

# **Coordinating Board for Higher Education**

## **Agenda of Meeting**

**8:00 a.m.  
Thursday  
February 6, 2014**

**Harry S. Truman State Office Building  
Jefferson City, MO**

## **COORDINATING BOARD FOR HIGHER EDUCATION**

**Dalton Wright**, Chair, Conway

**Betty Sims**, Vice-Chair St. Louis

**Brian Fogle**, Secretary, Springfield

**Lowell C. Kruse**, St. Joseph

**Carolyn Mahoney**, Jefferson City

**Doug Kennedy**, Poplar Bluff

**TIME:** 8:00 a.m.  
Thursday, February 6, 2014

**PLACE:** Harry S. Truman State Office Building  
Room HST - 400  
301 West High Street  
Jefferson City, MO 65101

# **Schedule of Events February 5 – 6, 2014**

## **Wednesday, February 5, 2014**

1:30 p.m. – 5:00 p.m.      **CBHE Work Session**  
Harry S. Truman State Office Building  
Room HST - 400  
301 West High Street  
Jefferson City, MO 65101

## **Thursday, February 6, 2014**

8:00 a.m. – 12:00 p.m.      **CBHE / PAC Meeting**  
Harry S. Truman State Office Building  
Room HST – 490/492  
301 West High Street  
Jefferson City, MO 65101

Individuals needing special accommodations relating to a disability should contact Jenn Clemons, at the Missouri Department of Higher Education, 205 Jefferson Street, P. O. Box 1469, Jefferson City, MO 65109 or at (573) 751-1876, at least three working days prior to the meeting.

**COORDINATING BOARD FOR HIGHER EDUCATION  
PRESIDENTIAL ADVISORY COMMITTEE**

**Representatives by Statute**

**Public Four-Year Universities**

Ms. Constance Gully, Interim President  
Harris-Stowe State University

Dr. Kevin Rome, President  
Lincoln University

Dr. Alan Marble, Interim President  
Missouri Southern State University

Mr. Clif Smart, President  
Missouri State University

Dr. Cheryl Schrader, Chancellor  
Missouri University of Science and Technology

Dr. Robert Vartabedian, President  
Missouri Western State University

Dr. John Jasinski, President  
Northwest Missouri State University

Dr. Ken Dobbins, President  
Southeast Missouri State University

Dr. Troy Paino, President (PAC Chair)  
Truman State University

Dr. Charles Ambrose, President  
University of Central Missouri

Mr. Timothy Wolfe, President  
University of Missouri

Dr. R. Bowen Loftin, Chancellor  
University of Missouri-Columbia

Mr. Leo Morton, Chancellor  
University of Missouri-Kansas City

Dr. Thomas George, Chancellor  
University of Missouri-St. Louis

**Public Two-Year Colleges**

Dr. Kent Farnsworth, Interim President  
Crowder College

Dr. Jon Bauer, President  
East Central College

Dr. Raymond Cumiskey, President  
Jefferson College

Mr. Mark James, Chancellor  
Metropolitan Community Colleges

Dr. Steven Kurtz, President  
Mineral Area College

Dr. Jeffrey Lashley, President  
Moberly Area Community College

Dr. Neil Nuttall, President  
North Central Missouri College

Dr. Hal Higdon, Chancellor  
Ozarks Technical Community College

Dr. Ronald Chesbrough, President  
St. Charles Community College

Dr. Donna Dare, Chancellor  
St. Louis Community College

Dr. Joanna Anderson, President  
State Fair Community College

Dr. Devin Stephenson, President  
Three Rivers Community College

**Public Two-year Technical College**

Dr. Donald Claycomb, President  
Linn State Technical College

(PAC Vice-Chair)

### **Independent Four-year Colleges and Universities**

Dr. James Evans, President  
Lindenwood University

Dr. Roger Drake, President  
Central Methodist University

Dr. Ron Slepitz, President  
Avila University

Dr. Mark S. Wrighton, Chancellor  
Washington University

Four-year alternate:

Vacant

### **Independent Two-year Colleges**

Col. Mike Lierman, Interim President  
Wentworth Military Academy and Junior College

Two-year alternate:

Dr. Judy Robinson Rogers, President  
Cotter College

---

### **Association Chairs**

**COPHE** - Dr. John Jasinski, President, Northwest Missouri State University

**MCCA** – Dr. Raymond Cumiskey, President, Jefferson College

**ICUM** – Dr. Ron Slepitz, President, Avila University

COORDINATING BOARD FOR HIGHER EDUCATION  
February 6, 2014 – 8:00 a.m. – 12:00 p.m.  
Harry S Truman State Office Building Room 490/492

**AGENDA**

<b>Agenda Item Description</b>	<b>Tab</b>	<b>Presenter</b>
<b>General Business</b>		
<b><u>Action</u></b>		
1. Review Consent Agenda		
a. Minutes of the December 20, 2013, CBHE Conference Call		
b. Minutes of the January 22, 2014, CBHE Conference Call		
c. Distribution of Community College Funds	A	Leroy Wade
<b>Report of the Commissioner</b>		
1. Missouri College Application Week 2013 Pilot Results		David Russell Beth Tankersley- Bankhead
<b>External Relations Committee</b>		<b>Carolyn Mahoney, Chair</b>
<b><u>Action</u></b>		
1. Missouri College Application Campaign	B	Leanne Cardwell
<b><u>Information</u></b>		
1. Governing Board Forum		David Russell
<b>Budget and Financial Aid Committee</b>		<b>Brian Fogle, Chair</b>
<b><u>Action</u></b>		
1. Approval of Western Governors University – Missouri to Participate in State Student Aid Programs	C	Leroy Wade
2. Establishment of Minimum Scores for Alternative A+ Student Eligibility	D	Leroy Wade
<b><u>Information</u></b>		
1. Appointments to the State Student Financial Aid Committee	E	Leroy Wade
2. Student Loan Update	F	Leanne Cardwell
<b>Academic Affairs and Workforce Needs Committee</b>		<b>Betty Sims, Chair</b>
<b><u>Action</u></b>		
1. Academic Program Actions	G	Rusty Monhollon
2. Missouri Core Transfer Library	H	Rusty Monhollon
3. Off-campus Delivery of Academic Programs	I	Rusty Monhollon
4. Policy on Teaching Missouri/United States History	J	Rusty Monhollon
<b><u>Information</u></b>		
1. Proprietary School Certification Actions and Reviews	K	Leroy Wade
2. Interim Report on Statewide Academic Program Review: Three-year Follow-up	L	Rusty Monhollon
3. COTA Reorganization Update	M	Rusty Monhollon
4. Missouri Assessment Pilot/Multistate Collaborative	N	Rusty Monhollon
<b>Audit Committee</b>		<b>Betty Sims, Chair</b>
<b><u>Information</u></b>		
1. Audit Report		Leanne Cardwell

COORDINATING BOARD FOR HIGHER EDUCATION  
February 6, 2014 – 8:00 a.m. – 12:00 p.m.  
Harry S Truman State Office Building Room 490/492

**Presidential Advisory Committee**

**Troy Paino, Chair**

**Information**

- |  |   |                 |
|--|---|-----------------|
| 1. 2014 Legislative Session                            | O | Leroy Wade      |
| 2. Budget Update                                       | P | Leroy Wade      |
| 3. Administrative Rule – Innovation Education Campuses | Q | Leroy Wade      |
| 4. MDHE/CCAO Review of CBHE Public Policies            | R | Rusty Monhollon |

**General Business**

**Information**

- |   |   |
|---|---|
| 1. Good and Welfare of the Board          |   |
| 2. CBHE Members by Congressional District | S |
| 3. CBHE Statutory Functions               | T |
| 4. MDHE Grants and Projects               | U |

**Action**

1. Adjourn Public Session of Coordinating Board for Higher Education Meeting



**COORDINATING BOARD FOR HIGHER EDUCATION  
MINUTES OF CONFERENCE CALL  
December 20, 2014**

The Coordinating Board for Higher Education held a conference call on Friday, December 20, 2013. Chairman Wright called the meeting to order at 8:30 a.m. The presence of a quorum was established with the following in attendance:

Roll Call	Present	Absent
Brian Fogle	X	
Doug Kennedy	X	
Lowell Kruse	X	
Carolyn Mahoney	X	
Betty Sims	X	
Dalton Wright	X	

Commissioner Russell introduced MDHE's two newest senior staff members. Liz Coleman is the new Director of Communications and Marketing. Debbie Burnette is the new Director of Fiscal Affairs and Operations.

**CONSENT AGENDA**

Items on the consent agenda included the Minutes of the September 5, 2013, CBHE Meeting in Jefferson City, Missouri, the Distribution of Community College Funds and the Energy Loan Projects Review.

**Lowell Kruse made a motion to approve the consent agenda in its entirety. Brian Fogle seconded the motion. Motion passed unanimously.**

Lowell Kruse chaired the Nominating Committee. He stated that committee members will remain the same and that Doug Kennedy will serve on the Audit Committee and the Budget and Financial Aid Committee.

**Lowell Kruse made a motion to approve the nominating committee's recommendations in its entirety. Betty Sims seconded the motion. Motion passed unanimously.**

Brian Fogle announced the proposed meeting dates for 2014.

**Brian Fogle made a motion to approve the proposed meeting dates for 2014. Lowell Kruse seconded the motion. Motion passed unanimously.**

**BUDGET AND FINANCIAL AID COMMITTEE**

Brian Fogle chaired the Budget and Financial Aid Committee report.

### **Approval of the University of Phoenix for National Guard Tuition Assistance**

Leroy Wade read the following recommended action: **“It is recommended that the Coordinating Board for Higher Education approve the University of Phoenix to participate in the Advantage Missouri program.”**

**Betty Sims made a motion to approve the University of Phoenix to participate in the Advantage Missouri program. Brian Fogle seconded the motion. Motion passed unanimously.**

### **ACADEMIC AFFAIRS AND WORKFORCE NEEDS COMMITTEE**

Betty Sims chaired the Academic Affairs and Workforce Needs Committee report.

#### **Academic Program Actions**

Rusty Monhollon read the following recommended action: **“It is recommended that the Coordinating Board for Higher Education approve the program changes and new program proposals listed in the attachment.”**

**Betty Sims made a motion to accept the program changes and new program proposals as presented. Brian Fogle seconded the motion. Motion passed unanimously.**

#### **Policy on Academic Credit for Military Service**

Betty Sims questioned if certain things would be up for the universities to decide. An administrative rule will be created with the necessary public comment time period to clarify some areas. Universities will have some areas that will be up to institutional policies.

Rusty Monhollon read the following recommended action: **“It is recommended that the Coordinating Board for Higher Education approve the attached Policy for Awarding Educational Credit for Military Service or Training, and direct the commissioner of higher education to oversee its implementation.”**

**Betty Sims made a motion to approve the Policy for Awarding Educational Credit for Military Service or Training with the commissioner of higher education overseeing its implementation. Carolyn Mahoney seconded the motion. Motion passed unanimously.**

#### **Implementation of the Innovation Campus Legislation (SB 381)**

Lowell Kruse addressed some concerns. It has the potential for the regional collaboration. I want to make sure it does not end up being a competitive advantage for one university over another. I want the four year and two year institutions to work well together. When we use the word campus, we are meaning virtual campus not physical campus, is that correct David?

David Russell clarified that the administrative rule would clarify these types of items.

Dalton Wright expressed his support of Lowell’s Kruse concern. Connectivity between the job market and education is important.

Lowell Kruse: When we start jumping across boundaries, there must be a common sense approach to helping the student. We need to be consistent when jumping across boundaries. We need to be cautious when working with institutions that are geographically close. We need to create the cultural of

collaboration. Regional competitiveness could be an issue. We need to watch this closely. The unattended consequence could be more competition rather than a culture of collaboration.

Brian Fogle questioned if this was a concern over mission statement with funding concerns or is it more of the geographic concerns?

Lowell Kruse responded that he was thinking of more fostering a cultural of collaboration than the funding issue. We need to get the message to the board members of these institutions so there can be education and inspiration on our part to foster the culture of collaboration.

Dalton Wright suggested looking at other states and other arenas for an idea to develop these collaborative ideas.

Lowell Kruse said there were some good examples going on in the state of Missouri that would be a good model as well. We need to use the potential to grow people in the state of Missouri for many of our jobs instead of going out of state for workers; however, we do need to watch for the unintended consequences.

Leroy Wade read the following recommended action: **“It is recommended that the Coordinating Board for Higher Education express its support for the continued development of Innovation Education Campuses in the state of Missouri and direct the MDHE staff to proceed with the steps necessary for implementation, including the development of an administrative rule, on the timeline referenced above.”**

**Betty Sims made a motion to support the continued development of Innovation Education Campuses in the state of Missouri and direct the MDHE staff to proceed with the steps necessary for implementation, including the development of an administrative rule. Doug Kennedy seconded the motion. Motion passed unanimously.**

#### **Update on State Authorization**

Carolyn Mahoney questioned if other states are moving in the direction of legislation. Leroy answered that some states were while others were not. States vary on their level of authority. Our current oversight of distance education is not that stringent while some states are very stringent.

Leroy Wade read the following recommended action: **“It is recommended that the Coordinating Board direct the Commissioner of Higher Education to seek the enactment of legislation to enable the Coordinating Board to enter in an agreement for the state of Missouri to participate in the State Authorization Reciprocity Agreement process and to establish policies and procedures sufficient to meet agreement requirements.”**

**Carolyn Mahoney made a motion to direct the Commissioner of Higher Education to seek the enactment of legislation to enable the Coordinating Board to enter in an agreement for the state of Missouri to participate in the State Authorization Reciprocity Agreement process and to establish policies and procedures sufficient to meet agreement requirements. Brian Fogle seconded the motion. Motion passed unanimously.**

## **General Business**

### **Update on Status of South Central Higher Education Center in Willow Springs, Missouri**

Rusty Monhollon provided the following update: Late October, Three Rivers Community College, Missouri State University, and Missouri State University – West Plains signed a memorandum of understanding to create education opportunities in Willow Springs. Three Rivers Community College needs CBHE approval to offer programs at this site. Three Rivers Community College programs are currently posted for public comment. At the close of this comment period, these comments will need to be discussed in a brief phone conference in early January and educational program offerings approved for the spring term.

**Leroy Wade gave a brief update on the upcoming legislative session.**

**Dalton Wright made a motion to adjourn the meeting.**

**COORDINATING BOARD FOR HIGHER EDUCATION  
MINUTES OF CONFERENCE CALL  
January 22, 2014**

The Coordinating Board for Higher Education held a conference call on Wednesday, January 22, 2014. Chairman Wright called the meeting to order at 8:30 a.m. The presence of a quorum was established with the following in attendance:

Roll Call	Present	Absent
Brian Fogle	X	
Doug Kennedy	X	
Lowell Kruse	X	
Carolyn Mahoney	X	
Betty Sims		X
Dalton Wright	X	

**ACADEMIC AFFAIRS AND WORKFORCE NEEDS COMMITTEE**

Lowell Kruse chaired the Academic Affairs and Workforce Needs Committee report.

**Academic Program Actions**

Three Rivers Community College has submitted three proposals to offer academic programs at the South Central Higher Education Center in Willow Springs, Missouri:

1. C1, Plumbing Technician (for delivery off-site in Willow Springs)
2. C1, Electrical Technology (for delivery off-site in Willow Springs)
3. C1, Heating, Ventilation, Air Conditioning/Refrigeration Technology (for delivery off-site in Willow Springs)

These proposals were reviewed by MDHE staff and posted for a 20-day period of public comment. No comments were received by MDHE in regards to these programs. If approved, Three Rivers Community College seeks to offer these programs beginning in the January 2014 semester.

Rusty Monhollon read the following recommended action: **“It is recommended that the Coordinating Board for Higher Education approve the program changes and new program proposals listed in the attachment.”**

**Brian Fogle made a motion to accept the program changes and new program proposals as presented. Doug Kennedy seconded the motion. Motion passed unanimously.**

**BUDGET AND FINANCIAL AID COMMITTEE**

Dalton Wright chaired the Budget and Financial Aid Committee report.

### **Higher Education Capital Fund**

This item is to outline the parameters set forth for the “Higher Education Capital Fund,” and to provide information in relation to six additional projects submitted by institutions requesting matching funds from this source. These additional projects were received subsequent to the initial deadline established for submission of such requests for inclusion in the FY 2015 operating and capital budget request.

Leroy Wade read the following recommended action: **“It is recommended that the Coordinating Board approve the applications from the University of Missouri – Columbia, the Missouri University of Science and Technology, and Missouri State University for matching funds from the Higher Education Capital Fund, totaling \$24,988,000, for submission to the Governor and General Assembly.”**

**Carolyn Mahoney made a motion to approve the applications for matching funds from the Higher Education Capital Fund for submission to the Governor and General Assembly. Lowell Kruse seconded the motion. Motion passed unanimously.**

**Carolyn Mahoney made a motion to adjourn the meeting. Lowell Kruse seconded the motion. Meeting adjourned.**

## **AGENDA ITEM SUMMARY**

### **AGENDA ITEM**

Distribution of Community College Funds  
Coordinating Board for Higher Education  
February 6, 2014

### **DESCRIPTION**

State aid payments to community colleges will be made on a monthly basis. All FY14 state aid appropriations are subject to a three percent governor's reserve. The Truly Agreed To and Finally Passed (TAFP) core state aid appropriations reflect an equity adjustment to the distribution formula as proposed and agreed to by the community college presidents and chancellors. An additional component of state aid for FY14 includes an additional appropriation of \$3,853,450 that was awarded based on improvement on specified performance measures, commonly known as performance funding. Based on corrected FY14 performance funding data received from one institution, the total community college performance funding appropriation has been reduced to \$3,814,352.

Expenditure restrictions made by the governor included a four percent reduction to institutions' core appropriations. These expenditure restrictions were released by the governor in September, 2013.

The total TAFP state aid appropriation for community colleges in House Bill 3 for FY14, including performance funding, is \$133,321,494. With the release of the expenditure restrictions, the amount available to be distributed (TAFP appropriation minus the three percent governor's reserve) is \$129,321,852.

The payment of state aid distributions to community colleges for November and December 2013 is summarized below:

State Aid (excluding M&R) – GR portion	\$19,623,779
State Aid – Lottery portion	602,411
Performance Funding – GR portion	374,284
Performance Funding – Lottery portion	248,692
Maintenance and Repair	<u>155,281</u>
TOTAL	\$21,004,447

The total distribution of state higher education funds to community colleges during the period July 2013 through December 2013 is \$63,369,431.

### **STATUTORY REFERENCE**

Section 163.191, RSMo

**RECOMMENDED ACTION**

Assigned to Consent Calendar

**ATTACHMENT(S)**

None



## **AGENDA ITEM SUMMARY**

### **AGENDA ITEM**

Missouri College Application Week Pilot  
Coordinating Board for Higher Education  
February 6, 2013

### **DESCRIPTION**

The purpose of this agenda item is to present information about the Missouri College Application Week Pilot and request approval to adopt Missouri College Application Week as an ongoing MDHE program.

### **Background**

In February 2013, the Coordinating Board for Higher Education approved the recommendation of the Commissioner that Missouri Department of Higher Education implement a pilot college application week program in affiliation with the American College Application Campaign, which is coordinated by the American Council on Education. The goal of the pilot was to help low-income, first-generation and other underrepresented students apply to college during the school day with assistance from school personnel and volunteers. The synergistic effort of the FAFSA Frenzy and College Application Week is expected to reprieve participation of target student population in postsecondary education.

### **Pilot Program**

In order to reach the maximum number of underrepresented students, the MDHE collaborated with the Missouri College Advising Corps, which currently places near-peer college advisers in 26 high schools across Missouri. The MCAC partner schools all have high percentages of first-generation college, low-income and underrepresented students. The pilot took place during the week of October 21-25, 2013. During that week, participating schools held events designed to foster a college-going culture, build excitement about the program and prepare students for completing applications. In addition, advisers worked one-on-one with students to help them submit applications. Some examples of Missouri College Application Week activities included kick-off assemblies, college tours, campus representative visits, ACT registration and “I Applied” celebrations.

### **Results**

During the week of the pilot, students in the participating high schools submitted 2,107 college applications to 260 postsecondary institutions. Nearly 75 percent of seniors completed at least one application. Based on the tremendous success of this pilot, the MDHE recommends expansion of the program next year. In an expanded program the MDHE would strategically select sites in order to continue to serve at-risk populations and to reach areas in Missouri that were not covered by the pilot program. In order to maximize the impact of the 2014 program, the MDHE would continue to partner with college access organizations that have existing high school relationships. In addition, the MDHE would reach out to high schools that participate as FAFSA Frenzy event sites.

Coordinating Board for Higher Education  
February 6, 2014

**RECOMMENDED ACTION**

**It is recommended that the Coordinating Board direct the Commissioner of Higher Education to take all actions necessary to incorporate Missouri College Application Week as an annual outreach program of the Missouri Department of Higher Education.**

**ATTACHMENT(S)**

None

## **AGENDA ITEM SUMMARY**

### **AGENDA ITEM**

Certification for Participation in Missouri Student Financial Assistance Programs

Coordinating Board for Higher Education

February 6, 2014

### **DESCRIPTION**

Western Governor's University is a non-profit, independent university offering degrees based on demonstrated and documented competency rather than credit or clock hours. The WGU headquarters is located in Salt Lake City, Utah, but WGU serves students throughout the country through distance education methods. Executive Order 13-04 committed the state of Missouri to the establishment of WGU-Missouri "as a non-profit institution of higher education located in Missouri." In addition, the executive order directed Missouri Department of Higher Education "to take all necessary steps now and in the future to ensure that WGU-Missouri students will be eligible to apply for and receive financial aid on the same basis as students at Missouri's public universities." The intent of this item is to seek approval for WGU-Missouri to participate in the Access Missouri Financial Assistance Program.

MDHE is working to establish a definition of "located in Missouri" that will ensure any institution, including WGU-Missouri, that wishes to establish eligibility for state student financial aid is committed to long-term service to Missouri residents. In the interim, in compliance with the immediacy required by Executive Order 13-04, the Coordinating Board for Higher Education established the following six criteria that WGU-Missouri must meet in their entirety to be considered eligible to participate in the Access Missouri program. No other institution in similar circumstances may be considered for student financial aid eligibility until the additional review of the definition of "located in Missouri" is complete.

1. The institution has established and continuously maintains a physical campus or location of operation in the state.
2. The institution is accredited by a regional accrediting agency recognized by the U.S. Department of Education.
3. The institution agrees to seek and maintain voluntary certification to operate and comply with reasonable data requests from the MDHE.
4. The institution employs at least 25 Missouri residents, at least one-half of which are faculty or administrators engaged with Missouri operations.
5. The institution enrolls at least 750 Missouri residents as degree or certificate-seeking students.
6. The institution maintains a Missouri-based governing body or advisory board with oversight of Missouri operations.

WGU-Missouri has submitted the application and related materials required to be considered by the board for approval in the Access Missouri program. Staff has also determined the institution meets the six criteria required to be considered located in Missouri in addition to the other requirements to be eligible to participate in the Access Missouri program. Upon approval, WGU-Missouri will be able to disburse Access Missouri funds to eligible applicants beginning

Coordinating Board for Higher Education

February 6, 2014

with the spring 2014 semester. In addition, students who did not meet the 2013-2014 Access Missouri program deadlines will have up to 60 days after approval to make any necessary revisions to their records. Beginning with the 2014-2015 academic year, WGU-Missouri students will be held to the same correction deadlines as all other Access Missouri applicants.

#### **STATUTORY REFERENCE**

Executive Order 13-04

Sections 173.1101-173.1108, Access Missouri Financial Assistance Program

Section 173.1102(3), Eligibility provisions for Missouri private institutions to participate in the state student financial assistance programs

#### **RECOMMENDED ACTION**

**It is recommended that the Coordinating Board for Higher Education approve Western Governors University-Missouri to participate in the Access Missouri Financial Assistance Program effective with the submission of completed participation agreements and extending until September of 2016.**

#### **ATTACHMENT(S)**

None

## **AGENDA ITEM SUMMARY**

### **AGENDA ITEM**

Establishment of Score Threshold for A+ Scholarship Program Eligibility

Coordinating Board for Higher Education

February 6, 2014

### **DESCRIPTION**

At the December 2012 Coordinating Board for Higher Education public meeting, the board approved proposed revisions to the A+ Scholarship Program administrative rule. The revised administrative rule became effective June 30, 2013. The revisions provide that students who do not score proficient or advanced on the Algebra I, or a higher level math, end-of-course exam must achieve a qualifying score on the mathematics sub-test of the ACT or the COMPASS exam to be considered A+ eligible.

The intent of the end-of-course exam requirement is that students demonstrate mastery of Algebra I skills and knowledge as an indicator of college preparedness. Substantial research indicates that students that enter postsecondary education with adequate preparation are significantly more likely to persist and complete their course of study. Students are required to achieve a qualifying score on only one of the acceptable end-of-course or alternative exams to demonstrate their preparation. In addition, students may establish eligibility by taking these alternative exams as either a high school or postsecondary student. All of the qualifying exams may be taken more than once. Postsecondary students who have not met this criterion can seek assistance to remediate their math deficiencies at their own expense before retaking either the ACT or COMPASS exam. This model provides students multiple opportunities to establish eligibility for the A+ Scholarship.

The CBHE is responsible for establishing the qualifying scores on the ACT and COMPASS exams. The intent of this item is to seek approval of the qualifying ACT mathematics sub-test and COMPASS scores that will be available to the high school senior class of 2015 as an alternative to the end-of-course exam requirement.

### **ANALYSIS**

Missouri Department of Higher Education took a three-pronged approach in developing the recommended ACT mathematics sub-score and COMPASS thresholds. First, in the absence of a direct crosswalk between ACT/COMPASS scores and high school algebra courses, placement score information from Missouri's community colleges was analyzed. Second, information provided by ACT was reviewed regarding suggested cut scores to be used for math placement. Finally, input was sought from the A+ community, including high school counselors, postsecondary financial aid professionals, community college presidents, and the CBHE State Student Financial Assistance Committee.

Since the intent of the end-of-course exam requirement is for students to demonstrate mastery of basic algebra skills, the analysis focused on placement scores for developmental coursework that fit that intent. The analysis found that students were most likely to be placed into developmental courses that require basic algebra skills based on cut scores achieved on either the Pre-Algebra or

Coordinating Board for Higher Education

February 6, 2014

Algebra sections of the COMPASS exam. As a result, MDHE recommends both a Pre-Algebra and an Algebra score for establishing A+ eligibility. The analysis also found that a number of institutions have established a score of zero on the Algebra section of the COMPASS exam as the threshold for placement into elementary Algebra. Some developmental education staff has indicated students can achieve a score of zero without demonstrating any meaningful level of mastery of basic algebra concepts. Based on that information, the MDHE determined a score of zero would not be appropriate for the purpose of establishing A+ eligibility.

Based on this analysis, the MDHE drafted the following threshold scores and requested feedback from the A+ community:

<b>Exam</b>	<b>Minimum Score</b>
ACT Mathematics Sub-score	17
COMPASS Pre-Algebra Section	43
COMPASS Algebra Section	1

During the month of January, the MDHE staff distributed these draft scores and requested comments from the A+ community, both secondary and postsecondary. The MDHE received 12 responses to the request for comments. Six of the responses were supportive of the recommended scores. One respondent indicated an ACT score of 17 was high but did not offer an alternative. Two respondents expressed concerns about the requirement but did not comment about the recommended threshold scores. The remaining three responses were requests for clarification only.

