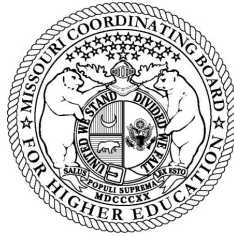




Coordinating Board for Higher Education

June 15-16, 2021

Teleconference
Call-in: (312) 626-6799
Meeting ID: 934 8691 8749
Join by Video: <https://morenet.zoom.us/j/93486918749>



COORDINATING BOARD FOR HIGHER EDUCATION

Joe Cornelison, Chair, At-Large

Gary Nodler, Vice Chair, District 7

Gwendolyn Grant, Secretary, District 5

Anne-Marie Clarke, District 1

Dudley McCarter, Member, District 2

Shawn Saale, Member, District 3

Hollie Elliott, District 4

Phil Hoffman, District 6

Doug Kennedy, Member, District 8

CBHE BOARD MEMBERS



Joe Cornelison
Chair
At Large Member (R)



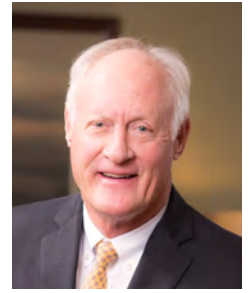
Gary Nodler
Vice Chair
7th Congressional
District (R)



Gwendolyn Grant
Secretary
5th Congressional
District (D)



**Anne-Marie
Clarke**
1st Congressional
District (I)



W. Dudley McCarter
2nd Congressional
District (I)



Shawn Saale
3rd Congressional
District (R)



Hollie Elliot
4th Congressional
District (R)



Phil Hoffman
6th Congressional
District (I)



Douglas R. Kennedy
8th Congressional
District (D)

MDHEWD SENIOR STAFF



Zora Mulligan
Commissioner



Becky Dunn
Chief of Staff



Alyssa McLeod
Executive Assistant &
Secretary to CBHE



Kristin Stokely
General Counsel



Jessica Duren
Assistant Commissioner
for Communications
& Outreach



Leroy Wade
Deputy
Commissioner



Mara "Red" Woody
Assistant
Commissioner for
Postsecondary Policy



Mardy Leathers
Director of Workforce
Development



Gerren McHam
Special Assistant for
External Relations



Veronica Gielzauskas
Assistant Commissioner
for Performance & Strategy

PRESIDENTIAL ADVISORY COMMITTEE (PAC)

PUBLIC UNIVERSITIES



Dr. LaTonia Collins Smith
Harris-Stowe
State University
(Interim)



Dr. John B. Moseley
Lincoln University
(Interim)



Dr. Dean Van Galen
Missouri Southern
State University



Mr. Clif Smart
Missouri State
University



Dr. Elizabeth Kennedy
Missouri Western
State University
(Interim)



Dr. John Jasinski
Northwest Missouri
State University



Dr. Carlos Vargas-Aburto
Southeast Missouri
State University
(PAC Chair)



Dr. Sue Thomas
Truman State
University



Dr. Roger Best
University of
Central Missouri



Dr. Mun Choi
President-University of
Missouri System
Chancellor-University of
Missouri-Columbia



Dr. C. Mauli Agrawal
University of
Missouri-Kansas City



Dr. Kristin Sobolik
University of
Missouri-St. Louis



Dr. Mohammad Dehghani
Missouri University of
Science & Technology

COMMUNITY COLLEGES



Dr. Glenn Coltharp
Crowder College



Dr. Jon Bauer
East Central College
(PAC Vice Chair)



Dr. Dena McCaffrey
Jefferson College



Dr. Kimberly Beatty
Metropolitan
Community College



Dr. Joe Gilgour
Mineral Area College



Dr. Jeffrey Lashley
Moberly Area
Community College



Dr. Lenny Klaver
North Central
Missouri College



Dr. Hal Higdon
Ozarks Technical
Community College



Dr. Barbara Kavalier
St. Charles
Community College



Dr. Jeff Pittman
St. Louis
Community College



Dr. Joanna Anderson
State Fair
Community College



Dr. Wesley Payne
Three Rivers College

PUBLIC 2-YEAR TECH COLLEGE



Dr. Shawn Strong
State Technical
College of Missouri

INDEPENDENT 4-YEAR COLLEGES & UNIVERSITIES



Dr. David Russell
Columbia College



Dr. Roger Drake
Central Methodist
University



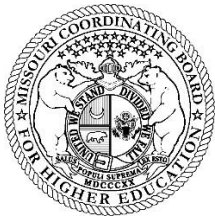
Rose Windmiller
Washington University



Dr. Brad Johnson
Southwest Baptist
University



Dr. Ron Slepitz
Avila University



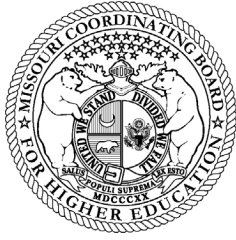
Coordinating Board for Higher Education Retreat Agenda

June 15, 2021 8:30 a.m.—12:00 p.m.

Phone: (312) 626-6799 Passcode: 960 7806 4847

Online: <https://morenet.zoom.us/j/96078064847>

- 8:30 a.m. **Welcome and Call to Order**
Joe Cornelison, CBHE Chair
- 8:30-8:45 a.m. **Introduction and Overview**
Zora Mulligan, Commissioner of Higher Education, Missouri Department of Higher Education & Workforce Development and Jimmy Clarke and Malia Sieve, HCM Strategists
- 8:45-8:55 a.m. **Executive Priorities**
Dr. Kayla Hahn, Policy Director, Office of Governor Mike Parson
- 8:55-9:00 a.m. **Workforce 2030 Priorities**
Dan Mehan, President and CEO, Missouri Chamber of Commerce & Industry
- 9:00-9:30 a.m. **Strategic Planning as a Tool for Setting and Achieving Goals**
Ken Mall, Managing Director, Educational Data Systems, Inc. (EDSI)
- 9:30-10:15 a.m. **Environmental Scan and Analysis of Strengths**
Zora Mulligan, Commissioner of Higher Education and Veronica Gielazauskas, Assistant Commissioner for Performance & Strategy, Missouri Department of Higher Education & Workforce Development
- 10:15-10:30 a.m. **Break**
- 10:30-11:00 a.m. **Reaching Higher in a State of Change: Indiana's Agenda for Higher Education**
Teresa Lubbers, Commissioner of Higher Education, State of Indiana
- 11:00-11:30 a.m. **Analysis of Threats**
Zora Mulligan, Commissioner of Higher Education and Veronica Gielazauskas, Assistant Commissioner for Performance & Strategy, Missouri Department of Higher Education & Workforce Development
- 11:30 a.m.-12:00 p.m. **Opportunities, Conclusion, and Next Steps**
Zora Mulligan, Commissioner of Higher Education, Missouri Department of Higher Education & Workforce Development and Jimmy Clarke and Malia Sieve, HCM Strategists



COORDINATING BOARD FOR HIGHER EDUCATION

June 15, 2021 | 12:30 – 2:00 p.m.

Teleconference

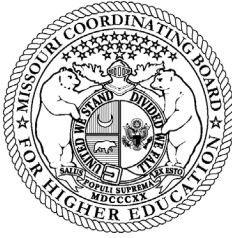
Phone: (312) 626-6799 Passcode: 960 7806 4847

Online: <https://morenet.zoom.us/j/96078064847>

Committee Meeting Times are Estimated

WORK SESSION AND COMMITTEE MEETINGS AGENDA

1. **General Business** (12:30-12:35 p.m.)
 - a. Welcome and Call to Order
 - b. Roll Call of Members and Determination of Quorum
 - c. Introductions
 - d. Review Board Mailing Contents
 - e. Review Minutes
 - i. Minutes of the March 2, 2021, Work Session and Committee Meetings
 - ii. Minutes of the March 3, 2021, Board Meeting
 - iii. Minutes of the April 20, 2021, Special Board Meeting
2. **Work Session** (12:35-1:45 p.m.)
 - a. Preparation for Next Day's Meeting
 - i. Comprehensive Review Process Update (Tab 9)
 - ii. 2021 Department Placemat Update (Tab 15)
 - iii. GEER Excels (Tab 3)
 - iv. FY 2023 Budget Instructions (Tab 5)
 - v. Higher Education Student Funding Act Waiver Requests (Tab 7)
 - vi. Questions About Other Agenda Items, Roles, or Meeting Etiquette
 - b. Other Issues
 - i. CTE Council Report Out
 - ii. Overview of Recent Audit Reports (Tab 18)
3. **General Business** (1:45-2:00 p.m.)
 - a. Discuss Plans for September and December CBHE Meetings
 - b. Review Schedule and Logistics for Next Day's Meeting



COORDINATING BOARD FOR HIGHER EDUCATION

June 16, 2021 | 9:00 a.m. to 12:00 p.m.

Call-in: (312) 626-6799 Meeting ID: 934 8691 8749

Join online: <https://morenet.zoom.us/j/93486918749>

MEETING AGENDA

1. General Business

a. Action

- i. Call to Order
- ii. Roll Call of Members and Determination of Quorum
- iii. Review and Approve Agenda
- iv. Review and Approve Consent Agenda
 1. Minutes of the March 2, 2021, Work Session and Committee Meetings*
 2. Minutes of the March 3, 2021, Board Meeting*
 3. Minutes of the April 20, 2021, Teleconference*

b. Information

- i. Welcome New Coordinating Board Members
- ii. Announce Plans for September Meeting

2. Report of the Commissioner

a. Action

- i. None

b. Information

- i. Commissioner's Report

3. Presidential Advisory Committee

a. Action

- i. None

b. Information

- i. Final Report on 2021 Legislative Session (Tab 1)
- ii. Implementation of New Laws (Tab 2)

4. Budget and Financial Aid Committee

a. Action

- i. GEER Excels (Tab 3)

b. Information

- i. Report on FY 2022 Higher Education and Workforce Development Budget (Tab 4)
- ii. FY 2023 Budget Instructions (Tab 5)
- iii. State Student Aid Status Report (Tab 6)
- iv. Higher Education Student Funding Act Waiver Requests (Tab 7)

5. Academic Affairs and Workforce Needs Committee

a. Action

- i. Academic Program Actions on Provisionally Approved Programs (Tab 8)*

b. Information

- i. Comprehensive Review Process Update (Tab 9)
- ii. Dual Credit Eligibility Requirement (Tab 10)
- iii. MoEASE Update (Tab 11)
- iv. Job Centers of the Future Update (Tab 12)
- v. Academic Program Actions Approved through Routine and Staff Review (Tab 13)*
- vi. Proprietary School Certification Actions and Reviews (Tab 14)*

6. Strategic Planning and External Affairs Committee

a. Action

- i. None

b. Information

- i. 2021 Department Placemat Update (Tab 15)
- ii. Strategic Planning Update (Tab 16)
- iii. Show-Me FAFSA Challenge Update (Tab 17)

7. Audit Committee

a. Action

- i. None

b. Information

- i. Overview of Recent Audit Reports (Tab 18)*

8. General Business

a. Action

- i. Adjourn Public Session of the Coordinating Board for Higher Education

b. Information

- i. Good and Welfare of the Board*
- ii. Presidential Advisory Committee Roster*
- iii. CBHE Members by Congressional District (Tab 19)*
- iv. CBHE Committee Roster (Tab 20)*
- v. CBHE Statutory Functions (Tab 21)*
- vi. CBHE Bylaws (Tab 22)*

Items identified above as "information" are based on reasonable pre-meeting expectations. All items listed on the agenda may be the subject of discussion and/or votes.

It is the policy of the Coordinating Board for Higher Education that all public meetings and events are accessible to people with disabilities. Individuals needing special accommodations relating to a disability should contact Alyssa McLeod at the Missouri Department of Higher Education and Workforce Development, 301 W. High Street, P. O. Box 1469, Jefferson City, MO 65102, by emailing Alyssa.McLeod@dhewd.mo.gov or by calling (573) 751-1876.

For media inquiries, please contact Jessica Duren at Jessica.Duren@dhewd.mo.gov.



Meeting Minutes

Coordinating Board for Higher Education Work Session and Committee Meetings

Coordinating Board for Higher Education
March 2, 2021

The Coordinating Board for Higher Education Work Session and Committee Meetings were called to order at 9:00 a.m. on Tuesday, March 2, 2021. Board members Joe Cornelison, Gwendolyn Grant, Doug Kennedy, Dudley McCarter, and Gary Nodler were present. Shawn Saale was absent.

Audit Committee

CliftonLarsonAllen reported out on the financial statement audit. Kristin Stokely, General Counsel, provided an overview of recent audit reports.

Strategic Planning and External Relations Committee

Becky Dunn, Chief of Staff, provided an update on the department's plan for strategic planning.

Ms. Dunn provided an update on the June CBHE retreat agenda and goals. Additionally, she announced a joint meeting with the State Workforce Development Board.

Academic Affairs and Workforce Needs Committee

Zora Mulligan, Commissioner of Higher Education, provided an update on the career and technical education advisory council (CTE) appointment. She suggested that Dr. Mardy Leathers, Director of Workforce Development, might serve as the liaison between the Career and Technical Education Advisory Council and the CBHE. The board agreed with the suggestion.

Dr. Mara Woody, Assistant Commissioner for Postsecondary Policy, provided an update on the Ozarks Technical Community College and St. Louis Community College proposals to offer a Bachelor's Degree in Respiratory Therapy.

Ms. Woody provided an updated on the comprehensive review process.

Dr. Leathers provided a history of federal and state workforce programs.

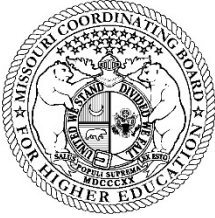
Budget and Financial Aid Committee

Leroy Wade, Deputy Commissioner, presented on Fast Track Workforce Incentive Grant academic program approval and FY 2023 draft budget instructions.

Work Session

Alyssa McLeod, Board Secretary, provided an overview and logistics for the public meeting on March 3, 2021.

The meeting was adjourned at 11:03 a.m.



Meeting Minutes

Coordinating Board for Higher Education Public Meeting

Coordinating Board for Higher Education
March 3, 2021

The Coordinating Board for Higher Education's public meeting was called to order at 9:00 a.m. on Wednesday, March 3, 2021. Board members Joe Cornelison, Gwendolyn Grant, Doug Kennedy, Dudley McCarter, Gary Nodler, and Shawn Saale were present. No members were absent.

General Business

1. Mr. Cornelison recognized Dr. Elizabeth Kennedy, who was appointed president of Missouri Western State University on February 25, 2021, as a new member of the Presidential Advisory Council.
2. Mr. Cornelison recognized Dr. Roger Drake, president of Central Methodist University, as the new chair of the Independent Colleges and Universities of Missouri.
3. Mr. Cornelison provided a CBHE membership update, noting that Anne-Marie Clarke, Hollie Elliott, and Phil Hoffman had been appointed by Governor Mike Parson and would become members after confirmation by the Missouri State Senate.
4. Mr. McCarter motioned to approve the agenda. Mr. Nodler seconded. Motion carried unanimously.
5. Mr. Kennedy motioned to approve the consent agenda. Ms. Grant seconded. Motion carried unanimously.
6. Mr. Cornelison announced Dr. Mardy Leathers as the career and technical education advisory council liaison.
7. Mr. Cornelison announced that the board's June meeting will be held virtually.

Budget & Financial Aid Committee

1. Mr. Nodler motioned to recommend that the Coordinating Board designate the instructional programs classified within the program areas listed in Table 2 as additional programs eligible for the Fast Track Workforce Incentive Program beginning with the 2021-2022 academic year. Mr. McCarter seconded. Motion carried unanimously.
2. Leroy Wade, Deputy Commissioner for Operations, presented on the FY 2023 draft budget instructions.

Report of the Commissioner

1. Ms. Mulligan provided an update on department leadership, reports published by MDHEWD, the MDHEWD values project, best place to work steerco, Missouri Bicentennial, Missouri Leadership Academy, Show-Me FAFSA Challenge, spring DHEWD events, and the quarterly pulse survey results.
2. Dr. Mara Woody, Assistant Commissioner for Postsecondary Policy, presented a COVID-19 update.

Presidential Advisory Committee.

1. Gerren McHam, Special Assistant for External Relations, moderated a panel with Education Commissioner of the States: Missouri State Profile on Connecting Education and Work. Damion Pechora and Dr. Nichole Torpey-Saboe participated in the panel.
2. Mr. McHam provided a report on the 2021 legislative session.

Academic Affairs and Workforce Needs Committee

1. Mr. Kennedy motioned to recommend that the Coordinating Board approve the recommended actions list in table 1 for academic program actions on provisionally approve programs. Mr. Saale seconded. Motion carried unanimously.
2. Dr. Woody presented on Ozarks Technical Community College and St. Louis Community College proposals to offer a Bachelor's Degree in Respiratory Therapy.
3. Mr. Kennedy motioned to recommend that they Coordinating Board approve Ozarks Technical Community College's Bachelor of Science in Respiratory Therapy proposal and St. Louis Community College's Bachelor's Degree in Respiratory Care proposal. Mr. Nodler seconded. Motion carried unanimously.
4. Dr. Woody provided an update on comprehensive review.
5. Kristin Stokely, General Counsel, provided an updated on the community college redistricting process.
6. Dr. Leathers provided an update on the office of apprenticeships and work-based learning annual report.
7. Jeremy Kintzel, Director of Education Research, provided a report on high school graduates performance.

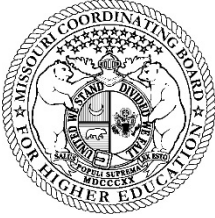
Strategic Planning and External Affairs Committee

1. Becky Dunn, Chief of Staff, provided an update on the 2021 department placemat.
2. Ms. Dunn provided a strategic planning update.
3. Ms. Dunn provided an update on the June CBHE retreat agenda and goals.

Adjournment

1. Mr. Nodler moved to adjourn the meeting. Mr. Kennedy seconded. Motion carried unanimously.

The meeting adjourned at 11:59 a.m.



Meeting Minutes

Coordinating Board for Higher Education Special Board Meeting

Coordinating Board for Higher Education
April 20, 2021

The Coordinating Board for Higher Education held a meeting at 1:00 p.m. on Tuesday, April, 2021, via teleconference with the Missouri State Workforce Development Board (SWDB).

General Business

Zora Mulligan, Commissioner of Higher Education, provided a welcome and introductions.

Joe Cornelison, Chair, introduced Governor Michael L. Parson.

Michael L. Parson, Governor, provided introductory remarks.

Ms. Mulligan, provided an update on strategic planning and introduced Margie Vandeven, Commissioner.

Dr. Vandeven provided an update on the strategic planning process at the Department of Elementary and secondary Education.

Mr. Cornelison and Len Toenjes, Chair of the SWDB, provided closing remarks.

Adjournment

The meeting adjourned at 1:33 p.m.



Tab 1 Final Report on 2021 Legislative Session

Coordinating Board for Higher Education
June 16, 2021

BACKGROUND

The First Regular Session of the 101st General Assembly began on January 6, 2021 and concluded on May 14, 2021.

CURRENT STATUS

The attached Bill Tracking Report includes all higher education and workforce development related legislation tracked by DHEWD during the 2021 legislative session. The following truly agreed to and finally passed bill will impact the department and higher education institutions.

- **[HB 297](#), sponsored by Rep. Wayne Wallingford (R-Cape Girardeau).** Modifies provisions related to higher education. The bill contains provisions that originated in the following legislation.
 - HB 856—Allows public colleges and universities to exceed the limitations on tuition increases currently established by the Higher Education Student Funding Act starting July 1, 2022. (Rep. Doug Richey, R-Excelsior Springs)
 - HB 297 (original underlying bill)—Designates Southeast Missouri State University as an institution with a statewide mission in performing arts, computer science, and cybersecurity. (Rep. Wayne Wallingford, R-Cape Girardeau)
 - Allows the Curators of the University of Missouri to subdivide, sell, or convey title to land located within a university campus.
 - HB 908—Designates Northwest Missouri State University as an institution with a statewide mission in educator preparation, emergency and disaster management, and profession-based learning. (Rep. Allen Andrews, R-Grant City)
 - HB 355—Creates the "Students' Right to Know Act." Requires public IHEs to report specific information and any other information required by the DHEWD for posting on the department's website. (Rep. Ben Baker, R-Neosho)
 - SB 152—Expands the use of 529s to any eligible educational institution as defined by Section 529 of the Internal Revenue Code. (Sen. Denny Hoskins, R-Warrensburg)
 - HB 614—Prohibits public or private institutions of higher education from preventing a student from earning compensation for the student's name, image, likeness rights, or athletic reputation; establishes certain limitations on the student athlete (Rep. Nick Schroer, R-O'Fallon)
 - SCR 12—Approves a statewide mission in science, technology, engineering, and mathematics (STEM) for Harris-Stowe State University (Sen. Steven Roberts, R-St. Louis)
 - SB 386—Requires the State Board of Education to develop a statewide plan for minimum requirements for career and technical education certificates. (Sen. Karla Eslinger, R-Wasola)
 - Provides community college annexation language. (amendment added to the legislation by Sen. Rick Brattin, R-Harrisonville)

The following bills were also considered during the legislative session. However, they were not truly agreed to and finally passed.

- **SB 265 (Sen. Karla Eslinger) & HB 101 (Rep. Brad Pollitt):**
 - A Governor's legislative priority that is based on two main premises: (1) ensuring that students are prepared for post-secondary life, and (2) equipping our schools with the ability to succeed.
 - The proposal would have required the department to establish a procedure for providing the means and capability for high school students enrolled in career and technical education programs to complete an application for aid through the United States Department of Labor,

- Employment and Training Administration pursuant to the federal Workforce Innovation and Opportunity Act.
- The proposal would have also required all secondary students to prepare an Individual Career and Academic Plan that would include a declaration as to their post-secondary plans and as a condition to graduate, fill out a FAFSA form. The legislation provided exemptions for FAFSA completion.
 - **Last Action:**
 - SB 265: Informal Calendar S Bills for Perfection
 - HB 101: Voted “Do-Pass” by Standing Committee on Rules—Legislative Oversight
- **SB 585 (Sen. Karla Eslinger) & HB 1346 (Rep. Mike Henderson):**
 - The proposal would have established procedures for determining funding allocations for institutions of higher education based on the workforce readiness of students.
 - In addition, the bills would have required the department to perform a series of calculations to determine a student’s workforce readiness; the proposal then ties that readiness score to funding appropriations to public higher education institutions.
 - The proposed formula would be based on a combination of the mean earnings of previously enrolled students (not just completers) compared to a threshold intended to approximate earnings for high school graduates, and the enrollment and earnings of Pell students, all weighted to total full-time equivalent enrollment.
 - **Last Action:**
 - SB 585: Hearing Conducted before Senate Education Committee
 - HB1346: Hearing Conducted before House Higher Education Committee
 - **SB 204 (Sen. Mike Cierpiot) & HB 320 (Rep. Travis Fitzwater)**
 - The proposal would have required that for all school years beginning on or after July 1, 2022, a computer science course successfully completed and counted toward state graduation requirements would be equivalent to one science course or one practical arts credit to satisfy any admission requirements of any public institution of higher education in this state.
 - The bills originally proposed that a computer science course successfully completed and counted toward state graduation requirements be equivalent to one mathematics course, one science course, or one practical arts credit to satisfy any admission requirement.
 - This proposal was added as an amendment to HB 306, legislation that would have expanded choices for educational opportunities. HB 306 stalled in the Senate.
 - **Last Action:**
 - SB 204: Informal Calendar Senate Bills for Perfection with Senate Committee Substitute
 - HB 320: Voted Do-Pass by the Senate Governmental Accountability and Fiscal Oversight Committee
 - **HB 1141 (Rep. Cyndi Buchheit-Courtway) & HB 1067 (Rep. Dan Shaul)**
 - The bills aimed to protect certain students whose GPA was adversely affected by COVID-19. Specifically, the proposal would change how a student’s GPA was calculated for the A+ Program for the two school years during the pandemic.
 - The fiscal impact had the legislation passed was unknown given that the bill did not define the parameters of COVID impact GPA requirement. Additionally, the department anticipated that few 2020 high school graduates would have taken advantage of this revision.
 - **Last Action:**
 - HB 1141: Placed Back on Formal Perfection Calendar
 - HB 1067: Reported Do-Pass by House General Laws Committee

- **HB 1208 (Rep. Chris Brown)**

- The proposal would have required Missouri public higher education institutions to grant undergraduate course credit for students who score 3 or higher on advance placement examinations.
- The department would have been required to consult with the Department of Elementary and Secondary Education to identify correlations between subject matter and content in courses and examinations in the AP program.
- The bill language was originally added to HB 297 in the House but was later removed in the Senate since the original legislation did not receive a public hearing this year.
- **Last Action:**
 - Referred to the House Higher Education Committee.

NEXT STEPS

DHEWD staff will conduct bill reviews as assigned by the Governor's Office. Staff will report out on implementation of legislation that will directly impact the department.

RECOMMENDATION

This is an information item only.

ATTACHMENTS

- A. Bill Tracking Report
- B. HB 297 Legislation

Tab 1 Attachment A
Bill Tracking Report



Bill	Sponsors	Title	Last Action	Latest Version
HB 35	Pollock, Suzie	Modifies provisions relating to required immunizations	House • May 14, 2021: Referred: Health and Mental Health Policy(H)	Introduced
HB 98	Sharp, Mark	Modifies residency requirements for the "A+ Schools Program."	House • May 14, 2021: Referred: Elementary and Secondary Education(H)	Introduced
HB 123	Mackey, Ian	Allows public schools and public higher education institutions to donate unused food to certain farms	House • May 14, 2021: Referred: Elementary and Secondary Education(H)	Introduced
HB 192	Ellebracht, Mark	Requires in-state public educational institutions to grant undergraduate course credit for students who score 3 or higher on advance placement examinations	House • May 14, 2021: Referred: Higher Education(H)	Introduced
HB 220	Burnett, Ingrid	Modifies provisions relating to higher education tuition	House • May 14, 2021: Referred: Higher Education(H)	Introduced

Bill	Sponsors	Title	Last Action	Latest Version
HB 219	Burnett, Ingrid	Establishes the "Missouri Tuition Equity Act."	House • May 14, 2021: Referred: Higher Education(H)	Introduced
HB 297	Wallingford, Wayne	Institutions of Higher Education	House • May 14, 2021: Truly Agreed To and Finally Passed - AYES: 145 NOES: 8 PRESENT: 0	Truly Agreed
HB 328	Ingle, Keri	Establishes the "Enough is Enough Act"	House • May 14, 2021: Referred: Higher Education(H)	Introduced
HB 377	Gunby, Trish	Requires schools to allow students to leave school to vote	House • May 14, 2021: Referred: Elementary and Secondary Education(H)	Introduced
HB 498	Schroer, Nick	Enacts provisions governing compensation for student athletes	House • May 14, 2021: Referred: Emerging Issues(H)	Introduced
HB 614	Rogers, Wes	Enacts provisions governing compensation for student athletes	House • May 14, 2021: Referred: Emerging Issues(H)	Introduced
HB 711	Lovasco, Tony	Creates the "Public Domain Preservation Act"	House • May 14, 2021: Referred: Judiciary(H)	Introduced
HB 739	Collins, Kimberly-Ann	Establishes additional compensation for incarcerated offenders to be used for higher educational scholarships for children of incarcerated offenders	House • May 14, 2021: Referred: Corrections and Public Institutions(H)	Introduced

Bill	Sponsors	Title	Last Action	Latest Version
HB 759	Lewis, Ed	Establishes provisions relating to civil actions arising from COVID-19	House • May 14, 2021: Referred: Special Committee on Litigation Reform(H)	Introduced
HB 884	Windham, Kevin	Modifies provisions relating to the "A+ Schools Program."	House • May 14, 2021: Referred: Higher Education(H)	Introduced
HB 964	Bosley, LaKeySha	Authorizes a tax credit for certain individuals who donate property for use by certain higher education institutions	House • May 14, 2021: Referred: Higher Education(H)	Introduced
HB 1000	West, Richard	Requires public institutions of higher education to accept certain course credits earned at a proprietary school	House • May 14, 2021: Referred: Higher Education(H)	Introduced
HB 1079	Bosley, LaKeySha	Modifies provisions relating to STEM education to include entrepreneurship, the arts, and agriculture	House • May 14, 2021: Referred: Judiciary(H)	Introduced
HB 1184	Cook, Bennie	Prohibits state funding of any elementary or secondary school or any institution of higher education that allows biological males to participate in sports organized for biological females	House • May 14, 2021: Referred: Elementary and Secondary Education(H)	Introduced

Bill	Sponsors	Title	Last Action	Latest Version
HB 1208	Brown, Chris	Requires in-state public educational institutions to grant undergraduate course credit for students who score 3 or higher on advance placement examinations	House • May 14, 2021: Referred: Higher Education(H)	Introduced
HB 1226	Gray, Alan	Requires the Department of Higher Education and Workforce Development to propose a Pay Forward, Pay Back pilot program to replace the current tuition and fee system at public higher education institutions	House • May 14, 2021: Referred: Higher Education(H)	Introduced
HB 1267	Gregory, Kurtis	Exempts institutions of higher education from prevailing wage laws for certain purposes	House • May 14, 2021: Referred: Workforce Development(H)	Introduced
HB 1302	Coleman, Mary Elizabeth	Authorizes the department of higher education and workforce development to contract with private entities that offer job training to individuals	House • May 14, 2021: Referred: Higher Education(H)	Introduced
HB 1368	Kelley, Ann	Allows any school district to enter contracts to have courses of study or services relating to educating pupils provided by other school districts or institutions of higher education	House • May 14, 2021: Referred: Elementary and Secondary Education(H)	Introduced

Bill	Sponsors	Title	Last Action	Latest Version
HB 1394	Windham, Kevin	Increases the maximum and minimum amounts awarded under the Access Missouri Financial Assistance Program	House • May 14, 2021: Referred: Higher Education(H)	Introduced
HB 1401	Windham, Kevin	Installs a student voting member on college and university boards of curators, regents, or governors upon student body approval	House • May 14, 2021: Referred: Higher Education(H)	Introduced
HB 1395	Windham, Kevin	Modifies provisions relating to the "A+ Schools Program."	House • May 14, 2021: Referred: Higher Education(H)	Introduced
HB 1384	Riggs, Louis	Establishes the broadband enhancement council	House • May 14, 2021: Referred: Utilities(H)	Introduced
HB 1397	Windham, Kevin	Removes the requirement that certain financial awards for higher education students be reduced by the amount of any A+ program moneys received	House • May 14, 2021: Referred: Higher Education(H)	Introduced
HB 1396	Windham, Kevin	Changes eligibility requirements for the higher education academic scholarship program	House • May 14, 2021: Referred: Higher Education(H)	Introduced
HB 1392	Windham, Kevin	Expands availability of financial assistance under the Access	House • May 14, 2021: Referred: Higher Education(H)	Introduced

Bill	Sponsors	Title	Last Action	Latest Version
		Missouri Financial Assistance Program		
SB 114	Bernskoetter	Modifies provisions relating to the reorganization and renaming of certain state agencies	Senate • May 13, 2021: Informal Calendar S Bills for Perfection	Introduced
SB 139	Bean	Establishes the Workforce Diploma Program to assist students in obtaining a high school diploma and in developing employability and career and technical skills	Senate • May 13, 2021: Informal Calendar S Bills for Perfection	Introduced
SB 204	Cierpiot	Modifies provisions related to computer science courses offered in elementary and secondary schools	Senate • May 13, 2021: Informal Calendar S Bills for Perfection w/SCS	Senate Committee Substitute
SB 54	O'Laughlin	Modifies provisions related to literacy and reading instruction	Senate • May 13, 2021: Informal Calendar S Bills for Perfection w/SCS	Senate Committee Substitute
SB 24	Eigel	Reduces the personal property assessment rate from 33.3% to 0.001% over five years	Senate • May 13, 2021: Informal Calendar S Bills for Perfection	Introduced
SB 55	O'Laughlin	Modifies provisions related to elementary and secondary education	Senate • May 13, 2021: Informal Calendar S Bills for Perfection	Senate Committee Substitute

Bill	Sponsors	Title	Last Action	Latest Version
SB 152	Hoskins	Modifies provisions related to education	House • May 13, 2021: H Informal Calendar Senate Bills for Third Reading w/HCS	House Committee Substitute
SB 263	Crawford	Modifies provisions of the Uniform Athlete Agents Act	Senate • May 13, 2021: Formal Calendar S Bills for Perfection	Senate Committee Substitute
HB 320	Fitzwater, Travis	Changes provisions relating to elementary and secondary education	Senate • May 13, 2021: Reported Do Pass (S)	Senate Comm Sub
SB 265	Eslinger	Modifies provisions related to workforce development in elementary and secondary education	Senate • May 13, 2021: Informal Calendar S Bills for Perfection	Introduced
SB 390	Luetkemeyer	Modifies the boundaries of certain community college districts	Senate • May 13, 2021: Informal Calendar S Bills for Perfection	Introduced
SB 434	Washington	Establishes the "Cronkite New Voices Act" to protect the freedom of press in school-sponsored media	Senate • May 13, 2021: Informal Calendar S Bills for Perfection	Introduced
HB 15	Smith, Cody	NO TITLE	executive • May 13, 2021: Delivered to Secretary of State (G)	Truly Agreed
HB 355	Baker, Ben	Establishes the "Students Right to Know Act" to require institutions of higher education to provide	House • May 11, 2021: Placed Back on Formal Perfection Calendar	Committee

Bill	Sponsors	Title	Last Action	Latest Version
		outcomes information to incoming freshmen		
HB 478	Christofanelli, Phil	Changes provisions relating to state education savings programs	House • May 11, 2021: Placed Back on Formal Perfection Calendar	Introduced
HB 852	Walsh, Sara	Prohibits expenditures of public funds for research projects involving abortion services, human cloning, and prohibited human research	House • May 11, 2021: Placed Back on Formal Perfection Calendar	Committee
HB 908	Andrews, Allen	Allows Northwest Missouri State University to develop a statewide mission	House • May 11, 2021: Placed Back on Formal Perfection Calendar	Introduced
HCR 29	Riggs, Louis	Approves the statewide mission designation in STEM for Harris-Stowe State University	Senate • May 11, 2021: Reported Do Pass (S)	Introduced
HB 3	Smith, Cody	NO TITLE	Senate • May 07, 2021: Senate Message (S)	Truly Agreed
HB 86	Taylor, Jered	Modifies provisions relating to the concealed carrying of firearms	House • May 06, 2021: Placed Back on Formal Perfection Calendar	Committee
HB 682	Chipman, Jason	Prohibits public institutions of higher education from requiring students to live on campus, except for first-year freshmen who may be required to live in	Senate • May 06, 2021: Second read and referred: General Laws(S)	Perfected

Bill	Sponsors	Title	Last Action	Latest Version
		campus housing for their first year		
HB 1141	Buchheit-Courtway, Cyndi	Protects certain students whose grade average is adversely affected by COVID-19	House • May 06, 2021: Placed Back on Formal Perfection Calendar	Committee
HB 1178	Riggs, Louis	Establishes a task force to study issues relating to state workers and work-from-home policy	House • May 06, 2021: Placed Back on Formal Perfection Calendar	Introduced
SB 585	Eslinger	Creates provisions relating to funding allocations for institutions of higher education	Senate • May 04, 2021: Hearing Conducted S Education Committee	Introduced
HB 37	Pollock, Suzie	Modifies provisions relating to immunizations	House • May 03, 2021: Placed on Informal Calendar	Introduced
HB 771	Andrews, Allen	Modifies provisions relating to the reorganization and renaming of certain state agencies	House • May 03, 2021: Placed on Informal Calendar	Introduced
HB 306	Griesheimer, Aaron	Relating to expanding choices for educational opportunities.	Senate • Apr 27, 2021: SCS Voted Do Pass (S)	Perfected
HB 480	Christofanelli, Phil	Establishes the "Cronkite New Voices Act."	House • Apr 27, 2021: Referred: Rules - Legislative Oversight(H)	Introduced

Bill	Sponsors	Title	Last Action	Latest Version
HB 733	Patterson, Jonathan	Relating to Workforce Development and Education	Senate • Apr 27, 2021: Voted Do Pass (S)	Perfected
SB 566	Moon	Establishes the "Campus Intellectual Diversity Act" to create offices of public policy events at each public institution of higher education	Senate • Apr 27, 2021: Voted Do Pass S Education Committee	Introduced
HB 101	Pollitt, Brad	Modifies provisions governing workforce development in elementary and secondary education	House • Apr 20, 2021: Reported Do Pass (H) - AYES: 8 NOES: 2 PRESENT: 0	Committee
HB 971	Knight, Jeff	Modifies provisions relating to athlete agents	House • Apr 14, 2021: Reported Do Pass (H) - AYES: 8 NOES: 0 PRESENT: 0	Introduced
HB 989	Mayhew, Don	Establishes the "Alzheimer's State Plan Task Force"	House • Apr 12, 2021: Referred: Rules - Administrative Oversight(H)	Introduced
HB 583	Riggs, Louis	Requires an audit of all state departments every four years	Senate • Apr 08, 2021: Public Hearing Held (S)	Perfected
HB 581	Riggs, Louis	Establishes the "21st-Century Missouri Education Task Force"	House • Mar 30, 2021: Referred: Rules - Legislative Oversight(H)	Committee
SB 451	Moon	Modifies provisions relating to taxation	Senate • Mar 25, 2021: Voted Do Pass S	Introduced

Bill	Sponsors	Title	Last Action	Latest Version
			Ways and Means Committee	
SB 571	Schatz	Authorizes the General Assembly and the Attorney General to review and prohibit implementation of certain federal actions in this state	Senate • Mar 25, 2021: Hearing Conducted S Governmental Accountability and Fiscal Oversight Committee	Introduced
HB 1346	Henderson, Mike	Establishes procedures for determining funding allocations for institutions of higher education based on workforce readiness of students	House • Mar 22, 2021: Public Hearing Completed (H)	Introduced
SB 588	Brattin	Authorizes the General Assembly and the Attorney General to review and prohibit implementation of certain federal actions in this state	Senate • Mar 11, 2021: Second Read and Referred S Governmental Accountability and Fiscal Oversight Committee	Introduced
SB 601	O'Laughlin	Modifies provisions limiting tuition rate increases at institutions of higher education	Senate • Mar 11, 2021: Second Read and Referred S Education Committee	Introduced
HB 1347	Shields, Brenda	Establishes the "21st-Century Missouri Brain Science Task Force"	House • Mar 10, 2021: Referred: Health and Mental Health Policy(H)	Introduced
SB 219	Luetkemeyer	Modifies the board of governors for Missouri Western State University	Senate • Mar 09, 2021: Voted Do Pass S Education Committee	Introduced

Bill	Sponsors	Title	Last Action	Latest Version
HB 311	Kelley, Ann	Allows public institutions of higher education to charge differential tuition rates based on program of study	House • Mar 08, 2021: Referred: Higher Education(H)	Introduced
HB 1206	Riggs, Louis	Establishes the Twenty-First Century Technology Innovation Task Force	House • Mar 08, 2021: Referred: General Laws(H)	Introduced
SB 145	Washington	Creates new provisions of law relating to discriminatory practices	Senate • Mar 04, 2021: Voted Do Pass S Small Business and Industry Committee	Introduced
HB 686	Chipman, Jason	Prohibits public educational institutions from accepting anything of value from the People's Republic of China	House • Mar 04, 2021: Referred: Higher Education(H)	Introduced
SB 503	Moon	Establishes the "Save Women's Sports Act" to protect female-only athletics in middle schools, high schools, and colleges	Senate • Mar 04, 2021: Second Read and Referred S Education Committee	Introduced
SB 523	White	Establishes the "Alzheimer's State Plan Task Force" in the Department of Health and Senior Services	Senate • Mar 04, 2021: Second Read and Referred S Health and Pensions Committee	Introduced
SB 527	Hough	Modifies provisions relating to the offense of institutional vandalism	Senate • Mar 04, 2021: Second Read and Referred S Judiciary and Civil and Criminal	Introduced

Bill	Sponsors	Title	Last Action	Latest Version
			Jurisprudence Committee	
SB 557	Hoskins	Modifies provisions relating to prevailing wage requirements for institutions of higher education	Senate • Mar 04, 2021: Second Read and Referred S General Laws Committee	Introduced
HB 856	Richey, Doug	Suspends the caps on tuition increases at public institutions of higher education.	House • Mar 02, 2021: Referred: Rules - Administrative Oversight(H)	Committee
HB 233	Basye, Chuck	Establishes the "Informed Student Document Act" to require institutions of higher education to provide outcomes information to incoming freshmen	House • Mar 01, 2021: Public Hearing Scheduled, Bill not Heard (H)	Introduced
HB 1067	Shaul, Dan	Protects certain students whose grade average is adversely affected by COVID-19	House • Mar 01, 2021: HCS Reported Do Pass (H) - AYES: 16 NOES: 0 PRESENT: 0	Introduced
SB 424	May	Modifies provisions regarding employment information provided to graduates of institutions of higher education	Senate • Feb 25, 2021: Second Read and Referred S Education Committee	Introduced
SCR 12	Roberts	Approves a statewide mission in science, technology, engineering, and mathematics (STEM) for Harris-Stowe State University	Senate • Feb 23, 2021: Referred S Rules, Joint Rules, Resolutions and Ethics Committee	Introduced

Bill	Sponsors	Title	Last Action	Latest Version
HB 681	Chipman, Jason	Specifies that public institutions of higher education shall not require their students to pay fees related to health care if they show proof of health insurance coverage	House • Feb 17, 2021: Public Hearing Completed (H)	Introduced
SB 376	Hegeman	Allows Northwest Missouri State University to develop a statewide mission	Senate • Feb 11, 2021: Second Read and Referred S Education Committee	Introduced
SB 397	Rehder	Modifies provisions regarding the statewide mission and board of governors of Southeast Missouri State University	Senate • Feb 11, 2021: Second Read and Referred S Education Committee	Introduced
HB 304	Kelley, Ann	Enacts requirements relating to suicide prevention education and information	House • Feb 04, 2021: Referred: Elementary and Secondary Education(H)	Introduced
HB 437	Appelbaum, LaDonna	Enacts requirements relating to suicide prevention education and information	House • Feb 04, 2021: Referred: Elementary and Secondary Education(H)	Introduced
SB 304	Eslinger	Modifies provisions relating to literacy and reading instruction in elementary and secondary education	Senate • Feb 04, 2021: Second Read and Referred S Education Committee	Introduced
SB 332	Burlison	Prohibits public institutions of higher learning from taking certain adverse actions against belief-based	Senate • Feb 04, 2021: Second Read and Referred S Education Committee	Introduced

Bill	Sponsors	Title	Last Action	Latest Version
		student associations based on such association's belief-related leadership requirements		
SB 240	Luetkemeyer	Replaces the student representative on the Board of Curators of the University of Missouri with a student curator	Senate • Jan 28, 2021: Second Read and Referred S Education Committee	Introduced
HB 568	Basye, Chuck	Authorizes concealed carry permit holders to carry firearms on campuses of higher education institutions	House • Jan 28, 2021: Referred: General Laws(H)	Introduced
SB 117	Burlison	Modifies and removes provisions relating to concealed firearms	Senate • Jan 21, 2021: Second Read and Referred S General Laws Committee	Introduced
SB 125	Hough	Extends the expiration of the Fast Track Workforce Development Incentive Grant from August 28, 2022 to August 28, 2027	Senate • Jan 21, 2021: Second Read and Referred S Economic Development Committee	Introduced
SB 19	Hoskins	Establishes the Missouri Video Lottery Control	Senate • Jan 14, 2021: Second Read and Referred S Appropriations Committee	Introduced
SB 83	Washington	Designates the third week of September as "Historically Black College and University Week" in Missouri	Senate • Jan 14, 2021: Second Read and Referred S Education Committee	Introduced

Bill	Sponsors	Title	Last Action	Latest Version
HB 683	Chipman, Jason	Prohibits public institutions of higher education from enacting any policy or program using technology to track student locations	House • Jan 14, 2021: Referred: Emerging Issues(H)	Introduced

FIRST REGULAR SESSION

[TRULY AGREED TO AND FINALLY PASSED]

SENATE SUBSTITUTE NO. 2 FOR

HOUSE SUBSTITUTE FOR

HOUSE BILL NO. 297

101ST GENERAL ASSEMBLY

0921S.07T

2021

AN ACT

To repeal sections 162.441, 166.400, 166.410, 166.415, 166.420, 166.425, 166.435, 166.440, 166.456, 166.502, 170.029, 172.020, 173.035, 173.1003, 174.450, 174.453, and 209.610, RSMo, and to enact in lieu thereof twenty-two new sections relating to institutions of higher education.

Be it enacted by the General Assembly of the state of Missouri, as follows:

Section A. Sections 162.441, 166.400, 166.410, 166.415, 166.420, 166.425, 166.435, 166.440, 166.456, 166.502, 170.029, 172.020, 173.035, 173.1003, 174.450, 174.453, and 209.610, RSMo, are repealed and twenty-two new sections enacted in lieu thereof, to be known as sections 161.625, 162.441, 166.400, 166.410, 166.415, 166.420, 166.425, 166.435, 166.440, 166.456, 166.502, 170.029, 172.020, 173.035, 173.280, 173.1003, 174.281, 174.283, 174.285, 174.450, 174.453, and 209.610, to read as follows:

161.625. 1. This section shall be known and may be cited as the "Students' Right to Know Act".

2. Beginning on January 1, 2022, to help each high school student make more informed decisions about the student's future and ensure that the student is adequately aware of the cost of four-year college and other alternative career paths, the department of higher education and workforce development shall collect and compile the following information on an annual basis:

(1) The most in-demand jobs in the state, including starting salary and education level required for such jobs;

EXPLANATION— Matter enclosed in bold-faced brackets [thus] in the above bill is not enacted and is intended to be omitted from the law. Matter in bold-face type in the above bill is proposed language.

10 (2) The average cost for each public institution of higher education and vocational
11 school in the state;

12 (3) The average monthly student loan payment of all students in attendance at a
13 public institution of higher education or vocational school in the state, for each public
14 institution of higher education or vocational school in the state;

15 (4) The average three-year student loan default rate for each public institution of
16 higher education and vocational school in the state;

17 (5) The average graduation rate for each public institution of higher education and
18 vocational school in the state;

19 (6) The completion rates for apprenticeship programs, high school credential
20 programs, career and technical education programs, and military first-term enlistments;

21 (7) The average starting salary for individuals graduating from each public
22 institution of higher education in the state; and

23 (8) The average starting salary for individuals graduating from each vocational
24 school in the state.

25 3. Each public institution of higher education and vocational school shall report to
26 the department the information listed in subsection 2 of this section that relates to the
27 particular institution. The department shall collect, compile, and add the information on
28 the department's website. On or before October fifteenth of each year, the link and all
29 relevant instruction material shall be distributed to the department of elementary and
30 secondary education for dissemination to public high schools in the state for public
31 distribution to students by school counselors.

32 4. The department may execute a memorandum of understanding with any
33 department, agency, or division for information required to be collected by this section.

34 5. To comply with the requirements of this section, any public institution of higher
35 education, vocational school and the department may use preexisting databases including,
36 but not limited to, the College Scorecard operated by the United States Department of
37 Education and MoJobs.

162.441. 1. If any school district desires to be attached to a community college district
2 organized under sections 178.770 to 178.890 or to one or more adjacent seven-director school
3 districts for school purposes, upon the receipt of a petition setting forth such fact, signed either
4 by voters of the district equal in number to ten percent of those voting in the last school election
5 at which school board members were elected or by a majority of the voters of the district,
6 whichever is the lesser, the school board of the district desiring to be so attached shall submit the
7 question to the voters **at a November election.**

8 2. As an alternative to the procedure in subsection 1 of this section, a seven-director
9 district may, by a majority vote of its board of education, propose a plan to the voters of the
10 district **at a November election** to attach the district to one or more adjacent seven-director
11 districts and call an election upon the question of such plan.

12 3. As an alternative to the procedures in subsection 1 or 2 of this section, a community
13 college district organized under sections 178.770 to 178.890 may, by a majority vote of its board
14 of trustees, propose a plan to the voters of the school district **at a November election** to attach
15 the school district to the community college district, levy the tax rate applicable to the
16 community college district at the time of the vote of the board of trustees, and call an election
17 upon the question of such plan. **The community college proposing the annexation shall
18 appear at a public meeting of the school district to which the annexation is being proposed
19 to present the annexation proposal. The school board shall invite the community college
20 to make this presentation at a regularly scheduled meeting no more than one hundred
21 twenty days prior and no less than thirty days prior to the election to present the
22 annexation proposal.** The tax rate applicable to the community college district shall not be
23 levied as to the school district until the proposal by the board of trustees of the community
24 college district has been approved by a majority vote of the voters of the school district at the
25 election called for that purpose. The community college district shall be responsible for the costs
26 associated with the election.

27 4. A plat of the proposed changes to all affected districts shall be published and posted
28 with the notice of election.

29 5. The question shall be submitted in substantially the following form:

30 Shall the _____ school district **become a part of and** be annexed to the _____ [~~school~~
31 ~~districts~~] **community college district** effective the _____ day of _____, _____? **If this
32 proposition is approved, the overall tax levy in the school district will increase by the
33 community college tax levy of \$_____ per \$100 of assessed valuation and all residents of the
34 school district will be eligible for reduced community college tuition at the in-district rate.**

35 6. If a majority of the votes cast in the district proposing annexation favor annexation,
36 the secretary shall certify the fact, with a copy of the record, to the board of the district and to the
37 boards of the districts to which annexation is proposed; whereupon the boards of the seven-
38 director districts to which annexation is proposed shall meet to consider the advisability of
39 receiving the district or a portion thereof, and if a majority of all the members of each board
40 favor annexation, the boundary lines of the seven-director school districts from the effective date
41 shall be changed to include the district, and the board shall immediately notify the secretary of
42 the district which has been annexed of its action.

43 7. Upon the effective date of the annexation, all indebtedness, property and money on
 44 hand belonging thereto shall immediately pass to the seven-director school district. If the district
 45 is annexed to more than one district, the provisions of sections 162.031 and 162.041 shall apply.

166.400. Sections 166.400 to 166.455 shall be known and may be cited as the "Missouri
 2 Education [~~Savings~~] Program".

166.410. [~~Definitions.~~] As used in sections 166.400 to 166.455, except where the
 2 context clearly requires another interpretation, the following terms mean:

3 (1) "Beneficiary", any individual designated by a participation agreement to benefit from
 4 payments for qualified education expenses at an eligible educational institution;

5 (2) "Benefits", the payment of qualified education expenses on behalf of a beneficiary
 6 from a savings account during the beneficiary's attendance at an eligible educational institution;

7 (3) "Board", the Missouri education [~~savings~~] program board established in section
 166.415;

9 (4) "Eligible educational institution", an [~~institution of postsecondary education~~] **eligible**
 10 **educational institution** as defined in Section [~~529(e)(5)~~] **529** of the Internal Revenue Code, [~~and~~
 11 ~~institutions of elementary and secondary education as provided in Sections 529(e)(7) and~~
 12 ~~529(e)(3) of the Internal Revenue Code.~~] as amended;

13 (5) "Financial institution", a bank, insurance company or registered investment company;

14 (6) "Internal Revenue Code", the Internal Revenue Code of 1986, as amended;

15 (7) "Missouri education [~~savings~~] program" or "~~savings~~ program", the program created
 16 pursuant to sections 166.400 to 166.455;

17 (8) "Participant", a person who has entered into a participation agreement pursuant to
 18 sections 166.400 to 166.455 for the advance payment of qualified education expenses on behalf
 19 of a beneficiary;

20 (9) "Participation agreement", an agreement between a participant and the board pursuant
 21 to and conforming with the requirements of sections 166.400 to 166.455; and

22 (10) "Qualified higher education expenses" or "qualified education expenses", the
 23 qualified costs of tuition and fees and other expenses for attendance at an eligible educational
 24 institution, as defined in Section [~~529(e)(3)~~] **529** of the Internal Revenue Code, as amended.

166.415. 1. There is hereby created the "Missouri Education [~~Savings~~] Program". The
 2 program shall be administered by the Missouri education [~~savings~~] program board which shall
 3 consist of the Missouri state treasurer who shall serve as chairman, the commissioner of the
 4 department of higher education and workforce development, the commissioner of education, the
 5 commissioner of the office of administration, the director of the department of economic
 6 development, two persons having demonstrable experience and knowledge in the areas of
 7 finance or the investment and management of public funds, one of whom is selected by the

8 president pro tem of the senate and one of whom is selected by the speaker of the house of
9 representatives, and one person having demonstrable experience and knowledge in the area of
10 banking or deposit rate determination and placement of depository certificates of deposit or other
11 deposit investments. Such member shall be appointed by the governor with the advice and
12 consent of the senate. The three appointed members shall be appointed to serve for terms of four
13 years from the date of appointment, or until their successors shall have been appointed and shall
14 have qualified. The members of the board shall be subject to the conflict of interest provisions
15 of section 105.452. Any member who violates the conflict of interest provisions shall be
16 removed from the board. In order to establish and administer the [savings] program, the board,
17 in addition to its other powers and authority, shall have the power and authority to:

18 (1) Develop and implement the Missouri education [savings] program and,
19 notwithstanding any provision of sections 166.400 to 166.455 to the contrary, the [savings]
20 programs and services consistent with the purposes and objectives of sections 166.400 to
21 166.455;

22 (2) Promulgate reasonable rules and regulations and establish policies and procedures
23 to implement sections 166.400 to 166.455, to permit the [savings] program to qualify as a
24 "qualified state tuition program" pursuant to Section 529 of the Internal Revenue Code and to
25 ensure the [savings] program's compliance with all applicable laws;

26 (3) Develop and implement educational programs and related informational materials
27 for participants, either directly or through a contractual arrangement with a financial institution
28 for investment services, and their families, including special programs and materials to inform
29 families with young children regarding methods for financing education and training;

30 (4) Enter into agreements with any financial institution, the state or any federal or other
31 agency or entity as required for the operation of the [savings] program pursuant to sections
32 166.400 to 166.455;

33 (5) Enter into participation agreements with participants;

34 (6) Accept any grants, gifts, legislative appropriations, and other moneys from the state,
35 any unit of federal, state, or local government or any other person, firm, partnership, or
36 corporation for deposit to the account of the [savings] program;

37 (7) Invest the funds received from participants in appropriate investment instruments to
38 achieve long-term total return through a combination of capital appreciation and current income;

39 (8) Make appropriate payments and distributions on behalf of beneficiaries pursuant to
40 participation agreements;

41 (9) Make refunds to participants upon the termination of participation agreements
42 pursuant to the provisions, limitations, and restrictions set forth in sections 166.400 to 166.455
43 and the rules adopted by the board;

44 (10) Make provision for the payment of costs of administration and operation of the
45 [savings] program;

46 (11) Effectuate and carry out all the powers granted by sections 166.400 to 166.455, and
47 have all other powers necessary to carry out and effectuate the purposes, objectives and
48 provisions of sections 166.400 to 166.455 pertaining to the [savings] program; and

49 (12) Procure insurance, guarantees or other protections against any loss in connection
50 with the assets or activities of the [savings] program.

51 2. Any member of the board may designate a proxy for that member who will enjoy the
52 full voting privileges of that member for the one meeting so specified by that member. No more
53 than three proxies shall be considered members of the board for the purpose of establishing a
54 quorum.

55 3. Four members of the board shall constitute a quorum. No vacancy in the membership
56 of the board shall impair the right of a quorum to exercise all the rights and perform all the duties
57 of the board. No action shall be taken by the board except upon the affirmative vote of a
58 majority of the members present.

59 4. The board shall meet within the state of Missouri at the time set at a previously
60 scheduled meeting or by the request of any four members of the board. Notice of the meeting
61 shall be delivered to all other trustees in person or by depositing notice in a United States post
62 office in a properly stamped and addressed envelope not less than six days prior to the date fixed
63 for the meeting. The board may meet at any time by unanimous mutual consent. There shall be
64 at least one meeting in each quarter.

65 5. The funds shall be invested only in those investments which a prudent person acting
66 in a like capacity and familiar with these matters would use in the conduct of an enterprise of a
67 like character and with like aims, as provided in section 105.688. For new contracts entered into
68 after August 28, 2012, board members shall study investment plans of other states and contract
69 with or negotiate to provide benefit options the same as or similar to other states' qualified plans
70 for the purpose of offering additional options for members of the plan. The board may delegate
71 to duly appointed investment counselors authority to act in place of the board in the investment
72 and reinvestment of all or part of the moneys and may also delegate to such counselors the
73 authority to act in place of the board in the holding, purchasing, selling, assigning, transferring
74 or disposing of any or all of the securities and investments in which such moneys shall have been
75 invested, as well as the proceeds of such investments and such moneys. Such investment
76 counselors shall be registered as investment advisors with the United States Securities and
77 Exchange Commission. In exercising or delegating its investment powers and authority,
78 members of the board shall exercise ordinary business care and prudence under the facts and
79 circumstances prevailing at the time of the action or decision. No member of the board shall be

80 liable for any action taken or omitted with respect to the exercise of, or delegation of, these
81 powers and authority if such member shall have discharged the duties of ~~[his or her]~~ **the**
82 **member's** position in good faith and with that degree of diligence, care and skill which a prudent
83 person acting in a like capacity and familiar with these matters would use in the conduct of an
84 enterprise of a like character and with like aims.

85 6. No investment transaction authorized by the board shall be handled by any company
86 or firm in which a member of the board has a substantial interest, nor shall any member of the
87 board profit directly or indirectly from any such investment.

88 7. No trustee or employee of the [savings] program shall receive any gain or profit from
89 any funds or transaction of the [savings] program. Any trustee, employee or agent of the
90 [savings] program accepting any gratuity or compensation for the purpose of influencing such
91 trustee's, employee's or agent's action with respect to the investment or management of the funds
92 of the [savings] program shall thereby forfeit the office and in addition thereto be subject to the
93 penalties prescribed for bribery.

166.420. 1. The board may enter into [savings] program participation agreements with
2 participants on behalf of beneficiaries pursuant to the provisions of sections 166.400 to 166.455,
3 including the following terms and conditions:

4 (1) A participation agreement shall stipulate the terms and conditions of the [savings]
5 program in which the participant makes contributions;

6 (2) A participation agreement shall specify the method for calculating the return on the
7 contribution made by the participant;

8 (3) The execution of a participation agreement by the board shall not guarantee that the
9 beneficiary named in any participation agreement will be admitted to an eligible educational
10 institution, be allowed to continue to attend an eligible educational institution after having been
11 admitted or will graduate from an eligible educational institution;

12 (4) A participation agreement shall clearly and prominently disclose to participants the
13 risk associated with depositing moneys with the board;

14 (5) Participation agreements shall be organized and presented in a way and with
15 language that is easily understandable by the general public; and

16 (6) A participation agreement shall clearly and prominently disclose to participants the
17 existence of any load charge or similar charge assessed against the accounts of the participants
18 for administration or services.

19 2. The board shall establish the maximum amount ~~[which]~~ **that** may be contributed
20 annually ~~[by a participant]~~ with respect to a beneficiary.

21 3. The board shall establish a total contribution limit for savings accounts established
22 under the [savings] program with respect to a beneficiary to permit the [savings] program to

23 qualify as a "qualified state tuition program" pursuant to Section 529 of the Internal Revenue
24 Code. No contribution may be made to a savings account for a beneficiary if it would cause the
25 balance of all savings accounts of the beneficiary to exceed the total contribution limit
26 established by the board. The board may establish other requirements that it deems appropriate
27 to provide adequate safeguards to prevent contributions on behalf of a beneficiary from
28 exceeding what is necessary to provide for the qualified education expenses of the beneficiary.

29 4. The board shall establish the minimum length of time that contributions and earnings
30 must be held by the [savings] program to qualify pursuant to section 166.435. Any contributions
31 or earnings that are withdrawn or distributed from a savings account prior to the expiration of
32 the minimum length of time, as established by the board, shall be subject to a penalty pursuant
33 to section 166.430.

166.425. All money paid by a participant in connection with participation agreements
2 shall be deposited as received and shall be promptly invested by the board. Contributions and
3 earnings thereon accumulated on behalf of participants in the [savings] program may be used,
4 as provided in the participation agreement, for qualified education expenses. Such contributions
5 and earnings shall not be considered income for purposes of determining a participant's eligibility
6 for financial assistance under any state student aid program.

166.435. 1. Notwithstanding any law to the contrary, the assets of the [savings] program
2 held by the board, the assets of any deposit program authorized in section 166.500, and the assets
3 of any qualified tuition [savings] program established pursuant to Section 529 of the Internal
4 Revenue Code and any income therefrom shall be exempt from all taxation by the state or any
5 of its political subdivisions. Income earned or received from the [savings] program, deposit, or
6 other qualified tuition [savings] programs established under Section 529 of the Internal Revenue
7 Code, or refunds of qualified education expenses received by a beneficiary from an eligible
8 educational institution in connection with withdrawal from enrollment at such institution which
9 are contributed within sixty days of withdrawal to a qualified tuition [savings] program of which
10 such individual is a beneficiary shall not be subject to state income tax imposed pursuant to
11 chapter 143 and shall be eligible for any benefits provided in accordance with Section 529 of the
12 Internal Revenue Code. The exemption from taxation pursuant to this section shall apply only
13 to assets and income maintained, accrued, or expended pursuant to the requirements of the
14 [savings] program established pursuant to sections 166.400 to 166.455, the deposit program
15 established pursuant to sections 166.500 to 166.529, and other qualified tuition [savings]
16 programs established under Section 529 of the Internal Revenue Code, and no exemption shall
17 apply to assets and income expended for any other purposes. Annual contributions made to the
18 [savings] program held by the board, the deposit program, and any qualified tuition [savings]
19 program established under Section 529 of the Internal Revenue Code up to and including eight

20 thousand dollars per ~~[participating]~~ taxpayer, and up to sixteen thousand dollars for married
21 individuals filing a joint tax return, shall be subtracted in determining Missouri adjusted gross
22 income pursuant to section 143.121.

23 2. If any deductible contributions to or earnings from any such program referred to in this
24 section are distributed and not used to pay qualified education expenses, not transferred as
25 allowed by 26 U.S.C. Section 529(c)(3)(C)(i), as amended, and any Internal Revenue Service
26 regulations or guidance issued in relation thereto, or are not held for the minimum length of time
27 established by the appropriate Missouri board, then the amount so distributed shall be included
28 in the Missouri adjusted gross income of the participant, or, if the participant is not living, the
29 beneficiary.

30 3. The provisions of this section shall apply to tax years beginning on or after January
31 1, 2008, and the provisions of this section with regard to sections 166.500 to 166.529 shall apply
32 to tax years beginning on or after January 1, 2004.

166.440. The assets of the ~~[savings]~~ program shall at all times be preserved, invested and
2 expended only for the purposes set forth in this section and in accordance with the participation
3 agreements, and no property rights therein shall exist in favor of the state.

166.456. All personally identifiable information concerning participants and
2 beneficiaries of accounts established within the Missouri education ~~[savings]~~ program pursuant
3 to sections 166.400 to 166.456 shall be confidential, and any disclosure of such information shall
4 be restricted to purposes directly connected with the administration of the program.

166.502. As used in sections 166.500 to 166.529, except where the context clearly
2 requires another interpretation, the following terms mean:

3 (1) "Beneficiary", any individual designated by a participation agreement to benefit from
4 payments for qualified higher education expenses at an eligible educational institution;

5 (2) "Benefits", the payment of qualified higher education expenses on behalf of a
6 beneficiary from a deposit account during the beneficiary's attendance at an eligible educational
7 institution;

8 (3) "Board", the Missouri education ~~[savings]~~ program board established in section
166.415;

10 (4) "Eligible educational institution", an institution of postsecondary education as
11 defined in Section 529(e)(5) of the Internal Revenue Code;

12 (5) "Financial institution", a depository institution and any intermediary that brokers
13 certificates of deposits;

14 (6) "Internal Revenue Code", the Internal Revenue Code of 1986, as amended;

15 (7) "Missouri higher education deposit program" or "deposit program", the program
16 created pursuant to sections 166.500 to 166.529;

17 (8) "Participant", a person who has entered into a participation agreement pursuant to
 18 sections 166.500 to 166.529 for the advance payment of qualified higher education expenses on
 19 behalf of a beneficiary;

20 (9) "Participation agreement", an agreement between a participant and the board pursuant
 21 to and conforming with the requirements of sections 166.500 to 166.529;

22 (10) "Qualified higher education expenses", the qualified costs of tuition and fees and
 23 other expenses for attendance at an eligible educational institution, as defined in Section
 24 529(e)(3) of the Internal Revenue Code of 1986, as amended.

170.029. 1. **The state board of education shall develop a statewide plan for career
 2 and technical education (CTE) that ensures sustainability, viability, and relevance by
 3 matching workforce needs with appropriate educational resources.**

4 2. The state board of education, in consultation with the career and technical education
 5 advisory council as established in section 178.550, shall establish minimum requirements for a
 6 ~~[career and technical education (CTE)]~~ CTE certificate that a student can earn in addition to ~~[his~~
 7 ~~or her]~~ **the student's** high school graduation diploma. Students entering high school in school
 8 year 2017-18 and thereafter shall be eligible to earn a CTE certificate.

9 ~~[2-]~~ 3. ~~The [state board of education]~~ **statewide plan** shall establish CTE requirements
 10 intended to provide students with the necessary technical employability skills to be prepared for
 11 an entry-level career in a technical field or additional training in a technical field. The provisions
 12 of this section shall not be considered a means for tracking students in order to impel students
 13 to particular vocational, career, or college paths. The state board of education shall work with
 14 local school districts to ensure that tracking does not occur. For purposes of this section,
 15 "tracking" means separating pupils by academic ability into groups for all subjects or certain
 16 classes and curriculum.

17 ~~[3-]~~ 4. Each local school district shall determine the curriculum, programs of study, and
 18 course offerings based on the needs and interests of the students in the district **and meeting the**
 19 **requirements of the statewide plan.** As required by Missouri's state plan for career education
 20 and the Missouri school improvement program, the state board of education shall work in
 21 cooperation with individual school districts to stipulate the minimum number of CTE offerings.
 22 Each local school district shall strive to offer programs of study that are economically feasible
 23 for students in the district. In establishing CTE offerings, the district may rely on standards,
 24 technical coursework, and skills assessments developed for industry-recognized certificates or
 25 credentials.

26 5. **To enable school districts to offer CTE programs of study that are current with**
 27 **business and industry standards, the department of elementary and secondary education**
 28 **shall convene work groups from each program area to develop and recommend rigorous**

29 **and relevant performance standards or course competencies for each program of study.**
30 **The work groups shall include, but not be limited to, educators providing instruction in**
31 **each CTE program area, advisors from each CTE program area from the department of**
32 **elementary and secondary education, the department of higher education and workforce**
33 **development, business and industry, and institutions of higher education. The department**
34 **of elementary and secondary education shall develop written model curriculum**
35 **frameworks relating to CTE program areas that may be used by school districts. The**
36 **requirements of section 160.514 shall not apply to this section.**

37 [4.] 6. No later than January 1, 2017, the department of elementary and secondary
38 education shall develop a process for recognition of a school district's career and technical
39 education program that offers a career and technical education certificate.

40 [5.] 7. The department of elementary and secondary education shall promulgate all
41 necessary rules and regulations for the administration of this section. Any rule or portion of a
42 rule, as that term is defined in section 536.010, that is created under the authority delegated in
43 this section shall become effective only if it complies with and is subject to all of the provisions
44 of chapter 536 and, if applicable, section 536.028. This section and chapter 536 are nonseverable
45 and if any of the powers vested with the general assembly pursuant to chapter 536 to review, to
46 delay the effective date, or to disapprove and annul a rule are subsequently held unconstitutional,
47 then the grant of rulemaking authority and any rule proposed or adopted after August 28, 2016,
48 shall be invalid and void.

172.020. Pursuant to Sections 9(a) and 9(b) of Article IX of the Missouri Constitution,
2 the state university is hereby incorporated and created as a body politic and shall be known by
3 the name of "The Curators of the University of Missouri", and by that name shall have perpetual
4 succession, power to sue and be sued, complain and defend in all courts; to make and use a
5 common seal, and to alter the same at pleasure; to take, purchase and to sell, convey and
6 otherwise dispose of lands and chattels, except that the curators shall not have the power [~~to~~
7 ~~subdivide, sell or convey title to any land contained within a university campus or~~] to subdivide,
8 sell or convey title to any portion of any parcel of land containing in excess of twenty-five
9 hundred contiguous acres unless such transaction is approved by the general assembly by passage
10 of a concurrent resolution signed by the governor. The curators shall not sell, trade or otherwise
11 convey or permit the severance of timber, minerals or other natural resources, unless the curators
12 comply with bidding procedures established by rule that mandate notice of the transaction be
13 provided in a manner reasonably calculated to apprise prospective purchasers. Such rule or rules
14 must at a minimum require at least one notice of the transaction be published in a newspaper of
15 general circulation where the resources are located. The curators may act as trustee in all cases
16 in which there be a gift of property or property left by will to the university or for its benefit or

17 for the benefit of students of the university; to condemn an appropriate real estate or other
18 property, or any interest therein, for any public purpose within the scope of its organization, in
19 the same manner and with like effect as is provided in chapter 523 relating to the appropriation
20 and valuation of lands taken for telegraph, telephone, gravel and plank or railroad purposes;
21 provided, that if the curators so elect, no assessment of damages or compensation under this law
22 shall be payable and no execution shall issue before the expiration of sixty days after the
23 adjournment of the next regular session of the legislature held after such assessment is made, but
24 the same shall bear interest at the rate of six percent per annum from its date until paid; and
25 provided further, that the curators may, at any time, elect to abandon the proposed appropriation
26 of property by an instrument of writing to that effect, to be filed with the clerk of the court and
27 entered on the minutes of the court, and as to so much as is thus abandoned, the assessment of
28 damages or compensation shall be void.

173.035. 1. The department of higher education and workforce development shall
2 develop, maintain, and operate a website containing information of public ~~[and private]~~
3 institutions of higher education **and vocational schools** in this state directing students to
4 resources including, but not limited to, academic programs, financial aid, ~~[and]~~ how academic
5 course credit may be transferred from one institution of higher education to another, **and**
6 **information reported under section 161.625. The department may post information from**
7 **a private institution of higher education if the private institution desires to report**
8 **information as provided in this section or the department is authorized by any other state**
9 **law to post the private institution's information on the website.** The information on the
10 website shall be made available to the public and shall be accessible from various devices
11 including, but not limited to, computers, tablets, and other electronic communication devices.

12 2. ~~[Inclusion of institution information on the website is voluntary, and institutions of~~
13 ~~higher education may elect to have institutional information included on the website by notifying~~
14 ~~the department of higher education and workforce development]~~ **Public institutions of higher**
15 **education and vocational schools shall, and private institutions of higher education may,**
16 **report all information listed in this section and any other information required by the**
17 **department for posting on the website.**

18 3. The department of higher education and workforce development may promulgate all
19 necessary rules and regulations for the administration of this section. Any rule or portion of a
20 rule, as that term is defined in section 536.010, that is created under the authority delegated in
21 this section shall become effective only if it complies with and is subject to all of the provisions
22 of chapter 536 and, if applicable, section 536.028. This section and chapter 536 are
23 nonseverable, and if any of the powers vested with the general assembly pursuant to chapter 536
24 to review, to delay the effective date, or to disapprove and annul a rule are subsequently held

25 unconstitutional, then the grant of rulemaking authority and any rule proposed or adopted after
26 August 28, 2016, shall be invalid and void.

173.280. 1. As used in this section, the following terms mean:

2 (1) "Postsecondary educational institution", any campus of a public or private
3 institution of higher education in this state that is subject to the coordinating board for
4 higher education under section 173.005;

5 (2) "Student athlete", an individual who participates or has participated in an
6 intercollegiate sport for a postsecondary educational institution. "Student athlete" shall
7 not be construed to apply to an individual's participation in a college intramural sport or
8 in a professional sport outside of intercollegiate athletics;

9 (3) "Third party", any individual or entity, including any athlete agent, other than
10 a postsecondary educational institution, athletic conference, or athletic association.

11 2. (1) No postsecondary educational institution shall uphold any rule, requirement,
12 standard, or other limitation that prevents a student of that institution from fully
13 participating in intercollegiate athletics without penalty and earning compensation as a
14 result of the use of the student's name, image, likeness rights, or athletic reputation. A
15 student athlete earning compensation from the use of a student's name, image, likeness
16 rights, or athletic reputation shall not affect such student athlete's grant-in-aid or stipend
17 eligibility, amount, duration, or renewal.

18 (2) No postsecondary educational institution shall interfere with or prevent a
19 student from fully participating in intercollegiate athletics or obtaining professional
20 representation in relation to contracts or legal matters, including, but not limited to,
21 representation provided by athlete agents, financial advisors, or legal representation
22 provided by attorneys.

23 3. A grant-in-aid or stipend from the postsecondary educational institution in
24 which a student is enrolled shall not be construed to be compensation for use of the
25 student's name, image, likeness rights, or athletic reputation for purposes of this section,
26 and no grant-in-aid or stipend shall be revoked or reduced as a result of a student earning
27 compensation under this section.

28 4. (1) No student athlete shall enter into an apparel, equipment, or beverage
29 contract providing compensation to the athlete for use of the athlete's name, image,
30 likeness rights, or athletic reputation if the contract requires the athlete to display a
31 sponsor's apparel, equipment, or beverage or otherwise advertise for the sponsor during
32 official team activities if such provisions are in conflict with a provision of the
33 postsecondary institution's current licenses or contracts.

34 (2) Except with the prior written consent of the student athlete's postsecondary
35 educational institution, a student athlete shall not enter into a contract for compensation
36 for the use of such student athlete's name, image, likeness rights, or athletic reputation, if
37 such institution determines that a term of the contract conflicts with a term of a contract
38 to which such institution is a party.

39 (3) Before any contract for compensation for the use of a student athlete's name,
40 image, likeness rights, or athletic reputation, is executed, and before any compensation is
41 provided to the student athlete in advance of a contract, the student athlete shall disclose
42 that contract to his or her postsecondary educational institution in a manner prescribed
43 by such institution.

44 (4) A postsecondary educational institution or any officer, director, or employee of
45 such institution or entity shall not compensate or cause compensation to be directed to a
46 student athlete, prospective student athlete, or the family of such individuals for the use
47 of such student athlete or prospective student athlete's name, image, likeness rights, or
48 athletic reputation.

49 5. No contract of a postsecondary educational institution's athletic program shall
50 prevent a student athlete from receiving compensation for using the student athlete's name,
51 image, likeness rights, or athletic reputation for a commercial purpose when the athlete is
52 not engaged in official mandatory team activities that are recorded in writing and can be
53 made publicly available upon request.

54 6. (1) Postsecondary educational institutions that enter into commercial
55 agreements that directly or indirectly require the use of a student athlete's name, image,
56 likeness, or athletic reputation shall conduct a financial development program once per
57 year for their athletes.

58 (2) The financial development program shall not include any marketing,
59 advertising, referral, or solicitation by providers of financial products or services.

60 (3) Postsecondary educational institutions shall help distribute informational
61 materials for such programs as needed.

62 (4) Postsecondary educational institutions shall inform their athletes of such
63 program meetings and provide appropriate meeting space.

64 7. Student athlete representation shall be by attorneys or agents licensed by this
65 state.

66 8. (1) Any student athlete may bring a civil action against third parties that violate
67 this section for appropriate injunctive relief or actual damages, or both. Such action shall
68 be brought in the county where the violation occurred, or is about to occur, and the court
69 shall award damages and court costs to a prevailing plaintiff.

70 **(2) Student athletes bringing an action under this section shall not be deprived of**
71 **any protections provided under law with respect to a controversy that arises and shall have**
72 **the right to adjudicate claims that arise under this section.**

73 **9. No legal settlement shall conflict with the provisions of this section.**

74 **10. This section shall apply only to agreements or contracts entered into, modified,**
75 **or renewed on or after August 28, 2021. Such agreements or contracts include, but are not**
76 **limited to, the national letter of intent, an athlete's financial aid agreement, commercial**
77 **contracts in the athlete group licensing market, and athletic conference or athletic**
78 **association rules or bylaws.**

 173.1003. 1. Beginning with the 2008-09 academic year, each approved public
2 institution, as such term is defined in section 173.1102, shall submit its percentage change in the
3 amount of tuition from the current academic year compared to the upcoming academic year to
4 the coordinating board for higher education by July first preceding such academic year.

5 2. For institutions whose tuition is greater than the average tuition, the percentage change
6 in tuition shall not exceed the percentage change of the consumer price index plus a percentage
7 of not more than five percent that would produce an increase in net tuition revenue no greater
8 than the dollar amount by which the state operating support was reduced for the prior fiscal year,
9 if applicable.

10 3. For institutions whose tuition is less than the average tuition, the dollar increase in
11 tuition shall not exceed the product of the percentage change of the consumer price index times
12 the average tuition, plus a percentage of not more than five percent that would produce an
13 increase in net tuition revenue no greater than the dollar amount by which the state operating
14 support was reduced for the prior fiscal year, if applicable.

15 4. If a tuition increase exceeds the limits set forth in subsection 2 or 3 of this section,
16 then the institution shall be subject to the provisions of subsection 5 of this section.

17 5. Any institution that exceeds the limits set forth in subsection 2 or 3 of this section
18 shall remit to the board an amount equal to five percent of its current year state operating support
19 amount which shall be deposited into the general revenue fund unless the institution appeals,
20 within thirty days of such notice, to the commissioner of higher education for a waiver of this
21 provision. The commissioner, after meeting with appropriate representatives of the institution,
22 shall determine whether the institution's waiver request is sufficiently warranted, in which case
23 no fund remission shall occur. In making this determination, the factors considered by the
24 commissioner shall include but not be limited to the relationship between state appropriations
25 and the consumer price index and any extraordinary circumstances. If the commissioner
26 determines that an institution's tuition percent increase is not sufficiently warranted and declines
27 the waiver request, the commissioner shall recommend to the full coordinating board that the

28 institution shall remit an amount up to five percent of its current year state operating
29 appropriation to the board, which shall deposit the amount into the general revenue fund. The
30 coordinating board shall have the authority to make a binding and final decision, by means of
31 a majority vote, regarding the matter.

32 6. The provisions of subsections 2 to 5 of this section shall not apply to any community
33 college unless any such community college's tuition for any Missouri resident is greater than or
34 equal to the average tuition. If the provisions of subsections 2 to 5 of this section apply to a
35 community college, subsections 2 to 5 of this section shall only apply to out-of-district Missouri
36 resident tuition.

