

TABLE 9

TEACHER EDUCATION, PUBLIC BACCALAUREATE AND HIGHER DEGREE-GRANTING INSTITUTIONS, FY 2011

	Percent of Students Admitted to Teacher Education Programs Meeting the CBHE Admission Recommendations of an ACT Composite at the 66th Percentile and/or a Score of 265 or Above on the C-BASE*	Percent of Teacher Education Baccalaureate Graduates Meeting the CBHE Recommended NTE Exit Goal (Scoring at or Above the 50th Percentile)	Percent of Teacher Education Post-Baccalaureate Graduates Meeting the CBHE Recommended NTE Exit Goal (Scoring at or Above the 50th Percentile)	Admissions Selectivity
Harris-Stowe State University	18%	25%	-	OPEN ENROLLMENT
Lincoln University	36%	28%	-	OPEN ENROLLMENT
Missouri Southern State University	67%	59%	0%	MODERATELY SELECTIVE
Missouri State University	NR	59%	-	SELECTIVE
Missouri Western State University	58%	50%	-	OPEN ENROLLMENT
Northwest Missouri State University	71%	57%	60%	MODERATELY SELECTIVE
Southeast Missouri State University	67%	55%	75%	MODERATELY SELECTIVE
Truman State University	N/A	N/A	97%	HIGHLY SELECTIVE
University of Central Missouri	50%	28%	31%	MODERATELY SELECTIVE
University of Missouri-Columbia	80%	67%	88%	SELECTIVE
University of Missouri-Kansas City	52%	45%	50%	SELECTIVE
University of Missouri-St Louis	50%	51%	36%	SELECTIVE
TOTAL	58%	50%	50%	

	Trends in the Percent of Students Admitted to Teacher Education Programs Meeting the CBHE Admission Recommendations of an ACT Composite at the 66th Percentile and/or a Score of 265 or Above on the C-BASE*	Trends in the Percent of Teacher Education Baccalaureate Graduates Meeting the CBHE Recommended NTE Exit Goal (Scoring at or Above the 50th Percentile)	Trends in the Percent of Teacher Education Post-Baccalaureate Graduates Meeting the CBHE Recommended NTE Exit Goal (Scoring at or Above the 50th Percentile)
1995-96	68%	52%	--
1996-97	65%	55%	--
1997-98	68%	56%	--
1998-99	67%	59%	--
1999-00	70%	60%	--
2000-01	75%	60%	--
2001-02	78%	56%	--
2002-03	72%	63%	--
2003-04	71%	61%	--
2004-05	74%	59%	--
2005-06	69%	61%	71%
2006-07	71%	62%	68%
2007-08	68%	61%	74%
2008-09	66%	56%	58%
2009-10	51%	63%	65%
2010-11			

SOURCE: Performance Indicators Survey

* All Public Four-Year Institutions' Undergraduate Teacher Education Students & Truman State University's Masters of Arts in Education Students