## **CONCLUSION**

The recommended ACT mathematics sub-test and COMPASS scores are intended to reflect a student's ability to understand and use basic algebraic concepts. They are also intended to strike a reasonable balance for students between the intent of the requirement and the reality of diversity in the developmental coursework available at postsecondary institutions. Given the feedback received from the A+ community, the MDHE proposes adoption of the draft threshold scores identified above.

## **STATUTORY REFERENCE**

Section 160.545, RSMo, A+ Scholarship

## **RECOMMENDED ACTION**

**It is recommended that the Coordinating Board for Higher Education approve the ACT mathematics sub-test and COMPASS threshold scores listed above as alternatives to the end-of-course exam requirement for establishing A+ Scholarship Program eligibility beginning with the high school senior class of 2015.**

## **ATTACHMENT(S)**

None

## **AGENDA ITEM SUMMARY**

### **AGENDA ITEM**

Appointments to the State Student Financial Aid Committee  
Coordinating Board for Higher Education  
February 6, 2014

### **DESCRIPTION**

In June 2006, the Coordinating Board converted its temporary State Aid Program Task Force to the standing State Student Financial Aid Committee. In December 2007, a membership structure and appointment terms were established. The intent of this board item is to notify the board of recent appointments to the committee by the Commissioner of Higher Education.

All members of the committee are appointed by the Commissioner of Higher Education. Regular appointments are for two-year terms and appointments to fill vacant positions are for the remainder of the unexpired term. Appointments to the committee are based on recommendations from the related affinity group, when such a group exists, with other appointments based on input from other organizations and agencies as appropriate.

Terms expired for 13 committee members at the end of calendar year 2013. The new terms extend from January 1, 2014 through December 31, 2015.

Some appointments to the committee had not been finalized at the time of the mailing of the board materials. A revised item that identifies all new appointments to the committee as well as a current membership roster will be distributed at the Coordinating Board meeting.

### **STATUTORY REFERENCE**

Section 160.545, RSMo, A+ Scholarship Program  
Section 161.415, RSMo, Minority Teaching Scholarship  
Section 173.234, RSMo, War Veterans Survivor Grant Program  
Section 173.235, RSMo, Vietnam Veteran's Survivor Grant Program  
Section 173.240, RSMo, Minority and Underrepresented Environmental Literacy Program  
Section 173.250, RSMo, Higher Education Academic Scholarship Program  
Section 173.254, RSMo, Kids' Chance Scholarship Program  
Section 173.260, RSMo, Public Service Officer or Employee's Child Survivor Grant Program  
Section 173.262, RSMo, Marguerite Ross Barnett Memorial Scholarship Program  
Section 173.1101, RSMo, Access Missouri Financial Assistance Program

### **RECOMMENDED ACTION**

This is an information item only.

### **ATTACHMENT(S)**

None

## **AGENDA ITEM SUMMARY**

### **AGENDA ITEM**

Coordinating Board for Higher Education  
Student Loan Program Update  
February 6, 2014

### **DESCRIPTION**

The purpose of this agenda item is to summarize the recent events relating to the MDHE guaranty agency.

### **Background**

The MDHE has served as a guaranty agency in the Federal Family Education Loan Program since 1979. Although FFELP is currently being phased out, the MDHE remains responsible for a residual guarantee portfolio of approximately \$2.3 billion.

### **Loan Servicing Contract**

In order to administer the loan program, the MDHE contracts with a servicer to provide a loan processing system and perform the majority of its student loan operational functions. Currently the MDHE's loan servicer is American Student Assistance, which is located in Boston, Massachusetts. The MDHE's contract with ASA will expire in June 2014 and the MDHE is working with the Missouri Office of Administration to rebid the loan servicing contract. The MDHE expects the Office of Administration to award a new contract within the next few weeks.

### **Federal Developments**

In mid-December, the U.S. Congress passed a bipartisan budget agreement. One provision in the agreement will impose a cut of approximately 50 percent on guaranty agency retention from "rehabilitation" collections. The cuts are effective on July 1, 2014. Student loan rehabilitations occur when a borrower with a defaulted student loan makes nine qualifying payments and authorizes a lender to repurchase the loan, taking it out of default status. Rehabilitation collections currently make up approximately one third of MDHE recoveries. The MDHE could potentially realize a \$5 million reduction in collection revenues due to the federal cuts.

### **CONCLUSION**

MDHE staff will carefully assess the potential impacts of both the new loan servicing contract and the decreased collection revenues and keep the CBHE apprised.

### **RECOMMENDED ACTION**

This is an information item only.

### **ATTACHMENT(S)**

None

Coordinating Board for Higher Education  
February 6, 2014



## AGENDA ITEM SUMMARY

### AGENDA ITEM

Academic Program Actions  
Coordinating Board for Higher Education  
February 6, 2014

### DESCRIPTION

This agenda item reports all proposals for program actions reviewed by the Missouri Department of Higher Education (MDHE) since the January 22, 2014 conference call. These proposals are submitted to the Coordinating Board for Higher Education for its action.

The following tables summarize the proposed program actions submitted to the CBHE in the attachment to this agenda item.

### PUBLIC INSTITUTIONS

	Certificate	Associate	Baccalaureate	Graduate	Total
Deleted	1	1	0	0	2
Inactivated	1	3	0	0	4
Other Program Changes*	4	6	15	4	29
New	0	0	3	3	6
Off-site	0	0	2	0	0
Programs Withdrawn	0	0	0	0	0

\*Includes options inactivated/deleted, options added, titles changed, certificates added, programs combined.

### INDEPENDENT INSTITUTIONS

	Certificate	Associate	Baccalaureate	Graduate	Total
Deleted	0	0	0	0	0
Inactivated	0	0	0	0	0
Other Program Changes*	2	0	0	0	2
New	0	0	4	4	8
Off-site	0	0	1	1	2
Programs Withdrawn	0	0	0	0	0

\*Includes options inactivated/deleted, options added, titles changed, certificates added, programs combined.

### South Central Higher Education Center, Willow Springs

Three Rivers Community College submitted a proposal to establish a residence center in Willow Springs, Missouri in 2012. Since that time, negotiations have resulted in the establishment of the South Central Higher Education Consortium in October 2013. Three Rivers, in cooperation with

Coordinating Board for Higher Education  
February 6, 2014

the Willow Springs Chamber of Commerce, the City of Willow Springs, Missouri State University, and Missouri State University-West Plains established a Memorandum of Understanding that helps to support additional educational opportunities in the region. A copy of the memorandum is included as an attachment to this board item and the residence center proposal is submitted to the Coordinating Board for Higher Education for its approval.

#### New Program Proposal Comments

New program proposals were posted for public comment for at least 20 business days. The Missouri Department of Higher Education received the following concerns during the public comment period regarding these new programs:

##### *Missouri Southern State University*

###### *BSE, Teacher Education (for delivery off-site in Pineville, Missouri)*

- “The Department of Elementary and Secondary Education continues to state that we are producing too many elementary teachers in the state of Missouri. Therefore, the proposers do not provide a sufficient rationale for creating another elementary education program in the state of Missouri.”

##### *Maryville University*

###### *MS, Speech-Language Pathology*

- Overestimation of demand for Speech-Language Pathologists due to potential changes to the workforce
- Shortage of available PhD-trained Speech-Language Pathologists will result in difficulty recruiting faculty. The number of faculty mentioned in the proposal, given the number of students projected for the program will make it difficult to meet the need.

##### *Logan University*

###### *MS, Nutrition and Human Performance*

- “...we have some concerns that the justification made for the program is misleading. The evidence of market demand section states ‘Graduates...are eligible to apply for certification as a Certified Clinical Nutritionist’ and lists some employment opportunities. In the demand section the data listed are for Dietitians and Nutritionists—where the demand is really for dietitians. I fear many students won’t understand that registered dietitians (RDs) have a strict accreditation standard to meet before they can practice as a dietitian. There should be a clear statement that this does NOT lead to a degree that will allow them to sit for the RD exam.”
- “Dietetics has an accrediting agency and one cannot sit for the RD exam without having trained in an accredited program and passing the RD exam. Dietitians can perform reimbursable consults while those with a CCN cannot since doing clinical nutrition in a medical setting is outside the legal scope of practice of a CCN. Indeed the CCN has no licensing exam and no requirement for preceptor-based experiences. The assertion that there is no accrediting agency in clinical nutrition-related programs is patently false.”
- “The degree can be obtained with NO formal training in biochemistry. Organic chemistry with a lab can substitute for biochemistry. Neither the discipline of nutrition nor the discipline of exercise physiology can be understood even at the undergraduate level

without at least some formal coursework in biochemistry. Students cannot understand nutrition without first understanding physiology and biochemistry. Our concern is that students will not realize the central gaps in their knowledge. Without a licensing exam, students may feel more qualified than they are.”

#### Change of Location for Campus Operations

Moberly Area Community College has changed the physical address for its Hannibal Area Higher Education Center effective spring semester 2014. Please note that the phone and fax numbers will remain the same.

Old Address:  
141 Communications Drive  
Hannibal, Missouri 63401

New Address:  
190 Shinn Lane  
Hannibal, Missouri 63401

#### **STATUTORY REFERENCE**

Sections 173.005.2(1), 173.005.2(8), 173.005.11, 173.030(1), and 173.030(2), RSMo, Statutory requirements regarding CBHE approval of new degree programs.

#### **RECOMMENDED ACTION**

**It is recommended that the Coordinating Board for Higher Education approve the program changes and new program proposals listed in the attachment.**

#### **ATTACHMENTS**

Attachment A – Academic Program Actions

Attachment B – Memorandum of Understanding, South Central Higher Education Consortium

## ACADEMIC PROGRAM ACTIONS

Under RSMo 173.005.11 and 6 CSR 10-10.010, out-of-state public institutions offering programs in Missouri are subject to an approval process similar to that for Missouri's public institutions of higher education. The CBHE must approve all programs before they are offered in Missouri.

### I. Programs Discontinued

#### State Fair Community College

##### 1. Current Program:

C1, Real Estate Appraisal Certificate

Approved Change:

Delete C1, Real Estate Appraisal Certificate

Program as changed:

C1, Real Estate Appraisal Certificate (*deleted*)

##### 2. Current Program:

AAS, Business Management with Real Estate Specialty

Approved Change:

Delete AAS, Business Management with Real Estate Specialty

Program as changed:

AAS, Business Management with Real Estate Specialty

### II. Inactivated Programs

#### State Fair Community College

##### 1. Current Program:

C0, Sustainable Agriculture

Approved Change:

Inactivate C0, Sustainable Agriculture

Program as changed:

C0, Sustainable Agriculture (*inactivated*)

#### Three Rivers Community College

##### 1. Current Program:

AAS, Criminal Justice-Administration

Approved Change:

Inactivate program

Program as changed:

AAS, Criminal Justice-Administration (*inactivated*)

**2. Current Program:**

AAS, Criminal Justice-Investigation

Approved Change:

Inactivate program

Program as changed:

AAS, Criminal Justice-Investigation (*inactivated*)

**3. Current Program:**

AAS, Criminal Justice-Patrol Officer

Approved Change:

Inactivate program

Program as changed:

AAS, Criminal Justice-Patrol Officer (*inactivated*)

### **III. Approved Changes in Academic Programs**

#### **Missouri Western State University**

**1. Current Program:**

BA, English

Journalism

Literature

Public Relations

Technical Communications

Approved Change:

Add option in Creative Writing and Publishing

Program as changed:

BA, English

Journalism

Literature

Public Relations

Technical Communications

Creative Writing and Publishing (*added*)

#### **Missouri Southern State University**

**1. Current Program:**

BA, Communications  
Speech Communications  
Approved Change:  
Delete option in Speech Communications

Program as changed:  
BA, Communications  
Speech Communications (*deleted*)

**2. Current Program:**

BA, English  
Creative Writing

Approved Change:  
Delete option in Creative Writing

Program as changed:  
BA, English  
Creative Writing (*deleted*)

**3. Current Program:**

BS, Biology  
Bioinformatics

Approved Change:  
Delete option in Bioinformatics

Program as changed:  
BS, Biology  
Bioinformatics (*deleted*)

**4. Current Program:**

BS, Biology  
Forensic Science

Approved Change:  
Delete option in Forensic Science

Program as changed:  
BS, Biology  
Forensic Science (*deleted*)

**5. Current Program:**

BS, Biology  
Preprofessional-Medicine

Approved Change:

Change title of option to Preprofessional-Medicine and Physician Assistant

Program as changed:

BS, Biology

Preprofessional-Medicine and Physician Assistant (*changed*)

**6. Current Program:**

BS, Business Administration

Management

Approved Change:

Add one-year certificate program (C1), Specialist in Management to existing parent degree

Program as changed:

BS, Business Administration

Management

C1, Specialist in Management (*added*)

**7. Current Program:**

BS, Business Administration—Accounting, Management, Marketing Emphasis

Approved Change:

Addition of single-semester certificate programs (C0) to existing parent degree:

C0, Entrepreneurial Planning

C0, Entrepreneurial Finance

C0, Entrepreneurial Accounting

C0, Entrepreneurial Management

C0, Entrepreneurial Marketing

C0, Professional Credential in Entrepreneurship

Program as changed:

BS, Business Administration—Accounting, Management, Marketing Emphasis

C0, Entrepreneurial Planning (*added*)

C0, Entrepreneurial Finance (*added*)

C0, Entrepreneurial Accounting (*added*)

C0, Entrepreneurial Management (*added*)

C0, Entrepreneurial Marketing (*added*)

C0, Professional Credential in Entrepreneurship (*added*)

**8. Current Program:**

BS, Communications

Speech Communications

Approved Change:

Delete option in Speech Communications

Program as changed:  
BS, Communications  
Speech Communications (*deleted*)

**9. Current Program:**

BS, Environmental Health CIP: 51.0799

Approved Change:

Change title and CIP Code of degree program to BS, Environmental Health and Safety CIP: 51.2202

Addition of one-year certificates (C1) from existing parent degree in:

C1, Environmental Health and Safety (general)

C1, Environmental Biology

C1, Health Protection

C1, Safety and Hazard Prevention

Program as changed:

BS, Environmental Health and Safety CIP: 51.2202

C1, Environmental Health and Safety (general) (*added*)

C1, Environmental Biology (*added*)

C1, Health Protection (*added*)

C1, Safety and Hazard Prevention (*added*)

**10. Current Program:**

BS, Industrial Engineering Technology

Approved Change:

Add one-year certificate (C1) in Continuous Process Improvement to existing parent degree

Program as changed:

BS, Industrial Engineering Technology

C1, Continuous Process Improvement

**North Central Missouri College**

**1. Current Program:**

C0, Manufacturing Skills

Approved change:

Add additional site

Program as changed:

C0, Manufacturing Skills (*for off-site delivery at Donaldson site in Chillicothe, Missouri*)

**2. Current Program:**

N/A



Approved change:

Addition of one semester certificate (C0), Welding Skills (*for off-site delivery at both Barton and Chillicothe Grand River Technical sites*)

Program as changed:

C0, Welding Skills (*for off-site delivery at both Barton and Chillicothe Grand River Technical sites*)

## **Northwest Missouri State University**

### **1. Current Program:**

BS, Comprehensive Crisis Response

Approved Change:

Change title of program to BS, Emergency and Disaster Management

Program as changed:

BS, Emergency and Disaster Management

## **State Fair Community College**

### **1. Current Program:**

C1, Manufacturing Production Technician, Advanced

Approved Change:

Change title of certificate to C1, Manufacturing Production Technician (*for delivery on main campus and off-site at Eldon Career Center*)

Program as changed:

C1, Manufacturing Production Technician (*for delivery on main campus and off-site at Eldon Career Center*)

### **2. Current Program:**

AAS, Agriculture

Horticulture

Sustainable Agriculture

Approved Change:

Inactivate option in Sustainable Agriculture and add options in Agronomy and Animal Science

Program as changed:

AAS, Agriculture

Horticulture

Sustainable Agriculture (*inactivated*)

Agronomy (*added*)

Animal Science (*added*)

### **3. Current Program:**

AAS, Network Administration (Stone Crest Mall location)  
PC Technician

Approved Change:

Change title to AAS, Computer and Network Administration, inactivate option in PC Technician, add one-year certificate programs (C1) in Storage and Virtualization; Information Security; and Enterprise Server Administration from existing parent degree

Program as changed:

AAS, Computer and Network Administration (Stone Crest Mall location)  
PC Technician (*inactivate*)  
C1, Storage and Virtualization (*new*)  
C1, Information Security (*new*)  
C1, Enterprise Server Administration (*new*)

### **4. Current Program:**

AAS, Networking (main campus)  
PC Technician

Approved Change:

Change title to AAS, Computer and Network Administration, inactivate option in PC Technician, add one-year certificate programs (C1) in Storage and Virtualization; Information Security; and Enterprise Server Administration from existing parent degree

Program as changed:

AAS, Computer and Network Administration (main campus)  
PC Technician (*inactivate*)  
C1, Storage and Virtualization (*new*)  
C1, Information Security (*new*)  
C1, Enterprise Server Administration (*new*)

## **Three Rivers Community College**

### **1. Current Program:**

AAS, Criminal Justice

Approved Change:

Add option in Law Enforcement

Program as changed:

AAS, Criminal Justice  
Law Enforcement

### **2. Current Program:**

AAS, Criminal Justice-Corrections-Treatment

Approved Change:  
Title change, add option in Corrections

Program as changed:  
AAS, Criminal Justice  
Corrections

**3. Current Program:**  
AAS, Criminal Justice-Police Science

Approved Change:  
Title change, add option in P.O.S.T. Academy

Program as changed:  
AAS, Criminal Justice  
P.O.S.T. Academy

**University of Missouri-Columbia**

**1. Current Program:**  
N/A

Approved Change:  
Add free-standing single semester graduate certificate (GRCT), Geospatial Intelligence

Program as changed:  
GRCT, Geospatial Intelligence

**2. Current Program:**  
BS, Physics  
Astronomy

Approved Change:  
Add option in Materials Science

Program as changed:  
BS, Physics  
Astronomy  
Materials Science (*added*)

**3. Current Program:**  
BSHES, Human Development and Family Studies  
Child Development and Education  
Child Life Specialist  
Family and Consumer Sciences Education  
Family and Lifespan Development  
Human Development and Family Studies, General

## Human Development and Family Studies/Social Work, General

Approved Change:

Delete options in Human Development and Family Studies, General and Human Development and Family Studies/Social Work, General

Program as changed:

BSHES, Human Development and Family Studies

Child Development and Education

Child Life Specialist

Family and Consumer Sciences Education

Family and Lifespan Development

Human Development and Family Studies, General (*deleted*)

Human Development and Family Studies/Social Work, General (*deleted*)

### 4. Current Program:

MA, Music

Approved Change:

Add option in Musicology

Program as changed:

MA, Music

Musicology

### 5. Current Program:

MM, Music

Approved Change:

Add options to existing program:

Collaborative Piano

Piano Pedagogy

Jazz Performance and Pedagogy

Music Theory

Composition

Performance

Conducting

Program as changed:

MM, Music

Collaborative Piano (*added*)

Piano Pedagogy (*added*)

Jazz Performance and Pedagogy (*added*)

Music Theory (*added*)

Composition (*added*)

Performance (*added*)

Conducting (*added*)

**6. Current Program:**

PhD, Human Environmental Sciences  
Personal Financial Planning  
Architectural Studies  
Human Development and Family Studies  
Human Nutrition Foods and Food Systems Management  
Textile and Apparel Management

Approved Change:

Delete options in Human Nutrition Foods and Food Systems Management

Program as changed:

PhD, Human Environmental Sciences  
Personal Financial Planning  
Architectural Studies  
Human Development and Family Studies  
Human Nutrition Foods and Food Systems Management (*deleted*)  
Textile and Apparel Management

**University of Missouri-Kansas City**

**1. Current Program:**

N/A

Approved Change:

Add free-standing single semester undergraduate certificate (C0), Geographic Information Systems

Program as changed:

C0, Geographic Information Systems

**2. Current Program:**

N/A

Approved Change:

Add free-standing single semester graduate certificate (GRCT), Holocaust Studies

Program as changed:

GRCT, Holocaust Studies

**3. Current Program:**

BA, Sociology  
Anthropology  
Deviant Behavior

Life Course  
Urban Sociology

Approved Change:  
Delete option in Deviant Behavior

Program as changed:  
BA, Sociology  
    Anthropology  
    Deviant Behavior (*deleted*)  
    Life Course  
    Urban Sociology

**4. Current Program:**

BBA, Business Administration  
    Enterprise Management  
    Entrepreneurship  
    Finance  
    Marketing  
    Real Estate

Approved Change:  
Add option in Management

Program as changed:  
BBA, Business Administration  
    Enterprise Management  
    Entrepreneurship  
    Finance  
    Management (*added*)  
    Marketing  
    Real Estate

**IV. Received and Reviewed Changes in Programs (Independent Colleges and Universities; includes Discontinued Programs and Programs Placed on Inactive Status)**

**Ranken Technical College**

**1. Current Program:**

C0, Carpentry Maintenance

Approved Change:  
Change certificate from C0 to C1

Program as changed:  
C1, Carpentry Maintenance (*changed*)

## **2. Current Program:**

C1, Computer Networking Technology CIP Code: 15.0301

Approved Change:

Change CIP Code to 15.1201

Program as changed:

C1, Computer Networking Technology CIP Code: 15.1201 (*changed*)

## **V. Program Changes Requested and Not Approved**

No actions of this type have been taken since the last board meeting.

## **VI. New Programs Recommended for Provisional Approval**

*Effective July 1, 2011, the CBHE will give provisional approval to new academic programs. The MDHE will review the program five years from the date of its provisional approval. If this review indicates that the program is not performing as expected, the CBHE may recommend the termination of the program, unless there are compelling justifications (i.e., central to institutional mission; supports other programs; meets statewide needs) for continuing the program.*

### **Missouri Southern State University**

- 1.) BS, Economics
- 2.) BS, Logistics and Transportation

### **Missouri University of Science and Technology**

- 1.) PhD, Explosives Engineering

### **Missouri Western State University**

- 1.) BA, Modern Languages
- 2.) Masters, Information Management

### **University of Central Missouri**

- 1.) MEd, Elementary Mathematics Specialist

### Off-site

### **Missouri Southern State University**

- 1.) BS, Business Administration-Management (*for delivery off-site in Jane, Missouri*)
- 2.) BSE, Teacher Education (*for delivery off-site in Pineville, Missouri*)

## **VII. New Programs Received and Reviewed (Independent Colleges and Universities)**

### **Lindenwood University**

- 1.) BA, Economics
- 2.) BA, Music
- 3.) BA, Music Performance

- 4.) BS, Business Administration (*for delivery off-site in Wentzville*)
- 5.) MBA, Business Administration (*for delivery off-site in Wentzville and Westport*)

**Logan University**

- 1.) MS, Nutrition and Human Performance

**Maryville University**

- 1.) BS, Communication Science and Disorders  
Option: Spanish
- 2.) MS, Speech-Language Pathology  
Option: Spanish

**Washington University**

- 1.) PhD, Plant and Microbial Sciences
- 2.) PhD, Statistics

**VIII. New Residence Sites Recommended for Provisional Approval**

**Three Rivers Community College**

Delivery Site:

South Central Education Consortium

910 Springfield Road

P.O. Box 220

Willow Springs, MO 65793



## **MEMORANDUM OF UNDERSTANDING**

This Memorandum of Understanding ("MOU") is entered by and between Missouri State University ("MSU") and Three Rivers Community College ("Three Rivers").

WHEREAS, MSU operates a separately accredited branch campus in West Plains, Missouri that awards certificate and associate degrees; and

WHEREAS, Three Rivers, a community college with its main campus in Polar Bluff, Missouri, also awards certificate and associate degrees; and

WHEREAS, Three Rivers has leased property located in Willow Springs, Missouri, approximately 20 miles from MSU's West Plains campus; and

WHEREAS, the parties desire to cooperate to provide educational goods and services in Willow Springs, Missouri on and subject to the terms and conditions set forth herein.

NOW, THEREFORE, the parties execute this MOU to document the terms and conditions of said cooperation.

### **1. Term and Termination.**

a. The term of this MOU will commence on the date set forth below and continue through June 30, 2016. The parties may renew this MOU for additional one year terms by mutual agreement of the Parties.

b. Either Party may terminate this MOU, with or without cause, by providing the other Party with written notice of termination at least 60 days before the effective date of such termination. Additionally, either Party may terminate this MOU immediately upon material breach by the other Party. In the event of termination, with cause or without, the Parties agree to collaborate in attempting to transition students to other educational opportunities to allow such students to complete their desired courses and programs.

### **2. South Central Education Consortium Established.**

- a. The Parties hereby establish the South Central Education Consortium. The Parties will begin to offer courses at the South Central Education Consortium at the beginning of the spring 2014 semester.
- b. The Parties will collaborate to identify appropriate degree and certificate programs to offer at the South Central Education Consortium. The Parties anticipate that these programs will include certificates and/or degrees in Certified Nursing Assistant, Certified Medication Technician, Insulin Administrator, EMT, Fire Science, HVAC, Plumbing, Electrical, and General Studies. Conditioned upon the availability of private and public funding and support, the Parties will also consider offering certificate and/or degree programs in Welding. No degree or certificate program may be offered at the South Central Education Consortium without the parties mutually agreeing in writing that such program be offered.
- c. The parties will collaborate to identify appropriate credit and non-credit courses to offer at the South Central Education Consortium. The courses to be offered by Three Rivers will be limited to those set forth in **Exhibit 1** attached hereto. The courses to be offered by MSU will be limited to those set forth in **Exhibit 2** attached hereto. The parties may supplement or modify their course offerings only by written agreement of the parties.
- d. The South Central Education Consortium will be located at the real property leased by Three Rivers at 910 Springfield Road, Willow Springs, Missouri, 65793 (the "Premises").

### **3. Revenues**

- a. Each party will retain all of the revenues (including but not limited to tuition, fees, appropriations, grants, and other funding) associated with such party's courses, programs, and operations conducted on or as part of the South Central Education Consortium.
- b. Three Rivers will retain all of the state funding appropriated to Three Rivers and designated for the South Central Education Consortium for fiscal year 2014. The parties anticipate that this amount will total \$150,000 less holdbacks.
- c. Three Rivers will retain up to \$150,000 of any block grant funding designated for the South Central Education Consortium in subsequent fiscal years. Such funds will include but not be limited to funds sought by the City of Willow Springs from the Missouri Department of Economic Development for the South Central Education Consortium.

d. The parties will invest into the South Central Education Consortium other appropriations, grants, funds, and revenues earned by or designated for the South Central Education Consortium but not related to particular programs, courses, or operations located thereon. The parties will make this investment by using such monies to pay expenses of the South Central Education Consortium that would otherwise be shared by the parties under this MOU.

#### **4. Expenses**

a. Each party will pay half of the one-time initial expenses associated with the common areas of the Premises, including but not limited to expenses related to equipping a computer lab and constructing exterior and interior signage for the Premises. The parties anticipate that the computer lab will include 20 computers and cost approximately \$35,000 in initial expenses for hardware, software, build-out, and infrastructure. All such one-time initial expenses must be mutually agreed upon by both parties before they are incurred.

b. Each party will pay half of the following on-going expenses:

1. Costs associated with utilities, grounds and building maintenance, repairs and improvements (must be mutually agreed upon by both parties before incurred), equipment, supplies, and other materials associated with the common areas of the Premises;
2. Costs associated with equipment, supplies, and other materials regularly used by both Parties, regardless of whether such equipment, supplies, or materials are found in common areas of the Premises;
3. Internet connection/service and information technology support for the South Central Education Consortium; and

c. Each party will pay all of the following:

1. The cost of all one-time expenses (including but not limited to any build-out or capital improvements to the Premises) to accommodate the paying party's courses, programs, or other operations;
2. Costs associated with utilities, maintenance, repairs and improvements, equipment, supplies, and other materials associated with non-common areas of the Premises that the paying party regularly or ordinarily uses;
3. Costs associated with equipment, supplies, and other materials specific to the paying party's courses, programs, or other operations, regardless of whether such equipment, supplies, or materials are found in common areas of the Premises;
4. All compensation of faculty and staff and all other personnel costs associated with the paying party's courses, programs, or other operations;

5. Advertisements, marketing and promotional materials, publications, and administrative documents regarding the paying party's courses, programs, or other operations; and
6. All other costs associated with the paying party's courses, programs, or other operations.

d. Common areas include hallways, foyers, open air grounds, public restrooms, and other areas open to the public.

