

Coordinating Board for Higher Education

Agenda of Meeting

**9:30 a.m.
Thursday
April 3, 2014**

**Harry S Truman State Office Building
Jefferson City, MO**

COORDINATING BOARD FOR HIGHER EDUCATION

Dalton Wright, Chair, Conway

Betty Sims, Vice-Chair St. Louis

Brian Fogle, Secretary, Springfield

Lowell C. Kruse, St. Joseph

Carolyn Mahoney, Jefferson City

Doug Kennedy, Poplar Bluff

TIME: 9:30 a.m.
Thursday, April 3, 2014

PLACE: Harry S. Truman State Office Building
Room HST – 490/492
301 West High Street
Jefferson City, MO 65101

Schedule of Events April 2-3, 2014

Wednesday, April 2, 2014

2:00 p.m. – 5:00 p.m.

CBHE Work Session

Harry S Truman State Office Building
Room HST - 400
301 West High Street
Jefferson City, MO 65101

Thursday, April 3, 2014

9:30 a.m. – 12:00 p.m.

CBHE / PAC Meeting

Harry S Truman State Office Building
Room HST – 490/492
301 West High Street
Jefferson City, MO 65101

Individuals needing special accommodations relating to a disability should contact Jenn Clemons, at the Missouri Department of Higher Education, 205 Jefferson Street, P. O. Box 1469, Jefferson City, MO 65109 or at (573) 751-1876, at least three working days prior to the meeting.

**COORDINATING BOARD FOR HIGHER EDUCATION
PRESIDENTIAL ADVISORY COMMITTEE**

Representatives by Statute

Public Four-Year Universities

Ms. Constance Gully, Interim President
Harris-Stowe State University

Dr. Kevin Rome, President
Lincoln University

Dr. Alan Marble, Interim President
Missouri Southern State University

Mr. Clif Smart, President
Missouri State University

Dr. Cheryl Schrader, Chancellor
Missouri University of Science and Technology

Dr. Robert Vartabedian, President
Missouri Western State University

Dr. John Jasinski, President
Northwest Missouri State University

Dr. Ken Dobbins, President
Southeast Missouri State University

Dr. Troy Paino, President (PAC Chair)
Truman State University

Dr. Charles Ambrose, President
University of Central Missouri

Mr. Timothy Wolfe, President
University of Missouri

Dr. R. Bowen Loftin, Chancellor
University of Missouri-Columbia

Mr. Leo Morton, Chancellor
University of Missouri-Kansas City

Dr. Thomas George, Chancellor
University of Missouri-St. Louis

Public Two-Year Colleges

Dr. Kent Farnsworth, Interim President
Crowder College

Dr. Jon Bauer, President
East Central College

Dr. Raymond Cumiskey, President
Jefferson College

Mr. Mark James, Chancellor
Metropolitan Community Colleges

Dr. Steven Kurtz, President
Mineral Area College

Dr. Jeffrey Lashley, President
Moberly Area Community College

Dr. Neil Nuttall, President
North Central Missouri College

Dr. Hal Higdon, Chancellor
Ozarks Technical Community College

Dr. Ronald Chesbrough, President
St. Charles Community College

Dr. Dennis Michaelis, Interim Chancellor
St. Louis Community College

Dr. Joanna Anderson, President
State Fair Community College

Dr. Devin Stephenson, President
Three Rivers Community College

Public Two-year Technical College

Dr. Donald Claycomb, President
Linn State Technical College

(PAC Vice-Chair)

Independent Four-year Colleges and Universities

Dr. James Evans, President
Lindenwood University

Dr. Roger Drake, President
Central Methodist University

Dr. Ron Slepitz, President
Avila University

Dr. Mark S. Wrighton, Chancellor
Washington University

Four-year alternate:

Vacant

Independent Two-year Colleges

Col. Mike Lierman, Interim President
Wentworth Military Academy and Junior College

Two-year alternate:

Dr. Judy Robinson Rogers, President
Cotter College

Association Chairs

COPHE - Dr. John Jasinski, President, Northwest Missouri State University

MCCA – Dr. Raymond Cumiskey, President, Jefferson College

ICUM – Dr. Ron Slepitz, President, Avila University

COORDINATING BOARD FOR HIGHER EDUCATION

April 3, 2014 – 9:30 a.m. – 12:00 p.m.

Harry S Truman State Office Building

Room 490/492

Jefferson City, MO

AGENDA

Agenda Item Description	Tab	Presenter
General Business		
<u>Action</u>		
1. Review Consent Agenda		
a. Minutes of the February 6, 2014 CBHE Meeting	A	Leroy Wade
b. Distribution of Community College Funds	B	David Russell
c. 2015 CBHE Meeting Dates		
Report of the Commissioner		David Russell
Presidential Advisory Committee	Troy Paino, Chair	
<u>Information</u>		
1. 2014 Legislative Session and Budget Update	C	Leroy Wade
2. The Truman Portfolio and Statewide Assessment		Rusty Monhollon/ Troy Paino
Budget and Financial Aid Committee	Brian Fogle, Chair	
<u>Action</u>		
1. “Located in Missouri” definition	D	Leroy Wade
<u>Information</u>		
1. Student Loan Program	E	Leanne Cardwell
Academic Affairs and Workforce Needs Committee	Betty Sims, Chair	
<u>Action</u>		
1. Academic Program Actions	F	Rusty Monhollon
2. Statewide Academic Program Review: Three-Year Follow-up	G	Rusty Monhollon
3. Innovation Campus grant Funding	H	Leroy Wade
<u>Information</u>		
1. Proprietary School Certification Actions and Reviews	I	Leroy Wade
2. Appointments to the Proprietary School Advisory Committee	J	Leroy Wade
3. Improving Teacher Quality Grant Update	K	Rusty Monhollon
4. COTA Update	L	Rusty Monhollon
Audit Committee	Betty Sims, Chair	
<u>Information</u>		
1. Single Audit		Leanne Cardwell/ Bill Thornton
External Relations Committee	Carolyn Mahoney, Chair	
<u>Information</u>		
1. 3rd Annual Governing Board Forum		David Russell

COORDINATING BOARD FOR HIGHER EDUCATION

April 3, 2014 – 9:30 a.m. – 12:00 p.m.

Harry S Truman State Office Building

Room 490/492

Jefferson City, MO

General Business

Information

- | | |
|---|---|
| 1. Good and Welfare of the Board | |
| 2. CBHE Members by Congressional District | M |
| 3. CBHE Statutory Functions | N |
| 4. MDHE Grants and Projects | O |

Action

1. Adjourn Public Session of Coordinating Board for Higher Education Meeting

DRAFT

**COORDINATING BOARD FOR HIGHER EDUCATION
MINUTES OF MEETING
February 6, 2014**

The Coordinating Board for Higher Education met on Thursday, February 6, 2014, at the Harry S Truman State Office Building, Jefferson City, MO. Chairman Wright called the meeting to order at 8:15 a.m. The presence of a quorum was established with the following in attendance:

	Present	Absent
Brian Fogle	X	
Doug Kennedy	X	
Lowell Kruse	X	
Carolyn Mahoney	X	
Betty Sims	X	
Dalton Wright	X	

CONSENT AGENDA

Items on the consent agenda included the Minutes of the December 20, 2013, and January 22, 2014, CBHE Conference Calls and the Distribution of Community College Funds. **Betty Sims made a motion to approve the consent agenda in its entirety. Carolyn Mahoney seconded the motion. Motion passed unanimously.**

REPORT OF THE COMMISSIONER

Dr. Russell introduced Dr. Beth Tankersley-Bankhead, Executive Director of Missouri College Advising Corps at University of Missouri – Columbia. Dr. Tankersley-Bankhead presented on Missouri College Application Week 2013 Pilot.

Dr. Russell presented Missouri College Advising Corps a certificate of appreciation for outstanding work during Missouri College Application Week. He also asked Dr. Tankersley-Bankhead to present the individual certificates for each member of the group.

EXTERNAL AFFAIRS COMMITTEE

Dr. Mahoney chaired the External Relations Committee report.

Missouri College Application Campaign

Dr. Russell read the following recommended action: **“It is recommended that the Coordinating Board for Higher Education direct the Commissioner of Higher Education to take all actions necessary to incorporate Missouri College Application Week as an annual outreach program of the Missouri Department of Higher Education.”**

Carolyn Mahoney made a motion to direct the Commissioner to incorporate Missouri College Application Week as an annual outreach program of the Missouri Department of Higher Education. Betty Sims seconded the motion. Motion passed unanimously.

Governing Board Forum

Dr. Russell announced that the June 2014 CBHE meeting dates have been changed to accommodate the addition of the annual Governing Board Forum to the following schedule:

Wednesday, June 4, 2014 (morning) – CBHE Public Meeting

Wednesday, June 4, 2014 (evening) – Governing Board Forum Opening Reception

Thursday, June 5, 2014 – Governing Board Forum

BUDGET AND FINANCIAL AID COMMITTEE

Mr. Fogle chaired the Budget and Financial Aid Committee report.

Approval of Western Governors University – Missouri to Participate in State Student Aid Programs

Mr. Wade informed the board that Western Governors University has provided materials to show they have met all requirements to participate in Missouri student financial aid programs.

Mr. Wade read the following recommended action: **“It is recommended that the Coordinating Board for Higher Education approve Western Governors University-Missouri to participate in the Access Missouri Financial Assistance Program effective with the submission of completed participation agreements and extending until September of 2016.”**

Carolyn Mahoney made a motion to approve Western Governors University-Missouri to participate in the Access Missouri Financial Assistance Program extending until September 2016. Brian Fogle seconded the motion. Motion passed unanimously.

Establishment of Minimum Scores for Alternative A+ Student Eligibility

Mr. Wade shared the departments’ drafted threshold scores as follows:

ACT Mathematics Sub-score as 17

COMPASS Pre-Algebra Section as 43

COMPASS Algebra Section as 1

Mr. Wade read the following recommended action: **“It is recommended that the Coordinating Board for Higher Education approve the ACT mathematics sub-test and COMPASS threshold scores listed above as alternatives to the end-of-course exam requirement for establishing A+ Scholarship Program eligibility beginning with the high school senior class of 2015.”**

Betty Sims made a motion to approve the ACT mathematics sub-test and COMPASS threshold scores listed above as alternatives to the EOC exam requirement for establishing A+ Scholarship Program eligibility beginning with the high school senior class of 2015. Carolyn Mahoney seconded the motion. Motion passed unanimously.

Appointments to the State Student Financial Aid Committee

Information was noted with no further discussion.

Student Loan Update

Information was noted with no further discussion.

ACADEMIC AFFAIRS AND WORKFORCE NEEDS COMMITTEE

Ms. Sims chaired the Academic Affairs and Workforce Needs Committee report.

Academic Program Actions

Dr. Monhollon read the following recommended action: **“It is recommended that the Coordinating Board for Higher Education approve the program changes and new program proposals listed in the attachment.”**

Brian Fogle made a motion to approve the recommended program changes and new program proposals with the amendment that MDHE go back and review Logan University’s new program proposal. Betty Sims seconded the amended motion. Amended motion passed unanimously.

Missouri Core Transfer Library

Dr. Monhollon informed the board that MDHE staff is working with institutional registrars who will, with the institutions’ chief academic officer, finalize and sign the Course Verification Form to add the next set of 16 courses to the core transfer library. Those courses were listed.

Dr. Monhollon read the following recommended action: **“It is recommended that the Coordinating Board for Higher Education approve the inclusion of the 16 courses listed above to the Missouri Core Transfer Library.”**

Carolyn Mahoney made a motion to approve the listed 16 courses for inclusion to the Missouri Core Transfer Library. Brian Fogle seconded the motion. Motion passes unanimously.

Off-campus Delivery of Academic Programs

Dr. Monhollon stated the inventory of off-campus locations is not yet complete, as not all institutions have confirmed the accuracy and inclusiveness of their off-campus listings. MDHE staff will use provided information from this inventory to align records, and to inform an intensive review of all academic program proposal guidelines to ensure consistent definitions and guidelines.

Dr. Monhollon read the following recommended action: **“It is recommended that the Coordinating Board for Higher Education endorse the attached “Off-campus Delivery of Academic Programs Update” as the official inventory of approved off-campus sites.”**

Carolyn Mahoney made a motion to endorse the provided “Off-campus Delivery of Academic Programs Update” as the official inventory of approved off-campus sites. Brian Fogle seconded the motion. Motion passed unanimously.

Policy on Teaching Missouri/United States History

Dr. Monhollon informed the board that the language in current CBHE policy has caused confusion among public and private two-year and four-year institutions regarding their compliance with the statute. In an effort to alleviate this confusion, MDHE, with the advice of the Council of Chief Academic Officers, has revised the current policy to clarify institutions’ responsibilities to offer instruction in the constitutions of the United States and the state of Missouri, and in American history and institutions. The revised CBHE policy now states that institutions must offer courses that include instruction in the

constitutions of the United States and the State of Missouri, and in American history and institutions. The policy establishes criteria that can be used to determine an institution's compliance with the requirement.

The CCAO reviewed and discussed the proposal in October and again in January. The policy as presented here was revised based on feedback from the CCAO, which encourages the CBHE to adopt the revised policy.

Dr. Monhollon read the following recommended action: **“It is recommended that the Coordinating Board for Higher Education approve the attached history instruction policy revisions and direct the commissioner of higher education to oversee its implementation.”**

Carolyn Mahoney made a motion to approve the provided history instruction policy revisions and directs the commissioner of higher education to oversee its implementation. Doug Kennedy seconded the motion. Motion passed unanimously.

Proprietary School Certification Actions and Reviews

Information was noted with no further discussion.

Interim Report on Statewide Academic Program Review: Three-year Follow-up

Dr. Monhollon informed the board that MDHE staff is currently evaluating the data and information submitted by institutions for the selected programs. All institutions with programs subject to the follow-up reviews have responded to MDHE's request for information. In some cases, however, the data is incomplete. MDHE staff is working with the institutions to expedite the completion of the present follow-up review.

COTA Reorganization Update

Dr. Monhollon updated the CBHE on the Council of Chief Academic Offices reorganization of the Committee on Transfer and Articulation.

Missouri Assessment Pilot/Multistate Collaborative

Dr. Monhollon informed the board that the Missouri Department of Higher Education is launching the Missouri Learning Assessment Pilot, a statewide effort among public and independent institutions of higher education and the Missouri Department of Higher Education to develop clear and transparent evidence of what students are learning. In conjunction with this effort, Missouri also is one of nine states, with the assistance of the Association of American Colleges & Universities, the National Center for Higher Education Management Systems, and the State Higher Education Executive Officers, participating in the Multi-State Collaborative to Advance Learning Outcomes Assessment.

PRESIDENTIAL ADVISORY COMMITTEE

Troy Paino chaired the Presidential Advisory Committee report.

2014 Legislative Session

Dr. Wade updated the board on the 2014 Legislative Session including bills regarding Higher Education Funding, State Authorization Reciprocity Agreement, Bright Flight Expansion, Innovation Education Campus Tax Credits, “Pay It Forward”, Veterans and others.

Budget Update

Mr. Wade gave the budget update with Governor's Actions and Recommendations.

The governor has recommended an additional \$878,700 for FY14 for Community College Tax Refund Offsets.

Similarly, the governor has recommended an additional \$100,000 for FY14 for Missouri State University's Tax Refund Offsets.

The governor's recommendations for FY15 for the department's internal budget generally maintain FY14 levels of funding. Special initiatives recommended by the governor are MSU-UMKC Pharmacy/Doctorate Program and Innovation Education Campuses.

Administrative Rule – Innovation Education Campus

Mr. Wade stated the administrative rule for Innovation Education Campuses will be rewritten based on comments from the higher education community, Coordinating Board for Higher Education and the Presidential Advisory Committee.

Review of CBHE Public Policies

Information was noted with no further discussion.

Mr. Fogle made a motion to adjourn the meeting. Ms. Mahoney seconded the motion. Motion passed.

AGENDA ITEM SUMMARY

AGENDA ITEM

Coordinating Board for Higher Education
Distribution of Community College Funds
April 3, 2014

DESCRIPTION

State aid payments to community colleges are made on a monthly basis. All FY14 state aid appropriations are subject to a three percent governor's reserve. The Truly Agreed To and Finally Passed (TAFP) core state aid appropriations reflect an equity adjustment to the distribution formula as proposed and agreed to by the community college presidents and chancellors. An additional component of state aid for FY14 is an appropriation of \$3,853,450 that was awarded based on improvement on specified performance measures, commonly known as performance funding.

Expenditure restrictions made by the governor originally included a four percent reduction to institutions' core appropriations. These expenditure restrictions were released by the governor in September of 2013.

The total TAFP state aid appropriation for community colleges in House Bill 3 for FY14, including performance funding, is \$133,360,592. With the release of the expenditure restrictions, the amount available to be distributed (TAFP appropriation minus the three percent governor's reserve) is \$129,359,777.

The payment of state aid distributions to community colleges for January and February 2014 is summarized below.

State Aid (excluding M&R) – GR portion	\$19,104,266
State Aid – Lottery portion	1,204,822
Performance Funding – GR portion	42,694
Performance Funding – Lottery portion	484,352
Maintenance and Repair	<u>642,619</u>
TOTAL	\$21,478,753

The total distribution of state higher education funds to community colleges during the period July 2013 through February 2014 is \$84,848,184.

STATUTORY REFERENCE

Section 163.191, RSMo

RECOMMENDED ACTION

Assigned to Consent Calendar

ATTACHMENT(S)

None

Coordinating Board for Higher Education
April 3, 2014

AGENDA ITEM SUMMARY

AGENDA ITEM

Coordinating Board for Higher Education
Proposed 2015 Meeting Dates
April 3, 2014

CBHE 2015 Meeting Dates

February 4-5, 2015

April 8-9, 2015

June 2-3, 2015
& Governing Board Forum
June 4, 2015

July 29-30, 2015
(Retreat)
Columbia, MO

September 2-3, 2015

December 9-10, 2015

RECOMMENDED ACTION

It is recommended that the Coordinating Board approve the proposed 2015 meeting dates.

ATTACHMENT(S)

None

AGENDA ITEM SUMMARY

AGENDA ITEM

Coordinating Board for Higher Education
2014 Legislative Session and Budget Update
April 3, 2014

DESCRIPTION

The General Assembly continues its work in the 2014 legislative session. Several bills relating to higher education have begun to make their way through the legislative process. Listed below are bills of particular interest to the Coordinating Board. A complete list of higher education legislation can be found in MDHE's *Legislative Update*, included as Attachment A. Information provided in this item and in the attached reports are current as of March 14, 2014. Updated information, including the current status of bills, will be provided in the verbal report that accompanies this board item at the April CBHE meeting.

The Fiscal Year 2015 state budget also is making its way through the process. State appropriations for higher education are contained in HB 2003 which is anticipated to pass the House and move to the Senate by the end of March. An update on changes from the governor's recommended budget contained in the House Budget Committee version is included below. Complete details of HB 2003 can be found in the chart titled FY15 Higher Education Operating Budget Status (House Bill 2003), included as Attachment B.

Higher Education Legislation

HB 1389 (Thomson) and SB 699 (Pearce): These bills establish the process by which Missouri can join the interstate reciprocity agreement termed SARA or State Authorization Reciprocity Agreement. The proposals authorize the Coordinating Board to enter into distance education reciprocity agreements on behalf of the state and the establishment of operational guidelines as needed for Missouri to participate in reciprocity. The agreements permit institutions to offer distance education in all member states based on the approval of the institution by the home state. The agreement process is administered by the regional higher education compacts.

HB 1704 (Curtis), HB 1784 (Morgan), HB 1870 (Dunn) and SB 722 (Justus): These bills, each known as the "Missouri Tuition Equity Act," would expand the current definition of Missouri resident and require any higher education institution that receives state funding to treat certain individuals as Missouri residents for purposes of tuition, fees and admission regardless of their immigration status.

HB 1390 (Thomson) and SB 492 (Pearce): These bills require the cooperative development by the public institutions and the Department of Higher Education of a resource allocation model for distribution of funds appropriated above the current year core. The model incorporates a performance funding component similar to the CBHE developed model, through which 90 percent of the funds would be allocated, and an equity component for the remaining funds. At present, the primary difference between the two bills is that the House version includes the community college sector and the Senate bill does not.

Coordinating Board for Higher Education
April 3, 2014

HB 1949 (Thomson): This bill would establish the Missouri Advisory Board for Educator Preparation within the Department of Elementary and Secondary Education. This board would advise the State Board of Education and the Coordinating Board for Higher Education on matters of quality educator preparation programs. The makeup of the advisory board and details regarding its duties and responsibilities will be developed through the administrative rule process.

Financial Assistance Legislation

HB 1308 (Thomson): This bill would revise the student eligibility requirements for the Higher Education Academic Scholarship (Bright Flight) program and add a forgivable loan component. The added eligibility requirements pertain to meeting certain end-of-course exam requirements (or an alternative requirement) for initial eligibility and to completing a certain number of credit hours each year in order to be eligible for renewal.

The loan forgiveness component, as originally proposed, would permit Bright Flight eligible students to opt into a forgivable loan and receive as much as an additional \$5,000. If the individual works for a certain period in Missouri immediately after graduation, the loans are forgiven. If the work obligation is not met, the loans must be repaid with interest.

HB 1377 (Walker): This bill would expand the definition of a public safety officer for purposes of the Public Safety Officer Survivor program. The definition would be expanded to include emergency medical technicians and uniformed members of the Missouri State Fire Marshall's office

HB 1247 (Wood): This proposal would require MDHE to develop a procedure to reimburse students that are eligible for the A+ scholarship program for the cost of books and academic fees based on the cost and their completion of dual credit courses while in high school. The costs would be paid out of the current A+ appropriation and would be limited to dual credit delivered by A+ eligible postsecondary institutions.

Governing Board Composition

HB 1827 (Jones): This bill would require that one voting member of the University of Missouri Board of Curators be a student of the university.

HB 1961 (Schupp): This bill would allow the Governor, with the advice and consent of the Senate, to appoint a student to the University of Missouri Board of Curators who would have full voting rights.

Property Transfer

HB 1206 (Wilson), SB 628 (Schaaf) and SB 930 (Pearce): These bills remove the existing expiration date on the authority of certain public higher education institutions to transfer real property, except in fee simple, without General Assembly authorization.

Budget

FY14 Supplemental

The governor recommended the Coordinating Board's request to increase the spending authority for the community college and Missouri State University tax offset programs for FY14. The supplemental appropriation bill (HB 14) has been passed by the House and has been voted out of committee in the Senate. It awaits final action by the Senate.

FY15 MDHE Budget

The governor's recommendations for FY15 for the department's internal budget included a three percent pay increase for state employees, to take effect on January 1, 2015. The House changed that salary increase to a one percent increase for FY 14 beginning January 1, 2015. The House committee also placed a one percent restriction on the use of authorized FTE for all state agencies.

Due to substantial differences regarding the available revenue for FY15, the House began its budgeting process based on the FY14 appropriation bill rather than the Governor's recommendations. However, the additional FTE for out-of-state institutional approval and for Bright Flight expansion are included in the House Budget Committee proposal.

Student Financial Assistance Programs

A+

The governor recommended a total transfer of \$33,113,326 for the A+ Schools Program, which represents a \$2.7 million increase over FY14. The House did not change that recommendation. It is important to note the total spending authority for this program is \$35 million, the same as for FY14. It is anticipated this spending level will be sufficient to cover program operation but will require the expenditure of much of the remaining fund balance for the program.

Bright Flight

The governor recommended \$14,676,666 in general revenue for the scholarship component of the Bright Flight program. This is same transfer amount as was appropriated in FY14. The House did not change this recommendation. Spending authority for this program component is \$15.7 million. It remains unknown at this time what impact, if any, this level of funding will have on award amounts in FY15.

