

# **Coordinating Board for Higher Education**

## **Agenda of Meeting**

**2:00 p.m.**  
**Wednesday**  
**December 5, 2012**

**Truman State Office Building**

**COORDINATING BOARD FOR HIGHER EDUCATION**

**Kathryn Swan**, Chair, Cape Girardeau

**Dalton Wright**, Vice-Chair, Conway

**Betty Sims**, Secretary, St. Louis

**Brian Fogle**, Springfield

**Lowell C. Kruse**, St. Joseph

**Mary Beth Luna Wolf**, St. Louis

**TIME:** 2:00 p.m.  
Wednesday, December 5, 2012

**PLACE:** Truman State Office Building  
Room 490/492  
Jefferson City, MO

# Schedule of Events December 5, 2012

## Wednesday, December 5, 2012

10:00 a.m. – 1:30 p.m.      **CBHE Work Session / CBHE Executive Session / CBHE Working Lunch**  
Harry S. Truman State Office Building  
301 West High Street  
Room 560A  
Jefferson City, MO 65101

2:00 p.m. – 4:00 p.m.      **CBHE / PAC Meeting**  
Harry S. Truman State Office Building  
301 West High Street  
Room 490/492  
Jefferson City, MO 65101

Individuals needing special accommodations relating to a disability should contact Elizabeth Whaley, at the Missouri Department of Higher Education, 205 Jefferson Street, P. O. Box 1469, Jefferson City, MO 65109 or at (573) 751-2361, at least three working days prior to the meeting.

**COORDINATING BOARD FOR HIGHER EDUCATION  
PRESIDENTIAL ADVISORY COMMITTEE**

**Representatives by Statute**

**Public Four-Year Universities**

Dr. Albert L. Walker, President  
Harris-Stowe State University

Dr. Carolyn Mahoney, President  
Lincoln University

Dr. Bruce Speck, President  
Missouri Southern State University

Mr. Clif Smart, Interim President  
Missouri State University

Dr. Cheryl Schrader, Chancellor  
Missouri University of Science and Technology

Dr. Robert Vartabedian, President  
Missouri Western State University

Dr. John Jasinski, President  
Northwest Missouri State University

Dr. Ken Dobbins, President  
Southeast Missouri State University

Dr. Troy Paino, President (PAC Chair)  
Truman State University

Dr. Charles Ambrose, President  
University of Central Missouri

Mr. Timothy Wolfe, President  
University of Missouri

Dr. Brady Deaton, Chancellor  
University of Missouri-Columbia

Mr. Leo Morton, Chancellor  
University of Missouri-Kansas City

Dr. Thomas George, Chancellor  
University of Missouri-St. Louis

**Public Two-Year Colleges**

Dr. Alan Marble, President  
Crowder College

Dr. Jon Bauer, President  
East Central College

Dr. Raymond Cumiskey, President  
Jefferson College

Mr. Mark James, Chancellor  
Metropolitan Community Colleges

Dr. Steven Kurtz, President  
Mineral Area College

Dr. Evelyn Jorgenson, President  
Moberly Area Community College

Dr. Neil Nuttall, President  
North Central Missouri College

Dr. Hal Higdon, Chancellor  
Ozarks Technical Community College

Dr. Ronald Chesbrough, President  
St. Charles Community College

Dr. Myrtle Dorsey, Chancellor  
St. Louis Community College

Dr. Marsha Drennon, President  
State Fair Community College

Dr. Devin Stephenson, President  
Three Rivers Community College

**Public Two-year Technical College**

Dr. Donald Claycomb, President  
Linn State Technical College

(PAC Vice-Chair)

**Independent Four-year Colleges and Universities**

Dr. James Evans, President  
Lindenwood University

Dr. Marianne Inman, President  
Central Methodist University

Dr. Ron Slepitz, President  
Avila University

Dr. Mark S. Wrighton, Chancellor  
Washington University

Four-year alternate:

Dr. Gerald Brouder  
Columbia College

**Independent Two-year Colleges**

Col. William Sellers, President  
Wentworth Military Academy and Junior College

Two-year alternate:

Dr. Judy Robinson Rogers, President  
Cottey College

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**Association Chairs**

**COPHE** - Dr. Brady Deaton, Chancellor, University of Missouri-Columbia

**MCCA** - Dr. Steve Kurtz, President, Mineral Area College

**ICUM** – Dr. Ron Slepitz, President, Avila University

COORDINATING BOARD FOR HIGHER EDUCATION

Wednesday, December 5, 2012

2:00 p.m. – 4:00 p.m.

Truman State Office Building

Room 490/492

Jefferson City, MO

**AGENDA**

<b><u>Agenda Item Description</u></b>	<b>Tab</b>	<b>Presenter</b>
<b>General Business</b>		
<b><u>Action</u></b>		
1. Review Consent Agenda		
a. Minutes of the September 5, 2012 CBHE Meeting		
b. Distribution of Community College Funds	A	Paul Wagner
<b>Presidential Advisory Committee</b>		
<b>Troy Paino, Chair</b>		
<b><u>Information</u></b>		
1. 2013 Legislative Session and Budget Update	B	Paul Wagner
2. National and State Initiatives	C	Rusty Monhollon
• Common Core – NGA		
• Developmental Students		
• Transfer Library		
• Reverse Transfer (Panel Discussion)		
Evelyn Jorgenson, President, Moberly Area Community College		
Debbie Schatz, Assistant Director of Admissions for MS&T		
Jean McCann, Vice President for Instruction at ECC		
<b>Budget and Financial Aid Committee</b>		
<b>Dalton Wright, Chair</b>		
<b><u>Action</u></b>		
1. Guaranty Agency	D	Leanne Cardwell/ Paul Wagner
2. Revision of the A+ Administrative Rule	E	Leroy Wade
<b><u>Information</u></b>		
1. Student Loan Program	F	Leanne Cardwell
2. College Access Challenge Grant	G	Leroy Wade
<b>Audit Committee</b>		
<b>Betty Sims, Chair</b>		
<b>Academic Affairs and Workforce Needs Committee</b>		
<b>Lowell Kruse, Chair</b>		
<b><u>Action</u></b>		
1. Academic Program Actions	H	Rusty Monhollon
<b><u>Information</u></b>		
1. Proprietary School Certification Actions and Reviews	I	Leroy Wade
2. Appointments to the Proprietary School Advisory Committee	J	Leroy Wade
3. Fall 2012 Enrollment: A Preliminary Report	K	Paul Wagner
4. High School Graduates Performance Report	L	Paul Wagner

COORDINATING BOARD FOR HIGHER EDUCATION

Wednesday, December 5, 2012

2:00 p.m. – 4:00 p.m.

Truman State Office Building

Room 490/492

Jefferson City, MO

**External Relations Committee**

**Mary Beth Luna Wolf, Chair**

**General Business**

**Information**

- |   |   |
|---|---|
| 1. Good and Welfare of the Board          |   |
| 2. CBHE Members by Congressional District | M |
| 3. CBHE Statutory Functions               | N |
| 4. MDHE Grants and Projects               | O |

**Action**

- |  |   |              |
|--|---|--------------|
| 1. Nominating Committee  |   | Lowell Kruse |
| 2. Proposed 2014 Meeting Dates   | P | Lowell Kruse |
| 3. Adjourn Public Session of Coordinating Board for Higher Education Meeting |   |              |

**COORDINATING BOARD FOR HIGHER EDUCATION  
MINUTES OF MEETING  
September 5, 2012**

The Coordinating Board for Higher Education met on Wednesday, September 5, 2012, at the Truman State Office Building, Jefferson City, MO. Chairwoman Swan called the meeting to order at 1:35 p.m. The presence of a quorum was established with the following in attendance:

	<b>Present</b>	<b>Absent</b>
Brian Fogle	X	
Lowell Kruse	X	
Mary Beth Luna Wolf	X	
Betty Sims	X	
Kathryn Swan	X	
Dalton Wright	X	

Chairwoman Swan added two items to the agenda: 1) a proposed resolution in support of the tobacco tax initiative and a resolution for former board member, Doris Carter.

**CONSENT AGENDA**

Items on the consent agenda included the Minutes of the June 6, 2012, CBHE Meeting in Columbia, MO and the Distribution of Community College Funds. **Ms. Sims made a motion to approve the consent agenda in its entirety. Mr. Fogle seconded the motion. Motion passed unanimously.**

**REPORT OF THE COMMISSIONER**

Dr. Russell provided a brief report including information on enrollment and how much it has grown over the last several years at the various types of institutions; Study Missouri; affordability; legislation that includes: improved productivity, reverse transfer and a core transfer library; common core state standards and veteran enrollment.

**PRESIDENTIAL ADVISORY COMMITTEE**

**PAC Nominations and Election of Officers**

Steven Kurtz, President, Mineral Area College and Bill Thornton, General Counsel, MDHE reported on this item. Mr. Thornton walked the group through the process. Dr. Kurtz was the chair of the PAC officer committee and reported on the committee's selection of officers for the term of December 2012 – September 2014. Those individuals are: PAC Chair - Troy Paino, President Truman State University and Vice-Chair – Don Claycomb, President, Linn State Technical College. Dr. Kurtz made the motion on the candidate list. Dr. Dobbins seconded the motion. Motion Passed unanimously. **Ms. Luna Wolf made a motion to approve the PAC's new officers. Mr. Kruse seconded the motion. Motion passed unanimously.**

## **BUDGET AND FINANCIAL AID COMMITTEE**

Mr. Wright chaired the Budget and Financial Aid Committee report.

### **FY14 Recommendations for Public Institutions' Base Operating Appropriations**

Mr. Wagner went over the board item and noted that departments were given specific restrictions by the budget office. Departments were not authorized and MDHE was not approved for any new budget items. No comments or questions were asked of Mr. Wagner regarding the budget.

Mr. Wagner read the following recommendation **“It is recommended that the Coordinating Board approve the FY14 core institutional appropriation request, totaling \$841,879,306 for submission to the Governor and General Assembly.”**

**Mr. Fogle made a motion to approve the recommended action. Ms Sims seconded the motion. Motion passed unanimously.**

### **FY14 Capital Improvements Recommendations**

Mr. Wagner went over the attachments to the board item. He stated that the LCDI Projects request is a mandatory request although no funding has been available for several years; the project total is \$99,736,735. Tab B lists the capital improvement requests from community colleges and is ranked in priority order, it totals \$87,671,629 in state requested funds. Tab C lists the capital improvement requests from four-year institutions and Linn State and is ranked in priority order, it totals \$564,596,133 in state requested funds. Mr. Wagner pointed out that there was some miscommunication about the Benton-Stadler project and that all projects will be recalculated and the scores updated based on this new information. Tab D lists additional capital requests that are statewide or statutorily required.

Wagner read the following recommendation: **“It is recommended that the Coordinating Board approve the establishment of the remaining Lewis and Clark Discovery projects as the top priorities for any available funding for higher education capital projects and direct the Commissioner of Higher Education to communicate this action to the Governor and General Assembly.**

**It is further recommended that the Coordinating Board approve the attached Capital Improvement Priorities list and direct the Commissioner of Higher Education to transmit these priorities to the Governor and General Assembly.”**

**Ms. Sims made a motion to approve the recommended action. Mr. Fogle seconded the motion. Motion passed unanimously.**

### **FY14 Recommendations for MDHE Operating and Student Financial Assistance Appropriations**

Mr. Wagner pointed out the reduction in the core and explained that this is just a move between funds and not an actual lose of money for the department. Also noted were several small requests for the pay plan. Pay plans were calculated on 23 pay cycles in this year's budget instead of 24, so an additional request had to be made to fund the payroll through the end of the year. The

increased revenue because of the increased fee is not known yet but MDHE staff is working on an estimate and will get it to the board as soon as possible. The MDHE will also have an additional amount of dollars and FTE for the proprietary section but they are still working on calculating those figures. Access Missouri and A+ is based on money from other sources, MOHELA and the Guarantee Agency respectively and it is not known if those entities will be able to provide the same level of support as last year.

Wagner read the following recommendation: **“It is recommended that the Coordinating Board approve the FY14 MDHE internal budget and student financial assistance appropriation request, as presented, for submission to the Governor and General Assembly.”**

**Mr. Kruse made a motion to approve the recommended action. Ms. Luna Wolf seconded the motion. Motion passed unanimously.**

#### **Alternative Operating Budget Recommendations**

Mr. Wagner went over the alternative operating budget recommendation. For the last several years the department has submitted a second operating budget request based on what we would request if revenues were such that an increased budget request was permitted.

Mr. Wagner read the following recommendation: **“It is recommended that the board direct the Commissioner of Higher Education to transmit the additional alternative budget request to the Governor and the General Assembly for the purpose of providing information on the minimal investments necessary to allow Missouri public higher education institutions to maintain affordable quality and opportunity for students.”**

**Mr. Wright moved to approve the recommended action. Mr. Fogle seconded the motion. Motion passed unanimously.**

#### **ACADEMIC AFFAIRS AND WORKFORCE NEEDS COMMITTEE**

Mr. Kruse chaired the Academic Affairs and Workforce Needs Committee report.

#### **Academic Program Actions**

Dr. Monhollon noted that there are more than twice as many programs being deleted than are being proposed by institutions. This is very much in-line with the strategic approach this board has taken in the last couple of years. Under the attachment Dr. Monhollon noted a couple of corrections. Under East Central College they have also proposed an Associate of Applied Science as well as the certificate. The current board item reflects approving just a certificate. Under section VI. New Programs Recommended for Provisional Approval. Northwest Missouri State University was inadvertently listed as North Central Missouri College.

Dr. Monhollon read the following recommended action **“It is recommended that the Coordinating Board for Higher Education approve the program changes and new program proposals listed in the attachment with the corrections listed above.”**

**Ms. Sims made a motion to approve the recommended action. Mr. Fogle seconded the motion. Motion passed unanimously.**

### **Proprietary School Certification Program Administration Rule Revisions**

Mr. Wade highlighted some of the changes in the Proprietary School Certification Program Administrative Rule. The rule revisions include: the establishment of a dedicated fund for fees collected, updating the certification fee rates, (this also allows for increases due to inflation every five years) additional fees for program fees/approval, security fee/bond increase, the changes also streamline some of the process and provides relief for those that demonstrate best practices. This process included substantial collaboration from proprietary schools. Staff did hold a public meeting and a live webinar that provided information to the school community and provided an opportunity for them to comment. Mr. Wade recognized the members of the Proprietary School Advisory Committee in attendance as well as his staff's hard work in the process. Mr. Wade noted one change to the board item in attachment B (F) 3. C. The section should read **“Other data as determined by the department to be necessary to administer, supervise and enforce the provisions of section 173.600 to 173.619.”**

Mr. Wade read the following recommended action: **“It is recommended that the Coordinating Board direct the Commissioner of Higher Education to take all actions necessary to ensure the revised attached proposed rulemaking becomes effective as an administrative rule as soon as possible.”**

**Ms. Luna Wolf made a motion to approve the recommended action. Mr. Wright seconded the motion. Motion passed unanimously.**

### **Proposed Residence Center in Willow Springs**

Although this was listed as an action item, no action was taken but an update was provided by Dr. Russell. The City of Willow Springs concluded that they needed additional educational opportunities in their community. As a result, they acquired a vacant MODOT facility to be used as an educational center. Citizens of the City of Willow Springs believe that they need some community college programs in their community to support their residences and to help keep businesses and residences from leaving their city. TRCC submitted a proposal to fulfill the requests of Willow Springs. THE MDHE staff reviewed the proposal and had some questions and concerns that they continue to work with TRCC to address. One point of concern is that no needs assessment has been done. MDHE staff will be approaching the school district to determine what they believe the needs of their students are. In addition, Dr. Russell is scheduled to meet with a 10 county group in early October to discuss the needs of the area as well. MDHE staff will work with the institutions involved to ensure the individuals in the community have access to the training and development of skills they need for jobs in their area.

Dr. Russell stated that institutions cannot do enough to collaborate and cooperate with other institutions in their respective areas. In addition they should submit a very detailed proposal that includes information such as: the manner in which courses will be offered and how they meet the needs of the community.

## **EXTERNAL AFFAIRS COMMITTEE**

Ms. Luna Wolf chaired the External Affairs Committee report.

### **Proposed Resolution of Support for Tobacco Tax Initiative**

This item was added to the agenda at the start of the meeting. CBHE members have had prior discussions about the Tobacco Tax Initiative. The initiative is scheduled to be on the November ballot in Missouri so the CBHE felt that they should decided what its position is on the initiative.

**Ms. Sims read the following resolution and made a motion that it be approved:**

### **Proposed Resolution of Support for Proposition B**

**The Coordinating Board for Higher Education supports passage of Proposition B, the November ballot initiative to raise taxes on cigarettes and other tobacco-related products. This initiative would increase funding for higher education by approximately \$84 million annually. The CBHE further endorses provisions of the measure to devote 25 percent of the proceeds for higher education to prepare future health care workers – including doctors, dentists, pharmacists, nurses and others – for high-paying professions and to address the health care needs of the state. The CBHE believes this additional funding for higher education will make high quality postsecondary education more affordable for Missouri students, will improve economic development and will contribute to improved quality of life for many Missourians.**

**A roll call vote was taken:**

	<b>Yes</b>	<b>No</b>	<b>Abstain</b>
Brian Fogle	X		
Lowell Kruse	X		
Mary Beth Luna Wolf			X
Betty Sims	X		
Kathryn Swan			X
Dalton Wright	X		

**Motion passed with a vote of four yes votes and two abstentions.**

### **Board Forum**

Ms. Luna Wolf provided some information about the Board Forum that was held in Columbia, MO in June 2012. Kathy Love provided the results from a survey that was forwarded to board participants after the forum.

**Appointment of Nominating Committee for the 2013 Board Officers**

The Nominating Committee for the 2013 Board Officers is Lowell Kruse and Mary Beth Luna Wolf. Mr. Kruse will serve as chair.

**Resolution for Doris Carter**

Mr. Kruse read a resolution that will be presented to former board member Doris Carter. Ms. Carter was a valued member of the board from November 2007 until August 2012.

**Ms. Sims made a motion to adjourn the meeting at 2:53 p.m. Mr. Kruse seconded the motion. Motion passed.**

DRAFT

## AGENDA ITEM SUMMARY

### AGENDA ITEM

Distribution of Community College Funds  
Coordinating Board for Higher Education  
December 5, 2012

### DESCRIPTION

State aid payments to community colleges will be made on a monthly basis. All FY13 state aid appropriations are subject to a three percent governor's reserve. The Truly Agreed To and Finally Passed (TAFP) core state aid appropriations were revised to reflect an equity adjustment to the distribution formula as proposed and agreed to by the community college presidents and chancellors. Expenditure restrictions made by the governor included a one percent reduction to the revised core.