37 7. For purposes of this section, the term "average tuition" shall be the sum of the tuition
38 amounts for the previous academic year for each approved public institution that is not excluded
39 under subsection 6 of this section, divided by the number of such institutions. The term
40 "consumer price index" shall mean the Consumer Price Index for All Urban Consumers (CPI-U),
41 1982-1984 = 100, not seasonally adjusted, as defined and officially recorded by the United States
42 Department of Labor, or its successor agency, from January first of the current year compared
43 to January first of the preceding year. The term "state appropriation" shall mean the state
44 operating appropriation for the prior year per full-time equivalent student for the prior year
45 compared to state operating appropriation for the current year per full-time equivalent student
46 for the prior year. The term "tuition" shall mean the amount of tuition and required fees,
47 excluding any fee established by the student body of the institution, charged to a Missouri
48 resident undergraduate enrolled in fifteen credit hours at the institution. The term "state
49 operating support" shall mean the funding actually disbursed from state operating appropriations
50 to approved public institutions and shall not include appropriations or disbursement for special
51 initiatives or specific program additions or expansions. The term "net tuition revenue" shall
52 mean the net amount of resident undergraduate tuition and required fees reduced by institutional
53 aid only. "Institutional aid" includes all aid awarded to the student by the student's institution
54 of higher education only from such institution's funds. Institutional aid does not include the
55 following: Pell Grants; state awards such as the Missouri higher education academic scholarship
56 program, the A+ schools program, and the access Missouri financial aid program; foundation
57 scholarships; third-party scholarships; employee and dependent fee waivers; and student loans.

58 8. Nothing in this section shall be construed to usurp or preclude the ability of the
59 governing board of an institution of higher education to establish tuition or required fee rates.

60 **9. Subsections 2 to 6 shall not apply to any approved public institution, as such**
61 **term is defined in section 173.1102, or to any community college in any academic year**
62 **beginning on or after July 1, 2022.**

63 **10. When an approved public institution, as such term is defined in section**
64 **173.1102, utilizes differentiated tuition, the public institution shall notify the department**
65 **of higher education and workforce development of the institution's decision and shall, at**
66 **the point of implementation, no longer utilize required course fees. Course fees may still**
67 **be utilized by any public institution until such decision is formally announced to the**
68 **department and implemented.**

174.281. Southeast Missouri State University is hereby designated and shall
2 **hereafter be operated as an institution with a statewide mission in the visual and**
3 **performing arts, computer science, and cybersecurity.**

174.283. Northwest Missouri State University is hereby designated and shall
2 **hereafter be operated as an institution with a statewide mission in educator preparation,**
3 **emergency and disaster management, and profession-based learning.**

174.285. Harris-Stowe State University is hereby designated and shall hereafter be
2 **operated as an institution with a statewide mission in science, technology, engineering, and**
3 **mathematics (STEM) for underrepresented and underresourced students.**

 174.450. 1. Except as provided in [~~subsection 2 and subsection 6~~] **subsections 2, 6, and**
2 **7** of this section, the governing board of the University of Central Missouri, Missouri State
3 University, Missouri Southern State University, Missouri Western State University, and of each
4 other public institution of higher education which, through the procedures established in
5 subdivision (8) or (9) of section 173.030, is charged with a statewide mission shall be a board
6 of governors consisting of eight members, composed of seven voting members and one
7 nonvoting member as provided in sections 174.453 and 174.455, who shall be appointed by the
8 governor of Missouri, by and with the advice and consent of the senate. No person shall be
9 appointed a voting member who is not a citizen of the United States and who has not been a
10 resident of the state of Missouri for at least two years immediately prior to such appointment.
11 Not more than four voting members shall belong to any one political party. The appointed
12 members of the board of regents serving on the date of the statutory mission change shall become
13 members of the board of governors on the effective date of the statutory mission change and
14 serve until the expiration of the terms for which [~~they~~] **such members** were appointed. The
15 board of regents of any such institution shall be abolished on the effective date of the statutory
16 mission change, as prescribed in subdivision (8) or (9) of section 173.030.

 2. The governing board of Missouri State University, a public institution of higher
18 education charged with a statewide mission in public affairs, shall be a board of governors of ten
19 members, composed of nine voting members and one nonvoting member, who shall be appointed
20 by the governor, by and with the advice and consent of the senate. The nonvoting member shall
21 be a student selected in the same manner as prescribed in section 174.055. At least one but no

22 more than two voting members shall be appointed to the board from each congressional district,
 23 and every member of the board shall be a citizen of the United States, and a resident of this state
 24 for at least two years prior to ~~[his or her]~~ **the member's** appointment. No more than five voting
 25 members shall belong to any one political party. The term of office of the governors shall be six
 26 years, except as provided in this subsection. The term of office for those appointed hereafter
 27 shall end January first in years ending in an odd number. ~~[For the six voting members' terms that~~
 28 ~~expired in 2011, the successors shall be appointed in the following manner:~~

29 ~~—— (1) Of the five voting members' terms that expired on August 28, 2011, one successor~~
 30 ~~member shall be appointed, or the existing member shall be reappointed, to a term that shall~~
 31 ~~expire on January 1, 2013;~~

32 ~~—— (2) Of the five voting members' terms that expired on August 28, 2011, two successor~~
 33 ~~members shall be appointed, or the existing members shall be reappointed, to terms that shall~~
 34 ~~expire on January 1, 2015;~~

35 ~~—— (3) Of the five voting members' terms that expired on August 28, 2011, two successor~~
 36 ~~members shall be appointed, or the existing members shall be reappointed, to a term that shall~~
 37 ~~expire on January 1, 2017; and~~

38 ~~—— (4) For the voting member's term that expired on January 1, 2011, the successor member~~
 39 ~~shall be appointed, or the existing member shall be reappointed, to a term that shall expire on~~
 40 ~~January 1, 2017.~~

41

42 ~~Notwithstanding any provision of law to the contrary, nothing in this section relating to a change~~
 43 ~~in the composition and configuration of congressional districts in this state shall prohibit a~~
 44 ~~member who is serving a term on August 28, 2011, from completing his or her term.]~~

45 3. If a voting member of the board of governors of Missouri State University is found
 46 by unanimous vote of the other governors to have moved such governor's residence from the
 47 district from which such governor was appointed, then the office of such governor shall be
 48 forfeited and considered vacant.

49 4. Should the total number of Missouri congressional districts be altered, all members
 50 of the board of governors of Missouri State University shall be allowed to serve the remainder
 51 of the term for which ~~[they]~~ **such members** were appointed.

52 5. Should the boundaries of any congressional districts be altered in a manner that
 53 displaces a member of the board of governors of Missouri State University from the
 54 congressional district from which the member was appointed, the member shall be allowed to
 55 serve the remainder of the term for which the member was appointed.

56 6. The governing board of Missouri Southern State University shall be a board of
 57 governors consisting of nine members, composed of eight voting members and one nonvoting

58 member as provided in sections 174.453 and 174.455, who shall be appointed by the governor
59 of Missouri, by and with the advice and consent of the senate. No person shall be appointed a
60 voting member who is not a citizen of the United States and who has not been a resident of the
61 state of Missouri for at least two years immediately prior to such appointment. Not more than
62 four voting members shall belong to any one political party.

63 7. The governing board of Northwest Missouri State University shall be a board of
64 regents as provided in section 174.332.

174.453. 1. Except as provided in section 174.450 **and in subsection 6 of this section**,
2 the board of governors shall be appointed as follows:

3 (1) Five voting members shall be selected from the counties comprising the institution's
4 historic statutory service region as described in section 174.010, except that no more than two
5 members shall be appointed from any one county with a population of less than two hundred
6 thousand inhabitants;

7 (2) Two voting members shall be selected from any of the counties in the state which are
8 outside of the institution's historic service region; and

9 (3) One nonvoting member who is a student shall be selected in the same manner as
10 prescribed in section 174.055.

11 2. The term of service of the governors shall be as follows:

12 (1) The voting members shall be appointed for terms of six years; and

13 (2) The nonvoting student member shall serve a two-year term.

14 3. Members of any board of governors selected pursuant to this section and in office on
15 May 13, 1999, shall serve the remainder of their unexpired terms.

16 4. Notwithstanding the provisions of subsection 1 of this section, the board of governors
17 of Missouri Southern State University shall be appointed as follows:

18 (1) Six voting members shall be selected from any of the following counties: Barton,
19 Jasper, Newton, McDonald, Dade, Lawrence, and Barry provided that no more than three of
20 these six members shall be appointed from any one county;

21 (2) Two voting members shall be selected from any of the counties in the state which are
22 outside of the counties articulated in subdivision (1) of this subsection;

23 (3) One nonvoting member who is a student shall be selected in the same manner as
24 prescribed in section 174.055; and

25 (4) The provisions of subdivisions (1) and (2) of this subsection shall only apply to board
26 members first appointed after August 28, 2004.

27 5. Notwithstanding the provisions of subsection 1 of this section, the board of governors
28 of Missouri Western State University shall be **composed of eight members** appointed as
29 follows:

30 (1) Five voting members shall be selected from any of the following counties:
 31 Buchanan, Platte, Clinton, Andrew, and DeKalb [~~provided that no more than three of these five~~
 32 ~~members shall be appointed from any one county~~];

33 (2) [~~Two voting members shall be selected from any of the counties in the state which~~
 34 ~~are outside of the counties articulated in subdivision (1) of this subsection~~;

35 ~~——(3)] One nonvoting member who is a student shall be selected in the same manner as~~

36 prescribed in section 174.055; and
 37 [~~(4)] (3) The provisions of subdivisions (1) and (2) of this subsection shall only apply~~

38 to board members first appointed after August 28, 2005.
 39 **6. (1) Notwithstanding the provisions of subsection 1 of this section to the contrary,**
 40 **the board of governors of Southeast Missouri State University shall be appointed as**
 41 **follows:**

42 (a) **Two voting members shall be selected from any of the following counties:**
 43 **Butler, Dunklin, Mississippi, New Madrid, Pemiscot, Scott, or Stoddard;**

44 (b) **Two voting members shall be selected from any of the following counties:**
 45 **Bollinger, Cape Girardeau, Madison, Perry, Ste. Genevieve, or St. Francois;**

46 (c) **Two voting members shall be selected from any of the following counties or**
 47 **areas: Franklin, Jefferson, Lincoln, St. Charles, St. Louis, St. Louis City, or Warren;**

48 (d) **One voting member shall be selected from one of the counties in the state; and**

49 (e) **One nonvoting member who is a student shall be selected in the same manner**
 50 **as provided in section 174.055.**

51 (2) **The provisions of paragraphs (a) to (c) of subdivision (1) of this subsection shall**
 52 **only apply to board members first appointed after August 28, 2021.**

209.610. 1. The board may enter into ABLE program participation agreements with
 2 participants on behalf of designated beneficiaries pursuant to the provisions of sections 209.600
 3 to 209.645, including the following terms and conditions:

4 (1) A participation agreement shall stipulate the terms and conditions of the ABLE
 5 program in which the participant makes contributions;

6 (2) A participation agreement shall specify the method for calculating the return on the
 7 contribution made by the participant;

8 (3) A participation agreement shall clearly and prominently disclose to participants the
 9 risk associated with depositing moneys with the board;

10 (4) Participation agreements shall be organized and presented in a way and with
 11 language that is easily understandable by the general public; and

12 (5) A participation agreement shall clearly and prominently disclose to participants the
13 existence of any load charge or similar charge assessed against the accounts of the participants
14 for administration or services.

15 2. The board shall establish the maximum amount of contributions which may be made
16 annually to an ABLE account, which shall be the same as the amount allowed by 26 U.S.C.
17 Section 529A of the Internal Revenue Code of 1986, as amended.

18 3. The board shall establish a total contribution limit for savings accounts established
19 under the ABLE program with respect to a designated beneficiary which shall in no event be less
20 than the amount established as the contribution limit by the Missouri education [savings]
21 program board for qualified tuition [savings] programs established under sections 166.400 to
22 166.450. No contribution shall be made to an ABLE account for a designated beneficiary if it
23 would cause the balance of the ABLE account of the designated beneficiary to exceed the total
24 contribution limit established by the board. The board may establish other requirements that it
25 deems appropriate to provide adequate safeguards to prevent contributions on behalf of a
26 designated beneficiary from exceeding what is necessary to provide for the qualified disability
27 expenses of the designated beneficiary.

28 4. The board shall establish the minimum length of time that contributions and earnings
29 must be held by the ABLE program to qualify as tax exempt pursuant to section 209.625. Any
30 contributions or earnings that are withdrawn or distributed from an ABLE account prior to the
31 expiration of the minimum length of time, as established by the board, shall be subject to a
32 penalty pursuant to section 209.620.

✓



Tab 2 Implementation of New Laws

Coordinating Board for Higher Education
June 16, 2021

BACKGROUND

The 2021 regular session of the General Assembly began on January 5, 2021, and concluded on May 14, 2021. For bills that were truly agreed and finally passed during session, the governor had 15 days to sign or veto the bills. For bills that were truly agreed and finally passed and delivered to the governor after session concluded, the governor had 45 days to sign or veto the bills.

CURRENT STATUS

Laws passed that require implementation/action by the Department of Higher Education & Workforce Development:

- House Bill 3 – DHEWD Budget Bill
- House Bill 7 – Departments of Economic Development, Commerce & Insurance, and Labor & Industrial Relations Budget Bill
- House Bill 19 – Capital Projects Budget Bill
- HB 297 – Higher Education Omnibus

The following is a brief description of the major sections of each bill that require implementation:

HB 3

- 3.010 – GEER appropriations for public colleges and universities through DHEWD
- 3.070 – \$5,000,000 for A+ dual credit reimbursement
 - Will work with the financial aid team to determine how to fund 160.545.12.2
- 3.145
 - Contains nine different appropriations for career and training programs across the state. DHEWD staff are working to determine how best to administer these funds.

HB 7

- Provides \$2,000,000 for competitive grants to eligible institutions for nursing programs, not to exceed \$150,000 per institution. DHEWD to assist the State Board of Nursing in administering.

HB 19

- 19.160 - \$1,500,000 CTE building construction in Ashland*
- 19.165 - \$5,000,000 CTE building construction in Perryville*
- 19.215 - \$18,000,000 community college deferred maintenance – equal distribution
- 19.220 - \$5,000,000 for Mineral Area College* for construction of a technical education and workforce development building

*These communities/institutions are not specifically named in the bill. DHEWD staff will work with the Office of Administration to confirm that these are the only potentially eligible recipients.

HB 297

- Creates the Students' Right to Know Act – DHEWD must implement putting expanded data online for students to access
- Ends HESFA tuition caps

The attachment entitled “New Law Implementation Matrix” contains further details about implementation of these laws.

NEXT STEPS

In the coming months, DHEWD will continue to work on implementing the new laws and administering the new budget items.

RECOMMENDATION

This is an information item only.

ATTACHMENT

- New Law Implementation Matrix

Tab 2 Attachment
New Law Implementation Matrix

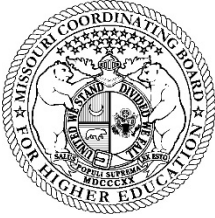
PLAN FOR IMPLEMENTATION OF NEW LAWS
2021 NEW HIGHER EDUCATION-RELATED LAWS
ITEMS REQUIRING ACTION BY THE DHEWD/CBHE

Bill	Subject	Description	Implementation			Next Steps
			Effective Date/Deadline	New Duties	Area Responsible	
Bills Passed in 2021						
HB 3	DHEWD Budget	Section 3.010 provides \$15,000,000 of GEER funds from the CARES Act to IHEs.	July 1, 2021	Administer the funds	Commissioner's Office	Determine next steps in allocating the funds.
HB 3	DHEWD Budget	Section 3.010 provides \$12,000,000 of GEER funds from the CRRSA Act to IHEs.	July 1, 2021	Administer the funds	Commissioner's Office	Determine the next steps in allocating the funds.
HB 3	DHEWD Budget	Section 3.015 provides \$21,831,384 for MO Excels Workforce Initiative.	July 1, 2021	Administer the funds	Commissioner's Office	Determine the next steps in allocating the funds.
HB 3	DHEWD Budget	Section 3.070 provides \$5,000,000 for Section 160.545.12.2, payment from the A+ scholarship fund for the cost of dual credit courses in high schools.	July 1, 2021	Implement new reimbursement program	Operations	DHEWD staff are currently determining the best way to implement this funding, including preparing a proposed rulemaking.
HB 3	DHEWD Budget	Section 3.070 provides \$55,900,000 for the A+ Schools Program, but adds new language that the institutions must provide DHEWD will year-end data to allow DHEWD to submit a report to the general assembly detailing data about the distribution and utilization of the funds.	July 1, 2021	Educate institutions about new requirement, collect data, write report	Operations	Educate institutions about the new reporting requirements and develop internal timeline to prepare report.
HB 3	DHEWD Budget	Section 3.081 provides \$2,000,000 to establish a nursing simulation laboratory facility to enhance and expand nursing education and development through an online statewide nursing education program.	July 1, 2021	Pass through funds through standard procurement	Operations	DHEWD staff are working to determine the scope of potential vendors and will procure the services through standard procurement.

Bill	Subject	Description	Implementation			Next Steps
			Effective Date/Deadline	New Duties	Area Responsible	
HB 3	DHEWD Budget	Section 3.140 provides \$200,000 for persons with autism through a contract with a Southeast Missouri organization.	July 1, 2021	None	Operations	DHEWD staff will renew the current contract with Tailor Institute performing these functions.
HB 3	DHEWD Budget	<p>Section 3.145 provides numerous budget line items for the following programs:</p> <ul style="list-style-type: none"> • \$935,500 for Certified Work Ready Community Program (Work Keys and Career Ready); • \$500,000 for Launch Code in STL City; • \$200,000 for an organization in Kansas City to provide education curriculum, training, access to capital, and mentoring; • \$300,000 for STL City Pre-Apprenticeship program for minorities and women into construction field; • \$100,000 for organization in KC that enables disadvantaged persons to obtain self-sufficiency through job training and entrepreneurship; • \$400,000 for a KC Pre-Apprenticeship for minorities and women entry into construction; • \$600,000 for STL City organization that facilitates supplemental education programs, job development and training, and community service programs; and • \$600,000 to STL City organization that facilitates supplemental education programs, job development and training, and community service programs; 	July 1, 2021	Procure services and issue sub-awards, where appropriate	Operations	DHEWD staff are determining which line-items may be issued as sub-awards under the DHEWD federal grant-making authority and which have to be procured through standard procurement process. Once determined, DHEWD staff will prepare the appropriate documentation. DHEWD staff are also working with the Governor's Office and the Office of Administration to determine whether all funding streams are actually available for the appropriated purpose as there is some over-appropriating from certain funds.

Bill	Subject	Description	Implementation			Next Steps
			Effective Date/Deadline	New Duties	Area Responsible	
HB 3	DHEWD Budget	Section 3.200 provides \$10,044,016 for distribution to community colleges for equity adjustments.	July 1, 2021	Administer the funds	Operations	Determine how to administer the funds.
HB 7	DED, DCI, DOLIR Budget Bill	Section 7.490 provides \$2,000,000 for competitive grants to eligible IHEs for nursing programs, not to exceed \$50,000 each.	July 1, 2021	Work with State Board of Nursing to administer program.	Operations	DHEWD staff will meet with the State Board of Nursing staff to figure out how to implement this new grant program.
HB 19	Planning and Capital Improvement Projects Budget Bill	Section 19.160 provides \$1,500,000 for construction of a technical education building in Ashland.	July 1, 2021	Contract out the funds	Operations	Pass through dollars for appropriated purpose. Determine how to do it without violating the MO Constitution prohibition on providing state funds to private entities.
HB 19	Planning and Capital Improvement Projects Budget Bill	Section 19.165 provides \$5,000,000 for construction of a technical education building in Perryville.	July 1, 2021	Contract out the funds	Operations	Pass through dollars for appropriated purpose. Determine how to do it without violating the MO Constitution prohibition on providing state funds to private entities.
HB 19	Planning and Capital Improvement Projects Budget Bill	Section 19.215 provides \$18,000,000 for equal distribution to community colleges for deferred maintenance	July 1, 2021	Issue the funds	Operations	Pass through the dollars for the appropriated purpose.
HB 19	Planning and Capital Improvement Projects Budget Bill	Section 19.220 provides \$5,000,000 to a community college for construction of a technical education and workforce development building.	July 1, 2021	Issue the funds	Operations	Pass through the dollars to the appropriate institution.
HB 297	Higher Education Omnibus Bill	Creates section 161.625 known as the Students' Right to Know Act.	January 1, 2022	Collect and publish data from IHEs	Performance & Strategy	Staff are preparing an initiative contract to outline the steps to fully implement the changes.
HB 297	Higher Education Omnibus Bill	Amends existing section 173.035 to require DHEWD to post information from public IHEs and Vocational schools, including info from Students' Right to Know Act. Makes private institution reporting permissive.	August 28, 2021	Collect info from vocational schools for publication online.	Performance & Strategy	Determine what new institutions must report and educate those institutions on reporting requirements.

Bill	Subject	Description	Implementation			Next Steps
			Effective Date/Deadline	New Duties	Area Responsible	
HB 297	Higher Education Omnibus Bill	Amends section 173.1003 to suspend the HESFA tuition caps beginning July 1, 2022. Also provides that if an IHE uses differentiated tuition, the institution must notify DHEWD and may not utilize course fees.	July 1, 2022	None	Commissioner's Office	Determine how to define "differentiated tuition."



Tab 3 **GEER Excels Recommendations**

Coordinating Board for Higher Education
June 16, 2021

BACKGROUND

The Coronavirus Response and Relief Supplemental Appropriations Act was signed into law on December 27, 2020. The act includes additional funds for the Governor's Emergency Education Relief (GEER) Fund. Governors may use GEER funds for purposes including providing subgrants to institutions of higher education that have been most significantly impacted by the coronavirus.

GEER Excels awards will fund projects that will allow institutions to continue to provide educational services to students, support the on-going functionality of the institution, and drive progress toward recovery from the economic impacts of COVID-19, either in terms of meeting specific workforce needs or removing barriers to student success. The preliminary request for proposals (RFP) was issued on March 1, and a call with public institutions was scheduled for March 5 to receive feedback and answer questions. After the call, the final RFP and application materials were disseminated. Institutions had until April 1 at 5:00 p.m. to submit their proposal. The DHEWD received 22 applications requesting \$19.66 million, and summaries of the proposals have been attached for your consideration.

CURRENT STATUS

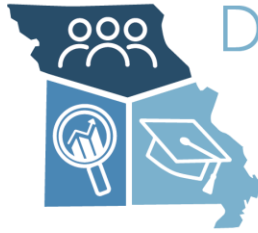
Staff from DHEWD and the Department of Economic Development reviewed the proposals and scored them using the attached rubric. Staff reviewed scoring with the Commissioner, who followed up with institutions to seek additional information, clarify proposals, and propose modifications to the proposals. While the GEER Excels Proposal Summaries in Attachment D reflect the institutions' initial proposal, the Funding Recommendations in Attachment E reflect the modified proposals.

RECOMMENDATION

Staff recommend that the Coordinating Board for Higher Education approve the attached list of funding recommendations for GEER Excels.

ATTACHMENTS

- A. FY 2021 GEER Excels Request for Proposals
- B. FY 2021 GEER Excels Application
- C. FY 2021 GEER Excels Scoring Rubric
- D. FY 2021 GEER Excels Proposal Summaries
- E. FY 2021 GEER Excels Funding Recommendations



DEPARTMENT OF HIGHER EDUCATION & WORKFORCE DEVELOPMENT

GEER Excels

2021 Request for Proposals

The Missouri Department of Higher Education and Workforce Development (DHEWD) is pleased to provide this GEER Excels Request for Proposals (RFP). We look forward to receiving your submissions. Please send questions and submissions to Samantha Dickey at Samantha.Dickey@dhewd.mo.gov.

Background Information

The Coronavirus Response and Relief Supplemental Appropriations Act was signed into law on December 27, 2020. The act includes additional funds for the Governor's Emergency Education Relief Fund. Governors may use GEER funds for purposes including providing subgrants to institutions of higher education that have been most significantly impacted by the coronavirus. Additional information about GEER funds, including the USDE's [Frequently Asked Questions](#) about the Governor's Emergency Education Relief Fund, is available on the U.S. Department of Education [website](#).

General Information

Purpose. GEER Excels awards will fund projects that will allow institutions to continue to provide educational services to students, support the on-going functionality of the institution, and drive progress toward recovery from the economic impacts of COVID-19, either in terms of meeting specific workforce needs or removing barriers to student success.

Who May Seek Funding. Public institutions of higher education, including community colleges, State Technical College of Missouri, and public universities, may submit proposals. For purposes of this grant program, multi-campus systems are considered a single institution.

Maximum Awards. Each institution may request up to \$1 million.

Number of Awards. DHEWD staff expect to award funding for 10 projects, although that number may vary based on the dollar amount of each funded project.

Allowable Activities. Requests can include funds for equipment, construction/renovation, professional development, enhanced student services that promote a student's emotional and physical well-being outside the context of the formal instructional program, and other expenses directly related to economic recovery, as well as for making grants to cover the cost of lost wages

for incumbent workers who enroll in training programs, provided that such costs cannot be offset by Missouri One Start or another program. Funds may not be used to offset administrative overhead associated with managing the grant.

Funding. Funding will be released to reimburse institutions for project expenditures incurred on or after March 13, 2020. Institutions must submit the GEER Excels Reimbursement Form and supply copies of all invoices to the Missouri Department of Higher Education and Workforce Development to receive reimbursement.

Performance and Project Reporting. Funding recipients must report on performance on October 30, January 30, April 30, and June 30 annually until the program has achieved its objectives. DHEWD may invite grant recipients engaging in similar activities to meet periodically to provide updates, identify best practices, problem-solve, and celebrate successes.

Proposal Requirements

Applicants must complete the GEER Excels application form. You do not need to submit any additional documents unless you are asked to do so by the review committee.

Timeline

- March 1, 2021:** Preliminary request for proposals issued
- March 5, 2021:** Final RFP and supporting documents issued
- April 1, 2021:** 5:00 p.m.: Deadline to submit proposals to Samantha.Dickey@dhewd.mo.gov.
- April 1-30, 2021:** Review committee evaluates proposals
- TBD:** CBHE meeting to review and approve staff recommendations; likely early May; awards will be made as soon thereafter as practicable
- September 30, 2022:** Deadline to spend grant funds; note that DHEWD may impose an earlier deadline to submit final requests for reimbursement to allow time for processing and comply with other agencies' requirements

Review and Award Process

Proposals will be scored by a committee comprised of staff from DHEWD and the Department of Economic Development. The committee will score proposals based on a standardized rubric (attached). The committee's recommendations will be conveyed to the Coordinating Board for Higher Education, which will make final ranking and funding recommendations.

Funding

DHEWD reserves the right to recommend funding for a project in whole or in part, to request additional information, to reject any of the proposals submitted, and to re-issue this RFP and accept new proposals if the review committee determines that doing so is in the best interest of the state of Missouri. In the event that available funds exceed the total amount requested by all institutions, DHEWD may invite institutions to submit requests for additional funding.

All costs incurred in preparation of proposals submitted in response to this RFP shall be borne by the institutions that apply for funding.

Short Name of Project

0

Institution

0

Project Plan

Activity	Milestone	Approximate Date by which Milestone will be Achieved

Project Budget

Expense for Which Funds are Being Requested	Approximate Date Expense will be Incurred	Amount Requested

TOTAL \$ -

Short Name of Project

0

Institution

0

COVID-19 Impact

Percent of undergraduate students served by the institution who are eligible to receive Pell Grants

Percent change in enrollment (headcount; fall 2019 versus fall 2020)

If your institution or region experienced a unique additional impact of COVID-19, describe it here.

If funded, how will this proposal allow your institution to provide educational services in a COVID-19 and post-COVID-19 environment?

If funded, how will this proposal support the ongoing functionality of your institution?

Student Impact

How many students will this proposal impact in the 2021-2022 academic year?

0

Cost per student impacted

#DIV/0!

2021 GEER Excels Scoring Rubric

Disqualifiers

Proposals that do not include clear, credible statements regarding either of the following will not be considered or scored:

Proposal articulates how the project allows the institution to provide educational services during a COVID-19 and post-COVID-19 environment

Proposal articulates how the project supports the ongoing functionality of the institution

Scoring for Qualified Proposals

	Maximum Points	Points Assigned
--	-----------------------	------------------------

Proposal provides a detailed, credible plan for substantially contributing to economic recovery	25	
---	----	--

Proposal includes specific, measurable, attainable, relevant, time-based goals	20	
--	----	--

Proposal includes a detailed, realistic budget	15	
--	----	--

Proposal is well-written, follows the format requested, and reflects substantial thought and planning	10	
---	----	--

COVID-19 impact

Institution serves more than 50% Pell-eligible undergraduate students	15	
---	----	--

Institutions experienced an enrollment decline of at least 5% since March 2020	5	
--	---	--

Proposal articulates a unique additional impact of COVID-19	5	
---	---	--

Cost per additional student served as a result of funding, annually

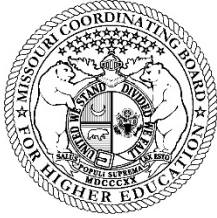
In top quartile of proposals (lowest cost per student served)	5	
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In second quartile of proposals	4	
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In third quartile of proposals	3	
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In lowest quartile of proposals (highest cost per student served)	2	
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Total Points	100	
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Crowder College ACCESS

Coordinating Board for Higher Education
June 16, 2021

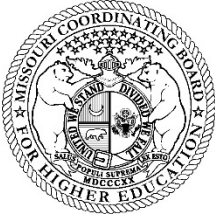
BACKGROUND

The COVID-19 pandemic has exposed access limitations for Crowder College (CC) students, faculty, and staff. Students' perceptions of a potentially heavier workload and lack of internet access prevented some from adapting to distance education. Our faculty had to reorganize tutorials/seminars/lectures and practical classes to fit the necessary digital format. Our employees had to work remotely, some of which did not have internet access and were forced to rely on their phones/other devices as hotspots to do their work. CC quickly provided flexible delivery methods and digital platforms to all students, faculty, and staff. Faculty and staff positions were vacant longer due to the limitations in the human resources processes due to the pandemic. CARES funding restrictions limited our solutions. Therefore, CC proposes Project Access as a series of proactive measures to address some of the gaps/limitations of students, faculty, and staff. Project Access aims to provide seamless institutional document management for our students, faculty, and staff with more completers enrolling and working at CC. The success of Project Access will lead to more well-rounded students and retained workforce.

PROPOSED SOLUTION

CC operates on a Continuous Tactical Improvement model focused on three educational development stages for student success. Those three stages are 1) access, 2) persistence to graduation, and 3) completion of training, certificate, or degree. It became apparent during the pandemic, the major roadblock for our current and future students, faculty, and staff lacked holistic access to CC. Our persistence to graduation and completer numbers have increased over recent years. However, the pandemic has created challenges to maintain student, staff, and faculty access and retain them at the highest level. To meet this need, CC has increased our focus on access for all. After a total review of all CC access points, we have identified areas where access would improve with implementing new policies and procedures supplemented by additional software and technology.

Adding technology to support increased communication and learning outcomes will lead to improved access, retention, and completion. Project Access will support our goal of increasing access and retention for those who enroll and work at CC.



East Central College Center for Career Advancement and Student Wellness

Coordinating Board for Higher Education
June 16, 2021

BACKGROUND

COVID 19 significantly challenged students at East Central College and their ability to continue their education. They stand at risk of significant decline in lifetime earnings without the opportunity to move back into an upwardly mobile path. In significantly high-risk populations, such as those in Adult Education programs, enrollment plummeted.

The pandemic also created a delay in students enrolling in career training programs which affects the workforce in east central Missouri, specifically in high-demand careers in manufacturing and health care. The resulting job vacancies and continued retirements are leaving a severe gap in knowledge in area business and industry that prevents them from growing and remaining competitive in a global economy.

Additionally, individuals employed in travel, tourism, hospitality, and retail industries experienced greater unemployment and layoffs during the pandemic. Prospective students intimidated by a long-term investment in education while needing to continue to work are not necessarily interested in an associate degree. High-risk residents are on the brink of long-term economic instability.

The pandemic severely impacted students away from campus, with counseling requests and reports of mental health challenges more than doubling through the end of 2020, when compared to the same period in 2019.

PROPOSED SOLUTION

East Central College will create a Center for Career Advancement and Student Wellness in a renovated, dedicated space on campus. The mission of the Center is to support students' needs and their well-being with access to multiple resources at a strategically placed hub in the center of campus.

While enrolled at ECC, students can work with a Social Services Navigator to receive assistance through supportive services for student emotional and physical wellbeing during the pandemic and after. The navigator provides and liaises support from several areas of the college and the community.

A Career Navigator will provide comprehensive career and academic advising to guide students toward the completion of additional credentials, certificates, and degrees in high demand occupations in the ECC service region and assist with job search activities.

Several student groups will benefit from the Center: unemployed and under skilled workers, current ECC students, students in the Adult Education and Literacy program and incumbent workers needing to have their current job skills enhanced. Classrooms within the center are available for use as needed. Processes will be established to support students who need focused, intentional training, advisement, social services, and counseling.



Harris-Stowe State University

Creating a Tech Hub at Harris-Stowe State University

Coordinating Board for Higher Education
June 16, 2021

BACKGROUND

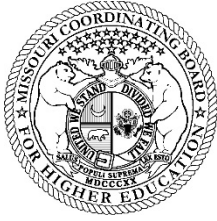
The Federal Reserve reports that African American families' median and mean wealth is less than 15 percent that of White families, at \$24,100 and \$142,500, respectively. As wealth gaps continue to persist and widen between African Americans and their White counterparts, initiatives that establish, reestablish, and advance African American owned small businesses are gap eliminating opportunities that create economic mobility. Yet, access to fundamental tools including capital, expert advice, and business skills training that are essential to innovation and entrepreneurship success are, mostly, elusive to aspiring African American business owners. In addition, the coronavirus pandemic further contributes to an already widening wealth gap as increased joblessness and permanent job loss has impacted African Americans at higher rates than Whites. The US Bureau of Labor Statistics, in September 2020, listed African American adult joblessness at 12.1 percent compared to 7 percent for White adults.

Research from the RAND Corporation has indicated that ex-offenders participating in education programs have a 43% lower likelihood of returning to prison and a 13% higher chance of receiving post-release employment. Harris-Stowe proposes to expedite the qualification/certification of ex-offenders for gainful employment that is imperative for their stability and immediate success. Harris-Stowe proposes that a Certificate in Entrepreneurship will be a part of a sequence of credentials that ex-offenders can accumulate over time to build qualifications and help them move along a career pathway or up a career ladder to different and potentially higher paying jobs.

PROPOSED SOLUTION

HSSU has identified four specific areas of focus we believe are essential to meeting work force needs and removing barriers to student success:

1. Develop and enhance instructional spaces within the School of Business with technological tools and services that will allow options for delivering both remote and in-person course content.
2. Use technology to create opportunities for online peer engagement, mentoring, and collaborative team-projects.
3. Ensure that all remote learners have reliable and predictable access to academic resources, campus support services, and opportunities for peer engagement by equipping them with critical hardware, software and connectivity.
4. Establish a certificate completion program in Entrepreneurship to assist HSSU scholars and ex-offenders in earning credentials that meet workforce demands and increase the number of minority small business owners who contribute to Missouri's economy.



Jefferson College Clearing Barriers to Access Workforce Training

Coordinating Board for Higher Education
June 16, 2021

BACKGROUND

A). Workforce Demand - Veterinary Technology. Jefferson College is the only public institution that provides training in Veterinary Technology in the east, and southeast portions of Missouri. To meet a growing demand for Veterinary Assistants, we must expand our physical spaces (classrooms, labs, and animal holdings). We cannot increase cohort sizes without increasing physical spaces. B). Workforce Demand - Radiologic Technology. Jefferson College is stepping up to meet the regional demand left by the closing of a program at one of our sister community colleges. To meet the need of increased cohort sizes, it is critical that we address physical space limitations (classrooms and labs). C). Streamlining access to high demand health care programs. There is a definite need to create a clearly articulated pathway that lays out a specific step-by-step process for high school students to matriculate to our Bi-Level Nursing Program. Our community health care facilities continue to be challenged to create a sufficient pipeline of both entry-level and highly trained patient care workforce to meet their needs.

PROPOSED SOLUTION

A. Remodeling of space with our large animal barn facility to permit a cohort of up to 48 students. The current facility is poorly functioning and does not allow for larger numbers and physical distancing. B. Investment for physical space remodeling to permit for a cohort size of 25 radiologic technology students. This appropriation of funds would permit purchasing of equipment for expanded laboratory and classroom spaces above our current cap of 17 students. Hiring of full-time clinical coordinator to meet the needs of the enlarged clinical footprint. C. Creation of a health care pre-nursing pathway to include: a pre-nursing navigator to advise high school, current JC students, curriculum creation for patient care technician program, remodeling of space to create a patient care technician classroom, and hiring of patient care technician faculty for year one. The pre-nursing navigator would provide the necessary proactive advising including wrap-around services to help our large number of first-generation and returning students to meet their goal of being a health care provider.



Lincoln University Technology Based Campus Outreach and Education

Coordinating Board for Higher Education
June 16, 2021

BACKGROUND

During the pandemic Lincoln University (LU) transitioned to virtual learning. This rapid transition exposed deficiencies in our ability to effectively provide educational and support services virtually. Our proposal increases educational effectiveness and support services for virtual and face-to-face students.

Virtual classes led to declining course attendance and grades. Faculty reported high-levels of student disengagement and disinterest in academic work. LU lacked the resources to support high-impact virtual learning practices and increased hands-on experience for face-to-face learners.

LU Student Success Center supports students struggling academically. Communication with students is difficult because we lack integrated texting services with our student management system. Implementing a texting service to contact students and intervene earlier in academic struggles increases academic success.

A recent survey indicated 55% of students reported anxiety and 36% depression. 38% of these students sought out no assistance. 23% of students reported suicidal ideation, less than a third seeking help. Among minority students, there is hesitancy to seek out mental health services. Without support and interventions, there are increased severity in mental health issues. Implementing 24-hour telehealth services supports student's mental health.

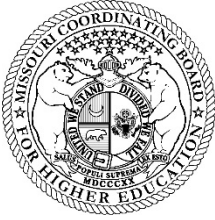
Our top priority is implementing flexible class options and meaningful supports that create seamless student interactions.

PROPOSED SOLUTION

LU proposes wrap-around solutions using technology to create meaningful educational and support experiences for students. Using high-impact technology in the classroom, increased faculty training, improved intervention with at-risk students, and access to 24-hour mental health services will allow us to address our deficiencies.

HyFlex classrooms allows professors to interact with students in-seat and online synchronously. Recorded lectures support students who learn asynchronously. Using Augmented and Virtual Reality students will be able to be immersed in the learning environment in new and innovative ways across all majors. The Anatomage Table and iWorx programs provide hands-on experience for health and human performance, science, and nursing instruction. Milo Simulation Classroom supports police academy students in de-escalation techniques and prepares them to best serve our community. Laptops increase accessibility for faculty to teach and connect with their students from anywhere. Twilio texting increases rapid intervention for at-risk students. TalkCampus is an online global mental health support network accessible 24/7 that provides students instant access to peers experiencing like circumstances and trained support volunteers are also on hand. Vixplex enhances campus communication during emergencies.

Our holistic approach to Technology Based Campus Outreach and Education will support academic and personal success of our students.



Metropolitan Community College Public Safety: Improved strategies to provide relevant post-pandemic training for the state of Missouri

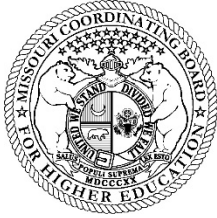
Coordinating Board for Higher Education
June 16, 2021

BACKGROUND

The Metropolitan Community College (MCC) Public Safety Institute seeks to propel their Fire Science Technology, Police Science, and Emergency Medical Technician (EMT) programs into an optimal post-pandemic learning environment. There is a critical need for highly trained individuals in these three areas using modern and mobile training facilities and equipment. Our program graduates will support the infrastructure as well as the economic recovery for Missouri as we emerge from the pandemic impact. It is imperative that the Public Safety Institute programs obtain updated and state-of-the-art equipment in order to provide enhanced simulated learning opportunities for students and develop new virtual delivery options to highlight real-world learning experiences. In a post COVID environment, these programs remain critical to the state's infrastructure and will need to adapt to a renewed focus on community health considerations.

PROPOSED SOLUTION

Having state-of-the-art equipment in a post-pandemic training environment, will allow MCC to meet the post-COVID needs for Missouri, as well as attract additional students to these fields of study. The purchase of modern and updated equipment will enhance student learning and also increase opportunities for students seeking employment after the completion of the programs. Moreover, the additional equipment will allow for increased access to training offered through our Workforce and Economic Development division, further expanding our reach to the community. Additional simulators, mobile learning spaces, and virtual educational options will ensure continued access to high quality public safety training for students and professionals seeking Continuing Education Units (CEU) with an increased focus on flexibility and safety for both students and industry partners.



Missouri Southern State University Leggett and Platt Multi-Purpose Center Remediation

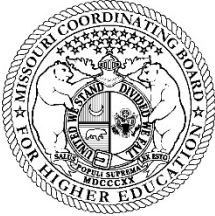
Coordinating Board for Higher Education
June 16, 2021

BACKGROUND

The MSSU Leggett and Platt (L&P) multipurpose facility is - or has historically been - the largest and most flexible high-capacity venue in the Joplin region. In fact, it is the only such facility following the shuttering of the city conference center. L&P hosts MSSU athletic competitions (basketball) as well as numerous economic, community and academic gatherings year-round, including regional Chambers of Commerce events, business and community expos, speaker series, employee recruiting events, economic recognition ceremonies, school commencement ceremonies, and small business/entrepreneurship events. We also hold academic courses and co-curricular events every semester in the center. Each year, L&P hosts an average of 50 gatherings aimed at enhancing MSSU students' physical well-being, as well as K-12 school and community camps led by our students and attended by the children of the region. The facility serves as a tornado/weather shelter and importantly, in the era of COVID, is designated as a Red Cross and FEMA field hospital site and the primary distribution location for COVID vaccinations by state and regional health authorities as well as by the National Guard. However, the facility has recently been rendered unusable for many of these events because the retractable seating, original to the date of construction, is no longer functional or safe.

PROPOSED SOLUTION

We propose to use the requested funds to replace the North and South zone seating areas (other areas remain working and functional) so that they may be safely and effectively extended and retracted, allow for social distancing (currently too many seats are unusable to develop viable social distancing plan), and enable us to resume our status as an emergency site to respond better to public health and economic stimulus needs. Being able to adapt venue layout will also make the facility more feasible for use by the business, PreK-12 and civic community, as well as by possible organizations that may wish to rent the venue for their events. Our COVID-contingency plan which prohibits mass gatherings has hindered revenue generation to support the facility's ongoing maintenance, so we are eager to again make it available for external stakeholders. In addition, we will add additional speakers that will ensure that audio announcements are able to be heard from a 360-degree perspective. These speakers will augment a new audio system installed by the institution two years ago. The project can be completed in three months, from order to final installation, and our intent, if granted the funds, would be to initiate the project immediately.



Missouri State University – West Plains West Plains Nursing Expansion

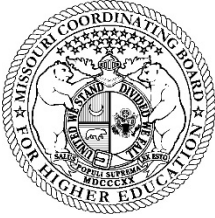
Coordinating Board for Higher Education
June 16, 2021

BACKGROUND

Missouri has a nursing shortage. MERIC data projects an increase of 12,000 registered nurses statewide from 2018 to 2028 with more than 5,500 annual openings and an average wage of more than \$65,000. The Missouri Hospital Association's 2021 [COVID-19 Workforce Report](#) articulates how the pandemic has exacerbated the problem. With an aging nursing workforce and new job pressures brought on by the pandemic, year-end 2020 job postings for RNs in Missouri reached a staggering 35,690. Demand (as measured by job postings and vacancies) in Missouri for RNs has increased by 98.5%, but the number of RNs has only increased by 17%. The shortage is even greater in rural Missouri. The Missouri State Board of Nursing 2020 Missouri Nursing Workforce Report (<https://pr.mo.gov/boards/nursing/2020-workforce-report.pdf>) indicates the rate of nurses per 10,000 residents in rural counties is 77, compared to 118 in micropolitan and metropolitan counties. The problem is especially great in south central Missouri. Six of the counties in MSU-WP's seven-county service area have less than the rural average rate of 77 nurses per 10,000 residents, and four of those counties have less than 50 nurses per 10,000 residents.

PROPOSED SOLUTION

MSU-WP will address the need for additional nurses by expanding its Associate of Science in Nursing Degree Program, regular two-year RN track. The track will increase admission capacity from the current approval of 25 students each semester to 35 students. This will be a growth in enrollment by 40 students per year upon approval and implementation (for a maximum enrollment in both ASN tracks of 170 students). The main barrier to growing MSU-WP's nursing program, is the lack of a sufficiently large classroom space in Looney Hall. The state board of nursing has indicated that MSU-WP must find additional physical space before they will authorize additional enrollment in the nursing program. MSU-WP will address this barrier by constructing a 2,000 square foot addition to Looney Hall that will include a 100-seat flat floor lecture style classroom. If this application is approved,



Missouri Western State University Interprofessional Healthcare Capacity and Engagement

Coordinating Board for Higher Education
June 16, 2021

BACKGROUND

MWSU programs in Nursing, Social Work, Health Information, Physical Therapist Assistant, Exercise Science, and Population Health are essential in meeting the region's healthcare workforce needs. In the past year, COVID-19 adversely affected the lives and learning of our students; many of their clinical and internship experiences were cancelled. As a result, skills development relied almost entirely on classroom and lab experiences with limited space for the expanded need. The MO Hospital Association, the MO Society for Respiratory Care, and local employers need more professionals with strong clinical skills, the ability to collaborate in teams, and the resilience to work in a COVID-19 environment. During the pandemic, students have experienced financial challenges, difficulty concentrating and engaging in the learning process, increased social isolation, and increased stress, anxiety, and depression.

PROPOSED SOLUTION

MWSU will create interprofessional, technology enhanced spaces to better prepare our graduates with the knowledge, skills, and attitudes for collaboration, safe patient care, and strong community engagement as they enter the workforce. An Interprofessional Lab (IPL) will provide space and equipment for both a new Respiratory Therapy Program to meet critical workforce shortages and a common area for all students in health career programs to practice skills and simulation together. Patient care simulation using high fidelity manikins and isolation equipment will provide more "real life" experiences in the care of people with infectious disease such as COVID-19. An Engagement Center will allow students of all disciplines to build relationships and develop IP competencies through student-lead health and wellness programming. Interview rooms and other classroom spaces will allow students to build skills in interviewing, counseling, and telehealth. Technology and software will allow students to practice conducting simulated epidemiologic investigations for public health, such as for COVID-19 tracking and contact tracing. This plan aligns with MWSU's mission for applied learning supporting workforce development.



Moberly Area Community College Enabling Workforce Growth at MACC in the Year of the Pandemic

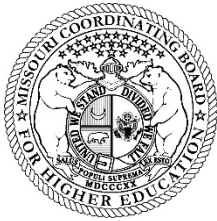
Coordinating Board for Higher Education
June 16, 2021

BACKGROUND

MACC has been recognized by its communities as a leader in the delivery of workforce programs needed for economic development. Chambers of Commerce, Economic Development Councils, and industry have recognized the college as an agile provider of well-trained workforce. The State awarded MACC a MoExcel's grant for 2020 to expand the Mechatronics program and establish a makerspace for Columbia-area entrepreneurs. The \$935,655 awarded was a significant part of more than doubling the Mechatronics space and in creating the 5,000 square foot makerspace, MACCLab; however, several issues created by the Pandemic slowed the completion resulting in significant cost overruns with increased construction costs of the project thus impacting the college's financial health by diminishing reserves. In addition, the new Veterinary Technology program was originally slated to be hosted in its entirety at the University of Missouri College of Veterinary Medicine. As the Pandemic impacted the university's budget, they revised their commitments to the program. So, MACC moved the program to its Mexico site which entailed renovating space for the program and purchasing most of the needed equipment. All of these expenses had to come from college reserves.

PROPOSED SOLUTION

The solution that MACC proposes is that unexpected expenses resulting from the Pandemic be replaced with funds from the Governor's Emergency Education Relief Fund. Replacing the reserve funds will increase the overall financial health of the college and allow MACC to continue being responsive to the needs of each of our communities. Increasingly, industry, K-12 Career Centers, universities, offices of economic development, and local chambers of commerce are thinking of MACC when a workforce need arises. The college prides itself on covering its sixteen-county service region through involvement in the economic development of each of the college's sites (Kirksville, Hannibal, Mexico, Moberly, and Columbia.) In addition, all credit and many non-credit workforce courses are offered in virtual and hybrid format as are student services. By keeping the college reserves at a healthy level, MACC will be able to continue the development of new programs specifically designed to serve each of our community's workforce needs (e.g., a certificate for Wind Energy Technician in Kirksville; expansion of the Nursing program in Hannibal, and the development of the Agriculture Technology program in Mexico.) These new programs will serve immediate needs in their communities thus further contributing to the economic resilience of northeast Missouri.



North Central Missouri College Applied Convergent Technology for Workforce Development

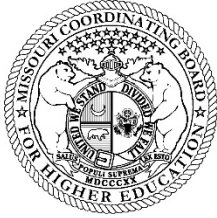
Coordinating Board for Higher Education
June 16, 2021

BACKGROUND

NCMC's 16-county service region's two major employment sectors (Manufacturing and Agriculture) have significant demand for maintenance and service technicians. Robotics, electronics, and associated automation skills are technician and specialist positions frequently sought by regional manufacturers/advanced manufacturers, food processors, production agriculture, precision agriculture practitioners, and agricultural service operations. There has been a consistent need for customized training for incumbent workers and a severe shortage of entry-level employees with skill training in the aforementioned areas. Customized training for incumbent workers, dislocated workers, and workers who are targeted for 'skilling up' to positions requiring enhanced technical training will continue to exist as technologies and production systems advance. However, that only fills a partial need for the employers we serve. Attracting the interest of high school students and young adults to positions in manufacturing, as well as production jobs in ag production and high-tech food processing is much more difficult. The education and training delivery model in this program (Applied Convergent Technology) has features to attract the attention of younger audiences to well-paying opportunities in the realm of convergent technology.

PROPOSED SOLUTION

This project will provide career technical education in the form of coursework, credentials, certificates, and AAS degrees for NCMC students in Applied Convergent Technology as well as customized training for incumbent workers in manufacturing and agricultural production locations throughout NCMC's 16-county service region. The facility remodeling and equipment for this project are for NCMC's completion of its new satellite campus. NCMC has established the site for this project with the purchase of land and a former auto dealership in Savannah. Funding for the initial phase to renovate the exterior, remodeling to create classrooms, and updating offices/restrooms is being obtained. Funds from the GEERS Excel grant will replace HVAC and electrical infrastructure and provide equipment for the Applied Convergent Technology lab space (formerly the service/parts department). Welding, Robotics, Electrical, CNC, skill simulators, and other hands-on training will take place in this remodeled and repurposed space. This training initiative features a mobile training unit that can also be used for demonstration and hands-on activities at area high schools and other events. In totality, the NCMC programs will be made available to existing businesses, incumbent workers, dislocated workers, under-employed workers, and high school students who are in the career exploration process.



Northwest Missouri State University Building Back Better Bearcats after COVID-19

Coordinating Board for Higher Education
June 16, 2021

BACKGROUND

Students at Northwest Missouri State University (Northwest) have been negatively impacted, both academically and financially, by the COVID-19 pandemic. Northwest is proposing to assist current Bearcats by facilitating recovery and building resilience, mitigating performance and security gaps currently being experienced by students from all backgrounds.

Academic performance and engagement were significantly impacted when the pandemic forced university students into an unplanned virtual structure. Due to the impact of COVID-19, eligibility in academic scholarship programs dropped, forcing an undue financial burden on many students receiving aid dollars. Northwest currently offers twelve merit-based scholarship programs that utilize GPA to determine eligibility. Based on the impact of COVID-19, Northwest recognizes the need to adjust scholarship criteria to support students with affordability.

Secondly, the forced migration to an online teaching model exposed a significant gap in the educational infrastructure at Northwest, particularly in terms of virtual education. Students unable to attend class or wellness visits due to a COVID contact or other issues were often denied the same level of service afforded to in-person attendees.

PROPOSED SOLUTION

Northwest is proposing two activities to assist in student recovery from the COVID-19 pandemic while building institutional capacity for virtual learning and wellness checks. First, Northwest will utilize GEER funding to lower the renewal GPA requirements for merit scholarships by 0.5 points for Fall 2021. This adjustment acknowledges the academic and financial hardships endured by students, and will help fund the renewal award to 100% of students who qualify based on the revised criteria (estimated to be 500).

The second activity proposed will convert five academic classrooms into “virtual classrooms”, allowing Northwest students the ability to participate in in-person classes, in real time, without physically being in the classroom. Students will use already-provided laptop computers and cameras to participate in traditional classes alongside their in-person peers. The classrooms will be installed at Northwest-Kansas City and in three academic buildings on the primary Northwest campus. The Northwest Wellness Center will also receive virtual infrastructure upgrades, allowing wellness staff to provide remote wellness checks and counseling with students on- or off-campus.



Ozarks Technical Community College Respiratory Therapy Expansion

Coordinating Board for Higher Education
June 16, 2021

BACKGROUND

There is a shortage of respiratory therapists in Missouri. MERIC data predict that the demand for respiratory therapists in Missouri will grow nearly 28% by 2026, with annual vacancies numbering 220 statewide. In the southern part of the state, the demand is expected to grow nearly 40% in that same period, with the greatest need in rural Missouri. For the last three years of IPEDS completion data, Missouri institutions have produced an average of only 163 respiratory therapy graduates annually. There has been a significant shortage of respiratory therapists for many years, but that shortage has become even more dire during the COVID-19 global pandemic. The shortage of qualified respiratory therapists during COVID-19 left local hospitals and health systems unable to adequately respond to community health needs. In support of Missouri's current COVID-19 response and future preparedness, and to ensure a positive contribution to the overall economic health of southwest Missouri, additional trained respiratory therapists are needed. By providing this increased access to education and training opportunities in the high-wage, high-demand career field, OTC will address a critical gap in both healthcare and workforce development in southwest Missouri.

PROPOSED SOLUTION

Recently, the Missouri Coordinating Board of Higher Education approved OTC to offer a bachelor of science degree in respiratory therapy at both the Springfield and Waynesville locations. This approval paves the way for OTC to expand its existing, nationally-recognized respiratory therapy program and to begin addressing the significant workforce shortage of qualified respiratory therapists in the region. Through increased capacity at OTC Springfield and expansion of the program to OTC Waynesville, the respiratory therapy program will graduate an additional 30 respiratory therapists each year. These graduates will enter a high-growth job field with, according to Bureau of Labor Statistics 2019 wage data, earnings over \$54,000 in the state of Missouri. Through the expansion of this program, an increased number of graduates will be available to fill significant employment shortages and address regional healthcare needs.



St. Charles Community College SCC on the MOVE (Missouri Operations, Vehicles & Equipment)

Coordinating Board for Higher Education
June 16, 2021

BACKGROUND

The transportation and movement of products and goods throughout the region, nation and even the world is critical to the health and wellbeing the economy. Missouri is increasingly becoming identified as a strategic distribution hub which includes an intersection of modes which includes road, rail, air and water. This initiative focuses on addressing the skilled workforce gap within Commercial Truck Driving.

Prior to COVID-19 components within the infrastructure of the Supply Chain were becoming recognizably stressed. However, as a result of COVID-19 key stress points cracked and even fractured in several areas further demonstrating a critical need for a qualified workforce to support the infrastructure demands of the Supply Chain. According to the American Transportation Research Institute's October 2020 Critical Issues In the Trucking Industry -2020 the driver shortage remained the highest industry issue for the fourth year. This is supported by Aaron Huff's, CCJ senior editor November 11, 2020 article "Driver shortage credited for buoying freight economy in 2020 and likely into 2021"; which indicates the industry has about 80,000 fewer available drivers compared to a year ago. Compounding that Huff indicates, that due to COVID-19 restrictions about a 40% drop in CDL training with many programs still closed.

PROPOSED SOLUTION

Based on data from the Occupational Information Network (O*NET) and a sample summary of six Standard Occupational Classification (SOC) codes (47-2071, 47-4051, 53-3032, 53-3033, 53-7081, 53-7051) requiring (or desiring) a CDL, there is an overall projected growth 10.25% at a national level and a 11.65% in Missouri within these occupations (projected growth period 2018 to 2028). This is supported by the fact that job openings for Truck Drivers are projected, in both the Northeast and St. Louis Regions Top 20 in demand occupations for the same time period. Overall, in 2028 O*NET projects nationally 4,149,900 jobs within these six SOC codes.

In response to this current and anticipated need, SCC proposes to develop and implement a Commercial Driving Program. This program would initially offer the participant the opportunity to gain the skills needed to obtain a Commercial Driver's License (CDL) additional certifications will be considered and/or reviewed based on participant and industry demand. The process will include leveraging a variety of instructional delivery strategies in order to increase access; while still creating, implementing and sustaining a quality program. As a component of this initiative it would provide participants a career pathway opportunity into SCC's Supply Chain and Logistics program.



St. Louis Community College STLCC COVID Recovery – Pathways to Health Science Careers

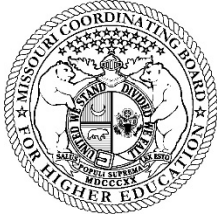
Coordinating Board for Higher Education
June 16, 2021

BACKGROUND

The impact of COVID-19 on the St. Louis economy has been significant. Until early 2020, unemployment was very low and employers were willing to train unskilled workers to fill their needs. However, since March 2020, many unskilled jobs have been eliminated and may not be replaced. For example, the hospitality unemployment rate is 13.5% compared to 6.2% in St. Louis (Federal Reserve of St. Louis, Feb 2021). Fall 2019 to Fall 2020 enrollment at STLCC dropped 12% district-wide. Declines for African Americans was 32% at our Florissant Valley campus and 30% at Forest Park according to STLCC's Institutional Research and Planning Office. The pandemic is widening equity gaps as more low-income students and students of color leave higher education. Students' incomes appear to have had major impacts on whether they continued at community colleges or left completely during the COVID-19 pandemic, according to analysis from the Community College Research Center at Teachers College of Columbia University. Many community college students are parents working at home and caring for children. They work in industries ravaged by the pandemic and have less access to technology. These students lack resources to retool careers into the post-COVID workforce.

PROPOSED SOLUTION

STLCC will provide a recovery strategy for addressing the economic impacts of COVID-19 with targeted outreach, career assistance, and training to individuals in populations disproportionately affected by the pandemic. STLCC will recruit from displaced workers, unemployed and underemployed workers, recent high school graduates and others to participate in a new program to introduce potential students to STLCC's career training and academic offerings. This assistance will include supportive services for students interested in career training in high demand sectors with a focus on health science careers on Forest Park and Florissant Valley campuses. STLCC will expand the capacity of some high-demand programs to serve these new students with new equipment purchased for the Center for Health Sciences building (Forest Park) to accommodate increased enrollment. Equipment will also be purchased for a new Respiratory Therapist baccalaureate degree program (Florissant Valley). The success of the program will be measured by the number of students recruited from target populations who enroll into the outreach program and formalize enrollment into STLCC education and training programs. This targeted outreach will be offered in summer 2021 for 50 students, fall 2021 and spring 2022 with rolling programs of 50 students and in summer 2022 for 50 students.



Southeast Missouri State University Improving Critical Care Nursing Education

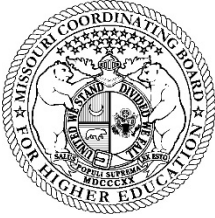
Coordinating Board for Higher Education
June 16, 2021

BACKGROUND

There is an urgent need for trained critical care nurses in southeast Missouri, who are essential in the care of critically ill COVID-19 patients. The lack of critical care nurses has contributed to one regional hospital declining 892 patient transfer requests from surrounding facilities in the past year. The University is situated in a rural, medically underserved area of Missouri which is dependent on the baccalaureate trained nurses to fill this need. During the COVID-19 pandemic, nursing students were not permitted to continue in-person, clinical experiential learning in the hospital setting, initially forcing students to rely on simulated clinical experiences which are currently not equipped to provide critical care experiences. The current simulation center has space for a critical care room, but the current technology is dated and without the equipment necessary to provide these simulations; nor is remote access possible for distance learning or remote debriefing. The unique challenges and impact of COVID-19 on nursing education necessitate development of alternative learning pedagogies and enhancement of the simulation center to ensure adequate training for the next generation of nurses. Additionally, the updates and expansion of the simulation center will provide opportunities to offer much-needed critical care training for practicing nurses.

PROPOSED SOLUTION

To improve the number of critical care nurses in the southeast Missouri region, the nursing curriculum will integrate critical care training for nursing students and will partner with regional hospitals to facilitate the critical care training needed for practicing nurses. Simulation will provide essential realistic patient experiences that allow the students and nurses to hone their skills in a safe environment while enhancing the learning process. Funding this request will allow for the University to replicate a realistic critical care environment in which to train nurses to manage critically ill patients. The use of high-fidelity simulated models, simulated ventilator-supported patients, pairing with monitors used in clinical settings, and simulation recording will be used to increase the realism of the critical care area. Technology improvements will focus on allowing remote access to simulation, review, and debriefing on or off-site. This project will be utilized throughout the undergraduate curriculum to improve the students' ability to assume roles in critical areas upon graduation. Additionally, our partnership with Southeast Health will allow their current nurses to advance their knowledge and confidence in critically ill patients' management of care and assist in them becoming a certified critical care nurse.



State Fair Community College Paramedic/Surgical Technician Training

Coordinating Board for Higher Education
June 16, 2021

BACKGROUND

Currently, there is a critical shortage of credentialed health care workers in Missouri, especially in rural locations that have been hard hit by the COVID-19 pandemic. Areas that average a single hospital for every two counties must provide healthcare for a large, sparsely populated region. One example of the strain placed on rural healthcare is ambulance/paramedic services. Where hospitals are not easily accessible due to distance, an ambulance may represent the only access to healthcare many rural Missourians have. Paramedics in rural Missouri are in high demand. Due to shortages, many Paramedics work in multiple ambulance districts. If a single paramedic takes ill or is injured, multiple districts can suffer.

There is a strong need for Surgical Technologists in area hospitals, however there is a lack of qualified candidates and hospitals struggle to fill these positions. At one hospital, 70% of the Surgical Technologists had no prior knowledge of the anatomy and instrumentation that are critical to their jobs. This places a burden on the hospital to perform in-house training. Upon hire, a Surgical Technologist must undergo a six-month orientation before they have the skill and knowledge to perform in their roles. This costs time, money, and staffing resources.

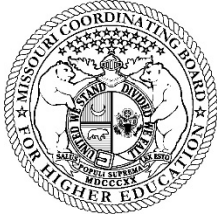
PROPOSED SOLUTION

Working alongside healthcare partners, we will implement new programs of study to expand access to workforce training in these occupations, (1) Surgical Technologist and (2) Paramedics. Because of the rural area and access limitations, the programs will be designed for both classroom and mobile delivery taking the educational experience to the student. These programs allow for interdisciplinary training opportunities that our current students have not had, thus some of the proposed equipment will be shared with existing health science students. Student support will be provided in multiple ways such as hot spots, technology, mobile labs and intrusive advising. State Fair Community College already has recruitment processes in place to maximize collaboration with Local Workforce Development Boards in developing community outreach initiatives and identifying candidates for skills and job training programs.

A collaborative effort by area employers, education and training providers, and workforce development partners will be established and provide continual feedback on program successes and opportunities for improvement.

These programs are approved for A+ and Fast Track. This and other financial incentives will contribute to successful enrollment in these programs.

These programs afford a diverse workforce to the employer while providing stable job opportunities in the uncertain time of COVID-19.



State Technical College of Missouri Expanding Mental Health Services on Campus

Coordinating Board for Higher Education
June 16, 2021

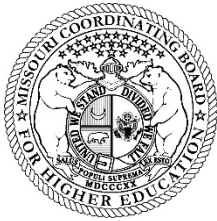
BACKGROUND

State Technical College of Missouri has experienced unprecedented growth over the last four years. Enrollment has grown from 1,256 in fall 2017 to 1,927 in fall 2020. While the student body has grown by 52%, we have not been able to keep pace with staffing considerations. We currently have two staff to assist with all retention services. They also provide initial triage and mental health assessment referring students to V.A.S.T. through Capital Region Center for Mental Wellness for diagnosis and treatment. While this is a positive relationship, traveling to Jefferson City, finding appointments that fit into their schedule, as well as the providers' schedule, has been challenging. Perhaps most challenging is the waiting period for an appointment, sometimes up to three weeks. This delay in treatment can escalate students who are struggling into a potential threat to themselves or others on campus.

In 2019, the Association for University and College Counseling Center Directors noted that 87.3% of directors surveyed reported an increased demand for counseling services by students in the last year. State Tech has seen a similar increase in the demand for services. We are concerned in our ability to serve a growing student population with our current structure.

PROPOSED SOLUTION

State Technical College of Missouri proposes creating a campus mental health center that provides a centralized space for students to seek care for emotional and physical well-being concerns outside the context of the formal instructional program. Our plan is to renovate existing space on campus to create a welcoming atmosphere where students feel comfortable accessing counseling services. In addition, we would propose to add a Triage Specialist. When implemented effectively, triage can help counseling centers strategically match students to the resource that best fits their needed level of care with little to no wait time and lead to creative counseling solutions. We would also propose adding a licensed mental health professional to the team. The mental and emotional health of students has been of increasing concern. According to the American College Health Association, 32% say they have felt so depressed that it was difficult to function. Finally, in an effort to provide 24/7 wrap around services to our students, we would propose adding a confidential emotional health and wellbeing support platform that students could access via an app, telephone, or web. Our goal is to provide additional services that allows our students to complete a degree and enter the workforce.



Three Rivers College Infrastructure, Transportation, and Student Services Project

Coordinating Board for Higher Education
June 16, 2021

BACKGROUND

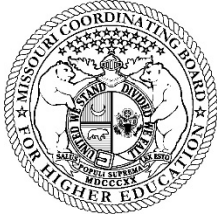
Southeast and South Central Missouri have experienced challenges with workforce shortages during the COVID-19 pandemic. The construction and transportation industries have felt the impact. Contractors in the horizontal and vertical construction segments have a need for trained workers in both regions. Trucking and logistic companies in both regions are desperate for Class A CDL drivers. Currently, students who successfully complete Three Rivers College's construction and CDL programs are finding jobs, having multiple job offers in most cases. We need to increase our training capacity for both programs in order to meet the needs in both regions.

Student services at Three Rivers College have been impacted by the COVID-19 pandemic. Online enrollment has roughly doubled, causing a challenge for providing student services to that population. Mental health is a concern, with more students in the virtual environment it makes it difficult to provide services to ensure their wellbeing. Counseling services need to be expanded to offer virtual sessions in order to better serve online students. Eliminating barriers and providing assistance to at risk students is another concern. We need to have capability to detect and address these barriers early on. It is critical to helping students in the virtual environment.

PROPOSED SOLUTION

Training capacity needs to be increased for both the construction and CDL programs. This will be accomplished through the purchase of equipment and the coverage of tuition costs of students. Equipment will be purchased for a construction lab that will allow students to complete hands on elements needed to prepare them for the workforce, expanding current capacity. Equipment and the coverage of tuition costs of students is proposed for the CDL program. CDL equipment will be the purchase of two tractors and trailers, substantially increasing training capacity. Both programs are short-term trainings designed to get students both prepared and into the workforce as quickly as possible.

To address the mental health of online students, current services will be increased to include virtual counseling sessions through a licensed and qualified professional. This will provide an outlet for that student population. To help quickly identify and provide support to at risk students, the purchase of Starfish software is proposed. Starfish will greatly enhance Three Rivers College's holistic advising capabilities, enabling early detection of at risk students. It also provides tools to communicate and address student barriers, improving overall student success in an online environment.



Truman State University Professional Programs Capacity Expansion

Coordinating Board for Higher Education
June 16, 2021

BACKGROUND

COVID-19 has exacerbated problems for higher education and workforce development that were already present in the region, but vulnerable to shocks from unanticipated events. While Truman had begun the transition to more online programming and expanded professional education programs prior to the outbreak, the pandemic shifted priorities to immediate online instructional needs, such as classroom and video conferencing necessitated by the pandemic. Addressing the recruitment of new students while investing in new programming can be a zero-sum game in the context of a national crisis. COVID-19 has also had profound impacts on healthcare, small businesses, and even larger industries in Missouri. Nursing remains the most in-demand employment area in Missouri and in great need while we recover from the pandemic. At the same time, certified accountants are highly prized for their contributions to industry and small business vitality. This initiative aims to grow capacity in these two professional areas with a particular emphasis on classroom technology and online delivery flexibility. Doing so will have the twin benefits of improving the University's overall enrollment and fiscal position while making a truly impactful contribution to the Missouri workforce in two critical areas.

PROPOSED SOLUTION

Truman can increase capacity in Nursing by 20 seats annually with three additional faculty and specific training equipment and infrastructure needed for growth. While peak enrollment may take a couple years, the introduction of new faculty would have an immediate impact on existing students and would move Nursing toward an expanded capacity sorely needed in rural Missouri. Similarly, Truman's existing Accountancy program serves 37 students and requires completion of undergraduate pre-requisites. Our goal is to double its size by creating an asynchronous online pathway. Truman's expansion will allow for not only the completion of the degree by working adults with undergraduate accounting credit, but also afford an opportunity for students without an undergraduate degree in Accounting to acquire credits toward CPA requirements. The program can double its capacity within the first 3-4 years by adding 3 faculty to convert and deliver Truman's existing curriculum for online delivery. With the increased revenue, Truman can easily sustain these employees after the appropriation expires. The net effect would be an increase in incoming students of 60 per year across these two disciplines and the beginning of placement of more excellent nurses and accountants in Missouri jobs within two years.



University of Central Missouri Medical Career Pathways Curriculum Expansion

Coordinating Board for Higher Education
June 16, 2021

BACKGROUND

The healthcare fields have seen a significant increase in demand for skilled nurses and biotechnicians due to COVID-19. While this increased demand has continued, there has also been a decrease in access to healthcare facilities for training/educational opportunities. This decreased access means that existing faculty members are increasing their clinical supervisory hours by having to take the same number of students into these facilities, but at greater frequency due to smaller group sizes. These health and safety measures by healthcare providers/partners will continue for the foreseeable future, but it has also resulted in the need for additional nursing faculty to the existing programs to help address targeted curriculum.

The Association of American Medical Colleges (AAMC) stated there is a nationwide shortage of primary care physicians (2021). COVID-19 has contributed to this shortage. Family Nurse Practitioners (FNP) provide care to individuals and families filling this critical void, particularly in rural communities. Registered nurses who were out of practice for a length of time were called upon to work during the pandemic. Refresher courses are limited.

Additionally, dual credit, undergraduate and graduate students experiencing economic challenges from individual and/or parental job insecurity have made traditionally curriculum delivery difficult.

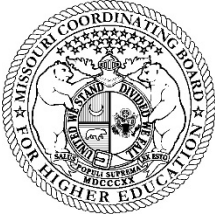
PROPOSED SOLUTION

UCM School of Nursing proposes to re-open the Post Master's FNP certificate program. The availability of this program will attract nursing professionals with graduate degrees and allow the completion of an FNP program in a shorter amount of time. The FNP provides the necessary curriculum for these nurses to be able to treat patients at any stage of life. A Coordinator is needed to manage the track and to provide instruction in MSN classes and FNP specialty courses.

The school of nursing will establish an RN refresher course for actively licensed individuals who have been out of practice for a length of time.

UCM School of Nursing will augment clinical instruction by purchasing a bladder scanner, a high-fidelity newborn simulation manikin, and a high-fidelity pediatric (one-year old) simulation manikin. The availability of a proposed plan of didactic modules coupled with a clinical component is an integral part of preparing these individuals for re-entry into the workforce. Clinical rotations were affected by COVID-19, which decreased opportunities for students.

The biotechnology certificate program will provide needed curriculum to prepare students for the biomedical workforce and provide dual credit teachers with 18 hours of graduate level courses to expand dual credit curriculum offerings.



University of Missouri System

Non-credit professional and continuing education

Coordinating Board for Higher Education
June 16, 2021

BACKGROUND

The COVID-19 pandemic and corresponding recession had a rapid and significant impact on Missouri's workforce. From March to April 2020, the number of Missourians receiving unemployment benefits increased by 1,076%. While the economy shows signs of improvement, significant and diverse challenges remain that require coordinated statewide action.

Employers in rural areas of the state – areas where only about one-third of Missourians have an associate degree or higher – are struggling to find employees to support the adoption of digital technologies. Additionally, low-wage leisure and hospitality workers – including in the Central, Ozark, South-Central, Kansas City and St. Louis regions – have been among the hardest hit and contributed significantly to Kansas City's 12% decrease in job openings. These challenges are exacerbated by preexisting racial disparities that have only widened during the pandemic and as the economy recovers.

To remain competitive, Missourians disproportionately impacted by the pandemic need a means to pivot and re-skill in an environment where 63% of employers report having no jobs available for those without experience. For many, enrolling in a traditional degree program is an unrealistic and out-of-reach option for myriad reasons. Less conventional, "just-in-time" educational opportunities will be essential to Missourians' ability to bounce back.

PROPOSED SOLUTION

The UM System proposes a coordinated effort to expand and enhance the non-credit professional and continuing education initiatives across its four universities, leveraging their strengths and maximizing their resources to respond to the unique economic challenges facing the regions they serve.

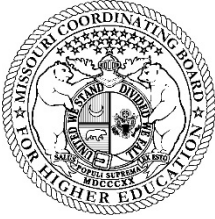
Increasing Digital Fluency: MU will develop a 12-week boot camp on programming, GIS, and health informatics; and establish a new consortium with employers. UMSL and UMKC will enhance and expand non-credit offerings in high-demand areas like data analytics, web design and managing remote teams and collaborations. S&T will leverage community partnerships to connect individuals with online course training.

Getting Missourians Back to Work: UM universities will invest in non-credit opportunities to make them more easily accessible to Missourians with some college but no degree. In addition to offering more courses, UMSL and UMKC will launch new non-credit portals, which make existing programs easier to find. New courses in soft skills such as leadership, project/personnel management, supply chain, and diversity competencies will be offered; and S&T will create a new management and workforce development certificate from non-credit courses. UMSL and UMKC will weave non-credit offerings into degree pathways to allow students to seamlessly transfer from non-credit to credit-bearing offerings.

Tab 3 Attachment E
GEER Excels Funding Recommendations

Institution	Funded Priority*	Recommended Funding
Crowder College	Course evaluation, retention, and analytics software	\$ 352,469
East Central College	Success navigators and renovation of space to create center	\$ 871,761
Harris-Stowe State University	Program development, professional development, equipment, and software	\$ 453,118
Jefferson College	Radiologic technology program	\$ 221,118
Lincoln University	Law enforcement and healthcare	\$ 382,388
Metropolitan Community College	Vehicles and equipment to expand public safety programs	\$ 893,743
Missouri Southern State University	Expenses related to emergency response/preparedness	\$ 123,118
Missouri State University-West Plains	Design and construction of facility for nursing program	\$ 953,118
Missouri Western State University	Simulation/skills equipment; furniture; technology, hardware, and software; programming, and education supplies	\$ 442,152
Moberly Area Community College	Expansion of vet tech program	\$ 213,118
North Central Missouri College	Equipment costs	\$ 494,893
Northwest Missouri State University	Equip six virtual classrooms	\$ 303,118
Ozarks Technical Community College	Infill/remodeling of facilities, equipment, program supplies, professional development and training	\$ 772,850
St. Charles Community College	Personnel, lease, equipment, and supplies	\$ 953,118
St. Louis Community College	Equip respiratory care teaching facility	\$ 632,218
Southeast Missouri State University	Supplies and equipment	\$ 492,940
State Fair Community College	Surgical technical program	\$ 428,186
State Technical College of Missouri	Expanded mental health services	\$ 273,118
Three Rivers College	Comercial drivers license program, Starfish software, and counseling sessions	\$ 749,118
Truman State University	Expanded nursing program	\$ 549,543
University of Central Missouri	Expanded family nurse practitioner program and biotech and gene/cell lab	\$ 491,664
University of Missouri System	Course development and design, salaries, supplies and outreach	\$ 953,118
	TOTAL	\$ 11,999,987

*The president/chancellor of each institution has received a detailed list of funded priorities. The list above is an abbreviated summary of that information.



Tab 4

FY 2022 Higher Education and Workforce Development Budget

Coordinating Board for Higher Education
June 16, 2021

BACKGROUND

This item provides an update on the FY 2022 higher education and workforce development budget, including final actions taken by the General Assembly. This does not reflect actions that the Governor may take in the form of line item vetoes, restrictions, or withholds.

CURRENT STATUS

FY 2021 Supplemental (HB 15)

Bill Summary

Across all state agencies, HB 15 includes \$254.8 million in GR, \$1.7 billion in federal funding, and \$116.6 million in other funds. The bill contains approximately \$5.6 million in supplemental appropriations involving higher education, the vast majority of which is funding to support the A+ Scholarship Program. The appropriation lines for higher education are detailed below.

HB 15 Line Items	Amount	Fund Source
A+ Schools Program	\$5,191,632	Lottery Proceeds Fund
Southeast Missouri State University	\$25,000	Debt Offset Escrow Fund
University of Central Missouri	\$25,000	Debt Offset Escrow Fund
Missouri State University	\$265,000	Debt Offset Escrow Fund
Northwest Missouri State University	\$50,000	Debt Offset Escrow Fund
Missouri Western State University	\$50,000	Debt Offset Escrow Fund

FY 2022 Operating Budget (HB 3)

Bill Summary

The General Assembly appropriated \$1.4 billion for higher education institutions, financial aid programs, workforce development, and DHEWD administration for FY 2022. This includes \$984,342,065 (up from \$844,315,952 in FY 2021) in GR, \$152,606,946 (down from \$505,750,554 in FY 2021) in federal funds, and \$277,421,287 (down from \$278,819,330 in FY 2021) in other funds. A summary of the bill is provided as Attachment A.

Above and Beyond Performance Incentive Funding

The General Assembly approved the Governor's recommendation for Above and Beyond incentive pay for state employees beginning January 1, 2022. The program is designed to incentivize high performance across state government while also retaining those identified as top performers by awarding these individuals with a temporary salary increase over the next year. The amount for each department is based on performance incentives of 5% for the top 10% of employees with incentives capped at \$2,500 per employee. The department will receive \$51,738 in Above and Beyond performance incentive funding.

Department Budget

The department's budget will be essentially flat for FY 2022, with a relatively small decrease in General Revenue (GR) funding totaling \$80,000 (\$30,000 personal service and \$50,000 equipment and expenses). There was \$.06 per mile increase in the mileage reimbursement rate from FY 2022. The department also

received a new Proprietary School Bond Fund line-item which will allow staff to use any excess funds (funds remaining after all students have been reimbursed) for staff time and other needed resources relating to the processing of student transcripts from closed schools. The General Assembly did reduce the department's federal grants line from \$1 million to \$500,000.

The bill includes an additional \$12 million in Governor's Emergency Education Relief Fund (GEER) II and spending authority to complete funds received under GEER I funding. The GEER II allocation will be used to fund the GEER Excels projects detailed in Tab 14 of this board book.