In addition, the Governor recommended an additional \$17 million to fund an expansion of the Bright Flight program to include a forgivable loan component. This amount was reduced to \$7 million by the House committee. The reduced cost is accomplished primarily by limiting the loan component to only incoming freshmen.

Access Missouri

The governor recommended a total transfer appropriation of \$67,182,307 for the Access Missouri program. This includes the Governor's recommendation for additional funding

transfers of \$8.5 million for this program and, as in years past, after an anticipated statutorily required transfer of \$5 million from the Gaming Commission Fund. Total spending authority for the program would be \$72 million in FY15. The House committee voted to add \$20 million to this program, bringing the transfer amount to \$78,632,307. The corresponding spending authority amount is \$83.5 million. Department estimates indicate this additional funding would allow the MDHE to raise award levels to approximately the 70 percent level from the current 51 percent.

Other MDHE Student Financial Aid Programs

The governor recommended several changes in the other MDHE-administered programs. A total of \$9,000 was reallocated from the Veteran's Survivors Grant (now at \$241,250) to the Public Service Survivor Grant (now at \$140,000) to better align the available dollars with the eligible students.

The governor also recommended a reduction in the Kids' Chance Scholarship from \$17,500 to \$15,000 consistent with the CBHE request to align the appropriation level with the available funding.

The governor recommended continued level funding for the following programs:

- Minority Teaching Scholarship Program, \$169,000;
- Vietnam Veterans Survivors Scholarship Program, \$50,000; and
- Marguerite Ross Barnett Scholarship Program, \$363,375 plus \$136,625 in additional spending authority for a total of \$500,000 to allow for returns to be expended.

The House did not make any changes to the amounts recommended by the governor for these programs. Consistent with the approach taken last year, the House did collapse these scholarships (excluding Kids' Chance Scholarship Program and Minority and Underrepresented Environmental Literacy Program) and the Advanced Placement Incentive Grant into one line item with the Marguerite Ross Barnett Scholarship Program allowing any unexpended funds for those scholarships, after awards are made to all eligible applicants, to be used in the Marguerite Ross Barnett Scholarship Program. This process allowed the department to fund all applicants in the Ross Barnett program in FY13 for the first time since the program was established.

Special Initiatives

Innovation Education Campuses

The governor recommended \$1 million in new funding for innovation education campuses, which are accelerated higher education programs for high school students that involve collaboration between high schools, higher education institutions and industry partners. The House did not offer any changes to this recommendation.

Other items funding under this heading (UMKC/MSU Doctorate Pharmacy Program, MSU Occupational Therapy Program, and the UM-Columbia Medical School Expansion were recommended for funding by the Governor at current levels. No change was made by the House.

College and University Operating Budgets

The Governor's recommendation for FY15 included a \$42 million (4.8 percent) increase, with distribution based on the CBHE-approved performance funding model. In addition, he recommended \$19.8 million for an initiative to increase the number of mental health professionals produced by Missouri higher education and \$22 million for expansion of STEM programs. The House committee reduced the performance funding to 26.6 million (3 percent increase from the core) and eliminated the two additional initiatives. In addition, the House committee added a \$10 million equity adjustment for the community college sector and a \$1.4 million equity adjustment for the University of Missouri – St. Louis. The committee also added language to the bill that requires any institution receiving state support to charge students that are not lawfully present in the United States the highest tuition level, typically for international students.

Capital Improvements

The governor's recommendations for FY15 include no recommendations for higher education capital improvements. The House has introduced a capital improvements bill (HB 2019) which includes \$62.8 million for higher education projects. All of the proposed projects have been submitted under the Higher Education Capital Projects fund, which requires the institution to secure at least 50 percent of the project cost from non-state funds.

Other Items

The governor made the following FY15 recommendations for items listed as University of Missouri-related:

- Missouri Telehealth Network – continued funding of \$437,640
- Missouri Rehabilitation Center – continued funding of \$10,337,870
- Missouri Kidney Program – continued funding of \$1,750,000
- State Historical Society – increase of \$483,250 for a total of \$2,210,855
- Spinal Cord Injury Research – continued spending authority of \$1,500,000
- MOFAST – continued funding of \$340,000

In addition to these items, the House recommended \$500,000 for the Missouri College Advising Corps, an increase of \$1.5 million for the Telehealth Network (for a total of \$1,937,640), \$300,000 for the UM-St. Louis/Biotech International Collaboration, and \$500,000 for the UMKC Neighborhood Initiative.

Conclusion

The final day to file new legislation in the Senate was March 1. The House has until April 1 to file new legislation for the session. The Second Regular Session of the 97th General Assembly will conclude on Friday, May 16.

The House will complete its work on the budget before the end of March and is expected to report appropriations bills to the Senate soon thereafter. The Senate will then begin its work on the FY15 budget in the Senate Committee on Appropriations. Appropriations bills must be truly agreed to and finally passed by 6:00 p.m. on Friday, May 9.

STATUTORY REFERENCE

Chapter 173, RSMo, Department of Higher Education

RECOMMENDED ACTION

This is an information item only.

ATTACHMENT

Attachment A – Legislative Update

Attachment B – FY 2015 Higher Education Operating Budget Status (House Bill 2003)



Legislative Update 3-14-14

Summary of Legislation Impacting Higher Education

SB 699 **Pearce** **Interstate Reciprocity for Distance Education:** Authorizes the CBHE to enter into a distance education reciprocity agreement on behalf of the state and grants authority to CBHE to promulgate rules consistent with guidelines established by the regional higher education compacts for the approval of institutions to deliver distance education under the agreement.

Bill History: First Read: 1-13-14; Second Read and Referred to S Education Committee: 1-30-14; Public Hearing: 2-19-14; Voted Do Pass (Consent): 3-5-14; Reported to Senate Floor (Consent): 3-6-14; Removed from Consent Calendar: 3-11-14; Reported to Senate Floor: 3-13-14; Senate Formal Calendar for Perfection: 3-13-14

HB 1389 **Thomson** **Interstate Reciprocity for Distance Education: Interstate Reciprocity for Distance Education:** Authorizes the CBHE to enter into a distance education reciprocity agreement on behalf of the state and grants authority to CBHE to promulgate rules consistent with guidelines established by the regional higher education compacts for the approval of institutions to deliver distance education under the agreement.

Bill History: Introduced: 1-14-14; Second Read: 1-15-14; Referred to House Higher Education: 1-22-14; Public Hearing 2-18-14; Voted Do Pass (Consent): 2-25-14; Referred to House Rules (Consent) : 2-25-14

SB 492 **Pearce** **State Funding for Higher Education Institutions:** Requires the cooperative development of a resource allocation model by the public four-year institutions of higher education and the MDHE that incorporates performance funding for public four-year institutions of higher education. The model must be approved by the CBHE. The CBHE must develop and adopt at least five institutional performance measures for each public four-year institution, in collaboration with the institutions and the Joint Committee on Education. SCS limits performance funding/equity allocation to new funds (above previous

year core) and adds Linn State Technical College to the model.

Bill History: Prefiled: 12-1-13; Referred to S Education: 1-9-15; Hearing: 1-15-14; SCS voted Do Pass Senate Education Committee: 1-22-14; Reported from S Education Committee to Floor w/SCS: 1-28-14; Senate Perfected: 2-18-14; Third Read Senate and Passed w/ Emergency Clause: 2-20-14; House Second Read: 2-24-14

SB 494

Pearce

State Student Aid Study: Requires the Joint Committee on Education to conduct a study of the Higher Education Academic Scholarship Program (Bright Flight), the Access Missouri Financial Assistance Program, and the A+ Schools Program by November 1, 2014. The study must include, but not be limited to, eligibility requirements for each program, acceptance of aid by eligible students, and retention and graduation rates of recipients. Also adds public institutions of higher education to the entities which the JCE may make reasonable requests for staff assistance.

Bill History: Prefiled: 12-1-13; Referred to Senate Education: 1-9-14; Public Hearing: 2-12-14; Voted Do Pass by Senate Education: 2-19-14

SB 605

Dixon

Higher Education Clean Up Bill: Updates references to higher education statutes that have been repealed. Several statutes contain references to sections 173.205 and 173.215, which were repealed in 2007. This act removes these references and replaces them with references to either section 173.1102 or section 173.1104, as appropriate. Identical to introduced version of SB 67 (2013).

Bill History: Prefiled: 12-4-13; First Read: 1-8-14; Second Read and Referred to Senate Education Committee: 1-16-14; S. Education Committee Hearing 1-29-14; Reported from S Education Committee to Floor (Consent): 2-6-14; Third Read and Passed (Consent): 2-13-14; House Second Read: 2-17-14

SB 679

Curls

Parental Support for Higher Education: Modifies laws regarding educational parental support for higher education.

Bill History: First Read: 1-8-14; Second Read and Referred to Senate Seniors, Families, and Pensions Committee: 1-30-14

SB 722

Justus

MO Tuition Equity Act: Requires colleges and universities to consider an individual a Missouri resident for tuition, fees, and admission purposes based on graduated from a Missouri high school having attended a Missouri high school for at least two years. The individual must have entered the US prior to enactment and, if not a citizen or permanent resident, must provide an affidavit confirming the intent to become a permanent resident.

Bill History: First Read: 1-14-14; Second Read and Referred to S Education Committee: 1-30-14

SB 729

Romine

Tax Credits for Innovation Campuses: Provides for a tax credit for donations to Innovation Education Campuses as defined in the bill. Tax credit would be for one-half of the donation but could not exceed current year tax liability of the donating entity.

Bill History: First Read: 1-15-14; Referred to S. Jobs, Economic Development, and Local Government: 2-6-14; Public Hearing: 2-12-14; Voted Do Pass w/ SCS (Consent) by Senate Committee: 2-19-14; Reported to Senate Floor (Consent): 2-20-14; Removed from Senate Consent Calendar: 2-25-14

SB 848

LeVota

A+ Dual Credit: Requires the Department of Higher Education to establish a reimbursement procedure through the A+ Program for a student's portion of fees for dual credit courses.

Bill History: First Read: 2-10-14; Second Read and Referred to Senate Education: 2-27-14; Public Hearing: 3-12-14

SB 887

Schaefer

Administrative Costs: Requires each public institution of higher education to annually report the institution's administrative costs as a percent of its operating budget.

Bill History: First Read: 2-18-14; Second Read and Referred to Senate Education: 3-6-14; Public Hearing: 3-12-14

SB 908

Schaefer

University of Missouri Board of Curators: Requires a member of the board of curators must be a student curator, with the right to vote on any matter before the board, except decisions regarding the hiring or firing of faculty or staff.

Bill History: First Read: 2-20-14; Second Read and Referred to Senate Education: 3-6-14

SB 941 Curls **Missouri Science, Technology, Engineering, and Mathematics Initiative:** Requires the Department of Higher Education to develop a program to offer information technology certification through technical coursework.

Bill History: First Read: 2-26-14

SB 983 Pearce **Missouri Science, Technology, Engineering, and Mathematics Initiative:** Creates a procedure to allow employers who hire certain student interns to transfer a portion of their state tax liability to the Missouri Science, Technology, Engineering, and Mathematics fund.

Bill History: First Read: 2-26-14

HB 1232 Haahr **Show-Me Future Program Pilot:** Establishes a pilot program to study the impact of replacing traditional higher education tuition with a system that would enable graduates to repay higher education costs with a percentage of their income for a specified period of time.

Bill History: Introduced: 1-8-14; Second Read: 1-9-14; Referred to H Higher Education: 1-16-14; House Higher Education Hearing: 2-4-14

HB 1247 Wood **A+ Dual Credit** Requires DHE to develop a procedure to reimburse students in the A+ program for books and academic fees based on dual credit course tuition and any fees paid by the student prior to high school graduation.

Bill History: Introduced: 1-8-14; Second Read: 1-9-14; Referred to House Elementary and Secondary: 1-16-14; H Elementary and Secondary Committee Hearing: 1-29-14; House Committee Substitute Voted Do Pass: 3-12-14

HB 1279

English

A+ Expansion: Expands the A+ scholarship program to include any high school graduate, public or private, regardless of whether the school was designated as an A+ school.

Bill History: Introduced: 1-9-14; Second Read: 1-13-14; Referred to House Elementary and Secondary Education Committee: 1-16-14

HB 1308

Thomson

Bright Flight Expansion: Revises student eligibility requirements for the Higher Education Academic Scholarship Program (Bright Flight) and adds a forgivable loan component to the program.

Bill History: Introduced: 1-9-14; Second Read: 1-13-14; Referred to H Higher Education: 1-16-14; H Higher Education Hearing: 1-29-14; H. Higher Education Voted Do Pass (HCS): 2-4-14; Referred to House Rules: 2-25-14; House Rules Voted Do Pass: 3-10-14

HB 1377

Walker

Public Safety Officer Survivor Program Expansion: Add emergency medical technicians to the list of public safety officers eligible for survivor's and disabled employee's education grant program.

Bill History: Introduced:1-14-14; Second Read: 1-15-14; Referred to H Higher Education: 1-28-14; H. Higher Education Hearing: 2-4-14; House Committee Substitute Voted Do Pass: 3-11-14; Referred to Rules: 3-11-14

HB 1383

Peters

In-state Tuition for Military: Grants in-state tuition eligibility for active duty military personnel and national guard.

Bill History: Introduced:1-14-14; Second Read: 1-15-14; Referred to House Higher Education: 1-28-14

HB 1390

Thomson

State Funding for Higher Education Institutions: Requires the cooperative development of a resource allocation model by the public four-year institutions of higher education and the MDHE that incorporates performance funding for public two- and four-year institutions of higher education. The model must be approved by the CBHE. The CBHE must develop and adopt at least five institutional performance measures for each public institution, in

collaboration with the institutions and the Joint Committee on Education.

Bill History: Introduced: 1-14-14; Second Read: 1-15-14; Referred to H Higher Education: 1-22-14; H Higher Education Hearing: 1-28-14; Referred to House Rules: 2-5-14; House Rules Reported Do Pass: 2-20-14; House Perfected: 3-10-14; Third Read and Passed: 3-12-14; Reported to Senate and First Read: 3-12-14

HB 1590 Kelly

Meningitis Vaccination: Requires all students attending public institutions of higher education who reside in on-campus housing to have received the meningococcal conjugate vaccine.

Bill History: Second Read: 1-27-14; Referred to H. Health Care Policy: 2-5-14; Public Hearing: 3-12-14

HB 1635 Mims

Student Favoritism: Requires public institutions of higher education to adopt policies on student favoritism.

Bill History: Second Read: 1-29-14; Referred to H. Higher Education: 2-5-14; Public Hearing: 2-11-14

HB 1637 Fitzpatrick

Tuition Rates for Undocumented Individuals: Prohibits public institutions of higher education from offering tuition rates to undocumented individuals that is less than the rate charged to citizens or nationals of the US whose residence is not Missouri. Such students must be charged the same tuition rate as international students.

Bill History: Second Read: 1-29-14; Referred to H. Higher Education: 2-5-14; Public Hearing: 2-11-14

HB 1701 Ellington

A+ Schools Program: Requires the Commissioner of Education to establish a process by which a student in an unaccredited district who is enrolled in a public school that is not A+ designated can receive reimbursement under the A+ Schools Program.

Bill History: Second Read: 2-3-14; Referred to House Elementary and

Secondary Education: 2-11-14

HB 1704 Curtis

MO Tuition Equity Act: Requires colleges and universities to consider an individual a Missouri resident for tuition, fees, and admission purposes based on graduated from a Missouri high school having attended a Missouri high school for at least two years. The individual must have entered the US prior to enactment and, if not a citizen or permanent resident, must provide an affidavit confirming the intent to become a permanent resident.

Bill History: Second Read: 2-3-14; Referred to House Higher Education: 2-11-14; Public Hearing: 2-18-14

HB 1705 Curtis

Remedial Tuition Reimbursement: Allows students at two-year or four-year colleges or universities to seek tuition reimbursement for college remedial courses under certain circumstances.

Bill History: Second Read: 2-3-14; Referred to House Higher Education: 2-11-14; Public Hearing: 2-18-14

HB 1707 Curtis

Community College Police: Allows community college police officers to establish regulations to control vehicular traffic on any thoroughfare owned or maintained by the college.

Bill History: Second Read: 2-4-14; Referred to House Crime Prevention and Public Safety: 2-12-14; Public Hearing: 2-24-14; Voted Do Pass (Consent): 3-6-14; Referred to House Rules: 3-6-14

HB 1773 Frederick

Board of Medical Scholarship Awards: Creates the Board of Medical Scholarship Awards to provide scholarships and loans to encourage physicians to practice medicine in underserved areas of the state.

Bill History: Second Read: 2-10-14; Referred to House Higher Education: 2-18-14

HB 1784

Morgan

MO Tuition Equity Act: Requires colleges and universities to consider an individual a Missouri resident for tuition, fees, and admission purposes based on graduation from a Missouri high school, having attended a Missouri high school for at least two years. The individual must have entered the U.S. prior to enactment and, if not a citizen or permanent resident, must provide an affidavit confirming the intent to become a permanent resident.

Bill History: Second Read: 2-10-14; Referred to House Higher Education: 2-18-14

HB 1827

Jones

UM Board of Curators: Requires that one voting member of the University of Missouri Board of Curators be a student.

Bill History: Second Read: 2-12-14

HB 1844

Thomson

Student Financial Assistance: Modifies initial eligibility requirements for the A+ and Access Missouri programs to include mathematics and English end-of-course requirements. Implementation applies to 2017 high school seniors and later.

Bill History: Second Read: 2-17-14; Referred to House Higher Education: 2-25-14

HB 1870

Dunn

MO Tuition Equity Act: Requires a Missouri higher education institution that receives state funding to recognize certain students as Missouri residents for tuition and admission purposes.

Bill History: Second Read: 2-17-14; Referred to House Higher Education: 2-25-14

HB 1932

Walton Gray

Pay Forward/Pay Back: Directs the Department of Higher Education to consider creation of a "Pay Forward, Pay Back" pilot program to replace the current system of tuition and fees required to attend a public institution of higher education.

Bill History: Second Read: 2-20-14; Referred to House Higher Education: 2-26-14

HB 1949

[Thomson](#)

Educator Preparation: This bill would establish the Missouri Advisory Board for Educator Preparation within the Department of Elementary and Secondary Education. This board would advise the State Board of Education and the Coordinating Board for Higher Education on matters of quality educator preparation programs.

Bill History: Introduced: 2-20-14; Referred to House Higher Education: 3-4-14; Public Hearing: 3-11-14; Committee Substitute Voted Do Pass: 3-25-14

HB 1961

[Schupp](#)

UM Board of Curators: Allows the Governor, with the advice and consent of the Senate, to appoint a student to the University of Missouri Board of Curators who would have full voting rights.

Bill History: Second Read: 2-24-14

HB 1974

[Smith](#)

College Credit Disclosure Act: Requires certain higher education institutions to provide a credit transfer disclosure to students before enrollment.

Bill History: Second Read: 1-27-14; Referred to H. Health Care Policy: 2-5-14; Public Hearing: 3-12-14

HB 1984

[English](#)

Tuition Benefits for Veterans: Exempts certain veterans that served in the Korean War or later and certain individuals serving in the MO National Guard from paying tuition and general fees at any public college or university. The exemption may be extended to spouses, children, or dependents under certain circumstances. The bill deletes the Wartime Veterans Survivor program, the Vietnam Veterans Survivor Program, and the Returning Heroes program.

Bill History: Second Read: 2-26-14; Referred to House Veterans: 3-4-14

HB 2038

[Hicks](#)

Missouri Science, Technology, Engineering, and Mathematics Initiative: Creates a tax credit for employers who hire students majoring in the fields of science, technology, engineering, or mathematics for internships.

Bill History: Second Read: 3-3-14; Referred to House Economic Development: 3-6-14

HB 2122 Wright **Higher Education Tax Credit:** Authorizes a tax credit for donations to Missouri public colleges and universities.

Bill History: Second Read: 3-12-14

SB 628 Schaaf **Property Transfer by Higher Education Institutions:** Removes the expiration date on the authority of certain public higher education institutions to transfer real property, except in fee simple, without General Assembly authorization.

Bill History: Prefiled: 12-13-13; First Read: 1-8-14; Second Read and referred to S Education Committee: 1-23-14; S. Education Hearing: 1-29-14; S. Education Voted Do Pass: 2-5-14

SB 819 Walliingford **Individual Privacy:** Enacts multiple provisions to protect the privacy of individuals from government intrusion. Specifically limits the data education agencies can collect from students and prescribed how that data can be shared.

Bill History: Second Read and Referred to Governmental Accountability and Fiscal Oversight: 2-20-14; Public Hearing: 3-5-14

SB 838 Emery **Equal Opportunity Scholarship Program:** Creates the Equal Opportunity Scholarship Program to grant scholarships for certain educational costs to students from unaccredited school districts.

Bill History: First Read: 2-6-14; Second Read and Referred to Senate Education: 2-27-14

SB 847 Schaaf **Provision of Health Care:** Contains several provisions relating to the Mo HealthNet project. Also creates the Board of Medical Scholarship Awards to provide scholarships and loans to medical students that agree to work in identified areas of the state.

Bill History: First Read: 2-10-14; Second Read and Referred to Senate Veteran's Affairs and Health: 2-27-14

SB 938	Pearce	<p>Property Transfer by Higher Education Institutions: Removes the expiration data on the authority of certain public higher education institutions to transfer real property, except in fee simple, without General Assembly authorization.</p>
		<p>Bill History: First Read: 2-26-14; Second Read and Referred to Senate Education: 3-13-14</p>
SCR 39	Parsons	<p>Capital Project Funding: Authorizes the issuance of bonds for certain state and university projects.</p>
		<p>Bill History: Second Read and Referred to Senate Rules, Joint Rules, Resolutions, and Ethics: 3-5-14</p>
HB 1200	Burlison	<p>Open Records: Requires the Attorney General to collect and provide information regarding open records and contractual sales of information to businesses and other organizations.</p>
		<p>Bill History: Second Read and Referred to General Laws: 1-9-14; Public Hearing: 1-28-14; HCS Voted Do Pass: 2-11-14; Referred to House Rules: 2-20-14</p>
HB 1206	Wilson	<p>Property Transfer by Higher Education Institutions: Removes the expiration date on the authority of certain public higher education institutions to transfer real property, except in fee simple, without General Assembly authorization.</p>
		<p>Bill History: Prefiled: 1-3-14; Referred to H Higher Education: 1-9-14; H Higher Education Hearing 1-28-14; Referred to H. Rules: 2-5-14; Reported Do Pass Consent (Rules): 2-11-14; House Perfected by Consent: 2-20-14; Reported from Rules Do Pass (Consent): 2-24-14; Reported to Senate and First Read: 2-26-14</p>
HB 1442	Dunn	<p>Alpha Phi Alpha Day: Designates December 4 as "Alpha Phi Alpha Day" in Missouri in honor of the first black intercollegiate Greek-letter fraternity established for African-Americans.</p>
		<p>Bill History: Second Read: 1-16-14; Referred to H Tourism and Natural Resources: 1-28-14; H Tourism and Nat. Resources Public Hearing:</p>

2-6-14; Voted Do Pass (Consent): 2-20-14; Reported from Rules Do Pass (Consent) 2-27-14; Perfected by Consent: 3-10-14

HB 1459 Lauer

Tax Credits for Innovation Campuses: Provides for a tax credit for donations to Innovation Education Campuses as defined in the bill. The tax credit would be for one-half of the donation but could not exceed current year tax liability of the donating entity.

