

Tab 5

2020 Annual Report and “Big Goal” Status Check

Coordinating Board for Higher Education
December 9, 2020

BACKGROUND

ANNUAL REPORT

State statute requires the Coordinating Board for Higher Education (“Coordinating Board”) to submit a written report to the governor or governor-elect at least forty-five days before the beginning of each regular session of the general assembly, and to submit the same report to the general assembly within five days after the beginning of each regular session (§ 173.040, RSMo).

The law requires that the report include:

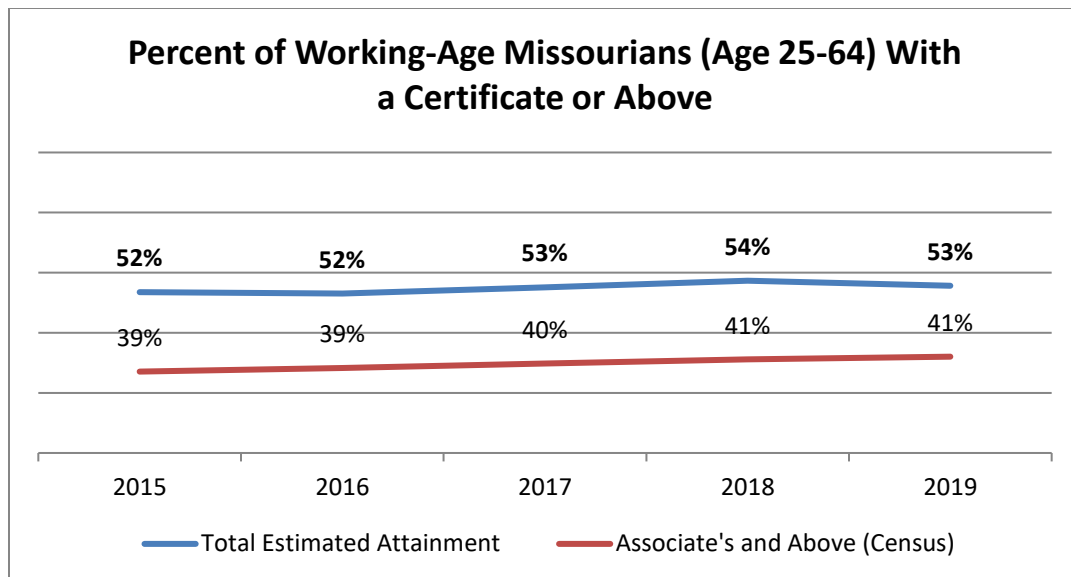
- (1) A statement of the initial coordinated plan for higher education in Missouri, together with subsequent changes and implementations;
- (2) A review of recent changes in enrollments and programs among institutions of higher education in the state;
- (3) A review of requests and recommendations made by the coordinating board to institutions of higher education in accordance with section [173.030](#) and of the college's or university's response to requests and recommendations, including noncompliance therewith;
- (4) The coordinating board's recommendations for development and coordination in state-supported higher education in the forthcoming biennium, within the context of the long-range coordinated plan;
- (5) The coordinating board's budget recommendations for each state-supported college or university for the forthcoming biennium; and
- (6) The campus-level data on student persistence and a description, including the basis of measurement, of progress towards implementing revised remediation, transfer, and retention practices under subdivisions (7)* and (9)* of subsection 2 of section [173.005](#).

The 2020 annual report is attached.

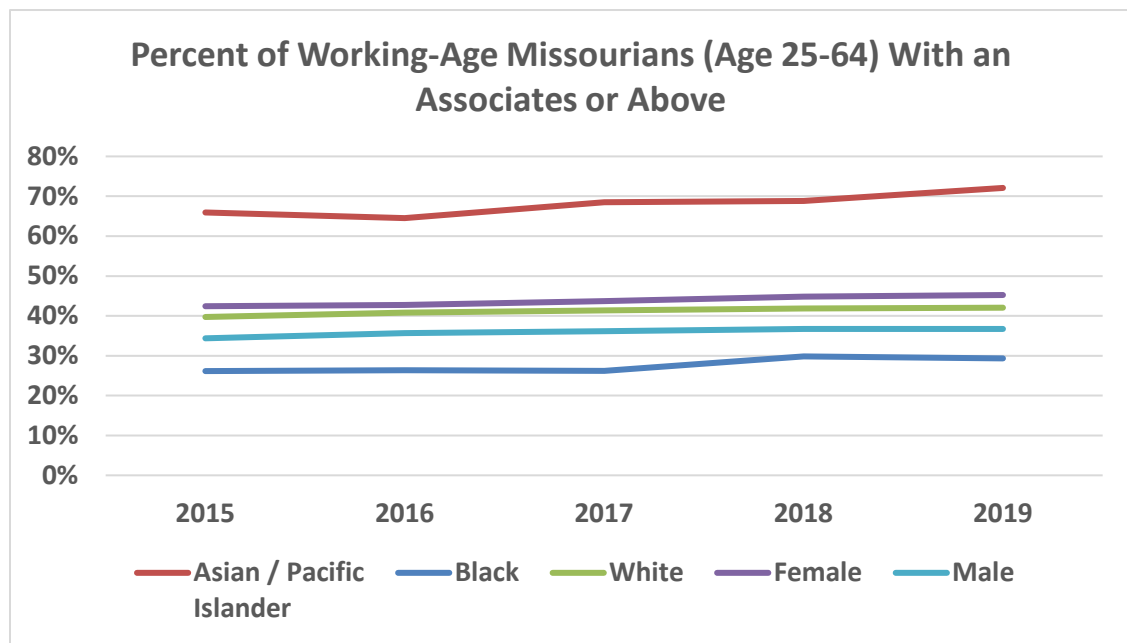
BIG GOAL

The Department of Higher Education and Workforce Development (DHEWD) has been tracking progress toward the “Big Goal”, a pledge initially adopted in 2011 for 60 percent of working-age adults to hold a degree or certificate by 2025. The Big Goal was formally incorporated into the Coordinating Board's *Blueprint for Higher Education* in 2015, and Missouri's higher education institutions have increased efforts to improve completion rates for all students, both independently and in partnership with the DHEWD and other organizations.

Progress toward the Big Goal is measured using survey data and annual estimates from the U.S. Census Bureau, since the state's overall educational attainment is driven by student completion at educational institutions, but also in- and out-migration and Missourians aging in and out of the working population. (DHEWD staff report the attainment of Missourians age 25-64, although of course many Missourians are working past the traditional retirement age.)



The percentage of Missourians with an associates degree or higher increased slightly, from 40.6 percent in 2018 to 41.0 percent in 2019, based on Census Bureau survey data. Missourian's overall estimated educational attainment decreased from 53.7 to 52.8 percent in 2019. This percentage also includes an estimate of certificate attainment, which is not surveyed directly by the Census Bureau, but is based on the percentage of Missourians who tell the Census Bureau they have "some college but no degree" and who can logically be assumed have a certificate or similar credential (e.g. an industry certification or professional license) based on the difference between their income and that of those whose highest level of education is a high school diploma. This percentage does fluctuate annually in part based on economic conditions, although as a rolling three-year average, it has ranged between 12.5 and 12.8 percent over the past three years. The Council for Community and Economic Research (C2ER) used the Bureau of Labor Statistics' data to estimate that about 3.2 percent of Missourians age 25 and older hold only a professional certification or license.



Focusing on attainment at the associates or above, Missouri ranked 33rd in the U.S. in 2019, and 5th among its surrounding states. Nebraska is 14th at 48.1 percent, and Arkansas ranked 50th at 32.7 percent. The top four

states and District of Columbia averaged 55.5 percent. Missouri's state rate does mask continuing inequity across gender and racial groups. 72.1 percent of Asian / Pacific islanders held at least an associates degree in 2019, compared to 29.3 percent of black Missourians and 42.1 percent of whites. 45.2 percent of working-age women held at least an associates degree, compared to 36.7 percent of men. All have seen some improvement since 2015.

Although there are many drivers for changes to educational attainment statewide, DHEWD staff also continue to monitor postsecondary degree production and graduation rates, particularly across the state's public and comprehensive independent institutions, which produce a majority of new credentials. Total completions at these institutions were up 4.0 percent from 2013-14 through 2018-19 and 0.3 percent from 2017-18 to 2018-19.

Independent Universities:	Down 5.9 percent since 2014, and down 3.3 percent since 2018
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Public Universities:	Up 13.1 percent since 2014, and up 3.1 percent since 2018
Community and Technical Colleges:	Up 8.8 percent since 2014, and up 1.9 percent since 2018

DHEWD staff also continue to monitor degree and certificate completion by minority students as part of its ongoing focus on equity. Minority completions at public and comprehensive independent institutions were up 22.4 percent from 2013-14 through 2018-19 and 2.9 percent from 2017-18 to 2018-19.

Independent Universities:	Up 2.5 percent since 2014, but down 3.6 percent since 2018
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Public Universities:	Up 47.2 percent since 2014, and up 10.1 percent since 2018
Community and Technical Colleges:	Up 58.7 percent since 2014, and up 9.5 percent since 2018

Finally, many institutions have made significant advances in improving graduation rates. Seven public and comprehensive independent institutions have increased graduation rates by more than 10 percentage points from 2013-14 to 2018-19: The University of Missouri-St. Louis, Culver-Stockton College, Park University, East Central College, State Fair Community College, State Technical College, and Three Rivers College. Twenty others have seen increases of at least five percentage points, including every other public two-year institution:

Avila University	Mineral Area College
College of the Ozarks	Missouri State University-West Plains
Crowder College	Moberly Area Community College
Evangel University	North Central Missouri College
Fontbonne University	Ozarks Technical Community College
Hannibal-LaGrange University	Rockhurst University
Harris-Stowe State University	St. Louis Community College
Jefferson College	St. Louis University
Maryville University of Saint Louis	St. Charles Community College
Metropolitan Community College	William Woods University

CURRENT STATUS

Missouri's colleges and universities are making significant progress toward achieving the Big Goal, by increasing completions and graduation rates, although enrollment trends will continue to present challenges. Minority graduation rates have also improved statewide over the past five years. Small enrollments at some institutions do complicate comparisons at that level of detail.

NEXT STEPS

DHEWD will continue to work with colleges and universities around the state to improve graduation rates, and with other stakeholders to increase the number of students entering postsecondary education. The department will also continue to improve its data-collection methods and to report out on meaningful measures related to the Big Goal.

RECOMMENDATION

This is an information item only.

