

Coordinating Board for Higher Education

June 17, 2020

Public Meeting Dial-in Information:

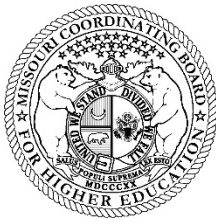
Dial In:

Call-in option: (646) 876-9923

Meeting ID: 911 7886 3101

Video:

<https://morenet.zoom.us/j/91178863101>



Schedule of Events

Coordinating Board for Higher Education
June 17, 2020
Committee Meeting Times are Estimated

Wednesday, June 17, 2020

9:00 a.m.

General Business

Call-in option: (646) 876-9923

Meeting ID: 911 7886 3101

Video: <https://morenet.zoom.us/j/91178863101>

9:05-9:45 a.m.

CBHE Work Session

Call-in option: (646) 876-9923

Meeting ID: 911 7886 3101

Video: <https://morenet.zoom.us/j/91178863101>

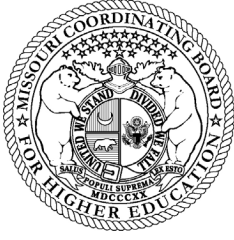
10:00 a.m.-12:00 p.m.

CBHE Meeting

Call-in option: (646) 876-9923

Meeting ID: 911 7886 3101

Video: <https://morenet.zoom.us/j/91178863101>



COORDINATING BOARD FOR HIGHER EDUCATION

June 17, 2020 |9:00-9:45 a.m.

Call-in option: (646) 876-9923

Meeting ID: 911 7886 3101

Video: <https://morenet.zoom.us/j/91178863101>

Committee Meeting Times are Estimated

WORK SESSION AND COMMITTEE MEETINGS AGENDA

1. General Business (9:00 a.m.)

- a. Welcome and Call to Order

2. Work Session (9:05-9:45 a.m.)

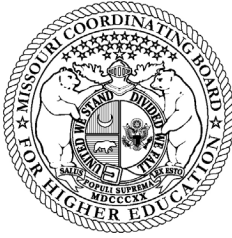
- a. Approve Minutes of March 3-4 CBHE Meetings
 - i. Minutes of the March 3, 2020, Academic Affairs & Workforce Needs Committee Meeting (Tab 8)
 - ii. Minutes of the March 3, 2020, Audit Committee Meeting (Tab 22)
 - iii. Minutes of the March 3, 2020, Budget & Financial Aid Committee Meeting (Tab 15)
 - iv. Minutes of the March 3, 2020, Strategic Planning & Workforce Needs Committee Meeting (Tab 20)
 - v. Minutes of the March 3, 2020, Work Session Meeting (Meeting Minutes Tab)
- b. Northwest Missouri State University Statewide Mission
- c. Upcoming Audits (Tab 23)
- d. Department After Action Report
- e. September Meeting Logistics

Items identified above as "information" are based on reasonable pre-meeting expectations. All items listed on the agenda may be the subject of discussion and/or votes.

It is the policy of the Coordinating Board for Higher Education that all public meetings and events are accessible to people with disabilities. Individuals needing special accommodations relating to a disability should contact Alyssa McLeod at the Missouri Department of Higher Education and Workforce Development, 301 W. High Street, P. O. Box 1469, Jefferson City, MO 65102, by emailing Alyssa.McLeod@dhewd.mo.gov or by calling (573) 751-1876.

For media inquiries, please contact Becky Dunn at Becky.Dunn@dhewd.mo.gov.

Posted 6/10/2020



COORDINATING BOARD FOR HIGHER EDUCATION

June 17, 2020 | 10:00 a.m. to 12:00 p.m.