The TAFP state aid appropriation for community colleges included in House Bill 3 for FY13 is \$130,815,295, and the amount after expenditure restrictions is \$129,507,142. The amount available to be distributed (revised TAFP appropriation minus the three percent governor's reserve less expenditure restrictions) is \$125,582,685.

The payment of state aid distributions to community colleges for August through October 2012 is summarized below.

State Aid (excluding M&R) – GR portion	\$28,522,590
State Aid – Lottery portion	1,807,233
Maintenance and Repair	<u>84,734</u>
TOTAL	\$30,414,557

The total distribution of state higher education funds to community colleges during the period July 2012 through October 2012 is \$40,524,498.

### STATUTORY REFERENCE

Section 163.191, RSMo

### RECOMMENDED ACTION

Assigned to Consent Calendar

### ATTACHMENT(S)

None

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December 5, 2012

## AGENDA ITEM SUMMARY

### AGENDA ITEM

2013 Legislative Session  
Coordinating Board for Higher Education  
December 5, 2012

### DESCRIPTION

This item will provide basic background on the upcoming legislative session.

#### Membership

In January of 2012, the first regular session of the 97<sup>th</sup> General Assembly will convene in Jefferson City. As has become and will remain the norm, there are significant changes in the membership of the House and Senate for this session.

There will be a significant influx of State Representatives that are new to the General Assembly. There were 25 Representatives ineligible to run for re-election due to terms limits, and in the end, there are 52 Representatives new to the Missouri legislature. One Representative-elect, Kevin Engler, previously served as Senator for the 3<sup>rd</sup> district.

The turnover in the Senate is of a slightly different variety. Twelve Senators from the previous General Assembly will not return, nine of whom were ineligible to run due to term limits. Of the twelve new Senators, however, unlike the new House members, the vast majority (10 out of 12) have previous legislative experience. One of the two remaining previously worked as a Senator's chief of staff.

The second noteworthy development is the increase in the Republican majority in the House to a veto-proof level. The representation of Republicans increased from 103 House members to 110, and the Democratic contingent decreased from 56 to 53. There were 4 vacancies, and there are now none. In the Senate, the Republicans now hold a similarly veto-proof majority of 24 seats, down from 26, with the Democrats at 10 seats, up from 8.

The four respective caucuses met in early November to elect their leadership for the upcoming session. In the House, Rep. Tim Jones of Eureka will be Speaker of the House, and Rep. Jacob Hummel of St. Louis will be the Minority Floor Leader. In the Senate, Sen. Tom Dempsey of St. Charles will be President Pro Tempore of the Senate, and Sen. Jolie Justus of Kansas City will be the Minority Floor Leader. The next major developments will be the appointment of committee chairs and committee membership. These announcements will take place at the beginning of the session in January.

#### Legislation and Budget

Since there were several important pieces of higher education-related legislation passed last year that are now in the implementation phase, it does not appear likely that there will be a great deal of action on the legislative side; therefore, in terms of higher education, the state budget is expected to be the most prominent issue during the upcoming General Assembly.

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Dealing with the state's budget situation will not be as fraught with peril as it has been for the past several sessions. Unlike recent years when revenues were declining, the state is not facing a significant deficit situation. There is, however, approximately \$150 million in one-time funding supporting on-going expenditures in the FY12 budget. A significant portion of this is represented by the \$40 million in institutional operating budgets that the state received through a legal settlement involving mortgage practices as well as the \$4 million of one-time funding from the guaranty agency operating fund in the A+ program, and \$5 million in one-time funding from MOHELA in the Access Missouri program. In addition there is expected to be natural growth in the costs of what are commonly considered mandatory budget items such as the Medicaid program. On the revenue side, it is generally expected that the economy will continue to slowly improve and collections will continue to grow, but not at a particularly brisk pace. Thus, the combination of modest revenue growth, the demands of mandatory cost increases, and the need to replace one-time funding will likely make any discretionary increases in state funding rare.

In terms of the capital improvements budget, there has been a significant amount of talk about the possibility of legislation to authorize a popular vote on a new statewide bond issuance. Several prominent legislators have announced their intention to pursue such action, with a significant portion of the proceeds being directed towards capital improvement needs in higher education. This idea is likely to go through many iterations before it comes to a vote.

#### **STATUTORY REFERENCE**

N/A

#### **RECOMMENDED ACTION**

This is an information item only.

#### **ATTACHMENT(S)**

None

## AGENDA ITEM SUMMARY

### AGENDA ITEM

Update on National and State Initiatives  
Coordinating Board for Higher Education  
December 5, 2012

### DESCRIPTION

Over the past year, the Missouri Department of Higher Education has assumed responsibility for implementing several national and state initiatives. This item reports progress that MDHE staff, in collaboration with representatives from both the public and private higher educational sectors and other state agencies, has made on four important initiatives.

#### Implementing the Common Core State Standards

The Department of Elementary and Secondary Education has incorporated the CCSS in mathematics and English into the Missouri Core Academic Standards. Both the CCSS and the assessments to measure student proficiency with the new standards (under development by the Smarter Balanced Assessment Consortium, SBAC) must be fully implemented by the beginning of the 2014 school year. The MDHE is committed to work collaboratively with DESE to implement the Common Core State Standards because we believe it will improve the quality of education our children receive.

The participation of the higher education community will be crucial to the success of this effort. Although the bulk of this work is directed at the K-12 sector, it has far-reaching consequences for higher education. Educator preparation programs will have to account for the new standards in their curricula, which will affect faculty in education departments but also in English, mathematics, and other disciplines. Another key concern for higher education is “college and career readiness,” which bridges the transition from secondary to postsecondary education. While institutions are not bound to accept the SBAC assessment as evidence of student readiness for college, it is in the best interest of students, and education in general, that K-12 and higher education agree on this issue. Additionally, this work will be of central importance to implementing “best practices” in remedial education, as is required by HB 1042. Current research has identified a consistent measure and understanding of college readiness across educational sectors—to reduce confusion for high school students and parents—as a best practice.

At the heart of this effort is the Taskforce on College and Career Readiness (TCCR). The Taskforce’s primary challenge is to determine how we measure readiness and to validate that the CCSS assessments truly measure readiness for college-level work in mathematics and English. The TCCR will rely, in part, on work previously done through the Curriculum Alignment Initiative (CAI), which effectively defined college readiness.

The MDHE applied for and received a \$65,000 grant from the National Governors’ Association to assist with the implementation of the CCSS. The work supported by the grant will focus on increasing the knowledge and understanding of CCSS among postsecondary faculty. Although there is strong support and knowledge among postsecondary leadership and institutional chief

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academic officers, as well as deans and directors of schools of education, arts and science faculty have only limited knowledge of the CCSS. Through statewide meetings and work groups, MDHE will improve the lines of communication and provide campus leaders with information, tools and resources about the CCSS and how they will affect higher education.

#### Implementing Best Practices in Developmental Education (HB 1042)

In anticipation of HB 1042's passage, the MDHE commissioned an overview of developmental education, including a literature review, from MPR Associates of Washington, D.C. In October, MDHE staff prepared a survey to assess the current state of developmental education, among both public and independent institutions in Missouri. The survey will help the department understand how institutions deliver developmental education, how many students they serve, and how successfully students move to credit-bearing courses. Staff is currently reviewing the survey data before sharing it with the chief academic officers for comment. The MDHE will provide a full report to the CBHE at the February meeting. The survey data and findings will guide the next phase of the initiative, which will identify "best practices" and develop policy accordingly.

The MDHE has looked for guidance and expertise from existing committees and organizations, such as the Taskforce on College and Career Readiness and the Missouri Developmental Education Consortium (MoDEC). Additionally, the department has accepted an offer of assistance and expert consultation from Complete College America, which will likely take the form of a statewide workshop in early 2013.

#### Implementing the Transfer Course Library (HB 1042)

Work on this provision of HB 1042 also has begun. MDHE staff members are conducting a desk audit of courses accepted in transfer by all public institutions, using as a starting point research previously done by the University of Missouri System. Once this review is completed, MDHE staff will share the findings with a task force comprised of appropriate campus representatives. The primary objective is to identify courses that all public institutions and participating independent institutions accept in transfer. Based on previous research, there are a number of courses already accepted in transfer among all institutions. The next phase of the work will be to identify additional courses and move beyond the twenty-five course threshold mentioned in the law.

#### Implementing the Reverse Transfer Policy (HB 1042)

Educational stakeholders in Missouri have been actively promoting institutional collaboration and transfer pathways for more than a decade. The authorization of HB 1042 provides a framework to connect and build on existing agreements to create a uniform system of statewide reverse transfer.

MDHE staff has been planning the Missouri Reverse Transfer Initiative (MRTI), an ambitious project involving all of Missouri's public institutions and (currently) eight independent institutions. The MRTI will build on the numerous institution-to-institution agreements currently in effect or under development to create an integrated statewide system for reverse transfer that effectively will cover most early transfer students in Missouri.

Missouri was one of 12 states to receive funding from the “Credit When It’s Due: Recognizing the Value of Quality Associate Degrees,” a joint effort of the Lumina Foundation, Kresge Foundation, Helios Education Foundation, USA Funds and the Bill & Melinda Gates Foundation. The MDHE received a grant of \$500,000 from the Lumina Foundation to support the state’s work on reverse transfer. Arkansas, Colorado, Florida, Hawai’i, Maryland, Michigan, Minnesota, New York, North Carolina, Ohio, and Oregon also received grants.

The department has conducted a preliminary needs assessment for all Missouri public two-year and public four-year institutions regarding reverse transfer. Currently, 15 reverse transfer agreements exist between a single two-year institution and a single four-year institution, both public and independent. These regional agreements are the building blocks for developing a statewide transfer system, the logical first step in Missouri’s scale-up efforts. The primary objective of the MRTI is to develop a system whereby each four-year public institution and participating independent institutions can transfer student credits back to any public two-year institution.

The centerpiece of the MRTI is a centralized hub, or data exchange system, for streamlining communication among institutions with incompatible software programs. The goal is to facilitate communication on a statewide scale, rather than continuing to connect peer-to-peer using multiple interface formats and delivery methods. MDHE’s rationale for establishing the centralized hub lies in research on strategies and best practices from other states. This “hub-and-spoke model” is widely favored by education and industry for allowing organizations to plug in and immediately connect with every other organization in the network. The MDHE and its information technology department have begun developing this centralized hub.

The MDHE has formed a MRTI steering committee, which held its first meeting on October 26 in Jefferson City. At that meeting, the MRTI-SC formed four workgroups charged to develop plans and policies to implement the initiative. During the next two years, MDHE will begin piloting the scaling-up effort by extending one-to-one agreements to a fully integrated and sustainable statewide system.

#### **STATUTORY REFERENCE**

Chapter 173, RSMo, Department of Higher Education

#### **RECOMMENDED ACTION**

This is an informational item only.

#### **ATTACHMENT(S)**

Taskforce Membership List

### MDHE College and Career Readiness Task Force

Mike	Grelle	Vice Provost for Academic Affairs	University of Central Missouri
Janet	Gooch	Dean of the School of Health Sciences & Education	Truman State University
Cynthia	Heider	Associate Provost	Missouri Western State University
Barbara	Dougherty	Professor, Learning, Teaching & Curriculum	University of Missouri-Columbia
Jane	Greer	Associate Professor, English Language and Literature	University of Missouri-Kansas City
Jeff	Cawlfeld	Professor, Geological Sciences & Engineering	Missouri University of Science & Technology
Chris	Breitmeyer	CAO	St. Charles Community College
Tabatha	Crites	Math Instructor	Mineral Area College
Paula	Glover	English Instructor	Moberly Area Community College
Paul	Long	Vice Chancellor of Academic Affairs and Technology	Metropolitan Community College
Tara	Noah	Institutional research	North Central Missouri College
Melody	Shipley	Developmental Education	North Central Missouri College
Rita	Gulstad	Vice President and Dean of the University	Central Methodist University
Marie Joan	Harris	Provost/Vice President for Academic Affairs	Avila University
Sherry	McCarthy	Vice President and Dean of the University	William Woods University
Rusty	Monhollon	Assistant Commissioner for Academic Affairs	Missouri Department of Higher Education
Vicki	Schwinke	Dean of Academic Affairs and Student Services	Linn State Technical College

## AGENDA ITEM SUMMARY

### AGENDA ITEM

Transfer of Guaranty Agency Funds  
Coordinating Board for Higher Education  
December 5, 2012

### DESCRIPTION

This item will review previous CBHE actions regarding Fiscal Year 2013 transfers from the guaranty agency operating fund to the A+ Scholarship Program, provide an update on the current and projected financial status of the operating fund and make recommendations to the CBHE for consideration regarding additional transfers from the guaranty agency operating fund to the A+ program.

### Background

The Missouri Department of Higher Education acts as a guaranty agency in the Federal Family Education Loan Program. Federal statutes require FFEL Program guaranty agencies to establish and maintain certain funds, one of which is the "Operating Fund." Pursuant to federal statute, the operating fund receives certain activity-based revenues from the federal government that can be used for guaranty agency-related activities and "[o]ther student financial aid-related activities for the benefit of students, as selected by the guaranty agency."

Missouri statutes state that the operating fund is administered by the MDHE in accordance with policies established by the CBHE. Therefore, transfers from the fund require board approval.

### FY13 Transfers

The Fiscal Year 2013 budget approved by the CBHE did not include a transfer from the operating fund to state aid programs; however, at its December 2011 meeting, the CBHE authorized the MDHE to transfer up to \$3 million to state financial aid programs during FY13. When the governor released FY13 budget recommendations, the budget included a \$4 million transfer from the operating fund to the A+ Scholarship Program, which was subsequently approved by the general assembly. In August 2012, the MDHE transferred \$3 million to A+ as originally authorized by the CBHE. MDHE would need board endorsement in order to transfer the additional \$1 million, if such a transfer becomes necessary.

### FY14 Transfers

The FY14 budget as approved by the CBHE includes a level appropriation request for A+, but did not carry forward the \$4 million transfer appropriation from the operating fund to A+, leaving the potential for a funding gap in that program. MDHE recently met with the state budget office director to review the FY14 budget request and discussed the possibility of the operating fund making a contribution to the A+ Program during FY14. MDHE advised budget office staff that based on current projections, the operating fund should have sufficient cash flow to sustain an additional transfer to A+ during FY14, if it were necessary and approved by the CBHE. However, the MDHE informed the budget office that in subsequent budget years, the operating fund will not be able to supplement state financial aid funding without compromising the guaranty agency's ability to operate.

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### **Operating Fund Financial Position**

Uncertainty regarding the impact of a temporary “special consolidation” program implemented by the US Department of Education initially made it difficult for staff to make a recommendation to the board regarding the operating fund’s ability to sustain the additional \$1 million transfer during FY13 and to make a recommendation for a transfer to A+ in FY14. However, the special consolidation program, which had the potential to shift almost one third of the MDHE outstanding guaranteed loans to the Federal Direct Loan Program, ultimately did not have a significant negative impact on the MDHE portfolio. In addition, guaranty agency collections of defaulted student loans exceeded expectations for FY12.

Consequently, if additional funds are needed in the A+ program during FY13, the operating fund will be able to sustain an additional transfer of up to \$1 million with no negative impact to operations provided that the CBHE authorizes the transfer.

Looking ahead to budget recommendations for FY14, based on the positive current financial position and projections of future revenues, the operating fund would be able to make one additional transfer of a maximum of \$4 million to A+ during FY14, subject to the will of the CBHE. However, after FY14, the operating fund is unlikely to be able to support any additional transfers to A+ or any other state aid programs without compromising its ability to support ongoing loan operations.

### **STATUTORY REFERENCE**

Sections 173.005.2, 173.105.1 & 173.120, RSMo  
20 U.S.C. 1072b

### **RECOMMENDED ACTION**

**It is recommended that the CBHE authorize a one-time transfer of an amount not to exceed \$1 million from the guaranty agency operating fund to the A+ Scholarship Program for FY13.**

**It is further recommended that the CBHE authorize a one-time transfer of an amount not to exceed \$4 million from the guaranty agency operating fund to the A+ Scholarship Program for FY14.**

### **ATTACHMENT(S)**

None

## **AGENDA ITEM SUMMARY**

### **AGENDA ITEM**

Revision of the A+ Scholarship Program Administrative Rule  
Coordinating Board for Higher Education  
December 5, 2012

### **DESCRIPTION**

At the June 2012 Coordinating Board meeting, action on proposed revisions to this administrative rule was tabled to permit additional consultation with community colleges regarding issues raised during that meeting. This board item provides an update on that process and requests approval to proceed with proposed changes to the administrative rule.

### **Background**

After a full year of administering the scholarship component of the A+ program using the current administrative rule, the MDHE has identified several areas that require further clarification to ensure program policies and operations are aligned. Since April of this year, the MDHE has sought feedback from various constituency groups on proposed changes. In June, action on this item was tabled in recognition of continuing concern within the community college sector about certain proposed revisions and to provide additional time to achieve consensus regarding their final resolution.

### **Outstanding Issues**

The following three issues remained unresolved after the June CBHE meeting. During the summer and early fall, MDHE staff and MCCA have worked together to identify areas of shared understanding and develop new approaches in order to resolve the remaining differences. As a result of that work, we have achieved consensus on these items.

- Role of Federal Aid – The intent of this change is to promote equity and fairness for all students in the interaction between federal non-loan aid dollars and A+ award amounts. This proposed change requires that an A+ award be reduced by the amount of the student’s Pell grant award in all circumstances regardless of the number of institutions involved in the delivery of instruction or how the aid is divided among the institutions.
- Algebra I end-of-course alternative – The intent of this change is to establish an alternate method of eligibility that does not undermine the effort to improve the academic preparation of students receiving A+ awards. The proposed change provides that students who do not meet the end-of-course exam requirement must achieve a qualifying score on the COMPASS test or the mathematics sub-test of the ACT to be considered A+ eligible. The Coordinating Board will establish the qualifying scores on these tests with input from the A+ community.
- 105 percent credit hour limitation – The intent of this change is to promote program completion by ensuring students pursuing “stacked credentials” are not penalized by the 105 percent limitation. The proposed change would allow students greater flexibility regarding what is counted within the 105 percent limit for the higher level program when they complete a lower level credential first.

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## **Summary of Revisions**

The proposed revisions to the current administrative rule fall into the following ten general groups. Attachment A includes additional details about each of these categories. A copy of the proposed revised rule is included as Attachment B.