Common areas also include classrooms, meeting areas, teaching spaces, labs, and other areas regularly and ordinarily used by both Parties. Common areas do not include classrooms, meeting areas, teaching spaces, labs, and other areas regularly or ordinarily used by only one Party.

#### **5. Parties' Mutual Obligations and Entitlements.**

a. The parties will cooperate to construct, create, publish, and/or distribute all signs, advertisements, marketing and promotional materials, publications, and administrative documents regarding the South Central Education Consortium. All such signs, advertisements, marketing and promotional materials, publications, and documents must be mutually agreed to by the parties before their construction, creation, publication, or distribution. To the extent any such signs, advertisements, marketing and promotional materials, publications, displays, or documents reference one Party, they shall also reference the other Party in like manner without emphasizing one Party over the other.

b. The parties will cooperate to develop a common application for admission to and enrollment in the courses and programs offered at the South Central Education Consortium. Only students completing such common application may be admitted to and enrolled in courses and programs offered at the South Central Education Consortium. Financial aid will be administered by the party whose program the student identifies on the common application.

c. Three Rivers's tuition and general student fees will apply to all courses offered at the South Central Education Consortium, regardless of which party is responsible for the course. Each party will be responsible for setting course specific fees, if any, related to courses for which it is responsible.

d. The parties will cooperate to jointly administer and govern the South Central Education Consortium, provided:

1. The South Central Education Consortium will adhere to Three Rivers' academic calendar;
2. The delivery of programs leading to a degree from Three Rivers will be governed by Three Rivers' policies and procedures with regard to academic, financial, and all other matters;

3. Three Rivers will have sole and independent discretion to make hiring, staffing, admission, enrollment, academic, financial, marketing, administrative, and all other decisions regarding its courses, programs, and operations except as otherwise set forth herein or mutually agreed to by the parties;
4. The delivery of programs leading to a degree from MSU will be governed by MSU's policies and procedures with regard to academic, financial, and all other matters; and
5. MSU will have sole and independent discretion to make hiring, staffing, admission, enrollment, academic, financial, marketing, administrative, and all other decisions regarding its courses, programs, and operations except as otherwise set forth herein or mutually agreed to by the parties.

#### **6. Three Rivers' Obligations and Entitlements.**

- a. Three Rivers will provide at least one fulltime (approximately 40 hours per week) employee to cooperate with MSU in administering the South Central Education Consortium and its operations. Such employee will have access to an office located on the Premises, and such office will be comparable to the office occupied by MSU's employee described in paragraph 7(a) below. To the extent practicable, Three Rivers will give preference to Willow Springs residents in selecting such employee.
- b. Three Rivers will be responsible for providing the following courses and programs at the South Central Education Consortium, provided the parties mutually agree that such courses and/or programs will be offered:
  1. Remedial courses and programs (Three Rivers' responsibility will also include providing all hardware and software necessary to support remedial courses and programs); and
  2. Unless the parties agree otherwise when implementing a particular program, all certificate or degree programs in fields other than General Studies and all courses related thereto (except general education courses).
- c. Three Rivers will be responsible for all marketing, administrative, financial, and other matters related to the courses and programs identified above. Three Rivers will be responsible for all expenses related to the courses and programs identified above, and Three Rivers will be entitled to all revenues related to the courses and programs identified above. Three Rivers will transcript and be the "institution of record" for the courses and programs identified above.
- d. Three Rivers represents and warrants that (1) it has provided a copy of this MOU to the City of Willow Springs and all other parties involved in Three Rivers' lease of the Premises; (2) the terms of said lease (and any related agreements) do not prohibit or limit either Party from performing as agreed in this MOU; and (3) this MOU and the anticipated operations of the South Central Education Consortium will not violate the terms of said lease (or any related agreements).

e. Except as expressly set forth in this MOU, Three Rivers will remain responsible for all obligations and liabilities traditionally borne by commercial occupants of real property, and MSU will not be treated as a tenant, lessee, assignee, or sublessee of the Premises. Rather, the parties agree and represent that MSU will be treated for all purposes as a licensee of the Premises, and MSU will not have the right to occupy, to the exclusion of others, a particular amount or location of space on or in the Premises. To the extent third party claims are made against MSU on a premises liability theory, and to the extent such claims rely on MSU occupying the Premises in a role other than as a licensee, Three Rivers agrees to indemnify and hold harmless MSU from and for such claims and any damages or liability related thereto to the extent permissible by law.

f. Three Rivers shall maintain commercial general liability and property insurance with limits of not less than One Million Dollars (\$1,000,000.00) per occurrence / Two Million Dollars (\$2,000,000.00) aggregate. Three Rivers shall keep the Premises and its contents insured against loss by fire and all of the risks and perils usually covered by an extended coverage endorsement. Three Rivers will include MSU as additional insured and/or loss payee on such policies of insurance.

g. Three Rivers may use non-common areas regularly or ordinarily used by MSU with MSU's consent, such consent not to be unreasonably withheld. MSU reserves the right to charge Three Rivers a reasonable fee for such use.

## **7. MSU's Obligations and Entitlements.**

a. MSU will provide at least one halftime (approximately 20 hours per week) employee to cooperate with Three Rivers in administering the South Central Education Consortium and its operations. Such employee will have access to an office on the Premises, and such office will be comparable to the office occupied by Three Rivers' employee described in paragraph 6(a) above. To the extent practicable, MSU will give preference to Willow Springs residents in selecting such employee.

b. At MSU's discretion, MSU will provide additional personnel to perform particular administrative tasks at the South Central Education Consortium on an as-needed basis.

c. MSU will be responsible for providing the following courses and programs at the South Central Education Consortium, provided the parties mutually agree that such courses and/or programs will be offered:

1. All optional or required general education courses, regardless of whether students take such courses in pursuing a certificate or degree offered by MSU or Three Rivers; and
2. All certificate or degree programs in General Studies and all courses related thereto.



d. MSU will be responsible for all marketing, administrative, financial, and other matters related to the courses and programs identified above. MSU will be responsible for all expenses related to the courses and programs identified above, and MSU will be entitled to all revenues related to the courses and programs identified above. MSU will transcript and be the “institution of record” for the courses and programs identified above.

e. If and when the parties mutually agree that an ITV classroom is necessary and appropriate at the South Central Education Consortium, MSU will be responsible for the costs of equipping such an ITV classroom. MSU will be responsible for all capital and maintenance costs associated with such classroom. The classroom will not be considered a common area of the Premises, and Three Rivers will be required to pay a reasonable fee to MSU for use of the classroom.

f. MSU may use non-common areas regularly or ordinarily used by TRCC with TRCC’s consent, such consent not to be unreasonably withheld. TRCC reserves the right to charge MSU a reasonable fee for such use. MSU will not otherwise be required to pay any fees in exchange for its use of the Premises.

#### **8. Miscellaneous.**

a. The parties agree that while information and records may be stored at Three Rivers and/or MSU regarding students enrolled at the Willow Springs Collegiate Center, the parties may disclose such information and records to one another for legitimate educational purposes provided that the parties comply with all legal requirements regarding such disclosure (including but not limited to the requirements set forth in 34 C.F.R. 99.31(a)(1)(i)(B)).

b. The parties hereby designate the following individuals as their respective contact persons for matters related to this MOU. Any notice required or permitted under the provisions of this MOU, including any notice of termination, shall be effective when personally delivered or sent by first class mail, return receipt requested as follows:

If to MSU, to: Dennis L. Lancaster  
Missouri State University – West Plains  
128 Garfield  
West Plains, Missouri 65775  
Telephone: (417) 255-7965


If to Three Rivers, to: Wesley A. Payne


Three Rivers College  
2080 Three Rivers Blvd.  
Poplar Bluff, MO 63901  
(573) 840-9689

- a. If, as a result of an act of force majeure, including without limitation, an act of nature, war, riot, labor dispute, strike, threat thereof, intervention of a government agency or instrumentality (including the actual or threatened loss of accreditation or approval through the HLC or MDHE) or other occurrence beyond the reasonable control of MSU or Three Rivers, MSU or Three Rivers is hindered in performing its obligations hereunder or is thereby rendered unable to perform its obligation hereunder, then, in such event, the affected party shall have the right, upon notifying the other party of the occurrence of force majeure as herein defined, to suspend performance under this MOU until the event of force majeure has passed, or to terminate this MOU.
- b. MSU and Three Rivers shall not discriminate against any person on a basis prohibited by applicable law, including but not limited to race, color, national origin, religion, sex, age, veteran status, or disability in the performance of this MOU.
- c. Neither MSU nor Three Rivers shall assign this MOU or assign or delegate any of its obligations or rights under this MOU to any third party without the other party's prior written consent.
- d. This MOU constitutes the entire agreement between MSU and Three Rivers with respect to the subject matter contemplated herein. No amendment, change, waiver, or discharge of any portion hereof shall be valid unless it is in writing and is executed by the party against whom such amendment, change, waiver, or discharge is sought to be enforced.
- e. MSU and Three Rivers will comply with all applicable federal, state, and local laws, ordinances, and regulations in the performance of this MOU.
- f. This MOU shall be governed by and interpreted in accordance with the laws of the State of Missouri. Any dispute under or in connection with this MOU shall be subject to, and the parties hereby submit to, the exclusive jurisdiction of and the personal jurisdiction within the state and federal courts within Howell County, Missouri.



MSU and Three Rivers, by and through their undersigned representatives, have executed this MOU on this 22<sup>nd</sup> day of October, 2013 intending to be legally bound hereby.

  
Clifton M. Smart III  
President  
Missouri State University

  
Dr. Devin Stephenson  
President  
Three Rivers Community College

  
Dr. Drew Bennett  
Chancellor  
Missouri State University – West Plains

#### Semester One

EMDS 103	First Responder Rescue	3	Stand Alone course that can applied to Fire Fighter Program
EMDS 105	Emergency Medical Services	8	Required to sit for EMT exam
PARA 231	A and P for Paramedics	4	Required for progression through paramedic program Completion of Remedial English and Reading or equivalent placement score
ENGL 001	Transitional College Writing	4	Remedial English
ENGL 006	Remedial Reading	3	Remedial Reading
Math 001	Transitional Math	4	Remedial Math
Math 003/153	Intermediate Algebra	4	
ALHE 115	Basic Pharmacology	3	Required for progression through paramedic program EMDS 105 a pre-req or instructors permission. Might move to second semester
FIRE 115	Firefighter I and II	10	Required to sit for Fire Fighter Exam
FIRE 118	Hazardous Materials Awareness and Operation	3	Required to sit for Fire Fighter Exam
IST 100	Computer Literacy	3	Required for all programs
HVAC 100	Safety for Heat/AC Refrigeration Profession (3)	3	
HVAC 110	Air Condition and Refrigeration I (3)	3	
HVAC 111	Basic Electricity Heat/Ref/AC (3)	3	
ELEC 100	Intro to Electrical Technician (3)	3	
ELEC 110	Basic Electronics (3)	3	
ELEC 111	Residential Circuits (3)	3	
PLUM 100	Basic Plumbing (3)	3	
PLUM 215	Energy Conversion (3)	3	
PLUM 220	Strength of Materials (3)	3	
ENGL 111	College Writing	3	

#### Semester Two

ENGL 001	Transitional College Writing	4	Remedial English
ENGL 006	Remedial Reading	3	Remedial Reading
Math 001	Transitional Math	4	Remedial Math
Math 003/153	Intermediate Algebra	4	
FIRE 115	Firefighter I and II	10	Required to sit for Fire Fighter Exam
FIRE 118	Hazardous Materials Awareness and Operation	3	Required to sit for Fire Fighter Exam
IST 100	Computer Literacy	3	Required for all programs
ENGL 111	College Writing	3	
HVAC 210	Air Condition and Refrigeration II (3)	3	

HVAC 112	Refrigeration Motors and Controls (3)	3
HVAC 113	Residential Cooling/Heating (3)	3
PLUM 110	Plumbing II (3)	3
PLUM 210	Plumbing III (3)	3
PLUM 115	Fluid Power (3)	3
PLUM 120	Mechanics-Statics (3)	3
PLUM 130	Materials and Metallurgy (3)	3
ELEC 211	Commercial/Industrial Circuits (3)	3
ELEC 115	Electrical Construction (3)	3
ELEC 210	Electrical Systems (3)	3
CNST 100	Blueprint Reading (3)	3
ELEC 120	Electrical Materials and Supplies (3)	3
EMDS 201	EMS II	14
EMDS 202	EMS Internship I	4
BIOL 232	Anatomy & Physiology	4

**HVAC/R**

HVAC 100	Safety for Heat/AC Refrigeration Profession (3)	3
HVAC 110	Air Condition and Refrigeration I (3)	3
HVAC 210	Air Condition and Refrigeration II (3)	3
HVAC 111	Basic Electricity Heat/Ref/AC (3)	3
HVAC 112	Refrigeration Motors and Controls (3)	3
HVAC 113	Residential Cooling/Heating (3)	3
HVAC 213	Commercial Cooling/Heating (3)	3
HVAC 214	Commercial Refrigeration (3)	3

**Math**

MATH 153	Intermediate Alg. (3)	3
----------	-----------------------	---

**Writing**

ENGL 111	College Writing (3)	3
----------	---------------------	---

**Comp Lit.**

IST 100 (3)	Computer Literacy	3
-------------	-------------------	---

Total: 33 Hours

**Plumbing Technology**

PLUM 100	Basic Plumbing (3)	3
PLUM 110	Plumbing II (3)	3
PLUM 210	Plumbing III (3)	3
PLUM 115	Fluid Power (3)	3
PLUM 120	Mechanics-Statics (3)	3
PLUM 130	Materials and Metallurgy (3)	3
PLUM 215	Energy Conversion (3)	3
PLUM 220	Strength of Materials (3)	3

**Math**

MATH 153	Intermediate Alg. (3)	3
----------	-----------------------	---

**Writing**

ENGL 111	College Writing (3)	3
----------	---------------------	---

**Comp Lit.**

IST 100 (3)	Computer Literacy	3
-------------	-------------------	---

Total: 33 Hours

**Electrical Technology**

ELEC 100	Intro to Electrical Technician (3)	3
ELEC 110	Basic Electronics (3)	3
ELEC 111	Residential Circuits (3)	3
ELEC 211	Commercial/Industrial Circuits (3)	3
ELEC 115	Electrical Construction (3)	3
ELEC 210	Electrical Systems (3)	3
CNST 100	Blueprint Reading (3)	3
ELEC 120	Electrical Materials and Supplies (3)	3

**Math**

MATH 153	Intermediate Alg. (3)	3
----------	-----------------------	---

**Writing**

ENGL 111	College Writing (3)	3
----------	---------------------	---

**Comp Lit.**

IST 100 (3)	Computer Literacy	3
-------------	-------------------	---

Total: 33 Hours

Semester one

EMDS 105	EMT - Basic	8
BIOL 231	Anatomy & Physiology I	4
ALHE 115	Basic Pharmacology	3
TOTAL HOURS		7

Semester Two

EMDS 201	EMS II	14
EMDS 202	EMS Internship I	4
BIOL 232	Anatomy & Physiology	4
TOTAL HOURS		22

Semester Three

EMDS 204	EMS III	14
EMDS 205	EMS Internship II	4
TOTAL HOURS		18

Semester Four

EMDS 207	EMS IV	6
EMDS 208	EMS Internship III	6
TOTAL HOURS		12

FIRE 115	Firefighter I and II	10
FIRE 118	Hazardous Materials Awareness & Operations	3
EMDS 105	Emergency Medical Services I	8
TOTAL HOURS		21



Semester One

CIS 101	Computers for Learning	3	MSU-WP Gen Ed course; Serves as TR's IST 100 Computer Literacy course
ENG 110	Writing I	3	MSU-WP Gen Ed course: Serves as TR's ENGL 111 College Writing course
MTH 135	College Algebra	3	MSU-WP General Education Course

Semester Two

CIS 101	Computers for Learning	3	MSU-WP Gen Ed course; Serves as TR's IST 100 Computer Literacy course
ENG 110	Writing I	3	MSU-WP Gen Ed course: Serves as TR's ENGL 111 College Writing course
PSY 121	Introduction to Psychology	3	MSU-WP General Education Course

More general education leading toward the Associate of Arts degree in General Studies (a transfer degree) may be offered if demand merits

## **AGENDA ITEM SUMMARY**

### **AGENDA ITEM**

Update on Missouri Core Transfer Library  
Coordinating Board for Higher Education  
February 6, 2014

### **DESCRIPTION**

The governor signed House Bill 1042 into law in August, 2012 directing the Coordinating Board for Higher Education to establish by July 1, 2014, a core library of at least 25 courses that transfer as equivalents between all public two- and four-year institutions, and establish policies and procedures to promulgate the library. This agenda item provides an update on the progress of that work.

### **Background**

In September 2013, an initial set of four courses—Introduction to Sociology, Microeconomics, Macroeconomics, and College Algebra—were identified as a starting point for the core transfer library and were approved by the CBHE for inclusion in the library. The MDHE staff is working with institutional registrars who will, with the institutions' chief academic officer, finalize and sign the Course Verification Form to add the next set of 16 courses to the core transfer library in February 2014:

American Government	Calculus I	Philosophy
American History I	Drawing I	Psychology
American History II	Introduction to Statistics	Public Speaking
Anthropology	Music Appreciation	Western Civilization
Art Appreciation	Oral Communication	World Religions
Astronomy		

### **Next Steps**

The MDHE staff will continue to work with institutional registrars to identify the remaining five courses for inclusion in the transfer library, to meet the minimum 25-course threshold established by statute. Additional next steps include development of policies and procedures for the submission and review of additional courses to the transfer library and development of an electronic transfer library database. The goal for submitting the remaining courses and policies and procedures to the CBHE is April 2014. The goal for completion of the electronic transfer database is July 2014.

### **Conclusion**

Establishing the core transfer library is beneficial for Missouri students in providing information on one-to-one equivalent courses between institutions of higher education. Students will be equipped with the knowledge they need to make informed choices about their education, as well as aid in facilitating transfer between all public and select independent institutions.

### **STATUTORY REFERENCE**

RSMo 173.005.2(8)

**RECOMMENDED ACTION**

**It is recommended that the Coordinating Board for Higher Education approve the inclusion of the 16 courses listed above to the Missouri Core Transfer Library.**

**ATTACHMENTS**

None.

## AGENDA ITEM SUMMARY

### AGENDA ITEM

Off-campus Delivery of Academic Programs  
Coordinating Board for Higher Education  
February 6, 2014

### DESCRIPTION

The Coordinating Board for Higher Education has statutory responsibility to approve both the establishment of residence centers and the off-site delivery of existing programs, while also having the authority to monitor course delivery at instructional sites. (RSMo 173.005.2(4); 6 CSR 10-4.010; 6 CSR 10-6.020) Since 2008, federal regulation has increased the number of requirements accredited institutions must fulfill, including increased documentation from state governing agencies regarding institutional changes and the addition of new locations. In May 2013, MDHE began compiling an inventory of all off-campus sites to align its records with those of the institutions. This agenda item reports on the progress of this effort.

### Background

The purpose of the update was threefold: to align institutional records and definitions with MDHE's records for accuracy and comprehensiveness; develop an accurate baseline of off-campus locations for revising proposal guidelines; and to update the state's program database. Having a complete and accurate inventory of all off-campus instructional sites provides MDHE with necessary information to confirm to the federal government and accrediting agencies that an institution is compliant with state policies and regulations.

MDHE staff in May 2013 conducted an intensive scan of the MDHE program inventory to identify off-campus sites. Staff sent an inventory of each institution's off-site locations to the institution's chief academic officer for verification, and to synchronize institutional definitions of off-campus sites with CBHE nomenclature. Since then, MDHE staff has engaged chief academic officers and other institutional representatives to ensure that the off-campus inventory is complete and accurate.

The table below summarizes three types of off-campus locations identified in CBHE policy, which apply both to two-year and four-year public institutions:

Types of Off-Campus Locations Requiring CBHE Approval	
Residence Center	Administrative presence; courses offered each semester; can deliver either courses or programs approved at the main campus
Off-site delivery of existing program	Program-level instruction (program approved at the main campus)
External or Instructional Site	Course-level instruction, including dual credit; less than 50% of any program

A residence center is a location separate from the main campus of a four-year institution or outside the taxing district of a two-year institution, and which has an on-site administrative presence and offers courses every semester. Not all of a program has to be offered at a particular site for it to be considered a residence center. A copy of MDHE criteria for the approval of residence sites may be found at <http://www.dhe.mo.gov/policies/residence-standards.php>

An off-site location (referred to in policy as “Off-Site Delivery of an Existing Program”) is the delivery of a full program at a location other than the main campus. For two-year institutions, the main campus is defined as the institution's taxing district. When more than one-half of any academic program is offered off-campus, the CBHE must review and approve the institution’s proposal for off-site delivery of an existing academic program.

An external or instructional site is defined as an off-campus location in which face-to-face instruction of programs or courses is delivered. This includes dual credit courses offered at high schools regardless of location. Additionally, Section 163.191.4 RSMo requires that community colleges offering courses or programs outside their taxing district must have prior approval from the CBHE. Per CBHE policy, prior approval is met when the following conditions exist:

- Credit courses delivered at external sites are posted on a World Wide Web Site using a common format for the state.
- Public institutions communicate openly with other public institutions when plans to deliver a course at an external site are at a location that has traditionally been considered to be within the service region of another public institution.
- Institutions openly share information with regional consortia as appropriate.
- Institutions resolve any differences regarding the appropriateness of course delivery at external sites.

## **Discussion**

In previous years, MDHE did not strictly apply these policies, and, as a result, the number of off-campus sites increased significantly. This was particularly evident as institutions sought to meet the increased demand for dual credit courses. Over time, questions were raised about the “legitimacy” of some sites for which there is no official record of the CBHE having approved them. This has resulted in frequent disagreements between institutions over the delivery of educational programs throughout the state. The CBHE announced in 2010 that henceforth all off-campus sites would be subject to a formal review and approval process.

The “legitimacy” of off-campus sites in existence prior to 2010 remained in question, thus the impetus for compiling an accurate and complete inventory of off-campus sites. As it is impractical, not to mention unfair, to ask institutions to seek CBHE approval retroactively for off-campus sites, MDHE holds that off-campus sites that have operated for many years have de facto approval by both the CBHE and the higher education community.

## **Summary**

The inventory of off-campus locations is not yet complete, as not all institutions have confirmed the accuracy and inclusiveness of their off-campus listings. MDHE staff will use information from this inventory to align records, and to inform an intensive review of all academic program proposal guidelines to ensure consistent definitions and guidelines.

All off-campus sites listed on this inventory will henceforth be considered an approved site by the Coordinating Board. Additional off-campus sites will be added to the CBHE-Approved Inventory of Off-campus Sites only after MDHE staff has reviewed and the CBHE has approved the request.

## **STATUTORY REFERENCE**

RSMo 173.005.2(4); 6 CSR 10-4.010; 6 CSR 10-6.020. Statutory requirements regarding CBHE authority to approve academic programs, including requirements for off-site locations.