Workforce Development

The following is a breakdown of the Office of Workforce Development funding line items for FY 2022.

Workforce Administration: A total of \$20.9 million in spending authority and 344 FTE are included in the bill. This includes the Missouri Economic Research and Information Center (MERIC) and its 19 FTE.

Workforce Autism Program: \$200,000 was appropriated again to support a workforce development program that helps prepare individuals who have autism for work.

Show-Me Heroes: \$500,000 was appropriated to support on-the-job training that prepares transitioning service members for work.

Workforce Programs: \$80.6 million was appropriated for workforce development programs, including the following specific line items.

- \$100,000 in GR for Certified Work Ready Community programs; an additional \$835,500 in federal funds
- \$500,000 in GR for free computer training and apprenticeship programming
- \$200,000 in GR to provide education curriculum, training, access to capital, and mentoring
- \$300,000 in federal funds for a construction pre-apprenticeship program in St. Louis
- \$100,000 in federal funds for occupational job and entrepreneurship training in Kansas City
- \$400,000 in federal funds for a pre-apprenticeship program in Kansas City
- \$600,000 in federal funds for programs and services to under-resourced individuals in St. Louis
- \$600,000 in federal funds for a grant to provide programs and services to under-resourced individuals in St. Louis

Public College and University Core Funding: A detailed summary of institutions' core appropriations is included in Attachment B.

Community Colleges: Core funding for community colleges increased to \$153,570,515 (a \$10 million or 6.9% increase from FY 2021). \$3 million in debt offset funding was also provided.

Public Universities:

- Core funding for public universities (not including the University of Missouri System) increased by 3.7% above FY 2021 funding. This represents a Federal Budget Stabilization Fund fund-switch back to GR (fund switch was made in FY 2021) and new funding for the institutions.
- Missouri Southern State University also received an additional \$2 million in a core increase.

- \$10 The University of Missouri-Columbia saw the \$10 million for the University of Missouri Precision Medicine Initiative moved to their core while the other UM campuses saw a \$5.4 million system increase.
- The final new core appropriations for public universities is \$796,344,756.

State Technical College of Missouri: State Technical College of Missouri will receive a core appropriation of \$8,030,371 in GR and Lottery funds with its core being increased by \$2 million over FY 2021 funding.

MoExcels

HB 3 also includes \$21.8 million in MoExcels funding for FY 2022 for projects originally proposed for FY 2021. Due to revenue constraints in FY 2021, these projects were not funded that year. The General Assembly appropriated the Governor's recommended amount for FY 2022 using Federal Budget Stabilization Funds. Funded projects include:

- Harris-Stowe State University, \$83,903, teacher certification
- Jefferson College, \$110,000, veterinary technician program
- Metropolitan Community College, \$3,007,496, advanced manufacturing institute
- Mineral Area College, \$624,500, career and technical education facility
- Missouri Southern State University, \$231,945, autism support
- Missouri State University, \$1,795,600, cybersecurity program
- Missouri University of Science & Technology, \$380,766, teacher preparation
- Moberly Area Community College, \$210,000, nursing in Columbia and Hannibal
- Ozarks Technical Community College, \$2.5 million, center for advanced manufacturing
- Southeast Missouri State University, \$1,961,308, cybersecurity program
- State Fair Community College, \$2,401,705, manufacturing programs
- St. Charles Community College, \$2.2 million, manufacturing and logistics training facility
- Truman State University, \$40,000, applied behavior analysis
- University of Central Missouri, \$405,000, healthcare programs
- University of Missouri-Columbia, \$2,566,684, clinical service engineering
- University of Missouri-St. Louis, \$1.5 million, nursing program
- University of Missouri System, \$1,812,477, professional development for online education

Other Higher Education Line Items in HB 3:

- Harris-Stowe State University, \$500,000 in new funding to establish a program to provide training and education on entrepreneurship and entrepreneurial skills

- Harris-Stowe State University, \$500,000 to design and implement the Urban Policing Program to provide students real world law enforcement practice and de-escalation and anti-bias training for officers throughout Missouri (new line-item in HB 3)
- Missouri University of Science & Technology, \$250,000 for Project Lead the Way
- University of Missouri Fisher Delta Research Center, \$500,000 (new line-item in HB 3)
- University of Missouri School of Law Veterans Clinic, \$325,00 (new line-item in HB 3)
- University of Missouri, \$275,000 for the Greenley Research Center
- University of Missouri, \$1,937,640 for the Missouri Telehealth Network
- University of Missouri, \$1,500,000 for research into spinal cord injuries
- University of Missouri, \$1,750,000 for a statewide program for renal disease
- State Historical Society, \$3,364,367 (a \$398,022 increase over FY 2021) for core restoration and increased salary and benefits

Student Financial Assistance Programs

- *A+ Scholarship Program:* The Governor recommended an increase of \$13.2 million for FY 2022 to ensure full reimbursement of allowable costs to students. The department had originally requested a \$9.5 million increase before the program's full financial need was realized. Total appropriations for FY 2022 will be \$54.3 million.
- *A+ Dual Credit:* The General Assembly provided \$5 million towards the A+ Dual Credit/Dual Enrollment Grant Program that was created in 2019 through HB 604. This is the first year the program has received funding. Funding for the program was not recommended by the department or the Governor.
- *Bright Flight:* The department requested and the Governor recommended an increase of \$3.9 million in order to replenish the \$3.5 million reduction from FY 2021 due to the pandemic and to maintain the \$3,000 award for students in the top three percent of test takers. Total appropriations for FY 2022 will be \$24,076,666.
- *Access Missouri:* Although the department requested \$63.9 million in restored core funding for the program and a core increase totaling \$4.2 million to move the program toward full funding, the Governor and General Assembly provided \$59.9 million in core funding and \$6.2 million in increased funding. The final funding amount is \$1.7 million short of the department's net request for the program—total appropriations for FY 2022 will be \$66.4 million.
- *Fast Track Workforce Incentive Grant:* FY 2021 funding for this program was \$3 million with \$1 million in GR, \$1 million in Lottery and \$1 million in federal funding. For FY 2022, the department and Governor recommended FY 2021 funding be carried forward with an additional \$2.7 million in GR. The General Assembly supported the core and increased funding bringing the total appropriation to \$5.7 million for FY 2022.
- *Other Student Financial Assistance Programs:* The department requested continued funding at FY 2021 levels for most of the other student financial assistance programs. The department requested an increase of \$4,000 for the Minority and Underrepresented Environmental Literacy Program and \$10,000 for the Wartime Veteran's Survivors Grant Program. The department did request reimbursements under the Returning Heroes program for higher education institutions. However, the Governor did not

recommend nor did the General Assembly provide funding. The following student financial assistance programs were appropriated for FY 2022 as indicated.

- Advanced Placement Incentive Grants - \$100,000
- Public Service Grant Program - \$153,000
- Wartime Veterans Survivor Grants - \$325,000
- Kids Chance Scholarships - \$15,000
- Minority Environmental Literacy Program - \$36,964

Additional Notes on HB 3

- HB 3 (and all other budget bills) includes language that no funds shall be expended for or from any federal grant in furtherance of administrative costs greater than five percent of said federal grant amount or in accordance with grant guidelines.
- HB 3 includes language indicating that no funds shall be expended at public institutions of higher education that offer a tuition rate to any student with an unlawful immigration status in the United States that is less than the tuition rate charged to international students.
- HB 3 includes language indicating that no scholarship funds shall be expended on behalf of students with an unlawful immigration status in the United States.

FY 2022 Capital Improvement Budget (HB 19)

Bill Summary

Across all state agencies, HB 19 includes \$330,549 in GR, \$185 million in federal funding, and \$96 million in other funds. The bill contains approximately \$82 million in appropriations involving higher education institutions and technical education. The appropriation lines for higher education are detailed below. All projects are funded through the Federal Budget Stabilization Fund.

- Community colleges, \$18 million, deferred maintenance
- Harris-Stowe State University, \$2 million, deferred maintenance
- Lincoln University, \$4 million, renovation of the nursing education facility
- Mineral Area College*, \$5 million, construction of a technical education and workforce development building
- Missouri Southern State University, \$2.5 million, Taylor Performing Arts Center
- Missouri State University, \$4 million, Darr Agricultural Center
- Missouri State University, \$1 million, construction of vocational education facility in West Plains (50/50 state/local match required)
- Missouri Western State University, \$644,000, Scanlon Hall
- Missouri Western State University, \$2.5 million, exterior and infrastructure repairs
- North Central Missouri College, \$4 million, construction of facilities to create a satellite campus
- Northwest Missouri State University, \$5 million, central plant upgrades and repairs
- Ozarks Technical Community College, \$5 million, construction of an advanced manufacturing center
- Southeast Missouri State University, \$5 million, utility tunnels

- State Fair Community College, \$2 million, Olen Howard Workforce Development Center (50/50 state/local match required)
- State Technical College of Missouri, \$5 million, Utility Technical Center
- Truman State University, \$4.6 million, Greenwood Autism Center
- University of Central Missouri, \$5 million, W.C. Morris Building
- University of Central Missouri, \$1 million, construction of aviation education center
- University of Missouri-Columbia, \$15 million, veterinary laboratory (50/50 state/local match required)
- University of Missouri, \$5 million, construction of an advanced manufacturing building on the Rolla campus
- University of Missouri Delta Research Center, \$1 million, greenhouses
- Ashland* Technical Education Center, \$1.5 million
- Perryville* Technical Education Center, \$5 million

*These organizations/locations are not specifically identified in the bill. DHEWD staff will work with the Office of Administration to confirm that these are the only eligible recipients of the funds.

NEXT STEPS

Once the legislature sends the bills to the Governor, he can sign budget bills in their entirety, reduce funding for individual items through a line item veto, or veto whole bills. He may also impose expenditure restrictions, if needed, to achieve a balanced budget by the end of the fiscal year. Staff will outline the approach for items that require department action to implement under the “Implementation of New Laws and Budget Items” board item. The board item can be found under Tab 2 of this board book.

RECOMMENDATION

This is an information item only.

ATTACHMENTS

- A. FY 2022 Higher Education Operating Budget
- B. FY 2022 Funding by Institution

Tab 4 Attachment A
FY 2022 Higher Education Operating Budget

FY 2022 Department of Higher Education and Workforce Development Operating Budget Status - HB 3								
	FY 2021 (TAFP) after vetoes	FY 2022 Department Request	FTE	FY 2022 Governor Recommended	House Recommended	Senate Recommended	FY 2022 TAFP	TAFP FTE
Coordination Admin & Grant/Scholarship Admin	\$2,887,939	\$2,887,939	45.03	\$2,824,367	\$2,824,367	\$2,793,165	\$2,825,165	45.03
Above and Beyond				\$52,256	\$52,256	\$52,256	\$52,256	
DHEWD-IHE Distribution Supp-2315					\$15,000,000	\$27,000,000	\$27,000,000	
MoExcels	\$0	\$0		\$21,831,384	\$2,583,903	\$21,831,384	\$21,831,384	
Federal Emergency Relief Fund	\$23,643,000	\$0		\$15,000,000	\$0	\$0	\$0	
Proprietary School Administration*	\$318,335	\$318,335	5.00	\$320,597	\$465,597	\$465,597	\$465,597	5.00
Proprietary School Bond*	\$400,000	\$400,000		\$400,000	\$400,000	\$400,000	\$400,000	
Midwest Higher Ed. Compact	\$115,000	\$115,000		\$115,000	\$115,000	\$115,000	\$115,000	
Federal Grants/Donations	\$1,000,000	\$1,000,000		\$1,000,000	\$0	\$1,000,000	\$500,000	
Other Grants/Donations	\$1,000,000	\$1,000,000		\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	
Academic Scholarship Transfer (Bright Flight)*	\$20,176,666	\$24,076,666		\$24,076,666	\$24,076,666	\$24,076,666	\$24,076,666	
Academic Scholarship Spend. Authority (Bright Flight)*	\$21,676,666	\$25,576,666		\$25,576,666	\$25,576,666	\$25,576,666	\$25,576,666	
Access Missouri Transfer	\$63,921,052	\$68,121,052		\$66,421,052	\$66,421,052	\$66,421,052	\$66,421,052	
Access Missouri Spending Authority	\$76,960,000	\$81,160,000		\$79,460,000	\$79,460,000	\$79,460,000	\$79,460,000	
A+ Schools Program Transfer*	\$41,113,326	\$50,613,326		\$54,313,326	\$54,313,326	\$59,313,326	\$59,313,326	
A+ Schools Program Spending Authority*	\$42,700,000	\$52,200,000		\$55,900,000	\$55,900,000	\$60,900,000	\$60,900,000	
Fast Track Scholarship Transfer	\$3,000,000	\$5,700,000		\$5,700,000	\$4,700,000	\$5,700,000	\$5,700,000	
Fast Track Scholarship Spend Authority	\$3,500,000	\$6,200,000		\$6,200,000	\$5,200,000	\$6,200,000	\$6,200,000	
Nursing Simulation						\$2,000,000	\$2,000,000	
Advanced Placement Incentive Grants	\$100,000	\$100,000		\$100,000	\$100,000	\$100,000	\$100,000	
Public Service Officer Grant Program	\$153,000	\$153,000		\$153,000	\$153,000	\$153,000	\$153,000	
Wartime Veterans Survivor Grant Program	\$315,000	\$325,000		\$325,000	\$325,000	\$325,000	\$325,000	
Missouri Returning Heroes Education Act Tuition and Fees	\$0	\$1,162,659		\$0	\$0	\$0	\$0	
Kids' Chance Scholarship	\$15,000	\$15,000		\$15,000	\$15,000	\$15,000	\$15,000	
Minority & Underrepresented Environmental Literacy Program	\$32,964	\$36,964		\$36,964	\$36,964	\$36,964	\$36,964	
Loan Program Administration	\$3,754,036	\$3,754,036	15.80	\$3,760,384	\$3,760,384	\$3,760,931	\$3,760,931	15.80
Federal Loan Compliance	\$8,500,000	\$8,500,000		\$8,500,000	\$8,500,000	\$8,500,000	\$8,500,000	
Collection Payments Transfer	\$15,000,000	\$15,000,000		\$15,000,000	\$15,000,000	\$15,000,000	\$15,000,000	
Loan Program Revolving Fund	\$120,000,000	\$120,000,000		\$120,000,000	\$120,000,000	\$120,000,000	\$120,000,000	
Transfer to State Legal Expense Fund	\$1	\$1		\$1	\$1	\$1	\$1	
Workforce Development Administration/MERIC	\$20,737,283	\$20,737,283	344.02	\$20,912,550	\$20,912,550	\$20,933,048	\$20,933,048	344.02

FY 2022 Department of Higher Education and Workforce Development Operating Budget Status - HB 3

	FY 2021 (TAFP) after vetoes	FY 2022 Department Request	FTE	FY 2022 Governor Recommended	House Recommended	Senate Recommended	FY 2022 TAFP	TAFP FTE
Workforce Autism	\$200,000	\$200,000		\$200,000	\$200,000	\$200,000	\$200,000	
Show Me Heroes	\$500,000	\$500,000		\$500,000	\$500,000	\$500,000	\$500,000	
Workforce Programs	\$77,100,000	\$77,100,000		\$77,935,500	\$77,935,500	\$79,298,259	\$79,298,259	
Pre-Apprenticeship	\$100,000	\$100,000		\$100,000	\$100,000	\$800,000	\$800,000	
Cost Free Computer Programming Training	\$500,000	\$500,000		\$500,000	\$500,000	\$500,000	\$500,000	
MO S&T Project Lead the Way	\$250,000	\$250,000		\$250,000	\$250,000	\$250,000	\$250,000	
Community College Appropriation	\$143,570,515	\$162,012,572		\$143,570,515	\$146,570,515	\$153,570,515	\$153,570,515	
Community Colleges Special Projects	\$0	\$0		\$250,000	\$0	\$0	\$0	
State Technical College of Missouri	\$5,480,956	\$6,250,036		\$6,030,371	\$8,030,371	\$8,030,371	\$8,030,371	
University of Central Missouri	\$50,409,617	\$57,375,802		\$55,338,357	\$55,338,357	\$57,385,876	\$57,385,876	
Southeast Missouri State University	\$41,785,098	\$47,567,104		\$45,879,469	\$45,879,469	\$47,577,009	\$47,577,009	
Missouri State University	\$85,567,966	\$97,450,330		\$94,001,060	\$94,001,060	\$97,479,099	\$97,479,099	
Lincoln University	\$16,003,293	\$18,225,054		\$17,579,873	\$17,579,873	\$18,374,270	\$18,374,270	
Lincoln University Land Grant Match	\$3,890,320	\$3,890,320		\$3,890,320	\$4,890,320	\$4,890,320	\$4,890,320	
Truman State University	\$37,951,906	\$43,194,568		\$41,660,322	\$41,660,322	\$43,201,754	\$43,201,754	
Northwest Missouri State University	\$28,401,729	\$32,332,986		\$31,186,117	\$31,186,117	\$32,340,003	\$32,340,003	
Missouri Southern State University	\$21,871,269	\$24,912,268		\$24,031,242	\$26,031,242	\$24,920,398	\$26,920,398	
Missouri Western State University	\$20,261,512	\$23,065,105		\$22,246,755	\$22,246,755	\$23,069,885	\$23,069,885	
Harris-Stowe State University	\$9,530,032	\$10,846,516		\$10,461,260	\$10,961,260	\$11,848,327	\$11,848,327	
University of Missouri Campuses	\$379,297,463	\$431,587,358		\$416,236,876	\$420,061,876	\$432,972,815	\$432,972,815	
UM Greenley Research Center Water Works for Agriculture	\$275,000	\$275,000		\$275,000	\$275,000	\$275,000	\$275,000	
UMC Next Generation Precision Medicine	\$10,000,000	\$0		\$3,000,000	\$0			
UMSL Biotech	\$550,000	\$416,622		\$416,622	\$416,622	\$550,000	\$550,000	
UMC Telemedicine	\$1,937,640	\$1,937,640		\$1,937,640	\$1,937,640	\$1,937,640	\$1,937,640	
Spinal Cord Injury	\$1,500,000	\$1,500,000		\$1,500,000	\$1,500,000	\$1,500,000	\$1,500,000	
Missouri Kidney Program	\$1,750,000	\$1,750,000		\$1,750,000	\$1,750,000	\$1,750,000	\$1,750,000	
State Historical Society	\$3,254,367	\$3,364,367		\$2,966,345	\$2,966,345	\$3,364,367	\$3,364,367	
Seminary Investments	\$3,000,000	\$0		\$0	\$0	\$0	\$0	
Seminary Interest	\$275,000	\$275,000		\$275,000	\$275,000	\$275,000	\$275,000	
Grand Total	\$1,628,509,658	\$1,355,879,909	409.85	\$1,350,811,191	\$1,338,783,710	\$1,412,838,298	\$1,414,370,298	409.85

Notes:

- The amounts listed for State Technical College of Missouri and the Public Universities do not include debt offset in their core appropriations.
- Community Colleges have a separate cumulative debt offset appropriation of \$3,000,000 which is also not listed above.
- Transfers for financial aid programs are included in the totals above but the spending authority is not included in the totals.

*Supplementals include the following:
 Transfer from Proprietary School Bonds to Proprietary Admin -- \$152,841
 A+ -- \$5.2m Transfer and Program Authority
 Debt-Offset -- UCM \$25,000, MSU \$265,000, MWSU \$50,000, NWMSU \$50,000, and SEMO \$25,000

Tab 4 Attachment B
FY 2022 Funding by Institution

FY 2022 Higher Education Operating Budget Status - HB 2003

Institution	FY 2021 (TAFP) Prior to Redistribution	\$10 Million	FY 2022 After MCCA Redistribution
Crowder College	\$5,752,688	\$967,158	\$6,719,846
East Central College	\$5,389,439	\$147,846	\$5,537,285
Jefferson College	\$7,864,998	\$239,826	\$8,104,823
Metropolitan Community College	\$31,587,077	\$844,735	\$32,431,812
Mineral Area College	\$5,675,616	\$196,137	\$5,871,753
Moberly Area Community College	\$6,294,400	\$1,068,651	\$7,363,051
North Central Missouri College	\$2,673,704	\$373,713	\$3,047,417
Ozarks Technical Community College	\$14,425,428	\$2,667,131	\$17,092,560
St. Charles Community College	\$9,117,101	\$1,453,941	\$10,571,041
St. Louis Community College	\$43,327,704	\$892,913	\$44,220,617
State Fair Community College	\$6,202,158	\$969,406	\$7,171,564
Three Rivers College	\$5,260,204	\$178,543	\$5,438,747
Community College Subtotal	\$143,570,516	\$10,000,000	\$153,570,516
State Technical College of Missouri	\$6,030,371	\$8,030,371	\$8,030,371
State Technical College of Missouri	\$6,030,371	\$8,030,371	\$8,030,371
University of Central Missouri	\$55,338,357	\$57,385,876	\$57,385,876
Southeast Missouri State University	\$45,879,469	\$47,577,009	\$47,577,009
Missouri State University	\$94,001,060	\$97,479,099	\$97,479,099
Lincoln University	\$17,579,873	\$18,374,270	\$18,374,270
Lincoln University Land Grant Match	\$3,890,320	\$4,890,320	\$4,890,320
Truman State University	\$41,660,322	\$43,201,754	\$43,201,754
Northwest Missouri State University	\$31,186,117	\$32,340,003	\$32,340,003
Missouri Southern State University	\$24,031,242	\$26,920,398	\$26,920,398
Missouri Western State University	\$22,246,755	\$23,069,885	\$23,069,885
Harris-Stowe State University	\$10,461,260	\$10,848,327	\$10,848,327
University of Missouri System	\$416,236,876	\$431,647,815	\$431,647,815
Public University Subtotal	\$762,511,651	\$793,734,756	\$793,734,756
Total of All Sectors	\$912,112,538		\$955,335,643

Notes:

Debt Offset Funding authority is not included in the totals above.

Harris-Stowe State University also received funding for the following:

\$500,000 in Economic Dev Advancement Fund for education on entrepreneurship and skills

\$500,000 in GR for the Urban Policing Program

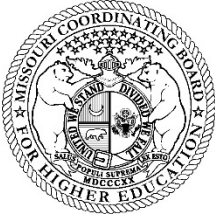
University of Missouri System had a \$10 million core increase for Precision Medicine and also received funding for the following:

\$275,000 in GR for the Greenley Research Center

\$1,000,000 in GR for the Fisher Delta Research Center

\$325,000 in GR for University of Missouri School of Law Veterans Clinic

Community college funding also includes \$18 million in HB 19 for deferred maintenance.



Tab 5 FY 2023 Budget Instructions

Coordinating Board for Higher Education
June 16, 2021

BACKGROUND

One of the primary responsibilities of the Department of Higher Education & Workforce Development is the development of a unified appropriation request for the public colleges and universities. Although the law technically assigns the responsibility to the department, approval by the Coordinating Board of those recommendations is a critical step in the process.

- Section 173.1540, RSMo, requires DHEWD review annual budget requests from each public university and prepare a corresponding appropriation recommendation.
- Section 163.191.2, RSMo, requires DHEWD review annual institutional budget requests and prepare an appropriation recommendation for the community colleges.
- Section 178.638, RSMo, requires the inclusion of funds designated for State Technical College of Missouri in the unified budget request.

In order to implement those provisions, Section 173.005.2 requires the Coordinating Board for Higher Education establish guidelines for appropriation requests by public institutions of higher education.

CURRENT STATUS

At the March CBHE meeting, DHEWD staff proposed the following plan for requests for funding from public higher education institutions, ranked in order of priority:

- 1) **Institutional Operating Core:** DHEWD staff will recommend an increase to core operating appropriations based on a percent increase linked to the rate of inflation. The inflationary factor would be applied to each four-year institution's and State Technical College of Missouri's base core appropriation in order to determine the amount of the new decision item. For community colleges, the inflationary factor would be applied to the total core state appropriation to the sector, with the result constituting the related new decision item.
- 2) **Maintenance and Repair:** Given the level of deferred maintenance on every public college and university campus, staff will recommend additional ongoing funding for all public institutions, distributed according to the historic pro rata model. The model would apply a percent increase to the total general revenue and lottery appropriation to each institution, with the funds to be dedicated to addressing the institution's highest priority maintenance and repair needs.
- 3) **MoExcels:** For the past several budget cycles, DHEWD has highlighted the need to focus on strengthening our workforce development pipeline through the MoExcels process. The pandemic has further elevated this need as we recover from the resulting economic disruption. This item would solicit institutional proposals, developed in collaboration with business and industry, for one-time increases to establish or expand academic programs linked to high-demand occupations.

Typically, project information would be requested shortly after the June CBHE meeting with a deadline in August, consistent with other budget related deadlines. However, given that these FY 2023 projects are likely to be funded with American Rescue Plan Act funding, the process will be different for this budget cycle.

Earlier this year, DHEWD provided a broad range of project ideas to be funded through ARPA to the Office of Administration and the Governor, including information collected from colleges and universities. It is

assumed these requests will be the baseline for consideration but it is anticipated changes will be needed as more information becomes available about the act. Our current understanding is that most action on spending authority for these funds will be made during the 2022 legislative session. It is unlikely sufficient information will be available about funding to permit the department to follow the normal budget recommendation process, which must be submitted to OA by October 1. On the other hand, it is not feasible to wait until the session is underway to begin the development process. As we learn more about allowable uses from the federal government, we will be able to identify permitted fund uses. We can then use that information to develop proposal guidelines to assist development of project proposals as well as prioritize those projects. We will continue to monitor this changing situation with the goal of providing the colleges and universities the information needed to develop viable proposals in a timeframe that will allow the legislature to make funding decisions for these projects.

- 4) **Missouri Returning Heroes:** The statute that establishes the Missouri Returning Heroes Education Act allows the Coordinating Board to include in its appropriation recommendations the amount of tuition waived during the prior fiscal year by public colleges and universities pursuant to the act.
- 5) **New Decision Items:** Institutions can submit requests for funding for new decision items. Institutional NDIs will not be formally entered into the budget process. The CBHE may opt to elevate some of those NDI requests for inclusion in the formal budget request.

These instructions are intended to provide the basis for the development of the FY 2023 appropriation request. Subsequent to the March CBHE meeting, DHEWD staff solicited input from stakeholders, including presidents and chancellors and chief financial officers. Staff received no requests for substantive revision. Consequently, this prioritization plan will be used for the development of institutional budget requests for action at the September Coordinating Board meeting.

With the current attention on maintenance and repair from the Governor and the General Assembly, DHEWD will not include a list of recommended capital improvement projects in the unified higher education budget request. Institutions should continue to report all capital projects through the CIBR system so information about those projects is available if the legislature determines there are funds for this purpose.

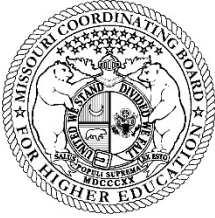
NEXT STEPS

Following the June board meeting, budget instructions will be sent to public institutions' chief financial officers. Budget requests and critical capital requests will be due back to the department by Friday, August 6, 2021. Based upon the requests received, the department will prepare an action item for the CBHE to consider at its September meeting. Department staff will also work closely with the Office of Administration, Governor's Office, General Assembly on plans to ensure higher education and workforce development needs are included as priorities as those bodies develop spending plans for the federal funds the state will receive.

RECOMMENDATION

This is an information item only.

NO ATTACHMENTS



Tab 6

State Student Aid Status Report

Coordinating Board for Higher Education
June 16, 2021

BACKGROUND

Student financial aid is a substantive policy tool for the Coordinating Board and the state of Missouri in the promotion of student access and success in postsecondary education. As such, greater awareness of and appreciation for the range and scope of the programs administered by the Missouri Department of Higher Education & Workforce Development is crucial. The purpose of this agenda item is to provide the Coordinating Board with background and baseline information about the student financial assistance programs administered by DHEWD.

Dating back to the 1970s, Missouri has a long tradition of providing financial assistance to encourage its citizens to seek postsecondary education. While other agencies are responsible for the administration of special purpose programs, DHEWD is the focal point for most student financial aid issues.

CURRENT STATUS

By the conclusion of the current academic year, DHEWD will have distributed approximately \$133 million in student financial aid to an estimated 63,800 students. The attachments to this item provide detailed information for each of the programs administered by the department, including the number of students served and dollars awarded, by educational institution and sector. Amounts reported in the attachments are incomplete because the fiscal year has not ended and institutions have not completed the process of requesting payments for all students, particularly for the A+ Scholarship. A brief description of the programs along with some background information for the four major programs is provided below:

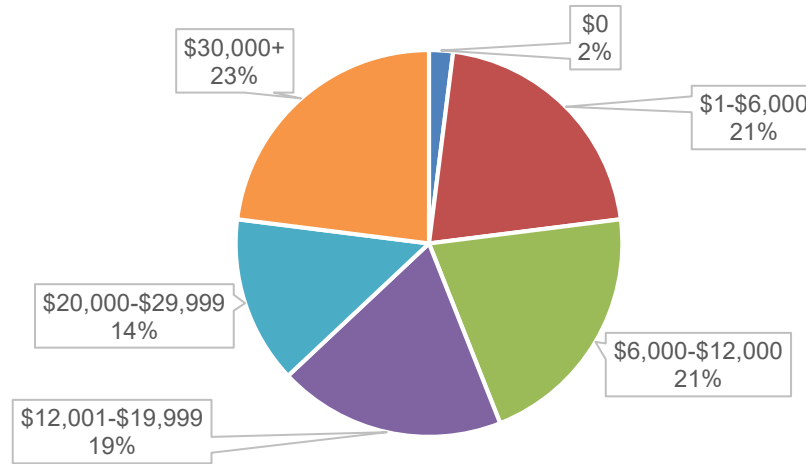
Major Programs

A+ Scholarship provides tuition reimbursement for eligible graduates of designated high schools to attend public community colleges, area career colleges, or private career technical schools that meet the criteria outlined in statute. Eligible graduates must meet high school criteria relating to grade point average, attendance, mentoring/tutoring, and citizenship.

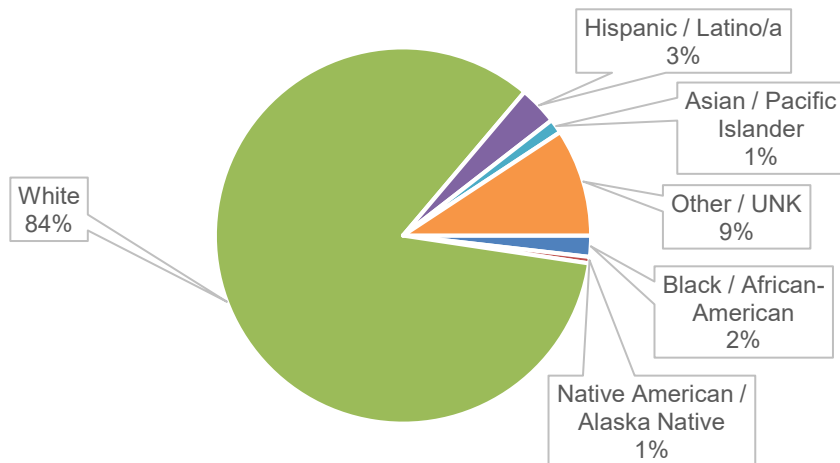
In the current fiscal year, the program is projected to distribute about \$50 million to approximately 13,800 students. As background information, 55 percent of the recipients in FY 2020 were female. Three year graduation rates for recipients range between 42 and 45 percent for the three most recent cohorts of students, which is roughly double the rate for non-A+ students.

The charts below provide additional demographic information about A+ recipients for FY 2020. The chart titled A+ Recipients by EFC, reports that the Expected Family Contribution (EFC) for the largest proportion of recipients (23 percent) is \$30,000 and above. It is important to note that the EFC is not a direct measure of income but does include adjustments for other items including the number of family members currently in postsecondary education, some types of nontaxed income, and certain family assets. Additionally, the fact that A+ is a last dollar program, meaning the award is calculated after federal non-loan aid is applied to the student's tuition and fee bill, results in many low income students receiving a zero award amount because federal aid is sufficient to cover that portion of the students cost of attendance. With regard to race and ethnicity, 84 percent of the recipients reported as white, with the unknown/unreported category (9 percent) being the second largest group. It is likely the last dollar approach also impacts this demographic measure.

A+ Recipients, by EFC - FY 2020



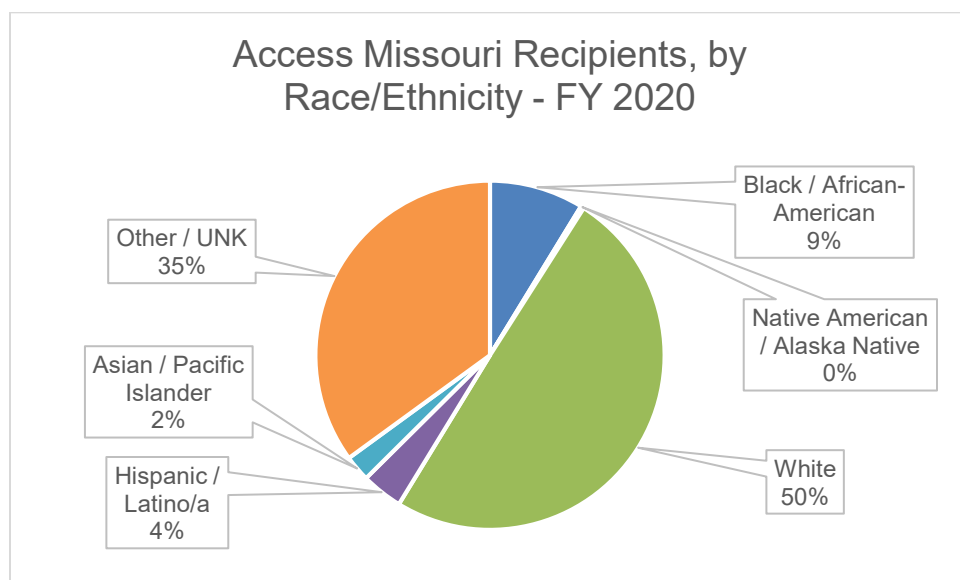
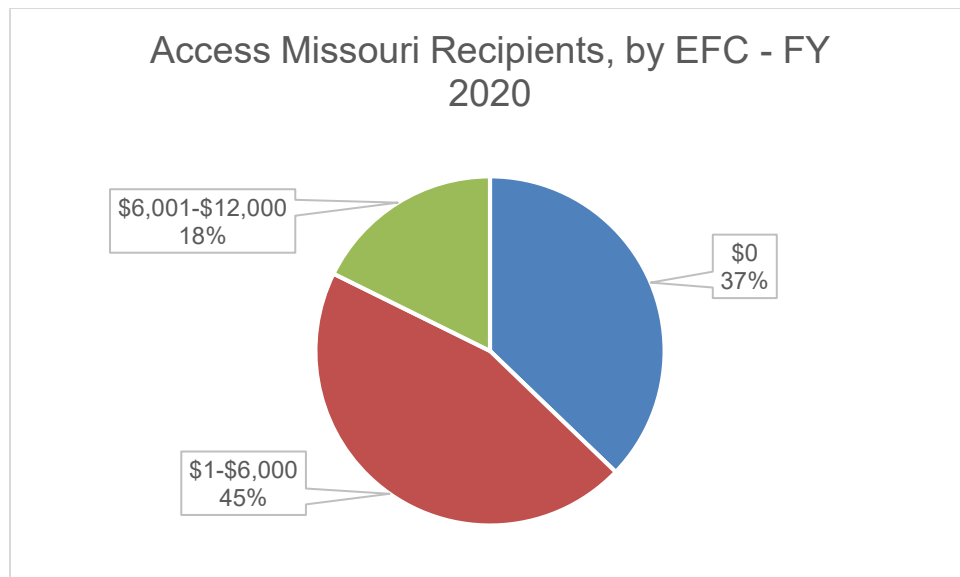
A+ Recipients, by Race/Ethnicity - FY 2020



Access Missouri Financial Assistance Program is a need-based program designed to be simple to understand, provide predictable, portable awards, and increase access to the student's school of choice. Financial eligibility is determined using the Expected Family Contribution as calculated through the Free Application for Federal Student Aid.

For FY 2021, the program is projected to distribute approximately \$61 million to about 41,300 students. With regard to gender, 36 percent of the recipients in FY 2020 were male and 64 percent were female. Six year graduation rates for recipients range between 55 and 59 percent for the three most recent cohorts of students.

The charts below provide additional demographic information about Access Missouri recipients for FY 2020. The Recipients by EFC chart reports the largest proportion of recipients (45 percent) is from the \$1 to \$6,000 EFC grouping. By combining this group with the students with a zero EFC, we can estimate that approximately 82 percent of recipients were Pell eligible, a common proxy for high financial need. With regard to race and ethnicity, 50 percent of the recipients reported as white, with the unknown/unreported category (35 percent) being the second largest group. The size of the unknown category is the result of missing information about students attending independent institutions that do not provide student level data to the department.

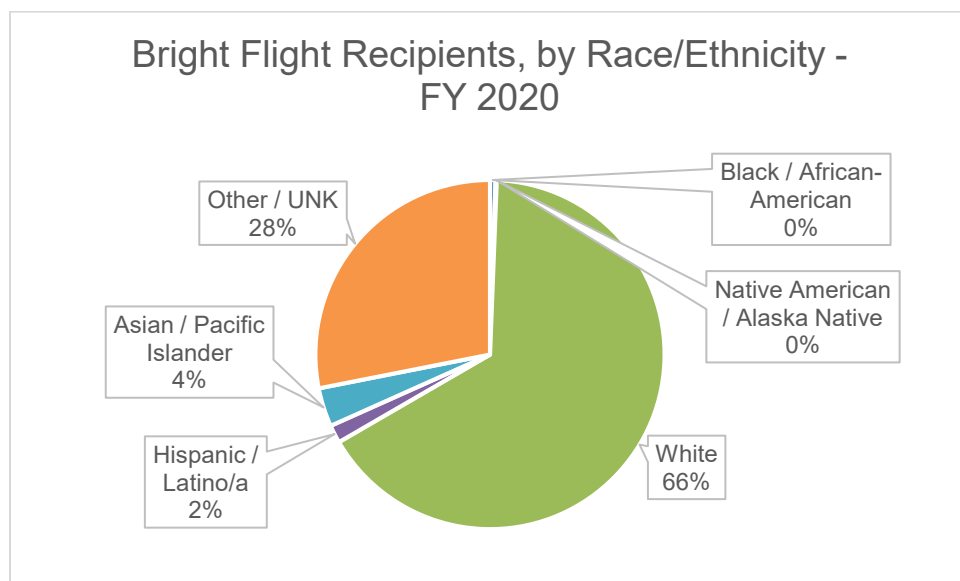
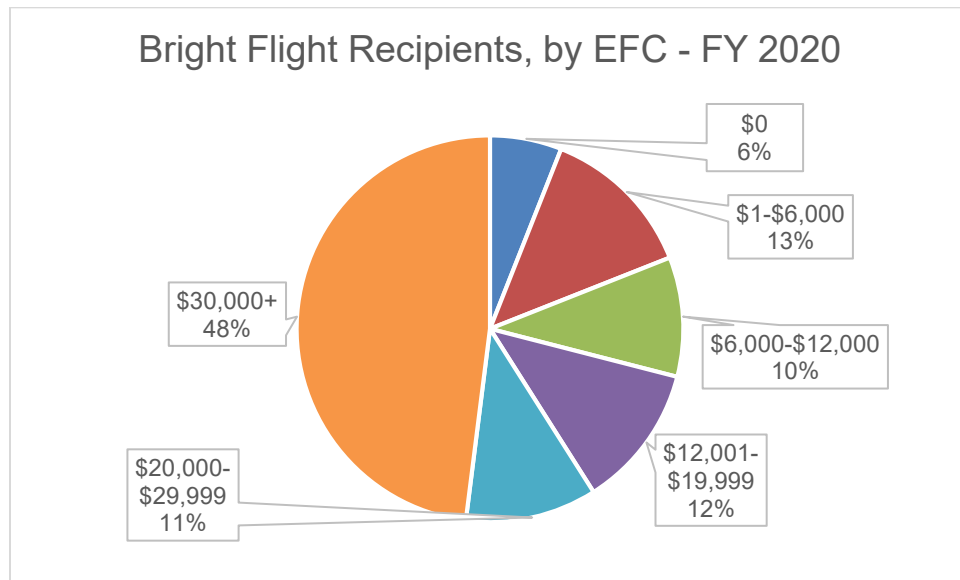


Bright Flight, the statutory title of which is the Missouri Higher Education Academic Scholarship Program, is a merit-based program that encourages top-ranked high school seniors to attend approved Missouri postsecondary schools. At present, students must achieve an ACT score of a 31 or above in order to be in the top three percent and receive an award under the program. Although the statute provides for reduced awards for the top fourth and fifth percentiles, this award level has not been funded.

For FY 2021, the program is projected to distribute approximately than \$19.2 million to about 8,000 students. Gender information is incomplete since this program includes independent institutions, the majority of which do not provide the department with student level data. Of the data available, 41 percent of the recipients in FY 2020 were male, 37 percent were female, and 22 percent were unknown. Six year graduation rates for recipients range between 82 and 86 percent for the three most recent cohorts of students.

The charts below provide additional demographic information about Bright Flight recipients for FY 2020. The chart titled Bright Flight Recipients by EFC reports that the Expected Family Contribution (EFC) for the largest proportion of recipients (48 percent) is \$30,000 and above. It is important to note that EFC data are incomplete

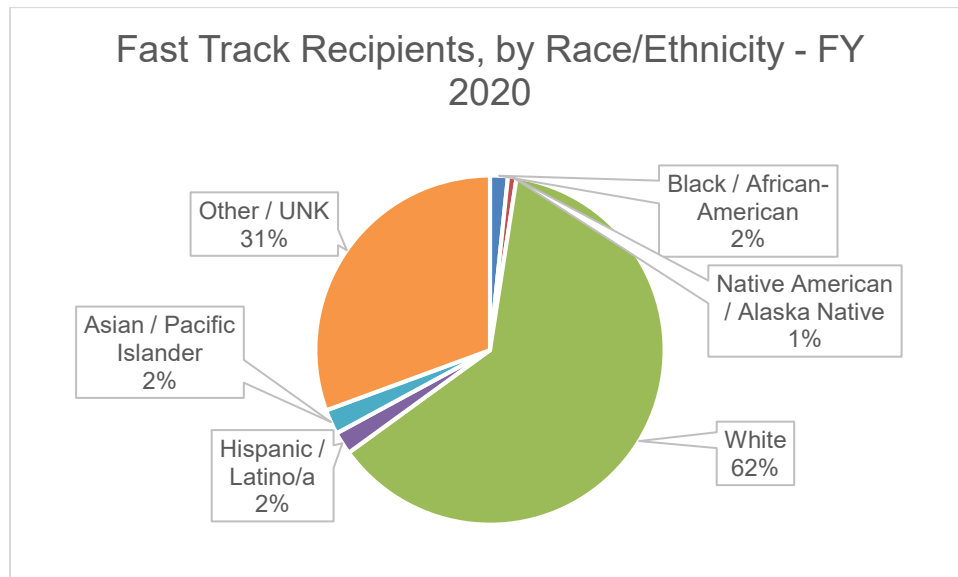
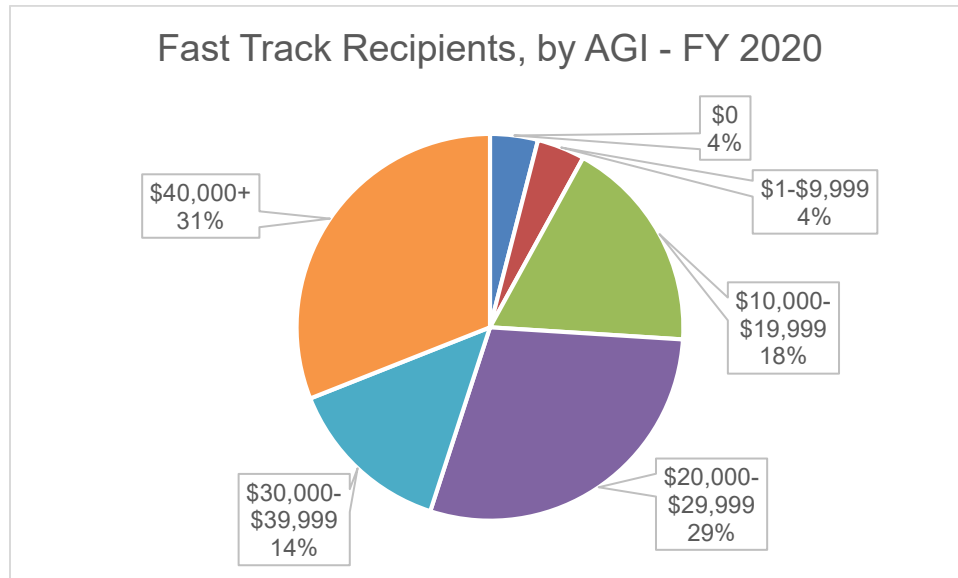
for this program because FAFSA filing is not an eligibility requirement. With regard to race and ethnicity, 66 percent of the recipients reported as white, with the unknown/unreported category (28 percent) being the second largest group. The size of the unknown category is the result of missing information as referenced above.



Fast Track Workforce Incentive Grant was a new financial aid program for adults beginning with the 2019-20 academic year. The grant addresses workforce needs by helping adults pursue a certificate, degree, or industry-recognized credential in an area designated as high need. Grant recipients must maintain Missouri residency and work in Missouri for three years after graduation to prevent the grant from becoming a loan that must be repaid with interest.

For FY 2021, the program is projected to distribute approximately \$1.2 million to about 300 students. With regard to gender, 69 percent of the recipients in FY 2020 were female and 31 percent were male. Because the program is quite new, we do not have sufficient data to calculate a graduation rate. The most popular workforce program areas have consistently been Allied Health (typically about 50 percent) followed by Business/Accounting, Information Technology, and Teacher Education.

The charts below provide additional demographic information about Fast Track recipients for FY 2020. The Recipients by AGI chart reports the largest proportion of recipients (31 percent) is in the \$40,000 and above range. Adjusted Grose Income is used for this program because eligibility includes an AGI requirement of less than \$80,000. With regard to race and ethnicity, 62 percent of the recipients reported as white, with the unknown/unreported category (31 percent) being the second largest group.



Survivor and Other Benefit Programs

Advanced Placement Incentive Grant is a nonrenewable grant designed to encourage high school students to take and score well on Advanced Placement tests in mathematics and science. Students must receive an Access Missouri or A+ award to be eligible for this grant. Students who are eligible for either the Access Missouri or A+ program but have a calculated award amount of zero as a result of other financial aid are also eligible for this grant. For FY 2021, it is estimated 15 students will receive a payment totaling \$7,500.

Kids' Chance Scholarship is available to children of workers who were seriously injured or died in a work-related accident covered and compensated by workers' compensation. DHEWD partners with Kids' Chance, Inc. of Missouri, an organization that offers a similar, private scholarship, to identify eligible students. For FY 2021, two students will receive an award totaling \$8,000.

Minority and Underrepresented Environmental Literacy Scholarship is designed to assist academically talented minority and underrepresented individuals pursuing a bachelor or master degree in an environmental course of study. For FY 2021, eight students will receive an award totaling \$27,976.

Public Service Officer or Employee's Child Survivor Grant provides tuition assistance to certain public employees and their families if the employee is killed or permanently and totally disabled in the line of duty. For FY 2021, 20 students will receive an award totaling \$130,657.

Wartime Veteran's Survivors Grant provides up to 25 grants annually to children and spouses of Veterans whose deaths or injuries were a result of combat action or were attributed to an illness that was contracted while serving in combat action, or who became 80 percent disabled as a result of injuries or accidents sustained in combat action since September 11, 2001. For FY 2021, 25 students will receive an award totaling approximately \$296,000.

CONCLUSION

Through DHEWD, the Coordinating Board for Higher Education was responsible for the administration of nine state-funded student financial aid programs in FY 2021. These programs provide a valuable and substantial resource for Missouri citizens as they further their education beyond high school. It is clear these programs, as well as others that may follow, will continue to be important to the fulfillment of the Coordinating Board's strategic goals.

RECOMMENDATION

This is an information item only.

ATTACHMENTS

- A. 2020-2021 A+, Access, Bright Flight, and Fast Track Payment Table
- B. 2020-2021 Survivor Programs Payment Table
- C. 2020-2021 AP Incentive and Minority and Underrepresented Environmental Literacy Payment Table

Missouri Department of Higher Education and Workforce Development
Student Financial Assistance Program(s)
Payment Table 2020 - 2021
As of June 10, 2021

	A+ Scholarship Program		Access Missouri Financial Assistance Program		Bright Flight Scholarship Program		Fast Track Workforce Incentive Grant		Total	
	Students	Dollars	Students	Dollars	Students	Dollars	Students	Dollars	Students ¹	Dollars
1862 Land-Grant Universities										
Missouri University of Science and Technology	0	\$0.00	1,246	\$2,088,011.00	1,327	\$2,862,900.00	0	\$0.00	2,280	\$4,950,911.00
University of Missouri - Columbia	0	\$0.00	4,444	\$7,692,120.50	2,405	\$5,441,151.00	5	\$53,571.17	6,352	\$13,186,842.67
University of Missouri - Kansas City	0	\$0.00	1,587	\$2,675,000.00	436	\$994,800.00	0	\$0.00	1,967	\$3,669,800.00
University of Missouri - Saint Louis	0	\$0.00	1,734	\$2,795,486.00	130	\$268,200.00	6	\$33,383.95	1,834	\$3,097,069.95
Sector Subtotal:	0	\$0.00	9,011	\$15,250,617.50	4,298	\$9,567,051.00	11	\$86,955.12	12,433	\$24,904,623.62
1890 Land-Grant University										
Lincoln University	0	\$0.00	348	\$553,250.00	2	\$1,800.00	1	\$3,455.86	351	\$558,505.86
Sector Subtotal:	0	\$0.00	348	\$553,250.00	2	\$1,800.00	1	\$3,455.86	351	\$558,505.86
Comprehensive Universities										
Missouri State University	0	\$0.00	4,310	\$6,947,293.00	555	\$1,235,700.00	16	\$69,846.31	4,707	\$8,252,839.31
Missouri State University - West Plains	223	\$724,699.71	224	\$144,985.00	2	\$4,800.00	4	\$8,756.00	433	\$883,240.71
Northwest Missouri State University	0	\$0.00	1,324	\$2,282,294.00	77	\$169,800.00	1	\$576.08	1,371	\$2,452,670.08
Southeast Missouri State University	0	\$0.00	2,021	\$3,329,795.00	160	\$357,600.00	21	\$55,780.25	2,148	\$3,743,175.25

Missouri Department of Higher Education and Workforce Development
Student Financial Assistance Program(s)
Payment Table 2020 - 2021
As of June 10, 2021

	A+ Scholarship Program		Access Missouri Financial Assistance Program		Bright Flight Scholarship Program		Fast Track Workforce Incentive Grant		Total	
	Students	Dollars	Students	Dollars	Students	Dollars	Students	Dollars	Students ¹	Dollars
University of Central Missouri	0	\$0.00	1,731	\$2,843,645.50	111	\$225,559.00	3	\$4,579.91	1,809	\$3,073,784.41
Sector Subtotal:	223	\$724,699.71	9,610	\$15,548,012.50	905	\$1,993,459.00	45	\$139,538.55	10,468	\$18,405,709.76
Independent Institution for Art & Music										
Kansas City Art Institute	0	\$0.00	148	\$255,250.00	20	\$45,600.00	0	\$0.00	157	\$300,850.00
Sector Subtotal:	0	\$0.00	148	\$255,250.00	20	\$45,600.00	0	\$0.00	157	\$300,850.00
Independent Two-Year Colleges										
Cottey College	0	\$0.00	26	\$44,215.00	0	\$0.00	0	\$0.00	26	\$44,215.00
Wentworth Military Academy and College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Sector Subtotal:	0	\$0.00	26	\$44,215.00	0	\$0.00	0	\$0.00	26	\$44,215.00
Independent Universities										
Saint Louis University	0	\$0.00	760	\$1,336,684.00	480	\$1,130,100.00	0	\$0.00	1,139	\$2,466,784.00

Missouri Department of Higher Education and Workforce Development
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	A+ Scholarship Program		Access Missouri Financial Assistance Program		Bright Flight Scholarship Program		Fast Track Workforce Incentive Grant		Total	
	Students	Dollars	Students	Dollars	Students	Dollars	Students	Dollars	Students ¹	Dollars
Washington University in St. Louis	0	\$0.00	234	\$442,250.00	483	\$1,109,400.00	0	\$0.00	585	\$1,551,650.00
Sector Subtotal:	0	\$0.00	994	\$1,778,934.00	963	\$2,239,500.00	0	\$0.00	1,724	\$4,018,434.00
Other Independent Four-Year Institutions										
Avila University	0	\$0.00	196	\$328,250.00	1	\$2,170.00	0	\$0.00	197	\$330,420.00
Central Methodist University	0	\$0.00	818	\$1,279,250.00	33	\$74,400.00	2	\$3,827.00	840	\$1,357,477.00
College of the Ozarks	0	\$0.00	613	\$971,000.00	34	\$74,100.00	0	\$0.00	633	\$1,045,100.00
Columbia College	0	\$0.00	641	\$984,847.09	19	\$43,200.00	11	\$25,701.18	663	\$1,053,748.27
Culver-Stockton College	0	\$0.00	194	\$328,950.00	7	\$15,450.00	0	\$0.00	197	\$344,400.00
Drury University	0	\$0.00	674	\$1,118,250.00	108	\$242,700.00	2	\$4,938.00	755	\$1,365,888.00
Evangel University	0	\$0.00	308	\$514,500.00	5	\$12,000.00	0	\$0.00	309	\$526,500.00
Fontbonne University	0	\$0.00	283	\$496,000.00	9	\$19,200.00	0	\$0.00	288	\$515,200.00
Hannibal-LaGrange University	0	\$0.00	139	\$223,500.00	1	\$2,400.00	0	\$0.00	140	\$225,900.00
Lindenwood University	0	\$0.00	838	\$1,402,500.00	49	\$111,600.00	3	\$6,947.00	877	\$1,521,047.00

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	A+ Scholarship Program		Access Missouri Financial Assistance Program		Bright Flight Scholarship Program		Fast Track Workforce Incentive Grant		Total	
	Students	Dollars	Students	Dollars	Students	Dollars	Students	Dollars	Students ¹	Dollars
Maryville University of Saint Louis	0	\$0.00	595	\$955,500.00	70	\$160,500.00	0	\$0.00	649	\$1,116,000.00
Missouri Baptist University	0	\$0.00	343	\$566,250.00	27	\$58,800.00	0	\$0.00	361	\$625,050.00
Missouri Valley College	0	\$0.00	188	\$320,000.00	2	\$3,300.00	0	\$0.00	189	\$323,300.00
Park University	0	\$0.00	526	\$846,500.00	26	\$60,000.00	0	\$0.00	544	\$906,500.00
Rockhurst University	0	\$0.00	384	\$654,000.00	70	\$163,500.00	2	\$13,533.00	445	\$831,033.00
Southwest Baptist University	0	\$0.00	585	\$985,250.00	54	\$125,100.00	0	\$0.00	614	\$1,110,350.00
Stephens College	0	\$0.00	129	\$216,687.00	6	\$12,900.00	0	\$0.00	130	\$229,587.00
Webster University	0	\$0.00	512	\$874,250.00	107	\$246,900.00	0	\$0.00	593	\$1,121,150.00
Westminster College	0	\$0.00	234	\$407,750.00	24	\$56,100.00	0	\$0.00	247	\$463,850.00
William Jewell College	0	\$0.00	125	\$229,250.00	49	\$112,500.00	0	\$0.00	160	\$341,750.00
William Woods University	0	\$0.00	130	\$220,250.00	17	\$40,800.00	0	\$0.00	139	\$261,050.00
Sector Subtotal:	0	\$0.00	8,455	\$13,922,734.09	718	\$1,637,620.00	20	\$54,946.18	8,970	\$15,615,300.27
Professional/Technical Institutions										
Arcadia Valley Career Technology Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Bolivar Technical College	0	\$0.00	50	\$58,500.00	0	\$0.00	43	\$199,389.00	73	\$257,889.00

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	A+ Scholarship Program		Access Missouri Financial Assistance Program		Bright Flight Scholarship Program		Fast Track Workforce Incentive Grant		Total	
	Students	Dollars	Students	Dollars	Students	Dollars	Students	Dollars	Students ¹	Dollars
Boonslick Technical Education Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Brookfield Area Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Cape Girardeau Career & Tech Center	27	\$80,742.00	23	\$18,850.00	0	\$0.00	1	\$2,299.00	46	\$101,891.00
Career & Technology Center at Fort Osage	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Carrollton Area Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Carthage Technical Center	6	\$22,462.50	25	\$11,070.00	0	\$0.00	2	\$2,345.40	29	\$35,877.90
Cass Career Center	1	\$13,145.00	23	\$17,435.00	0	\$0.00	13	\$49,980.04	27	\$80,560.04
Cleveland Chiropractic College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Clinton Technical School	2	\$7,170.00	10	\$4,550.00	0	\$0.00	0	\$0.00	12	\$11,720.00
Columbia Area Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Cox College	0	\$0.00	123	\$181,750.00	0	\$0.00	1	\$2,345.00	124	\$184,095.00
Current River Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Dallas County Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Davis H. Hart Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Eldon Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Excelsior Springs Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00

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	A+ Scholarship Program		Access Missouri Financial Assistance Program		Bright Flight Scholarship Program		Fast Track Workforce Incentive Grant		Total	
	Students	Dollars	Students	Dollars	Students	Dollars	Students	Dollars	Students ¹	Dollars
Four Rivers Career Center	1	\$4,152.00	5	\$4,095.00	0	\$0.00	1	\$9,850.00	7	\$18,097.00
Franklin Technology Center	3	\$9,813.00	22	\$17,135.00	0	\$0.00	0	\$0.00	25	\$26,948.00
Gibson Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Goldfarb School of Nursing at Barnes Jewish College	0	\$0.00	89	\$140,750.00	1	\$1,500.00	0	\$0.00	90	\$142,250.00
Grand River Technical School	19	\$57,178.10	11	\$8,837.50	0	\$0.00	0	\$0.00	28	\$66,015.60
Hannibal Career and Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Herndon Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Hillyard Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Kennett Career & Technology Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Kirksville Area Technical Center	4	\$20,012.00	11	\$8,355.00	0	\$0.00	1	\$7,930.00	14	\$36,297.00
Lake Career & Technical Center	1	\$4,425.00	0	\$0.00	0	\$0.00	0	\$0.00	1	\$4,425.00
Lamar Area Voc. Tech School	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Lebanon Technology & Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Lewis & Clark Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Lex La-Ray Technical Center	7	\$58,115.00	12	\$9,090.00	0	\$0.00	3	\$24,719.08	20	\$91,924.08
Logan University	0	\$0.00	15	\$22,250.00	0	\$0.00	0	\$0.00	15	\$22,250.00

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	A+ Scholarship Program		Access Missouri Financial Assistance Program		Bright Flight Scholarship Program		Fast Track Workforce Incentive Grant		Total	
	Students	Dollars	Students	Dollars	Students	Dollars	Students	Dollars	Students ¹	Dollars
Macon Area Vocational School	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Moberly Area Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Nevada Regional Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
New Madrid R-I Tech Skills Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Nichols Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
North Central Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
North Technical	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Northland Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Northwest Technical School	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Ozark Mountain Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Pemiscot County Vocational School of Practical Nursing	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Perryville Area Car & Tech Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Pike-Lincoln Technical Center	7	\$37,537.80	5	\$3,335.00	0	\$0.00	2	\$19,840.00	14	\$60,712.80
Poplar Bluff Technical Career Center	2	\$6,473.00	7	\$5,460.00	0	\$0.00	0	\$0.00	9	\$11,933.00
Ranken Technical College	118	\$365,548.50	215	\$309,833.00	1	\$2,400.00	0	\$0.00	329	\$677,781.50
Research College of Nursing	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00

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	A+ Scholarship Program		Access Missouri Financial Assistance Program		Bright Flight Scholarship Program		Fast Track Workforce Incentive Grant		Total	
	Students	Dollars	Students	Dollars	Students	Dollars	Students	Dollars	Students ¹	Dollars
Rolla Technical Institute/Center	24	\$102,189.10	27	\$23,100.00	0	\$0.00	0	\$0.00	51	\$125,289.10
Saint Luke's College of Health Sciences	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Saline County Career Center	2	\$15,920.00	16	\$11,820.00	0	\$0.00	0	\$0.00	18	\$27,740.00
Sikeston Career & Technology Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
South Central Career Center	23	\$78,605.22	24	\$11,265.00	0	\$0.00	4	\$9,357.50	51	\$99,227.72
South Technical	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Southeast Missouri Hospital College of Nursing and Health Sciences	0	\$0.00	41	\$56,750.00	0	\$0.00	32	\$261,476.00	59	\$318,226.00
Southwest Area Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Texas County Technical College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Unitec Career Center	1	\$3,000.00	0	\$0.00	0	\$0.00	0	\$0.00	1	\$3,000.00
University of Health Sciences and Pharmacy in St. Louis	0	\$0.00	63	\$110,250.00	23	\$52,200.00	0	\$0.00	74	\$162,450.00
Warrensburg Area Career Center	7	\$45,916.00	6	\$2,730.00	0	\$0.00	0	\$0.00	13	\$48,646.00
Waynesville Career Center	3	\$13,127.00	5	\$2,735.46	0	\$0.00	0	\$0.00	8	\$15,862.46
Sector Subtotal:	258	\$945,531.22	828	\$1,039,945.96	25	\$56,100.00	103	\$589,531.02	1,138	\$2,631,108.20

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	A+ Scholarship Program		Access Missouri Financial Assistance Program		Bright Flight Scholarship Program		Fast Track Workforce Incentive Grant		Total	
	Students	Dollars	Students	Dollars	Students	Dollars	Students	Dollars	Students ¹	Dollars
Public Four-Year Universities										
Harris-Stowe State University	0	\$0.00	277	\$408,500.00	0	\$0.00	1	\$3,067.00	278	\$411,567.00
Missouri Southern State University	0	\$0.00	1,212	\$2,004,000.00	51	\$111,000.00	6	\$22,898.27	1,251	\$2,137,898.27
Missouri Western State University	0	\$0.00	1,081	\$1,750,250.00	39	\$86,700.00	0	\$0.00	1,110	\$1,836,950.00
Sector Subtotal:	0	\$0.00	2,570	\$4,162,750.00	90	\$197,700.00	7	\$25,965.27	2,639	\$4,386,415.27
Public Two-Year Colleges										
Crowder College	717	\$2,394,319.00	320	\$223,041.00	2	\$3,300.00	6	\$20,654.00	1,027	\$2,641,314.00
East Central College	549	\$970,316.84	300	\$182,133.00	7	\$14,400.00	9	\$13,524.50	840	\$1,180,374.34
Jefferson College	623	\$1,233,913.30	382	\$220,950.00	8	\$14,700.00	0	\$0.00	987	\$1,469,563.30
Metropolitan Community College	2,384	\$6,563,785.50	1,246	\$783,420.00	36	\$58,800.00	5	\$19,700.00	3,573	\$7,425,705.50
Metropolitan Community Colleges - Longview	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Metropolitan Community Colleges - Maple Woods	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Mineral Area College	404	\$1,233,107.00	380	\$256,862.00	5	\$6,000.00	0	\$0.00	760	\$1,495,969.00
Moberly Area Community College	1,207	\$2,560,917.90	490	\$315,177.00	7	\$15,300.00	5	\$11,307.00	1,601	\$2,902,701.90
North Central Missouri College	391	\$1,389,470.00	239	\$150,081.00	2	\$4,800.00	6	\$11,365.00	589	\$1,555,716.00

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	A+ Scholarship Program		Access Missouri Financial Assistance Program		Bright Flight Scholarship Program		Fast Track Workforce Incentive Grant		Total	
	Students	Dollars	Students	Dollars	Students	Dollars	Students	Dollars	Students ¹	Dollars
Ozarks Technical Community College	2,776	\$9,622,048.85	1,679	\$1,099,280.00	25	\$46,200.00	50	\$163,588.00	4,402	\$10,931,116.85
St. Charles Community College	1,451	\$4,062,833.23	586	\$364,007.00	30	\$56,400.00	2	\$5,027.00	1,989	\$4,488,267.23
St. Louis Community College	1,220	\$3,106,232.35	1,041	\$630,105.00	20	\$35,400.00	3	\$3,611.50	2,229	\$3,775,348.85
St. Louis Community College - Forest Park	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
St. Louis Community College - Meramec	0	\$0.00	0	\$0.00	1	\$1,500.00	0	\$0.00	1	\$1,500.00
St. Louis Community College - Wildwood	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
State Fair Community College	912	\$3,131,984.92	486	\$305,223.50	3	\$6,300.00	14	\$39,008.50	1,326	\$3,482,516.92
Three Rivers College	407	\$1,235,397.90	551	\$356,491.00	1	\$2,400.00	4	\$12,955.50	931	\$1,607,244.40
Sector Subtotal:	13,041	\$37,504,326.79	7,700	\$4,886,770.50	147	\$265,500.00	104	\$300,741.00	20,255	\$42,957,338.29
Public Two-Year Technical College										
State Technical College of Missouri	1,140	\$7,109,169.63	276	\$333,911.00	2	\$3,300.00	2	\$4,499.75	1,291	\$7,450,880.38
Sector Subtotal:	1,140	\$7,109,169.63	276	\$333,911.00	2	\$3,300.00	2	\$4,499.75	1,291	\$7,450,880.38

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	A+ Scholarship Program		Access Missouri Financial Assistance Program		Bright Flight Scholarship Program		Fast Track Workforce Incentive Grant		Total	
	Students	Dollars	Students	Dollars	Students	Dollars	Students	Dollars	Students ¹	Dollars
Statewide Liberal Arts University										
Truman State University	0	\$0.00	947	\$1,639,929.00	682	\$1,549,747.00	0	\$0.00	1,479	\$3,189,676.00
Sector Subtotal:	0	\$0.00	947	\$1,639,929.00	682	\$1,549,747.00	0	\$0.00	1,479	\$3,189,676.00

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	A+ Scholarship Program		Access Missouri Financial Assistance Program		Bright Flight Scholarship Program		Fast Track Workforce Incentive Grant		Total	
	Students	Dollars	Students	Dollars	Students	Dollars	Students	Dollars	Students ¹	Dollars
Virtual Institution										
Western Governors University - Missouri	0	\$0.00	711	\$1,069,205.00	0	\$0.00	3	\$6,662.00	714	\$1,075,867.00
Sector Subtotal:	0	\$0.00	711	\$1,069,205.00	0	\$0.00	3	\$6,662.00	714	\$1,075,867.00
Program Total²:	14,662	\$46,283,727.35	41,624	\$60,485,524.55	7,852	\$17,557,377.00	296	\$1,212,294.75	61,645	\$125,538,923.65
Unduplicated Student Count by Program³:	14,608		41,281		7,821		296			
									Total Unduplicated Student Count⁴:	60,943

1 - Students: The student counts in this column contain duplication when students received payment under more than one program.

2 - Program Total: The student counts in this row contain duplication when transfer students received payment for a program at more than one institution. The student count at the intersection of the Students column beneath the All Programs Total Header and the Program Total row contains duplication when students received payments for more than one program and/or at more than one institution.

3 - Unduplicated Student Count by Program: The student counts in this row include a student only once for each program, even if they were paid at more than one institution.

4 - Total Unduplicated Student Count: The student count in this row is for all programs and includes a student only once, even if they were paid for more than one program and/or at more than one institution.

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	Kids' Chance Scholarship		Public Service Officer Survivor Grant		Wartime Veteran's Survivors Grant		Total	
	Students	Dollars	Students	Dollars	Students	Dollars	Students ¹	Dollars
1862 Land-Grant Universities								
Missouri University of Science and Technology	0	\$0.00	0	\$0.00	4	\$48,120.95	4	\$48,120.95
University of Missouri - Columbia	0	\$0.00	8	\$55,080.00	10	\$108,328.90	18	\$163,408.90
University of Missouri - Kansas City	0	\$0.00	1	\$7,344.00	1	\$6,874.93	2	\$14,218.93
University of Missouri - Saint Louis	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Sector Subtotal:	0	\$0.00	9	\$62,424.00	15	\$163,324.78	24	\$225,748.78
1890 Land-Grant University								
Lincoln University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Sector Subtotal:	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Comprehensive Universities								
Missouri State University	1	\$4,000.00	4	\$25,545.00	4	\$35,476.52	9	\$65,021.52
Missouri State University - West Plains	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Northwest Missouri State University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Southeast Missouri State University	0	\$0.00	2	\$13,770.00	3	\$37,151.06	5	\$50,921.06

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	Kids' Chance Scholarship		Public Service Officer Survivor Grant		Wartime Veteran's Survivors Grant		Total	
	Students	Dollars	Students	Dollars	Students	Dollars	Students ¹	Dollars
University of Central Missouri	0	\$0.00	1	\$7,344.00	1	\$13,575.09	2	\$20,919.09
Sector Subtotal:	1	\$4,000.00	7	\$46,659.00	8	\$86,202.67	16	\$136,861.67
Independent Institution for Art & Music								
Kansas City Art Institute	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Sector Subtotal:	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Independent Two-Year Colleges								
Cottey College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Wentworth Military Academy and College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Sector Subtotal:	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Independent Universities								
Saint Louis University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00

Missouri Department of Higher Education and Workforce Development
Student Financial Assistance Program(s)
Payment Table 2020 - 2021
As of June 10, 2021

	Kids' Chance Scholarship		Public Service Officer Survivor Grant		Wartime Veteran's Survivors Grant		Total	
	Students	Dollars	Students	Dollars	Students	Dollars	Students ¹	Dollars
Washington University in St. Louis	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Sector Subtotal:	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Other Independent Four-Year Institutions								
Avila University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Central Methodist University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
College of the Ozarks	0	\$0.00	2	\$14,688.00	0	\$0.00	2	\$14,688.00
Columbia College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Culver-Stockton College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Drury University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Evangel University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Fontbonne University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Hannibal-LaGrange University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Lindenwood University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00

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	Kids' Chance Scholarship		Public Service Officer Survivor Grant		Wartime Veteran's Survivors Grant		Total	
	Students	Dollars	Students	Dollars	Students	Dollars	Students ¹	Dollars
Maryville University of Saint Louis	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Missouri Baptist University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Missouri Valley College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Park University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Rockhurst University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Southwest Baptist University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Stephens College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Webster University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Westminster College	1	\$4,000.00	0	\$0.00	0	\$0.00	1	\$4,000.00
William Jewell College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
William Woods University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Sector Subtotal:	1	\$4,000.00	2	\$14,688.00	0	\$0.00	3	\$18,688.00
Professional/Technical Institutions								
Arcadia Valley Career Technology Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Bolivar Technical College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00

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Student Financial Assistance Program(s)
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As of June 10, 2021

	Kids' Chance Scholarship		Public Service Officer Survivor Grant		Wartime Veteran's Survivors Grant		Total	
	Students	Dollars	Students	Dollars	Students	Dollars	Students ¹	Dollars
Boonslick Technical Education Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Brookfield Area Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Cape Girardeau Career & Tech Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Career & Technology Center at Fort Osage	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Carrollton Area Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Carthage Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Cass Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Cleveland Chiropractic College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Clinton Technical School	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Columbia Area Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Cox College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Current River Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Dallas County Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Davis H. Hart Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Eldon Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Excelsior Springs Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00

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	Kids' Chance Scholarship		Public Service Officer Survivor Grant		Wartime Veteran's Survivors Grant		Total	
	Students	Dollars	Students	Dollars	Students	Dollars	Students ¹	Dollars
Four Rivers Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Franklin Technology Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Gibson Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Goldfarb School of Nursing at Barnes Jewish College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Grand River Technical School	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Hannibal Career and Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Herndon Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Hillyard Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Kennett Career & Technology Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Kirksville Area Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Lake Career & Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Lamar Area Voc. Tech School	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Lebanon Technology & Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Lewis & Clark Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Lex La-Ray Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Logan University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00

Missouri Department of Higher Education and Workforce Development
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	Kids' Chance Scholarship		Public Service Officer Survivor Grant		Wartime Veteran's Survivors Grant		Total	
	Students	Dollars	Students	Dollars	Students	Dollars	Students ¹	Dollars
Macon Area Vocational School	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Moberly Area Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Nevada Regional Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
New Madrid R-I Tech Skills Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Nichols Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
North Central Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
North Technical	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Northland Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Northwest Technical School	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Ozark Mountain Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Pemiscot County Vocational School of Practical Nursing	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Perryville Area Car & Tech Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Pike-Lincoln Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Poplar Bluff Technical Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Ranken Technical College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Research College of Nursing	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00

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	Kids' Chance Scholarship		Public Service Officer Survivor Grant		Wartime Veteran's Survivors Grant		Total	
	Students	Dollars	Students	Dollars	Students	Dollars	Students ¹	Dollars
Rolla Technical Institute/Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Saint Luke's College of Health Sciences	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Saline County Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Sikeston Career & Technology Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
South Central Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
South Technical	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Southeast Missouri Hospital College of Nursing and Health Sciences	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Southwest Area Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Texas County Technical College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Unitec Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
University of Health Sciences and Pharmacy in St. Louis	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Warrensburg Area Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Waynesville Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Sector Subtotal:	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00

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	Kids' Chance Scholarship		Public Service Officer Survivor Grant		Wartime Veteran's Survivors Grant		Total	
	Students	Dollars	Students	Dollars	Students	Dollars	Students ¹	Dollars
Public Four-Year Universities								
Harris-Stowe State University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Missouri Southern State University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Missouri Western State University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Sector Subtotal:	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Public Two-Year Colleges								
Crowder College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
East Central College	0	\$0.00	0	\$0.00	1	\$4,305.74	1	\$4,305.74
Jefferson College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Metropolitan Community College	0	\$0.00	1	\$2,782.00	0	\$0.00	1	\$2,782.00
Metropolitan Community Colleges - Longview	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Metropolitan Community Colleges - Maple Woods	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Mineral Area College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Moberly Area Community College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
North Central Missouri College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00

Missouri Department of Higher Education and Workforce Development
Student Financial Assistance Program(s)
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	Kids' Chance Scholarship		Public Service Officer Survivor Grant		Wartime Veteran's Survivors Grant		Total	
	Students	Dollars	Students	Dollars	Students	Dollars	Students ¹	Dollars
Ozarks Technical Community College	0	\$0.00	1	\$4,104.00	0	\$0.00	1	\$4,104.00
St. Charles Community College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
St. Louis Community College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
St. Louis Community College - Forest Park	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
St. Louis Community College - Meramec	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
St. Louis Community College - Wildwood	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
State Fair Community College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Three Rivers College	0	\$0.00	0	\$0.00	1	\$4,713.62	1	\$4,713.62
Sector Subtotal:	0	\$0.00	2	\$6,886.00	2	\$9,019.36	4	\$15,905.36
Public Two-Year Technical College								
State Technical College of Missouri	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Sector Subtotal:	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00

Missouri Department of Higher Education and Workforce Development
 Student Financial Assistance Program(s)
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	Kids' Chance Scholarship		Public Service Officer Survivor Grant		Wartime Veteran's Survivors Grant		Total	
	Students	Dollars	Students	Dollars	Students	Dollars	Students ¹	Dollars
Statewide Liberal Arts University								
Truman State University	0	\$0.00	0	\$0.00	1	\$12,299.00	1	\$12,299.00
Sector Subtotal:	0	\$0.00	0	\$0.00	1	\$12,299.00	1	\$12,299.00

Missouri Department of Higher Education and Workforce Development
Student Financial Assistance Program(s)
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	Kids' Chance Scholarship		Public Service Officer Survivor Grant		Wartime Veteran's Survivors Grant		Total	
	Students	Dollars	Students	Dollars	Students	Dollars	Students ¹	Dollars
Virtual Institution								
Western Governors University - Missouri	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Sector Subtotal:	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Program Total²:	2	\$8,000.00	20	\$130,657.00	26	\$270,845.81	48	\$409,502.81
Unduplicated Student Count by Program³:	2		20		25			
							Total Unduplicated Student Count⁴:	47

1 - Students: The student counts in this column contain duplication when students received payment under more than one program.

2 - Program Total: The student counts in this row contain duplication when transfer students received payment for a program at more than one institution. The student count at the intersection of the Students column beneath the All Programs Total Header and the Program Total row contains duplication when students received payments for more than one program and/or at more than one institution.

3 - Unduplicated Student Count by Program: The student counts in this row include a student only once for each program, even if they were paid at more than one institution.

4 - Total Unduplicated Student Count: The student count in this row is for all programs and includes a student only once, even if they were paid for more than one program and/or at more than one institution.

