



2011 COTA Transfer and Articulation Conference

February 11, 2011

Columbia, Missouri

Holiday Inn Select Executive Center

8:30 *Registration and Continental Breakfast (Hotel Conference Center Lobby)*

9:00 *Welcome*

Windsor Room

Debbie Schatz, Chair, COTA-AC

Pam McIntyre, Chair, COTA

9:15 *Keynote (Windsor Room)*

Dr. David Russell, Commissioner, Missouri Department of Higher Education

10:00 *Break*

10:10 *Breakout A*

Session 1 ACCESS—ACCESS—ACCESS: Creating a College Going Culture and Ensuring Student Success in Missouri

Windsor 1

(Faculty Roles in Transfer and Articulation)

Kathleen Burns, Director ACP, University of Missouri—St. Louis

Gayle Rogan, PhD, Director, 1818 ACC Program, Saint Louis University

C. Lynne Clawson-Day, Director High School/College Partnerships, University of Missouri-Kansas City

Mary Ellen Fuquay, Director of EXCEL, Missouri Baptist University

Moderator: LaShanda Boone, Harris-Stowe University

A panel of Missouri's dual credit professionals presents current research on the evolution of dual credit enrollment policies across the nation. Trends indicate that providing students with equal and affordable access to rigorous courses and surrounding social supports through dual credit promotes a college-going culture and seeks to ensure student success, K-16.

Session 2 Transfer Related Roadblocks and Challenges

Windsor 2

(Best Practices)

Kim Fitzgerald, Coordinator, Enrollment Management, St. Louis Community College

Julie Massey, Manager, Academic Advising, St. Louis Community College

Moderator: Teri Furlow, University of Missouri-St. Louis

Approximately 28,000 students transferred in the state of Missouri and approximately 20,000 of those students transferred to schools within the state of Missouri. In this session, representatives from sending and receiving institutions will discuss some of the challenges and possible solutions to those challenges when handling transfer students at their institutions. Our facilitated discussion will focus on many issues, including "swirling" students, information sharing, data on student success, the role of technology, and much more.

Session 3 A+ Program Update from MDHE

Windsor 3

(Policy and Vision)

**Leroy Wade, Assistant Commissioner Student Financial Assistance & Outreach, and
Proprietary Certification, Missouri Department of Higher Education**

Kelli Reed, Student Assistance Associate, Missouri Department of Higher Education

Moderator: Doug Couch, University of Central Missouri

Missouri's A+ scholarship program transitioned from the Department of Elementary and Secondary Education to the Missouri Department of Higher Education in fall 2010. In this session, participants will receive the latest information about the A+ scholarship program under the MDHE.

11:15 Breakout B

Session 4 Using a Bachelor of Technology Degree to Benefit AAS Students

Windsor 1

(Faculty Roles in Transfer and Articulation)

Jason Helton, Coordinator of Federal programs, North Central Missouri College

Megan Goodin , Advisement and Transfer Facilitator, Northwest Missouri State University

Moderator: Yvette Sweeney, St. Charles Community College

This presentation will discuss the history of the Bachelor of Technology at Northwest Missouri State University, the requirements and how it is designed, and how emphasis areas are matched to the student. In addition, the presentation will cover how the BT works especially well for specific AAS programs at North Central Missouri College and why some students select this degree route.

Session 5 Missouri College Advising Corps: Helping Community

College Students Transfer Toward Bachelor-Degree Completion

Windsor 2

(Best Practices)

**Dr. Beth Tankersley-Bankhead, Executive Director, Missouri College Advising Corps,
University of Missouri—Columbia**

Laura Schneider; College Adviser, MCAC , Metropolitan Community College

Rachel Loyd, College Adviser, MCAC, East Central College

Moderator: Sue Bateman, University of Missouri-St. Louis

The Missouri College Advising Corps (MCAC) is a college access program based at the University of Missouri (MU). Through this program, recent MU graduates work as full-time, near-peer college advisers in high schools and community colleges across the state. The mission of the program is to help students obtain a bachelor's degree at their "best fit" four-year institution. The high schools and community colleges that MCAC partners with have high numbers of students who are the first members of their families to attend college. Come join this session to learn about how the Missouri College Advising Corps community college advisers are helping students to attain an associate's degree and continue progress towards the completion of a bachelor's degree at their "best fit" four-year postsecondary institution.

