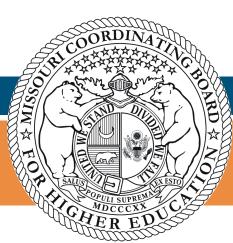
Coordinating Board for Higher Education Special Session WELCOME!

- All participants will be <u>muted upon entry</u>.
- Please keep your phone or computer microphone on MUTE.
- If you have questions:
 - Participants can submit questions during the meeting through the <u>chat function</u> in Zoom.
 - The chat box will be monitored and questions directed to the appropriate person at the end of each section of the agenda or the board secretary will call on you to speak.



Coordinating Board For Higher Education

Special Session

August 19, 2020



Call to Order



Roll Call of Members and Determination of Quorum



Northwest Missouri State University Statewide Mission

Discussion and Q & A



Academic Affairs and Workforce Needs Committee

Statutory Authority

Sections 173.030(8) and (9), RSMo, charge the CBHE with reviewing public institutions' mission statements, based upon "the needs of the citizens of the state as well as the requirements of business, industry, the professions and government..." and defines two steps for institutions seeking statewide mission designation: completion of a mission implementation plan for CBHE approval (§173.030(8), RSMo) and submission of an application based upon criteria found in §173.030(9), RSMo.



Proposed Mission Areas

Proposed Areas: Educator Preparation, Agriculture, Emergency and Disaster Management, and Profession-Based Learning.

The proposal was posted for public comment April 21, 2020, through May 11, 2020, and received no comments.



Next Steps

CBHE will vote whether to move forward with approving the institution's statewide mission designation at the September 16, 2020 CBHE meeting.



Comprehensive Review: Bachelor's Degree in Respiratory Therapy

Discussion and Q & A



Academic Affairs and Workforce Needs Committee

CBHE Member Questions

At the August 4, 2020 touchpoint and in prior emails, CBHE members had a number of questions that they requested DHEWD staff research and respond to at the August 19, 2020 touchpoint.



Does the statute authorize institutional or sector applications?

There is no issue with the community colleges submitting their initial proposal in one packet, but they will need to each individually go through the comprehensive review process, essentially submitting their own proposals, by the time we ask for specific information from each one.



What activities would CoARC consider an "expansion" of an existing associate degree program in this area?

existing accredited programs at additional locations. CoARC would consider that to be a new program, and would not be approved unless expanded to the bachelor's level.



Are the various community colleges offering these associate degrees at their maximum capacity now?

OTC reports they are at maximum capacity. Hospitals have requested that they accept additional students over what CoARC approved. They received approval, but they are operating above their max capacity.



If not, would taking in more students to the point of current maximum capacity be considered an expansion?

DHEWD staff does not believe taking in more students constitutes an expansion as long as institutions are not requesting to offer the program at additional locations to maximize seat capacity. Institutions will need to seek approval from CoARC to take more students than what they are approved to accept.

Doesn't the language of SB 807 contemplate the increase in degree to a baccalaureate level be required now rather than 10 years in the future? Admittedly, an institution may have to gear up for the new requirement, but perhaps the statute should be changed to reflect that and how much time to do that would be required?



As of January 1, 2018, no new associate degree programs are being approved for accreditation, and no expansion programs are allowed at the associate degree. Programs may only continue to award associate degrees in existing associate programs (as long as they continue to be in compliance with CoARC Standards and Policies). The 10 year plan is for entry level for all programs to be moved to the bachelor's level. The timeline is set that far into the future to allow for students already in the pipeline to complete, and for institutions to complete a full cycle of accreditation.



The chart under "Respiratory Therapy Education in Missouri" shows five current BS programs. Two apparently are not CoARC accredited, MSSU and MSU. Are these two institutions currently seeking accreditation?



Neither MSSU or MSU are currently seeking accreditation for their degree advancement programs.

Degree advancement programs allow an opportunity for practicing respiratory therapists to obtain advanced training in the profession through associate to bachelor's (or bachelor's to master's) programs. MSSU does have an accredited associate degree.

The University of Missouri-Columbia is the only public institution in MO offering the bachelor's degree in RT at the entry level.



Does this proposal look to all eight community colleges potentially being given approval for a BS?

This programs seeks to allow all eight community colleges to be approved individually or collectively, as a consortium of the whole or in part. However, each institution, if selected, would need to each individually go through the comprehensive review process.



Doesn't this approach of eight community colleges each seeking approval to go to the next phase lead to potential duplication of effort? Assuming the need is established, why shouldn't they be encouraged individually to pursue collaboration with existing BS programs to offer joint degrees and first demonstrate that that is not feasible, rather than take this current approach?

First Answer:

Having more than one institution offer a program does not necessarily equate to duplication. This is where it will be important for all the institutions to establish a compelling need in their region for this program to exist. If the market data support the need for the program in a given region, it is not unusual to have duplicative programs (i.e. nursing programs, OT/A programs, history, sciences, etc).