Bill History: Introduced: 1-16-14; Referred to House Economic Development: 1-22-14; Public Hearing: 2-4-14; HCS Voted Do Pass (Consent) 2-13-14; Referred to House Rules: 2-13-14; Rule Voted Do Pass (Consent): 2-24-14; Third Read and Passed w/ Amendments: 3-6-14; Reported to Senate and First Read: 3-10-14

HB 1487 Bahr

Reimbursement for Remedial College Courses: Directs DESE to establish a process to allow certain students at colleges and universities to receive tuition reimbursement for remedial college courses. Reimbursement would be deducted from the classroom trust fund.

Bill History: Second Read: 1-21-14; Referred to House Higher Education: 1-29-14; Public Hearing: 2-18-14

HB 1732 Swan

At-Risk Students: Requires school districts to develop a system for identifying students who are at risk of not being ready for college-level work or entry-level career positions.

Bill History: Referred to House Elementary and Secondary Education: 2-12-14

HB 1780 Swan

Virtual Higher School Courses: Adds virtual courses to the postsecondary courses that can be offered to high school students participating in dual enrollment classes.

Bill History: Second Read: 2-10-14; Referred to House Elementary and Secondary Education: 2-18-14

HB 1809 Curtis

Higher Education Income Tax Deduction: Authorizes an income tax deduction for 100 percent of the tuition paid for up to the last 30 hours required to complete an associate or bachelor degree from a

public two-year or four-year college.

Bill History: Second Read: 2-10-14; Referred to House Ways and Means: 2-18-14; Public Hearing: 2-25-14

HB 2043

Rowden

Tax Deductions: Authorizes tax deductions for businesses and individuals working on unused and vacant areas of public institutions of higher education.

Bill History: Second Read: 3-3-14; Referred to Economic Development: 3-12-14

FY 2015 Higher Education Operating Budget Status

	FY 2014 Core (TAFP)	DHE FY 2015 Request	FY 2015 Governor Recommended	House Budget Recommended	House Budget change from Gov Rec
Coordination Administration	\$1,009,200	\$1,011,185	\$1,019,937	\$1,014,103	(\$5,834)
Grant/Scholarships Administration	\$145,421	\$146,134	\$202,728	\$201,665	(\$1,063)
Proprietary School Administration	\$304,597	\$302,038	\$304,648	\$302,908	(\$1,740)
Proprietary Bond Fund	\$200,000	\$200,000	\$200,000	\$200,000	\$0
MHEC	\$95,000	\$95,000	\$95,000	\$95,000	\$0
Eisenhower/Teacher Quality	\$1,783,372	\$1,783,622	\$1,784,140	\$1,783,795	(\$345)
Federal Grants/Donations	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$0
Other Grants/Donations (Lumina grant)	\$450,000	\$100,000	\$218,109	\$218,109	\$0
Access Challenge Grant	\$3,000,000	\$3,000,000	\$3,000,000	\$3,000,000	\$0
Bright Flight ¹	\$15,676,666	\$15,676,666	\$32,676,666	\$22,676,666	(\$10,000,000)
Access Missouri Financial Assistance	\$67,000,000	\$67,000,000	\$72,000,000	\$83,500,000	\$11,500,000
A+ Schools Program	\$35,000,000	\$46,300,000	\$35,000,000	\$35,000,000	\$0
Advanced Placement Grants	\$100,000	\$100,000	\$100,000	\$100,000	\$0
Public Service Survivor Grant	\$131,000	\$140,000	\$140,000	\$140,000	\$0
Vietnam Veterans Survivor Scholarship	\$50,000	\$50,000	\$50,000	\$50,000	\$0
Marguerite Ross Barnett Scholarship Prgm	\$500,000	\$500,000	\$500,000	\$500,000	\$0
Veterans Survivor Grant	\$250,250	\$241,250	\$241,250	\$241,250	\$0
Minority Teaching Scholarship Prgm	\$169,000	\$169,000	\$169,000	\$169,000	\$0
Kids' Chance Scholarship Program	\$17,500	\$15,000	\$15,000	\$15,000	\$0
Minority Environmental Literacy Prgm	\$32,964	\$32,964	\$32,964	\$32,964	\$0
Advantage Missouri	\$15,000	\$15,000	\$15,000	\$15,000	\$0
GEAR UP	\$100,000	\$0	\$0	\$0	\$0
Loan Administration	\$11,452,472	\$11,465,498	\$11,496,432	\$11,475,811	(\$20,621)
Federal Loan Compliance	\$8,500,000	\$8,500,000	\$8,500,000	\$8,500,000	\$0
Loan Collections	\$30,000,000	\$20,000,000	\$20,000,000	\$20,000,000	\$0
Purchase Loans	\$180,000,000	\$180,000,000	\$180,000,000	\$180,000,000	\$0
State Nursing Board Grants	\$1,000,000	\$0	\$0	\$0	\$0
UMKC/MSU Doctorate Pharmacy Prgm	\$2,000,000	\$2,000,000	\$2,000,000	\$2,000,000	\$0
MSU Occupational Therapy Program	\$1,325,000	\$1,325,000	\$1,325,000	\$1,325,000	\$0
UM-Columbia Medical School Expansion	\$10,000,000	\$10,000,000	\$10,000,000	\$10,000,000	\$0
MSU-West Plains/TRCC Cooperative Trade School	\$150,000	\$0	\$0	\$0	\$0
Caring for Missourians - Mental Health Initiative	\$0	\$0	\$19,792,111	\$0	(\$19,792,111)
STEM Funding	\$0	\$0	\$22,038,034	\$0	(\$22,038,034)
Innovation Education Campus	\$0	\$0	\$1,000,000	\$1,000,000	\$0
Funding Based on Improved Outcomes ²	\$25,050,000	\$0	\$42,062,914	\$26,581,549	(\$15,481,365)
Community Colleges	\$129,507,142	\$133,360,592	\$133,321,494	\$143,321,494	\$10,000,000
Linn State	\$4,570,639	\$4,715,538	\$4,715,538	\$4,715,538	\$0
University of Central Missouri	\$52,607,262	\$53,941,479	\$53,941,479	\$53,941,479	\$0
Southeast Missouri State University	\$43,254,606	\$44,351,623	\$44,351,623	\$44,351,623	\$0
Missouri State University	\$78,549,463	\$81,007,290	\$81,039,663	\$81,039,663	\$0
Lincoln University ³	\$17,308,982	\$17,638,222	\$17,638,222	\$18,138,222	\$500,000
Truman State University	\$39,510,924	\$40,512,994	\$40,512,994	\$40,512,994	\$0
Northwest Missouri State University	\$29,351,986	\$30,282,512	\$30,282,512	\$30,282,512	\$0
Missouri Southern State University	\$22,652,541	\$23,227,051	\$23,227,051	\$23,227,051	\$0
Missouri Western State University	\$21,052,327	\$21,586,252	\$21,586,252	\$21,586,252	\$0
Harris-Stowe State University	\$9,492,814	\$9,793,757	\$9,793,757	\$9,793,757	\$0
University of Missouri ⁴	\$395,020,620	\$407,511,996	\$407,511,996	\$408,911,996	\$1,400,000
MO College Advising Corps Program	\$0	\$0	\$0	\$500,000	\$500,000
Telehealth	\$437,640	\$437,640	\$437,640	\$1,937,640	\$1,500,000
MOREnet	\$0	\$0	\$0	\$0	\$0
UMSL - Biotech - International Collaboration	\$0	\$0	\$0	\$300,000	\$300,000
Missouri Rehabilitation Center	\$10,337,870	\$10,337,870	\$10,337,870	\$10,337,870	\$0
Alzheimer's Research	\$0	\$0	\$0	\$0	\$0
UMKC Neighborhood Initiative	\$0	\$0	\$0	\$500,000	\$500,000
Spinal Cord Injury	\$1,500,000	\$1,500,000	\$1,500,000	\$1,500,000	\$0
Kidney Program	\$1,750,000	\$1,750,000	\$1,750,000	\$1,750,000	\$0
MOFAST (MO Fed & State Tech Prgm)	\$340,000	\$340,000	\$340,000	\$340,000	\$0
State Historical Society	\$1,727,605	\$1,727,605	\$2,210,855	\$2,210,855	\$0
Seminary Invest	\$4,000,000	\$4,000,000	\$4,000,000	\$4,000,000	\$0
Seminary Interest	\$275,000	\$275,000	\$275,000	\$275,000	\$0
TOTALS	\$1,259,754,863	\$1,259,465,778	\$1,355,752,879	\$1,314,611,766	(\$41,141,113)

Notes:

The figures listed for the institutions do not include the Debt Offset Escrow Fund.

¹Additional funding recommended is for the addition of a loan forgiveness component to the existing Bright Flight program

²Gov rec's include overall increases of 4% for community colleges and 5% for four-year institutions and Linn State; House Budget rec's include an overall increase of 3% for all sectors

³House Budget Recommended includes \$500,000 for the Lincoln Land Grant Match

⁴House Budget Recommended includes \$1.4 million for UMSL equity

AGENDA ITEM SUMMARY

AGENDA ITEM

Coordinating Board for Higher Education

Definition of Located in Missouri for Participation in State Student Financial Assistance Programs

April 3, 2014

DESCRIPTION

Since spring 2013, staff has been working to establish a more precise definition of “located in Missouri” as that term is used in Section 173.1102, RSMo to establish institutional eligibility to participate in state student assistance programs. Proposed language was reviewed and the board approved a preliminary definition limited to Western Governors University – Missouri at the June 2013 CBHE meeting. Staff provided a status update on the pursuit of a final definition at the September 2013 CBHE meeting. The department has solicited input from public and private institutions in an effort to refine the final definition. The intent of this board item is to seek approval of the attached definition of “located in Missouri” for participation in state student financial aid programs, which will be added to the current administrative rule addressing institutional eligibility.

Background

Executive Order 13-04 committed the state of Missouri to establish WGU – Missouri “as a non-profit institution of higher education located in Missouri.” The Executive Order also directed MDHE “to take all necessary steps now and in the future to ensure that WGU-Missouri students will be eligible to apply for and receive financial aid on the same basis as students at Missouri’s public universities.”

WGU-Missouri is a private, non-profit institution whose primary campus is outside of Missouri. Section 173.1102 of the Missouri statutes establishes the general parameters for an institution to be certified as an “approved private institution” or “approved public institution.” Certification under this statutory provision by the Coordinating Board constitutes approval to participate in state-funded student aid programs, with student eligibility at private institutions applied on the same basis as at public institutions. Private institutions must be “located in Missouri” to meet the requirements of this statutory provision. However, Section 173.1102, RSMo does not define that phrase.

To ensure compliance with Section 173.1102, RSMo and Executive Order 13-04, MDHE drafted and the CBHE approved a preliminary set of criteria that define “located in Missouri.” Although the board approved the preliminary language in June 2013, the action also directed MDHE staff to conduct further study of the definition in order to address ongoing concerns about expansion of institutional eligibility. The CBHE also directed MDHE staff to limit application of the preliminary definition to WGU – Missouri pending approval of the final definition by the board.

At the September 2013 CBHE meeting, staff reported concerns about the proposed language expressed by representatives of the Independent Colleges and Universities of Missouri. In response, staff solicited suggested language from ICUM institutions, as well as other participating institutions, to address these concerns. A summary of the comments received is provided below.

Coordinating Board for Higher Education

April 3, 2014

Comments

As reported at the September 2013 CBHE meeting, staff solicited suggested language from members of ICUM that would address their concerns. In addition, on March 7, 2014, MDHE provided the presidents of all public and private institutions with the provisionally approved definition of “located in Missouri” and requested final input. A similar message was distributed to those registered to receive electronic communications from the MDHE about state aid-related issues. One private institution president and ICUM responded with comments to these requests for input. Another private institution had questions for staff but did not comment.

The private institution president suggested revising the second criterion to specify accreditation by the Higher Learning Commission of the North Central Association of Colleges and Schools rather than a U.S. Department of Education-recognized regional accrediting agency. In addition, the president suggested limiting the sixth criterion to maintenance of a Missouri-based governing body only. According to the commenter, these suggestions were intended to protect Missouri and its higher education system from exploitation by degree mills and other predatory institutions located in other states.

The attached definition does not reflect these suggested changes for the following reasons. First, staff believes limiting the definition of “located in Missouri” to only those institutions accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools would inequitably exclude legitimate institutions accredited by other regional accrediting bodies. Second, staff believes the intent of the sixth criterion is for the institution to maintain a local oversight body involved in the operation of the Missouri campus. Allowing the institution to maintain an advisory board with oversight of Missouri operations fulfills that intent without inappropriately dictating the institution’s governance structure.

The Independent Colleges and Universities of Missouri commented on behalf of its 20 members. The comments conveyed their belief that defining “located in Missouri” in an administrative rule exceeds the department’s statutory authority as it would expand participation in state student financial aid programs to institutions controlled by a foreign corporation.

Section 173.1103, RSMo establishes the coordinating board as the administrative agency for the implementation of the Access Missouri Financial Assistance Program. It also directs the coordinating board to “...promulgate reasonable rules and regulations for the exercise of its functions and the effectuation of the purposes of sections 173.1101 to 173.1107.” Given this statutory authority, the directive issued to the department in Executive Order 13-04, and the absence of a statutory definition of “located in Missouri,” the department believes it is appropriate to proceed with the recommendation before the board to establish a final definition.

Conclusion

The attached definition of “located in Missouri” is the product of almost a year of open discussions. The definition’s intent remains to ensure the state’s goal of providing Missouri residents with access to higher education through state student financial aid is reasonably and appropriately balanced with maintaining institutional and programmatic integrity.

STATUTORY REFERENCE

Section 173.1102-1103, RSMo, Access Missouri Financial Assistance Program

RECOMMENDED ACTION

It is recommended that the Coordinating Board establish the criteria listed in Attachment A as defining “located in Missouri” for purposes of participation in state student aid programs established by Section 173.1102, RSMo and direct the Commissioner of Higher Education to promulgate this definition as a part of administrative rule 6 CSR 10-2.140 as soon as practical.

ATTACHMENT(S)

Attachment A: Proposed Final Definition of Located in Missouri

6 CSR 10-2.140

(1) Definitions

(H) Located in Missouri shall be any institution with a main campus, as determined by its institutional accrediting agency, located in Missouri and that is the basis of its U.S. Department of Education recognized institutional accreditation, or that meets all of the following criteria.

1. The institution has established and continuously maintains a physical campus or location of operation in the state.
2. The institution is accredited by a regional accrediting agency recognized by the U.S. Department of Education.
3. The institution agrees to seek and maintain voluntary certification to operate and comply with reasonable data requests from the MDHE.
4. The institution employs at least 25 Missouri residents, at least one-half of which are faculty or administrators engaged with Missouri operations
5. The institution enrolls at least 750 Missouri residents as degree or certificate-seeking students.
6. The institution maintains a Missouri-based governing body or advisory board with oversight of Missouri operations.

AGENDA ITEM SUMMARY

AGENDA ITEM

Coordinating Board for Higher Education
Student Loan Program Update
April 3, 2014

DESCRIPTION

The purpose of this agenda item is to summarize recent events relating to the Missouri Department of Higher Education guaranty agency.

Background

MDHE has served as a guaranty agency in the Federal Family Education Loan Program since 1979. Although FFELP is currently being phased out, MDHE remains responsible for a residual guarantee portfolio of approximately \$2.3 billion.

Federal Oversight

The US Department of Education performed two separate program reviews of MDHE guaranty agency over the last few months. The reviews were routine and were scheduled for all active FFELP guarantors. The first review focused primarily on the guaranty agency's procedures for purchasing defaulted student loans from lenders, attempting to collect the purchased loans and reporting resulting collections to USDE. That review was performed remotely during the week of January 27. The second review was an onsite program review of the guaranty agency operations and was performed during the week of March 3. The review covered the guaranty agency's key financial ratios, financial statements, loan reporting, information security, investment policies and financial transaction processing. USDE expects to issue reports for the reviews within the next 75 to 90 days. In addition to the program reviews, USDE's Federal Student Aid financial team held a conference call with MDHE to discuss the guaranty agency's financial position and future outlook. The call was brief and FSA participants did not express any concerns regarding the status of the guaranty agency.

Outreach

As it is wrapping up 2014 FAFSA Frenzy, the guaranty agency's Student Access and Success Programs group is beginning to plan for 2014 college application efforts. The primary date for this fall's events will be the week of October 20, although individual sites' event dates may vary slightly to accommodate the needs of the participating school. MDHE is in the process of selecting sites for the 2014 program and intends to include approximately 52 locations, doubling the 26 that participated in the 2013 pilot program.

Coordinating Board for Higher Education
April 3, 2014

General Updates

The guaranty agency is still working with the Missouri Office of Administration to award a new loan servicing contract, replacing the current contract with American Student Assistance. Staff are also working with OA to rebid the audit services contract. This contract will determine the public accounting firm that will audit the guaranty agency's annual financial statements. In addition, guaranty agency staff are closely monitoring FFELP industry efforts to regain some of the lost revenue that will result from the July 1, 2014, implementation of last December's federal budget bill that reduces guaranty agency retention of student loan rehabilitation collections.

RECOMMENDED ACTION

This is an information item only.

ATTACHMENT(S)

None

AGENDA ITEM SUMMARY

AGENDA ITEM

Coordinating Board for Higher Education
Academic Program Actions
April 3, 2014

DESCRIPTION

This agenda item reports all proposals for program actions reviewed by the Missouri Department of Higher Education since the February 6, 2014, board meeting. These proposals are submitted to the Coordinating Board for Higher Education for its action.

The full list of proposed program actions is found in the attachment to this agenda item. The following tables summarize the proposed program actions.

PUBLIC INSTITUTIONS

	Certificate	Associate	Baccalaureate	Graduate	Total
Deleted	0	1	0	0	1
Inactivated	13	4	1	0	18
Other Program Changes*	12	14	2	10	38
New	0	6	3	2	11
Off-site	0	2	0	0	2
Programs Withdrawn	0	0	0	0	0

*Includes options inactivated/deleted, options added, titles changed, certificates added, programs combined.

INDEPENDENT INSTITUTIONS

	Certificate	Associate	Baccalaureate	Graduate	Total
Deleted	0	0	2	0	2
Inactivated	0	0	0	0	0
Other Program Changes*	1	0	0	0	1
New	0	0	0	2	2
Off-site	0	0	0	0	0
Programs Withdrawn	0	0	0	0	0

*Includes options inactivated/deleted, options added, titles changed, certificates added, programs combined.

Policy Implication: State Authorization Reciprocity Agreements (SARA)

As the state of Missouri prepares to participate in The Midwest-SARA agreement, MDHE staff has developed initial draft legislation establishing a framework for the activities that will be necessary to comply with the requirements of the reciprocity agreements. Those activities include review and approval of institutional participation, verification of the existence of basic consumer protection components, and the establishment of a process to resolve complaints relating to education delivered through the reciprocity agreement. At the same time as the legislation is moving through the process, MDHE will conduct a review of its current policies and procedures and will bring any revisions needed to comply with the Midwest-SARA requirements to the coordinating board for consideration and approval.

In light of the responsibilities assigned by RSMo Sections 173.005.2(1), 173.005.2(8), 173.005.11, 173.030(1), and 173.030(2), and 6 CSR 10-4 regarding the CBHE's approval of academic programs, one such consideration is the potential impact of the SARA agreement on the policies and procedures for approving new degree and certificate programs. Currently, the CBHE reviews all new program proposals and, in the case of public institutions, approves or disapproves programs based upon established general program approval procedures. In the case of independent institutions, the coordinating board reviews the programs and may make pertinent recommendations regarding the issues of duplication and access, but the recommendations are not binding. For independent institutions desiring to participate in SARA, the CBHE will need to consider whether the current process for reviewing independent institution programs are stringent enough to ensure consumer protection once SARA is in place.

Another necessary consideration is the impact of SARA on online program offerings. *The Principles of Good Practice for Distance-Learning/Web-Based Courses* adopted by the CBHE in 2000 encourages institutions to "establish standards and encourage academic integrity equivalent to those expected of courses offered in a traditional, campus-based environment." These principles were adapted from guidelines for best practices in distance education established by the Higher Learning Commission in 1999. The standards are dated and the expansion of online learning necessitates further review and update.

STATUTORY REFERENCE

Sections 173.005.2(1), 173.005.2(8), 173.005.11, 173.030(1), and 173.030(2), RSMo, Statutory requirements regarding CBHE approval of new degree programs.

RECOMMENDED ACTION

It is recommended that the Coordinating Board for Higher Education approve the program changes and new program proposals listed in the attachment.

ATTACHMENT

Attachment A – Academic Program Actions

ACADEMIC PROGRAM ACTIONS

Under RSMo 173.005.11 and 6 CSR 10-10.010, out-of-state public institutions offering programs in Missouri are subject to an approval process similar to that for Missouri's public institutions of higher education. The CBHE must approve all programs before they are offered in Missouri.

I. Programs Discontinued

St. Louis Community College

1. Current Program:

AAS, Hospitality Studies, CIP 120503
Baking and Pastry Arts
Culinary Arts
Hotel and Restaurant Management

Approved Change:
Delete program

Program as Changed:
AAS, Hospitality Studies (*deleted*)
Baking and Pastry Arts (*deleted*)
Culinary Arts (*deleted*)
Hotel and Restaurant Management (*deleted*)

II. Inactivated Programs

Harris-Stowe State University

1. Current Program:

BS, Hospitality and Tourism Management, CIP 520901

Approved Change:
Inactivate, BS, Hospitality and Tourism Management

Program as Changed:
BS, Hospitality and Tourism Management, CIP 520901 (*inactivated*)

Metropolitan Community College

1. Current Program:

C0, Green Manufacturing Certificate, CIP 150507

Approved Change:
Inactivate C0, Green Manufacturing Certificate

Program as Changed:
C0, Green Manufacturing Certificate (*inactivated*)

2. Current Program:

C0, Welding and Fabrication Job Ready, CIP 480508

Approved Change:
Inactivate C0, Welding and Fabrication Job Ready

Program as Changed:
C0, Welding and Fabrication Job Ready (*inactivated*)

3. Current Program:

AAS, Grounds and Turf Management, CIP 10607
C0, Grounds Maintenance, CIP 10607

Approved Change:
Inactivate AAS, Grounds and Turf Management and C0, Grounds Maintenance

Program as Changed:
AAS, Grounds and Turf Management (*inactivated*)
C0, Grounds Maintenance (*inactivated*)

4. Current Program:

C1, Administrative Support Assistant, CIP 520401
C1, Financial Services, CIP 520201

Approved Change:
Inactivate C1, Administrative Support Assistant and C1, Financial Services certificates

Program as Changed:
C1, Administrative Support Assistant (*inactivated*)
C1, Financial Services (*inactivated*)

5. Current Program:

C1, Medical Transcription, CIP 510708

Approved Change:
Inactivate C1, Medical Transcription certificate

Program as Changed:
C1, Medical Transcription (*inactivated*)

6. Current Program:

C1, Solar Thermal Certificate, CIP 150699

Approved Change:
Inactivate C1, Solar Thermal Certificate

Program as Changed:
C1, Solar Thermal Certificate (*inactivated*)

7. Current Program:

AAS, Automotive Technology, CIP 150803
Merchandising

Approved Change:
Inactivate AAS, Automotive Technology and Merchandising option

Program as Changed:
AAS, Automotive Technology (*inactivated*)
Merchandising (*inactivated*)

8. Current Program:

AAS, Human Services, CIP 240101
Drug Addiction Services
Generalist
Mental Health Services
Youth Care Services
C1, Mental Health Services
C1, Drug Addiction Services
C0, Youth Care Services
C0, Youth Development Worker
C1, Youth Work

Approved Change:
Inactivate AAS, Human Services including affiliated options and certificates

Program as Changed:
AAS, Human Services (*inactivated*)
Drug Addiction Services (*inactivated*)
Generalist (*inactivated*)
Mental Health Services (*inactivated*)
Youth Care Services (*inactivated*)
C1, Mental Health Services (*inactivated*)
C1, Drug Addiction Services (*inactivated*)
C0, Youth Care Services (*inactivated*)
C0, Youth Development Worker (*inactivated*)
C1, Youth Work (*inactivated*)

9. Current Program:

AAS, Land Surveying, CIP 151102
C1, Land Surveying Certificate, CIP 151102

Approved Change:

Inactivate AAS, Land Surveying and C1, Land Surveying certificate

Program as Changed:

AAS, Land Surveying (*inactivated*)
C1, Land Surveying Certificate (*inactivated*)

III. Approved Changes in Academic Programs

East Central College

1. Current Program:

AAS, Nursing, CIP 513801
Current offered location: 1516 Bridge School Road, Rolla, MO 65401.