ATTACHMENTS

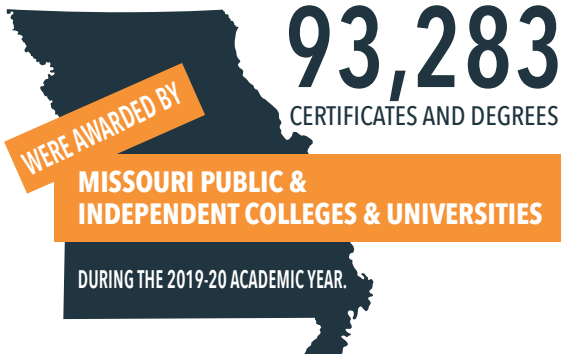
- A. Annual Report Infographic
- B. Big Goal Infographic

THE ANNUAL REPORT

FISCAL YEAR 2020 OVERVIEW

DEPARTMENT OF HIGHER EDUCATION & WORKFORCE DEVELOPMENT

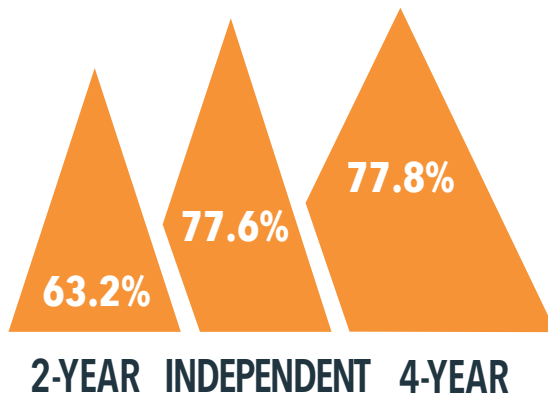
DHEWD.MO.GOV



90 PERCENT OF
MISSOURI'S
4-YEAR PUBLIC UNIVERSITIES
MET AT LEAST
5 PERFORMANCE MEASURES

ALL OF **MISSOURI'S**
2-YEAR PUBLIC COLLEGES
MET AT LEAST
4 PERFORMANCE MEASURES

STUDENT PERSISTENCE



338,496
STUDENTS
WERE ENROLLED AT
MISSOURI'S PUBLIC AND
INDEPENDENT
COLLEGES AND UNIVERSITIES IN 2019.

NEW PROGRAMS
APPROVED

236

MOST COMMON
NEW
PROGRAM AREAS:

FINANCIAL AID PROGRAMS

64,846
students served in FY 2020
 \$134,414,363
awarded in FY 2020

TOTAL HEADCOUNT STUDENT ENROLLMENT

82,572
PUBLIC TWO-YEAR TOTAL
143,149
PUBLIC FOUR-YEAR TOTAL
112,775
TOTAL INDEPENDENT

DURING FISCAL YEAR 2020 PROPRIETARY STAFF

- RENEWED CERTIFICATION OF**
136 EXISTING INSTITUTIONS &
19 BRANCH LOCATIONS
- RECEIVED**
17 APPLICATION REQUESTS
- CERTIFIED**
20 SCHOOLS TO OPERATE
- EXEMPTED**
8 SCHOOLS FROM STANDARDS
- MONITORED**
17 SCHOOL CLOSINGS



MISSOURI'S BIG GOAL



DHEWD.MO.GOV

60% OF WORKING-AGE ADULTS TO HOLD A DEGREE OR CERTIFICATE BY 2025



52.8%

ESTIMATED CERTIFICATE &
DEGREE ATTAINMENT

(41.0% ASSOCIATES & ABOVE)



BETTER
GRADUATION RATES

MORE THAN 10% INCREASE

THE UNIVERSITY OF MISSOURI-ST. LOUIS
CULVER-STOCKTON COLLEGE
PARK UNIVERSITY
EAST CENTRAL COLLEGE
STATE FAIR COMMUNITY COLLEGE
STATE TECHNICAL COLLEGE
THREE RIVERS COLLEGE

MORE THAN 5% INCREASE

20

MISSOURI COLLEGES AND
UNIVERSITIES HAVE
INCREASED GRADUATION
RATES MORE THAN 5%.
FROM 2014 TO 2019



MORE
GRADUATES OVERALL

FROM 2014 TO 2019

THE NUMBER OF
GRADUATES
HAS INCREASED

4.0%



13.1%

INCREASE
IN PUBLIC
UNIVERSITIES

FROM 2014 TO 2019



8.8%

INCREASE IN TECHNICAL &
COMMUNITY COLLEGE GRADUATES

FROM 2014 TO 2019

INCREASING ACCESS

FOR MINORITIES AND UNDERREPRESENTED POPULATIONS



22.4%

MORE GRADUATES
FROM 2014 TO 2019



DEPARTMENT OF
HIGHER EDUCATION &
WORKFORCE DEVELOPMENT



ANNUAL REPORT 2020

Fiscal Year 2020 Overview
dhewd.mo.gov

ANNUAL REPORT 2020

OVERVIEW

The Missouri Department of Higher Education & Workforce Development (MDHEWD) works with the state's colleges and universities to help students achieve their education and career goals, and to increase the percentage of Missourians with degrees and certificates to provide a skilled and knowledgeable workforce.

Governor Mike Parson signed Executive Order 19-03 in January 2019 to move the Division of Workforce Development and the Missouri Economic Research and Information Center under the Department of Higher Education, with the transformation and new department name legally taking effect on Aug. 28, 2019.

In its first year, MDHEWD faced unpredictable and unprecedented challenges; casting vision for a new department, coming together as one entity, and navigating the COVID-19 pandemic. The pandemic led to temporary closures on college campuses and at Job Centers throughout Missouri. To meet this challenge, the department assisted postsecondary institutions as they converted to virtual learning, distributed PPE, and spent CARES Act funding. The department issued temporary guidance and policy changes regarding state financial aid programs to help students maintain eligibility. At the same time, the department broadened the virtual capabilities of Missouri's Job Centers, creating a call center, providing online employment services and training programs to displaced workers as the centers steadily re-opened to in-person services.

Access

- The department's Journey to College initiative provides assistance and information about planning and paying for college to more than 40,000 high school and college students through outreach events including Apply Missouri, FAFSA Frenzy, and Decision Day.
- In February 2020, Missouri expanded its Journey to College outreach to include elementary and middle school students. Twenty-two schools throughout the state participated in the Journey to College K-8 pilot program, which included a series of activities aimed to help students from kindergarten through eighth grade to start thinking about their future careers.
- A redesigned State Student Financial Aid Portal and Student Workspace were launched in the fall of 2019. The Financial Aid Portal allows students to submit digital applications for all of Missouri's state financial aid programs. The Student Workspace is a new tool to help students keep all of their materials in one place as they plan for college, pay for college, and finish their degree.

Affordability

- More than \$134 million in state financial aid was awarded to 64,846 Missouri students through 10 grant and scholarship programs, including the A+ Scholarship, Access Missouri Grant, and Bright Flight.
- In 2019, the Missouri General Assembly passed Senate Bill 68 to create the Fast Track Workforce Incentive Grant, a new state financial aid program for adults age 25 or older, or adults under 25 who have been not been enrolled in education in at least two years. Fast Track launched in August 2019. The average award amount was \$2,189, and almost half of all recipients were first-generation college students.
- The Higher Education Core Transfer Curriculum (CORE 42) completed its third year with more than 2,400 courses for Fall 2020 that transfer as equivalent credit among all public colleges and universities. Logan

University signed on to participate during this academic year, bringing the total of partner independent institutions to five. The Core Curriculum Advisory Committee, comprised of faculty from all public two- and four-year institutions, along with participating independent institutions, is currently working on processes to help enhance and streamline the course review process. The CORE 42 improves course transfer, saving students time and money as they work toward a degree.

Completion

- Institutions participating in the Guided Pathways to Success pilot were asked to identify elements that would help students have a clear path to credential completion, provide a timetable and milestones for the work, and agree to engage with the department as the program was developed and implemented. Among the components being implemented at the five participating institutions were early student assessments, degree maps, intrusive advising, meta-major plans, degree-based pathways with top transfer schools, targeted college seminars, and marketing and communications plans. There were four institutions participating in the pilot: Metropolitan Community College, North Central Missouri College, Southeast Missouri State University, and University of Missouri-Kansas City.
- The Concurrent Enrollment Pilot worked to provide students with a broader range of academic and student support services while streamlining the path to degree completion, by allowing students who meet admissions requirements to be enrolled at both a two-year and four-year institution. The partnering institutions in this pilot included shared services such as applications, enrollment, advising, academic support services, student activities, campus facilities, student success services, financial assistance, and technology. The institutions also agreed to provide periodic updates for MDHEWD staff and to remain engaged with the department as the program was developed and implemented. The Concurrent Enrollment Pilot Program include the following partnerships: Missouri University of Science & Technology and East Central College; Northwest Missouri State University and Metropolitan Community College; and Southeast Missouri State University, Jefferson College and Three Rivers College.
- Missouri's remedial education rates continue to decrease as institutions continue to implement best practices in remedial education, including using multiple measures for placement and credit-bearing corequisite courses. The percentage of recent high school graduates enrolling in remedial courses dropped from 28.2 percent in 2014 to 19.8 percent in 2019. Both enrollment and passing rates in corequisite courses have improved in recent years throughout the state. The percentage of students enrolled in a corequisite remediation who passed their gateway math course with a C or better almost doubled from 2014 to 2018, from 37.9 percent to 75.1 percent.



338,496 students
were enrolled at Missouri's public two-
and four-year and independent colleges
and universities in 2019.

93,283 certificates and degrees
were awarded by Missouri public and independent
colleges and universities during the 2019-20
academic year.

Program Approval

- The department approved the addition of 236 new academic programs and the deletion or inactivation of 128 programs at Missouri's public colleges and universities. The department also reviewed 97 new academic programs, while deactivating or deleting 41 programs, offered by the state's independent institutions.

MoExcels

- The General Assembly appropriated \$18.3 million for workforce initiatives designed to target state and regional workforce needs. MoExcels funding was earmarked to facilitate development and expansion of employer-driven education and training programs and initiatives to substantially increase educational attainment. The Office of Performance & Strategy released important data to demonstrate Missouri's current economic situation, including monthly Jobs Reports, monthly Job Ad Comparisons, quarterly Real-Time Labor Market Summaries, the 2019 Economic Report and Business Survey, and many more.

