

Form NP

NEW PROGRAM PROPOSAL FORM

Sponsoring Institution(s): Missouri Western State University

Program Title: B.A. in International Studies

Degree/Certificate: Bachelor of Arts

Options: N/A

Delivery Site(s): Missouri Western State University

CIP Classification: 302001 (Please provide a CIP code)

Implementation Date: August, 2013

Cooperative Partners: N/A

Expected Date of First Graduation: May, 2017

AUTHORIZATION

Jeanne Daffron, Provost and Vice President for Academic Affairs 11-26-12

Name/Title of Institutional Officer	Signature	Date
<u>Cindy Heider, Associate Provost and Vice President</u>		<u>(816) 271-4534</u>

Person to Contact for More Information	Telephone
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Form PS

PROGRAM STRUCTURE

A. Total credits required for graduation: 124

B. Residency requirements, if any: 30 of final 45 credits must be earned at MWSU in resident course work

C. General education: Total credits: 42-46

Courses (specific courses OR distribution area and credits):

MAT 110+ 3 cr ENG 104 3 cr +ENG 108 3 cr OR ENG 112 6 cr

COM 104 3 cr Natural Science 4/5 cr Natural Science 4/5 cr

Social Science 3 cr Social Science 3 cr Social Science 3 cr

Humanities 3 cr Humanities 3 cr Humanities 3 cr

PED 101 3 cr PED activity 1 cr

D. Major requirements: Total credits: 36

Core Courses – 9 credits

GEO 100 3 cr

HIS 120 3 cr OR HIS 230 3 cr OR HUM 205 3 cr

PSC 200 3 cr OR PSC 210 3 cr

Upper-level course work in a single Foreign Language 9 cr

Students cannot double count core courses in focus areas or as electives in the major.

Focus area – 12 credits

Arts and Letters option* – 12 cr in upper-level course work selected from any International Studies –designated courses in ART, ENG, HIS, HUM, MUS, PHL, or REL.

Social Sciences option* – 12 cr in upper-level course work selected from any International Studies-designated courses in COM, ECO, GEO, PSC, PSY, or SOC.

Business option – 12 cr in upper-level course work selected from any International Studies-designated courses in ECO, FIN, GBA, MGT, or MKT.

*To satisfy the Focus area requirement in these two options, students must complete 9 credits of course work in a single prefix-designated area of study and 3 credits of course work in any other area of study included within that Focus area.

Electives – 6 credits

6 additional credits selected from any International Studies-designated courses listed below:

<u>ART 450</u>	<u>3 cr</u>	<u>ART 456</u>	<u>3 cr</u>	<u>ART 457</u>	<u>3 cr</u>		
<u>FIN 431</u>	<u>3 cr</u>	<u>GBA 370</u>	<u>3 cr</u>	<u>MGT 425</u>	<u>3 cr</u>	<u>MKT 451</u>	<u>3 cr</u>
<u>CIN 170</u>	<u>3 cr</u>	<u>COM 338</u>	<u>3 cr</u>	<u>COM 342</u>	<u>3 cr</u>	<u>COM 450</u>	<u>1-5 cr</u>
<u>ECO 260</u>	<u>3 cr</u>	<u>ECO 261</u>	<u>3 cr</u>	<u>ECO 376</u>	<u>3 cr</u>	<u>ECO 450</u>	<u>1-5 cr</u>
<u>ECO 461</u>	<u>3 cr</u>	<u>ECO 462</u>	<u>3 cr</u>	<u>ECO 463</u>	<u>3 cr</u>		
<u>ENG 354</u>	<u>3 cr</u>	<u>ENG 355</u>	<u>3 cr</u>	<u>ENG 356</u>	<u>3 cr</u>	<u>ENG 357</u>	<u>3 cr</u>
<u>ENG 450</u>	<u>1-5 cr</u>						
<u>FRE 206</u>	<u>1-4 cr</u>	<u>FRE 207</u>	<u>3 cr</u>	<u>FRE 211</u>	<u>3 cr</u>	<u>FRE 302</u>	<u>3 cr</u>
<u>FRE 306</u>	<u>1-4 cr</u>	<u>FRE 307</u>	<u>3 cr</u>	<u>FRE 310</u>	<u>3 cr</u>	<u>FRE 312</u>	<u>3 cr</u>
<u>FRE 316</u>	<u>3 cr</u>	<u>FRE 322</u>	<u>3 cr</u>	<u>FRE 340</u>	<u>12-15 cr</u>	<u>FRE 403</u>	<u>3 cr</u>
<u>FRE 422</u>	<u>3 cr</u>	<u>FRE 432</u>	<u>3 cr</u>	<u>FRE 442</u>	<u>1-5 cr</u>	<u>FRE 450</u>	<u>1-5 cr</u>
<u>FRE 452</u>	<u>3 cr</u>						
<u>GEO 250</u>	<u>3 cr</u>	<u>GEO 320</u>	<u>3 cr</u>	<u>GEO 330</u>	<u>3 cr</u>	<u>GEO 340</u>	<u>3 cr</u>
<u>GEO 450</u>	<u>1-4 cr</u>						
<u>GER 211</u>	<u>3 cr</u>	<u>GER 300</u>	<u>3 cr</u>	<u>GER 302</u>	<u>3 cr</u>	<u>GER 316</u>	<u>2-6 cr</u>
<u>GER 322</u>	<u>3 cr</u>	<u>GER 340</u>	<u>12-15 cr</u>			<u>GER 450</u>	<u>1-5 cr</u>
<u>HIS 120</u>	<u>3 cr</u>	<u>HIS 230</u>	<u>3 cr</u>	<u>HIS 320</u>	<u>3 cr</u>	<u>HIS 336</u>	<u>3 cr</u>
<u>HIS 339</u>	<u>3 cr</u>	<u>HIS 340</u>	<u>3 cr</u>	<u>HIS 350</u>	<u>3 cr</u>	<u>HIS 370</u>	<u>3 cr</u>
<u>HIS 380</u>	<u>3 cr</u>	<u>HIS 420</u>	<u>3 cr</u>	<u>HIS 450</u>	<u>1-5 cr</u>		
<u>HUM 203</u>	<u>3 cr</u>	<u>HUM 204</u>	<u>3 cr</u>	<u>HUM 205</u>	<u>3 cr</u>	<u>HUM 360</u>	<u>3 cr</u>
<u>HUM 450</u>	<u>1-3 cr</u>						
<u>MUS 310</u>	<u>2 cr</u>	<u>MUS 311</u>	<u>2 cr</u>	<u>MUS 323</u>	<u>2 cr</u>	<u>MUS 450</u>	<u>1-5 cr</u>
<u>PHL 310</u>	<u>3 cr</u>	<u>PHL 312</u>	<u>3 cr</u>	<u>PHL 325</u>	<u>3 cr</u>	<u>PHL 450</u>	<u>1-3 cr</u>
<u>PSC 200</u>	<u>3 cr</u>	<u>PSC 210</u>	<u>3 cr</u>	<u>PSC 310</u>	<u>3 cr</u>	<u>PSC 312</u>	<u>3 cr</u>
<u>PSC 340</u>	<u>3 cr</u>	<u>PSC 380</u>	<u>3 cr</u>	<u>PSC 390</u>	<u>3 cr</u>	<u>PSC 400</u>	<u>3 cr</u>
<u>PSC 450</u>	<u>1-5 cr</u>						
<u>PSY 260</u>	<u>3 cr</u>	<u>PSY 450</u>	<u>1-5 cr</u>				
<u>REL 250</u>	<u>3 cr</u>	<u>REL 251</u>	<u>3 cr</u>	<u>REL 252</u>	<u>3 cr</u>	<u>REL 360</u>	<u>3 cr</u>

REL 450 1-3 cr

SOC 315 3 cr SOC 400 3 cr SOC 450 1-3 cr

SPA 211 3 cr SPA 248 2 cr SPA 250 3 cr SPA 302 3 cr

SPA 310 3 cr SPA 312 3 cr SPA 316 2-6 cr SPA 322 3 cr

SPA 332 3 cr SPA 340 12-15 cr SPA 348 2 cr

SPA 350 3 cr SPA 422 3 cr SPA 432 3 cr SPA 442 3 cr

SPA 450 1-5 cr SPA 452 3 cr

*450 Independent Research/Project courses in each of the above disciplines may be acceptable either as focus courses or electives as long as they emphasize international issues.

Foreign Language requirements for the B.A.: 12 credits of one foreign language at the 100 and 200 levels.

E. Free elective credits: 42-46 cr (Sum of C, D, and E should equal A.)

F. Requirements for thesis, internship or other capstone experience: N/A

G. Any unique features such as interdepartmental cooperation: This major will lead to interdepartmental cooperation among a minimum of 3 departments (HG, PR, EFLJ) and a maximum of 9 departments at MWSU (ART, BUS, COM/THR/CIN, ECO/PSC/SOC, EFLJ, HG, MUS, PR, PSY).

