

Coordinating Board for Higher Education

Agenda of Meeting

9:00 a.m.
Thursday
February 9, 2012

Conference Call

Access Number: 866-903-1314

Pin #: 35666479#

COORDINATING BOARD FOR HIGHER EDUCATION

Kathryn Swan, Chair, Cape Girardeau

Dalton Wright, Vice-Chair, Conway

Betty Sims, Secretary, St. Louis

Doris J. Carter, Florissant

Brian Fogle, Springfield

Lowell C. Kruse, St. Joseph

Mary Beth Luna Wolf, St. Louis

TIME: 9:00 a.m.
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Schedule of Events February 9, 2012

Thursday, February 9, 2012

9:00 a.m. – 12:00 p.m. **CBHE / PAC Meeting**
Conference Call
Access Number: 866-903-1314
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Individuals needing special accommodations relating to a disability should contact Elizabeth Whaley, at the Missouri Department of Higher Education, 205 Jefferson Street, P. O. Box 1469, Jefferson City, MO 65109 or at (573) 751-2361, at least three working days prior to the meeting.

**COORDINATING BOARD FOR HIGHER EDUCATION
PRESIDENTIAL ADVISORY COMMITTEE**

Representatives by Statute

Public Four-Year Universities

Dr. Albert L. Walker, President
Harris-Stowe State University

Dr. Carolyn Mahoney, President
Lincoln University

Dr. Bruce Speck, President
Missouri Southern State University

Mr. Clif Smart, Interim President
Missouri State University

Dr. Kent Wray, Interim Chancellor
Missouri University of Science and Technology

Dr. Robert Vartabedian, President
Missouri Western State University

Dr. John Jasinski, President
Northwest Missouri State University

Dr. Ken Dobbins, President
Southeast Missouri State University

Dr. Troy Paino, President
Truman State University

Dr. Charles Ambrose, President
University of Central Missouri

Mr. Steve Owens, Interim President
University of Missouri

Dr. Brady Deaton, Chancellor
University of Missouri-Columbia

(COPHE Chair)

Mr. Leo Morton, Chancellor
University of Missouri-Kansas City

Dr. Thomas George, Chancellor
University of Missouri-St. Louis

Public Two-Year Colleges

Dr. Alan Marble, President
Crowder College

Dr. Edward Jackson, President
East Central College

Dr. Raymond Cumiskey, President
Jefferson College

Dr. Mark James, Chancellor
Metropolitan Community Colleges

Dr. Steven Kurtz, President (MCCA Chair)
Mineral Area College

Dr. Evelyn Jorgenson, President
Moberly Area Community College

Dr. Neil Nuttall, President
North Central Missouri College

Dr. Hal Higdon, President
Ozarks Technical Community College

Dr. Ronald Chesbrough, President
St. Charles Community College

Dr. Myrtle Dorsey, Chancellor
St. Louis Community College

Dr. Marcia Pfeiffer, President (PAC Chair)
St. Louis Community College – Florissant Valley

Dr. Marsha Drennon, President
State Fair Community College

Dr. Devin Stephenson, President
Three Rivers Community College

Public Two-year Technical College

Dr. Donald Claycomb, President
Linn State Technical College

Independent Four-year Colleges and Universities

Dr. James Evans, President
Lindenwood University

Dr. Marianne Inman, President (ICUM Chair)
Central Methodist University

Dr. Ron Slepitz, President
Avila University

Dr. Mark S. Wrighton, Chancellor
Washington University

Four-year alternate:

Dr. Gerald Brouder
Columbia College

Independent Two-year Colleges

Col. William Sellers, President
Wentworth Military Academy and Junior College

Two-year alternate:

Dr. Judy Robinson Rogers, President
Cottey College

COORDINATING BOARD FOR HIGHER EDUCATION

February 9, 2012 – 9:00 a.m. – 12:00 p.m.

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AGENDA

<u>Agenda Item Description</u>	Tab	Presenter
General Business		
<u>Action</u>		
1. Review Consent Agenda		
a. Minutes of the December 8, 2011 CBHE Meeting		
b. Distribution of Community College Funds	A	Paul Wagner
Report of the Commissioner		
Presidential Advisory Committee		
<u>Information</u>		
1. 2012 Legislative Session	B	Paul Wagner
2. Budget Update	C	Paul Wagner
3. Academic Program Review Update	D	Rusty Monhollon
Budget and Financial Aid Committee		
Dalton Wright, Chair		
<u>Action</u>		
1. Performance Funding Model	E	Paul Wagner
Academic Affairs and Workforce Needs Committee		
Kathy Swan, Chair		
<u>Action</u>		
1. Academic Program Actions	F	Rusty Monhollon
<u>Information</u>		
1. Proprietary School Certification Actions and Reviews	G	Leroy Wade
2. International Programs Update	H	Rusty Monhollon
3. St. Louis Community College and Metropolitan Community College Request to Submit Proposals for New Academic Programs as Systems	I	Rusty Monhollon
4. Higher Education Subcommittee of the Homeland Security Advisory Council Update	J	Rusty Monhollon
5. Program Proposals Received from Independent Institutions	K	Rusty Monhollon
Audit Committee		
Doris Carter, Chair		
External Relations Committee		
Mary Beth Luna Wolf, Chair		
General Business		
<u>Information</u>		
1. Good and Welfare of the Board		
2. CBHE Members by Congressional District	L	
3. CBHE Statutory Functions	M	
<u>Action</u>		
1. Adjourn Public Session of Coordinating Board for Higher Education Meeting		

**COORDINATING BOARD FOR HIGHER EDUCATION
MINUTES OF MEETING
September 8, 2011**

The Coordinating Board for Higher Education met on Thursday, December 8, 2011, at the Governor Office Building, Jefferson City, MO. Chairman Kruse called the meeting to order at 9:01 a.m. The presence of a quorum was established with the following roll-call of members:

	Present	Absent
Doris Carter	X	
Lowell Kruse	X	
Mary Beth Luna Wolf	X	
Betty Sims	X	
Kathryn Swan	X	
Dalton Wright	X	

Consent Calendar

The Consent Calendar consisted of Minutes of the September 8, 2011, meeting; Minutes of the November 18, 2011, CBHE Conference Call; Distribution of Community College Funds and Mineral Area Community College's Redistricting Plan.

Ms. Swan **made a motion to approve the Consent Calendar in its entirety.** Ms. Luna Wolf **seconded the motion. Motion passed unanimously.**

Presidential Advisory Committee

Legislative Initiatives

Senator David Pearce and Representative Mike Thompson provide the group with an overview of the education bill each of them prefiled for the 2012 legislative session. The bill was developed with key individuals from Missouri during a conference sponsored by Complete College America in Austin, TX.

Collaboration Report

Dr. Monhollon provided the group with an overview of the findings of the collaboration and cooperation report. He offered a special thank you to everyone who provided information to help complete the report in a timely manner. The MDHE will be submitting a final report to the governor soon.

Nursing Incentive Grant

Mr. Wagner explained the process of the recently awarded nursing incentive grant. A total of 27 applications were received during the process. The nursing board announced the award recipients on December 6. They are: University of Missouri-St. Louis, Mineral Area College, Ozark Technical College, William Jewel College, Cox College and University of Missouri-Columbia.

2012 Legislative Session and Budget Update

The state's financial situation continues to look bleak. There are currently several hundred million dollars of one-time funding that is supporting programs in the state that will not be available next year. Revenue has increased slightly but not enough to plug the holes that are in the budget.

Report of the Commissioner

Dr. Russell invited individuals from the public 2-year and 4-year, as well as the independent sector to give a presentation on collaboration efforts they are involved in around the state in their own sectors as well as across sectors.

Presenters and presentations included: John Cosgrove, St. Louis Community College, presented on the National College Benchmarking Project; Ron Rosati, Southeast Missouri State University, presented on the Statewide Course Collaboration Initiative; and Marianne Inman, from Central Methodist University, presented on Promoting Access and Quality.

Budget and Financial Aid Committee

Performance Funding Model

Mr. Wagner provided an overview of how and why the task force was formed. A couple of items Mr. Wagner pointed out included that the task force recommends only a portion of new money be used in performance funding and that some goals still require some work before they can be finalized. The final list of goals will be brought before the board in February 2012.

The task force recommends the following for a performance funding model:

- 1) Consistent with the vision of the governor, the task force recommends that FY13 be established as the baseline year for data collection and building of support for establishing performance funding with funding first being requested for the FY14 budget. This year will also be used to continually evaluate the selected measures to ensure that they are reasonable and the associated data is available, valid and reliable. The task force recommends that the Coordinating Board remain open to revisions to the selected measures if for some reason one or more is found to be unworkable.
- 2) The task force recommends that all performance measures be evaluated based on a three-year rolling average with success being defined for each institution individually as improvement over that institution's performance from the previous year, or, when applicable, maintenance of a high level of performance in relation to a previously established and externally validated threshold. The base year for each measure will itself also represent a three-year average.

- 3) Performance funding will only apply to a portion of new appropriations from the state, and it will not be applied to existing base appropriations. Institutions will have the same complete flexibility regarding spending decisions with the money provided through performance funding as exists with current state appropriations. Furthermore, funding earned through performance in one year will be added to an institution's base the following year. Consequently, the task force recommends that the total funding allocated on the basis of performance will not exceed approximately 2-3 percent of an institution's total state funding in any given year.
- 4) Each institution will use five performance indicators. Therefore, institutions can earn one-fifth of its available increase in funding by demonstrating success on one of its five performance measure. If an institution demonstrates success on two measures, then it would earn two-fifths of the money, etc. while an institution succeeding on all five measures would receive 100 percent of its increase in funding made available.

RECOMMENDED PERFORMANCE MEASURES

In the development of their respective sets of performance indicators, each sector sought measures with certain key characteristics. These characteristics include:

- 1) Reliance on existing, and externally validated data
- 2) Alignment with established statewide goals
- 3) Straight-forward in nature and easily understood

MCCA

The Missouri Community College Association has recommended the adoption of the following performance indicators for all community colleges:

Student Success and Progress –

- 1) Three-year completion rate for first-time, full-time entering students.
This measure includes students who successfully complete a certificate or degree of at least one year or longer, or successfully transfer to a 4-year institution.
- 2) Percentage of developmental students who successfully complete their last developmental English course, who then successfully complete their first college-level English course.
- 3) Percentage of developmental students who successfully complete their last developmental math course who then successfully complete their first college-level math course.

Increased Degree Attainment and Quality of Student Learning –

- 4) Percentage of career/technical graduates who pass their required licensure/certification examination.

Financial Responsibility and Efficiency

- 5) Number of credit hours delivered per \$100,000 of state appropriations.

Success on each measure will be defined as improvement over the previous year's performance (both measured with three-year rolling averages) or, where applicable and appropriate, sustained performance in the top quartile of the National Community College Benchmarking Project (NCCBP), or other externally validated benchmark. Measures 1, 2 and 3 are part of the NCCBP, a comprehensive national data collection and reporting consortium designed for two-year colleges with over 280 colleges participating nationwide, including all Missouri community colleges.

TECHNICAL COLLEGE SECTOR

Linn State Technical College has recommended the adoption of the following performance indicators:

Student Success and Progress –

- 1) Three-year graduation rate
- 2) Freshman-to-sophomore retention

Student Placement and Quality of Student Learning –

- 3) Job placement (180 day follow-up)
- 4) Improvements in assessments in the major field, and/or
- 5) Improvements on professional/occupational licensure tests

Success on each measure will be defined as improvement over the previous year's performance (both measured with three-year rolling averages) or, where applicable, sustained performance relative to an external benchmark.

COPHE

The Council on Public Higher Education has recommended the adoption of the following performance indicators:

- 1) Student Success and Progress (institutions will choose one):
 - a) Freshman to sophomore retention, or
 - b) First-time, full-time freshmen successfully completing 24 hours in their first academic year.
- 2) Increased Degree Attainment (institutions will choose one):
 - a) Total degrees awarded, or
 - b) Six-year cohort graduation rates
- 3) Quality of Student Learning (institutions will choose one):

- a) Improvements in assessments of general education, or
 - b) Improvements in assessments in the major field, or
 - c) Improvements on professional/occupational licensure tests
- 4) Financial Responsibility and Efficiency (institutions will choose one):
- a) Percent of total education and general expenditures expended on the core mission (instruction, research and public service), or
 - b) Increase in educational revenue (state appropriations plus net tuition revenue) per full-time equivalent student at or below the increase in the consumer price index.
- 5) In order to recognize and provide incentives for continued improvement in mission-specific areas, each institution will choose one institution-specific measure to be approved by the Coordinating Board.

Success on each measure will be defined as improvement over the previous year’s performance (both measured with three-year rolling averages) or, where applicable, sustained performance relative to an external benchmark.

Mr. Wagner offered this recommendation to the board for approval: **It is recommended that the Coordinating Board accept the recommendations of the Performance Funding Task Force as presented.**

Ms. Carter **made a motion** to approve the motion as read. Ms. Luna Wolf **seconded the motion. Motion passed** unanimously.

Guaranty Agency

In anticipation of the 2012 legislative session and the 2013 budget MDHE brought before the board an agenda item for them to review that would state the maximum amount that the loan program could withstand if there was a need for the legislature and governor to use some of its money to plug holes in the state student financial aid programs. The maximum amount the program could handle at the current time would be \$3 million. MDHE staff noted that this is a proactive move by the department understanding that the budget outlook for 2013 is as bleak as it was in 2012.