Equity in Higher Education

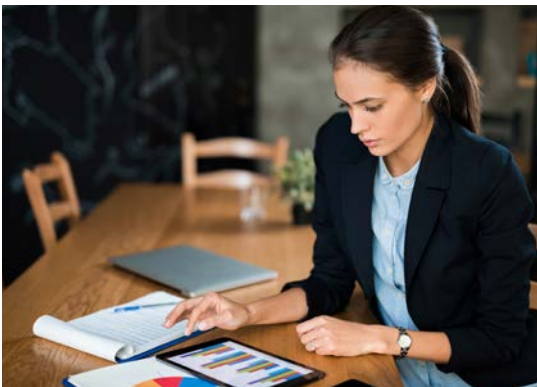
- The Office of Postsecondary Policy worked with partners and stakeholders throughout the state to host the first Equity in Missouri Higher Education Summit in October 2019. In conjunction with the summit, the department released its first Equity in Missouri Higher Education Report, focused on student access and progress. Equity work continued through the fiscal year to include plans for a fall 2020 event and report.

Workforce Development

- The Office of Workforce Development (OWD) worked to connect displaced workers with employers throughout the state. In November 2019, Gov. Mike Parson signed Executive Order 19-20 to establish the Office of Apprenticeship & Work-Based Learning within OWD. The new apprenticeship office consists of five state agency leaders who work together to develop talent pipelines, policies, and procedures to modernize, sustain, and expand apprenticeships in Missouri. Missouri ranked second in the nation for completed apprenticeships, and third for the number of active apprenticeships. In response to challenges created by COVID-19, the department launched its Return Strong campaign in May 2020. OWD staff served as a valuable resource to help Missourians skill up and get back to work.

Research and Data

- The Office of Performance & Strategy released important data to demonstrate Missouri's current economic situation, including monthly Jobs Reports, monthly Job Ad Comparisons, quarterly Real-Time Labor Market Summaries, the 2019 Economic Report and Business Survey, and many more.



Our Vission:

Every Missourian empowered with the skills and education needed for success.

Missouri's coordinated plan for higher education

The Coordinating Board for Higher Education is responsible for creating a coordinated plan for higher education in Missouri. *Preparing Missourians to Succeed: A Blueprint for Higher Education*, focuses on five goals:

Goal 1: Attainment

Missouri will increase the proportion of working-age adults with high-quality, affordable postsecondary credentials to 60 percent by 2025.

Goal 2: Affordability

Missouri will rank among the 10 most affordable states in which to obtain a postsecondary degree or certificate by 2025.

Goal 3: Quality

Missouri will produce graduates with high quality postsecondary degrees and certificates that are valuable and relevant to individuals, employers, communities and the state.

Goal 4: Research and innovation

Missouri will be a top 10 state for investment in academic research by 2025.

Goal 5: Investment, advocacy and partnerships

Missouri will promote greater investment in a culture of postsecondary education through increased advocacy and powerful partnerships with education, business, government and communities.

Read more about Missouri's Blueprint for Higher Education at dhewd.mo.gov/blueprint.php.



ATTAINMENT



AFFORDABILITY



QUALITY



RESEARCH &
INNOVATION



INVESTMENT,
ADVOCACY &
PARTNERSHIPS

More information

Visit dhewd.mo.gov/about/annualreports.php for more information about:

- Student enrollment
- Student persistence
- State student financial aid
- Missouri performance funding
- Academic program actions
- Proprietary school certification
- Core budget recommendations



ANNUAL REPORT 2020

STUDENT ENROLLMENT

Total headcount enrollment at public universities

	2015	2016	2017	2018	2019
Harris-Stowe State University	1,390	1,470	1,442	1,716	1,630
Lincoln University	2,945	2,738	2,619	2,478	2,436
Missouri Southern State University	5,783	6,205	6,170	5,989	5,586
Missouri State University	22,268	23,537	23,696	23,697	23,450
Missouri University of Science & Technology	8,884	8,833	8,883	8,601	8,088
Missouri Western State University	5,530	5,377	5,551	5,684	5,413
Northwest Missouri State University	6,592	6,530	6,337	6,855	7,102
Southeast Missouri State University	11,786	11,791	11,437	11,038	10,603
Truman State University	6,196	6,364	6,260	5,842	5,222
University of Central Missouri	14,395	13,988	12,333	11,487	11,229
University of Missouri-Columbia	35,424	33,239	30,844	29,843	30,014
University of Missouri-Kansas City	16,685	16,936	16,372	16,375	16,388
University of Missouri-St Louis	16,738	16,989	16,715	16,441	15,988
Public university total	154,616	153,997	148,659	146,046	143,149

Total headcount enrollment at public community and technical colleges

	2015	2016	2017	2018	2019
Crowder College	5,584	5,434	4,959	4,521	4,398
East Central College	3,222	2,966	2,897	2,629	2,649
Jefferson College	4,705	4,692	4,439	4,431	4,196
Metropolitan Community College	17,680	18,138	16,788	16,351	15,770
Mineral Area College	4,387	4,173	3,700	2,885	2,640
Missouri State University - West Plains	1,970	1,941	1,918	1,869	1,951
Moberly Area Community College	4,823	5,004	4,865	5,174	4,834
North Central Missouri College	1,679	1,722	1,841	1,855	1,746
Ozarks Technical Community College	13,611	13,255	12,688	12,217	11,758
St. Charles Community College	6,865	6,755	6,563	6,269	6,363
St. Louis Community College	18,902	19,052	18,835	18,157	17,294
State Fair Community College	4,926	5,138	4,786	4,728	4,284
State Technical College	1,274	1,227	1,256	1,471	1,724
Three Rivers College	3,856	3,505	3,226	3,076	2,965
Public community and technical college total	93,484	93,002	88,761	85,633	82,572

Total headcount enrollment at not-for-profit independent institutions

	2015	2016	2017	2018	2019
Avila University	1,842	1,710	1,676	1,626	1,527
Central Methodist University-CLAS	1,094	1,093	1,060	1,148	1,145
Central Methodist University-CGES	4,665	4,483	4,199	3,433	3,821
College of the Ozarks	1,452	1,522	1,508	1,565	1,546
Columbia College	14,771	16,430	13,504	12,097	9,920
Cottey College	324	288	270	277	256
Culver-Stockton	1,066	1,095	1,134	1,068	1,010
Drury University	3,688	3,569	3,359	1,729	1,741
Drury University - CCPS				1,481	1,279
Evangel University	1,958	1,821	2,112	2,111	2,300
Fontbonne University	1,713	1,526	1,390	1,290	1,199
Hannibal-LaGrange	1,167	1,103	972	874	805
Lindenwood	11,584	10,749	10,010	9,473	8,389
Maryville	6,414	6,828	7,689	9,139	10,013
Missouri Baptist	5,275	5,732	5,488	5,313	5,309
Missouri Valley	1,728	1,808	1,820	1,869	1,769
Park University	11,762	10,866	10,795	11,243	11,319
Rockhurst University	2,930	2,845	3,039	3,134	2,980
Saint Louis University	17,595	16,485	14,458	14,438	12,799
Southwest Baptist	3,684	3,656	3,551	3,325	3,280
Stephens College	893	949	862	756	661
Washington University	14,688	15,047	15,303	15,852	16,191
Webster University	15,302	14,224	12,883	11,638	9,966
Westminster College	930	856	767	717	658
William Jewell College	1,063	997	933	808	739
William Woods University	2,172	2,076	2,212	2,240	2,153
Independent (not-for-profit) four-year total*	129,760	127,758	120,994	118,644	112,775
Wentworth	776	908	Closed	Closed	Closed
Independent (not-for-profit) two-year total*	776	908	Closed	Closed	Closed
Total independent	130,536	128,666	120,994	118,644	112,775

Headcount enrollment

	2015	2016	2017	2018	2019	Percent change 2015-2019	Percent change 2018-2019
Independent institutions	130,536	128,666	120,994	118,644	112,775	-13.6%	-4.9%
Independent (not-for-profit) four-year	129,760	127,758	120,994	118,644	112,775	-13.1%	-4.9%
Independent (not-for-profit) two-year	776	908	Closed	Closed	Closed	Closed	Closed
Public institutions	248,100	246,999	237,420	231,679	225,721	-9.0%	-2.6%
Public universities	154,616	153,997	148,659	146,046	143,149	-7.4%	-2.0%
Public community and technical colleges	93,484	93,002	88,761	85,633	82,572	-11.7%	-3.6%
Statewide public and independent institutions	378,636	375,665	358,414	350,323	338,496	-10.6%	-3.4%

Full-time equivalent enrollment

	2015	2016	2017	2018	2019	Percent change 2015-2019	Percent change 2018-2019
Independent institutions	94,662	90,857	87,954	86,759	83,707	-11.6%	-3.5%
Independent (not-for-profit) four-year	94,220	90,377	87,954	86,759	83,707	-11.2%	-3.5%
Independent (not-for-profit) two-year	442	480	Closed	Closed	Closed	N/A	N/A
Public institutions	180,347	177,924	172,034	166,414	161,289	-10.6%	-3.1%
Public universities	120,741	119,130	115,374	112,020	108,651	-10.0%	-3.0%
Public community and technical colleges	59,606	58,794	56,660	54,394	52,638	-11.7%	-3.2%
Statewide public and independent institutions	275,009	268,781	259,988	253,173	244,996	-10.9%	-3.2%

First-time, full-time, degree-seeking undergraduate enrollment

	2015	2016	2017	2018	2019	Percent change 2015-2019	Percent change 2018-2019
Independent institutions	10,693	10,550	10,552	10,622	10,258	-4.1%	-3.4%
Independent (not-for-profit) four-year	10,585	10,421	10,552	10,622	10,258	-3.1%	-3.4%
Independent (not-for-profit) two-year	108	129	Closed	Closed	Closed	Closed	Closed
Public institutions	34,273	33,114	33,112	32,882	31,692	-7.5%	-3.6%
Public universities	20,648	19,354	18,218	18,661	17,984	-12.9%	-3.6%
Public community and technical colleges	13,625	13,760	14,294	14,221	13,708	0.6%	-3.6%
Statewide public and independent institutions	44,966	43,664	43,664	43,504	41,950	-6.7%	-3.6%

ANNUAL REPORT 2020

STUDENT PERSISTENCE

The Missouri Department of Higher Education & Workforce Development is continually working to increase student persistence by implementing initiatives such as corequisite remediation, Missouri Math Pathways, the CORE 42, and 15 to Finish. Student persistence data represents the percentage of first-time, full-time degree-seeking students at Missouri colleges and universities who enroll in school the following fall.