Form PG

PROGRAM CHARACTERISTICS AND PERFORMANCE GOALS

Institution Name Missouri Western State University

Program Name B.A. in International Studies

Date 11-26-12

Student Preparation

- Any special admissions procedures or student qualifications required for this program which exceed regular university admissions, standards, e.g., ACT score, completion of core curriculum, portfolio, personal interview, etc. Please note if no special preparation will be required.
- Characteristics of a specific population to be served, if applicable.

Faculty Characteristics

- Any special requirements (degree status, training, etc.) for assignment of teaching for this degree/certificate.
- Estimated percentage of credit hours that will be assigned to full time faculty. Please use the term "full time faculty" (and not FTE) in your descriptions here.
- Expectations for professional activities, special student contact, teaching/learning innovation.

Enrollment Projections

- Student FTE majoring in program by the end of five years.
- Percent of full time and part time enrollment by the end of five years.

Student and Program Outcomes

- Number of graduates per annum at three and five years after implementation.
- Special skills specific to the program.
- Proportion of students who will achieve licensing, certification, or registration.
- Performance on national and/or local assessments, e.g., percent of students scoring above the 50th percentile on normed tests; percent of students achieving minimal cut-scores on criterion-referenced tests. Include expected results on assessments of general education and on exit assessments in a particular discipline as well as the name of any nationally recognized assessments used.
- Placement rates in related fields, in other fields, unemployed.
- Transfer rates, continuous study.

Program Accreditation

- Institutional plans for accreditation, if applicable, including accrediting agency and timeline. If there are no plans to seek specialized accreditation, please provide reasons.

Alumni and Employer Survey

- Expected satisfaction rates for alumni, including timing and method of surveys
- Expected satisfaction rates for employers, including timing and method of surveys

Student Preparation

1. ACT Score – 20 and above
2. Characteristics of a specific population to be served:
 - a. strong reading skills
 - b. strong writing skills
 - c. analytical thinking
 - d. students planning to enter graduate or post-baccalaureate professional degree programs
(art, business, communications, economics, English, foreign languages, geography, history, humanities, law, music, philosophy, political science, psychology, religion, and/or sociology)
 - e. proficiency in at least one modern foreign language

Faculty Characteristics

1. Ph.D. in one of the academic disciplines listed above
– special requirement for assignment of teaching courses in this degree
2. Estimated percentage of credit hours that will be assigned to full time faculty = 100%
3. Expectations for professional activities, special student contact, teaching/learning innovation

- a. publication of scholarly articles and/or books
- b. presentation of scholarly papers at professional meetings and/or conferences
- c. ability to mentor individual student research in upper-level courses and independent study projects
- d. advising students majoring in International Studies

Enrollment Projections

- 1. Student FTE majoring in program by the end of five years = $10/17 = 0.588$
(17 different academic disciplines represented in this major, including 3 foreign languages)
- 2. Percent of full time and part time enrollment by the end of five years
 - full time = 80%
 - part time = 20%

Student and Program Outcomes

- 1. Number of graduates per annum at three and five years after implementation
 - 3 years = 3
 - 5 years = 5
- 2. Special skills specific to the program - ability to complete individual undergraduate research projects appropriate to the academic disciplines listed in the major
- 3. Proportion of students who will achieve licensing, certification, or registration = 0%
- 4. Performance on national and/or local assessments,
 - percent of students scoring above the 50th percentile on normed tests – 60%
 - percent of students achieving minimal cut-scores on criterion-referenced tests – 60%
 - expected results on assessments of general education – 80%
 - expected results on exit assessments in one of academic disciplines cited – 70%
 - name of any nationally recognized assessments used – Students will attain a rating of Intermediate Mid on the Oral Proficiency Interview in the language of their studies.
- 5. Placement rates in related fields – N/A
Placement rates in other fields – N/A
Unemployed – N/A
- 6. Transfer rates – 20%
Continuous study – 80%

Program Accreditation – N/A

Alumni and Employer Survey

- a. Expected satisfaction rates for alumni
 - timing of surveys – once every 3 years
 - method of surveys – mail and/or selected telephone interviews
- b. Expected satisfaction rates for employers
 - timing of surveys – N/A
 - method of surveys – N/A

Form SE

STUDENT ENROLLMENT PROJECTIONS

Year	1	2	3	4	5
Full Time	4	8	8	8	8
Part Time	1	2	2	2	2
Total	5	10	10	10	10

* Please provide a brief description of the nature of the state aid. Is "new" money requested or is "old" money going to be used? What is the nature of the "old" money? N/A

The BA in International Studies has been developed using existing courses from other degree areas to fit into a coherent curriculum for international studies. The degree will not result in any newly created courses, hiring of any new faculty or new demands on instructional facilities. Because these are existing courses using existing faculty and facilities, there are no additional revenues generated and no new expenses.