Call-in option: (646) 876-9923

Meeting ID: 911 7886 3101

Video: <https://morenet.zoom.us/j/91178863101>

MEETING AGENDA

1. General Business

a. Action

- i. Call to Order
- ii. Roll Call of Members and Determination of Quorum
- iii. Review and Approve Agenda
- iv. Review and Approve Consent Agenda
 1. Minutes of the March 3, 2020, Work Session*
 2. Minutes of the March 4, 2020, Board Meeting*
 3. Minutes of the April 21, 2020, Teleconference*
 4. Distribution of Community College Funds (Tab 1)*

b. Information

- i. None

2. Report of the Commissioner

a. Action

- i. None

b. Information

- i. COVID-19 Update (Tab 2)
- ii. FAFSA Frenzy Volunteer Recognition (Tab 3)
- iii. 2020 Department Placemat Update (Tab 4)

3. Presidential Advisory Committee

a. Action

- i. Appointment of PAC Chair and Vice Chair Nominating Committee (Tab 5)

b. Information

- i. Final Report on 2020 Legislative Session (Tab 6)
- ii. Implementation of New Laws (Tab 7)

4. Academic Affairs and Workforce Needs Committee

a. Action

- i. None

b. Information

- i. Minutes of the March 3, 2020, Academic Affairs and Workforce Needs Committee Meeting (Tab 8)*
- ii. Equity Update: MoEASE and Equity Summit (Tab 9)
- iii. Comprehensive Review Update (Tab 10)
- iv. Modern Student Engagement Strategy Update (Tab 11)
- v. Committee on Transfer and Articulation Conference Update (Tab 12)
- vi. Academic Program Actions Approved through Routine and Staff Review (Tab 13)*
- vii. Proprietary School Certification Actions and Reviews (Tab 14)*

Items marked with an asterisk will not be the subject of a verbal report unless a report is requested.

5. Budget and Financial Aid Committee

a. Action

- i. None

b. Information

- i. Minutes of the March 3, 2020, Budget and Financial Aid Committee Meeting (Tab 15)*
- ii. State Student Aid Status Report (Tab 16)*
- iii. FY 2021 Higher Education Budget (Tab 17)
- iv. FY 2022 Budget Request Instructions (Tab 18)
- v. Governor's Emergency Education Relief Funding Update (Tab 19)

6. Strategic Planning and External Affairs Committee

a. Action

- i. None

b. Information

- i. Minutes of the March 3, 2020, Strategic Planning and External Affairs Committee Meeting (Tab 20)*
- ii. Journey to College Book Scholarship Update (Tab 21)

7. Audit Committee

a. Action

- i. None

b. Information

- i. Minutes of the March 3, 2020, Audit Committee Meeting (Tab 22)*
- ii. Overview of Recent Audits (Tab 23)*

8. General Business

a. Action

- i. Adjourn Public Session of the Coordinating Board for Higher Education

b. Information

- i. Good and Welfare of the Board*
- ii. CBHE Members by Congressional District (Tab 24)*
- iii. CBHE Committee Roster (Tab 25)*
- iv. CBHE Statutory Functions (Tab 26)*
- v. CBHE Bylaws (Tab 27)*
- vi. Presidential Advisory Council Roster*

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For media inquiries, please contact Becky Dunn at Becky.Dunn@dhewd.mo.gov.

Posted 6/10/2020

CBHE BOARD MEMBERS



Douglas R. Kennedy
Chair
8th Congressional
District (D)



Joe Cornelison
Vice Chair
At Large
Member (R)



Shawn Saale
Secretary
3rd Congressional
District (R)

VACANCIES

1st Congressional District
4th Congressional District
6th Congressional District



W. Dudley McCarter
2nd Congressional
District (I)



Gwendolyn Grant
5th Congressional
District (D)



Gary Nodler
7th Congressional
District (R)

MDHEWD SENIOR STAFF



Zora Mulligan
Commissioner



Danielle Briot
Chief of Staff
(Interim)



