



Tab 25

English Language Proficiency Report

Coordinating Board for Higher Education
December 11, 2019

DESCRIPTION

Missouri universities with graduate programs regularly assign teaching assistantships to international students. Section 170.012, RSMo, requires all graduate students who did not receive both their primary and secondary education in a nation or territory in which English is the primary language to be tested for their ability to communicate orally in English in a classroom setting. This board item presents the biennial report on the English language proficiency of graduate teaching assistants (GTAs) at Missouri's public institutions of higher education.

BACKGROUND

Per 170.012, RSMo, all graduate teaching assistants at Missouri public universities who did not receive both their primary and secondary education in a nation or territory in which English is the primary language must pass an English Language Proficiency Exam to demonstrate their ability to communicate orally in English in a classroom setting prior to receiving a teaching appointment at a Missouri public institution of higher education. Institutions also offer remedial language services to graduate teaching assistants if they are needed. The statute also requires that the institutions provide the Missouri Department of Higher Education and Workforce Development (DHEWD) through a biennial survey department staff administer.

The institutions are required to provide data every two years on the total number of GTAs, as well as their native language, the procedures used in selecting the GTAs, and the orientation programs provided for all GTAs. In addition to being tested for their proficiency in English, graduate students who have not previously lived in the United States and who are assigned to teaching positions are expected to receive a cultural orientation prior to assuming teaching responsibilities. Data for this year's report are for AY 2017 and AY 2018.

CURRENT STATUS

The DHEWD sent a survey to all public universities asking for the information outlined in 170.012, RSMo. In addition to that information, the survey asked for information regarding applicable institutional policies as well as possible exceptions granted as allowed by statute (see Attachment A for the survey and statute). All institutions responded with the requested data.

Highlights for the 2017 and 2018 reporting period include:

- Ten public universities reported that they awarded teaching assignments to graduate students in AY17 and AY18.
- Each campus that uses GTAs has provided evidence to the DHEWD that all entering international students who are given teaching assignments have their language competency evaluated. All institutions are in compliance with the intent of 170.012, RSMo, by administering appropriate tests, measurements, and cultural orientation programs to ensure English language proficiency.
- In addition to providing remedial language classes to international students, campuses that employ a large number of international students also offer supplemental courses to perfect language proficiency, such as the University of Missouri-Columbia's English Language Support Program (ELSP).

- The total number of GTAs at public universities in 2017 decreased to 2,639 from an all-time high of 2,706 in 2014. That number decreased even further to 2,402 in 2018.
- Among the 10 universities that awarded GTAs, 25.7 percent of awardees were nonnative English speakers in AY 2017, and 27 percent were nonnative English speakers in AY 2018.
- A majority of the nonnative English-speaking graduate students with teaching assignments are at the University of Missouri's four campuses, which were responsible for 46.4 percent and 46.9 percent of nonnative GTAs at public institutions in AY 2017 and AY 2018, respectively.

GTA English Language Proficiency Survey Results		AY 2017	AY 2018
1.	Number of GTA applicants taking an English language proficiency test	805	596
2.	Number of GTA applicants in Question #1 who have utilized any remedial language services that may be available	94	93
3.	Number of GTA applicants in Question #1 taking an English language proficiency test who <u>did not</u> pass	153	62
4.	Number of GTA applicants in Question #2 who received a graduate teaching assistantship	126	94
5.	Total number of Teaching Assistantships awarded	2,639	2,402
6.	Number of GTAs awarded to students who <u>did not</u> receive <u>both</u> primary and secondary education in a nation or territory in which English is the primary language	678	653
7.	Number of GTAs in Question #6 who speak certain native languages	See Attachment B	See Attachment B
8.	Number of exceptions granted to GTAs in Question #6 to receive a teaching assignment during their first semester of enrollment	25	36
9.	Number of GTAs in Question #6 who received a cultural orientation	430	416

CONCLUSION

Section 170.012, RSMo, does not establish minimum proficiency standards. While all institutions are required to submit biennial reports to the board, the effectiveness of programs for nonnative English speakers with graduate teaching assistantships is monitored at the institutional level. Missouri's public four-year institutions that assign teaching assistantships to nonnative English speakers have met all the statutory requirements.

STATUTORY REFERENCE

Section 170.012, RSMo – Graduate Teaching Assistants Communication in English Language Requirements – Testing and Reports

RECOMMENDED ACTION

This is an information item only.