1. Definition of full-time student
2. Definition of renewal student
3. Satisfactory academic progress requirements for initial and renewal students
4. Algebra I end-of-course exam
5. Eligibility expiration at 48 months from high school graduation
6. Eligibility expiration at 105 percent of student's current program of study
7. Military deferment
8. Reimbursement for concurrent enrollment in more than one program
9. Coursework qualified for reimbursement
10. Role of federal aid

Assuming normal timing for completing the rulemaking process with the Secretary of State, we estimate the rule revisions will become effective in July of 2013. In most instances, the revisions will be implemented for the 2013-2014 academic year. The Algebra I end-of-course requirement is an exception to this time frame, since the high school graduating class of 2015 is the first to be subject to that provision. Consequently, those students will have until the fall of 2015 to take the actions necessary to meet this eligibility requirement, including the alternative path to eligibility.

## **Conclusion**

A major MDHE goal is to ensure transparency and consistency for the administration of the A+ Scholarship program. To that end, the MDHE is committed to ensuring the policies, as expressed in the administrative rule, match the operational requirements of the program. We trust that the open process used to develop these proposed revisions with the involvement of interested parties also furthers that goal.

## **STATUTORY REFERENCE**

Section 160.545, RSMo, A+ Scholarship

## **RECOMMENDED ACTION**

**It is recommended that the Coordinating Board direct the Commissioner of Higher Education to take all actions necessary to ensure the attached proposed rulemaking becomes effective as an administrative rule as soon as possible.**

## **ATTACHMENT(S)**

Attachment A: Summary of Proposed Amendments to the A+ Administrative Rule

Attachment B: Proposed A+ Administrative Rule Revisions

## Summary of Proposed Amendments to the A+ Administrative Rule

The following provides a brief description of the proposed amendments to the administrative rule for the A+ Scholarship Program as included in the agenda item.

**1. Definition of Full-time Student [6 CSR 10-2.190(1)(H)]**

Amends the definition of full-time student to specify students enrolled in clock hour programs must be enrolled in at least 24 clock hours per week and that summer term students must be enrolled in at least six semester hours to be considered enrolled full-time. The current definition does not reference clock hour programs or summer term enrollment.

**2. Definition of Renewal Student [6 CSR 10-2.190(1)(N)]**

Amends the definition of renewal student to include students who were eligible for the A+ scholarship but did not receive any funding due to receiving federal grant aid.

**3. Satisfactory Academic Progress Requirements for Initial and Renewal Students [6 CSR 10-2.190(1)(P) removed, (2)(B)1, (2)(B)2, (3)(A)12 and (3)(B)2]**

Clarifies the satisfactory academic progress expectations for both initial and renewal students and the institutional responsibility to verify those expectations have been met prior to requesting reimbursement. These changes replace the definition of satisfactory academic progress currently found in the definition section of the rule and bring the requirement for initial students into alignment with requirements for federal Title IV aid.

**4. Algebra I End-of-Course Exam [6 CSR 10-2.190(3)(A)7 and (4)(G)]**

The proposed amendments relating to the Algebra I end-of-course exam requirement:

- Allow waiver of the A+ Algebra I EOC requirement for a student when the Department of Elementary and Secondary Education has waived its testing requirement for that student. This will primarily affect transfer students that took Algebra I at an out-of-state or private school.
- Allow scores of proficient or advanced on higher level DESE-approved mathematics end-of-course exams (geometry and Algebra II) to satisfy this requirement.
- Establish achievement of minimum scores on the COMPASS test or ACT mathematics subtest as the alternate eligibility criterion for students that do not meet the end-of-course requirement. This option is available to students before or after high school graduation. In addition, the revision specifies postsecondary students may receive reimbursement for the term in which the qualifying score was achieved, provided the student has established eligibility prior to the institution's request for reimbursement. This provision provides the maximum possible benefit for students regardless of when they establish eligibility.
- Identify the Coordinating Board as responsible for annually establishing minimum scores for alternate eligibility.

**5. Eligibility Expiration at 48 Months from High School Graduation [6 CSR 10-2.190(4)(C)1]**

Clarifies that student eligibility expires 48 months from high school graduation as documented on the student's high school transcript, rather than completion of high school coursework. This clarification is necessary to accurately determine and document the length of eligibility for mid-year high school graduates.

**6. Eligibility Expiration at 105 Percent of Student's Current Program of Study [6 CSR 10-2.190(4)(C)3.A through D]**

Revises the calculation of the 105 percent eligibility limit to maximize eligibility for students pursuing a higher level certificate or degree. The change would limit the hours included in the 105 percent calculation for such students. This supports the department's goal of program completion by rewarding students for completion of a certificate before pursuing an additional course of study.

**7. Military Deferment [6 CSR 10-2.190(4)(D)]**

Clarifies the operation of the military deferment provision to ensure all students receive the maximum 48 months of eligibility. In addition, language has been added to clarify the calculation of the 12 month period in which the student must return to full time status at the end of the deferment and the months of remaining eligibility.

**8. Reimbursement for Concurrent Enrollment in More than One Program [6 CSR 10-2.190(4)(E)]**

Specifies that, for students concurrently seeking more than one certificate or degree, reimbursement will be made to and the 105 percent eligibility limit will be calculated by the institution providing the highest outcome, unless the student provides all institutions written notice otherwise. This provision is intended to clarify that A+ will reimburse students for only one program, while allowing students the flexibility to determine which program's reimbursement provides the most benefit to their unique situation.

**9. Coursework Qualified for Reimbursement [6 CSR 10-2.190(4)(F)]**

The proposed amendments relating to reimbursable coursework:

- Recognize that coursework in an Incomplete status will eventually be assigned a standard grade and should be eligible for reimbursement. However, coursework from which a student has withdrawn or is terminated remains ineligible for reimbursement.
- Clarify that a student does not have to officially withdraw from a course for the coursework to be ineligible for reimbursement.
- Provide two additional options for handling award adjustments for withdrawn coursework.

**10. Role of Federal Aid [6 CSR 10-2.190(4)(I)]**

Requires institutions to always reduce a student's A+ award based on federal non-loan aid received by or on behalf of a student. This ensures payments for students attending under multi-institution agreements are

made more consistently with those for students attending a single institution. In the case of an agreement that involves a non-A+ institution, this proposal prevents application of the full amount of federal aid to the non-participating institution.

**Title 6--DEPARTMENT OF HIGHER EDUCATION  
Division 10—Commissioner of Higher Education  
Chapter 2--Student Financial Assistance Program**

**PROPOSED AMENDMENT**

**6 CSR 10-2.190 A+ Scholarship Program**

*PURPOSE: This rule sets forth the policies of the Coordinating Board for Higher Education regarding institutional and student eligibility for student financial assistance under the A+ Scholarship program.*

(1) Definitions.

(A) Academic year shall be twenty-four (24) semester or trimester credit hours, thirty-six (36) quarter credit hours, or nine hundred (900) clock hours, and at least thirty (30) weeks of instructional time for a credit hour program or at least twenty-six (26) weeks of instructional time for a clock hour program.

(B) A+ Scholarship shall mean the tuition reimbursement program set forth in subsections 7. through 9. of section 160.545, RSMo.

(C) A+ tuition reimbursement shall mean an amount of money paid by the state of Missouri to a qualified student under the A+ Scholarship for costs related to tuition, general fees, and up to fifty percent (50%) of book costs, subject to state appropriations, after federal sources of funding have been applied.

(D) Award year shall be from July 1 of any year through June 30 of the following year.

(E) CBHE shall mean the Coordinating Board for Higher Education created by section 173.005.2., RSMo.

(F) Department shall mean the Department of Higher Education created by section 173.005.1., RSMo.

(G) Federal sources of funding shall mean grant funds made available directly to students by the federal government and shall not include any funds that must be repaid or work-study funds.

(H) Full-time student shall mean a student who, regardless of the course delivery method, is enrolled in at least twelve (12) semester hours, eight (8) quarter hours, **twenty-four (24) clock hours per week**, or the equivalent in another measurement system[, *but*] **for the fall and spring terms or at least six (6) semester hours, twenty-four (24) clock hours per week, or the equivalent in another measurement system for the summer term. A student may not be enrolled in** less than the respective number sufficient to secure the certificate or degree toward which the student is working in no more than the number of semesters or their equivalent normally required by the institution for the program in which the student is enrolled. Provided, however, that an otherwise eligible student having a disability as defined by Title II of the Americans with Disabilities Act (42 U.S.C. 12101–12213) who, because of his or her disability, is unable to satisfy the statutory minimum requirements for full-time status under federal student financial aid programs included in Title IV of the Higher Education Act of 1965 shall be considered to be making satisfactory academic progress[, *as defined in subsection (1)(P) of this rule,*] while carrying a minimum of six (6) credit hours or their equivalent at the approved institution.

(I) Good-faith effort to secure all federal sources of funding that could be applied to tuition reimbursement shall mean, by the deadline established by the department, being eligible to complete and completing the federal need-based aid application form as prescribed by the United States Department of Education (USDE). For students whose parents refuse to provide financial information, the application form must, at a minimum, include the dependent student's financial information. For students attending institutions that do not participate in the federal Title IV student financial aid programs, completion of the predictor tool for federal Title IV student financial aid eligibility approved by the USDE is acceptable.

(J) His, him, or he shall apply equally to the female as well as the male sex where applicable in this rule.

(K) Initial recipient shall mean a student who qualifies under subsection 7. of section 160.545, RSMo, and this rule, and who has made a good faith effort to secure all federal sources of funding that could be applied to tuition reimbursement, and has not received A+ tuition reimbursement in any prior award year.

(L) Participating institution shall mean a Missouri public community college, a public vocational or technical school, or a two (2)-year private vocational or technical school meeting the requirements set forth in subsection 9. of section 160.545, RSMo, that has entered into a participation agreement for the A+ Scholarship program with the department.

(M) Partnership shall mean a written agreement between two (2) or more institutions, at least one (1) of which must be an A+ participating institution, providing for the processing and delivery of A+ tuition reimbursement.

(N) Renewal recipient shall mean a student who received A+ tuition reimbursement, **or whose A+ award was reduced to zero upon application of federal sources of funding**, in a prior award year, qualifies under subsection 7. of section 160.545, RSMo, and who has made a good faith effort to secure all federal sources of funding that could be applied to tuition reimbursement.

(O) Repeat coursework shall be any coursework for which the student has been assigned a grade under the institution's standard grading policy, excluding coursework for which the student was placed in an incomplete or withdrawn status, in a previous term.

*[(P) Satisfactory academic progress shall be a cumulative grade point average (CGPA) of at least two and one-half (2.5) on a four-point (4.0) scale, or the equivalent on another scale, and, with the exception of grade point average, as otherwise determined by the participating institution's policies as applied to other students at the participating institution receiving assistance under federal Title IV student financial aid programs. The calculation of CGPA shall be based on the participating institution's policies as applied to other students in similar circumstances.]*

*[(Q)](P)* Tuition and fees shall mean any charges to students classified as tuition and any institutional fees charged to all students, excluding program-specific fees.

*[(R)](Q)* USDE shall mean the United States Department of Education.

## (2) Responsibilities of Participating Institutions.

(A) Only institutions who have entered into a participation agreement with the department may receive reimbursement under the A+ Scholarship program.

(B) Participating institutions shall meet the following requirements:

1. Before requesting reimbursement for an initial recipient, verify the following:

A. The student has met the eligibility requirements listed in section (3) of this rule through collection of a high school transcript bearing the official A+ seal;

**B. The student has met the institution's definition of satisfactory academic progress, including any GPA requirement included as part of that definition;**

*[B.]C.* The *[eligible]* student is enrolled as a full-time student, except as provided in subsection (1)(H) of this rule; and

*[C.]D.* The student has made a good faith effort to secure all federal sources of funding that could be applied to tuition reimbursement, except as provided in subsection (1)(I) of this rule;

2. Before requesting reimbursement for a renewal recipient, verify the following:

A. The *[eligible]* student is enrolled as a full-time student, except as provided in subsection (1)(H) of this rule;

**B. The student has met the cumulative grade point average (CGPA) and satisfactory academic progress requirements referenced in paragraph (3)(B)2. of this rule; and**

*[B.]C.* The student has made a good faith effort to secure all federal sources of funding that could be applied to tuition, except as provided in subsection (1)(I) of this rule[; and].

*[C. The student is maintaining satisfactory academic progress;]*

3. Comply with the institutional responsibilities required in 6 CSR 10-2.140(5), with the exception of 6 CSR 10-2.140(5)(A)5.; and

4. Verify federal sources of funding are applied correctly to tuition, general fees, and up to fifty percent (50%) of book costs as specified in subsection (4)*[(K)](N)* of this rule.

(C) Partnerships must comply with the following:

1. Reimbursement will only be made to A+ participating institutions;

2. Reimbursement will only be made for coursework actually delivered by a participating institution;
3. Reimbursement may be requested by only one (1) participating institution as specified in the agreement and must be at a tuition rate consistent with the rate charged to other students enrolled in the course;
4. When a partnership includes only one (1) A+ participating institution, the student must be considered to be enrolled full time at the participating institution;
5. When two (2) or more A+ participating institutions are involved in a partnership, students must be enrolled in sufficient hours at a combination of the participating institutions to be considered to be enrolled full time as defined in this rule; *[and]*
6. Institutions entering into partnerships must provide to the department any requested documentation pertaining to the processing and delivery of A+ tuition reimbursements.

(3) Eligibility Policy.

(A) To qualify for A+ tuition reimbursement, an initial recipient must meet the following criteria:

1. Meet the requirements set forth in subsection 7. of section 160.545, RSMo;
2. Be a U.S. citizen, permanent resident, or otherwise lawfully present in the United States, in accordance with section 208.009, RSMo;
3. Enter into a written agreement with the A+ designated high school prior to high school graduation;
4. Graduate from an A+ designated high school with an overall grade point average of at least two and one-half (2.5) on a four-point (4.0) scale, or the equivalent on another scale;
5. Have at least a ninety-five percent (95%) attendance record overall for grades nine through twelve (9–12);
6. Have performed fifty (50) hours of unpaid tutoring or mentoring, of which up to twenty-five percent (25%) may include job shadowing;
7. Beginning with the high school senior class of 2015, *[have achieved a score of proficient or advanced on the official Algebra I end-of-course exam or complete the first semester at a postsecondary institution with a minimum of twelve (12) hours or the equivalent and a two and one-half (2.5) grade point average prior to receiving A+ tuition reimbursement;]* **meet one of the following, unless the A+ school district has met all of the Department of Elementary and Secondary Education's requirements for waiver of the Algebra I End of Course exam for the recipient:**
  - A. Have achieved a score of proficient or advanced on the official Algebra I end-of-course exam, or a higher level DESE approved end-of-course exam in the field of mathematics; or**
  - B. Have achieved a qualifying score, as established annually by the CBHE, on the COMPASS exam published by ACT, Inc. or the mathematics component of the ACT test as a high school or postsecondary student. Institutions must collect official documentation of the qualifying score from ACT, Inc. from postsecondary students;**
8. Have maintained a record of good citizenship and avoidance of the unlawful use of drugs and/or alcohol;
9. Be admitted as a regular student and enroll in and attend on a full-time basis a participating institution, except that students in the following circumstances may be enrolled less than full time:
  - A. The student is enrolled in all of the available hours applicable to his program of study in a given term;
  - B. The student is participating in a required internship; or
  - C. The student is enrolled in prerequisite courses that do not require full-time enrollment;
10. Not be enrolled or intend to use the award to enroll in a course of study leading to a degree in theology or divinity; *[and]*
11. Not have a criminal record preventing receipt of federal Title IV student financial aid[.]; **and**
- 12. Meet the institution's definition of satisfactory academic progress, including any GPA requirement included as part of that definition.**

(B) To qualify for tuition reimbursement under the A+ Scholarship program, a renewal recipient must meet the following criteria:

1. Be admitted as a regular student and enroll in and attend on a full-time basis a participating institution, except that students in the following circumstances may be enrolled less than full time:

A. The student is enrolled in all of the available hours applicable to his program of study in a given term;

B. The student is participating in a required internship; or

C. The student is enrolled in prerequisite courses that do not require full-time enrollment;

2. Maintain *[satisfactory academic progress]* **a cumulative grade point average (CGPA) of at least two and one-half (2.5) on a four-point (4.0) scale, or the equivalent on another scale, and, with the exception of grade point average, maintain satisfactory academic progress as determined by the participating institution's policies as applied to other students at the participating institution receiving assistance under federal Title IV student financial aid programs. The calculation of CGPA shall be based on the participating institution's policies as applied to other students in similar circumstances;** and

3. Make a good-faith effort to secure all federal sources of funding that could be applied to tuition before the award is disbursed but no later than the deadline established by the CBHE.

(C) The department will review written appeals of its eligibility policy in the following circumstances:

1. The student failed to make a good-faith effort to secure all federal sources of funding that could be applied to tuition; or

2. The student failed to meet the grade point average requirement as a result of a documented medical reason.

(4) Award Policy.

(A) A+ tuition reimbursement for institutions with credit-hour programs shall occur each semester within one (1) award year.

(B) A+ tuition reimbursement for institutions with clock-hour programs shall be made in installments determined by the department annually.

(C) Student eligibility for the A+ Scholarship expires at the earliest of the following, except a student who is eligible at the beginning of a term may receive A+ tuition reimbursement for the full term in which the expiration criterion is met:

1. Forty-eight (48) months after *[completion of high school coursework]* **high school graduation as documented on the high school transcript;**

2. Receipt of an associate's degree; or

3. Completion of one hundred five percent (105%) of the hours required for the program in which the student is currently enrolled.

A. **For a student seeking a first certificate or degree, [C]**calculation of the one hundred five percent (105%) shall include:

(I) All known hours completed at any participating A+ institution, including those earned as part of coursework designated as remedial or developmental; and

(II) All hours accepted in transfer by an A+ participating institution from an institution that is ineligible for A+ participation.

B. **For a student seeking a first certificate or degree, [C]**calculation of the one hundred five percent (105%) shall not include *[ the following ]*:

(I) Postsecondary hours earned for work performed before high school graduation. Such hours shall include, but not be limited to, those earned through dual credit, dual enrollment, technical education articulation, Advanced Placement, or international baccalaureate programs; and

(II) Hours earned at a postsecondary institution that is ineligible for A+ participation that are not accepted in transfer by an A+ participating institution.

C. **For a student who has received a postsecondary certificate and enrolls in a program leading to a related, higher-level certificate or degree, calculation of the one hundred five percent (105%) shall include:**

(I) **All hours that are applied toward the related, higher-level program; and**

(II) All known hours completed after receipt of the most recent certificate at any participating A+ institution, including those earned as part of coursework designated as remedial or developmental; and

(III) All hours completed after receipt of the most recent credential that are accepted in transfer from an institution that is ineligible for A+ participation.