Ms. Cardwell offered the following recommendation to the board: **It is recommended that the board authorize the MDHE to request a one-time transfer of an amount not to exceed \$3 million from the guaranty agency operating fund to one or more state financial aid programs, if such a transfer becomes necessary to supplement funding for FY13.**

Ms. Swan **made a motion** to approve the recommended action. Carter **seconded the motion.** A roll call vote was taken on the matter with the following vote:

	Aye	Nay
Doris Carter	X	
Lowell Kruse	X	

Mary Beth Luna Wolf		X
Betty Sims	X	
Kathryn Swan	X	
Dalton Wright	X	

Motion passed with a 5 to 1 vote in favor of the recommendation. It was noted that if revenue projections for the program are not met this amount may need to be adjusted at a later date.

Foster Care Tuition Waiver

Mr. Wade provided the board with information regarding the Foster Care Tuition Waiver and the administrative rule process that has taken place to set the criteria for the program as follows:

Based on institutional input, the following criteria are recommended by staff as appropriate community service and public internship activities under this program.

- Volunteering with a non-profit community service organization
- Community service club activities (not meetings)
- Campus coordinated community service projects include unpaid practica and internships as well as philanthropic activities conducted by student service organizations
- Institutional and community sustainability projects
- Volunteering at a hospital, convalescent home, or orphanage
- Unpaid peer mentoring or tutoring programs, both on- and off-campus
- Weekend campus clean-up, beautification activities
- Helping with a community team such as AYSO soccer or Little League (helping with sports events of younger children, refereeing, etc.)
- Volunteering for Habitat for Humanity, locally or abroad
- Unpaid internships with a local, state or federal agencies

The following are not considered appropriate for community service:

- Work often done by office, teacher or library student aides
- Service performed for a profit-making organization
- Service accomplished without obtaining prior approval
- Activities usually considered normal extracurricular (or co-curricular) activities,
- Service performed by a student for a family member or in instances where the family member supervises the service
- Service related to a class, credit for a class or the making of profit, defraying costs of trips, etc.
- Pay is received for the service rendered

Mr. Wade offered the following recommendation for the board's approval: **It is recommended that the Coordinating Board approve the criteria listed above for community service and**

public internship activities relating to the Foster Care and Residential Care Tuition Waiver Program.

Ms. Swan **made a motion** to approve the recommended action. Carter **seconded the motion.**
Motion passed.

Academic Affairs and Workforce Needs Committee

Academic Program Actions

Dr. Monhollon provided an overview of the academic program actions that have taken place since the board's September meeting. He noted that Hannibal-LaGrange College has officially changed its name to Hannibal LaGrange University.

Dr. Monhollon made the following recommendation for approval: **It is recommended that the Coordinating Board for Higher Education approve the program changes and new program proposals listed in the attachment.**

Ms. Carter **made a motion** to pass the recommended action as presented. Ms. Sims **seconded the motion.** **Motion passed.**

Crowder Collision Repair

Dr. Monhollon explained why this program was pulled from the other academic program actions. Crowder College recently experienced a change in staff that caused the program to be offered before it was officially approved by the CBHE. After thorough review by the department and several communications with Crowder it was determined that this was an oversight and not a willful disregard of CBHE policy. The intent of this item is to reiterate the process that a new program must go through with the CBHE before it may be offered to students or placed in a catalog.

Dr. Monhollon offered the following recommendation for this item: **It is recommended that the Coordinating Board for Higher Education approve the proposal submitted on behalf of Crowder College to offer a new program in Collision Repair Technology, which will be implemented in the spring semester of 2012.**

Ms. Sims **made a motion** to approve the recommended action. Ms. Swan **seconded the motion.**
Motion passed.

2011 Dual Credit Report

Dr. Monhollon explained the agenda item. Ms. Swan stated that she was interested about the report and the findings in it.

Dr. Monhollon made the following recommendation for the board's approval: **It is recommended that the Coordinating Board for Higher Education accept the 2011 Dual Credit Survey Summary Report and direct the Commissioner of Higher Education to work with Missouri's higher education institutions to implement the recommendations contained**

in the report. The MDHE staff will submit a follow-up report to the CBHE regarding implementation of the recommendations.

Ms. Sims **made a motion.** Ms. Carter **seconded the motion.** Ms. Swan **made an amendment** to the motion so that the last line in the recommended action states “The MDHE staff will submit a follow-up report to the CBHE regarding implementation of the recommendations no later than the June meeting.” Sims **seconded the amendment. Motion and Amendment passed.**

Governor’s Strategic Initiatives: Collaboration and Cooperation

This report was previously discussed under the Presidential Advisory Committee portion of the meeting. Ms. Swan asked that institutions start looking across their regions for ways to collaborated as well as across the state.

Dr. Monhollon read the recommendation action for the board’s approval: **It is recommended that the Coordinating Board for Higher Education acknowledge receipt of the Collaborative Academic Programs Report to the Governor.**

It is further recommended that the Coordinating Board for Higher Education encourage the presidents and chancellors to continue to seek collaborative opportunities for improving student learning and making efficient use of state resources, and direct the commissioner of higher education to assist in this effort where appropriate.

Ms. Sims **made a motion** to approve the recommended action. Ms. Carter **seconded the motion. Motion passed unanimously.**

2012 Legislative Proposal

MDHE staff has proposed to make the proprietary certification program self sufficient by changing fees to defray the cost of administrating the program. This would require board endorsement for the 2012 legislative session.

Mr. Wagner requested the board direct MDHE staff regarding pursuit of any legislative initiatives for the 2012 legislative session.

Ms. Swan **made a motion to have staff pursue legislation regarding the proprietary certification program.** Ms. Carter **seconded the motion. Motion passed unanimously.**

Audit Committee

Ms. Carter informed the board that the recently completed BKD audit did not identify any deficiencies in internal control, and the results of their tests disclosed no instances of noncompliance or other matters that are required to be reported under government auditing standards. She also informed the group that the state auditors began conducting their annual audit in July and are expected to complete the audit in January 2012.

External Affairs Committee

Governing Board Event

Ms. Luna Wolf mentioned the governing board event in April. She would like to hold a meeting in February to make sure what we are planning for April will be beneficial. The committee will also hold a conference call within the next month.

General Business

Nominating Committee

Ms. Luna Wolf read the recommendations of the nominating committee for the 2012 board lineup. Kathy Swan, Chair; Dalton Wright, Vice-Chair; Betty Sims, Secretary.

Ms. Luna Wolf **made the motion** to approve the lineup as submitted. Ms. Carter **seconded the motion. Motion passed unanimously.**

2013 Meeting Dates

The proposed meeting dates for 2013 are as follows:

February 6-7, 2013

April 3-4, 2013

June 5-6, 2013

August 8, 2013

September 4-5, 2013

December 4-5, 2013

Ms. Swan **made a motion** to approve the dates as listed with all meetings being held in Jefferson City. Ms. Luna Wolf **seconded the motion. Motion passed unanimously.**

Ms. Sims **made a motion** to adjourn the meeting. Ms. Swan **seconded the motion. Motion passed unanimously.**

AGENDA ITEM SUMMARY

AGENDA ITEM

Distribution of Community College Funds
Coordinating Board for Higher Education
February 9, 2012

DESCRIPTION

State aid payments to community colleges will be made on a monthly basis. All FY12 state aid appropriations are subject to a three percent governor's reserve. Expenditure restrictions made by the governor reduced state aid funding by 7 percent for FY12.

The Truly Agreed To and Finally Passed state aid appropriation for community colleges included in House Bill 3 for FY12 is \$132,667,206, and the amount after expenditure restrictions is \$130,815,295. The amount available to be distributed (TAFP appropriation minus expenditure restrictions less the 3 percent governor's reserve) is \$126,890,838.

The payment of state aid distributions to community colleges for November and December 2011, is summarized below:

State Aid (excluding M&R) – GR portion	\$19,225,222
State Aid – Lottery portion	1,204,822
Maintenance and Repair	<u>1,086,211</u>
TOTAL	\$21,516,255

The total distribution of state higher education funds to community colleges during the period July 2011, through December 2011, is \$62,551,387.

STATUTORY REFERENCE

Section 163.191, RSMo

RECOMMENDED ACTION

Assigned to Consent Calendar

ATTACHMENT(S)

None

AGENDA ITEM SUMMARY

AGENDA ITEM

2012 Legislative Session
Coordinating Board for Higher Education
February 9, 2012

DESCRIPTION

The Second Regular Session of the 96th General Assembly is off to a rapid start, and higher education is again a topic of interest. Legislation already filed addresses a myriad of higher education issues. A report detailing all higher education-related legislation, filed as of January 25, 2012, is provided in Attachment A. Please note that this information and the information provided in the attachment are current as of January 25, 2012. Updated information will be provided in the verbal report that accompanies this item at the February 9, 2012, CBHE meeting.

Modifications to the Duties of the CBHE

Representative Mike Thomson's HB 1042 and Senator David Pearce's SB 455 would modify the duties of the CBHE in order to further promote student retention, progression and credential completion. Under the bill the CBHE would:

- 1) require two-year and four-year public institutions to identify and implement best practices in remediation;
- 2) require two-year and four-year institutions to create a statewide course library of at least 25 lower division courses that are transferable among all public higher education institutions;
- 3) develop a policy to foster reverse transfer so that any student who has acquired sufficient hours from at least on public two-year institution and one public four-year institution to satisfy the requirements of an associate's degree may be awarded that degree; and
- 4) include in its annual report to the Governor and General Assembly information on student progression, retention, and completion metrics for performance-funding goals and progress toward implementing the additional duties required under the bill.

The bill would also provide the CBHE the ability to charge fees for costs associated with program review of out-of-state institutions.

Higher Education Capital Funding

Representative Chris Kelly's HJR 57 seeks a constitutional amendment allowing the General Assembly to issue up to \$800 million in bonds to fund higher education and other public capital projects. The resolution provides that at least \$550 million of the bonds would be for higher education projects and that at least 15 percent of bond proceeds would be dedicated to community college projects.

Representative Jamilah Nasheed's HJR 68 seeks a constitutional amendment allowing the General Assembly to issue up to \$55 million in bonds to provide funds for renovating, remodeling and rebuilding buildings of higher education institutions in the City of St. Louis and St. Louis County.

Coordinating Board for Higher Education
February 9, 2012

Senator Tim Green's SB 655 creates the Higher Education Capital Fund to provide matching funds to public colleges and universities for capital projects under certain circumstances. Institutions must provide at least 50 percent of projects costs from private donations or grants. No funds from institutional operating budgets, tuition, fees or bond revenues may be used by institutions to provide for the 50 percent match.

Governing Board Composition

Several bills have been filed to address institution governing board compositions:

HB 1257 (Rep. Kelly) – provides that the University of Missouri Board of Curators shall be composed of one member from each congressional district and a voting student curator.

HB 1353 (Rep. Schupp) – provides that the governor may appoint a student as a voting member to the University of Missouri Board of Curators.

SB 563 (Sen. Dixon) – modifies the terms of the Missouri State University Board of Governors so that no more than three members' terms expire in any given year.

SB 681 (Sen. Lager) – provides that not more than two voting members of the board of regents of Northwest Missouri State University may be residents of the same county.

OTHER

HB 1467 (Rep. Nasheed) – requires MOHELA to reserve \$30 million of its assets to be expended for loan forgiveness in any fiscal year beginning in the calendar year immediately following a calendar year in which the Missouri unemployment rate exceeded 7.5 percent for every month in the calendar year. The bill requires the MDHE to promulgate rules, in cooperation with MOHELA, establishing priorities for forgiveness.

SB 483 (Sen. Rupp) – creates the Early High School Graduation Scholarship Program for public high school students who graduate early.

SB 527 (Sen. Schaaf) – provides that home school students will receive the same considerations as non-home school students for purposes of higher education financial aid.

STATUTORY REFERENCE

Chapter 173, RSMo, Department of Higher Education

RECOMMENDED ACTION

This is an information item only.

ATTACHMENT

MDHE Legislative Update



Legislative Update 1-25-12

Summary of Legislation Impacting Higher Education

[HB 1041](#) [Thomson](#) Allows the governing boards of state universities to convey or transfer real property, except in fee simple, without authorization by an act of the general assembly.

Bill History: 01-24-12 H Public hearing completed

[HB 1042](#) [Thomson](#) Revises duties prescribed to the coordinating board for higher education.

Bill History: 01-24-12 H Public hearing completed

[HB 1192](#) [Koenig](#) Changes the laws regarding investment contracts of the Missouri Higher Education Savings Program.

Bill History: 01-11-12 H Referred to House Committee on House-Financial Institutions

[HB 1201](#) [Sifton](#) Corrects the name of the organization referred to in the provisions regarding the Compact for Education from the Educational Commission of the States to the Education Commission of the States.

Bill History: 01-10-12 H Read second time

[HB 1216](#) [McNeil](#) Increases the maximum annual grant amount that the University of Missouri Board of Curators can award for a research project on Alzheimer's disease and related disorders.