Missouri Department of Higher Education and Workforce Development
Student Financial Assistance Program(s)
Payment Table 2020 - 2021
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	Advanced Placement Incentive Grant		Minority and Underrepresented Environmental Literacy Program		Total	
	Students	Dollars	Students	Dollars	Students ¹	Dollars
1862 Land-Grant Universities						
Missouri University of Science and Technology	1	\$500.00	3	\$9,991.25	4	\$10,491.25
University of Missouri - Columbia	3	\$1,500.00	1	\$3,996.50	4	\$5,496.50
University of Missouri - Kansas City	0	\$0.00	0	\$0.00	0	\$0.00
University of Missouri - Saint Louis	0	\$0.00	0	\$0.00	0	\$0.00
Sector Subtotal:	4	\$2,000.00	4	\$13,987.75	8	\$15,987.75
1890 Land-Grant University						
Lincoln University	0	\$0.00	0	\$0.00	0	\$0.00
Sector Subtotal:	0	\$0.00	0	\$0.00	0	\$0.00
Comprehensive Universities						
Missouri State University	2	\$1,000.00	0	\$0.00	2	\$1,000.00
Missouri State University - West Plains	0	\$0.00	0	\$0.00	0	\$0.00
Northwest Missouri State University	0	\$0.00	0	\$0.00	0	\$0.00
Southeast Missouri State University	0	\$0.00	0	\$0.00	0	\$0.00

Missouri Department of Higher Education and Workforce Development
 Student Financial Assistance Program(s)
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	Advanced Placement Incentive Grant		Minority and Underrepresented Environmental Literacy Program		Total	
	Students	Dollars	Students	Dollars	Students ¹	Dollars
University of Central Missouri	0	\$0.00	0	\$0.00	0	\$0.00
Sector Subtotal:	2	\$1,000.00	0	\$0.00	2	\$1,000.00
Independent Institution for Art & Music						
Kansas City Art Institute	0	\$0.00	0	\$0.00	0	\$0.00
Sector Subtotal:	0	\$0.00	0	\$0.00	0	\$0.00
Independent Two-Year Colleges						
Cottey College	0	\$0.00	0	\$0.00	0	\$0.00
Wentworth Military Academy and College	0	\$0.00	0	\$0.00	0	\$0.00
Sector Subtotal:	0	\$0.00	0	\$0.00	0	\$0.00
Independent Universities						
Saint Louis University	0	\$0.00	0	\$0.00	0	\$0.00

Missouri Department of Higher Education and Workforce Development
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	Advanced Placement Incentive Grant		Minority and Underrepresented Environmental Literacy Program		Total	
	Students	Dollars	Students	Dollars	Students ¹	Dollars
Washington University in St. Louis	0	\$0.00	1	\$3,996.50	1	\$3,996.50
Sector Subtotal:	0	\$0.00	1	\$3,996.50	1	\$3,996.50
Other Independent Four-Year Institutions						
Avila University	0	\$0.00	0	\$0.00	0	\$0.00
Central Methodist University	0	\$0.00	0	\$0.00	0	\$0.00
College of the Ozarks	0	\$0.00	0	\$0.00	0	\$0.00
Columbia College	0	\$0.00	0	\$0.00	0	\$0.00
Culver-Stockton College	0	\$0.00	0	\$0.00	0	\$0.00
Drury University	0	\$0.00	0	\$0.00	0	\$0.00
Evangel University	0	\$0.00	0	\$0.00	0	\$0.00
Fontbonne University	0	\$0.00	0	\$0.00	0	\$0.00
Hannibal-LaGrange University	0	\$0.00	0	\$0.00	0	\$0.00
Lindenwood University	0	\$0.00	0	\$0.00	0	\$0.00

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	Advanced Placement Incentive Grant		Minority and Underrepresented Environmental Literacy Program		Total	
	Students	Dollars	Students	Dollars	Students ¹	Dollars
Maryville University of Saint Louis	0	\$0.00	1	\$1,998.25	1	\$1,998.25
Missouri Baptist University	0	\$0.00	0	\$0.00	0	\$0.00
Missouri Valley College	0	\$0.00	0	\$0.00	0	\$0.00
Park University	0	\$0.00	0	\$0.00	0	\$0.00
Rockhurst University	0	\$0.00	0	\$0.00	0	\$0.00
Southwest Baptist University	0	\$0.00	0	\$0.00	0	\$0.00
Stephens College	0	\$0.00	0	\$0.00	0	\$0.00
Webster University	1	\$500.00	0	\$0.00	1	\$500.00
Westminster College	1	\$500.00	0	\$0.00	1	\$500.00
William Jewell College	0	\$0.00	0	\$0.00	0	\$0.00
William Woods University	0	\$0.00	0	\$0.00	0	\$0.00
Sector Subtotal:	2	\$1,000.00	1	\$1,998.25	3	\$2,998.25
Professional/Technical Institutions						
Arcadia Valley Career Technology Center	0	\$0.00	0	\$0.00	0	\$0.00
Bolivar Technical College	0	\$0.00	0	\$0.00	0	\$0.00

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	Advanced Placement Incentive Grant		Minority and Underrepresented Environmental Literacy Program		Total	
	Students	Dollars	Students	Dollars	Students ¹	Dollars
Boonslick Technical Education Center	0	\$0.00	0	\$0.00	0	\$0.00
Brookfield Area Career Center	0	\$0.00	0	\$0.00	0	\$0.00
Cape Girardeau Career & Tech Center	0	\$0.00	0	\$0.00	0	\$0.00
Career & Technology Center at Fort Osage	0	\$0.00	0	\$0.00	0	\$0.00
Carrollton Area Career Center	0	\$0.00	0	\$0.00	0	\$0.00
Carthage Technical Center	0	\$0.00	0	\$0.00	0	\$0.00
Cass Career Center	0	\$0.00	0	\$0.00	0	\$0.00
Cleveland Chiropractic College	0	\$0.00	0	\$0.00	0	\$0.00
Clinton Technical School	0	\$0.00	0	\$0.00	0	\$0.00
Columbia Area Career Center	0	\$0.00	0	\$0.00	0	\$0.00
Cox College	0	\$0.00	0	\$0.00	0	\$0.00
Current River Career Center	0	\$0.00	0	\$0.00	0	\$0.00
Dallas County Career Center	0	\$0.00	0	\$0.00	0	\$0.00
Davis H. Hart Career Center	0	\$0.00	0	\$0.00	0	\$0.00
Eldon Career Center	0	\$0.00	0	\$0.00	0	\$0.00

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	Advanced Placement Incentive Grant		Minority and Underrepresented Environmental Literacy Program		Total	
	Students	Dollars	Students	Dollars	Students ¹	Dollars
Excelsior Springs Career Center	0	\$0.00	0	\$0.00	0	\$0.00
Four Rivers Career Center	0	\$0.00	0	\$0.00	0	\$0.00
Franklin Technology Center	0	\$0.00	0	\$0.00	0	\$0.00
Gibson Technical Center	0	\$0.00	0	\$0.00	0	\$0.00
Goldfarb School of Nursing at Barnes Jewish College	0	\$0.00	0	\$0.00	0	\$0.00
Grand River Technical School	0	\$0.00	0	\$0.00	0	\$0.00
Hannibal Career and Technical Center	0	\$0.00	0	\$0.00	0	\$0.00
Herndon Career Center	0	\$0.00	0	\$0.00	0	\$0.00
Hillyard Technical Center	0	\$0.00	0	\$0.00	0	\$0.00
Kennett Career & Technology Center	0	\$0.00	0	\$0.00	0	\$0.00
Kirksville Area Technical Center	0	\$0.00	0	\$0.00	0	\$0.00
Lake Career & Technical Center	0	\$0.00	0	\$0.00	0	\$0.00
Lamar Area Voc. Tech School	0	\$0.00	0	\$0.00	0	\$0.00
Lebanon Technology & Career Center	0	\$0.00	0	\$0.00	0	\$0.00
Lewis & Clark Career Center	0	\$0.00	0	\$0.00	0	\$0.00

Missouri Department of Higher Education and Workforce Development
Student Financial Assistance Program(s)
Payment Table 2020 - 2021
As of June 10, 2021

	Advanced Placement Incentive Grant		Minority and Underrepresented Environmental Literacy Program		Total	
	Students	Dollars	Students	Dollars	Students ¹	Dollars
Lex La-Ray Technical Center	0	\$0.00	0	\$0.00	0	\$0.00
Logan University	0	\$0.00	0	\$0.00	0	\$0.00
Macon Area Vocational School	0	\$0.00	0	\$0.00	0	\$0.00
Moberly Area Technical Center	0	\$0.00	0	\$0.00	0	\$0.00
Nevada Regional Technical Center	0	\$0.00	0	\$0.00	0	\$0.00
New Madrid R-I Tech Skills Center	0	\$0.00	0	\$0.00	0	\$0.00
Nichols Career Center	0	\$0.00	0	\$0.00	0	\$0.00
North Central Career Center	0	\$0.00	0	\$0.00	0	\$0.00
North Technical	0	\$0.00	0	\$0.00	0	\$0.00
Northland Career Center	0	\$0.00	0	\$0.00	0	\$0.00
Northwest Technical School	0	\$0.00	0	\$0.00	0	\$0.00
Ozark Mountain Technical Center	0	\$0.00	0	\$0.00	0	\$0.00
Pemiscot County Vocational School of Practical Nursing	0	\$0.00	0	\$0.00	0	\$0.00
Perryville Area Car & Tech Center	0	\$0.00	0	\$0.00	0	\$0.00
Pike-Lincoln Technical Center	0	\$0.00	0	\$0.00	0	\$0.00

Missouri Department of Higher Education and Workforce Development
Student Financial Assistance Program(s)
Payment Table 2020 - 2021
As of June 10, 2021

	Advanced Placement Incentive Grant		Minority and Underrepresented Environmental Literacy Program		Total	
	Students	Dollars	Students	Dollars	Students ¹	Dollars
Poplar Bluff Technical Career Center	0	\$0.00	0	\$0.00	0	\$0.00
Ranken Technical College	0	\$0.00	0	\$0.00	0	\$0.00
Research College of Nursing	0	\$0.00	0	\$0.00	0	\$0.00
Rolla Technical Institute/Center	0	\$0.00	0	\$0.00	0	\$0.00
Saint Luke's College of Health Sciences	0	\$0.00	0	\$0.00	0	\$0.00
Saline County Career Center	0	\$0.00	0	\$0.00	0	\$0.00
Sikeston Career & Technology Center	0	\$0.00	0	\$0.00	0	\$0.00
South Central Career Center	0	\$0.00	0	\$0.00	0	\$0.00
South Technical	0	\$0.00	0	\$0.00	0	\$0.00
Southeast Missouri Hospital College of Nursing and Health Sciences	0	\$0.00	0	\$0.00	0	\$0.00
Southwest Area Career Center	0	\$0.00	0	\$0.00	0	\$0.00
Texas County Technical College	0	\$0.00	0	\$0.00	0	\$0.00
Unitec Career Center	0	\$0.00	0	\$0.00	0	\$0.00
University of Health Sciences and Pharmacy in St. Louis	0	\$0.00	0	\$0.00	0	\$0.00
Warrensburg Area Career Center	0	\$0.00	0	\$0.00	0	\$0.00

Missouri Department of Higher Education and Workforce Development
Student Financial Assistance Program(s)
Payment Table 2020 - 2021
As of June 10, 2021

	Advanced Placement Incentive Grant		Minority and Underrepresented Environmental Literacy Program		Total	
	Students	Dollars	Students	Dollars	Students ¹	Dollars
Waynesville Career Center	0	\$0.00	0	\$0.00	0	\$0.00
Sector Subtotal:	0	\$0.00	0	\$0.00	0	\$0.00
Public Four-Year Universities						
Harris-Stowe State University	0	\$0.00	0	\$0.00	0	\$0.00
Missouri Southern State University	0	\$0.00	1	\$1,998.25	1	\$1,998.25
Missouri Western State University	0	\$0.00	0	\$0.00	0	\$0.00
Sector Subtotal:	0	\$0.00	1	\$1,998.25	1	\$1,998.25
Public Two-Year Colleges						
Crowder College	1	\$500.00	0	\$0.00	1	\$500.00
East Central College	0	\$0.00	0	\$0.00	0	\$0.00
Jefferson College	0	\$0.00	0	\$0.00	0	\$0.00
Metropolitan Community College	0	\$0.00	0	\$0.00	0	\$0.00
Metropolitan Community Colleges - Longview	0	\$0.00	0	\$0.00	0	\$0.00
Metropolitan Community Colleges - Maple Woods	0	\$0.00	0	\$0.00	0	\$0.00

Missouri Department of Higher Education and Workforce Development
 Student Financial Assistance Program(s)
 Payment Table 2020 - 2021
 As of June 10, 2021

	Advanced Placement Incentive Grant		Minority and Underrepresented Environmental Literacy Program		Total	
	Students	Dollars	Students	Dollars	Students ¹	Dollars
Mineral Area College	0	\$0.00	0	\$0.00	0	\$0.00
Moberly Area Community College	0	\$0.00	0	\$0.00	0	\$0.00
North Central Missouri College	0	\$0.00	0	\$0.00	0	\$0.00
Ozarks Technical Community College	0	\$0.00	0	\$0.00	0	\$0.00
St. Charles Community College	0	\$0.00	1	\$1,998.25	1	\$1,998.25
St. Louis Community College	0	\$0.00	0	\$0.00	0	\$0.00
St. Louis Community College - Forest Park	0	\$0.00	0	\$0.00	0	\$0.00
St. Louis Community College - Meramec	0	\$0.00	0	\$0.00	0	\$0.00
St. Louis Community College - Wildwood	0	\$0.00	0	\$0.00	0	\$0.00
State Fair Community College	0	\$0.00	0	\$0.00	0	\$0.00
Three Rivers College	0	\$0.00	0	\$0.00	0	\$0.00
Sector Subtotal:	1	\$500.00	1	\$1,998.25	2	\$2,498.25

Missouri Department of Higher Education and Workforce Development
 Student Financial Assistance Program(s)
 Payment Table 2020 - 2021
 As of June 10, 2021

	Advanced Placement Incentive Grant		Minority and Underrepresented Environmental Literacy Program		Total	
	Students	Dollars	Students	Dollars	Students ¹	Dollars
Public Two-Year Technical College						
State Technical College of Missouri	0	\$0.00	0	\$0.00	0	\$0.00
Sector Subtotal:	0	\$0.00	0	\$0.00	0	\$0.00
Statewide Liberal Arts University						
Truman State University	7	\$3,500.00	1	\$3,996.50	8	\$7,496.50
Sector Subtotal:	7	\$3,500.00	1	\$3,996.50	8	\$7,496.50

Missouri Department of Higher Education and Workforce Development
 Student Financial Assistance Program(s)
 Payment Table 2020 - 2021
 As of June 10, 2021

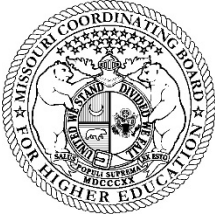
	Advanced Placement Incentive Grant		Minority and Underrepresented Environmental Literacy Program		Total	
	Students	Dollars	Students	Dollars	Students ¹	Dollars
Virtual Institution						
Western Governors University - Missouri	0	\$0.00	0	\$0.00	0	\$0.00
Sector Subtotal:	0	\$0.00	0	\$0.00	0	\$0.00
Program Total²:	16	\$8,000.00	9	\$27,975.50	25	\$35,975.50
Unduplicated Student Count by Program³:	16		8			
			Total Unduplicated Student Count⁴:		24	

1 - Students: The student counts in this column contain duplication when students received payment under more than one program.

2 - Program Total: The student counts in this row contain duplication when transfer students received payment for a program at more than one institution. The student count at the intersection of the Students column beneath the All Programs Total Header and the Program Total row contains duplication when students received payments for more than one program and/or at more than one institution.

3 - Unduplicated Student Count by Program: The student counts in this row include a student only once for each program, even if they were paid at more than one institution.

4 - Total Unduplicated Student Count: The student count in this row is for all programs and includes a student only once, even if they were paid for more than one program and/or at more than one institution.



Tab 7

Higher Education Student Funding Act Waiver Requests

Coordinating Board for Higher Education
June 16, 2021

BACKGROUND

In 2007 the Missouri legislature enacted the Higher Education Student Funding Act (HESFA) in §§ 173.1003-173.1006, RSMo. In 2018 the Missouri legislature updated the statutory parameters governing HESFA. These parameters set forth that public institutions of higher education may increase tuition and required fees for Missouri resident undergraduate students by the consumer price index plus an amount (no greater than five percent) that would produce an increase in net tuition revenue no greater than the dollar amount by which state operating support was reduced in the prior fiscal year.

Every year in January, DHEWD staff notify each public institution of higher education how much that institution may increase tuition for the following academic year without triggering the waiver and penalty provisions of the statute. DHEWD staff make the HESFA calculations using each institutions reported *in-person tuition* and accompanying fees. The HESFA calculations do not include rates charged for online or blended courses.

If a public institution of higher education desires to increase its tuition above the HESFA approved amount that institution is allowed to seek a waiver of the penalty provisions outlined in the statute.

The HESFA statutes give the Commissioner of Higher Education authority to grant or deny all waiver requests. In the event that the Commissioner denies the waiver request, the Commissioner must inform the CBHE of the reasons for the denial and ask the CBHE to determine the appropriate penalty amount.

CURRENT STATUS

In 2021, DHEWD has received requests for waivers of the HESFA penalty provisions from three institutions – Missouri State University (MSU), Northwest Missouri State University (Northwest), and the University of Central Missouri (UCM). A copy of each proposal is attached hereto. Each proposals is briefly summarized as follows:

Institution	HESFA Approved Tuition	Requested Tuition	Rationale
MSU	\$7,900.91	\$8,460.00	MSU proposes to consolidate the tuition for all courses in person, online, and blended into one tuition rate. This proposal is revenue neutral to MSU and is broadly supported by students.
Northwest	\$8,903.87	\$9,133.50	Northwest also proposes to consolidate all different tuitions charged into one tuition rate. Northwest proposes to implement the tuition change over two years. Northwest students support the proposal. Northwest asserts that the proposal is revenue neutral, where some students will pay more and some will pay less, depending on the types of courses they take.
UCM	\$8,424.76	\$8,671.80	UCM also proposes to consolidate all different tuitions currently charged into one tuition rate beginning in the 2022 academic year. UCM asserts that the proposal is revenue neutral and that students on campus support the proposal.

The HESFA implementing regulations require that the commissioner post the HESFA waiver requests online for public comment and meet with the proposing institutions to discuss the proposals. All three proposals are posted online and DHEWD staff have not received any public comments on any of the proposals. DHEWD staff have also met with each institution to discuss their respective proposals.

Commissioner Mulligan has approved all three waiver requests.

NEXT STEPS

DHEWD staff review all future proposals it receives, if any.

RECOMMENDATION

This is an information item only.

ATTACHMENTS

- A. Missouri State University HESFA Waiver Request
- B. Northwest Missouri State University HESFA Waiver Request
- C. University of Central Missouri HESFA Waiver Request



Missouri State
U N I V E R S I T Y

February 24, 2021

Missouri Department of Higher Education and
Workforce Development
P.O. Box 1469
Jefferson City, MO 65102-1469

RE: 2021-22 HESFA Penalty Waiver

Dear Commissioner Mulligan and Ms. Stokely,

In accordance with the Higher Education Student Funding Act (HESFA), § 173.1003 RSMo, Missouri State University is permitted to increase tuition and required fees charged to Missouri resident undergraduate students from \$7,590.00 to \$7,900.91, an increase of \$310.91 for the 2021-22 academic year, without incurring a penalty.

On February 19, Missouri State University's Board of Governors approved a resolution establishing 2021-22 tuition and required fees for Missouri resident undergraduate students. The resolution increases tuition and required fees, as calculated by HESFA, by a total of \$870.00 resulting in a total of \$8,460.00.

Missouri State University respectfully requests a HESFA penalty waiver in the amount of \$559.09 (\$870.00 increase less the allowed increase of \$310.91). Details of this request are set forth in the attached Memorandum in Support of HESFA Waiver Request.

While MSU's tuition change results in a significant increase under HESFA, it is actually a revenue neutral adjustment. The university is establishing a new tuition model that will eliminate MSU's current policy of charging a different rate for seated and online classes. The tuition increase for seated classes will be offset by a tuition decrease for online classes. The typical student—and the student body as a whole—will not see an increase. This change is broadly supported by students, and leadership of MSU's Student Government Association have publicly stated their support on multiple occasions.

Please feel free to let me know if you have any questions or would like additional information.

Sincerely,

Clifton M. Smart III
President

Encl: Memorandum and exhibits

OFFICE OF THE PRESIDENT

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An Equal Opportunity/Affirmative Action Institution



MEMORANDUM IN SUPPORT OF HESFA WAIVER REQUEST

The Higher Education Student Funding Act (HESFA) accomplishes three objectives. First, it requires public universities to report their tuition rates to the Coordinating Board for Higher Education (CBHE). Second, it establishes financial penalties for universities who increase tuition more than authorized by a series of calculations. Finally, the HESFA establishes a framework for the Commissioner of Higher Education to waive these financial penalties when an institution submits a waiver request that is “sufficiently warranted.” Mo. Rev. Stat. § 173.1003; 6 CSR 10-14.010.

When determining whether a waiver request is sufficiently warranted, “the factors considered by the commissioner shall include but not be limited to the relationship between state appropriations and the consumer price index and any extraordinary circumstances.” Mo. Rev. Stat. § 173.1003.5.

Missouri State University (MSU) requests that Commissioner Mulligan approve its waiver request as sufficiently warranted for the reasons described in this memorandum.

- 1. The increase in tuition for seated classes is offset by a decrease in tuition for online classes, resulting in a single blended tuition rate that will apply to all in-state undergraduate students.**

MSU currently charges two in-state undergraduate tuition rates:

- \$228 for seated and other classes (includes blended, etc.)
- \$299 for online classes

In 2021-22, MSU will charge the same tuition rate—\$257—for seated and online courses (Exhibit A). The university will not increase its required fees.

The HESFA calculation evaluates only the tuition rate for seated courses, so the offsetting decrease in MSU’s online tuition rate has not been accounted for in the HESFA calculation process.

2. The new tuition model is revenue neutral for MSU.

In FY2021, in-state undergraduate students paid \$87,630,000 in tuition and fees to MSU. Under the new model, these students would have paid \$87,605,000—\$25,000 less (Exhibit B).

In sum, when we account for the offsetting decrease in MSU’s online tuition rate, the new model is revenue neutral. The new model does not include a CPI tuition increase—it holds tuition flat for 2021-22.

The HESFA statute and regulations are premised on limiting “growth in [university] revenues in excess of the [consumer price index]”. 6 CSR 10-14(5)(B). MSU’s new tuition model does not result in revenue growth.


3. The new tuition model benefits students.

Most students take a mixture of online and seated classes. The new model will cost a student taking only seated classes slightly more in tuition and fees, and it will cost a student taking only online classes slightly less. However, the “typical” student who takes a mixture of online and seated classes will pay about the same amount.


The university’s old model of charging different rates for online and seated classes has been widely scrutinized by the student body. MSU’s Student Government Association leadership stated their support for the new model publicly at the Board of Governors meeting where the new model was approved. The new model is fairer and more transparent for students. Students will be

better equipped to estimate the cost of their education. It removes financial impact from the calculus when a student is deciding which classes and modalities to take. It also recognizes the modern reality that the line between “seated” and “online” classes has blurred.

4. The penalty waiver decision criteria for “extraordinary circumstances” set forth in 6 CSR 10-14.010(5)(B) support a waiver.

This tuition change can be approved without considering the criteria set forth in the HESFA implementing regulation because it does not result in  growth in [university] revenues in excess of the [consumer price index],” and the HESFA statute and regulations are premised on limiting such growth. 6 CSR 10-14.010(5)(B).

However, the penalty waiver decision criteria set forth in 6 CSR 10-14.010(5) also support MSU’s HESFA penalty waiver request.

 historical trends in . . . tuition policy[] and other financial issues and relationships” and “[t]he current and[] historical structure of [MSU’s] total budget” support MSU’s request. 6 CSR 10-14.010(5)(B)(2), (5). Historically, tuition for online classes was higher because there were higher expenses (technology, personnel, etc.) associated with delivering those classes. As more and more classes (seated and online) incorporated online and technology-based components, those extra expenses have now been spread over the university’s entire operations and can no longer be properly attributed only to online classes. The new tuition model will adjust the tuition students pay to match this shift in expenses.

Mandatory costs and costs related to the institution’s mission, initiatives, and needs support MSU’s waiver request. 6 CSR 10-14.010(5)(B)(1), (3)-(4). Mandatory costs have risen dramatically. Examples include the university’s required contribution under MOSERS and health care expenses under the university’s medical plan. MSU must also address expenses related to its

physical and digital infrastructure and labor needs. MSU has taken great strides to become as efficient as possible. If MSU were forced to blend its tuition at a lower rate (one that would not be revenue neutral), MSU would not be able to appropriately manage increases in mandatory and other costs.

Moreover, as set forth above, the tuition change is revenue neutral and will not have a negative financial impact on most students. Accordingly, the “magnitude of tuition increase and the likely impact on the students of the institution” criterion supports MSU’s request. 6 CSR 10-14.010(5)(B)(8).

For the reasons set forth herein, MSU requests that Commissioner Mulligan approve its HESFA penalty waiver request as sufficiently warranted based on extraordinary circumstances pursuant to Mo. Rev. Stat. §173.1003 and 6 CSR 10-14.010.

Exhibit A -

Board of Governors Proposal and Resolution



TUITION AND FEE PROPOSAL

I. Summary

MSU currently charges two in-state undergraduate tuition rates:

- \$228 for seated and other classes (includes blended, etc.)
- \$299 for online classes

As we discussed in December, the university has developed a plan to charge the same tuition rate for seated and online courses. This will be more transparent and fairer for students. It will eliminate the need to consider the financial impact on students when making decisions regarding the format of a class. It also recognizes the modern reality in which the line between “online” and “seated” classes has blurred.

Additional information has been received and supplemental calculations have been made since the December Board of Governors meeting. Based upon this additional information and analysis, the leadership team recommends the following:

- Tuition for all in-state undergraduate students be established at \$257 per credit hour
- Students taking at least one seated course be charged fees consistent with the current fee schedule
- Students taking only online courses be charged a new fee that is substantially lower than the current fee schedule
- The university seek a HESFA penalty waiver from the Commissioner of Higher Education

II. Impact

This proposal will have minimal impact on most students and is revenue-neutral with regard to tuition.¹ In FY2021, in-state undergraduate students paid \$87,630,000 in tuition to Missouri State University. Under the new model, these students would have paid \$87,605,000 in tuition.

The new model will have only a modest impact on the university’s cost competitiveness.

¹ By creating a student fee for online classes, the model recaptures a portion of lost student fees. Student fees have steadily eroded as students have gradually moved to online classes. Fall 2020 student fee revenue was \$2 million less than fall 2018. The new model would recapture approximately \$1 million of this \$2 million decline.

The chart below shows Missouri State’s current and proposed annual cost for in-state undergraduates compared to other public universities in Missouri and other regional competitors. To comport with the MDHEWD’s method of calculating cost, this chart assumes that students enroll in 15 seated credit hours each semester. The chart uses current tuition and fee costs for other universities, but most of these universities will raise their tuition and fees for 2021-22, and the HESFA cap will allow most or all of the universities in Missouri to raise their tuition and fees well in excess of inflation.

	Tuition	Student Fees	Total Cost
University of Missouri-St. Louis	\$371.40	\$0.00	\$11,142.00
University of Kansas	\$336.40	\$491.95	\$11,075.90
Missouri University of Science and Technology	\$306.00	\$744.05	\$10,668.10
University of Missouri-Kansas City	\$301.60	\$793.66	\$10,635.32
Northwest Missouri State University	\$212.76	\$2,121.00	\$10,624.80
University of Missouri-Columbia	\$306.00	\$696.40	\$10,572.80
Kansas State	\$312.50	\$472.50	\$10,320.00
University of Arkansas	\$252.28	\$908.00	\$9,384.40
MSU Proposal	\$257.00	\$549.00	\$8,808.00
University of Central Missouri	\$237.60	\$588.75	\$8,305.50
Truman State University	\$265.83	\$162.00	\$8,299.00
Lincoln University	\$224.00	\$681.43	\$8,082.86
Southeast Missouri State University	\$225.95	\$627.00	\$8,032.50
MSU Current	\$228.00	\$549.00	\$7,938.00
Missouri Southern State University	\$248.73	\$0.00	\$7,461.90
Missouri Western State University	\$220.00	\$426.45	\$7,452.90
Harris-Stowe State University	\$210.00	\$597.00	\$6,234.00

III. Specific Proposal

A. In-State Undergraduate Tuition

	Current	Proposed	Percent Change
Seated	\$228	\$257	12.7%
Online	\$299	\$257	-14.0%

B. Student Services Fee

Students taking only online courses will be charged a new student services fee as follows:

1 credit hour	\$30
2 credit hours	\$60
3 credit hours	\$90
4 credit hours	\$120
5 credit hours	\$150
6 credit hours	\$180
7+ credit hours	\$210

All other students (including students taking some seated and some online classes) will be charged a student services fee consistent with the current fee schedule as follows:

1 credit hour	\$194
2 credit hours	\$247
3 credit hours	\$299
4 credit hours	\$351
5 credit hours	\$402
6 credit hours	\$456
7+ credit hours	\$549

C. Total Cost for In-State Undergraduate Students

Credit Hours (per semester)	Current	Proposal	Percent Change
Seated 15	\$7,938.00	\$8,808.00	11.0%
Seated 9, online 6	\$8,790.00	\$8,808.00	>0.1%

IV. Options for Consideration

Rate	Total Cost	Change in Total Cost (9 credits seated, 6 online)	Est. Tuition Revenue	Est. Change in Tuition Revenue
\$250	\$8,598	(\$192)	\$85,219,000	(\$2,411,000)
\$255	\$8,748	(\$42)	\$86,923,000	(\$707,000)
\$257	\$8,808	\$18	\$87,605,000	(\$25,000)
\$260	\$8,898	\$108	\$88,627,000	\$997,000

IV.B.2.

RECOMMENDED ACTION – Approval of FY2022 Missouri Resident Undergraduate Tuition and Student Services Fee Resolution.

The following resolution was moved by _____
and seconded by _____:

WHEREAS, Missouri State University currently charges two in-state undergraduate tuition rates: \$228 per credit hour for seated and other classes and \$299 for online classes; and

WHEREAS, charging in-state undergraduate students a single tuition rate for all classes would be more transparent and equitable, would eliminate the need to consider the financial impact when making decisions about the format of a class, and recognizes that the line between “online” and “seated” classes has blurred; and

WHEREAS, charging the current online tuition rate (\$299) for all in-state undergraduate classes would be unduly burdensome on students; and

WHEREAS, charging the current seated tuition rate (\$228) for all in-state undergraduate classes would result in an unsustainable revenue loss for the university that would significantly impact the education and services provided to students; and

WHEREAS, the Board of Governors and administration have developed a new tuition model for FY2022 that charges a single tuition rate for all courses taken by in-state undergraduate students; and

WHEREAS, the new tuition model is revenue neutral for the university and will have minimal financial impact on most students; and

WHEREAS, the university has also developed a new model for student service fees that charges a lower fee to students enrolled only in online classes when compared to the fee charged to students enrolled in one or more seated class; and

WHEREAS, administration has met with multiple student groups and leaders about the new tuition and fee model and, while not unanimous, the overwhelming majority have supported the new model for the reasons set forth above.

NOW, THEREFORE, BE IT RESOLVED by the Board of Governors of Missouri State University that, effective July 1, 2021, the tuition for Missouri resident undergraduate courses and student service fees be set as set forth in the attached document titled Springfield Campus Required Student Fees.

BE IT FURTHER RESOLVED that the university pursue a Higher Education Student Funding Act penalty waiver through Commissioner Zora Mulligan and the Missouri Department of Higher Education and Workforce Development for the tuition rate set by this resolution.

VOTE: **AYE** _____

NAY _____

SPRINGFIELD CAMPUS REQUIRED STUDENT FEES

I. Tuition (Fall 2021, Spring 2022, and Summer 2022)*

	Missouri Resident
Regular Instruction (per credit hour)	
Courses numbered 1-599	\$257.00
Internet-Based Instruction (per credit hour)	
Courses numbered 1-599	\$257.00

II. Student Services Fees (assessed in addition to Tuition)

Student Services Fees are based on the total credit hours for which a student enrolls, excluding credit hours associated with sections identified as Intersession and high school dual credit. **Student Service Fees for students enrolled in at least one Regular Instruction Course will be charged as follows on all credit hours:**

Fall 2021 and Spring 2022

	Credit Hours						
	1 hr	2 hrs	3 hrs	4 hrs	5 hrs	6 hrs	7 hrs or more
Student Initiatives							
Capital Projects – Wyrick	3.00	3.00	3.00	3.00	3.00	3.00	3.00
Student Art Gallery	1.00	1.00	1.00	1.00	1.00	1.00	1.00
Student Involvement	7.00	10.00	13.00	16.00	19.00	22.00	25.00
Student Security	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Centennial Leaders	3.00	3.00	3.00	3.00	3.00	3.00	3.00
Student Government Association	1.00	1.00	1.00	1.00	1.00	1.00	1.00
Student Initiatives Excluded Under the Higher Education Student Funding Act (SB 389)							
Bill R. Foster and Family Recreation Center *	30.00	38.00	46.00	54.00	62.00	70.00	80.00
Student Initiative Fund	3.00	3.00	3.00	3.00	3.00	3.00	3.00
Sustainability Fee	2.00	2.00	2.00	2.00	2.00	2.00	2.00
Flu Shot & Services Fee*	2.00	2.00	2.00	2.00	2.00	2.00	2.00
Mental Health Fee	8.00	8.00	8.00	8.00	8.00	8.00	8.00
B.E.A.R. Fee*	19.00	24.00	29.00	34.00	39.00	44.00	50.00
Capital Improvement Fee Auxiliary Enterprise System*	11.00	14.00	17.00	20.00	23.00	26.00	29.00
Equipment & Facilities							
Operating & Designated Funds							
Computer Usage	15.28	21.83	27.94	34.05	40.60	46.72	65.45
JK Hammons Hall for the Performing Arts	0.25	0.36	0.45	0.55	0.66	0.76	1.06
Educational Fee	20.00	26.00	33.00	39.00	44.00	52.00	57.00
Auxiliary Enterprise System Funds							
Auxiliary System Operational Fee*	63.47	84.81	104.61	125.40	145.74	166.52	213.49
Total	194.00	247.00	299.00	351.00	402.00	456.00	549.00

*Net revenues from these fees are pledged as security for outstanding Auxiliary Enterprise System Bonds.

Summer 2022

	Credit Hours			
	1 hr	2 hrs	3 hrs	4 hrs or more
Student Initiatives				
Capital Projects - Wyrick	3.00	3.00	3.00	3.00
Student Art Gallery	0.00	0.00	0.00	0.00

Student Involvement	7.00	10.00	13.00	16.00
Student Security	5.00	5.00	5.00	5.00
Centennial Leaders	3.00	3.00	3.00	3.00
Student Government Association	0.00	0.00	0.00	0.00
Student Initiatives Excluded Under SB 389				
Bill R. Foster and Family Recreation Center *	17.00	27.00	35.00	45.00
Student Initiative Fund	0.00	0.00	0.00	0.00
Sustainability Fee	0.00	0.00	0.00	0.00
Flu Shot & Services Fee*	2.00	2.00	2.00	2.00
Mental Health Fee	0.00	0.00	0.00	0.00
B.E.A.R. Fee*	0.00	0.00	0.00	0.00
Capital Improvement Fee Auxiliary Enterprise System*	7.00	9.00	12.00	15.00
Equipment & Facilities				
Operating – Designated				
Computer Usage	7.85	12.24	16.63	20.99
JK Hammons Hall for the Performing Arts	0.17	0.27	0.37	0.46
Educational Fee	13.00	17.00	24.00	28.00
Auxiliary Enterprise System Funds				
Auxiliary Operational Fee*	55.98	76.49	98.00	121.55
Total	121.00	165.00	212.00	260.00

*Net revenues from these fees are pledged as security for outstanding Auxiliary Enterprise System Bonds.

Students enrolled only in courses identified as iCourses, internet, or taught in any location other than the Springfield Campus and not enrolled in any Regular Instruction Course will be charged as follows:

Fall 2021 and Spring 2022

	Credit Hours						
	1 hr	2 hrs	3 hrs	4 hrs	5 hrs	6 hrs	7 hrs or more
Total	30.00	60.00	90.00	120.00	150.00	180.00	210.00

Summer 2022

	Credit Hours			
	1 hr	2 hrs	3 hrs	4 hrs or more
Total	30.00	60.00	90.00	120.00

Exhibit B -

Calculations

Academic Period			Fall 2020		Spring 2021		Summer 2020	
RESIDENCY_DESC	COURSE_LEVEL_DESC	Instruction_Method	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
			Value	Value	Value	Value	Value	Value
Missouri Resident	Undergraduate		13,281	169,058	11,806	149,422	4,599	22,395
		Blended Course	8,452	50,317	7,186	38,663	0	0
		ITV/Classroom Conferencing	178	1,040	93	640	0	0
		Internet - Other	9,745	58,414	9,222	60,272	4,419	21,327
		Online-Video	239	720	55	165	0	0
		Traditional	9,456	53,535	7,250	37,698	222	606
		Web Conference Class	1,730	5,032	3,278	11,984	183	462
Total by COLUMNS			13,281	169,058	11,806	149,422	4,599	22,395

Academic Period			Total by ROWS		Tuition Rate		Calculated Tuition Revenue			
RESIDENCY_DESC	COURSE_LEVEL_DESC	Instruction_Method	Headcount	Credit Hours	Summer	Fall/Spring	Summer	Fall	Spring	Total
			Value	Value						
Missouri Resident	Undergraduate		14,742	340,875						
		Blended Course	10,057	88,980	\$223.00	\$228.00	\$0.00	\$11,472,276.00	\$8,815,164.00	\$20,287,440.00
		ITV/Classroom Conferencing	220	1,680	\$223.00	\$228.00	\$0.00	\$237,120.00	\$145,920.00	\$383,040.00
		Internet - Other	12,989	140,013	\$295.00	\$299.00	\$6,291,465.00	\$17,465,786.00	\$18,021,328.00	\$41,778,579.00
		Online-Video	293	885	\$295.00	\$299.00	\$0.00	\$215,280.00	\$49,335.00	\$264,615.00
		Traditional	10,868	91,839	\$218.00	\$228.00	\$132,108.00	\$12,205,980.00	\$8,595,144.00	\$20,933,232.00
		Web Conference Class	4,471	17,478	\$223.00	\$228.00	<u>\$103,026.00</u>	<u>\$1,147,296.00</u>	<u>\$2,732,352.00</u>	<u>\$3,982,674.00</u>
Total by COLUMNS			14,742	340,875			\$6,526,599.00	\$42,743,738.00	\$38,359,243.00	\$87,629,580.00

Calculated Revenue \$87,629,580.00
Average per Credit Hour \$257.07

Census data \$257.00 \$87,604,875.00 (\$24,705.00)

- Student Class Exclude Precollege
- Program Desc Exclude
 - Civil Engineering BS
 - Electrical Engineering BS
 - Mechanical Engineering BS

Fiscal Year 2021 Allowed Under HESFA

		30 Credit Hours				
Board Approved MOUG Tuition	\$228.00	\$6,840.00	Revenue Neutral Blended Rate	\$257.00	\$7,710.00	
Student Fees per Semester	\$549.00			\$549.00		
Less Excluded Under HESFA	<u>(\$174.00)</u>			<u>(\$174.00)</u>		
Student Fees for HESFA	\$375.00	\$750.00		\$375.00	\$750.00	
HESFA Tuition and Fees		\$7,590.00			\$8,460.00	
Allowed Under HESFA FY2021		\$7,590.00	HESFA Tuition and Fees 2020-21		<u>\$7,590.00</u>	
CPI			HESFA Increase 2021-21		\$870.00	11.5%
CPI amount		107.72	Fiscal Year 2022 Allowed Under HESFA		\$7,900.91	
Recoup reduction appropriation		<u>203.19</u>	Waiver Request		\$559.09	7.1%
		310.91				

Fiscal Year 2022 Allowed Under HESFA \$7,900.91



NORTHWEST
MISSOURI STATE
UNIVERSITY

**Office of the
President**

Dr. John Jasinski
143 Administration Building
660.562.1110 office
johnj@nwmissouri.edu

Northwest
focuses on
student success –
every student,
every day.

800 University Drive
Maryville, MO 64468-6001
www.nwmissouri.edu

March 19, 2021

Missouri Department of Higher Education and Workforce Development
P.O. Box 1469
Jefferson City, MO 65102-1469

RE: 2021-22 HESFA Penalty Waiver

Dear Commissioner Mulligan and Ms. Stokely,

In accordance with the Higher Education Student Funding Act (HESFA), § 173.1003 RSMo, Northwest Missouri State University is permitted to increase tuition and required fees charged to Missouri resident undergraduate students from \$8,362.80 to \$8,903.87, an increase of \$541.07 for the 2021-22 academic year, without incurring a penalty.

On March 18, Northwest Missouri State University's Board of Regents approved a resolution establishing 2021-22 tuition and required fees for Missouri resident undergraduate students. The resolution increases tuition and required fees, as calculated by HESFA, by a total of \$770.70 resulting in a total of \$9,133.50.

Northwest Missouri State University respectfully requests a HESFA penalty waiver in the amount of \$229.63 (\$770.70 increase less the allowed increase of \$541.07). Details of this request are set forth in the attached Memorandum in Support of HESFA Waiver Request.

While Northwest's tuition changes result in an increase under HESFA, it is a revenue-neutral adjustment. The university is establishing a new tuition model that will replace Northwest's current policy of charging a different rate for on-ground and online courses. The tuition increase for on-ground courses will be offset by a tuition decrease for online courses. The intent of this change is to support students' need for flexibility with learning options as a result of the pandemic and ongoing learner changes, and the typical student—and the student body as a whole—will not see an increase.

This change is broadly supported by Northwest's Student Senate, which has publicly stated their support (Exhibit E), as well as our Faculty Senate and Staff Council.

Furthermore, Northwest continues to focus on affordability and flexibility for our students, which is evidenced in many ways including our competitive net price (Exhibit C), which is in the lower one-third of our peers including for families with incomes between \$30,000 and \$110,000, and responding to students' desire to have flexibility in course scheduling through a single blended rate (Exhibits A & B) – all while providing significant economic impact and being the most efficient institution in the state.

Finally, according to a report released by the Missouri Department of Higher Education and Workforce Development in January 2021, Northwest is the most efficient among state universities for state appropriations per degree and certificate granted (see Exhibit D). Also, Northwest receives the second-lowest level of funding per full-time equivalent, while experiencing enrollment increases (see Exhibit D). This is all evidenced by sustained and focused discipline as Northwest generated \$87.7 million in cost containment and efficiencies between 2012 and 2020 and cut institutional debt by more than half since 2009.

Please feel free to let me know if you have any questions or would like additional information.

Sincerely,

A handwritten signature in black ink that reads "John Jasinski". The signature is written in a cursive, flowing style.

John Jasinski, Ph.D.
President

Encl: Memorandum and exhibits

cc: Stacy Carrick, Mary Collins

MEMORANDUM IN SUPPORT OF HESFA WAIVER REQUEST

The Higher Education Student Funding Act (HESFA) accomplishes three objectives. First, it requires public universities to report their tuition rates to the Coordinating Board for Higher Education (CBHE). Second, it establishes financial penalties for universities that increase tuition more than authorized by a series of calculations. Finally, the HESFA establishes a framework for the commissioner of higher education to waive these financial penalties when an institution submits a waiver request that is “sufficiently warranted.” Mo. Rev. Stat. §173.1003; 6 CSR 10-14.010.

When determining whether a waiver request is sufficiently warranted, “the factors considered by the commissioner shall include but not be limited to the relationship between state appropriations and the consumer price index and any extraordinary circumstances.” Mo. Rev. Stat. § 173.1003.5. Northwest Missouri State University requests that Commissioner Mulligan approve its waiver request as sufficiently warranted for the reasons described in this memorandum.

1. The increase in tuition for on-ground courses is offset by a decrease in tuition for online courses, resulting in a single blended tuition rate that will apply to in-state undergraduate students.

Northwest currently charges the following in-state undergraduate tuition rates:

- \$212.76 for on-ground courses
- \$222.76 for blended courses
- \$242.76 for Northwest-Kansas City courses
- \$252.76 for online courses

In 2021-22, Northwest will change to a single blended rate - \$238.45 – for the undergraduate courses outlined above. The Northwest Board of Regents approved implementing

the increase to achieve the single blended rate over two years (Exhibit A). In addition, the Board of Regents approved the Student Senate's recommendation to decrease our required fees (Exhibit A).

The HESFA calculation evaluates only the tuition rate for on-ground courses, so the offsetting decrease in Northwest's online tuition rate has not been accounted for in the HESFA calculation process.

2. The new tuition model is revenue neutral for Northwest.

In-state undergraduate students will pay the same in total tuition and fees to Northwest under the new model (Exhibit B). In sum, when we account for the offsetting decrease in Northwest's online tuition rate, the new model is revenue neutral.

The HESFA statute and regulations are premised on limiting "growth in [university] revenues in excess of the [consumer price index]". 6 CSR 10-14(5)(B). Northwest's new tuition model does not result in revenue growth.

3. The new tuition model benefits students.

Most students take a mixture of online and on-ground courses. The new model will cost a student taking only on-ground courses slightly more in tuition and fees, and it will cost a student taking only online courses slightly less. However, the "typical" student who takes a mixture of online and on ground courses will pay about the same amount.

The university's previous model of charging different rates for online and on-ground courses has been scrutinized by the student body. Northwest's Student Senate stated their support for the new model publicly at the Board of Regents meeting where the new model was approved (Exhibit E). The new model is fairer and more transparent for students. Students will be better equipped to estimate the cost of their education. It removes financial impact from the calculus when a student is deciding which courses and modalities to take. It also recognizes the modern

reality that the line between “on-ground” and “online” courses has blurred and includes a two-year implementation designed to focus on affordability and respond to student preferences with support from the Faculty Senate, Staff Council and Board of Regents.

4. The penalty waiver decision criteria for “extraordinary circumstances” set forth in 6 CSR 10-14.010(5)(B) support a waiver.

This tuition change can be approved without considering the criteria set forth in the HESFA implementing regulation because it does not result in “growth in [university] revenues in excess of the [consumer price index],” and the HESFA statute and regulations are premised on limiting such growth. 6 CSR 10-14.010(5)(B).

However, the penalty waiver decision criteria set forth in 6 CSR 10-14.010(5) also support Northwest’s HESFA penalty waiver request.

“Historical trends in . . . tuition policy [] and other financial issues and relationships” and “[t]he current and [] historical structure of [Northwest’s] total budget” support Northwest’s request. 6 CSR 10-14.010(5)(B)(2), (5). Historically, tuition for online courses was higher because expenses (technology, personnel, etc.) associated with delivering those courses were higher. As more courses (on-ground and online) incorporated online and technology-based components, those extra expenses have now been spread over the university’s entire operations and can no longer be properly attributed only to online courses. The new tuition model will adjust the tuition students pay to match this shift in expenses.

Mandatory costs and costs related to the institution’s mission, strategic initiatives, and needs support Northwest’s waiver request. 6 CSR 10-14.010(5)(B)(1), (3)-(4). Mandatory costs have risen dramatically. Examples include the university’s required contribution under MOSERS and CURP (increased \$15.1 million or 389.2% FY10 to FY20) and health care expenses under the

university's medical plan (increased \$2.6 million or 62.3% FY10 to FY20). Northwest must also address expenses related to its physical infrastructure and labor needs. Northwest has taken great strides to become as efficient as possible, recording nearly \$90 million in efficiencies and cost savings during the last decade. If Northwest were forced to blend its tuition at a lower rate (one that would not be revenue neutral), Northwest would not be able to appropriately manage increases in mandatory and other costs.

Moreover, as set forth above, the tuition change is revenue neutral and will not have a negative financial impact on most students. Accordingly, the "magnitude of tuition increase and the likely impact on the students of the institution" criterion supports Northwest's request. 6 CSR 10-14.010(5)(B)(8).

For the reasons set forth herein, Northwest requests that Commissioner Mulligan approve its HESFA penalty waiver request as sufficiently warranted based on extraordinary circumstances pursuant to Mo. Rev. Stat. §173.1003 and 6 CSR 10-14.010.

Exhibit A

Board of Regents Proposal and Resolution Northwest Missouri State University Board of Regents Date of Meeting: March 18, 2021

Agenda Item: Academic Year 2021-22 Rate Schedule

Lead: VP of Finance and Administration Stacy Carrick and AVP of Finance Mary Collins

Open or Closed agenda item? OPEN

Issue Description and Proposal (as approved by the President):

This agenda item seeks approval for the Academic Year 2021-22 Rate Schedule, including tuition and fees, room and board rates, and supplemental fees.

The overall proposal is to book the allowable undergraduate resident tuition rates provided by the Department of Higher Education and Workforce Development (DHEWD) under the Higher Education Student Funding Act (HESFA) including a waiver to create a single blended tuition rate that will apply to undergraduate students excluding our online professional programs and be implemented over a two-year period (FY22 and FY23). The single blended tuition rate is prompted by several factors, including post-pandemic student expectations and faculty capabilities, current and prospective student preference for flexibility and our Student Senate desiring this move and overwhelmingly supporting the rate increase with implementation over a two-year period. Student Senate also approved to reduce their co-curricular designated fees and there are no proposed changes for technology, textbook fees or course fees. Furthermore, the proposal includes increases to online professional tuition rates based on market and increases to meal plans and room rates based on CPI.

As you know, our core competencies include being safe, trusted, invested and resourceful, or STIR, and we enjoy peer-leading metrics across so many measures. Additionally, a report released by the Missouri Department of Higher Education and Workforce Development in January shows Northwest is the most efficient among state universities for state appropriations per degree and certificate granted. Further, it shows that Northwest receives the second-lowest level of funding per full-time equivalent – all while we've experienced enrollment increases last fall and an all-time highest graduate enrollment this spring, in addition to those peer-leading metrics. Not only are we trusted and invested, but we are the most resourceful in the state with the dollars we receive.

Further, Northwest continues to focus on affordability with 98 percent of our first-time, full-time students receiving some type of financial assistance. The University has achieved cost containment and efficiency measures in excess of \$87 million between 2012 and 2020 while our net price has remained competitive over time in our commitment to strengthen access and affordability. Our average net price is favorable compared to the average of our top competitors in Missouri, Iowa, Nebraska and Kansas. The average student indebtedness is lower than both state and national averages. Additionally, our placement rates for undergraduates and graduates are 96 percent.

Our approach is focused on affordability, strategic investments in enrollment, program growth and student need-based scholarship support while protecting the use of reserves. Northwest reviews and

analyzes respective CPI rates for tuition, housing and food as well as projected inflationary costs (e.g., utilities, health insurance, license agreements, etc.). Key proposed changes in the Academic Year 2021-22 Rate Schedule are summarized below.

UNDERGRADUATE

Tuition

The proposal for undergraduate residents is to book with DHEWD the allowable HESFA rate based on 1.4% CPI, year-over-year decrease in state appropriations and a waiver to create a single blended tuition rate that will apply to undergraduate students excluding our online professional programs and be implemented over a two-year period (FY22 and FY23). The same methodology is used for both resident and non-resident undergraduate students. In addition, the phased implementation period provides a mechanism to continue our focus on affordability for our students while limiting the use of reserves over a two-year implementation period.

The full booked amount is an estimated average annual net price increase of \$460 for an undergraduate resident and an estimated average annual net price increase of \$480 for an undergraduate non-resident.

The implemented rate for undergraduate residents in academic year 2021-22 would result in a 4.0% increase or an estimated average annual net price increase of \$265. The tuition for undergraduate non-residents would result in an estimated average annual net price increase of \$307.

Designated, Technology and Textbook Fees

The proposal is to decrease student-approved designated fees by \$0.10 as voted by Student Senate. The change will reduce the co-curricular fee from \$0.50 to \$0.40. There are no changes for technology or textbook fees.

Other Undergraduate Programs

Other undergraduate programs represent courses that are generally provided off-campus and have non-standard tuition and fee rates to cover costs that vary from traditional courses.

GRADUATE

Tuition

There are no proposed changes for traditional graduate program tuition.

General and Technology Fees

There are no proposed changes for general and technology usage fees.

Other Graduate Programs

Other graduate programs represent courses that are generally provided off-campus and have non-standard tuition and fee rates to cover costs that vary from traditional courses.

ONLINE PROFESSIONAL

The proposal is to realign education and nursing within the online professional program portfolio while maintaining competitive market strategy. The programs will be aligned to the respective undergraduate online professional tuition rate of \$299 per credit hour and graduate online professional tuition rate of \$350 per credit hour.

COURSE FEES

There are no proposed changes for course fees.

ROOM AND MEAL PLAN RATES

The proposal is to increase room and board rates on average 3.0% to align with CPI. The estimated annual increase for residential housing is \$162 and a range of options for meal plans based on type of plan with an estimated annual increase of \$116. The meal plan rate adjustment is based on the Midwest Region food-away-from-home CPI and the current dining contract.

SUPPLEMENTAL FEES

Supplemental fees include additional academic and administrative services students may incur during their academic career at the University. Finance works with departments throughout the year to review the revenues and expenses of various programs and services in establishing and updating rates.

Key Considerations for the Board of Regents:

1. What are the overall impacts of these proposed changes on students?
 2. How will these proposed changes help address academic quality and changes in state operating support?
 3. What are the impacts should we not approve the proposed tuition and fees or room and board rates?
-

Proposed Resolution:

- I move to approve the Academic Year 2021-22 Rate Schedule as presented.

Note: Academic Year FY21-22 Rate Schedule Excerpt for Undergraduate Courses excerpt follows:

UNDERGRADUATE COURSES

Tuition and Fees (Fall 2021, Spring 2022 and Summer 2022)

<i>Rates reflected per credit hour</i>	MO RESIDENT	NON-MO RESIDENT
Tuition (Incidental Fee) - DHEWD Booked AY 2021-22 Unrestricted; implement over two years (AY 2021-22 and AY 2022-23)	238.45	491.23
Tuition (Incidental Fee) - Implement AY 2021-22 Unrestricted	227.56	480.34
Tuition (Designated Fee) Restricted Includes designated fees for academic classrooms & equipment, campus master plan programming, campus recreation, facility improvements/debt/sustainability, health & wellness and student programming.	112.10	112.10
Technology/Textbook Usage Fee Technology Fee	23.20	23.20
Textbook Fee	6.00	6.00
Total Tuition & Fees	368.86	621.64

Exhibit B

Waiver Calculations

Northwest Missouri State University Waiver Calculations

Undergraduate Delivery Method	Add't Fee/Credit Hr	Fall 2020 Credit Hours	Spring 2021 Credit Hours	Summer 2020 Credit Hours	Total Credit Hours
Web Course	\$ 40.00	7,326	9,020	8,382	24,728
Blended Course	\$ 10.00	3,749	2,594	248	6,591
Kansas City Course	\$ 30.00	750	872	239	1,861
Traditional	\$ -	59,260	51,090	1,532	111,882
Total		71,085	63,576	10,401	145,062

Undergraduate Delivery Method	Tuition Rate	Calculated Tuition Revenue			Total
		Fall	Spring	Summer	
Web Course	\$ 270.79	1,983,808	2,442,526	2,269,762	6,696,095
Blended Course	\$ 240.79	902,722	624,609	59,716	1,587,047
Kansas City Course	\$ 260.79	195,593	227,409	62,329	485,330
Traditional	\$ 230.79	13,676,615	11,791,061	353,570	25,821,247
Total Revenues		\$ 16,758,737	\$ 15,085,605	\$ 2,745,377	\$ 34,589,719

Calculated Revenue	\$ 34,589,719
Average Per Credit Hour	\$ 238.45
New Model Revenue	\$ 238.45 \$ 34,589,719

FY2021 allowed under HESFA

		30 Credit Hrs
Unrestricted Tuition per credit hour	\$ 212.76	\$ 6,382.80
Student Fees per Semester	\$ 2,121.00	
Less Excluded under HESFA (student-approved)	\$ (1,131.00)	
Student Fees for HESFA	\$ 990.00	\$ 1,980.00
HESFA Tuition and Fees		\$ 8,362.80

Revenue Neutral Blended Rate	\$ 238.45	\$ 7,153.50
Student Fees per Semester	\$ 2,119.50	
Less Excluded under HESFA (student-approved)	\$ (1,129.50)	
Student Fees for HESFA	\$ 990.00	\$ 1,980.00
HESFA - Tuition & Fees FY2022		\$ 9,133.50
HESFA - Tuition & Fees FY2021		\$ 8,362.80
HESFA - Increase for FY2022		\$ 770.70 9.2%

Allowed under HESFA FY2022

CPI	\$ 117.08
Recoup reduction appropriation	\$ 423.99
	\$ 541.07

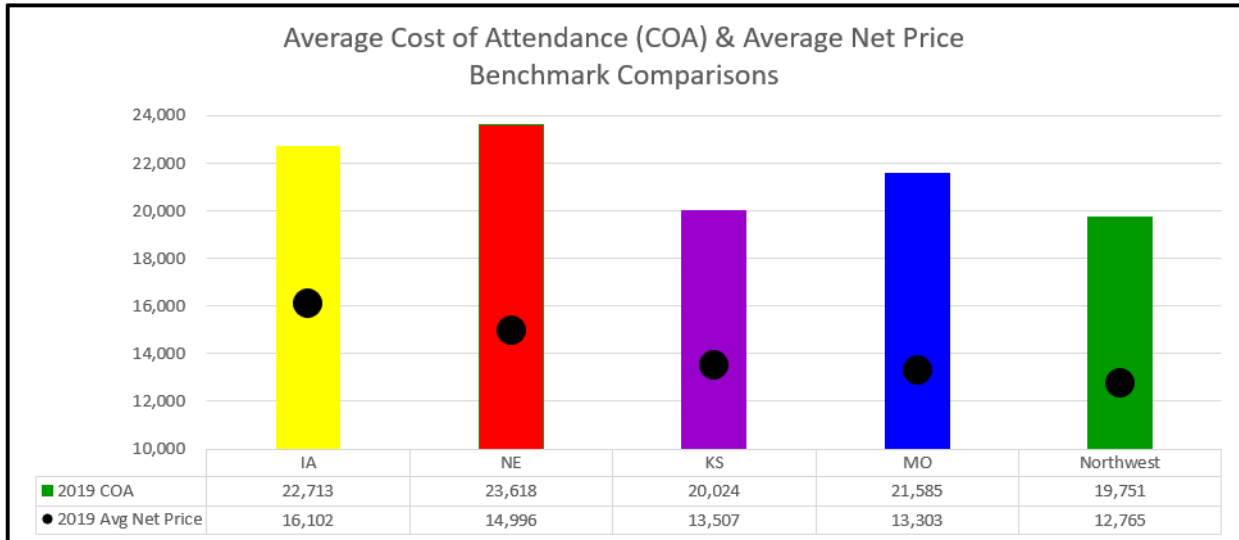
FY2022 Allowed under HESFA	\$ 541.07
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FY2022 allowed under HESFA	\$ 8,903.87
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Waiver Request	\$ 229.63 2.6%
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Exhibit C

Cost of Attendance and Net Price Comparisons



Average Net Price First-Time Full-Time Resident Students - provides the 'average net price' for first-time full-time resident students receiving grant aid. The net price is specific to each student based on personal circumstances and the college's financial aid policies including institutional funds available for scholarships as well as federal and state funds. The net price, on average, is considerably lower than the published price known as Cost of Attendance. Northwest's Net Price ranks below the state average of its top competitors in Missouri, Iowa, Nebraska and Kansas. Please note that Northwest adjusted our scholarship model in 2018 focusing on retention of quality students over their academic career to assist with college completion. The new model will be fully implemented in FY2022 which will result in a continued increase in the Average Net Price as the institutional scholarship funds are reallocated to focus on both recruitment and retention.

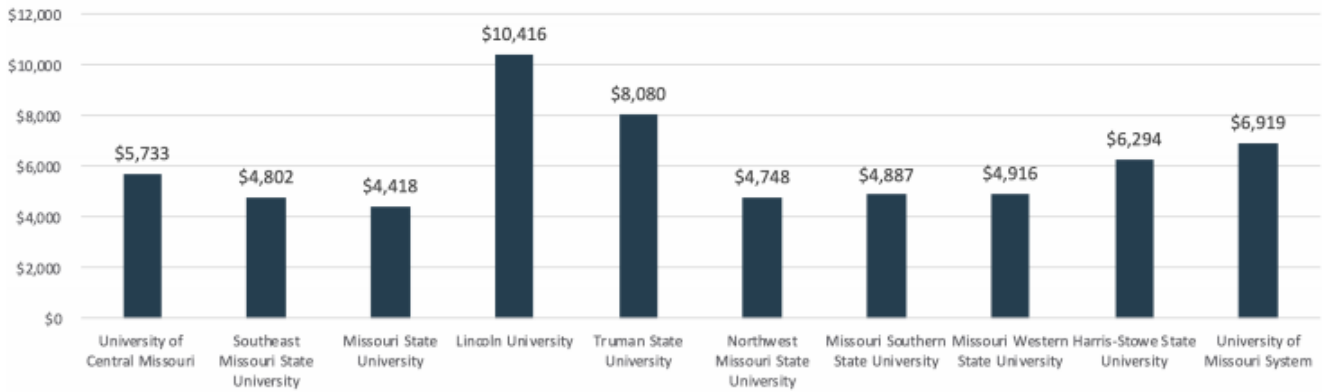
COST OF ATTENDANCE & NET PRICE COMPARISON (FY2018-19)							
State	Rank #	Institution Name	Graduation Rate	Cost of Attendance	COA Ranking	Net Price	NP Ranking
MO		Missouri Southern State University	32%	17,666	1	9,810	1
MO		Missouri Western State University	38%	20,575	7	10,383	2
KS		Fort Hays State University	43%	18,048	2	12,108	3
MO		Southeast Missouri State University	50%	21,570	10	12,350	4
MO		Northwest Missouri State University	52%	19,751	3	12,765	5
NE		University of Nebraska at Omaha	50%	22,300	13	12,899	6
MO		Truman State University	75%	21,329	9	12,912	7
MO		University of Central Missouri	51%	19,953	5	13,098	8
KS		Washburn University	46%	22,056	12	13,752	9
KS		Pittsburg State University	52%	19,902	4	13,847	10
KS		Emporia State University	50%	20,088	6	14,319	11
IA		Iowa State University	74%	21,186	8	15,195	12
MO		University of Missouri-Columbia	71%	26,766	17	15,850	13
MO		University of Nebraska at Kearney	56%	23,040	14	15,890	14
MO		Missouri State University-Springfield	56%	21,782	11	16,134	15
IA		University of Iowa	72%	24,239	15	17,008	16
NE		University of Nebraska-Lincoln	66%	24,936	16	17,093	17

Source: IPEDS Data Center and College Navigator

Exhibit D

State Appropriations

State Appropriations Per FTE, Public Universities FY 2020



State Appropriations Per Degree & Certificate Granted, Public Universities, FY 2020

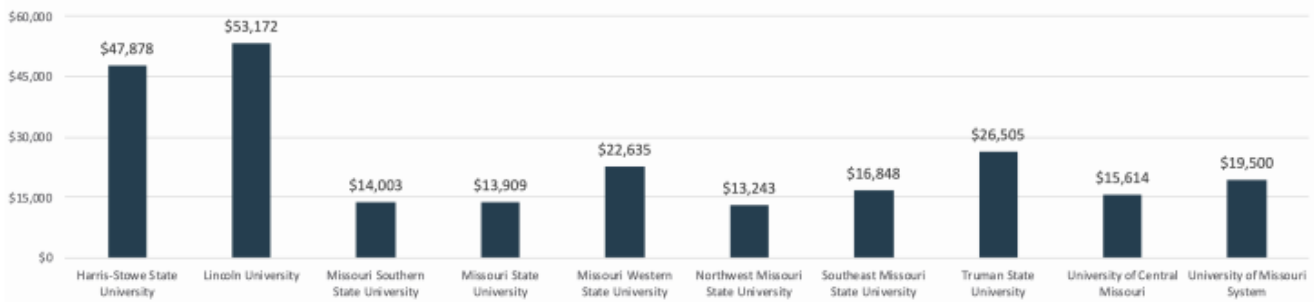


Exhibit E

Student Senate Letter of Support



NORTHWEST
MISSOURI STATE
UNIVERSITY

Student Senate

Office of Campus Activities
J.W. Jones Student Union
660.562.1218 office

Northwest
focuses on
student success –
every student,
every day.

March 19, 2021

Missouri Department of Higher Education and Workforce Development
Truman Office Building
P.O. Box 1469
Jefferson City, MO 65102-1469

RE: 2021-22 HESFA Penalty Waiver

Dear Commissioner Mulligan,

We are writing to share the Northwest Missouri State University 98th Student Senate's endorsement of the proposed tuition waiver. Vice President of Finance Stacy Carrick and Vice President of Student Affairs Matt Baker met with our Student Senate to share the proposal. During the conversation, student senators were polled and the proposal received overwhelming support.

We wanted to share with you the student support of this waiver and of moving to a single blended rate for undergraduate tuition and spreading the increase over two years.

Respectfully,

Mr. Kirayle Jones
President of the 98th Student Senate
Northwest Missouri State University

Mr. Connor Thompson
Student Regent
Northwest Missouri State University



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LEARNING TO A GREATER DEGREE

Office of the President
Administration 202
Warrensburg, MO 64093
Office 660-543-4112
Fax 660-543-8020

March 29, 2021

Missouri Department of Higher Education and
Workforce Development
P.O. Box 1469
Jefferson City, Missouri 65102-1469

RE: 2021-22 HESFA Penalty Waiver

Dear Commissioner Mulligan and Ms. Stokely:

In accordance with the Higher Education Student Funding Act (HESFA), §173.1003 RSMo, the University of Central Missouri is permitted to increase tuition and required fees charged to Missouri resident undergraduate students from \$7,912.80 to \$8,424.76 for the 2021-22 academic year, without incurring a penalty.

On March 26, 2021, the University of Central Missouri's Board of Governors approved a proposal establishing the 2021-22 tuition and student general fees. The board-approved rates will increase tuition and fees, as calculated by HESFA, by a total of \$759.00 resulting in a total of \$8,671.80.

The University of Central Missouri respectfully requests a HESFA penalty waiver in the amount of \$247.04 (\$759.00 increase less the allowed increase of \$511.96). Details of this request are set forth in the attached Memorandum in Support of HESFA Waiver Request.

Although UCM's tuition change will result in a significant increase under HESFA, the model reflects revenue neutrality for all resident undergraduate courses, with an inflationary adjustment of 1.4% consistent with the change in the consumer price index for the applicable period (December 2019 to December 2020). The university is establishing a new tuition model that will eliminate different rates for undergraduate on-campus and online classes. The increase in tuition rate for face-to-face courses will be offset by a decrease for online courses. This change is intended to provide students greater flexibility with learning options, supporting ongoing learner modality changes that have been significantly enhanced as a result of the pandemic. The typical student, and the student body as a whole, will see only the increase from the CPI-U adjustment.

Please feel free to contact me if you have any questions or would like additional information.

Sincerely,

Roger J. Best, Ph.D.
President

Encl: Proposal and exhibits

MEMORANDUM IN SUPPORT OF HESFA WAIVER REQUEST

The Higher Education Student Funding Act (HESFA) accomplishes three objectives. First, it requires public universities to report their tuition rates to the Coordinating Board for Higher Education (CBHE). Second, it establishes financial penalties for universities that increase tuition more than authorized by a series of calculations. Finally, the HESFA establishes a framework for the commissioner of higher education to waive these financial penalties when an institution submits a waiver request that is “sufficiently warranted.” Mo. Rev. Stat. §173.1003; 6 CSR 10-14.010.

When determining whether a waiver request is sufficiently warranted, “the factors considered by the commission shall include but not be limited to the relationship between state appropriations and the consumer price index and any extraordinary circumstances.” Mo. Rev. Stat. §173.1003.5. The University of Central Missouri requests that Commissioner Mulligan approve its waiver request as sufficiently warranted for the reasons described in this memorandum.

1. Tuition for online courses is decreased to offset the increase in tuition for on-campus (seated) courses and in required fees, resulting in a blended tuition rate that will apply to resident undergraduate student.

UCM’s current on-campus resident undergraduate rate per credit hour is \$237.60 and the online undergraduate rate per credit hour is \$292.05. In 2021-22, UCM will change to a single blended rate of \$258.25 per credit hour for these undergraduate courses and will increase its required fees. On March 26, 2021, the UCM Board of Governors approved implementation of the blended rate for undergraduate on-campus (face-to-face) and online courses in its 2021-22 Student Instructional and General Fees (Exhibit A).

The HESFA calculation is solely based on resident undergraduate on-campus tuition and required fees, thus the decrease in UCM’s online tuition rate is not accounted for in the HESFA calculation process.

2. UCM’s new model is revenue neutral for tuition and required fees, exclusive of the 1.4% inflationary increase.

Accounting for the offsetting decrease in UCM’s online tuition rate, the new model is revenue neutral for tuition and required fees, excluding the planned 1.4% inflationary increase for 2021-22 (Exhibit B).

UCM has experienced steady growth in online education even before the pandemic, with nearly 60% of students enrolled in some form of online or hybrid courses. With the proposed decrease in online tuition rate, it is expected that this trend will continue for the foreseeable future.

The HESFA statute and regulations are premised on limiting “growth in [university] revenues in excess of the [consumer price index]”. 6 CSR 10-14(5)(B). UCM’s new tuition model does not result in revenue growth for tuition and required fees in excess of the consumer price index.

3. The new tuition model benefits students.

Most students are enrolled in a mixture of online and face-to-face courses. Under the new model, students taking only face-to-face courses will incur slightly higher tuition and fee costs, and it will cost a student taking only online courses slightly less. However, the “typical” student who takes a mixture of online and face-to-face courses will pay about the same amount, excluding the inflationary adjustment.

Different rates for face-to-face classes and online courses have long been a concern of the study body. The new model is supported by UCM’s Student Government Association and other student leadership groups across campus. (Refer to Exhibit C.)

UCM’s Student Governor publicly stated support for the new model at the March 2021 Board Finance and Administration Committee Meeting and shared positive feedback from the student organizations.

4. The penalty waiver decision criteria for “extraordinary circumstances” set forth in 6 CSR 10-14.010(5)(B) support a waiver.

This tuition change can be approved without considering the criteria set forth in the HESFA implementing regulation because it does not result in “growth in [university] revenues in excess of the [consumer price index],” and the HESFA statute and regulations are premised on limiting such growth. 6 CSR 10-14.010(5)(B).

However, the penalty waiver decision criteria set forth in 6 CSR 10-14.010(5) does also support UCM’s HESFA penalty waiver request.

“Historical trends in ...tuition policy [] and other financial issues and relationships” and “[t]he current and [] historical structure of [UCM’s] total budget” support UCM’s request. 6 CSR 10-14.010(5)(B)(2), (5). Historically, tuition for online classes was higher to cover added costs of online instruction and support services, as well as online course and program development. Differentiation in the cost of course delivery is no longer significant as more courses incorporate online and technology-based components. The new tuition model adjusts the tuition students pay to match this shift in expenses.

Mandatory costs and costs related to the institution’s mission, initiatives, and needs support UCM’s waiver request. 6 CSR 10-14.010(5)(B)(1), (3)-(4). Mandatory costs, including the university’s required contribution under MOSERS and health care expenses under the university’s medical plan, have risen dramatically. The university must also address expenses related to its physical infrastructure. If UCM were forced to blend its tuition in a manner that did not allow for revenue neutrality, the university would be unable to appropriately manage increases in mandatory and other costs.

Moreover, as set forth above, the tuition model will not have a negative financial impact on most students. Accordingly, the “magnitude of tuition increase and the likely impact on the students of the institution” criterion supports UCM’s request. 6 CSR 10-14.010(5)(B)(8).

For the reasons set forth herein, UCM requests that Commissioner Mulligan approve its HESFA penalty waiver request as sufficiently warranted based on extraordinary circumstances pursuant to Mo. Rev. Stat. §173.1003; 6 CSR 10-14.010.

EXHIBIT A



Date: March 25-26, 2021
From: Dr. Roger Best, President
Prepared by: Mr. Bill Hawley, Vice President for Finance and Operations
Presented by: Mr. Bill Hawley, Vice President for Finance and Operations
Presented at: **Finance and Administration Committee/Plenary Session**
Subject: FY 2022 Student Instructional Tuition and General Fees
Disposition: **Action**

Objective: To seek Board of Governors approval for FY 2022 Student Instructional Tuition and General Fees.

Background of Issue: Tuition and fees are set by the governing board of each Missouri public institution of higher education and are reported to the Missouri Department of Higher Education and Workforce Development for publication. In accordance with the Higher Education Student Funding Act (HESFA), §173.1003 RSMo, UCM is permitted to increase tuition and student general fees charged to Missouri resident undergraduate students from \$7,912.80 to \$8,424.76, an increase of \$511.96 for the 2021-22 academic year, without incurring a penalty.

Historically, UCM has charged different rates for on-campus and online courses. Higher online tuition covered added costs of online instruction and support services, as well as online course and program development. As hybrid courses are added, and with course delivery modifications necessitated by the Coronavirus pandemic, the cost differential between the two modalities is no longer significant. Recently UCM's Student Government Association leadership, following consultation with SGA members and select other student organizations, stated support for a new model whereby resident on-campus courses and online courses are priced the same for undergraduates. This approach is deemed to provide greater clarity in pricing and more flexibility for students by eliminating the need to consider the difference in tuition rates.

UCM currently charges \$237.60 per credit hour for on-campus, face-to-face classes and FLEX courses, and \$292.05 per credit hour for online and hybrid courses. Based upon financial analysis, management recommends the following:

- tuition for all in-state undergraduate students be established at \$258.25 per credit hour beginning Fall 2021;
- additional overall increase in HESFA-relevant tuition and general fees equal to the Consumer Price Index-All Urban Consumers (CPI-U) increase of 1.4%; and

- the university seek a HESFA penalty waiver from the Commission of Higher Education based on the resulting blended tuition rate being revenue neutral and total (average) tuition and fees being increased by CPI-U.

The new model will have a modest impact to the university's total Missouri resident undergraduate tuition and fee revenue resulting from the inflationary increase of 1.4% rather than the blended tuition rate.

In addition to the new undergraduate tuition rate, approval is sought for other FY 2022 Student Instructional Rates as outlined in Attachment I. Proposed rate changes include the following:

- non-resident undergraduate tuition for Warrensburg on-campus and Whiteman Air Force Base at twice the proposed new resident undergraduate rate;
- a 3% increase to the on-campus graduate resident and graduate non-resident tuition;
- no change to the \$283.15 per credit hour rate for Cohort undergraduate and Kodaly undergraduate;
- an increase in graduate tuition of \$10.10 per credit hour for on-line and hybrid;
- an increase in graduate tuition of 3% for entrepreneurial and 5.7% for Kodaly;
- an increase of 1.4% for on-line Ph.D.;
- an increase of \$6.90 per credit hour to Business Graduate with rate applicable regardless of location/mode;
- an increase of \$6.00 per credit hour to CS and CIS Graduate rate, applicable regardless of location/mode;
- an increase of \$2.10 per credit hour to Dual Credit and Dual Enrollment courses;
- a 1.4% increase to Professional Development courses; and
- a 2.2% increase to Limited Cost courses.

Management also seeks Board consent of the 2022 Student General Fees as outlined in Attachment II.

Rates are not inclusive of any Board approved program or course fees.

Supporting Reasons and Timing for the Recommendation: Request for waiver must be submitted to the Commissioner of Higher Education upon approval by the Board of Governors. Notice of any board-approved tuition and fee increase must be provided to the Missouri Department of Higher Education and Workforce Development on or prior to July 1.

Management Recommendation: Management recommends that the Board of Governors approve FY 2022 rates for tuition (instructional) and student general fees as itemized in Attachments I and II, subject to waiver approval by the Commissioner of Higher Education.

ATTACHMENT I
University of Central Missouri
FY 2022 Student Instructional Rates
Presented to the Board of Governors on March 26, 2021

Description	FY 2021 Per Credit Hour (Book)	FY 2022 Per Credit Hour (Book)	\$ Change Per Credit Hour FY 2022 – FY 2021 (Book)	Percent Change
Warrensburg On-Campus¹				
Undergraduate				
Resident ²	\$237.60	\$258.25	\$20.65	8.7%
Non-Resident ²	\$475.20	\$516.50	\$41.30	8.7%
Graduate				
Resident ^{2,5}	\$317.00	\$326.50	\$9.50	3.0%
Non-Resident ^{2,5}	\$634.00	\$653.00	\$19.00	3.0%
On-Line and Hybrid⁸				
Undergraduate ²	\$292.05	\$258.25	-\$33.80	-11.6%
Graduate ^{2,5}	\$369.40	\$379.50	\$10.10	2.7%
On-line Ph.D. ²	\$426.50	\$432.50	\$6.00	1.4%
UCM-Lee's Summit⁸				
Undergraduate ²	\$292.05	\$258.25	-\$33.80	-11.6%
Graduate ^{2,5}	\$369.40	\$379.50	\$10.10	2.7%
Missouri Innovation Campus Program-UG ²	\$237.60	\$258.25	\$20.65	8.7%
Whiteman⁸				
Undergraduate				
Resident ²	\$237.60	\$258.25	\$20.65	8.7%
Non-Resident ²	\$475.20	\$516.50	\$41.30	8.7%
Graduate				
Resident ^{2,5}	\$317.00	\$326.50	\$9.50	3.0%
Non-Resident ^{2,5}	\$634.00	\$653.00	\$19.00	3.0%
Business Graduate^{2,6,7,8} (All Locations and Modes)	\$487.10	\$494.00	\$6.90	1.4%
CIS/CS Graduate^{2,6,8,10} (All Locations/Modes)	\$423.00	\$429.00	\$6.00	1.4%
Extended Studies⁸				
Cohort Undergraduate Rate ³	\$283.15	\$283.15	\$0.00	0.0%
Cohort Graduate Rate ³	\$358.95	\$379.50	\$20.55	5.7%
Dual Credit and Dual Enrollment ⁴	\$89.90	\$ 92.00	\$2.10	2.3%
Entrepreneurial Undergraduate ²	\$237.60	\$258.25	\$20.65	8.7%
Entrepreneurial Graduate ^{2,5}	\$317.00	\$326.50	\$9.50	3.0%
Kodaly Undergraduate Rate ²	\$283.15	\$283.15	\$0.00	0.0%
Kodaly Graduate Rate ²	\$358.95	\$379.50	\$20.55	5.7%
Professional Development ⁴	\$52.00	\$ 52.75	\$0.75	1.4%
Limited Cost ⁴	\$126.25	\$129.00	\$2.75	2.2%
Description	FY 2021 Per Student	FY 2022 Per Student	\$ Change Per Student FY 2022 – FY 2021	Percent Change
Central Missouri Police Academy⁹	\$6,210.00	\$6,210.00	\$0.00	0.0%

Notes:

¹Warrensburg on-campus rates are also applicable to Air Force ROTC courses in Columbia, Missouri. These courses are identified in the Banner System with a campus code of CLM.

²Subject to all student general fees.

³Subject only to the technology fee.

⁴Student general fees are not applicable.

⁵Excludes Business Graduate, CIS Graduate, and CS Graduate Programs.

⁶Non-resident fees, if applicable, will be waived.

⁷Includes School of Business Administration prefixes ACCT, BLAW, CIS, ECON, FIN, MKT, ESE, BADM, RMI, HRM, HM, MBA, and MGT for graduate-credit except for CIS.

⁸Other course fees and/or program fees may apply.

⁹Per student rate includes student instructional and mandatory fees, and other program fees.

¹⁰Includes CS, CIS, SE, CYBR, and DSA prefixes.