## **RECOMMENDED ACTION**

**It is recommended that the Coordinating Board for Higher Education endorse the attached “Off-campus Delivery of Academic Programs Update” as the official inventory of approved off-campus sites.**

## **ATTACHMENT(S)**

Off-campus Delivery of Academic Programs Update (Attachment)

# CBHE INVENTORY OF OFF-CAMPUS INSTRUCTIONAL SITES: FEBRUARY 2014

## Two-Year Institutions

### Crowder College

Name of off-campus site	Type of off-campus site	Site code
McDonald County Center-Jane	Off-campus site	2
Moss Center-Nevada	Off-campus site	2
Watley Center-Cassville	Off-campus site	2
Webb City Center	Off-campus site	2
Lamar Career and Technical Center	Residence center	1
Scott Regional Technology Center	Residence center	1
Mt. Vernon Art and Recreation Center	Residence center	1
Carthage Technical Centers	Residence center	1
Aurora High School	Instructional site: Dual Credit	4
Carl Junction High School	Instructional site: Dual Credit	4
Carthage High School	Instructional site: Dual Credit	4
Carthage Tech Center	Instructional site: Dual Credit	4
Cassville High School	Instructional site: Dual Credit	4
Crane High School	Instructional site: Dual Credit	4
Crowder College Technical Education Center	Instructional site	3
Diamond High School	Instructional site: Dual Credit	4
East Newton High School	Instructional site: Dual Credit	4
Exeter High School	Instructional site: Dual Credit	4
Golden City High School	Instructional site: Dual Credit	4
Greenfield High School	Instructional site: Dual Credit	4
Hume High School	Instructional site: Dual Credit	4
Jasper High School	Instructional site: Dual Credit	4
Lamar High School	Instructional site: Dual Credit	4
Lamar Tech Center	Instructional site	3
Liberal High School	Instructional site: Dual Credit	4
Lockwood High School	Instructional site: Dual Credit	4
Marionville High School	Instructional site: Dual Credit	4
McAuley High School	Instructional site: Dual Credit	4
McDonald County High School	Instructional site: Dual Credit	4
Mt. Vernon High School	Instructional site: Dual Credit	4
Neosho High School	Instructional site: Dual Credit	4
Nevada High School	Instructional site: Dual Credit	4
Northeast Vernon County High School	Instructional site: Dual Credit	4
Pierce City High School	Instructional site: Dual Credit	4
Purdy High School	Instructional site: Dual Credit	4
Rich Hill High School	Instructional site: Dual Credit	4
Sarcozie High School	Instructional site: Dual Credit	4
Scott Regional Tech Center	Instructional site	4
Seneca High School	Instructional site: Dual Credit	4
Sheldon High School	Instructional site: Dual Credit	4
Southwest High School	Instructional site: Dual Credit	4
Verona High School	Instructional site: Dual Credit	4
Webb City High School	Instructional site: Dual Credit	4

<b>Crowder College Summary</b>	<b>Residence center</b>	<b>4</b>
	<b>Off-campus sites</b>	<b>4</b>
	<b>Instructional site</b>	<b>2</b>
	<b>Instructional site: Dual Credit</b>	<b>33</b>
	<b>All off-campus sites</b>	<b>43</b>
<b>East Central College</b>		
<b>Name of off-campus site</b>	<b>Type of off-campus site</b>	<b>Site code</b>
Four Rivers Career Center	Off-campus site	2
Rolla Technical Center	Off-campus site	2
Bourbon High School	Instructional site: Dual Credit	4
Cuba High School	Instructional site: Dual Credit	4
ECC Rolla - Rolla Technical Center	Instructional site	3
Rolla Nursing - North Bishop Avenue	Instructional site	3
ECC - Washington at Four Rivers Career Center	Instructional site	3
ECC- Warrenton High School	Instructional site	3
ECC - Sullivan	Instructional site	3
Owensville High School	Instructional site: Dual Credit	4
Washington High School	Instructional site: Dual Credit	4
Rolla High School	Instructional site: Dual Credit	4
St. Clair High School	Instructional site: Dual Credit	4
St. Francis Borgia Regional High School	Instructional site: Dual Credit	4
Sullivan High School	Instructional site: Dual Credit	4
Union High School	Instructional site: Dual Credit	4
Vienna High School	Instructional site: Dual Credit	4
<b>East Central College Summary</b>	<b>Residence center</b>	<b>0</b>
	<b>Off-campus sites</b>	<b>2</b>
	<b>Instructional site</b>	<b>5</b>
	<b>Instructional site: Dual Credit</b>	<b>10</b>
	<b>All off-campus sites</b>	<b>17</b>
<b>Jefferson College</b>		
<b>Name of off-campus site</b>	<b>Type of off-campus site</b>	<b>Site code</b>
Crystal City High School	Instructional site: Dual Credit	4
DeSoto High School	Instructional site: Dual Credit	4
Festus High School	Instructional site: Dual Credit	4
Fox High School	Instructional site: Dual Credit	4
Grandview High School	Instructional site: Dual Credit	4
Herculaneum High School	Instructional site: Dual Credit	4
Hillsboro High School	Instructional site: Dual Credit	4
Jefferson R-VII High School	Instructional site: Dual Credit	4
Northwest High School	Instructional site: Dual Credit	4
Windsor High School	Instructional site: Dual Credit	4
Jefferson College Northwest	Instructional Site	3
Arnold Recreation Center	Instructional Site	3
Spaugh Motors	Instructional Site	3
<b>Jefferson College Summary</b>	<b>Residence center</b>	<b>0</b>
	<b>Off-campus sites</b>	<b>0</b>
	<b>Instructional site</b>	<b>3</b>



		<b>Instructional site: Dual Credit</b>	<b>10</b>
		<b>All off-campus sites</b>	<b>13</b>
<b>Mineral Area College</b>			
<b>Name of off-campus site</b>	<b>Type of off-campus site</b>	<b>Site code</b>	
Perryville Higher Education Center	Off-campus site	2	
Unitec Career Center	Off-campus site	2	
Winona R-III (Teaching only)	Off-campus site	2	
Fredericktown Campus Center	Off-campus site	2	
Arcadia Valley High School	Instructional site: Dual Credit	4	
Bismarck High School	Instructional site: Dual Credit	4	
Bunker High School	Instructional site: Dual Credit	4	
Central High School	Instructional site: Dual Credit	4	
Eminence High School	Instructional site: Dual Credit	4	
Farmington High School	Instructional site: Dual Credit	4	
Fredericktown High School	Instructional site: Dual Credit	4	
Iron County High School	Instructional site: Dual Credit	4	
Kingston High School	Instructional site: Dual Credit	4	
Meadow Heights High School	Instructional site: Dual Credit	4	
North County High School	Instructional site: Dual Credit	4	
Oak Ridge High School	Instructional site: Dual Credit	4	
Perryville High School	Instructional site: Dual Credit	4	
Perryville ACTC	Instructional site: Dual Credit	4	
Potosi High School	Instructional site: Dual Credit	4	
South Iron High School	Instructional site: Dual Credit	4	
St. Genevieve High School	Instructional site: Dual Credit	4	
Summersville High School	Instructional site: Dual Credit	4	
Unitec	Instructional site: Dual Credit	4	
Valley R-6 High School	Instructional site: Dual Credit	4	
West County High School	Instructional site: Dual Credit	4	
Winona High School	Instructional site: Dual Credit	4	
<b>Mineral Area College Summary</b>		<b>Residence center</b>	<b>0</b>
		<b>Off-campus sites</b>	<b>4</b>
		<b>Instructional site</b>	<b>0</b>
		<b>Instructional site: Dual Credit</b>	<b>22</b>
		<b>All off-campus sites</b>	<b>26</b>
<b>Missouri State University-West Plains</b>			
<b>Name of off-campus site</b>	<b>Type of off-campus site</b>	<b>Site code</b>	
Mountain Grove Campus (Shannon Hall)	Residence center	1	
South Central Education Consortium at Willow Springs	Instructional Site	3	
Liaoning Normal University	Residence center	1	
Bakersfield High School	Instructional site: Dual Credit	4	
Cabool High School	Instructional site: Dual Credit	4	
Dora High School	Instructional site: Dual Credit	4	
Faith Assembly Christian School	Instructional site: Dual Credit	4	
Gainesville High School	Instructional site: Dual Credit	4	
Hartville High School	Instructional site: Dual Credit	4	
Houston High School	Instructional site: Dual Credit	4	

Licking High School	Instructional site: Dual Credit	4
Mtn. View-Liberty High School	Instructional site: Dual Credit	4
Norwood High School	Instructional site: Dual Credit	4
Thayer High School	Instructional site: Dual Credit	4
West Plains High School	Instructional site: Dual Credit	4
Willow Springs High School	Instructional site: Dual Credit	4
Winona High School	Instructional site: Dual Credit	4
<b>Missouri State University-West Plains Summary</b>	<b>Residence center</b>	<b>2</b>
	<b>Off-campus sites</b>	<b>0</b>
	<b>Instructional site</b>	<b>1</b>
	<b>Instructional site: Dual Credit</b>	<b>14</b>
	<b>All off-campus sites</b>	<b>17</b>

## Moberly Area Community College

Name of off-campus site	Type of off-campus site	Site code
Advanced Technology Center	Residence center	1
MACC-Columbia Higher Education Center	Residence center	1
MACC-Kirksville Higher Education Center	Residence center	1
MACC-Hannibal Area Higher Education Center	Off-campus site	2
Jim Sears Northeast Technical Center	Off-campus site	2
Macon Area Career & Technical Higher Education Center	Off-campus site	2
Adair County R-I High School	Instructional site: Dual Credit	4
Atlanta C-3 High School	Instructional site: Dual Credit	4
Bevier C-4 High School	Instructional site: Dual Credit	4
Centralia R-VI High School	Instructional site: Dual Credit	4
Christian Fellowship School High School	Instructional site: Dual Credit	4
Clark Co. R-I High School	Instructional site: Dual Credit	4
Columbia Career Center High School	Instructional site: Dual Credit	4
Columbia Public Schools High School	Instructional site: Dual Credit	4
Community R-VI High School	Instructional site: Dual Credit	4
Fayette R-III High School	Instructional site: Dual Credit	4
Harrisburg R-VIII High School	Instructional site: Dual Credit	4
Heritage Academy High School	Instructional site: Dual Credit	4
Kirksville R-III High School	Instructional site: Dual Credit	4
Knox Co. R-I High School	Instructional site: Dual Credit	4
La Plata R-II High School	Instructional site: Dual Credit	4
Macon County R-IV High School	Instructional site: Dual Credit	4
Macon R-I High School	Instructional site: Dual Credit	4
Madison C-3 High School	Instructional site: Dual Credit	4
Marion Co. R-II High School	Instructional site: Dual Credit	4
Mexico High School	Instructional site: Dual Credit	4
Missouri Military Academy	Instructional site: Dual Credit	4
Moberly High School	Instructional site: Dual Credit	4
Monroe City R-I High School	Instructional site: Dual Credit	4
North Shelby High School	Instructional site: Dual Credit	4
Northeast R-IV High School	Instructional site: Dual Credit	4
Paris R-II High School	Instructional site: Dual Credit	4
Salisbury R-IV High School	Instructional site: Dual Credit	4
Schuyler Co. R-I High School	Instructional site: Dual Credit	4
Scotland Co. R-I High School	Instructional site: Dual Credit	4

Shelby Co. R-IV High School	Instructional site: Dual Credit	4
Southern Boone County High School	Instructional site: Dual Credit	4
Sturgeon R-I High School	Instructional site: Dual Credit	4
Van-Far R-I High School	Instructional site: Dual Credit	4
Wellsville-Middletown High School	Instructional site: Dual Credit	4
Westran R-I High School	Instructional site: Dual Credit	4
<b>Moberly Area Community College Summary</b>	<b>Residence center</b>	<b>3</b>
	<b>Off-campus sites</b>	<b>3</b>
	<b>Instructional site</b>	<b>0</b>
	<b>Instructional site: Dual Credit</b>	<b>35</b>
	<b>All off-campus sites</b>	<b>41</b>

## North Central Missouri College

Name of off-campus site	Type of off-campus site	Site code
Cameron High School	Off-campus site	2
Grand River Technical Center	Off-campus site	2
Brookfield Area Career Center	Off-campus site	2
North Central Career Center-Bethany	Off-campus site	2
Northwest Technical School	Off-campus site	2
Hillyard Technical Center	Off-campus site	2
Barton Site	Residence center	1
Donaldson Site	Off-campus site	2
Adair County R-1 High School	Instructional site: Dual Credit	4
Albany R-III High School	Instructional site: Dual Credit	4
Braymer C-4 High School	Instructional site: Dual Credit	4
Breckenridge R-I High School	Instructional site: Dual Credit	4
Brookfield R-III High School	Instructional site: Dual Credit	4
Buchanan County R-IV High School	Instructional site: Dual Credit	4
Bucklin R-II High School	Instructional site: Dual Credit	4
Cainsville R-I High School	Instructional site: Dual Credit	4
Chillicothe R-II High School	Instructional site: Dual Credit	4
Gilman City R-IV High School	Instructional site: Dual Credit	4
Green City R-I High School	Instructional site: Dual Credit	4
Grundy County R-V High School	Instructional site: Dual Credit	4
Hale R-I High School	Instructional site: Dual Credit	4
Hamilton R-II High School	Instructional site: Dual Credit	4
Jefferson C-123 High School	Instructional site: Dual Credit	4
Linn County R-I High School	Instructional site: Dual Credit	4
Macon County R-IV High School	Instructional site: Dual Credit	4
Marceline R-V High School	Instructional site: Dual Credit	4
Meadville R-IV High School	Instructional site: Dual Credit	4
Milan C-2 High School	Instructional site: Dual Credit	4
Newton-Harris R-III High School	Instructional site: Dual Credit	4
North Davies S R-III High School	Instructional site: Dual Credit	4
North Harrison R-III High School	Instructional site: Dual Credit	4
North Nodaway County R-VI High School	Instructional site: Dual Credit	4
Northeast Nodaway County R-V High School	Instructional site: Dual Credit	4
Northwestern R-I High School	Instructional site: Dual Credit	4
Pattonsburg R-II High School	Instructional site: Dual Credit	4
Princeton R-V High School	Instructional site: Dual Credit	4

Putnam County R-I High School	Instructional site: Dual Credit	4
Ridgeway R-V High School	Instructional site: Dual Credit	4
South Harrison County R-II High School	Instructional site: Dual Credit	4
Southwest Livingston County R-I High School	Instructional site: Dual Credit	4
Stanberry R-III High School	Instructional site: Dual Credit	4
Stet R-XV High School	Instructional site: Dual Credit	4
Tarkio R-I High School	Instructional site: Dual Credit	4
Trenton R-IX High School	Instructional site: Dual Credit	4
Wintson R-VI High School	Instructional site: Dual Credit	4
Worth County R-III High School	Instructional site: Dual Credit	4
<b>North Central Missouri College Summary</b>	<b>Residence center</b>	<b>1</b>
	<b>Off-campus sites</b>	<b>7</b>
	<b>Instructional site</b>	<b>0</b>
	<b>Instructional site: Dual Credit</b>	<b>38</b>
	<b>All off-campus sites</b>	<b>46</b>
<b>Ozarks Technical Community College</b>		
<b>Name of off-campus site</b>	<b>Type of off-campus site</b>	<b>Site code</b>
OTC-Lebanon	Residence center	1
OTC-Waynesville	Residence center	1
Ash Grove High School	Instructional site: Dual Credit	4
Blue Eye High School	Instructional site: Dual Credit	4
Bradleyville High School	Instructional site: Dual Credit	4
Chadwick High School	Instructional site: Dual Credit	4
Clever High School	Instructional site: Dual Credit	4
Crocker High School	Instructional site: Dual Credit	4
Dadeville High School	Instructional site: Dual Credit	4
Fair Grove High School	Instructional site: Dual Credit	4
Fair Play High School	Instructional site: Dual Credit	4
Fordland High School	Instructional site: Dual Credit	4
Greenfield High School	Instructional site: Dual Credit	4
Hurley High School	Instructional site: Dual Credit	4
Kickapoo High School	Instructional site: Dual Credit	4
Lebanon High School	Instructional site: Dual Credit	4
Lebanon Tech & Career Center	Instructional site	3
Mansfield High School	Instructional site: Dual Credit	4
Niangua High School	Instructional site: Dual Credit	4
Parkview High School	Instructional site: Dual Credit	4
Reeds Spring	Instructional site: Dual Credit	4
Sparta High School	Instructional site: Dual Credit	4
Strafford High School	Instructional site: Dual Credit	4
Waynesville Career Center	Instructional site: Dual Credit	4
Willard High School	Instructional site: Dual Credit	4
<b>Ozarks Technical Community College Summary</b>	<b>Residence center</b>	<b>2</b>
	<b>Off-campus sites</b>	<b>0</b>
	<b>Instructional site</b>	<b>1</b>
	<b>Instructional site: Dual Credit</b>	<b>22</b>
	<b>All off-campus sites</b>	<b>25</b>
<b>St. Charles Community College</b>		

Name of off-campus site	Type of off-campus site	Site code
No off-campus sites reported	n/a	0
<b>St. Louis Community College</b>		
Name of off-campus site	Type of off-campus site	Site code
Center for Plant and Life Sciences	Residence center	1
Harrison Education Center	Residence center	1
South County Education & University Center	Residence center	1
BJC Learning Institute-Nursing only	Off-campus site	2
MET Center	Off-campus site	2
<b>St. Louis Community College Summary</b>	Residence center	3
	Off-campus sites	2
	Instructional site	0
	Instructional site: Dual Credit	0
	All off-campus sites	5
<b>State Fair Community College</b>		
Name of off-campus site	Type of off-campus site	Site code
Boonslick Technical Education Center	Residence center	1
Johnson Controls, LLC	Residence center	1
SFCC-Boonville	Residence center	1
Stone Crest Mall	Residence center	1
Truman Regional Education Center	Residence center	1
Whiteman Air Force Base	Residence center	1
Carrollton Career Center	Off-campus site	2
Eldon Career Center	Off-campus site	2
Saline County Career Center	Off-campus site	2
Versailles Middle School	Off-campus site	2
Warrensburg Area Vocational School	Off-campus site	2
Warsaw High School	Off-campus site	2
Appleton City R-II High School	Instructional site: Dual Credit	4
Boonville High School	Instructional site: Dual Credit	4
California High School	Instructional site: Dual Credit	4
Camdenton High School	Instructional site: Dual Credit	4
Clinton High School	Instructional site: Dual Credit	4
Cole Camp High School	Instructional site: Dual Credit	4
Eldon High School	Instructional site: Dual Credit	4
Knob Noster High School	Instructional site: Dual Credit	4
Lake West Christian Academy	Instructional site: Dual Credit	4
Leeton High School	Instructional site: Dual Credit	4
Lincoln High School	Instructional site: Dual Credit	4
Mack's Creek High School	Instructional site: Dual Credit	4
Marshall High School	Instructional site: Dual Credit	4
Morgan County—Versailles	Instructional site	3
Osage High School	Instructional site: Dual Credit	4
Sacred Heart High School	Instructional site: Dual Credit	4
Saline County Career Center in Marshall	Instructional site	3

Sherwood High School	Instructional site: Dual Credit	4
Smith-Cotton High School	Instructional site: Dual Credit	4
St. Elizabeth High School	Instructional site: Dual Credit	4
Stoutland High School	Instructional site: Dual Credit	4
Stover High School	Instructional site: Dual Credit	4
Sweet Springs High School	Instructional site: Dual Credit	4
Tipton High School	Instructional site: Dual Credit	4
Warrensburg High School	Instructional site: Dual Credit	4
Warsaw High School	Instructional site: Dual Credit	4
Windsor High School	Instructional site: Dual Credit	4
<b>State Fair Community College Summary</b>	<b>Residence center</b>	<b>6</b>
	<b>Off-campus sites</b>	<b>6</b>
	<b>Instructional site</b>	<b>2</b>
	<b>Instructional site: Dual Credit</b>	<b>25</b>
	<b>All off-campus sites</b>	<b>39</b>
<b>Three Rivers Community College</b>		
<b>Name of off-campus site</b>	<b>Type of off-campus site</b>	<b>Site code</b>
Alton High School	Off-campus site	2
Bernie High School	Off-campus site	2
Bloomfield High School	Off-campus site	2
Broseley High School	Off-campus site	2
Bunker High School	Off-campus site	2
Campbell High School	Off-campus site	2
Cape Girardeau -CGPHE	Residence center (consortium)	1
Cape Central High School	Instructional site: Dual Credit	4
Charleston High School	Off-campus site	2
Southeast Correctional Center-Charleston	Off-campus site	2
Clarkton High School	Off-campus site	2
Caruthersville High School	Off-campus site	2
Three Rivers at Dexter	Residence center	1
Dexter High School	Off-campus site	2
Doniphan High School	Off-campus site	2
Doniphan Area Voc Tech Sch	Off-campus site	2
Three Rivers Center at Doniphan	Residence center	1
Three Rivers Center at Van Buren	Residence center	1
Ellington High School	Off-campus site	2
Gideon High School	Off-campus site	2
Greenville High School	Off-campus site	2
Hayti High School	Off-campus site	2
Holcomb High School	Off-campus site	2
Three Rivers at Kennett	Residence center	1
Kennett High School	Off-campus site	2
Kennett Area Voc-Tech	Off-campus site	2
Lesterville High School	Off-campus site	2
Three Rivers at Malden	Residence center	1
Malden High School	Off-campus site	2
Marble Hill High School	Off-campus site	2
Mountain View High School	Instructional site: Dual Credit	4
Naylor High School	Off-campus site	2

Neelyville High School	Off-campus site	2
New Madrid High School	Off-campus site	2
North Pemiscot/Wardell High School	Off-campus site	2
Poplar Bluff High School	Off-campus site	2
Poplar Bluff Technical Career Ct	Off-campus site	2
Pemiscot County Vocational School	Off-campus site	2
Three Rivers Center at Piedmont	Residence center	1
Three Rivers Center at Portageville	Residence center	1
Portageville High School	Off-campus site	2
Patton High School	Off-campus site	2
Puxico High School	Off-campus site	2
Essex/Richland High School	Off-campus site	2
Scott City High School	Off-campus site	2
Senath-Hornersville High School	Off-campus site	2
Three Rivers at Sikeston	Off-campus site	1
Sikeston High School	Off-campus site	2
Sikeston Area Vocational School	Off-campus site	2
Cardwell/Southland High School	Instructional site: Dual Credit	4
Steele/South Pemiscot High School	Instructional site: Dual Credit	4
Thayer High School	Off-campus site	2
Twin Rivers High School	Off-campus site	2
Van Buren Career Technical Center	Off-campus site	2
Van Buren High School	Off-campus site	2
West Plains Career Technical Center	Off-campus site	2
Willow Springs High School	Instructional site: Dual Credit	4
South Central Consortium for Higher Education	Residence Center (consortium)	1
Zalma High School	Off-campus site	2
<b>Three Rivers Community College Summary</b>	<b>Residence center</b>	<b>10</b>
	<b>Off-campus sites</b>	<b>44</b>
	<b>Instructional site</b>	<b>0</b>
	<b>Instructional site: Dual Credit</b>	<b>5</b>
	<b>All off-campus sites</b>	<b>59</b>

<b>Four-Year Institutions</b>		
<b>Harris-Stowe State University</b>		
Name of off-campus site	Type of off-campus site	Site code
<b>No off-campus sites reported</b>	<b>n/a</b>	<b>0</b>
<b>Lincoln University</b>		
Name of off-campus site	Type of off-campus site	Site code
Ft. Leonard Wood-Truman Educ. Center	Off-campus site	2
Ashland High School	Instructional site: Dual Credit	4
Dixon High School	Instructional site: Dual Credit	4
Eugene High School	Instructional site: Dual Credit	4
Fatima High School	Instructional site: Dual Credit	4
Helias Catholic High School	Instructional site: Dual Credit	4
Jefferson City High School	Instructional site: Dual Credit	4



Lighthouse Prep School	Instructional site: Dual Credit	4
Linn High School	Instructional site: Dual Credit	4
Richland High School	Instructional site: Dual Credit	4
School of Osage High School	Instructional site: Dual Credit	4
St. James High School	Instructional site: Dual Credit	4
VanFar High School	Instructional site: Dual Credit	4
Vienna High School	Instructional site: Dual Credit	4
Missouri Police Chiefs' Association Training Center	Instructional site	3
Prime Power School (Ft. Leonard Wood)	Instructional site	3
<b>Lincoln University Summary</b>	<b>Residence center</b>	<b>0</b>
	<b>Off-campus sites</b>	<b>1</b>
	<b>Instructional site</b>	<b>2</b>
	<b>Instructional site: Dual Credit</b>	<b>13</b>
	<b>All off-campus sites</b>	<b>16</b>
<b>Missouri Southern State University</b>		
<b>Name of off-campus site</b>	<b>Type of off-campus site</b>	<b>Site code</b>
Bronaugh High School	Instructional site: Dual Credit	4
Carl Junction High School	Instructional site: Dual Credit	4
Carthage High School	Instructional site: Dual Credit	4
College Heights	Instructional site: Dual Credit	4
Crane High School	Instructional site: Dual Credit	4
Crowder College	Instructional site	3
Diamond High School	Instructional site: Dual Credit	4
Exeter High School	Instructional site: Dual Credit	4
Galena High School	Instructional site: Dual Credit	4
Jasper High School	Instructional site: Dual Credit	4
Joplin High School	Instructional site: Dual Credit	4
Liberal High School	Instructional site: Dual Credit	4
McAuley High School	Instructional site: Dual Credit	4
Monett High School	Instructional site: Dual Credit	4
Purdy High School	Instructional site: Dual Credit	4
Rolla Technical Center	Instructional site	3
Sarcozie High School	Instructional site: Dual Credit	4
Sikeston Higher Education Center	Instructional site	3
Southwest High School	Instructional site: Dual Credit	4
Webb City High School	Instructional site: Dual Credit	4
<b>Missouri Southern State University Summary</b>	<b>Residence center</b>	<b>0</b>
	<b>Off-campus sites</b>	<b>0</b>
	<b>Instructional site</b>	<b>3</b>
	<b>Instructional site: Dual Credit</b>	<b>17</b>
	<b>All off-campus sites</b>	<b>20</b>
<b>Missouri University of Science &amp; Technology</b>		
<b>Name of off-campus site</b>	<b>Type of off-campus site</b>	<b>Site code</b>
American National College	Instructional site	3
Fort Leonard Wood	Instructional site	3
Missouri State University	Instructional site	3
	<b>Residence center</b>	<b>0</b>



<b>Missouri University of Science &amp; Technology Summary</b>	<b>Off-campus sites</b>	<b>0</b>
	<b>Instructional site</b>	<b>3</b>
	<b>Instructional site: Dual Credit</b>	<b>0</b>
	<b>All off-campus sites</b>	<b>3</b>
<b>Missouri State University</b>		
<b>Name of off-campus site</b>	<b>Type of off-campus site</b>	<b>Site code</b>
Fairfax, Virginia	Residence Center	1
Missouri State University - Mt. Grove	Residence center	1
Cassville Instructional Center	Off-campus site	2
Missouri State Joplin Extension	Residence center	1
Neosho - Crowder College Campus	Residence center	1
Springfield - Kraft Administrative Center	Off-campus site	2
Joplin Graduate Center at MSSU	Off-campus site	2
OTC Lebanon Center	Off-campus site	2
Nevada Instructional Center	Off-campus site	2
Affton High School	Instructional site: Dual Credit	4
Ash Grove High School	Instructional site: Dual Credit	4
Aurora High School	Instructional site: Dual Credit	4
Ava High School	Instructional site: Dual Credit	4
Belle High School	Instructional site: Dual Credit	4
Belton High School	Instructional site: Dual Credit	4
Bernie High School	Instructional site: Dual Credit	4
Blue Eye High School	Instructional site: Dual Credit	4
Bolivar High School	Instructional site: Dual Credit	4
Bowling Green High School	Instructional site: Dual Credit	4
Branson High School	Instructional site: Dual Credit	4
Butler High School	Instructional site: Dual Credit	4
Buffalo High School	Instructional site: Dual Credit	4
Carl Junction High School	Instructional site: Dual Credit	4
Carthage High School	Instructional site: Dual Credit	4
Carthage Technical Center	Instructional site: Dual Credit	4
Carrollton High School	Instructional site: Dual Credit	4
Cass Midway High School	Instructional site: Dual Credit	4
Cassville High School	Instructional site: Dual Credit	4
Central High School	Instructional site: Dual Credit	4
Centralia High School	Instructional site: Dual Credit	4
Columbia Area Career Center	Instructional site: Dual Credit	4
Community High School	Instructional site: Dual Credit	4
Conway High School	Instructional site: Dual Credit	4
Dadeville High School	Instructional site: Dual Credit	4
Dixon High School	Instructional site: Dual Credit	4
Drexel High School	Instructional site: Dual Credit	4
East Newton High School	Instructional site: Dual Credit	4
El Dorado Springs High School	Instructional site: Dual Credit	4
Everton High School	Instructional site: Dual Credit	4
Fair Grove High School	Instructional site: Dual Credit	4
Fair Play High School	Instructional site: Dual Credit	4
Farmington High School	Instructional site: Dual Credit	4
Fatima High School	Instructional site: Dual Credit	4

Fayette High School	Instructional site: Dual Credit	4
Forsyth High School	Instructional site: Dual Credit	4
Fox High School	Instructional site: Dual Credit	4
Fulton High School	Instructional site: Dual Credit	4
Glendale High School	Instructional site: Dual Credit	4
Greenfield High School	Instructional site: Dual Credit	4
Grundy High School	Instructional site: Dual Credit	4
Halfway High School	Instructional site: Dual Credit	4
Hancock High School	Instructional site: Dual Credit	4
Hartville High School	Instructional site: Dual Credit	4
Hermitage High School	Instructional site: Dual Credit	4
Hillcrest High School	Instructional site: Dual Credit	4
Hollister High School	Instructional site: Dual Credit	4
Humansville High School	Instructional site: Dual Credit	4
Jasper High School	Instructional site: Dual Credit	4
Kickapoo High School	Instructional site: Dual Credit	4
Kirkwood High School	Instructional site: Dual Credit	4
Koshkonong High School	Instructional site: Dual Credit	4
Lebanon Tech	Instructional site: Dual Credit	4
Liberty High School	Instructional site: Dual Credit	4
Liberty North High School	Instructional site: Dual Credit	4
Licking High School	Instructional site: Dual Credit	4
Lindbergh High School	Instructional site: Dual Credit	4
Linn High School	Instructional site: Dual Credit	4
Lockwood High School	Instructional site: Dual Credit	4
Logan Rogersville High School	Instructional site: Dual Credit	4
Louisiana High School	Instructional site: Dual Credit	4
Macon Area Vocational-Technical School	Instructional site: Dual Credit	4
Mansfield High School	Instructional site: Dual Credit	4
Marie's County High School	Instructional site: Dual Credit	4
Marion C Early High School	Instructional site: Dual Credit	4
Marionville High School	Instructional site: Dual Credit	4
Mark Twain High School	Instructional site: Dual Credit	4
Marshfield High School	Instructional site: Dual Credit	4
McDonald County High School	Instructional site: Dual Credit	4
Mehlville High School	Instructional site: Dual Credit	4
Mid Buchanan High School	Instructional site: Dual Credit	4
Miller High School	Instructional site: Dual Credit	4
Monroe High School	Instructional site: Dual Credit	4
Monett High School	Instructional site: Dual Credit	4
Montgomery County High School	Instructional site: Dual Credit	4
Mount Vernon High School	Instructional site: Dual Credit	4
Mountain Grove High School	Instructional site: Dual Credit	4
MSU Online	Instructional site: Dual Credit	4
Nevada High School	Instructional site: Dual Credit	4
Nevada Tech	Instructional site: Dual Credit	4
New Covenant Academy	Instructional site: Dual Credit	4
Niangua High School	Instructional site: Dual Credit	4
Nixa High School	Instructional site: Dual Credit	4
North Shelby High School	Instructional site: Dual Credit	4
Oakville High School	Instructional site: Dual Credit	4
Orrick High School	Instructional site: Dual Credit	4