Public universities

Incoming Cohort	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Harris-Stowe State	50.9%	55.5%	65.4%	55.4%
Lincoln	46.7%	53.3%	49.7%	53.6%
Missouri Southern	61.5%	64.6%	61.1%	65.3%
Missouri State University-Springfield	79.1%	77.3%	77.7%	78.0%
Missouri University of S&T	82.9%	81.3%	83.4%	81.8%
Missouri Western	65.9%	65.6%	61.7%	63.1%
Northwest	70.7%	73.2%	78.0%	75.7%
Southeast	74.0%	75.2%	74.4%	75.3%
Truman State	87.3%	86.4%	83.5%	83.5%
University of Central Missouri	70.7%	71.6%	69.7%	73.7%
UM-Columbia	85.7%	87.0%	87.4%	87.9%
UM-Kansas City	74.9%	74.7%	73.2%	76.1%
UM-St Louis	78.8%	74.8%	75.6%	76.8%
Public four-year total	77.5%	77.4%	76.9%	77.8%

Public community and technical colleges

Incoming Cohort	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Crowder College	53.4%	58.9%	64.4%	72.8%
East Central College	60.9%	64.2%	62.1%	62.7%
Jefferson College	62.9%	59.3%	59.5%	60.6%
Metropolitan CC	56.9%	55.3%	61.1%	61.7%
Mineral Area College	68.1%	65.9%	62.9%	62.4%
Missouri State University-West Plains	53.7%	60.9%	50.6%	55.7%
Moberly Area CC	59.7%	58.2%	61.5%	64.3%
North Central Missouri College	61.9%	54.9%	55.3%	54.7%
Ozarks Technical CC	58.2%	58.2%	61.2%	61.0%
St. Charles CC	63.4%	64.9%	64.9%	65.7%
St. Louis CC	62.0%	60.9%	58.7%	62.9%
State Fair CC	58.9%	54.2%	62.4%	60.5%
State Technical College	85.6%	84.9%	85.5%	81.9%
Three Rivers CC	55.4%	63.6%	57.9%	58.7%
Public two-year total	60.5%	60.3%	61.7%	63.2%

STUDENT PERSISTENCE

Independent Institutions

Incoming Cohort	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Avila University	65.3%	69.0%	68.3%	74.4%
Central Methodist University-CLAS	66.4%	67.6%	73.5%	68.9%
College of the Ozarks	74.4%	74.2%	75.2%	81.5%
Columbia College	57.2%	68.6%	69.2%	63.9%
Cottey College	74.5%	72.3%	66.3%	65.6%
Culver-Stockton	64.4%	68.5%	66.9%	57.6%
Drury University	85.3%	88.5%	83.1%	78.2%
Evangel University	76.0%	78.6%	79.0%	79.8%
Fontbonne University	80.3%	80.0%	74.1%	67.8%
Hannibal-LaGrange	53.6%	49.7%	59.4%	61.1%
Lindenwood	70.3%	73.4%	70.3%	63.8%
Maryville	86.4%	83.2%	85.6%	83.0%
Missouri Baptist	61.0%	59.0%	66.3%	70.6%
Missouri Valley	43.1%	44.9%	44.1%	41.9%
Park University	53.9%	43.7%	54.7%	66.0%
Rockhurst University	83.0%	86.1%	85.6%	82.8%
Saint Louis University	91.4%	90.2%	89.6%	90.7%
Southwest Baptist	69.3%	64.0%	71.1%	68.8%
Stephens College	68.4%	60.6%	63.6%	63.2%
Washington University	95.6%	96.7%	96.7%	96.9%
Webster University	74.8%	79.2%	77.9%	78.7%
Westminster College	75.8%	73.4%	76.4%	77.5%
William Jewell College	78.4%	78.0%	72.7%	78.4%
William Woods University	74.5%	77.2%	74.2%	72.3%
Independent (not-for-profit) four-year total*	77.7%	78.8%	79.2%	77.6%
Wentworth	0.605	Closed	Closed	Closed
Total independent	77.5%	78.8%	79.2%	77.6%

STATE STUDENT FINANCIAL AID PROGRAMS

State student financial aid disbursed during Fiscal Year 2020

Program	Number of Scholarships/Grants	Dollar Amounts
A+ Scholarship	13,493	\$42,873,454
Access Missouri Grant	43,282	\$68,431,975
Advanced Placement Incentive Grant	12	\$6,000
Bright Flight Scholarship	7,742	\$22,049,149
Fast Track Workforce Incentive Grant	189	\$413,887
Kids' Chance Scholarship	2	\$8,400
Minority and Underrepresented Environmental Literacy	9	\$30,035
Public Safety Officer Survivor Grants	21	\$116,575
Marguerite Ross Barnett Memorial Scholarship	71	\$197,851
Wartime Veteran's Survivors Grant	25	\$287,037
Totals	64,846	\$134,414,363

A+ Scholarship Program (Section 160.545 RSMo)

The A+ Scholarship serves graduates of A+ designated high schools who meet certain academic and other requirements while in high school and attend a participating public community college or vocational/technical school, or certain private two-year vocational/technical schools. Award amounts are based on the student's actual tuition and general fees after the Pell Grant, or other federal, non-loan funding, has been applied.

Access Missouri Financial Assistance Program (Section 173.1101-1107, RSMo)

The Access Missouri Program provides need-based grants to students with an Expected Family Contribution (EFC) of \$12,000 or less, based on the Free Application for Federal Student Aid (FAFSA). Award amounts vary depending on a student's EFC as well as the type of school attended.

In Fiscal Year 2020, actual maximum and minimum award amounts were \$980 and \$300, respectively, for students attending public two-year institutions. For students attending public four-year institutions, State Technical College of Missouri, independent and virtual institutions the maximum and minimum award amounts were \$2,140 and \$1,500, respectively.

Advanced Placement Incentive Grant (Section 173.1350, RSMo)

This is a nonrenewable grant designed to encourage high school students to take and score well on Advanced Placement exams in mathematics and science. To qualify for the \$500 award students must achieve a grade of three or higher on at least two designated Advanced Placement exams while attending a Missouri public high school. Students must also receive an award under the Access Missouri Financial Assistance Program or the A+ Scholarship Program in the same academic year they receive this grant.

Higher Education Academic Scholarship, or “Bright Flight” (Section 173.250, RSMo)

This is a merit-based scholarship for students who achieve an ACT or SAT score in the top 5 percent on or before the June test date of their senior year in high school. Award amounts are tiered based on whether the student’s score is in the top 3 percent or top fourth and fifth percentiles. The qualifying scores are determined at the beginning of the student’s senior year in high school and are based on the scores achieved by Missouri seniors in the preceding graduating class.

Eligible students scoring in the top 3 percent may receive up to \$3,000 annually. The annual award for students scoring in the top fourth and fifth percentiles is up to \$1,000 annually. Students qualifying in the top 3 percent must receive the maximum \$3,000 award before students in the top fourth and fifth percentiles can be funded.

To be eligible in the top 3 percent in Fiscal Year 2020, high school seniors had to achieve:

- An ACT score of 31 or better or
- An SAT score of 800 in critical reading AND 800 in math or better.

To be eligible in the top fourth and fifth percentiles in Fiscal Year 2020, high school seniors had to achieve:

- An ACT score of 30 or
- An SAT score of 770 to 799 in critical reading AND 770 to 799 in math

Although the students qualifying in the top 3 percent received the maximum \$3,000 award in Fiscal Year 2020, program funding was insufficient to fund the students qualifying in the top fourth and fifth percentiles. Unfunded students that maintain their eligibility may receive an award in the future if funding becomes available.

Kids’ Chance Scholarship Program (Sections 173.254-173.258, RSMo)

This program, created in 1998, provides scholarships for the children of workers who were seriously injured or died in a work-related accident or from an occupational disease covered by workers’ compensation and compensable under chapter 287, RSMo. The scholarships are funded from the interest generated from the Kids’ Chance Scholarship Fund. The fund contains \$1 million in principal resulting from Division of Worker’s Compensation deposits of \$50,000 per year made between 1998 and the final deposit in October 2018, as required by legislation.

Marguerite Ross Barnett Memorial Scholarship Program (Section 173.262, RSMo)

This scholarship, originally referred to as the Competitiveness Scholarship Program, is for students who are enrolled part time (six to 11 credit hours) and who are working at least 20 hours per week. Students must demonstrate financial need to qualify. The scholarship may be renewed annually for 150 semester credit hours or until students earn a baccalaureate degree, whichever occurs first. The maximum award is the lesser of the actual tuition charged at the school in which the student is enrolled part time, or the amount of tuition charged an undergraduate Missouri resident enrolled part time in the same class level and academic major at the University of Missouri-Columbia. The actual tuition charged is based on six credit hours for students enrolled in six, seven or eight credit hours and nine credit hours for students enrolled in nine, 10 or 11 credit hours.

The Marguerite Ross Barnett Memorial Scholarship, Advanced Placement Incentive Grant, Public Safety Officer or Employee's Child Survivor Grant, and Wartime Veteran's Survivors Grant programs are combined into a single line item appropriation. This allows any unspent funds from these programs, after awards are made to all eligible applicants to be used in the Marguerite Ross Barnett Memorial Scholarship.

This scholarship ended in FY 2020.

Minority and Underrepresented Environmental Literacy Program (Section 173.240, RSMo)

This scholarship program assists academically talented minority and underrepresented individuals pursuing an undergraduate or graduate degree in an environmental course of study. Applicants are selected by the Minority Environmental Literacy Advisory committee based on academic achievement as evidenced by grade point average and standardized test scores, involvement in school and community activities, and leadership characteristics. MDHEWD determines award amounts based on the amount of funding appropriated to the program and the number of eligible applicants.

Public Safety Officer or Employee's Child Survivor Grant Program (Section 173.260, RSMo)

This is a grant program for public safety officers who were permanently and totally disabled in the line of duty. Children under 24 years of age who are dependents of officers or dependents of Missouri Department of Transportation employees engaged in the construction or maintenance of the state's highways, roads and bridges and were killed or totally and permanently disabled in the line of duty. Spouses of officers killed or totally and permanently disabled in the line of duty are also eligible. The maximum grant amount is the lesser of the actual tuition charged at the school in which the student is enrolled full time, or the amount of tuition charged an undergraduate Missouri resident enrolled full time in the same class level and academic major at the University of Missouri-Columbia. The grant may be renewed annually until the student obtains a baccalaureate degree or, in the case of a dependent child, until the student is 24 years of age, whichever occurs first.

Wartime Veteran's Survivors Grant Program (Section 173.234, RSMo)

This program was designed to provide up to 25 grants for tuition assistance, room and board, and books for students who are survivors of post 9/11 war veterans whose deaths were a result of combat action or were attributable to an illness contracted while serving in combat, or who became at least 80 percent disabled as a result of injuries sustained in combat action. Although the Wartime Veteran's Survivors Grant program became effective in 2008, the first award was made in 2011, which was the first year for which funds were appropriated for this program. FY 2020 was the third year in which the 25 recipient maximum was applicable.