ATTACHMENT II
University of Central Missouri
FY 2022 Student General Fees
Presented to the Board of Governors on March 26, 2021

Fee Description	Fiscal Year 2021		Fiscal Year 2022	
	Per Credit Hour (<9 Hrs)	Flat Rate (9+ Credit Hrs)	Per Credit Hour (<9 Hrs)	Flat Rate (9+ Credit Hrs)
Athletic	\$4.94	\$74.10	\$6.00	\$90.00
Facilities	\$4.12	\$61.80	\$6.91	\$103.65
Pertle Springs	\$1.95	\$29.25	\$2.00	\$30.00
Student Activity	\$2.00	\$30.00	\$2.10	\$31.50
Technology	\$5.15	\$77.25	\$5.55	\$83.25
University Union	\$8.00	\$120.00	\$8.25	\$123.75
Sub-Total	\$26.16	\$392.40	\$30.81	\$462.15
Health Services	\$2.75	\$41.25	\$2.79	\$41.85
Student Rec Center (Student Approved)	\$10.34	\$155.10	\$10.40	\$156.00
Total Student General Fees	\$39.25	\$588.75	\$44.00	\$660.00

EXHIBIT B

Proposal Details

A. In-State Undergraduate Tuition

Description	Current Rate (Per Credit Hr.)	Proposed Rate (Per Credit Hr.)	\$ Change
Face-to-Face (Seated)	\$237.60	\$258.25	\$20.65
Online	\$292.05	\$258.25	-\$33.80

B. Student General Fees (Included in HESFA Calculation)

Fee Description	Current Rate Per Credit Hr. (<9 Hrs.)	Current Flat Rate (9+ Hrs.)	Proposed Rate Per Credit Hr. (<9 Hrs.)	Proposed Flat Rate (9+ Hrs.)
Athletic	\$4.94	\$74.10	\$6.00	\$90.00
Facilities	\$4.12	\$61.80	\$6.91	\$103.65
Pertle Springs	\$1.95	\$29.25	\$2.00	\$30.00
Student Activity	\$2.00	\$30.00	\$2.10	\$31.50
Technology	\$5.15	\$77.25	\$5.55	\$83.25
University Union	\$8.00	\$120.00	\$8.25	\$123.75
Total	\$26.16	\$392.40	\$30.81	\$462.15

C. Student General Fees – Student Approved (Excluded from HESFA Calculation)

Fee Description	Current Rate Per Credit Hr. (<9 Hrs.)	Current Flat Rate (9+ Hrs.)	Proposed Rate Per Credit Hr. (<9 Hrs.)	Proposed Flat Rate (9+ Hrs.)
Health Services	\$2.75	\$41.25	\$2.79	\$41.85
Student Rec Center	\$10.34	\$155.10	\$10.40	\$156.00
Total	\$39.25	\$196.35	\$13.19	\$197.85

D. HESFA Tuition and Fees (net of student-approved fees)

Description	Current	Proposed
On-campus In-State UG Rate (Tuition Rate x 30 credit hrs.)	\$7,128.00	\$7,747.50
Student Fees Per Semester-net of student approved fees (Flat Rate x 2 terms)	\$784.80	\$924.30
	\$7,912.80	\$8,671.80

E. Fiscal Year 2022 Allowed Under HESFA

Allowed Under HESFA FY2021	\$7,912.80
CPI (1.4%)	110.78
Recoup reduction in appropriation	<u>401.18</u>
Fiscal Year 2022 Allowed Under HESFA	\$8,424.76

F. Fiscal Year 2022 Waiver Request

Revenue Neutral Blended Rate	\$7,767.30
Fiscal Year 2021 Student General Fees-net of student approved fees	784.80
CPI 1.4% (Rounded)	<u>119.70</u>
	\$8,671.80
Less Fiscal Year 2022 Allowed Under HESFA	<u>-\$8,424.76</u>
Waiver Request	\$247.04

EXHIBIT C

----- Forwarded message -----

From: Student Government Association <sqa@ucmo.edu>

Date: Mon, Mar 8, 2021 at 5:21 PM

Subject: Tuition Rate Merge

To: Roger Best <best@ucmo.edu>

Cc: Shari Bax <bax@ucmo.edu>, Beth Rutt <brutt@ucmo.edu>, Colby Crowder <ccc28160@ucmo.edu>, Cade Tremain <crt40060@ucmo.edu>, Solomon Bailey <sjb85720@ucmo.edu>, Zachary Racy <zrr74100@ucmo.edu>

President Best,

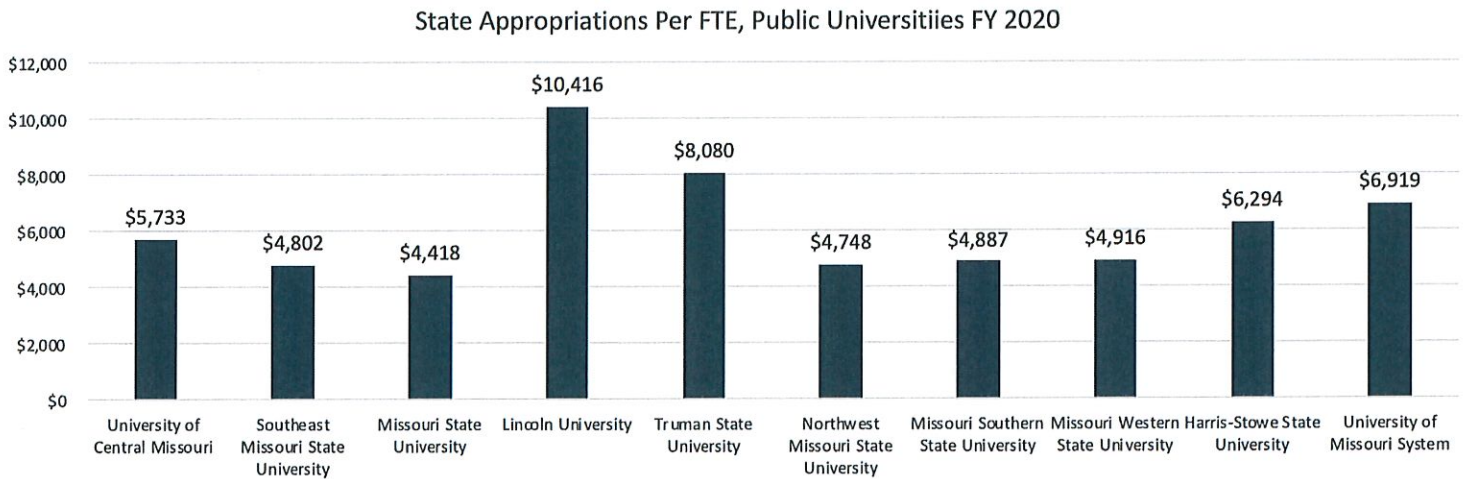
I have had the opportunity to discuss the tuition rate merge with SGA as well as a couple of student organizations and the reactions have had a pretty wide variety. Overall, my impression from the students are that most are in favor of the merge. The shift to more online and hybrid courses due to the pandemic has definitely helped this sentiment as has the programs at UCM that only offer certain courses online. As can be expected, students with more in-person classes or poor distance learning experiences expressed resistance against the change.

On behalf of SGA, it would be my recommendation to move forward with the tuition merge process.

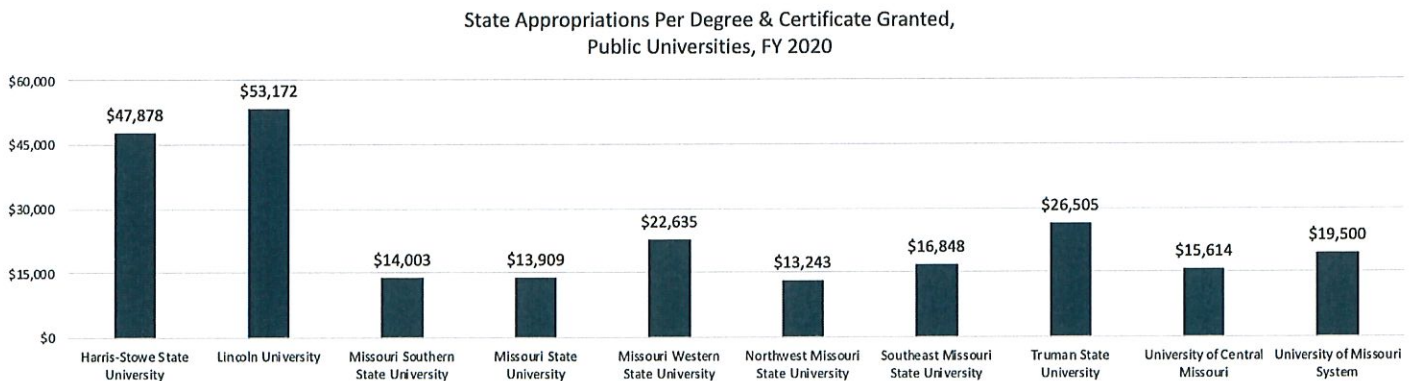
Best,
Justin Cobb

SUPPLEMENTAL INFORMATION

STATE APPROPRIATIONS PER FTE



STATE APPROPRIATIONS PER DEGREE & CERTIFICATE



FY21 HESFA TUITION AND FEES AND FY22 MAXIMUM ALLOWED

Four-Year Institutions

The new model is unlikely to change the University's cost competitiveness. The chart below shows the FY21 HESFA Tuition and Fees of other four-year institutions and the FY22 maximum allowed.

Institution	FY21 Tuition Per Credit Hr.	Student Fees	Total Annual	FY22 HESFA Maximum
Harris-Stowe State University	\$210.00	\$597.00	\$6,234.00	\$5,871.31
Missouri Western State University	\$220.00	\$426.45	\$7,452.90	\$7,749.65
Missouri Southern State University	\$248.73	\$0.00	\$7,461.90	\$7,948.10
Missouri State University	\$228.00	\$549.00	\$7,938.00	\$7,900.91
Southeast Missouri State University	\$225.95	\$627.00	\$8,032.50	\$8,222.57
Lincoln University	\$224.00	\$681.43	\$8,082.86	\$7,970.11
Truman State University	\$265.83	\$162.00	\$8,298.90	\$8,796.55
University of Central Missouri	\$237.60	\$588.75	\$8,305.50	\$8,424.76
University of Central Missouri (Proposed)	\$258.25	\$660.00	\$9,067.50	\$8,671.80*
University of Missouri-Columbia	\$306.00	\$696.40	\$10,572.80	\$11,260.99**
Northwest Missouri State University	\$212.76	\$2,121.00	\$10,624.80	\$11,260.99**
University of Missouri-Kansas City	\$301.60	\$793.66	\$10,635.32	\$11,260.99**
Missouri University of Science and Technology	\$306.00	\$744.05	\$10,668.10	\$11,260.99**
University of Missouri-St. Louis	\$371.40	\$0.00	\$11,142.00	\$11,260.99**

*UCM FY22 HESFA Proposed.

**UM System Rate.

Calculation of Blended Rate

Academic Period: 202030 - 212020
At Census Date

Student Residency Desc	Course Level	Schedule Type	Billed Credit Hours			Tuition Revenue				Tuition Rate/Billed Credit Hr.	
			Summer 2020	Fall 2020	Spring 2020	Total	Summer 2020	Fall 2020	Spring 2020		Total
In state Resident	UG	Entrepreneurial	120.0	105.0	138.0	243.0	\$35,046.00	\$24,948.00	\$32,788.80	\$57,736.80	\$237.60
		Entrepreneurial (ONL)				120.0	\$35,046.00			\$35,046.00	\$292.05
		Flexible Learning (ON)			16,925.0	16,925.0			\$4,021,380.00	\$4,021,380.00	\$237.60
		Flexible Learning			753.0	753.0			\$210,112.65	\$210,112.65	\$279.03
		Hybrid 50-99% Online	149.0	1,640.0	2,250.0	3,870.0		\$478,962.00	\$651,271.50	\$1,130,233.50	\$292.05
		Independent Study	744.0	242.0	335.0	726.0	\$35,402.40	\$57,499.20	\$79,596.00	\$172,497.60	\$237.60
		Internship		103.0	385.0	1,232.0	\$176,774.40	\$24,472.80	\$91,476.00	\$292,723.20	\$237.60
		Interactive Television		238.0	366.5	604.5		\$56,548.80	\$87,080.40	\$143,629.20	\$237.60
		Lab (ON)	322.0	1,753.0	1,244.0	2,997.0		\$416,512.80	\$295,574.40	\$712,087.20	\$237.60
		Lab		173.0	220.0	715.0	\$93,713.40	\$50,197.95	\$64,087.65	\$207,999.00	\$290.91
		Lecture (ON)		51,718.0	17,228.5	68,946.5		\$12,303,878.40	\$4,093,491.60	\$16,397,370.00	\$237.83
		Lecture		2,713.0	1,969.0	4,682.0		\$757,538.10	\$552,825.90	\$1,310,364.00	\$279.87
		Music Lesson		268.5	164.0	432.5		\$63,795.60	\$38,966.40	\$102,762.00	\$237.60
		Online	9,738.0	17,990.0	23,862.0	51,590.0	\$2,839,735.80	\$5,241,995.55	\$6,974,540.10	\$15,056,271.45	\$291.84
		Practicum		102.0	953.0	2,112.0	\$29,625.75	\$260,845.20	\$286,263.45	\$576,734.40	\$273.08
		Research		1.0	2.0	3.0		\$237.60	\$475.20	\$712.80	\$237.60
		Student Teaching		624.0	1,747.0	2,371.0		\$148,262.40	\$415,087.20	\$563,349.60	\$237.60
Total			11,175.0	78,521.5	68,626.0	158,322.5	\$3,210,297.75	\$19,885,694.40	\$17,895,017.25	\$40,991,009.40	\$258.91

General Exclusions:
CLM - Columbia, MO
ECS - Extended Campus Special
NPI - National Police Institute
OFF - Outside of Warrensburg

Schedule Type Exclusions:
ABR - Study Abroad
TRI - TRI/O

Student Type Code Exclusions:
2 - THRIVE Program
D - Dual Credit Student
V - Visiting High School

Fiscal Year 2021 Allowed Under HESFA:

On-campus In-state UG Rate	At 30 Credit Hrs.	\$7,128.00
Student Fees Per Semester		\$588.75
Less Excluded Under HESFA		(\$196.35)
		\$392.40
Student General Fees for HESFA		\$784.80
Fiscal Year 2021 HESFA Tuition and Fees		\$7,912.80

Fiscal Year 2022 Proposed Tuition and Fees Allowed Under HESFA:

On-campus In-state UG Rate	At 30 Credit Hrs.	\$7,747.50
Student Fees Per Semester		\$660.00
Less Excluded Under HESFA		(\$197.85)
		\$462.15
Student General Fees for HESFA		\$924.30
Fiscal Year 2021 Proposed HESFA Tuition and Fees		\$8,671.80

Fiscal Year 2022 Allowed Under HESFA:

Allowed Under HESFA FY2021	\$7,912.80
CPI (1.4%)	\$110.78
Recoup reduction in appropriation	\$401.18
Fiscal Year 2022 Allowed Under HESFA:	\$8,424.76

Fiscal Year 2022 Waiver Request:

Revenue Neutral Blended Rate	\$258.91
Fiscal Year 2021 Student General Fees for HESFA	\$784.80
CPI 1.4% (Rounded)	\$119.70
	\$8,671.80
Less Fiscal Year 2022 Allowed Under HESFA	(\$8,424.76)
Waiver Request	\$247.04

CREDIT HOUR TRENDS

Academic Period: 201830 - 212020
At Census Date

Student Residency Desc	Course Level	Schedule Type	Applicable Rate	Billed Credit Hours			
				201830, 201910 & 201920	201930, 202010 & 202020	202030, 202110 & 202120	202130, 202210 & 202220
In state Resident	UG	Entrepreneurial	ON	846.0	453.0	243.0	
		Flexible Learning (ON)	ON	-	-	16,925.0	
		Independent Study	ON	757.0	817.5	726.0	
		Internship	ON	1,877.0	1,593.0	1,232.0	
		Interactive Television	ON	135.0	191.0	604.5	
		Lab (ON)	ON	4,080.0	3,682.0	2,997.0	
		Lecture (ON)	ON	127,623.5	112,907.5	68,946.5	
		Music Lesson	ON	579.5	551.0	432.5	
		Research	ON	30.0	10.0	3.0	
		Student Teaching	ON	2,911.0	2,508.0	2,371.0	
		Entrepreneurial (ONL)	ONL/HYB	183.0	256.0	120.0	
		Flexible Learning	ONL/HYB	-	-	753.0	
		Hybrid 50-99% Online	ONL/HYB	3,846.0	4,075.0	3,870.0	
		Lab	ONL/HYB	530.0	546.0	715.0	
		Lecture	ONL/HYB	5,262.0	5,490.0	4,682.0	
		Online	ONL/HYB	39,988.0	39,721.0	51,590.0	
		Practicum	ONL/HYB	2,167.0	2,277.0	2,112.0	
Total				190,815.0	175,078.0	158,322.5	
		Credit Hrs. @ ON		138,839.0	122,713.0	94,480.5	
		Credit Hrs. @ ONL/HYB		51,976.0	52,365.0	63,842.0	
		% of Credit Hrs. @ ON		73%	70%	60%	
		% Credit Hrs. @ ONL/HYB		27%	30%	40%	

General Exclusions:

CLM - Columbia, MO
ECS - Extended Campus Special
NPI - National Police Institute
OFF - Outside of Warrensburg

Schedule Type Exclusions:

ABR - Study Abroad
TRI - TRIO

Student Type Code Exclusions:

2 - THRIVE Program
D - Dual Credit Student
V - Visiting High School

University of Central Missouri

2021 HESFA Waiver Request

Current Tuition and Required Fees

Instruction Method	Hourly Tuition Rate	Required Fees Per Credit Hr	Credit Hours Delivered			
			Fall 2019	Spring 2020	Fall 2020	Spring 2021
ONL/HYB	\$ 292.05	\$ 26.16	74,231	61,818	65,167	55,085
Seated	\$ 237.60	\$ 26.16	20,089	21,900	21,333	21,861
TOTAL			94,320	83,718	86,500	76,946
			Potential Revenue Generated			
ONL/HYB			\$ 23,620,887	\$ 19,670,947	\$ 20,736,632	\$ 17,528,598
Seated			\$ 5,298,675	\$ 5,776,344	\$ 5,626,792	\$ 5,766,057
TOTAL			\$ 28,919,562	\$ 25,447,291	\$ 26,363,424	\$ 23,294,655

For "instruction method," only list the methods for which the hourly tuition rates will be consolidated for Fall 2021 (i.e., seated, online, blended, etc.)

Impact of Tuition Restructure

	Restructured Tuition Rate	Required Fees Per Credit Hr	Projected Fall 2021 Credit Hours	Projected
				Potential Revenue Generated
ONL/HYB	\$ 258.91	\$ 26.16	62,235	\$ 17,741,331
Seated	\$ 258.91	\$ 26.16	20,373	\$ 5,807,731
TOTAL				\$ 23,549,063

List the assumptions on which Fall 2021 credit hour projections are based.
Assumes growth in new first-time freshmen and transfer students, but overall net decline of about 4.5%. Mix of online versus seated expected to follow similar trend of Fall 2020. Credit hour projections are for Missouri residents and exclude Dual Credit, Visiting High School and THRIVE Program.
The restructured tuition rate is the actual blended calculation; however, the increase along with the adjustment for inflation was distributed between tuition and required fees.

Impact of Inflationary Increase

Final Tuition Rate After HESFA Increase and Restructure	Final Fee Rate After HESFA Increase and Restructure	Projected Fall 2021 Credit Hours	Projected
			Potential Revenue Generated
\$ 258.25	\$ 30.81	82,608	\$ 23,878,668

Percent increase applied after tuition restructure:

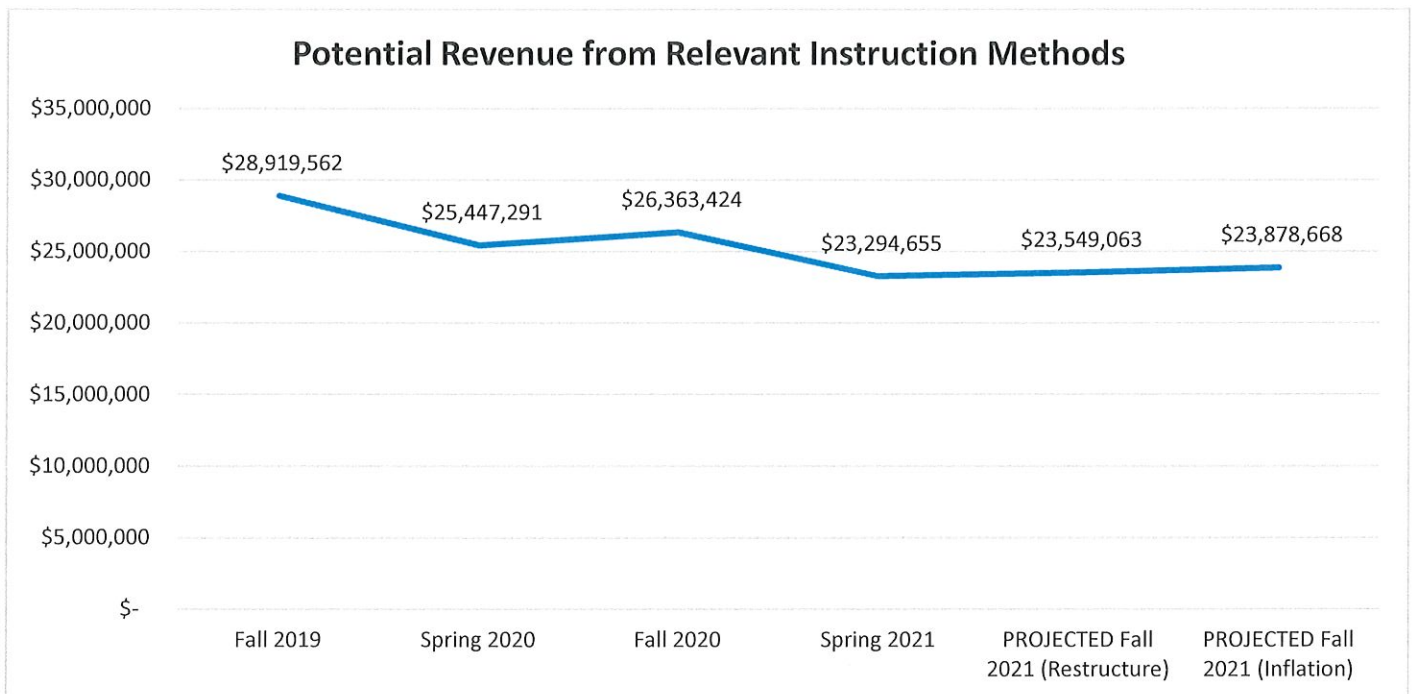
1.40%

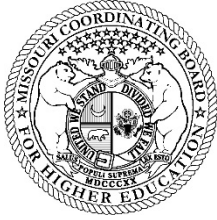
University of Central Missouri

2021 HESFA Waiver Request

Overview Impact

		Difference in Rate Based on Restructure		Difference in Rate Based on HESFA Increase and Restructure
ONL/HYB	55,085	\$ (33.14)	\$	(33.80)
Seated	21,861	\$ 21.31	\$	20.65





Tab 8
Academic Program Actions on Provisionally Approved Programs

Coordinating Board for Higher Education
 June 16, 2021

BACKGROUND

Section 173.005, RSMo, authorizes the Coordinating Board for Higher Education to approve proposed new degree programs, as well as to collect data on and recommend the consolidation or elimination of programs, in the best interests of the institution and/or state. The CBHE approves new academic programs provisionally for a period of five years, after which time the Department of Higher Education and Workforce Development staff assess the viability of the programs and makes recommendations to the CBHE to approve fully, to not approve, or to review again in two years.

CURRENT STATUS

The CBHE awarded provisional approval to the programs in the tables below in 2014, 2015, and 2016. Staff reviewed data related to enrollment, graduation, and staffing as well as a narrative summary by the institution of the program’s performance. The following information is provided:

Table 1: Recommended for Full Approval

Institution	Program Name and Delivery Site (if not main campus)	CIP Code
Missouri State University-West Plains	AAS, Health Information Technology	510707
Missouri State University-West Plains	AA, Health Professions	511199
Northwest Missouri State University	BS, Applied Health Science	510001
Northwest Missouri State University	BSED, Elementary Education (completion program) (at Northwest Kansas City)	131202
Northwest Missouri State University	MBA, Business Administration	520201
Northwest Missouri State University	MS, Information Systems (at St. Joseph Center)	110101
St. Louis Community College	C1, AAS, Diesel Technology (at MET Center) (two-year follow-up from 2018)	470605
St. Louis Community College	AAS, Software Developer (two-year follow-up from 2018)	110101
St. Louis Community College	AAS, Information Systems: Office Information Coordinator (two-year follow-up from 2018)	110101
Southeast Missouri State University	BS, Emergency Preparedness (two-year follow-up from 2018)	430302
Southeast Missouri State University	BS, Public Health	510000
Southeast Missouri State University	MA, Applied Behavioral Analysis	422814
Truman State University	Master of Athletic Training	510913
University of Central Missouri	MS, Human Development and Family Science (at main campus and Lee’s Summit)	190701
University of Central Missouri	MS, Nutrition (at main campus and Lee’s Summit)	190504
University of Missouri-Columbia	MS, Data Science	119999
University of Missouri-Columbia	BA, Digital Storytelling	500102

University of Missouri-Columbia	MS, Dietetics	513101
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Table 2: Recommended Continuation of Provisional Status and Review in Two Years

Institution	Program Name and Delivery Site	CIP Code
Northwest Missouri State University	BS, Data Science	110802
Northwest Missouri State University	BA/BS, Mathematics	270101
Northwest Missouri State University	BS, Organizational Behavior	521001
Ozarks Technical Community College	AA, Business (at Waynesville Education Center)	520201
State Fair Community College	AFA, Art	500101
State Fair Community College	AFA, Music	500101
State Fair Community College	AFA, Theatre	500101

Table 3: Programs Deleted or Inactivated by Institution

Institution	Program Name and Delivery Site	CIP Code	Action by Institution
Crowder College	AAS, Energy Science	150613	Deleted
Missouri Western State University	BA, Modern Languages (two-year follow-up from 2019)	160101	Inactivated
Northwest Missouri State University	MS, Sport and Exercise Physiology	310508	Deleted
Ozarks Technical Community College	AAS, Chemical Laboratory Technology	410301	Deleted
Southeast Missouri State University	MAT, Exceptional Child	131001	Deleted
Southeast Missouri State University	BS, Industrial Distribution	151501	Deleted

RECOMMENDATION

Staff recommends the Coordinating Board fully approve the programs listed in Table 1. Staff further recommends the Coordinating Board extend provisional approval for an additional two years to the programs listed in Table 2.

NO ATTACHMENTS



Tab 9

Comprehensive Review Process Update

Coordinating Board for Higher Education
June 16, 2021

BACKGROUND

Currently, department staff use a three-tiered approach for review of new academic program proposals, which includes a comprehensive review path for institutions to propose programs outside their traditional scope. Following two cycles of comprehensive review, department staff met with a chief academic officer (CAO) work team during fall 2020 and spring 2021 to evaluate the comprehensive review process. The purpose of this information item is to update the Coordinating Board on adjustments to the comprehensive review process implemented in response to the CAO recommendations.

CURRENT STATUS

Institutions submit a Phase I proposal by July 1 each year for consideration. The Phase I proposal is comprised of forms detailing specific information and a narrative regarding evidence the proposal meets the criteria for consideration. The CBHE, in its sole discretion and in consultation with DHEWD staff, will determine at the September meeting which proposals to approve for a full comprehensive review. Institutions whose programs are selected will submit a complete (Phase II) proposal for public comment and evaluation by the department. The Coordinating Board may take action on these proposals in March each year.

The 2021-2022 review cycle commences on July 1, 2021, and institutions must submit Phase I proposals for comprehensive review by that date. Proposals will have a public comment period and institutions will have an opportunity to provide additional supporting documentation, after which the Department will either deny the proposal or will recommend the CBHE accept the proposal for Phase II at the September 2021 meeting.

Preliminary Proposals

A key component of the administrative rule for comprehensive review is the requirement to determine the feasibility of collaboration in offering the degree. As discussion around collaboration could take significant time, department staff and the work team agreed that such feasibility must be determined before a Phase I proposal is submitted. As a consequence, DHEWD is requesting institutions notify the department by March 1 of the intent to apply for comprehensive review. This is to ensure institutions have adequate time to explore collaboration before investing the resources to develop and submit a proposal.

Timeline for Conducting Comprehensive Reviews

March 1	DHEWD staff highly encourage proposing institution(s) notify the department of intent to propose a comprehensive review program. Department staff will set regular meetings with institution(s) to discuss and provide early feedback on proposals and to identify potential partner institutions with whom the proposing institution must consider for collaboration.
July 1	Phase I proposals for new academic programs requiring comprehensive review due to the DHEWD (department staff will provide Phase I forms to complete).
July-September	DHEWD staff will review submitted proposals and will recommend no more than five to the CBHE to be evaluated fully through the comprehensive review process.
September-February	DHEWD staff will work with each institution undergoing a comprehensive review to confirm the CBHE has all the information and data necessary to approve or disapprove the proposed program. There will be an additional public comment period to ensure all stakeholders have the opportunity to offer feedback on the proposal(s).

March

The CBHE will take action on proposals considered through comprehensive review.

Elements of a Complete Proposal for Comprehensive Review

Each institution seeking approval for a program requiring comprehensive review will submit a complete proposal for the Coordinating Board's approval. A complete proposal will be submitted and reviewed over two phases, a preliminary phase (Phase I) and final phase (Phase II).

Phase I

An institution seeking approval for an academic program requiring a comprehensive review will first submit a Phase I proposal to DHEWD staff by July 1. DHEWD will provide forms for this initial step. The Phase I proposal will include the following:

- A. Evidence the statutory criteria to trigger the proposal are met.
- B. Evidence that the proposing institution has explored the feasibility of collaboration with other institutions whose mission or service region encompasses the proposed program. Along with the necessary forms, the proposing institution will include a letter from the chief academic officer of the institutions involved in exploring collaboration. Such letter should explain why collaboration is not feasible.
- C. The proposal must provide clear and compelling evidence that the proposed program is needed. Evidence includes:
 1. Explanation with supporting documentation demonstrating the program does not unnecessarily duplicate other programs in the applicable geographic area, as described in subsection (10)(C) of the administrative rule;
 2. The proposing institution will present an analysis demonstrating a strong and compelling workforce need for the program, which will include one of the following: data from a credible source, an analysis of changing program requirements, the current and future workforce and other needs of the state, and letters of support from local or regional businesses indicating a genuine need for the program.

Phase II

If the proposal is recommended to and approved by the CBHE for further evaluation, the institution will be asked to prepare materials for a complete Phase II proposal.

- A. The proposal must identify and explain in detail which of the [Blueprint for Higher Education](#) goals the new program will advance.
- B. The proposal must include evidence the institution has the capacity to launch the program in a high-quality manner. This will include:
 1. An assessment of the institution's capacity to offer the new program in terms of general, academic, and student service support, including faculty resources that are appropriate for the program being proposed (e.g. faculty credentials, use of adjunct faculty, and faculty teaching workloads);
 - i. The proposing institution will consult with MDHEWD staff to identify faculty, administrators, and/or industry experts to conduct an external review of the program to be offered. The exact size of the external review team may vary depending on the nature of the proposed program but generally will consist of five

to nine individuals. The proposing institution will bear all costs associated with the external review.

2. A complete cost/revenue analysis summarizing the estimated costs for implementation of the program and information about how the institution intends to fund and sustain the program;
3. Evidence indicating there is sufficient student interest and capacity to support the program, and, where applicable, sufficient capacity for students to participate in clinical or other external learning requirements, including library resources, physical facilities and instruction equipment; and
4. Where applicable, a description of accreditation requirements for the new program and the institution's plans for seeking accreditation.

C. The proposal must provide clear and compelling evidence that the proposed program is needed. This will include:

1. A clear plan to meet the articulated workforce need, including:
 - a. Aligning curriculum with specific knowledge and competencies needed to work in the field(s) or occupation(s) described in the workforce need analysis;
 - b. Providing students with external learning experiences to increase the probability they will remain in the applicable geographic area after graduation; and
 - c. Assessing the extent to which the new program meets that need when implemented.

After Phase II proposals are submitted, department staff will work with the proposing institution to address any questions, issues, or concerns about the proposal. Once all issues are resolved, the department will submit the proposal to the CBHE with a recommendation to provisionally approve for a period of five years. It is anticipated full Phase II proposals will be submitted to the CBHE for the March meeting, but there may be delays based on individual proposals.

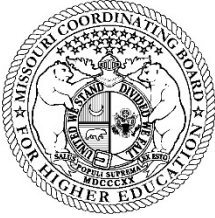
NEXT STEPS

The department will research other states' comprehensive review processes and survey Missouri institutions to begin the next iteration of potential process improvements.

RECOMMENDATION

This is an information item only.

NO ATTACHMENTS



Tab 10 Dual Credit Eligibility Requirement

Coordinating Board for Higher Education
June 16, 2021

BACKGROUND

Since 2008, the number of high school students enrolling in dual credit courses has significantly increased, and a larger share of first-time, full-time students are entering Missouri colleges and universities with postsecondary credit. However, these gains are not equal across all populations or regions of the state. Data pulled for the *2019 Equity in Missouri Higher Education Report* indicate that students of color, especially Black students, are less likely to enter college with dual credit, and the same holds true for low-income and first-generation students.

Additionally, the [2011 Missouri Dual Credit Report](#) revealed that “the inability to find or replace qualified teachers to instruct dual credit courses continues to be the most significant barrier for all institution types” since at least 2008, and that this issue was especially prevalent in rural regions and low-income areas around the state. This problem has been exacerbated by policy changes in 2015 by the Higher Learning Commission (HLC), the regional accreditor that oversees Missouri’s postsecondary institutions. This policy change requires all postsecondary instructors (including high school instructors teaching dual credit) to have a master’s degree in the subject area; if the instructor has a master’s degree in another area, than an additional 18 graduate credit hours in that content area is required.

In order to meet goal 1.5 in *The Blueprint for Higher Education*—which commits the state to reduce inequities in higher education by race/ethnicity, socioeconomic status, gender, and disability—and to align to the Department of Higher Education & Workforce Development’s (DHEWD’s) strategic initiative to serve more diverse Missourians in postsecondary and workforce programs to advance equity, the Office of Postsecondary Policy proposes a dual credit pilot project to address some of the barriers students and instructors face.

CURRENT STATUS

As part of ongoing conversations and projects related to educational equity in the state of Missouri, staff from both the Department of Elementary & Secondary Education (DESE) and DHEWD have identified potential areas of collaboration. One of these areas is in dual credit, and staff from both agencies have outlined a potential pilot program, set to begin in January of 2022, based on differential dual credit modalities and testing the modification of student eligibility criteria, in an attempt to overcome barriers to early college opportunities.

Co-teaching Model

Because of the HLC policy change in 2015, rural regions and low-income areas have difficulties finding and retaining qualified dual credit instructors. As a result, this pilot project will use a co-teaching model between a high school instructor and a college or university faculty member. In this model, the qualified postsecondary faculty member will offer instruction two to three times a week, and be the instructor of record, while the high school teacher will assist with assignments, grading, classroom management, etc. The postsecondary faculty will either deliver the instruction in-person or on-line, while the high school teacher will be with the students every time the class meets.

Staff from both agencies see potential benefits of this co-teaching model, for both instructors and students. For instructors, this model allows college faculty to learn from high school instructors about pedagogy and ways to engage students, which can improve the level of postsecondary instruction. Additionally, this allows professional development opportunities for the high school instructor, who can work with the college faculty on identifying content courses to be considered a qualified dual credit instructor. This also opens up opportunities for students who may not have access to dual credit because their district could not recruit or retain qualified dual credit instructors.

Student Eligibility Requirements

Since tuition is usually offered at a heavily discounted price, dual credit is a low-stakes opportunity for students to engage in postsecondary education. As the data demonstrate, however, not every student is able to access these opportunities, and certain populations—students of color, low-income students, and first-generation students—face systemic barriers to these opportunities. Additionally, data from the *Equity in Missouri Higher Education Report* series finds these same student populations face barriers in retention and persistence, and graduation.

In order to make dual credit more accessible, and potentially open up further postsecondary opportunities for students, DHEWD staff are evaluating the student eligibility requirements in the *Policy on Dual Credit Delivery*. In addition to meeting postsecondary institutions' admissions guidelines, students must currently meet other requirements, depending on the grade level. Students in eleventh and twelfth grade must maintain a cumulative GPA requirement of 3.0 or higher (a B average, or the top 15-20 percent of students) to be automatically eligible, while those with a cumulative GPA of 2.5-2.99 may be eligible with letters of recommendation. Students in lower grades must also maintain a GPA of 3.0, but additional steps are required; ninth and tenth grade students must receive letters of recommendation and written permission, while 9th grade students must score at or above the 90th percentile on the ACT or SAT. Staff are researching other student eligibility requirements in other states, and exploring other criteria for placement, such as content GPA as opposed to cumulative GPA requirements.

NEXT STEPS

In the upcoming months, DESE staff will identify potential partner school districts in low-income or otherwise under-resourced areas. DHEWD staff will research potential modified dual credit placement measures and student eligibility requirements based on best practices in other states. It is anticipated DHEWD staff will submit a recommendation to the board in a future meeting regarding placement measures for this pilot program.

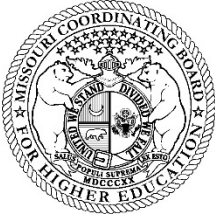
Further, staff will identify potential dual credit courses (CORE 42 eligible, to ensure that they are guaranteed to transfer) and faculty to teach those courses. By October, DESE and DHEWD staff will finalize school districts, cohorts of students, courses, and faculty, and have high school instructors and postsecondary faculty begin meeting about co-teaching plans.

This pilot will begin initially with two cohorts, of around 20 students, in January 2022 for the spring 2022 semester, with plans to increase the number of cohorts in subsequent semesters. During this time, DESE and DHEWD staff will engage in on-going evaluation of the pilot project to assess the feasibility of scaling this model to other regions and under-resourced areas statewide.

RECOMMENDATION

This is an information item only.

NO ATTACHMENTS



Tab 11 MoEASE Update

Coordinating Board for Higher Education
June 16, 2021

BACKGROUND

In an effort to meet the “Big Goal” of having 60 percent of Missourians hold a high-quality postsecondary credential by 2025, the Missouri Department of Higher Education & Workforce Development (DHEWD) has launched a multi-year effort to identify equity gaps in educational attainment and develop policy recommendations to address those gaps. This work aligns with Goal 1.5 in *The Blueprint for Higher Education*, which commits the state to reduce inequities in higher education by race/ethnicity, socioeconomic status, gender, and disability, in addition to creating a postsecondary faculty that proportionately reflects the diversity and demographic makeup of the state. The department’s work in this area began in 2019 with an Equity in Missouri Higher Education Report, Summit, and Hackathon.

The Equity Hackathon brought together key stakeholders from institutions, businesses, and community organizations to discuss solutions to the persistent inequities in higher education. Teams of “hackers” were divided into rooms to focus on main topics related to higher education in Missouri, and asked to identify areas of priority and possible solutions. One consistent theme identified by the teams was the need to reshape Missouri’s education accountability frameworks for both K-12 and postsecondary education, to prioritize success measures connected to postsecondary education and workforce outcomes through an equity framework.

As a result, the Missouri Departments of Elementary and Secondary Education (DESE) and MDHEWD created the Missouri Equitable Access, Success, and Engagement (MoEASE) framework to bridge the work of the two agencies and create a comprehensive ecosystem – a seamless, student-centered PK-20 continuum that improves outcomes and opportunities for all students to achieve success in the classroom and in the workforce.

However, just as the work was beginning, the COVID-19 pandemic hit the state. The original framework with regional hubs and tiers of leadership became unfeasible due to safety concerns. As a result, staff developed a new idea that espoused the original principles of MoEASE – accountability for equity across the education and training ecosystem, implemented according to a regional approach. DESE and MDHEWD will lead a series of communities of practice that bring together teams to implement best practices shown to close opportunity gaps within the K12, higher education, and/or workforce development systems.

CURRENT STATUS

In April, staff from DESE and DHEWD convened an Equity Advisory Committee to identify best practices that may be scaled within the state and to design the framework of the first community of practice. The committee is currently planning its work and will meet monthly throughout 2021.

NEXT STEPS

The Equity Advisory Committee plans to announce the MoEASE community of practice initiative at the October 2021 Equity Summit. There will be three subcommittees to divide up the work moving forward:

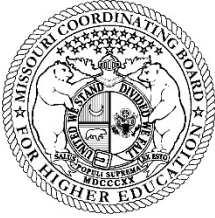
1. An application review subcommittee will collect applications to participate, review the applications, and select teams for the first community of practice to be launched in 2022.
2. A marketing and branding subcommittee will work with department staff to design a logo, develop a marketing and communications strategy, and develop a toolkit for other members to share with their communities of influence.

3. A curriculum design subcommittee will consider what type of training makes sense for the communities of practice, identify advisors for the participants, and develop a timeline for participation.

RECOMMENDATION

This is an information item only.

NO ATTACHMENTS



Tab 12

Job Centers of the Future Update

Coordinating Board for Higher Education
June 16, 2021

BACKGROUND

The Job Centers of the Future (JCF) initiative included a comparative analysis of Missouri to its 14 Midwestern neighbors on key workforce development data elements, workforce strategies, and policies. The collection of this information and strategies informed the JCF taskforce on opportunities for improvement in Missouri and suggested policies to implement in the public workforce system.

A key component of JCF was focus groups for each local workforce region in four stakeholder areas including employers, frontline workforce staff (state staff and one-stop operator staff), local partner staff, and job seekers. These focus groups will inform Missouri's customer journey maps to understand the user experience.

The initiative also established a marketing and outreach plan to promote Missouri's job center services to the public. Currently, there is not a statewide approach to promoting workforce development services and it may be confusing to job seekers and employers what services American Job Centers can provide.

Lastly, this initiative provides a set of recommendations that will be presented and approved by the State Workforce Development Board. Opportunities include redesign of the state's customer delivery framework, technological investments, and policy changes to be considered by the governor, legislature, local governments, or chief local elected officials to create a more effective and efficient public workforce system.

CURRENT STATUS

JCF has complete its first phase. Final reports from the consultant team are due June 30, 2021. From the final reports, the State Workforce Development Board, the Office of Workforce Development, and local workforce development board leaders will design strategies for implementation and complete a series of policy recommendations. JCF has now evolved into Missouri Job Center Connect with a focus on increasing access to sustainable employment by leveraging our state's public workforce development system.

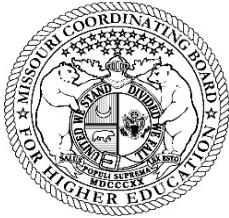
NEXT STEPS

Missouri Job Center Connect, informed by the reports and outcomes from JCF, will be presented to community leaders, citizens and stakeholders during the months of July and August by means of the Missouri Job Center Connect Town Hall series. Events will be held in Cape Girardeau, Hannibal, St. Charles, West Plains, Branson, and St. Joseph. This will play a key role in policy setting and strategic planning for the Office of Workforce Development.

RECOMMENDATION

This is an information item only.

NO ATTACHMENTS



Tab 13

Academic Program Actions Approved through Routine and Staff Review

Coordinating Board for Higher Education
June 16, 2021

BACKGROUND

Section 173.005.2(1), RSMo, authorizes the Coordinating Board for Higher Education to approve new degree programs to be offered by the state institutions of higher education. The Coordinating Board in June 2017 delegated to the commissioner of higher education the authority to approve proposals for new academic programs that meet the criteria for Routine review. Routine review applies to the proposals that are clearly within an institution’s CBHE-approved mission and service region, do not unnecessarily duplicate an existing program in the geographically applicable area, will be offered at the institution’s main campus or at a CBHE-approved off-site location, will build on existing programs and faculty expertise, and can be launched with minimal expense and within an institution’s current operating budget. Staff review applies to minor program changes to existing academic programs such as deletion, inactivation, change of title or CIP code, or change of address notification.

This agenda item reports all Routine and Staff reviews by the Missouri Department of Higher Education staff from February – April 2021, and are submitted to the Coordinating Board for Higher Education for information.

CURRENT STATUS

Table 1 summarizes proposed program actions submitted to the CBHE by public institutions, Table 2 summarizes proposed program actions submitted by independent institutions, and Table 3 summarizes instructional site notices. An itemized list of program actions is included in the attachment to this agenda item.

Academic Program Changes Approved Routine Review

Public Institutions

Summary

Table 1: Public Institutions	Certificates	Associate	Baccalaureate	Graduate	Total
Deleted	2	2	0	0	4
Inactivated	6	0	4	2	12
Other Program Changes*	15	3	20	22	60
New Main Campus/Online**	36	5	12	1	54
New Off-Site	1	1	1	3	6
Programs Withdrawn	0	0	0	0	0

*includes options inactivated/deleted, options added, titles changed, programs combined, and coursework revised. **Includes certificates added through the program change process.

Comments: None received.

Independent Institutions

Table 2: Independent Institutions	Certificates	Associate	Baccalaureate	Graduate	Total
Deleted	0	1	10	0	11
Inactivated	1	0	23	1	25
Other Program Changes*	3	1	20	4	28
New	1	0	16	12	29
Off-Site	0	0	20	0	20
Programs Withdrawn	0	0	0	0	0

*includes options inactivated/deleted, options added, titles changed, programs combined, and coursework revised

None received.

Table 3: Location Notices	New Instructional Location within the Taxing District
Metropolitan Community College	2944 Troost Avenue, Kansas City, MO 64109
Metropolitan Community College	21221 East MO 78 Highway, Independence, MO 64057

RECOMMENDED ACTION

This is an information item only.

ATTACHMENT

- Academic Program Actions Approved through Routine and Staff Review

Routine Programs Recommended for Provisional Approval February - April 2021

Public Four-Year Institutions

INSTITUTION	DEGREE TYPE	PROGRAM TITLE	DELIVERY LOCATION	CIP	APPROVAL DATE
Missouri State University	BSED	Elementary Education (off-site, face-to-face, online & ITV delivery)	Missouri State University-Webb City, 600 Ellis St., Webb City, MO 64870	131202	Mar-21
Missouri University of Science & Technology	BS	Education, with options in Middle School Language Arts, Middle School Math, Middle School Science, Middle School Social Studies	main campus	130101	Mar-21
Missouri University of Science & Technology	MS	Water Science and Engineering	main campus	400605	Mar-21
Missouri Western State University	BS	Convergent Journalism and Public Relations	main campus	090101	Feb-21
Missouri Western State University	BS	Respiratory Therapy	main campus	510908	Apr-21
Missouri Western State University	BMA	Musical Arts	main campus	500901	Apr-21
Missouri Western State University	BFA	Graphic Design	main campus	500409	Apr-21
Missouri Western State University	BS	Cybersecurity	main campus	111003	Apr-21
Missouri Western State University	BFA	Digital Animation	main campus	100304	Apr-21

Missouri Western State University	AS	Criminal Justice	main campus	430104	Apr-21
Missouri Western State University	BS	Criminal Justice	main campus	430104	Apr-21
Missouri Western State University	BS	Population Health Management	main campus	512201	Apr-21
Missouri Western State University	BS	Computer Science	main campus	110701	Apr-21
Northwest Missouri State University	BSED	Earth Science Education	main campus	131337	Apr-21
Northwest Missouri State University	BSED	Physics Science Education	main campus	131329	Apr-21
University of Missouri-Columbia	BA	Public Administration and Policy	main campus	440401	Mar-21
University of Missouri-St. Louis	BA	Applied Psychology of Child Advocacy Studies	main campus	422813	Mar-21
Public Two-Year Institutions					
INSTITUTION	DEGREE TYPE	PROGRAM TITLE	DELIVERY LOCATION	CIP	APPROVAL DATE
Crowder College	AAS	HVAC Technology	main campus	470201	Apr-21
Crowder College	C1	HVAC Installer	main campus	470201	Apr-21
Crowder College	C2	HVAC Technician	main campus	470201	Apr-21
Crowder College	AA	Information Technology	main campus	111003	Apr-21

Crowder College	C1	Advanced Emergency Medical Technician	main campus	510904	Apr-21
Metropolitan Community College	AAS	Accounting	system-wide	520301	Feb-21
Missouri State University-West Plains	AS	Computer Science	main campus	110101	Mar-21
North Central Missouri College	C1	Business Management Essentials	Country Club Site	520201	Mar-21
North Central Missouri College	AAS	Industrial Technology	Savannah Location	470303	Mar-21
St. Charles Community College	AAS	Culinary Arts	system-wide	120503	Apr-21

Independent Institutions

INSTITUTION	DEGREE TYPE	PROGRAM TITLE	DELIVERY LOCATION	CIP	REVIEW DATE
College of the Ozarks	BA	Music Theatre	main campus	500509	Mar-21
College of the Ozarks	BA	Music Theory & Composition	main campus	500904	Mar-21
College of the Ozarks	BA	Piano	main campus	500907	Mar-21
College of the Ozarks	BA	Vocal Performance	main campus	500908	Mar-21
College of the Ozarks	BS	Child Studies	main campus	190701	Mar-21
College of the Ozarks	BS	Conservation & Wildlife Management	main campus	030601	Mar-21
College of the Ozarks	BS	Exercise Science	main campus	030601	Mar-21
College of the Ozarks	BS	Recreation & Sports Management	main campus	310301	Mar-21
Columbia College	BGS	Elementary Education	Columbia College-Kansas City, 4240 Blue Ridge Blvd., Ste. 400, Kansas City, MO 64133-1702	240102	Feb-21

Columbia College	BGS	Elementary Education	Columbia College-Springfield, 3271 East Battlefield Road, Ste. 250, Springfield, MO 65804	240102	Feb-21
Columbia College	BGS	Elementary Education	Columbia College-St. Louis, 4411 Woodson Rd., St. Louis, MO 63134	240102	Apr-21
Columbia College	BGS	Elementary Education	Columbia College-Lake Ozark, 900 College Blvd., Osage Beach, MO 6065	240102	Apr-21
Cottey College	BA	Elementary Education	main campus	131202	Mar-21
Evangel University	BA	Community Relief and Development	main campus	440201	Feb-21
Evangel University	BS	Community Relief and Development	main campus	440201	Feb-21
Evangel University	BA	Special Education	main campus	131001	Apr-21
Evangel University	BS	Special Education	main campus	131001	Apr-21
Fontbonne University	BA	English	main campus	230101	Feb-21
Fontbonne University	BA	Pre-Nursing Studies	main campus	511105	Feb-21
Fontbonne University	BS	Exercise Science	main campus	310505	Feb-21
Fontbonne University	BS	One Health	main campus	018810	Feb-21
Fontbonne University	EDD	Collaborative High Impact Instruction and Leadership	main campus	130607	Feb-21
Fontbonne University	MA	Deaf Education	main campus-online only	131003	Feb-21
Fontbonne University	MA	Health Advancement & Promotion	main campus	512208	Feb-21

Fontbonne University	MA	Special Education Teaching	main campus	131001	Feb-21
Fontbonne University	MA	Applied Business Analytics	main campus	521301	Feb-21
Fontbonne University	MS	Cybersecurity	main campus	290207	Feb-21
Fontbonne University	MS	Data Science	main campus	303001	Feb-21
Hannibal La-Grange University	EDSp	Education Administration	main campus-online only	130401	Feb-21
Lindenwood University	BS	Ecology and Evolutionary Biology	main campus	261301	Mar-21
Lindenwood University	BS	Cellular and Molecular Biology	main campus	260406	Mar-21
Lindenwood University	BAS	Applied Science, with options in Health Care Management and Social and Behavioral Science	main campus	510000	Apr-21
Lindenwood University	MA	Clinical Mental Health	main campus	511508	Apr-21
Maryville University	C1	Post-Baccalaureate Certification in Communication Sciences and Disorders	main campus	510201	Mar-21
Midwestern Baptist Theological Seminary	BA	History	main campus	540101	Apr-21
Park University	BA	Accounting	Metropolitan Kansas City, 911 Main Street, Ste 300, Kansas City, MO 64105	520301	Feb-21
Park University	BA	Criminal Justice Administration	Metropolitan Kansas City, 911 Main Street, Ste 300, Kansas City, MO 64105	430102	Feb-21
Park University	BA	Criminal Justice Administration	Independence Campus, 20101 East Jackson Drive, Independence, MO 64057	430102	Feb-21

Park University	BA	Accounting	Independence Campus, 20101 East Jackson Drive, Independence, MO 64057	520301	Mar-21
Park University	BPA	Criminal Justice	Metropolitan Kansas City, 911 Main Street, Ste 300, Kansas City, MO 64105	449999	Mar-21
Park University	BPA	Criminal Justice	Whiteman Air Force Base, 509 FSS/FSDE, 511 Spirit Blvd., Ste. 245, Whiteman AFB, MO 63505	449999	Mar-21
Park University	BPA	Criminal Justice	Independence Campus, 20101 East Jackson Drive, Independence, MO 64057	449999	Mar-21
Park University	BS	Information Systems	Metropolitan Kansas City, 911 Main Street, Ste 300, Kansas City, MO 64105	110103	Mar-21
Park University	BS	Information Systems	Independence Campus, 20101 East Jackson Drive, Independence, MO 64057	110103	Mar-21
Park University	BS	Management	Park-Ft. Leonard Wood, 4904 Constitution Ave., Fort Leonard Wood, MO 65473	521301	Mar-21
Park University	BS	Management	Metropolitan Kansas City, 911 Main Street, Ste 300, Kansas City, MO 64105	521301	Mar-21
Park University	BS	Management	Independence Campus, 20101 East Jackson Drive, Independence, MO 64057	521301	Mar-21
Park University	BS	Mgt/Health Care	Whiteman Air Force Base, 509 FSS/FSDE, 511 Spirit Blvd., Ste. 245, Whiteman AFB, MO 63505	510799	Mar-21
Park University	BS	Mgt/Health Care	Independence Campus, 20101 East Jackson Drive, Independence, MO 64057	510799	Mar-21

Park University	BS	Mgt/Health Care	Metropolitan Kansas City, 911 Main Street, Ste 300, Kansas City, MO 64105	510799	Mar-21
Park University	BS	Mgt/Health Care	Park-Ft. Leonard Wood, 4904 Constitution Ave., Fort Leonard Wood, MO 65473	510799	Mar-21

ACADEMIC PROGRAM CHANGES SUBMITTED FOR STAFF REVIEW

Two-Year Public Institutions

INSTITUTION	DEGREE TYPE	PROGRAM TITLE	CIP CODE	PROPOSED CHANGE	DEGREE TYPE AFTER CHANGE	PROGRAM TITLE AFTER CHANGE	CIP CODE AFTER CHANGE	APPROVAL DATE
Crowder College	N/A	N/A	N/A	Add certificate from approved parent degree	C0	Workplace Skills	350101	Apr-21
Jefferson College	AAS	Health Information Technology	510707	Add certificate from approved parent degree	C0	Health Information Technology	510707	Mar-21
Metropolitan Community College	AAS	Business, with options in Accounting, Logistics Management, Management	520201	Add options	AAS	Business, with options in Accounting, Logistics Management, Management, Small Business Management, Retail Management, Hospitality Management	520201	Feb-21
Metropolitan Community College	AAS	Business, with options in Accounting, Logistics Management, Management	520201	Add certificate from approved parent degree	C1	Hotel & Lodging Management Certificate	520901	Feb-21
Metropolitan Community College	AAS	Business, with options in Accounting, Logistics Management, Management	520201	Add certificate from approved parent degree	C1	Restaurant Management Certificate	520901	Feb-21
Metropolitan Community College	AAS	Business, with options in Accounting, Logistics Management, Management	520201	Add certificate from approved parent degree	C1	Small Business Management Certificate	520901	Feb-21
Metropolitan Community College	AAS	Radiology Technology	510907	Add certificate from approved parent degree	C0	Computed Tomography Certificate	510907	Feb-21
Metropolitan Community College	AAS	Accounting	520301	Add certificate from approved parent degree	C1	Accounting Certificate	520302	Feb-21
Metropolitan Community College	AAS	Accounting	520301	Add certificate from approved parent degree	C0	Payroll Professional Certificate	520302	Feb-21
Metropolitan Community College	AAS	Accounting	520301	Add certificate from approved parent degree	C0	Bookkeeping Certificate	520302	Feb-21
North Central Missouri College	AAS	Industrial Technology, with options in Solar and Wind	470303	Delete options	AAS	Industrial Technology	470303	Apr-21
St. Louis Community College	AAS	Business Administration	520201	Delete program	AAS	Business Administration	520201	Feb-21
St. Louis Community College	C0	Digital Media-Interactive and Graphic Design	500401	Delete program	C0	Digital Media-Interactive and Graphic Design	500401	Feb-21
St. Louis Community College	AAS	Office Information Systems	110101	Delete program	AAS	Office Information Systems	110101	Feb-21

St. Louis Community College	C0	Computer Applications	110101	Delete program	C0	Computer Applications	110101	Feb-21
State Technical College of Missouri	C2	Practical Nursing Technology	513901	Change degree level	C1	Practical Nursing Technology	513901	Feb-21
State Technical College of Missouri	C0	Drafting & Design Engineering Technology Advanced Light Commercial Design Certificate	151301	Inactivate program	C0	Drafting & Design Engineering Technology Advanced Light Commercial Design Certificate (inactive)	151301	Apr-21
State Technical College of Missouri	C0	Drafting & Design Engineering Technology CAD Programming & 3D Animation	151301	Inactivate program	C0	Drafting & Design Engineering Technology CAD Programming & 3D Animation (inactive)	151301	Apr-21
State Technical College of Missouri	C0	Drafting & Design Engineering Technology Advanced Civil Design Certificate	151301	Inactivate program	C0	Drafting & Design Engineering Technology Advanced Civil Design Certificate (inactive)	151301	Apr-21
State Technical College of Missouri	C0	Welding Technology Basic Welding Certificate	480508	Inactivate program	C0	Welding Technology Basic Welding Certificate (inactivate)	480508	Apr-21
State Technical College of Missouri	AAS	Networking Systems Technology, with options in General and Digital Communications Technician	110901	Delete options	AAS	Networking Systems Technology	110901	Apr-21
State Technical College of Missouri	AAS	General Technology	309999	Add certificate from approved parent degree	C0	General Technology Certificate	309999	Apr-21

Four-Year Public Institutions

Missouri Southern State University	BMUS	Music	500901	Add certificate from approved parent degree	C0	Percussion Specialist Certificate	500916	Apr-21
Missouri Southern State University	BSBA	Business Administration	520201	Add certificate from approved parent degree	C0	Integrated Marketing Communication/Public Relations Certificate	521401	Apr-21
Missouri Southern State University	BSBA	Business Administration	520201	Add certificate from approved parent degree	C0	Digital Marketing Certificate	521401	Apr-21
Missouri Southern State University	BA	International & Political Affairs	440504	Add certificate from approved parent degree	C0	Global Citizenship Certificate	302001	Apr-21
Missouri Southern State University	BFA	Theatre Performance	500501	Add certificate from approved parent degree	C0	Undergraduate Certificate in Theatre: Musical Theatre	500501	Apr-21
Missouri Southern State University	BS	Computer Information Science	110101	Add certificate from approved parent degree	C0	Certificate in App Development	110101	Apr-21

Missouri Southern State University	BSBA	Business Administration	520201	Add certificate from approved parent degree	CO	Professional Communication Certificate	520501	Apr-21
Missouri Southern State University	BS	Computer Information Science	110101	Add certificate from approved parent degree	CO	Website Administration	110101	Apr-21
Missouri Southern State University	BS	Computer Information Science	110101	Add certificate from approved parent degree	CO	Certificate in Information Assurance & Security	111003	Apr-21
Missouri State University	MS	Geography and Geology	400699	Add certificate from approved parent degree	GRCT	Applied Geophysics	400603	Feb-21
Missouri State University	BS	Anthropology	450201	Add certificate from approved parent degree	CO	Cultural Anthropology	450204	Feb-21
Missouri State University	BS	Environmental Plant Science	011103	Add certificate from approved parent degree	CO	International Plant Science	010701	Feb-21
Missouri State University	BS	Marketing	521401	Add certificate from approved parent degree	CO	Relationship Selling	521401	Feb-21
Missouri State University	BA	Criminology	450401	Title change	BA	Criminology and Criminal Justice	450401	Feb-21
Missouri State University	BS	Criminology	450401	Title change	BS	Criminology and Criminal Justice	450401	Feb-21
Missouri State University	BA	English	230101	Add certificate from approved parent degree	CO	Children's and Young Adult Literature	231405	Apr-21
Missouri State University	BA	English	20101	Add certificate from approved parent degree	CO	Graphic Narrative	231302	Apr-21
Missouri State University	MPS	MPS, Professional Studies, with options in Criminal Justice, Applied Communication, Homeland Security, Environmental Management, Project Management, Sports Management, Individualized Option, Hospitality Administration	440401	Delete options	MPS	Professional Studies	440401	Apr-21
Missouri University of Science & Technology	BA	History	540101	Add certificate from approved parent degree	CO	War and Society	540199	Apr-21
Missouri University of Science & Technology	BA	History	540101	Add certificate from approved parent degree	CO	Military and Security Studies	540108	Apr-21
Missouri Western State University	BSED	Early Childhood Education	131210	Add certificate from approved parent degree	CO	Early Childhood Education	131210	Apr-21
Missouri Western State University	MAS	Sport & Fitness Management	309999	CIP change	MAS	Sport & Fitness Management	310504	Apr-21

Missouri Western State University	BS	Recreation Sport Management, with options in Recreation Management, Esport Management, General Options	310301	Add option, Delete options	BS	Recreation Sport Management, with options in Esport Management and Sport Studies	310301	Apr-21
Northwest Missouri State University	GRCT	Instructional Technology	131321	CIP change, Add modes of delivery	GRCT	Instructional Technology	130501	Mar-21
Northwest Missouri State University	MSED	Educational Diagnostics	131001	Title change	MSED	Educational Diagnostician	131001	Apr-21
Northwest Missouri State University	BS	Finance, with options in Corporate Finance, Financial Computing, Financial Services, Financial Management	520801	Delete option	BS	Finance, with options in Corporate Finance, Financial Computing , Financial Services, Financial Management	520801	Apr-21
Northwest Missouri State University	BSED	Biology Unified Science	131316	Inactivate program	BSED	Biology Unified Science (inactive)	131316	Apr-21
Northwest Missouri State University	BSED	Chemistry Unified Science	131316	Inactivate program	BSED	Chemistry Unified Science (inactive)	131316	Apr-21
Northwest Missouri State University	BSED	Earth Science Unified Science	131316	Inactivate program	BSED	Earth Science Unified Science (inactive)	131316	Apr-21
Southeast Missouri State University	MA	Industrial & Organizational Psychology	422804	Change mode of delivery	MA	Industrial & Organizational Psychology (online)	422804	Mar-21
Truman State University	MAC	Accounting	520301	Add mode of delivery	MAC	Accounting (delivered classroom and online)	520301	Feb-21
University of Missouri-Kansas City	BS	Dental Hygiene Completion	510602	Change mode of delivery	BS	Dental Hygiene Completion (delivered online)	510602	Mar-21
University of Missouri-Columbia	BS	Nutrition & Exercise Physiology	190501	CIP change	BS	Nutrition & Exercise Physiology	513101	Feb-21
University of Missouri-Columbia	EDD	Educational Leadership (coop w/UMR/CMSU)	130499	Add mode of delivery	EDD	Educational Leadership (coop w/UMR/CMSU) (delivered classroom, hybrid, and online)	130499	Feb-21
University of Missouri-Columbia	BS	Hospitality Management, with options in Conference & Event Planning Management, Food & Beverage Management, Lodging Management, and Sport Venue Management	520904	Delete all options	BS	Hospitality Management	520904	Feb-21

University of Missouri-Columbia	BES	Educational Studies, with option in Interdepartmental	130101	Delete option, Add options, Add mode of delivery	BES	Educational Studies, with options in Educational Games and Simulation Design, Educational Leadership (delivered classroom and online)	130101	Feb-21
University of Missouri-Columbia	PhD	Information Science & Learning Technology	303101	Add modes of delivery	PhD	Information Science & Learning Technology (delivered classroom, hybrid, and online)	303101	Mar-21
University of Missouri-Columbia	MS	Personal Financial Planning, with options in Personal Financial Planning (non-thesis) and Consumer & Family Economics (thesis)	520804	Delete options	MS	Personal Financial Planning	520804	Mar-21
University of Missouri-Columbia	MS	Mechanical and Aerospace Engineering	141901	Add mode of delivery	MS	Mechanical and Aerospace Engineering (delivered classroom and online)	141901	Mar-21
University of Missouri-Columbia	MS	Civil Engineering	140801	Add mode of delivery	MS	Civil Engineering (delivered classroom and online)	140801	Mar-21
University of Missouri-Columbia	GRCT	Community Processes	440201	Inactivate program	GRCT	Community Processes (inactive)	440201	Mar-21
University of Missouri-Columbia	MSN	Nursing	513801	Change mode of delivery	MSN	Nursing (delivered hybrid)	513801	Mar-21
University of Missouri-Columbia	MED	Educational Leadership & Policy Analysis	130401	Change mode of delivery	MED	Educational Leadership & Policy Analysis (delivered online)	130401	Apr-21
University of Missouri-Columbia	MLIS	Master of Library and Information Science, with options in Library Media Specialist Certification, E-Learning Information Professionals, Archival Studies	250101	Add options	MLIS	Master of Library and Information Science, with options in Library Media Specialist Certification, E-Learning Information Professionals, Archival Studies, Youth Services	250101	Apr-21
University of Missouri-Columbia	MOT	Occupational Therapy	512306	Inactivate program	MOT	Occupational Therapy (inactive)	512306	Apr-21
University of Missouri-Kansas City	MS	Finance	520801	CIP change	MS	Finance	270305	Mar-21
University of Missouri-Kansas City	MS	Dental Hygiene	510602	Change mode of delivery	MS	Dental Hygiene (delivered online)	510602	Mar-21
University of Missouri-Kansas City	MBA	Business Administration	520201	Add modes of delivery	MBA	Business Administration (delivered classroom, hybrid, and online)	520201	Mar-21

University of Missouri-Kansas City	GRCT	Women's Health Nurse Practitioner (Post MSN)	513822	Change mode of delivery	GRCT	Women's Health Nurse Practitioner (Post MSN) (delivered hybrid)	513822	Mar-21
University of Missouri-Kansas City	GRCT	Psychiatric Mental Health Nurse Practitioner	513810	Change mode of delivery	GRCT	Psychiatric Mental Health Nurse Practitioner (delivered online)	513810	Mar-21
University of Missouri-Kansas City	GRCT	Pediatric Nurse Practitioner (Post MSN)	513809	Change mode of delivery	GRCT	Pediatric Nurse Practitioner (Post MSN) (delivered hybrid)	513809	Mar-21
University of Missouri-Kansas City	GRCT	Nurse Educator (Post Master's Grad. Cert.)	513203	Change mode of delivery	GRCT	Nurse Educator (Post Master's Grad. Cert.) (delivered hybrid)	513203	Mar-21
University of Missouri-Kansas City	GRCT	Neonatal Nurse Practitioner (Post MSN)	513806	Change mode of delivery	GRCT	Neonatal Nurse Practitioner (Post MSN) (delivered hybrid)	513806	Mar-21
University of Missouri-Kansas City	GRCT	Family Nurse Practitioner (Post MSN)	513805	Change mode of delivery	GRCT	Family Nurse Practitioner (Post MSN) (delivered hybrid)	513805	Mar-21
University of Missouri-Kansas City	GRCT	Clinical Research	511401	Change mode of delivery	GRCT	Clinical Research (delivered online)	511401	Mar-21
University of Missouri-Kansas City	GRCT	Adult Gerontology Nurse Practitioner(Post MSN)	513821	Change mode of delivery	GRCT	Adult Gerontology Nurse Practitioner(Post MSN) (delivered hybrid)	513821	Mar-21
University of Missouri-Kansas City	GRCT	Acute Pediatric Care Nurse Practitioner (Post MSN)	513809	Change mode of delivery	GRCT	Acute Pediatric Care Nurse Practitioner (Post MSN) (delivered hybrid)	513809	Mar-21
University of Missouri-Kansas City	GRCT	Acute Care Adult Gerontology Nurse Practitioner (Post MSN)	513803	Change mode of delivery	GRCT	Acute Care Adult Gerontology Nurse Practitioner (Post MSN) (change to hybrid)	513803	Mar-21
University of Missouri-Kansas City	DNP	Nursing (coop. w/UMC/UMSL/UMKC)	513801	Change mode of delivery	DNP	Nursing (coop. w/UMC/UMSL/UMKC) (delivered online)	513801	Mar-21
University of Missouri-Kansas City	BSN	Nursing RN-BSN Completion	513801	Change mode of delivery	BSN	Nursing RN-BSN Completion (delivered online)	513801	Mar-21
University of Missouri-Kansas City	BA	English, with options in Creative Writing, Classical Medieval and Early Modern Literature, Language and Rhetoric, American Literary and Cultural Studies	230101	Option title changes	BA	English, with options in Creative Writing, Classical Medieval and Early Modern Literature, American Studies, Rhetoric and Writing	230101	Mar-21
University of Missouri-Kansas City	BA	Criminal Justice and Criminology	450401	Add modes of delivery	BA	Criminal Justice and Criminology (delivered classroom, hybrid, and online)	450401	Mar-21
University of Missouri-Kansas City	GRCT	Business Analytics	521302	CIP change	GRCT	Business Analytics	307102	Mar-21

University of Missouri-Kansas City	PhD	Nursing (coop w/UMKC & UMSL)	513801	Change mode of delivery	PhD	Nursing (coop w/UMKC & UMSL) (delivered hybrid)	513801	Mar-21
University of Missouri-Kansas City	EDSp	Education Administration, with options in Elementary School Administrator and Secondary School Administrator	130401	Add option	EDSp	Education Administration, with options in Elementary School Administrator, Secondary School Administrator, Executive Superintendent	130401	Apr-21
University of Missouri-St. Louis	BSN	Nursing	513801	Add modes of delivery	BSN	Nursing (delivered classroom, hybrid, and online)	513801	Feb-21
University of Missouri-St. Louis	DNP	Nursing (coop. w/UMC/UMSL/UMKC)	513801	Add modes of delivery	DNP	Nursing (coop. w/UMC/UMSL/UMKC) (delivered classroom, hybrid, and online)	513801	Feb-21
University of Missouri-St. Louis	BSN	Nursing (completion)	513801	Add modes of delivery	BSN	Nursing (completion) (delivered classroom, hybrid, and online)	513801	Feb-21
University of Missouri-St. Louis	MME	Music Education	131312	Inactivate program	MME	Music Education (inactive)	131312	Feb-21
University of Missouri-St. Louis	BS	Media Studies	090102	Inactivate program	BS	Media Studies (inactive)	090102	Feb-21
University of Missouri-St. Louis	BSPPA	Public Policy and Administration	440401	Add modes of delivery	BSPPA	Public Policy and Administration (delivered classroom, hybrid, and online)	440401	Feb-21
University of Missouri-St. Louis	BA	Political Science	451001	Add modes of delivery	BA	Political Science (delivered classroom, hybrid, and online)	451001	Feb-21
University of Missouri-St. Louis	BA	Philosophy	380101	Add modes of delivery	BA	Philosophy (delivered classroom, hybrid, and online)	380101	Feb-21
University of Missouri-St. Louis	BLS	Liberal Studies	240101	Add modes of delivery	BLS	Liberal Studies (delivered classroom, hybrid, and online)	240101	Feb-21
University of Missouri-St. Louis	BA	History	540101	Add modes of delivery	BA	History (delivered classroom, hybrid, and online)	540101	Feb-21
University of Missouri-St. Louis	BS	Criminology & Criminal Justice	450401	Add modes of delivery	BS	Criminology & Criminal Justice (delivered classroom, hybrid, and online)	450401	Feb-21
University of Missouri-St. Louis	GRCT	Gender Studies	050207	Add modes of delivery	GRCT	Gender Studies (delivered classroom, hybrid, and online)	050207	Feb-21
University of Missouri-St. Louis	C1	Gender Studies	050207	Add modes of delivery	C1	Gender Studies (delivered classroom, hybrid, and online)	050207	Feb-21
University of Missouri-St. Louis	C1	Health Communication	090905	Add modes of delivery	C1	Health Communication (delivered classroom, hybrid, and online)	090905	Feb-21

University of Missouri-St. Louis	PhD	Nursing (coop. w/UMC & UMKC)	513808	Add modes of delivery	PhD	Nursing (coop. w/UMC & UMKC) (delivered classroom, hybrid, and online)	090905	Feb-21
University of Missouri-St. Louis	MA	Psychology, with options in Behavioral Neuroscience and Industrial/Organizational	420101	Delete option, Add options, Add mode of delivery	MA	Psychology, with options in Behavioral Neuroscience and Industrial/Organizational	420101	Feb-21
University of Missouri-St. Louis	MED	Counseling, with options in Elementary, Secondary, and Clinical Mental Health Counseling	131101	Delete options, Add option	MED	Counseling, with options in Elementary, Secondary, Clinical Mental Health Counseling, School Counseling	131101	Apr-21
University of Missouri-St. Louis	BA	Organizational Leadership	450101	Add options	BA	Organizational Leadership with options in Business Management, Community Studies, Corporate Communication, Health Communication, Health Communication Individualized	450101	Apr-21
University of Missouri-St. Louis	N/A	N/A	N/A	Add free-standing certificate	GRCT	Couple, Marriage and Family Counseling	131199	Apr-21
University of Missouri-St. Louis	N/A	N/A	N/A	Add free-standing certificate	GRCT	Internet and Web	110801	Apr-21
University of Missouri-St. Louis	N/A	N/A	N/A	Add free-standing certificate	CO	Gerontological Studies	301101	Apr-21
University of Missouri-St. Louis	CO	Film Studies	500601	Inactivate program	CO	Film Studies (inactive)	500601	Apr-21
University of Missouri-St. Louis	N/A	N/A	N/A	Add free-standing certificate	GRCT	K-12 Teacher Leader	130401	Apr-21
University of Missouri-St. Louis	N/A	N/A	N/A	Add free-standing certificate	GRCT	Multicultural and Social Justice Counseling	131199	Apr-21
University of Missouri-St. Louis	MED	Counseling	131101	Add certificate from approved parent degree	PMCT	School Counseling (Post-Master's)	131101	Apr-21
University of Missouri-St. Louis	MED	Elementary Education, with options in Early Childhood Education, General, Reading, Early Childhood Teacher Certification, Elementary and Special Education Teacher Certification, Elementary Teacher Certification	131202	Delete option	MED	Elementary Education, with options in Early Childhood Education, General, Reading, Early Childhood Teacher Certification, Elementary and Special Education Teacher Certification, Elementary Teacher Certification	131202	Apr-21

University of Missouri-St. Louis	MED	Secondary Education with options in Reading, General, Teaching English to Speakers of Other Languages, Social Studies-Economics, Social Studies-History, Teacher Certification, Social Studies-Sociology, Social Studies-Psychology, Social Studies-Political Science	131205	Add option, Delete options	MED	Secondary Education with options in Reading, General , Teaching English to Speakers of Other Languages, Social Studies-Economics, Social Studies-History , Teacher Certification, Social Studies-Sociology, Social Studies-Psychology, Social Studies-Political Science , Middle Level Education	131205	Apr-21
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Independent Institutions-Program Changes

INSTITUTION	DEGREE TYPE	PROGRAM TITLE	CIP CODE	PROPOSED CHANGE	DEGREE TYPE AFTER CHANGE	PROGRAM TITLE AFTER CHANGE	CIP CODE AFTER CHANGE	APPROVAL DATE
College of the Ozarks	BA	Biochemistry	260210	Inactivate program	BA	Biochemistry (inactive)	260210	Mar-21
College of the Ozarks	BA	Biology Education/Secondary Education	131322	Inactivate program	BA	Biology Education/Secondary Education (inactive)	131322	Mar-21
College of the Ozarks	BA	Business Administration	520201	Inactivate program	BA	Business Administration (inactive)	520201	Mar-21
College of the Ozarks	BS	English Education/Secondary Education	131305	Inactivate program	BS	English Education/Secondary Education (inactive)	131305	Mar-21
College of the Ozarks	BA	Mathematics	270101	Inactivate program	BA	Mathematics (inactive)	270101	Mar-21
College of the Ozarks	BS	Vocal Music Education/Secondary Education	131312	Inactivate program	BS	Vocal Music Education/Secondary Education (inactivate program)	131312	Mar-21
College of the Ozarks	BA	Mathematics/Secondary Education	131311	Inactivate program	BA	Mathematics/Secondary Education (inactive)	131311	Mar-21
College of the Ozarks	BS	Music	500901	Inactivate program	BS	Music (inactive)	500901	Mar-21
College of the Ozarks	BS	Music Ministry	390501	Inactivate program	BS	Music Ministry (inactive)	390501	Mar-21
College of the Ozarks	BS	Speech & Theatre Education/Secondary Education	131324	Inactivate program	BS	Speech & Theatre Education/Secondary Education (inactive)	131324	Mar-21
College of the Ozarks	BS	Theatre	500501	Inactivate program	BS	Theatre (inactive)	500501	Mar-21

College of the Ozarks	BS	Engineering/Secondary Education	131319	Delete program	BS	Engineering/Secondary Education	131319	Mar-21
College of the Ozarks	BS	Agricultural Development	10701	Title change, CIP change	BS	Agribusiness	10101	Mar-21
College of the Ozarks	BS	Allied Health Sciences	510000	Title change	BS	Allied Health Science	510000	Mar-21
College of the Ozarks	BA	Biology	260101	Nomenclature Change, Title change, CIP change	BS	Ecology & Field Biology	261301	Mar-21
College of the Ozarks	BS	Biology	260101	Title change, CIP change	BS	Human & Molecular Biology	260101	Mar-21
College of the Ozarks	BA	Public Relations	90900	Delete program	BA	Public Relations	90900	Mar-21
College of the Ozarks	BS	Public Relations	90999	Inactivate program	BS	Public Relations	90999	Mar-21
College of the Ozarks	BA	Speech Communication	90100	Delete program	BA	Speech Communication	90100	Mar-21
College of the Ozarks	BS	Speech Communication	90100	Inactivate program	BS	Speech Communication	90100	Mar-21
College of the Ozarks	BA	Agriculture Education/Secondary Education	131301	Nomenclature change	BS	Agriculture Education/Secondary Education	131301	Mar-21
Columbia College	MED	Educational Leadership	130401	Add options, Add modes of delivery	MED	Educational Leadership, with options in Instructional Leadership, Gifted Certification; Instructional Leadership, Instructional Coaching; Instructional Leadership, Reading Specialist; and School Leader K-12 Initial Certification (delivered classroom, hybrid, and online)	130401	Apr-21
Columbia College	MS	Criminal Justice	430103	Add options, Add modes of delivery	MS	Criminal Justice, with options in Correction Administration and Law Enforcement Administration	430103	Apr-21
Cottey College	BA	Psychology	422799	Add BS	BS	Psychology	422799	Mar-21
Evangel University	BA	Digital Arts	90702	Title change	BA	Digital and Graphic Design	90702	Apr-21

Evangel University	BS	Digital Arts	90702	Title change	BS	Digital and Graphic Design	90702	Apr-21
Fontbonne University	MBA	Business Administration	520201	Add certificate	GRCT	Applied Business Analytics	521301	Feb-21
Fontbonne University	MBA	Business Administration	520201	Add certificate	GRCT	Project Management	521899	Feb-21
Lindenwood University	BS	Management	520201	Inactivate program	BS	Management (inactive)	520201	Feb-21
Lindenwood University	BA	Management	520201	Inactivate program	BA	Management (inactive)	520201	Feb-21
Lindenwood University	MA	Integrated School Library Media and Technology	131334	Inactivate program	MA	Integrated School Library Media and Technology (inactive)	131334	Feb-21
Lindenwood University	BS	Paramedicine	510904	Inactivate program	BS	Paramedicine (inactive)	510904	Feb-21
Lindenwood University	BS	Public Health	512201	Inactivate program	BS	Public Health (inactive)	512201	Feb-21
Lindenwood University	N/A	N/A	N/A	Add free-standing certificate program	CO	Professional Research Certificate	510000	Mar-21
Lindenwood University	BA	Recreation, Sport, and Tourism Management	310101	Inactivate program	BA	Recreation, Sport, and Tourism Management (inactive)	310101	Mar-21
Lindenwood University	MSA	Marketing	521402	Inactivate program	MSA	Marketing (inactive)	521402	Mar-21
Lindenwood University	CO	Paramedic Education	510904	Inactivate program	CO	Paramedic Education	510904	Mar-21
Lindenwood University	BA	International Relations	450901	Inactivate program	BA	International Relations (inactive)	450901	Mar-21
Lindenwood University	BA	Philosophy and Religion	380101	Inactivate program	BA	Philosophy and Religion	380101	Mar-21
Lindenwood University	MA	Education	139999	Add certificate from approved parent degree	GRCT	Integrated School Library Media and Technology (inactive)	259999	Mar-21
Lindenwood University	MA	Digital and Web Design	110801	Title change, CIP change, Add mode of delivery	MA	Art and Design (delivered classroom & online)	500499	Mar-21
Lindenwood University	N/A	N/A	N/A	Add free-standing certificate program	CO	Global Fluency Certificate	302001	Apr-21

Maryville University	MHA	Health Administration	510701	Add options	MHA	Health Administration, with options in Health Informatics & Analytics, Healthcare Leadership, Population Health Management, and Senior Services	510701	Mar-21
Missouri Baptist University	BS	Unified Science	131316	Inactivate program	BS	Unified Science (inactive)	131316	Feb-21
Missouri Baptist University	BPS	Unified Science	131316	Inactivate program	BPS	Unified Science (inactive)	131316	Feb-21
Missouri Baptist University	BA	Unified Science	131316	Inactivate program	BA	Unified Science (inactive)	131316	Feb-21
Park University	CO	Certificate on Cybersecurity	111003	Title change, CIP change	CO	Cybersecurity	430404	Feb-21
Park University	CO	Skilled Helper (Adult)	190709	Title change, CIP change, Add modes of delivery	CO	A Skilled Helper (Adult) (delivered classroom, hybrid, and online)	422813	Feb-21
Park University	CO	Skilled Helper (Pre-Adult)	190702	Title change, CIP change, Add modes of delivery	CO	A Skilled Helper (Pre-Adult) (delivered classroom, hybrid, and online)	422813	Feb-21
Park University	BA	Business Administration	520101	Nomenclature change	BSBA	Business Administration	520101	Feb-21
Park University	BAS	Accounting	520305	Nomenclature change; CIP change at Whiteman Air Force Base	BSBA	Accounting	520301	Feb-21
Park University	BS	Business Management, Human Resource Mgmt.	520201	Title change at Whiteman Air Force Base	BS	Business Administration	520201	Feb-21
Park University	BA	Child and Family Studies	190706	Delete program	BA	Child and Family Studies	190706	Feb-21
Park University	BA	Computer Science	110101	Nomenclature change, Title change	BS	Information and Computer Science	110101	Feb-21
Park University	AS	Construction Management	469999	CIP change at Truman Education Center	AS	Construction Management	522001	Feb-21
Park University	BA	Criminal Justice Administration	430102	CIP change	BA	Criminal Justice Administration	430103	Feb-21
Park University	BA	Early Childhood Education	130101	Delete program	BA	Early Childhood Education	130101	Feb-21
Park University	BA	Early Childhood Education	131210	Nomenclature change	BSED	Early Childhood Education	131210	Feb-21

Park University	BA	Elementary Education	131202	Delete program	BA	Elementary Education	131202	Feb-21
Park University	BS	Elementary Education	131202	Nomenclature change	BSED	Elementary Education	131202	Feb-21
Park University	BPA	Fire Service	430202	Delete program at Whiteman Air Force Base	BPA	Fire Service	430202	Feb-21
Park University	BA	Human Services	511504	Delete program	BA	Human Services	511504	Feb-21
Park University	BS	Mgt/Accounting	520301	CIP change at main campus, Metropolitan Kansas City, and Whiteman Air Force Base	BS	Mgt/Accounting	520305	Feb-21
Park University	BS	Mgt/Finance	520801	CIP change at Metropolitan Kansas City	BS	Mgt/Finance	520899	Feb-21
Park University	BS	Mgt/Health Care	510799	CIP change at Truman Education Center	BS	Mgt/Health Care	510701	Feb-21
Park University	BS	Middle School Education	131203	Nomenclature change at main campus	BSED	Education	131203	Feb-21
Park University	AS	Nursing	513801	Delete program	AS	Nursing	513801	Feb-21
Park University	BS	Nursing	513801	Nomenclature change	BS	Nursing	513801	Feb-21
Park University	BS	Secondary Education	131205	Nomenclature change	BSED	Secondary Education	131205	Feb-21
Park University	BA	Early Childhood Education	130101	Delete program	BA	Early Childhood Education	130101	Feb-21
Park University	BA	Women, Gender & Sexuality	190706	Delete program at Independence Campus	BA	Women, Gender & Sexuality	190706	Feb-21
Park University	N/A	N/A	N/A	Add free-standing certificate program at Independence Campus	C0	Skilled Helper (Adult)	422813	Feb-21
Park University	N/A	N/A	N/A	Add free-standing certificate program at Independence Campus	C0	Skilled Helper (Pre-Adult)	422813	Feb-21
Park University	BPA	Criminal Justice	449999	Nomenclature change, CIP change at Whiteman Air Force Base	BS	Criminal Justice	430103	Feb-21



Tab 14

Proprietary School Certification Actions and Reviews

Coordinating Board for Higher Education
June 16, 2021

BACKGROUND

The Missouri Department of Higher Education and Workforce Development's Proprietary School Certification Program (§§ 173.600-618, RSMo) provides oversight of certain types of Missouri-based and out-of-state private, postsecondary education providers. This board item provides an update on current issues regarding the Proprietary School Certification Program as well as a summary of recent program actions.

