

# **COTA Transfer Conference 2011**

February 11, 2011

Columbia, Missouri

Holiday Inn Select Executive Center

**8:30**    *Registration and Continental Breakfast*    *(Hotel Conference Center Lobby)*

**9:00**    *Welcome*

Debbie Schatz, Chair, COTA-AC

Dr. Pam McIntyre, Chair, COTA

**9:15**    *Keynote*

Dr. David Russell, Commissioner, Missouri Department of Higher Education

**10:00**    *Break*

**10:10**    *Breakout A*

## **Session 1 ACCESS—ACCESS—ACCESS: Creating a College Going Culture and Ensuring Student Success in Missouri**

Kathleen Burns, Director ACP, University of Missouri—St. Louis

A panel of Missouri's dual credit professionals presents current research on the evolution of dual credit enrollment policies across the nation. Trends indicate that providing students with equal and affordable access to rigorous courses and surrounding social supports through dual credit promotes a college-going culture and seeks to ensure student success, K-16.

## **Session 2 Re-Visiting Feedback to Transfer-Originating Institutions**

Lawrence Westermeyer, Director, Institutional Research, University of Missouri—St. Louis

The National Student Clearinghouse provides reliable and consistent data about the educational choices students make after a decision to transfer. However other than graduation, there is no information about student performance. This is an issue to be solved at the campus level in conjunction with partner institutions so the needs of both can be met. This presentation will review the transfer student performance data originally provided by the University of Missouri - St. Louis (UMSL) to our primary transfer-originating institutions along with the additions made over the past few years. Examples of the uses of this data at UMSL and our partner institutions will be provided. Some of the challenges of starting this type of project will also be discussed. Participants will have the opportunity to provide comments and suggest the inclusion of additional information that is important to their institutions.

## **Session 3 Transfer Related Roadblocks and Challenges**

Kim Fitzgerald, Coordinator, Enrollment Management, St. Louis Community College

Approximately 28,000 students transferred in the state of Missouri and approximately 20,000 of those students transferred to schools within the state of Missouri. In this session, representatives from sending and receiving institutions will discuss some of the challenges and possible solutions to those challenges when handling transfer students at their institutions. Our facilitated discussion will focus many issues, including "swirling" students, information sharing, data on student success, the role of technology, and much more.

**11:15**    *Breakout B*

## **Session 4 Prior Learning Assessment**

### **Session 5 Missouri College Advising Corps: Helping Community College Students Transfer Toward Bachelor-Degree Completion**

Dr. Beth Tankersley-Bankhead, Executive Director, Missouri College Advising Corps, University of Missouri—Columbia

The Missouri College Advising Corps (MCAC) is a college access program based at the University of Missouri (MU). Through this program, recent MU graduates work as full-time, near-peer college advisers in high schools and community colleges across the state. The mission of the program is to help students obtain a bachelor's degree at their "best fit" four-year institution. The high schools and community colleges that MCAC partners with have high numbers of students who are the first members of their families to attend college. Come join this session to learn about how the Missouri College Advising Corps community college advisers are helping students to attain an associate's degree and continue progress towards the completion of a bachelor's degree at their "best fit" four-year postsecondary institution.

### **Session 6 Rising STAR Program**

Thomas A. Linares, Ph.D., Southeast Missouri State University

RISING STAR is an innovative proposal linking high school juniors and seniors with community colleges and universities. More than the typical dual-credit process, RISING STAR admits the high school student simultaneously to both a community college and a university. The student selects a track or major that will guide him/her through the community college curriculum and directly into a university program. In the RISING STAR program, the high school student is recognized as an official student at both the community college and university, receiving student ID cards, advisors, and receiving all the benefits granted to a college student. Through participation in the RISING STAR program, the student is guided through the process, eliminating much of the unknowns about entering a college. Likewise, colleges and universities participating in the program benefit by securing future enrollment. Examples of how the RISING STAR program can be implemented will be presented.

### **12:15 Lunch and Announcements**

**Plenary Session: MDHE Transfer Data and Research Report**

### **1:30 Break**

### **1:40 Breakout C**

### **Session 7 Reverse Transfer**

### **Session 8 Missouri A+ Program Update by MDHE**

### **Session 9 Early Colleges Demonstrate Promising Results through Post-Secondary Outreach Utilizing Accredited Standards-Based Programs to Provide Academic Supports and Affordable Access (Windsor 3)**

C. Lynne Clawson-Day, Director, High School/College Partnerships, University of Missouri-Kansas City

A panel discussion centered on case studies of exemplary early college high schools with strong post-secondary student supports. The necessity of a standards-based scaffolding that may be provided through strong postsecondary partners creates an environment where all high school student experiences are ramped up to grade level and prepares them for the mastery of academic challenges and success in a postsecondary institution.

### **3:05 Closing Remarks and Attendance Prizes**

### **3:15 Close of Conference**