Bill History: 01-10-12 H Read second time

HB 1227	Brattin	Establishes the Missouri Standard Science Act which requires the equal treatment of science instruction regarding evolution and intelligent design.
Bill History:		01-11-12 H Read second time
HB 1229	Curtman	Specifies that a student at certain institutions of higher education has the right to record public classroom lectures for his or her personal use.
Bill History:		01-19-12 H Referred to House Committee on House-Higher Education
HB 1257	Kelly	Changes the composition of the University of Missouri Board of Curators.
Bill History:		01-12-12 H Read second time
HB 1297	Davis	Changes the laws regarding the professional licensure and certification requirements of current and former military personnel.
Bill History:		01-17-12 H Read second time
HB 1353	Schupp	Allows the Governor, with the advice and consent of the Senate, to appoint a student to the University of Missouri Board of Curators who will have full voting rights.
Bill History:		01-19-12 H Read second time
HB 1446	McNeil	Authorizes an income tax deduction for 100% of tuition and fees paid for up to the last nine or 18 hours required to complete an associate or bachelor degree from a public two-year or four-year college.
Bill History:		01-23-12 H Read second time

HB 1467	Nasheed	Requires the Missouri Higher Education Loan Authority to forgive loans when the Missouri state unemployment rate exceeds a certain level in the previous calendar year.
Bill History:		01-24-12 H Read second time
HJR 68	Nasheed	Proposes a constitutional amendment authorizing state bonding authority for certain higher education capital improvements.
Bill History:		01-24-12 H Read second time
HJR 70	Schoeller	Proposes a constitutional amendment prohibiting the denial of any education program, funding, or other support on the basis of religious identity or belief.
Bill History:		01-25-12 H Introduced and read first time
SB 455	Pearce	Modifies the duties prescribed to the Coordinating Board of Higher Education.
Bill History:		01-18-12 S Voted do pass from committee on Senate-Education
SB 482	Stouffer	Increases the statutory award amount for Alzheimer's disease research projects funded by the University of Missouri Board of Curators.
Bill History:		01-18-12 S Voted do pass from committee on Senate-Education
SB 483	Rupp	Creates the Early High School Graduation Scholarship Program for public high school students who graduate from high school early.
Bill History:		01-05-12 S Referred to Senate Committee on Senate-Education

SB 527	Schaaf	Provides that home school students will receive the same consideration as non-home school students for purposes of higher education financial aid.
Bill History:		01-05-12 S Referred to Senate Committee on Senate-Education
SB 562	Dixon	Modifies provisions relating to the transfer of property by certain state universities.
Bill History:		01-05-12 S Referred to Senate Committee on Senate-Education
SB 563	Dixon	Modifies the term lengths of the board of governors of Missouri State University so that no more than three members' terms expire in any given year.
Bill History:		01-05-12 S Referred to Senate Committee on Senate-Education
SB 655	Green	Creates the Higher Education Capital Fund to provide matching funds to public colleges and universities for capital projects under certain circumstances.
Bill History:		01-12-12 S Introduced and read first time
SB 672	Brown	Modifies higher education course credit requirements and healthcare-related professional licensure requirements for members of the armed forces.
Bill History:		01-17-12 S Introduced and read first time

AGENDA ITEM SUMMARY

AGENDA ITEM

Budget Update - Governor's Actions and Recommendations
Coordinating Board for Higher Education
February 9, 2012

DESCRIPTION

The intent of this item is to provide an update on the governor's recommendations relating to the Fiscal Year 2013 Missouri Department of Higher Education budget, including state scholarship programs administered by the department, public institutional operating and capital budgets and University of Missouri-related budget items.

FY12 Supplemental

The Governor made no recommendations related to higher education in the FY12 supplemental budget.

FY13 Recommendations

MDHE Budget

The governor's recommendations for FY13 for the department's internal budget includes cuts in the general revenue appropriation for expense and equipment of about \$3,800. There is no recommended cut to the personal service budget. In addition the governor recommended a two percent pay increase for state employees, to take effect on January 1, 2013.

Student Financial Assistance Programs

A+

The governor has recommended a total of \$29,413,326 for the A+ Schools Program, which would allow the same amount to be spent in FY13 as is being spent in FY12. This includes \$3 million of new general revenue needed to partially replace the guaranty agency operating fund money that was used in the program in FY12. The governor recommended that \$4 million be used from the guaranty agency operating fund. At its December meeting the Coordinating Board authorized a transfer out of that fund to support state financial aid programs of no more than \$3 million. It is unknown at this time what impact this level of funding will have on award amounts in FY13.

Bright Flight

The governor has recommended \$12,269,250 for the Bright Flight program. This is \$3 million below the FY12 core appropriation, but is the same as the amount that was actually available to spend since there were withholdings of \$3 million in FY12. It is unknown at this time what impact, if any, this level of funding will have on award amounts in FY13.

Access Missouri

The governor has recommended a total appropriation of \$57,827,307 for the Access Missouri program. This is \$3 million below the FY12 core appropriation, but will result in the same amount being available in FY13 compared to the amount that was actually available in FY12 since there were withholdings in FY12. This recommendation includes \$23.8 million of new general revenue and a transfer of \$5 million from MOHELA. It is unknown at this time what impact this increase in available funding will have on award amounts in FY13.

Advance Placement Incentive Grant

The governor has recommended \$100,000 to continue the Advanced Placement Incentive Grant. This grant awards five hundred dollars to any student who receives an Access Missouri or A+ award and in addition has received two grades of three or higher on advanced placement examinations in the fields of mathematics or science while attending a Missouri public high school. This funding is being provided by MOHELA.

Other MDHE Student Financial Aid Programs

The governor recommended continued level funding for the following MDHE-administered programs:

- Public Service Survivor Grant Program, \$100,000;
- Veteran's Survivors Grant Program, \$281,250;
- Kids' Chance Scholarship Program, \$27,750;
- Minority Teaching Scholarship Program, \$169,000;
- Vietnam Veterans Survivors Scholarship Program, \$50,000;
- Minority and Underrepresented Environmental Literacy Program, \$82,964; and
- Marguerite Ross Barnett Scholarship Program, \$363,375.

Special Initiatives

Nursing Incentive Grant Program

The governor has recommended \$1 million from the State Board of Nursing Fund to award additional competitive grants for higher education institutions to enhance and expand their nursing education programs. This is the second of three planned \$1 million annual appropriations for this program.

MSU-UMKC Pharmacy/Doctorate Program

The governor recommended \$2 million of continued funding for the Pharmacy Doctorate program at Missouri State University that is operated in collaboration with the University of Missouri – Kansas City School of Pharmacy.

College and University Operating Budgets

The governor has recommended the continuation of the FY12 withholdings from institutional operating budgets (1.4 percent, approx. \$12 million) and an additional reduction of 12.5 percent for institutional operating appropriations. The total reduction across public universities from the FY12 appropriation is approximately \$118 million.

Capital Improvements

The governor's recommendations for FY13 include no recommendations for higher education capital improvements.

Other Items

The governor made the following FY13 recommendations for items listed as University of Missouri-related:

- Missouri Telehealth Network – continuation funding of \$437,640
- MOREnet – no FY13 funding recommended. FY12 appropriation of \$50,000 was withheld in its entirety.
- Missouri Rehabilitation Center – continued funding of \$10,337,870
- Missouri Kidney Program – continued funding of \$1,500,000
- State Historical Society – continued funding of \$1,227,605
- Spinal Cord Injury Research – continued spending authority of \$625,000

STATUTORY REFERENCE

Sections 173.005(2), 173.030(7) RSMo

RECOMMENDED ACTION

This is an information item only.

ATTACHMENT(S)

None

AGENDA ITEM SUMMARY

AGENDA ITEM

Statewide Academic Program Review Update
Coordinating Board for Higher Education
February 9, 2012

DESCRIPTION

In response to a request from Governor Nixon, the MDHE conducted a statewide review of academic programs between October 2010 and January 2011. In February 2011, the MDHE submitted to the governor a report on the Statewide Academic Program Review. The report contained eight recommendations. This board item provides a summary of progress made in implementing those recommendations.

Background

Governor Nixon requested the statewide review of academic programs as part of his agenda for higher education in Missouri. In consultation with the chief academic officers of both the two-year and four-year public institutions, MDHE staff conducted the review between October 2010 and January 2011, and delivered the final report to the governor in February.

Current status

As a result of the review, 118 programs were identified for deletion. Table 1 provides a breakdown of progress by sector:

Table 1: Programs deleted and moved to inactive to date					
Sector	Programs reviewed	Programs identified for deletion	Programs deleted to date	Programs to be moved to inactivate	Programs inactivated to date
Four-year sector	390	72	43	8	
Two-year sector	196	46	35	16	9
Total	556	118	78	24	

Listed below are the eight recommendations resulting from the report, followed by a brief discussion of progress to date on their implementation:

1. Improve the productivity of high priority programs.
2. Strengthen policies for the review of new program proposals.
3. Develop appropriate reforms in teacher education in collaboration with DESE.
4. Revise and update the policy for the regular review of existing academic programs.
5. Develop a policy for the review of programs in the two-year sector.
6. Encourage collaboration for program delivery among institutions, especially in foreign languages.
7. Continue analysis of program duplication.
8. Conduct follow-up reviews in three years.

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2. Strengthen policies for the review of new program proposals.

In June 2011, the CBHE revised its Policy for the Review of New Academic Programs for the CBHE to give provisional approval to new academic programs. The MDHE will review the program five years from the date of its provisional approval. If this review indicates that the program is not performing as expected, the CBHE may recommend the termination of the program, unless there are compelling justifications (i.e., central to institutional mission; supports other programs; meets statewide needs) for continuing the program. Additionally, new program proposals are now reviewed according to a clear, coherent and consistent schedule aligned with upcoming CBHE meetings.

3. Develop appropriate reforms in teacher education in collaboration with DESE.

MDHE and DESE have been collaborating on several initiatives to improve teacher preparation. The agencies are equal partners in the National Council for Accrediting Teacher Education Alliance for Clinical Teacher Preparation, which seeks to embed additional clinical experiences in the teacher preparation curriculum. MDHE and DESE are also partners in the College Readiness Partnership, which is focused on the full implementation of the Common Core State Standards and their accompanying assessments. This work also includes bringing K-12 teachers and higher education faculty together to develop curriculum for both pre-service and in-service teachers. MDHE staff are working with DESE staff in revising Missouri's standards for teacher preparation. Finally, MDHE staff have been talking informally with several chief academic officers about adapting the model of program delivery developed through the Missouri Alliance for Collaborative Education to teacher education programs.

6. Encourage collaboration for program delivery among institutions, especially in foreign languages.

Two notable collaborations have emerged in the past year. The Missouri Alliance for Collaborative Education began as a response to dwindling resources to provide a medium through which state institutions could collaborate to offer a full range of course offerings in programs facing enrollment and resource challenges. At least 12 institutions are engaged in collaborations that exist, or are being developed, in the fields of economics, education, agriculture, foreign languages, family and consumer sciences and physics. MACE as an umbrella organization could provide an inventory of programs that institutions in need of faculty expertise could peruse when seeking for collaborations or institutions willing to collaborate in specific areas.

The Missouri Learning Commons is a multi-year collaboration among all 13 public four-year institutions to redesign large-enrollment undergraduate courses—one from each institution—using innovative and technology-based learning tools to improve student learning, persistence and program completion. The redesigned courses will be available to other universities in the MLC, and eventually to the state's community colleges. The collaboration is funded through a \$250,000 Next Generation Learning Grant.

8. Conduct follow-up reviews in three years.

MDHE staff is presently drafting a working paper to guide the three-year follow-up reviews, which we will share with the chief academic officers for comment and revision. The process will be very similar to that used in the initial review.

Conclusion

MDHE staff will continue to monitor the institutions' progress in deleting or deactivating programs. Staff will continue to engage in discussions with institutional representatives to implement all of the recommendations contained in the report. We will report to the CBHE periodically on our progress.

STATUTORY REFERENCE

Section 173.005(7) CBHE statutory responsibility to collect the necessary information and develop comparable data for all institutions of higher education in the state . . .

Section 173.020(4) CBHE statutory responsibility for designing a coordinated plan for higher education in the state...

Section 173.030(2) CBHE statutory responsibility for recommending to governing boards of any institutions in the state the development, consolidation, or elimination of programs, degree offerings, physical facilities or policy changes where that action is deemed . . . in the best interests of the institution . . . and or the general requirements of the state.

RECOMMENDED ACTION

This is an information item only.

ATTACHMENTS

None

AGENDA ITEM SUMMARY

AGENDA ITEM

Performance Funding Model
Coordinating Board for Higher Education
February 9, 2012

DESCRIPTION

Performance Funding Task Force

At the December meeting, the Performance Funding Task Force's recommendations, which encompassed most aspects of the model, were accepted by the coordinating board.

These recommendations included four out of five measures for COPHE institutions, and all five measures for Linn State and the community colleges. After the December meeting, MCCA requested an opportunity to re-evaluate their fifth measure – the financial responsibility and efficiency measure.

Thus, in terms of the measures themselves, the only outstanding items were the institution-specific measures for COPHE institutions and the financial responsibility and efficiency measure for community colleges.

In addition, the task force intended to incorporate an option for STEM weighting into certain measures but was not prepared in December to make a recommendation on that component to the board. So that item has not been presented to the board.

Lastly, the task force has recommended that success be defined as improvement over the previous year's performance, or, if there wasn't improvement, maintenance of a high level of performance relative to an appropriate comparator group. The community colleges proposed that their comparator group would be the National Community College Benchmarking Project and the threshold would be performance in the top quartile.

COPHE institutions had not yet identified either their respective comparator groups or the threshold for sustained performance at the December meeting.

At this point:

- most COPHE institutions have chosen an institution-specific measure
- the STEM weight has been outlined, (see below)
- most COPHE institutions have chosen their comparator group for the sustained performance component, (see attachment) and
- most community colleges have chosen a financial responsibility and efficiency measure.