CURRENT STATUS

All program actions that have occurred since the March 3, 2021, Coordinating Board for Higher Education meeting are reported in the attachment to this item. The report includes information concerning anticipated actions on applications to establish new postsecondary education institutions, exemptions from the department's certification requirements, and school closures.

RECOMMENDATION

This is an information item only.

ATTACHMENT

- Proprietary School Certification Actions and Reviews

Tab 14 Attachment

Proprietary School Certification Actions and Reviews

Certificates of Approval Issued (Authorization for Instructional Delivery)

Capital City Truck Driving
Jefferson City, Missouri

This for-profit institution offers a certificate in Commercial Truck Driving. The school is not accredited.

Death Investigation Training Center
Cuba, Missouri

This for-profit institution offers a certificate in Medico-legal Death Investigation. The school is not accredited.

Perpetual Health Development Career Center
Bridgeton, Missouri

This for-profit institution offers a certificate in Nurse Assisting. The school is not accredited.

Roadmaster Drivers School – St. Louis
St. Louis, Missouri

This for-profit institution offers a certificate in Professional Truck Driving/CDL training. The school is not accredited.

Certificates of Approval Issued (Authorization Only to Recruit Students in Missouri)

None

Exemptions Granted

Oral Roberts University
St. Louis, Missouri

This institution was exempted as “a non-profit religious school that is accredited by the American Association of Bible Colleges, the Association of Theological Schools in the United States and Canada, or a regional accrediting association, such as the North Central Association, that is recognized by the Council on Postsecondary Accreditation or its successor organization and the United States Department of Education.” The school is accredited by the Higher Learning Commission.

Rosewood Health & Rehab Center
Independence, Missouri

This school was exempted as offering “a course of study or instruction for persons in preparation for an examination given by a state board or commission where the state board or commission approves that course and school.” The facility was approved by the Department of Health and Senior Services to provide preparation for the nurse assisting state examination.

Schools Closed

None

Certifications Denied

None



Tab 15 2021 Department Placemat Update

Coordinating Board for Higher Education
June 16, 2021

BACKGROUND

Beginning with the 2018 calendar year, department staff have developed an annual “strategic placemat” that articulates a plan for the department’s work for the year. This year’s plan includes initiatives designed to drive progress toward the department’s vision, “Every Missourian empowered with the skills and education needed for success,” and is organized around five themes:

- Raise awareness of options
- Help more Missourians get on a path
- Increase quality attainment
- Make the department the best place to work
- Drive performance and outcomes

The board approved the department’s 2021 placemat in September 2020. The 12 initiatives have been broken down into action items and each one has been assigned an owner.

CURRENT STATUS

Action item owners from across the department are meeting monthly in the Placemat SteerCo to review progress toward implementation, identify and work through challenges, and to celebrate milestones that have been accomplished.

The following updates have been made to the placemat:

- Initiative 1: The scope evolved to include the development of the department strategic plan, which will provide direction for celebrating best practices linked to increased graduation rates and postsecondary education attainment.
- Initiative 3: Two action items with similar scope were combined to disaggregate data, educate staff on available data, and create talking points.
- Initiative 5: A new action item was added for the implementation of a dual credit/dual enrollment scholarship tied to A+ eligibility.
- Initiative 6: Two action items were added: 1.) to increase services to youth through a partnership with Jobs for America’s Graduates (JAG) and 2.) to pilot a dual credit program in underserved populations.
- Initiative 9: One project was consolidated into another action item when the scope changed in the federal grant supporting it.
- Initiative 10: Two action items were combined to consolidate work to establish an advisory council, develop department values, and connect them to current policies and procedures.

An example of an initiative with demonstrable progress is action item (11.3) to develop a fully electronic contract management system which creates document drafts, routes through workflows and approval processes, and allows for eSignature under initiative (11) Make the work easier and more efficient by creating digital processes. The contract and grants management system is in place and staff are training on the new system, identifying any potential issues, and working with the consultant to complete the project. The goal of this project is to streamline contract processes by reducing document processing times, eliminating paper copies, and establishing a central depository for all department-wide contract-related documents.

NEXT STEPS

Department staff will continue to move forward with their 2021 priorities and will provide regular updates to the board and Presidential Advisory Committee at future CBHE meetings.

Work is underway to collect ideas for potential initiatives on the 2022 placemat.

RECOMMENDATION

This is an information item only.

ATTACHMENT

- 2021 Department Placemat

ASPIRATION

EVERY MISSOURIAN EMPOWERED WITH THE SKILLS AND EDUCATION NEEDED FOR SUCCESS.

THEMES

RAISE AWARENESS OF OPTIONS

MORE MISSOURIANS ON A PATH TO SUCCESS

INCREASE QUALITY ATTAINMENT

MAKE DHEWD THE BEST PLACE TO WORK

DRIVE PERFORMANCE AND OUTCOMES

INITIATIVES

(1) Promote the value of postsecondary education and the 60% education attainment goal (OC)

- Develop a comprehensive strategic plan that defines the department's mission, big goals, and strategies. Identify and celebrate best practices linked to increased graduation rates and postsecondary education attainment ([Becky D.](#))

(2) Make it easier for citizens and staff to find information on the department's websites (OC&O)

- Convert the <http://jobs.mo.gov> and <http://dhewd.mo.gov> websites to Drupal version 8 and integrate content ([Jessica D.](#))

(3) Use data disaggregated to tell Missouri's postsecondary education and workforce story and inform decision-making (OP&S)

- Internal education on data availability/capabilities and improve process for distributing products and research (provide the "so what" talking points with product releases) ([Veronica G.](#))

(4) Reengineer the customer delivery model for Job Centers (OWD)

- 4.1** Launch comprehensive marketing plan to promote services of public workforce system ([Jessica D.](#))
- 4.2** Develop policy proposals to improve the performance of public workforce system ([Becky F.](#))

(5) Increase the affordability and accessibility of postsecondary education options (Ops)

- 5.1** Automate the administration of Fast Track Workforce Initiative Grant, improve communications of program and opportunities ([Kelli R.](#))
- 5.2** Implement dual credit/dual enrollment scholarship tied to A+ eligibility ([Kelli R.](#))

(6) Serve more diverse Missourians in postsecondary and workforce programs to advance equity (OPP, OWD)

- 6.1** Increase diversity of apprentices ([Jeanna C.](#))
- 6.2** Develop network of learning communities focused on best practices in equity ([Samantha D.](#))
- 6.3** Develop a pilot partnership with JAG for youth ([Megan S.](#))
- 6.4** Develop a Dual Credit pilot program for underserved populations ([Erik A.](#))

(7) Increase quantity and improve quality of postsecondary education data (OPP, OP&S)

- 7.1** Increase data transparency and analytics of certified school sector ([Laura V.](#))
- 7.2** Create an education data portal ([Jeremy K.](#))
- 7.3** Improve the academic program comprehensive review process ([Mara W.](#))

(8) Lead a discussion about the value of higher education, opportunities, & challenges facing Missouri colleges and universities (OC)

- Coordinate panels of higher education leaders to present issues to CBHE ([Gerren M.](#))

(9) Increase alignment of postsecondary education with workforce needs (OWD)

- 9.1** Establish a pre-apprenticeship framework ([Jeanna C.](#))
- 9.2** Map short-term credentialing programs ([Tracy O.](#), [Heather C.](#))

(10) Increase staff engagement in department-wide activities and understanding of office roles (OC)

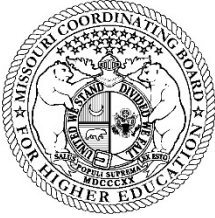
- 10.1** Establish an advisory council and showcase dept. values on the intranet and connect to current policies, practices, and procedures ([Becky D.](#))
- 10.2** Increase our culture of diversity and inclusion within the department ([Becky D.](#))
- 10.3** Create a strategic training plan for priority KSAs ([Laura H.](#))

(11) Make the work easier and more efficient by creating digital processes (Ops)

- 11.1** Document imaging ([Jeff B.](#))
- 11.2** Electronic Payments ([Leroy W.](#))
- 11.3** Contract and Grants Management System ([Rachel H.](#))

(12) Improve the management of financial resources through implementation of the enterprise resource planning system (Ops)

- 12.1** Assess all current SAM II interfaces and document those needs ([Jamie P.](#))
- 12.2** Assess the Grant Management systems (MIP & FRS) to determine if current separate systems can be eliminated ([Julie C.](#))
- 12.3** Determine the budgetary processes and internal control options for the new ERP system ([Jeff B.](#))



Tab 16 Strategic Planning Update

Coordinating Board for Higher Education
June 16, 2021

BACKGROUND

Pursuant to § 173.020, RSMo, the Coordinating Board for Higher Education is responsible for:

- “(1) Conducting studies of population and enrollment trends affecting institutions of higher education in the state;
- “(2) Identifying higher education needs in the state in terms of requirements and potential of the young people and in terms of labor force requirements for the development of commerce and industry, and of professional and public services;
- “(3) Developing arrangements for more effective and more economical specialization among institution in types of education programs offered and students served, and for more effective coordination of mutual support and public services; and
- “(4) Designing a coordinated plan for higher education in the state (hereafter referred to as the coordinated plan) and for subregions of the state, which shall be based on the studies indicated above and on such other matters may be deemed relevant by the coordinating board.

In fall 2020, the department discussed beginning a new strategic planning process. In December and January, the department conducted best practice research into other states’ higher education agency strategic plans. This research informed the development of a planning framework the department is using to move forward.

CURRENT STATUS

The department is receiving support through HCM/Lumina Strategy Labs to develop an overarching, multi-year strategic framework that will steer the agency and its initiatives in order to make significant progress toward department goals.

This month, the department launched a communication plan to inform the public and engage stakeholders throughout the process. Updates will be provided through e-distribution messages, social media, and a dedicated webpage available here: <https://dhewd.mo.gov/strategicplan.php>.

The department has identified groups of stakeholders and partners that need to be engaged at different levels. Those who will be asked to commit to the overall plan and goals will be consulted regularly over the next six months. The department will meet with them at key points to obtain feedback and ensure active support. The commissioner and department leadership will attend meetings and conferences of targeted organizations to provide updates.

NEXT STEPS

Timeline for the strategic planning process facilitated by HCM.

- May – document review and assessment of historical and current context for the department
- June – strengths, weaknesses, threats and opportunities (SWOT) exploration
- July – department mission statement and goal development
- July-August – develop metrics to monitor progress toward goals; create draft strategic framework
- September-December – collect stakeholder feedback and finalize the strategic framework
- November – draft strategic plan final document
- December – present final plan to the board for approval

The department will provide updates to the board at regularly scheduled teleconferences and public meetings.

RECOMMENDATION

This is an information item only.

ATTACHMENTS

- A. Strategic Planning Framework
- B. Strategic Planning Timeline

2021 Strategic Planning Framework

Primary focus will be mission, big goals, and strategies (outlined in solid gold); work will also include identifying a small number of big-impact best practices to begin implementing in January 2022 (outlined in gold dashes)

VISION

Every Missourian empowered with the skills and education needed for success. *Adopted June 2019*

	Who signs off?	Who is accountable?	Who do we need to engage?		
				Who do we need to consult? People/orgs we need to be very committed to our overall plan and goals; we meet with them at key points in the planning process to find out if we're on the right track from their perspective	Who do we need to inform? People/orgs we need to be supportive of the overall plan and energized about partnering with us on individual initiatives; we provide updates by email and through social media and present at their conferences
<p>MISSION Why DHEWD exists</p> <p>BIG GOALS Numerical targets we believe we CAN and SHOULD make meaningful progress toward in the next 5-10 years in order to move toward our vision</p> <p>STRATEGIES How we plan to achieve our big goals</p>	<p>Coordinating Board for Higher Education, after discussion with the State Workforce Development Board</p>	<p>Commissioner ↓ Senior Staff</p>	Internal	Senior Staff (Mission, Big Goals, Strategy) Leadership Council (Mission)	All Staff
			State Gov't	Governor's Office Departments of Corrections, Economic Development, Elementary & Secondary Ed, Social Services	Legislators
			Higher Ed	Commissioner's Advisory Group MO College Access Network MO Scholarship & Loan Foundation	Council on Public Higher Ed MO Community College Association Independent Colleges & University of MO Chief Student Affairs Officers Chief Academic Officers MO Association of Fin Aid Professionals
			Workforce Dev	TEAM Apprenticeship Missouri	CLEOs MO Association of Workforce Development
			Eco Devo	Hawthorn Foundation State Chamber MO Economic Development Council	Local Chambers
			Other Orgs	School Counselors School Administrators County Commissioners Ass'n of Counties Municipal League	Regional Planning Association Career & Tech Ed Ass'n General Public

INITIATIVES

- Projects we have to execute successfully in order to make progress toward our big goals or to respond effectively to crises/opportunities
- Projects of sufficient complexity that they can only be successful if we evaluate risks and develop plans to mitigate those risks; establish clear roles and accountabilities; and map out a timeline with clear milestones and deliverables
- Senior staff approves placement of initiatives on placemat, consults SWDB, and presents annual placemat to CBHE for approval
- Planned** Developed and vetted through the annual placemat planning process; based on best practices from other states, institutions, or partners
- Unplanned** Opportunities or requirements that arise throughout the year; may or may not be connected to specific strategies but successful execution is necessary to maintain relationships or respond to an emergency; examples include implementation of new legislation or budget items, unexpected grant opportunities, etc.

VALUES

that define the way we work

Accountability

Collaboration

Teamwork

Work-Life Balance

Adopted December 2020

STRATEGIC PLANNING *TIMELINE*

MARCH-MAY



Planning

March – Identify state and national partners to provide assistance
April – Develop planning framework and timeline and share with stakeholders
May – Develop data outline and plan summer sessions

JUNE



CBHE Retreat and Kickoff

June – Present data, collect feedback, and share process publicly

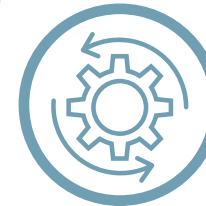
JULY-AUGUST



Info Gathering

July – learn about best practices
August – connect higher education and workforce development initiatives

SEPTEMBER-
NOVEMBER



Processing

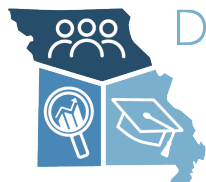
September – get stakeholder feedback on preliminary recommendations
October – evaluate best practices
November – finalize best practices to adopt

DECEMBER

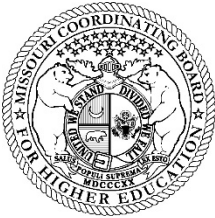


Finalization

December – Present final plan to CBHE for final approval.



DEPARTMENT OF
HIGHER EDUCATION &
WORKFORCE DEVELOPMENT



Tab 17

Show-Me FAFSA Challenge

Coordinating Board for Higher Education
June 16, 2021

BACKGROUND

The Missouri Department of Higher Education & Workforce Development (DHEWD) identified increasing FAFSA filing as a priority for 2020 with its placemat initiative: “Benchmark best practices to increase FAFSA filing and begin implementation.” To accomplish that initiative, DHEWD developed and launched a statewide FAFSA completion competition called the Show-Me FAFSA Challenge. All public high schools in Missouri were automatically entered and eligible to compete. The goal of the challenge was to increase FAFSA filing by high school seniors in Missouri during the 2020-2021 academic year. The Show-Me FAFSA Challenge was developed with the assistance of a FAFSA Completion Advisory Group that met virtually during May and June 2020. The competition structure was based on best practices identified in 16 other states with FAFSA completion competitions.

The Show-Me FAFSA Challenge became active October 1, 2020, when the 2021-2022 FAFSA opened, and remained active until April 1, the Access Missouri deadline. During the competition period, FAFSA completion numbers were updated and monitored on the DHEWD website. Winning schools are being awarded in four categories that are significant to FAFSA completion: 1) highest completion percentage, 2) greatest percentage increase in completion, 3) greatest percentage of low-income students who filed a FAFSA, and 4) most innovative FAFSA outreach strategy. Schools were divided into three groups, and a prize for each category is being awarded in each group for a total of 12 prizes. Several schools reached or exceeded 60% FAFSA completion and were entered into a drawing for an additional prize.

The Missouri Scholarship and Loan Foundation and the Missouri College Access Network have each allocated \$5,000 to fund the prizes for the Show-Me FAFSA Challenge. Prizes are being awarded in the form of scholarships. Winning schools were notified of their award on May 6. A public announcement of the outcomes from the Show-Me FAFSA Challenge was made May 14 in a press release and video via social media.

Outcomes

The goal of the Show-Me FAFSA Challenge was to incentivize schools in a unique way to encourage and help more students file the FAFSA in order to reach a state filing goal of 60% for the class of 2021.

National FAFSA filing data is tracked by Form Your Future at <https://formyourfuture.org/fafsa-tracker/>, which is the primary resource for state percentages and ranking. Form Your Future updates its tracker weekly. On April 2, 2021, the first date after the competition ended, Form Your Future reported the following FAFSA data.

National: Through April 2, 2021, 46.0% of the high school class of 2021 had completed a FAFSA. There had been 1,736,708 completions nationally, a -7.0% change compared to last academic year.

Missouri: Through April 2, 2021, 42.8% of the high school class of 2021 had completed a FAFSA. Missouri is 32nd in national filing rankings. There had been 30,511 completions in the state, a -9.0% change (-3,028 completions) compared to last academic year. Missouri was ranked 36th in percent change for completion.

FAFSA filing rates are down nationally, including in Missouri. The difference from last year has been improving incrementally, but has not yet leveled out to equal. We did not meet our goal, but given the national trends, it is likely not a direct result of the competition. At the time that the competition concept was proposed, a 60% filing goal seemed reasonable based on historical FAFSA filing trends in Missouri. At that time, the long-term impacts of COVID-19 were unknown.

Successes

- The competition was well-received on each occasion it was presented. The branding is clean and appealing, and messaging was clear.
- The Show-Me FAFSA Challenge Tracker is a robust tool. The MDHEWD data team created a visually appealing Tableau dashboard for displaying and organizing the state's FAFSA data.
- Every public school in Missouri was automatically eligible for entry without any additional steps, so participation was easy.
- Nine schools were able to reach or exceed the 60% FAFSA filing goal despite the pandemic.

Challenges

- The Show-Me FAFSA Challenge Tracker was delayed in its release due to the nature of the data and its complexity. Visualizations are effective, but limited. There is an opportunity for improvement and expansion in the next iteration of the challenge.
- Counselor capacity for promoting FAFSA completion was seriously impacted by the pandemic.
- There was only one submission for the “Most Innovative Strategy” category. This particular category was the only one to require a submission from the school.

Recommendations

Another year of the competition would ideally give a better indication of its ability to motivate schools to increase their FAFSA filing numbers.

To increase the likelihood of success and to overcome challenges, the following is recommended:

- Communicate and market the competition more frequently. Some suggestions would be to increase social media posts, increase frequency of communication with DESE contacts, counselor groups, Journey to College participants, and FAFSA Completion Project participants.
- Work with the MDHEWD data team to improve the challenge tracker to increase ease of use and visual appeal now that there is a framework in place.
- Offering more or larger scholarships could add to the appeal for schools, if sponsor funding allows.
- Set a realistic FAFSA filing goal with recovery in mind; 50% would be a good balance of optimism for improvement from this year and realistic considering the challenges counselors may still face in working on FAFSA filing with students.

Competition Winners

There were ties in several categories that required random drawing. There was a lack of submissions for the “Most Innovative Strategy” award, and no panel of judges was convened.

Highest Overall Completion:

- *1-500 students*: South Holt High (South Holt Co. R-I) 73.7%
- *501-1200 students*: Bayless Senior High (Bayless) 66.3%
- *1201+ students*: Rockwood Summit Sr High (Rockwood R-VI) 57.7%

Most Improved Completion:

- *1-500 students:* Collegiate School of Med/Bio (St. Louis City) +37.1%
- *501-1200 students:* Chillicothe High (Chillicothe R-II) +33.4%
- *1201+ students:* Marquette Sr High (Rockwood R-VI) +44.2%

Greatest Number of Lowest Income Students Filed:

1-500 students: Tied at 100%!

- Vashon High (St. Louis City)
- Transportation and Law (St. Louis City)
- Sumner High (St. Louis City)
- Osceola Jr-Sr High (Osceola)
- Milan High (Milan C-2)
- Hogan Preparatory Academy (Hogan Preparatory Academy)
- Greenville High (Greenville R-II)
- Frontier School of Excellence (Frontier Schools)
- Confluence Preparatory Academy (Confluence Academies)
- Cleveland NJROTC Academy (St. Louis City)
- Alton High (Alton R-IV) – DRAWING WINNER

501-1200 students: Tied at 100%!

- Northeast High (Kansas City 33) – DRAWING WINNER
- Normandy High (Normandy Schools Collaborative)

1201+ students: McCluer High (Ferguson-Florissant R-II) 89.3%

Most Innovative Strategy:

1-500 students: Charleston High (Charleston R-I)

501-1200 students: No submissions

1201+ students: No submissions

Statewide Drawing:

Nine schools reached or exceeded the 60% filing goal to qualify for the statewide drawing:

- South Holt High (South Hold Co. R-I) 73.7%
- Collegiate School of Med/Bio (St. Louis City) 72.1%
- Santa Fe High (Santa Fe R-X) 69.0%
- Bayless Senior High (Bayless) 66.3%
- Metro High (St. Louis City) 63.0%
- Salisbury High (Salisbury R-IV) 60.6%
- Jefferson High (Jefferson C-123) 60.0%
- Hume High (Hume R-VIII) 60.0%
- Chadwick High (Chadwick R-I) 60.0% - DRAWING WINNER

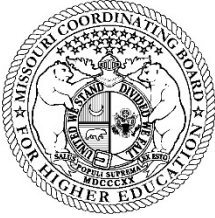
CURRENT STATUS

MDHEWD has announced the winners of the Show-Me FAFSA Challenge and is in the process of awarding the scholarship dollars. Next steps are plan for the 2021-22 academic year competition.

RECOMMENDATION

This is an information item only.

NO ATTACHMENTS



Tab 18

Overview of Recent Audit Reports

Coordinating Board for Higher Education
June 16, 2021

BACKGROUND

DHEWD undergoes routine annual audits by the following entities:

1. State Auditor's Office (SAO) – The SAO determines which funds have the most significant amount of activity and tests transactions from those funds during its annual Statewide Financial Statements Audit (SEFA). Within DHEWD, the loan program, the state financial aid funds, and federal funds administered by the Office of Workforce Development typically have activity at a level that the SAO considers significant. The SAO conducts the SEFA of these funds and includes the findings in its comprehensive annual financial report (CAFR).
2. United States Department of Education (USDE) – The USDE performs on-site reviews of the Missouri Student Loan Program (MSLP) information security controls, as well as requires the department to submit self-assessments of information security controls each year.
3. CliftonLarsonAllen, LLP – Through a contract awarded by the Office of Administration, CliftonLarsonAllen, LLP audits the MSLP's annual comparative financial statements. An independent audit is required by the USDE of all guaranty agencies; the department must submit a copy of its audited financial statements to the USDE each year.

CURRENT STATUS

State Auditor

All current audits are complete. The SAO recently completed its audit of the loan program financial statements and had no findings. A copy of the statewide single audit for fiscal year 2020 is attached.

USDE Program Audit of DHEWD – 2019

USDE conducted its Program of Review of DHEWD from September 17, 2019, through September 19, 2019, for the period of October 1, 2017, through September 30, 2018. The draft report identified one finding. DHEWD provided a copy of the report during the June board meeting. The finding identifies an issue with the DHEWD contract with Ascendium. USDE believes that DHEWD's contract with Ascendium asks Ascendium to do both default aversion and post default collections, in violation of 34 CFR 682.404(j)(4). DHEWD submitted its response to the finding on June 1, 2020, and provided a copy of its response to the CBHE at the September board meeting. On May 14, 2021, DHEWD received the attached final report from USDE refusing to accept DHEWD's position that it was not in violation, but closing the finding because the contract with Ascendium has ended. There is no further action required at this time.

USDE Information Security Self-Assessment – 2021

DHEWD is currently undergoing an Information Security Self-Assessment, like it did in 2020. DHEWD staff have submitted all evidence required as part of the Self-Assessment and are waiting for a draft report.

Office of the Inspector General (OIG) – United States Department of Education

The OIG is conducting its first audit of the State of Missouri's administration of the Governor's Emergency Education Relief (GEER) Fund grant. The audit is reviewing the awarding process and planned monitoring process. Since the December CBHE meeting, the OIG has conducted interviews of Commissioner Mulligan

and several staff members. Staff have provided significant documentation to support the DHEWD's administration of the grant to the OIG.

NEXT STEPS

State Auditor

DHEWD expects the SAO to initiate a new round of audits over the summer. DHEWD staff will continue to update the CBHE at each regular meeting.

USDE Information Security Self-Assessment – 2021

DHEWD staff will update the CBHE on the outcome of this self-assessment at upcoming meetings.

Office of the Inspector General (OIG) – United States Department of Education

DHEWD staff will continue to work with DESE staff to comply with the OIG audit.

RECOMMENDATION

This is an information item only.

ATTACHMENTS

- A. Fiscal Year 2020 Statewide Single Audit
- B. 2019 Program Review Final Determination



Nicole Galloway, CPA

Missouri State Auditor

State of Missouri
Single Audit
Year Ended June 30, 2020

Report No. 2021-024

May 2021

auditor.mo.gov



Nicole Galloway, CPA
Missouri State Auditor

CITIZENS SUMMARY

Findings in the Fiscal Year 2020 State of Missouri Single Audit

Background	A single audit requires an audit of the state's financial statements and expenditures of federal awards. The state spent approximately \$17.1 billion in federal awards during the fiscal year ended June 30, 2020. Our Single Audit involved audit work on 15 major federal programs administered by 9 state agencies, with expenditures totaling approximately \$12.6 billion.
Medicaid Nursing Facility Cost Report Audits	As noted in our previous audit, the Department of Social Services (DSS) MO HealthNet Division (MHD) did not ensure periodic audits of cost reports or other financial information of nursing facilities participating in the Medical Assistance Program (Medicaid) were conducted as required.
Medicaid National Correct Coding Initiative	The DSS-MHD has not fully implemented the Medicaid National Correct Coding Initiative edits in the Medicaid Management Information System (MMIS) as required. In addition, the MHD did not ensure confidentiality agreements containing required elements to protect the confidentiality of the edit files were in place with the MMIS contractor.
Medicaid and CHIP MAGI-Based Participant Eligibility	As noted in our previous audit, the DSS did not have sufficient controls to ensure compliance with the eligibility redetermination requirements of the Medicaid and the Children's Health Insurance Program (CHIP) for participants whose eligibility is based on their Modified Adjusted Gross Income (MAGI), prior to suspension of the requirements in March 2020.
Adoption Assistance Eligibility and Payments	As similarly noted in our 6 previous audits of the Adoption Assistance program, the DSS made payments on behalf of ineligible children and did not have sufficient controls to prevent and/or detect certain unallowable payments. From the Adoption Assistance program, the DSS - Children's Division made payments on behalf of 5 ineligible children with backdated subsidy agreements, and made an unallowable payment for an additional child.
Medicaid Developmental Disabilities Comprehensive Waiver Per Diem Rates	As noted in our prior 5 audit reports, the Department of Mental Health - Division of Developmental Disabilities continued to pay historical per diem rates to providers for residential habilitation services provided to participants of the Home and Community Based Services, Developmental Disabilities Comprehensive Waiver (Comprehensive Waiver) program, but did not retain adequate documentation to support these rates. As a result, the DD could not demonstrate some amounts paid were allowable costs of the Comprehensive Waiver program.
CSFP Food Inventory	The Department of Health and Senior Services - Bureau of Community Food & Nutrition Assistance (BCFNA) did not establish adequate controls to ensure compliance with federal requirements regarding accountability of USDA-donated foods distributed through the Commodity Supplemental Food Program (CSFP). The BCFNA did not perform annual inventories of food bank storage facilities.
DPS-OTAG Cooperative Agreement Final Accounting	The Department of Public Safety - Office of the Adjutant General (DPS-OTAG) does not have adequate controls and procedures to ensure a final accounting and/or a written request(s) for extension is filed for each National Guard Military O&M Projects program cooperative agreement appendix as required.

Because of the nature of this audit, no rating is provided.

State of Missouri

Single Audit

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State of Missouri

Single Audit

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Corrective Action Plans

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Common Abbreviations

CAP	Corrective Action Plan
CFDA	Catalog of Federal Domestic Assistance
CFR	Code of Federal Regulations
COVID-19	Coronavirus Disease 2019
CSR	Code of State Regulations
OMB	Office of Management and Budget
RSMo	Missouri Revised Statutes
SAM II	Statewide Advantage for Missouri
SEFA	Schedule of Expenditures of Federal Awards
USC	United States Code

State of Missouri - Single Audit

Introduction and Summary

Year Ended June 30, 2020

Introduction

The United States Congress passed the Single Audit Act Amendments of 1996 to establish uniform requirements for audits of federal awards. The Office of Management and Budget (OMB) issued Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance) to set forth uniform cost principles and audit requirements for federal awards to nonfederal entities and administrative requirements for all federal grants and cooperative agreements.

A single audit under the Uniform Guidance requires an audit of the state's financial statements and expenditures of federal awards. The audit is required to determine whether:

- The state's basic financial statements are presented fairly in all material respects in conformity with generally accepted accounting principles.
- The schedule of expenditures of federal awards is stated fairly in all material respects in relation to the financial statements as a whole.
- The state has adequate internal controls to ensure compliance with federal award requirements.
- The state has complied with federal statutes, regulations, and the terms and conditions of federal awards that could have a direct and material effect on each of its major federal programs.
- The summary schedule of prior audit findings prepared by the state materially represents the status of the prior audit findings.

The Single Audit report includes the federal awards expended by all state agencies and offices that are part of the primary government. The report does not include the public universities and other component units, which are legally separate from the state and audited by other auditors. The state expended approximately \$17.1 billion in federal awards during the state fiscal year ended June 30, 2020.



State of Missouri - Single Audit
Introduction and Summary
Year Ended June 30, 2020

Summary of Single Audit Results

Financial Statements

The following is the summary of our Single Audit results for the state fiscal year ended June 30, 2020.

We issued our audit report (Report No. 2021-006¹) of the state's Comprehensive Annual Financial Report (Annual Report), as of and for the year ended June 30, 2020, in February 2021. In addition, we issued our Comprehensive Annual Financial Report - Report on Internal Control, Compliance, and Other Matters (Report No. 2021-017²) in March 2021. In that report, we reported two findings related to internal control deficiencies. The agencies prepared a Corrective Action Plan (CAP) for each finding. The CAPs were submitted to the Office of Administration (OA) and are in the Corrective Action Plans section of this report. The state agencies prepared and submitted to the OA the status of the prior financial statement audit findings. They are presented in the Summary Schedule of Prior Audit Findings section of this report.

Federal Awards

We issued our report on the accompanying Schedule of Expenditures of Federal Awards (SEFA). The state's SEFA, which does not include federal award expenditures of the public universities and other component units, reported the state expended approximately \$17.1 billion in federal funds in state fiscal year 2020. Our report expressed the opinion that the SEFA is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

We audited 15 major federal programs with expenditures totaling approximately \$12.6 billion, administered by 9 state agencies.

We issued a qualified opinion on 2 major federal programs and an unmodified opinion on 13 major federal programs. A qualified opinion is issued when the audit of a major federal program detects material noncompliance with direct and material compliance requirements. A qualified opinion was issued on the following major programs administered by the Department of Social Services:

Children's Health Insurance Program
Medicaid Cluster

In total, we reported 7 audit findings related to 5 major federal programs at 4 state agencies. We identified over \$190,000 in known questioned costs related

¹The Comprehensive Annual Financial Report is available online at:
<<https://oa.mo.gov/accounting/reports/annual-reports/comprehensive-annual-financial-reports>>.

²See report at <https://app.auditor.mo.gov/Repository/Press/2021017_8051878923.pdf>.



State of Missouri - Single Audit
Introduction and Summary
Year Ended June 30, 2020

to federal awards. Of the 7 audit findings, 4 were repeated from prior Single Audits. These findings have been reported for 2 to 7 years.

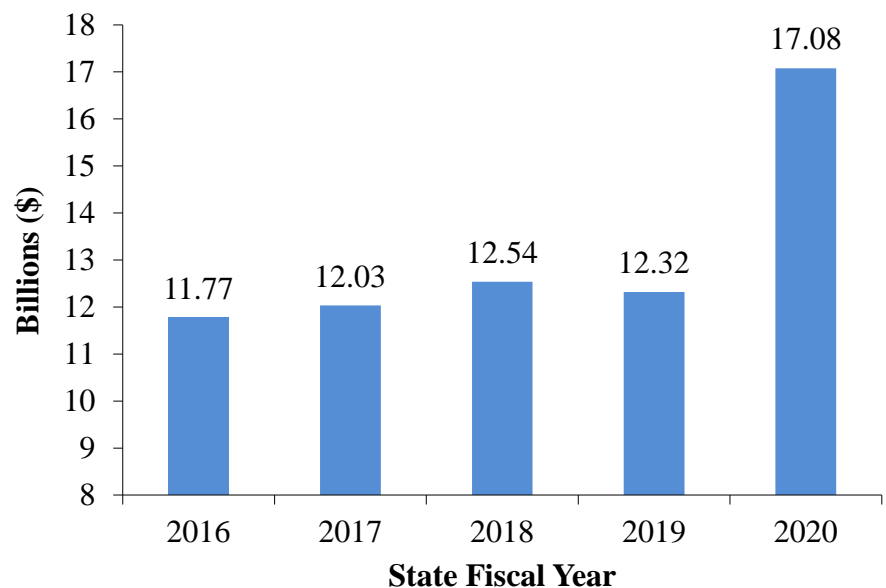
Of the 7 federal award audit findings, 6 related to internal control deficiencies. We consider 2 findings of internal control deficiencies to be material weaknesses and 3 to be significant deficiencies.

The state agencies' responses to the audit findings are included in this report. The state agencies prepared a CAP for each audit finding and submitted them to the OA. They are presented in the Corrective Action Plans section of this report.

In addition, the state agencies prepared and submitted to the OA the status of the prior audit findings. They are presented in the Summary Schedule of Prior Audit Findings section of this report.

Expenditures of federal awards increased significantly in state fiscal year 2020. The increase was primarily due to the additional federal funding made available to Missouri state agencies to help pay for the state's emergency response to the Coronavirus Disease 2019 (COVID-19).

**Total Expenditures of Federal Awards
5 Year Comparison**

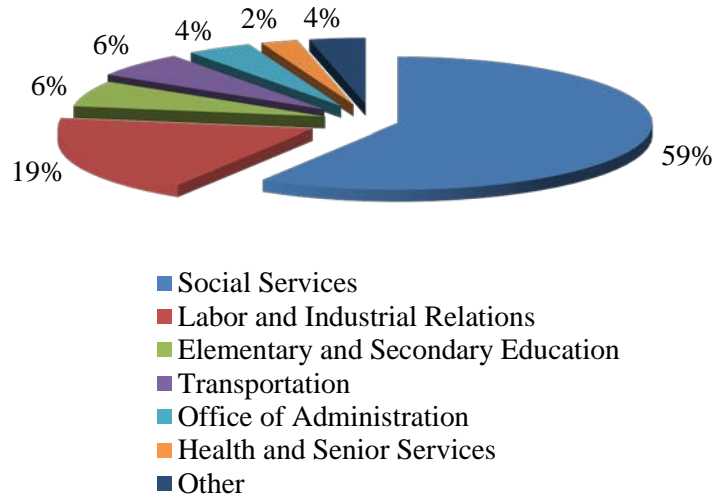




State of Missouri - Single Audit
Introduction and Summary
Year Ended June 30, 2020

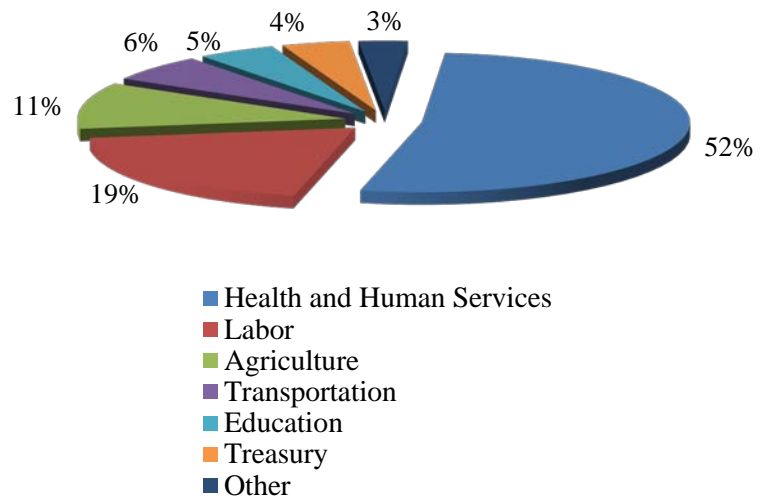
Of the 20 state agencies and offices that expended federal awards, 6 agencies and offices spent the majority of the awards (96 percent) during state fiscal year 2020.

Expenditures of Federal Awards by State Agency



The state expended federal awards received from 24 federal agencies. Most of the federal award expenditures (97 percent) were from programs of 6 federal agencies.

Expenditures of Federal Awards by Federal Agency



Overall, the state expended federal awards in 308 programs. These programs are listed in the accompanying Schedule of Expenditures of Federal Awards.

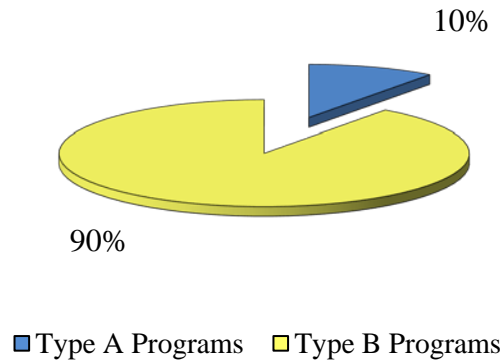


State of Missouri - Single Audit
Introduction and Summary
Year Ended June 30, 2020

The Uniform Guidance requires federal programs to be labeled Type A programs or Type B programs based on a dollar threshold. For the state of Missouri, the Uniform Guidance defines the dollar threshold as \$30 million since the federal award expenditures exceeded \$10 billion, but were less than or equal to \$20 billion.

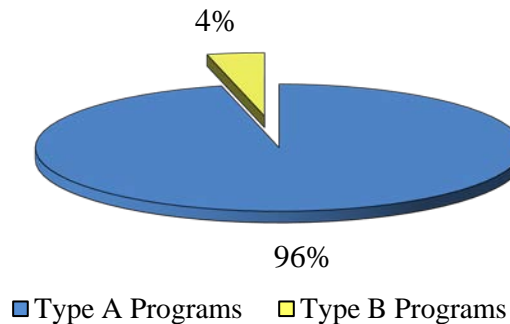
Programs with federal award expenditures over \$30 million are Type A programs and programs with federal award expenditures under \$30 million are Type B programs. Of the 308 federal award programs, 31 were Type A programs and 277 were Type B programs.

**Type A and Type B Programs
Number of Programs**



The 31 Type A programs had expenditures totaling approximately \$16.4 billion, or 96 percent of total expenditures. The 277 Type B programs had expenditures totaling approximately \$649 million, or 4 percent of total expenditures.

**Type A and Type B Programs
Expenditures of Federal Awards**





State of Missouri - Single Audit
Introduction and Summary
Year Ended June 30, 2020

The Uniform Guidance requires the auditor to perform risk assessments on Type A programs and to audit as major each Type A program assessed as high risk based on specified risk factors. We performed a risk assessment on each Type A program and determined 17 of the 31 Type A programs were low risk and did not need to be audited as major. In accordance with the Uniform Guidance, we audited as major the 14 Type A programs assessed as high risk.

The Uniform Guidance also requires the auditor to perform risk assessments on larger Type B programs to determine which are high risk and need to be audited as major. The dollar threshold to determine the larger Type B programs is 25 percent of the Type A threshold, or \$7.5 million. We performed risk assessments on the 24 larger Type B programs and determined 1 program was high risk. In accordance with the Uniform Guidance, we audited the program as major.

The programs audited as major are listed in the summary of auditor's results section of the accompanying Schedule of Findings and Questioned Costs. We audited 74 percent of total state fiscal year 2020 federal expenditures.

Major and Non-major Federal Programs

Type of Programs	Number of Programs	Expenditures	Percentage of Expenditures
<u>Programs Audited</u>			
Type A major programs	14	\$ 12,601,676,005	
Type B major programs	1	26,258,927	
Total major programs	15	12,627,934,932	74%
<u>Programs not Audited</u>			
Type A non-major programs	17	3,832,277,080	
Type B non-major programs	276	622,973,353	
Total non-major programs	293	4,455,250,433	26%
Total programs	308	\$ 17,083,185,365	100%

State of Missouri
 Summary of Type A Programs and Total Expenditures of Federal Awards
 Year Ended June 30, 2020

CFDA Number	Program or Cluster Name	Federal Grantor Agency	Federal Awards Expended
	SNAP Cluster:		
10.551	COVID-19 - Supplemental Nutrition Assistance Program	Agriculture	\$ 241,832,547
10.551	Supplemental Nutrition Assistance Program	Agriculture	<u>1,010,364,205</u>
	Total Supplemental Nutrition Assistance Program		1,252,196,752
10.561	State Administrative Matching Grants for the Supplemental Nutrition Assistance Program	Agriculture	<u>52,210,303</u>
	Total SNAP Cluster		<u>1,304,407,055</u>
	Child Nutrition Cluster:		
10.553	School Breakfast Program	Agriculture	56,832,760
10.555	COVID-19 - National School Lunch Program	Agriculture	41,894,272
10.555	National School Lunch Program	Agriculture	<u>177,874,744</u>
	Total National School Lunch Program		219,769,016
10.556	Special Milk Program for Children	Agriculture	312,345
10.559	COVID-19 - Summer Food Service Program for Children	Agriculture	24,007,133
10.559	Summer Food Service Program for Children	Agriculture	<u>29,744,021</u>
	Total Summer Food Service Program for Children		53,751,154
	Total Child Nutrition Cluster		<u>330,665,275</u>
10.557	WIC Special Supplemental Nutrition Program for Women, Infants, and Children	Agriculture	68,346,422
10.558	COVID-19 - Child and Adult Care Food Program	Agriculture	6,054,932
10.558	Child and Adult Care Food Program	Agriculture	<u>56,619,666</u>
	Total Child and Adult Care Food Program		62,674,598
	Food Distribution Cluster:		
10.565	Commodity Supplemental Food Program	Agriculture	10,268,294
10.568	Emergency Food Assistance Program (Administrative Costs)	Agriculture	2,231,774
10.569	Emergency Food Assistance Program (Food Commodities)	Agriculture	<u>35,509,388</u>
	Total Food Distribution Cluster		<u>48,009,456</u>
12.401	National Guard Military Operations and Maintenance (O&M) Projects	Defense	52,368,606
	Fish and Wildlife Cluster:		
15.605	Sport Fish Restoration	Interior	6,738,169
15.611	Wildlife Restoration and Basic Hunter Education	Interior	<u>28,788,716</u>
	Total Fish and Wildlife Cluster		<u>35,526,885</u>
16.575	Crime Victim Assistance	Justice	41,748,274
17.225	COVID-19 - Unemployment Insurance	Labor	2,301,894,814
17.225	Unemployment Insurance	Labor	<u>878,200,186</u>
	Total Unemployment Insurance		3,180,095,000
	WIOA Cluster:		
17.258	WIOA Adult Program	Labor	12,049,304
17.259	WIOA Youth Activities	Labor	11,799,627
17.278	WIOA Dislocated Worker Formula Grants	Labor	<u>13,461,310</u>
	Total WIOA Cluster		<u>37,310,241</u>
	Highway Planning and Construction Cluster:		
20.205	Highway Planning and Construction	Transportation	970,545,374
20.219	Recreational Trails Program	Transportation	2,560,506
20.224	Federal Lands Access Program	Transportation	<u>665,056</u>
	Total Highway Planning and Construction Cluster		<u>973,770,936</u>
21.019	COVID-19 - Coronavirus Relief Fund	Treasury	702,248,514
64.015	Veterans State Nursing Home Care	Veterans Affairs	74,011,743
	Clean Water State Revolving Fund Cluster:		
66.458	Capitalization Grants for Clean Water State Revolving Funds	Environmental Protection Agency	<u>55,827,088</u>
	Total Clean Water State Revolving Fund Cluster		<u>55,827,088</u>
84.010	Title I Grants to Local Educational Agencies	Education	235,621,967

State of Missouri
 Summary of Type A Programs and Total Expenditures of Federal Awards
 Year Ended June 30, 2020

CFDA Number	Program or Cluster Name	Federal Grantor Agency	Federal Awards Expended
84.027	Special Education Cluster (IDEA):		
	Special Education Grants to States	Education	233,345,563
84.173	Special Education Preschool Grants	Education	<u>5,497,057</u>
	Total Special Education Cluster (IDEA)		<u>238,842,620</u>
84.032	Federal Family Education Loans	Education	60,565,527
84.126	Rehabilitation Services Vocational Rehabilitation Grants to States	Education	71,017,138
84.367	Supporting Effective Instruction State Grants (formerly Improving Teacher Quality State Grants)	Education	34,478,386
84.425D	COVID-19 - Elementary and Secondary School Emergency Relief (ESSER) Fund	Education	<u>67,469,751</u>
	Total Education Stabilization Fund		<u>67,469,751</u>
93.268	Immunization Cooperative Agreements	Health and Human Services	69,975,545
93.558	Temporary Assistance for Needy Families	Health and Human Services	199,223,522
93.568	Low-Income Home Energy Assistance	Health and Human Services	77,546,097
	CCDF Cluster:		
93.575	COVID-19 - Child Care and Development Block Grant	Health and Human Services	6,160,993
93.575	Child Care and Development Block Grant	Health and Human Services	<u>82,764,386</u>
	Total Child Care and Development Block Grant		88,925,379
93.596	Child Care Mandatory and Matching Funds of the Child Care and Development Fund	Health and Human Services	<u>64,871,798</u>
	Total CCDF Cluster		<u>153,797,177</u>
93.658	Foster Care Title IV-E	Health and Human Services	58,186,886
93.659	Adoption Assistance	Health and Human Services	44,261,541
93.667	Social Services Block Grant	Health and Human Services	51,467,812
93.767	Children's Health Insurance Program	Health and Human Services	302,891,434
	Medicaid Cluster:		
93.775	State Medicaid Fraud Control Units	Health and Human Services	1,920,069
93.777	State Survey and Certification of Health Care Providers and Suppliers (Title XVIII) Medicare	Health and Human Services	18,736,947
93.778	COVID-19 - Medical Assistance Program	Health and Human Services	319,473,016
93.778	Medical Assistance Program	Health and Human Services	<u>7,379,507,220</u>
	Total Medical Assistance Program		7,698,980,236
	Total Medicaid Cluster		<u>7,719,637,252</u>
	Disability Insurance/SSI Cluster:		
96.001	Social Security Disability Insurance	Social Security Administration	<u>46,303,048</u>
	Total Disability Insurance/SSI Cluster		<u>46,303,048</u>
97.036	COVID-19 - Disaster Grants - Public Assistance (Presidentially Declared Disasters)	Homeland Security	604,219
97.036	Disaster Grants - Public Assistance (Presidentially Declared Disasters)	Homeland Security	<u>35,053,070</u>
	Total Disaster Grants - Public Assistance (Presidentially Declared Disasters)		<u>35,657,289</u>
	Total Type A Programs (expenditures greater than \$30,000,000)		<u>16,433,953,085</u>
	Total Type B Programs (expenditures less than \$30,000,000)		<u>649,232,280</u>
	Total Expenditures of Federal Awards	\$	<u>17,083,185,365</u>



NICOLE GALLOWAY, CPA

Missouri State Auditor

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM; REPORT ON INTERNAL CONTROL OVER COMPLIANCE; AND REPORT ON THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS REQUIRED BY THE UNIFORM GUIDANCE

Honorable Michael L. Parson, Governor
and
Members of the General Assembly

Report on Compliance for Each Major Federal Program

We have audited the state of Missouri's compliance with the types of compliance requirements described in the Office of Management and Budget (OMB) *Compliance Supplement* that could have a direct and material effect on each of the state's major federal programs for the year ended June 30, 2020. The state of Missouri's major federal programs are identified in the summary of auditor's results section of the accompanying Schedule of Findings and Questioned Costs.

The state of Missouri's basic financial statements include the operations of the public universities and other component units, which expended federal awards, and which are not included in the state's Schedule of Expenditures of Federal Awards during the year ended June 30, 2020. Our audit, described below, did not include the operations of these component units because the component units engaged other auditors to perform an audit of compliance, if required.

Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the state of Missouri's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the state's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our qualified and unmodified opinions on compliance for major federal programs. However, our audit does not provide a legal determination of the state's compliance.

Basis for Qualified Opinion on Certain Major Federal Programs

As described in the accompanying Schedule of Findings and Questioned Costs, the state of Missouri did not comply with requirements regarding the following:

Finding Number	CFDA Number(s)	Program (or Cluster) Name	Compliance Requirement(s)
2020-001	93.775 93.777 93.778	Medicaid Cluster	Special Tests and Provisions
2020-002	93.767 93.775 93.777 93.778	Children's Health Insurance Program and Medicaid Cluster	Special Tests and Provisions

Compliance with such requirements is necessary, in our opinion, for the state of Missouri to comply with the requirements applicable to those programs.

Qualified Opinion on Certain Major Federal Programs

In our opinion, except for the noncompliance described in the "Basis for Qualified Opinion" paragraph, the state of Missouri complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on the Children's Health Insurance Program and the Medicaid Cluster for the year ended June 30, 2020.

Unmodified Opinion on Each of the Other Major Federal Programs

In our opinion, the state of Missouri complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its other major federal programs identified in the summary of auditor's results section of the accompanying Schedule of Findings and Questioned Costs for the year ended June 30, 2020.

Other Matters

The results of our auditing procedures disclosed other instances of noncompliance which are required to be reported in accordance with the Uniform Guidance and which are described in the accompanying Schedule of Findings and Questioned Costs as finding numbers 2020-003, 2020-004, 2020-005, 2020-006, and 2020-007. Our opinion on each major federal program is not modified with respect to these matters.

The state of Missouri's responses to and corrective action plans for the noncompliance findings identified in our audit are described in the accompanying Schedule of Findings and Questioned Costs and Corrective Action Plans. The state's responses and corrective action plans were not subjected to the auditing procedures applied in the audit of compliance and, accordingly, we express no opinion on them.

Report on Internal Control Over Compliance

Management of the state of Missouri is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the state's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the state's internal control over compliance.

Our consideration of internal control over compliance was for the limited purpose described in the preceding paragraph and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. However, as discussed below, we identified certain deficiencies in internal control over compliance that we consider to be material weaknesses and significant deficiencies.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. We consider the deficiencies in internal control over compliance described in the accompanying Schedule of Findings and Questioned Costs as finding numbers 2020-001 and 2020-002 to be material weaknesses.

A significant deficiency in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance. We consider the deficiencies in internal control over compliance described in the accompanying Schedule of Findings and Questioned Costs as finding numbers 2020-003, 2020-006, and 2020-007 to be significant deficiencies.

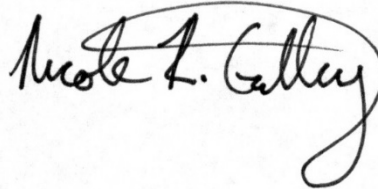
The state of Missouri's responses to and corrective action plans for the internal control over compliance findings identified in our audit are described in the accompanying Schedule of Findings and Questioned Costs and Corrective Action Plans. The state's responses and corrective action plans were not subjected to the auditing procedures applied in the audit of compliance and, accordingly, we express no opinion on them.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose. However, pursuant to Section 29.200, RSMo, this report is a matter of public record and its distribution is not limited.

Report on the Schedule of Expenditures of Federal Awards Required by the Uniform Guidance

We have audited the financial statements of the governmental activities, the business-type activities, the aggregate discretely presented component units, each major fund, and the aggregate remaining fund information of the state of Missouri, as of and for the year ended June 30, 2020, and the related notes to financial statements, which collectively comprise the state's basic financial statements. We issued our report thereon dated February 25, 2021, which contained qualified opinions on the governmental activities and the General Fund, a major fund, and unmodified opinions on all remaining opinion units.

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the state of Missouri's basic financial statements. The accompanying Schedule of Expenditures of Federal Awards is presented for purposes of additional analysis as required by the Uniform Guidance and is not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the Schedule of Expenditures of Federal Awards is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

A handwritten signature in black ink that reads "Nicole R. Galloway". The signature is written in a cursive style with a large, looping flourish at the end of the name.

Nicole R. Galloway, CPA
State Auditor

April 22, 2021, except for our report
on the Schedule of Expenditures of
Federal Awards, for which the date is
February 25, 2021

State of Missouri
 Schedule of Expenditures of Federal Awards
 Year Ended June 30, 2020

CFDA Number	Federal Grantor Agency - Program or Cluster Name	Federal Awards Expended	Amount Provided to Subrecipients
Department of Agriculture			
10.025	Plant and Animal Disease, Pest Control, and Animal Care	\$ 786,173	\$ -
10.069	Conservation Reserve Program	433,241	-
10.093	Voluntary Public Access and Habitat Incentive Program	250,957	-
10.153	Market News	16,191	-
10.163	Market Protection and Promotion	66,650	-
10.170	Specialty Crop Block Grant Program - Farm Bill	382,237	353,732
10.171	Organic Certification Cost Share Programs	93,382	82,910
10.304	Homeland Security Agricultural	30,613	-
10.351	Rural Business Development Grant	164,649	-
10.435	State Mediation Grants	23,739	-
10.475	Cooperative Agreements with States for Intrastate Meat and Poultry Inspection	1,048,783	-
10.479	Food Safety Cooperative Agreements	168,601	-
SNAP Cluster:			
10.551	COVID-19 - Supplemental Nutrition Assistance Program	241,832,547	-
10.551	Supplemental Nutrition Assistance Program	1,010,364,205	-
	Total Supplemental Nutrition Assistance Program	1,252,196,752	-
10.561	State Administrative Matching Grants for the Supplemental Nutrition Assistance Program	52,210,303	14,608,025
	Total SNAP Cluster	1,304,407,055	14,608,025
Child Nutrition Cluster:			
10.553	School Breakfast Program	56,832,760	56,832,760
10.555	COVID-19 - National School Lunch Program	41,894,272	41,894,272
10.555	National School Lunch Program	177,874,744	177,874,744
	Total National School Lunch Program	219,769,016	219,769,016
10.556	Special Milk Program for Children	312,345	312,345
10.559	COVID-19 - Summer Food Service Program for Children	24,007,133	24,007,133
10.559	Summer Food Service Program for Children	29,744,021	29,167,554
	Total Summer Food Service Program for Children	53,751,154	53,174,687
	Total Child Nutrition Cluster	330,665,275	330,088,808
10.557	WIC Special Supplemental Nutrition Program for Women, Infants, and Children	68,346,422	21,595,970
10.558	COVID-19 - Child and Adult Care Food Program	6,054,932	6,054,932
10.558	Child and Adult Care Food Program	56,619,666	55,585,017
	Total Child and Adult Care Food Program	62,674,598	61,639,949
10.560	State Administrative Expenses for Child Nutrition	4,886,959	1,772,354
Food Distribution Cluster:			
10.565	Commodity Supplemental Food Program	10,268,294	1,813,171
10.568	Emergency Food Assistance Program (Administrative Costs)	2,231,774	1,865,811
10.569	Emergency Food Assistance Program (Food Commodities)	35,509,388	1,319,748
	Total Food Distribution Cluster	48,009,456	4,998,730
10.574	Team Nutrition Grants	150,992	8,903
10.575	Farm to School Grant Program	11,652	7,300
10.576	Senior Farmers Market Nutrition Program	132,405	132,405
10.578	WIC Grants To States (WGS)	5,941,034	951,967
10.579	Child Nutrition Discretionary Grants Limited Availability	574,040	574,040
10.580	Supplemental Nutrition Assistance Program, Process and Technology Improvement Grants	35,750	-
10.582	Fresh Fruit and Vegetable Program	2,993,833	2,993,833
10.664	Cooperative Forestry Assistance	1,159,216	461,025
Forest Service Schools and Roads Cluster:			
10.665	Schools and Roads - Grants to States	2,860,720	2,860,720
	Total Forest Service Schools and Roads Cluster	2,860,720	2,860,720
10.680	Forest Health Protection	8,448	-
10.698	State & Private Forestry Cooperative Fire Assistance	269,683	269,683
10.902	Soil and Water Conservation	787,699	180,595
	Total Department of Agriculture	1,837,380,453	443,580,949
Department of Commerce			
11.549	State and Local Implementation Grant Program	31,069	-
	Total Department of Commerce	31,069	-

State of Missouri
Schedule of Expenditures of Federal Awards
Year Ended June 30, 2020

CFDA Number	Federal Grantor Agency - Program or Cluster Name	Federal Awards Expended	Amount Provided to Subrecipients
Department of Defense			
12.U01	Excess Property Program	832,576	-
12.U02	Troops to Teachers	3,723	-
12.112	Payments to States in Lieu of Real Estate Taxes	1,582,511	1,582,511
12.113	State Memorandum of Agreement Program for the Reimbursement of Technical Services	819,343	-
12.401	National Guard Military Operations and Maintenance (O&M) Projects	52,368,606	-
12.620	Troops to Teachers Grant Program	193,764	-
Total Department of Defense		55,800,523	1,582,511
Department of Housing and Urban Development			
14.228	Community Development Block Grants/State's program and Non-Entitlement Grants in Hawaii	17,616,754	15,878,362
14.231	Emergency Solutions Grant Program	3,053,639	3,047,938
14.241	Housing Opportunities for Persons with AIDS	854,223	854,223
14.267	Continuum of Care Program	12,531,887	-
14.401	Fair Housing Assistance Program State and Local	1,603	-
14.416	Education and Outreach Initiatives	570	-
Total Department of Housing and Urban Development		34,058,676	19,780,523
Department of the Interior			
15.250	Regulation of Surface Coal Mining and Surface Effects of Underground Coal Mining	171,143	-
15.252	Abandoned Mine Land Reclamation (AMLR)	1,997,978	-
15.438	National Forest Acquired Lands	1,861,517	1,861,517
Fish and Wildlife Cluster:			
15.605	Sport Fish Restoration	6,738,169	534,450
15.611	Wildlife Restoration and Basic Hunter Education	28,788,716	498,996
Total Fish and Wildlife Cluster		35,526,885	1,033,446
15.608	Fish and Wildlife Management Assistance	81,415	-
15.615	Cooperative Endangered Species Conservation Fund	207,938	66,602
15.616	Clean Vessel Act	53,192	53,192
15.634	State Wildlife Grants	1,028,371	-
15.647	Migratory Bird Conservation	27,620	-
15.657	Endangered Species Recovery Implementation	412	-
15.658	Natural Resource Damage Assessment and Restoration	3,166	-
15.808	U.S. Geological Survey Research and Data Collection	10,014	-
15.810	National Cooperative Geologic Mapping	159,026	-
15.814	National Geological and Geophysical Data Preservation	60,297	-
15.904	Historic Preservation Fund Grants-In-Aid	887,550	131,686
15.916	Outdoor Recreation Acquisition, Development and Planning	2,475,650	934,287
15.978	Upper Mississippi River Restoration Long Term Resource Monitoring	458,186	-
15.980	National Ground-Water Monitoring Network	6,730	-
15.981	Water Use and Data Research	85,173	-
Total Department of the Interior		45,102,263	4,080,730
Department of Justice			
16.U01	Violent Offender Task Force	2,479	-
16.U02	FBI Joint Terrorism Task Force	15,292	-
16.017	Sexual Assault Services Formula Program	277,593	252,630
16.034	COVID-19 - Coronavirus Emergency Supplemental Funding Program	7	-
16.540	Juvenile Justice and Delinquency Prevention	836,171	580,354
16.550	State Justice Statistics Program for Statistical Analysis Centers	66,000	-
16.554	National Criminal History Improvement Program (NCHIP)	60,312	60,312
16.575	Crime Victim Assistance	41,748,274	40,275,898
16.576	Crime Victim Compensation	1,852,239	1,852,239
16.582	Crime Victim Assistance/Discretionary Grants	13,608	-
16.585	Drug Court Discretionary Grant Program	238,668	-
16.588	Violence Against Women Formula Grants	1,890,439	1,723,118
16.593	Residential Substance Abuse Treatment for State Prisoners	381,987	367,600
16.606	State Criminal Alien Assistance Program	677	-

State of Missouri
 Schedule of Expenditures of Federal Awards
 Year Ended June 30, 2020

CFDA Number	Federal Grantor Agency - Program or Cluster Name	Federal Awards Expended	Amount Provided to Subrecipients
16.609	Project Safe Neighborhoods	104,988	90,556
16.710	Public Safety Partnership and Community Policing Grants	708,427	-
16.738	Edward Byrne Memorial Justice Assistance Grant Program	4,300,417	3,783,168
16.741	DNA Backlog Reduction Program	310,326	-
16.742	Paul Coverdell Forensic Sciences Improvement Grant Program	234,026	134,126
16.750	Support for Adam Walsh Act Implementation Grant Program	993	-
16.813	NICS Act Record Improvement Program	500,689	390,292
16.827	Justice Reinvestment Initiative	101,830	-
16.833	National Sexual Assault Kit Initiative	243,078	-
16.839	STOP School Violence	164,922	49,600
	Total Department of Justice	<u>54,053,442</u>	<u>49,559,893</u>
Department of Labor			
17.002	Labor Force Statistics	991,573	-
17.005	Compensation and Working Conditions	298,568	-
	Employment Service Cluster:		
17.207	Employment Service/Wagner-Peyser Funded Activities	10,895,258	-
17.801	Jobs for Veterans State Grants	1,934,190	-
17.804	Local Veterans' Employment Representative Program	1,148,563	-
	Total Employment Service Cluster	<u>13,978,011</u>	<u>-</u>
17.225	COVID-19 - Unemployment Insurance	2,301,894,814	-
17.225	Unemployment Insurance	878,200,186	-
	Total Unemployment Insurance	<u>3,180,095,000</u>	<u>-</u>
17.235	Senior Community Service Employment Program	1,951,837	1,916,032
17.245	Trade Adjustment Assistance	4,168,179	-
	WIOA Cluster:		
17.258	WIOA Adult Program	12,049,304	11,182,090
17.259	WIOA Youth Activities	11,799,627	10,862,605
17.278	WIOA Dislocated Worker Formula Grants	13,461,310	11,797,063
	Total WIOA Cluster	<u>37,310,241</u>	<u>33,841,758</u>
17.261	WIOA Pilots, Demonstrations, and Research Projects	210,230	-
17.270	Reentry Employment Opportunities	8,000	-
17.271	Work Opportunity Tax Credit Program (WOTC)	296,586	-
17.273	Temporary Labor Certification for Foreign Workers	113,348	-
17.277	WIOA National Dislocated Worker Grants / WIA National Emergency Grants	1,328,083	632,007
17.285	Apprenticeship USA Grants	783,254	174,814
17.504	Consultation Agreements	1,380,949	-
17.600	Mine Health and Safety Grants	449,183	-
	Total Department of Labor	<u>3,243,363,042</u>	<u>36,564,611</u>
Department of Transportation			
20.106	Airport Improvement Program	23,936,412	23,936,412
	Highway Planning and Construction Cluster:		
20.205	Highway Planning and Construction	970,545,374	80,799,977
20.219	Recreational Trails Program	2,560,506	1,774,693
20.224	Federal Lands Access Program	665,056	665,028
	Total Highway Planning and Construction Cluster	<u>973,770,936</u>	<u>83,239,698</u>
	FMCSA Cluster:		
20.218	Motor Carrier Safety Assistance	5,055,249	-
	Total FMCSA Cluster	<u>5,055,249</u>	<u>-</u>
20.232	Commercial Driver's License Program Implementation Grant	102,370	-
20.240	Fuel Tax Evasion-Intergovernmental Enforcement Effort	15,297	-
20.321	Railroad Safety Technology Grants	1,301	-
	Federal Transit Cluster:		
20.500	Federal Transit Capital Investment Grants	20,681	20,681
20.526	Buses and Bus Facilities Formula, Competitive, and Low or No Emissions Programs	5,566,370	5,566,370
	Total Federal Transit Cluster	<u>5,587,051</u>	<u>5,587,051</u>
20.505	Metropolitan Transportation Planning and State and Non-Metropolitan Planning and Research	181,998	48,953

State of Missouri
 Schedule of Expenditures of Federal Awards
 Year Ended June 30, 2020

CFDA Number	Federal Grantor Agency - Program or Cluster Name	Federal Awards Expended	Amount Provided to Subrecipients
20.509	COVID-19 - Formula Grants for Rural Areas and Tribal Transit Program	4,114,460	4,114,460
20.509	Formula Grants for Rural Areas and Tribal Transit Program	17,647,569	16,845,467
	Total Formula Grant for Rural Areas and Tribal Transit Program	21,762,029	20,959,927
	Transit Services Programs Cluster:		
20.513	Enhanced Mobility of Seniors and Individuals with Disabilities	2,973,037	2,692,114
20.521	New Freedom Program	176,935	176,935
	Total Transit Services Programs Cluster	3,149,972	2,869,049
20.528	Rail Fixed Guideway Public Transportation System State Safety Oversight Formula Grant Program	324,454	217,283
	Highway Safety Cluster:		
20.600	State and Community Highway Safety	5,730,205	3,656,023
20.616	National Priority Safety Programs	5,440,899	3,522,799
	Total Highway Safety Cluster	11,171,104	7,178,822
20.607	Alcohol Open Container Requirements	5,049,456	4,237,227
20.614	National Highway Traffic Safety Administration (NHTSA) Discretionary Safety Grants and Cooperative Agreements	237,520	-
20.615	E-911 Grant Program	22,238	-
20.700	Pipeline Safety Program State Base Grant	699,347	-
20.703	Interagency Hazardous Materials Public Sector Training and Planning Grants	357,650	196,194
20.720	State Damage Prevention Program Grants	78,412	-
20.721	PHMSA Pipeline Safety Program One Call Grant	8,700	-
	Total Department of Transportation	1,051,511,496	148,470,616
	Department of the Treasury		
21.016	Equitable Sharing	415,000	-
21.019	COVID-19 - Coronavirus Relief Fund	702,248,514	520,925,478
	Total Department of the Treasury	702,663,514	520,925,478
	Equal Employment Opportunity Commission		
30.001	Employment Discrimination Title VII of the Civil Rights Act of 1964	478,539	-
	Total Equal Employment Opportunity Commission	478,539	-
	General Services Administration		
39.003	Donation of Federal Surplus Personal Property	1,597,117	1,244,104
	Total General Services Administration	1,597,117	1,244,104
	National Endowment for the Arts		
45.025	Promotion of the Arts Partnership Agreements	737,200	570,651
45.301	Museums for America	14,845	-
45.310	Grants to States	2,904,172	1,784,829
	Total National Endowments for the Arts	3,656,217	2,355,480
	Small Business Administration		
59.061	State Trade Expansion	375,696	196,459
	Total Small Business Administration	375,696	196,459
	Department of Veterans Affairs		
64.005	Grants to States for Construction of State Home Facilities	1,394,657	-
64.015	Veterans State Nursing Home Care	74,011,743	-
64.024	VA Homeless Providers Grant and Per Diem Program	721,006	-
64.101	Burial Expenses Allowance for Veterans	845,871	-
64.115	Veterans Information and Assistance	563,908	-
	Total Department of Veterans Affairs	77,537,185	-
	Environmental Protection Agency		
66.032	State Indoor Radon Grants	168,498	-
66.034	Surveys, Studies, Research, Investigations, Demonstrations, and Special Purpose Activities Relating to the Clean Air Act	609,790	-

State of Missouri
 Schedule of Expenditures of Federal Awards
 Year Ended June 30, 2020

CFDA Number	Federal Grantor Agency - Program or Cluster Name	Federal Awards Expended	Amount Provided to Subrecipients
66.040	Diesel Emissions Reduction Act (DERA) State Grants	322,416	292,001
66.204	Multipurpose Grants to States and Tribes	26,957	-
66.433	State Underground Water Source Protection	114,230	-
66.442	Assistance for Small and Disadvantaged Communities Drinking Water Grant Program (SDWA 1459A)	65,177	65,177
66.444	Lead Testing in School and Child Care Program Drinking Water (SDWA 1464(d))	30,600	-
66.454	Water Quality Management Planning	283,144	137,086
	Clean Water State Revolving Fund Cluster:		
66.458	Capitalization Grants for Clean Water State Revolving Funds	55,827,088	47,175,110
	Total Clean Water State Revolving Fund Cluster	55,827,088	47,175,110
66.460	Nonpoint Source Implementation Grants	1,157,404	707,387
	Drinking Water State Revolving Fund Cluster:		
66.468	Capitalization Grants for Drinking Water State Revolving Funds	12,556,947	4,518,048
	Total Drinking Water State Revolving Fund Cluster	12,556,947	4,518,048
66.605	Performance Partnership Grants	12,795,606	193,755
66.707	TSCA Title IV State Lead Grants Certification of Lead-Based Paint Professionals	328,773	-
66.802	Superfund State, Political Subdivision, and Indian Tribe Site-Specific Cooperative Agreements	1,899,527	294,856
66.804	Underground Storage Tank (UST) Prevention, Detection, and Compliance Program	450,859	-
66.805	Leaking Underground Storage Tank Trust Fund Corrective Action Program	708,686	-
66.817	State and Tribal Response Program Grants	889,915	-
	Total Environmental Protection Agency	88,235,617	53,383,420
Department of Energy			
81.041	State Energy Program	947,108	-
81.042	Weatherization Assistance for Low-Income Persons	6,101,767	5,188,369
81.092	Remedial Action and Waste Management	99,343	-
81.104	Environmental Remediation and Waste Processing and Disposal	13,077	-
81.119	State Energy Program Special Projects	193,636	-
81.136	Long-Term Surveillance and Maintenance	60,432	-
81.138	State Heating Oil and Propane Program	3,051	-
	Total Department of Energy	7,418,414	5,188,369
Department of Education			
84.U01	Cooperative System Grant	6,374	-
84.002	Adult Education - Basic Grants to States	9,105,319	7,964,183
84.010	Title I Grants to Local Educational Agencies	235,621,967	233,182,201
84.011	Migrant Education State Grant Program	1,462,946	1,451,323
84.013	Title I State Agency Program for Neglected and Delinquent Children and Youth	769,227	757,446
	Special Education Cluster (IDEA):		
84.027	Special Education Grants to States	233,345,563	200,550,384
84.173	Special Education Preschool Grants	5,497,057	5,497,057
	Total Special Education Cluster (IDEA)	238,842,620	206,047,441
84.032	Federal Family Education Loans	60,565,527	-
84.048	Career and Technical Education -- Basic Grants to States	22,605,797	20,298,229
84.126	Rehabilitation Services Vocational Rehabilitation Grants to States	71,017,138	-
84.144	Migrant Education Coordination Program	85,396	85,396
84.177	Rehabilitation Services Independent Living Services for Older Individuals Who are Blind	447,905	-
84.181	Special Education-Grants for Infants and Families	7,089,475	-
84.184	School Safety National Activities (formerly, Safe and Drug-Free Schools and Communities-National Programs)	529,835	-
84.187	Supported Employment Services for Individuals with the Most Significant Disabilities	271,772	-
84.196	Education for Homeless Children and Youth	1,241,902	1,234,635
84.224	Assistive Technology	352,505	352,505
84.287	Twenty-First Century Community Learning Centers	18,289,942	17,910,419
84.323	Special Education - State Personnel Development	1,446,488	1,446,488
84.325	Special Education - Personnel Development to Improve Services and Results for Children with Disabilities	575	-

State of Missouri
 Schedule of Expenditures of Federal Awards
 Year Ended June 30, 2020