Fast Track Workforce Incentive Grant

Launched in August 2019, Fast Track provides tuition assistance to adults over 25 years of age, or individuals under 25 who have not been enrolled in education in at least two years. Grant recipients receive financial assistance to work toward a certificate, degree, or industry-recognized credential that fills a high-need skills gap.

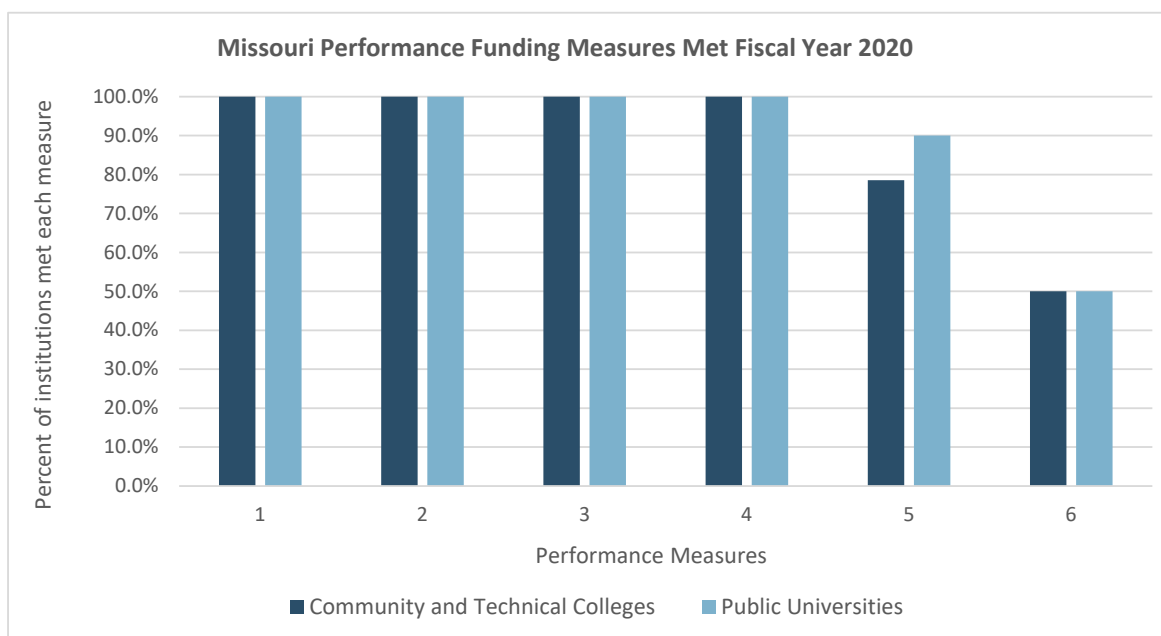
In the program's first year, the average award amount was \$2,189. Allied health, education, and computer science were the most popular program areas among grant recipients.

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PERFORMANCE FUNDING

In 2011, the Department of Higher Education & Workforce Development was directed to develop a formula to allocate future funding increases to higher education institutions based on their performance. A task force, appointed by the commissioner of higher education, developed a performance funding model in 2012 using five performance indicators. Each higher education institution could earn one-fifth of its available performance funding by demonstrating success in each one of the five performance measures.

Fiscal Year 2014 marked the first year Missouri's public higher education institutions received a portion of state funding based on the new performance funding model. During the 2014 legislative session, performance funding was also codified in state statute. The new legislation directed public institutions to develop a sixth performance measure: "student job placement in a field or position associated with the student's degree level and pursuit of a graduate degree." A second task force in 2017 recommended changes to the measures in response to feedback from the Governor's office, legislators, higher education institutions, and others.



In Fiscal Year 2020, no funding was appropriated through the performance model. For that fiscal year, all of Missouri's public universities met at least four performance measures, 90 percent met five measures, and 50 percent met six measures. All of Missouri's community and technical colleges met at least four performance measures; 79 percent met five measures, and 50 percent met six measures.

Performance funding indicators established for Missouri's public four-year colleges are:

- Degree and certificate completions per full-time-equivalent (FTE) student.
- Improvements in assessments of general education or major field of study or improvements on professional/occupational licensure tests.
- Percent of total education and general expenditures dispensed on the core mission of the college or university.
- Percent change in salary expenditures compared to Missouri median household income.
- Percent change in net tuition revenue per Missouri undergraduate FTE student compared to Missouri median household income.
- Percent of graduates employed full-time, participating in a volunteer or service program (e.g., Peace Corps), serving in the U.S. military, or enrolled in a program of continuing education.

Indicators established for Missouri's public community colleges and MSU-West Plains are:

- Three-year completion or transfer rate for first-time, full-time entering students.
- Percent of attempted courses successfully completed.
- Percentage of career/technical students who pass their required licensure/certification examination.
- Percent of total education and general expenditures not expended on the core mission of the college or university.
- Percent change in full-time student tuition and fees compared to Missouri median household income.
- Percent of graduates competitively employed or found in Missouri wage records, serving in the military, or enrolled in continuing education.

Indicators established for State Technical College are:

- Degree and certificate completions per full-time-equivalent (FTE) student.
- Three-year completion rate for first-time, full-time entering students.
- Percentage of career/technical students who pass their required technical skills (major field) examination.
- Percent of total education and general expenditures expended on the core mission of the college or university.
- Percent change in full-time student tuition and fees compared to Missouri median household income.
- Percent of graduates competitively employed, serving in the military, or enrolled in continuing education.

Most performance measures are evaluated based on a three-year rolling average. Success for each measure is defined as improvement over each institution's performance from the previous year or, when applicable, maintenance of a high level of performance in relation to a previously established threshold. In some instances, year-over-year performance can be substituted for the three-year rolling average.

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ACADEMIC PROGRAM ACTIONS

The Coordinating Board for Higher Education has statutory responsibility to approve new academic programs and program changes; regulate the off-site delivery of existing programs; and approve the establishment of residence centers and instructional sites by public higher education institutions.

Independent institutions are requested to submit proposed new programs and programmatic changes for review and comment. The program must be reviewed as a stipulation for inclusion in the statewide inventory of approved programs.

The following charts summarize the number of programs added, deleted, inactivated, withdrawn and conducted off-site for public and independent institutions during Fiscal Year 2019.

Public Institutions

Action	Certificate	Associate	Baccalaureate	Graduate	Total
Deleted	50	18	13	7	88
Inactivated	17	8	7	7	39
Program Changes*	71	26	82	94	273
New**	170	18	28	20	236

Independent Institutions

Action	Certificate	Associate	Baccalaureate	Graduate	Total
Deleted	8	8	16	7	39
Inactivated	0	0	2	0	2
Program Changes*	3	6	54	20	83
New**	34	10	38	15	97

Provisional Programs

Action	Two-Year	Four-Year	Total
Recommend full approval	6	11	17
Recommend review in two years	7	5	12
Programs deleted or inactivated	5	4	9

*Includes options added, inactivated, and deleted, titles changed, CIP changes, and programs combined

** Includes certificates added through the program change process at the main campus and off-site locations

Academic Programs approved during Fiscal Year 2020

Degree abbreviations

- Certificates: C0, C1, GRCT
- Associate degrees: AS, AAS, AGS
- Baccalaureate degrees: BA, BS, BM, BSE, BFA, BHS, BSN, BSBA
- Graduate degrees: MA, MS, MBA, MED, EDSP, MFA, MSED, MPA, MHA, MSN, OTD, MAT

PUBLIC COMMUNITY & TECHNICAL COLLEGES

EAST CENTRAL COLLEGE

- C1, Industrial Maintenance Technology (at Aerofil), CIP 150612, August 2019

METROPOLITAN COMMUNITY COLLEGE

- AAS, Agriculture, with options in Agribusiness, Animal Science, and Plant Science, CIP 010102, March 2020

MINERAL AREA COLLEGE

- AA, General Studies (at Piney River Technical Center), CIP 240102, September 2019

MISSOURI STATE UNIVERSITY-WEST PLAINS

- AS, Technology, with options in Advanced Industrial Maintenance, Advanced Manufacturing Technology, Alternative Energy, Computer Graphics & Programming, General Technology, Technology Management, CIP 150699, July 2019
- C0, Advanced Child and Family Development, CIP 190706, August 2019
- C0, Basic Child and Family Development, CIP 190706, August 2019
- C0, Foundations of Business, CIP 520100, September 2019
- C1, Law Enforcement, CIP 430107, September 2019
- AA, Criminology, CIP 450401, September 2019
- C0, Medical Office Administrative Assistant, CIP 510709, February 2020
- C0, Certificate in Agricultural Business, CIP 010102, February 2020
- C0, Certificate in General Agriculture, CIP 010000, February 2020
- C1, Certificate in Animal Science, CIP 010901, February 2020
- C0, Certificate in Technology Management, CIP 150613, February 2020
- C0, Certificate in Criminology, CIP 450401, February 2020
- C0, Certificate in Horticulture, CIP 011103, February 2020
- C0, Certificate in Equine Studies, CIP 010307, February 2020
- AAS, Law Enforcement (substantive curriculum change), CIP 430107, February 2020
- C0, Information Technology, CIP 110103, June 2020

MOBERLY AREA COMMUNITY COLLEGE

- AAS, Veterinary Nursing (at MU College of Veterinary Medicine) CIP 510808, September 2019
- C0, Wind Energy (at Kirksville Higher Education Center), CIP 150503, December 2019
- AS, Biology (at MACC-Columbia Higher Education Center and MACC-Kirksville Higher Education Center), CIP 260101, December 2019
- AAS, Behavioral Health Support (at main campus, Columbia, Hannibal, Kirksville, and Mexico), CIP 512212, December 2019

NORTH CENTRAL MISSOURI COLLEGE

- C0, Agriculture Operations Technology (at main campus and Barton), CIP 010101, March 2020
- C0, Corrections, CIP 430107, March 2020
- C0, Law Enforcement, CIP 430107, March 2020

OZARKS TECHNICAL COMMUNITY COLLEGE

- C0, Emergency Medical Technician Certificate of Specialization, CIP 510904, November 2019
- C0, Critical Care Transport Certificate of Specialization (at main campus, Table Rock, Waynesville), CIP 510904, November 2019
- C1, Structural Certificate (at main campus and Waynesville), CIP 480508, November 2019
- AS, Information Technology, CIP 110201, November 2019
- AA, Associate of Arts, with options in Behavioral Science, Criminal Justice, English, Social Work (at OTC Republic Center), CIP 240199, December 2019
- AS, Biological Clinical Science (at OTC Republic Center), CIP 519999, December 2019
- AAS, Electrical Technician, CIP 150399, May 2020
- C1, AAS, Marine Service Technology (at main campus and Lebanon Education Center), CIP 470616, June 2020