However, there is some level of discomfort both within the MDHE and with institutions about the process and results of the work done since the December meeting on institution-specific measures, efficiency measures and comparator groups. In addition there has been confusion about how the sustained performance piece actually works.

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Below are the recommendations of the task force as presented to the CBHE in December. The current status of the remaining items have been inserted in bold. These are not being recommended for board acceptance at this time, but are presented in order to memorialize the progress that's been made to date and to reinforce where these items fit in the overall performance funding model.

MDHE staff recommends that each of these items be understood as remaining subject to change with a final recommendation coming to the board in April.

Recommendations

The task force recommends the following for a performance funding model:

- 1) Consistent with the vision of the governor, the task force recommends that FY13 be established as the baseline year for data collection and building of support for establishing performance funding with funding first being requested for the FY14 budget. This year will also be used to continually evaluate the selected measures to ensure that they are reasonable and the associated data is available, valid and reliable. The task force recommends that the coordinating board remain open to revisions to the selected measures if for some reason one or more is found to be unworkable.
- 2) The task force recommends that all performance measures be evaluated based on a three-year rolling average with success being defined for each institution individually as improvement over that institution's performance from the previous year, or, when applicable, maintenance of a high level of performance in relation to a previously established and externally validated threshold. The base year for each measure will itself also represent a three-year average.
- 3) Performance funding will only apply to a portion of new appropriations from the state, and it will not be applied to existing base appropriations. Institutions will have the same complete flexibility regarding spending decisions with the money provided through performance funding as exists with current state appropriations. Furthermore, funding earned through performance in one year will be added to an institution's base the following year. Consequently, the task force recommends that the total funding allocated on the basis of performance will not exceed approximately 2-3 percent of an institution's total state funding in any given year.
- 4) Each institution will use five performance indicators. Therefore, institutions can earn one-fifth of its available increase in funding by demonstrating success on one of its five performance measures. If an institution demonstrates success on two measures, then it would earn two-fifths of the money, etc. while an institution succeeding on all five measures would receive 100 percent of its increase in funding made available.

RECOMMENDED PERFORMANCE MEASURES

In the development of their respective sets of performance indicators, each sector sought measures with certain key characteristics. These characteristics include:

- 1) Reliance on existing, and externally validated data
- 2) Alignment with established statewide goals
- 3) Straight-forward in nature and easily understood

MCCA

The Missouri Community College Association has recommended the adoption of the following performance indicators for all community colleges:

Student Success and Progress:

- 1) Three-year completion rate for first-time, full-time entering students.
This measure includes students who successfully complete a certificate or degree of at least one year or longer, or successfully transfer to a 4-year institution.
- 2) Percentage of developmental students who successfully complete their last developmental English course, who then successfully complete their first college-level English course.
- 3) Percentage of developmental students who successfully complete their last developmental math course who then successfully complete their first college-level math course.

Increased Degree Attainment and Quality of Student Learning:

- 4) Percentage of career/technical graduates who pass their required licensure/certification examination.

Financial Responsibility and Efficiency:

- 5) *Subsequent to the December CBHE meeting, MCCA decided to have each community college choose their own financial responsibility and efficiency measure rather than using “number of credit hours delivered per \$100,000 of state appropriations” as a common measure for all institutions. Below is the measure chosen by each respective institution:*

- *Crowder College – number of credit hours completed per \$100,000 of state appropriations (success is an increase in this ratio)*
- *East Central College – expense and general (E&G) expenditures per credit hour completed (success is a reduction in this ratio)*
- *Jefferson College – number of credit hours completed per \$100,000 of state appropriations (success is an increase in this ratio)*
- *Metropolitan Community Colleges – instructional expense per credit hour (success is an increase in this ratio)*

- *Mineral Area College – number of credit hours completed per \$100,000 of state appropriations (success is an increase in this ratio)*
- *Moberly Area Community College – number of credit hours completed per \$100,000 of state appropriations (success is an increase in this ratio)*
- *North Central College – number of credit hours completed per \$100,000 of state appropriations and local tax collections (success is an increase in this ratio)*
- *Ozarks Technical Community College – number of credit hours completed per \$100,000 of state appropriations (success is an increase in this ratio)*
- *St. Charles Community College –persistence rates for incoming fall, full-time and part-time students (success is an increase in this rate)*
- *St. Louis Community Colleges – not established as of 2-8-12*
- *State Fair Community College – number of credit hours completed per \$100,000 of state appropriations and local tax collections (success is an increase in this ratio)*
- *Three Rivers College – number of credit hours completed per \$100,000 of state appropriations and local tax collections (success is an increase in this ratio)*

Success on each measure will be defined as improvement over the previous year's performance (both measured with three-year rolling averages) or, where applicable and appropriate, sustained performance in the top quartile of the National Community College Benchmarking Project, or other externally validated benchmark. Measures 1, 2 and 3 are part of the NCCBP, a comprehensive national data collection and reporting consortium designed for two-year colleges with over 280 colleges participating nationwide, including all Missouri community colleges.

TECHNICAL COLLEGE SECTOR

Linn State Technical College has recommended the adoption of the following performance indicators:

Student Success and Progress:

- 1) Three-year graduation rate
- 2) Freshman-to-sophomore retention

Student Placement and Quality of Student Learning:

- 3) Job placement (180 day follow-up);
- 4) Improvements in assessments in the major field; and/or
- 5) Improvements on professional/occupational licensure tests.

Success on each measure will be defined as improvement over the previous year's performance (both measured with three-year rolling averages) or, where applicable, sustained performance relative to an external benchmark.

COPHE

The Council on Public Higher Education has recommended the adoption of the following performance indicators:

- 1) Student Success and Progress (institutions will choose one):

- a) Freshman to sophomore retention, or
 - b) First-time, full-time freshmen successfully completing 24 hours in their first academic year.
- 2) Increased Degree Attainment (institutions will choose one):
- a) Total degrees awarded, or
 - b) Six-year cohort graduation rates.
- 3) Quality of Student Learning (institutions will choose one):
- a) Improvements in assessments of general education,
 - b) Improvements in assessments in the major field, or
 - c) Improvements on professional/occupational licensure tests.
- 4) Financial Responsibility and Efficiency (institutions will choose one):
- a) Percent of total education and general expenditures expended on the core mission (instruction, research, and public service), or
 - b) Increase in educational revenue (state appropriations plus net tuition revenue) per full-time equivalent student at or below the increase in the consumer price index.
- 5) In order to recognize and provide incentives for continued improvement in mission-specific areas, each institution will choose one institution-specific measure to be approved by the coordinating board.

COPHE institutions have submitted their institution-specific measures. They are as follows:

Harris-Stowe State University - External funding received by the institution as a percentage of state appropriations.

“This measure aligns with Harris-Stowe’s strategic plan of providing diverse opportunities for faculty, staff and students and developing institutional-wide initiatives that require a level of support that can be realized through external funding.”

Lincoln University - The percentage of students in the freshman cohort who successfully complete English 101 within the first three semesters of enrollment.

“This is a measure of freshman performance in a low selectivity institution, and consistent with our experienced belief that mastery of reading and writing skills is critical to our students’ success.”

Missouri Southern State University – Percentage of students in the freshman cohort who are successfully retained after participating in a first-year learning community.

“This measure supports areas of our strategic plan that address student retention and high impact learning experiences.”

Missouri Western State University – *The number of students each year who have participated in research, projects or creative activities that have resulted in a peer-reviewed publication, presentation, performance, exhibit or external award.*

Truman State University- *Improved critical thinking.*

“As part of the senior capstone experience, Truman requires all graduating seniors to submit a portfolio of work which demonstrates various competencies. One of the prompts involves critical thinking, and trained faculty utilize a rubric to rate the levels achieved. This measure, combined with CLA test results, will be used to measure improvement.”

Southeast Missouri State University – *The percent of academic programs delivered with a direct instructional expense per credit hour below the mean of the peer group using a rolling three-year average.*

Missouri State University – *Increase number of graduates in STEM, health care and other critical disciplines of workforce need identified for Missouri.*

University of Central Missouri – *Number of graduates earning degrees in professional and applied technology disciplines.*

“This is a measure that we routinely track and is directly related to our institutional mission.”

Northwest Missouri State University – *Number of student credit hours generated per instructional FTE.*

“We use this, in part, as a measure of efficiency, but also at the academic department-level to determine faculty FTE allocation.

University of Missouri - *Federally financed research and development expenditures.*

“The National Science Foundation annually prepares a report which is publicly available which provides information for three metrics (1) total Federally financed R&D expenditures, (2) the percentage share (market share) of all dollars expended that year and (3) the rank of the university. Using three year rolling averages, UM would be deemed to have met the performance measure if we improved our position in any one of those three measures.”

Success on each measure will be defined as improvement over the previous year’s performance (both measured with three-year rolling averages) or, where applicable, sustained performance relative to an external benchmark.

STEM Weighting

The final component was the incorporation of a special weighting factor for STEM students, completions, etc. into any existing measure where applicable and appropriate. It is recommended that the STEM weighting be incorporated into all measures that incorporate actual degree completions. These measures include completion rates and total degree production.

For community colleges, in addition to AS and AAS STEM graduates, the weighting will be incorporated through these measures for any student who receives a STEM degree from a public university and had transferred in 42 hours or more from a community college.

Each additional STEM graduate over the relevant baseline will be given an additional 50 percent weight in each measure. Here's an example to illustrate how this would work for a given institution:

Total graduates, 2011 - 500

Total graduates, 2012 - 515 (of the 15 additional graduates, 4 were in STEM fields)

The new STEM graduates would count as 6 graduates (4 x 1.5), rather than 4.

Thus the total number of 2012 STEM-weighted graduates counted for performance funding would be 517, rather than 515 if there was no weighting.

Determination of STEM Fields

STEM fields include a wide range of disciplines, and there are different ways to identify the disciplines included in STEM. For example, the National Science Foundation defines STEM fields broadly, including not only mathematics, natural sciences, engineering and computer and information sciences, but also such social/behavioral sciences as psychology, economics, sociology and political science. A similar and somewhat narrower list is published by federal Immigration and Customs Enforcement that deals with student visas. In April of 2011, the National Center for Education Statistics issued a report entitled "Postsecondary Awards in Science, Technology, Engineering and Mathematics, by State: 2001 and 2009" that used some, but not all of the fields published by ICE. Thus there is no one generally accepted list of STEM instructional programs used by the federal government or the higher education community. For this recommendation regarding performance funding, the STEM fields to be used closely mirror the ones used by the NSF and in the NCES study but adds fields of particular importance to Missouri such as agriculture, natural resources/conservation and the STEM education fields.

STEM Fields for Missouri Performance Funding (by CIP code):

01 – Agriculture, agriculture operations, and related sciences

03 – Natural resources and conservation

10 – Communication technologies/technicians and support services

11 – Computer information sciences and support services

13 – Education (STEM-related: 13.063, 13.1309, 13.1311, 13.1316, 13.1319, 13.1320, 13.1321, 13.1322, 13.1323, 13.1329, 13.1335)

14 – Engineering

15 – Engineering technologies and engineering-related fields

- 21 – Technology education/industrial arts
- 26 – Biological and biomedical sciences
- 27 – Mathematics and statistics
- 29 – Military technologies and applied sciences
- 30 – Interdisciplinary Studies (STEM-related: 30.0101, 30.0601, 30.0801, 30.1001, 30.1801, 30.1901, 30.2501, 30.3201)
- 40 – Physical sciences
- 41 – Science technologies/technicians
- 47 – Mechanic and repair technologies/technicians

Sustained Excellence

The second component is the establishment of benchmarks upon which sustained excellence could be measured to constitute success in lieu of improvement over the previous year for COPHE institutions and Linn State. (The community colleges have already established that performance in the top quartile will be the threshold for sustained excellence on measures taken from the National Community College Benchmarking Project.) The purpose of this component is to recognize the fact that when institutions have achieved a certain level of excellence on a particular measure, there is very little room for improvement. If external benchmarks for sustained excellence are either not established for a particular measure, or the threshold is not met by an institution, then improved performance over the previous year will be the method used to evaluate success on that measure.

COPHE institutions operationalized the establishment of the thresholds by each delineating a group of comparator institutions. These peer groups represent an external benchmark and in nearly all cases were established for internal purposes prior to the development of the performance funding model. MDHE staff continues to discuss appropriate performance levels or thresholds for each measure.

Missouri State University – comparator group will be the Coalition of Urban and Metropolitan Universities, which has been used by the institution as a comparator group for over 10 years.

Lincoln University – comparator group will be all public 4-year HBCUs with an enrollment between 1,000 and 5,000.

Linn State Technical College – comparator group for three-year graduation rates and freshman-to-sophomore retention will be a group from IPEDS that has not been defined as of 1-27-12. Comparator group for job placement and learning assessment measures will be all Missouri two-year institutions.

Harris-Stowe State University – comparator group will be a set of institutions with similar demographics to Harris-Stowe: Coppin State University, Alabama State University, Johnson C. Smith University, Kentucky State University, South Carolina State University, Clark Atlanta University, Lincoln University, Missouri Southern State University and Missouri Western State University.

Missouri Western State University – comparator group will be the IPEDS list of open admission, public institutions with the Carnegie classification of baccalaureate or higher. Western uses this group of institutions as a comparison group for many internal measures.

Northwest Missouri State University – comparator group will be other moderately selective institutions, further specificity not established as of 2-8-12.