CFDA Number	Federal Grantor Agency - Program or Cluster Name	Federal Awards Expended	Amount Provided to Subrecipients
84.326	Special Education Technical Assistance and Dissemination to Improve Services and Results for Children with Disabilities	149,990	-
84.358	Rural Education	2,688,560	2,531,947
84.365	English Language Acquisition State Grants	4,570,951	4,334,722
84.367	Supporting Effective Instruction State Grants (formerly Improving Teacher Quality State Grants)	34,478,386	31,580,383
84.369	Grants for State Assessments and Related Activities	7,036,773	-
84.377	School Improvement Grants	7,440,919	7,317,611
84.424	Student Support and Academic Enrichment Program	15,582,841	15,357,355
84.425D	COVID-19 - Elementary and Secondary School Emergency Relief (ESSER) Fund	67,469,751	67,469,751
	Total Education Stabilization Fund	67,469,751	67,469,751
84.902	National Assessment of Educational Progress	109,439	-
	Total Department of Education	809,280,320	619,322,035
National Archives and Records Administration			
89.003	National Historical Publications and Records Grants	5,943	-
	Total National Archives and Records Administration	5,943	-
Elections Assistance Commission			
90.401	Help America Vote Act Requirements Payments	490,117	-
90.404	COVID-19 - 2018 HAVA Election Security Grants	3,801,643	3,780,150
90.404	2018 HAVA Election Security Grants	1,602,243	-
	Total 2018 HAVA Election Security Grants	5,403,886	3,780,150
	Total Elections Assistance Commission	5,894,003	3,780,150
Department of Health and Human Services			
93.041	Special Programs for the Aging, Title VII, Chapter 3, Programs for Prevention of Elder Abuse, Neglect, and Exploitation	99,165	15,848
93.042	COVID-19 - Special Programs for the Aging, Title VII, Chapter 2, Long Term Care Ombudsman Services for Older Individuals	50,591	50,591
93.042	Special Programs for the Aging, Title VII, Chapter 2, Long Term Care Ombudsman Services for Older Individuals	309,844	101,571
	Total Special Programs for the Aging, Title VII, Chapter 2, Long Term Care Ombudsman Services for Older Individuals	360,435	152,162
93.043	Special Programs for the Aging, Title III, Part D, Disease Prevention and Health Promotion Services	444,124	421,094
	Aging Cluster:		
93.044	COVID-19 Special Programs for the Aging, Title III, Part B, Grants for Supportive Services and Senior Centers	1,258,333	1,258,333
93.044	Special Programs for the Aging, Title III, Part B, Grants for Supportive Services and Senior Centers	6,703,519	6,482,668
	Total Special Programs for the Aging, Title III, Part B, Grants for Supportive Services and Senior Centers	7,961,852	7,741,001
93.045	COVID-19 - Special Programs for the Aging, Title III, Part C, Nutrition Services	4,566,927	4,566,927
93.045	Special Programs for the Aging, Title III, Part C, Nutrition Services	10,538,366	9,928,320
	Total Special Programs for the Aging, Title III, Part C, Nutrition Services	15,105,293	14,495,247
93.053	Nutrition Services Incentive Program	3,191,782	3,191,782
	Total Aging Cluster	26,258,927	25,428,030
93.052	COVID-19 - National Family Caregiver Support, Title III, Part E	528,313	528,313
93.052	National Family Caregiver Support, Title III, Part E	2,889,915	2,719,332
	Total National Family Caregiver Support, Title III, Part E	3,418,228	3,247,645
93.069	Public Health Emergency Preparedness	9,574,001	5,163,741
93.070	Environmental Public Health and Emergency Response	1,596,507	452,634
93.071	Medicare Enrollment Assistance Program	466,697	155,099
93.073	Birth Defects and Developmental Disabilities - Prevention and Surveillance	255	-
93.074	Hospital Preparedness Program (HPP) and Public Health Emergency Preparedness (PHEP) Aligned Cooperative Agreements	1,952,335	-
93.079	Cooperative Agreements to Promote Adolescent Health through School-Based HIV/STD Prevention and School-Based Surveillance	64,157	64,157

State of Missouri
 Schedule of Expenditures of Federal Awards
 Year Ended June 30, 2020

CFDA Number	Federal Grantor Agency - Program or Cluster Name	Federal Awards Expended	Amount Provided to Subrecipients
93.090	Guardianship Assistance	9,159,727	-
93.092	Affordable Care Act (ACA) Personal Responsibility Education Program	817,863	658,064
93.093	Health Profession Opportunity Grants	1,944,357	1,894,803
93.103	Food and Drug Administration Research	1,756,172	446
93.104	Comprehensive Community Mental Health Services for Children with Serious Emotional Disturbances (SED)	1,497,768	-
93.110	Maternal and Child Health Federal Consolidated Programs	476,815	-
93.116	Project Grants and Cooperative Agreements for Tuberculosis Control Programs	732,566	178,300
93.118	Acquired Immunodeficiency Syndrome (AIDS) Activity	53,706	-
93.130	Cooperative Agreements to States/Territories for the Coordination and Development of Primary Care Offices	161,629	3,000
93.136	Injury Prevention and Control Research and State and Community Based Programs	1,985,110	936,611
93.150	Projects for Assistance in Transition from Homelessness (PATH)	901,718	-
93.165	Grants to States for Loan Repayment	400,000	400,000
93.184	Disabilities Prevention	144,023	95,655
93.197	Childhood Lead Poisoning Prevention Projects, State and Local Childhood Lead Poisoning Prevention and Surveillance of Blood Lead Levels in Children	523,170	49,000
93.234	Traumatic Brain Injury State Demonstration Grant Program	139,628	101,398
93.235	Title V State Sexual Risk Avoidance Education (Title V State SRAE) Program	1,153,035	762,304
93.236	Grants to States to Support Oral Health Workforce Activities	144,245	-
93.240	State Capacity Building	374,733	-
93.241	State Rural Hospital Flexibility Program	529,175	400,730
93.243	Substance Abuse and Mental Health Services Projects of Regional and National Significance	6,083,242	167,676
93.251	Early Hearing Detection and Intervention	240,674	108,518
93.268	Immunization Cooperative Agreements	69,975,545	724,578
93.270	Viral Hepatitis Prevention and Control	108,014	-
93.283	Centers for Disease Control and Prevention Investigations and Technical Assistance	64,084	-
93.301	Small Rural Hospital Improvement Grant Program	490,799	478,912
93.305	PPHF 2018: Office of Smoking and Health-National State-Based Tobacco Control Programs- Financed in part by 2018 Prevention and Public Health funds (PPHF)	788,428	66,685
93.314	Early Hearing Detection and Intervention Information System (EHDI-IS) Surveillance Program	116,637	-
93.323	Epidemiology and Laboratory Capacity for Infectious Diseases (ELC)	1,777,831	242,904
93.324	State Health Insurance Assistance Program	903,877	-
93.336	Behavioral Risk Factor Surveillance System	348,182	-
93.354	COVID-19 - Public Health Emergency Response: Cooperative Agreement for Emergency Response: Public Health Crisis Response	438,189	-
93.354	Public Health Emergency Response: Cooperative Agreement for Emergency Response: Public Health Crisis Response	2,554,750	1,403,511
	Total Public Health Emergency Response: Cooperative Agreement for Emergency Response: Public Health Crisis Response	2,992,939	1,403,511
93.366	State Actions to Improve Oral Health Outcomes and Partner Actions to Improve Oral Health Outcomes	263,389	61,411
93.367	Flexible Funding Model - Infrastructure Development and Maintenance for State Manufactured Food Regulatory Programs	481,313	-
93.369	ACL Independent Living State Grants	270,611	206,913
93.391	Activities to Support State, Tribal, Local and Territorial (STLT) Health Department Response to Public Health or Healthcare Crises	11,000	-
93.426	Improving the Health of Americans through Prevention and Management of Diabetes and Heart Disease and Stroke	1,708,003	871,358
93.434	Every Student Succeeds Act/Preschool Development Grants	6,816,876	-
93.435	Innovative State and Local Public Health Strategies to Prevent and Manage Diabetes and Heart Disease and Stroke	1,436,898	1,375,983
93.436	Well-Integrated Screening and Evaluation for Women Across the Nation (WISEWOMAN)	702,558	340,633
93.439	State Physical Activity and Nutrition (SPAN)	737,174	361,855
93.464	ACL Assistive Technology	567,838	315,822
93.471	Title IV-E Kinship Navigator Program	515,894	-
93.478	Preventing Maternal Deaths: Supporting Maternal Mortality Review Committees	148,720	11,825
93.539	PPHF Capacity Building Assistance to Strengthen Public Health Immunization Infrastructure and Performance financed in part by Prevention and Public Health Funds	1,028,674	55,158

State of Missouri
 Schedule of Expenditures of Federal Awards
 Year Ended June 30, 2020

CFDA Number	Federal Grantor Agency - Program or Cluster Name	Federal Awards Expended	Amount Provided to Subrecipients
93.556	MaryLee Allen Promoting Safe and Stable Families Program	6,255,014	-
93.558	Temporary Assistance for Needy Families	199,223,522	18,801,505
93.563	Child Support Enforcement	13,844,301	6,574,175
93.568	Low-Income Home Energy Assistance	77,546,097	43,299,188
93.569	Community Services Block Grant	19,287,016	18,106,343
	CCDF Cluster:		
93.575	COVID-19 - Child Care and Development Block Grant	6,160,993	-
93.575	Child Care and Development Block Grant	82,764,386	5,457,599
	Total Child Care and Development Block Grant	88,925,379	5,457,599
93.596	Child Care Mandatory and Matching Funds of the Child Care and Development Fund	64,871,798	-
	Total CCDF Cluster	153,797,177	5,457,599
93.586	State Court Improvement Program	497,541	-
93.590	Community-Based Child Abuse Prevention Grants	463,117	455,399
93.597	Grants to States for Access and Visitation Programs	159,165	159,165
93.599	Chafee Education and Training Vouchers Program (ETV)	1,490,858	-
93.630	Developmental Disabilities Basic Support and Advocacy Grants	1,364,822	-
93.643	Children's Justice Grants to States	149,815	-
93.645	Stephanie Tubbs Jones Child Welfare Services Program	10,947,310	-
93.658	Foster Care Title IV-E	58,186,886	109,516
93.659	Adoption Assistance	44,261,541	-
93.667	Social Services Block Grant	51,467,812	12,553,895
93.669	Child Abuse and Neglect State Grants	780,700	-
93.671	Family Violence Prevention and Services/Domestic Violence Shelter and Supportive Services	1,775,809	1,686,464
93.674	John H. Chafee Foster Care Program for Successful Transition to Adulthood	2,965,626	-
93.686	Ending the HIV Epidemic: A Plan for America — Ryan White HIV/AIDS Program Parts A and B	7,160	-
93.687	Maternal Opioid Misuse Model	21,812	-
93.733	Capacity Building Assistance to Strengthen Public Health Immunization Infrastructure and Performance – financed in part by the Prevention and Public Health Fund (PPHF)	340,339	242,584
93.735	State Public Health Approaches for Ensuring Quitline Capacity – Funded in part by Prevention and Public Health Funds (PPHF)	357,791	357,791
93.747	Elder Abuse Prevention Interventions Program	57,968	-
93.758	Preventive Health and Health Services Block Grant funded solely with Prevention and Public Health Funds (PPHF)	3,547,916	1,199,425
93.767	Children's Health Insurance Program	302,891,434	-
	Medicaid Cluster:		
93.775	State Medicaid Fraud Control Units	1,920,069	-
93.777	State Survey and Certification of Health Care Providers and Suppliers (Title XVIII) Medicare	18,736,947	-
93.778	COVID-19 - Medical Assistance Program	319,473,016	-
93.778	Medical Assistance Program	7,379,507,220	1,965,018
	Total Medical Assistance Program	7,698,980,236	1,965,018
	Total Medicaid Cluster	7,719,637,252	1,965,018
93.788	Opioid STR	20,883,505	-
93.791	Money Follows the Person Rebalancing Demonstration	2,944,706	-
93.817	Hospital Preparedness Program (HPP) Ebola Preparedness and Response Activities	380,735	375,028
93.870	Maternal, Infant and Early Childhood Home Visiting Grant	3,349,552	2,874,865
93.876	Antimicrobial Resistance Surveillance in Retail Food Specimens	115,324	-
93.889	National Bioterrorism Hospital Preparedness Program	3,757,008	2,343,979
93.898	Cancer Prevention and Control Programs for State, Territorial and Tribal Organizations	3,738,894	2,584,281
93.913	Grants to States for Operation of State Offices of Rural Health	151,120	-
93.917	HIV Care Formula Grants	7,953,962	7,300,038
93.940	HIV Prevention Activities Health Department Based	4,052,436	2,039,357
93.945	Assistance Programs for Chronic Disease Prevention and Control	316,348	288,752
93.946	Cooperative Agreements to Support State-Based Safe Motherhood and Infant Health Initiative Programs	246,949	15,882
93.958	Block Grants for Community Mental Health Services	11,873,764	-
93.959	Block Grants for Prevention and Treatment of Substance Abuse	23,762,755	-
93.977	Sexually Transmitted Diseases (STD) Prevention and Control Grants	1,598,877	356,792

State of Missouri
 Schedule of Expenditures of Federal Awards
 Year Ended June 30, 2020

CFDA Number	Federal Grantor Agency - Program or Cluster Name	Federal Awards Expended	Amount Provided to Subrecipients
93.981	Improving Student Health and Academic Achievement through Nutrition, Physical Activity and the Management of Chronic Conditions in Schools	325,707	215,182
93.982	Mental Health Disaster Assistance and Emergency Mental Health	868,636	-
93.994	Maternal and Child Health Services Block Grant to the States	11,212,029	6,108,903
Total Department of Health and Human Services		<u>8,934,567,579</u>	<u>182,845,589</u>
Corporation for National and Community Service			
94.003	State Commissions	350,218	-
94.006	AmeriCorps	5,893,627	5,846,327
94.008	Commission Investment Fund	82,528	8,811
94.009	Training and Technical Assistance	22,846	3,781
Total Corporation for National and Community Service		<u>6,349,219</u>	<u>5,858,919</u>
Executive Office of the President			
95.001	High Intensity Drug Trafficking Areas Program	2,881,258	2,345,729
Total Executive Office of the President		<u>2,881,258</u>	<u>2,345,729</u>
Social Security Administration			
Disability Insurance/SSI Cluster:			
96.001	Social Security Disability Insurance	46,303,048	-
Total Disability Insurance/SSI Cluster		<u>46,303,048</u>	<u>-</u>
Total Social Security Administration		<u>46,303,048</u>	<u>-</u>
Department of Homeland Security			
97.U01	FEMA Crisis Counseling Immediate Services Program	411,992	-
97.008	Non-Profit Security Program	126,679	126,679
97.012	Boating Safety Financial Assistance	2,464,192	-
97.023	Community Assistance Program State Support Services Element (CAP-SSSE)	203,111	-
97.029	Flood Mitigation Assistance	1,333,276	1,295,673
97.036	COVID-19 - Disaster Grants - Public Assistance (Presidentially Declared Disasters)	604,219	-
97.036	Disaster Grants - Public Assistance (Presidentially Declared Disasters)	35,053,070	33,758,432
Total Disaster Grants - Public Assistance (Presidentially Declared Disasters)		<u>35,657,289</u>	<u>33,758,432</u>
97.039	Hazard Mitigation Grant	12,863,020	12,352,788
97.042	Emergency Management Performance Grants	6,440,380	3,715,435
97.045	Cooperating Technical Partners	5,753,026	-
97.047	BRIC: Building Resilient Infrastructure and Communities	2,602,256	2,596,579
97.056	Port Security Grant Program	34,450	-
97.067	Homeland Security Grant Program	6,287,666	5,040,756
97.082	Earthquake Consortium	51,403	-
97.088	Disaster Assistance Projects	411,992	411,992
Total Department of Homeland Security		<u>74,640,732</u>	<u>59,298,334</u>
Total Expenditures of Federal Awards		<u>\$ 17,083,185,365</u>	<u>\$ 2,160,363,899</u>

The accompanying Notes to the Schedule of Expenditures of Federal Awards are an integral part of this schedule.

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Notes to the Schedule of Expenditures of Federal Awards

Year Ended June 30, 2020

1. Significant Accounting Policies

The following is a summary of the significant accounting policies used by the State of Missouri.

A. Purpose of Schedule and Reporting Entity

The accompanying Schedule of Expenditures of Federal Awards (Schedule) of the State of Missouri is presented for purposes of additional analysis as required by Title 2 U.S. *Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance), the U.S. Office of Management and Budget (OMB) 2020 Compliance Supplement, and the 2020 Compliance Supplement Addendum. The Schedule is not a required part of the State's basic financial statements. The Uniform Guidance requires a schedule that shows total federal awards expended for each federal financial assistance program, the Catalog of Federal Domestic Assistance (CFDA) number, and the total amount provided to subrecipients from each federal program. Federal financial assistance programs that have not been assigned a CFDA number are identified as CFDA Number XX.Uxx, where XX represents the federal grantor agency and Uxx represents an unknown extension number. Appendix VII of the supplement states that expenditures of federal awards made under the Coronavirus Preparedness and Response Supplemental Appropriations Act, the Families First Coronavirus Response Act, the Coronavirus Aid, Relief and Economic Security Act (CARES Act), and the Paycheck Protection Program and Health Care Enhancement Act should be identified separately on the schedule with the inclusion of the prefix "COVID-19-" in the name of the federal program.

The Schedule includes all federal awards expended by the State during the year ended June 30, 2020, except for those programs administered by public universities and other component units, which are legally separate from the State. They are responsible for engaging other auditors to perform audits in accordance with the Uniform Guidance, if required.

To compile the Schedule, the Office of Administration required each department, agency, and office that expended direct and/or indirect federal funding during the state fiscal year to prepare a schedule of expenditures of federal awards. The schedules for the departments, agencies, and offices were combined to form the Schedule of Expenditures of Federal Awards for the State of Missouri.

B. Basis of Presentation

The accompanying Schedule includes the federal award activity of the State of Missouri for the year ended June 30, 2020. The information in this Schedule is presented in accordance with the requirements of the Uniform Guidance, which defines federal awards as federal financial assistance and cost-reimbursement contracts that non-federal entities receive or administer in the form of grants, loans, loan guarantees, non-cash assistance, property (including donated surplus property), cooperative agreements, interest



State of Missouri - Single Audit
Notes to the Schedule of Expenditures of Federal Awards
Year Ended June 30, 2020

subsidies, insurance, food commodities, direct appropriations, and other assistance, but does not include other contracts that a federal agency uses to buy goods or services from a contractor. Because the Schedule presents only a selected portion of the operations of the State, it is not intended to and does not present the financial position, changes in net assets, or cash flows of the State.

C. Basis of Accounting

Most expenditures presented in the Schedule are reported on the cash basis of accounting, while some are presented on the modified accrual basis of accounting. Such expenditures are recognized following, as applicable, either the cost principles in Office of Management and Budget Circular A-87, *Cost Principles for State, Local, or Indian Tribal Governments*; or the cost principles contained in the Uniform Guidance; wherein certain types of expenditures are not allowable or are limited as to reimbursement.

D. Indirect Cost Rate

The state agencies administering the federal programs presented in the Schedule did not elect to use the de minimis cost rate per the Uniform Guidance.

2. Unemployment Insurance Expenditures

The Unemployment Insurance program (CFDA No. 17.225) is administered by the Department of Labor and Industrial Relations through a unique federal-state partnership that was founded upon federal law but implemented through state law. Benefits are paid from federal funds and state unemployment taxes that are deposited into the state's account in the Federal Unemployment Trust Fund. The state's administrative expenditures incurred under this program are funded by federal grants. For the purposes of presenting the expenditures of this program in the Schedule, both state and federal funds have been considered federal awards expended. The breakdown of the state and federal portions of the total program expenditures for the fiscal year ended June 30, 2020, is as follows:

State Portion (Benefits Paid)	\$ 837,820,563
Federal Portion (Benefits Paid)	1,600,457
Federal Portion (Administrative Costs)	38,779,165
Federal Portion (Benefits Paid) - CARES Act Related	2,299,396,130
Federal Portion (Employer Reimbursements) - CARES Act Related	178,010
Federal Portion (Administrative Costs) - CARES Act and Families First Coronavirus Response Act Related	2,320,674
Total Program Expenditures	\$ 3,180,094,999



3. Special Supplemental Nutrition Program for Women, Infants and Children (WIC) Rebates

The State received cash rebates from an infant formula manufacturer totaling \$31,708,650 on sales of formula to participants in the WIC program (CFDA No. 10.557) administered by the Department of Health and Senior Services (DHSS). This amount was excluded from total program expenditures. Rebate contracts with infant formula manufacturers are authorized by 7 CFR Section 246.16a as a cost containment measure. Rebates represent a reduction of expenditures previously incurred for WIC food benefit costs. The state was able to extend program benefits to more persons than could have been served this fiscal year in the absence of the rebate contract.

4. Medical Assistance Program (Medicaid) and Children's Health Insurance Program (CHIP) Prescription Drug Rebates

The state received cash rebates from drug manufacturers totaling \$537,961,338 (federal share) on purchases of covered outpatient drugs for participants in the Medicaid and the CHIP (CFDA Nos. 93.778 and 93.767) administered by the Department of Social Services - MO HealthNet Division. This amount was excluded from total program expenditures. Rebate contracts with drug manufacturers are authorized by 42 USC Section 1396r-8 as a cost containment measure. Rebates represent a reduction of expenditures previously incurred for medical assistance costs.

5. HIV Care Formula Grants Prescription Drug Rebates

The State received cash rebates from drug manufacturers totaling \$59,661,184 on purchases of covered drugs for participants in the HIV Care Formula Grants program (CFDA No. 93.917) administered by the DHSS. If program expenditures are available the rebates will offset the program expenditures resulting in a reduction in expenditures incurred by the program. Of the amount of rebates received, \$52,870,285 reduced total program expenditures and these expenditures were not reported on the SEFA. The remaining rebates of \$6,790,899 did not offset program expenditures and were not used to reduce program expenditures. The allowable use of drug rebates is restricted by 42 USC Section 300ff-26(g).

6. Federal Loan Guarantees

Because of the Healthcare and Education Affordability Reconciliation Act enacted March 30, 2010 (Public Law 111-152), the authority to make or ensure loans under the Federal Family Education Loans program (CFDA No. 84.032) ended June 30, 2010. The Department of Higher Education and Workforce Development (DHEWD) will continue to act as the federal Department of Education's agent in fulfilling the responsibilities related to the outstanding guarantees. The original principal outstanding of all loans



State of Missouri - Single Audit
Notes to the Schedule of Expenditures of Federal Awards
Year Ended June 30, 2020

guaranteed by the DHEWD is \$897,617,247 as of June 30, 2020. The balance of defaulted loans (including principal and accrued interest) that the federal Department of Education imposes continuing compliance requirements of the DHEWD is \$186,879,720 as of June 30, 2020.

7. Non-cash Assistance

The Schedule contains values for non-cash assistance for several programs.

Supplemental Nutrition Assistance Program (CDFA No. 10.551) expenditures totaling \$1,252,185,325 represent actual disbursements for client purchases of authorized food products through the use of the electronic benefits card program administered by the Department of Social Services - Family Support Division (DSS-FSD).

The Department of Elementary and Secondary Education distributes food commodities to school districts under the National School Lunch Program (CFDA No. 10.555). Distributions are valued at the cost of the food paid by the federal government and totaled \$30,179,094.

The DSS-FSD, through the Summer Food Service Program for Children (CFDA No. 10.559), provides United States Department of Agriculture (USDA)-donated foods to providers who serve free healthy meals to children and teens in low-income areas during the summer months when school is not in session. The DSS-FSD, through the Emergency Food Assistance Program (Food Commodities) (CFDA No. 10.569), provides USDA-donated foods for disaster relief and to six non-profit food banks for distribution to food pantries and community groups for feeding those in need. Distributions are valued at the federally assigned value of the product distributed and totaled \$90,052 for the Summer Food Service Program for Children and \$11,718,250 for the Emergency Food Assistance Program and \$22,471,390 for Trade Mitigation.

The DHSS distributes food commodities to low-income persons under the Commodity Supplemental Food Program (CFDA No. 10.565). Distributions are valued at the cost of the food paid by the federal government and totaled \$8,389,338.

The Department of Public Safety distributes excess federal Department of Defense (DOD) equipment to state and local law enforcement agencies under the DOD Excess Property Program (CFDA No. 12.U01). Property distributions totaled \$3,567,163 when valued at the historical cost assigned by the federal government. Distributions are presented at the estimated fair market value of the property at the time of distribution, calculated as 23.34 percent of the historical cost, or \$832,576.

The State Agency for Surplus Property distributes federal surplus property to eligible donees under the Donation of Federal Surplus Personal Property



State of Missouri - Single Audit
Notes to the Schedule of Expenditures of Federal Awards
Year Ended June 30, 2020

program (CFDA No. 39.003). Property distributions totaled \$6,842,833 when valued at the historical cost assigned by the federal government. Distributions are presented at the estimated fair market value of the property at the time of distribution, calculated as 23.34 percent of the historical cost, or \$1,597,117.

The DHSS distributes vaccines to local health agencies and other health care professionals under the Immunization Cooperative Agreements program (CFDA No. 93.268). Distributions are valued at the cost of the vaccines paid by the federal government and totaled \$65,533,541.

The DHSS received donated equipment/supplies from Heart to Heart International, Inc. for activities related to the Centers for Disease Control (CDC) Opioid Crisis Grant Project under the Activities to Support State, Tribal, Local and Territorial (STLT) Health Department Response to Public Health or Healthcare Crises program (CFDA No. 93.391). Donated items are valued at the cost of the equipment purchased with funding from grant number 1 NU1ROT000013-01-00 from the Federal Department of Health and Human Services and totaled \$11,000.

State of Missouri - Single Audit

Schedule of Findings and Questioned Costs

Year Ended June 30, 2020

Section I - Summary of Auditor's Results

Financial Statements

Type of auditor's report issued on whether the financial statements audited were prepared in accordance with GAAP:

Qualified

Unmodified for all opinion units except for the governmental activities and the General Fund, which were qualified.

Internal control over financial reporting:

- Material weaknesses identified? X yes no
- Significant deficiencies identified? X yes none reported

Noncompliance material to financial statements noted? yes X no

Federal Awards

Internal control over major federal programs:

- Material weaknesses identified? X yes no
- Significant deficiencies identified? X yes none reported

Type of auditor's report issued on compliance for major federal programs:

Unmodified for all major programs except for the following major programs that were qualified:

<u>CFDA</u>	<u>Name of Federal Program or Cluster</u>
<u>Number(s)</u>	
93.767	Children's Health Insurance Program
93.775, 93.777, 93.778	Medicaid Cluster

Any audit findings disclosed that are required to be reported in accordance with the Uniform Guidance (2 CFR 200.516(a))?

X yes no



State of Missouri - Single Audit
Schedule of Findings and Questioned Costs
Year Ended June 30, 2020

Identification of major federal programs:

<u>CFDA Number(s)</u>	<u>Name of Federal Program or Cluster</u>
10.558	Child and Adult Care Food Program
10.565	
10.568	Food Distribution Cluster
10.569	
12.401	National Guard Military Operations and Maintenance (O&M) Projects
15.605	
15.611	Fish and Wildlife Cluster
17.225	Unemployment Insurance
21.019	COVID-19 - Coronavirus Relief Fund
66.458	Clean Water State Revolving Fund Cluster
84.010	Title I Grants to Local Educational Agencies
84.032	Federal Family Education Loans
84.367	Supporting Effective Instruction State Grants (formerly Improving Teacher Quality State Grants)
84.425D	COVID-19 - Elementary and Secondary School Emergency Relief (ESSER) Fund
93.044	
93.045	Aging Cluster
93.053	
93.659	Adoption Assistance
93.767	Children's Health Insurance Program
93.775	
93.777	Medicaid Cluster
93.778	

Dollar threshold used to distinguish
between Type A and Type B programs: \$30,000,000

Auditee qualified as a low-risk auditee? _____ yes X no



State of Missouri - Single Audit
Schedule of Findings and Questioned Costs
Year Ended June 30, 2020

Section II - Financial Statement Findings

The findings related to the financial statement audit are reported in the Comprehensive Annual Financial Report - Report on Internal Control, Compliance, and Other Matters (Report No. 2021-017³) issued in March 2021. That report included the following findings:

FS2020-001. Department of Revenue Financial Reporting Controls

FS2020-002. Department of Social Services Financial Reporting Controls

³See report at <https://app.auditor.mo.gov/Repository/Press/2021017_8051878923.pdf>.



Section III - Federal Award Findings and Questioned Costs

2020-001.

**Medicaid Nursing Facility
Cost Report Audits**

Federal Agency: Department of Health and Human Services (DHHS)
Federal Program: 93.778 Medical Assistance Program
2019 - 1905MO5MAP and 1905MO5ADM
2020 - 2005MO5MAP and 2005MO5ADM
State Agency: Department of Social Services (DSS) - MO
HealthNet Division (MHD)
Type of Finding: Internal Control (Material Weakness) and
Noncompliance

As noted in our previous audit,⁴ the MHD did not ensure periodic audits of cost reports or other financial information of nursing facilities participating in the Medical Assistance Program (Medicaid) were conducted as required. During the year ended June 30, 2020, the MHD made payments totaling approximately \$1.2 billion to over 500 nursing facility providers on behalf of Medicaid recipients.

In the Missouri Medicaid State Plan (State Plan), the DSS provided assurances and outlined procedures designed to collect and audit uniform cost reports from the nursing facilities. State Plan Attachment 4-19-D, Findings and Assurances, states the MHD requires the filing of uniform cost reports by each participating provider and provides for periodic audits of financial and statistical records of the providers. Cost reports serve as the primary method for nursing facilities to provide financial information to the MHD.

According to MHD records, no nursing facility cost report audits were completed during the year ended June 30, 2020. Our previous audit noted only a few cost report audits were completed in recent years. MHD officials indicated the department outsourced the collection and audits of nursing facility cost report data in May 2019; however, as of June 30, 2020, the contractor was still developing the necessary mechanisms and procedures to perform the audits and had not completed any audits. In addition, the MHD has not developed procedures to monitor and ensure the contractor collects and audits the nursing facility cost reports in accordance with the State Plan.

The DSS Corrective Action Plan (CAP) and Summary Schedule of Prior Audit Findings for prior audit finding number 2019-006 asserts the State Plan Attachment 4-19-D, Findings and Assurances, is not part of the State Plan because the federal legislation that previously required the filing of cost reports and audits was repealed in 1997. However, this attachment is included in the State Plan document and 42 CFR Section 430.12(c)(1)(i) requires the

⁴See single audit report at <<https://auditor.mo.gov/AuditReport/Reports?SearchLocalState=35>>, finding number 2019-006.



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State Plan to be amended whenever necessary to reflect changes in federal law, regulations, policy interpretations, or court decisions. The DSS Summary Schedule of Prior Audit Findings further states the DSS would submit a State Plan Amendment by the end of October 2020. However, the state plan amendment, submitted in December 2020, included no revisions or modifications to the Findings and Assurances attachment.

To ensure compliance with the State Plan, the MHD should establish internal controls over required cost report audits. When providers do not have periodic audits, there is an increased risk the submitted cost reports are not accurate and complete. Rule 45 CFR Section 75.303(a) requires the non-federal entity to "[e]stablish and maintain effective internal control over the Federal award that provides reasonable assurance that the non-federal entity is managing the Federal award in compliance with Federal statutes, regulations, and the terms and conditions of the Federal award." In addition, 2 CFR Section 200.318(b) requires non-federal entities to "maintain oversight to ensure that contractors perform in accordance with the terms, conditions, and specifications of their contracts or purchase orders."

Recommendation

The DSS through the MHD develop and implement procedures to monitor and ensure the contractor completes periodic audits of cost reports of nursing facilities in accordance with the State Plan.

Auditee's Response

We partially agree with the auditor's finding. Our Corrective Action Plan includes an explanation and specific reasons for our disagreement and any planned actions to address the finding.

Auditor's Comment

The DSS CAP states the DSS disagrees that a plan for periodic audits and procedures, as well as a plan for monitoring the contractor, had not been developed. However, as discussed with DSS officials, the finding does not state a plan for periodic audits and procedures had not been developed. In fact, the finding outlines key components of the department's plan, including outsourcing of the audits to a contractor and the contractor's development of mechanisms and procedures to perform the audits. The finding states the MHD has not developed procedures to monitor and ensure the contractor performs the cost report audits as required. The DSS CAP states since the DSS worked with the contractor through development and implementation of the plan, including review and approval of various processes and documents, the DSS has monitored the contractor. While such monitoring is necessary during the development phase, it is also critical that the DSS establish procedures to monitor the contractor's performance.

As described in the finding, the DSS CAP outlines the department's disagreement that the State Plan Attachment 4-19-D, Findings and Assurances is part of the approved State Plan. The CAP also states the DHHS - Centers for Medicare and Medicaid Services (CMS) has indicated the



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Findings and Assurances section is not part of the State Plan; however, DSS officials could not provide documentation from the DHHS-CMS supporting this statement.

Because the DSS failed to comply with the State Plan requirement regarding nursing facility cost report audits during the year ended June 30, 2020, the finding is valid.

2020-002.
Medicaid National Correct
Coding Initiative

Federal Agency: Department of Health and Human Services (DHHS)
 Federal Program: 93.767 Children's Health Insurance Program
 2019 - 1905MO5021
 2020 - 2005MO5021
 93.778 Medical Assistance Program
 2019 - 1905MO5MAP and 1905MO5ADM
 2020 - 2005MO5MAP and 2005MO5ADM
 State Agency: Department of Social Services (DSS) - MO
 HealthNet Division (MHD)
 Type of Finding: Internal Control (Material Weakness) and
 Noncompliance

The MHD has not fully implemented the Medicaid National Correct Coding Initiative (NCCI) edits in the Medicaid Management Information System (MMIS) as required. In addition, the MHD did not ensure confidentiality agreements containing required elements to protect the confidentiality of the edit files were in place with the MMIS contractor. During the year ended June 30, 2020, the MHD made Medical Assistance Program (Medicaid) and Children's Health Insurance Program (CHIP) payments, subject to NCCI edits and confidentiality agreements, totaling approximately \$8 billion.

The DSS contracts for the operation and maintenance of the MMIS. Medical providers submit fee-for-service claims for services provided to Medicaid and CHIP participants in the MMIS, and payments are made through the MMIS. To help ensure only allowable claims are paid, system edit checks flag and/or deny payment on suspicious or unusual claims. Title 42 USC 1396b(r) requires the MHD to completely and correctly implement specific NCCI methodologies and edits into the MMIS. The purpose of the NCCI is to promote correct coding, prevent coding errors, prevent coding manipulation, and reduce improper payments. The DHHS - Centers for Medicare and Medicaid Services (CMS) published the Medicaid NCCI Policy Manual and the Medicaid NCCI Technical Guidance Manual to provide specific requirements and assist state Medicaid agencies to implement the NCCI methodologies.

The two NCCI edit categories are Procedure-to-Procedure (PTP) edits that are designed to identify pairs of procedure codes that should not be reported together; and Medically Unlikely Edits (MUE) that limit the number of units



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of service allowed for certain services and items. The DHHS-CMS provides PTP and MUE edit files to the MHD quarterly. Each quarterly edit file contains all current edits and replaces the previously provided edit file. Section 7 of the Medicaid NCCI Technical Guidance Manual requires the MHD to implement the edit files into the MMIS on the first day of each quarter. If the applicable edit files are not implemented by the first day of the second month of the quarter, the MHD is required to reprocess any claims processed with outdated edits once the updates are implemented.

Section 7 of the Medicaid NCCI Technical Guidance Manual limits access to the NCCI edit files to the MHD and allows the MHD to share the edit files with the MMIS contractor only if appropriate confidentiality agreements are in place. The manual requires that confidentiality agreements include the following elements to protect the confidentiality of the edit files: (1) limit disclosure to only those responsible for the implementation, (2) prohibit disclosure of confidential information to the public, (3) limit contractors' use of confidential information to implementation of the NCCI methodologies, (4) prohibit public disclosure of new, revised or deleted Medicaid NCCI edits prior to disclosure on the Medicaid NCCI webpage, (5) restrict implementation of new, revised, or deleted Medicaid NCCI edits prior to the first day of the calendar quarter, (6) restrict release of additional information for selected individual edits or limited ranges of edits to the discretion of the state Medicaid agency and, (7) impose penalties, up to and including the loss of contract, for violations of any confidentiality agreement relating to the use of the edit files.

NCCI edit files

The MHD has not fully implemented NCCI edit files in the MMIS as required.

Rather than quarterly implementation, the MHD through the MMIS contractor, implements the PTP edit files annually; and the MHD does not reprocess claims upon implementation of the edits. For example, the MMIS contractor implemented the PTP edit file for the quarter ended March 31, 2020, on January 29, 2020; and the MHD did not reprocess claims paid for the quarters ended June 30, 2019, September 30, 2019, and December 31, 2019, with the updated edits. MHD officials indicated the edit files are not implemented quarterly because the MMIS contract includes only a limited number of programming hours dedicated to mandated system changes and the contract is subject to state appropriations.

The MHD has not implemented any of the MUE edit files received. MHD officials indicated they believe implementation of the MUE edit files is not necessary because the MMIS includes edits for state-specific maximum quantities for each procedure code. However, the state-specific edits cannot replace the MUE edits because the state-specific edits could be more or less restrictive than the MUE edits.



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Confidentiality agreements

The MHD did not ensure confidentiality agreements containing required elements were in place to protect the confidentiality of the edit files. The confidentiality agreements signed by the MMIS contractor and its employees did not include any of the seven elements required by the Medicaid NCCI Technical Guidance Manual.

Conclusion

In addition to noncompliance with 42 USC 1396b(r), the failure to fully implement the NCCI edits and reprocess claims paid with incorrect edits increases the risk that coding errors or irregularities will go undetected, and improper payments will be made. Also, without including the required elements in confidentiality agreements signed by the MMIS contractor and its employees, there is an increased risk of improper implementation, disclosure, and/or misuse of confidential NCCI information.

To ensure compliance with the NCCI requirements, the MHD should establish internal controls over NCCI edits. Rule 45 CFR Section 75.303(a) requires the non-federal entity to "[e]stablish and maintain effective internal control over the Federal award that provides reasonable assurance that the non-federal entity is managing the Federal award in compliance with Federal statutes, regulations, and the terms and conditions of the Federal award."

Recommendation

The DSS through the MHD strengthen controls over the NCCI requirements to ensure NCCI edits are fully implemented and reprocess claims paid when edits are not implemented timely, as required. In addition, the DSS should ensure confidentiality agreements contain all elements required by the Medicaid NCCI Technical Guidance Manual.

Auditee's Response

We agree with the auditor's finding. Our Corrective Action Plan includes our planned actions to address the finding.

**2020-003.
 Medicaid and CHIP
 MAGI-Based Participant
 Eligibility**

Federal Agency: Department of Health and Human Services
 Federal Program: 93.767 Children's Health Insurance Program
 2019 - 1905MO5021
 2020 - 2005MO5021
 93.778 Medical Assistance Program
 2019 - 1905MO5MAP and 1905MO5ADM
 2020 - 2005MO5MAP and 2005MO5ADM
 State Agency: Department of Social Services (DSS) - MO
 HealthNet Division (MHD) and Family Support
 Division (FSD)
 Type of Finding: Internal Control (Significant Deficiency) and
 Noncompliance
 Questioned Costs: \$1,928



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As noted in our previous audit,⁵ the DSS did not have sufficient controls to ensure compliance with the eligibility redetermination requirements of the Medical Assistance Program (Medicaid) and the Children's Health Insurance Program (CHIP) for participants whose eligibility is based on their Modified Adjusted Gross Income (MAGI), prior to suspension of the requirements in March 2020. Of the approximately 989,000 Medicaid and CHIP participants as of June 30, 2020, approximately 654,000 (66 percent) were MAGI-based participants.

To ensure MAGI-based participants continue to be eligible for benefits, 42 CFR Section 435.916 requires a redetermination of eligibility once every 12 months, or when circumstances affecting a participant's eligibility change. The regulation requires termination of benefits when a participant no longer meets eligibility requirements. On March 19, 2020, the eligibility redetermination and most termination requirements were temporarily suspended in response to the COVID-19 public health emergency and the suspension remained in effect through the end of the audit period. All validly enrolled participants on March 19, 2020, remained continuously enrolled except for participants who requested removal, relocated to another state, or died.

The Medicaid Eligibility Determination and Enrollment System (MEDES), implemented in January 2014, tracks eligibility information for MAGI-based participants, including redetermination due dates; and in some cases, performs redeterminations. Other redeterminations are performed manually by FSD eligibility specialists. Eligibility information is transferred from the MEDES into the Medicaid Management Information System (MMIS), the Medicaid claims payment system, nightly. MEDES operations have been problematic since implementation and manual overrides to individual cases to compensate for system errors and limitations were not identified and corrected after the system errors and limitations were resolved.

To test compliance with eligibility requirements in effect prior to suspension of certain requirements, we reviewed eligibility documentation for 60 MAGI-based participants enrolled during the period July 2019 to February 2020, of which 54 participants required a redetermination during that period. We identified 1 participant (2 percent) for which the DSS did not perform an eligibility redetermination as required. The participant was last determined eligible in September 2018, and a redetermination was required in September 2019. DSS officials indicated the redetermination was not performed due to system limitations. DSS officials explained there was a period of time when the MEDES was incorrectly closing some eligible cases before a

⁵See single audit reports at <<https://auditor.mo.gov/AuditReport/Reports?SearchLocalState=35>>, finding number 2019-005.



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redetermination could be performed. To prevent affected cases from being closed, DSS personnel manually overrode system controls. However, once these system limitations were corrected in June 2017, the DSS did not remove the previously-established system overrides, which prevented the system from identifying the cases as needing redeterminations. The participant became ineligible in January 2019 when he moved out of state. The DSS was notified of the move, but the DSS failed to terminate his benefits and close the case. Because the DSS did not perform an eligibility redetermination when required, the DSS did not identify the participant as ineligible. Medicaid capitation payments made during the year ended June 30, 2020, on behalf of the ineligible participant, totaled \$2,803. We question the federal share, or \$1,928 (68.78 percent).

The failure to implement adequate internal controls to ensure annual eligibility redeterminations are performed as required can result in Medicaid and CHIP payments being made on behalf of ineligible individuals, which are unallowable costs of the federal programs. Rule 45 CFR Section 75.303(a) requires the non-federal entity to "[e]stablish and maintain effective internal control over the Federal award that provides reasonable assurance that the non-Federal entity is managing the Federal award in compliance with Federal statutes, regulations, and the terms and conditions of the Federal award."

Managed Care Program
 audit

In an audit of the DSS Managed Care Program (State Auditor's Office Report No. 2020-088,⁶ issued in November 2020), we similarly disclosed significant internal control deficiencies related to MEDES limitations and weaknesses, and resulting noncompliance. Details of the findings, identified improper payments, and recommendations are included in that report.

Recommendation

The DSS through the MHD and the FSD strengthen internal controls over MAGI-based participant eligibility to ensure eligibility redeterminations are completed as required, once the COVID-19 public health emergency has expired and the suspended requirements are reinstated. In addition, the DSS should review and correct the eligibility and payments for the ineligible participant identified in this finding.

Auditee's Response

We agree with the auditor's finding. Our Corrective Action Plan includes our planned actions to address the finding.

2020-004.
Adoption Assistance
Eligibility and Payments

Federal Agency: Department of Health and Human Services (DHHS)
 Federal Program: 93.659 Adoption Assistance
 2019 - G1901MOADP
 2020 - G2001MOADP

⁶See report at <https://app.auditor.mo.gov/Repository/Press/2020088_7166367580.pdf>.



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State Agency: Department of Social Services (DSS) - Children's
Division (CD) and Division of Finance and
Administrative Services (DFAS)
Type of Finding: Internal Control (Deficiency) and Noncompliance
Questioned Costs: \$14,465

As similarly noted in our 6 previous audits⁷ of the Adoption Assistance program, the DSS made payments on behalf of ineligible children and did not have sufficient controls to prevent and/or detect certain unallowable payments. From the Adoption Assistance program, the CD made payments on behalf of 5 ineligible children with backdated subsidy agreements, and made an unallowable payment for an additional child. During the year ended June 30, 2020, the CD paid Adoption Assistance program benefits totaling about \$60 million for approximately 14,000 children.

The Adoption Assistance program assists families in adopting eligible children with special needs by providing subsidy payments to adoptive parents. To be eligible to receive benefits under the program, eligibility requirements outlined at 42 USC Section 673 must be met. Among other things, the DSS is required to enter into adoption subsidy agreements with adoptive parents who receive subsidy payments on behalf of the child. The nature of services to be provided and nonrecurring expenses to be paid must be stated in the subsidy agreement as required by 45 CFR Section 1356.40 and 45 CFR Section 1356.41. Subsidized costs may include maintenance, child care, and nonrecurring adoption expenses.

The subsidy agreement must be signed and in effect prior to or at the time of the final adoption decree per federal regulations and DSS policy. The DSS Child Welfare Manual Adoption Subsidy policy requires subsidy agreements be signed by both the adoptive parent(s) and the DFAS Director to be considered in effect. Subsidy agreements are established by case workers and reviewed by supervisors in the local offices. After the subsidy agreements are signed by the adoptive parent(s) and reviewed and approved by local office supervisors, the agreements are sent to the Central Office Procurement Unit (formerly the Contract Management Unit (CMU)) where the DFAS Director's (previously the CD Director's) signature is applied by Procurement Unit staff.

In previous years, the Director's signature was applied with a signature stamp but is now applied as an electronic signature.

To test compliance with these requirements, we reviewed eligibility and payment documentation for 60 children receiving Adoption Assistance.

⁷See single audit reports at <<https://auditor.mo.gov/AuditReport/Reports?SearchLocalState=35>>, finding numbers 2019-001, 2018-004, 2015-005, 2014-008, 2011-15, and 2009-14.



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Assistance payments totaling approximately \$264,900 were made on behalf of these children during the year ended June 30, 2020. We identified payments made on behalf of 5 children ineligible for Adoption Assistance benefits and an unallowable payment for 1 other child.

Backdated subsidy agreements

For 5 cases with subsidy agreements prior to May 2008, the DSS did not maintain adequate documentation to support that the subsidy agreements were signed and in effect prior to or at the date of adoption because the CD Director's signature date was backdated.

For 4 of these cases, the date of the CD Director's signature precedes the adoptive parent(s)' signature date(s); and for 1 case, the date of the CD Director's signature precedes that of the Children's Services Worker, Circuit Manager, and Regional Director; indicating the CD Director's signature (and thus, the effective date of the agreement) was backdated. Although all signature dates were before the adoption date for each of these cases, because the CD Director's signature was backdated, we could not determine whether the subsidy agreement was signed and in effect prior to the adoption decree. CD officials indicated DSS policy prior to May 2008 allowed backdating of subsidy agreements by CMU personnel, and they backdated the agreements because of a backlog in processing and submitting them to the CMU. During the year ended June 30, 2020, payments totaling \$20,540 were made on behalf of these 5 children, for which there is not adequate documentation to support that the subsidy agreements were signed and in effect prior to or at the date of the adoption decree. We question the federal share, or \$14,087 (approximately 69 percent). Payments for these 5 children were charged to the Adoption Assistance program from July 2003 to June 2020.

In May 2008, the CD issued a policy memo prohibiting backdating of subsidy agreements. The subsidy agreements for all 5 cases were established prior to this directive. DHHS - Administration for Children and Families (ACF) decision letters regarding prior audit findings have required the DSS to pay back the costs associated with backdated subsidy agreements identified in the audits. Although it is likely additional children adopted prior to May 2008 are ineligible due to backdated subsidy agreements, recent decision letters stated the ACF does not expect the CD to identify and resolve the backdated subsidy agreements.

Unallowable assistance payment

For 1 case, an unallowable assistance payment was claimed for an eligible child. For the month the child was adopted, November 2019, the CD paid and claimed both an Alternative Care payment of \$576 and an Adoption Assistance payment of \$622. We question the federal share, or \$378 (approximately 66 percent), for the unallowable Alternative Care payment.

The unallowable payment occurred because CD personnel did not follow policies and procedures related to children who have a change in placement,



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such as moving from the Alternative Care program to the Adoption Assistance program. The Family and Children Electronic System Payment Handbook requires CD personnel to update the placement in the system immediately upon change, and to review pending payments the following day to identify and correct any pending overpayments. Since these procedures were not performed as required, the overpayment occurred without detection. Ensuring this policy is followed for changes in placement can prevent unallowable costs. Rule 2 CFR Section 200.303(a) requires the non-federal entity to "[e]stablish and maintain effective internal control over the Federal award that provides reasonable assurance that the non-Federal entity is managing the Federal award in compliance with Federal statutes, regulations, and the terms and conditions of the Federal award."

Recommendation

The DSS through the CD and the DFAS enforce policies and procedures regarding Adoption Assistance payments. The DSS should review and correct the eligibility and payments for the children identified in this finding.

Auditee's Response

We partially agree with the auditor's finding. Our Corrective Action Plan includes an explanation and specific reasons for our disagreement and any planned actions to address the finding.

Auditor's Comment

The DSS Corrective Action Plan states the DSS agrees with correcting the payments for the ineligible children and unallowable payments identified in this finding. The DSS disagrees that policies and procedures regarding Adoption Assistance eligibility determinations need to be enforced because the DSS implemented processes in fiscal year 2008 prohibiting backdating of subsidy agreements and continues to provide training regarding dating of subsidy agreements and allowable costs. However, as noted in the finding, children with backdated subsidy agreements are not eligible for Adoption Assistance program benefits and similar errors of noncompliance will continue until all children with backdated subsidy agreements age out of the program. Therefore, this finding is valid.

**2020-005.
 Medicaid Developmental
 Disabilities
 Comprehensive Waiver
 Per Diem Rates**

Federal Agency: Department of Health and Human Services (DHHS)
 Federal Program: 93.778 Medical Assistance Program
 2019-1905MO5MAP and 1905MO5ADM
 2020-2005MO5MAP and 2005MO5ADM
 State Agency: Department of Mental Health (DMH) - Division of
 Developmental Disabilities (DD)
 Type of Finding: Noncompliance
 Questioned Costs: \$173,694



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As noted in our prior 5 audit reports,⁸ the DD continued to pay historical per diem rates to providers for residential habilitation services provided to participants of the Home and Community Based Services (HCBS), Developmental Disabilities Comprehensive Waiver (Comprehensive Waiver) program, but did not retain adequate documentation to support these rates. As a result, the DD could not demonstrate some amounts paid were allowable costs of the Comprehensive Waiver program.

The DD with its six habilitation centers and five regional offices is responsible for the direct administration of various Medical Assistance Program (Medicaid)-funded HCBS programs for children and adults with disabilities, including the Comprehensive Waiver program. Various types of services are allowed under the waiver, including residential habilitation services provided to 1,638 participants in group homes and 5,460 participants served by individualized supported living (ISL) providers during the year ended June 30, 2020. Residential habilitation services include care, supervision, and skills training in activities of daily living, home management, and community integration. Providers are paid a per diem rate for each participant receiving these services, based on the individual's needs. Certain costs, such as room and board, are not allowed to be included in per diem rates under the waiver program. During the year ended June 30, 2020, per diem payments for group home services totaled approximately \$130 million, and per diem payments for ISL services totaled approximately \$660 million.

In October 2013, the DD began phasing in acuity-based per diem rates to replace historical rates for residential habilitation services, and renewed the Comprehensive Waiver in July 2016 to include the new rates. However, these acuity-based per diem rates were not fully phased in as of June 30, 2020. Payments at the historical per diem rates are expressed as a percentage of the acuity-based rates, but some of these rates exceed 100 percent of the acuity-based rates. For participants who received residential habilitation services during the year ended June 30, 2020, DD officials indicated the DMH paid acuity-based per diem rates for approximately 91 percent of the participants in group homes and approximately 59 percent of the participants in ISL placements, and historical per diem rates for the remaining 9 percent and 41 percent, respectively. DMH officials indicated the per diem rates for the remaining group homes are expected to be standardized when the Comprehensive Waiver is renewed in late 2021. A corrective action plan approved by the federal DHHS - Centers for Medicare and Medicaid Services

⁸See single audit reports at <<https://auditor.mo.gov/AuditReport/Reports?SearchLocalState=35>>, finding numbers 2019-007, 2018-014, 2017-017, 2016-006, and 2015-015.



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(DHHS-CMS), Division of Medicaid Field Operations - North in June 2019, stated the rates for ISL providers are planned to be implemented by 2024.

To test compliance with various Comprehensive Waiver program requirements, we tested 60 payments to service providers during the year ended June 30, 2020. Of these 60 payments, 27 were to ISL providers, and 10 were to group homes for habilitation services. The DD did not retain documentation to support the per diem rate, paid at a historical rate exceeding acuity-based rates, for 1 of the 10 group home habilitation service payments tested. The DD retained the group home individual plan of care and cost of living allowance (COLA) notices supporting some per diem rate increases. However, these documents did not show how the rate was originally determined or what costs were included in the per diem rate. The remaining 27 ISL and 9 group home payments were based on acuity-based per diem rates or historical rates that were less than or equal to acuity-based rates. Payments to a provider for habilitation services provided to the 1 participant during the year ended June 30, 2020, for which the historical per diem rate was not supported and exceeded the acuity-based rate, totaled \$258,550. We question the federal share, or \$173,694 (67.18 percent).

Audits performed by the DHHS - Office of Inspector General (DHHS-OIG), *Missouri Claimed Unallowable and Unsupported Medicaid Payments for Group Home Habilitation Services*, released in August 2015, and *Missouri Claimed Unallowable and Unsupported Medicaid Payments for Individualized Supported Living Habilitation Services*, released in March 2016, noted similar concerns with unsupported per diem rates for some group home payments and noted some ISL payments included unapproved and unallowable costs.

Payments to providers for those participants that have not been transitioned from the historical per diem rates to the acuity-based per diem rates, and at rates that exceed 100 percent of the acuity-based rates, are not adequately supported and documented as required by federal regulations. Similar errors of noncompliance will likely continue until all participants are transitioned to the acuity-based rate model.

Without proper documentation of the payment rates, the DD cannot demonstrate that payments based on these rates are proper and only include allowable costs. Rule 42 CFR Section 447.203(a) states, "[t]he agency must maintain documentation of payment rates. . . ." Rule 2 CFR Section 200.403(g) states costs must be adequately documented to be allowable. Also, the approved DD Comprehensive Waiver Program Application, Appendix I: Financial Accountability, section I-2(e), states "[r]ecords documenting the audit trail of adjudicated claims (including supporting documentation) are maintained by the Medicaid agency, the operating agency (if applicable), and providers of the waiver services for a minimum period of 3 years." Adequate



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documentation of habilitation services per diem rates is necessary to ensure compliance with the federal requirements related to the Comprehensive Waiver program and to ensure only allowable costs are included in the per diem rates.

Recommendation

The DMH through the DD continue to transition all per diem rates paid to providers for residential habilitation services provided under the Comprehensive Waiver program from historical rates to acuity-based rates and ensure documentation to support per diem rates is maintained as required.

Auditee's Response

We disagree with the auditor's finding. Our Corrective Action Plan includes an explanation and specific reasons for our disagreement.

Auditor's Comment

The DMH Corrective Action Plan states the DMH disagrees with the finding because all existing rates are now a factor of a rate study, the rate study serves as the documentation for all residential rates paid, and any other forms of documentation are irrelevant. However, as stated in the finding, payments to providers for any participants at historical per diem rates that exceed 100 percent of amounts calculated using the rate study are not adequately supported and documented, as required by federal regulations. Therefore, this finding is valid. Similar errors of noncompliance will likely continue until all participants are at or below 100 percent of the amounts calculated using the approved rate methodology.

2020-006. CSFP Food Inventory	Federal Agency:	United States Department of Agriculture (USDA)
	Federal Program:	10.565 Commodity Supplemental Food Program 2019 - 19CSFP 2020 - 20CSFP
	State Agency:	Department of Health and Senior Services (DHSS) - Bureau of Community Food & Nutrition Assistance (BCFNA)
	Type of Finding:	Internal Control (Significant Deficiency) and Noncompliance

The BCFNA did not establish adequate controls to ensure compliance with federal requirements regarding accountability of USDA-donated foods (USDA Foods) distributed through the Commodity Supplemental Food Program (CSFP). The BCFNA did not perform annual inventories of food bank storage facilities.

The DHSS contracts with 6 food banks to distribute USDA Foods to eligible low-income senior citizens. The food banks order food directly from the USDA, then distribute the food to food pantries. During the year ended June 30, 2020, the DHSS distributed USDA Foods valued at approximately \$8.4 million to the 6 food banks, through the CSFP.



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Rule 7 CFR Section 250.19(a) requires the maintenance of accurate and complete records with respect to the receipt, distribution/use, and inventory of USDA Foods; and provides the failure to maintain such records is considered prima facie evidence of improper distribution or loss of USDA Foods, and may result in a claim against the distributing agency for loss or misuse of USDA Foods. Rule 7 CFR Sections 247.28 and 250.12(b) require distributing agencies to conduct annual physical reviews of USDA Food inventories at all storage facilities, and reconcile physical and book inventories. The distributing agency must report donated food losses to the USDA - Food and Nutrition Service (FNS) and ensure restitution is made for such losses.

Each month, the food banks provide inventory information to the BCFNA including beginning inventory balances, units received, units disbursed, units disposed of, and ending inventory balances. BCFNA personnel reviewed this information, but did not perform physical inventories to verify the accuracy of the reported balances.

In addition to noncompliance with federal regulations, the failure to perform annual physical inventories, and reconcile the inventories to food bank inventory records, reduces the control and accountability over USDA Foods and increases the potential that loss, theft, or misuse will go undetected. Also, without effective internal controls over food bank inventories, the BCFNA cannot ensure complete and accurate inventory records are maintained. Rule 2 CFR Section 200.303(a) requires the non-federal entity to "[e]stablish and maintain effective internal control over the Federal award that provides reasonable assurance that the non-federal entity is managing the Federal award in compliance with Federal statutes, regulations, and the terms and conditions of the Federal award."

Recommendation

The DHSS through the BCFNA develop procedures to ensure annual physical inventories of USDA Foods at food bank storage facilities are performed, documented, and reconciled to food bank inventory records as required. In addition, discrepancies should be reported to the USDA-FNS as required.

Auditee's Response

We agree with the auditor's finding. Our Corrective Action Plan includes our planned actions to address the finding.

**2020-007.
DPS-OTAG Cooperative
Agreement Final
Accounting**

Federal Agency: Department of Defense (DOD)
Federal Program: 12.401 National Guard Military Operations and Maintenance (O&M) Projects
2016, 2017, 2018, and 2019 - W912NS-16-2-1001
2018 and 2019 - W912NS-16-2-1002
2018 and 2019 - W912NS-16-2-1003
2018 and 2019 - W912NS-16-2-1004
2019 - W912NS-16-2-1005



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2019 - W912NS-16-2-1007
2019 - W912NS-16-2-1010
2019 - W912NS-16-2-1011
2018 and 2019 - W912NS-16-2-1014
2019 - W912NS-16-2-1017
2019 - W912NS-16-2-1021J
2018 and 2019 - W912NS-16-2-1021L
2019 - W912NS-16-2-1021S
2019 - W912NS-16-2-1022J
2019 - W912NS-16-2-1022S
2019 - W912NS-16-2-1023J
2019 - W912NS-16-2-1023S
2019 - W912NS-16-2-1024
2019 - W912NS-16-2-1040

State Agency: Department of Public Safety (DPS) - Office of the
Adjutant General (OTAG)
Type of Finding: Internal Control (Significant Deficiency) and
Noncompliance

The DPS-OTAG does not have adequate controls and procedures to ensure a final accounting and/or a written request(s) for extension is filed for each National Guard Military O&M Projects program cooperative agreement (CA) appendix as required. The DPS-OTAG expended approximately \$52.4 million in National Guard Military O&M Projects program funds during the state fiscal year ended June 30, 2020.

The DOD - National Guard Bureau (NGB) entered into a master cooperative agreement (MCA) with the DPS-OTAG to provide support to the Army and Air National Guard in minor construction, maintenance, repair or operation of facilities, and mission operational support to be performed by the state. The MCA consists of the agreement and an appendix for each functional area.

National Guard Regulation (NGR) 5-1, Chapter 11-10, requires the DPS-OTAG to provide the United States Property and Fiscal Office (USPFO) a final accounting of all funding and disbursements under each CA appendix within 90 days of the end of the federal fiscal year, or upon termination of the CA appendix, whichever is earlier. If unliquidated claims and undisbursed obligations will remain outstanding for 90 days or more after the close of the federal fiscal year, the DPS-OTAG is required to submit a request for extension that includes a detailed listing of all uncleared obligations and a projected timetable for their liquidation and disbursement. Subsequent extension requests must be submitted every 90 days while there are unliquidated claims or undisbursed obligations. Costs not disclosed in the extension requests are not eligible for reimbursement by the NGB.



State of Missouri - Single Audit
Schedule of Findings and Questioned Costs
Year Ended June 30, 2020

The DPS-OTAG is responsible for ensuring final accounting and extension requests are filed; however, the DPS-OTAG has not established procedures to monitor and ensure these documents are filed timely, as required. Instead, DPS-OTAG personnel indicated they rely on federal employees (CA program managers and the Grants Officer Representative) to identify when the final accounting or a written request for an extension is required. Our review of 4 CA appendices requiring extension requests during the state fiscal year ended June 30, 2020, identified 1 CA appendix (25 percent) for which the OTAG had not submitted an extension request in accordance with National Guard regulations. For this CA appendix, an extension request was due on March 1, 2020, but was not submitted to the USPFO until March 31, 2020.

To ensure compliance with National Guard regulations, the DPS-OTAG should establish internal controls over final accounting and extension requests. The failure to submit final accounting and extension requests as required could result in ineligible reimbursements, and/or federal agency sanctions or disallowances. Rule 2 CFR Section 200.303(a) requires the non-federal entity to "[e]stablish and maintain effective internal control over the Federal award that provides reasonable assurance that the non-Federal entity is managing the Federal award in compliance with Federal statutes, regulations, and the terms and conditions of the Federal award."

Recommendation

The DPS through the OTAG establish controls and procedures to ensure a final accounting of all funding and disbursements and/or a written request(s) for extension is filed for each CA appendix in compliance with National Guard regulations.

Auditee's Response

We agree with the auditor's finding. Our corrective action plan includes our planned actions to address the finding.

Additional State Auditor's Reports

The Missouri State Auditor's Office regularly issues audit reports on various programs, agencies, and divisions of the state of Missouri. Audit reports may include issues related to the administration of federal programs. We reviewed the audit reports issued from April 2020 to April 2021 and the following report relates to a federal program.

Report Number	Report Name
2020-088	Medicaid Managed Care Program

All reports are available on the Missouri State Auditor's Office website: <http://auditor.mo.gov>.

State of Missouri - Single Audit

Summary Schedule of Prior Audit Findings

Year Ended June 30, 2020

The Uniform Guidance requires the auditee to prepare a Summary Schedule of Prior Audit Findings to report the status of all audit findings included in the prior audit's Schedule of Findings and Questioned Costs. The schedule is also to report the status of findings included in the prior audit's Summary Schedule of Prior Audit Findings, except those that were corrected, no longer valid, or not warranting further action.

The Uniform Guidance requires the auditor to follow up on prior audit findings; perform procedures to assess the reasonableness of the Summary Schedule of Prior Audit Findings; and report, as a current year audit finding, when the auditor concludes the schedule materially misrepresents the status of any prior audit finding.



State of Missouri - Single Audit
Summary Schedule of Prior Audit Findings
Year Ended June 30, 2020

Michael L. Parson
Governor



Sarah H. Steelman
Commissioner

State of Missouri
OFFICE OF ADMINISTRATION
Division of Accounting
570 Truman Building, 301 West High Street
Post Office Box 809
Jefferson City, Missouri 65102
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E-MAIL: acctmail@aa.mo.gov

Stacy Neal
Director

SUMMARY SCHEDULE OF PRIOR YEAR AUDIT FINDINGS

The Uniform Guidance requires the auditee to prepare a Summary Schedule of Prior Audit Findings to report the status of all audit findings included in the prior audit's Schedule of Findings and Questioned Costs. The Schedule is also to report the status of findings included in the prior audit's Summary Schedule of Prior Audit Findings, except those that were corrected, no longer valid, or not warranting further action.

The attached documents are the Summary Schedule of Prior Audit Findings for the year ended June 30, 2020, and includes all findings from the audit for the Fiscal Year ended June 30, 2019, and certain findings from the audits for the Fiscal Years ended June 30, 2018, 2017, 2016, 2015, 2014, 2013, 2012, 2011, and 2010.

These documents were prepared by the applicable State agencies as noted with each prior year finding.



State of Missouri - Single Audit
Summary Schedule of Prior Audit Findings
Year Ended June 30, 2020

2019-001. Adoption Assistance Eligibility and Payments

Federal Agency: Department of Health and Human Services
Federal Program: 93.659 Adoption Assistance
State Agency: Department of Social Services (DSS) - Children's Division (CD) and Division of
Finance and Administrative Services (DFAS)
Questioned Costs: \$17,600 (2019)
Similar Finding: 2018-004

DSS controls over eligibility and assistance payments were not sufficient to prevent and/or detect payments made on behalf of ineligible children and unallowable assistance payments. An adoption subsidy agreement was not signed and in effect prior to or at the date of adoption; and for some cases, the CD Director's signature date or the subsidy agreement effective date was backdated. Criminal background check results were not received until after the date of the subsidy agreement and adoption decree for a case; and a state-only contract was incorrectly coded and claimed to the Adoption Assistance program. In addition, the CD made a regular maintenance payment twice, for the same month; and a Guardian Ad-Litem payment was inappropriately claimed.

Recommendation:

The DSS through the CD and the DFAS strengthen and enforce policies and procedures regarding Adoption Assistance eligibility determinations and assistance payments. These procedures should ensure all adoption subsidy agreements are signed and in effect prior to the adoption, criminal background checks are obtained for all prospective adoptive parents, and payments are allowable. The DSS should review and correct the eligibility and payments for the children identified in this finding.

Status of Findings:

The DSS has modified the contract language on the current and the prior subsidy contracts to indicate the Department approval signature is the Authorized Signature of the Department of Social Services. Additionally, DSS continues to provide training and assistance to staff regarding adoption assistance agreement requirements and quality assurance reviews to ensure agreements have proper signatures and effective dates. The DSS reviewed and corrected applicable child and eligibility determinations in FACES to ensure accuracy. There continues to be ongoing training with IV-E Benefit Program Specialists of allowable assistance payments in accordance with IV-E regulations. The unallowable assistance payments identified in the SFY2019 Adoption Assistance review have been corrected and recouped in the FACES system.

Contact Person: Amy Martin and Jodi Lodewegen
Phone Number: (573) 526-8040; (816) 234-5694



State of Missouri - Single Audit
Summary Schedule of Prior Audit Findings
Year Ended June 30, 2020

2019-002. Department of Social Services Public Assistance Cost Allocation Plan

Federal Agency: Department of Health and Human Services
Federal Program: 84.126 Rehabilitation Services Vocational Rehabilitation Grants to States
 93.563 Child Support Enforcement
 93.659 Adoption Assistance
 93.667 Social Services Block Grant
State Agency: Department of Social Services (DSS) - Division of Finance and Administrative
 Services (DFAS)
Similar Finding: 2018-005A

The DFAS did not have a documented system of internal controls to ensure the AlloCAP system provided for accurate, allowable, and proper allocations in accordance with the proposed public assistance cost allocation plan (PACAP). In addition, the DFAS did not implement procedures to document each change made to the proposed PACAP or the AlloCAP system or approval of the changes, and did not document procedures to test the changes for accuracy and consistency with the proposed PACAP.

Recommendation:

The DSS through the DFAS implement internal controls and procedures over the PACAP and the AlloCAP system to ensure costs charged to federal programs are accurate, allowable, properly allocated, and consistent with the proposed and/or approved PACAP. Internal controls should be adequately documented and monitored for compliance with applicable requirements. These controls should include sufficiently detailed policies and procedures; documentation of the reason, justification, and approvals of changes to the proposed PACAP and the AlloCAP system; documented testing of system changes; and a complete log of all changes.

Status of Findings:

DSS Response: The DSS firmly disagrees with this finding/recommendation.

Audit Requirements for Federal Awards are covered under 2 CFR 200. Under section 200.516 subpart 7, auditors are required to indicate whether an audit finding represents an isolated instance or a systematic problem. Instances identified must be related to the universe and the number of cases examined and be quantified in terms of dollar value. The auditor should report whether the sampling was a statistically valid sample.

As noted in the audit finding, the sample selected included 17 cost centers allocated during the quarter ending June 30, 2019 and for every cost center examined, it was determined all costs were supported and allocated in accordance with the proposed Public Assistance Cost Allocation Plan (PACAP). No deviations were found in the tested sample to support that the DSS did not effectively design, implement, or put controls in place to prevent detection of non-compliance. In the prior year audit the sample selected included 14 cost centers allocated during the quarter ending March 31, 2018 and for every cost center examined, it was determined all costs were supported and allocated properly as well. Thus DSS has demonstrated consistently the system in place produces accurate results.

DSS offered additional cost pools for sampling; however the SAO audit crew conveyed, as those programs were not in the scope of the SWSA, a sample from grants outside of the scope would not be taken and reviewed.



State of Missouri - Single Audit
Summary Schedule of Prior Audit Findings
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Since results of the tested sample supports the Department's position, the DSS has provided sufficient evidence to demonstrate internal controls and procedures to ensure costs charged to federal programs are accurate, allowable, and properly allocated. Therefore DSS disagrees with the finding as 100% of the sample taken was accurate and compliant with federal requirements. Additionally DSS further disagrees with the finding as it is based on grants not sampled in this audit.

Effective October 1, 2017, the DSS transitioned from utilizing an indirect cost rate methodology allocated manually on a spreadsheet to implementing a PACAP to directly allocate through cost pools which is allocated systematically in a proprietary cost allocation system. Implementation of a thoroughly documented PACAP coupled with the AlloCAP system supports that DSS has strengthened internal controls and procedures. Cost Allocation Services (CAS) requires DSS to document quarterly changes in a specific format, consisting of submission of summary of changes in Section III of the PACAP as well as submitting the PACAP in track change format from the previous version. DSS has been in compliance with this requirement each quarter, which was demonstrated through the documentation provided to the SAO audit crew. Additionally, the DSS has provided documented evidence to support the internal controls and procedures over PACAP and AlloCAP which includes but is not limited to: (1) the Chief Financial Officer and the Assistant Chief Financial Officer sign the internal approval sheet of PACAP changes prior to submission and the Chief Financial Officer signs each formal PACAP submission; (2) the Cost Allocation Manager submits PACAP narrative and a summary of quarterly changes to the Grants Unit to assist the Grants Unit in ensuring that AlloCAP matches the PACAP narrative exactly; (3) the AlloCAP manual outlines procedures for the quarterly cost allocation process; (4) the AlloCAP quarterly preparation is documented on grant approval tracking sheets with signatures from the Grants Unit Manager, Assistant Chief Financial Officer, and Chief Financial Officer each quarter prior to grant claiming; and (5) reports are produced directly from the AlloCAP system showing the allocation methodology matches the PACAP as submitted quarterly. Specifically the Chart of Accounts reports produced from AlloCAP from present quarter compared to prior quarter document the changes were in accordance with the submitted PACAP.

The DSS' internal controls were and continue to be a component of the successful implementation of the PACAP and AlloCAP system in order to ensure accuracy and compliance with federal requirements as supported by the sample results reviewed under this audit.

DSS had a conversation regarding the prior year finding with the prior year audit crew. Although DSS disagreed with the prior finding, DSS was willing to consider further steps to implement if these steps would provide a greater comfort level. The signature page was discussed and implemented in addition to the current adequate process as requested.

Corrective action planned is as follows: Not applicable

Contact Person: Kristen Pattrin
Phone Number: (573)751-2426



State of Missouri - Single Audit
Summary Schedule of Prior Audit Findings
Year Ended June 30, 2020

2019-003. CSBG and CSE Program Subrecipient Risk Assessments

Federal Agency: Department of Health and Human Services
Federal Program: 93.563 Child Support Enforcement (CSE)
 93.569 Community Services Block Grant (CSBG)
State Agency: Department of Social Services (DSS) - Division of Finance and Administrative
 Services (DFAS) and Family Support Division (FSD)

The DSS did not prepare and document risk assessments for subrecipients of the CSBG and CSE programs to determine the nature, timing, and extent of monitoring procedures.

Recommendation:

The DSS through the DFAS and the FSD develop controls and procedures to ensure evaluations of each CSBG and CSE program subrecipient's risk of noncompliance with federal statutes, regulations, and the terms and conditions of the subaward are performed, documented, and used for monitoring decisions as required by federal regulations.

Status of Finding:

Child Support Enforcement (CSE) created a risk assessment tool and completed documentation of risk assessments in April 2020. The Community Services Block Grant (CSBG) created a preliminary risk assessment tool and completed documentation of certain risks in June 2020. CSBG will continue to refine its risk assessment tool and incorporate additional areas of risk in accordance with Uniform Guidance and national CSBG best practices.

Contact Person: John Ginwright and Kimberley Sprenger
Phone Number: 573-751-4995 and 573-522-8779



State of Missouri - Single Audit
Summary Schedule of Prior Audit Findings
Year Ended June 30, 2020

2019-004. CSBG Program Reporting

Federal Agency: Department of Health and Human Services
Federal Program: 93.569 Community Services Block Grant (CSBG)
State Agency: Department of Social Services (DSS) - Division of Finance and Administrative Services (DFAS)

The DSS did not have adequate procedures for preparation of the annual CSBG program federal financial report (SF-425), and as a result, amounts on the interim SF-425 report were misstated for the federal fiscal year ended September 30, 2018 (FFY18) grant. On the FFY18 grant interim SF-425 report, the DFAS reported unliquidated obligations as the total unspent FFY18 grant award of \$11.6 million rather than the total unpaid FFY18 contract amounts of \$3.8 million. By incorrectly reporting unliquidated obligations as the unspent FFY18 grant award, the DFAS overstated unliquidated obligations and understated the resulting unobligated balance at September 30, 2018, by about \$7.8 million.

Recommendation:

The DSS through the DFAS establish controls and procedures to ensure CSBG program federal financial reports are accurately prepared in accordance with federal requirements. In addition, the DSS should review, revise, and resubmit previously submitted inaccurate federal reports.

Status of Finding:

DSS Response: The DSS disagrees with this finding. In accordance with the DSS' 12/21/2018 response letter to the Administration for Children and Families (ACF) CSBG Missouri State Assessment Draft Monitoring Report, the accounting methodology employed for drawing and disbursing the CSBG award funds to eligible entities was based on the "first-in, first-out" approach. While the DSS contended the accounting records and methodologies were in compliance with the general terms and conditions of the grant and 45 CFR 75.309(a)(b), it acknowledged ACF's request to discontinue the "first-in, first-out" approach. On 6/26/2019 following issuance of the ACF CSBG Missouri State Assessment Final Monitoring Report, the DSS again acknowledged ACF's request to discontinue use of the "first-in, first-out" accounting method and confirmed the work being completed with the Community Action Agencies and other internal actions to affect the change that was implemented on October 1, 2019. As such, the difference between records referenced in the finding is due to the accounting methodology employed for drawing and disbursing CSBG award funds to eligible entities during the referenced time period.

Additionally, on September 30, 2020, the DSS awarded a contract for an independent and objective audit to be conducted on the FFY 2016 CSBG grant award.

Corrective action planned is as follows: Not applicable. The DSS disagrees with this finding and does not plan to resubmit the previously submitted FFY 18 federal reports.

Contact Person: Kristen Pattrin
Phone Number: (573) 751-2426



State of Missouri - Single Audit
Summary Schedule of Prior Audit Findings
Year Ended June 30, 2020

2019-005. Medicaid and CHIP MAGI-Based Participant Eligibility

Federal Agency: Department of Health and Human Services
Federal Program: 93.767 Children's Health Insurance Program
 93.778 Medical Assistance Program
State Agency: Department of Social Services (DSS) - MO HealthNet Division (MHD) and
 Family Support Division (FSD)
Questioned Costs: \$2,832

The DSS did not have sufficient controls to ensure compliance with eligibility redetermination requirements of the Medical Assistance Program (Medicaid) and the Children's Health Insurance Program (CHIP) for participants whose eligibility is based on their Modified Adjusted Gross Income (MAGI). In addition, the DSS did not have sufficient controls to ensure the eligibility status was updated in the Medicaid Management Information System (MMIS), the Medicaid claims payment system, when participants were determined to be ineligible for benefits. The DSS did not perform the required eligibility redeterminations for some participants and a system error prevented a participant's case from being closed in the MMIS.

Recommendation:

The DSS through the MHD and the FSD strengthen internal controls over MAGI-based participant eligibility to ensure eligibility redeterminations are completed as required and that participants' eligibility statuses in the MMIS are accurate. In addition, the DSS should review and correct the eligibility for the ineligible participant identified in this finding.

Status of Finding:

The DSS is in the process of developing a monthly report to identify overdue annual reviews. To address accuracy in the MMIS, in August 2020 the DSS implemented a Continuous Case Improvement review on MAGI cases targeting the findings of this audit. The DSS will develop training and guidance for staff when needs are identified. The DSS completed the action to close the eligibility case noted in the recommendation in March 2020.

Contact Person: Heather Atkins
Phone Number: 573-751-4269



State of Missouri - Single Audit
Summary Schedule of Prior Audit Findings
Year Ended June 30, 2020

2019-006. Medicaid Nursing Facility Audits

Federal Agency: Department of Health and Human Services
Federal Program: 93.778 Medical Assistance Program
State Agency: Department of Social Services (DSS) - MO HealthNet Division (MHD)

The MHD did not establish adequate internal controls to ensure audits of financial records of nursing facilities participating in the Medical Assistance Program (Medicaid) were conducted as required. The MHD did not establish a plan for providing periodic audits of cost reports or other provider financial information of participating providers, and only a few cost report audits were performed in recent years. In addition, the MHD did not ensure required independent financial audit reports were received for any of the facilities that began participating in the Medicaid program during the previous 2 years.

Recommendation:

The DSS through the MHD establish and enforce a plan for periodic audits of cost reports or other financial information of nursing facilities and ensure independent audits are obtained in accordance with the State Plan.

Status of Finding:

DSS partially agrees with the finding.

DSS agrees the State Plan language should be reviewed and updated. However, Attachment 4-19D (or TN00-18) Findings and Assurances that the State Auditor references in the finding is not part of Missouri's State Plan.

The DSS disagrees with the remainder of the findings. The Findings and Assurances that outlined procedures to collect uniform cost reports and the periodic audit of financial and statistical records was an annual assurance and finding required until the Boren Amendment and its corresponding regulations were repealed by the Balanced Budget Act of 1997. The purpose of the Boren Amendment was to require the State Medicaid Agency to consider the costs of efficient and economic providers in setting rates. In considering the costs of the efficient and economic providers, the State Medicaid Agency was required to collect uniform cost reports and audit financial and statistical records of the providers, among other requirements. Once the Boren Amendment was repealed, the costs of efficient and economic providers did not need to be considered in setting rates. The Findings and Assurances that the State Medicaid Agency provided each year were no longer required after 2000, and were no longer considered part of the State Plan. The DSS will submit a State Plan Amendment to remove references related to the provisions of the Boren Amendment by the end of October 2020.

The finding states that MHD is not fulfilling the requirement of periodic auditing of providers' financial and statistical records; however, MHD provided a list of financial and statistical records that it audits or reviews, which in addition to cost reports, includes provider credit balance reports, Certificate of Need (CoN) reports, and NFRA cycle reports.

The Auditor's report stated that MHD performed 0 cost report audits in 2019. MHD provided supplemental documentation of 5 cost report audits before the finding was complete; however, these audits were not reflected in the finding.



State of Missouri - Single Audit
Summary Schedule of Prior Audit Findings
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In the Auditor's report it is documented that MHD did not receive independent audits in 2019 for new facilities established in the past two years. MHD received independent audits from two facilities in FY2019. Of the remaining new facilities that entered the nursing facility program in the last two years, the independent audits are not due until 2020/2021.