ATTACHMENTS

- A. Institution Survey 2017
- B. Institution Survey 2018
- C. Reported Number of Teaching Assistants by Native Language

GRADUATE TEACHING ASSISTANT/ENGLISH LANGUAGE PROFICIENCY-2019 REPORT

2017	# of TA applicants taking an EL proficiency test	Number of TA applicants in Question #1 who have utilized any remedial language services that may be available. If no remedial language services are available at your institution, enter N/A.	Number of TA applicants in Question #1 taking an English language proficiency test who <u>did not</u> pass	Number of TA applicants in Question #2 who received a graduate teaching assistantship	2017	Total number of Teaching Assistantships awarded	Number of TAs awarded to students who <u>did not</u> receive <u>both</u> primary and secondary education in a nation or territory in which English is the primary language	Number of exceptions granted to TAs in Question #6 to receive a teaching assignment during their first semester of enrollment	Number of TAs in Question #6 who received a cultural orientation
Harris-Stowe State University	0	0	0	0	HSSU	0	0	0	N/A
Lincoln University	0	0	0	0	Lincoln	0	0	0	N/A
Missouri Southern State University	0	0	0	0	MSSU	0	0	0	N/A
Missouri State University	32	0	0	N/A	MSU	265	32	0	32
Missouri University of Science & Technology	195	26	7	90	Missouri	176	101	1	101
Missouri Western State University	2	0	0	0	MWSU	4	1	1	N/A
Northwest Missouri State University	0	0	0	0	NWMS	86	32	0	32
Southeast Missouri State University	185	9	0	0	SEMO	111	24	3	24
Truman State University	11	N/A	0	0	Truman	45	6	1	6
University of Central Missouri	1	0	0	0	UCM	48	2	2	0
University of Missouri	298	48	139	30	MU	1297	315	12	104
University of Missouri-Kansas City	70	N/A	7	N/A	UMKC	418	110	5	76
University of Missouri-St. Louis	11	11	0	6	UMSL	189	55	0	55
	805	94	153	126		2639	678	25	430

GRADUATE TEACHING ASSISTANT/ENGLISH LANGUAGE PROFICIENCY-2019 REPORT

Institution	Question 1	Question 2	Question 3	Question 4	Institution	Question 5	Question 6	Question 7	Question 8
2018	# of TA applicants taking an EL proficiency test	Number of TA applicants in Question #1 who have utilized any remedial language services that may be available. If no remedial language services are available at your institution, enter N/A.	Number of TA applicants in Question #1 taking an English language proficiency test who <u>did not</u> pass	Number of TA applicants in Question #2 who received a graduate teaching assistantship	2018	Total number of Teaching Assistantships awarded	Number of TAs awarded to students who <u>did not</u> receive <u>both</u> primary and secondary education in a nation or territory in which English is the primary language	Number of exceptions granted to TAs in Question #6 to receive a teaching assignment during their first semester of enrollment	Number of TAs in Question #6 who received a cultural orientation
Harris-Stowe State University	0	0	0	0	MWSU	0	0	0	0
Lincoln University	0	0	0	0	Lincoln	0	0	0	N/A
Missouri Southern State University	0	0	0	0	MSSU	0	0	0	N/A
Missouri State University	12	0	0	N/A	MSU	252	16	4	16
Missouri University of Science & Technology	125	26	2	60	MS & T	152	101	6	101
Missouri Western State University	1	0	0	0	MWSU	2	0	N/A	N/A
Northwest Missouri State University	0	0	0	0	NWMSU	75	23	0	23
Southeast Missouri State University	172	6	0	0	SEMO	104	33	5	33
Truman State University	8	N/A	0	0	TRUMAN	48	3	2	3
University of Central Missouri	2	0	0	0	UCM	42	2	0	2
University of Missouri-Columbia	232	49	58	29	MU	1174	306	16	99
University of Missouri-Kansas City	37	N/A	2	N/A	UMKC	378	108	3	78
University of Missouri-St. Louis	7	12	0	5	UMSL	175	61	0	61
	596	93	62	94		2402	653	36	416