**D. For a student who has received a postsecondary certificate and enrolls in a program leading to a related, higher-level certificate or degree, calculation of the one hundred five percent (105%) shall not include:**

(I) Postsecondary hours earned for work performed before high school graduation. Such hours shall include, but not be limited to, those earned through dual credit, dual enrollment, technical education articulation, Advanced Placement, or international baccalaureate programs; and

(II) All hours that are not applied toward the related, higher-level program; and

(III) All hours completed at an institution that is ineligible for A+ participation after receipt of the most recent certificate that are not accepted in transfer by an A+ participating institution.

(D) If an initial recipient is unable to enroll or a renewal recipient ceases attendance for the purpose of providing **active duty** service in any branch of the armed forces of the United States, the eligibility of the student **under paragraph (4)(C)1 of this rule that remains** will be *[extended]***deferred** for the period of the service as documented on the student's DD214 form. *[and all remaining eligibility will be retained if the]* **The student [returns] must return to full-time status, or qualify for an exception to the full-time status requirement,** within twelve (12) months of the end of military service and *[provides]***provide** verification to the department that the military service was satisfactorily completed **to retain eligibility.** **Calculation of the twelve (12) months will begin on the first of the month following the student's discharge from service. The recipient's eligibility under paragraph (4)(C)1 of this rule that remains will be calculated from the first day of the month following the student's return to full-time status or other qualifying enrollment.**

(E) For a student concurrently seeking more than one certificate or degree, reimbursement will be made to and the calculation of the one hundred and five percent (105%) eligibility limit will be made by the institution providing the highest outcome, unless the student provides written notification specifying otherwise to all institutions in which he is enrolled.

*[(E)]***(F) Reimbursement will be as specified for the following categories of coursework:**

1. Completed coursework*[, including remedial coursework,]* for which a grade is assigned under the institution's standard grading policy, **including remedial coursework and coursework assigned a grade of Incomplete,** and that is required by the institution for the completion of a certificate or degree will be reimbursed*[. The amount of reimbursement paid for coursework for which a standard grade was not assigned, including coursework for which the student was placed in an incomplete or withdrawn status, will be deducted from subsequent reimbursement requests for the student];*

2. *[Repeat coursework will not be reimbursed; and]* **Coursework for which a standard grade was not assigned, including coursework from which the student officially or unofficially withdrew, or was terminated, is not eligible for reimbursement. Institutions can use any of the following options to adjust a student's award amount to meet this requirement:**

A. Deduct the amount reimbursed for such coursework from subsequent reimbursement requests;

B. Omit such coursework from the current reimbursement request; or

C. Return the amount reimbursed for such coursework in accordance with subsection 6 CSR 10-2.140(5)(C);

3. *[Coursework that is part of a higher level certificate or a degree that is taken after receipt of a certificate will be reimbursed provided that the certificate or degree is in a field related to the original certificate received.]***Repeat coursework will not be reimbursed; and**

**4. Coursework that is part of a higher level certificate or a degree that is taken after receipt of a certificate will be reimbursed provided that the certificate or degree is in a field related to the original certificate received.**

**(G) For a student that fully establishes eligibility by achieving a qualifying score on the COMPASS exam published by ACT, Inc. or the mathematics component of the ACT test as a postsecondary student, reimbursement may be made for the term in which the student achieves the qualifying score provided the student has established such eligibility prior to the institution's submission of the reimbursement request to the department.**

**[(F)](H) The amount of the A+ tuition reimbursement must be calculated based on the remaining costs of actual tuition and fees after any federal sources of funding have been applied and any deductions have been made for reimbursement of coursework for which a standard grade was not assigned, including coursework [for which the student was placed in an incomplete or withdrawn status] from which the student officially or unofficially withdrew, or was terminated.**

**(I) The amount of an A+ reimbursement must be reduced by the amount of any federal sources of funding received by or on behalf of an initial or renewal recipient and, when applicable, any adjustments required in (4)(F)2.**

**[(G)](J) The amount of the A+ tuition reimbursement is subject to legislative appropriation.**

**[(H)](K) If the appropriated funds exceed the amount necessary to fund tuition and fees, up to fifty percent (50%) of book costs may be reimbursed.**

**[(I)](L) If insufficient funds are available to pay all eligible students the full amount of tuition and fees calculated in subsection (4)[(F)](H) of this rule, the department may take any of the following measures to address the shortfall in order to ensure the A+ reimbursement does not exceed the appropriation:**

1. Reduce the number of hours eligible for reimbursement; or

2. If projections indicate that the measure cited above is inadequate to address the funding shortfall, the department shall, as soon as may practicably be accomplished, make available for public comment a plan containing at least two (2) options to ensure that total A+ reimbursements do not exceed the appropriation. Such plan shall be distributed to all participating institutions and the department shall accept public comments on the plan for no less than thirty (30) days before publication in a CBHE board book. No plan for accommodating the additional shortfall shall be approved before it has been on the agenda of a regularly scheduled CBHE meeting and an opportunity for public comment at the CBHE meeting has been provided.

**[(J)](M) The hourly tuition rate used to calculate the A+ tuition reimbursement shall not exceed the published standard per credit hour tuition rate charged by Linn State Technical College.**

1. Institutions with high need programs that have tuition charges above this limit may apply to the department for a waiver of this requirement on a program-by-program basis.

2. The federal credit hour to clock hour conversion calculation will be applied to institutions with clock hour programs.

**[(K)](N) Financial aid must be applied to tuition and general fees in the following order:**

1. First, all available federal sources of funding; and

2. Second, A+ tuition reimbursement.

**[(L)](O) Award amounts may be increased or decreased at the department's discretion based on availability of funds for distribution during the award year.**

**[(M)](P) A student who has been denied A+ tuition reimbursement for lack of satisfactory academic progress may not receive another A+ tuition reimbursement until the enrollment period after the applicable standard has once again been met.**

**[(N)](Q) No A+ tuition reimbursement will be made retroactive to a previous award year. An A+ tuition reimbursement will be made retroactive to a previous semester or payment period only upon the sole discretion of the department.**

**[(O)](R) A+ tuition reimbursement will be made only after institutional certification of the student's eligibility and the amount of the A+ tuition reimbursement.**

**[(P)](S) An eligible student's failure to provide required information by the established deadlines may result in loss of the A+ Scholarship for the period covered by the deadline.**

*[(Q)](T)* The CBHE has the discretion to withhold payments of any A+ tuition reimbursements after initiating an inquiry into the eligibility or continued eligibility of a student or into the participation status of an institution.

*[(R)](U)* An eligible student may transfer the A+ Scholarship from one (1) participating institution to another without losing eligibility for assistance, but the department shall make any necessary adjustments in the amount of the award.

(5) Information Sharing Policy. All information on an individual's A+ Scholarship application will be shared with the financial aid office of the institution to which the individual has applied, or is attending, to permit verification of data submitted. Information may be shared with federal financial aid offices if necessary to verify data furnished by state or federal governments as provided for in the Privacy Act of 1974, 5 U.S.C. sections 552, 552a.

*AUTHORITY: section 160.545, RSMo Supp. 2010\* and Executive Order 10-16, dated January 29, 2010. Original rule filed Feb. 17, 2011, effective Oct. 30, 2011.*

*\*Original authority: 160.545, RSMo 1993, amended 2002, 2008, 2009, 2010.*

## **AGENDA ITEM SUMMARY**

### **AGENDA ITEM**

Student Loan Program Update  
Coordinating Board for Higher Education  
December 5, 2012

### **DESCRIPTION**

The purpose of this item is to update the CBHE about the MDHE guaranty agency's future options, current college outreach activities and most recent cohort default rates.

#### **Future Options for Guaranty Agency**

The outcome of the recent federal elections was of critical importance to the future of federal student loans. The presidential candidates promoted vastly different visions for the federal student loans with President Obama standing behind the total shift to the Federal Direct Loan Program accomplished during his first term and Mitt Romney supporting a return to a public/private partnership. Now that the election is over, participants in the Federal Family Education Loan Program will watch to see what additional changes the Obama administration might propose as the program continues to wind down.

In order to assist with the evaluation of options for the guaranty agency as its portfolio and related revenues begin to contract, the MDHE has solicited proposals from entities with expertise in business valuation and the student loan industry. The consultant will perform a valuation of the guaranty agency's operations and will analyze various options for the future of the guaranteed loan portfolio. At the conclusion of the engagement, the consultant will produce a written report for use by the MDHE and the board in making decisions regarding the guaranty agency.

Revenues earned by the guaranty agency currently support a significant portion of the work performed by the MDHE, so decisions regarding the future of the guaranty agency must be made with careful consideration and analysis because they will impact the MDHE as a whole.

#### **College Outreach Activities**

As part of its responsibility as a student loan guarantor, MDHE provides information and assistance to prospective college students and their families. Fall and winter are the peak seasons for college outreach events. So far this year, staff members have participated in more than 120 events sharing information about planning and paying for college with approximately 27,000 students. In addition, guaranty agency staff members are hard at work coordinating the 2013 FAFSA Frenzy<sup>i</sup> program which will help families complete the Free Application for Federal Student Aid in 55 different locations around the state during February and March 2013. A list of the event sites and dates is attached.

### **Cohort Default Rates**

Figures released by the U.S. Department of Education in September show that although default rates have risen across the board, the student loan default rate for MDHE-guaranteed loans is once again well below the national rate and the overall rate for Missouri. The 2010 2-year cohort default rate for the nation is 9.1 percent; Missouri's rate is 8.6 percent and the MDHE's rate is 6.9 percent. The 2010 2-year CDR is the percentage of Stafford Loan borrowers who entered repayment in Fiscal Year 2010 and defaulted before October 1, 2011. During the FY10 reporting period Missouri had 89,088 borrowers enter repayment and 7,700 borrowers whose loans defaulted. In order to keep default rates low, the MDHE provides free financial counseling to delinquent student loan borrowers and provides default prevention grants and training to Missouri schools.

### **RECOMMENDED ACTION**

This is an information item only.

### **ATTACHMENT(S)**

FAFSA Frenzy Event Listing

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<sup>i</sup> \*FAFSA Frenzy, a program of College Goal Sunday<sup>SM</sup>, is offered in Missouri through partnerships between the Missouri Department of Higher Education (MDHE) with the Missouri Association of Student Financial Aid Personnel (MASFAP), the Missouri Higher Education Loan Authority (MOHELA), and USA Funds. The College Goal Sunday<sup>SM</sup> program was created by the Indiana Student Financial Aid Association (ISFAA), with funding from Lilly Endowment, Inc., and with supplemental support from the Lumina Foundation for Education.

**2013 FAFSA Frenzy Event Sites**

<b>Event Location</b>	<b>Site address</b>	<b>City</b>	<b>County</b>	<b>Location/Facility</b>	<b>Event date/time</b>
Avila University	11901 Wornall Rd.	Kansas City	Jackson	Postsecondary Institution	Sunday, 2/17/2013, 2:00-4:00 p.m.
Bolivar High School	1401 N. Hwy. D	Bolivar	Polk	High School	Sunday, 2/17/2013, 2:00-4:00 p.m.
Boonville High School	1690 W. Ashley Rd.	Boonville	Cooper	High School	Sunday, 2/17/2013, 2:00-4:00 p.m.
California High School	1501 W. Buchanan St.	California	Moniteau	High School	Sunday, 2/17/2013, 2:00-4:00 p.m.
Clopton R-3 (Pike-Lincoln Technical Center)	28176 Hwy WW	Clarksville	Pike	Middle School	Sunday, 2/17/2013, 2:00-4:00 p.m.
Columbia Area Career Center	4203 S. Providence Rd.	Columbia	Boone	Career/Technical School	Saturday, 2/16/2013, 9:00-11:00 a.m.
East Central College	1964 Prairie Dell Rd.	Union	Franklin	Postsecondary Institution	Saturday, 2/16/2013, 2:00-5:00 p.m.
East High School	1924 Van Brunt Blvd.	Kansas City	Jackson	High School	Sunday, 2/17/2013, 2:00-4:00 p.m.
Fulton High School	1 Hornet Dr.	Fulton	Callaway	High School	Monday, 2/4/2013, 4:30-8:00 p.m.
Hancock Place High School	229 W. Ripa Ave.	St. Louis	St. Louis	High School	Wednesday, 2/13/2013, 1:00-6:00 p.m.
Hazelwood East Middle School	1865 Dunn Rd.	St. Louis	St. Louis	Middle School	Wednesday, 2/20/2013, 4:30-8:00 p.m.

**2013 FAFSA Frenzy Event Sites**

Herndon Career Center	11501 E. 350 Hwy.	Raytown	Jackson	Career/Technical School	Sunday, 2/17/2013, 2:00-4:00 p.m.
Hickman High School	1104 N. Providence Rd.	Columbia	Boone	High School	Saturday, 2/16/2013, 9:00-11:00 a.m.
Housing Authority of Kansas City	299 Paseo Blvd.	Kansas City	Jackson	Community Facility	Saturday, 2/16/2013, 10:00 a.m.- 2:00 p.m.
Jennings High School	8850 Cozens Ave.	St. Louis	St.Louis	High School	Sunday, 2/17/2013, 2:00-4:00 p.m.
Lamar High School	503 Maple	Lamar	Barton	High School	Sunday, 2/17/2013, 2:00-4:00 p.m.
Lebanon High School	777 Brice St.	Lebanon	Laclede	High School	Sunday, 2/10/2013, 1:30-3:30 p.m.
Lucas Crossing Elementary Complex, Normandy School District	7837 Natural Bridge Road	St. Louis	St. Louis	Elementary School	Saturday, 3/9/2013, 10:00 a.m.- 2:00 p.m.
Metropolitan Community College Health Science Institute	3444 Broadway	Kansas City	Jackson	Community Facility	Sunday, 2/17/2013, 2:00-4:00 p.m.
Metropolitan Community College-Maple Woods	2601 N.E. Barry Rd.	Kansas City	Clay	Postsecondary Institution	Sunday, 2/17/2013, 2:00-4:00 p.m.

## 2013 FAFSA Frenzy Event Sites

Mexico High School	639 N. Wade St.	Mexico	Audrain	High School	Sunday, 2/17/2013, 2:00-4:00 p.m.
Mineral Area College	5270 Flat River Rd.	Park Hills	St. Francois	Postsecondary Institution	Sunday, 2/17/2013, 2:00-4:00 p.m.
Missouri Southern State University	3950 E. Newman Rd.	Joplin	Jasper	Postsecondary Institution	Sunday, 2/17/2013, 2:00-4:00 p.m.
Missouri State University-West Plains	128 Garfield Ave.	West Plains	Howell	Postsecondary Institution	Saturday, 3/2/2013, 2:00-4:00 p.m.
Missouri Western State University	4525 Downs Dr., Leah Spratt Atrium	St. Joseph	Buchanan	Postsecondary Institution	Sunday, 2/17/2013, 2:00-4:00 p.m.
Moberly Area Community College	101 College Ave.	Moberly	Randolph	Postsecondary Institution	Sunday, 2/17/2013, 2:00-4:00 p.m.
MOHELA	633 Spirit Dr.	Chesterfield	St. Louis	Federal Student Loan Servicing Company	Sunday, 2/17/2013, 2:00-4:00 p.m.
Nichols Career Center	605 Union St.	Jefferson City	Cole	Career/Technical School	Sunday, 2/24/2013, 2:00-4:00 p.m.
North Central Missouri College	1301 Main St.	Trenton	Grundy	Postsecondary Institution	Saturday, 3/2/2013, 2:00-4:00 p.m.
Northwest Missouri State University	800 University Dr.	Maryville	Nodaway	Postsecondary Institution	Sunday, 2/17/2013, 2:00-4:00 p.m.
Odessa High School	713 S. Third St.	Odessa	Lafayette	High School	Sunday, 2/24/2013, 2:00-4:00 p.m.

**2013 FAFSA Frenzy Event Sites**

Orchard Farm High School	2165 Hwy. V	St. Charles	St. Charles	High School	Sunday, 2/17/2013, 2:00-4:00 p.m.
Ozarks Technical Community College	1001 E. Chestnut Exp.	Springfield	Green	Postsecondary Institution	Sunday, 2/24/2013, 2:00-4:00 p.m.
Penney High School	N. Hwy. 13	Hamilton	Caldwell	High School	Sunday, 2/17/2013, 2:00-4:00 p.m.
Potosi High School	1 Trojan Dr.	Potosi	Washington	High School	Sunday, 2/17/2013, 2:00-4:00 p.m.
Ritenour High School	9100 St. Charles Rock Rd.	Overland	St. Louis	High School	Sunday, 2/24/2013, 2:00-4:00 p.m.
Riverview Gardens High School	1218 Shepley Dr.	St. Louis	St. Louis	High School	Sunday, 1/27/2013, 3:00-5:00 p.m.
Rolla High School	900 Bulldog Run	Rolla	Phelps	High School	Sunday, 2/17/2013, 2:00-4:00 p.m.
Sarcoxie High School	101 S. 17th St.	Sarcoxie	Jasper	High School	Sunday, 2/17/2013, 2:00-4:00 p.m.
School of the Osage	636 Hwy. 42	Osage Beach	Camden	High School	Sunday, 2/17/2013, 2:00-4:00 p.m.
Silex High School	64 Hwy. WW	Silex	Lincoln	High School	Sunday, 2/17/2013, 2:00-4:00 p.m.
Slater High School	515 N. Elm St.	Slater	Saline	High School	Sunday, 2/17/2013, 2:00-4:00 p.m.

## 2013 FAFSA Frenzy Event Sites

Soldan International Studies High School	918 N. Union Blvd.	St. Louis	St. Louis city	High School	Thursday, 2/7/2013, 6:00-8:00 p.m.
South Shelby High School	4454 Hwy. 36 W	Shelbina	Shelby	High School	Sunday, 2/10/2013, 2:00-4:00 p.m.
South Technical High School	12721 W. Watson Rd.	Sunset Hills	St. Louis	High School	Thursday, 2/21/2013, 6:00-8:00 p.m.
Southeast Missouri State University	1 University Plaza	Cape Girardeau	Cape Girardeau	Postsecondary Institution	Sunday, 2/17/2013, 2:00-4:00 p.m.
Southeast Missouri State University, Kennett campus	1230 First St.	Kennett	Dunklin	Postsecondary Institution	Sunday, 2/17/2013, 2:00-4:00 p.m.
Southwest Baptist University-Salem Campus	501 S. Grand Ave.	Salem	Dent	Postsecondary Institution	Tuesday, 3/19/2013, 6:00-8:00 p.m.
Sparta High School	8520 State Hwy. 14 E	Sparta	Christian	High School	Sunday, 2/17/2013, 2:00-4:00 p.m.
State Fair Community College	3201 W. 16th St.	Sedalia	Pettis	Postsecondary Institution	Sunday, 2/17/2013, 2:00-4:00 p.m.
St .Charles Community College	4601 Mid Rivers Mall Dr., ADM 1113	Cottleville	St. Charles	Postsecondary Institution	Sunday, 2/17/2013, 2:00-4:00 p.m.
St. Louis Community College, Harrison Education Center	3140 Cass Ave.	St. Louis	St. Louis city	Postsecondary Institution	Saturday, 2/16/2013, 10:00 a.m.- 2:00 p.m.