Approved Change:

Relocate nursing program to the ECC Rolla North location at 2303 North Bishop Avenue, Rolla, MO 65401

Program as Changed:

AAS, Nursing, CIP 513801
For off-site delivery at ECC Rolla North location at 2303 North Bishop Avenue, Rolla, MO 65401

Metropolitan Community College

1. Current Program:

C0, MIG Job Ready Certificate, CIP 480508
C0, MIG/TIG Job Ready Certificate, CIP 480508

Approved changes:

Change certificate titles and add C1, Welding Construction Certificate 480508

Program as Changed:

C0, Welding MIG (AWS modular certification) Certificate, CIP 480508 (*title change*)
C0, Welding MIG/TIG (AWS modular certification) Certificate, CIP 480508 (*title change*)
C1, Welding Construction Certificate, CIP 480508 (*addition*)

2. Current Program:

C1, Environmental Services Housekeeping Tech I, CIP 150699

Approved change:

Change title of C1, Environmental Services Housekeeping Tech I to C1, Sterile Processing and Environmental Services

Program as Changed:

C1, Sterile Processing and Environmental Services, CIP 150699 (*title change*)

3. Current Program:

AAS, Computer Science and Information Systems, CIP 110202
Security

Approved change:

Change title of option from Security to Cyber Security

Program as Changed:

AAS, Computer Science and Information Systems, CIP 110202
Cyber Security (*option title change*)

4. Current Program:

AAS, Health Information Technology, CIP 510707

Approved Change:

Title change to AAS, Health Information Management

Program as Changed:

AAS, Health Information Management, CIP 510707 (*title change*)

5. Current Program:

AAS, Precision Machining, CIP 480503

Lathe

Mill

C1, Precision Machining Computer Numerical Control Operator

C1, Precision Machining

Approved Change:

Change title of parent degree to AAS, Computer Integrated Machining and Manufacturing, delete Lathe and Mill options, and change title of C1, Precision Machining Computer Numerical Control Operator and Precision Machining certificate titles to C1, Lathe and C1, Mill

Program as Changed:

AAS, Computer Integrated Machining and Manufacturing, CIP 480503 (*title change*)

Lathe (*delete*)

Mill (*delete*)

C1, Lathe (*title change*)

C1, Mill (*title change*)

6. Current Program:

Associate in Engineering, CIP 140101
Land Surveying

Approved Change:
Delete option in Land Surveying

Program as Changed:
Associate in Engineering, CIP 140101
Land Surveying (*delete option*)

Missouri Southern State University

1. Current Program:

BS, Health Science, CIP 519999

Approved Change:
Add Paramedic option to existing program

Program as Changed:
BS, Health Science, CIP 519999
Paramedic (*addition*)

Missouri State University

1. Current Program:

Master of Health Administration, CIP 510702

Approved Change:
Add single-semester certificate to existing parent degree, GRCT, Health Administration

Program as Changed:
Master of Health Administration, CIP 510702
GRCT, Health Administration (*addition*)

North Central Missouri College

1. Current Program:

CO, Manufacturing Skills, CIP (*for off-site delivery at Donaldson site in Chillicothe, Missouri*)

Northwest Missouri State University

1. Current Program:

BS, Pre-Professional Zoology, Chiropractic Emphasis, CIP 260101

Approved Change:
Title change only

Program as Changed:
BS, Biomedical Sciences, Chiropractic Emphasis, CIP 260101 (*title change*)

St. Charles Community College

1. Current Program:

AAS, Business Administrative Systems, CIP 150612
C1, Clerical Assistant
C1, Customer Service
C1, Desktop Publishing

Approved Changes:
Change title to AAS, Business Technology, add C1 in Computer Applications, and delete C1 in Clerical Assistant

Program as Changed:
AAS, Business Administrative Systems, CIP 150612
C1, Clerical Assistant (*delete*)
C1, Computer Applications (*addition*)
C1, Customer Service
C1, Desktop Publishing

2. Current Program:

AAS, Computer Science
Database Management
Management Information Systems
Multimedia Authoring
Networking
Programming
Network Security

Approved Change:
Add option in Cyber Security to existing program

Program as Changed:
AAS, Computer Science
Database Management
Management Information Systems
Multimedia Authoring
Networking
Programming
Network Security
Cyber Security (*addition*)

3. Current Program:

AAS, General Technology
Welding

C0, Advanced Welding
C1, Entry-Level Welding

Approved Change:
Add C0, Basic Welding certificate to existing program

Program as Changed:
AAS, General Technology
 Welding
C0, Advanced Welding
C0, Basic Welding (*addition*)
C1, Entry-Level Welding

St. Louis Community College

1. Current Program:

C0, Travel and Tourism, CIP 520903

Approved Change:
Increase in credit hour requirement from 16 credit hours to 25 credit hours.

Program as Changed:
C1, Travel and Tourism, CIP 520903

2. Current Program:

AAS, Electrical/Electronic Engineering Technology, CIP 150303
 Biomedical Engineering Technology
 Computer Engineering Technology
 Electrical Engineering Technology
 Electronic Engineering Technology
 Telecommunications Engineering Technology

Approved Change:
Delete Options only

Program as Changed:
AAS, Electrical/Electronic Engineering Technology, CIP 150303
 Biomedical Engineering Technology (*deleted*)
 Computer Engineering Technology (*deleted*)
 Electrical Engineering Technology (*deleted*)
 Electronic Engineering Technology (*deleted*)
 Telecommunications Engineering Technology (*deleted*)

University of Central Missouri

1. Current Program:

MS, Rural Family Nursing, CIP 513805

Approved Change:
Title change from MS, Rural Family Nursing to MS, Nursing

Program as Changed:
MS, Nursing, CIP 513805 (*title change only*)

University of Missouri-Columbia

1. Current Program:

N/A

Approved Change:
Addition of free-standing single semester certificate program

Program as Changed:
GRCT, Positive Psychology, CIP 420101 (*addition*)

2. Current Program:

MA, Human Development and Family Studies, CIP 190701

Approved Change:
Add options

Program as Changed:
MA, Human Development and Family Studies, CIP 190701
Family Studies (*addition*)
Lifespan Development (*addition*)
Family and Community Services (Great Plains IDEA) (*addition*)
Early Childhood Development (*addition*)

3. Current Program:

MA, Psychology, CIP 420101
Clinical Psychology
Cognition and Neuroscience
Developmental Psychology
Social/Personality Psychology
Child Development and Developmental Psychology
Quantitative Psychology

Approved Change:
Change title in option area from Quantitative Psychology to Applied Psychometrics

Program as Changed:
MA, Psychology, CIP 420101
Clinical Psychology
Cognition and Neuroscience
Developmental Psychology

Social/Personality Psychology
Child Development and Developmental Psychology
Applied Psychometrics (*title change*)

4. Current Program:

MS, Human Development and Family Studies, CIP 190701

Approved Change:
Add options

Program as Changed:

MS, Human Development and Family Studies, CIP 190701

Family Studies (*addition*)

Lifespan Development (*addition*)

Family and Community Services (Great Plains IDEA) (*addition*)

Early Childhood Development (*addition*)

University of Missouri-Kansas City

1. Current Program:

N/A

Approved Change:
Addition of free-standing single semester certificate program

Program as Changed:

GRCT, Culturally Responsive Pedagogy, CIP 130301 (*addition*)

IV. Received and Reviewed Changes in Programs (Independent Colleges and Universities; includes Discontinued Programs and Programs Placed on Inactive Status)

Drury University

1. Current Program:

BBA, Computer Information Systems, CIP 521201

Approved Change:
Delete Program

Program as Changed:

BBA, Computer Information Systems, CIP 521201 (*deleted*)

Lindenwood University

1. Current Program:

BA, Retail Management, CIP 521902

Approved change:
Delete Program

Program as Changed:
BA, Retail Management, CIP 521902 (*deleted*)

Ranken Technical College

1. Current Program:

C0, Precision Welding and Fabrication, CIP 480508

Approved Change:
Credit hour and title change change from C0 to C1

Program as Changed:
C1, Fabrication and Welding Technology, CIP 480508 (*title change*)

V. Program Changes Requested and Not Approved

No actions of this type have been taken since the last board meeting.

VI. New Programs Recommended for Provisional Approval

Effective July 1, 2011, the CBHE will give provisional approval to new academic programs. The MDHE will review the program five years from the date of its provisional approval. If this review indicates that the program is not performing as expected, the CBHE may recommend the termination of the program, unless there are compelling justifications (i.e., central to institutional mission; supports other programs; meets statewide needs) for continuing the program.

Missouri State University

- 1.) MFA, Visual Studies, CIP 50.0102
- 2.) DNAP, Doctor of Nurse Anesthesia Practice, CIP 51.3804
Entry-Level (BS-DNAP)
Completion (MS-DNAP)

Northwest Missouri State University

- 1.) BA, Liberal Arts and Sciences, CIP 24.0101
- 2.) BFA, Graphic Design, CIP 50.0409
- 3.) BS, Liberal Arts and Sciences, CIP 24.0101

St. Charles Community College

- 1.) AS, Biology, CIP 26.0101
- 2.) AS, Chemistry, CIP 40.0501
- 3.) AS, Pre-Pharmacy, CIP 51.1103

St. Louis Community College

- 1.) AAS, Baking and Pastry Arts, CIP 12.0501
- 2.) AAS, Culinary Arts, CIP 12.0503
- 3.) AAS, Hospitality and Tourism, CIP 12.0503

Hotel Management (option)
Food and Beverage Management (option)
Event Planning (option)
Travel and Tourism (option)

Off-site

Ozarks Technical Community College

- 1.) C1, Practical Nursing, CIP 51.3901 (*for delivery off-site at the Lebanon Education Center*)

VII. New Programs Received and Reviewed (Independent Colleges and Universities)

Hannibal-LaGrange University

- 1.) MA, Leadership, CIP 52.0213
Organizational Management (option)
Christian Ministry (option)

Park University

- 1.) MSW, Social Work, CIP 44.0701
Advanced Social Work Practice in a Behavioral Health Concentration

VIII. New Residence Sites Recommended for Provisional Approval

No actions of this type have been taken since the last board meeting.

AGENDA ITEM SUMMARY

AGENDA ITEM

Coordinating Board for Higher Education
Academic Program Review
April 3, 2014

DESCRIPTION

This item provides the final update on the Three-Year Follow-Up of the 2010 Existing Academic Program Review, which was one of the Governor's main priorities established at the August 2010 joint Summit on Higher Education. To date all institutions have responded to MDHE's request to provide information on the programs which remained in question at the completion of the 2010 program review and for which MDHE had indicated would be reviewed again in 2013.

Background

At the completion of the 2010 review MDHE indicated that 169 programs distributed among 21 public four-year and two-year institutions would need a follow-up review in three years. The purpose of the three-year follow-up evaluation was to monitor borderline programs, and to assess the effect of development plans to improve retention and matriculation of students within a given program. Further the evaluation gave institution officials an opportunity to provide justification and documentation for continuing low producing programs.

Current Status

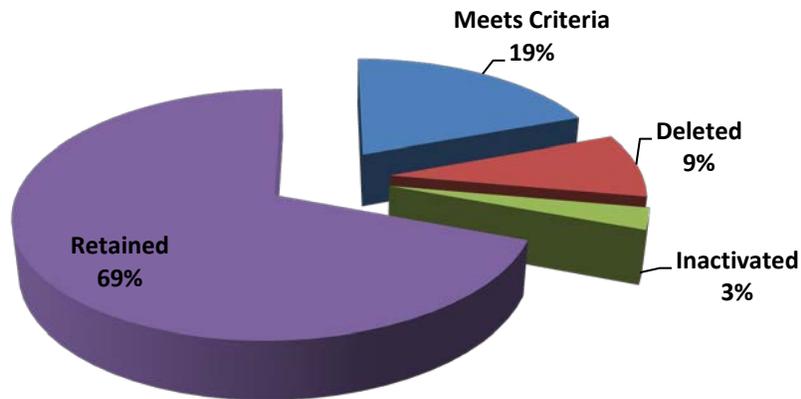
MDHE has finished evaluating the status of the programs in question. All 21 institutions provided complete documentation and rationales for decisions to retain, delete, or change their programs. MDHE reviewed the institutions' rationales and in some cases requested more documentation. Of the 169 programs, 34 met productivity requirements, 15 programs were deleted, 5 were inactivated, and 122 retained.

Table 1: Programs' Three-Year Outcomes					
Sector	Number of Follow-up Programs Reviewed	Meets Productivity Criteria	Programs Deleted Since Initial Review	Programs Inactivated	Programs Retained
Four-year sector	136	32	11	2	93
Two-year sector	33	2	4	3	29
Total	169	34	15	5	122

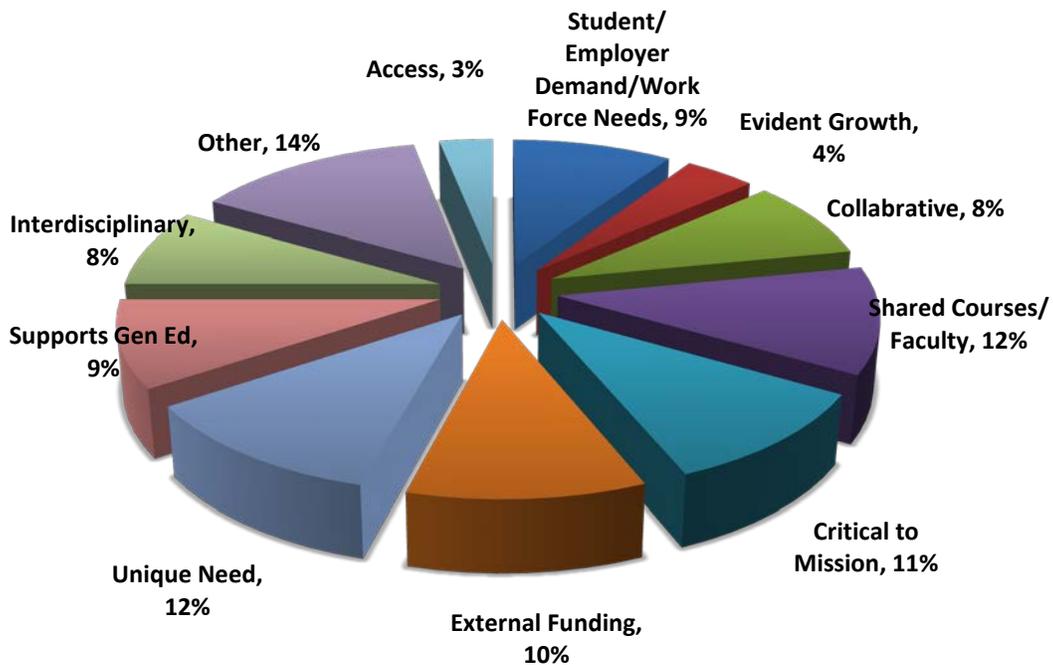
The current aggregate status of the programs reviewed are represented as percentages in the graph below:

Coordinating Board for Higher Education
April 3, 2014

Status of Programs Represented as Percentages



Institutions provided a range of rationales to continue low producing programs and in some instances MDHE followed up with feedback questions requesting more documentation. Those rationales are depicted below as percentages.



After reviewing all of the documentation submitted by the institutions MDHE has determined that in general the institutions have taken appropriate action and have offered compelling reasons to retain the 122 low producing programs under question.

STATUTORY REFERENCE

Section 173.005(7) CBHE statutory responsibility to collect the necessary information and develop comparable data for all institutions of higher education in the state . . . Section 173.020(4) RSMo, CBHE statutory responsibility for designing a coordinated plan for higher education in the state...

Section 173.020(4) CBHE statutory responsibility for designing a coordinated plan for higher education in the state...

Section 173.030(2) RSMo, CBHE statutory responsibility for recommending to governing boards of any institutions in the state the development, consolidation, or elimination of programs, degree offerings, physical facilities or policy changes where that action is deemed . . . in the best interests of the institution . . . and or the general requirements of the state.

RECOMMENDED ACTION

It is recommended that the CBHE accept the follow-up report of the Statewide Review of Existing Academic Programs.

ATTACHMENT

Academic Statewide Program Review: Three-Year Follow-Up Report



Statewide Academic Program Review Three-Year Follow-up Report

Missouri Department of Higher Education
• April 2014 •



Executive Summary

In 2010, at Governor Nixon’s direction and with the approval of the Coordinating Board for Higher Education, the Missouri Department of Higher Education undertook a review of the complete academic program inventory at each of the state’s four-year and two-year public institutions of higher education. MDHE staff conducted the review according to a methodology developed by MDHE in consultation with the chief academic officers of both the two-year and four-year sectors. The methodology was grounded in existing CBHE policy regarding program review but modified to meet the constraints of time and resources available for completing the special review.

Among the many recommendations in its report to the governor and the CBHE, MDHE recommended that some programs would need a follow-up review in three years. The purpose of the three-year follow-up evaluation was to monitor borderline programs and to assess the effect of Development plans to improve retention and matriculation of students within a given program. For others programs, the follow-up was intended to assess the effectiveness of strategic plans developed by the institutions to improve student retention and degree production. For still others, the intent of the follow-up was to examine the effectiveness of novel approaches to low degree productivity, with the expectation that successful approaches might be exported to other institutions and other programs. Finally, the evaluation gave institution officials an opportunity to provide justification and documentation for continuing low producing programs.

MDHE staff has completed its review of 169 programs distributed among 21 institutions. Each institution provided complete documentation and rationales for decisions to retain, delete or change their programs. MDHE assessed the institutions’ rationales and in some cases requested more documentation. Of the 169 programs under consideration, 34 now meet productivity requirements, 15 programs have been deleted, and five have been inactivated. The remaining 117 programs were identified for retention.

Table 1.1: Summary table for four-year sector					
Institution	Number of programs reviewed	Number of programs that meet criteria	Number of programs to be deleted	Number of programs to be inactivated	Number of Programs Retained*
Harris-Stowe State University	6	0	0	1	5
Lincoln University	17	1	2	0	15
Missouri Southern State University	7	2	1	1	4
Missouri State University	20	15	2	0	3
Missouri University of Science & Technology	6	1	0	0	5
Missouri Western State University	3	1	0	0	2
Northwest Missouri State University	34	3	4	0	27
Southeast Missouri State University	9	0	1	0	8
Truman State University	3	0	0	0	3
University of Central Missouri	14	6	1	0	7
University of Missouri-Columbia	13	0	0	0	13
University of Missouri-Kansas City	5	3	0	0	2
University of Missouri-St. Louis	1	0	0	0	1
Total	138	32	11	2	95
* Some programs have been combined to create larger new programs with options or strands.					

Table 1.2: Summary Table for Two-Year Sector					
Institution	Number of programs reviewed	Number of Programs that meet criteria	Number of programs to be deleted	Number of programs to be inactivated	Number of programs retained
Crowder College	7	0	0	3	4
East Central College	9	1	2	0	6
Jefferson College	1	0	0	0	1
Moberly Area Community College	3	1	0	0	2
Missouri State University-West Plains	7	0	0	0	7
North Central Missouri College	2	0	0	0	2
St. Louis Community College	1	0	1	0	0
Three Rivers Community College	1	0	1	0	0
Total	31	2	4	3	22

Institutions provided documentation to support justification categories. Examples for each category follow:

Sharing Courses/Faculty (12%) and Collaborative Arrangements (8%)

Institutions documented how specific programs' coursework was shared with other programs and faculty. In some cases programs had no unique courses and in others their courses were heavily used by other programs. The loss of the program and the associated faculty would have created a void and extra expense that outweighed any benefit to deleting the program in question. A rationale category that could have been lumped with the Sharing Courses/Faculty are those programs involved in collaborative relationships and consortiums where, in most cases, more than two institutions worked together to fill a need for specialized faculty as well as to combine student enrollment into a larger class. These arrangements make it possible for faculty to have time to teach other courses and make programs more efficient. It also makes it possible for students to receive specialized coursework that they would not have been able to find at the institution in which they are enrolled and productivity thresholds are increased for the program in general with each institution receiving the benefit of total graduates.

Unique need (12%)

Institutions documented situations where a need existed for a specific small group of individuals, such as firemen, police officers, security personnel, certain technical positions and other unique non-traditional needs. For instance: Truman State University's Russian program provides unique access to "students who speak their parents' first language at home, but who need instruction to attain the level of more formal, literary language". The Russian program serves this constituency as well as the traditional language student. Further there is a Unique need in the nation for experts in the Russian language which has been categorized as a critical language by the Departments of State and Defense.

From a different perspective, there is a Unique need to provide continuing education to specific career groups, such as Criminal Justice. North Central's Criminal Justice Certificate program supports the need of employees within Missouri's prison system. There are three prisons within a 50 mile radius of North Central Missouri College. The employees within these prisons pursue continuing education through the Criminal Justice Certificate program offered at NCMC. Since they are full-time workers, they attend NCMC part-time and do take a longer than normal time to complete the certificate. Some of these students do continue to pursue the AAS in Criminal Justice. To further attract more students and to

facilitate student retention in both the certificate and the AAS degree programs NCMC has initiated the process to move the courses online.

East Central College offers two programs: Fire Technology for local firefighters who have few other options for degree completion and Apprenticeship Training. Both of these two programs provide opportunity for small but important career niches in the state of Missouri. Enrollments and graduation rates are low, but consistent. ECC utilizes adjunct faculty for the Fire Technology program to minimize cost and there are no unique courses associated with the apprenticeship programs. Hence, it makes sense to continue both programs in light of the opportunities they provide for firefighters and for individuals possessing codified training in a trade.

Critical to mission (11%)

Institutions demonstrated that many of their programs in question supported their mission, for instance: Harris Stowe's Urban Affairs baccalaureate program. Harris Stowe's mission is to address the higher education needs of the metropolitan St. Louis region (Senate Bill 153). The urban affairs program's graduates are educated in both public and community services which represents one of the foci of their mission to meet the higher education needs of the metropolitan St. Louis region in urban specializations. Programs like their Urban Affairs B.S. program are critical to meeting their mission.

Another program originating from University of Central Missouri serves the needs of Skilled Technical Sciences teachers. This program not only meets a Unique need, but is in response to the Statewide Mission the CBHE assigned to UCM (1997). The program is a 2 + 2 program and targets "mid-career professionals who have worked in an occupation and are interested in pursuing a teaching degree...so they can teach in comprehensive high schools with career education programs, adult evening schools, and Federal Job Training Partnerships Act programs in their specialty area". This program also enjoys collaboration across the region offering both face-to-face and online classes in cooperation with other institutions offering B.S. degrees requiring certification.

