hundred thousand but fewer than seven hundred thousand inhabitants, a community college located in any county with a charter form of government and with more than six hundred thousand but fewer than seven hundred thousand inhabitants, and private enterprises, has satisfied these criteria and is eligible for funding under this section.

6. The coordinating board for higher education shall conduct a review every five years of any innovation education campus to verify ongoing compliance with the requirements of subsection 4 of this section, including the Missouri innovation campus identified in subsection 5 of this section. As part of its review, the coordinating board shall consult with and take input from each entity that is a partner to an innovation education campus. Business and industry involved in an innovation education campus, either financially or through in-kind support, may provide feedback regarding the curriculum, courses, and investment quality of the innovation education campus to the coordinating board.

7. Any innovation education campus shall annually verify to the coordinating board for higher education that it has satisfied the criteria established in subsection 4 of this section. Upon verification that the criteria are satisfied, moneys from the fund shall be disbursed.

8. If the general assembly appropriates moneys to the fund, the allocation of moneys between entities partnered in an innovation education campus for purposes of operating the innovation education campus shall be determined through the appropriations process. Moneys appropriated to the fund shall not be considered part of the annual appropriation to any institution of higher education or any school district. If an innovation education campus, or any entity that has

partnered to create and operate an innovation education campus, receives private funds, such private funds shall not be placed in the fund created in this section.

9. The coordinating board for higher education shall promulgate rules and regulations to implement the provisions of this section. Nothing in this section is intended to conflict with or supercede rules or regulations promulgated by the coordinating board for higher education. Any rule or portion of a rule, as that term is defined in section 536.010, that is created under the authority delegated in this section shall become effective only if it complies with and is subject to all of the provisions of chapter 536 and, if applicable, section 536.028. This section and chapter 536 are nonseverable and if any of the powers vested with the general assembly pursuant to chapter 536 to review, to delay the effective date, or to disapprove and annul a rule are subsequently held unconstitutional, then the grant of rulemaking authority and any rule proposed or adopted after August 28, 2013, shall be invalid and void.

(L. 2013 S.B. 381)

*"Linn State Technical College" appears in original rolls. The name of the college was changed by H.B. 673, 2013, effective 7-01-14.

AGENDA ITEM SUMMARY

AGENDA ITEM

Coordinating Board for Higher Education
Update on State Authorization Reciprocity Agreements
December 5, 2013

DESCRIPTION

The nationwide effort to create a system of reciprocity among states for the delivery of distance education continues to proceed at both the regional and national levels. This item is intended to provide an update on the progress of that effort.

Background

One of the most fundamental goals of the State Authorization Reciprocity Agreements is to provide a national solution to barriers created by multiple states having oversight of distance education. Work by several groups to establish such a solution culminated earlier this year with the final report of the National Commission on the Regulation of Postsecondary Distance Education, which called for the implementation of SARA and recommended that the four regional higher education compacts (Midwest Higher Education Compact, Northeast Board for Higher Education, Southern Regional Education Board, and Western Interstate Compact for Higher Education) serve as the primary administrative agencies. The report also called for the establishment of a national council (NC-SARA) to ensure a national solution, rather the four regional solutions, to this problem.

In November, NC-SARA held its first meeting. In addition to establishing the clarifying the scope of the council's work, it took several steps toward ensuring that national approach. Among the most important actions was the certification of each regions SARA documents as substantively comparable and consistent with the underlying principles of the report of the National Commission. In addition, NC-SARA approved, in concept, application materials for states and institutions as well as basic policies and standards. Finally, NC-SARA approved a fee structure that will provide a sufficient revenue stream for sustaining the SARA activities at a reasonable cost to participating institutions.

SARA in the Midwest Region

With the acceptance of the Midwest documents by NC-SARA, MHEC has continued to pursue implementation of state reciprocity. Earlier this year, staff members were hired to guide and administer the process and have begun working with each state in the region to gauge their interest in joining the reciprocity agreement and, if so, provide assistance in that process. Current plans are for all materials to be in place by early 2014, which would allow states that are ready to sign on to the reciprocity agreement. In the Midwest region, Indiana and Nebraska, both of which have already passed enabling legislation, will likely be the first states to join.

On November 22, MHEC staff held a webinar with interested individuals from each state to provide additional information about the process. In addition, MHEC is planning a face to face work session in January, bringing together key individuals in each state to facilitate the implementation process and identify areas needing additional attention. Assistance will range from providing guidance regarding the development of enabling statutes to helping states address obstacles and barriers to the implementation process.