## 2013 FAFSA Frenzy Event Sites

Three Rivers Community College	2080 Three Rivers Blvd.	Poplar Bluff	Butler	Career/Technical School	Sunday, 2/17/2013, 2:00-4:00 p.m.
University City High School	7401 Balson Ave.	St. Louis	St. Louis	High School	Sunday, 2/17/2013, 2:00-4:00 p.m.
Van Horn High School	1109 Arlington Ave.	Kansas City	Jackson	High School	Saturday, 2/23/2013, 2:00-4:00 p.m.

## AGENDA ITEM SUMMARY

### AGENDA ITEM

College Access Challenge Grant  
Coordinating Board for Higher Education  
December 5, 2012

### DESCRIPTION

The College Access Challenge Grant was established by Congress as part of the College Cost Reduction and Access Act of 2007. The purpose of the grant is to foster partnerships among federal, state and local governments in assisting low-income, middle and high school students in gaining access to and succeeding in postsecondary education. This agenda item provides an update concerning the MDHE activities funded through this federal grant.

### Formal Award for Cycle 5

On October 1, 2012, the MDHE received the official grant award notification from the United States Department of Education for fifth award cycle of the grant, which begins during the 2013 state fiscal year. The department is using the \$2.1 million in funding to assist first-generation and underrepresented Missourians attend and succeed in higher education.

### Cycle 5 Sub-grant RFP

A major element of Missouri's College Access Challenge is the sub-grant component. MDHE uses a portion of the federal funds to administer a competitive grant program designed to expand and strengthen programs operated by higher education institutions and non-profit organizations. The Cycle 5 Request for Proposals was posted to the MDHE website on October 25. Approximately \$1.6 million in grant funds will be available in the upcoming award cycle. A letter of intent to apply for the grant was due to the MDHE by November 30. The deadline for the completed RFP is December 12. The RFP is available at [www.dhe.mo.gov/ppc/grants/collegeaccess.php](http://www.dhe.mo.gov/ppc/grants/collegeaccess.php).

Successful proposals must detail how the proposed project and activities will achieve results in at least one of the following areas.

- Provide information to students and families on postsecondary education benefits, opportunities, planning and career preparation.
- Provide actionable information on financing options, including activities that promote financial literacy, debt avoidance and management among students and families.
- Conduct outreach activities for students who may be at risk of not enrolling in or completing college.
- Assist prospective and continuing students in the completion of the FAFSA.
- Tracking student FAFSA completion.

The MDHE seeks to distribute the grant funds equitably throughout the state of Missouri and encourages applicants to create partnerships with other eligible organizations. The MDHE will

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assemble a review team of secondary and postsecondary education professionals from outside of the department to evaluate the proposals. The MDHE has actively been encouraging applicants to apply through webcasts and releases posted on MDHE's website. Staff anticipates an announcement of the awards in April of 2013.

## **Current MDHE Outreach Activities**

### *Financial Literacy and Related Materials*

The CACG continues to provide financial support to assist the MDHE in its efforts to provide students and families with information about financial literacy and postsecondary education opportunities.

### *FAFSA Frenzy Event, a program of College Goal Sunday*

This program is focused on increasing the rate of on-time Free Application for Federal Student Aid completion, especially with audiences that are traditionally under-served within the United States postsecondary education system. It is a volunteer program that provides direct, expert assistance to students and families in completing the FAFSA. It is offered in Missouri through partnerships between the Missouri Department of Higher Education, the Missouri Association of Student Financial Aid Personnel, the Lumina Foundation for Education and USA Funds. In 2013, there will be 54 sites across the state that will host a FAFSA Frenzy Event, compared to 49 sites in 2012.

### *Planning and Paying for College Workshops*

The MDHE also provides Planning and Paying for College Workshops to students and their families throughout the state. These workshops provide information and resources on planning academically for postsecondary education, sources and types of financial aid, and FAFSA completion.

### *College Fairs*

The MDHE also participates in the Missouri Association of Collegiate Admission Counselors college fairs throughout the state of Missouri. College fairs also provide the opportunity for MDHE staff to answer student and parent questions, educate attendees about the student financial aid resources available to them and make attendees aware of other programs such as FAFSA Frenzy.

## **Conclusion**

With sustained funding from the United State Department of Education, MDHE will continue to partner with non-profit organizations and institution from throughout the state. Funding from the CACG plays an essential role in helping MDHE assist students and families as they plan for a postsecondary education.

**STATUTORY REFERENCE**

Section 173.050 RSMo, Powers of the coordinating board.

**RECOMMENDED ACTION**

This is an information item only.

**ATTACHMENT(S)**

None

## AGENDA ITEM SUMMARY

### AGENDA ITEM

Academic Program Actions  
Coordinating Board for Higher Education  
December 5, 2012

### DESCRIPTION

This agenda item reports all proposals for program actions reviewed by the Missouri Department of Higher Education (MDHE) since the September 5, 2012 board meeting. These proposals are submitted to the Coordinating Board for Higher Education for its action.

The following tables summarize the proposed program actions submitted to the CBHE in the attachment to this agenda item.

### PUBLIC INSTITUTIONS

	Certificate	Associate	Baccalaureate	Graduate	Total
Deleted	0	0	0	1	1
Inactivated	0	0	1	3	4
Other Program Changes*	6	1	1	5	12
New	1	0	2	2	5
Off-site	2	0	0	2	4
Programs Withdrawn	0	0	0	0	0

Includes options inactivated/deleted, options added, titles changed, certificates added, programs combined.

### INDEPENDENT INSTITUTIONS

	Certificate	Associate	Baccalaureate	Graduate	Total
Deleted	0	0	0	0	0
Inactivated	0	0	0	0	0
Other Program Changes*	1	0	2	1	4
New	0	0	6	1	7
Off-site	0	0	0	0	0
Programs Withdrawn	0	0	0	0	0

Includes options inactivated/deleted, options added, titles changed, certificates added, programs combined.

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### Change of Address

1. State Fair Community College will change the address for campus operations at Clinton Technical School 602 South Fifth Street Clinton, MO 64735 to the following:

Truman Regional Education Center  
1701 North Second Street  
Clinton, MO 64735

### **STATUTORY REFERENCE**

Sections 173.005.2(1), 173.005.2(8), 173.005.11, 173.030(1), and 173.030(2), RSMo, Statutory requirements regarding CBHE approval of new degree programs.

### **RECOMMENDED ACTION**

**It is recommended that the Coordinating Board for Higher Education approve the program changes and new program proposals listed in the attachment.**

### **ATTACHMENTS**

Attachment - Academic Program Actions

## **ACADEMIC PROGRAM ACTIONS**

Under RSMo 173.005.11 and 6 CSR 10-10.010, out-of-state public institutions offering programs in Missouri are subject to an approval process similar to that for Missouri's public institutions of higher education. The CBHE must approve all programs before they are offered in Missouri.

### **I. Programs Discontinued**

#### **Missouri State University**

##### **1. Current program:**

MSED, Secondary Education

Agriculture

Art

Biology

Business

Chemistry

Earth Science

English

Family and Consumer Science

Geography

History

Mathematics

Music

Natural Science

Physical Education

Physics

Social Science

Speech and Theatre

Approved change:

Delete option in Music

Program as changed:

MSED, Secondary Education

Agriculture

Art

Biology

Business

Chemistry

Earth Science

English

Family and Consumer Science

Geography

History

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Mathematics  
Music (*deleted*)  
Natural Science  
Physical Education  
Physics  
Social Science  
Speech and Theatre

## **II. Inactivated Programs**

### **University of Missouri – Columbia**

#### **1. Current program:**

BA, Environmental Geology

Approved change:

Inactivate program

Program as changed:

BA, Environmental Geology (*inactivated*)

#### **2. Current program:**

MNR, Natural Resources

Approved change:

Inactivate program

Program as changed:

MNR, Natural Resources (*inactivated*)

#### **3. Current program:**

PhD, Communication Science and Disorders

Approved change:

Inactivate program

Program as changed:

PhD, Communication Science and Disorders (*inactivated*)

### **University of Missouri-St. Louis**

#### **1. Current program:**

PhD, Business Administration

Information Systems

Logistics and Supply Chain Management

Approved change:

Inactivate option

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## Information Systems

Program as changed:

PhD, Business Administration

Information Systems (*inactivated*)

Logistics and Supply Chain Management

### III. Approved Changes in Academic Programs

#### Metropolitan Community College

##### 1. Current program:

AAS, Industrial Technology

Industrial Technology

Construction and Logistics Driver

Warehouse Worker

Approved changes:

Add option in Military Technology

Addition of certificate program, *Environmental Services Housekeeping Tech I* from approved existing parent degree

Program as changed:

AAS, Industrial Technology

Industrial Technology

Construction and Logistics Driver

Military Technology

Warehouse Worker

C1, Environmental Services Housekeeping Tech I

#### Missouri State University

##### 1. Current program:

BS, Physics

Computer Engineering

Material Science

Personalized

Approved changes:

Delete options in

Computer Engineering

Material Science

Personalized

Addition of options in

Astronomy and Astrophysics

Engineering and Applied Physics

Materials Physics

Graduate Prep Physics

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Program as changed:

BS, Physics

- Astronomy and Astrophysics
- Computer Engineering (*deleted*)
- Engineering and Applied Physics
- Graduate Prep Physics
- Materials Physics
- Material Science (*deleted*)
- Personalized (*deleted*)

**2. Current program:**

MSED, Special Education  
Visual Impairment

Approved change:

Change title of option in *Visual Impairment* to *Blindness and Low Vision*

Program as changed:

MSED, Special Education  
Blindness and Low Vision

**3. Current program:**

MS, Defense and Strategic Studies

Approved change:

Add options in  
General  
WMD

Program as changed:

MS, Defense and Strategic Studies  
General  
WMD

**4. Current program:**

MS, Counseling  
Community Agency  
Elementary  
Secondary

Approved changes:

Delete option  
Community Agency  
Addition of option  
Mental Health

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Program as changed:

MS, Counseling  
Elementary  
Secondary  
Mental Health

## **Missouri University of Science and Technology**

### **1. Current program:**

N/A

Approved change:

Addition of free-standing single semester graduate certificate, Explosives Technology

Program as changed:

GRCT, Explosives Technology

### **2. Current program:**

N/A

Approved change:

Addition of free-standing single semester graduate certificate program, Statistics

Program as changed:

GRCT, Statistics

## **Missouri Western State University**

### **1. Current program:**

MAS

Chemistry  
Engineering Technology Management  
Human Factors & Usability Testing  
Information Technology Management  
Sport & Fitness Management

Approved change:

Addition of graduate certificate program, Professional Skills

Program as changed:

MAS

Chemistry  
Engineering Technology Management  
Human Factors & Usability Testing  
Information Technology Management  
Sport & Fitness Management

GRCT, Professional Skills

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**University of Missouri-Kansas City**

**1. Current program:**

N/A

Approved change:

Addition of free-standing graduate certificate, Black Studies

Program as changed:

GRCT, Black Studies

**2. Current program:**

MA, Liberal Studies

Approved change:

Addition of graduate certificate, Medieval and Early Modern Studies

Program as changed:

MA, Liberal Studies

GRCT, Medieval and Early Modern Studies

**IV. Received and Reviewed Changes in Programs (Independent Colleges and Universities; includes Discontinued Programs and Programs Placed on Inactive Status)**

**Fontbonne University**

**1. Current program:**

BA, Organizational Studies

Approved change:

Change title of program to *Human Resource Management*

Program as changed:

BA, Human Resource Management

**2. Current program:**

MS, Management

Approved change:

Change nomenclature to Master of Management

Program as changed:

Master of Management

**3. Current program:**

BS, Special Education

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Approved change:

Addition of one-year certificate developed from approved parent degree, Autism-Spectrum Disorder

Program as changed:

BS, Special Education

C1, Autism-Spectrum Disorder

## **V. Program Changes Requested and Not Approved**

No actions of this type have been taken since the last board meeting.

## **VI. New Programs Recommended for Provisional Approval**

*Effective July 1, 2011, the CBHE will give provisional approval to new academic programs. The MDHE will review the program five years from the date of its provisional approval. If this review indicates that the program is not performing as expected, the CBHE may recommend the termination of the program, unless there are compelling justifications (i.e., central to institutional mission; supports other programs; meets statewide needs) for continuing the program.*

### **Linn State Technical College**

- 1.) AAS, Radiologic Technology (*for delivery off-site at Nichols Career Center Jefferson City, Missouri*)
- 2.) C2, Practical Nursing (*for delivery off-site at Nichols Career Center, Jefferson City, Missouri*)
- 3.) C1, Dental Assisting Technology (*for delivery off-site at Nichols Career Center, Jefferson City Missouri*)

### **Missouri University of Science & Technology**

- 1.) BA, Multidisciplinary Studies

### **Northwest Missouri State University**

- 1.) ME, Educational Leadership K-12 (*for delivery off-site at North Mercer School District, Mercer, Missouri; Cameron School District, Mercer, Missouri*)
- 2.) MEd, Teacher Leadership (*for delivery off-site at Blue Jay Tower Plaza, Liberty, Missouri; Northwest St. Joseph Center, St. Joseph, Missouri; Cameron School District, Cameron, Missouri*)
- 3.) C2, Alternative Graduate Certification  
Secondary  
Middle School  
Special Education (Multi) Cross Categorical K-12  
(*for delivery at the main campus and off-site at Blue Jay Tower Plaza, Liberty, Missouri; Northwest St. Joseph Center, St. Joseph, Missouri*)

**University of Missouri – Kansas City**

- 1.) BA, Languages and Literatures
  - French Language and Literature
  - German Language and Literature
  - Spanish Language and Literature
  - Classical Languages and Cultures
  
- 2.) MS, Global Entrepreneurship and Innovation

**University of Missouri – St. Louis**

- 1.) MEd, Educational Psychology
  - Character and Citizenship Education
  - Educational Research and Program Evaluation

**VII. New Programs Received and Reviewed (Independent Colleges and Universities)**

**Fontbonne University**

- 1.) BA, Applied Behavioral Sciences
- 2.) BA, Leadership Studies
- 3.) BS, Accounting
- 4.) BS, Management
- 5.) BS, Managerial Analytics
- 6.) BS, Marketing
- 7.) Master of Accountancy

## **AGENDA ITEM SUMMARY**

### **AGENDA ITEM**

Proprietary School Certification Actions and Reviews  
Coordinating Board for Higher Education  
December 5, 2012

### **DESCRIPTION**

All program actions that have occurred since the September 5, 2012, Coordinating Board meeting are reported in this item. In addition, the report includes information concerning anticipated actions on applications to establish new postsecondary education institutions, exemptions from the department's certification requirements and school closures.

### **STATUTORY REFERENCE**

Sections 173.600 through 173.619, RSMo, Regulation of Proprietary Schools.

### **RECOMMENDED ACTION**

This is an information item only.

### **ATTACHMENT**

Proprietary School Certification Program Actions and Reviews

**Coordinating Board for Higher Education  
Proprietary School Certification Program Actions and Reviews**

***Certificates of Approval Issued (Authorization for Instructional Delivery)***

City Pointe Beauty Academy  
Webb City, Missouri

This for-profit institution previously operated as an exempt institution, based on approval by the State Board of Cosmetology and Barber Examiners to offer certificates in cosmetology, esthetics, and nail technology. The school proposed to add therapeutic massage to its inventory of programs and, because those programs are not regulated by that board, the school must be certified to operate. This school is not accredited.

Strayer University  
Kansas City and St. Louis, Missouri

This for-profit, publicly-traded institution, based in Virginia, offers non-degree and associate, bachelor's and master's degree programs in accounting, business and information systems, criminal justice, economics, health services administration, human resource management and public administration. It currently operates more than 90 campuses in 23 states. This school is accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools. As a note, separate certificates of approval were issued to the St. Louis and Kansas City instructional locations.

***Certificates of Approval Issued (Authorization Only to Recruit Students in Missouri)***

Lesley University  
Cambridge, Massachusetts

This not-for-profit institution was approved to recruit students from Missouri for enrollment in its online instructional programs delivered from their campus in Cambridge, MA. The institution plans to recruit Missouri students for online master's and doctoral level courses as well as recruit students for two advanced professional certifications. This school is accredited by the New England Association of Schools and Colleges (NEASC).

Rasmussen College  
Bloomington, Minnesota

This private for-profit institution was approved to recruit students from Missouri for enrollment in certificate and degree programs in the allied health, business, early childhood education, nursing, technology and criminal justice fields. This school is accredited by the Higher Learning Commission.

***Applications Pending Approval (Authorization for Instructional Delivery)***

Hannibal Dental Group Dental Assisting  
Hannibal, Missouri

This for-profit school proposes to offer a non-degree program in dental assisting. The mission of the school is to teach students the techniques and skills necessary to gain entry-level employment as a dental assistant. This school is not accredited.

LifeLogic, Inc.  
St. Louis, Missouri

This not-for-profit school proposes to offer a non-degree program teaching basic work readiness skills. The mission of the school is to help students gain universal and transferable work readiness skills in order to obtain an entry-level position in the workforce. Program graduates will be eligible to earn a National Work Readiness Credential. This school is not accredited.

The Art Department  
Kansas City, Missouri

This private, for-profit school proposes to offer non-degree programs in art and entertainment development for digital and traditional media. The mission of the school is to make a positive impact on students' lives by preparing them for an art and design career through educational products that allow the best opportunity for success. This school is not accredited.

***Applications Pending Approval (Authorization Only to Recruit Students)***

Southwestern College  
Wichita, Kansas

This not-for-profit school, based in Winfield, Kansas, proposes to recruit Missouri students into its Professional Studies campus in Wichita. Recruitment will include associate, baccalaureate, and master's level degree programs in the fields of accounting, business, criminal justice, computer programming, healthcare administration, ministry/theology, education, and nursing. The school will also seek to recruit Missouri students for undergraduate and graduate certificates in accounting, leadership, security, and theology. This school is accredited by the Higher Learning Commission of the North Central Association.

***Exemptions Granted***

Grace and Faith Bible University  
Buckner, Missouri

This not-for-profit institution, operated by the Heart of God Fellowship, was exempted as “a not for profit school owned, controlled and operated by a bona fide religious or denominational organization which offers no programs or degrees and grants no degrees or certificates other than those specifically designated as theological, bible, divinity or other religious designation.” This school is not accredited.