ST. CHARLES COMMUNITY COLLEGE

- C1, Musical Theatre, CIP 500901, September 2019
- C0, Business of Art & Design, CIP 501002, December 2019
- AAS, Supply Chain & Logistics, CIP 520203, February 2020
- C0, Urban Studies, CIP 240101, April 2020
- C0, Social Problems, CIP 240101, April 2020
- C0, Public Policy, CIP 240101, April 2020
- C0, Literary Editing & Publishing, CIP 240101, April 2020
- C0, Behavioral Sciences, CIP 240101, April 2020

ST. LOUIS COMMUNITY COLLEGE

- C0, Emergency Medical Technology (at Logan University), CIP 510904, September 2019
- AA, Business Administration, CIP 240101, December 2019
- C0, Vehicle Inspection and Light Maintenance, CIP 470604, April 2020
- AAS, Engineering Technology, CIP 150000, April 2020
- AS, General STEM Transfer, CIP 240101, April 2020

STATE FAIR COMMUNITY COLLEGE

- C0, Skills Certificate in Medical Assisting (at main campus, Eldon Career Center, SFCC-Boonville, Stone Crest Mall, Truman Regional Education Center, and Whiteman Air Force Base), CIP 510801, February 2020
- C0, Computer User Support (at main campus and Stone Crest Mall), CIP 110202, February 2020
- C0, First Line Supervision in Production (at Stone Crest Mall and Truman Regional Education Center), CIP 520201, February 2020
- C0, First Line Supervision in Office Support (at main campus and Truman Regional Education Center), CIP 520201, February 2020
- C0, First Line Supervision in Retail (at main campus and Truman Regional Education Center), CIP 520201, February 2020
- C1, Manufacturing Production Technician (at main campus and SFCC-Boonville), CIP 150613, February 2020
- C1, Robotics and Automation Technician, CIP 150613, February 2020

- C1, Millwright Technician, CIP 150613, February 2020
- C1, Early Childhood Development (at main campus and Truman Regional Education Center), CIP 131210, February 2020
- C0, Early Childhood Development Skills Certificate (at main campus and Truman Regional Education Center), CIP 131210, February
- C0, Digital Media Communications, CIP 090702, March 2020
- AAS, Digital Media Communications, CIP 090702, March 2020
- C1, Professional Certificate in Web Design Applications, CIP 110202, May 2020

THREE RIVERS COLLEGE

- AAS, Forestry Technology (at main campus, TRCC at Dexter, TRCC at Kennett, and TRCC at Sikeston), CIP 030511, May 2020

PUBLIC UNIVERSITIES

HARRIS-STOWE STATE UNIVERSITY

- MA, Education Leadership, with options in K-12 and Higher Education Leadership, CIP 130401, July 2019
- MBA, Master of Business Administration, with options in Cybersecurity Management, Entrepreneurship and Innovation, Health Administration, and Marketing, CIP 520201, July 2019
- MPA, Master of Public Administration, CIP 440401, July 2019

LINCOLN UNIVERSITY

- C0, Public History, CIP 540105, March 2020
- C0, Technology for All CREATE, CIP 131309, June 2020
-

MISSOURI SOUTHERN STATE UNIVERSITY

- C0, Certificate in Creative Writing, CIP 231302, November 2019
- C0, Spanish Medical Interpretation (Spanish/English), CIP 160103, December 2019
- C0, Chemical Laboratory Sciences Certificate, CIP 410301, December 2019
- C0, Healthcare Business Certificate, CIP 510701, December 2019
- C0, Linguistics Certificate, CIP 160102, December 2019
- C0, Linguistics Certificate, CIP 160102, December 2019
- C0, Theatre: Arts Administration & Leadership, CIP 500599, December 2019
- C0, Unmanned Aircraft Systems, CIP 490102, December 2019
- C0, Music Industry, CIP 500999, January 2020
- C0, Autism Spectrum Disorder, CIP 422814, February 2020
- C0, Political Communication, CIP 450101, February 2020
- C0, Advanced EMT, CIP 510904, February 2020
- BA, Theatre Performance, CIP 500501, February 2020
- BS, Theatre Performance, CIP 500501, February 2020
- BM, Music, CIP 500901, February 2020
- BFA, Theatre Performance, CIP 500501, February 2020
- BS, Theatre Production, CIP 500507, February 2020
- BA, Theatre Production, CIP 500507, February 2020

MISSOURI STATE UNIVERSITY

- GRCT, Science Content, CIP 131316, July 2019
- CO, Environmental STEM for Teachers, CIP 131316, July 2019
- CO, Sustainable Food Production, CIP 010304, July 2019
- CO, Online Entrepreneurship, CIP 520208, July 2019
- CO, Rhetoric and Argument Writing, CIP 231304, July 2019
- CO, Diversity in the United States, CIP 302301, July 2019
- CO, Video Production, CIP 500602, July 2019
- CO, Documentary Filmmaking, CIP 500602, July 2019
- CO, Medical Humanities, CIP 240101, July 2019
- CO, Paleontology, CIP 400604, July 2019
- GRCT, Local Government Management, CIP 440401, July 2019
- GRCT, Public Policy, CIP 440501, July 2019
- GRCT, Public Safety, CIP 430302, July 2019
- GRCT, Economic Development, CIP 450604, July 2019
- GRCT, Choral Studies, CIP 500908, July 2019
- GRCT, Music Education, CIP 131312, July 2019
- GRCT, Family and Consumer Sciences Education, CIP 131308, July 2019
- GRCT, Petroleum Geology, CIP 400601, July 2019
- BS, Business Analysis, CIP 110501, July 2019
- GRCT, School Counseling, CIP 131101, August 2019
- MA, Teaching & Learning (at West Plains Middle School, 730 E. Olden St., West Plains, MO 65775) CIP 131299, August 2019
- EDSP, Teacher Leadership (at West Plains Middle School, 730 E. Olden St., West Plains, MO 65775) CIP 131299, September 2019
- CO, Family and Juvenile Support Services, CIP 190707, November 2019
- CO, Soil Science, CIP 011201, November 2019
- CO, Archaeology, CIP 450301, January 2020
- CO, Information Technology, CIP 110103, January 2020
- CO, Recording Arts, CIP 100203, March 2020
- CO, Workplace Writing, CIP 231303, March 2020
- BS, Intercultural Communication, CIP 090907, March 2020
- GRCT, Sport and Human Performance, CIP 310501, April 2020
- GRCT, Sport Pedagogy, CIP 310501, April 2020
- CO, Business Principles, CIP 520101, April 2020
- GRCT, Sustainability, CIP 303301, April 2020
- CO, Financial Awareness, CIP 520801, April 2020
- CO, Insurance, CIP 521701, April 2020
- CO, Fashion Merchandising, CIP 190901, April 2020
- CO, Hispanic Studies, CIP 160905, April 2020
- BS, Interior Design, CIP 500408, April 2020
- MFA, Dramatic Writing, CIP 500504, April 2020
- MS, Kinesiology, with options in Sport and Human Performance and Sport Pedagogy, CIP 310501, April 2020
- EDSP, Teacher Leadership (SETL) (at OTC Waynesville Center), CIP 131299, April 2020
- MA, Teaching & Learning (OTC Waynesville Center), CIP 131299, April 2020
- MBA, Master of Business Administration (Truman Education Center, 4904 Constitution Ave., Fort Leonard Wood, 65473) CIP 520201, April 2020
- MPS, Professional Studies (at Truman Education Center, 4904 Constitution Ave., Fort Leonard Wood, 65473) CIP 440401, April 2020
- MS, Criminology and Criminal Justice (at Truman Education Center, 4904 Constitution Ave., Fort Leonard

Wood, 654730450401, April 2020

- C0, Advanced Hospitality Leadership, CIP 520901, May 2020
- C0, Basic Spanish Communication, CIP 160905, May 2020
- C0, Essentials of Hospitality, CIP 520901, May 2020
- C0, French for Communication, CIP 160901, May 2020
- C0, French for the Professions, CIP 160901, May 2020
- C0, French Translation, CIP 160103, May 2020
- C0, General Economics, CIP 450601, May 2020
- C0, Lodging Management, CIP 520904, May 2020
- C0, Non-Profit Leadership, CIP 520213, May 2020
- C0, The Modern Global Economy, CIP 450605, May 2020
- GRCT, College Teaching, CIP 131299, May 2020
- GRCT, Data Analytics, CIP 301601, May 2020
- GRCT, Online Teaching and Learning, CIP 131299, May 2020
- GRCT, Recreation and Parks Administration, CIP 310301, May 2020
- GRCT, Student Mental Health, Family, and Community Support, CIP 131101, May 2020
- BS, Agricultural Business, with options in Agricultural Finance & Management, Agricultural Marketing & Sales, and Agricultural Enterprise Management (at Crowder College, Cassville Crowder Campus, and Missouri State University-West Plains Outreach), CIP 010102, May 2020
- BS, Equine Science, CIP 010307, May 2020
- C0, Leadership Development, CIP 520213, June 2020
- C0, Working with Families, CIP 190704, June 2020
- C0, Agricultural Economics, CIP 010103, June 2020
- C0, Infant & Toddler Development, CIP 190701, June 2020
- GRCT, Comprehensive Systems of Support, CIP 130402, June 2020
- GRCT, Crime Prevention, CIP 430103, June 2020
- GRCT, Special Education Technology and Innovation, CIP 130501, June 2020
- C0, Cultural Competencies in International Nutrition, CIP 512210, June 2020
- C0, Foundations of Nutrition, CIP 513101, June 2020
- C0, Spanish for the Health and Human Services, CIP 440799, June 2020
- GRCT, Agricultural Business and Economics, CIP 010103, June 2020
- C0, Applied Economics, CIP 450602, June 2020
- BA, Visual Art and Culture, with options in Art History and Visual Culture, Museum Studies, and Studio Art, CIP 500701, June 2020

MISSOURI UNIVERSITY OF SCIENCE & TECHNOLOGY

- Missouri University of Science and Technology
- GRCT, Materials for Extreme Environments, CIP 141801, November 2019
- GRCT, Advanced Engineering Materials, CIP 141801, November 2019
- GRCT, Iron and Steel Metallurgy, CIP 142001, November 2019
- GRCT, Geologic Hazards, CIP 143901, December 2019
- GRCT, Subsurface Water Resources, CIP 140805, December 2019
- GRCT, Space Resources, CIP 143901, December 2019
- GRCT, Geoanalytics and Geointelligence, CIP 290203, December 2019
- C0, Bioinnovation, CIP 261201, December 2019
- GRCT, Aggregates Management, CIP 142101, June 2020
- GRCT, Mine Reclamation, CIP 142101, June 2020
- GRCT, Sustainability in Mining, CIP 142101, June 2020
- BS, Mechanical Engineering, with options in General, Control Systems, Energy Conversion, Environmental Systems, Instrumentation, Manufacturing Processes, Materials Science, Mech Design & Analysis, and Thermal Science (at Missouri State University) CIP 141901, September 2019