Southeast Missouri State University – comparator group for state measures shall be a preexisting group of fifteen institutions that Southeast uses for IPEDS-based internal research and comparisons. For institutionally-developed performance funding measures the comparator group will be the large, Master’s level universities from the University of Delaware study of instructional costs and productivity.

Truman State University – comparator group is the Council of Public Liberal Arts Colleges. This has been the peer group used by Truman State for most internal accountability measures for many years.

University of Central Missouri – not established as of 2-8-12.

University of Missouri - not established as of 2-8-12.

STATUTORY REFERENCE

Section 163.191, RSMo, CBHE statutory responsibility to develop an appropriations request for community colleges

Sections 173.005.2(2), 173.030(3), and 173.040(5), RSMo, CBHE statutory responsibility to establish guidelines for appropriations requests and to recommend a budget for each state-supported university

Section 173.005.2(7), RSMo, CBHE statutory responsibility for gathering data from state-supported institutions

RECOMMENDED ACTION

MDHE staff recommends that each of these items be understood as remaining subject to change with a final recommendation coming to the board in April

ATTACHMENT(S)

None

AGENDA ITEM SUMMARY

AGENDA ITEM

Academic Program Actions
Coordinating Board for Higher Education
February 9, 2012

DESCRIPTION

This agenda item reports all proposals for program actions reviewed by the Missouri Department of Higher Education since the December 8, 2011 board meeting. These proposals are submitted to the Coordinating Board for Higher Education for its action.

The following tables summarize the proposed program actions submitted to the CBHE in the attachment to this agenda item.

PUBLIC INSTITUTIONS

Action	Certificate	Associate	Baccalaureate	Graduate	Total
Deleted	6	3	0	2	11
Inactivated	0	1	0	0	1
Program Changes*	31	10	4	3	48
New	0	5	4	0	9
Off-site	0	2	0	0	2
Programs Withdrawn	0	0	0	0	0

* Includes options inactivated/deleted, options added, titles changed, certificates added, programs combined.

INDEPENDENT INSTITUTIONS

Action	Certificate	Associate	Baccalaureate	Graduate	Total
Deleted	0	0	0	0	0
Inactivated	0	0	0	0	0
Program Changes*	0	0	0	0	0
New	0	0	0	2	2
Off-site	0	0	0	41	41
Programs Withdrawn	0	0	0	0	0

* Includes options inactivated/deleted, options added, titles changed, certificates added, programs combined.

Comments New Program Proposals:

1. University of Missouri-Columbia, BS in Athletic Training.
In recommending approval of this program, MDHE staff is aware that similar programs already exist, including four offered by public institutions. MDHE staff determined that the proposed program does not unnecessarily duplicate existing programs. MDHE staff have concluded that both student and employer demand for this type of degree is sufficiently strong to justify the addition of another program in the state. Our position was strengthened

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after speaking with several chief academic officers whose campuses offer the program. They confirmed that the placement rate for graduates of this program is 100 percent. Moreover, MDHE did not receive any comments—for or against the program—during the public review period. We will continue to be sensitive to program duplication; however, as this program illustrates, proposing a program that is similar to existing programs does not, in and of itself, disqualify the proposal from consideration.

Administration Change of location:

After receiving approval from the Higher Learning Commission, Columbia College moved campus operations from its Christian County location at 741 N. 20th Street, Ozark, MO 65721 to its new location at 3271 East Battlefield Road Ste. 250 Springfield, MO 65804. Columbia College –Wildwood has changed its name to Columbia College – Springfield.

STATUTORY REFERENCE

Sections 173.005.2(1), 173.005.2(8), 173.005.11, 173.030(1), and 173.030(2), RSMo, Statutory requirements regarding CBHE approval of new degree programs.

RECOMMENDED ACTION

It is recommended that the Coordinating Board for Higher Education approve the program changes and new program proposals listed in the attachment.

ATTACHMENTS

Academic Program Actions

ACADEMIC PROGRAM ACTIONS

Under RSMo 173.005.11 and 6 CSR 10-10.010, out-of-state public institutions offering programs in Missouri are subject to an approval process similar to that for Missouri's public institutions of higher education. The CBHE must approve all programs before they are offered in Missouri.

I. Programs Discontinued

Missouri State University – West Plains

1. Current program:

AAS, Computer Technology
 Computer Applications
 Technical Support

Approved change:

Delete program

Program as changed:

AAS, Computer Technology
 Computer Applications
 Technical support (*deleted*)

Missouri University of Science and Technology

1. Current program

MST, Earth Sciences

Approved change:

Delete program

Program as changed:

MST, Earth Sciences (*deleted*)

State Fair Community College

1. Current programs:

AAS, Machine Tool Technology
C1, Machine Tool Technology

Approved change:

Delete programs

Programs as changed:

AAS, Machine Tool Technology (*deleted*)
C1, Machine Tool Technology (*deleted*)

2. Current program:
AAS, Web Development

Approved change:
Delete program

Program as changed:
AAS, Web Development (*deleted*)

3. Current program:
C1, Welding Technology

Approved change:
Delete program

Program as changed:
C1, Welding Technology (*deleted*)

St. Louis Community College – Florissant Valley

1. Current Program
C0, Lead Maintenance Mechanic

Approved Change:
Delete program

Program as Changed:
C0, Lead Maintenance Mechanic (*deleted*)

St. Louis Community College – Forest Park

1. Current Program
CO, Early Care & Education

Approved Change:
Delete program

Program as Changed:
CO, Early Care & Education (*deleted*)

St. Louis Community College – Meramec

1. Current Program
CO, Information Reporting: Broadcast Captioning

Approved Change:
Delete program

Program as Changed:
CO, Information Reporting: Broadcast Captioning (*deleted*)

University of Missouri- Columbia

1. Current program:
MS, Human Nutrition Foods and Food Systems Management

Approved change:
Delete program

Program as changed:
MS, Human Nutrition Foods and Food Systems Management (*deleted*)

University of Missouri- St. Louis

1. Current program:
GRCT, Post-MSN Nurse Practitioner

Approved change:
Delete program

Program as changed:
GRCT, Post-MSN Nurse Practitioner (*deleted*)

II. Inactivated Programs

Metropolitan Community College (Kansas City)

1. Current program:
AAS, Engineering Technology
 Electronics

Approved change:
Place program on inactive status

Program as changed:
AAS, Engineering
 Electronics (inactivated)

III. Approved Changes in Academic Programs

Jefferson College

1. Current program:
AAS, Electronics Technology: Robotics and Automation Option

Approved change:

Change title of program to *Automation and Electrical Control Systems*

Program as changed:

AAS, Automation and Electrical Control Systems

Metropolitan Community College (Kansas City)

1. Current program:

C1, Digital Prepress

Approve change:

Change title of program to Graphic Media Technician

Program as changed:

C1, Graphic Media Technician

2. Current program:

AAS, Industrial Technology

Approved change:

Add options to existing program:

Critical Facilities

Floor Layer

Photovoltaics

Program as changed:

AAS, Industrial Technology

Critical Facilities

Floor Layer

Photovoltaics

Missouri State University

1. Current program:

BSED, Elementary Education

Approved change:

Addition of BSED, Elementary Education (*for off-site face-to-face, online and ITV delivery at Crowder College*)

Program as changed:

BSED, Elementary Education (*for off-site, face-to-face, online and ITV for off-site delivery at Crowder College*)

Missouri State University – West Plains

1. Current program:

N/A

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Approved change:

Addition of single-semester certificate (C0), Basic Business Studies to approved parent degree

Program as changed:

C0, Basic Business Studies

2. Current Program:

AAS, Computer Graphics and Programming

Approved changes:

Add options

Game Development

Web Development

Program as changed:

AAS, Computer Graphics and Programming

Game Development

Web Development

3. Current program:

N/A

Approved change:

Addition of single-semester certificate (C0), Small Business Management to existing parent degree

Program as changed:

C0, Small Business Management

4. Current program:

N/A

Approved change:

Addition of one-year certificate (C1), Law Enforcement to existing parent degree

Program as changed:

C1, Law Enforcement

Missouri University of Science and Technology

1. Current program:

Ph.D., Mathematics

General

Analysis

Differential and Functional Equations

Statistics

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Approved changes:

Delete options

Analysis

Differential and Functional Equations

Addition of options

Computational and Applied Mathematics

Program as changed:

Ph.D., Mathematics

Computational and Applied Mathematics

General

Statistics

2. Current program:

MS, Technical Communication

Approved change:

Addition of graduate certificate (GRCT), Technical
Communication

Program as changed:

GRCT, Technical Communication

Missouri Western State University

1. Current Program

MAA, Integrated Media

Approved Change:

Change title of program to Digital Media

Program as Changed:

MAA, Digital Media

Southeast Missouri State University

1. Current program:

BSBA, Organizational Administration

Approved change:

Change title of program to *Business Administration*

Program as changed:

BSBA, Business Administration

State Fair Community College

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1. Current program:
AAS, Agriculture

Approved changes:

Add one-year certificate (C1), Agronomy to existing parent degree

Add one-year certificate (C1), Agricultural Business to existing parent degree

Program as changed:

C1, Agronomy

C1, Agricultural Business

2. Current program:

AAS, Automotive Technology

Approved changes:

Addition of single-semester certificate (C0), Automotive Transmission, Driveline and Axles to existing parent degree

Addition of single-semester certificate (C0), Automotive Chassis to existing parent degree

Addition of single-semester certificate (C0), Automotive Electrical/Electronics, Heating/Air Conditioning to existing parent degree

Addition of one-year certificate (C1), Advanced Driveability to existing parent degree

Program as changed:

C0, Automotive Transmission, Driveline and Axles

C0, Automotive Chassis

C0, Automotive Electrical/Electronics, Heating/Air Conditioning

C1, Advanced Driveability

3. Current program:

AAS, Industrial Technology-Electrical Maintenance

Approved changes:

Addition of one-year certificate (C1), Electro-Mechanical Technology to existing parent degree

Addition of single-semester certificate (C0), Control Technology to existing parent degree

Addition of single-semester certificate (C0), Electrical Installations to existing parent degree

Addition of single-semester certificate (C0), Electronics to existing parent degree

Addition of single-semester certificate (C0), Safety and Management to existing parent degree

Addition of single-semester certificate (C0), Principles of Technology to existing parent degree

Addition of one-year certificate (C1), Keiper Line Technician to existing parent degree (*for off-site delivery in Eldon, Missouri*)

Program as changed:

C1, Electro-Mechanical Technology

C0, Control Technology

C0, Electrical Installations

C0, Electronics

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C0, Safety and Management
C0, Principles of Technology
C1, Keiper Line Technician (*for off-site delivery in Eldon*)

4. Current program:
AAS, Metals Technology

Approved changes:

Addition of single-semester certificate (C0), CNC Operation to existing parent degree

Addition of single-semester certificate (C0), Manufacturing Technology to
existing parent degree

Addition of single-semester certificate (C1), Structural Welding to existing parent degree

Addition of single-semester certificate (C1), Welding Technology to existing parent degree

Addition of two-year certificate (C2), Machine Tool Technology to existing parent degree

Addition of single-semester certificate (C0), Machinist Helper to existing parent degree

Addition of options

Machine Tool Technology

Metals Technology

Welding Technology

Program as changed:

AAS, Metals Technology

Machine Tool Technology

Metals Technology

Welding Technology

C0, CNC Operation

C0, Machinist Helper

C0, Manufacturing Technology

C2, Machine Tool Technology

C1, Structural Welding

C1, Welding Technology

5. Current program:

AAS, Computer Information Systems

Approved change:

Add options

Programming

Web Development

Program as changed:

AAS, Computer Information Systems

Programming

Web Development

6. Current program:

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AA, General Studies

Approved change:

Addition of two year certificate (C2), General Education

Program as changed:

AA, General Studies

C2, General Education

St. Louis Community College – Meramec

1. Current Program

N/A

Approved Change:

Addition of free-standing, single-semester certificate (C0), IT Help Desk/End User Support

Program as Changed:

C0, IT Help Desk/End User Support

St. Louis Community College – Florissant Valley

1. Current Program

N/A

Approved Change:

Addition of free-standing, single-semester certificate (C0), Sustainable Energy Technology

Program as Changed:

C0, Sustainable Energy Technology

2. Current Program

N/A

Approved Change:

Addition of free-standing, single-semester certificate (C0), Sustainable Construction

Program as Changed:

C0, Sustainable Construction

Three Rivers Community College

1. Current program:

AAS, Occupational Therapy Assistant

Approved change:

Addition of one-year certificate (C1), Pre-Occupational Therapy Assistant to existing parent degree

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Program as changed:
C1, Pre-Occupational Therapy Assistant

2. Current program;
AAS, Physical Therapist Assistant

Approved change:
Addition of one-year certificate (C1), Pre-Physical Therapist Assistant to existing parent degree

Program as changed:
C1, Pre-Physical Therapist Assistant

University of Missouri – Columbia

1. Current program:
BS, Forestry

Approved change:
Add graduate certificate (GRCT), Agroforestry to existing degree

Program as changed:
GRCT, Agroforestry

2. Current program:
BM, Music

Approved changes:
Add options to existing program
Voice
Piano
Wind/Percussion Instruments
String Instruments

Program as changed:
BM, Music
Voice
Piano
Wind/Percussion Instruments
String Instruments

University of Missouri- Kansas City

1. Current program:
N/A

Approved change:
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Add free-standing single semester graduate certificate (GRCT), Teaching of Writing

Program as changed:

GRCT, Teaching of Writing

IV. Received and Reviewed Changes in Programs (Independent Colleges and Universities; includes Discontinued Programs and Programs Placed on Inactive Status)

V. Program Changes Requested and Not Approved

No actions of this type have been taken since the last board meeting.