***School Closures***

None

## **AGENDA ITEM SUMMARY**

### **AGENDA ITEM**

Appointments to the Proprietary School Advisory Committee  
Coordinating Board for Higher Education  
December 5, 2012

### **DESCRIPTION**

At the end of this calendar year, two vacancies will occur on the Proprietary School Advisory Committee. The retiring members are Ms. Pamela Bell, Vatterott Education Centers, and Ms. Jeannine Lake, University of Phoenix. In addition, Ms. Jaymi Evans of Bryan University recently resigned from the committee and a replacement to complete her unexpired term must be designated.

The Commissioner has appointed Ms. Robyn Criswell-Bloom, Kaplan University, and Mr. Varghese Samuel, American Trade School, to fill the two regular vacancies. These appointments are for a term of three years beginning on January 1, 2013 and expiring on December 31, 2015. He has appointed Ms. Charlene Corley, IHM Academy of EMS, to complete the term of Ms. Evans.

These individuals have been selected through processes and criteria consistent with the board's June 7, 2001, policy to ensure diverse representation in appointments to committees. Additionally, the appointments maintain compliance with the recently enacted statutory requirements regarding representation on the committee by institutional type.

### **STATUTORY REFERENCE**

Section 173.614, RSMo, Regulation of Proprietary Schools

### **RECOMMENDED ACTION**

This is an information item only.

### **ATTACHMENT(S)**

- Attachment A: Background Information—Appointments to the Proprietary School Advisory Committee
- Attachment B: January 1, 2013 Membership Roster—CBHE Proprietary School Advisory Committee

## **Background Information Appointments to the Proprietary School Advisory Committee**

The Proprietary School Advisory Committee (PSAC) is a statutorily established committee consisting of seven members serving three-year terms (Section 173.614, RSMo). The statute defines the general eligibility requirements as individual proprietors, general partners of a partnership, or managerial employees of proprietary schools. In addition, the statute requires that at least three members of the committee represent degree-granting schools, at least one of which must grant a baccalaureate or higher level degree. The statute charges the committee with the following responsibilities.

- Advise the board in the administration of the proprietary school certification program
- Make recommendations with respect to the rules and regulations establishing minimum standards of operation
- Advise the board with respect to grievances and complaints

At the end of this calendar year, two regular vacancies will occur on the PSAC. The Commissioner has appointed Ms. Robyn Criswell-Bloom, Kaplan University, and Mr. Varghese Samuel, American Trade School, to fill these vacancies. These appointments are for a term of three years beginning on January 1, 2013 and expiring on December 31, 2015. In addition, the commissioner has appointed Ms. Charlene Corley, IHM Academy of EMS, to complete the term of Ms. Jaymi Evans who recently resigned from the committee.

Dr. Criswell-Bloom is the director of the St. Louis campus of Kaplan University. Kaplan University, based in Davenport, Iowa, is owned by the Iowa College Acquisition Corporation, a subsidiary of the Washington Post Company and is accredited by the Higher Learning Commission. Kaplan University offers associate's, bachelor's, and master's degrees as well as certificates in such fields as education, business, information technology, arts and sciences, healthcare, nursing, criminal justice, and legal studies. Kaplan serves more than 66,000 online and on-campus students. Dr. Criswell-Bloom has more than 25 years in higher education including serving in both faculty and administrator positions in public and private institutions. Her administrative responsibilities have included public relations, alumni relations, fund raising, adult education and distance education. Dr. Criswell-Bloom received a Bachelor of Science degree from the University of North Dakota, a Master of Science degree in College Student Personnel Administration from the University of Central Missouri, and a Doctor of Education degree in Educational Leadership and Policy Analysis from the University of Missouri – Columbia.

Mr. Samuel is the director of education and compliance for the American Trade School, located in St. Louis, Missouri. American Trade School is accredited by the Accrediting Commission for Career Schools and Colleges and offers non-degree programs in several skilled trades. Mr. Varghese has been involved in private career education for nearly 30 years. He has served a wide variety of roles including director of education, campus director, and regional director. Mr. Samuel has also been active in the Missouri Association of Private Career Colleges and Schools, the trade association for this sector of education in Missouri. Mr. Samuel holds a diploma in computer programming from the Control Data Institute, a Bachelor of Science in mathematics

and physics from Kerala University (India), and a Master of Business Administration from Webster University.

Ms. Corley is the director of education for the IHM Academy of EMS, located in St. Louis Missouri. IHM offers a range of non-degree programs in emergency medical services and related areas. Although IHM is not institutionally accredited, it holds specialized accreditation from the Commission on Accreditation of Allied Health Education Programs for its emergency medical technician-paramedic programs. Ms. Corley has worked in the emergency medical services area for over 25 years and has been with IHM for the past 10 years. She holds a Bachelor of Science degree from the University of Arizona as well as specialized certifications as an emergency medical technician and a paramedic.

**PROPRIETARY SCHOOL ADVISORY COMMITTEE**

**Membership Roster  
January 1, 2013**

Ms. Tunya Carr  
Senior Campus Executive Officer  
National American University  
401 NW Murray Road  
Lee's Summit, MO 64801 (816) 600-3902  
***(Term expires 12/31/2014)***

Mr. Larry Cartmill  
Campus Director  
Heritage College  
1200 East 104<sup>th</sup> Street, Suite 300  
Kansas City, MO 64131 (816) 942-5475  
***(Term expires 12/31/2014)***

Ms. Charlene Corley  
Director of Education  
IHM Academy of EMS  
2500 Abbott Place  
St. Louis, MO 63143 (314) 768-1234  
***(Term expires 12/31/2013)***

Dr. Robyn Criswell-Bloom  
Campus Director  
Kaplan University  
1807 Park 270 Drive  
St. Louis, MO 63416 (314) 205-7900  
***(Term expires 12/31/2015)***

Mr. Gary Myers  
President  
Everest College  
1740 West 92<sup>nd</sup> Street  
Kansas City, MO 64114 (816) 838-6421  
***(Term expires 12/31/2013)***

Ms. Victoria Queen  
President  
Victory Trade School  
1715 North Boonville  
Springfield, MO 65803 (417) 864-2221  
***(Term expires 12/31/2014)***

Mr. Varghese K. Samuel  
Director of Education and Compliance  
American Trade School  
3925 Industrial Drive  
St. Ann, MO 63074 (314) 423-1900  
***(Term Expires 12/31/2015)***

## **AGENDA ITEM SUMMARY**

### **AGENDA ITEM**

Fall 2012 Enrollment: A Preliminary Report  
Coordinating Board for Higher Education  
December 5, 2012

### **DESCRIPTION**

The intent of this item is to present information regarding enrollment trends in Missouri's public colleges and universities as well as present a picture of enrollment at Missouri's independent institutions. Any enrollment figures involving fall 2012 should be considered preliminary as additional corrections to the underlying data are possible.

Attachment A includes several charts displaying enrollment figures delineated by sector and institution. There are separate charts for full-time equivalent enrollment and enrollment based on headcount. Full-time equivalent enrollment is based on 15 hours for undergraduate students, 12 hours for graduate students, and varies by institution for professional students. Headcount enrollment counts the number of unique students enrolled at each institution.

### **Summary of Findings**

By far the most significant finding associated with fall 2012 enrollment figures is that they indicate declines in several measures of enrollment for the first time in many years. The changes over a five-year period still reflect the rapid enrollment growth at many institutions and across both public sectors over the past several years but the shorter-term trends are much different.

- As of fall 2012, Missouri's public sector of postsecondary education enrolled almost 257,000 students, representing a full-time equivalent enrollment of nearly 192,000.
- Total headcount enrollment for the public sector decreased by about 4,500 students or about 1.5 percent from fall 2011 to fall 2012, and FTE enrollment decreased by about 3,500 or a almost 2 percent.
- Public four-year institutions' headcount enrollment increased very modestly by about 350 students or a little less than 1 percent from fall 2011 to fall 2012, and FTE enrollment increased by almost 500 students or a little less than one-half percent.
- Headcount enrollment for public two-year colleges decreased by about 5,000 students or almost 4.5 percent from fall 2011 to fall 2012, and FTE enrollment decreased by nearly 3,800 students or a little less than 5 percent.
- As of fall 2012, Missouri's independent sector of postsecondary education enrolled over 135,000 students, representing a full-time equivalent enrollment of nearly 91,000.
- Headcount enrollment for the independent sector increased by 119 students or about 0.1 percent from fall 2011 to fall 2012, and FTE enrollment decreased by just over 5,000 students or about 5.3 percent.

### **STATUTORY REFERENCE**

N/A

**RECOMMENDED ACTION**

This is an information item only

**ATTACHMENT(S)**

Attachment A:            Fall 2012 Enrollment Tables

**TRENDS IN HEADCOUNT ENROLLMENT  
PUBLIC INSTITUTIONS**

		2007	2009	2011	2012	1-year Change	3-year Change	5-year Change
<b>Public Two-Year</b>	<b>Crowder College</b>	3,431	4,495	5,408	5,575	3.1%	24.0%	62.5%
	<b>East Central College</b>	3,603	4,203	4,127	4,043	-2.0%	-3.8%	12.2%
	<b>Jefferson College</b>	4,865	5,788	6,007	5,494	-8.5%	-5.1%	12.9%
	<b>Linn State Technical College</b>	873	1,142	1,168	1,212	3.8%	6.1%	38.8%
	<b>MCCCKC</b>	17,904	19,487	21,247	20,118	-5.3%	3.2%	12.4%
	<b>Mineral Area College</b>	3,061	3,671	4,035	3,775	-6.4%	2.8%	23.3%
	<b>Missouri State University - West Plains</b>	1,738	2,150	2,129	2,082	-2.2%	-3.2%	19.8%
	<b>Moberly Area Community College</b>	4,007	4,945	5,659	5,291	-6.5%	7.0%	32.0%
	<b>North Central Missouri College</b>	1,505	1,638	1,783	1,769	-0.8%	8.0%	17.5%
	<b>Ozarks Technical Community College</b>	10,243	12,880	15,177	15,123	-0.4%	17.4%	47.6%
	<b>St. Charles Community College</b>	6,933	7,814	8,174	7,642	-6.5%	-2.2%	10.2%
	<b>St. Louis Community Colleges</b>	24,565	28,009	29,230	26,613	-9.0%	-5.0%	8.3%
	<b>State Fair Community College</b>	3,294	4,263	5,073	5,114	0.8%	20.0%	55.3%
	<b>Three Rivers Community College</b>	3,185	3,527	4,234	4,651	9.8%	31.9%	46.0%
	<b>Sector Subtotal</b>	<b>89,207</b>	<b>104,012</b>	<b>113,451</b>	<b>108,502</b>	<b>-4.4%</b>	<b>4.3%</b>	<b>21.6%</b>
<b>Public Four-Year</b>	<b>Harris Stowe State University</b>	1,882	1,886	1,584	1,484	-6.3%	-21.3%	-21.1%
	<b>Lincoln University</b>	3,156	3,309	3,388	3,205	-5.4%	-3.1%	1.6%
	<b>Missouri Southern State University</b>	5,596	5,702	5,591	5,417	-3.1%	-5.0%	-3.2%
	<b>Missouri State University</b>	19,348	20,348	20,274	20,628	1.7%	1.4%	6.6%
	<b>Missouri University of Science &amp; Technology</b>	6,163	6,811	7,520	7,644	1.6%	12.2%	24.0%
	<b>Missouri Western State University</b>	5,342	5,704	6,259	6,056	-3.2%	6.2%	13.4%
	<b>Northwest Missouri State University</b>	6,628	7,073	7,222	6,830	-5.4%	-3.4%	3.0%
	<b>Southeast Missouri State University</b>	10,628	10,809	11,456	11,672	1.9%	8.0%	9.8%
	<b>Truman State University</b>	5,877	5,762	6,098	6,226	2.1%	8.1%	5.9%
	<b>University of Central Missouri</b>	10,919	11,187	11,637	11,878	2.1%	6.2%	8.8%
	<b>University of Missouri-Columbia</b>	28,405	31,237	33,762	34,704	2.8%	11.1%	22.2%
	<b>University of Missouri-Kansas City</b>	14,442	14,799	15,473	15,990	3.3%	8.0%	10.7%
	<b>University of Missouri-St. Louis</b>	15,503	16,531	16,809	16,705	-0.6%	1.1%	7.8%
	<b>Sector Subtotal</b>	<b>133,889</b>	<b>141,158</b>	<b>147,073</b>	<b>148,439</b>	<b>0.9%</b>	<b>5.2%</b>	<b>10.9%</b>
<b>Statewide Totals - Publics</b>		<b>223,096</b>	<b>245,170</b>	<b>260,524</b>	<b>256,941</b>	<b>-1.4%</b>	<b>4.8%</b>	<b>15.2%</b>
<b>Statewide Totals - ALL INSTITUTIONS</b>		<b>349,042</b>	<b>376,678</b>	<b>395,957</b>	<b>392,493</b>	<b>-0.9%</b>	<b>4.2%</b>	<b>12.4%</b>

**TRENDS IN FTE ENROLLMENT  
PUBLIC INSTITUTIONS**

		2007	2009	2011	2012	1-year Change	3-year Change	5-year Change
<b>Public Two-Year</b>	<b>Crowder College</b>	2,274	2,833	3,407	3,464	1.7%	22.3%	52.3%
	<b>East Central College</b>	2,178	2,696	2,686	2,626	-2.3%	-2.6%	20.5%
	<b>Jefferson College</b>	3,311	4,026	4,061	3,776	-7.0%	-6.2%	14.1%
	<b>Linn State Technical College</b>	891	1,116	1,161	1,236	6.5%	10.8%	38.8%
	<b>Metropolitan Community Colleges</b>	10,808	12,036	12,782	12,198	-4.6%	1.4%	12.9%
	<b>Mineral Area College</b>	2,111	2,650	2,901	2,751	-5.2%	3.8%	30.3%
	<b>Missouri State University - West Plains</b>	1,088	1,588	1,463	1,422	-2.8%	-10.5%	30.6%
	<b>Moberly Area Community College</b>	2,624	3,356	3,819	3,743	-2.0%	11.5%	42.6%
	<b>North Central Missouri College</b>	1,001	1,208	1,204	1,156	-4.0%	-4.3%	15.5%
	<b>Ozarks Technical Community College</b>	6,769	8,499	10,028	9,972	-0.6%	17.3%	47.3%
	<b>St. Charles Community College</b>	4,514	5,122	5,455	5,064	-7.2%	-1.1%	12.2%
	<b>St. Louis Community Colleges</b>	14,764	22,258	23,658	21,220	-10.3%	-4.7%	43.7%
	<b>State Fair Community College</b>	2,259	2,972	3,468	3,400	-2.0%	14.4%	50.5%
	<b>Three Rivers Community College</b>	2,287	2,501	2,950	3,234	9.6%	29.3%	41.4%
	<b>Sector Subtotal</b>	<b>56,877</b>	<b>72,860</b>	<b>79,042</b>	<b>75,261</b>	<b>-4.8%</b>	<b>3.3%</b>	<b>32.3%</b>
<b>Public Four-Year</b>	<b>Harris Stowe State University</b>	1,413	1,498	1,263	1,188	-5.9%	-20.7%	-15.9%
	<b>Lincoln University</b>	2,288	2,416	2,490	2,270	-8.8%	-6.0%	-0.8%
	<b>Missouri Southern State University</b>	4,343	4,531	4,358	4,296	-1.4%	-5.2%	-1.1%
	<b>Missouri State University</b>	15,538	16,228	16,295	16,435	0.9%	1.3%	5.8%
	<b>Missouri University of Science &amp; Technology</b>	5,320	5,861	6,372	6,448	1.2%	10.0%	21.2%
	<b>Missouri Western State University</b>	4,054	4,462	4,830	4,590	-5.0%	2.9%	13.2%
	<b>Northwest Missouri State University</b>	5,463	5,857	5,930	5,663	-4.5%	-3.3%	3.7%
	<b>Southeast Missouri State University</b>	7,994	8,367	9,201	9,320	1.3%	11.4%	16.6%
	<b>Truman State University</b>	5,674	5,511	5,671	5,615	-1.0%	1.9%	-1.1%
	<b>University of Central Missouri</b>	8,610	8,807	9,279	9,462	2.0%	7.4%	9.9%
	<b>University of Missouri-Columbia</b>	24,272	26,787	29,013	29,840	2.9%	11.4%	22.9%
	<b>University of Missouri-Kansas City</b>	9,831	10,596	11,255	11,386	1.2%	7.5%	15.8%
	<b>University of Missouri-St. Louis</b>	9,546	10,030	10,189	10,120	-0.7%	0.9%	6.0%
	<b>Sector Subtotal</b>	<b>104,345</b>	<b>110,952</b>	<b>116,144</b>	<b>116,634</b>	<b>0.4%</b>	<b>5.1%</b>	<b>11.8%</b>

<b>Statewide Totals - Publics</b>	<b>161,222</b>	<b>183,812</b>	<b>195,186</b>	<b>191,895</b>	<b>-1.7%</b>	<b>4.4%</b>	<b>19.0%</b>
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<b>Statewide Totals - ALL INSTITUTIONS</b>	<b>249,548</b>	<b>276,906</b>	<b>291,271</b>	<b>282,874</b>	<b>-2.9%</b>	<b>2.2%</b>	<b>13.4%</b>
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**TRENDS IN HEADCOUNT ENROLLMENT  
INDEPENDENT INSTITUTIONS**