MISSOURI WESTERN STATE

- BSE, Elementary Education, with options in Early Childhood Special Education, Mild-Moderate Cross Categorical Disabilities, Early Childhood Education, Special Reading, English Language Learners, General Concentration, and Non-Teaching Certification (at Kansas City Northland) CIP 131202, September 2019
- GRCT, Cybersecurity, CIP 111003, March 2020

NORTHWEST MISSOURI STATE UNIVERSITY

- MSED, Curriculum and Instruction: Teaching Technology, CIP 130501, August 2019
- MSN, Nursing, with options in Nurse Educator and Nurse Executive/Administration, CIP 513801, February 2020
- MSED, Educational Diagnostics, CIP 131001, April 2020
- MS, Data Analytics, CIP 110199, June 2020
- BS, Agricultural Media, with options in Advertising, Journalism, and Production/Broadcasting, CIP 010802, June 2020

SOUTHEAST MISSOURI STATE

- BSBA, Business Administration, with options in Human Resource Management and Management (at Southeast at Kennett and Southeast at Sikeston) CIP 520201, September 2019
- BS, Nutrition, CIP 513101, March 2020
- BS, Child and Family Studies (at main campus, Southeast at Kennett and Southeast at Sikeston), CIP 190101, March 2020
- BS, Fashion and Consumer Studies, CIP 190905, March 2020
- BS, Interior Design, CIP 500408, April 2020
- GRCT, Cloud Computing, CIP 110101, CIP June 2020
- C0, Web Development, CIP 110101, June 2020
- BS, Professional Pilot, CIP 490102, June 2020

UNIVERSITY OF CENTRAL MISSOURI

- MS, Sport Management, CIP 310504, March 2020
- MS, Physical Education, with options in Pedagogy and Coaching, CIP 131314, March 2020

UNIVERSITY OF MISSOURI-COLUMBIA

- C0, Biomaterials Engineering, CIP 144501, August 2019
- C0, Biomedical Sciences, CIP 512501, August 2019
- C0, Equine Science and Management, CIP 010507, August 2019
- C0, Sports Analytics, CIP 270501, August 2019
- GRCT, Healthcare Project Management, CIP 520211, August 2019
- GRCT, Global Education and Leadership, CIP 130401, August 2019
- BA, Constitutional Democracy, CIP 451002, August 2019
- MA, Atlantic History and Politics, CIP 540101, August 2019
- C0, Veterinary Science, CIP 512501, September 2019
- C0, Cyber Security, CIP 140901, September 2019
- BHS, Occupational Therapy Assistant, CIP 510803, October 2019
- MS, Business, CIP 520304, October 2019
- GRCT, Assurance Certificate, CIP 520301, November 2019

- GRCT, Tax Certificate, CIP 512601, November 2019
- GRCT, English, CIP 230101, November 2019
- GRCT, Investments, CIP 520801, November 2019
- GRCT, Public Health Communication, CIP 512201, November 2019
- GRCT, Sports Analytics, CIP 270501, November 2019
- GRCT, Family Nurse Practitioner, CIP 513801, December 2019
- GRCT, Pediatric Clinical Nurse Specialist, CIP 513801, December 2019
- GRCT, Adult Gerontology Clinical Nurse Specialist, CIP 513801, December 2019
- C0, Neuroscience, CIP 261501, December 2019
- GRCT, Care Management, CIP 513801, December 2019
- GRCT, Psychiatric Mental Health Nurse Practitioner, CIP 513801, December 2019
- C0, Neural Engineering Systems, CIP 261501, February 2020
- C0, Neural Engineering Signals, CIP 261501, February 2020
- GRCT, Construction Management, CIP 140801, March 2020
- GRCT, AI and Machine Learning, CIP 141001, March 2020
- GRCT, Aerospace Engineering, CIP 141901, March 2020
- BS, Fitness Programming and Management, CIP 260908, March 2020
- GRCT, Serious Game and Simulation Design, CIP 110804, April 2020
- MPA, Public Affairs (substantive curriculum change) (at main campus and Jefferson City) CIP 440401, April 2020
- GRCT, Dispute Resolution for Non-Lawyers, CIP 220299, May 2020
- C0, Marketing Analytics, CIP 521402, May 2020
- GRCT, Financial Management, CIP 520801, June 2020
- C0, Cultural Competencies in International Nutrition, CIP 512210, June 2020
- C0, Computational Physics, CIP 400801, June 2020
- C0, Ethical Theory and Practice, CIP 380101, June 2020
- C0, Fitness Programming and Management, 310501, June 2020
- C0, Writing Intensive, CIP 230101, June 2020

UNIVERSITY OF MISSOURI-KANSAS CITY

- GRCT, Business Analytics, CIP 521302, July 2019

UNIVERSITY OF MISSOURI-ST. LOUIS

- C0, Artificial Intelligence, CIP 110102, July 2019
- GRCT, Artificial Intelligence, CIP 110102, July 2019
- BA, Organizational Leadership, CIP 450101, October 2019
- BS, Sport Management, CIP 310504, October 2019
- GRCT, Mobile Apps and Computing, CIP 110201, February 2020
- C0, Computer Programming Education, CIP 110201, February 2020
- C0, Labor Studies, CIP 521004, February 2020
- C0, Public Relations, CIP 090900, February 2020
- BA, Organizational Leadership, CIP 450101, October 2019
- BS, Sport Management, CIP 310504, October 2019

INDEPENDENT INSTITUTIONS

CENTRAL METHODIST UNIVERSITY

- BS, Cybersecurity, CIP 110101, March 2020
- BS, Occupational Therapist Assistant, CIP 510803, April 2020
- MSAT, Athletic Training, CIP 510913, April 2020
- BHS, Generic Health Sciences, CIP 519999, May 2020

COLLEGE OF THE OZARKS

- BA, Accounting, CIP 520301, October 2019
- BS, Accounting, CIP 520301, October 2019
- BA, Accounting-CPA Pathway, CIP 520301, October 2019
- BS, Accounting-CPA Pathway, CIP 52030, October 2019
- BS, Engineering, CIP 140101, October 2019
- BS, Engineering/Secondary Education, CIP 131319, October 2019
- BA, Family Studies and Social Services-Marriage & Family, CIP 451101, October 2019
- BS, Family Studies and Social Services-Marriage & Family, CIP 451101, October 2019

COLUMBIA COLLEGE

- MBA, Business Administration, General(at Columbia College-Springfield) CIP 520101, August 2019
- AS, Pre-Nursing Science (at Columbia College-Jefferson City), 65109 CIP 511105, September 2019
- CO, Certified Medical Assistant, CIP 510801, October 2019
- BSN, Bachelor of Science in Nursing, CIP 513818, October 2019
- CO, Marketing Management, CIP 521401, November 2019
- AGS, General Studies (at Columbia College-Ft. Leonard Wood), CIP 240102, December 2019
- AS, Business Administration (at Columbia College-Springfield), CIP 520101, December 2019
- BS, Cybersecurity (at Columbia College-Kansas City) CIP 430116, December 2019
- BS, Business Administration (at Columbia College-Springfield), CIP 520101, December 2019
- BA, Organizational Leadership (at Columbia College-Jefferson City), CIP 520213, December 2019
- BS, Organizational Leadership (at Columbia College-Jefferson City), CIP 520213, December 2019
- CO, Digital Marketing for Real Estate (at main campus, Ft. Leonard Wood, Jefferson City, Kansas City, Lake of the Ozarks, Rolla, Springfield, St. Louis, Waynesville), CIP 521501, January 2020
- CO, Real Estate Leadership (at main campus, Ft. Leonard Wood, Jefferson City, Kansas City, Lake of the Ozarks, Rolla, Springfield, St. Louis, Waynesville), CIP 521501, January 2020
- CO, Real Estate Negotiation (at main campus, Ft. Leonard Wood, Jefferson City, Kansas City, Lake of the Ozarks, Rolla, Springfield, St. Louis, Waynesville) CIP 521501, January 2020
- CO, Real Estate Management (at main campus, Ft. Leonard Wood, Jefferson City, Kansas City, Lake of the Ozarks, Rolla, Springfield, St. Louis, Waynesville) CIP 521501, January 2020
- AS, Real Estate Management (at main campus, Ft. Leonard Wood, Jefferson City, Kansas City, Lake of the Ozarks, Rolla, Springfield, St. Louis, and Waynesville) CIP 521501, January 2020
- AGS, General Studies (at Fort Leonard Wood) CIP 240102, April 2020

COTTEY COLLEGE

- AS, Medical Assisting, CIP 510801, November 2019
- AS, Nursing, CIP 513801, November 2019
- AS, Radiography, CIP 510911, November 2019
- BS, Diagnostic Imaging, with options in Computed Tomography, Diagnostic Medical Sonography, Interventional Radiography, Magnetic Resonance Imaging, CIP 510999, November 2019
- BSN, Nursing, CIP 513801, November 2019
- AA, Music, CIP 500901, April 2020

CULVER-STOCKTON COLLEGE

- BS, Business Education, CIP 131303, February 2020
- BS, Healthcare Management, CIP 510701, June 2020
- BS, Legal Studies, CIP 220000, June 2020
- BS, Marketing, CIP 521401, June 2020

DRURY UNIVERSITY

- GRCT, Cybersecurity Leadership, CIP 430116, September 2019
- CO, Substance Use and Behavioral Addictions, CIP 340104, December 2019
- GRCT, Dyslexia, CIP 320108, February 2020
- CO, Trauma and Resilience, CIP 511508 February 2020
- CO, Data Leadership, CIP 521302, March 2020
- GRCT, Instructional Technology Leadership, CIP 130501, March 2020
- GRCT, Business Ventures Leadership, CIP 520201, March 2020
- CO, Public Safety Leadership, CIP 440401, March 2020
- C1, Business Essentials, CIP 520101, March 2020
- CO, Workforce Essentials, CIP 520408, March 2020
- MA, Integrative Leadership, CIP 520213, June 2020
- BS, Psychology--Resilience and Performance Optimization, CIP 511508, June 2020
- AA, General Studies, CIP 240102, June 2020
- MA, Public Service and Safety Leadership, CIP 440401, June 2020