Osceola High School	Instructional site: Dual Credit	4
Ozark High School	Instructional site: Dual Credit	4
Palmyra High School	Instructional site: Dual Credit	4
Paris High School	Instructional site: Dual Credit	4
Parkview High School	Instructional site: Dual Credit	4
Parkway Central High School	Instructional site: Dual Credit	4
Parkway North High School	Instructional site: Dual Credit	4
Parkway South High School	Instructional site: Dual Credit	4
Parkway West High School	Instructional site: Dual Credit	4
Pierce City High School	Instructional site: Dual Credit	4
Pleasant Hope High School	Instructional site: Dual Credit	4
Purdy High School	Instructional site: Dual Credit	4
Reeds Spring High School	Instructional site: Dual Credit	4
Republic High School	Instructional site: Dual Credit	4
Richmond High School	Instructional site: Dual Credit	4
Rolla High School	Instructional site: Dual Credit	4
Seckman High School	Instructional site: Dual Credit	4
Seymour High School	Instructional site: Dual Credit	4
Silex High School	Instructional site: Dual Credit	4
Skyline High School	Instructional site: Dual Credit	4
Sparta High School	Instructional site: Dual Credit	4
Spokane High School	Instructional site: Dual Credit	4
Springfield Catholic High School	Instructional site: Dual Credit	4
Steelville High School	Instructional site: Dual Credit	4
Stockton High School	Instructional site: Dual Credit	4
Strafford High School	Instructional site: Dual Credit	4
St. James High School	Instructional site: Dual Credit	4
Sullivan High School	Instructional site: Dual Credit	4
Tipton High School	Instructional site: Dual Credit	4
Tri-County High School	Instructional site: Dual Credit	4
Union High School	Instructional site: Dual Credit	4
Walnut Grove High School	Instructional site: Dual Credit	4
Warrenton High School	Instructional site: Dual Credit	4
Warsaw High School	Instructional site: Dual Credit	4
Webb City High School	Instructional site: Dual Credit	4
Weableau High School	Instructional site: Dual Credit	4
Webster Groves High School	Instructional site: Dual Credit	4
Wheatland High School	Instructional site: Dual Credit	4
Wheaton High School	Instructional site: Dual Credit	4
Windsor High School	Instructional site: Dual Credit	4
Willard High School	Instructional site: Dual Credit	4
<b>Missouri State University Summary</b>	<b>Residence center</b>	<b>4</b>
	<b>Off-campus sites</b>	<b>5</b>
	<b>Instructional site</b>	<b>0</b>
	<b>Instructional site: Dual Credit</b>	<b>127</b>
	<b>All off-campus sites</b>	<b>136</b>
<b>Missouri Western State University</b>		
<b>Name of off-campus site</b>	<b>Type of off-campus site</b>	<b>Site code</b>
Kansas City Northland	Residence center	1

Metropolitan Community College-Penn Valley	Off-campus site	2
Albany High School	Instructional site: Dual Credit	4
Benton High School	Instructional site: Dual Credit	4
Bishop LeBlond High School	Instructional site: Dual Credit	4
Buchanan Co R-IV High School	Instructional site: Dual Credit	4
Central High School	Instructional site: Dual Credit	4
Craig High School	Instructional site: Dual Credit	4
Excelsior Springs High School	Instructional site: Dual Credit	4
King City R-II High School	Instructional site: Dual Credit	4
Lafayette High School	Instructional site: Dual Credit	4
Lathrop High School	Instructional site: Dual Credit	4
Lawson High School	Instructional site: Dual Credit	4
Mid-Buchanan High School	Instructional site: Dual Credit	4
Nodaway Holt High School	Instructional site: Dual Credit	4
North Andrew High School	Instructional site: Dual Credit	4
North Davies R-III High School	Instructional site: Dual Credit	4
North Platte High School	Instructional site: Dual Credit	4
Pattonsburg R-II High School	Instructional site: Dual Credit	4
Platte County High School	Instructional site: Dual Credit	4
Riverside High School	Instructional site: Dual Credit	4
Savannah High School	Instructional site: Dual Credit	4
Sherwood High School	Instructional site: Dual Credit	4
Smithville High School	Instructional site: Dual Credit	4
South Harrison High School	Instructional site: Dual Credit	4
South Holt High School	Instructional site: Dual Credit	4
South Nodaway R-IV High School	Instructional site: Dual Credit	4
St Joe Christian High School	Instructional site: Dual Credit	4
Stanberry High School	Instructional site: Dual Credit	4
Stewartsville High School	Instructional site: Dual Credit	4
Union Star R-II High School	Instructional site: Dual Credit	4
West Platte High School	Instructional site: Dual Credit	4
Winnetonka High School	Instructional site: Dual Credit	4
Winston High School	Instructional site: Dual Credit	4
Staley High School	Instructional site: Dual Credit	4
Clinton County R-III (Plattsburg) High School	Instructional site: Dual Credit	4
Rock Port R-II High School	Instructional site: Dual Credit	4
Orrick R-XI High School	Instructional site: Dual Credit	4
Mound City R-II High School	Instructional site: Dual Credit	4
Bowling Green R-I High School	Instructional site: Dual Credit	4
<b>Missouri Western State University</b> <b>Summary</b>	<b>Residence center</b>	<b>1</b>
	<b>Off-campus sites</b>	<b>1</b>
	<b>Instructional site</b>	<b>0</b>
	<b>Instructional site: Dual Credit</b>	<b>38</b>
	<b>All off-campus sites</b>	<b>40</b>
<b>Northwest Missouri State University</b>		
<b>Name of off-campus site</b>	<b>Type of off-campus site</b>	<b>Site code</b>
Northwest Kansas City Center	Residence center	1
Northwest St. Joseph Center	Residence center	1
Albany School District	Off-campus site	2

Cameron School District	Off-campus site	2
Grand River Technical School	Off-campus site	2
North Kansas City School District	Off-campus site	2
North Mercer School District	Off-campus site	2
North Central Missouri College	Off-campus site	2
Albany High School	Instructional site: Dual Credit	4
Craig High School	Instructional site: Dual Credit	4
Fairfax High School	Instructional site: Dual Credit	4
Gallatan High School	Instructional site: Dual Credit	4
Jefferson High School	Instructional site: Dual Credit	4
King City High School	Instructional site: Dual Credit	4
Kirksville Area Technical Education Center	Instructional site	3
Lathrop High School	Instructional site: Dual Credit	4
Maryville High School	Instructional site: Dual Credit	4
Mid Buchanin High School	Instructional site: Dual Credit	4
Mound City High School	Instructional site: Dual Credit	4
Nodaway High School	Instructional site: Dual Credit	4
North Andrew High School	Instructional site: Dual Credit	4
North Davies High School	Instructional site: Dual Credit	4
North Nodaway High School	Instructional site: Dual Credit	4
North Platte High School	Instructional site: Dual Credit	4
Odessa High School	Instructional site: Dual Credit	4
Richmond High School	Instructional site: Dual Credit	4
Rock Port High School	Instructional site: Dual Credit	4
South Harrison High School	Instructional site: Dual Credit	4
South Nodaway High School	Instructional site: Dual Credit	4
St. Joseph Christian High School	Instructional site: Dual Credit	4
Staley High School	Instructional site: Dual Credit	4
Tarkio High School	Instructional site: Dual Credit	4
West Nodaway High School	Instructional site: Dual Credit	4
Worth County High School	Instructional site: Dual Credit	4
<b>Northwest Missouri State University Summary</b>	<b>Residence center</b>	<b>2</b>
	<b>Off-campus sites</b>	<b>6</b>
	<b>Instructional site</b>	<b>1</b>
	<b>Instructional site: Dual Credit</b>	<b>25</b>
	<b>All off-campus sites</b>	<b>34</b>
<b>Southeast Missouri State University</b>		
<b>Name of off-campus site</b>	<b>Type of off-campus site</b>	<b>Site code</b>
Southeast @ Kennett	Residence center	1
Southeast @ Malden	Residence center	1
Southeast @ Sikeston	Residence center	1
Cape Girardeau Career/Technology Center	Off-campus site	2
Perryville Higher Education Center	Off-campus site	2
Fox High School	Off-campus site	2
Mineral Area College	Off-campus site	2
Advance High School	Instructional site: Dual Credit	4
Arcadia Valley High School	Instructional site: Dual Credit	4
Bayless High School	Instructional site: Dual Credit	4
Bloomfield High School	Instructional site: Dual Credit	4

Cape Career	Instructional site: Dual Credit	4
Cape Central	Instructional site: Dual Credit	4
Chaffee High School	Instructional site: Dual Credit	4
Charleston High School	Instructional site: Dual Credit	4
Delta High School	Instructional site: Dual Credit	4
Dexter High School	Instructional site: Dual Credit	4
East Prairie High School	Instructional site: Dual Credit	4
Farmington High School	Instructional site: Dual Credit	4
Gideon High School	Instructional site: Dual Credit	4
Jackson High School	Instructional site: Dual Credit	4
Jefferson R-7 High School	Instructional site: Dual Credit	4
Kelly High School	Instructional site: Dual Credit	4
Leopold High School	Instructional site: Dual Credit	4
Malden High School	Instructional site: Dual Credit	4
Meadow Heights High School	Instructional site: Dual Credit	4
New Madrid High School	Instructional site: Dual Credit	4
North Pemiscot High School	Instructional site: Dual Credit	4
Northwest High School	Instructional site: Dual Credit	4
Notre Dame High School	Instructional site: Dual Credit	4
Oak Ridge High School	Instructional site: Dual Credit	4
Oran High School	Instructional site: Dual Credit	4
Perryville High School	Instructional site: Dual Credit	4
Portageville High School	Instructional site: Dual Credit	4
Puxico High School	Instructional site: Dual Credit	4
Red Bud IL. High School	Instructional site: Dual Credit	4
Saxony Lutheran High School	Instructional site: Dual Credit	4
Scott Central High School	Instructional site: Dual Credit	4
Senath-Hornersville High School	Instructional site: Dual Credit	4
Sikeston High School	Instructional site: Dual Credit	4
Southland High School	Instructional site: Dual Credit	4
St. Vincent's High School	Instructional site: Dual Credit	4
Ste Genevieve High School	Instructional site: Dual Credit	4
Valle Catholic High School	Instructional site: Dual Credit	4
Woodland High School	Instructional site: Dual Credit	4
Zalma High School	Instructional site: Dual Credit	4
<b>Southeast Missouri State University Summary</b>	<b>Residence center</b>	<b>3</b>
	<b>Off-campus sites</b>	<b>4</b>
	<b>Instructional site</b>	<b>0</b>
	<b>Instructional site: Dual Credit</b>	<b>39</b>
	<b>All off-campus sites</b>	<b>46</b>
<b>Truman State University</b>		
<b>Name of off-campus site</b>	<b>Type of off-campus site</b>	<b>Site code</b>
<b>No off-campus sites reported</b>	<b>n/a</b>	<b>0</b>
<b>University of Missouri-Columbia</b>		
<b>Name of off-campus site</b>	<b>Type of off-campus site</b>	<b>Site code</b>

Missouri Western State University	Off-campus site	2
North Central Missouri College	Off-campus site	2
Southeast Missouri State University	Off-campus site	2
Arcadia Valley High School	Off-campus site	2
Audrain County Public Library	Off-campus site	2
Camdenton Telecommunications Company	Off-campus site	2
Cooper County Hospital	Off-campus site	2
Kirksville Area Technical Center	Off-campus site	2
Mexico Advanced Technology Center	Off-campus site	2
Mount Vernon Hospital	Off-campus site	2
Nevada Telecenter	Off-campus site	2
Perryville School District	Off-campus site	2
Skaggs Hospital	Off-campus site	2
Sikeston Area Higher Education Center	Off-campus site	2
Southern TCRC	Off-campus site	2
Southern TCRC/Delta Center	Off-campus site	2
Sullivan County Hospital	Off-campus site	2
Tri-Lake Telecommunications Company	Off-campus site	2
Truman Building-Jefferson City	Off-campus site	2
Wemet System-Holden	Off-campus site	2
Wemet System-Pleasant Hill	Off-campus site	2
<b>Univeristy of Missouri-Columbia Summary</b>	<b>Residence center</b>	<b>0</b>
	<b>Off-campus sites</b>	<b>21</b>
	<b>Instructional site</b>	<b>0</b>
	<b>Instructional site: Dual Credit</b>	<b>0</b>
	<b>All off-campus sites</b>	<b>21</b>
<b>University of Missouri-Kansas City</b>		
<b>Name of off-campus site</b>	<b>Type of off-campus site</b>	<b>Site code</b>
Missouri State University	Off-campus site	2
Missouri Southern State University	Off-campus site	2
Missouri Western State University	Off-campus site	2
University of Missouri-Columbia	Off-campus site	2
Archbishop O'Hara HS	Instructional site: Dual Credit	4
Belton High School	Instructional site: Dual Credit	4
Bevier C-4 High School	Instructional site: Dual Credit	4
Blue Springs High School	Instructional site: Dual Credit	4
Blue Springs South High School	Instructional site: Dual Credit	4
Bourbon High School	Instructional site: Dual Credit	4
Braymer C-4 High School	Instructional site: Dual Credit	4
Butler R-V High School	Instructional site: Dual Credit	4
Cassville R-IV High School	Instructional site: Dual Credit	4
Center Senior High School	Instructional site: Dual Credit	4
Clinton High School	Instructional site: Dual Credit	4
Drexel R-IV School	Instructional site: Dual Credit	4
East Buchanan C-1 High School	Instructional site: Dual Credit	4
Excelsior Springs High School	Instructional site: Dual Credit	4
Fort Osage High School	Instructional site: Dual Credit	4
Greenfield High School	Instructional site: Dual Credit	4
Harrisonville Sr High School	Instructional site: Dual Credit	4

Hickman Mills High School	Instructional site: Dual Credit	4
Hollister R-5 High School	Instructional site: Dual Credit	4
Humansville R-IV School	Instructional site: Dual Credit	4
Jewish Community HS of the Bay	Instructional site: Dual Credit	4
Joplin High School	Instructional site: Dual Credit	4
Kearney R-1 Sr High School	Instructional site: Dual Credit	4
Lawson R-XIV High School	Instructional site: Dual Credit	4
Lees Summit North High School	Instructional site: Dual Credit	4
Lees Summit Senior High School	Instructional site: Dual Credit	4
Lees Summit West High School	Instructional site: Dual Credit	4
Liberty High School	Instructional site: Dual Credit	4
Lincoln College Prep Academy	Instructional site: Dual Credit	4
Meadville R-IV High School	Instructional site: Dual Credit	4
Miami R-I Schools	Instructional site: Dual Credit	4
Nevada High School	Instructional site: Dual Credit	4
Norborne R-VIII High School	Instructional site: Dual Credit	4
North Kansas City High School	Instructional site: Dual Credit	4
Northwestern R-I High School	Instructional site: Dual Credit	4
Oak Park High School	Instructional site: Dual Credit	4
Orrick R-XI High School	Instructional site: Dual Credit	4
Osceola High School	Instructional site: Dual Credit	4
Paseo Academy Of Fine & Performing Arts	Instructional site: Dual Credit	4
Pierce City High School	Instructional site: Dual Credit	4
Platte Canyon High School	Instructional site: Dual Credit	4
Plattsburg High School	Instructional site: Dual Credit	4
Pleasant Hill Wesleyan Academy	Instructional site: Dual Credit	4
Purdy R-2 High School	Instructional site: Dual Credit	4
Raymore-Peculiar High School	Instructional site: Dual Credit	4
Raytown High School	Instructional site: Dual Credit	4
Raytown South High School	Instructional site: Dual Credit	4
Richmond R-XVI High School	Instructional site: Dual Credit	4
Rock Port R-II High School	Instructional site: Dual Credit	4
Rockhurst High School	Instructional site: Dual Credit	4
Ruskin High School	Instructional site: Dual Credit	4
Saint Teresas Academy	Instructional site: Dual Credit	4
Sarcoxie R-II High School	Instructional site: Dual Credit	4
Sheldon High School	Instructional site: Dual Credit	4
Smithville R-II High School	Instructional site: Dual Credit	4
The Barstow School	Instructional site: Dual Credit	4
Tri-County R-7 High School	Instructional site: Dual Credit	4
Truman High School	Instructional site: Dual Credit	4
University Academy Charter School	Instructional site: Dual Credit	4
Warrensburg High School	Instructional site: Dual Credit	4
Weaubleau High School	Instructional site: Dual Credit	4
West Platte Jr-Sr High School	Instructional site: Dual Credit	4
William Chrisman High School	Instructional site: Dual Credit	4
Winnetonka High School	Instructional site: Dual Credit	4
Kansas City Indian Center	Instructional site	4
Liberty Stables	Instructional site	4
Lathrop & Gage	Instructional site	4
Tivoli Theatre	Instructional site	4
National World War I Museum at Liberty Memorial	Instructional site	4



Truman Medical Center	Instructional site: Dual Credit	4
St. Luke's Hospital	Instructional site	4
Kansas City Public Library—Plaza Branch	Instructional site	4
IBEX in Blue Spring, MO	Instructional site	4
Union Station	Instructional site	4
Richardson Elementary (KCMO)	Instructional site: Dual Credit	4
Kauffman Convention Center	Instructional site	4
KCK Central Office	Instructional site: Dual Credit	4
Hickman Mills district	Instructional site: Dual Credit	4
Raytown Schools Education and Conference Center	Instructional site: Dual Credit	4
UMKC-Northland	Instructional site: Dual Credit	4
<b>University of Missouri-Kansas City Summary</b>	<b>Residence center</b>	<b>0</b>
	<b>Off-campus sites</b>	<b>4</b>
	<b>Instructional site</b>	<b>0</b>
	<b>Instructional site: Dual Credit</b>	<b>80</b>
	<b>All off-campus sites</b>	<b>84</b>
<b>University of Missouri-St. Louis</b>		
<b>Name of off-campus site</b>	<b>Type of off-campus site</b>	<b>Site code</b>
Jefferson College	Off-campus site	2
Mineral Area College	Off-campus site	2
Poplar Bluff Regional Telecommunication	Off-campus site	2
South County Education & University Center	Off-campus site	2
Southern TCRC	Off-campus site	2
St. Charles Community College	Off-campus site	2
St. John's Mercy Medical Center	Off-campus site	2
East Central College	Instructional site	3
Missouri Baptist Medical Center	Instructional site	3
Affton High School	Instructional site: Dual Credit	4
Bayless High School	Instructional site: Dual Credit	4
Bishop DuBourg High School	Instructional site: Dual Credit	4
Block Yeshiva High School	Instructional site: Dual Credit	4
Brentwood High School	Instructional site: Dual Credit	4
Esther Miller Bais Yaakov High School	Instructional site: Dual Credit	4
Clyde C. Miller Career Academy	Instructional site: Dual Credit	4
Christian Brothers College High School	Instructional site: Dual Credit	4
Chaminade High School	Instructional site: Dual Credit	4
Cor Jesu High School	Instructional site: Dual Credit	4
Clayton High School	Instructional site: Dual Credit	4
Cleveland NJROTC High School	Instructional site: Dual Credit	4
Cardinal Ritter High School	Instructional site: Dual Credit	4
De Smet Jesuit High School	Instructional site: Dual Credit	4
Duchesne High School	Instructional site: Dual Credit	4
Elsberry High School	Instructional site: Dual Credit	4
Eureka High School	Instructional site: Dual Credit	4
Festus High School	Instructional site: Dual Credit	4
Francis Howell High School	Instructional site: Dual Credit	4
Fox High School	Instructional site: Dual Credit	4
Gateway STEM High School	Instructional site: Dual Credit	4
Hancock Place High School	Instructional site: Dual Credit	4

Francis Howell Central High School	Instructional site: Dual Credit	4
Hillsboro High School	Instructional site: Dual Credit	4
Francis Howell North High School	Instructional site: Dual Credit	4
Hazelwood West High School	Instructional site: Dual Credit	4
Hazelwood Central High School	Instructional site: Dual Credit	4
Incarnate Word High School	Instructional site: Dual Credit	4
John F Kennedy High School	Instructional site: Dual Credit	4
Jennings High School	Instructional site: Dual Credit	4
Kirkwood High School	Instructional site: Dual Credit	4
Lafayette High School	Instructional site: Dual Credit	4
Marquette High School	Instructional site: Dual Credit	4
McCluer High School	Instructional site: Dual Credit	4
Mehlville High School	Instructional site: Dual Credit	4
McCluer North High School	Instructional site: Dual Credit	4
Maplewood Richmond Heights High School	Instructional site: Dual Credit	4
McCluer South Berkeley High School	Instructional site: Dual Credit	4
Nerinx Hall High School	Instructional site: Dual Credit	4
Normandy High School	Instructional site: Dual Credit	4
Northwest House Springs High School	Instructional site: Dual Credit	4
Oakville High School	Instructional site: Dual Credit	4
Orchard Farm High School	Instructional site: Dual Credit	4
Owensville High School	Instructional site: Dual Credit	4
Pattonville High School	Instructional site: Dual Credit	4
Parkway Central High School	Instructional site: Dual Credit	4
Pacific High School	Instructional site: Dual Credit	4
Parkway North High School	Instructional site: Dual Credit	4
Parkway South High School	Instructional site: Dual Credit	4
Parkway West High School	Instructional site: Dual Credit	4
Ritenour High School	Instructional site: Dual Credit	4
Rockwood Summit High School	Instructional site: Dual Credit	4
St. Clair High School	Instructional site: Dual Credit	4
St. Charles High School	Instructional site: Dual Credit	4
St. Dominic High School	Instructional site: Dual Credit	4
St. Francis Borgia High School	Instructional site: Dual Credit	4
St Louis University High School	Instructional site: Dual Credit	4
St. Joseph Academy	Instructional site: Dual Credit	4
Seckman High School	Instructional site: Dual Credit	4
St. Pius X High School	Instructional site: Dual Credit	4
Trinity High School	Instructional site: Dual Credit	4
Warrenton High School	Instructional site: Dual Credit	4
Winfield High School	Instructional site: Dual Credit	4
Webster Groves High School	Instructional site: Dual Credit	4
Wentzville Holt High School	Instructional site: Dual Credit	4
Windsor High School	Instructional site: Dual Credit	4
Wentzville Timberland High School	Instructional site: Dual Credit	4
Fort Zumwalt East High School	Instructional site: Dual Credit	4
Fort Zumwalt North High School	Instructional site: Dual Credit	4
Fort Zumwalt South High School	Instructional site: Dual Credit	4
Fort Zumwalt West High School	Instructional site: Dual Credit	4
<b>University of Missouri-St. Louis</b>	<b>Residence center</b>	<b>0</b>
	<b>Off-campus sites</b>	<b>7</b>
	<b>Instructional site</b>	<b>2</b>

<b>Summary</b>	<b>Instructional site: Dual Credit</b>	<b>71</b>
	<b>All off-campus sites</b>	<b>80</b>
<b>SUMMARY</b>		
<b>TWO-YEAR PUBLIC INSTITUTIONS</b>	<b>Institutions reporting no off-campus sites</b>	<b>1</b>
	<b>Residence center</b>	<b>31</b>
	<b>Off-campus sites</b>	<b>78</b>
	<b>Instructional site</b>	<b>14</b>
	<b>Instructional site: Dual Credit</b>	<b>243</b>
	<b>All off-campus sites</b>	<b>366</b>
<b>SUMMARY</b>		
<b>FOUR-YEAR PUBLIC INSTITUTIONS</b>	<b>Institutions reporting no off-campus sites</b>	<b>2</b>
	<b>Residence center</b>	<b>11</b>
	<b>Off-campus sites</b>	<b>50</b>
	<b>Instructional site</b>	<b>11</b>
	<b>Instructional site: Dual Credit</b>	<b>498</b>
	<b>All off-campus sites</b>	<b>570</b>
<b>SUMMARY</b>		
<b>ALL PUBLIC INSTITUTIONS</b>	<b>Institutions reporting no off-campus sites</b>	<b>3</b>
	<b>Residence center</b>	<b>42</b>
	<b>Off-campus sites</b>	<b>128</b>
	<b>Instructional site</b>	<b>25</b>
	<b>Instructional site: Dual Credit</b>	<b>741</b>
	<b>All off-campus sites</b>	<b>936</b>

## **AGENDA ITEM SUMMARY**

### **AGENDA ITEM**

Policy on Teaching Missouri/United States History  
Coordinating Board for Higher Education  
February 6, 2014

### **DESCRIPTION**

RSMo 170.011.1 requires instruction in the constitutions of the United States and the state of Missouri, and in American history and institutions, to begin in the seventh grade and continue in college and university courses. The statute charges the commissioner of higher education with determining the extent to which these courses shall be offered. This agenda item summarizes revisions to the Coordinating Board for Higher Education policy on Credit Transfer Guidelines for Student Transfer and Articulation among MO Colleges and Universities.

### **Summary**

The language in current CBHE policy has caused confusion among public and private two-year and four-year institutions regarding their compliance with the statute. In an effort to alleviate this confusion, the MDHE, with the advice of the Council of Chief Academic Officers (CCAO), has revised the current policy to clarify institutions' responsibilities to offer instruction in the constitutions of the United States and in the state of Missouri, and in American history and institutions. The revised CBHE policy states that institutions must offer courses that include instruction in the constitutions of the United States and in the State of Missouri, and in American history and institutions. The policy establishes criteria that can be used to determine an institution's compliance with the requirement. (see attachment A)

The CCAO reviewed and discussed the proposal in October and again in January. The policy as presented here was revised based on feedback from the CCAO, which encourages the CBHE to adopt the revised policy.

### **STATUTORY REFERENCE**

Sections 170.011.1 and 170.011.3, RSMo, Statutory requirements for courses in the constitutions, American History and Missouri Government.

### **RECOMMENDED ACTION**

**It is recommended that the Coordinating Board for Higher Education approve the attached history instruction policy revisions and direct the commissioner of higher education to oversee its implementation.**

### **ATTACHMENTS**

Attachment A: Revised policy for Instruction in U.S. History and Constitution

### Statute

RSMo 170.011. 1. Regular courses of instruction in the Constitution of the United States and of the state of Missouri and in American history and institutions shall be given in all public and private schools in the state of Missouri, except privately operated trade schools, and shall begin not later than the seventh grade and continue in high school to an extent determined by the state commissioner of education, and shall continue in college and university courses to an extent determined by the state commissioner of higher education. . . .

3. A student of a college or university, who, after having completed a course of instruction prescribed in this section and successfully passed an examination on the United States Constitution, and in American history and American institutions required hereby, transfers to another college or university, is not required to complete another such course or pass another such examination as a condition precedent to his graduation from the college or university.

