



Tab 10

Missouri Advisory Board for Educator Preparation Appointments

Coordinating Board for Higher Education

September 16, 2020

DESCRIPTION

The Department of Elementary and Secondary Education and the Department of Higher Education and Workforce Development established the Missouri Advisory Board for Educator Preparation to foster meaningful and substantial collaboration among all stakeholders in the interest of improving the quality of educator preparation in Missouri. MABEP meets at least twice annually. MABEP is composed of 14 members appointed by the Commissioners and Boards of both departments.

The duties and responsibilities of MABEP include, but are not limited to, the following:

1. Meet with the commissioners of elementary and secondary education and higher education to discuss policy issues and proposed changes to standards and practices related to educator preparation programs;
2. Make recommendations to the commissioners of elementary and secondary education and higher education regarding the criteria and procedures for evaluation and approval of educator degree programs and educator preparation programs within the state;
3. Facilitate communication by inviting subject matter and educator preparation experts and constituencies with an interest in developing highly effective educators to meet with the MABEP for the purpose of identifying, reviewing, and promoting best practices and standards in educator preparation and professional development;
4. The chair of MABEP shall present annually to the board of education and coordinating board for higher education to discuss matters of mutual interest in the area of educator preparation; and
5. Maintain a record of deliberations for the purpose of keeping constituent groups with an interest in the maintenance of quality education preparation programs informed of issues and recommendations.

A minimum of a one year commitment to the duties and responsibilities of MABEP is required for participation.

STATUTORY REFERENCE

Section 161.097, RSMo, (SB 492)

RECOMMENDATION

Staff recommended that the Coordinating Board approve the following two individuals to positions on the Missouri Advisory Board for Educator Preparation:

- Dr. Erica Lembke, University of Missouri-Columbia, for an approved educator preparation program

- Dr. Alicia Noddings, Missouri Baptist University, for an independent college or university

ATTACHMENTS

- A. Missouri Advisory Board for Educator Preparation Members
- B. Section 161.097, RSMo (SB 492)
- C. Missouri Advisory Board for Educator Preparation Appointee Background Information

Tab 10 Attachment A

Missouri Advisory Board for Educator Preparation

DESE – 7 Members		DHEWD – 7 Members	
Appointed by the State Board of Education with the Recommendation of the Commissioner of the Department of Elementary and Secondary Education	Certificated public school teacher who has served as a cooperating teacher <p style="text-align: center;">Shelly Parks Shelly.Parks@fhdschools.org</p>	Faculty member or administrator within an approved educator preparation program <p style="text-align: center;">Victoria Seeger VSEEGER@nwmissouri.edu</p>	Appointed by Coordinating Board of Education with the Recommendation of the Commissioner of the Department of Higher Education and Workforce Development
	Certificated public school administrator with direct responsibility for the evaluation of educators <p style="text-align: center;">Jaime Sadich jaime.sadich@raytownschools.org</p>	Dean or director of a college or program of educator preparation for a public four-year university <p style="text-align: center;">Quincy Rose RoseQ@hssu.edu</p>	
	Human resource director for a public school district with direct responsibility for hiring <p style="text-align: center;">Anissa Gastin agastin@fortosage.net</p>	Director of an educator preparation program of a public community college <p style="text-align: center;">Glenn Coltharp glenncoltharp@crowder.edu</p>	
	Certificated public school teacher who has served as a teacher mentor <p style="text-align: center;">Cassidy Urie CUrie@cpsk12.org</p>	Dean of a college of education or director of an educator preparation program of an independent college or university <p style="text-align: center;">VACANT</p>	
	Certificated superintendent of a public school <p style="text-align: center;">Cindy Grant cindy_grant@isdschools.org</p>	Dean or director within an approved educator preparation program <p style="text-align: center;">VACANT</p>	
Appointed by the Commissioner of the Department of Elementary and Secondary Education	Representative of the public, who is not a member of a local school board of education or educator preparation governing board <p style="text-align: center;">David Oliver davidfieldoliver@gmail.com DOliver@BerkowitzOliver.com</p>	Student enrolled in an approved program of educator preparation of public or independent university <p style="text-align: center;">Clayton Ivie clinkq@mail.missouri.edu</p>	Appointed by the Commissioner of the Department of Higher Education and Workforce Development
	Employee of DESE whose responsibilities include educator preparation and/or certification <p style="text-align: center;">Paul Katnik Paul.Katnik@dese.mo.gov</p>	Employee of DHEWD with responsibility for the approval of degree programs <p style="text-align: center;">Mara Woody Mara.Woody@dhewd.mo.gov</p>	

