



Tab 9

Missouri Advisory Board for Educator Preparation Nomination

Coordinating Board for Higher Education
September 15, 2021

BACKGROUND

Section 161.097, RSMo, established the Missouri Advisory Board for Educator Preparation (MABEP) to advise the State Board of Education and Coordinating Board for Higher Education in the area of quality educator preparation programs in Missouri. The Department of Elementary and Secondary Education and the Department of Higher Education and Workforce Development work together to foster meaningful and substantial collaboration among all stakeholders in the interest of improving the quality of educator preparation. 5 CSR 20-400.450 defines the membership structure of MABEP. It is composed of 14 members appointed by the Commissioners and Boards of both departments. MABEP meets at least twice annually.

The duties and responsibilities of MABEP include, but are not limited to the following:

1. Meet with the commissioners of elementary and secondary education and higher education to discuss policy issues and proposed changes to standards and practices related to educator preparation programs;
2. Make recommendations to the commissioners of elementary and secondary education and higher education regarding the criteria and procedures for evaluation and approval of educator degree programs and educator preparation programs within the state;
3. Facilitate communication by inviting subject matter and educator preparation experts and constituencies with an interest in developing highly effective educators to meet with the MABEP for the purpose of identifying, reviewing, and promoting best practices and standards in educator preparation and professional development;
4. The chair of MABEP shall present annually to the board of education and coordinating board for higher education to discuss matters of mutual interest in the area of educator preparation; and
5. Maintain a record of deliberations for the purpose of keeping constituent groups with an interest in the maintenance of quality education preparation programs informed of issues and recommendations.

A minimum of a one year commitment to the duties and responsibilities of MABEP is required for participation.

STATUTORY REFERENCE

Section 161.097, RSMo, (SB 492)

RECOMMENDATION

Staff recommended that the Coordinating Board approve the following individual to a position on the Missouri Advisory Board for Educator Preparation: Dr. Edward Hill, Harris-Stowe State University, for a public university.

ATTACHMENTS

- A. Missouri Advisory Board for Educator Preparation Members
- B. Missouri Advisory Board for Educator Preparation Candidate Background Information

Tab 9, Attachment A
Missouri Advisory Board for Educator Preparation Members

Missouri Advisory Board for Educator Preparation			
DESE – 7 Members		DHE – 7 Members	
Appointed by the State Board of Education with the Recommendation of the Commissioner of the Department of Elementary and Secondary Education	Certificated public school teacher who has served as a cooperating teacher Shelly Parks Shelly.Parks@fhdschools.org	Faculty member or administrator within an approved educator preparation program Victoria Seeger VSEEGER@nwmissouri.edu	Appointed by Coordinating Board of Education with the Recommendation of the Commissioner of the Department of Higher Education
	Certificated public school administrator with direct responsibility for the evaluation of educators Jaime Sadich jaime.sadich@raytownschools.org	Dean or director of a college or program of educator preparation for a public four-year university VACANT	
	Human resource director for a public school district with direct responsibility for hiring Anissa Gastin agastin@fortosage.net	Director of an educator preparation program of a public community college Glenn Coltharp glenncoltharp@crowder.edu	
	Certificated public school teacher who has served as a teacher mentor Cassidy Urie CUrie@cpsk12.org	Dean of a college of education or director of an educator preparation program of an independent college or university Alicia Noddings Alicia.Noddings@mobap.edu	
	Certificated superintendent of a public school Cindy Grant cindy_grant@isdschools.org	Dean or director within an approved educator preparation program Erica Lembke lembkee@missouri.edu	
Appointed by the Commissioner of the Department of Elementary and Secondary Education	Representative of the public, who is not a member of a local school board of education or educator preparation governing board David Oliver davidfieldoliver@gmail.com DOLiver@BerkowitzOliver.com	Student enrolled in an approved program of educator preparation of public or independent university Thuraia Ibrahim	Appointed by the Commissioner of the Department of Higher Education
	Employee of the department of elementary and secondary education whose responsibilities include educator preparation and/or certification Paul Katnik Paul.Katnik@dese.mo.gov	Employee of the department of higher education with responsibility for the approval of degree programs Mara Woody Mara.Woody@dhewd.mo.gov	

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Tab 9 Attachment B

Missouri Advisory Board for Educator Preparation Candidate Background Information

Dr. Edward Louis Hill Jr. Interim Provost and Vice President for Academic Affairs at Harris Stowe State University. He has served as the Dean of the College of Education and Associate Professor of Educational Leadership at Texas A&M University-Central Texas and Fort Valley State University.

An accomplished administrator, scholar, and teacher, Dr. Edward Hill brings to the deanship a deep-rooted commitment to academic excellence, student success, access and inclusion, and a keen awareness of how to create effective cross-divisional collaborations between academic affairs and student affairs that will positively impact the lives of students and change society. He has developed and executed a five-year strategic plan that focused on: Quality and Distinctiveness of Student Success, Academic Reputation, Flagship Programs and Community Outreach, and Technology for 21st century University. Dr. Hill has a long administrative career in both K-12 and higher education. During his career, he has served as an administrator in both public and private universities, overseeing professional programs and liberal arts in environments serving undergraduates, graduates, traditional and non-traditional students. He has worked with active duty military and veteran students. He has previously served as coordinator of a Troops to Teachers Initiative.

Dr. Hill was appointed to the President's Diversity Commission for the University of Georgia System and worked with many universities and colleges within the system to develop diversity programming and policies to support student growth and awareness and faculty professional development. Dr. Hill has been appointed by Governor Greg Abbott to the Texas State Board of Education Committee on Teacher Preparation and Certification.

Dr. Hill has received many awards and commendations for excellence in teaching and outstanding administrative service. Dr. Hill has published in the areas of educational leadership, school culture, and cultural responsive teaching and has obtained numerous grants and research awards for the enhancement of teacher quality and preparation.

Dr. Hill's proven strategies for increasing academic achievement for African American males has been featured in the 2008 Publication *State of Black South Carolina*. Hill has served as chair of several state and national committees that have examined and identified effective strategies and best practice for increasing male student enrollment and retention at minority-serving institutions.

Hill has expertise in analysis and assessment of student and learning outcomes for continuous improvement, and accreditation. He has served as chair of AdvancEd school reviews and accreditation evaluator for the National Accreditation of Teacher Education (NCATE) and Council for Accreditation of Educator Preparation (CAEP). He also serves as a member of the Continuous Improvement Committee. He has successfully lead universities and faculty through successful accreditation reviews to include SACSCOC, NCATE, and Council for Accreditation of Counseling (CACREP).

Dr. Hill is a servant leader committed to serving the community. Dr. Hill has been an active member of numerous organizations including Rotary Club, Toastmasters, local Chamber of Commerce and Community Development Corporations, Boys and Girls Club, and is the founder of the school-based fatherhood engagement initiative D.A.D.S. (Developing a Demonstrating Society). He serves as the Director of Community Outreach and Education Chair within his chapter of Alpha Phi Alpha Fraternity Incorporated.

Dr. Hill received a Doctorate of Education in Educational Leadership from South Carolina State University in 2005, a Masters of Education in Curriculum and Instruction from Columbia College in 1999, and a Bachelors of Arts in Early Childhood Education from Morehouse College in 1993. In addition, Dr. Hill has participated in several executive leadership development programs including Deans of Impact Fellowship, William R. Harvey Leadership Institute, American Association of Blacks in Higher Education, and the Executive Leadership Institute of the University System of Georgia.