### Applicable CBHE Policy

#### **Credit Transfer Guidelines for Student Transfer and Articulation Among MO Colleges and Universities**

<http://www.dhe.mo.gov/files/policies/credittransfer.pdf>

*Revised text is highlighted below*

## II. Statewide General Education Policy

### D. General Education Goals and Competencies

#### 2. Knowledge Areas

##### a. Social and Behavioral Sciences

##### a. Social and Behavioral Sciences

State-Level Goal: To develop students' understanding of themselves and the world around them through study of content and the processes used by historians and social and behavioral scientists to discover, describe, explain, and predict human behavior and social systems. Students must understand the diversities and complexities of the cultural and social world, past and present, and come to an informed sense of self and others.

~~(Students must fulfill the state statute requirements for the United States and Missouri constitutions.)~~ *In accordance with section 170.011 RSMo, all institutions of higher education in Missouri must offer courses that include instruction in the constitution of the United States and of the state of Missouri, and in American history and institutions. This provision can be met through courses that include as learning objectives the following suggested competencies:*

~~Suggested Competencies:~~ Students will demonstrate the ability to:

- explain social institutions, structures and processes across a range of historical periods and cultures.
- develop and communicate hypothetical explanations for individual human behavior within the large-scale historical and social context.
- draw on history and the social sciences to evaluate contemporary problems.
- describe and analytically compare social, cultural and historical settings and processes other than one's own.
- articulate the interconnectedness of people and places around the globe.
- describe and explain the constitutions of the United States and Missouri.

## **AGENDA ITEM SUMMARY**

### **AGENDA ITEM**

Proprietary School Certification Actions and Reviews  
Coordinating Board for Higher Education  
February 6, 2014

### **DESCRIPTION**

All program actions that have occurred since the December 20, 2013, Coordinating Board meeting are reported in this item. In addition, the report includes information concerning anticipated actions on applications to establish new postsecondary education institutions, exemptions from the department's certification requirements, and school closures.

### **STATUTORY REFERENCE**

Sections 173.600 through 173.619, RSMo, Regulation of Proprietary Schools.

### **RECOMMENDED ACTION**

This is an information item only.

### **ATTACHMENT**

Proprietary School Certification Program Actions and Reviews

## **Coordinating Board for Higher Education Proprietary School Certification Program Actions and Reviews**

### ***Certificates of Approval Issued (Authorization for Instructional Delivery)***

Hannibal Dental Group  
Hannibal, Missouri

This for-profit school offers a nondegree program in dental assisting. The mission of the school is to teach students the techniques and skills necessary to gain entry-level employment as a dental assistant. This school is not accredited.

YogaSource Yoga School  
St. Louis, Missouri

This for-profit school offers a nondegree program in yoga teacher training. The mission of the school is to prepare students to become yoga instructors registered with the Yoga Alliance. This school is not accredited.

### ***Certificates of Approval Issued (Authorization Only to Recruit Students in Missouri)***

None

### ***Applications Pending Approval (Authorization for Instructional Delivery)***

Abiding Faith Health Care Services  
St. Louis, Missouri

This private, for-profit school is seeking certification to offer nondegree programs in certified nurse assisting, medication technician, and restorative nursing. The school is not accredited.

American Professional Driver Academy  
Phillipsburg, Missouri

This private, for-profit school is seeking to offer a nondegree program in diesel truck driver training. The mission of the school is to provide a positive training environment for students to acquire the knowledge and skills needed to become successful in the trucking industry. This school is not accredited.

Modern Driver Academy  
Bourbon, Missouri

This private, for-profit school is seeking certification to offer nondegree programs in truck driver and motor coach operator training. The mission of the school is to prepare students with the knowledge and skills that will enable them to qualify for entry level jobs in the trucking industry. This school is not accredited.

Rockbridge Seminary  
Springfield, Missouri

This not-for-profit nondenominational Christian school, previously operating under the name Rockbridge University, was granted exemption from certification standards on June 27, 2003 as “a not-for-profit school owned, controlled and operated by a bona fide religious or denominational organization which offers no programs or degrees and grants no degrees or certifications other than those specifically designated at theological, bible, divinity or other religious designation.” The school is seeking voluntary certification as it was awarded accreditation status in 2013 from the Accrediting Commission of the Distance Education and Training Council (DETC). The school proposes to offer masters degrees in ministry leadership and divinity and a certificate in ministry studies. The mission of the school is to develop servant leaders for Christian ministry through education and learning experiences.

***Applications Pending Approval (Authorization Only to Recruit Students)***

American Sentinel University  
Aurora, Colorado

This private, for-profit institution proposes to recruit Missouri students for its certificate, undergraduate and graduate programs in information systems, nursing, computer science, healthcare informatics, business administration, and doctoral programs for nurse practitioners. The mission of the school is to provide high-quality, innovative programs that enable students to enhance their professional and civic lives. The school is accredited by the Accrediting Commission of the Distance Education and Training Council (DETC).

***Exemptions Granted***

None

***Applications Denied***

Ellis Training Center  
St. Louis, Missouri

Ellis Training Center submitted an initial application for certification on June 27, 2011, and proposed to offer training as a certified nursing assistant. The school was denied



certification on December 5, 2013, due to failure to comply with certification standards and failure to respond to requests for supplementary information in a timely manner.

SOAR Healthcare Service Training  
St. Louis, Missouri

SOAR Healthcare Service Training submitted an initial application for certification on April 18, 2012, and proposed to offer training as a certified nursing assistant. The school was denied certification on December 5, 2013, due to failure to comply with certification standards and failure to respond to requests for supplementary information in a timely manner.

## **AGENDA ITEM SUMMARY**

### **AGENDA ITEM**

Interim Report on Statewide Academic Program Review  
Coordinating Board for Higher Education  
February 6, 2014

### **DESCRIPTION**

At Governor Nixon's request, between September 2010 and January 2011 Missouri Department of Higher Education undertook a review of the complete academic program inventory at each of the state's four-year and two-year public institutions of higher education. In February 2011, the Coordinating Board for Higher Education approved the MDHE report, which was forwarded to the Governor. One of the recommendations in the Report was a follow-up evaluation of some 175 selected programs in three years. This agenda item provides an update on the progress of these follow-up reviews.

### **Background**

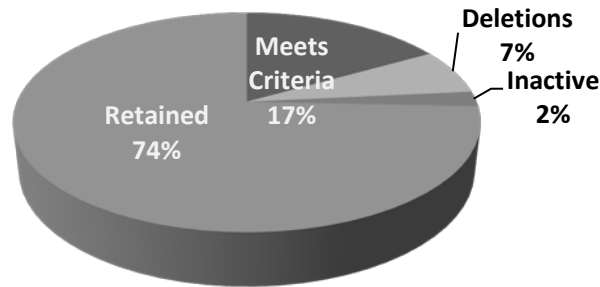
At the completion of the 2010-11 review, MDHE staff recommended that selected programs undergo a follow-up review in three years. Programs were selected for further review for several reasons. Some of the programs identified for follow-up were, in 2010, at the margin of efficient productivity. Several institutions indicated they had plans to increase productivity through dedicated efforts to improve the recruitment, retention and matriculation of students within a given program. The follow-up reviews would permit MDHE to assess the effectiveness of these development plans. MDHE used the same methodology for the follow-up reviews as it did in the 2010 Statewide Review.

### **Current Status**

MDHE staff is currently evaluating the data and information submitted by institutions for the selected programs. All institutions with programs subject to the follow-up reviews have responded to the MDHE's request for information. In some cases, however, the data is incomplete. MDHE staff is working with the institutions to expedite the completion of the present follow-up review.

While the review is not yet complete, MDHE staff has drawn some preliminary conclusions about the programs subject to the follow-up reviews:

- About 17 percent of the programs now meet the CBHE-defined productivity thresholds
- Institutions have deleted 12 (7 percent) of the programs and inactivated another four.
- Three-fourths of the programs will be retained.



A full report on the follow-up reviews will be provided to the CBHE at the board's April 2014 meeting.

### **STATUTORY REFERENCE**

Section 173.005(7) CBHE statutory responsibility to collect the necessary information and develop comparable data for all institutions of higher education in the state . . .

Section 173.020(4) RSMo, CBHE statutory responsibility for designing a coordinated plan for higher education in the state...

Section 173.030(2) RSMo, CBHE statutory responsibility for recommending to governing boards of any institutions in the state the development, consolidation, or elimination of programs, degree offerings, physical facilities or policy changes where that action is deemed . . . in the best interests of the institution . . . and or the general requirements of the state.

### **RECOMMENDED ACTION**

This is an information item only.

### **ATTACHMENT**

None

## **AGENDA ITEM SUMMARY**

### **AGENDA ITEM**

Coordinating Board for Higher Education  
COTA Reorganization Update  
February 6, 2014

### **DESCRIPTION**

The Coordinating Board for Higher Education is given responsibility in statute, Section 173.005.2(6) RSMo, to “establish guidelines to promote and facilitate the transfer of students between institutions of higher education within the state.” In fulfilling this responsibility, the CBHE has utilized a standing advisory committee to ensure that transfer and articulation policies are developed, evaluated and monitored. The CBHE Committee on Transfer and Articulation (COTA) serves in this capacity. This agenda item summarizes the reorganization of COTA.

### **Summary**

In October 2013, the Council of Chief Academic Officers (CCAO) approved the reorganization of COTA and its advisory council, COTA-AC. The CCAO has assumed many of the broad, high-level responsibilities which COTA previously had addressed. The MDHE and the CCAO agree that there is an important need for a committee dedicated to matters of transfer and articulation. Therefore, the COTA-AC be disbanded, and that current COTA-AC members will now assume the roles and responsibilities of COTA, and serve as an advisory council to the CCAO.

COTA members will continue to be nominated by an open nomination process, selected by the Commissioner of Higher Education and serve three year terms on a rotating basis. Nominated members will have knowledge and working experience in order to provide advice and recommendations. COTA will work with the CCAO to identify, evaluate and implement important initiatives that will strengthen transfer and articulation across all sectors of Missouri's educational system. COTA will continue to fulfill historical functions listed in the COTA Structure attachment. COTA will also assume from COTA-AC the task of planning and hosting the annual Conference on Transfer and Articulation.

COTA will continue to represent each post-secondary sector, It will have of eight members, one of which will serve as chairperson of the committee and one of which shall serve as the treasurer. Members shall consist of three representatives from public two-year colleges; three representatives from the public four-year colleges and universities, one of which must be from the University of Missouri, one of which must be from the other public four-year institutions and one of which is allowed from any Missouri public four-year institution; one representative from independent two-year colleges or two-year proprietary institutions; and one representative from independent four-year colleges and universities. In addition, the commissioner of higher education, or a designated representative, serves as *ex-officio* voting member of the committee.

**STATUTORY REFERENCE**

Section 173.005.2(6), RSMo, Statutory responsibilities of the Coordinating Board for Higher Education

**RECOMMENDED ACTION**

This is an information item only.

**ATTACHMENTS**

Attachment A: COTA Structure, Function and Short History

## **COTA Structure, Function and Short History**

The Coordinating Board for Higher Education is given responsibility in Section 173.005.2(6) RSMo, to “establish guidelines to promote and facilitate the transfer of students between institutions of higher education within the state.” In fulfilling this responsibility, the CBHE has utilized a standing advisory committee to ensure that transfer and articulation policies are developed, evaluated and monitored. The CBHE Committee on Transfer and Articulation (COTA) serves in this capacity.

### **COMMITTEE ON TRANSFER AND ARTICULATION (from CBHE Public Policies)**

The CBHE has established a Committee on Transfer and Articulation, consisting of eight members, with responsibility to oversee the implementation of the guidelines as set forth in this policy statement.

The Committee on Transfer and Articulation will be composed of eight members appointed by the Commissioner of Higher Education, one of which shall serve as chairperson of the committee. Members shall consist of three representatives from public two-year colleges; three representatives from the public four-year colleges and universities, one of which must be from the University of Missouri and one of which must be from the other public four-year institutions; one representative from independent two-year colleges or two-year proprietary institutions; and one representative from independent four-year colleges and universities. In addition, the Commissioner, or a designated representative, will sit as an *ex-officio* voting member of the committee. The Committee on Transfer and Articulation is encouraged to seek the counsel of faculty and other institutional representatives in the performance of its functions. Those functions shall include the following:

- Conduct a bi-annual review of the provisions of the college transfer guidelines and recommend such revisions as are needed to promote the success and general well-being of the transfer student;
- Review and make recommendations concerning transfer issues brought before it by institutions;
- Recommend modifications of institutional policies and procedures that, in the committee's judgment, would enhance and facilitate the transfer of students;
- Study nontraditional credits and develop transfer guidelines for them;
- Systematically solicit suggestions and data from administrators, faculty and students concerning matters of transfer;
- Develop a job description for an articulation officer's position that defines duties and is an acknowledgement of common expectations among the institutions;
- Maintain an annually updated list of institutional articulation officers who have been appointed by the president or CEO of each institution;

- Review and make recommendations for change concerning the CBHE brochure, "Transfer Guidelines: Students' Rights and Responsibilities";
- Monitor both the sending and receiving institutions to determine whether they are informing transfer students of their rights and responsibilities;
- Review and recommend resolution of individual cases of appeal from institutions and/or students per Section B;
- Prepare and submit to the CBHE, for such action and distribution as the CBHE deems appropriate, an annual report of committee meetings, as well as actions and recommendations, including a report of student and institutional appeals cases. The chairperson shall convene the committee at least once a year; and
- Establish committee rules of procedure and meeting, on the call of the chairperson, as is necessary to perform its functions.

#### **Committee on Transfer and Articulation Advisory Committee (COTA-AC)**

COTA-AC members are elected to three year terms on a rotating system. COTA-AC is designed so that each post-secondary sector is represented.

*The COTA Advisory Committee (AC) advises COTA. Its primary role is to review proposed revisions and initiatives to statewide transfer and articulation policies and to assess, evaluate and provide feedback on the feasibility of implementation of said proposals. Additionally, the AC will bring forward to COTA any issues or emerging trends that will affect the transfer of students and/or post-secondary credits between institutions in this state.*

## **AGENDA ITEM SUMMARY**

### **AGENDA ITEM**

Missouri Assessment Pilot/Multistate Collaborative  
Coordinating Board for Higher Education  
February 6, 2014

### **DESCRIPTION**

The Missouri Department of Higher Education is launching the Missouri Learning Assessment Pilot, a statewide effort among public and independent institutions of higher education and the Missouri Department of Higher Education to develop clear and transparent evidence of what students are learning. In conjunction with this effort, Missouri also is one of nine states, with the assistance of the Association of American Colleges & Universities, the National Center for Higher Education Management Systems, and the State Higher Education Executive Officers, participating in the Multi-State Collaborative to Advance Learning Outcomes Assessment. This agenda item provides an update on both of these initiatives.

### **Background**

In effect, MoLAP and MSC are two halves of the same walnut, having similar objectives and using similar methodology and metrics. Faculty will gather student work products and use them to develop rigorous standards, frameworks and assessment practices drawing on resources from AAC&U's *Liberal Education and America's Promise (LEAP)* initiative. The Bill & Melinda Gates Foundation has provided grant support for the first phase of this initiative, a pilot study designed primarily to demonstrate proof of concept for assessing student learning in this manner. Work will begin in early 2014 and continue through the summer months. The study itself will begin in fall 2014 and continue into spring 2015.

The key elements of this new approach are:

- Assessing learning based on work produced by students for their college courses;
- Assessing de-identified student work using a faculty-developed Liberal Education and the American Promise (LEAP) rubric;
- Assessment that is completed by trained faculty members who are not serving as the course instructors;
- Producing measures of average student performance that allow comparisons across institutions, across types of institutions, across states and against benchmarks;
- Assessing students' writing skills and quantitative literacy;
- Focusing on how results can be used to identify and replicate effective teaching methods, curricular requirements and course designs.

This collaboration is being launched because existing assessment methods (e.g., grades, standardized tests, student surveys, etc.) are inadequate to accurately gauge and consistently share information about important college-level learning outcomes, including what students

Coordinating Board for Higher Education  
February 6, 2014



know and understand, and how they apply their knowledge. The collaboration seeks to produce data that will allow faculty to pinpoint how to improve instruction, make curricular changes, rethink course design and implement more effective classroom teaching and learning methods. The evidence generated by the project, aggregated across similar institutions, is expected to be useful to states and systems of higher education for cross-institutional and/or cross-state benchmarking and for public reports that will more accurately inform governors, boards, state legislators and other interested parties about the quality of student learning.

**STATUTORY REFERENCE**

RSMo 173.005.2(9); . . . shall collect the necessary information and develop comparable data for all institutions of higher education in the state . . .

**RECOMMENDED ACTION**

This is an information item only.

**ATTACHMENT(S)**

None

## **AGENDA ITEM SUMMARY**

### **AGENDA ITEM**

2014 Legislative Session

Coordinating Board for Higher Education

February 6, 2014

### **DESCRIPTION**

The Second Regular Session of the 97<sup>th</sup> General Assembly is underway, and some higher education-related issues have already emerged. A report detailing all higher education-related legislation, filed as of January 23, 2014, is provided as an attachment. Updated information will be provided in the verbal report that accompanies this item at the February 6, 2014, CBHE meeting.

### **Higher Education Funding**

SCS SB 492 (Sen. Pearce) requires all funding above the previous year core for the public four-year institutions and Linn State Technical College to be distributed through a resource allocation model approved by the CBHE. The resource allocation model must distribute at least 90 percent of the new funds based on institutional performance.

HB 1392 (Rep. Thomson) requires all funding above the previous year core for all public institutions (community colleges, four-year institutions and Linn State Technical College) to be distributed through a resource allocation model approved by the CBHE. That model must allocate at least 90 percent of the new funds based on institutional performance.

### **State Authorization Reciprocity Agreement**

SB 699 (Sen. Pearce) and HB 1389 (Rep. Thomson) authorize the CBHE to enter into a interstate distance education reciprocity agreement on behalf of Missouri. For Midwestern states such as Missouri, the state authorization reciprocity agreement process is administered by the Midwest Higher Education Compact. The bill also grants authority to CBHE to promulgate rules necessary for Missouri to participate in the reciprocity agreement.

### **Bright Flight Expansion**

HB 1308 (Rep. Thomson) revises certain student eligibility requirements for the Bright Flight program and add a forgivable loan component to the program. The loan component allows eligible students to receive up to \$5,000 per year in addition to the scholarship amount. The loans are forgiven if the student remains and works in the state of Missouri for a specified period of time.

### **Innovation Education Campus Tax Credits**

SB 729 (Sen. Romine) and HB 1459 (Rep. Lauer) authorize a tax credit for donations to Innovation Education Campuses as defined in the bill. The tax credit would be for one-half of the donation but could not exceed current year tax liability of the donating entity.

### **“Pay It Forward”**

HB 1232 (Rep. Hahr), titled the Show Me Future Pilot Program, directs the MDHE to determine the feasibility of a pilot program to study the impact of replacing traditional higher education tuition with a system that would enable graduates to repay higher education costs with a percentage of their income for a specified period of time.

### **Veterans**

HB 1383 (Rep. Peters) grants in-state tuition eligibility for active duty military personnel and national guard.

### **Other**

SB 628 (Sen. Schaaf) and HB 1206 (Rep. Wilson) remove the expiration date on the authority of certain public higher education institutions to transfer real property within certain limitations without General Assembly authorization

HB 1487 (Rep. Bahr) directs DESE to establish a process to allow certain students at colleges and universities to receive tuition reimbursement for remedial college courses. Reimbursement would be deduced from the classroom trust fund.

SB 514 (Sen. Lamping) and HB 1490 (Rep. Bahr) prohibit the State Board of Education, the Department of Elementary and Secondary Education, and school districts from implementing the Common Core State Standards

### **STATUTORY REFERENCE**

Chapter 173, RSMo, Department of Higher Education

### **RECOMMENDED ACTION**

This is an information item only.

### **ATTACHMENT**

MDHE Legislative Update



## Legislative Update

1-24-14

### Summary of Legislation Impacting Higher Education

[SB 699](#)

[Pearce](#)

**Interstate Reciprocity for Distance Education:** Authorizes the CBHE to enter into an interstate distance education reciprocity agreement on behalf of Missouri. For Midwestern states such as Missouri, the state authorization reciprocity agreement process is administered by the Midwest Higher Education Compact. The bill also grants authority to CBHE to promulgate rules necessary for Missouri to participate in the reciprocity agreement.

**Bill History:** First Read: 1-13-14

[HB 1389](#)

[Thomson](#)

**Interstate Reciprocity for Distance Education:** Authorizes the CBHE to enter into an interstate distance education reciprocity agreement on behalf of Missouri. For Midwestern states such as Missouri, the state authorization reciprocity agreement process is administered by the Midwest Higher Education Compact. The bill also grants authority to CBHE to promulgate rules necessary for Missouri to participate in the reciprocity agreement.

**Bill History:** Introduced: 1-14-14; Second Read: 1-15-14

[SB 492](#)

[Pearce](#)

**State Funding for Higher Education Institutions:** requires all funding above the previous year core for the public four-year institutions and Linn State Technical College to be distributed through a resource allocation model approved by the CBHE. The resource allocation model must distribute at least 90 percent of the new funds based on institutional performance.

**Bill History:** Prefiled: 12-1-13; Referred to S Education: 1-9-15; Hearing: 1-15-14; SCS voted Do Pass Senate Education Committee: 1-22-14

[SB 494](#)

[Pearce](#)

**State Student Aid Study:** Requires the Joint Committee on Education to conduct a study of the Higher Education Academic

Scholarship Program (Bright Flight), the Access Missouri Financial Assistance Program, and the A+ Schools Program by November 1, 2014. The study must include, but is not limited to, eligibility requirements for each program, acceptance of aid by eligible students, and retention and graduation rates of recipients. Also adds public institutions of higher education to the entities which the JCE may make reasonable requests for staff assistance.

**Bill History:** Prefiled: 12-1-13; Referred to S Education: 1-9-14

---

[SB 605](#)

[Dixon](#)

**Higher Education Clean Up Bill:** Updates references to higher education statutes that have been repealed. Several statutes contain references to sections 173.205 and 173.215, which were repealed in 2007. This act removes these references and replaces them with references to either section 173.1102 or section 173.1104, as appropriate.

**Bill History:** Prefiled: 12-4-13; First Read: 1-8-14; Second Read and Referred to Senate Education Committee: 1-16-14

---

[SB 679](#)

[Curls](#)

**Parental Support for Higher Education:** Modifies laws regarding educational parental support for higher education.

**Bill History:** First Read: 1-8-14

---

[SB 722](#)

[Justus](#)

**MO Tuition Equity Act:** Requires colleges and universities to consider an individual a Missouri resident for tuition, fees, and admission purposes based on graduation from a Missouri high school if they attended a Missouri high school for at least two years. The individual must have entered the US prior to enactment and, if not a citizen or permanent resident, must provide an affidavit confirming the intent to become a permanent resident.

**Bill History:** First Read: 1-14-14

---

[SB 729](#)

[Romine](#)

**Tax Credits for Innovation Campuses:** Provides a tax credit for donations to Innovation Education Campuses as defined in the bill. The tax credit would be for one-half of the donation but could not

exceed the current year tax liability of the donating entity.

**Bill History:** First Read: 1-15-14

---

[HB 1232](#)

[Haahr](#)

**Show-Me Future Program Pilot:** Directs the MDHE to determine the feasibility of a pilot program to study the impact of replacing traditional higher education tuition with a system that would enable graduates to repay higher education costs with a percentage of their income for a specified period of time.

**Bill History:** Introduced: 1-8-14; Second Read: 1-9-14; Referred to House Higher Education: 1-16-14

---

[HB 1247](#)

[Wood](#)

**A+ Dual Credit:** Requires DHE to develop a procedure to reimburse students in the A+ program for dual credit course tuition and any fees paid while the student was in high school.

**Bill History:** Introduced: 1-8-14; Second Read: 1-9-14; Referred to House Elementary and Secondary: 1-16-14

---

[HB 1279](#)

[English](#)

**A+ Expansion:** Expands the A+ scholarship program to include any high school graduate, public or private, regardless of whether the school was designated as an A+ school.

**Bill History:** Introduced: 1-9-14; Second Read: 1-13-14; Referred to House Elementary and Secondary: 1-16-14

---

[HB 1308](#)

[Thompson](#)

**Bright Flight Expansion:** Revises student eligibility requirements for the Higher Education Academic Scholarship Program (Bright Flight) and adds a forgivable loan component to the program.

**Bill History:** Introduced: 1-9-14; Second Read: 1-13-14; Referred to House Higher Education: 1-16-14

[HB 1377](#)

[Walker](#)

**Public Safety Officer Survivor Program Expansion:** Add emergency medical technicians to the list of public safety officers eligible for survivor's and disabled employee's education grants.

**Bill History:** Introduced:1-14-14; Second Read: 1-15-14

---

[HB 1383](#)

[Peters](#)

**In-state Tuition for Military:** Grants in-state tuition eligibility for active duty military personnel and national guard.

**Bill History:** Introduced:1-14-14; Second Read: 1-15-14

---

[HB 1390](#)

[Thomson](#)

**State Funding for Higher Education Institutions:** Requires all funding above the previous year core for all public institutions (community colleges, four-year institutions and Linn State Technical College) to be distributed through a resource allocation model approved by the CBHE. That model must allocate at least 90 percent of the new funds based on institutional performance.

**Bill History:** Introduced:1-14-14; Second Read: 1-15-14; Referred to House Higher Education: 1-22-14

---

[SB 628](#)

[Schaaf](#)

**Property Transfer by Higher Education Institutions:** Removes the expiration date on the authority of certain public higher education institutions to transfer real property, with some exceptions, without General Assembly authorization.

**Bill History:** Prefiled: 12-13-13; First Read: 1-8-14

---

[HB 1206](#)

[Wilson](#)

**Property Transfer by Higher Education Institutions:** Removes the expiration date on the authority of certain public higher education institutions to transfer real property, with some exceptions, without General Assembly authorization.

**Bill History:** Prefiled: 1-3-14; Referred to Higher Education: 1-9-14

---

[HB 1442](#)

[Dunn](#)

**Alpha Phi Alpha Day:** Designates December 4 as "Alpha Phi Alpha Day" in Missouri in honor of the first black intercollegiate Greek-letter fraternity established for African-Americans.

**Bill History:** Second Read: 1-16-14

---

[HB 1487](#)

[Bahr](#)

**Reimbursement for Remedial College Courses:** Directs DESE to establish a process to allow certain students at colleges and universities to receive tuition reimbursement for remedial college courses. Reimbursement would be deduced from the classroom trust fund.

**Bill History:** Second Read: 1-21-14

---



## **AGENDA ITEM SUMMARY**

### **AGENDA ITEM**

Budget Update - Governor's Actions and Recommendations  
Coordinating Board for Higher Education  
February 6, 2014

### **DESCRIPTION**

The intent of this item is to provide an update on the governor's recommendations relating to the Fiscal Year 2015 Missouri Department of Higher Education budget, including state scholarship programs administered by the department, public institutional operating and capital budgets and University of Missouri-related budget items.

### **FY14 Supplemental**

The governor has recommended an additional \$878,700 for FY14 for Community College Tax Refund Offsets. In both FY13 and FY14, the MDHE received appropriation authority of \$1,300,000 for transferring income tax refunds to the state's community colleges to offset debts owed to the institutions by state taxpayers. The cost of the program exceeded the appropriation threshold in FY13, requiring the remaining balance to be paid from the FY14 appropriation. The supplemental is necessary to cover the payment of the FY13 shortfall and increased usage anticipated in FY14.

Similarly, the governor has recommended an additional \$100,000 for FY14 for Missouri State University's Tax Refund Offsets. The supplemental is necessary to cover their FY13 shortfall and increased usage in FY14. Their original appropriation authority was \$200,000.