External Funding

Many institutions have secured external funding and use that in combination with collaborative arrangements and or shared coursework and faculty making a low productivity program (by MDHE's chosen measures) cost effective and efficient. For instance: Three Rivers Community College has received a Trade Adjustment Assistance Community College and Career Training Grant that provides funding to community colleges for programs that can be completed in two years or less and are suited for workers who are eligible for training under the TAA for Workers program. The loss of program(s) on which the grant proposal was based could jeopardize the grant award and the funding does make the program cost efficient to TRCC and Missouri. The rationale to continue the program based on the external funding benefit is also combined with another rationale – the sharing of courses and faculty with other programs (AA transfer program in Agriculture, CIP 240101; Forestry Technology, CIP 030511; General Education Certificate, CIP 240102; and the two-year General Studies Certificate, CIP 240102).

Findings and recommendations from the original review can be found in the Statewide Academic Program Review Report to the Governor on the MDHE website at:

<http://www.dhe.mo.gov/documents/ProgramReviewSummaryReport.pdf>

Institutional Summary Reports

Four-year Sector

HARRIS-STOWE STATE UNIVERSITY

Summary Report

MDHE staff evaluated six programs for the follow-up review. Harris-Stowe identified one program for inactivation and the MDHE staff accepted the documentation and justifications from Harris-Stowe State University for the remaining five programs as listed in the table below.

Retained Programs and Justification for Retaining		
Program Title	Degree	Justifications Accepted by MDHE
Health Care Management	BS	<ul style="list-style-type: none"> • Mission critical • Supports other programs • Interdisciplinary program • External funding jeopardized • Underserved access • Unique need • Consortium program • Other: Development plan
Urban Education	BS	<ul style="list-style-type: none"> • Mission critical • Underserved access
Early Childhood	BS	<ul style="list-style-type: none"> • Mission critical • Shared courses and faculty • Demand • Underserved access • Unique need
Middle School/Junior High School	BS	<ul style="list-style-type: none"> • Mission critical • Shared courses and faculty • Underserved access
Secondary Education	BS	<ul style="list-style-type: none"> • Mission critical • Shared courses and faculty • Underserved access

LINCOLN UNIVERSITY

Summary Report

MDHE staff identified 17 programs for the three-year follow-up review. Lincoln University terminated two of these programs and one program now meets productivity criteria over the last three years. MDHE evaluated the remaining 15 for the three-year follow-up and accepted Lincoln University officials' documentation and justification for retaining these programs.

Retained Programs and Justification for Retaining		
Program Title	Degree	Justifications Accepted by MDHE
Early Childhood Care and Education	AAS	<ul style="list-style-type: none"> • Supports other programs • Shared courses and faculty • Underserved access • Unique need • Other: Collaborative program with Early Head Start
Agribusiness	BS	<ul style="list-style-type: none"> • Mission critical • External funding source will be jeopardized • Shares courses and faculty • Underserved access • Unique need
Agriculture	BS	<ul style="list-style-type: none"> • Mission critical • External funding source will be jeopardized • Demand • Underserved access
Chemistry	BS	<ul style="list-style-type: none"> • Mission critical • Demand • Underserved access
Civil Engineering Technology	BS	<ul style="list-style-type: none"> • Mission critical • Supports other programs • Shared courses and faculty • Student/Employer demand • Unique need • Other: Development plan
History	BA	<ul style="list-style-type: none"> • Supports other programs • Shared courses and faculty • External funding will be jeopardized • Unique need
Mathematics	BA/BS	<ul style="list-style-type: none"> • Mission critical • External funding will be jeopardized • Demand • Underserved access • Unique need
Medical Technology	BS	<ul style="list-style-type: none"> • Demand • No unique courses/no benefit to terminate • Other: Caring for Missourians Initiative • 3+1 program articulation
Middle School Education	B.S. Ed.	<ul style="list-style-type: none"> • Shared courses and faculty • Other: Development plan • Unique need in the region

Physics	BS	<ul style="list-style-type: none"> • Mission critical • Supports other programs • Demand
Political Science	BA	<ul style="list-style-type: none"> • External funding source will be jeopardized • Supports other programs • Underserved access • Other: Development plan
Sacred Music	BA	<ul style="list-style-type: none"> • Unique need • Supports other programs • Shared courses and faculty • Underserved access
History	MA	<ul style="list-style-type: none"> • Demand • Unique need
School Administration and Supervision	M.Ed.	<ul style="list-style-type: none"> • Shared courses and faculty • Demand • Underserved access • Unique need • Other: Development plan

MISSOURI WESTERN STATE UNIVERSITY

Summary Report

MDHE staff identified three programs for the follow-up review. Of these three, one met productivity criteria and MDHE accepted the justifications and documentation submitted by Missouri Western State University for the remaining two programs.

Retained Programs and Justification for Retaining		
Program Title	Degree	Justifications Accepted by MDHE
French	BA	<ul style="list-style-type: none"> • Supports other programs • Consortium • Other: Development plan
English	BSE	<ul style="list-style-type: none"> • Critical to mission • Interdisciplinary • Shared courses and faculty

MISSOURI SOUTHERN STATE UNIVERSITY

Summary Report

MDHE staff identified seven programs for the three year follow-up review. Two programs now meet productivity requirements and one program has been inactivated until all currently enrolled students finish, at which time the program is to be terminated. MDHE accepted the documentation and justification for the remaining four low producing programs.

Retained Programs and Justification for Retaining		
Program Title	Degree	Justifications Accepted by MDHE
Environmental Health	BS	<ul style="list-style-type: none"> • Unique need • Other: Developmental Plans
French	BA,BSE	<ul style="list-style-type: none"> • Supports other programs • Other: Reorganization
Medical Technology	BS	<ul style="list-style-type: none"> • Unique need • No unique courses
Criminal Justice	MA	<ul style="list-style-type: none"> • Demand • Consortium

MISSOURI STATE UNIVERSITY

Summary Report

MDHE staff identified 20 programs for the three-year follow-up review, 15 of which now meet criteria and two which have been terminated. MDHE accepted the justifications provided by officials at Missouri State University to retain the remaining three programs.

Retained Programs and Justification for Retaining		
Program Title	Degree	Justifications Accepted by MDHE
Horticulture	BS	<ul style="list-style-type: none"> • Interdisciplinary • Shares courses and faculty
Musical Theatre	BFA	<ul style="list-style-type: none"> • Interdisciplinary • Shared courses and faculty • Unique need • Other: Development plan
Physics	BS	<ul style="list-style-type: none"> • Supports other programs • Other: Curricular redesign; development plan • Student/Employer demand

MISSOURI UNIVERSITY of SCIENCE & TECHNOLOGY

Summary Report

MDHE staff identified six programs for the three-year follow-up review. Of the six programs, one now meets productivity criteria and five have been retained. MDHE has accepted the justifications with documentation provided by Missouri University of Science and Technology officials and recommends that they be retained.

Retained Programs and Justification for Retaining		
Program Title	Degree	Justifications Accepted by MDHE
Philosophy	B.A.	<ul style="list-style-type: none"> • Mission critical • Shares courses and faculty • Other: Development plan
Aerospace Engineering	Ph.D.	<ul style="list-style-type: none"> • Mission critical • Shared courses and faculty • Interdisciplinary program • Demand • Unique need • External funding will be jeopardized
Computer Engineering	Ph.D.	<ul style="list-style-type: none"> • Shared courses and faculty
Computer Science	Ph.D.	<ul style="list-style-type: none"> • Critical to mission • Shared courses and faculty • Unique need • Other: Strong masters degree; Development plan
Mathematics	Ph.D.	<ul style="list-style-type: none"> • Mission critical • Supports other programs • Unique need • Other: Development plan

NORTHWEST MISSOURI STATE UNIVERSITY

Summary Report

MDHE staff identified 34 programs for the three-year follow-up review. Of those 34 programs, three now meet productivity criteria, four were deleted and 27 retained. Northwest Missouri State University officials provided sufficient justification and documentation to retain the remaining 27 programs. One program was left out of the overall count because originally it was not recorded by its program name – Teaching English Language Learners – and lacked the CIP code, however recently it became possible to track that program, but it was not included in the count. MDHE accepted the documentation and justifications provided by Northwest Missouri State University officials and recommends that the 27 low producing programs be retained.

Retained Programs and Justification for Retaining		
Program Title	Degree	Justifications Accepted by MDHE
Horticulture	BS	<ul style="list-style-type: none"> • Supports general education • Shares resources
Music	BME/ BSED	<ul style="list-style-type: none"> • Other: Transitioned From BSED to BME
Agricultural Education	BSEd	<ul style="list-style-type: none"> • Shares resources • Unique need • Interdisciplinary programs
Art	BSEd	<ul style="list-style-type: none"> • Shares resources • Critical to mission
English	BSEd	<ul style="list-style-type: none"> • Other: Revised program • Increase in graduation rates: 5.3 to 8 • Increased/steady enrollment
Mathematics	BSEd	<ul style="list-style-type: none"> • Critical to mission • Supports Gen Ed • Unique need • Shares resources
Unified Science, Biology	BSEd	<ul style="list-style-type: none"> • Critical to mission • Shares resources • Unique need (STEM)
Chemistry	BSEd	<ul style="list-style-type: none"> • Critical to mission • Shares resources • Unique need (STEM)
Foreign Language, Spanish	BSEd	<ul style="list-style-type: none"> • Critical to mission • Shares resources • Provides support to other programs
Speech and Theatre	BSEd	<ul style="list-style-type: none"> • Critical to mission • Shares resources • Unique need
Computer Science	BS	<ul style="list-style-type: none"> • Critical to mission • Increase in graduation rates: 4.7 to 8.3 • Employer demand • Support general education • Unique need • External funding will be jeopardized

Mathematics	BA/BS	<ul style="list-style-type: none"> • Critical to mission • Supports general education and programs • Employer demand
Philosophy	BA	<ul style="list-style-type: none"> • Interdisciplinary • Shares courses and faculty
Chemistry	BS	<ul style="list-style-type: none"> • Critical to mission • Supports general education • Shares courses • Unique need
Geology	BA/BS	<ul style="list-style-type: none"> • Supports general education • Unique need • Other
Public Administration	BS	<ul style="list-style-type: none"> • Shares courses • Supports other programs • Other
Economics	BS	<ul style="list-style-type: none"> • Other: Collaboration/ Consortium (MACE)
Theatre	BA/BS	<ul style="list-style-type: none"> • Other • Shares courses and faculty
Clinical Laboratory	BS	<ul style="list-style-type: none"> • Shares courses and faculty • Unique need • Other
Business Economics	BS	<ul style="list-style-type: none"> • Other—Collaboration (MACE)
International Business	BS	<ul style="list-style-type: none"> • Shares courses and faculty
Mathematics	MSEd	<ul style="list-style-type: none"> • Critical to mission • Unique need • Shares resources
English	MSEd	<ul style="list-style-type: none"> • Shares Courses • Unique Access • Unique need in geographic region
General Biology	MS	<ul style="list-style-type: none"> • Other • Supports other programs • Shares courses and faculty
Teaching Early Childhood Ed	MS Ed	<ul style="list-style-type: none"> • Critical to mission • Shares resources • Unique need
Elementary Education – Self Contained	MS Ed	<ul style="list-style-type: none"> • Critical to mission • Shares resources/courses/faculty
Agriculture	MS	<ul style="list-style-type: none"> • Shares courses and faculty • Unique need within geographic region

TRUMAN STATE UNIVERSITY

Summary Report

MDHE staff identified three programs for the three-year follow-up review. Truman State University officials provided justification and documentation supporting the retention of these three programs. The MDHE accepted the justifications.

Retained Programs and Justification for Retaining		
Program Title	Degree	Justifications Accepted by the MDHE
Biology	MS	<ul style="list-style-type: none"> • Critical to mission • Shared courses and faculty • Interdisciplinary • Other: Recent reconfiguration, external funding
Russian	BA	<ul style="list-style-type: none"> • Mission critical • Supports other programs • Interdisciplinary • Unique access to underserved population • Unique need in Nation
Classics	BA	<ul style="list-style-type: none"> • Mission critical • Supports other programs • Interdisciplinary • Unique need

UNIVERSITY of MISSOURI–KANSAS CITY

Summary Report

MDHE staff identified five programs for the three-year follow-up review. Of those five, three now meet productivity criteria and two were retained with justification supported through documentation. The MDHE accepts the justifications.

Retained Programs and Justification for Retaining		
Program Title	Degree	Justifications Accepted by MDHE
Information Technology	BS	<ul style="list-style-type: none"> • Mission critical • Shared courses and faculty • Unique need • Other: Development plan; unique accreditation
Sociology	MA	<ul style="list-style-type: none"> • Mission critical • Supports other programs

Institutional Reports

Two-year Sector

Crowder College

Summary Report

MDHE staff identified eight programs for the three-year follow-up review. Of these eight, one program was never activated and not included in the current count, two were internally inactivated, and five were retained with justification supported through documentation. The MDHE accepts the justifications.

Retained Programs and Justification for Retaining		
Program Title	Degree	Justifications Accepted by MDHE
Industrial Technology	AAS	<ul style="list-style-type: none"> • Other: Implemented strategic plan • Grant funds
Paramedical Science	AAS	<ul style="list-style-type: none"> • Other: Program has implemented strategic plan
Emergency Medical Technician	C0	<ul style="list-style-type: none"> • Other: Program has implemented strategic plan
Auto Mechanics	C1	<ul style="list-style-type: none"> • Other: Implemented strategic plan • Shared Faculty/Resources • Unique to region
Diesel Technology	C1	<ul style="list-style-type: none"> • Market demand • Other: Implemented strategic plan
Emergency Medical Technician	C1	<ul style="list-style-type: none"> • Other: Implemented strategic plan

East Central College

Summary Report

MDHE staff identified nine programs for the three-year follow-up review. Of those nine, one now meets productivity criteria, two were deleted, and six were retained with appropriate documentation of justifications. The MDHE accepts the justifications.

Retained Programs and Justification for Retaining		
Program Title	Degree	Justifications Accepted by MDHE
Para Educator	AAS	<ul style="list-style-type: none"> • Unique Access • Unique need • Other: Modification
Apprenticeship Training	AAS	<ul style="list-style-type: none"> •
Radiologic Technology	AAS	<ul style="list-style-type: none"> • Critical to mission • Other: Partnership with Tech. Center • Shared resources, courses, and faculty
Fire Technology	AA, C	<ul style="list-style-type: none"> • Student/employer demand • External funding will be jeopardized • Access for underserved population • Unique need
Building Construction Technology	AA, C	<ul style="list-style-type: none"> • Partnership program with Career Center • Employer demand • Shared resources, courses, and faculty
Welding	AA, C	<ul style="list-style-type: none"> • Partnership program with Career Center • Shared resources, courses, and faculty • Employer demand

Jefferson College

Summary Report

MDHE staff identified one program for the three-year follow-up review. That program was retained with appropriate documentation and justification. The MDHE accepts the justifications.

Retained Programs and Justification for Retaining		
Program Title	Degree	Justifications Accepted by MDHE
Accounting Technology	C1-2	<ul style="list-style-type: none"> • Supports general education • Shares courses and faculty

Missouri State University—West Plains

Summary Report

MDHE staff identified seven programs for the three-year follow-up review. Of the seven programs, one now meets productivity criteria and six were retained. Missouri State University – West Plains officials provided appropriate documentation for their justifications to retain the six programs. The MDHE accepts the justifications.

Retained Programs and Justification for Retaining		
Program Title	Degree	Justifications Accepted by MDHE
Enology	AAS	<ul style="list-style-type: none"> • Shares courses and faculty • Other: Consortium
General Technology	AAS	<ul style="list-style-type: none"> • Other: Under revision • External funding
Law Enforcement	AAS	<ul style="list-style-type: none"> • Unique need and Access • Other: Community collaboration • Other: No cost benefit to terminate
Viticulture	AAS	<ul style="list-style-type: none"> • Other: Consortium agreement
Enology	C	<ul style="list-style-type: none"> • Shares courses and faculty • Other: Consortium
Viticulture	Certificate	<ul style="list-style-type: none"> • Other: Consortium agreement

Moberly Area Community College

Summary Report

MDHE staff identified three programs for the three-year follow-up review. Moberly Area Community College Officials provided appropriate documentation and justification to retain all three programs. The MDHE accepts the justifications.

Retained Programs and Justification for Retaining		
Program Title	Degree	Justifications Accepted by MDHE
Business Accounting Technology	AAS	<ul style="list-style-type: none"> • Supports general education • Other: Program expanded to a new site and began offering the program virtually in Fall 2009 • Other Revision of Program
Marketing/Management	AAS	<ul style="list-style-type: none"> • Supports general education • Shares courses and faculty • Other: Institution has recently implemented new strategies to assist in student retention
Marketing/Management	C1	<ul style="list-style-type: none"> • Supports general education • Other: Program will be expanding to a new site and is now offering courses for the program web-synchronously • Other: Institution has recently implemented new strategies to assist in student retention

North Central Missouri College

Summary Report

MDHE staff identified two programs for the three-year follow-up review. North Central Missouri College provided adequate documentation and justification to retain both programs. The MDHE accepts the justifications.

Retained Programs and Justification for Retaining		
Program Title	Degree	Justifications Accepted by MDHE
Criminal Justice	AAS	<ul style="list-style-type: none">• Supports general education
Criminal Justice	C1	<ul style="list-style-type: none">• Supports general education

St. Louis Community College

Summary Report

MDHE staff identified one program for the three-year follow-up review. That program was internally inactivated and is not presently offered.

Retained Programs and Justification for Retaining		
Program Title	Degree	Justifications Accepted by MDHE
Information Technology-Network Administrator	C1	<ul style="list-style-type: none">• Shared courses and faculty

Three Rivers Community College

Summary Report

MDHE staff identified one program for the three-year follow-up review. Three Rivers Community College officials provided adequate documentation and justification to retain this program. The MDHE accepts the justifications.

Retained Programs and Justification for Retaining		
Program Title	Degree	Justifications Accepted by MDHE
Agricultural Systems	AAS	<ul style="list-style-type: none">• Shared courses and faculty• Other: Institution has plans to improve recruitment and/or retention in development• External funding will be jeopardized

AGENDA ITEM SUMMARY

AGENDA ITEM

Coordinating Board for Higher Education
Administrative Rule – Innovation Education Campus
April 3, 2014

DESCRIPTION

During the December 20, 2013, conference call meeting, the Coordinating Board directed the MDHE staff to develop the administrative rule as directed by statute to implement the Innovation Education Campus legislation (Senate Bill 381). The intent of this agenda item is to seek approval from the board to proceed with the rulemaking process.

Background

Effective on August 28, 2013, Senate Bill 381 codified the definition of an Innovation Education Campus, established parameters for funding those campuses and authorized roles for the Coordinating Board and the Department of Higher Education with regard to them. A copy of the pertinent statutory section is attached for your information.

The statute defines an Innovation Education Campus and establishes the Innovation Education Campus Fund in the state treasury. The money contained in the fund must be used to fund the programs offered by an IEC. The statute also establishes the criteria an IEC must meet in order to receive money from the fund. Finally the statute establishes that the existing partnership, which includes the University of Central Missouri, Metropolitan Community College, Lee's Summit R-7 School District and several Kansas City area businesses, meets the program criteria and is eligible for funding.

Role of the Coordinating Board

The legislation assigns the Coordinating Board the responsibility for conducting a five-year review of any IEC to verify compliance with the criteria listed in the statute. In addition, in order to receive funds from the Innovation Education Campus Fund, an IEC must annually verify to the Coordinating Board that it satisfies the same criteria. The statute grants the CBHE rulemaking authority to implement the provisions of the statute.

Draft Rule

The attached draft rule language closely mirrors the authorizing statute in many respects. Some additional definitions were added to provide clarity of responsibilities and to ensure consistent understanding of key terms not defined in the statute. The statutory language has been reorganized to better fit within administrative rule parameters.

Coordinating Board for Higher Education
April 3, 2014

Clarifying language was added in several areas to ensure clear direction regarding the funding and review processes. Those include the following:

- The draft rule confirms that the annual CBHE unified budget will include a request for funding innovation campuses. The rule outlines the process for submitting those budget requests to the department. It also identifies the required components of the appropriation requests and establishes certain priorities for funding decisions on those requests by the CBHE.
- The draft rule establishes the process for both the annual and five-year review of innovation campuses, clarifying those reviews are limited to innovation campuses that have received funding under the statute.
- The draft rule clarifies the application of the six verification requirements can be met by the innovation campus even if the campus operations have not matured sufficiently to directly address a criterion. For example, the reference to decreasing the time to graduation for students is not interpreted as requiring an innovation campus to have produced graduates in order to receive funding.

Although the discussion at the February CBHE meeting was essential, it did not result in suggestions for major changes to the original draft. Since the February meeting, MDHE staff reviewed the draft of the administrative rule and made only minor typographic changes.

Conclusion

Funding for the Innovation Education Campus concept has been included in the Governor's Executive Budget for FY15. Although the final outcome of the appropriation for this program will not be known for several months, it is important that the CBHE move forward with implementation strategies to ensure the state is prepared should funding be approved. While the timeframe is compressed, for this initial funding year, it is essential that the CBHE take an inclusive approach to ensure this innovative program is established in a manner that will ensure its long term success.

STATUTORY REFERENCE

Section 178.1100, RSMo – Innovation Education Campuses

RECOMMENDED ACTION

It is recommended that the Coordinating Board direct the Commissioner of Higher Education to take all actions necessary to ensure the attached proposed rulemaking becomes effective as an administrative rule as soon as possible.

ATTACHMENT(S)

Attachment A – Proposed Innovation Education Campus Administrative Rule

Attachment B – Section 178.1100 – Innovation Education Campuses

**Proposed Administrative Rule
Innovation Education Campus
Implementation of Section 178.1100, RSMo**

1. Definitions:

- a. College degree, a credential awarded for the completion of an organized program of postsecondary study with the designation of associate or bachelor, regardless of the program of study.
- b. Coordinating Board, the Coordinating Board for Higher Education created by Section 52 of the Missouri Constitution.
- c. Commissioner of Higher Education, the chief executive officer of the Missouri Department of Higher Education as appointed by the Coordinating Board.
- d. Innovation campus, an educational partnership consisting of at least one of each of the following entities:
 - i. A local Missouri high school or K-12 school district;
 - ii. A Missouri four-year public or private higher education institution;
 - iii. A Missouri-based business or businesses; and
 - iv. A Missouri two-year public higher education institution or State Technical College of Missouri;
- e. Innovation campus fund, the Innovation Education Campus Fund created by section 178.1100, RSMo, to fund the instruction provided through an innovation campus.
- f. MDHE, Missouri Department of Higher Education as established in section 173.005, RSMo.

2. Innovation Campus Fund:

- a. The commissioner of higher education shall administer the fund.
- b. The coordinating board will include in its annual unified budget request to the Governor and the General Assembly an appropriation to the innovation campus fund.
- c. To be included in the appropriation request, an innovation campus must submit a request to the MDHE by August 1 on forms provided by the MDHE. The request shall include, at a minimum, the following:
 - i. Identification of all entities partnering in the innovation campus.
 - ii. Identification of the public institution that serves as the fiscal agent for the innovation campus.
 - iii. A detailed request for funds that includes activities to be supported by the appropriation and the proposed allocation of funds between the partner entities.
 - iv. If the innovation campus has received funding in a prior year, a report of the performance of the innovation campus for the previous fiscal year regarding how the campus has made progress on the verification requirements 3.a. and 3.b. listed below.