VI. New Programs Recommended for Provisional Approval

Effective July 1, 2011, the CBHE will give provisional approval to new academic programs. The MDHE will review the program five years from the date of its provisional approval. If this review indicates that the program is not performing as expected, the CBHE may recommend the termination of the program, unless there are compelling justifications (i.e., central to institutional mission; supports other programs; meets statewide needs) for continuing the program.

Crowder College

- 1.) AS, Occupational Therapy Assistant

Jefferson College

- 1.) AAS, Health Information Technology
- 2.) AAS, Physical Therapist Assistant

Northwest Missouri State University

- 1.) BS, Comprehensive Crisis Management (*for delivery at main campus*)

St. Louis Community College (Wildwood Campus)

- 1.) AAS, Business Administration

State Fair Community College

- 1.) AS, Chemistry (*collaboration with University of Central Missouri*)
- 2.) AAS, Keiper Line Technician (*for off-site delivery in Eldon, Missouri*)
- 3.) AA, General Education (*for off-site delivery in Eldon, Missouri*)

University of Central Missouri

- 1.) BS, Radiologic Technology

University of Missouri-Columbia

- 1.) BHS, Athletic Training

University of Missouri – St. Louis

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1.) BA, Modern Language

VII. New Programs Received and Reviewed (Independent Colleges and Universities)

Lindenwood University

1.) MA, Graduate Counseling (*for delivery off-site at Clever High School, Clever, Missouri*)

2.) MA, Graduate Education (*for delivery off-site at Blue Eye High School, Blue Eye, Missouri; Branson Intermediate School, Branson, Missouri; Central Visual Arts High, St. Louis, Missouri; Clever High School, Clever, Missouri; Gateway Elementary, St. Louis, Missouri; Gateway Middle School, St. Louis, Missouri; Hannibal Career and Technical Center, Hannibal, Missouri; John B. Lange Middle School, Columbia, Missouri; Lucas Crossing Elementary, St. Louis, Missouri; Miler Career Academy, St. Louis, Missouri; North County Center, Florissant, Missouri; Ozark School District Central Office, Florissant, Missouri; Parkway Southwest Middle School, Ballwin, Missouri; Republic Middle School, Ballwin, Missouri; Waynesville Sr. High, Waynesville, Missouri; and Wentzville Center, Wentzville, Missouri*)

3.) MA, Graduate School Administration (*for delivery off-site at Branson Intermediate School, Branson, Missouri; Central Visual Arts High, St. Louis, Missouri; Clever High School, Clever, Missouri; Gateway Elementary School, St. Louis, Missouri; Gateway Middle School, St. Louis, Missouri; Lucas Crossing Elementary, St. Louis, Missouri; Miller Career Academy, St. Louis, Missouri; North Country Center, Florissant, Missouri; Parkway Southwest Middle School Ballwin, Missouri; Republic Middle School, Republic, Missouri; Washington High School, St. Louis, Missouri; Waynesville Sr. High, Waynesville, Missouri; and Wentzville Center, Wentzville, Missouri*)

4.) Sp.Ed., Educational Administration (*for delivery off-site at Blue Eye High School, Blue Eye, Missouri*)

5.) Sp.Ed., Graduate Instructional Leadership (*for delivery off-site at Hannibal Career and Technical Center, Hannibal, Missouri; and Ozark Technical Community College—Richwood Campus, Ozark, Missouri*)

6.) Sp.Ed., Graduate Educational Administration (*for delivery off-site at Ozark Technical Community College—Richwood Campus, Ozark, Missouri; and Waynesville Sr. High School, Waynesville, Missouri*)

7.) Sp.Ed., Graduate School Administration (*for delivery off-site at Waynesville Sr. High, Waynesville, Missouri*)

8.) Ed.D, Graduate Educational Administration (*for delivery off-site at Ozark Technical Community College--Richwood Campus, Ozark, Missouri*)

9.) Ed.D, Graduate Instructional Leadership (*for delivery off-site at Ozark Technical Community College--Richwood Campus, Ozark, Missouri; and Springfield Campus, Springfield, Missouri*)

10.) Ed.D, Educational Leadership

Washington University

1.) MS, Leadership

2.) MS, Applied Health Behavior Research (*for delivery at Danforth Campus*)

VIII. Programs Withdrawn

None.

IX. Programs Not Approved

None.

X. New Courses and Programs Approved (Out-of-State Public Institutions)

None.

AGENDA ITEM SUMMARY

AGENDA ITEM

Proprietary School Certification Actions and Reviews
Coordinating Board for Higher Education
February 9, 2012

DESCRIPTION

All program actions that have occurred since the December 8, 2011, Coordinating Board meeting are reported in this item. In addition, the report includes information concerning anticipated actions on applications to establish new postsecondary education institutions, exemptions from the department's certification requirements and school closures.

STATUTORY REFERENCE

Sections 173.600 through 173.618, RSMo, Regulation of Proprietary Schools.

RECOMMENDED ACTION

This is an information item only.

ATTACHMENT(S)

Proprietary School Certification Program Actions and Reviews

**Coordinating Board for Higher Education
Proprietary School Certification Program Actions and Reviews**

Certificates of Approval Issued (Authorization for Instructional Delivery)

Just Practice Yoga
St. Louis, Missouri

This individually owned school is approved to offer a non-degree yoga teacher training program. Program graduates may register as a yoga teacher at the 200 hour level with the Yoga Alliance, an international professional organization that provides support services and yoga teacher certification. This school is not accredited.

Certificates of Approval Issued (Authorization Only to Recruit Students in Missouri)

None

Applications Pending Approval (Authorization for Instructional Delivery)

Concordia University Nebraska – Concordia
Seward, Nebraska

This not-for-profit institution was previously approved to offer an ESL graduate certificate and MEd programs at their Kansas City site. The school is now seeking approval to establish a site in Concordia, Missouri to offer nondegree dual credit courses in conjunction with St. Paul's Lutheran High School. This school is accredited by the Higher Learning Commission.

Court Reporting Institute of St. Louis
Clayton, Missouri

This for-profit institution, owned by Vatterott Educational Centers, proposes to offer associate programs in court reporting and nondegree programs in paralegal studies, electronic evidence discovery, legal assistant and voice writing. The mission of the school is to provide students with industry standard learning tools in order to achieve academic goals. This school is not currently accredited.

Midwest Dental Assisting Academy
St. Joseph, Missouri

This private, for-profit school proposes to offer a nondegree program in dental assisting. The mission of the school is to prepare students for a career as a dental assistant helping people improve their dental health. This school is not accredited.

St. Luke's School of Diagnostic Medical Sonography
Kansas City, Missouri

This not-for-profit school proposes to offer a certificate program in diagnostic medical sonography. The mission of the school is to develop within students a broad-based education in medical imaging. Graduates are eligible to take the National Registry Examination to become a Registered Diagnostic Medical Sonographer. Although this school is not accredited, this program is accredited by the Commission on Accreditation of Allied Health Programs (CAAHEP), a recognized programmatic accrediting agency.

Applications Pending Approval (Authorization Only to Recruit Students)

Rasmussen College
Bloomington, Minnesota

This school had previously applied for certification to operate in Missouri but has since withdrawn that application and will now seek only to recruit Missouri students. This private, for-profit institution proposes to offer diplomas, certificates of completion and associate and baccalaureate degrees in the allied health, business, early childhood education, nursing, technology and criminal justice fields. This school is accredited by the Higher Learning Commission.

Applications Withdrawn

Lesley University - St. Louis
Cambridge, Massachusetts

Lesley University, which currently operates locations in Blue Springs and Columbia, Missouri, withdrew its application for certification to operate a proposed site in St. Louis.

Rasmussen College
Bloomington, Minnesota

Rasmussen College withdrew its application for certification to operate due to a change in business plans. The school is now seeking certification to recruit Missouri students.

South University
Savannah, Georgia

South University, which is owned by DeVry, withdrew its application for certification to operate. The school's training-related activities in the state of Missouri, which consist solely of externships, are student-initiated and therefore do not constitute a physical presence in the state.

School Closures

None

Lapse of Certification

The certificates of approval held by the following schools were placed in a lapsed status on June 30, 2011, due to failure to comply with recertification deadlines. Department staff will attempt to identify any students who were unable to complete their programs of instruction and to verify the appropriate storage of all student related records, as required by Missouri statutes.

International Sommelier Guild
St. Louis, Missouri

John Thomas College of Naturopathic Medicine
St. Charles, Missouri

MidAmerica Nazarene University
Liberty, Missouri

Exemptions Granted

Asbury Theological Seminary
Wilmore, Kentucky

This not-for-profit, religiously based institution submitted an application for exemption in order to recruit students to attend the seminary online. All programs offered online by the institution are religious in nature. Exemption was granted as “a not for profit religious school that is accredited by the American Association of Bible Colleges, the Association of Theological Schools in the United States and Canada, or a regional accrediting association, such as the North Central Association, which is recognized by the Council on Postsecondary Accreditation and the United States Department of Education.” This school is accredited by the Southern Association of Colleges and Schools (SC)

Saints Academy Bible College
St. Louis, Missouri

This not-for-profit, religious institution is operated by the Doing it God’s Way Ministry of St. Louis, Missouri. The institution offers programs from the bachelor through the doctoral levels, all of which are religiously designated. Exemption was granted as “a not for profit school owned, controlled and operated by a bona fide religious or denominational organization which offers no programs or degrees and grants no degrees or certificates other than those specifically designated as theological, bible, divinity or other religious designation.” This school is not accredited.

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AGENDA ITEM SUMMARY

AGENDA ITEM

International Programs Update
Coordinating Board for Higher Education
February 9, 2012

DESCRIPTION

International education helps Missouri citizens broaden their understanding of other cultures and allows them to be competitive in a global economy. Missouri and other states and nations have made the recruitment of international students a central focus both as a way to generate revenue and to produce a culturally competent global workforce. This agenda item provides an update on current international initiatives underway in Missouri.

Background

Missouri colleges and universities have a long history of reaching beyond national borders through student and faculty exchange. International education has social and economic impact on host countries. Data show that in 2010-2011 the net economic contribution of international students in Missouri increased to \$383 million, up from \$336 million in 2009-2010 and \$270 million in 2008-2009. According to the Institute of International Education's *2011 Open Doors Report*, Missouri has increased the number of international students studying in Missouri by more than 15 percent in the last year, three times the national rate. In addition, the number of Missouri students studying abroad increased slightly to a total of 5,070 (AY 2009-2010).

Until recently, statewide coordination of such efforts has been limited. With increased interest in international recruitment and the globalization of our economy, MDHE staff has been supporting several statewide initiatives.

Study Missouri Consortium

In June 2009, international programming professionals and faculty in global education representing all sectors of higher education established the *Study Missouri Consortium*. Other stakeholders, including the U.S. Department of Commerce and the Missouri Department of Economic Development are active in this initiative. The goals of this Consortium are to showcase Missouri as an educational destination for international students and faculty, to increase global opportunities and experiences for Missouri residents, and to contribute to the state's economic competitiveness.

The Consortium works to recruit international students and faculty to Missouri and to assist Missouri students and faculty to internationalize education in Missouri. Study Missouri builds on, and is supportive of, the work of the Missouri Consortium, which facilitates international education for Missouri public universities, and the Missouri Consortium for Global Education, a similar entity comprised of Missouri community colleges. Study Missouri members and representatives from MCGE have volunteered to advise and assist the MDHE in identifying global/cultural competencies to be included in the Curriculum Alignment Initiative.

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The mission of the Study Missouri Consortium is: *To support and enhance the capacity of member institutions, individually and collectively, to foster international experiences and cross-cultural competence among students, faculty and citizens in Missouri and to facilitate communication, cooperation and expansion of international educational activities and exchanges in the State of Missouri.* The Consortium has sponsored joint recruitment tours of Asia and South America to benefit all 39 member institutions and to promote Missouri as a top higher education destination.

Study Missouri has also collaborated with Missouri legislators in the observance of “International Education Day” at the Capitol in 2010 and 2011. This event annually draws over 200 international students from around the state. The Consortium will participate in International Education Day 2012 to be held at the Missouri Capitol on February 29, 2012.

MDHE staff and the Study Missouri Consortium are developing opportunities to support Missouri students in gaining international experience. In collaboration with the Missouri Department of Economic Development, Missouri students have been presented with materials to support the translation of study abroad opportunities into career-ready skills. Missouri students have been invited to participate in International Education Day and provided with unique activities. Partnerships such as the Missouri Consortium MOCON (four-year public institutions) and the Missouri Consortium for Global Education (two-year public institutions) continue to collaborate in the provision of study abroad and faculty exchanges for students and faculty in Missouri.

NAFSA

Each year, over 7,000 international educators attend the annual National Association for Foreign Student Advisors (NAFSA) international conference. Study Missouri members have maintained a recruiting booth at this conference, provided tours for EducationUSA Advisors, and hosted receptions to promote Missouri higher education opportunities to international recruiters. This outreach has annually resulted in hundreds of contacts for Missouri institutions, including increased recruiting capabilities, potential faculty partnerships, and business partnerships.

This past year, MDHE staff, in partnership with the U.S. Department of Commerce and EducationUSA, presented a session on the importance of collaboration in international recruiting. MDHE staff also presented a session highlighting some of the innovative partnerships and programming Missouri institutions provide to students interested in studying abroad or otherwise gaining cross-cultural understanding.