### **FY15 Recommendations**

#### **MDHE Budget**

The governor's recommendations for FY15 for the department's internal budget generally maintain FY14 levels of funding. The governor recommended a three percent pay increase for state employees, to take effect on January 1, 2015, as well as the reinstatement of the state's match to employee deferred compensation payments up to a maximum of \$75 per month.

The governor recommended the one FTE requested by the CBHE to administer the review of out-of-state programs as established in HB 1042 (2012).

The governor recommended \$118,109 in new spending authority in order for the MDHE to expend two grants it expects to receive: \$75,000 from the Gates Foundation for a multistate collaborative to assess student learning outcomes and \$15,000 from the American Association of State Colleges and Universities for college and career readiness partnerships. The remaining balance provides spending authority for grants carried over from the previous fiscal year.

Coordinating Board for Higher Education  
February 6, 2014

## **Student Financial Assistance Programs**

### **A+**

The governor has recommended a total of \$33,113,326 for the A+ Schools Program, which represents a \$2.7 million increase over FY14.

### **Bright Flight**

The governor has recommended maintaining the FY 14 funding level (\$14,269,250) for the scholarship component of the Bright Flight program. In addition, the governor recommended \$17 million to fund a new loan forgiveness component for Bright Flight recipients. This brings the total appropriation to \$33,676,666. The governor's recommendation also included 1.0 FTE for the administration of the loan component.

### **Access Missouri**

The governor has recommended a total appropriation of \$62,182,307 for the Access Missouri program, an increase of \$8,550,000 over the FY14 level of funding. Because it is anticipated the program will continue to use existing fund balances to support award levels, the impact of this increase on FY15 award amounts is not known. Further uncertainty in award levels is due to the changes taking place in the statutory maximum awards for FY15.

### **Advance Placement Incentive Grant**

The governor has recommended \$100,000 to continue the Advanced Placement Incentive Grant. This grant awards five hundred dollars to any student who receives an Access Missouri or A+ award and in addition has received two grades of three or higher on advanced placement examinations in the fields of mathematics or science while attending a Missouri public high school. This funding is being provided by MOHELA.

### **Other MDHE Student Financial Aid Programs**

The governor supported several CBHE-approved changes in the other MDHE-administered programs. His recommendation supported the \$9,000 reallocation from the Veteran's Survivors Grant and he also supported the reduction in the Kids' Chance Scholarship from \$17,500 to \$15,000. Both changes were made to align the appropriation level with the available funding.

The governor recommended continued FY14 level funding for the following programs:

- Minority Teaching Scholarship Program, \$169,000;
- Minority and Underrepresented Environmental Literacy Program, \$32,964
- Vietnam Veterans Survivors Scholarship Program, \$50,000; and
- Marguerite Ross Barnett Scholarship Program, \$500,000.

## **Special Initiatives**

### **MSU-UMKC Pharmacy/Doctorate Program**

The governor recommended \$2 million of continued funding for the Pharmacy Doctorate program at Missouri State University that is operated in collaboration with the University of Missouri – Kansas City School of Pharmacy.

Coordinating Board for Higher Education  
February 6, 2014

### Innovation Education Campuses

The governor recommended \$1 million in new funding for innovation education campuses, which are accelerated higher education programs for high school students, that involve collaboration between high schools, higher education institutions, and industry-leading employer partners.

### College and University Operating Budgets

In addition to maintaining the FY14 core level of funding, the governor recommended continuation of performance funding and two additional targeted initiatives relating to the institutional operations. The attachment provides information on the distribution of these funds.

### Performance Funding

The governor recommended \$42,062,914 for performance funding based on the CBHE-approved model. In total, this is a \$17 million increase over the core appropriation for FY14. The increase is differentiated by sector (5% increase for 4 year and Linn State, 4% increase for 2 year) and by institution, based on the number of performance targets met.

### Caring for Missourians-Mental Health Initiative

The governor recommended \$19.8 million new funding for grants to educate an additional 1,200 individuals for high-demand mental health careers through this initiative. This initiative would provide support to both two- and four-year institutions to increase the number of individuals entering related fields and to provide opportunities for greater focus of existing professionals on mental health issues.

### Science, Technology, Engineering and Mathematics

The governor recommended \$22,038,034 in new funding for 4-year institutions to focus on preparing students for high-demand careers in STEM-related fields of study.

### Capital Improvements

The governor's recommendations for FY15 include \$10 million for the purchase of the old St. Mary's Hospital for use by nursing and culinary programs at Lincoln University.

### Other Items

The governor made the following FY15 recommendations for items listed as University of Missouri-related:

- Missouri Telehealth Network – continuation funding of \$437,640
- Missouri Rehabilitation Center – continued funding of \$10,337,870
- Missouri Kidney Program – continued funding of \$1,750,000
- State Historical Society – increased funding of \$483,250, for a total of \$2,210,855
- Spinal Cord Injury Research – continued spending authority of \$1,500,000

**STATUTORY REFERENCE**

Sections 173.005(2), 173.030(7) RSMo

**RECOMMENDED ACTION**

This is an information item only.

**ATTACHMENT(S)**

Institutional Funding Distribution

**FY 15 Performance Funding Increases  
Governor's Recommendations**

Institution	FY 15 Core Funding	Performance Funding			STEM Initiative	Caring for Missourians	Total Funding Recommended	Total Percent Increase
		% of Targets Met	Dollar Increase	Percent Increase				
Crowder College	4,553,647	100%	211,748	4.7%		216,076	4,981,471	9.4%
East Central College	5,148,157	60%	143,636	2.8%		74,453	5,366,246	4.2%
Jefferson College	7,438,917	80%	276,732	3.7%		301,410	8,017,059	7.8%
Metropolitan Community College	31,204,592	100%	1,451,037	4.7%		439,892	33,095,521	6.1%
Mineral Area College	5,024,897	80%	186,929	3.7%		195,803	5,407,629	7.6%
Moberly Area Community College	5,115,527	100%	237,876	4.7%		167,283	5,520,686	7.9%
North Central Missouri College	2,456,998	80%	91,402	3.7%		114,071	2,662,471	8.4%
Ozarks Technical Community College	10,670,713	80%	396,957	3.7%		579,228	11,646,898	9.1%
St. Charles Community College	7,756,527	80%	288,547	3.7%		155,000	8,200,074	5.7%
St. Louis Community College	44,201,321	80%	1,644,315	3.7%		349,900	46,195,536	4.5%
State Fair Community College	5,345,053	80%	198,839	3.7%		91,585	5,635,477	5.4%
Three Rivers Community College	4,405,145	100%	204,842	4.7%		308,965	4,918,952	11.7%
<b>Community College Subtotal</b>	<b>133,321,494</b>		<b>5,332,860</b>	<b>4.0%</b>		<b>2,993,666</b>	<b>141,648,020</b>	<b>6.2%</b>

Linn State Technical College	4,715,538	100%	246,896	5.2%	141,466		5,103,900	8.2%
University of Central Missouri	53,941,479	80%	2,259,410	4.2%	1,618,244	610,940	58,430,073	8.3%
Southeast Missouri State University	44,351,623	100%	2,322,158	5.2%	1,330,549	1,347,596	49,351,926	11.3%
Missouri State University	75,417,787	100%	3,948,717	5.2%	2,431,190	1,667,930	83,465,624	10.7%
Missouri State University - West Plains	5,621,876	100%	294,350	5.2%	529,147	172,960	6,618,333	17.7%
Lincoln University	17,638,222	60%	554,100	3.1%		520,524	18,712,846	6.1%
Truman State University	40,512,994	100%	2,121,175	5.2%	1,215,390	216,200	44,065,759	8.8%
Northwest Missouri State University	30,282,512	100%	1,585,529	5.2%	908,475		32,776,516	8.2%
Missouri Southern State University	23,227,051	80%	972,896	4.2%	696,812		24,896,759	7.2%
Missouri Western State University	21,586,252	60%	678,127	3.1%	647,588		22,911,967	6.1%
Harris-Stowe State University	9,793,757	80%	410,225	4.2%	293,813		10,497,795	7.2%
University of Missouri	407,511,996	100%	21,336,471	5.2%	12,225,360	12,262,295	453,336,122	11.2%
<b>Four Year Institution Subtotal</b>	<b>734,601,087</b>		<b>36,730,054</b>	<b>5.0%</b>	<b>22,038,034</b>	<b>16,798,445</b>	<b>810,167,620</b>	<b>10.3%</b>

<b>Grand Total</b>	<b>867,922,581</b>	<b>87%</b>	<b>42,062,914</b>	<b>4.8%</b>	<b>22,038,034</b>	<b>19,792,111</b>	<b>951,815,640</b>	<b>9.7%</b>
--------------------	--------------------	------------	-------------------	-------------	-------------------	-------------------	--------------------	-------------

## **AGENDA ITEM SUMMARY**

### **AGENDA ITEM**

Coordinating Board for Higher Education  
Administrative Rule – Innovation Education Campus  
February 6, 2014

### **DESCRIPTION**

During the December 20, 2013, conference call meeting, the Coordinating Board directed the MDHE staff to develop the administrative rule as directed by statute to implement the Innovation Education Campus legislation (Senate Bill 381). The intent of this agenda item is to seek comment and input from the Board and the Presidential Advisory Committee regarding the first formal draft of that administrative rule.

### **Background**

Effective on August 28, 2013, Senate Bill 381 codified the definition of an Innovation Education Campus, established parameters for funding those campuses and authorized roles for the Coordinating Board and the Department of Higher Education with regard to them. A copy of the pertinent statutory section is attached for your information.

The statute defines an Innovation Education Campus and establishes the Innovation Education Campus Fund in the state treasury. The money contained in the fund must be used to fund the programs offered by an IEC. The statute also establishes the criteria an IEC must meet in order to receive money from the fund. Finally the statute establishes that the existing partnership, which includes the University of Central Missouri, Metropolitan Community College, Lee's Summit R-7 School District, and several Kansas City area businesses, meets the program criteria and is eligible for funding.

### **Role of the Coordinating Board**

The legislation assigns the Coordinating Board the responsibility for conducting a five-year review of any IEC to verify compliance with the criteria listed in the statute. In addition, in order to receive funds from the Innovation Education Campus Fund, an IEC must annually verify to the Coordinating Board that it satisfies the same criteria. The statute grants the CBHE rulemaking authority to implement the provisions of the statute.

### **Draft Rule**

The attached draft rule language closely mirrors the authorizing statute in many respects. Some additional definitions were added to provide clarity of responsibilities and to ensure consistent understanding of key terms not defined in the statute. The statutory language has been reorganized to better fit within administrative rule parameters.

Clarifying language was added in several areas to ensure clear direction regarding the funding and review processes. Those include the following:

- The draft rule confirms that the annual CBHE unified budget will include a request for funding innovation campuses. The rule outlines the process for submitting those budget requests to the department. It also identifies the required components of the appropriation requests and establishes certain priorities for funding decisions on those requests by the CBHE.
- The draft rule establishes the process for both the annual and five-year review of innovation campuses, clarifying those reviews are limited to innovation campuses that have received funding under the statute.
- The draft rule clarifies the application of the six verification requirements can be met by the innovation campus even if the campus operations have not matured sufficiently to directly address a criterion. For example, the reference to decreasing the time to graduation for students is not interpreted as requiring an innovation campus to have produced graduates in order to receive funding.

### **Next Steps**

Subsequent to the discussion at the February CBHE meeting, MDHE staff will develop a second draft of the administrative rule that encompasses the related comments and suggestions. The revised draft will then be distributed to the higher education community for further review and comment. Current plans are to bring a final proposed rule to the CBHE for action at the April CBHE meeting.

### **Conclusion**

Funding for the Innovation Education Campus concept has been included in the Governor's Executive Budget for FY15. Although the final outcome of the appropriation for this program will not be known for several months, it is important that the CBHE move forward with implementation strategies to ensure the state is prepared should funding be approved. While the timeframe is compressed, for this initial funding year, it is essential that the CBHE take an inclusive approach to ensure this innovative program is established in a manner that will ensure its long term success.

### **STATUTORY REFERENCE**

Section 178.1100, RSMo – Innovation Education Campuses

### **RECOMMENDED ACTION**

This is an information item only.

### **ATTACHMENT(S)**

Attachment A – Draft Innovation Education Campus Administrative Rule

Attachment B – Section 178.1100 – Innovation Education Campuses

**Draft Administrative Rule  
Innovation Education Campus  
Implementation of Section 178.1100, RSMo**

1. Definitions

- a. College degree, a credential awarded for the completion of an organized program of postsecondary study with the designation of associate or bachelor, regardless of the program of study.
- b. Coordinating Board, the Coordinating Board for Higher Education created by Section 52 of the Missouri Constitution.
- c. Commissioner of Higher Education, the chief executive officer of the Missouri Department of Higher Education as appointed by the Coordinating Board.
- d. Innovation campus, an educational partnership consisting of at least one of each of the following entities:
  - i. A local Missouri high school or K-12 school district;
  - ii. A Missouri four-year public or private higher education institution;
  - iii. A Missouri-based business or businesses; and
  - iv. A Missouri two-year public higher education institution or State Technical College of Missouri;
- e. Innovation campus fund, the Innovation Education Campus Fund created by section 178.1100, RSMo, to fund the instruction provided through an innovation campus.
- f. MDHE, Missouri Department of Higher Education as established in section 173.005, RSMo.

2. Innovation Campus Fund

- a. The commissioner of higher education shall administer the fund.
- b. The coordinating board will include in its annual unified budget request to the Governor and the General Assembly an appropriation to the innovation campus fund.
- c. To be included in the appropriation request, an innovation campus must submit a request to the MDHE by August 1 on forms provided by the MDHE. The request shall include, at a minimum, the following.
  - i. Identification of all entities partnering in the innovation campus.
  - ii. Identification of the public institution that serves as the fiscal agent for the innovation campus.
  - iii. A detailed request for funds that includes activities to be supported by the appropriation and the proposed allocation of funds between the partner entities.
  - iv. If the innovation campus has received funding in a prior year, a report of the performance of the innovation campus for the previous fiscal year regarding how the campus has made progress on the verification requirements 3.a. and 3.b. listed below.
- d. Priority will be given to requests that focus on the following:
  - i. Direct costs for the delivery of instruction through the innovation campus borne by the partnering postsecondary education institutions.



- ii. Reduction or elimination of costs to students of college credit coursework completed before matriculation, including but not limited to dual credit, Advance Placement, and other early college programs.
    - iii. Reductions in cost and/or time to completion for students enrolled at the innovation campus
    - iv. Direct contributions by business and industry partners, either financial or in-kind.
  - e. An innovation education campus must annually verify to the coordinating board that it satisfies all of the criteria listed in section 3 of this rule.
    - i. Verification shall be provided to the Coordinating Board by May 15 on forms and in the manner prescribed by the Department of Higher Education.
    - ii. Upon confirmation by action of the Coordinating Board that the criteria are satisfied, moneys from the fund will be disbursed as allocated in the appropriation.
  - f. The allocation between partners in an innovation campus of funds appropriated to the innovation campus fund is determined through the appropriations process.
3. Verification Requirements. An innovation campus may receive moneys from the fund upon verification to the coordinating board that the following criteria have been met.
- a. The innovation campus demonstrates it is actively working to lower the cost for students to complete a college degree, compared to students not enrolled at an innovation campus in the same or similar degree programs;
  - b. The programs of instruction delivered through the innovation campus decrease the time required for a student to earn a college degree, compared to students not enrolled at an innovation campus in the same or similar degree programs;
  - c. The innovation campus provides applied and project-based learning experiences for students.
  - d. The curriculum delivered through the innovation campus is developed in consultation with partner Missouri business and industry representatives;
  - e. The programs of instruction delivered through the innovation campus include direct access to internship and/or apprentice opportunities as well as part-time or full-time employment at Missouri-based businesses partnered with the innovation campus; and
  - f. The innovation campus engages and partners with industry stakeholders in ongoing program development and program outcomes review.
4. The coordinating board will conduct a review every five years of any innovation campus that receives funds from the innovation campus fund to verify ongoing compliance with the requirements of section 3 of this rule.
- a. This review shall occur five years after the innovation campus received its first funds from the innovation campus fund.
  - b. Continuous funding during the five-year review period is not required in order for the innovation campus to be subject to this review.
  - c. The innovation campus must submit a five-year report at the request of the coordinating board in the form and manner prescribed by the coordinating board.

- d. The coordinating board review may include information from any sources it deems appropriate.
  - i. The coordinating board will consult with and take input from each entity that is a partner to an innovation education campus.
  - ii. Business and industry involved in an innovation education campus, either financially or through in-kind support, may provide feedback to the coordinating board regarding the curriculum, courses, and investment quality of the innovation education campus.

# *Missouri Revised Statutes*

## **Chapter 178** **Special Schools and Instruction and Special Districts** **Section 178.1100**

August 28, 2013

### **Definitions--fund created, use of moneys--review by coordinating board-- rulemaking authority.**

178.1100. 1. As used in this section, except in those instances where the context states otherwise, the following words and phrases shall mean:

(1) "Innovation education campus" or "innovation campus," an educational partnership consisting of at least one of each of the following entities:

(a) A local Missouri high school or K-12 school district;

(b) A Missouri four-year public or private higher education institution;

(c) A Missouri-based business or businesses; and

(d) A Missouri two-year public higher education institution or State Technical College of Missouri\*;

(2) "Innovation education campus fund" or "fund," the fund to be administered by the commissioner of higher education and in the custody of the state treasurer created under this section to fund the instruction of an innovation campus.

2. There is hereby created in the state treasury the "Innovation Education Campus Fund." The commissioner of higher education shall administer the fund. The state treasurer shall be custodian of the fund and may approve disbursements from the fund in accordance with sections 30.170 and 30.180. Upon appropriation, money in the fund shall be used solely for the administration of this section. Notwithstanding the provisions of section 33.080 to the contrary, any moneys remaining in the fund at the end of the biennium shall not revert to the credit of the general revenue fund. The state treasurer shall invest moneys in the fund in the same manner as other funds are invested. Any interest and moneys earned on such investments shall be credited to the fund.

3. The general assembly may appropriate moneys to the fund that shall be used to fund the program of instruction at any innovation education campus.

4. Participating institutions, as provided in this section, may receive moneys from the fund when the following criteria are satisfied:

- (1) The innovation education campus demonstrates it is actively working to lower the cost for students to complete a college degree;
- (2) The program at the innovation education campus decreases the general amount of time required for a student to earn a college degree;
- (3) The innovation education campus provides applied and project-based learning experiences for students and leverages curriculum developed in consultation with partner Missouri business and industry representatives;
- (4) Students graduate from the innovation education campus with direct access to internship, apprentice, part-time or full-time career opportunities with Missouri-based businesses that are in partnership with the innovation education campus; and
- (5) The innovation education campus engages and partners with industry stakeholders in ongoing program development and program outcomes review.

5. The existing Missouri innovation campus, consisting of the University of Central Missouri, a school district with a student enrollment between seventeen thousand and nineteen thousand students that is located in any county with a charter form of government and with more than six hundred thousand but fewer than seven hundred thousand inhabitants, a community college located in any county with a charter form of government and with more than six hundred thousand but fewer than seven hundred thousand inhabitants, and private enterprises, has satisfied these criteria and is eligible for funding under this section.

6. The coordinating board for higher education shall conduct a review every five years of any innovation education campus to verify ongoing compliance with the requirements of subsection 4 of this section, including the Missouri innovation campus identified in subsection 5 of this section. As part of its review, the coordinating board shall consult with and take input from each entity that is a partner to an innovation education campus. Business and industry involved in an innovation education campus, either financially or through in-kind support, may provide feedback regarding the curriculum, courses and investment quality of the innovation education campus to the coordinating board.

7. Any innovation education campus shall annually verify to the coordinating board for higher education that it has satisfied the criteria established in subsection 4 of this section. Upon verification that the criteria are satisfied, moneys from the fund shall be disbursed.

8. If the general assembly appropriates moneys to the fund, the allocation of moneys between entities partnered in an innovation education campus for purposes of operating the innovation education campus shall be determined through the appropriations process. Moneys appropriated to the fund shall not be considered part of the annual appropriation to any institution of higher education or any school district. If an innovation education campus, or any entity that has

partnered to create and operate an innovation education campus, receives private funds, such private funds shall not be placed in the fund created in this section.

9. The coordinating board for higher education shall promulgate rules and regulations to implement the provisions of this section. Nothing in this section is intended to conflict with or supercede rules or regulations promulgated by the coordinating board for higher education. Any rule or portion of a rule, as that term is defined in section 536.010, that is created under the authority delegated in this section shall become effective only if it complies with and is subject to all of the provisions of chapter 536 and, if applicable, section 536.028. This section and chapter 536 are nonseverable and if any of the powers vested with the general assembly pursuant to chapter 536 to review, to delay the effective date, or to disapprove and annul a rule are subsequently held unconstitutional, then the grant of rulemaking authority and any rule proposed or adopted after August 28, 2013, shall be invalid and void.

(L. 2013 S.B. 381)

\*"Linn State Technical College" appears in original rolls. The name of the college was changed by H.B. 673, 2013, effective 7-01-14.

## **AGENDA ITEM SUMMARY**

### **AGENDA ITEM**

Review of CBHE Public Policies  
Coordinating Board for Higher Education  
February 6, 2014

### **DESCRIPTION**

Missouri Department of Higher Education is embarking on a comprehensive review of Coordinating Board for Higher Education Public Policies. This agenda item summarizes how MDHE will begin systematically reviewing and revising all CBHE policies related to Academic Affairs.

### **Discussion**

Updating the CBHE Public Policies is a priority for the MDHE. Many CBHE Public Policies are simply outdated, as the language does not reflect current nomenclature or changing circumstances. Many are inadequate to meet the changing landscape of education, such as distance education and dual credit. Others may no longer be needed.

Academic Affairs staff have, for several months, been discussing how best to approach such an undertaking. Reviewing and revising some policies, such as Dual Credit (discussed further below), are significant and complex, requiring the significant engagement of the higher education community to develop policies that are both fair and effective. Revision of other policies can be accomplished without forming statewide panels and workgroups.

MDHE will take the following approach to revising CBHE Public Policies:

- MDHE staff is reviewing, and will continue to review, selected CBHE Public Policies, and will suggest revisions as appropriate.
- Revised policies will be vetted through the Council of Chief Academic Officers and other committees as appropriate. Based on feedback from the CCAO, the draft revisions might need further work by MDHE staff or may require the formation of a statewide workgroup to address specific issues.
- Revised policies will be posted for public comment, *a la* new academic program proposals. The revised policy will then be brought to the CBHE for approval on the recommendation of the CCAO and the Commissioner.

### **Dual Credit Policy review**

One of the first policies to be submitted to be reviewed is the Dual Credit Policy. Missouri statutes allow public high schools to offer dual credit courses, college-level courses to high school students in cooperation with public and private colleges and universities. The Coordinating Board for Higher Education's Dual Credit Policy and Principles of Good Practice for Dual Credit Courses established standards and expectations with which all Missouri

institutions of higher education offering dual credit programs are expected to comply. The MDHE concluded in its 2012 Dual Credit Survey Summary Report that the dual credit policy guidelines need to be updated and recommended that a full review of the guidelines be undertaken as soon as possible.

In 2010, 2011 and 2012, the MDHE surveyed institutions regarding their compliance with the CBHE Dual Credit Policy. Based on the data received, and with the encouragement of leaders from COPHE and MCCA, the MDHE concluded the policy was in need of review and revision. The Council of Chief Academic Officers affirmed this decision at its October 2013 meeting, declaring that the revision of the policy in light of current educational contexts should be a top priority.

One particular shortcoming of the existing policy is that it is silent on other “early college” programs, which have grown in numbers because of demand and initiatives to improve college completion and reduce costs. To address this policy gap, the CBHE in 2009 directed MDHE—through the establishment of an Early College Workgroup—to make recommendations for any legislative initiatives or public policy initiatives related to early college programs in Missouri. Circumstances, including the impact of the recession and reductions in MDHE staff, compelled the department to put the effort on hold.

MDHE intends to revive the Early College Workgroup and fulfill the charge to revise the CBHE Dual Credit Policy. MDHE staff and representatives from both public and independent institutions of higher education will collaborate to review and revise the policy to reflect current educational needs and best practices as identified by national and regional accrediting organizations; consider innovative and creative methods of meeting rural district educational needs; develop a data collection instrument; and ensure statewide compliance to the policy. The review will include but is not limited to the following areas: definitions of terms, alignment to national and regional accrediting agencies, acceptable approaches to delivery and the needs of isolated rural districts, the use of technology for distance instruction as well as teacher mentoring, how to ensure compliance, and the development of a strong data collection instrument.

The Early College Workgroup (ECW) as originally constituted was comprised of 35 members representing public and independent two-year and four-year institutions, proprietary institutions, and the K-12 sector. MDHE will invite members of the ECW to resume their participation in the initiative and identify other volunteers where necessary. To address the policy gaps that exist regarding early college programs, the Early College Workgroup will be charged to:

- examine current and proposed early college models that operate or wish to operate in the state;
- review national early college programs to identify best practices;
- identify policy gaps; and
- develop recommendations for new policy guidelines to address these gaps.

### **Next Steps**

MDHE staff has begun work on revising the CBHE guidelines for Dual Credit, with an anticipated completion date of February 2015.

### **STATUTORY REFERENCE**

Section 173.020(3) and 173.005.2(6), RSMo, Responsibilities of the Coordinating Board  
Section 167.223, RSMo, public high schools, in cooperation with Missouri public community colleges and public or private four-year colleges and universities, may offer postsecondary course options to high school juniors and seniors. Section 167.223, RSMo, was amended in 1998 to expand eligibility for dual credit enrollment to high school freshmen and sophomores.