Second Answer:

One of the criteria established at RSMo 163.191 relates to collaboration. The debate is whether the CBHE sees the efforts made thus far as meeting that threshold. Many of the proposing community colleges have submitted letters from institutions who may, or may not, be interested in collaborating. It is worth exploring, which is one of the statutory criteria for approval.

Of note, there is a limit to the number of collaborative partnerships (CoARC calls them "satellites") that institutions may have, and in a letter from MCCA, "It would be costly, slow, and burdensome for universities to get accreditation and ramp up a program for the sole purpose of collaboration. We believe this option would be less cost effective for students."



The letter from UM System (Steve Graham) suggests the interest in collaboration may carry with it terms that the four-year institutions find unreasonable. Do we allow poison pill type terms and then say ok collaboration isn't feasible?



DHEWD staff understand the concern here and are working with a team of chief academic officers to review the rule and statute and try to better define some of the ambiguous terms in the rule.

Also important to note: it is possible that some of the terms outlined by community colleges may reflect requirements set out in accreditation standard or to align to statewide goals such as affordability.



Comprehensive Review: Bachelor's Degree in Occupational Therapy Assistant

Discussion and Q & A



Academic Affairs and Workforce Needs Committee

External Review Team

The administrative rule at 6 CSR 10-4.010 gives the department latitude to consult a peer review team to lend their expertise in reviewing proposals submitted as part of the Phase II comprehensive review process.



Committee Charge

The external review team will review the Phase II proposal and supporting documents according to guidelines established in statute at RSMo 163.191 and administrative rule found at 6 CSR 10-4.010, and provide a written report and recommendation to the department.

Two meetings have been held so far: July 31 and August 7

Expectations:

- Bring an informed and unbiased view to the assessment of the program,
- Consider whether the proposed plans of the institution meet the requirements as established through statute and administrative rule,
- Protect the confidentiality of the review process, holding in confidence all discussions with other reviewers and DHEWD staff,
- Value collegiality, and
- Strive for consensus.



Commitment and Timeline

A final, written recommendation will be submitted to the department by August 28, 2020. This recommendation will be included as part of the conversation for the September Coordinating Board for Higher Education meeting on September 16, 2020.

Date	Activity
July 21-August 18	St. Charles Community College/Missouri State University Phase II Proposal posted for public comment
July 31	First meeting of the external review team
August 1-27	Additional meetings scheduled as determined by the external review team • August 7 • August 14 • August 21 • August 28
August 28	External review team written recommendation submitted
September 16	Coordinating Board for Higher Education meeting



Committee Composition

The External Review Team is comprised of 18 members: 6 OT/OTA faculty/program directors/department chairs, 6 deans/directors of allied health programs, and 6 chief academic officers/deans.

The following colleges and universities are represented on the External Review Committee:

- Metropolitan Community College
- Mineral Area College
- Missouri State University-West Plains
- Ozarks Technical Community College
- Southeast Missouri State University
- State Fair Community College
- State Technical College of MO
- St. Louis Community College
- University of Missouri-Columbia
- University of Missouri-Kansas City
- University of Missouri-St. Louis



COVID-19 Support

Discussion and Q & A



Academic Affairs and Workforce Needs Committee

Overview of DHEWD's Approach

- Weekly COVID Meetings
- Biweekly Meetings
- Checklist
- Resource Guides
- HiEd COVID Resource Center
- Fall Reopening Plan Review & Reach-Out



Equity Work Update

Discussion and Q & A



Academic Affairs and Workforce Needs Committee

Equity Summit Update

The Equity Summit was previously scheduled for October 28-29, 2020. Due to COVID-19 concerns, state agencies were encouraged to move all conferences to virtual offerings.



Building Bridges to Success Series

The plan is to offer monthly equity virtual sessions, approximately 75 minutes in length, entitled the "Building Bridges to Success" series.

The purpose of the series is to provide an opportunity for the department to engage monthly with constituents and stakeholders around the state to facilitate and elevate conversations about equity, and to highlight best practices.

Building Bridges to Success Series

The "Building Bridges to Success" series will begin in September 2020, and will be offered monthly, even after the department returns to in-person conferences.

During equity week October 26-30, 2020, sessions will be offered daily.

Potential Southeast Region Community College Creation

Discussion and Q & A



Academic Affairs and Workforce Needs Committee

DHEWD staff received verbal notice that a committee has been formed in the southeast region of Missouri to explore creating a community college, and plan to submit a letter of intent to the CBHE chair for the September meeting.



Final Questions?



Adjourn Public Session of the Coordinating Board for Higher Education



Coordinating Board For Higher Education

Teleconference

To request a copy of this presentation,

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