In 2012, the Study Missouri Consortium will once again partner with the U.S. Department of Commerce to promote Missouri as an international destination. The work of Study Missouri has been instrumental in bringing the NAFSA Conference back to Missouri. In 2010, it was held in Kansas City, and in 2013, it will be held in St. Louis. The 2012 conference will provide an invaluable opportunity to promote this important event to the thousands of international educators attending the conference.

Conclusion

International educational experiences prepare Missourians for success in the global economy and provide opportunities and experiences for future leaders to deepen their understanding of other cultures.

MDHE staff will continue to partner with the U.S. Department of Commerce and the Missouri Department of Economic Development to promote Missouri as an international destination for higher education. Staff will continue to facilitate the work of the Study Missouri Consortium to strengthen and expand opportunities for Missouri students and faculty to engage in global exchanges.

STATUTORY REFERENCE

Section 173.020 (2), RSMo, Identifying higher education needs associated with labor force requirements, development of commerce and industry, and professional and public services

Section 173.030 (6), RSMo, Coordinating reciprocal agreements

RECOMMENDED ACTION

This is an informational item only.

ATTACHMENT(S)

None

AGENDA ITEM SUMMARY

AGENDA ITEM

St. Louis Community College and Metropolitan Community College
Request to Submit Proposals for New Academic Programs as Systems
Coordinating Board for Higher Education
February 9, 2012

DESCRIPTION

St. Louis Community College and Metropolitan Community College currently submit proposals for new academic programs for each of their individual campuses. Both institutions are requesting to submit proposals for new academic programs to the Coordinating Board for Higher Education as systems rather than as individual campuses.

Background

St. Louis Community College is comprised of four campuses and four satellite facilities in the St. Louis Metropolitan area. While administrative duties fall under the jurisdiction of the central office and all campuses are affiliated with the same mission; however, proposals for new academic programs submitted to the MDHE are currently authorized by regarding campuses as separate institutions due to their previous accreditation through the Higher Learning Commission as separate entities. STLCC has been recognized by the HLC as a system since 1988.

Similarly, Metropolitan Community College consists of five campuses located in Kansas City, Independence and Lee's Summit. It has been recognized as one system since 1986, but previously was accredited separately. Administrative duties are carried out through its central office and all campuses adhere to the same mission; however, proposals for new academic programs submitted to the MDHE are currently authorized by regarding campuses as separate institutions rather than as part of a single system.

Both systems are requesting permission to submit all proposals for new academic programs to the MDHE as single entities. This approach would streamline the process of maintaining the program inventory and data collection, for the institutions and the MDHE. Both colleges are accredited as single institutions by the Higher Learning Commission. The campuses of each institution are located within the institutions' respective taxing districts. Both systems award degrees and certificates at the district level rather than by campus.

Submitting program proposals as a system would allow St. Louis Community College and Metropolitan Community College to collapse their existing campus-based program inventories into a single district-wide inventory of all programs. Students to declare their degree goals accurately and would enable the colleges to be more effective in meeting the learning needs of their students. And, by listing programs by system—rather than by individual campus—the number of programs offered by the institutions would not be overstated, providing a more accurate picture of each institutions' program inventory.

Conclusion

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MDHE staff believes that the request from STLCC and MCC is reasonable, conforms with existing CBHE policy and benefits both institutions and the MDHE. Staff does not believe that the request made by STLCC and MCC requires CBHE approval, as this is not a change in policy but in process.

We wish to make clear that St. Louis Community College and Metropolitan Community College may submit proposals for new academic programs as systems, but only for programs that are taught on campuses within each institution's taxing district. Existing programs intended for delivery at sites outside of the taxing district must be submitted to the CBHE for review and approval. The proposed changes may also be applied to other multi-campus institutions upon application to MDHE.

STATUTORY REFERENCE

Chapter 173.005 (1), 173.005 (7), and 173.030, RSMo: authorizing the CBHE to approve proposals for new degree programs and all relevant data and information from all institutions.

RECOMMENDED ACTION

This is an informational item only.

ATTACHMENTS

None

AGENDA ITEM SUMMARY

AGENDA ITEM

Higher Education Subcommittee of the Homeland Security Advisory Council Update
Coordinating Board for Higher Education
February 9, 2012

DESCRIPTION

The Higher Education Subcommittee of the Homeland Security Advisory Council, chaired by the commissioner of higher education, advises the Homeland Security Advisory Council on safety initiatives related to higher education in Missouri. This board item provides an update on the work of the HES-HSAC.

Background

Created in 2007 following the first shootings at Virginia Tech, the mission of the Higher Education Subcommittee of the HES-HSAC is to provide assistance to Missouri colleges and universities in planning, preparing, mitigating, and responding to hazards. The need for this work was underscored this past December when a gunman shot and killed a campus police officer and later shot himself, again on the Virginia Tech campus. Immediately following this incident, the HES-HSAC disseminated information about the shooting to all public and independent institutions of higher education in the state. HES-HSAC also provided resources to help senior leadership prepare for and respond to higher education emergencies (including active shooters). Additional detailed information about HES-HSAC and campus resources can be found online at: <http://campussecurity.missouri.org/>.

Progress and Next Steps

The HES-HSAC has identified these initiatives as priorities for the upcoming year:

- ***Suicide Prevention Call-to-Action.*** The HES-HSAC will work with the University of Missouri Partners in Prevention program to develop a “call to action” for Missouri’s campuses to address suicide prevention on campus by taking a proactive approach through training, education, and policy development and helping to foster the support of institutional leadership.
- ***Collaboration with Community Agencies.*** The HES-HSAC will continue to work with the State Emergency Management Agency and the Center for Education Safety to increase higher education involvement in local and jurisdictional safety exercises and training.
- ***Safety Conference Preparation.*** Working in conjunction with the Department of Public Safety, the Missouri School Boards’ Association and the Center for Education Safety, the HES-HSAC will begin planning the higher education track of the sixth annual Missouri Safe Schools and Colleges Conference scheduled for July 19-20, 2012 at Tan-Tar-A Resort in Osage Beach, Missouri.

Conclusion

The HES-HSAC works year-round to identify and disseminate best practices for safety and security issues on campus. Best practices in campus safety and security support collaborative, multi-disciplinary approaches in planning and preparing for hazards. Postsecondary institutions statewide can support state and federal agencies in all phases of emergency management (mitigation, preparedness, response and recovery) and the HES-HSAC serves as a catalyst for this collaboration of multiple stakeholders.

STATUTORY REFERENCE

Governor's Executive Order 06-09

RECOMMENDED ACTION

This is an information item only.

ATTACHMENTS

None

AGENDA ITEM SUMMARY

AGENDA ITEM

Program Proposals Received from Independent Institutions
Coordinating Board for Higher Education
February 9, 2012

DESCRIPTION

Independent institutions of higher education are required to submit all new degree and certificate programs to the Coordinating Board for Higher Education for review. Institutions submitting new programs for CBHE review shall follow the general format used by public institutions. The CBHE reviews proposals submitted by independent-sector institutions in the context of the statewide system of higher education. The board may comment on the proposals and make recommendations as it deems appropriate, although these recommendations are not binding on the institutions. Submission of the proposals is required of independent institutions to address the issues of duplication and access at the postsecondary level as well as to enable the CBHE to fulfill its statutory obligations.

Comments on Proposals Received from Independent Institutions

Lindenwood University submitted 39 programs for the MDHE's review, all graduate programs in education intended for off-site delivery. MDHE staff raised the following concerns:

- The proposals do not provide adequate information regarding student and employer demand.
- In each proposal, the institution asserts that "no other programs were found to exist in this market or region." This clearly is not the case in the St. Louis metropolitan region, Springfield, or Columbia. The institution does not explain how its programs are distinctive from existing programs.
- Students at off-campus sites must have access to services (i.e., academic support, library, computing, and financial aid, as well as other administrative functions) comparable to that of on-campus students, and the institution must describe how it will ensure this access. In these proposals, the institution does not describe how it will ensure student access to services, citing only that a 2009 Higher Learning Commission visit as evidence that students at its off-campus sites have access to services comparable to that of on-campus students.
- The proposals do not identify student learning outcomes, nor is there any indication of how program success will be assessed.

Washington University submitted two proposals for review. MDHE staff raised the following concerns:

- The proposal for the Master of Science in Applied Health Behavior Research does not adequately address student and employer demand, faculty characteristics and student learning outcomes, among others.

The MDHE Office of Academic Affairs has written to these institutions to request additional information. Lindenwood University's submissions raise particular concerns of the CBHE with respect to program duplication and impact on quality and financial viability of other similar programs being offered in areas where new programs are to be introduced.

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STATUTORY REFERENCE

Sections 173.005.2(1), 173.005.2(7), 173.030(1), and 173.030(2), RSMo, regarding CBHE approval of new degree programs.

RECOMMENDED ACTION

This is an informational item only.

ATTACHMENTS

None

Coordinating Board for Higher Education Members by Congressional District

Missouri's Congressional Districts*

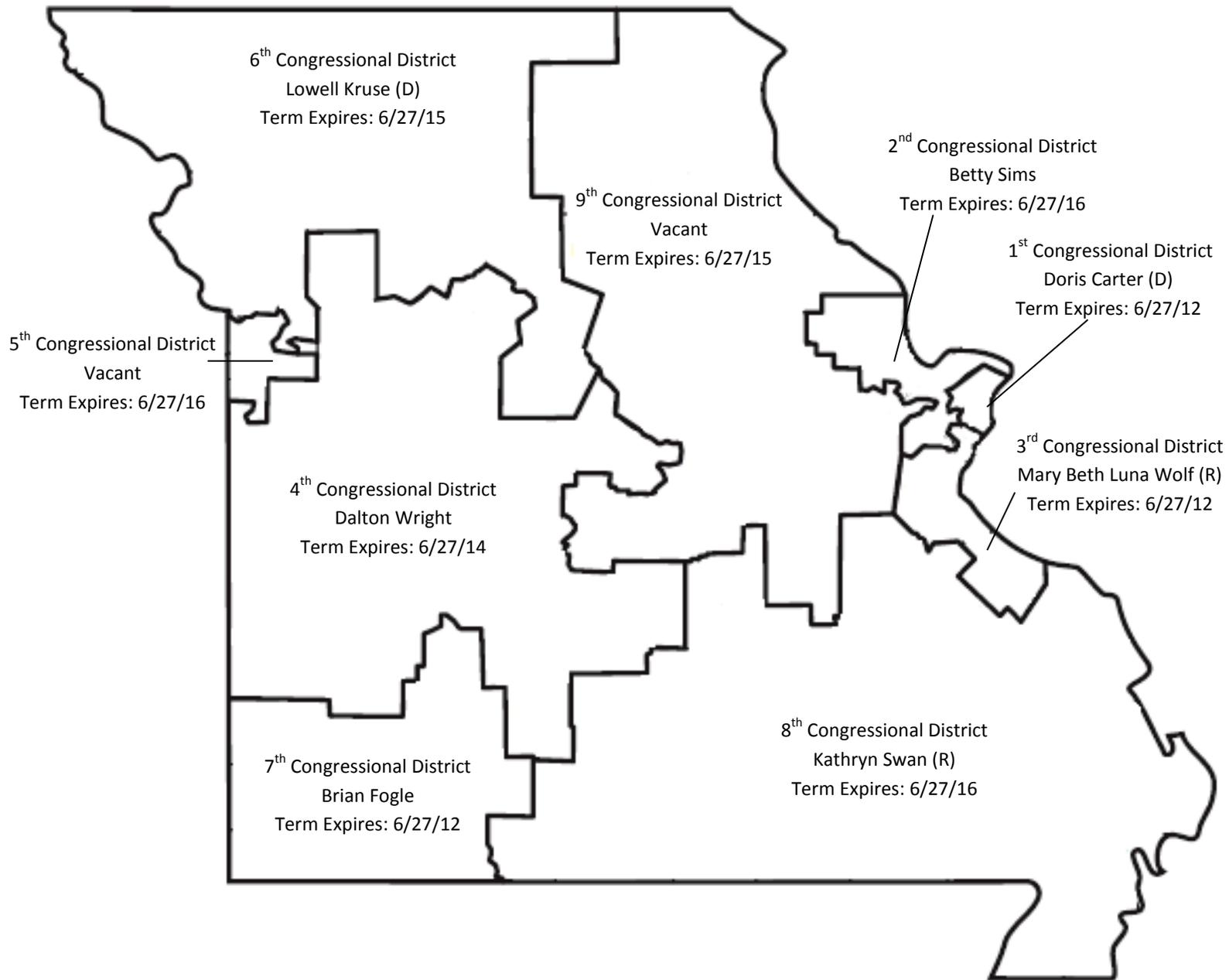
District	Description or boundary	Population
1	Parts of St. Louis County and St. Louis City	587,069
2	Counties of Lincoln, St. Charles (part of), St. Louis County (part of)	706,622
3	Counties of Jefferson, Ste. Genevieve and parts of St. Louis County and St. Louis City	625,251
4	Counties of Barton, Bates, Benton, Camden (part of), Cass (part of), Cedar, Cole, Dade, Dallas, Henry, Hickory, Jackson (part of), Johnson, Laclede, Lafayette, Moniteau, Morgan, Pettis, Polk (part of), Pulaski, Ray, Saline, St. Clair, Vernon and Webster	679,375
5	Cass (part of), Jackson County (part of) and Kansas City (part of)	633,887
6	Counties of Andrew, Atchison, Buchanan, Caldwell, Carroll, Chariton, Clay, Clinton, Cooper, Daviess, DeKalb, Gentry, Grundy, Harrison, Holt, Howard, Jackson (part of), Linn, Livingston, Mercer, Nodaway, Platte, Putnam, Schuyler, Sullivan, Worth and Kansas City (part of)	693,974
7	Counties of Barry, Christian, Greene, Jasper, Lawrence, McDonald, Newton, Polk (part of), Stone and Taney (part of)	721,754
8	Counties of Bollinger, Butler, Cape Girardeau, Carter, Dent, Douglas, Dunklin, Howell, Iron, Madison, Mississippi, New Madrid, Oregon, Ozark, Pemiscot, Perry, Phelps, Reynolds, Ripley, St. Francois, Scott, Shannon, Stoddard, Taney (part of), Texas, Washington, Wayne and Wright	656,894
9	Counties of Adair, Audrain, Boone, Callaway, Camden (part of), Clark, Crawford, Franklin, Gasconade, Knox, Lewis, Macon, Maries, Marion, Miller, Monroe, Montgomery, Osage, Pike, Ralls, Randolph, St. Charles (part of), Scotland, Shelby and Warren	684,101