SARA in Missouri

The MDHE staff has developed an initial draft of legislation that would provide the necessary authority for the state to participate in the Midwest-SARA agreement. The draft legislation grants authority to the Coordinating Board to enter into such agreements on behalf of the state of Missouri and establishes a basic framework for the activities that will be necessary to comply with the requirements of the reciprocity agreements. Those activities include review and approval of institutional participation, verification of the existence of basic consumer protection components, and establishment of a process to resolve complaints relating to education delivered through the reciprocity agreement. This legislation is currently under review by the Governor's office. If the Coordinating Board approves and once final approval is received for the agency to proceed, the MDHE will seek additional input from institutional and sector representatives and will begin the process of seeking sponsors and pursuing the enactment of the legislation.

The MDHE plans to hold an informational meeting, with the assistance of MHEC, for all interested institutions to disseminate the information relating to participation and to answer any questions that may arise about how the process will work in Missouri. At the same time as legislation is moving through the process, the MDHE will conduct a review of its current policies and procedures and will bring any revisions needed to comply with the Midwest-SARA requirements to the Coordinating Board for consideration and approval. If legislation is enacted during this session of the legislature, it is expected the MDHE policy and procedure review will be completed during the summer, which would allow the state to apply for Midwest-SARA participation before the beginning of the fall 2014 semester.

STATUTORY REFERENCE

N/A

RECOMMENDED ACTION

It is recommended that the Coordinating Board direct the Commissioner of Higher Education to seek the enactment of legislation to enable the Coordinating Board to enter in an agreement for the state of Missouri to participate in the State Authorization Reciprocity Agreement process and to establish policies and procedures sufficient to meet agreement requirements.

ATTACHMENT(S)

None



TO: Coordinating Board for Higher Education

FROM: Leroy Wade

DATE: December 13, 2013

SUBJECT: Updated Information Regarding State Authorization Reciprocity Agreements (SARA)

There have been several developments on the subject of SARA in Missouri since the publication of the agenda item on this topic.

The department received approval of the proposed bill language from the Governor's office and we are cleared to proceed with the steps to introduce and seek enactment of this legislation, once it is approved by the Coordinating Board. A copy of the draft language is included below for your information. As was stated in the original agenda item, the proposed bill is designed to accomplish two primary tasks.

- Establish the Coordinating Board for Higher Education as the agency authorized to enter into, administer, and implement an interstate reciprocal agreement regarding postsecondary distance education; and
- Grant the coordinating board the authority to establish the policies and standards necessary to approve Missouri institutions to deliver distance education under these agreements.

Because this process will establish new responsibilities for the CBHE/MDHE and in recognition of the limited resources available to undertake those responsibilities, the proposed legislation authorizes the board to charge fees for the related reviews. Those fees are limited to the actual cost of the required reviews and evaluations and will be set by the CBHE as part of the rulemaking process.

Department staff has initiated initial contact with potential sponsors and related legislative staff with the intent of having the legislation filed, both in the House and the Senate, prior to the beginning of the legislative session.

In our continuing effort to keep the higher education community informed regarding this initiative, department staff has also shared a copy of the draft legislation with the institutional sector groups (Council on Public Higher Education, Missouri Community College Association, Independent Colleges and Universities of Missouri, Missouri Association of Private Career Colleges and Schools) for review and comment. We believe there is strong institutional support for this effort and look forward to working with interested institutions to ensure Missouri is prepared to participate in a timely manner.

The underlined text below indicates the language proposed to be inserted into section 173.030 RSMo, which enumerates the additional responsibilities of the Coordinating Board. The other responsibilities contained in this section have been omitted for the sake of clarity. Consistent with bill drafting requirements, the actual legislation will include the entire section.

173.030. The coordinating board, in addition, shall have responsibility, within the provisions of the constitution and the statutes of the state of Missouri, for:

(6) Entering into agreements for interstate reciprocity regarding the delivery of postsecondary distance education, administering such agreements, and approving or disapproving applications to participate in such agreements from a postsecondary institution that has its principal campus in the state of Missouri:

(a) The coordinating board shall establish standards for institutional approval. Those standards shall include, but are not limited to the:

a. Definition of physical presence for non-Missouri institutions serving Missouri residents consistent with other states; and

b. Establishment of consumer protection policies for distance education addressing recruitment and marketing activities; disclosure of tuition, fees, and other charges; disclosure of admission processes and procedures; and student complaints;

(b) The coordinating board shall establish policies for the review and resolution of student complaints arising from distance education programs offered under the agreement;

(c) The coordinating board may charge institution fees for applications to participate in an interstate postsecondary distance education reciprocity agreement authorized pursuant to this section. Such fees shall not exceed the Coordinating Board for Higher Education's cost of reviewing and evaluating the applications; and

(d) The coordinating board shall promulgate rules to implement the provisions of this act;