- d. Priority will be given to requests that focus on the following:
 - i. Direct costs for the delivery of instruction through the innovation campus borne by the partnering postsecondary education institutions.
 - ii. Reduction or elimination of costs to students of college credit coursework completed before matriculation, including but not limited to dual credit, Advance Placement, and other early college programs.
 - iii. Reductions in cost and/or time to completion for students enrolled at the innovation campus.
 - iv. Direct contributions by business and industry partners, either financial or in-kind.
 - e. An innovation education campus must annually verify to the coordinating board that it satisfies all of the criteria listed in section 3 of this rule:
 - i. Verification shall be provided to the Coordinating Board by May 15 on forms and in the manner prescribed by the Department of Higher Education.
 - ii. Upon confirmation by action of the Coordinating Board that the criteria are satisfied, moneys from the fund will be disbursed as allocated in the appropriation.
 - f. The allocation between partners in an innovation campus of funds appropriated to the innovation campus fund is determined through the appropriations process.
3. Verification Requirements. An innovation campus may receive moneys from the fund upon verification to the coordinating board that the following criteria have been met:
- a. The innovation campus demonstrates it is actively working to lower the cost for students to complete a college degree, compared to students not enrolled at an innovation campus in the same or similar degree programs;
 - b. The programs of instruction delivered through the innovation campus decrease the time required for a student to earn a college degree, compared to students not enrolled at an innovation campus in the same or similar degree programs;
 - c. The innovation campus provides applied and project-based learning experiences for students.
 - d. The curriculum delivered through the innovation campus is developed in consultation with partner Missouri business and industry representatives;
 - e. The programs of instruction delivered through the innovation campus include direct access to internship and/or apprentice opportunities as well as part-time or full-time employment at Missouri-based businesses partnered with the innovation campus; and
 - f. The innovation campus engages and partners with industry stakeholders in ongoing program development and program outcomes review.
4. The coordinating board will conduct a review every five years of any innovation campus that receives funds from the innovation campus fund to verify ongoing compliance with the requirements of section 3 of this rule:
- a. This review shall occur five years after the innovation campus received its first funds from the innovation campus fund.

- b. Continuous funding during the five-year review period is not required in order for the innovation campus to be subject to this review.
- c. The innovation campus must submit a five-year report at the request of the coordinating board in the form and manner prescribed by the coordinating board.
- d. The coordinating board review may include information from any sources it deems appropriate:
 - i. The coordinating board will consult with and take input from each entity that is a partner to an innovation education campus.
 - ii. Business and industry involved in an innovation education campus, either financially or through in-kind support, may provide feedback to the coordinating board regarding the curriculum, courses, and investment quality of the innovation education campus.

Missouri Revised Statutes

Chapter 178 **Special Schools and Instruction and Special Districts** **Section 178.1100**

August 28, 2013

Definitions--fund created, use of moneys--review by coordinating board-- rulemaking authority.

178.1100. 1. As used in this section, except in those instances where the context states otherwise, the following words and phrases shall mean:

(1) "Innovation education campus" or "innovation campus," an educational partnership consisting of at least one of each of the following entities:

(a) A local Missouri high school or K-12 school district;

(b) A Missouri four-year public or private higher education institution;

(c) A Missouri-based business or businesses; and

(d) A Missouri two-year public higher education institution or State Technical College of Missouri*;

(2) "Innovation education campus fund" or "fund," the fund to be administered by the commissioner of higher education and in the custody of the state treasurer created under this section to fund the instruction of an innovation campus.

2. There is hereby created in the state treasury the "Innovation Education Campus Fund." The commissioner of higher education shall administer the fund. The state treasurer shall be custodian of the fund and may approve disbursements from the fund in accordance with sections 30.170 and 30.180. Upon appropriation, money in the fund shall be used solely for the administration of this section. Notwithstanding the provisions of section 33.080 to the contrary, any moneys remaining in the fund at the end of the biennium shall not revert to the credit of the general revenue fund. The state treasurer shall invest moneys in the fund in the same manner as other funds are invested. Any interest and moneys earned on such investments shall be credited to the fund.

3. The general assembly may appropriate moneys to the fund that shall be used to fund the program of instruction at any innovation education campus.

4. Participating institutions, as provided in this section, may receive moneys from the fund when the following criteria are satisfied:

(1) The innovation education campus demonstrates it is actively working to lower the cost for students to complete a college degree;

(2) The program at the innovation education campus decreases the general amount of time required for a student to earn a college degree;

(3) The innovation education campus provides applied and project-based learning experiences for students and leverages curriculum developed in consultation with partner Missouri business and industry representatives;

(4) Students graduate from the innovation education campus with direct access to internship, apprentice, part-time or full-time career opportunities with Missouri-based businesses that are in partnership with the innovation education campus; and

(5) The innovation education campus engages and partners with industry stakeholders in ongoing program development and program outcomes review.

5. The existing Missouri innovation campus, consisting of the University of Central Missouri, a school district with a student enrollment between seventeen thousand and nineteen thousand students that is located in any county with a charter form of government and with more than six hundred thousand but fewer than seven hundred thousand inhabitants, a community college located in any county with a charter form of government and with more than six hundred thousand but fewer than seven hundred thousand inhabitants, and private enterprises, has satisfied these criteria and is eligible for funding under this section.

6. The coordinating board for higher education shall conduct a review every five years of any innovation education campus to verify ongoing compliance with the requirements of subsection 4 of this section, including the Missouri innovation campus identified in subsection 5 of this section. As part of its review, the coordinating board shall consult with and take input from each entity that is a partner to an innovation education campus. Business and industry involved in an innovation education campus, either financially or through in-kind support, may provide feedback regarding the curriculum, courses and investment quality of the innovation education campus to the coordinating board.

7. Any innovation education campus shall annually verify to the coordinating board for higher education that it has satisfied the criteria established in subsection 4 of this section. Upon verification that the criteria are satisfied, moneys from the fund shall be disbursed.

8. If the general assembly appropriates moneys to the fund, the allocation of moneys between entities partnered in an innovation education campus for purposes of operating the innovation education campus shall be determined through the appropriations process. Moneys appropriated to the fund shall not be considered part of the annual appropriation to any institution of higher education or any school district. If an innovation education campus, or any entity that has

partnered to create and operate an innovation education campus, receives private funds, such private funds shall not be placed in the fund created in this section.

9. The coordinating board for higher education shall promulgate rules and regulations to implement the provisions of this section. Nothing in this section is intended to conflict with or supercede rules or regulations promulgated by the coordinating board for higher education. Any rule or portion of a rule, as that term is defined in section 536.010, that is created under the authority delegated in this section shall become effective only if it complies with and is subject to all of the provisions of chapter 536 and, if applicable, section 536.028. This section and chapter 536 are nonseverable and if any of the powers vested with the general assembly pursuant to chapter 536 to review, to delay the effective date, or to disapprove and annul a rule are subsequently held unconstitutional, then the grant of rulemaking authority and any rule proposed or adopted after August 28, 2013, shall be invalid and void.

(L. 2013 S.B. 381)

*"Linn State Technical College" appears in original rolls. The name of the college was changed by H.B. 673, 2013, effective 7-01-14.

AGENDA ITEM SUMMARY

AGENDA ITEM

Proprietary School Certification Actions and Reviews
Coordinating Board for Higher Education
April 3, 2014

DESCRIPTION

All program actions that have occurred since the February 6, 2014, Coordinating Board meeting are reported in this item. In addition, the report includes information concerning anticipated actions on applications to establish new postsecondary education institutions, exemptions from the department's certification requirements, and school closures.

STATUTORY REFERENCE

Sections 173.600 through 173.619, RSMo, Regulation of Proprietary Schools.

RECOMMENDED ACTION

This is an information item only.

ATTACHMENT

Proprietary School Certification Program Actions and Reviews

Coordinating Board for Higher Education Proprietary School Certification Program Actions and Reviews

Certificates of Approval Issued (Authorization for Instructional Delivery)

None

Certificates of Approval Issued (Authorization Only to Recruit Students in Missouri)

None

Applications Pending Approval (Authorization for Instructional Delivery)

Midwest Machine Tool Training
O'Fallon, Missouri

This private, for-profit school is seeking certification to offer a nondegree program in machine tool technology. The school's mission is to develop skilled manpower in a fast-paced, hands-on manufacturing environment for the precision machined products industry. The school is not accredited.

Applications Pending Approval (Authorization Only to Recruit Students)

None

Exemptions Granted

None

Applications Withdrawn

Abraham Lincoln Institute of Health and Technology, LLC
St. Louis, Missouri

Abraham Lincoln Institute of Health and Technology withdrew its application for certification to operate a proposed site in St. Louis, Missouri due to revisions in its business plans.

Applications Denied

None

Schools Closed

Grantham University
Kansas City, Missouri

Grantham University, accredited by the Distance Education and Training Council, offers online undergraduate and graduate degree programs primarily in business, information technology, and allied health fields. The school relocated its Kansas City, Missouri administrative site to Lenexa, Kansas, and student records are maintained at that location.

Certifications Denied

Canine Specialty Training
Independence, Missouri

The application for Canine Specialty Training for the 2013-2014 recertification period was denied due to failure to respond to requests for information relating to the substantive revision of existing programs of instruction and the initiation of new program offerings and for failure to comply with data and information requests required by the MDHE.

AGENDA ITEM SUMMARY

AGENDA ITEM

Coordinating Board for Higher Education
Appointments to the Proprietary School Advisory Committee
April 3, 2014

DESCRIPTION

The Proprietary School Advisory Committee experienced two vacancies due to personnel turnover at representing institutions. The departing members are Ms. Victoria Queen, Victory Trade School, and Ms. Deborah Crow, Bryan University. The Commissioner has appointed Ms. Elizabeth “Jodi” Madden to fill one of the vacancies, the term of which expires on December 31, 2014.

Ms. Madden was selected through processes and criteria consistent with the board’s June 7, 2001, policy to ensure diverse representation in appointments to committees. Additionally, the appointments maintain compliance with the statutory requirements regarding representation on the committee by institutional type.

STATUTORY REFERENCE

Section 173.614, RSMo, Regulation of Proprietary Schools

RECOMMENDED ACTION

This is an information item only.

ATTACHMENT(S)

- Attachment A: Background Information—Appointments to the Proprietary School Advisory Committee
- Attachment B: March 15, 2014, Membership Roster—CBHE Proprietary School Advisory Committee

Background Information
Appointments to the Proprietary School Advisory Committee

The Proprietary School Advisory Committee (PSAC) is a statutorily established committee consisting of seven members serving three-year terms (Section 173.614, RSMo). The statute defines the general eligibility requirements as individual proprietors, general partners of a partnership, or managerial employees of proprietary schools. In addition, the statute requires that at least three members of the committee represent degree-granting schools, at least one of which must grant a baccalaureate or higher level degree. The statute charges the committee with the following responsibilities.

- Advise the board in the administration of the proprietary school certification program
- Make recommendations with respect to the rules and regulations establishing minimum standards of operation
- Advise the board with respect to grievances and complaints

As a result of recent resignations from the advisory committee, there are currently two vacancies. The Commissioner has appointed Ms. Elizabeth “Jodi” Madden to fill one of the vacant positions. Her appointment is for remaining time in that term, which expires on December 31, 2014.

Ms. Madden is the administrator of Route 66 CDL and Apprenticeship located in Strafford, Missouri. Route 66 CDL offers a nondegree program in commercial driver training and is unaccredited. Ms. Madden has been active in private career education for more than a decade, holding administrative positions at multiple commercial driver training schools.

PROPRIETARY SCHOOL ADVISORY COMMITTEE

**Membership Roster
March 15, 2014**

Ms. Tunya Carr
Senior Campus Executive Officer
National American University
401 NW Murray Road
Lee's Summit, MO 64801 (816) 600-3902
(Term expires 12/31/2014)

Mr. Larry Cartmill
Campus Director
Heritage College
1200 East 104th Street, Suite 300
Kansas City, MO 64131 (816) 942-5475
(Term expires 12/31/2014)

Ms. Charlene Corley
Director of Education
IHM Academy of EMS
2500 Abbott Place
St. Louis, MO 63143 (314) 768-1234
(Term expires 12/31/2016)

Mr. James Forsythe
Campus Director
Metro Business College
2132 Tenbrook Road
Arnold, MO 63010 (636) 296-9300
(Term expires 12/31/2016)

Ms. Elizabeth (Jodi) Madden
Administrator
Route 66 CDL and Apprenticeship
2001-A West Old Route 66
Strafford, MO 65757 (417) 447-2127
(Term expires 12/31/2014)

Mr. Varghese K. Samuel
Director of Education and Compliance
American Trade School
3925 Industrial Drive
St. Ann, MO 63074 (314) 423-1900
(Term Expires 12/31/2015)

Vacant
(Term expires 12/31/2015)

AGENDA ITEM SUMMARY

AGENDA ITEM

Coordinating Board for Higher Education
Improving Teacher Quality Grant Update
April 3, 2014

DESCRIPTION

Each year the Missouri Department of Higher Education receives approximately \$1.1 million from Title II, Part A, of the No Child Left Behind Act to administer the Improving Teacher Quality Grant program. The competitive grants, awarded annually, support professional development projects conducted jointly by postsecondary institutions and high-need secondary schools in Missouri. ITQG projects focus on professional development for K-12 teachers in mathematics and science. This item provides background information about the ITQG program and a summary of the recent awards.

Program Background

- The No Child Left Behind law redesigned the Eisenhower Professional Development Program into the Improving Teacher Quality Grant Program
- ITQG supports:
 - Increased student academic achievement
 - Increased numbers of highly qualified K-12 teachers in core academic subjects
- Federal guidelines require funded projects to include:
 - Division of higher education that prepares teachers
 - Higher education department, school, or college of arts and sciences
 - High-need K-12 school district(s) as defined by data on poverty and teacher quality

Program Objectives

The ITQG program partners are dedicated to meeting the following objectives:

1. Improving student achievement in core subject areas
2. Increasing teachers' knowledge and understanding of key concepts
3. Improving teachers' practices in inquiry-based instruction
4. Enhancing teachers' knowledge and skill in designing and implementing assessment tools and use of assessment data to monitor the effectiveness of instruction
5. Impacting the preparation of pre-service teachers

Results from Previous Funding Cycles

Each ITQG project has been evaluated by a team of external evaluators. For Cycles 1-8, projects were evaluated by a team from the University of Missouri Science Education Center. Full copies of each project evaluation may be found at <http://pdeval.missouri.edu>. Beginning with Cycle 9, each project has been evaluated by a team from M.A Henry Consulting, LLC. The results of the evaluations from Cycle 9 and Cycle 10 were available as of November, 2013, at <http://www.mahenryconsulting.com/supportmaterials.aspx>. The results from Cycle 11 will be available November 2014.

Coordinating Board for Higher Education
April 3, 2014

Data shows that many teachers do not have opportunities for subject-specific professional development in their districts. Eighty ITQG projects from Cycle-1 through Cycle-11 have been offered in over 200 districts across Missouri. Over 1,800 teachers have participated in at least one of these projects, and these teachers have directly impacted almost 150,000 students. According to the external evaluation findings, ITQG projects deliver quality professional development to participants. Thus, ITQG is fulfilling a need for subject-specific and prolonged professional development in the state and has the potential for continuing impact on science and mathematics education in Missouri.

The data from Cycles 1-9 continue to show that students in participating high-need school districts perform better on the Missouri Assessment Program examinations than those students in non-participating high-need school districts. Districts and schools participating in ITQG projects typically show higher MAP index scores and a greater percentage of students scoring at the highest levels on the MAP examinations.

Cycle-12 Grant Competition

MDHE staff uses a Request for Proposals (RFP) to solicit professional development project proposals. The RFP for each cycle establishes the grade level and content area focus required for the distribution of awards. The Cycle-12 RFP focused on the core areas of mathematics and science integrated with language arts at any grade level (K-12). This RFP also introduced a new competitive priority in administrator professional development. A panel of math, science, and language arts professionals from K-12 and higher education institutions, an internal evaluation professional and MDHE staff members reviewed the proposals.

As part of the Cycle-12 funding, two on-going, multi-year projects were recommended for renewal. Based on funding committed to these two projects, the funding available for new Cycle-12 ITQG projects was approximately \$500,000. Based on the recommendations of the review panel and analysis by MDHE staff, three of six projects proposed were selected for funding. The choice of awards reflected an equitable distribution of grant funds by geographic areas within the state, which is a federal requirement of the ITQG program.

The following awards were made for ITQG Cycle-12:

Lead Institution	Title	Grade Levels	Focus	Duration	Region	Project Director
Southeast Missouri State University	<i>Making Mathematicians: Learning to Think and Apply</i>	K-6	Math & Science	3 of 3	Southeast Missouri	Cheri Fuemmeler
Missouri State University	<i>Early Elementary Environmental Education: A Field-Based Approach</i>	K-4	Science	2 of 2	South Central Missouri	Dr. Alice A. (Jill) Black

The following awards were renewed for ITQG Cycle-10:

Institution	Title	Grade Levels	Focus	Years	Region	Project Director
Missouri University of Science & Technology	<i>Science Education and Quantitative Literacy: An Inquiry-based Approach</i>	5- 7	Integrated Math & Science	1 of 3	Central Missouri, East Central Missouri, South Central Missouri	Dr. V.A. Samaranayake
Missouri State University	<i>Transforming Mathematics Instruction Using Inquiry and One-to-One Environments (TRIM 1+121)</i>	6-12	Math	2 of 3	Southwest Missouri	Dr. Lynda Plymate
University of Missouri, St. Louis	<i>Coach Up for STEM CUpS</i>	3-8	Integrated Math & Science	1 of 2	Northeast	Dr. Wendy Saul
University of Missouri, Columbia	<i>Preparing Elementary Mathematics specialists to Serve Missouri Schools (PrepEMS)Project</i>	1-5	Math	1 of 2	All Regions	Dr. Barbara Reys

Conclusion

The projects funded in Cycle-12 will provide essential professional development in mathematics and science integrated with literacy to K-12 teachers in some of the highest-need school districts in the state. Strong partnerships between colleges, universities and K-12 schools will allow Missouri to continue to improve student achievement and teacher preparation.

STATUTORY REFERENCE

Section 173.050(2), RSMo, Statutory requirements regarding the CBHE's authority to receive and expend federal funds for educational programs; Public Law 107-110, Title II of the Elementary and Secondary Education Act: The No Child Left Behind Act of 2001

RECOMMENDED ACTION

This is an informational item only.

ATTACHMENT(S)

None

AGENDA ITEM SUMMARY

AGENDA ITEM

Coordinating Board for Higher Education
Committee on Transfer and Articulation Update
April 3, 2014

DESCRIPTION

A primary responsibility of the Coordinating Board for Higher Education is to ensure efficient and effective transfer of students among Missouri institutions. The Committee on Transfer and Articulation, the CBHE's standing advisory committee, works within the board's statutory authority to facilitate the transfer of students between institutions of higher education within the state. This board item provides a brief summary of COTA's work in recent months.

Reorganization of COTA

In October, 2013, the Council of Chief Academic Officers approved the reorganization of COTA and its advisory council, COTA-AC. While MDHE and the CCAO agree there is a continued need for a committee specifically focused on transfer and articulation issues, the emphasis has shifted from more broad scale to practitioner-based policy arena. Therefore, the CCAO will assume high-level responsibilities while COTA-AC has been disbanded and transitioned into the roles and responsibilities of COTA. COTA will continue its responsibility for organizing the COTA conference, providing feedback on developments with Early College Programs and will assume a role in monitoring the sustainability of Missouri Reverse Transfer after statewide scale-up fall 2014.

Legislation on Transfer and Articulation

In 2012, the General Assembly approved HB 1042, directing the CBHE to take action on several issues related to transfer and articulation. The legislation required the CBHE and all public two-year and four-year higher education institutions, with COTA's assistance, to develop a statewide core transfer library of at least 25 core courses that will be accepted in transfer across Missouri public institutions by July 2014. Since 2012, MDHE staff has collaborated with institutions in developing equivalencies for 20 courses, and will continue to work with institutional registrars to identify the remaining courses by July, 2014. In addition, the bill required the CBHE and the public institutions to develop a policy to foster reverse transfer for students who have earned enough hours to be awarded an associate degree. In September 2012, the CBHE approved the Missouri Reverse Transfer policy with statewide implementation planned for September, 2014.

2014 Missouri Conference on Transfer and Articulation

The Missouri Conference on Transfer and Articulation, an annual statewide forum co-sponsored by the Coordinating Board and COTA to address transfer and articulation issues, was held January 29, 2014, in Jefferson City. In all, 233 registrants from all institutional sectors attended the conference, with a significant increase from the Independent sector. The attendees included transfer practitioners, institutional faculty and staff, chief executive and chief academic officers, and MDHE staff.

Coordinating Board for Higher Education
April 3, 2014

Attendees were welcomed by Gavin O'Connor, Assistant Dean of Academic Services at Ozarks Technical Community College and Chair of COTA. Mr. Steven Johnson, Executive Vice President for Economic Development & Marketing Strategies for the St. Louis Regional Chamber offered the keynote address entitled, *The Business Imperative of Increased College Attainment*. The presentation offered strategies for increasing the St. Louis region's college attainment through a new regional metrics system.

Conference attendees rated the overall quality of the conference high, and gave high marks to the breakout sessions offering updates on HB 1042, specifically focused on Missouri Reverse Transfer, the Core Transfer Library, and Developmental Education. In addition, technology updates were presented for streamlining electronic transcript exchange through the National Student Clearinghouse, as well as utilizing CollegeSource's TES system to develop course equivalencies.

The 2014 Conference Evaluation Report with the full conference program is attached. Conference presentations and links are available at <http://www.dhe.mo.gov/cota/cotaconference.php>

The 2014 conference evaluation forms had a response rate of fifty-eight percent, which increased significantly to that of 2013. Overall, the assessment of the conference was generally positive and included recommendations that COTA will consider. Due to continued increased attendance, the size of breakout session rooms and request to lengthen the conference to two days will be considered during a debriefing session March 20, 2014.

Conclusion

COTA's work over the next year will include organizing the annual conference on transfer and articulation, monitoring progress with Early College Program policy development, and sustainability of the Missouri Reverse Transfer Initiative.

STATUTORY REFERENCE

Section 173.020(3) and 173.005.2(6), RSMo, Responsibilities of the Coordinating Board

RECOMMENDED ACTION

This is an information item only.

ATTACHMENT

List of Current COTA Members (Attachment A)

2012 Missouri Transfer Conference Evaluation Report (Attachment B)

Current COTA Membership

Chair

Gavin O'Connor

Ozarks Technical Community College

Kathleen Burns, Past Chair

University of Missouri - St. Louis

Melissa Hattman, Treasurer

University of Missouri - St. Louis

Melissa Ingram, Communications Coordinator

University of Missouri – Columbia

Mark York, Secretary

The Art Institutes International-Kansas City

Erin Shaw

Truman State University

Kim Fitzgerald

St. Louis Community College

Christa Weisbrook

University of Missouri System

Seth Carruthers

Fontbonne University

Michael Olsen

University of Central Missouri

Dr. David Russell, Commissioner of Higher Education (ex-officio voting member)

Dr. Crystal Kroner, Research Associate (ex-officio)



Missouri Department of Higher Education

*Building Missouri's future...
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Evaluation Summary

Committee on Transfer and Articulation
Transfer Conference

January 29, 2014

Released March 2014

A large, stylized graphic at the bottom of the page consists of several overlapping, angular shapes in shades of blue and teal, creating a sense of depth and movement. The year "2014" is printed in a large, black, serif font on the right side of this graphic.

2014

Content	Page
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Written Evaluative Feedback	6
Recommendations	7
Appendix: Conference Materials	8
2014 Missouri Transfer Conference—Agenda	8
2014 Missouri Transfer Conference—Evaluation and Feedback Form	12

DRAFT

The Committee on Transfer and Articulation (COTA) is charged by the Coordinating Board for Higher Education to review and make recommendations on transfer issues, study and develop transfer guidelines for traditional and non-traditional credits, and review and recommend resolutions on cases of appeal from institutions or students.