		2007	2009	2011	2012	1-year Change	3-year Change	5-year Change
<b>Indp Two- Year</b>	Wentworth Military Academy	1,139	882	890	808	-9.2%	-8.4%	-29.1%
	<b>Sector Subtotal</b>	<b>1,139</b>	<b>882</b>	<b>890</b>	<b>808</b>	<b>-9.2%</b>	<b>-8.4%</b>	<b>-29.1%</b>
<b>Independent Four-Year</b>	Avila University	1,831	1,893	1,818	1,908	5.0%	0.8%	4.2%
	Central Methodist University - CGES	2,494	3,134	4,011	4,237	5.6%	35.2%	69.9%
	Central Methodist University - CLAS	934	1,051	1,172	1,173	0.1%	11.6%	25.6%
	College of the Ozarks	1,354	1,353	1,388	1,388	0.0%	2.6%	2.5%
	Columbia College	12,955	15,570	18,137	17,852	-1.6%	14.7%	37.8%
	Cottey College	323	309	323	292	-9.6%	-5.5%	-9.6%
	Culver-Stockton College	849	754	752	769	2.3%	2.0%	-9.4%
	Drury University	4,978	5,489	5,324	5,228	-1.8%	-4.8%	5.0%
	Evangel University	1,851	1,955	2,168	2,079	-4.1%	6.3%	12.3%
	Fontbonne University	2,999	2,863	2,293	2,075	-9.5%	-27.5%	-30.8%
	Hannibal-LaGrange University	1,184	1,042	1,127	1,214	7.7%	16.5%	2.5%
	Lindenwood University	9,899	10,413	11,142	11,903	6.8%	14.3%	20.2%
	Maryville University	3,422	3,534	3,846	4,203	9.3%	18.9%	22.8%
	Missouri Baptist University	4,563	4,765	5,186	5,212	0.5%	9.4%	14.2%
	Missouri Valley College	1,694	1,789	1,766	1,734	-1.8%	-3.1%	2.4%
	Park University	13,259	12,775	11,759	11,787	0.2%	-7.7%	-11.1%
	Rockhurst University	3,124	3,029	2,801	2,808	0.2%	-7.3%	-10.1%
	Saint Louis University	15,539	16,317	17,859	17,646	-1.2%	8.1%	13.6%
	Southwest Baptist University	3,403	3,788	3,614	3,856	6.7%	1.8%	13.3%
	Stephens College	1,050	1,231	1,032	899	-12.9%	-27.0%	-14.4%
	Washington University	13,382	13,575	13,908	13,952	0.3%	2.8%	4.3%
Webster University	19,398	19,372	18,901	18,563	-1.8%	-4.2%	-4.3%	
Westminster College	972	1,087	1,102	1,084	-1.6%	-0.3%	11.5%	
William Jewell College	1,131	1,083	1,060	1,052	-0.8%	-2.9%	-7.0%	
William Woods University	2,219	2,455	2,054	1,830	-10.9%	-25.5%	-17.5%	
	<b>Sector Subtotal</b>	<b>124,807</b>	<b>130,626</b>	<b>134,543</b>	<b>134,744</b>	<b>0.1%</b>	<b>3.2%</b>	<b>8.0%</b>

<b>Statewide Totals - Independents</b>	<b>125,946</b>	<b>131,508</b>	<b>135,433</b>	<b>135,552</b>	<b>0.1%</b>	<b>3.1%</b>	<b>7.6%</b>
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<b>Statewide Totals - ALL INSTITUTIONS</b>	<b>349,042</b>	<b>376,678</b>	<b>395,957</b>	<b>392,493</b>	<b>-0.9%</b>	<b>4.2%</b>	<b>12.4%</b>
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**TRENDS IN FTE ENROLLMENT  
INDEPENDENT INSTITUTIONS**

		2007	2009	2011	2012	1-year Change	3-year Change	5-year Change
<b>Indp Two- Year</b>	<b>Wentworth Military Academy</b>	972	403	480	461	-4.0%	14.4%	-52.6%
	<b>Sector Subtotal</b>	<b>972</b>	<b>403</b>	<b>480</b>	<b>461</b>	<b>-4.0%</b>	<b>14.4%</b>	<b>-52.6%</b>
<b>Independent Four-Year</b>	<b>Avila University</b>	1,336	1,408	1,390	1,468	5.6%	4.3%	9.9%
	<b>Central Methodist University - CGES</b>	1,086	1,489	1,876	2,014	7.4%	35.2%	85.4%
	<b>Central Methodist University - CLAS</b>	931	1,042	1,144	1,149	0.4%	10.3%	23.4%
	<b>College of the Ozarks</b>	1,443	1,514	1,517	1,511	-0.4%	-0.2%	4.7%
	<b>Columbia College</b>	8,368	10,152	11,980	6,299	-47.4%	-38.0%	-24.7%
	<b>Cottey College</b>	348	328	344	309	-10.2%	-5.8%	-11.2%
	<b>Culver-Stockton College</b>	821	732	732	751	2.6%	2.6%	-8.5%
	<b>Drury University</b>	3,635	4,017	3,981	3,890	-2.3%	-3.2%	7.0%
	<b>Evangel university</b>	1,748	1,783	1,957	1,939	-0.9%	8.7%	10.9%
	<b>Fontbonne University</b>	2,298	2,177	1,730	1,534	-11.3%	-29.5%	-33.2%
	<b>Hannibal-LaGrange University</b>	935	902	947	1,010	6.7%	12.0%	8.0%
	<b>Lindenwood University</b>	8,239	8,768	9,818	10,260	4.5%	17.0%	24.5%
	<b>Maryville University</b>	2,578	2,596	2,873	3,018	5.0%	16.3%	17.1%
	<b>Missouri Baptist University</b>	2,542	2,762	2,950	2,910	-1.4%	5.4%	14.5%
	<b>Missouri Valley College</b>	1,548	1,603	1,576	1,544	-2.0%	-3.7%	-0.3%
	<b>Park University</b>	4,924	4,865	4,550	4,581	0.7%	-5.8%	-7.0%
	<b>Rockhurst University</b>	2,346	2,416	2,202	2,292	4.1%	-5.1%	-2.3%
	<b>Saint Louis University</b>	11,549	12,602	12,902	12,901	0.0%	2.4%	11.7%
	<b>Southwest Baptist University</b>	2,676	2,963	2,925	3,112	6.4%	5.0%	16.3%
	<b>Stephens College</b>	915	1,068	851	870	2.2%	-18.5%	-4.9%
	<b>Washington University</b>	11,826	12,282	12,694	12,903	1.6%	5.1%	9.1%
<b>Webster University</b>	11,468	11,292	10,990	10,759	-2.1%	-4.7%	-6.2%	
<b>Westminster College (MO)</b>	980	1,082	1,094	1,094	0.0%	1.1%	11.6%	
<b>William Jewell College</b>	1,109	1,049	1,033	1,037	0.4%	-1.1%	-6.5%	
<b>William Woods University</b>	1,705	1,799	1,549	1,364	-11.9%	-24.2%	-20.0%	
	<b>Sector Subtotal</b>	<b>87,354</b>	<b>92,691</b>	<b>95,605</b>	<b>90,519</b>	<b>-5.3%</b>	<b>-2.3%</b>	<b>3.6%</b>
<b>Statewide Totals - Independents</b>		<b>88,326</b>	<b>93,094</b>	<b>96,085</b>	<b>90,980</b>	<b>-5.3%</b>	<b>-2.3%</b>	<b>3.0%</b>
<b>Statewide Totals - ALL INSTITUTIONS</b>		<b>249,548</b>	<b>276,906</b>	<b>291,271</b>	<b>282,874</b>	<b>-2.9%</b>	<b>2.2%</b>	<b>13.4%</b>

## **AGENDA ITEM SUMMARY**

### **AGENDA ITEM**

High School Graduates Performance Report  
Coordinating Board for Higher Education  
December 5, 2012

### **DESCRIPTION**

The Coordinating Board for Higher Education provides an annual report each April to the State Board of Education detailing the preparation, persistence and completion rates of Missouri public high school graduates who enroll at Missouri's public two- and four-year postsecondary institutions.

#### **Background**

The Missouri High School Graduates Performance Report tracks Missouri public high school graduates entering the state's public two-year and four-year postsecondary institutions as first-time, full-time, undergraduate, degree-seeking students in the fall semester following their high school graduation. The annual report, first issued in 1996, is intended to provide information to secondary and postsecondary stakeholders regarding student preparation, persistence, and completion. Detailed summary tables and trend tables for individual high schools are posted on the department's website at the following address: <http://dhe.mo.gov/data/hsgradreport.php>.

This year confidential student-level data was obtained from DESE's Missouri Student Information System (MOSIS) in order to verify a student's high school of record. Obtaining this data enhances the accuracy of the report but required the development of a data sharing agreement which delayed the publication and delivery of the report that would otherwise have been done in April. The report is now complete and will be provided to the State Board of Education.

### **STATUTORY REFERENCES**

Section 173.750 RSMo, Annual reporting of performance of graduates, furnishing of report-procedure- data included

### **RECOMMENDED ACTION**

Informational Item Only

### **ATTACHMENTS:**

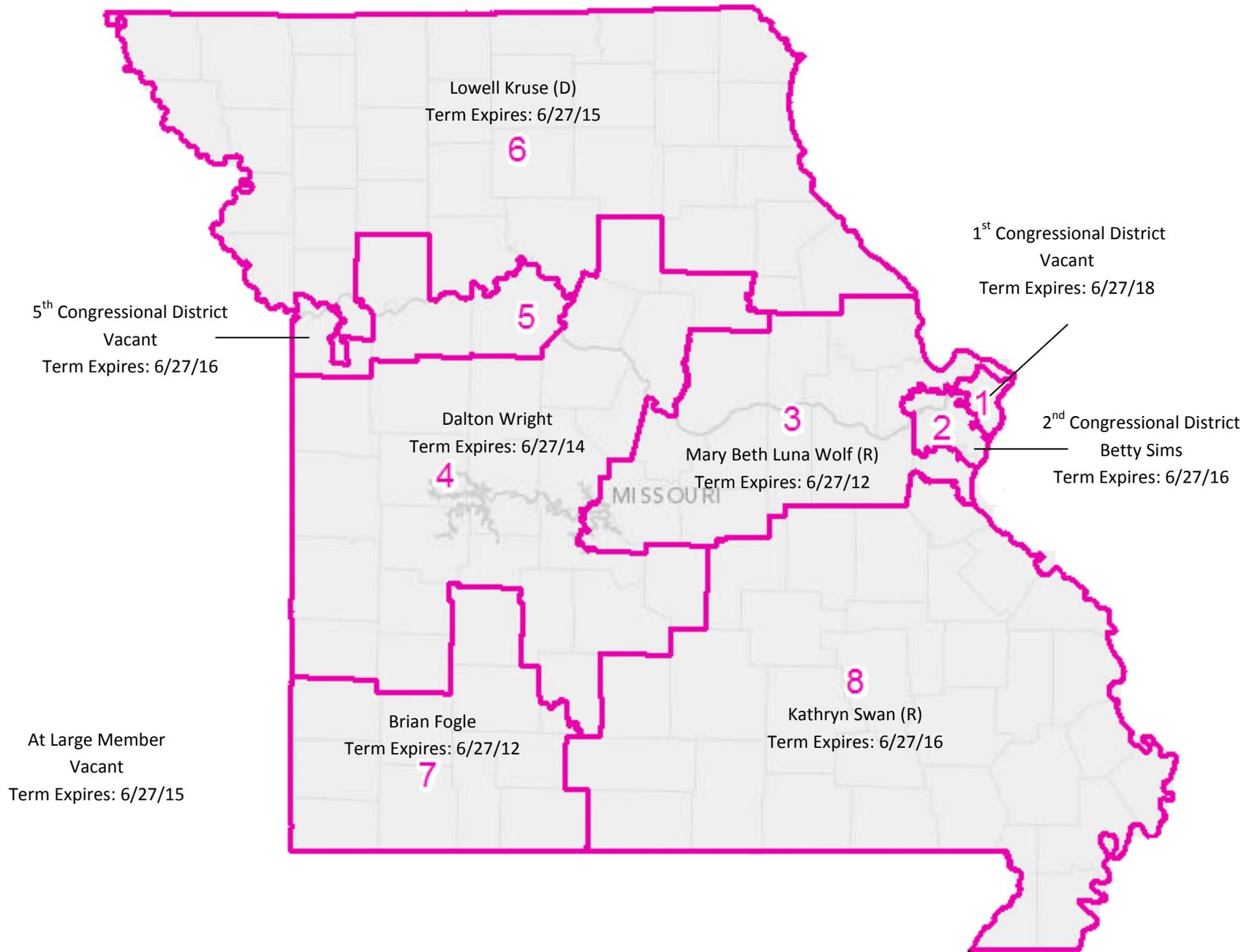
N/A - <http://dhe.mo.gov/data/hsgradreport.php>

## Coordinating Board for Higher Education Members by Congressional District

### Missouri's Congressional Districts

District	Description or boundary	Population
1	St. Louis County (part of) and St. Louis City	748,616
2	Counties of Jefferson (part of), St. Charles (part of), St. Louis County (part of)	748,616
3	Counties of Jefferson (part of), Franklin, Gasconade, Maries, Osage, Cole, Callaway, Montgomery, Warren, Lincoln (part of), St. Charles County (part of), Miller, Camden (part of)	748,615
4	Counties of Audrain (part of), Randolph, Boone, Howard, Moniteau, Cooper, Morgan, Camden (part of), Hickory, Benton, Pettis, Johnson, Henry, St. Clair, Cedar, Dade, Barton, Vernon, Bates, Cass, Dallas, Laclede, Pulaski, Webster (part of)	748,616
5	Counties of Jackson (part of), Ray, Lafayette, Saline, Clay (part of)	748,616
6	Counties of Lincoln (part of), Audrain (part of), Ralls, Marion, Shelby, Lewis, Monroe, Knox, Clark, Scotland, Schuyler, Adair, Macon, Chariton, Linn, Sullivan, Putnam, Mercer, Grundy, Livingston, Carroll, Caldwell, Daviess, Harrison, Worth, Gentry, DeKalb, Clinton, Clay (part of), Jackson (part of), Platte, Buchanan, Andrew, Nodaway, Holt, Atchison	748,616
7	Counties of Jasper, Newton, McDonald, Lawrence, Barry, Stone, Taney, Christian, Greene, Polk, Webster (part of)	748,616
8	Counties of Ozark, Douglas, Wright, Texas, Howell, Oregon, Shannon, Dent, Phelps, Crawford, Washington, Jefferson (part of), Iron, Reynolds, Carter, Ripley, Butler, Wayne, Madison, St. Francois, Ste. Genevieve, Perry, Bollinger, Cape Girardeau, Scott, Stoddard, Mississippi, New Madrid, Pemiscot, Dunklin	748,616

# Coordinating Board for Higher Education Members by Congressional District



## **STATUTORILY REQUIRED FUNCTIONS OF THE CBHE/MDHE**

(as of May 31, 2011)

### **Fiscal**

- Establish guidelines for appropriation requests by public 4-year institutions (§ 173.005.2(3))
- Approve a community college funding model developed in cooperation with the community colleges (§ 163.191.1)
- Submit an aggregated community college budget request (§ 163.191.1)
- Request appropriations based on number of students receiving Pell grants (§ 173.053)<sup>1</sup>
- Oversee implementation of the Higher Education Student Funding Act (“Tuition Stabilization”), including the adjudication of waiver requests submitted by institutions proposing to raise tuition at a rate that exceeds the statutory guideline (§ 173.1003.5)
- Recommend to governing boards of state-supported institutions, including public community colleges, formulas to be employed in specifying plans for general operations, development and expansion and requests for appropriations from the general assembly (§ 173.030(3))
- Promulgate rules to include selected off-campus instruction in public colleges and university appropriation recommendations where prior need has been established in areas designated by the CBHE (§ 173.030(4))
- Request appropriations to match USAID funds for purposes of facilitating international student exchanges (§ 173.730)

### **Planning**

- Conduct studies of population and enrollment trends affecting institutions of higher education in the state (§ 173.020(1))
- Identify higher education needs in the state in terms of requirements and potential of young people and in terms of labor force requirements (§ 173.020(2))
- Develop arrangements for more effective and more economical specialization among institutions in types of education programs offered and students served and for more effective coordination and mutual support among institutions in the utilization of facilities, faculty and other resources (§ 173.020(3))
- Design a coordinated plan for higher education for the state and its subregions (§ 173.020(4))
- Develop in cooperation with DESE a comprehensive assessment of postsecondary vocational technical education in the state (§ 178.637.2)<sup>2</sup>
- Collect information and develop comparable data for all institutions of higher education in the state and use it to delineate areas of competence of each of these institutions and for any other purposes the CBHE deems appropriate (§ 173.005.2(8))
- Establish state and institution-specific performance measures by July 1, 2008 (§ 173.1006.1)
- Conduct institutional mission reviews every 5 years (§ 173.030(7))
- Review and approve applications from institutions for statewide missions (§ 173.030(8))
- Issue annual report to Governor and General Assembly (§ 173.040)
- Report to Joint Committee on Education (§ 173.1006.2)

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<sup>1</sup> Requirement established in 1988 and required determining in that year the number of students then receiving maximum Pell grants and using that figure in subsequent year appropriation requests. Apparently, this has never been done.

<sup>2</sup> This was a one-time requirement to be completed by August 1996 in connection with the establishment of Linn State Technical College. There is no statutory requirement to keep the assessment updated.

## **Academic Programs**

- Review public and independent academic programs and approve public programs (includes out-of-state coming to Missouri) (§§ 173.005.2(1) & (11))
- Recommend to governing boards the development, consolidation or elimination of programs, degree offerings, physical facilities or policy changes deemed in the best interests of the institutions or the state (§ 173.030(2))
- Approve out-of-district courses offered by community colleges (§ 163.191.4)
- Establish competencies for entry-level courses associated with an institution's general education core curriculum (§ 173.005.2(7))
- Determine extent to which courses of instruction in the Constitution of the U.S. and of MO and in American history should be required beyond high school and in colleges and universities (§ 170.011.1)
- Establish guidelines that facilitate transfer of students between institutions (§ 173.005.2(7))
- Administer the Studies in Energy Conservation Fund in collaboration with Department of Natural Resources and, subject to appropriations, establish full professorships of energy efficiency and conservation (§ 640.219.1)
- Promulgate rules to ensure faculty credentials and student evaluations are posted on institutional websites (§ 173.1004)
- Cooperate with the Department of Corrections to develop a plan of instruction for the education of offenders (§ 217.355)

## **Institutional Relationships**

- Coordinate reciprocal agreements between or among institutions at the request of one or more of the parties (§ 173.030(5))
- Encourage cooperative agreements between public 4-year institutions that do not offer graduate degrees and those that do offer them for purposes of offering graduate degree programs on the campuses of the public 4-year institutions that do not otherwise offer graduate degrees (§173.005.2(2))
- Approve new state supported senior colleges or residence centers (§ 173.005.2(4))
- Establish admission guidelines consistent with institutional missions (§ 173.005.2(5))
- Establish guidelines to help institutions for institutional decisions relating to residence status of students (§ 173.005.2(6))
- Conduct binding dispute resolutions with regard to disputes among public institutions that involve jurisdictional boundaries or the use or expenditure of any state resources (§ 173.125)
- Impose fines on institutions that willfully disregard state policy (§ 173.005.2(10))
- Receive biennial reports from all public institutions on the number and language background of all teaching assistants, including a copy of the institution's current policy for selection of graduate teaching assistants (§ 170.012.4)
- Promulgate model conflict of interest policy that is to govern all public institutions of higher education that do not have their own after January 1, 1992 (§ 173.735)
- Enforce provisions of the Missouri Returning Heroes Education Act, which limits the amount of tuition public institutions can charge combat veterans (§ 173.900.4)
- Promulgate rules for the refund of all tuition and incidental fees or the awarding of a grade of "incomplete" for students called into active military service, voluntarily or involuntarily, prior to the completion of the semester (§ 41.948.5)

- Provide an annual report to the state board of education (DESE) on the performance of graduates of public high schools in the state during the student's initial year in the public colleges and universities of the state (§ 173.750.1)
- Promulgate instructions and recommendations for implementing eye safety in college and university laboratories (§ 173.009)
- Exercise oversight of Linn State Technical College (§ 178.638)
- Establish standards for the organization of community colleges (§ 178.770)
- Approve establishment of community college subdistricts and redistricting (§ 178.820)
- Supervise the two-year community colleges (§ 178.780) to include:
  - Establishing their role in the state
  - Setting up the form of surveys to be used for local jurisdictions to use in determining need and potential for a community college
  - Administering the state financial support program
  - Formulating and putting into effect uniform policies as to budgeting, record keeping, and student accounting
  - Establishing uniform minimum entrance requirements and uniform curricular offerings
  - Making a continuing study of community college education in the state
  - Being responsible for their accreditation, annually or as often as deemed advisable, and in accordance with established rules

*Note: Section 173.005.7 transfers to the CBHE the duties of the State Board of Education relating to community college state aid, supervision and formation specified in Chapters 163 and 178, RSMo.*

### **Financial Aid<sup>3</sup>**

- Administer the Access Missouri Financial Assistance Program (§ 173.1103.1)
- Administer Higher Education Academic Scholarship Program (“Bright Flight”) (§ 173.250.3)
- Administer the A+ Scholarship program (Executive Order 10-16, January 29, 2010)
- Administer the Advanced Placement Incentive Grant (§ 173.1350)
- Administer the Kids’ Chance Scholarship Program for children of workers who were seriously injured or killed as result of a workmen’s compensation-related event (need based) (§ 173.256.1)
- Administer the Public Safety Officer or Employee Grant Program for certain categories of employees permanently disabled or their spouses or children or survivors in the event of the employee’s death (§ 173.260.2 & .4)
- Administer the Marguerite Ross Barnett Competitiveness Scholarship Program for part-time students who work (need based) (§ 173.262.3)
- *Administer the Missouri Teaching Fellows Program for educational loan repayments, to include maintaining a program coordinator position to identify, recruit, and select potential applicants for the program (§ 168.700)*
- *Administer the Missouri Prospective Teacher Loan Fund (§§ 168.580.4, .585 & .590)*
- Administer the Minority Teaching Scholarship Program (§ 161.415)
- Administer the Minority and Underrepresented Environmental Literacy Program (§ 173.240)
- *Administer the Missouri Educational Employees’ Memorial Scholarship Program for children of educational employees who died while employed by a MO school district (need*

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<sup>3</sup> Entries in italics historically have not had funds appropriated to them by the General Assembly and so require no ongoing activity by the department.