Tab 10 Attachment B

MABEP Statutory Reference

161.097. 1. The state board of education shall establish standards and procedures by which it will evaluate all teacher training institutions in this state for the approval of teacher education programs. The state board of education shall not require teacher training institutions to meet national or regional accreditation as a part of its standards and procedures in making those evaluations, but it may accept such accreditations in lieu of such approval if standards and procedures set thereby are at least as stringent as those set by the board. The state board of education's standards and procedures for evaluating teacher training institutions shall equal or exceed those of national or regional accrediting associations.

2. There is hereby established within the department of elementary and secondary education the "Missouri Advisory Board for Educator Preparation", hereinafter referred to as "MABEP". The MABEP shall advise the state board of education and the coordinating board for higher education regarding matters of mutual interest in the area of quality educator preparation programs in Missouri.

3. Upon approval by the state board of education of the teacher education program at a particular teacher training institution, any person who graduates from that program, and who meets other requirements which the state board of education shall prescribe by rule, regulation and statute shall be granted a certificate or license to teach in the public schools of this state. However, no such rule or regulation shall require that the program from which the person graduates be accredited by any national or regional accreditation association.

[3. Notwithstanding any provision in the law to the contrary, the state board of education may accredit a graduate law school and any graduate of such an accredited law school shall be allowed to take the examination for admission to the bar of Missouri.]

4. Any rule or portion of a rule, as that term is defined in section 536.010, that is created under the authority delegated in this section shall become effective only if it complies with and is subject to all of the provisions of chapter 536 and, if applicable, section 536.028. This section and chapter 536 are nonseverable and if any of the powers vested with the general assembly pursuant to chapter 536 to review, to delay the effective date, or to disapprove and annul a rule are subsequently held unconstitutional, then the grant of rulemaking authority and any rule proposed or adopted after August 28, 2014, shall be invalid and void.

Coordinating Board for Higher Education
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Tab 10 Attachment C

MABEP Appointee Background Information

Appointee Background Information

The two proposed MABEP appointees:

Dr. Erica Lembke is Interim Dean of the College of Education at the University of Missouri and Professor and past Chair of the Department of Special Education at Mizzou, a position she served in for 5 years. Dr. Lembke came to Mizzou in 2003 following completion of her PhD at the University of Minnesota and is approaching her 18th year in the department. She has also served as the chair of the policy committee in the College of Education, in addition to serving on a variety of other college and campus committees. Dr. Lembke has participated in both the Leadership Development Program at MU, and is a steering committee member of that group, and is also a graduate of the Harvard Management Development Program, 2019. Her research interests include assessment and intervention for students at risk and with disabilities, and her current federally funded grants are directed towards teacher and school professional learning. She has participated as a Principal Investigator (PI) or Co-PI on close to \$10 million in federally funded projects. Dr. Lembke provides professional learning to dozens of school districts across the state of Missouri and throughout the US, with over 200 local, state, and international presentations.

Dr. Alicia Noddings is Associate Dean of Education (Accreditation, Assessment, and Data) and Associate Professor of Education at Missouri Baptist University (MBU) in St. Louis, MO. She holds a B.S. in mathematics and a B.M. in piano performance and pedagogy from Baylor University, an M.A. in early childhood education from Concordia University – Chicago, and a Ph.D. in curriculum and instruction from Saint Louis University. During her career, Dr. Noddings has worked as an elementary principal, early childhood music educator, Montessori classroom teacher, university faculty member and administrator, and information technology consultant. The MBU School of Education strives to develop reflective, problem-solving, professional educators of excellence from a Christian perspective, to enhance the lives of students in the classroom intellectually, spiritually, physically, and socially, and to significantly influence students through the demonstrated integration of Christian faith and learning in the classroom, so that they may become positive change agents in a global and culturally diverse society. The School of Education offers both undergraduate and graduate degree and certificate programs from the bachelors through the doctoral level.