Historically, the COTA-Advisory Council (COTA-AC) has acted as an arm of COTA. Its primary role has been to review proposed revisions and initiatives to statewide transfer and articulation policies and to assess, evaluate, and provide feedback on the feasibility of implementation of said proposals. In December 2013 and February 2014, the CBHE received updates regarding plans for the reorganization of COTA. Due to a shift in emphasis from broader to more practitioner-based issues in transfer, the members of COTA-AC have transitioned to COTA.

The Missouri Transfer Conference is coordinated and planned by COTA, and has been held annually since 2007. The intent of the conference is to provide attendees with additional data about best transfer practices, persistent transfer problems, and useful resources. The conference also provides an excellent opportunity to network with colleagues from across the state on transfer/articulation issues and challenges of mutual concern.

The 2014 conference theme was “Keep Calm and Transfer On: Pathways to Degree Completion.” It was organized into three sessions featuring topics on innovative strategies to improve transfer between institutions, while also addressing impact areas in higher education from the recent provisions of House Bill 1042 focused on reverse transfer, creating a core transfer library, and developmental education.

DRAFT

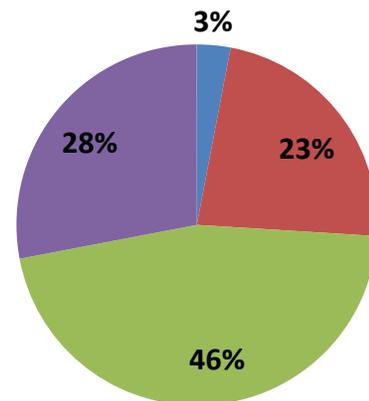
Demographic Summary

Due to a steady increase in attendance at Transfer Conferences since 2007, COTA moved to a larger venue. The 2014 conference showed a 7% increase in attendance from last year. A significant number (42%) of first time attendees were among those completing evaluations with 23% having consistently attended since before 2010. The evaluation response rate increased to 58%. As in previous years, participation across sectors showed highest representation among 4 year public institutions, with an increase in first time attendees from the independent sector.

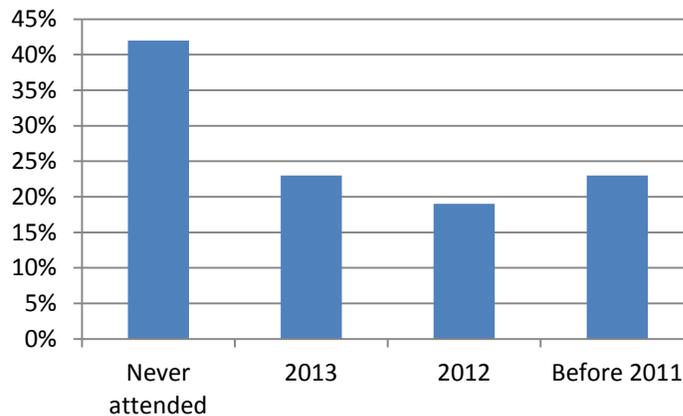
Evaluation Response Rate		
	2013	2014
Total attendees	216	230
Total evaluations	106	133
Response rate	49%	58%

Attendance by Sector

■ Proprietary ■ Public 2 ■ Public 4 ■ Independent



Previous years of attendance



Overall Assessment of the 2014 Conference

Overall satisfaction with the conference remained consistently high with responses with a significant increase in the number of participants saying the presentations and discussions addressed important issues surrounding transfer, and also consistent with the assessment of breakout sessions at previous conferences.

Evaluation Questions Mean response, scale 1 (strongly disagree) to 10 (strongly agree)	2014 (n=133)	2013 (n=106)	2012 (n=111)	2011 (n=93)
Today's conference was helpful for increasing my understanding	8.3	8.1	8.2	7.6
The presentations and discussions addressed important issues surrounding transfer	8.6	8.3	8.3	7.8
Overall, I am satisfied with today's conference	8.4	8.3	8.3	7.9
I would recommend this conference to other transfer professionals	8.6	9.3	8.5	7.9
I am interested in participating in future conferences or events about transfer student issues	8.6	8.5	8.4	7.9

Breakout Session Feedback

Assessment of breakout sessions was generally high, showing the highest attendance in topics handling the Missouri Reverse Transfer, the Core Transfer Library, and Importing Transfer Equivalencies. Questions were measured on a mean scale of 1 (strongly disagree) to 10 (strongly agree).

1. *This conference session was helpful for increasing my understanding of a specific transfer issue or practice*
2. *This topic was relevant to my transfer practice*
3. *The presenter was knowledgeable about the topic presented*
4. *Overall, I am satisfied with this session.*

Session Title		n	Q1	Q2	Q3	Q4	Average
Session 1	Reverse Transfer-The Missouri Way	69	8.6	8.8	9.4	9	8.9
	Transfer of Introductory STEM Courses	23	8.7	8.3	9.0	8.5	8.7
	Dual Enrollment Strategies-"The Best of"	28	7.8	7.5	8.3	8.1	8.0
Session 2	Taking Steps toward Implementing Best Practices in Remedial Education	30	8.5	8.1	9.0	8.6	8.6
	Demystifying Military Transfer Credit: Roundtable	36	7.8	8.0	9.0	8.0	8.2
	NACEP Accreditation: Advancing Quality College Courses in High School and Improving Credit	17	7.0	6.6	8.5	7.5	7.4
Session 3	Missouri Core Transfer Library	55	8.8	8.9	9.2	9.0	9.0
	Importing Transfer Equivalencies	39	8.9	8.8	9.5	9.1	9.0
	Reverse Data Transfer Exchange	26	7.6	8.0	8.7	8.0	8.0
	The Five Stages of Missouri Reverse Transfer	39	9.2	9.0	9.5	9.2	9.2
Averages for Questions			8.3	8.2	9.0	8.5	

2014 Written Conference Feedback Summary

Generally, participants at this year's conference reported positively, although there were critiques of specific aspects of the conference. Written feedback was based on three questions, which are provided below with a listing of responses appearing most frequently.

Question 1: "What aspects of today's conference did you find most helpful?"

A majority of participants stated they were especially appreciative of the opportunity to network with colleagues facing similar issues, along with a venue offering insight on relevant and interesting topics.

- Opportunity to network
- Presentation topics were relevant and interesting
- New venue in Jefferson City

Question 2: "What suggestions do you have to improve future conferences?"

- Arrange more space for sessions with popular conference topics
- Bring in a panel for the keynote address
- Longer conference

Question 3: "What are transfer issues on the horizon that could be effectively addressed at a future conference?"

Along with recommendations appearing in Question 2 above, respondents identified a wide range of issues they would like to see addressed at future conferences, along with several requests to continue working on current issues.

- Increasing number of veterans returning
- Continued updates on legislative initiatives
- Credit for prior experience
- AAT requirements from community colleges mandated by DESE

Recommendations for COTA Policy Consideration

Based on conference feedback, the following area is recommended for consideration by COTA.

- Focus on issues related to military transfers
- Focus on issues involved with international transfer credit

Appendix A



2014 COTA Transfer and Articulation Conference

Keep Calm and Transfer On: Pathways to Degree Completion

January 29, 2014
Capitol Plaza Hotel
Jefferson City, Missouri

8:30 Registration and Continental Breakfast (Hotel Lobby)

9:00 Welcome

Gavin O'Connor, Chair COTA
David Russell, Ph.D., Commissioner of Higher Education, MDHE

Missouri Capitol Ballroom

9:15 Keynote Address

MO/CAP Ballroom

Mr. Steven Johnson-Executive Vice President, Economic Development & Marketing Strategies, St. Louis Regional Chamber

“The Business Imperative of Increased College Attainment”

The St. Louis Regional Chamber is championing a bold strategy to lift the region's college attainment from 14th to 10th among the nation's largest metropolitan areas by 2025. This presentation will highlight the business imperative and rationale for focusing on this key metric, outline the strategy, and introduce a new regional metrics system to monitor and measure progress toward this goal.

10:00 Break

10:10 – 11:05

Session One Breakouts

Reverse Transfer- The Missouri Way.

Truman A

Presenters: Melissa Hattman, Director, Community College Relations, University of Missouri-STL
Larry Westermeyer, Director, Institutional Research, University of Missouri –St. Louis
Dixie Williams, Asst. Director of Admissions, Missouri State University
Crystal Kroner, Director, Missouri Reverse Transfer, MDHE

Moderator: *Kim Harvey, Ph.D., Jefferson College*

In this panel discussion, four members of the Missouri Reverse Transfer (MRT) Steering Committee will provide updates on the MRT initiative, including the timeline for implementing the committee's recommendations on a statewide basis. The presenters will solicit feedback on the proposed process and ways the MRT committee can help make implementation easier.

Appendix A

Transfer of Introductory STEM Courses

Truman B

Presenters: Tim Walston, Associate Professor of Biology, Truman State University
Barbara Kramer, Associate Professor of Chemistry, Truman State University
David Garth, Professor of Mathematics, Truman State University
Moderator: Fran Padow, Metropolitan Community College Kansas City

While the Associate of Arts degree provides a broad educational foundation, it is weak on courses in STEM (science, technology, engineering, and mathematics) disciplines. In addition, introductory and mid-level core STEM courses offered by the community colleges often fail to fulfill the degree requirements at the four-year institutions. Students transferring from community colleges into STEM majors at undergraduate institutions often find themselves behind their peers and needing a fifth year to graduate. This session will increase awareness of this problem and facilitate a discussion on possible solutions.

Dual Enrollment Strategies - 'The Best of'

Truman C

Presenter: Kimberly Fitzgerald, Acting Vice President of Student Affairs, St. Louis Community College
Moderator: Erika Murphy Malone, St. Louis Community College

Recruiting and retaining dual enrollment students can lead to a long term investment in your college or university. High school students have an opportunity to experience the college setting while still enrolled in high school and have the ability to earn college credit before they officially start their path to higher education.

Come prepared to share in an informal roundtable setting what's working – and what's not working – at your institution. Participants will walk away with ideas they can implement at their institutions by seeking 'the best of.'

11:10 – 12:05

Session Two Breakouts

Taking Steps Toward Implementing Best Practices in Remedial Education

Truman A

Presenters: Melody Shipley, Developmental Education Coordinator, North Central Missouri College
Rusty Monhollon, Ph.D., Assistant Commissioner for Academic Affairs, MDHE
Moderator: Amy Werner, MDHE

In this presentation, two members of the Taskforce for College and Career Readiness will provide an overview of the recently approved Principles for Best Practices in Remedial Education. The timeline for implementing the committee's recommendations on a statewide basis will be discussed. The presenters will solicit feedback on the proposed process and ways that the TCCR committee can help ensure a smooth implementation.

Demystifying Military Transfer Credit: Roundtable Discussion Truman B

Presenter: Eric Drummond, Senior Military Services Associate, Columbia College
Moderator: Erin Shaw, Truman State University

In this roundtable, we will discuss the background of military transfer credit and identify some common tools used in the process. We will examine how institutions are interpreting the Executive Order 13607 (Principles of Excellence) to maintain compliance. The schools in attendance will then deliberate over the best practices for the award of

Appendix A

credit. We will identify strengths and challenges of these procedures and exchange ideas for improvement. This will lead to an interchange of contact information and open networking opportunities amongst colleagues.

NACEP Accreditation: Advancing Quality College Courses in High School and Improving Credit Transfer Truman C

Presenters: Kent Scheffel, Vice President, Lewis and Clark Community College
President-Elect, NACEP

Kathleen Burns, Ph.D., Academic Director, University of Missouri- St. Louis
Moderator: Kathleen Burns, Ph.D., University of Missouri – St. Louis

This presentation will include a brief description of the National Alliance of Concurrent Enrollment Partnerships (NACEP) organization and mission, as well as the standards of NACEP. A brief synopsis of recent studies conducted via NACEP accredited programs and the data collected on course transfer.

11:10 -12:30 **The Five Stages of Missouri Reverse Transfer**

Jefferson A

This is a **must-attend** special session for all MRT Reverse Transfer Coordinators! The pilot partner institution RTCs will be sharing their experiences with the MO Reverse Transfer initiative thus far with all other institution RTCs who will be embarking on this initiative for the first time in fall 2014. Jason Taylor of the Lumina Foundation with the “Credit When It’s Due” program will also be joining us for the discussion. Want to know the Five Stages?? Join us.

12:15- 1:25 Lunch and Networking Session

MO/CAP Ballroom

1:30- 2:25

Session Three Breakouts

Missouri’s Core Transfer Library: Collaboration Toward a Common Goal

Truman A

Presenter: Angelette Prichett, Research Associate, MDHE
Moderator: Jenn Plemons, MDHE

Collaboration is the new buzzword for higher education. Higher education institutions are becoming increasingly more dependent upon collaboration as a means for sharing curricular resources, facilities, faculty, and even students. Students are transferring in-and-between institutions at a higher rate than ever, so to better facilitate the transferability of courses, the Missouri legislature tasked the Missouri Department of Higher Education with developing a transfer library of at least 25 courses that transfer as equivalent among all public institutions. The result has been a statewide collaborative involving public and independent institutional registrars, chief academic officers, and state representatives. This session will examine the collaborative process, progress, and next steps for implementing Missouri’s Core Transfer Library.

Importing Transfer Equivalencies: How to Maximize Your Efficiency

Truman B

Presenters: Scott Ziolk, Senior Evaluator, Columbia College
Tim Horzmann, Senior System Operations Manager, Columbia College
Moderator: Crystal Kroner, Missouri Department of Higher Education

2014 COTA Conference on Transfer and Articulation

Keep Calm and Transfer On: Pathways to Degree Completion

Evaluation and Feedback Form

Help us make future conferences even better!

Thank you so much for your attendance and participation in the 2014 COTA Conference on Transfer and Articulation. Your feedback is an essential tool that we use to improve future conferences and better serve Missouri transfer professionals. Please take a few moments to tell us what we did well and how we can improve!

Demographic Information

Institutional Sector (circle one):	Proprietary	Public 2-year	Independent 2-year	Public 4-year	Independent 4-year
Position Area (circle all that apply):	Faculty	Administration: Student Affairs Academic Affairs		Unit/Department: (e.g. Transfer Svcs.)	Other:
Previous COTA Conference Attendance (circle all that apply):	Never Attended	Attended before 2011	Attended 2012 conference	Attended 2013 conference	

**Overall Conference Evaluation
(individual session evaluation on reverse)**

<i>Please rate how much you agree or disagree with each statement.</i>	<i>Strongly Disagree</i>	<i>Disagree</i>	<i>Some-what Disagree</i>	<i>Some-what Agree</i>	<i>Agree</i>	<i>Strongly Agree</i>				
<i>Today's conference was helpful for increasing my understanding of transfer issues and practices</i>	1	2	3	4	5	6	7	8	9	10
<i>The presentations and discussions addressed important issues surrounding transfer</i>	1	2	3	4	5	6	7	8	9	10
<i>Overall, I am satisfied with today's conference</i>	1	2	3	4	5	6	7	8	9	10
<i>I would recommend this conference to other transfer professionals</i>	1	2	3	4	5	6	7	8	9	10
<i>I am interested in participating in future conferences or events about transfer student issues</i>	1	2	3	4	5	6	7	8	9	10

What aspects of today's conference did you find most helpful?

What suggestions do you have to improve future conferences?

What are transfer issues on the horizon that could be effectively addressed at a future conference?

Appendix B

Individual Session Evaluations										
Session Number: _____	Title or Topic: _____									
<i>Please rate how much you agree or disagree with each statement.</i>	<i>Strongly Disagree</i>		<i>Disagree</i>		<i>Some-what Disagree</i>	<i>Some-what Agree</i>		<i>Agree</i>		<i>Strongly Agree</i>
<i>This conference session was helpful for increasing my understanding of a specific transfer issue or practice</i>	1	2	3	4	5	6	7	8	9	10
<i>This topic is relevant to my transfer practice</i>	1	2	3	4	5	6	7	8	9	10
<i>The presenter was knowledgeable about the topic presented</i>	1	2	3	4	5	6	7	8	9	10
<i>Overall, I am satisfied with this session</i>	1	2	3	4	5	6	7	8	9	10
Other comments or feedback regarding this session:										
Session Number: _____	Title or Topic: _____									
<i>Please rate how much you agree or disagree with each statement.</i>	<i>Strongly Disagree</i>		<i>Disagree</i>		<i>Some-what Disagree</i>	<i>Some-what Agree</i>		<i>Agree</i>		<i>Strongly Agree</i>
<i>This conference session was helpful for increasing my understanding of a specific transfer issue or practice</i>	1	2	3	4	5	6	7	8	9	10
<i>This topic is relevant to my transfer practice</i>	1	2	3	4	5	6	7	8	9	10
<i>The presenter was knowledgeable about the topic presented</i>	1	2	3	4	5	6	7	8	9	10
<i>Overall, I am satisfied with this session</i>	1	2	3	4	5	6	7	8	9	10
Other comments or feedback regarding this session:										
Session Number: _____	Title or Topic: _____									
<i>Please rate how much you agree or disagree with each statement.</i>	<i>Strongly Disagree</i>		<i>Disagree</i>		<i>Some-what Disagree</i>	<i>Some-what Agree</i>		<i>Agree</i>		<i>Strongly Agree</i>
<i>This conference session was helpful for increasing my understanding of a specific transfer issue or practice</i>	1	2	3	4	5	6	7	8	9	10
<i>This topic is relevant to my transfer practice</i>	1	2	3	4	5	6	7	8	9	10
<i>The presenter was knowledgeable about the topic presented</i>	1	2	3	4	5	6	7	8	9	10
<i>Overall, I am satisfied with this session</i>	1	2	3	4	5	6	7	8	9	10
Other comments or feedback regarding this session:										

Responses from General Session Feedback

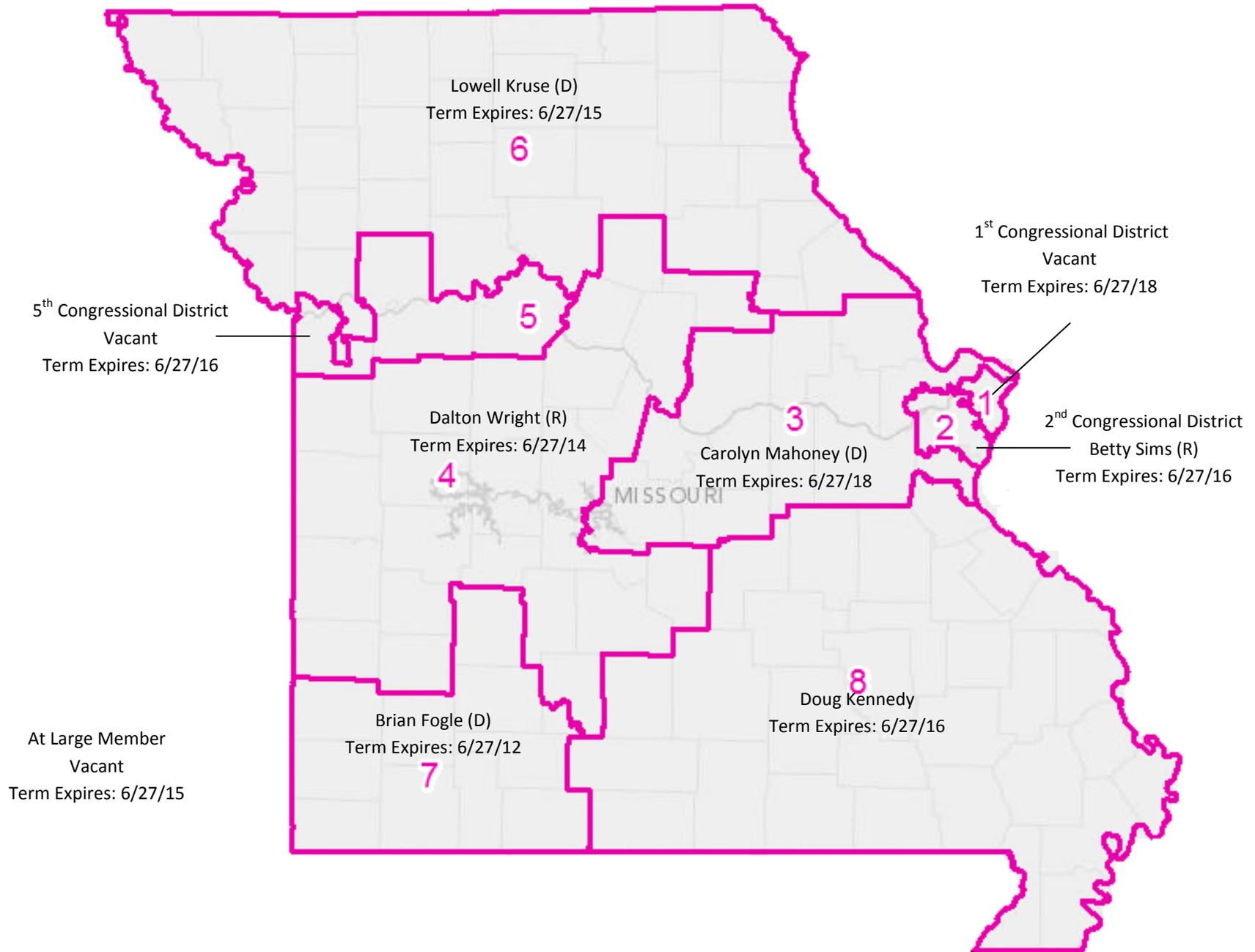
What aspects of today's conference did you find most helpful?