GRADUATE TEACHING ASSISTANT/ENGLISH LANGUAGE PROFICIENCY-2019 REPORT		
INSTITUTION	QUESTION 6-2017	QUESTION 6-2018
	# of TAs in Question 6 who have x native language: (#/language)	# of TAs in Question 6 who have x native language: (#/language)
Harris-Stowe State University	N/A	N/A
Lincoln University	N/A	N/A
Missouri State University	Bengali-9, Brazil-1, Chile-2, Mandarin-8, France-1, Germany-1, Hindi-3, Indonesia-1, Iran-1, Kazakhstan-0, Nepali-1, Palestinian Territories-1, Poland-1, Turkey-1, Spanish-1, Vietnamese-0 (TOTAL 32)	Bengali-3, Brazil-0, Chile-0, Mandarin-7, France-0, Germany-0, Hindi-4, Indonesia-0, Iran-0, Kazakhstan-1, Nepali-0, Palestinian Territories-0, Poland-0, Turkey-0, Spanish-1, Vietnamese-1 (TOTAL 17)
Missouri Southern State University	N/A	N/A
Missouri University of Science & Technology	Arabic-44, Bengali-6, Chinese-68, Danish-0, English (not U.S.)-44, Farsi/Persian-8, French- 0, German-1, Gujarati-4, Hausa- 0, Hebrew-1, Hindi-18, Kannada-4, Korean-0, Kurdish-3, Maithali- 1, Malayala-0, Mongolia-1, Nepali-3, Setswana-0, Sinhala-4, Spanish-1, Swahili- 1, Tamil-4, Telugu-31, Turkish-2, Urdu-3, (TOTAL 252)	Arabic-21, Bengali-10, Chinese-44, Danish-1, English (not U.S.)-53, Farsi/Persian-5, French- 1, German-2, Gujarati-2, Hausa- 1, Hebrew-0, Hindi-17, Kannada-1, Korean-1, Kurdish-0, Maithali- 0, Malayala-2, Mongolia-0, Nepali-4, Setswana-1, Sinhala-1, Spanish-8, Swahili- 0, Tamil-2, Telugu-8, Turkish-0, Urdu-1, (TOTAL 186)
Missouri Western State University	Kannada (India) (TOTAL 1)	N/A
Northwest Missouri State University	Indian Languages-30, Spanish-1, German-1 (TOTAL 32)	Indian Languages-21, Spanish-2 (TOTAL 23)
Southeast Missouri State University	Ukrainian-0, Spanish-0, Nepali-5, Hindi-9, German-1, Chinese-1, Bengali-4, French-1, Sinhalese/Tamil-1, Arabic-1, Croatian-0, Korean-0, Portuguese-0, Vietnamese-1.	Ukrainian-3, Spanish-1, Nepali-7, Hindi-8, German-0, Chinese-5, Bengali-0, French-1, Sinhalese/Tamil-1, Arabic-3, Croatian-1, Korean-1, Portuguese-1, Vietnamese-1. (TOTAL 33)
Truman State University	English-38, Chinese-2, Italian-1, Spanish- 3, Vietnamese-1 (TOTAL 45)	English-42, Chinese-1, Japanese-1, Spanish- 3, Vietnamese-1 (TOTAL 48)
University of Central Missouri	Russian - 1, Swahili - 1 (TOTAL 2)	Swahili - 1, Urdu - 1 (TOTAL 2)
University of Missouri	Arabic-14, Bahasa-2, Bengali-10, Chinese-121, Creole-0, Danish-1, English-11, Europa-0, Farsi (Persian)-14, French-4, German-3, Greek-1, Gujarati-2, Hebrew-1, Hindi-10, Igbo-0, Indonesian-1, Kannada-2, Korean-28, Maithili-1, Malay-1, Malayalam-2, Manipuri-0, Marathi-2, Montegegrin-0, Nepalese-9, Odia-1, Oriya-1, Polish-0, Portuguese-6, Russian-4, Serbian-2, Sinhalese-3, Spanish-19, Swahili-2, Tajik-1, Tamil-1, Telugu-10, Thai-3, Turkish-4, Twi-1, Ukrainian-1, Unknown-5, Urdu-2, Vietnamese-8, Yoruba-1 (TOTAL 315)	Arabic-13, Bahasa-2, Bengali-10, Chinese-96, Creole-1, Danish-0, English-10, Europa-1, Farsi (Persian)-18, French-7, German-5, Greek-1, Gujarati-2, Hebrew-0, Hindi-11, Igbo-1, Indonesian-2, Kannada-2, Korean-28, Maithili-1, Malay-1, Malayalam-2, Manipuri-1, Marathi-3, Montegegrin-1, Nepalese-9, Odia-1, Oriya-3, Polish-1, Portuguese-6, Russian-5, Serbian-0, Sinhalese-3, Spanish-24, Swahili-0, Tajik-0, Tamil-2, Telugu-10, Thai-3, Turkish-6, Twi-0, Ukrainian-0, Unknown-7, Urdu-1, Vietnamese-6, Yoruba-0 (TOTAL 306)
University of Missouri-Kansas City	Arabic-1, Bangla-1, Belarusian-1, Bengali-5, Chinese-5, English-1, French-4, Gujarati-1, Hindi-9, Korean-4, Marathi-2, Nepali-1, Pashto-0, Persian-1, Spanish-2, Swahili-1, Tamil-1, Telugu-4,Unknown-65, Urdu-0, Yoruba-1 (TOTAL 110)	Arabic-1, Bangla-1, Belarusian-0, Bengali-3, Chinese-5, English-2, French-2, Gujarati-0, Hindi-9, Korean-3, Marathi-1, Nepali-2, Pashto-2, Persian-3, Spanish-2, Swahili-1, Tamil-1, Telugu-4,Unknown-68, Urdu-1, Yoruba-1 (TOTAL-112)
University of Missouri-St. Louis	Amharic-1, Arabic-1, Bengali-1, Bosnian-1, Chinese-6, Farsi-1, Italian-1, Korean-2, Nepali-2, Portuguese-2, Sinhala-3, Spanish-9, Swahili-1, Ukrainian-1, Vietnamese-2 (TOTAL 34)	Albanian-2, Amharic-1, Arabic-3, Bengali-1, Chinese-10, Farsi-1, Filipino-1, Korean-2, Malagasy-1, Nepali-4, Portuguese-2, Russian-1, Serbian-1, Spanish-4, Swahili-1, Thai-1, Ukrainian-1, Vietnamese-3 (TOTAL 40)
	Total: 802	TOTAL: 767