MHD has contracted with an outside vendor to perform audits of the nursing facility cost reports to assist with changes that resulted from new legislation. The contractor will collect the cost reports from the providers and ensure the cost reports are complete and submitted on a timely basis. In addition, the vendor will ensure the independent audits are received according to the State Plan.

MHD has worked with the outside vendor throughout SFY 2020 to successfully implement the nursing facility cost reporting functions for over 500 nursing facilities with the contractor. MHD has had regular communication with the contractor, providing input, reviewing information, and providing approvals of various documents and steps. MHD worked with the contractor to develop a mechanism to electronically collect, maintain, and transfer cost report data; ensure providers were informed of and had training for the new cost report processes; develop the audit guide or Agreed Upon Procedures (AUP); develop the Audit Adjustment Report (AAR); and, audit the cost reports. As part of the cost report collection procedures, the contractor has staff dedicated to reviewing the documents that have been submitted and will send an email to the provider requesting any missing information. Upon MHD's approval of the AUP and AAR, the contractor audit staff began performing audits of the 2019 cost reports on May 7, 2020.

Contact Person: Rebecca Rucker
Phone Number: 573-751-5663



State of Missouri - Single Audit
Summary Schedule of Prior Audit Findings
Year Ended June 30, 2020

2019-007. Medicaid Developmental Disabilities Comprehensive Waiver Per Diem Rates

Federal Agency: Department of Health and Human Services
Federal Program: 93.778 Medical Assistance Program
State Agency: Department of Mental Health (DMH) - Division of Developmental
 Disabilities (DD)
Questioned Costs: \$244,757 (2019)
Similar Findings: 2018-014, 2017-017, 2016-006, and 2015-015

The DD continued to pay historical per diem rates to providers for residential rehabilitation services provided to participants of the Home and Community Based Services, Developmental Disabilities Comprehensive Waiver (Comprehensive Waiver) program, but did not retain adequate documentation to support these rates. As a result, the DD could not demonstrate some amounts paid were allowable costs of the Comprehensive Waiver Program.

Recommendation:

The DMH through the DD continue to transition all per diem rates paid to providers for residential habilitation services provided under the Comprehensive Waiver program from historical rates to acuity-based rates and ensure documentation to support per diem rates is maintained as required.

Status of Findings:

The Centers for Medicare and Medicaid Services (CMS) has notified the Division that it is suspending a disallowance for this finding, as it did with the previous year's finding 2018-014, pending completion of a corrective action plan that has been approved for the Division of Developmental Disabilities. The result of the corrective action plan will be to align rates paid to providers with the approved rate methodology for this service.

Contact Person: Bryan Connell
Phone Number: (573)751-8041



State of Missouri - Single Audit
Summary Schedule of Prior Audit Findings
Year Ended June 30, 2020

2019-008. MVC SEFA

Federal Agency: Department of Veterans Affairs
Federal Program: 64.015 Veterans State Nursing Home Care
State Agency: Missouri Veterans Commission (MVC)

The MVC's controls and procedures related to the preparation of the schedule of expenditures of federal awards (SEFA) were not sufficient; and as a result, expenditures reported on the MVC SEFA submitted to the Office of Administration - Division of Accounting (DOA) for inclusion in the statewide SEFA for the year ended June 30, 2019, were misstated.

Recommendation:

The MVC implement controls and procedures to prepare and submit an accurate SEFA to the DOA.

Status of Finding: Corrective Action was taken

Contact Person: Terressa Sherlock
Phone Number: 573-522-1405



State of Missouri - Single Audit
Summary Schedule of Prior Audit Findings
Year Ended June 30, 2020

FS2019-001. Department of Social Services Financial Reporting Controls

State Agency: Department of Social Services (DSS)

The DSS - Division of Finance and Administrative Services (DFAS) did not have adequate controls and procedures over financial reporting of federal grant accounts receivables. As a result, the accounts receivable data submitted to the Office of Administration - Division of Accounting (DOA) for inclusion of *Missouri Comprehensive Annual Financial Report (Annual Report)* for the year ended June 30, 2019, was misstated.

Recommendation:

The DSS through the DFAS implement controls and procedures to prepare and submit accurate accounts receivable reports to the DOA.

Status of Finding:

The DSS disagrees with this finding. The Department has internal controls and procedures in place to prepare and submit accurate accounts receivable reports to the Division of Accounting. In fact, the accounts receivable balance was correct as originally reported.

Although the department did revise the SFY 2019 accounts receivable report after submission and upon discussion with the SAO, the department's original position, in reporting the accounts receivables as received after August (or as a deferred inflow for reporting purposes) was a more conservative approach for the financial statements. Additionally, the DSS does view this as a difference of opinion in how this information is captured, as a revenue versus as a deferred inflow.

The department does and continues to submit accurate accounts receivable reports to the Division of Accounting.

Corrective action plan is as follows: Not applicable.

Contact Person: _____ Kristen Pattrin
Phone Number: _____ 573-751-2426



State of Missouri - Single Audit
Summary Schedule of Prior Audit Findings
Year Ended June 30, 2020

FS2019-002. Department of Natural Resources Capital Asset Controls

State Agency: Department of Natural Resources (DNR)

The DNR did not recently perform and document complete annual physical inventories of state park capital assets.

Recommendation:

The DNR ensure complete physical inventories of capital assets are performed annually, documented, and reconciled to the statewide accounting (SAM II) system.

Status of Finding: Corrective actions were taken as stated in the State Auditor's Office Report 2020-010 titled State of Missouri Comprehensive Annual Financial Report on Internal Controls, Compliance, and Other Matters Year Ended June 30, 2019.

Contact Person: Cindy Luebbering _____

Phone Number: (573) 751-1117 _____



State of Missouri - Single Audit
Summary Schedule of Prior Audit Findings
Year Ended June 30, 2020

2018-007. Child Care Payments

Federal Agency: Department of Health and Human Services
Federal Program: 93.575 Child Care and Development Block Grant
93.596 Child Care Mandatory and Matching Funds of the Child Care and
Development Fund
State Agency: Department of Social Services (DSS) - Children's Division (CD) and Family
Support Division (FSD)
Questioned Costs: \$586 (2018)
Similar Findings: 2017-010, 2016-002A, 2015-002, 2014-005, 2013-009, 2012-11A&B, 2011-14A,
and 2010-16A

DSS controls over Child Care Development Fund (Child Care) subsidy provider payments were not sufficient to prevent and/or detect improper payments to child care providers. The DSS had only limited procedures to monitor payments to providers, and overpayments were made to some providers.

Recommendation:

The DSS through the CD and the FSD continue to review, strengthen and enforce policies and procedures regarding Child Care subsidy provider payments. These procedures should include sufficient monitoring of provider payments and follow up on errors identified.

Status of Findings:

The Child Care Business Information Solution (CCBIS) will replace paper attendance records and will capture attendance electronically. This will allow for greater control of attendance tracking, invoicing, and monitoring for provider compliance. The CCBIS was fully implemented as of the end of SFY 2020.

Claims have been entered or adjustments have been made for agreed upon unallowable costs.

Contact Person: Marianne Dawson
Phone Number: (573) 522-2294



State of Missouri - Single Audit
Summary Schedule of Prior Audit Findings
Year Ended June 30, 2020

2018-009. Foster Care Case Management Contract Payment Reviews

Federal Agency: Department of Health and Human Services
Federal Program: 93.658 Foster Care - Title IV-E
State Agency: Department of Social Services (DSS) - Children's Division (CD) and Division of Finance and Administrative Services (DFAS)
Questioned Costs: \$172

The DFAS did not establish adequate internal controls to ensure certain Foster Care assistance payments to foster care case management (FCCM) contractors were allowable and adequately supported.

Recommendation:

The DSS through the CD and the DFAS strengthen monitoring controls and procedures over FCCM contractor payments to ensure costs claimed to the Foster Care program as assistance payments are allowable and adequately supported. Detailed reviews of data submitted by the FCCM contractors should include reviews of foster care payment rates and supporting documentation.

Status of Finding:

The DSS disagrees with this recommendation.

The Foster Care payment was allowable as the child was IV-E eligible and in a reimbursable placement. The rate paid should have been slightly less due to the child's age. This occurred due to timing of system changes with the FCCM and is a unique instance. Based on the finding, the selected sample population of \$271,000 included 60 items of which \$50,700 and 9 children correspond to FCCMs. The sample identified \$266 (\$172 federal share) of questioned costs pertaining to FCCMs which results in a potential deviation of 0.10% of the total and 0.52% corresponding to FCCMs and is deemed by the DSS to be immaterial. In addition to the immateriality of questioned costs, the DAB upheld that FCCMs are a contractor of the DSS pursuant to decision 2681. In accordance with the DAB decision, the DSS will not request documentation from FCCMs for review that would be required of a subrecipient as doing so would be imposing extraneous requirements of contractors. As evidenced by the sample tested under this audit, the DSS has demonstrated sufficient monitoring controls and procedures over FCCM contractor payments to ensure accuracy and compliance with federal requirements.

Additionally, child placement and IV-E eligibility are not uploaded to the system by the vendor. Placement and eligibility for all children in the care of Children's Division are housed in the same area of the system regardless of internal versus external case management.

Payment data for children case managed by a FCCM is uploaded to the state's system. Once payments are uploaded, the data runs through case management and eligibility code to determine the payment fund to assign. The system is programmed to only allow a IV-E Foster Care claim if the child is determined to meet Title IV-E eligibility criteria and is in an allowable placement to Title IV-E. Therefore, payments for foster care could only be claimed to the grant if the child was in a foster home setting where a family would receive a payment to meet the needs of the child(ren) in their care and if both the child and the placement were eligible.

Contact Person: Kristen Pattrin
Phone Number: 573-751-2542



State of Missouri - Single Audit
Summary Schedule of Prior Audit Findings
Year Ended June 30, 2020

2018-010. TANF Work Participation Sanctions

Federal Agency: Department of Health and Human Services
Federal Program: 93.558 Temporary Assistance for Needy Families (TANF)
State Agency: Department of Social Services (DSS) - Family Support Division (FSD)
Questioned Costs: \$171

The FSD did not have adequate controls to ensure TANF program recipients who failed to meet work participation requirements were sanctioned. The FSD's procedures to monitor subrecipients responsible for referring TANF program recipients to the FSD for failure to meet work participation requirements were not sufficient; and as a result, a recipient was not sanctioned and continued to receive full benefits.

Recommendation:

The DSS through the FSD continue to review, strengthen, and enforce controls to ensure TANF program recipients who fail to meet work participation requirements are sanctioned as required, or referred to the FSD for exemption.

Status of Finding:

The DSS disagrees with this audit finding. Although it is important to continue to review, strengthen, and enforce controls regarding TANF work participation sanctions, the DSS asserts the amounts referenced in this finding are immaterial. Regarding the immateriality, there was an error rate of less than 2% regarding the costs under review and an error rate of 5% regarding the cases under review.

The DSS agrees that internal controls are imperative to reducing errors and has successfully implemented controls to ensure clients are timely sanctioned. While the TANF regulations do not provide a threshold or an acceptable error rate, this is below what is required in other programs.

Contact Person: Jeriane Jaegers-Brenneke
Phone Number: (573) 751-1078



State of Missouri - Single Audit
Summary Schedule of Prior Audit Findings
Year Ended June 30, 2020

2018-011. TANF Subrecipient Risk Assessments

Federal Agency: Department of Health and Human Services
Federal Program: 93.558 Temporary Assistance for Needy Families (TANF)
State Agency: Department of Social Services (DSS) - Division of Finance and Administrative Services (DFAS) and Family Support Division (FSD)

The DSS did not prepare risk assessments for some TANF program subrecipients to determine the nature, timing, and extent of monitoring procedures. DFAS and FSD subrecipient monitoring procedures were not based on documented risk assessments.

Recommendation:

The DSS through the DFAS and the FSD strengthen controls and procedures to ensure evaluations of each subrecipient's risk of noncompliance with federal statutes, regulations, and the terms and conditions of the subaward are performed and used for monitoring decisions as required by federal regulations.

Status of Finding:

The DSS continues to perform risk based monitoring of subrecipients in accordance with Uniform Guidance. In addition, DSS has developed a standardized process to document risk assessments performed and is working to implement this process across the department.

Contact Person: _____ Alicia Kolb _____
Phone Number: _____ 573-751-2432 _____

State of Missouri - Single Audit

Corrective Action Plans

Year Ended June 30, 2020

The Uniform Guidance requires the auditee to prepare a Corrective Action Plan (CAP) for each finding reported in the Schedule of Findings and Questioned Costs. The CAPs were prepared by the management of the applicable state agencies.



State of Missouri - Single Audit
Corrective Action Plans
Year Ended June 30, 2020

Michael L. Parson
Governor



Sarah H. Steelman
Commissioner

State of Missouri
OFFICE OF ADMINISTRATION
Division of Accounting
570 Truman Building, 301 West High Street
Post Office Box 809
Jefferson City, Missouri 65102
(573) 751-2971
INTERNET: <http://www.oa.mo.gov/acct>
E-MAIL: acctmail@oa.mo.gov

Stacy Neal
Director

CORRECTIVE ACTION PLANS

The State of Missouri's Office of Administration, Division of Accounting respectfully submits the following Corrective Action Plans for the findings related to the Statewide Single Audit for fiscal year ended June 30, 2020. Each Corrective Action Plan was prepared by the State agency noted.



State of Missouri - Single Audit
Corrective Action Plans
Year Ended June 30, 2020

**State of Missouri
Single Audit
Corrective Action Plan
Year Ended June 30, 2020**

State Agency: Department of Revenue (DOR)

Audit Finding Number: FS2020-001 DOR Financial Reporting Controls

Name of the contact person
Responsible for corrective action: Julie Ruetters

Anticipated completion date for corrective action: June 30, 2021

Corrective action planned is as follows:

The Department of Revenue took corrective action following the State Auditor's Office notification of the finding with the motor vehicle sales tax accounts receivable reports reported to the Office of Administration - Division of Accounting (DOA), and restated and resubmitted the motor vehicle sales tax accounts receivable reports for fiscal years ended June 30, 2019 and 2020. The Department of Revenue will also be evaluating and performing a detailed review of the future data extracted from the system; and, developing a new methodology for reporting the allowance for uncollectible accounts receivables going forward.



State of Missouri - Single Audit
Corrective Action Plans
Year Ended June 30, 2020

**State of Missouri
Single Audit
Corrective Action Plan
Year Ended June 30, 2020**

State Agency: Department of Social Services (DSS)

Audit Finding Number: FS2020-002 – DSS Financial Reporting Controls

Name of the contact person responsible for corrective action: Tara Giordano

Anticipated completion date for corrective action: June 30, 2021

Recommendation: The DSS through the DFAS implement controls and procedures to prepare and submit accurate accounts payable reports to the DOA.

DSS Response: The DSS agrees with this finding. The DSS had a transition of staff during the timeframe for completing the accounts payable reports. DSS is currently in the process of developing and formalizing written policies and procedures for preparing accounts payable reports. New team members responsible for report preparation will receive training by the Accounts Payable Manager or their designee.

Regarding the supervisory review, the review occurred and it was determined the accounts payable report was within a reasonable range of a normal submission.

Corrective action planned is as follows: As noted above, the DSS is currently taking measures to develop and formalize written policies and procedures for future accounts payable reporting.



State of Missouri - Single Audit
Corrective Action Plans
Year Ended June 30, 2020

**State of Missouri
Single Audit
Corrective Action Plan
Year Ended June 30, 2020**

State Agency: Department of Social Services (DSS) – MO HealthNet Division (MHD)

Audit Finding Number: 2020-001 – Medicaid Nursing Facility Cost Report Audits

Name of the contact person responsible for corrective action: Rebecca Rucker

Anticipated completion date for corrective action: Not Applicable

Recommendation: The DSS through the MHD develop and implement procedures to monitor and ensure the contractor completes periodic audits of cost reports of nursing facilities in accordance with the State Plan.

DSS Response: DSS partially agrees with this finding.

The DSS disagrees that a plan for periodic audits and procedures, as well as a plan for monitoring the contractor, had not been developed. The DSS through MHD established the plan and procedures during SFY 2020. MHD worked closely with the contractor to develop the processes for the contractor to collect the cost reports electronically, create a data base for the nursing facility cost report data, and worked with the contractor in the development and approval of the audit guide. SFY 2020 was devoted to the development and implementation of the plan and processes for the contractor to conduct the periodic audits. MHD worked with the contractor throughout the development and implementation stages, including the review and approval of various processes and documents, therefore monitoring the contractor in SFY 2020.

MHD agrees with the portion of the finding to ensure that periodic audits are completed. Even though audits were started in SFY 2020, no audits were completed by June 30, 2020 due to the amount of time it took to get all the processes in place for the new contractor, as noted above, and due to the Public Health Emergency (PHE). During the PHE, sections of the nursing facility regulation relating to cost report submission due dates and the withholding of payments for late cost report submissions were suspended (13 CSR 70-10.015, (10)(A)5. and 6.).

The agency does not agree with the recommendation and does not believe that corrective action is required. Explanation and specific reasons are as follows:



State of Missouri - Single Audit
Corrective Action Plans
Year Ended June 30, 2020

Since the plans and procedures are now established, audits will be completed in accordance with the agreed upon schedule with the contractor going forward and therefore, no further corrective actions need to be taken. MHD will work with the contractor to determine the appropriate cost reports to audit. MHD, through the contractor, does not expect that it will always audit all cost reports for a given cost report year, but may do a sample of approximately 20%-30% of the total cost reports.

MHD would like to address some issues related to the findings described in the SAO's Schedule of Findings and Questioned Costs draft report:

Specific to the statements in the finding pertaining to the Findings and Assurances, MHD disagrees that the Findings and Assurances are part of the approved State Plan. If the Findings and Assurances were given to the SAO as part of the approved State Plan, it was included in error. The approved State Plan includes the pages that describe the policy and reimbursement for the nursing facility program. The Findings and Assurances were additional information that CMS used to review in conjunction with the State's cover letter that included the standard funding questions, the 179 Transmittal Form, and any other Requests for Additional Information (RAI) in approving proposed pages amending the State Plan. With the repeal of the Boren Amendment, the Findings and Assurances were no longer required to be submitted. MHD has discussed this with CMS and they indicated that the Findings and Assurances are not part of the State Plan.



State of Missouri - Single Audit
Corrective Action Plans
Year Ended June 30, 2020

**State of Missouri
Single Audit
Corrective Action Plan
Year Ended June 30, 2020**

State Agency: Department of Social Services (DSS) – MO HealthNet Division (MHD)

Audit Finding Number: 2020-002 – Medicaid National Correct Coding Initiative Finding

Name of the contact person responsible for corrective action: Kim Johnson, Nanci Nikodym, and Holly Hern

Anticipated completion date for corrective action: July 1, 2022 estimated

Regarding the anticipated completion date, updates to address this finding require changes to the Medicaid Management Information System (MMIS). These system changes are substantial. MHD anticipates the implementation date of the changes to be July 2022, barring any unforeseen issues.

Recommendation: The DSS through the MHD strengthen controls over the NCCI requirements to ensure NCCI edits are fully implemented and reprocess claims paid when edits are not implemented timely, as required. In addition, the DSS should ensure confidentiality agreements contain all elements required by the Medicaid NCCI Technical Guidance Manual.

DSS Response: DSS agrees with the auditor's finding. The Corrective Action Plan includes planned actions to address the finding. The MO HealthNet Division (MHD) will fully implement National Correct Coding Initiative (NCCI) edits. One of the components to fully implement NCCI edits is to update the edits on a quarterly basis. System work will be needed to complete this task. Once completed, the NCCI edits will be updated quarterly and claims will be reprocessed.

Another component to fully implement NCCI edits is to follow the medically unlikely edits (MUE) provided by the Centers for Medicare and Medicaid (CMS). This is similar to the current MHD maximum quantity. Currently MHD partially follows MUEs. There are maximum quantities that differ from the MUEs. System work will also be needed to complete this task.

In addition, MHD worked with the MMIS fiscal agent to update the existing confidentiality agreement required by all employees/contractors to include new requirements covering NCCI file edits confidentiality. This change was put into



State of Missouri - Single Audit
Corrective Action Plans
Year Ended June 30, 2020

place on March 15, 2021; therefore, no additional corrective action is needed for this portion of the finding.



State of Missouri - Single Audit
Corrective Action Plans
Year Ended June 30, 2020

**State of Missouri
Single Audit
Corrective Action Plan
Year Ended June 30, 2020**

State Agency: Department of Social Services (DSS) – MO HealthNet Division (MHD) and Family Support Division (FSD)

Audit Finding Number: 2020-003 – Medicaid and CHIP MAGI-Based Participant Eligibility

Name of the contact person responsible for corrective action: Heather Atkins

Anticipated completion date for corrective action: September 1, 2021, or upon expiration of requirements suspended due to the Public Health Emergency

Recommendation: The DSS through the MHD and the FSD strengthen internal controls over MAGI-based participant eligibility to ensure eligibility redeterminations are completed as required, once the COVID-19 public health emergency has expired and the suspended requirements are reinstated. In addition, the DSS should review and correct the eligibility and payments for the ineligible participant identified in this finding.

DSS Response: The DSS agrees with the finding. Missouri Eligibility Determination and Enrollment System (MEDES) functionality to complete annual redeterminations was not complete until 6/2018. Prior to full implementation, MEDES was unable to complete systematic auto renewals and population of required pre-populated review forms. Since full implementation in 2018, FSD has strengthened controls as the system has been updated to automatically initiate the annual eligibility redetermination process. DSS staff will continue to strengthen controls and monitor the process to ensure eligibility redeterminations in MEDES are completed as required, once the COVID-19 public health emergency (PHE) has expired and the suspended requirements are reinstated. Additionally, the DSS has taken actions to close the eligibility case noted in the recommendation. DSS will also correct the payments for the ineligible participant noted in the recommendation.

The questioned costs identified in this finding are \$1,928, federal share. The total computable amount is \$2,803 which is .00009% of the SFY 2020 Medicaid expenditures of approximately \$3.1 billion for the MAGI population.

It should also be noted that the SAO reviewed 60 ABD participants enrolled during the period of July 2019 to February 2020 and no errors were found.



State of Missouri - Single Audit
Corrective Action Plans
Year Ended June 30, 2020

Corrective action planned is as follows: The DSS has developed a monthly report to identify overdue reviews. Upon the expiration of the PHE, the DSS will begin analyzing the reports to determine if additional policy or system updates are necessary and start the process of removing the previously-established system overrides on cases with an override to allow the system to identify the cases needing redeterminations.



State of Missouri - Single Audit
Corrective Action Plans
Year Ended June 30, 2020

**State of Missouri
Single Audit
Corrective Action Plan
Year Ended June 30, 2020**

State Agency: Department of Social Services (DSS) – Children’s Division (CD)
and Division of Finance and Administrative Services (DFAS)

Audit Finding Number: 2020-004 – Adoption Assistance Eligibility and Payments

Name of the contact person
responsible for corrective action: Amy Martin and Jodi Lodewegen

Anticipated completion date for corrective action: April 30, 2021

Recommendation: The DSS through CD and the DFAS enforce policies and procedures regarding Adoption Assistance payments. The DSS should review and correct the eligibility and payments for the children identified in this finding.

DSS Response: The DSS partially agrees with this finding.

The DSS agrees with correcting the payments for the children identified in this finding. The questioned costs of \$14,465 out of the annual \$44 million federal share claim will be returned on the March 2021 quarterly report filed no later than April 30, 2021. Since 97% of the questioned costs were due to action taken before the 2008 policy change, this is not indicative of current caseload or practices.

The DSS disagrees with strengthening and enforcing policies and procedures regarding Adoption Assistance eligibility determinations. The Department implemented new processes in FY 2008 regarding backdating subsidy agreements as stated in prior audit responses. Additionally, as noted by the SAO, DHHS – Administration for Children and Families (ACF) has issued decision letters regarding this matter. The DSS continues to provide new worker and refresher trainings to adoption assistance staff regarding adoption assistance agreement requirements and quality assurance reviews to ensure service start dates of the agreement are as of or after the Director’s signature on the agreement and ensuring start dates are on or prior to the date of adoption to assure eligibility for IV-E funds. The DSS continues provide training to IV-E Benefit Program Specialists on reviewing adoption assistance payments to ensure they are allowable. Additionally, DSS has internal steps in place to ensure agreements have proper signatures and effective dates.



State of Missouri - Single Audit
Corrective Action Plans
Year Ended June 30, 2020

**State of Missouri
Single Audit
Corrective Action Plan
Year Ended June 30, 2020**

State Agency: Department of Mental Health

Audit Finding Number: 2020-005 Medicaid Developmental Disabilities
Comprehensive Waiver Per Diem Rates

Name of the contact person
Responsible for corrective action: Bryan Connell

Anticipated completion date for corrective action: Not applicable

The agency does not agree with the audit finding and believes that a corrective action is not required. Explanation and specific reasons are as follows:

Although some rates are at a level established prior to the rate methodology change, as stated the last two years, all existing rates are now a factor of the rate study and therefore any other forms of documentation are irrelevant. The rate study serves as the documentation for all residential rates paid. The Division of Developmental Disabilities is under a corrective action plan (CAP) with the Centers for Medicare and Medicaid Services (CMS) that requires the division to standardize its Individualized Supported Living rates according to the current approved rate methodology (which is based on the rate study) by July 1 2024.



State of Missouri - Single Audit
Corrective Action Plans
Year Ended June 30, 2020

**State of Missouri
Single Audit
Corrective Action Plan
Year Ended June 30, 2020**

State Agency: Missouri Department of Health and Senior Services

Audit Finding Number: 2020-006 Commodity Supplemental Food Program
(CSFP) Food Inventory

Name of Contact Person responsible for Corrective Action Plan: Gail Ponder,
Senior Program Specialist

Anticipated Date for Completion of Corrective Action: Fall 2021

Corrective Action Plan is as follows:

The DHSS agrees with the auditor's finding.

Through clarifying correspondence with USDA, Missouri was notified in June 2020 of this requirement. As a result of the COVID-19 outbreak in the spring of 2020, the CSFP program was not allowed to complete this requirement as food banks were not allowing outside individuals into their facilities due to the potential threat of COVID-19.

The DHSS Corrective Action Plan (CAP) includes our planned actions to address the finding as follows:

The USDA and CSFP staff have discussed these requirements. As a result of these discussions, CSFP will perform the required inventory reviews during the summer and fall of 2021.

CSFP staff will continue to work with the USDA regarding any questions about the regulations and the completion of the physical inventory of the food banks. A spreadsheet will be developed prior to conducting the first inventory. CSFP staff will request that USDA review and approve the spreadsheet to verify information to be captured will satisfy federal regulations. CSFP staff will add an annual physical inventory requirement to the CSFP Policy and Procedures Manual.



State of Missouri - Single Audit
Corrective Action Plans
Year Ended June 30, 2020

**State of Missouri
Single Audit
Corrective Action Plan
Year Ended June 30, 2020**

State Agency: Department of Public Safety, Office of the Adjutant General

Audit Finding Number: 2020-007 DPS-OTAG Cooperative Agreement Financial Accounting

Name of the contact person
Responsible for corrective action: Nick Humphrey

Anticipated completion date for corrective action: April 2021

Corrective action planned is as follows: DPS-OTAG will implement internal controls and procedures for ensuring final accounting and extension requests are filed timely through regular monitoring of Cooperative Agreement (CA) appendices to identify upcoming lapses in completion of final accounting of all funding and disbursements or for extension request.



May 14, 2021

Zora Mulligan
Commissioner
Missouri Department of Higher Education & Workforce Development
301 W High Street, Suite 840
Jefferson City, MO 65101

Via Email

RE: Final Program Review Determination
OPE ID: 99972400
PRCN: 20194065004

Dear Nora Maxwell:

The U.S. Department of Education (Department), Financial Institution Oversight Service – Dallas Division conducted a review of Missouri Department of Higher Education and Workforce Development’s (MDHEWD) administration in programs authorized pursuant to Title IV of the Higher Education Act of 1965, as amended, 20 U.S.C. §1071. The review was conducted September 17, 2019 through September 19, 2019.

The Department issued a program review report (PRR) on March 18, 2020. The review covered MDHEWD’s administration in programs authorized pursuant to Title IV of the Higher Education Act of 1965, as amended, for the period of October 1, 2017 through September 30, 2018. The Department’s authority to conduct a program review is 34 CFR 682.414(c). MDHEWD’s response was received on June 1, 2020.

Final determinations have been made concerning all documentation provided and reviewed during the program review. Documentation provided by MDHEWD resolved all issues included in the PRR. The purpose of this letter and attached report is to close the review.

Protection of Personally Identifiable Information (PII):

PII is any information about an individual which can be used to distinguish or trace an individual's identity (some examples are name, social security number, date, and place of birth). The loss of PII can result in substantial harm, embarrassment, and inconvenience to individuals and may lead to identity theft or other fraudulent use of the information. The finding in the attached report does not contain any borrower PII.



Zora Mulligan
Commissioner
Missouri Department of Higher Education & Workforce Development
Page 2

Record Retention

Program records relating to the period covered by the program review must be retained until the later of: resolution of the loans, claims, or expenditures questioned in the program review, or the end of the retention period otherwise applicable to the record under 34 C.F.R. § 682.414

We would like to express our appreciation for the courtesy and cooperation extended during the review. Please refer to the above program review control number (PRCN) in all correspondence relating to this report. If you have any questions concerning this report, please contact Cynthia Grooms at 214-661-9513 or send an e-mail to Cynthia.Grooms@ed.gov.

Sincerely,



Cynthia Grooms
Division Chief – Dallas Division

Enclosure:
Final Program Review Determination

cc: Nora Maxwell, Director–Missouri Student Loan Program

Prepared for
Missouri Department of Higher Education & Workforce Development
OPE ID: 99972400
PRCN: 20194065004

Prepared by
U.S. Department of Education
Federal Student Aid
Financial Institution Oversight Service – Dallas Division

FINAL PROGRAM REVIEW DETERMINATION

May 14, 2021

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A. Institutional Information

OPE ID Number: 99972400

Program Review Control Number (PRCN): 20194065004

Name and Address:

Missouri Department of Higher Education & Workforce Development
301 W High Street, Suite 840
Jefferson City, MO 65101

Dates of Review: September 17, 2019 through September 19, 2019

Review Period: October 1, 2017 through September 30, 2018

Institutional Information:

Year began participation in the Federal Family Education Loan (FFEL) Program: 1979

Guarantor: Missouri

Total FFEL Program portfolio as of September 30, 2018: \$307,889,891

Previous FIOS review: March 4, 2014 through March 7, 2014

Background Information:

Missouri Department of Higher Education & Workplace Development (MDHEWD) has served as a guaranty agency within the Federal Family Education Loan (FFEL) Program since 1979. MDHEWD services and maintains its existing portfolio of loans guaranteed prior to July 1, 2010. As part of its responsibility as a FFEL Program student loan guarantor, MDHEWD supports numerous programs to assist Missouri students with access to postsecondary education.

MDHEWD reports to the Coordinating Board for Higher Education (CBHE), which was authorized by an amendment to the Missouri Constitution in 1972 and established by statute in the Omnibus State Reorganization Act of 1974. The nine board members are appointed by the governor and confirmed by the Senate. MDHEWD and the CBHE are included in Chapter 173 of the Missouri Revised Statutes.

B. Scope of Review

The U.S. Department of Education (Department) conducted a program review of MDHEWD from September 17, 2019 through September 19, 2019. The period reviewed was from October 1, 2017 through September 30, 2018.

The focus of the review was to determine MDHEWD's compliance with the statues and federal regulations as they pertain to the agency's administration of the FFEL Program. The review included the following areas:

- Borrower Collections
- Servicemembers Civil Relief Act (SCRA)
- Guaranty Agency Procedure Controls
- Claims Paid
- GAFR MR-32

Samples were selected randomly from a statistical sample of the populations listed above excluding, Guaranty Agency Procedure Controls.

Disclaimer:

Although the review was thorough, it cannot be assumed to be all-inclusive. The absence of statements in this report concerning MDHEWD's specific practices and procedures must not be construed as acceptance, approval, or endorsement of those practices and procedures. Furthermore, it does not relieve MDHEWD of its obligation to comply with all of the statutory and regulatory provisions governing the FFEL Programs.

This report reflects final findings and details the Department's final determination based upon the response and corrective actions completed by MDHEWD. Any additional requirements are noted in the final determination. The review remains open until all required actions have been satisfactorily addressed.

C. Findings and Final Determinations

Finding 1: Conflicts of Interest

Noncompliance:

The Department reviewed MDHEWD contracts with Ascendium Education Solutions, Inc. (Ascendium) for servicing of guaranty activities. Effective November 1, 2014, MDHEWD contracted with Ascendium (formerly, Great Lakes Higher Education Guaranty Corporation) to provide guaranty services, including student loan software, data processing and operational support for outstanding FFEL Program loans guaranteed by MDHEWD. Ascendium also contracts with Performant and Navient to serve as the Master Servicer of Private Collection Agencies during the span of MDHEWD's contract.

Under the contract Ascendium manages default aversion activities and post default collections. Although Ascendium subcontracts these activities to other vendors, this is a violation of 34 CFR 682.404(j)(4), which prohibits an entity from contracting with an outside entity to perform any default aversion activities and then perform collection activities on the loan in the event of default within 3 years of the claim payment date.

Required Action:

MDHEWD must:

- Eliminate contracting arrangements that create a conflict of interest.
- Provide revised contracts showing that the conflict of interest has been resolved. Failure to eliminate this conflict of interest could result in the Department taking additional actions, which could include the imposition of a fine and/or limitation, suspension, or termination.

MDHEWD Response:

“Ascendium Education Solutions Inc. is responsible for providing an operational system for MDHEWD guaranty functions. They are also responsible for printing and storing MDHEWD forms. They mail letters requested by MDHEWD and process return mail. Ascendium does perform default aversion assistance activities for delinquent MDHEWD accounts but Ascendium does not perform collection activities for defaulted MDHEWD accounts.

Ascendium completes default aversion activities on behalf of MDHEWD. Ascendium does not hold or service the loans in the MDHEWD portfolio. Additionally, Ascendium does not perform collection activities on MDHEWD guaranteed loans that default. All MDHEWD defaulted accounts are collected solely by a third-party collection agency or the MDHEWD internal AWG staff as identified by the CAGY field in the Ascendium system. Therefore, MDHEWD respectfully disagrees with the finding and feels there is no conflict of interest. The Ascendium staff that perform default aversion assistance for MDHEWD do not make collection calls or initiate administrative wage garnishments. Collection agencies under Navient’s Master Servicer Agreement perform collection activities. Additional Administrative Wage Garnishment collection activities are performed by internal MDHEWD staff. MDHEWD staff members initiate Notices Prior to Wage Withholding, Orders of Withholding and establish voluntary repayment arrangements for borrowers wishing to avoid garnishment. No collection calls are made by Ascendium staff.

MDHEWD can provide the Department a list of the Ascendium staff that perform default aversion efforts and the MDHEWD staff that perform our internal collections. Additionally, we can provide you screen shots that show the collection agency code a defaulted account is assigned to. Section 3.1.4 of the MDHEWD and Ascendium contract identifies that the contractor’s operational services shall comply with all applicable federal and state statutory and regulatory requirements, including any changes or amendment that may be made to those statutes and regulation. In an effort to make the separation clearer going forward we can update our student loan administration services contract to specify compliance with 34 CFR 682.404(j)(4).

MDHEWD was not aware the Department had concerns regarding a conflict of interest. We do not recall any mention of a concern from the Department reviewers during our review conducted at Ascendium’s location in July 2019 or during our program review discussions or exit conference calls conducted over the phone in September 2019. Had MDHEWD known the

Department reviewers had concerns we would have made a better effort to explain our process. We apologize for any confusion.”

FINAL DETERMINATIONS

The Department has reviewed all documentation and has made a final program review determination. The Department found that MHDHEW’s contract with Great Lakes Higher Education Corporation (now Ascendium) created a conflict of interest under 34 CFR 682.404(j)(4).

FIOS reviewed the contract provided by MOHELA that detailed its agreement with Ascendium for servicing. The proposal submitted by Great Lakes Higher Education Corporation in response to B2Z 14021 is accepted in its entirety, including Best and Final Offers #001 and #002, plus the e-mail letters of clarification dated October 31, 2013, February 10, 2014, and February 26, 2014.

Section 3.6.12 of the contract states: *“The contractor’s processes and procedures for default recovery must be designed to maximize net recovery while remaining in compliance with federal collection, privacy and other applicable statutes and regulations.”*

Section 3.4.1 of the contract states: *“The contractor must perform **default aversion assistance** in compliance with all pertinent federal statutory and regulatory requirements applying to a state guaranty agency and third-party servicers of guaranty agencies.”*

Default recovery services are performed both by a dedicated Great Lakes default recovery team and through a Master Servicing Agency (MSA) with Performant Corp.

MDHEWD’s response received on August 10, 2020, which stated that MDHEWD’s contract with Ascendium concluded on Oct. 31, 2020. The conclusion of the contract between MDHEWD and Ascendium resolves the finding from this review. FIOS will schedule a follow up review of MDHEWD’s new contracts and determine their compliance with conflict-of-interest requirements.

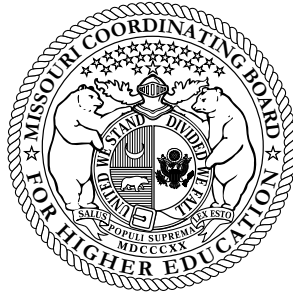
This finding is closed.

D. Summary of Liabilities

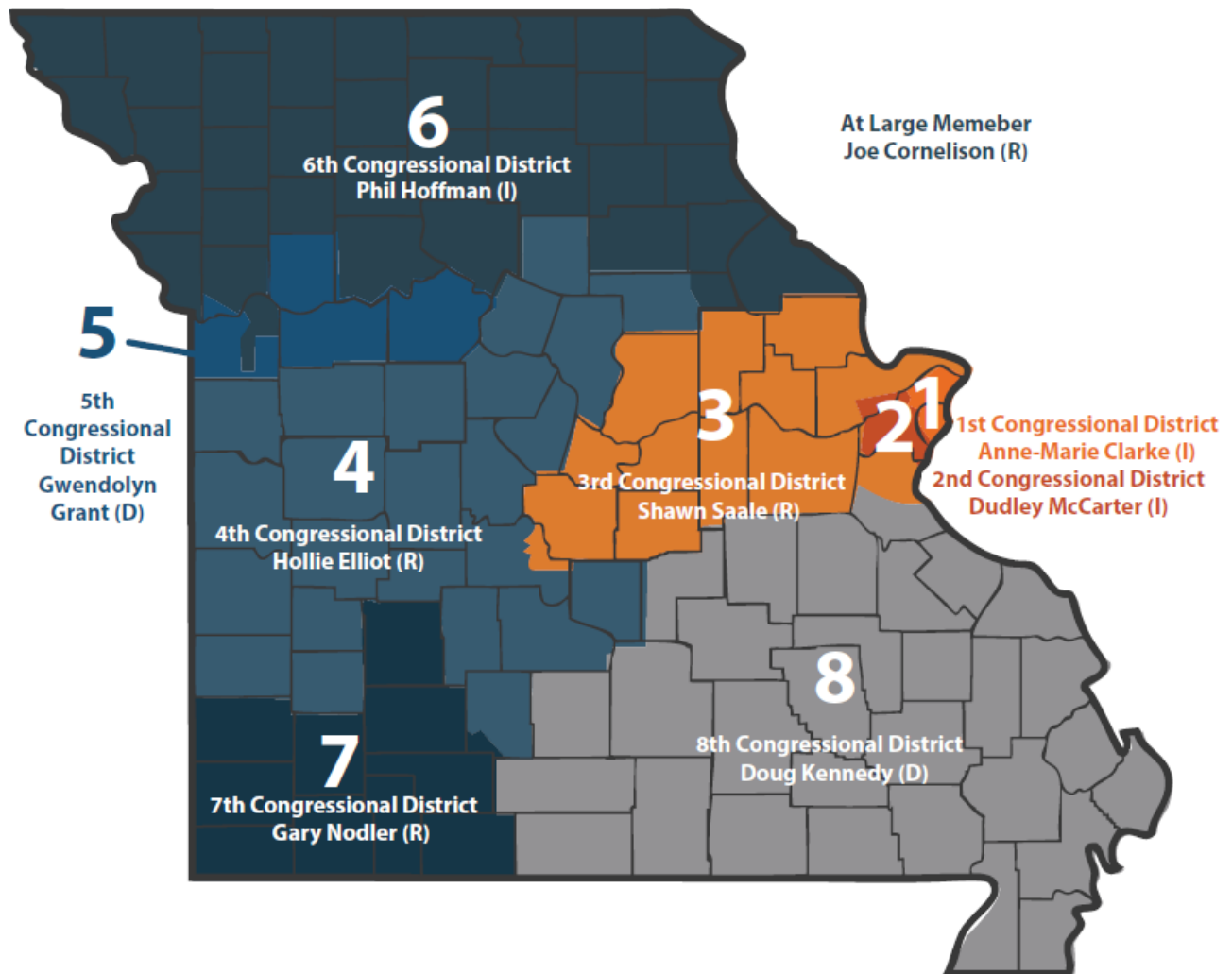
There are no liabilities associated with this program review.

E. Review Status

This review is closed.



Coordinating Board for Higher Education Members by Congressional District





Coordinating Board for Higher Education Members by Congressional District

Term expirations for Coordinating Board for Higher Education Members:

1st District: Ms. Anne-Marie Clarke - 3/4/2021 to 6/26/2026

2nd District: Mr. Dudley McCarter - 9/18/2019 to 6/27/2022

3rd District: Mr. Shawn Saale - 8/23/2017 to 6/27/2021

4th District: Ms. Hollie Elliott - 3/4/2021 to 6/27/2026

5th District: Ms. Gwendolyn Grant - 8/29/2018 to 6/27/2022

6th District: Mr. Phil Hoffman - 3/4/2021 to 6/27/2022

7th District: Mr. Gary Nodler - 8/29/2018 to 6/27/2022

8th District: Mr. Douglas Kennedy - 11/5/2015 to 6/27/2021

At Large Member: Mr. Joe Cornelison - 12/13/2017 to 6/27/2020

District	Description of boundary	Population
1	St. Louis County (part of), St. Louis City	736,055
2	Counties of Jefferson (part of), St. Charles (part of), St. Louis County (part of)	767,531
3	Counties of Jefferson (part of), Franklin, Gasconade, Maries, Osage, Cole, Callaway, Montgomery, Warren, Lincoln (part of), St. Charles (part of), Miller, Camden (part of)	774,899
4	Counties of Audrain (part of), Randolph, Boone, Howard, Moniteau, Cooper, Morgan, Camden (part of), Hickory, Benton, Pettis, Johnson, Henry, St. Clair, Cedar, Dade, Barton, Vernon, Bates, Cass, Dallas, Laclede, Pulaski, Webster (part of)	762,763
5	Counties of Jackson (part of), Ray, Lafayette, Saline, Clay (part of)	757,920
6	Counties of Lincoln (part of), Audrain (part of), Ralls, Marion, Shelby, Lewis, Monroe, Knox, Clark, Scotland, Schuyler, Adair, Macon, Chariton, Linn, Sullivan, Putnam, Mercer, Grundy, Livingston, Carroll, Caldwell, Daviess, Harrison, Worth, Gentry, DeKalb, Clinton, Clay (part of), Jackson (part of), Platte, Buchanan, Andrew, Nodaway, Holt, Atchison	765,667
7	Counties of Jasper, Newton, McDonald, Lawrence, Barry, Stone, Taney, Christian, Greene, Polk, Webster (part of)	770,073
8	Counties of Ozark, Douglas, Wright, Texas, Howell, Oregon, Shannon, Dent, Phelps, Crawford, Washington, Jefferson (part of), Iron, Reynolds, Carter, Ripley, Butler, Wayne, Madison, St. Francois, Ste. Genevieve, Perry, Bollinger, Cape Girardeau, Scott, Stoddard, Mississippi, New Madrid, Pemiscot, Dunklin	748,764



Tab 20
Committee Roster

Coordinating Board for Higher Education
 June 16, 2021

BACKGROUND

Article V of the CBHE bylaws provides that the chair of the board shall appoint the members of each committee and shall name the chair of each committee promptly after the regular meeting immediately prior to December 31 of each year. The chair of the committee shall serve for a period of one year and until his/her successor is appointed and qualified.

CURRENT STATUS

After the December 2020 CBHE meeting, board chair Joe Cornelison appointed the following committee members and chairs.

Committee	Members
Audit	Dudley McCarter (chair) Anne-Marie Clarke Joe Cornelison Hollie Elliott Gwen Grant Phil Hoffman Doug Kennedy Gary Nodler Shawn Saale
Budget & Financial Aid	Gary Nodler (chair) Anne-Marie Clarke Joe Cornelison Hollie Elliott Gwen Grant Phil Hoffman Doug Kennedy Dudley McCarter Shawn Saale
Academic Affairs & Workforce Needs	Gwen Grant (chair) Anne-Marie Clarke Joe Cornelison Hollie Elliott Phil Hoffman Doug Kennedy Dudley McCarter Gary Nodler Shawn Saale
Strategic Planning & External Affairs	Shawn Saale (chair) Anne-Marie Clarke Joe Cornelison Hollie Elliott Gwen Grant Phil Hoffman Doug Kennedy Dudley McCarter Gary Nodler

RECOMMENDATION

This is an information item only.

NO ATTACHMENTS



DEPARTMENT OF HIGHER EDUCATION & WORKFORCE DEVELOPMENT

ORGANIZATIONAL INFORMATION: DEPARTMENT DUTIES

The Coordinating Board for Higher Education (CBHE) and its administrative arm, the Missouri Department of Higher Education and Workforce Development (MDHEWD), have a varied portfolio of duties. The following provides a high-level summary of those duties.

Planning is one of the MDHEWD's core functions. The department is responsible for developing and overseeing implementation of a coordinated plan for higher education for the state and its subregions (§ 173.020(4)), identifying the state's higher education and workforce needs (§ 173.020(2)), and delineating each institution's areas of competence (§ 173.005.2(10)). The department reviews each public college's and university's mission periodically (§ 173.030(8)) and has authority to approve applications from institutions seeking to establish a statewide mission (§ 173.030(9)). The department collects data to use in its decision-making processes and makes those data available in the Statistical Summary of Missouri Higher Education published on the MDHEWD website.

Academic program approval and review are closely linked to the department's planning function. The department reviews new degree program proposals offered by public colleges and universities (§ 173.005.2(1)) and has authority to make recommendations to institutions' governing boards regarding the development, consolidation, or elimination of programs, degree offerings, and facilities (§ 173.030(2)).

The department is also tasked with fostering **institutional relationships** that serve the state's higher education needs. Specific responsibilities in this area include encouraging the development of cooperative agreements for the offering of graduate degrees, as well as developing arrangements for more effective and economical specialization among institutions, and for more effective coordination and mutual support among institutions in the use of facilities, faculty, and other resources (§ 173.020(3)).

The department coordinates public colleges' and universities' core operating and capital projects **budget requests** by establishing guidelines for public universities' requests (§ 173.005.2(4)), approving a community college funding model (§ 163.191.3), and submitting a unified budget request for community colleges (§ 163.191.2). Requests for

operating appropriations are made based on the performance funding model the department adopted in 2008 (§ 173.1006.1).

The department also develops budget requests for and oversees the state's **student financial aid** programs, the largest of which are Access Missouri (§ 173.1103.1); the Higher Education Academic Scholarship Program, commonly referred to as "Bright Flight" (§ 173.250.3); and the A+ Scholarship Program (assigned to the department by Executive Order 10-16).

Also in the affordability category, the department administers the Higher Education Student Funding Act, commonly referred to as SB 389, which provides that a public university that increases tuition and some fees more than the rate of inflation plus an amount (no more than 5%) that would produce an increase in net tuition revenue no greater than the amount by which state operating support was reduced in the previous fiscal year will be subject to a fine of up to 5% of the institution's state operating support (§ 173.1003.5). The law also includes a provision that allow institutions ask the commissioner of higher education for a waiver of all or part of the fine (§ 173.1003.5).

Proprietary school certification is another of the department's important responsibilities. The department licenses and oversees *for-profit* proprietary schools like the University of Phoenix and some *not-for-profit* proprietary schools like Victory Trade School, a religiously affiliated institution in Springfield with a mission of preparing homeless individuals for work in the culinary arts (§§ 173.612.2 & 173.616.1).

The department offers resources that help students **plan for** and **complete** postsecondary programs. The MDHEWD's Journey to College programs support high school students as they apply for college admission and financial aid, and celebrate students' choices about attending college and participating in military service.

The department has a long history of working with colleges and universities to develop guidelines that promote **transfer** between institutions; a statewide library of core courses that transfer from one institution to another; and a policy fostering “reverse transfer,” which allows a student who transfers from a community college before earning enough credits to receive an associate degree to be awarded an associate degree when he or she earns the remaining needed credits at the university to which they have transferred (§ 173.005.2(9)).

Senate Bill 997, a higher education omnibus bill that became law on August 28, 2016, gives the department significant additional responsibilities, many of which strengthen the department’s role in promoting transfer. The department is tasked with working with an advisory committee – the majority of which must be faculty members – to develop a core curriculum that is guaranteed to transfer to another institution and a common course numbering equivalency matrix (§ 178.780.2(10)). These provisions essentially make mandatory practices that have been voluntary in the past. The new law also requires the department to evaluate and maintain data on each institution’s transfer practices (§ 178.788.1) and to resolve disputes about transfer (§ 178.788.2).

Senate Bill 997 requires the department to develop programs designed to promote **on-time completion**, including “15 to Finish” (§ 173.2510) and guided pathways (§ 173.2515); to establish a pilot program for “concurrent enrollment,” which allows community college students to enroll in a public university, take select university classes, and use the university’s facilities (§ 173.2520); and to create a website that provides information about academic programs available at each institution, financial aid, and transfer of course credit (§ 173.035).

In addition, the new law establishes a dual credit scholarship for high school students who meet certain academic standards and demonstrate financial need. The MDHEWD has indicated that it will cost approximately \$4.5 million to launch the scholarship program. That information is included in the department’s high-priority budget recommendation, which accompanies the department’s actual budget request and is intended to provide information about important funding needs that do not fit within the parameters of the Office of Administration’s budget instructions.

The department has served as the **state-designated student loan guaranty agency** in the Federal Family Education Loan Program (FFELP) since 1979, making it possible for generations of students, regardless of personal resources, to receive loans because of protection against defaults.

As a FFELP guaranty agency, the MDHEWD receives servicing fees from the U.S. Department of Education (USDE) and retains a portion of defaulted student loan collections. These revenues are used to fund loan administration functions and other financial aid-related activities. In addition, the MDHEWD purchases defaulted student loans from lending institutions and is reimbursed for loan purchases by USDE (20 U.S.C. §1072a).

As Missouri’s guaranty agency, the MDHEWD helps students and families pay for a college education by:

- Providing information on postsecondary opportunities and financial aid directly to students and families (20 U.S.C. § 1072b);
- Creating financial literacy materials and programs for students, families, and schools to help them better manage finances (§ 165.275); and
- Helping borrowers resolve problems repaying loans and restore their credit if they default (20 U.S.C. § 1072b).

As Missouri’s workforce development agency, MDHEWD promotes a strong workforce by:

- Administering federal and state funded employment and training programs such as: The Workforce Innovation and Opportunity Act, the Wagner-Peyser Act, the Trade Adjustment Assistance Act, (§ 620.484 & 29 U.S.C. § 3101), the Veterans’ Employment and Training Service, and the Show Me Heroes Program (§ 620.151).
- Coordinating services through a statewide network of Missouri Job Centers and self-service website. (29 U.S.C. § 3101).
- Helping coordinate Registered Apprenticeships among more than 15,000 apprentices and 3,600 employers. (29 U.S.C. § 3101).

The Missouri Economic Research Information Center (MERIC) supports both higher education and workforce development efforts within MDHEWD by:

- Providing analyses and assistance to policymakers and the public, including studies of the state's economic trends, targeted industries, and labor markets. (MERIC is funded by a mixture of state and federal law and its functions are determined by statute, contract, and

department leadership. There is no one citation for its work).

- Collecting data at the student and aggregate levels using a variety of survey instruments. (§ 173.005.2(4)).

CURRENT STATUTORY FUNCTIONS

The previous summary does not include all of the department's current statutory functions. Those functions are listed below. Many of the items listed here are referred to in the summary above.

Fiscal

- Establish guidelines for appropriation requests by public four-year institutions (§173.005.2(4))
- Approve a community college funding model developed in cooperation with the community colleges (§ 163.191.3)
- Submit an aggregated community college budget request (§ 163.191.2)
- Oversee implementation of the Higher Education Student Funding Act (commonly referred to as Senate Bill 389), including the adjudication of waiver requests submitted by institutions proposing to raise tuition at a rate that exceeds the statutory guideline (§ 173.1003.5)
- Recommend to governing boards of state-supported institutions, including community colleges, formulas to be employed in specifying plans for general operations, development and expansion and requests for appropriations from the general assembly (§ 173.030(3))
- Promulgate rules to include selected off-campus instruction in public colleges' and universities' appropriation requests where prior need has been established in areas designated by the CBHE (§ 173.030(4))

Planning

- Conduct studies of population and enrollment trends affecting institutions of higher education in the state (§ 173.020(1))
- Identify higher education needs in the state in terms of requirements and potential of young people and labor force requirements (§ 173.020(2))
- Develop arrangements for more effective and economical specialization among institutions in types of education programs offered and students served, and for more effective coordination and mutual support among institutions in the utilization of facilities, faculty and other resources (§ 173.020(3))
- Design a coordinated plan for higher education for the state and its subregions (§ 173.020(4))
- Collect information and develop comparable data for all institutions of higher education in the state and use it to delineate areas of competence of each of these institutions and for any other purposes the CBHE deems appropriate (§ 173.005.2(10))
- Establish state- and institution-specific performance measures (§ 173.1006.1)
- Conduct institutional mission reviews every five years (§ 173.030(8))
- Review and approve applications from institutions for statewide missions (§ 173.030(9))
- Issue annual report to the governor and general assembly (§ 173.040)
- Report to Joint Committee on Education (§ 173.1006.3)

Academic Programs

- Approve proposed new degree programs to be offered by the state institutions of higher education (§ 173.005.2(1))
- Approve degree programs offered by out-of-state institutions, in a manner similar to Missouri public higher education institutions (§ 173.005.2(14)(b))
- Recommend to governing boards the development, consolidation or elimination of programs, degree offerings, physical facilities or policy changes deemed in the best interests of the institutions or the state (§ 173.030(2))
- Approve out-of-district courses offered by community colleges (§ 163.191.8)
- Establish competencies for entry-level courses associated with an institution's general education core curriculum (§ 173.005.2(9))
- Approve dual credit programs offered by postsecondary institutions to high school students (§ 173.2500).
- Develop policies that promote on-time completion of degree programs (§ 173.2510)
- Develop a "guided pathways to success" pilot program designed to provide students with clear pathways to degree completion (§ 173.2515)
- Establish a concurrent enrollment pilot program to coordinate students' simultaneous enrollment at four- and two-year institutions (§ 173.2520)
- Determine to what extent courses of instruction in the Constitution of the U.S., and of the state of Missouri, and in American History should be required by colleges and universities (§ 170.011.1)
- Administer the Studies in Energy Conservation Fund in collaboration with the Department of Natural Resources and, subject to appropriations, establish full professorships of energy efficiency and conservation (§ 640.219.1)
- Promulgate rules to ensure faculty credentials and student evaluations are posted on institutional websites (§ 173.1004.1)
- Coordinate with Department of Economic Development to jointly provide specified career and salary information for each credential offered by a public institution of higher education (§ 173.1004.2)
- Cooperate with the Department of Corrections to develop a plan of instruction for the education of offenders (§ 217.355.3)
- Establish guidelines to promote and facilitate the transfer of students between institutions of higher education within the state (§ 173.005.2(9))
- Develop a recommended lower division core curriculum of 42 credit hours, which shall be transferable among all public institutions; develop criteria to evaluate public institutions' transfer practices; and administer a transfer dispute resolution process (§§ 178.780(10) & 178.785-789)

- Require all public two- and four-year higher education institutions to create a statewide core transfer library of at least 25 lower division courses across all institutions that are transferable among all public higher education institutions (§ 173.005.2(9))
- Develop a policy to foster reverse transfer for any student who has accumulated enough hours by meeting specific statutory requirements to be awarded an associate degree (§ 173.005.2(9))
- Require all public two- and four-year higher education institutions to replicate best practices in remediation (§ 173.005.2(7))
- Require all public institutions to award educational credit for courses that are equivalent in content and experience to a student's prior military training or service (§ 173.1158)

Institutional Relationships

- Promote and encourage the development of cooperative agreements between Missouri public four-year institutions of higher education which do not offer graduate degrees and Missouri public four-year institutions of higher education which do offer graduate degrees for the purpose of offering graduate degree programs on campuses of those public four-year institutions of higher education which do not otherwise offer graduate degrees (§ 173.005.2(3))
- Coordinate reciprocal agreements between or among institutions at the request of one or more of the parties (§ 173.030(5))
- Enter and administer interstate reciprocal agreements for delivery of postsecondary distance education, including approval of applications to participate and development of consumer protection and complaint policies (§ 173.030(6))
- Approve new state-supported senior colleges or residence centers (§ 173.005.2(5))
- Establish admission guidelines consistent with institutional missions (§ 173.005.2(6))
- Establish guidelines to help institutions with decisions relating to residence status of students (§ 173.005.2(8))
- Conduct binding dispute resolution for disputes between public institutions that involve jurisdictional boundaries, or the use or expenditure or any state resources (§ 173.125)
- Receive biennial reports from all public institutions on the number and language background of all teaching assistants, including a copy of the institution's current policy for selection of graduate teaching assistants (§ 170.012.4)
- Promulgate model conflict of interest policy that is used to govern all public institutions of higher education that did not have a similar measure in place (§ 173.735)
- Enforce provisions of the Missouri Returning Heroes Education Act, which limits the amount of tuition public institutions can charge combat veterans (§ 173.900.4)
- Promulgate rules for the refund of all tuition and incidental fees or the awarding of a grade of "incomplete" for students called into active military

service, voluntarily or involuntarily, prior to the completion of the semester (§ 41.948.5)

- Provide an annual report to the Department of Elementary and Secondary Education on the performance of graduates of public high schools in the state during the students' initial year in the public colleges and universities of the state (§ 173.750.1)
- Prepare and circulate instructions and recommendations for implementing eye safety in college and university laboratories (§ 170.009)
- Exercise oversight of State Technical College (§ 178.638)
- Establish standards for the organization of community colleges (§ 178.770.1)
- Approve establishment of community college subdistricts and redistricting (§ 178.820)
- Supervise community colleges (§ 178.780), including:
 - Establishing their role in the state
 - Setting up surveys to be used for local jurisdictions when determining need and potential for a community college
 - Administering the state financial support program
 - Formulating and putting into effect uniform policies as to budgeting, record keeping and student accounting
 - Establishing uniform minimum entrance requirements and uniform curricular offerings
 - Make a continuing study of community college education in the state
 - Being responsible for their accreditation, annually or as often as deemed advisable, and in accordance with established rules
 - Establishing a core curriculum that is guaranteed to transfer to another institution and a common course numbering equivalency matrix

Note: Section 173.005.7 transfers to the CBHE the duties of the State Board of Education relating to community college state aid, supervision and formation specified in Chapters 163 and 178, RSMo.

Financial Aid¹

- Administer the Access Missouri Financial Assistance Program (§ 173.1103.1)
- Administer Higher Education Academic Scholarship Program ("Bright Flight") (§ 173.250.3)
- Administer the A+ Scholarship Program (Executive Order 10-16, January 29, 2010)
- Administer the Advanced Placement Incentive Grant (§ 173.1350)
- Administer the Kids' Chance Scholarship Program for children of workers who were seriously injured or killed as result of a workmen's compensation-related event (need based) (§ 173.256.1)
- Administer the Public Safety Officer or Employee Grant Program for certain public employees and their families if the employee is killed or permanently and totally disabled in the line of duty (§§ 173.260.2 & 173.260.4)

¹ Entries in italics historically have not had funds appropriated to them by the General Assembly and so require no ongoing activity by the department.

- Administer the Marguerite Ross Barnett Competitiveness Scholarship Program for students who are employed 20 hours or more per week while attending school part time (§ 173.262.3)
- *Administer the Missouri Teaching Fellows Program for educational loan repayments, to include maintaining a program coordinator position to identify, recruit, and select potential applicants for the program (§ 168.700)*
- Administer the Minority Teaching Scholarship Program (§ 161.415)
- Administer the Minority and Underrepresented Environmental Literacy Program (§ 173.240)
- Administer the Dual Credit Scholarship for students from low-income families enrolling dual credit courses (§ 173.2505)
- Administer the Advantage Missouri Trust Fund, which provided loans and a loan forgiveness program for students in approved educational programs who become employed in occupational areas of high demand in the state (§§ 173.775.2 & 173.781)
- Make provisions for institutions to award tuition and fee waivers to certain students who have been in foster care or other residential care under the Department of Social Services (§ 173.270.1)
- May request information from public or private institutions to determine compliance with the requirement that no student receiving state need-based financial assistance receive financial assistance that exceeds the student's cost of attendance (§ 173.093)
- Develop, maintain, and operate a website with, at minimum, information on Missouri postsecondary institutions' academic programs, financial aid, and course transferability (§ 173.035)
- Receive annual certification from all postsecondary institutions that they have not knowingly awarded financial aid to a student who is unlawfully present in the U.S. (§ 173.1110.3)
- Promulgate rules to ensure individuals serving in the Missouri National Guard, Armed Forces Reserves, and those in the process of separating from the U.S. military may readily obtain in-state residency status for purposes of tuition and admission (§§ 173.1150 & 173.1153)

State Guaranty Agency under the Federal Family Education Loan Program²

- Administer Missouri Student Loan Program (§§ 173.100 to .120 & .130 & .150 to .187; also Title IV, Part B of the Higher Education Act of 1965, as amended (20 U.S.C. §§ 1071 to 1087-4), and its implementing regulations in 34 C.F.R. §§ 433A, 485D & 682). Responsibilities include:
 - Establishing standards for determining eligible institutions, eligible lenders and eligible borrowers
 - Processing applications
 - Loan disbursement
 - Enrollment and repayment status management
 - Default awareness activities
 - Collecting on defaulted borrowers

- School and lender training
- Financial literacy activities
- Providing information to students and families on college planning, career preparation, and paying for college
- Administering claims
- Compliance
- Provide information on types of financial assistance available to pursue a postsecondary education (§ 167.278)
- Act as a lender of last resort for students or schools that cannot otherwise secure loans (§ 173.110.3)
- Enter into agreements with and receive grants from U.S. government in connection with federal programs of assistance (§173.141)

Proprietary Schools

- License and oversee all for-profit Missouri certificate or degree granting schools (§ 173.612.2)
- License and oversee some not-for-profit Missouri certificate or degree granting schools (§§ 173.612.2 & 173.616.1)
- License and oversee out-of-state higher education institutions offering instruction in Missouri (public out-of-state are exempt but go through program approval similar to in-state publics) (§§ 173.602 & 173.005.2(14)(b))
- License and oversee certain types of student recruitment by non-Missouri institutions (§ 173.602)
- Require annual recertification, or recertification every two years if certain conditions are met (§ 173.606.1 & 173.606.2)
- Establish appropriate administrative fees to operate the certification program (§ 173.608.2)

Grants for Institutions/Faculty

- Cooperate with the state board of nursing in evaluating grant proposals for the Nurse Education Incentive Program (§ 335.203)
- Apply for, receive and utilize funds which may be available from private nonprofit foundations and from federal sources for research on higher education needs and problems in the state (§ 173.050(2))
- Serve as the official state agency to plan for, define, and recommend policies concerning the allocation of federal funds where such funds, according to provisions of federal legislation, are to be received and allocated through an official state agency (§ 173.050(1))

Enforcement

- Compliance with requests from the coordinating board is a prerequisite to the receipt of any funds which the coordinating board is responsible for administering (§ 173.005.2(11))
- Institutions that willfully disregard CBHE policy may be subject to penalties including inability to receive students who participate in student financial aid programs and the withholding of any funds the CBHE is charged with disbursing (§ 173.005.2(12))

² As a result of provisions in the Healthcare and Education Affordability Reconciliation Act, no new FFELP loans were issued after June 30, 2010.

However, the Guaranty Agency's statutory and regulatory obligations will continue as to loans still outstanding and guaranteed before that date.

Workforce Development

- Accepting Wagner-Peyser Act funding and establishing and maintaining free public employment offices in such number and in such places as may be necessary for the proper administration of this chapter and for the purposes of performing such functions as are within the purview of the Wagner-Peyser Act (§ 620.484)
- Establish local workforce investment areas for administering federal Workforce Investment Act (or its successor act) funds (§ 620.490)
- Administer the Youth Corp Program (§ 620.522-620.574)
- Appoint a member to the Career Readiness Course Task Force (§ 167.910)
- Cooperate with DESE to provide grants to schools for vocational training (§ 178.585)
- Cooperate with DOLIR to provide an annual report on business ownership demographics (§ 186.019)

MERIC

- Assist in determining prevailing wage (§ 290.257)

Boards and Commissions

- Missouri State Anatomical Board (§§ 194.120 to 194.180)
- Presidential Advisory Committee (§ 173.005.3)
- Minority Environmental Literacy Advisory Committee (§§ 173.240.7 & 173.240.8)
- Proprietary School Advisory Committee (§ 173.614)
- *State Workforce Development Board (§ 620.511)

* By Executive Order 19-03, this entity is housed within the Department of Higher Education and Workforce Development. The department will pursue legislative changes in 2020 to update any statutory references as necessary.



Bylaws of the Missouri Coordinating Board for Higher Education

Article I: Enabling Authority

These bylaws govern the conduct of the business and affairs of the Missouri Coordinating Board for Higher Education ("Board") pursuant to the responsibilities vested in it by the Missouri Constitution and Revised Statutes.

Article II: Members

The membership of this Board and the terms of office of each member are prescribed in Section 173.005 of the Missouri Revised Statutes. Any member desiring to resign from the Board shall submit such resignation in writing to the Secretary of the Board, who shall provide it to the Executive Committee for action. The Executive Committee shall immediately notify the Director of Boards and Commissions in the Governor's Office of such member's resignation.

Article III: Officers

Section 1. Officers. The officers of the Board shall be: Chair, Vice Chair and Secretary. They shall be elected by the Board from its own membership. These officers shall perform the duties prescribed by the Missouri Revised Statutes, these bylaws and as may be prescribed by the Board.

Section 2. Election - Tenure of Officers. At the regular meeting of the board immediately prior to October 30, a Nominating Committee of three members shall be appointed by the Chair. It shall be the duty of this Committee to nominate candidates for the offices to be filled by election at the regular meeting immediately prior to December 31. Before the election at the regular meeting in December, following the report of the Nominating Committee, additional nominations from the floor shall be permitted. Officers' terms shall begin at the close of the regular December meeting, and officers shall serve for a period of one year and until their successors are elected and qualified.

No member shall hold more than one office at a time. No member shall be eligible to serve more than two consecutive terms in the same office, unless a member makes a motion that another member be permitted to serve more than two consecutive terms in the same office and the motion is approved by at least a two-thirds vote of the members of the Board. No member shall be permitted to serve more than four consecutive terms in the same office under any circumstances.

Section 3. Duties of Officers.

Chair. The Chair of the Board shall preside at all meetings of the Board and shall be the spokesperson for the Board and shall perform such duties as may be prescribed by the Missouri Revised Statutes and by the Board. The Chair shall appoint the members of any committee established pursuant to these bylaws and shall name the Chair of each such committee.

Vice Chair. In the event of the absence of the Chair, the Vice Chair shall serve as Chair of the Board and perform all the duties of the Chair. The Vice Chair shall perform such other duties as prescribed by the Missouri Revised Statutes and by the Board.

Secretary. The Secretary of the Board shall take minutes of any closed session of the Board and shall perform other duties as prescribed the Missouri Revised Statutes and by the Board.

Article IV: Meetings

Section 1. Meetings of the Board may be held at any place or places within the State of Missouri. The Board shall hold no less than four (4) regular meetings during each calendar year. Special or additional meetings may be called by the Chair or upon call of at least five (5) members of the Board. The purpose of the meeting shall be stated in the call.

Section 2. Meeting Agenda. The agenda and order of items on the agenda for all meetings of the Board shall be established by the Commissioner of Higher Education as the Board's chief administrative officer with the concurrence of the Board Chair. The committees of the Board, with the assistance and advice of the Department of Higher Education and Workforce Development (Department) employee supporting the respective committee, may recommend items for the agenda. Any Board member also may recommend items for the agenda. The agenda shall be developed and notice thereof made public in compliance with the applicable laws of the State of Missouri and any current or future policy or procedures adopted by the Board.

Section 3. Notice of Meeting. The notice of meeting and agenda shall be in accordance with the Missouri Revised Statutes.

Section 4. Absence at Meetings. If any member of the Board fails to attend any two consecutive regularly called meetings of the Board, or any three regularly called meetings in any calendar year, of which meetings the member shall have had due notice, unless such absences shall be caused by sickness or some accident preventing the member's presence (as defined in Article IV, Section 4.A) at the meetings, the Chair shall bring the matter to the attention of the Director of Boards and Commissions in the Governor's Office. For purposes of this Section, "regularly called meetings" shall include the four (4) regular meetings required under Article IV, Section 1 above, as well as the Board's summer retreat.

Section 5. Conduct of Meetings. A majority of the members of the Board shall constitute a quorum. Any act of the majority of the members present at any Board meeting at which a quorum is present shall be the act of the Board. Board members may participate in a meeting by means of conference telephone or similar communication equipment whereby all persons participating in or attending the meeting can communicate with each other, and participation in a meeting in this manner shall constitute presence in person at the meeting for all purposes.

All meetings of the Board and any Committee thereof must comply with the Missouri Revised Statutes on meetings of governmental bodies and maintenance of records by such bodies.

At all Board and Committee meetings, a staff member shall act as Recording Secretary. In the absence of a staff member, the Board or Committee shall designate a member to serve as Recording Secretary. Full and complete minutes shall be kept of each meeting and shall be submitted to Board members for review prior to the succeeding meeting.

Voting on all matters coming before the Board shall be voice vote. Except on those matters for which roll call votes are required by law, in all cases where the vote of the members present is unanimous, it shall be sufficient to indicate unanimity in the minutes of the proceedings. In all cases where the vote of the members present is not unanimous, the "ayes" and "nays" shall be separately entered upon the minutes. In the absence of such expression of dissent or an expression of abstention, a member of the Board who is present at any meeting in which action is taken on any matter shall be presumed to have assented to such actions unless, before the adjournment of the meeting, the member shall affirmatively request that the member's vote of "nay" be separately entered upon the minutes, or the member be recorded as not having voted.

The Board may meet for appropriate purposes in closed session. Any vote taken in closed session shall be deemed and retained confidential, subject to the closed meeting provisions the Missouri Revised Statutes.

Article V: Committees

Section 1. Executive Committee. An Executive Committee shall be established and composed of four Board members: Chair, Vice Chair, and Secretary of the Board and another member of the Board designated by the Chair. Such Executive Committee members shall hold office until their successors have been duly appointed.

The Executive Committee, when the Board is not in session, shall have the powers of the Board to take such action as the Executive Committee may deem to be in the best interests of the Board and the Department; provided, however, that such action shall be in accord with the provisions of these bylaws, and not in conflict with existing policies of the Board. A complete record of all actions of the Executive Committee shall be kept by the Secretary of the Board, and a copy of such record shall be provided to all members of the Board within seven days of any action by the Executive Committee. Actions of the Executive Committee may be ratified, approved, or modified at the next regular meeting of the Board, but any modification thereof shall be prospective only. If, at its next regular meeting, the Board takes no action on an Executive Committee action, the record of which was provided to the members of the Board prior to that regular meeting, such action shall be deemed ratified by the Board. The vote of any members on any question coming before the Executive Committee may be taken in person, by telephone, facsimile transmission, email or letter. Concurrence of three members shall constitute action of the Executive Committee.

The Board Chair shall serve as the Chair of the Executive Committee. Meetings of the Executive Committee may be called by the Chair of the Executive Committee or upon call of at least three members of the Committee. The Commissioner of Higher Education may also request that the Chair call a meeting of the Executive Committee. The purpose of the meeting shall be stated in the call.

Section 2. Audit Committee. An Audit Committee composed of three Board members shall be established. The Chair of the Board shall appoint the members of the Audit Committee and at the same time shall name the Chair of the Committee promptly after the regular meeting immediately prior to December 31 of each year. Committee members shall serve for a period of one year and until their successors are appointed and qualified.

The Audit Committee shall receive and review all audit reports pertaining to the Board and the Department and such other audit reports as may be referred to the Committee. The Committee shall report to the Board on the contents of the reports and shall follow up with the Commissioner of Higher Education and Department staff regarding resolution of any findings in the reports. The Committee shall report to the Board on the status of any such findings. The Committee shall perform such other duties as are specified in these bylaws or as directed by the Board.

Section 3. Budget and Financial Aid Committee. A Student Loan/Financial Aid Committee composed of three Board members shall be established. The Chair of the Board shall appoint the members of the Student Loan/Financial Aid Committee and at the same time shall name the Chair of the Committee promptly after the regular meeting immediately prior to December 31 of each year. Committee members shall serve for a period of one year and until their successors are appointed and qualified.

The Committee shall work with the Commissioner of Higher Education and Department staff on budget and financial aid issues as they arise and shall, as necessary, make reports to the Board on such activities. The Committee shall perform such other duties as are specified in these bylaws or as directed by the Board.

Section 4. Academic Affairs and Workforce Needs Committee. The Committee shall work with the Commissioner of Higher Education and Department staff on issues relating to academic programs and workforce needs and shall, as necessary, make reports to the Board on such activities. This should include collaboration with and support of the goals and objectives of the P-20 Council. The Committee shall perform such other duties as are specified in these bylaws or as directed by the Board.

Section 5. Other Committees. Such other committees, standing or special, shall be appointed by the Chair of the Board or the Executive Committee from time to time as deemed necessary to carry on the work of the Board. The Chair shall appoint the membership of such committees, which may, but need not, include members

of the Board, and shall designate the matters to be considered by said committees. The Chair shall be an ex officio member of all committees except the Nominating Committee.

Article VI: Advisory Committees

Section 1. Presidential Advisory Committee. Four times each year the Board shall meet with the Presidential Advisory Committee as established by the Missouri Revised Statutes. Such meetings shall enable the Presidential Advisory Committee to advise the Board of the views of the institutions on matters within the purview of the Board.

Section 2. Proprietary School Advisory Committee. The Board delegates responsibility to the Commissioner of Higher Education to meet with and receive reports from the Proprietary School Advisory Committee as established by the Missouri Revised Statutes.

Article VII: Conduct of Business and Affairs

Section 1. Staff. The Board shall employ a Commissioner of Higher Education to serve at the pleasure of the Board. The Commissioner of Higher Education shall employ and determine the compensation of all such professional, clerical, and research personnel, including, where justified, specialists and/or consultants, as may be necessary to assist the Board in performing those duties outlined in the Missouri Revised Statutes. Except as otherwise expressly provided, all Department staff shall be subject to the supervision and direction of the Commissioner of Higher Education.

The Commissioner of Higher Education shall have such duties and responsibilities as prescribed by the Board, including:

- Assume general direction of the staff to help meet the objectives set forth by the Board.
- Serve as liaison with the presidents, chancellors, and chief executive officers of institutions in carrying out policy objectives promulgated by the Board.
- Follow and keep the Board advised of all federal and state legislation affecting the Board and its purposes and objectives.
- Issue reports of Board action.
- Prepare, review, analyze, and implement all budgets which are approved by the Board.
- Make recommendations to the Board concerning the purposes, objectives, and responsibilities of the Board.
- Assist the Chair in the release of all information concerning the Board.
- Perform such other duties as prescribed by the Board and/or bylaw.

Section 2. Commissioner of Higher Education Search. The Board shall act as a committee of the whole as a search committee, unless the Chair, as directed by the Board, establishes a special committee for the purpose of searching for and screening candidates. The Board may include outside consultants and other persons in the search and screening process provided, however, that only Board members shall vote on the selection of a Commissioner of Higher Education.

Section 3. Evaluation of Commissioner. The Board shall annually evaluate the performance of the Commissioner of Higher Education. The purpose of the evaluation shall be to establish a record of performance over a period of time, to identify strengths, and to determine areas where more attention may be needed.

Section 4. Emeritus Designation. The procedure for granting the title of "CBHE Member/Commissioner Emeritus/Emerita" shall originate with nomination by another member of the Coordinating Board for Higher Education or by the Commissioner of Higher Education. The title may be granted to any candidate who (1) holds the position of Board member for at least six years or Commissioner of Higher Education for at least five years; (2) has indicated the willingness or desire to receive emeritus status; and (3) whose contributions to Missouri higher education are recognized as exceptionally meritorious as determined by a majority of the other members of the Board (candidate abstaining).

Names and terms of Emeritus/Emerita designees may be displayed in public places. Emeritus designees are a valuable resource for the Board and Department, and as such may receive nonprivileged reports, studies and communications from the Department and serve as advisors upon invitation of the Board or Commissioner of Higher Education.

Section 5. Ethics and Conflict of Interest. Members of the Board agree to comply with the Board-approved Ethics and Conflict of Interest Policy as adopted, including any subsequent amendments made by a lawful vote of the Board.

Article VIII: Records

Full and complete records of Board actions and activities shall be kept available in accordance with Missouri Revised Statutes on governmental bodies and records.

Article IX: Diversity

The Board and its staff should use selection processes and criteria designed to ensure diverse representations when making appointments to various committees, councils, or commissions. In as much as reasonably possible, criteria for representation should include the following:

Individuals who have demonstrated appropriate expertise and experience through their vocation, employment, affiliation or interests in connection with the membership being assembled;

Individuals who reflect the various geographic regions of the state as a whole or other appropriate sub-unit directly in connection to the membership being assembled; and

Individuals who reflect the race, ethnicity, age, gender, and disability characteristics of the population of the state as a whole, or other appropriate sub-unit in connection with the membership being assembled.

In as much as reasonably possible, the campus presidents and chancellors, and their respective local boards should use a similar selection process and criteria in making appointments to various committees, councils, or commissions.

Article X: Parliamentary Authority

The rules contained in the current edition of *Robert's Rules of Order Newly Revised* shall govern the Board in all cases to which they are applicable and in which they are not inconsistent with these bylaws and any special rules of order the Board may adopt.

Article XI: Amendment of Bylaws

These bylaws may be amended at any regular meeting of the Board by a two-thirds vote of the members of the Board, provided that the amendment has been submitted in writing at the previous regular meeting.

Adopted by the board October 1987. Revised October 12, 2006; December 6, 2007; December 4, 2008; February 10, 2011; June 9, 2016; and March 4, 2020.