* Source for the chart

Source: Census 2010 - P.L. 94-171

*Prepared by Missouri Office of Administration-Division of Budget
and Planning 2/28/2011*

Coordinating Board for Higher Education Members by Congressional District



STATUTORILY REQUIRED FUNCTIONS OF THE CBHE/MDHE

(as of May 31, 2011)

Fiscal

- Establish guidelines for appropriation requests by public 4-year institutions (§ 173.005.2(3))
- Approve a community college funding model developed in cooperation with the community colleges (§ 163.191.1)
- Submit an aggregated community college budget request (§ 163.191.1)
- Request appropriations based on number of students receiving Pell grants (§ 173.053)¹
- Oversee implementation of the Higher Education Student Funding Act (“Tuition Stabilization”), including the adjudication of waiver requests submitted by institutions proposing to raise tuition at a rate that exceeds the statutory guideline (§ 173.1003.5)
- Recommend to governing boards of state-supported institutions, including public community colleges, formulas to be employed in specifying plans for general operations, development and expansion and requests for appropriations from the general assembly (§ 173.030(3))
- Promulgate rules to include selected off-campus instruction in public colleges and university appropriation recommendations where prior need has been established in areas designated by the CBHE (§ 173.030(4))
- Request appropriations to match USAID funds for purposes of facilitating international student exchanges (§ 173.730)

Planning

- Conduct studies of population and enrollment trends affecting institutions of higher education in the state (§ 173.020(1))
- Identify higher education needs in the state in terms of requirements and potential of young people and in terms of labor force requirements (§ 173.020(2))
- Develop arrangements for more effective and more economical specialization among institutions in types of education programs offered and students served and for more effective coordination and mutual support among institutions in the utilization of facilities, faculty and other resources (§ 173.020(3))
- Design a coordinated plan for higher education for the state and its subregions (§ 173.020(4))
- Develop in cooperation with DESE a comprehensive assessment of postsecondary vocational technical education in the state (§ 178.637.2)²
- Collect information and develop comparable data for all institutions of higher education in the state and use it to delineate areas of competence of each of these institutions and for any other purposes the CBHE deems appropriate (§ 173.005.2(8))
- Establish state and institution-specific performance measures by July 1, 2008 (§ 173.1006.1)
- Conduct institutional mission reviews every 5 years (§ 173.030(7))
- Review and approve applications from institutions for statewide missions (§ 173.030(8))
- Issue annual report to Governor and General Assembly (§ 173.040)
- Report to Joint Committee on Education (§ 173.1006.2)

¹ Requirement established in 1988 and required determining in that year the number of students then receiving maximum Pell grants and using that figure in subsequent year appropriation requests. Apparently, this has never been done.

² This was a one-time requirement to be completed by August 1996 in connection with the establishment of Linn State Technical College. There is no statutory requirement to keep the assessment updated.

Academic Programs

- Review public and independent academic programs and approve public programs (includes out-of-state coming to Missouri) (§§ 173.005.2(1) & (11))
- Recommend to governing boards the development, consolidation or elimination of programs, degree offerings, physical facilities or policy changes deemed in the best interests of the institutions or the state (§ 173.030(2))
- Approve out-of-district courses offered by community colleges (§ 163.191.4)
- Establish competencies for entry-level courses associated with an institution's general education core curriculum (§ 173.005.2(7))
- Determine extent to which courses of instruction in the Constitution of the U.S. and of MO and in American history should be required beyond high school and in colleges and universities (§ 170.011.1)
- Establish guidelines that facilitate transfer of students between institutions (§ 173.005.2(7))
- Administer the Studies in Energy Conservation Fund in collaboration with Department of Natural Resources and, subject to appropriations, establish full professorships of energy efficiency and conservation (§ 640.219.1)
- Promulgate rules to ensure faculty credentials and student evaluations are posted on institutional websites (§ 173.1004)
- Cooperate with the Department of Corrections to develop a plan of instruction for the education of offenders (§ 217.355)

Institutional Relationships

- Coordinate reciprocal agreements between or among institutions at the request of one or more of the parties (§ 173.030(5))
- Encourage cooperative agreements between public 4-year institutions that do not offer graduate degrees and those that do offer them for purposes of offering graduate degree programs on the campuses of the public 4-year institutions that do not otherwise offer graduate degrees (§173.005.2(2))
- Approve new state supported senior colleges or residence centers (§ 173.005.2(4))
- Establish admission guidelines consistent with institutional missions (§ 173.005.2(5))
- Establish guidelines to help institutions for institutional decisions relating to residence status of students (§ 173.005.2(6))
- Conduct binding dispute resolutions with regard to disputes among public institutions that involve jurisdictional boundaries or the use or expenditure of any state resources (§ 173.125)
- Impose fines on institutions that willfully disregard state policy (§ 173.005.2(10))
- Receive biennial reports from all public institutions on the number and language background of all teaching assistants, including a copy of the institution's current policy for selection of graduate teaching assistants (§ 170.012.4)
- Promulgate model conflict of interest policy that is to govern all public institutions of higher education that do not have their own after January 1, 1992 (§ 173.735)
- Enforce provisions of the Missouri Returning Heroes Education Act, which limits the amount of tuition public institutions can charge combat veterans (§ 173.900.4)
- Promulgate rules for the refund of all tuition and incidental fees or the awarding of a grade of "incomplete" for students called into active military service, voluntarily or involuntarily, prior to the completion of the semester (§ 41.948.5)

- Provide an annual report to the state board of education (DESE) on the performance of graduates of public high schools in the state during the student's initial year in the public colleges and universities of the state (§ 173.750.1)
- Promulgate instructions and recommendations for implementing eye safety in college and university laboratories (§ 173.009)
- Exercise oversight of Linn State Technical College (§ 178.638)
- Establish standards for the organization of community colleges (§ 178.770)
- Approve establishment of community college subdistricts and redistricting (§ 178.820)
- Supervise the two-year community colleges (§ 178.780) to include:
 - Establishing their role in the state
 - Setting up the form of surveys to be used for local jurisdictions to use in determining need and potential for a community college
 - Administering the state financial support program
 - Formulating and putting into effect uniform policies as to budgeting, record keeping, and student accounting
 - Establishing uniform minimum entrance requirements and uniform curricular offerings
 - Making a continuing study of community college education in the state
 - Being responsible for their accreditation, annually or as often as deemed advisable, and in accordance with established rules

Note: Section 173.005.7 transfers to the CBHE the duties of the State Board of Education relating to community college state aid, supervision and formation specified in Chapters 163 and 178, RSMo.

Financial Aid³

- Administer the Access Missouri Financial Assistance Program (§ 173.1103.1)
- Administer Higher Education Academic Scholarship Program ("Bright Flight") (§ 173.250.3)
- Administer the A+ Scholarship program (Executive Order 10-16, January 29, 2010)
- Administer the Advanced Placement Incentive Grant (§ 173.1350)
- Administer the Kids' Chance Scholarship Program for children of workers who were seriously injured or killed as result of a workmen's compensation-related event (need based) (§ 173.256.1)
- Administer the Public Safety Officer or Employee Grant Program for certain categories of employees permanently disabled or their spouses or children or survivors in the event of the employee's death (§ 173.260.2 & .4)
- Administer the Marguerite Ross Barnett Competitiveness Scholarship Program for part-time students who work (need based) (§ 173.262.3)
- *Administer the Missouri Teaching Fellows Program for educational loan repayments, to include maintaining a program coordinator position to identify, recruit, and select potential applicants for the program (§ 168.700)*
- *Administer the Missouri Prospective Teacher Loan Fund (§§ 168.580.4, .585 & .590)*
- Administer the Minority Teaching Scholarship Program (§ 161.415)
- Administer the Minority and Underrepresented Environmental Literacy Program (§ 173.240)
- *Administer the Missouri Educational Employees' Memorial Scholarship Program for children of educational employees who died while employed by a MO school district (need based)*

³ Entries in italics historically have not had funds appropriated to them by the General Assembly and so require no ongoing activity by the department.

based; funded by voluntary donations from paychecks of employees of public school districts) (§ 173.267.4)

- *Administer the Higher Education Artistic Scholarship Program (§ 173.724.3)*
- *Administer the Higher Education Graduate Study Scholarship Program, for areas of study designated by the CBHE as it determines reflect manpower needs for the state (§ 173.727.3)*
- *Administer the Advantage Missouri Trust Fund, which provides loans and a loan forgiveness program for students in approved educational programs who become employed in occupational areas of high demand in the state; responsibilities include annually designating occupational areas of high demand and the degree programs or certifications that lead to employment in those areas (§§ 173.775.2 & 173.781)*
- *Make provisions for institutions to award tuition and fee waiver to certain students who have been in foster care or other residential care under the department of social services (§ 173.270.1)*
- *May request information from public or private institutions to determine compliance with the requirement that no student receiving state need-based financial assistance receive financial assistance that exceeds the student's cost of attendance (§ 173.093)*
- *Administer the Undergraduate Scholarship Program (for math and selected sciences and teacher education in math, science and foreign languages) (§ 173.198.1)*
- *Administer the Graduate Fellowship Program (for math, selected sciences and foreign languages) (§ 173.199.1)*
- *Administer the Veteran's Survivor Grant (§ 173.234.1)*
- *Administer the Vietnam Veteran's Survivor Grant (§ 173.236.1)*
- *Receive annual certification from all postsecondary institutions that they have not knowingly awarded financial aid to a student who is unlawfully present in the U.S. (§ 173.1110.3)*

State Guaranty Agency under the Federal Family Education Loan Program⁴

- *Administer Missouri Student Loan Program (§§ 173.100 to .120 & .130 & .150 to .187; also Title IV, Part B of the Higher Education Act of 1965, as amended (20 U.S.C. §§ 1071 to 1087-2), and its implementing regulations in 34 C.F.R. §§ 433A, 485D & 682).*

Responsibilities include:

- *Establishing standards for determining eligible institutions, eligible lenders and eligible borrowers*
- *Processing applications*
- *Loan disbursement*
- *Enrollment and repayment status management*
- *Default awareness activities*
- *Collecting on defaulted borrowers*
- *School and lender training*
- *Financial literacy*
- *Providing information to students and families on college planning, career preparation, and paying for college*
- *Administering claims*
- *Provide marketing and customer assistance*
- *Compliance*
- *Provide information on types of financial assistance available to pursue a postsecondary education (§ 167.278)*

⁴ As a result of provisions in the recently enacted Healthcare and Education Affordability Reconciliation Act, no new FFELP loans will be issued after June 30, 2010. However, the Guaranty Agency's statutory and regulatory obligations will continue as to loans still outstanding and guaranteed before that date.

- Act as a lender of last resort for students or schools that cannot otherwise secure loans (§ 173.110.3)
- Enter into agreements with and receive grants from U.S. government in connection with federal programs of assistance (§173.141)

Proprietary Schools

- License and oversee all for-profit MO certificate or degree granting schools (§ 173.604.1)
- License and oversee some not-for-profit MO certificate or degree granting schools (§§ 173.604.1 & 173.616.1)
- License and oversee out-of-state higher education institutions offering instruction in MO (public out-of-state are exempt but go through program approval similar to in-state publics) (§§ 173.602 & 173.005.2(11)(b))
- License and oversee certain types of student recruitment by non-MO institutions (§ 173.602)
- Require annual recertification (§ 173.606.1)

Assignments in Statute to Serve on other State Boards

- MOHELA (both the commissioner and a CBHE member) (§ 173.360)
- Missouri Higher Education Savings Program (MOST) (§ 166.415.1)
- Missouri Workforce Investment Board (§ 620.511.3)
- Holocaust Commission (§ 161.700.3(1))
- Commission on Autism Spectrum Disorders (§ 633.200.3(6))
- Interagency Advisory Committee on Energy Cost Reduction & Savings (§ 8.843)
- Minority Environmental Literacy Advisory Committee (§ 173.240.7)
- Missouri Area Health Education Centers Council (§ 191.980)

Grants for Institutions/Faculty

- Administer the Nurse Education Incentive Program (§ 335.203)
- Administer the Improving Teacher Quality Grant Program (§§ 168.585(1), 173.050(2), Pub. Law 107-110, Title II of the Elementary and Secondary Education Act: The No Child Left Behind Act of 2001)
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