*based; funded by voluntary donations from paychecks of employees of public school districts) (§ 173.267.4)*

- *Administer the Higher Education Artistic Scholarship Program (§ 173.724.3)*
- *Administer the Higher Education Graduate Study Scholarship Program, for areas of study designated by the CBHE as it determines reflect manpower needs for the state (§ 173.727.3)*
- Administer the Advantage Missouri Trust Fund, which provides loans and a loan forgiveness program for students in approved educational programs who become employed in occupational areas of high demand in the state; responsibilities include annually designating occupational areas of high demand and the degree programs or certifications that lead to employment in those areas (§§ 173.775.2 & 173.781)
- Make provisions for institutions to award tuition and fee waiver to certain students who have been in foster care or other residential care under the department of social services (§ 173.270.1)
- May request information from public or private institutions to determine compliance with the requirement that no student receiving state need-based financial assistance receive financial assistance that exceeds the student's cost of attendance (§ 173.093)
- *Administer the Undergraduate Scholarship Program (for math and selected sciences and teacher education in math, science and foreign languages) (§ 173.198.1)*
- *Administer the Graduate Fellowship Program (for math, selected sciences and foreign languages) (§ 173.199.1)*
- Administer the Veteran's Survivor Grant (§ 173.234.1)
- Administer the Vietnam Veteran's Survivor Grant (§ 173.236.1)
- Receive annual certification from all postsecondary institutions that they have not knowingly awarded financial aid to a student who is unlawfully present in the U.S. (§ 173.1110.3)

#### **State Guaranty Agency under the Federal Family Education Loan Program<sup>4</sup>**

- Administer Missouri Student Loan Program (§§ 173.100 to .120 & .130 & .150 to .187; also Title IV, Part B of the Higher Education Act of 1965, as amended (20 U.S.C. §§ 1071 to 1087-2), and its implementing regulations in 34 C.F.R. §§ 433A, 485D & 682).

Responsibilities include:

- Establishing standards for determining eligible institutions, eligible lenders and eligible borrowers
  - Processing applications
  - Loan disbursement
  - Enrollment and repayment status management
  - Default awareness activities
  - Collecting on defaulted borrowers
  - School and lender training
  - Financial literacy
  - Providing information to students and families on college planning, career preparation, and paying for college
  - Administering claims
  - Provide marketing and customer assistance
  - Compliance
- Provide information on types of financial assistance available to pursue a postsecondary education (§ 167.278)

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<sup>4</sup> As a result of provisions in the recently enacted Healthcare and Education Affordability Reconciliation Act, no new FFELP loans will be issued after June 30, 2010. However, the Guaranty Agency's statutory and regulatory obligations will continue as to loans still outstanding and guaranteed before that date.

- Act as a lender of last resort for students or schools that cannot otherwise secure loans (§ 173.110.3)
- Enter into agreements with and receive grants from U.S. government in connection with federal programs of assistance (§173.141)

### **Proprietary Schools**

- License and oversee all for-profit MO certificate or degree granting schools (§ 173.604.1)
- License and oversee some not-for-profit MO certificate or degree granting schools (§§ 173.604.1 & 173.616.1)
- License and oversee out-of-state higher education institutions offering instruction in MO (public out-of-state are exempt but go through program approval similar to in-state publics) (§§ 173.602 & 173.005.2(11)(b))
- License and oversee certain types of student recruitment by non-MO institutions (§ 173.602)
- Require annual recertification (§ 173.606.1)

### **Assignments in Statute to Serve on other State Boards**

- MOHELA (both the commissioner and a CBHE member) (§ 173.360)
- Missouri Higher Education Savings Program (MOST) (§ 166.415.1)
- Missouri Workforce Investment Board (§ 620.511.3)
- Holocaust Commission (§ 161.700.3(1))
- Commission on Autism Spectrum Disorders (§ 633.200.3(6))
- Interagency Advisory Committee on Energy Cost Reduction & Savings (§ 8.843)
- Minority Environmental Literacy Advisory Committee (§ 173.240.7)
- Missouri Area Health Education Centers Council (§ 191.980)

### **Grants for Institutions/Faculty**

- Administer the Nurse Education Incentive Program (§ 335.203)
- Administer the Improving Teacher Quality Grant Program (§§ 168.585(1), 173.050(2), Pub. Law 107-110, Title II of the Elementary and Secondary Education Act: The No Child Left Behind Act of 2001)
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Granting Organization	Responsibility	Award Amount
Broadband Technology Opportunities Program (BTOP)	Community colleges participating in the grant are: Jefferson College Metropolitan Community College Mineral Area College Moberly Area Community College Ozarks Technical College St. Louis Community College Three Rivers Community College	\$4.9 million
<p>Description: Awarded September 2010 Establish 23 community computing centers in geographic areas that serve vulnerable populations Partner with six community colleges All centers established, most open and offering free digital literacy classes</p> <p>Upcoming Meeting(s):</p>		
College Access Challenge Grant (CACG)	MDHE Contact: Leroy Wade and Derrick Haulenbeek, Financial Assistance, Outreach, and Proprietary Certification	\$2,249,306 with approximately 1.5 million of those funds allocated for sub-grants
<p>Description: The College Access Challenge Grant (CACG) is a formula grant program to states. The purpose of the CACG program is to foster partnerships aimed at increasing the number of low-income students who are prepared to enter and succeed in postsecondary education. The current grant activities include funding various MDHE early awareness and financial literacy activities (including FAFSA Frenzy), administering a sub-grant program to eligible organizations that provide outreach to low income and first generation students, and the development of a web-based student portal.</p> <p>Upcoming Meeting(s): TBA</p>		
College Goal Sunday (CGS) - USA Funds	MDHE Contact - Leanne Cardwell	\$14,000
<p>Description: College Goal Sunday (CGS) is a nationwide program of USA Funds that provides assistance to families completing a Free Application for Federal Student Aid (FAFSA). Through this program, financial aid volunteers help families around the state complete FAFSAs. The MDHE uses the name "FAFSA Frenzy" for activities funded through this grant. The MDHE works with the Missouri Association of Financial Aid Personnel and MOHELA to coordinate the statewide FAFSA Frenzy events.</p> <p>Upcoming Meeting(s): Primary 2013 FAFSA event date February 17, 2013</p>		

College Readiness Partnership (CRP)	State team will consist of 5-7 state leadership teams (MO, KY, ME, MA, OR, TN, WI) (Nicastro, Mahoney and Russell are the original MO members) Rusty Monhollon is the state Contact, members are Rusty Monhollon, MDH; Ann Harris, Lincoln; Sharon Hoge, DESE; Paul Yoder, Truman; Donna Dare, STLCC; Terry Adams, Wentzville R-IV School District- Need to appoint state working group of 10-14 individuals, they will be leads on local implementation work (an expanded version of the core team)	
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Description: AASCU, CCSSO and SHEEO –partnered to promote broad implementation of new Common Core State Standards in Mathematics and English Language

Upcoming Meeting(s):

Complete College America (CCA)	6 person team (Sen. Pearce, Rep. Thompson, Russell, Nietzel, Goodall, Ambrose)	
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Description: Complete College America is a consortium of 29 states working to improve college completion rates. The grant allows six staff members to attend the second annual convening and academy, where states learn how to fine tune and implement their completion agendas in collaboration with their peers and with intensive, on-demand technical assistance from leading experts in the field.

Upcoming Meeting(s):

Council for Economic Education	MDHE Contact: Leanne Cardwell (Smart About Spending Portfolio)	\$10,000
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Description: The marketing department of the Student Loan Unit obtained this \$10,000 grant to produce teacher materials for high school financial literacy classes.

Upcoming Meeting(s): NA

Individual Teacher Quality Grant (ITQG)	MDHE contact: Heather MacCleoud	\$1,782,422
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Description: Each year the Missouri Department of Higher Education (MDHE) receives approximately \$1.2 million from Title II, Part A of the No Child Left Behind Act (NCLB) to administer the Improving Teacher Quality Grant (ITQG) program. The competitive grants, awarded annually, support professional development projects conducted jointly by postsecondary institutions and high-need secondary schools in Missouri. ITQG projects focus on professional development for K-12 teachers in mathematics and science. This item provides background information about the ITQG program and a summary of the recent awards.

Upcoming Meeting(s):

Lumina's Credit When It's Due	MDHE contact: Rusty Monhollon, Academic Affairs	\$500,000
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The Missouri Department of Higher Education was awarded \$500,000 from the Lumina Foundation to implement the Missouri Reverse Transfer Initiative which involves all 27 of Missouri's public institutions of higher education and eight participating independent institutions. The Academic Affairs Division is responsible for administration of the CWID grant and Assistant Commissioner Rusty Monhollon is the point of contact. The grant will build on the numerous institution-to-institution agreements currently in effect or under development along with the Core Transfer Library to create an integrated statewide system for reverse transfer that effectively will cover most early transfer students in Missouri. There are four subcommittees or work groups chaired by Steering Committee members.

Upcoming Meeting(s): Steering Committee meetings have been set for 1/2013, 3/2013, 5/2013, 7/2013, and 10/2013

Lumina's Four Steps to Finishing First		
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Step 1: Performance funding - targeted incentives for colleges and universities to graduate more students with quality degrees and credentials; Step 2: student incentives - strategic use of tuition and financial aid to incentivize course and program completion; Step 3: new models - lower-cost, high-quality approaches substituted for traditional academic delivery whenever possible to increase capacity for serving students; Step 4: business efficiencies - business practices that produce savings to graduate more students.

Upcoming Meeting(s):

Midwestern Higher Education Compact Tuning Grant (MHEC)	Two-year project to work with faculty in Illinois, Indiana, Missouri "Tune" academic disciplines of psychology and marketing Aligns knowledge and skills Facilitates retention, especially among students from underserved groups	
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Description: Lumina Foundation has awarded a grant to the Midwestern Higher Education Compact (MHEC) for a two-year project to work with faculty in Illinois, Indiana and Missouri to "tune" the academic disciplines of psychology and marketing.

The three project states were selected to build upon lessons learned from Lumina's earlier pilot work in bi- and tri-state areas that see significant cross-border movement of students and workers. "Tuning" disciplines across state borders helps prepare students and workers for employment without regard to political boundaries.

Upcoming Meeting(s):

National Center for Academic Transformation (NCAT)	Missouri Learning Commons – not administered or affiliated with DHE. Public four-years are involved with the lead being Christa Weisbrook at UM System	
<p>Description: State-based course redesign projects:  NCAT is working with the following higher education systems to conduct a full implementation of its three-phase course redesign methodology. NCAT will be directly involved in all phases of the project, from initial planning through implementation and final project outcomes.</p> <p>Upcoming Meeting(s): MDHE is not involved in the meetings relating to this at this time</p>		
National Council for Accreditation of Teacher Education - State Alliance for Clinically Based Teacher Education (NCATE)	MDHE contact: Rusty Monhollon, Academic Affairs.	Approximately \$1.2 million
<p>Description: Each year the Missouri Department of Higher Education receives approximately \$1.2 million in federal funds through Title II, Part A, of the No Child Left Behind Act. These funds are to administer a competitive grant program for partnerships between high-need K-12 school districts and higher education institutions to provide professional development for teachers, administrators, paraprofessionals and pre-service teachers in core academic subjects.</p> <p>Upcoming Meeting(s):</p>		
National Governor's Association Common Core State Standards	Team members include – Rusty Monhollon....	\$65,000
<p>The NGA will provide \$65,000 and ongoing technical assistance to Missouri to bring together K-12 and higher education teachers and administrators to ensure that Common Core State Standards are widely understood and implemented.</p> <p>Upcoming Meeting(s):</p>		

National Governor's Association Compete to Complete (NGA)	Team members include – Nietzel, Ferlazzo, Mills, Jasinski, Mulligan, Pearce and Russell	\$30,000
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Description: Policy academy on accountability systems  
October 2011 to June 2012  
\$30,000 per state  
Up to 8 states will be selected (academy will consist of two workshops, technical assistance from NGA staff and grants of up to \$30,000 per state for additional expertise)  
The National Governor's Association provides subgrants of up to \$30,000 to states to participate in their "Compete to Complete" academy. The academy is designed to accomplish two objectives:

1. Strengthen the metrics in states' postsecondary accountability systems
2. Incorporate efficiency and effectiveness metrics as part of key policy decisions.

The funds are to be used for in-state meetings and travel expenses, travel to model sites, and/or consultant support to help accomplish their proposed scope of work. Additionally, the NGA Center will pay travel and related expenses for state teams of up to six people to attend two academy workshops scheduled for November 2011 and April 2012. States will receive ongoing technical assistance from NGA Center staff and national experts. Funding for the academy is provided by Lumina Foundation and the Bill & Melinda Gates Foundation.

Upcoming Meeting(s):

Nursing Education Incentive Grant	MDHE contact: Paul Wagner	\$1,000,000
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Description: The state of Missouri has established, through legislative action and appropriation of funds, the "Nursing Education Incentive Program" within the department of higher education in order to increase the physical and educational capacity of nursing education programs in Missouri. The Education Committee of the State Board of Nursing will, in consultation with the Department of Higher Education, review and score the proposals based on the criteria outlined above and make awards accordingly to eligible institutions.

Upcoming Meeting(s):

U.S. Department of Education	SHEEO is administering the grant.	\$680,172 (Missouri's share is approximately \$135,000)
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Description: Missouri is one of three states participating in the final stages of United States participation in the Organisation for Economic Co-operation and Development (OECD) project, a feasibility study for the international Assessment of Higher Education Learning Outcomes (AHELO).

Funding will be used to: (1) coordinate and support the involvement of state higher education commissioners or chancellors in Connecticut, Missouri and Pennsylvania in this study of the scientific and practical feasibility of multi-national assessment of general college-level learning outcomes; (2) guide and support nine institutions (public and private) in these states which have agreed to administer an examination of generic college-level learning outcomes to a sample of students; (3) work with the Department of Education and the United States Mission to the OECD to represent U.S. interests in AHELO development and future implementation; and (4) fulfill the roles of the National Project Manager (NPM) and as participants in the Group of National Experts consistent with the needs and expectations of OECD and its project contractors.

The U.S. will participate as part of the Generic Skills Strand of AHELO, a major component of the college-level assessment framework under development by OECD since 2007. In this strand, research and testing protocols provided by OECD will be used by the nine American colleges and universities along with a roughly comparable number of institutions in each of 6-8 other nations (including non-western nations) to assess the general and applied baccalaureate-level learning outcomes of approximately 200 students from each institution.

Upcoming Meeting(s): TBA

Win-Win	MDHE contact: Rusty Monhollon, Academic Affairs	\$120,250
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Description: Awarded in 2010 – funded by SHEEO, Lumina

Find students with some college education but no degree

Missouri is one of six states in a program to help students complete their education and attain their degrees. Missouri will receive a grant of \$120,250 to work with four institutions to identify former students who acquired enough credit for an associate degree but never received it, or who came within nine hours of completing the degree requirements.

The institutions participating in the Win-Win Project are St. Louis Community College, Metropolitan Community College, Columbia College and DeVry University.

Upcoming Meeting(s):

## **AGENDA ITEM SUMMARY**

### **AGENDA ITEM**

Proposed 2014 CBHE Meeting Dates and Locations  
Coordinating Board for Higher Education  
December 5, 2012

### **DESCRIPTION**

Each December, the CBHE establishes dates and locations for upcoming meetings. At the September 9, 2010 CBHE/PAC meeting the CBHE voted that its 2011 and future meetings would be held in Jefferson City until further notice. The intent of this board item is to review dates for 2013 and to adopt dates for 2014.

### **2013 Meeting Dates**

February 6-7, 2013  
April 3-4, 2013  
June 5-6, 2013  
August 7-8, 2013 (Retreat)  
September 4-5, 2013  
December 4-5, 2013

### **Proposed 2014 Meeting Dates**

February 5-6, 2014  
April 2-3, 2014  
June 4-5, 2014  
August 6-7, 2014 (Retreat)  
September 3-4, 2014  
December 3-4, 2014

### **STATUTORY REFERENCE**

Section 173.005.3, RSMo, Coordinating Board for Higher Education

### **RECOMMENDED ACTION**

**It is recommended that the Coordinating Board adopt the proposed 2014 meeting dates.**

### **ATTACHMENT(S)**

None