HANNIBAL-LAGRANGE UNIVERSITY

- BSE, Special Education, CIP 131001, July 2019

LINDENWOOD UNIVERSITY

- GRCT, Healthcare Administration, CIP 510701, October 2019
- GRCT, Project Management, CIP 520211, October 2019
- BS, Health Management, CIP 510701, October 2019
- MHA, Healthcare Administration, CIP 510701, October 2019
- MS, Athletic Training, CIP 510913, February 2020
- GRCT, Designing and Implementing K-12 E-Learning, CIP 139999, June 2020
- CO, Web Design, CIP 110801, June 2020
- CO, Data Visualization, CIP 110803, June 2020
- GRCT, Graphic Design, CIP 110803, June 2020
- CO, Virtual Communications, CIP 500706, June 2020
- GRCT, Digital Marketing, CIP 090101, CIP June 2020
- GRCT, Data Visualization, CIP 110803, June 2020

LOGAN UNIVERSITY

- MS, Integrative Pediatrics, with options in Manipulation Track and Non-Manipulation Track, CIP 513300, February 2020

MARYVILLE UNIVERSITY

- BA, Human Development and Family Studies, CIP 190701, September 2019
- BS, Human Resource Management, CIP 521001, October 2019
- BS, Sustainability, with options in Environmental Science, Business, and Policy, CIP 333301, October 2019
- BS, Computer Science, with options in Data Science, Artificial Intelligence, Software Development, Cybersecurity, User Experience, and Blockchain, CIP 110701, October 2019

MISSOURI VALLEY COLLEGE

- MSN, Family Nurse Practitioner, CIP 513805, December 2019
- BS, Computer Science, CIP 110701, December 2019

PARK UNIVERSITY

- GRCT, Global Governance, CIP 440504, October 2019
- GRCT, Business Analytics, CIP 110103, October 2019
- GRCT, Marketing, CIP 521401, October 2019
- GRCT, Quality and Innovation Management, CIP 520205, October 2019
- BA, Business Administration, with options in Finance, Human Resources, Management, Marketing, and International Business (at Metropolitan Kansas City) , CIP 520101, October 2019
- BA, Business Administration, with options in Finance, Human Resources, Management, Marketing, and International Business (at Independence Campus), CIP 520101, October 2019
- CO, Certificate in Professional and Technical Writing, CIP 230101, April 2020
- CO, Certificate on Cybersecurity, CIP 111003 April 2020
- Park University Certificate in Criminal Justice Administration, CIP 430103, April 2020

ROCKHURST UNIVERSITY

- GRCT, Advanced Leadership, CIP 520201, August 2019
- GRCT, Analytics and Insight, CIP521301, August 2019
- MED, Elementary Education, CIP 131202, August 2019
- MED, Education Studies, with options in Curriculum, Teaching & Assessment, Special Education, STEM Grades K-8, and Teacher Leadership, CIP 130101, October 2019
- MED, Secondary Education, CIP 131205, October 2019
- MED, Special Education, CIP 131001, October 2019
- BA, Public Policy, CIP 440501, February 2020
- BA, Peace and International Studies, CIP 302001, February 2020
- BS, Exercise Science, CIP 510001, February 2020
- BS, Sport Management, CIP 510001, February 2020
- BS, Materials Science, CIP 401001, March 2020
- EDD, Education and Leadership, CIP 130301, March 2020
- OTD, Occupational Therapy Doctorate, CIP 512306, May 2020

STEPHENS COLLEGE

- MS, Health Information Management, CIP 510706, January 2020
- BSN, Nursing, CIP 513801, June 2020

WILLIAM JEWELL COLLEGE

- GRCT, Artist Diploma in Voice, CIP 500908, March 2020
- MAT, Teaching, CIP 131206, January 2020

OFF-SITE, RESIDENCE & INSTRUCTIONAL SITE LOCATIONS

New Instructional Sites:

Metropolitan Community College
Hillyard Technical Center
3434 Faraon
St. Joseph, MO 64506

Rockhurst University
Saint Luke's College of Health Sciences
624 Westport Road
Kansas City, MO 64111
*added as new instructional site for Rockhurst
University and all programs transferred to Rockhurst
University

CLOSED LOCATIONS

Missouri Southern State University
Sikeston Higher Education Center
2401 N. Main St.
Sikeston, MO

Missouri Southern State University
Rolla Technical Center
505 Forum Drive
Rolla, MO 65401

Missouri Southern State University
Nevada Instructional Center
600 West Edwards Place
Nevada, MO 64772

Missouri Southern State University
Webb City School District R-7
411 North Madison
Webb City, MO 64780

Missouri Southern State University
Hometown Bank
21196 US Highway 71
Pineville, MO 64856

University of Missouri-Kansas City
UMKC-Liberty High School
200 Blue Jay Drive
Liberty, MO 64068

University of Missouri-Kansas City
UMKC-North Kansas City High School,
620 E. 23rd St.
Kansas City, MO 64116

University of Missouri-Kansas City
UMKC-Northland Educational Center
400 NW Barry Road
Kansas City, MO 64155

University of Missouri-Kansas City
UMKC-Park Hill Education Center
7703 NW Barry Road
Kansas City, MO 64153

University of Missouri-Kansas City
UMKC-Platte County RIII
Platte, MO 64079

University of Missouri-Kansas City
UMKC-Smithville High School
Smithville, MO 64089

University of Missouri-Kansas City
UMKC-Veterans' Administration Hospital
Kansas City, MO

UPDATED ADDRESS

East Central College
Four Rivers Career Center,
1978 Image Dr.
Washington, MO 63090

Missouri Western State University
Kansas City Northland
7300 Tiffany Springs Parkway
Kansas City, MO 64153

Moberly Area Community College
MACC-MU College of Veterinary Medicine
5703 E. Log Providence Road
Columbia, MO 65201-8845

Southeast Missouri State University
Southeast at Sikeston
2401 N. Main
Sikeston, MO 63801

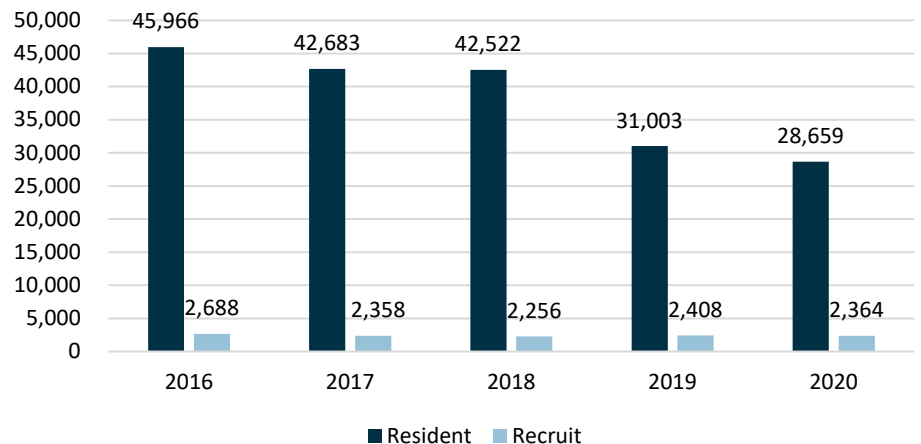
PROPRIETARY SCHOOL CERTIFICATION & ENROLLMENT

The Department of Higher Education & Workforce Development oversees operating standards for proprietary schools to ensure students are treated fairly and receive education and training consistent with the published objectives of the schools. Certified schools provide education and training in more than 1,000 degree and certificate programs.

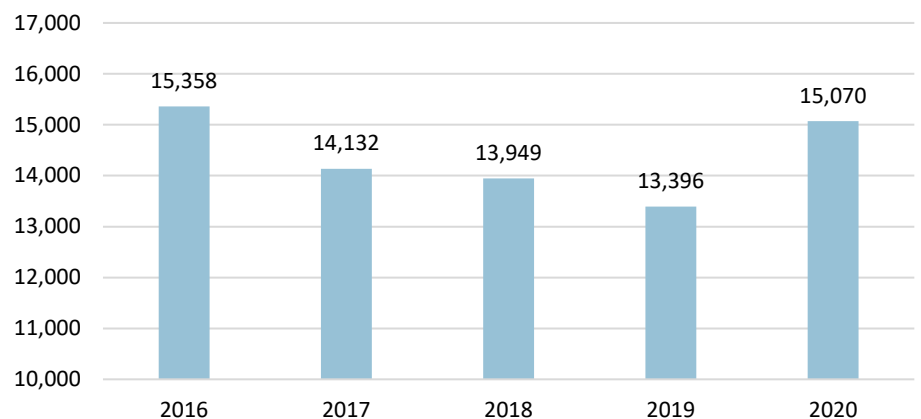
During Fiscal Year 2020, department staff renewed the certification of 136 existing institutions and 19 branch locations, received 17 application requests, certified 20 schools to operate, granted or reauthorized exemption from certification standards to eight schools, denied five applications, and monitored the closing of 17 certified schools.

The number of students enrolled in a Missouri private career school in FY 2020 decreased to 31,023. Student recruitment into programs out-of-state or via distance education decreased from 2,408 to 2,364.

Missouri Certified School Enrollment



**Program Graduates
(Resident and Recruit)**



CORE BUDGET RECOMMENDATIONS

The Coordinating Board for Higher Education's budget recommendations for state-supported public colleges and universities for the forthcoming biennium are:

Institution	Fiscal Year 2021 core funding	Fiscal Year 2021 restrictions	Fiscal Year 2022 core request
Community Colleges	\$143,570,515	-\$18,442,057	\$18,442,057
State Technical College	\$5,480,956	-\$219,665	\$769,080
University of Central Missouri	\$50,409,617	-\$2,037,445	\$6,966,185
Southeast Missouri State University	\$41,785,098	-\$1,687,635	\$5,782,006
Missouri State University	\$85,567,966	-\$3,449,270	\$11,882,364
Lincoln University	\$16,003,293	-\$645,181	\$2,221,761
Truman State University	\$37,951,906	-\$1,534,246	\$5,242,662
Northwest Missouri State University	\$28,401,729	-\$1,146,869	\$3,931,257
Missouri Southern State University	\$21,871,269	-\$881,036	\$3,040,999
Missouri Western State University	\$20,261,512	-\$818,350	\$2,803,593
Harris-Stowe State University	\$9,530,032	-\$385,256	\$1,316,484
University of Missouri	\$379,297,463	-\$15,350,482	\$52,289,895
Four-Year Institution Subtotal	\$691,079,885	-\$27,935,760	\$95,477,206
Total All Sectors	\$840,131,356	-\$46,597,482	\$114,688,343



DEPARTMENT OF
HIGHER EDUCATION &
WORKFORCE DEVELOPMENT

DHEWD.MO.GOV

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Education & Workforce Development