Coordinating Board for Higher Education Members by Congressional District

Missouri's Congressional Districts

District	Description or boundary	Population
1	St. Louis County (part of) and St. Louis City	748,616
2	Counties of Jefferson (part of), St. Charles (part of), St. Louis County (part of)	748,616
3	Counties of Jefferson (part of), Franklin, Gasconade, Maries, Osage, Cole, Callaway, Montgomery, Warren, Lincoln (part of), St. Charles County (part of), Miller, Camden (part of)	748,615
4	Counties of Audrain (part of), Randolph, Boone, Howard, Moniteau, Cooper, Morgan, Camden (part of), Hickory, Benton, Pettis, Johnson, Henry, St. Clair, Cedar, Dade, Barton, Vernon, Bates, Cass, Dallas, Laclede, Pulaski, Webster (part of)	748,616
5	Counties of Jackson (part of), Ray, Lafayette, Saline, Clay (part of)	748,616
6	Counties of Lincoln (part of), Audrain (part of), Ralls, Marion, Shelby, Lewis, Monroe, Knox, Clark, Scotland, Schuyler, Adair, Macon, Chariton, Linn, Sullivan, Putnam, Mercer, Grundy, Livingston, Carroll, Caldwell, Daviess, Harrison, Worth, Gentry, DeKalb, Clinton, Clay (part of), Jackson (part of), Platte, Buchanan, Andrew, Nodaway, Holt, Atchison	748,616
7	Counties of Jasper, Newton, McDonald, Lawrence, Barry, Stone, Taney, Christian, Greene, Polk, Webster (part of)	748,616
8	Counties of Ozark, Douglas, Wright, Texas, Howell, Oregon, Shannon, Dent, Phelps, Crawford, Washington, Jefferson (part of), Iron, Reynolds, Carter, Ripley, Butler, Wayne, Madison, St. Francois, Ste. Genevieve, Perry, Bollinger, Cape Girardeau, Scott, Stoddard, Mississippi, New Madrid, Pemiscot, Dunklin	748,616

Coordinating Board for Higher Education Members by Congressional District



**STATUTORILY REQUIRED FUNCTIONS OF THE COORDINATING BOARD FOR
HIGHER EDUCATION /MDHE**

(as of November 1, 2013)

Fiscal

- Establish guidelines for appropriation requests by public four-year institutions (§173.005.2(3))
- Approve a community college funding model developed in cooperation with the community colleges (§ 163.191.1)
- Submit an aggregated community college budget request (§ 163.191.1)
- Oversee implementation of the Higher Education Student Funding Act (“Tuition Stabilization”), including the adjudication of waiver requests submitted by institutions proposing to raise tuition at a rate that exceeds the statutory guideline (§ 173.1003.5)
- Recommend to governing boards of state-supported institutions, including public community colleges, formulas to be employed in specifying plans for general operations, development and expansion and requests for appropriations from the general assembly (§ 173.030(3))
- Promulgate rules to include selected off-campus instruction in public colleges and university appropriation recommendations where prior need has been established in areas designated by the Coordinating Board for Higher Education (§ 173.030(4))
- Request appropriations to match U.S. Agency for International Development funds for purposes of facilitating international student exchanges (§ 173.730)

Planning

- Conduct studies of population and enrollment trends affecting institutions of higher education in the state (§ 173.020(1))
- Identify higher education needs in the state in terms of requirements and potential of young people and in terms of labor force requirements (§ 173.020(2))
- Develop arrangements for more effective and more economical specialization among institutions in types of education programs offered and students served and for more effective coordination and mutual support among institutions in the utilization of facilities, faculty and other resources (§ 173.020(3))
- Design a coordinated plan for higher education for the state and its subregions (§ 173.020(4))
- Develop in cooperation with the Department of Elementary and Secondary Education a comprehensive assessment of postsecondary vocational technical education in the state (§ 178.637.2)¹
- The coordinating board shall establish guidelines to promote and facilitate the transfer of students between institutions of higher education within the state. (§ 173.005.2(8))
- The coordinating board shall develop a policy to foster reverse transfer for any student who has accumulated enough hours by meeting specific statutory requirements to be awarded an associate degree. (§ 173.005.2(8))
- Establish state and institution-specific performance measures by July 1, 2008 (§ 173.1006.1)
- Conduct institutional mission reviews every five years (§ 173.030(7))
- Review and approve applications from institutions for statewide missions (§ 173.030(8))
- Issue annual report to the governor and general assembly (§ 173.040)

¹ This was a one-time requirement to be completed by August 1996 in connection with the establishment of Linn State Technical College. There is no statutory requirement to keep the assessment updated.

- Report to Joint Committee on Education (§ 173.1006.2)

Academic Programs

- Approve of proposed new degree programs to be offered by the state institutions of higher education (§ 173.005.2(1))
- If any institution of higher education in this state, public or private, willfully fails or refuses to follow any lawful guideline, policy or procedure established or prescribed by the coordinating board, or knowingly deviates from any such guideline, or knowingly acts without coordinating board approval where such approval is required, or willfully fails to comply with any other lawful order of the coordinating board, the coordinating board may, after a public hearing, withhold or direct to be withheld from that institution any funds the disbursement of which is subject to the control of the coordinating board, or may remove the approval of the institution as an approved institution within the meaning of section 173.1102 (§ 173.005.2(11))
- Recommend to governing boards the development, consolidation or elimination of programs, degree offerings, physical facilities or policy changes deemed in the best interests of the institutions or the state (§ 173.030(2))
- Approve out-of-district courses offered by community colleges (§ 163.191.4)
- Establish competencies for entry-level courses associated with an institution’s general education core curriculum (§ 173.005.2(7))
- Determine to what extent courses of instruction in the Constitution of the U.S., and of the state of Missouri, and in American History should be required by colleges and universities. (§ 170.011.1)
- Establish guidelines to facilitate student transfers (§ 173.005.2(7))
- Administer the Studies in Energy Conservation Fund in collaboration with the Department of Natural Resources and, subject to appropriations, establish full professorships of energy efficiency and conservation (§ 640.219.1)
- Promulgate rules to ensure faculty credentials and student evaluations are posted on institutional websites (§ 173.1004)
- Cooperate with the Department of Corrections to develop a plan of instruction for the education of offenders (§ 217.355)
- Permit fees from out-of-state public institutions to be used to cover the costs of administering out-of-state programs, except personnel costs (§ 173.005.2 (12) (b) b.)
- Develop a policy to promote reverse transfer which includes a statewide core transfer library of at least 24 lower-division courses across all institutions. (§ 173.005.2 (8))
- Require all public two-year and four-year higher education institutions to replicate best practices in remediation (§ 173.005.2 (6))

Institutional Relationships

- Promote and encourage the development of cooperative agreements between Missouri public four-year institutions of higher education which do not offer graduate degrees and Missouri public four-year institutions of higher education which do offer graduate degrees for the purpose of offering graduate degree programs on campuses of those public four-year institutions of higher education which do not otherwise offer graduate degrees (§ 173.030(5))
- Encourage cooperative agreements between public four-year institutions that “do not” offer graduate degrees and those that “do” for the sole purpose of exploring program advantages (§173.005.2(2))
- Approve new state-supported senior colleges or residence centers (§ 173.005.2(4))

- Establish admission guidelines consistent with institutional missions (§ 173.005.2(5))
- Establish guidelines to help institutions with decisions relating to residence status of students (§ 173.005.2(7))
- Conduct binding dispute resolutions with regard to disputes among public institutions that involve jurisdictional boundaries, or the use or expenditure of any state resources (§ 173.125)
- Impose fines on institutions that willfully disregard state policy (§ 173.005.2(10))
- Receive biennial reports from all public institutions on the number and language background of all teaching assistants, including a copy of the institution's current policy for selection of graduate teaching assistants (§ 170.012.4)
- Promulgate model conflict of interest policy that is used to govern all public institutions of higher education that did not have a similar measure in place after January 1, 1992 (§ 173.735)
- Enforce provisions of the Missouri Returning Heroes Education Act, which limits the amount of tuition public institutions can charge combat veterans (§ 173.900.4)
- Promulgate rules for the refund of all tuition and incidental fees or the awarding of a grade of "incomplete" for students called into active military service, voluntarily or involuntarily, prior to the completion of the semester (§ 41.948.5)
- Provide an annual report to the Department of Elementary and Secondary Education on the performance of graduates of public high schools in the state during the student's initial year in the public colleges and universities of the state (§ 173.750.1)
- Promulgate instructions and recommendations for implementing eye safety in college and university laboratories (§ 173.009)
- Exercise oversight of Linn State Technical College (§ 178.638)
- Establish standards for the organization of community colleges (§ 178.770)
- Approve establishment of community college subdistricts and redistricting (§ 178.820)
- Supervise the two-year community colleges (§ 178.780) to include:
 - Establishing their role in the state
 - Setting up surveys to be used for local jurisdictions when determining need and potential for a community college
 - Administering the state financial support program
 - Formulating and putting into effect uniform policies as to budgeting, record keeping and student accounting
 - Establishing uniform minimum entrance requirements and uniform curricular offerings
 - Make a continuing study of community college education in the state
 - Being responsible for their accreditation, annually or as often as deemed advisable, and in accordance with established rules

Note: Section 173.005.7 transfers to the Coordinating Board for Higher Education the duties of the State Board of Education relating to community college state aid, supervision and formation specified in Chapters 163 and 178, RSMo.

Financial Aid²

- Administer the Access Missouri Financial Assistance Program (§ 173.1103.1)
- Administer Higher Education Academic Scholarship Program ("Bright Flight") (§ 173.250.3)
- Administer the A+ Scholarship Program (Executive Order 10-16, January 29, 2010)

² Entries in italics historically have not had funds appropriated to them by the General Assembly and so require no ongoing activity by the department.

- Administer the Advanced Placement Incentive Grant (§ 173.1350)
- Administer the Kids' Chance Scholarship Program for children of workers who were seriously injured or killed as result of a workmen's compensation-related event (need based) (§ 173.256.1)
- Administer the Public Safety Officer or Employee Grant Program for certain public employees and their families if the employee is killed or permanently and totally disabled in the line of duty (§ 173.260.2 & .4)
- Administer the Marguerite Ross Barnett Competitiveness Scholarship Program for students who are employed 20 hours or more per week while attending school part time (need based) (§ 173.262.3)
- *Administer the Missouri Teaching Fellows Program for educational loan repayments, to include maintaining a program coordinator position to identify, recruit, and select potential applicants for the program (§ 168.700)*
- Administer the Minority Teaching Scholarship Program (§ 161.415)
- Administer the Minority and Underrepresented Environmental Literacy Program (§ 173.240)
- Administer the Advantage Missouri Trust Fund, which provides loans and a loan forgiveness program for students in approved educational programs who become employed in occupational areas of high demand in the state; responsibilities include annually designating occupational areas of high demand and the degree programs or certifications that lead to employment in those areas (§§ 173.775.2 & 173.781)
- Make provisions for institutions to award tuition and fee waivers to certain students who have been in foster care or other residential care under the Department of Social Services (§ 173.270.1)
- May request information from public or private institutions to determine compliance with the requirement that no student receiving state need-based financial assistance receive financial assistance that exceeds the student's cost of attendance (§ 173.093)
- Administer the Veteran's Survivor Grant (§ 173.234.1)
- Administer the Vietnam Veteran's Survivor Grant (§ 173.236.1)
- Receive annual certification from all postsecondary institutions that they have not knowingly awarded financial aid to a student who is unlawfully present in the U.S. (§ 173.1110.3)

State Guaranty Agency under the Federal Family Education Loan Program³

- Administer Missouri Student Loan Program (§§ 173.100 to .120 & .130 & .150 to .187; also Title IV, Part B of the Higher Education Act of 1965, as amended (20 U.S.C. §§ 1071 to 1087-2), and its implementing regulations in 34 C.F.R. §§ 433A, 485D & 682).

Responsibilities include:

- Establishing standards for determining eligible institutions, eligible lenders and eligible borrowers
- Processing applications
- Loan disbursement
- Enrollment and repayment status management
- Default awareness activities
- Collecting on defaulted borrowers
- School and lender training
- Financial literacy activities

³ As a result of provisions in the recently enacted Healthcare and Education Affordability Reconciliation Act, no new FFELP loans will be issued after June 30, 2010. However, the Guaranty Agency's statutory and regulatory obligations will continue as to loans still outstanding and guaranteed before that date.

- Providing information to students and families on college planning, career preparation, and paying for college
 - Administering claims
 - Compliance
- Provide information on types of financial assistance available to pursue a postsecondary education (§ 167.278)
- Act as a lender of last resort for students or schools that cannot otherwise secure loans (§ 173.110.3)
- Enter into agreements with and receive grants from U.S. government in connection with federal programs of assistance (§173.141)

Proprietary Schools

- License and oversee all for-profit Missouri certificate or degree granting schools (§ 173.604.1)
- License and oversee some not-for-profit Missouri certificate or degree granting schools (§§ 173.604.1 & 173.616.1)
- License and oversee out-of-state higher education institutions offering instruction in Missouri (public out-of-state are exempt but go through program approval similar to in-state publics) (§§ 173.602 & 173.005.2(11)(b))
- License and oversee certain types of student recruitment by non-Missouri institutions (§ 173.602)
- Require annual recertification (§ 173.606.1)
- The Coordinating Board for Higher Education may establish appropriate administrative fees to operate certification program (§ 173.608.2)
- Allows for recertification every two years for institutions that have existed for at least five years combined with other requirements (§ 173.606.2)

Assignments in Statute to Serve on other State Boards

- Missouri Higher Education Loan Authority (both the commissioner and a Coordinating Board for Higher Education member) (§ 173.360)
- Missouri Higher Education Savings Program (MOST) (§ 166.415.1)
- Missouri Workforce Investment Board (§ 620.511.3)
- Holocaust Commission (§ 161.700.3(1))
- Commission on Autism Spectrum Disorders (§ 633.200.3(6))
- Interagency Advisory Committee on Energy Cost Reduction & Savings (§ 8.843)
- Minority Environmental Literacy Advisory Committee (§ 173.240.7)
- Missouri Area Health Education Centers Council (§ 191.980)

Grants for Institutions/Faculty

- Administer the Nurse Education Incentive Program (§ 335.203)
- Apply for, receive and utilize funds which may be available from private nonprofit foundations and from federal sources for research on higher education needs and problems in the state. (§ 173.050 (2))
- Serve as the official state agency to plan for, define and recommend policies concerning the allocation of federal funds where such funds, according to provisions of federal legislation, are to be received and allocated through an official state agency (§ 173.050 (1))

Granting Organization	Responsibility	Award Amount
Broadband Technology Opportunities Program (BTOP)	Community colleges participating in the grant are: Jefferson College Metropolitan Community College Mineral Area College Moberly Area Community College Ozarks Technical College St. Louis Community College Three Rivers Community College	\$4.9 million
<p>Description: Awarded September 2010 Establish 23 community computing centers in geographic areas that serve vulnerable populations Partner with six community colleges All centers established, most open and offering free digital literacy classes</p> <p>Upcoming Meeting(s): N/A</p>		
Expires August 31, 2013		
College Access Challenge Grant (CACG)	MDHE Contact: Leroy Wade and Derrick Haulenbeek, Financial Assistance, Outreach, and Proprietary Certification	\$2,249,306 with approximately 1.5 million of those funds allocated for sub-grants
<p>Description: First awarded: August 14, 2008. Annual reapplication required. Next application due: June of 2013. Current grant expires: August 14, 2014. The College Access Challenge Grant (CACG) is a formula grant program to states. The purpose of the CACG program is to foster partnerships aimed at increasing the number of low-income students who are prepared to enter and succeed in postsecondary education. The current grant activities include funding various MDHE early awareness and financial literacy activities (including FAFSA Frenzy), administering a sub-grant program to eligible organizations that provide outreach to low income and first generation students, and the development of a web-based student portal.</p> <p>Upcoming Meeting(s): TBA</p>		
College Goal Sunday (CGS) - USA Funds	MDHE Contact - Leanne Cardwell	\$14,000
<p>Description: College Goal Sunday (CGS) is a nationwide program of USA Funds that provides assistance to families completing a Free Application for Federal Student Aid (FAFSA). Through this program, financial aid volunteers help families around the state complete FAFSAs. The MDHE uses the name “FAFSA Frenzy” for activities funded through this grant. The MDHE works with the Missouri Association of Financial Aid Personnel and MOHELA to coordinate the statewide FAFSA Frenzy events.</p> <p>Upcoming Meeting(s): Primary 2013 FAFSA event date February 17, 2013</p>		

Granting Organization	Responsibility	Award Amount
College Readiness Partnership (CRP)	State team will consist of 5-7 state leadership teams (MO, KY, ME, MA, OR, TN, WI) (Nicastro, Mahoney and Russell are the original MO members) Rusty Monhollon is the state Contact, members are Rusty Monhollon, MDH; Ann Harris, Lincoln; Sharon Hoge, DESE; Paul Yoder, Truman; Donna Dare, STLCC; Terry Adams, Wentzville R-IV School District- Need to appoint state working group of 10-14 individuals, they will be leads on local implementation work (an expanded version of the core team)	
Description: AASCU, CCSSO and SHEEO –partnered to promote broad implementation of new Common Core State Standards in Mathematics and English Language		
Upcoming Meeting(s): Phoenix, AZ, February 19-20, 2013		
No expiration date	Funds support team travel, but no money directly to MDHE	
Complete College America (CCA)	6 person team (Sen. Pearce, Rep. Thompson, Russell, Nietzel, Goodall, Ambrose)	
Description: Complete College America is a consortium of 29 states working to improve college completion rates. The grant allows six staff members to attend the second annual convening and academy, where states learn how to fine tune and implement their completion agendas in collaboration with their peers and with intensive, on-demand technical assistance from leading experts in the field.		
Upcoming Meeting(s):		
Council for Economic Education	MDHE Contact: Leanne Cardwell (Smart About Spending Portfolio)	\$10,000
Description: The marketing department of the Student Loan Unit obtained this \$10,000 grant to produce teacher materials for high school financial literacy classes.		
Upcoming Meeting(s): NA		
Improving Teacher Quality Grant (ITQG)	MDHE contact: Heather MacCleoud	\$1,782,422
Description: Each year the Missouri Department of Higher Education (MDHE) receives approximately \$1.2 million from Title II, Part A of the No Child Left Behind Act (NCLB) to administer the Improving Teacher Quality Grant (ITQG) program. The competitive grants, awarded annually, support professional development projects conducted jointly by postsecondary institutions and high-need secondary schools in Missouri. ITQG projects focus on professional development for K-12 teachers in mathematics and science. This item provides background information about the ITQG program and a summary of the recent awards.		
Upcoming Meeting(s):		
No expiration; dependent on federal appropriation		
Lumina's Credit When It's Due	MDHE contact: Rusty Monhollon, Academic Affairs	\$500,000

Granting Organization	Responsibility	Award Amount
<p>The Missouri Department of Higher Education was awarded \$500,000 from the Lumina Foundation to implement the Missouri Reverse Transfer Initiative which involves all 27 of Missouri’s public institutions of higher education and eight participating independent institutions. The Academic Affairs Division is responsible for administration of the CWID grant and Assistant Commissioner Rusty Monhollon is the point of contact. The grant will build on the numerous institution-to-institution agreements currently in effect or under development along with the Core Transfer Library to create an integrated statewide system for reverse transfer that effectively will cover most early transfer students in Missouri. There are four subcommittees or work groups chaired by Steering Committee members.</p> <p>Upcoming Meeting(s): Steering Committee meetings have been set for 1/2013, 3/2013, 5/2013, 7/2013, and 10/2013</p>		
Expires September 30, 2014		
Lumina's Four Steps to Finishing First		
<p>Step 1: Performance funding - targeted incentives for colleges and universities to graduate more students with quality degrees and credentials; Step 2: student incentives - strategic use of tuition and financial aid to incentivize course and program completion; Step 3: new models - lower-cost, high-quality approaches substituted for traditional academic delivery whenever possible to increase capacity for serving students; Step 4: business efficiencies - business practices that produce savings to graduate more students.</p> <p>Upcoming Meeting(s):</p>		
Midwestern Higher Education Compact Tuning Grant (MHEC)	Two-year project to work with faculty in Illinois, Indiana, Missouri “Tune” academic disciplines of psychology and marketing Aligns knowledge and skills Facilitates retention, especially among students from underserved groups	
<p>Description: Lumina Foundation has awarded a grant to the Midwestern Higher Education Compact (MHEC) for a two-year project to work with faculty in Illinois, Indiana and Missouri to “tune” the academic disciplines of psychology and marketing.</p> <p>The three project states were selected to build upon lessons learned from Lumina’s earlier pilot work in bi- and tri-state areas that see significant cross-border movement of students and workers. “Tuning” disciplines across state borders helps prepare students and workers for employment without regard to political boundaries.</p> <p>Upcoming Meeting(s):</p>		
National Center for Academic Transformation (NCAT)	Missouri Learning Commons – not administered or affiliated with DHE. Public four-years are involved with the lead being Christa Weisbrook at UM System	
<p>Description: State-based course redesign projects:</p> <p>NCAT is working with the following higher education systems to conduct a full implementation of its three-phase course redesign methodology. NCAT will be directly involved in all phases of the project, from initial planning through implementation and final project outcomes.</p> <p>Upcoming Meeting(s): MDHE is not involved in the meetings relating to this at this time</p>		

Granting Organization	Responsibility	Award Amount
National Council for Accreditation of Teacher Education - State Alliance for Clinically Based Teacher Education (NCATE)	MDHE contact: Rusty Monhollon, Academic Affairs.	
There is no grant funding available.		
Upcoming Meeting(s):		

National Governor's Association Common Core State Standards	Team members include – Rusty Monhollon....	\$65,000
The NGA will provide \$65,000 and ongoing technical assistance to Missouri to bring together K-12 and higher education teachers and administrators to ensure that Common Core State Standards are widely understood and implemented.		
Upcoming Meeting(s):		

Expires July 31, 2013

National Governor's Association Compete to Complete (NGA)	Team members include – Nietzel, Ferlazzo, Mills, Jasinski, Mulligan, Pearce and Russell	\$30,000
<p>Description: Policy academy on accountability systems October 2011 to June 2012 \$30,000 per state Up to 8 states will be selected (academy will consist of two workshops, technical assistance from NGA staff and grants of up to \$30,000 per state for additional expertise) The National Governor's Association provides subgrants of up to \$30,000 to states to participate in their "Compete to Complete" academy. The academy is designed to accomplish two objectives:</p> <ol style="list-style-type: none"> 1. Strengthen the metrics in states' postsecondary accountability systems 2. Incorporate efficiency and effectiveness metrics as part of key policy decisions. <p>The funds are to be used for in-state meetings and travel expenses, travel to model sites, and/or consultant support to help accomplish their proposed scope of work. Additionally, the NGA Center will pay travel and related expenses for state teams of up to six people to attend two academy workshops scheduled for November 2011 and April 2012. States will receive ongoing technical assistance from NGA Center staff and national experts. Funding for the academy is provided by Lumina Foundation and the Bill & Melinda Gates Foundation.</p>		
Upcoming Meeting(s):		

Nursing Education Incentive Grant	MDHE contact: Paul Wagner	\$1,000,000
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Granting Organization	Responsibility	Award Amount
<p>Description: The state of Missouri has established, through legislative action and appropriation of funds, the “Nursing Education Incentive Program” within the department of higher education in order to increase the physical and educational capacity of nursing education programs in Missouri. The Education Committee of the State Board of Nursing will, in consultation with the Department of Higher Education, review and score the proposals based on the criteria outlined above and make awards accordingly to eligible institutions.</p> <p>Upcoming Meeting(s):</p>		

U.S. Department of Education	SHEEO is administering the grant.	\$680,172 (Missouri’s share is approximately \$135,000)
<p>Description: Missouri is one of three states participating in the final stages of United States participation in the Organisation for Economic Co-operation and Development (OECD) project, a feasibility study for the international Assessment of Higher Education Learning Outcomes (AHELO).</p> <p>Funding will be used to: (1) coordinate and support the involvement of state higher education commissioners or chancellors in Connecticut, Missouri and Pennsylvania in this study of the scientific and practical feasibility of multi-national assessment of general college-level learning outcomes; (2) guide and support nine institutions (public and private) in these states which have agreed to administer an examination of generic college-level learning outcomes to a sample of students; (3) work with the Department of Education and the United States Mission to the OECD to represent U.S. interests in AHELO development and future implementation; and (4) fulfill the roles of the National Project Manager (NPM) and as participants in the Group of National Experts consistent with the needs and expectations of OECD and its project contractors.</p> <p>The U.S. will participate as part of the Generic Skills Strand of AHELO, a major component of the college-level assessment framework under development by OECD since 2007. In this strand, research and testing protocols provided by OECD will be used by the nine American colleges and universities along with a roughly comparable number of institutions in each of 6-8 other nations (including non-western nations) to assess the general and applied baccalaureate-level learning outcomes of approximately 200 students from each institution.</p> <p>Upcoming Meeting(s): TBA</p>		

Win-Win	MDHE contact: Rusty Monhollon, Academic Affairs	\$120,250
<p>Description: Awarded in 2010 – funded by SHEEO, Lumina</p> <p>Find students with some college education but no degree</p> <p>Missouri is one of six states in a program to help students complete their education and attain their degrees. Missouri will receive a grant of \$120,250 to work with four institutions to identify former students who acquired enough credit for an associate degree but never received it, or who came within nine hours of completing the degree requirements.</p> <p>The institutions participating in the Win-Win Project are St. Louis Community College, Metropolitan Community College, Columbia College and DeVry University.</p> <p>Upcoming Meeting(s):</p>		

Expires August 1, 2013