



Tab 10

Comprehensive Review Update

Coordinating Board for Higher Education
June 17, 2020

BACKGROUND

The Coordinating Board for Higher Education discharges its responsibility for coordinating, reviewing, and approving proposed new degree programs by the authority given in §173.005 and §173.030, RSMo. The process for reviewing new degree program proposals is codified in administrative rule [6 CSR 10-4.010 Submission of Academic Information, Data and New Programs](#). While most programs are reviewed at the routine level (program meets requirements for mission, duplication, location, financial and institutional resources), the rule also provides an opportunity for institutions to propose programs outside of these parameters if certain qualifications are met, as part of the comprehensive review process.

CURRENT STATUS

Bachelor of Applied Science, Occupational Therapy Assistant (Update)

St. Charles Community College (SCC) is working in partnership with Missouri State University (MSU) to offer a joint Occupational Therapy Assistant Bachelor Degree program. A Memorandum of Understanding outlining the collaboration was provided at the March 4, 2020 meeting, and the CBHE accepted the recommendation to move the proposal to Phase II of the comprehensive review. Details regarding the elements of Phase II comprehensive review can be found in the administrative rule, but generally include the following:

- Evidence of good faith effort to collaborate other institutions offering the degree;
- Evidence that the proposed program contributes substantially to the department's strategic plan;
- Evidence of institutional capacity to offer the program;
- Completion of a comprehensive cost/revenue analysis that includes sources of funding and plans for sustainability of the program;
- Evidence of sufficient student interest and capacity to meet that need;
- Explanation of accreditation requirements and plans for seeking accreditation;
- Evidence of a need for the program, including addressing unnecessary duplication;
- A rigorous analysis demonstrating a strong and compelling workforce need; and
- A clear plan to meet the articulated workforce need.

For community colleges proposing to offer a bachelor's degree, the following additional criteria must be met, as outlined in § 163.191(1), RSMo:

“Community college course offerings shall generally lead to the granting of certificates, diplomas, or associate degrees, and may include baccalaureate degrees only when authorized by the coordinating board for higher education in circumstances where the level of education required in a field for accreditation or licensure increases to the baccalaureate degree level or, in the case of applied bachelor's degrees, the level of education required for employment in a field increases to that level, and when doing so would not unnecessarily duplicate an existing program, collaboration with a university is not feasible or the approach is not a viable means of meeting the needs of students and employers, and the institution has the academic and financial capacity to offer the program in a high-quality manner.”

Process. Upon receipt of SCC/MSU's Phase II proposal, department staff will post the proposal on the department's website to allow for 20 days of public review and comment. Any institution, member of the profession, occupation, or specialized academic field, and any other interested individual may express an opinion to department staff regarding the proposal. Comments must be received within 20 days of the proposal's posting on the department's website. Department staff will convene a faculty review team comprised of both two-year and four-year OT/OTA faculty experts to review the proposal. Department staff, in consultation with the external review team will review the completed proposal and provide feedback to the institution. The

institution will address comments and feedback received prior to completion of the review. It is anticipated the review will be completed within 30 days; the external review team will provide the department and CBHE with a final report and recommendation regarding the proposed program for consideration at the September 16, 2020, CBHE meeting.

Bachelor Degree, Respiratory Care (New)

Department staff received a letter of intent [Attachment] to submit a preliminary proposal to offer a bachelor's degree in Respiratory Care for comprehensive review. Eight public community colleges¹ are signatories on the letter, and plan to submit the preliminary proposal by the July 1, 2020, deadline for submission of programs for comprehensive review. Further information will be provided at a future CHBE meeting.

RECOMMENDATION

This is an information item only.

ATTACHMENT

- Letter of Intent Respiratory Care

¹ Signatories include: East Central College, Metropolitan Community College, Moberly Area Community College, North Central Missouri College, Ozarks Technical Community College, St. Louis Community College, State Fair Community College, and Three Rivers College.



April 22, 2020

Zora Mulligan, Commissioner of Higher Education
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Dear Commissioner Mulligan:

This letter serves as notice that the signatory institutions below intend to submit a proposal for comprehensive program review to Missouri's Coordinating Board for Higher Education for a bachelor's degree in respiratory care (CIP 51.0908).

In 2019, the Commission on Accreditation for Respiratory Care (CoARC) announced that while it will support currently-accredited associate degree programs, it will no longer offer the opportunity for accreditation to new programs of study or program expansions unless they are at the baccalaureate degree or higher.

Without a mission enhancement for Missouri's community colleges, regional workforce demands in respiratory care cannot be met. Therefore, in order to meet Missouri's workforce needs and remain compliant with changes in the CoARC accreditation standards, we will submit a preliminary proposal by the July 1 deadline.

Sincerely,

Dr. John Bauer
East Central College

Dr. Jeff Lashley
Moberly Area Community College

Dr. Hal Higdon
Ozarks Technical Community College

Dr. Joanna Anderson
State Fair Community College

Dr. Kimberly Beatty
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