Session 6 Rising Star Program

Windsor 3

(Policy and Vision)

Thomas A. Linares, Ph.D., Southeast Missouri State University

Moderator: Stephanie Bouse, Missouri S&T

RISING STAR is an innovative proposal linking high school juniors and seniors with community colleges and universities. More than the typical dual-credit process, RISING STAR admits the high school student simultaneously to both a community college and a university. The student selects a track or major that will guide him/her through the community college curriculum and directly into a university program. In the RISING STAR program, the high school student is recognized as an official student at both the community college and university, receiving student ID cards, advisors, and receiving all the benefits granted to a college student. While participating in the RISING STAR program, the student is guided through the process, eliminating much of the unknowns about entering a college. Likewise, colleges and universities participating in the program benefit by securing future enrollment. Examples of how the RISING STAR program can be implemented will be presented.

12:15 Lunch and Announcements

Windsor Room

MDHE Report on Data and Trends in Missouri Higher Education

Dr. Rusty Monhollon, Senior Associate, Missouri Department of Higher Education

Damon Ferlazzo, Data Specialist, Missouri Department of Higher Education

1:30 Break

1:45 Breakout C

Session 7 Early Colleges Demonstrate Promising Results through Post-Secondary Outreach Utilizing Accredited Standards-Based Programs to Provide Academic Supports and Affordable Access

Windsor 1

(Faculty Roles in Transfer and Articulation)

**C. Lynne Clawson-Day, Director, High School/College Partnerships,
University of Missouri- Kansas City**

Robert Baird, Vice President, Woodrow Wilson Foundation

Elizabeth Barnett, Researcher, Teachers' College, Columbia University

Jason Quiara, Senior Project Manager, Jobs for the Future

Moderator: Erin Christensen, Missouri S&T

This panel discussion is centered on case studies of exemplary early college high schools with strong post-secondary student supports. The necessity of a standards-based scaffolding that may be provided through strong postsecondary partners creates an environment where all high school student experiences are ramped up to grade level and prepares them for the mastery of academic challenges and success in a postsecondary institution.

Session 8 Re-Visiting Feedback to Transfer-Originating Institutions

Windsor 2

(Best Practices)

Lawrence Westermeyer, Director, Institutional Research, University of Missouri- St. Louis

Moderator: Sherry Vance, Missouri S&T

The National Student Clearinghouse provides reliable and consistent data about the educational choices students make after a decision to transfer. However other than graduation, there is no information about student performance. This is an issue to be solved at the campus level in conjunction with partner institutions so the needs of both can be met. This presentation will review the transfer student performance data originally provided by the University of Missouri - St. Louis (UMSL) to our primary transfer-originating institutions along with the additions made over the past few years. Examples of the uses of this data at UMSL and our partner institutions will be provided. Some of the challenges of starting this type of project will also be discussed. Participants will have the opportunity to provide comments and suggest the inclusion of additional information that is important to their institutions.

Session 9 Prior Learning Assessment

Windsor 3

(Policy and Vision)

Rene L. Massey, Associate Dean, Division of Adult Higher Education, Columbia College

Tom Walker, Dean, Continuing Education, University of Missouri- St. Louis

Moderator: Melissa Hattman, University of Missouri-St. Louis

Students who have prior learning credit complete their education at a higher rate and in a timelier manner than those students who do not have prior learning credit, according to a 2006 survey by CAEL (Center for Adult and Experiential Learning). This presentation gives an overview of Prior Learning Assessment (PLA) to include portfolio assessment, testing and prior learning. Information regarding the work done by CAEL over time and results of a 2006 survey of prior learning methods of earning credit for the adult learner will also be covered. The presenters will outline terms, definitions, survey results and current trends in higher education in regard to prior learning assessment. Methods of portfolio review and assessment techniques are discussed. There will be a 10-15 minute question and answer period.

2:45 Refreshments – Complete Evaluations – Turn in Nametags

3:00 Closing Remarks and Attendance Prizes

Windsor Room

3:15 Close of Conference