### **RECOMMENDED ACTION**

This is an information item only

### **ATTACHMENT(S)**

None



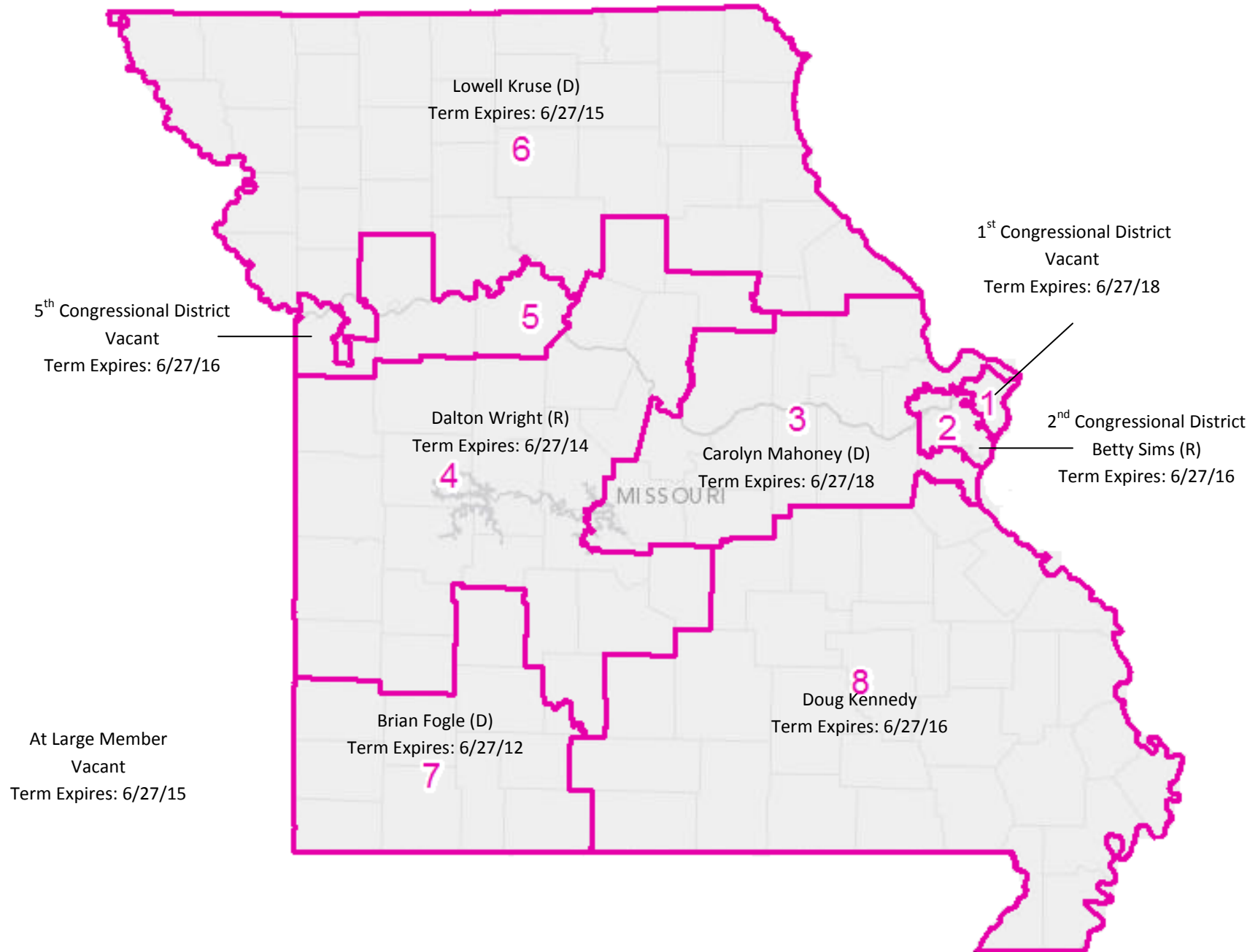
# Coordinating Board for Higher Education Members by Congressional District

## Missouri's Congressional Districts

District	Description or boundary	Population
1	St. Louis County (part of) and St. Louis City	748,616
2	Counties of Jefferson (part of), St. Charles (part of), St. Louis County (part of)	748,616
3	Counties of Jefferson (part of), Franklin, Gasconade, Maries, Osage, Cole, Callaway, Montgomery, Warren, Lincoln (part of), St. Charles County (part of), Miller, Camden (part of)	748,615
4	Counties of Audrain (part of), Randolph, Boone, Howard, Moniteau, Cooper, Morgan, Camden (part of), Hickory, Benton, Pettis, Johnson, Henry, St. Clair, Cedar, Dade, Barton, Vernon, Bates, Cass, Dallas, Laclede, Pulaski, Webster (part of)	748,616
5	Counties of Jackson (part of), Ray, Lafayette, Saline, Clay (part of)	748,616
6	Counties of Lincoln (part of), Audrain (part of), Ralls, Marion, Shelby, Lewis, Monroe, Knox, Clark, Scotland, Schuyler, Adair, Macon, Chariton, Linn, Sullivan, Putnam, Mercer, Grundy, Livingston, Carroll, Caldwell, Daviess, Harrison, Worth, Gentry, DeKalb, Clinton, Clay (part of), Jackson (part of), Platte, Buchanan, Andrew, Nodaway, Holt, Atchison	748,616
7	Counties of Jasper, Newton, McDonald, Lawrence, Barry, Stone, Taney, Christian, Greene, Polk, Webster (part of)	748,616
8	Counties of Ozark, Douglas, Wright, Texas, Howell, Oregon, Shannon, Dent, Phelps, Crawford, Washington, Jefferson (part of), Iron, Reynolds, Carter, Ripley, Butler, Wayne, Madison, St. Francois, Ste. Genevieve, Perry, Bollinger, Cape Girardeau, Scott, Stoddard, Mississippi, New Madrid, Pemiscot, Dunklin	748,616

## Coordinating Board for Higher Education Members by Congressional District

---



**STATUTORILY REQUIRED FUNCTIONS OF THE COORDINATING BOARD FOR  
HIGHER EDUCATION /MDHE**  
(as of November 1, 2013)

**Fiscal**

- Establish guidelines for appropriation requests by public four-year institutions (§173.005.2(3))
- Approve a community college funding model developed in cooperation with the community colleges (§ 163.191.1)
- Submit an aggregated community college budget request (§ 163.191.1)
- Oversee implementation of the Higher Education Student Funding Act (“Tuition Stabilization”), including the adjudication of waiver requests submitted by institutions proposing to raise tuition at a rate that exceeds the statutory guideline (§ 173.1003.5)
- Recommend to governing boards of state-supported institutions, including public community colleges, formulas to be employed in specifying plans for general operations, development and expansion and requests for appropriations from the general assembly (§ 173.030(3))
- Promulgate rules to include selected off-campus instruction in public colleges and university appropriation recommendations where prior need has been established in areas designated by the Coordinating Board for Higher Education (§ 173.030(4))
- Request appropriations to match U.S. Agency for International Development funds for purposes of facilitating international student exchanges (§ 173.730)

**Planning**

- Conduct studies of population and enrollment trends affecting institutions of higher education in the state (§ 173.020(1))
- Identify higher education needs in the state in terms of requirements and potential of young people and in terms of labor force requirements (§ 173.020(2))
- Develop arrangements for more effective and more economical specialization among institutions in types of education programs offered and students served and for more effective coordination and mutual support among institutions in the utilization of facilities, faculty and other resources (§ 173.020(3))
- Design a coordinated plan for higher education for the state and its subregions (§ 173.020(4))
- Develop in cooperation with the Department of Elementary and Secondary Education a comprehensive assessment of postsecondary vocational technical education in the state (§ 178.637.2)<sup>1</sup>
- The coordinating board shall establish guidelines to promote and facilitate the transfer of students between institutions of higher education within the state. ( § 173.005.2(8))
- The coordinating board shall develop a policy to foster reverse transfer for any student who has accumulated enough hours by meeting specific statutory requirements to be awarded an associate degree. ( § 173.005.2(8))
- Establish state and institution-specific performance measures by July 1, 2008 (§ 173.1006.1)
- Conduct institutional mission reviews every five years (§ 173.030(7))
- Review and approve applications from institutions for statewide missions (§ 173.030(8))
- Issue annual report to the governor and general assembly (§ 173.040)

---

<sup>1</sup> This was a one-time requirement to be completed by August 1996 in connection with the establishment of Linn State Technical College. There is no statutory requirement to keep the assessment updated.

- Report to Joint Committee on Education (§ 173.1006.2)

### **Academic Programs**

- Approve of proposed new degree programs to be offered by the state institutions of higher education (§ 173.005.2(1))
- If any institution of higher education in this state, public or private, willfully fails or refuses to follow any lawful guideline, policy or procedure established or prescribed by the coordinating board, or knowingly deviates from any such guideline, or knowingly acts without coordinating board approval where such approval is required, or willfully fails to comply with any other lawful order of the coordinating board, the coordinating board may, after a public hearing, withhold or direct to be withheld from that institution any funds the disbursement of which is subject to the control of the coordinating board, or may remove the approval of the institution as an approved institution within the meaning of section 173.1102 ( § 173.005.2(11))
- Recommend to governing boards the development, consolidation or elimination of programs, degree offerings, physical facilities or policy changes deemed in the best interests of the institutions or the state (§ 173.030(2))
- Approve out-of-district courses offered by community colleges (§ 163.191.4)
- Establish competencies for entry-level courses associated with an institution's general education core curriculum (§ 173.005.2(7))
- Determine to what extent courses of instruction in the Constitution of the U.S., and of the state of Missouri, and in American History should be required by colleges and universities. (§ 170.011.1)
- Establish guidelines to facilitate student transfers (§ 173.005.2(7))
- Administer the Studies in Energy Conservation Fund in collaboration with the Department of Natural Resources and, subject to appropriations, establish full professorships of energy efficiency and conservation (§ 640.219.1)
- Promulgate rules to ensure faculty credentials and student evaluations are posted on institutional websites (§ 173.1004)
- Cooperate with the Department of Corrections to develop a plan of instruction for the education of offenders (§ 217.355)
- Permit fees from out-of-state public institutions to be used to cover the costs of administering out-of-state programs, except personnel costs (§ 173.005.2 (12) (b) b.)
- Develop a policy to promote reverse transfer which includes a statewide core transfer library of at least 24 lower-division courses across all institutions. (§ 173.005.2 (8))
- Require all public two-year and four-year higher education institutions to replicate best practices in remediation (§ 173.005.2 (6))

### **Institutional Relationships**

- Promote and encourage the development of cooperative agreements between Missouri public four-year institutions of higher education which do not offer graduate degrees and Missouri public four-year institutions of higher education which do offer graduate degrees for the purpose of offering graduate degree programs on campuses of those public four-year institutions of higher education which do not otherwise offer graduate degrees (§ 173.030(5))
- Encourage cooperative agreements between public four-year institutions that “do not” offer graduate degrees and those that “do” for the sole purpose of exploring program advantages (§173.005.2(2))
- Approve new state-supported senior colleges or residence centers (§ 173.005.2(4))

- Establish admission guidelines consistent with institutional missions (§ 173.005.2(5))
- Establish guidelines to help institutions with decisions relating to residence status of students (§ 173.005.2(7))
- Conduct binding dispute resolutions with regard to disputes among public institutions that involve jurisdictional boundaries, or the use or expenditure of any state resources (§ 173.125)
- Impose fines on institutions that willfully disregard state policy (§ 173.005.2(10))
- Receive biennial reports from all public institutions on the number and language background of all teaching assistants, including a copy of the institution's current policy for selection of graduate teaching assistants (§ 170.012.4)
- Promulgate model conflict of interest policy that is used to govern all public institutions of higher education that did not have a similar measure in place after January 1, 1992 (§ 173.735)
- Enforce provisions of the Missouri Returning Heroes Education Act, which limits the amount of tuition public institutions can charge combat veterans (§ 173.900.4)
- Promulgate rules for the refund of all tuition and incidental fees or the awarding of a grade of "incomplete" for students called into active military service, voluntarily or involuntarily, prior to the completion of the semester (§ 41.948.5)
- Provide an annual report to the Department of Elementary and Secondary Education on the performance of graduates of public high schools in the state during the student's initial year in the public colleges and universities of the state (§ 173.750.1)
- Promulgate instructions and recommendations for implementing eye safety in college and university laboratories (§ 173.009)
- Exercise oversight of Linn State Technical College (§ 178.638)
- Establish standards for the organization of community colleges (§ 178.770)
- Approve establishment of community college subdistricts and redistricting (§ 178.820)
- Supervise the two-year community colleges (§ 178.780) to include:
  - Establishing their role in the state
  - Setting up surveys to be used for local jurisdictions when determining need and potential for a community college
  - Administering the state financial support program
  - Formulating and putting into effect uniform policies as to budgeting, record keeping and student accounting
  - Establishing uniform minimum entrance requirements and uniform curricular offerings
  - Make a continuing study of community college education in the state
  - Being responsible for their accreditation, annually or as often as deemed advisable, and in accordance with established rules

*Note: Section 173.005.7 transfers to the Coordinating Board for Higher Education the duties of the State Board of Education relating to community college state aid, supervision and formation specified in Chapters 163 and 178, RSMo.*

## **Financial Aid<sup>2</sup>**

- Administer the Access Missouri Financial Assistance Program (§ 173.1103.1)
- Administer Higher Education Academic Scholarship Program ("Bright Flight") (§ 173.250.3)
- Administer the A+ Scholarship Program (Executive Order 10-16, January 29, 2010)

---

<sup>2</sup> Entries in italics historically have not had funds appropriated to them by the General Assembly and so require no ongoing activity by the department.

- Administer the Advanced Placement Incentive Grant (§ 173.1350)
- Administer the Kids' Chance Scholarship Program for children of workers who were seriously injured or killed as result of a workmen's compensation-related event (need based) (§ 173.256.1)
- Administer the Public Safety Officer or Employee Grant Program for certain public employees and their families if the employee is killed or permanently and totally disabled in the line of duty (§ 173.260.2 & .4)
- Administer the Marguerite Ross Barnett Competitiveness Scholarship Program for students who are employed 20 hours or more per week while attending school part time (need based) (§ 173.262.3)
- *Administer the Missouri Teaching Fellows Program for educational loan repayments, to include maintaining a program coordinator position to identify, recruit, and select potential applicants for the program (§ 168.700)*
- Administer the Minority Teaching Scholarship Program (§ 161.415)
- Administer the Minority and Underrepresented Environmental Literacy Program (§ 173.240)
- Administer the Advantage Missouri Trust Fund, which provides loans and a loan forgiveness program for students in approved educational programs who become employed in occupational areas of high demand in the state; responsibilities include annually designating occupational areas of high demand and the degree programs or certifications that lead to employment in those areas (§§ 173.775.2 & 173.781)
- Make provisions for institutions to award tuition and fee waivers to certain students who have been in foster care or other residential care under the Department of Social Services (§ 173.270.1)
- May request information from public or private institutions to determine compliance with the requirement that no student receiving state need-based financial assistance receive financial assistance that exceeds the student's cost of attendance (§ 173.093)
- Administer the Veteran's Survivor Grant (§ 173.234.1)
- Administer the Vietnam Veteran's Survivor Grant (§ 173.236.1)
- Receive annual certification from all postsecondary institutions that they have not knowingly awarded financial aid to a student who is unlawfully present in the U.S. (§ 173.1110.3)

### **State Guaranty Agency under the Federal Family Education Loan Program<sup>3</sup>**

- Administer Missouri Student Loan Program (§§ 173.100 to .120 & .130 & .150 to .187; also Title IV, Part B of the Higher Education Act of 1965, as amended (20 U.S.C. §§ 1071 to 1087-2), and its implementing regulations in 34 C.F.R. §§ 433A, 485D & 682).

Responsibilities include:

- Establishing standards for determining eligible institutions, eligible lenders and eligible borrowers
- Processing applications
- Loan disbursement
- Enrollment and repayment status management
- Default awareness activities
- Collecting on defaulted borrowers
- School and lender training
- Financial literacy activities

---

<sup>3</sup> As a result of provisions in the recently enacted Healthcare and Education Affordability Reconciliation Act, no new FFELP loans will be issued after June 30, 2010. However, the Guaranty Agency's statutory and regulatory obligations will continue as to loans still outstanding and guaranteed before that date.

- Providing information to students and families on college planning, career preparation, and paying for college
  - Administering claims
  - Compliance
- Provide information on types of financial assistance available to pursue a postsecondary education (§ 167.278)
- Act as a lender of last resort for students or schools that cannot otherwise secure loans (§ 173.110.3)
- Enter into agreements with and receive grants from U.S. government in connection with federal programs of assistance (§173.141)

### **Proprietary Schools**

- License and oversee all for-profit Missouri certificate or degree granting schools (§ 173.604.1)
- License and oversee some not-for-profit Missouri certificate or degree granting schools (§§ 173.604.1 & 173.616.1)
- License and oversee out-of-state higher education institutions offering instruction in Missouri (public out-of-state are exempt but go through program approval similar to in-state publics) (§§ 173.602 & 173.005.2(11)(b))
- License and oversee certain types of student recruitment by non-Missouri institutions (§ 173.602)
- Require annual recertification (§ 173.606.1)
- The Coordinating Board for Higher Education may establish appropriate administrative fees to operate certification program (§ 173.608.2)
- Allows for recertification every two years for institutions that have existed for at least five years combined with other requirements (§ 173.606.2)

### **Assignments in Statute to Serve on other State Boards**

- Missouri Higher Education Loan Authority (both the commissioner and a Coordinating Board for Higher Education member) (§ 173.360)
- Missouri Higher Education Savings Program (MOST) (§ 166.415.1)
- Missouri Workforce Investment Board (§ 620.511.3)
- Holocaust Commission (§ 161.700.3(1))
- Commission on Autism Spectrum Disorders (§ 633.200.3(6))
- Interagency Advisory Committee on Energy Cost Reduction & Savings (§ 8.843)
- Minority Environmental Literacy Advisory Committee (§ 173.240.7)
- Missouri Area Health Education Centers Council (§ 191.980)

### **Grants for Institutions/Faculty**

- Administer the Nurse Education Incentive Program (§ 335.203)
- Apply for, receive and utilize funds which may be available from private nonprofit foundations and from federal sources for research on higher education needs and problems in the state. (§ 173.050 (2))
- Serve as the official state agency to plan for, define and recommend policies concerning the allocation of federal funds where such funds, according to provisions of federal legislation, are to be received and allocated through an official state agency (§ 173.050 (1))

Granting Organization	Responsibility	Award Amount
Broadband Technology Opportunities Program (BTOP)	Community colleges participating in the grant are: Jefferson College Metropolitan Community College Mineral Area College Moberly Area Community College Ozarks Technical College St. Louis Community College Three Rivers Community College	\$4.9 million
Description: Awarded September 2010 Establish 23 community computing centers in geographic areas that serve vulnerable populations Partner with six community colleges All centers established, most open and offering free digital literacy classes Upcoming Meeting(s): N/A		
Expires August 31, 2013		
College Access Challenge Grant (CACG)	MDHE Contact: Leroy Wade and Derrick Haulenbeek, Financial Assistance, Outreach, and Proprietary Certification	\$2,249,306 with approximately 1.5 million of those funds allocated for sub-grants
Description: First awarded: August 14, 2008. Annual reapplication required. Next application due: June of 2013. Current grant expires: August 14, 2014. The College Access Challenge Grant (CACG) is a formula grant program to states. The purpose of the CACG program is to foster partnerships aimed at increasing the number of low-income students who are prepared to enter and succeed in postsecondary education. The current grant activities include funding various MDHE early awareness and financial literacy activities (including FAFSA Frenzy), administering a sub-grant program to eligible organizations that provide outreach to low income and first generation students, and the development of a web-based student portal. Upcoming Meeting(s): TBA		
College Goal Sunday (CGS) - USA Funds	MDHE Contact - Leanne Cardwell	\$14,000
Description: College Goal Sunday (CGS) is a nationwide program of USA Funds that provides assistance to families completing a Free Application for Federal Student Aid (FAFSA). Through this program, financial aid volunteers help families around the state complete FAFSAs. The MDHE uses the name "FAFSA Frenzy" for activities funded through this grant. The MDHE works with the Missouri Association of Financial Aid Personnel and MOHELA to coordinate the statewide FAFSA Frenzy events. Upcoming Meeting(s): Primary 2013 FAFSA event date February 17, 2013		



Granting Organization	Responsibility	Award Amount
College Readiness Partnership (CRP)	State team will consist of 5-7 state leadership teams (MO, KY, ME, MA, OR, TN, WI) (Nicastro, Mahoney and Russell are the original MO members) Rusty Monhollon is the state Contact, members are Rusty Monhollon, MDH; Ann Harris, Lincoln; Sharon Hoge, DESE; Paul Yoder, Truman; Donna Dare, STLCC; Terry Adams, Wentzville R-IV School District- Need to appoint state working group of 10-14 individuals, they will be leads on local implementation work (an expanded version of the core team)	
Description: AASCU, CCSSO and SHEEO –partnered to promote broad implementation of new Common Core State Standards in Mathematics and English Language		
Upcoming Meeting(s): Phoenix, AZ, February 19-20, 2013		
No expiration date	Funds support team travel, but no money directly to MDHE	
Complete College America (CCA)	6 person team (Sen. Pearce, Rep. Thompson, Russell, Nietzel, Goodall, Ambrose)	
Description: Complete College America is a consortium of 29 states working to improve college completion rates. The grant allows six staff members to attend the second annual convening and academy, where states learn how to fine tune and implement their completion agendas in collaboration with their peers and with intensive, on-demand technical assistance from leading experts in the field.		
Upcoming Meeting(s):		
Council for Economic Education	MDHE Contact: Leanne Cardwell (Smart About Spending Portfolio)	\$10,000
Description: The marketing department of the Student Loan Unit obtained this \$10,000 grant to produce teacher materials for high school financial literacy classes.		
Upcoming Meeting(s): NA		
Improving Teacher Quality Grant (ITQG)	MDHE contact: Heather MacCleoud	\$1,782,422
Description: Each year the Missouri Department of Higher Education (MDHE) receives approximately \$1.2 million from Title II, Part A of the No Child Left Behind Act (NCLB) to administer the Improving Teacher Quality Grant (ITQG) program. The competitive grants, awarded annually, support professional development projects conducted jointly by postsecondary institutions and high-need secondary schools in Missouri. ITQG projects focus on professional development for K-12 teachers in mathematics and science. This item provides background information about the ITQG program and a summary of the recent awards.		
Upcoming Meeting(s):		
No expiration; dependent on federal appropriation		
Lumina's Credit When It's Due	MDHE contact: Rusty Monhollon, Academic Affairs	\$500,000

Granting Organization	Responsibility	Award Amount
<p>The Missouri Department of Higher Education was awarded \$500,000 from the Lumina Foundation to implement the Missouri Reverse Transfer Initiative which involves all 27 of Missouri's public institutions of higher education and eight participating independent institutions. The Academic Affairs Division is responsible for administration of the CWID grant and Assistant Commissioner Rusty Monhollon is the point of contact. The grant will build on the numerous institution-to-institution agreements currently in effect or under development along with the Core Transfer Library to create an integrated statewide system for reverse transfer that effectively will cover most early transfer students in Missouri. There are four subcommittees or work groups chaired by Steering Committee members.</p> <p>Upcoming Meeting(s): Steering Committee meetings have been set for 1/2013, 3/2013, 5/2013, 7/2013, and 10/2013</p>		
Expires September 30, 2014		
Lumina's Four Steps to Finishing First		
<p>Step 1: Performance funding - targeted incentives for colleges and universities to graduate more students with quality degrees and credentials; Step 2: student incentives - strategic use of tuition and financial aid to incentivize course and program completion; Step 3: new models - lower-cost, high-quality approaches substituted for traditional academic delivery whenever possible to increase capacity for serving students; Step 4: business efficiencies - business practices that produce savings to graduate more students.</p> <p>Upcoming Meeting(s):</p>		
Midwestern Higher Education Compact Tuning Grant (MHEC)	Two-year project to work with faculty in Illinois, Indiana, Missouri "Tune" academic disciplines of psychology and marketing Aligns knowledge and skills Facilitates retention, especially among students from underserved groups	
<p>Description: Lumina Foundation has awarded a grant to the Midwestern Higher Education Compact (MHEC) for a two-year project to work with faculty in Illinois, Indiana and Missouri to "tune" the academic disciplines of psychology and marketing.</p> <p>The three project states were selected to build upon lessons learned from Lumina's earlier pilot work in bi- and tri-state areas that see significant cross-border movement of students and workers. "Tuning" disciplines across state borders helps prepare students and workers for employment without regard to political boundaries.</p> <p>Upcoming Meeting(s):</p>		
National Center for Academic Transformation (NCAT)	Missouri Learning Commons – not administered or affiliated with DHE. Public four-years are involved with the lead being Christa Weisbrook at UM System	
<p>Description: State-based course redesign projects:</p> <p>NCAT is working with the following higher education systems to conduct a full implementation of its three-phase course redesign methodology. NCAT will be directly involved in all phases of the project, from initial planning through implementation and final project outcomes.</p> <p>Upcoming Meeting(s): MDHE is not involved in the meetings relating to this at this time</p>		

Granting Organization	Responsibility	Award Amount
National Council for Accreditation of Teacher Education - State Alliance for Clinically Based Teacher Education (NCATE)	MDHE contact: Rusty Monhollon, Academic Affairs.	
There is no grant funding available.		
Upcoming Meeting(s):		

National Governor's Association Common Core State Standards	Team members include – Rusty Monhollon....	\$65,000
The NGA will provide \$65,000 and ongoing technical assistance to Missouri to bring together K-12 and higher education teachers and administrators to ensure that Common Core State Standards are widely understood and implemented.		
Upcoming Meeting(s):		

Expires July 31, 2013

National Governor's Association Compete to Complete (NGA)	Team members include – Nietzel, Ferlazzo, Mills, Jasinski, Mulligan, Pearce and Russell	\$30,000
<p>Description: Policy academy on accountability systems</p> <p>October 2011 to June 2012</p> <p>\$30,000 per state</p> <p>Up to 8 states will be selected (academy will consist of two workshops, technical assistance from NGA staff and grants of up to \$30,000 per state for additional expertise)</p> <p>The National Governor's Association provides subgrants of up to \$30,000 to states to participate in their "Compete to Complete" academy. The academy is designed to accomplish two objectives:</p> <ol style="list-style-type: none"> <li>1. Strengthen the metrics in states' postsecondary accountability systems</li> <li>2. Incorporate efficiency and effectiveness metrics as part of key policy decisions.</li> </ol> <p>The funds are to be used for in-state meetings and travel expenses, travel to model sites, and/or consultant support to help accomplish their proposed scope of work. Additionally, the NGA Center will pay travel and related expenses for state teams of up to six people to attend two academy workshops scheduled for November 2011 and April 2012. States will receive ongoing technical assistance from NGA Center staff and national experts. Funding for the academy is provided by Lumina Foundation and the Bill &amp; Melinda Gates Foundation.</p> <p>Upcoming Meeting(s):</p>		

Nursing Education Incentive Grant	MDHE contact: Paul Wagner	\$1,000,000
-----------------------------------	---------------------------	-------------

Granting Organization	Responsibility	Award Amount
<p>Description: The state of Missouri has established, through legislative action and appropriation of funds, the “Nursing Education Incentive Program” within the department of higher education in order to increase the physical and educational capacity of nursing education programs in Missouri. The Education Committee of the State Board of Nursing will, in consultation with the Department of Higher Education, review and score the proposals based on the criteria outlined above and make awards accordingly to eligible institutions.</p> <p>Upcoming Meeting(s):</p>		

U.S. Department of Education	SHEEO is administering the grant.	\$680,172 (Missouri’s share is approximately \$135,000)
<p>Description: Missouri is one of three states participating in the final stages of United States participation in the Organisation for Economic Co-operation and Development (OECD) project, a feasibility study for the international Assessment of Higher Education Learning Outcomes (AHELO).</p> <p>Funding will be used to: (1) coordinate and support the involvement of state higher education commissioners or chancellors in Connecticut, Missouri and Pennsylvania in this study of the scientific and practical feasibility of multi-national assessment of general college-level learning outcomes; (2) guide and support nine institutions (public and private) in these states which have agreed to administer an examination of generic college-level learning outcomes to a sample of students; (3) work with the Department of Education and the United States Mission to the OECD to represent U.S. interests in AHELO development and future implementation; and (4) fulfill the roles of the National Project Manager (NPM) and as participants in the Group of National Experts consistent with the needs and expectations of OECD and its project contractors.</p> <p>The U.S. will participate as part of the Generic Skills Strand of AHELO, a major component of the college-level assessment framework under development by OECD since 2007. In this strand, research and testing protocols provided by OECD will be used by the nine American colleges and universities along with a roughly comparable number of institutions in each of 6-8 other nations (including non-western nations) to assess the general and applied baccalaureate-level learning outcomes of approximately 200 students from each institution.</p> <p>Upcoming Meeting(s): TBA</p>		

Win-Win	MDHE contact: Rusty Monhollon, Academic Affairs	\$120,250
<p>Description: Awarded in 2010 – funded by SHEEO, Lumina</p> <p>Find students with some college education but no degree</p> <p>Missouri is one of six states in a program to help students complete their education and attain their degrees. Missouri will receive a grant of \$120,250 to work with four institutions to identify former students who acquired enough credit for an associate degree but never received it, or who came within nine hours of completing the degree requirements.</p> <p>The institutions participating in the Win-Win Project are St. Louis Community College, Metropolitan Community College, Columbia College and DeVry University.</p> <p>Upcoming Meeting(s):</p>		

Expires August 1, 2013