Alyssa McLeod
Executive Assistant &
Secretary to CBHE



Becky Dunn
Assistant
Commissioner
for Communications
& Outreach



Kristin Stokely
General Counsel



Leroy Wade
Deputy
Commissioner



Mara "Red" Woody
Assistant
Commissioner for
Postsecondary Policy



Mardy Leathers
Director of Workforce
Development



Gerren McHam
Special Assistant for
External Relations



Veronica Gielzauskas
Assistant Commissioner
for Performance & Strategy

PRESIDENTIAL ADVISORY COMMITTEE (PAC)

University of Missouri System President & Interim Chancellor

PUBLIC UNIVERSITIES



Dr. Corey S. Bradford Sr.
Harris-Stowe
State University



Dr. Jerald Woolfolk
Lincoln University



Dr. Alan Marble
Missouri Southern
State University



Mr. Clif Smart
Missouri State
University



Mr. Matthew Wilson
Missouri Western
State University



Dr. John Jasinski
Northwest Missouri
State University



Dr. Carlos Vargas-Aburto
Southeast Missouri
State University
(PAC Vice Chair)



Dr. Sue Thomas
Truman State
University



Dr. Roger Best
University of
Central Missouri



Dr. Mun Choi
University of Missouri
System President &
Interim MU Chancellor



Dr. C. Mauli Agrawal
University of
Missouri-Kansas City



Dr. Kristin Sobolik
University of
Missouri-St. Louis



Dr. Mohammad Dehghani
Missouri University of
Science & Technology

COMMUNITY COLLEGES



Dr. Glenn Coltharp
Crowder College



Dr. Jon Bauer
East Central College



Dr. Raymond Cummiskey
Jefferson College



Dr. Kimberly Beatty
Metropolitan
Community College



Dr. Joe Gilgour
Mineral Area College



Dr. Jeffrey Lashley
Moberly Area
Community College



Dr. Shawn Strong
State Technical
College of Missouri



Dr. Lenny Klaver
North Central
Missouri College



Dr. Hal Higdon
Ozarks Technical
Community College



Dr. Barbara Kavalier
St. Charles
Community College



Dr. Jeff Pittman
St. Louis
Community College



Dr. Joanna Anderson
State Fair
Community College



Dr. Wesley Payne
Three Rivers College

INDEPENDENT 4-YEAR COLLEGES & UNIVERSITIES



Dr. Scott Dalrymple
Columbia College
(PAC Chair)



Dr. Roger Drake
Central Methodist
University



Rose Windmiller
Washington University

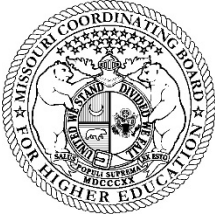


Dr. Eric Turner
Southwest Baptist
University



Dr. Ron Slepitz
Avila University

PUBLIC 2-YEAR TECH COLLEGE



Meeting Minutes

Coordinating Board for Higher Education Public Meeting

Coordinating Board for Higher Education
March 4, 2020

The Coordinating Board for Higher Education's public meeting was called to order at 9:01 a.m. on Wednesday, March 4, 2020, in the Capitol Plaza Hotel, Lincoln Room in Jefferson City, Missouri. Coordinating Board for Higher Education Members Joe Cornelison, Gwendolyn Grant, Doug Kennedy, Dudley McCarter, and Gary Nodler were present. Shawn Saale was absent.

General Business

1. Mr. Kennedy recognized departing board member Robin Wenneker, representing the 4th Congressional District.
2. Mr. Nodler motioned to approve the agenda. Mr. Cornelison seconded. Motion carried unanimously.
3. Mr. Cornelison motioned to approve the consent agenda. Ms. Grant seconded. Motion carried unanimously.
4. Ms. Stokely presented the Ethics and Conflict of Interest and CBHE bylaw amendment.
5. Ms. Grant motioned to recommend that the Coordinating Board vote to amend the bylaws as attached and to formally accept the attached Ethics and Conflict of Interest Policy. Mr. McCarter seconded. Motion carried unanimously.
6. Mr. Kennedy recognized new CBHE committee chairs:
 - a. Gwen Grant, Academic Affairs and Workforce Needs Committee
 - b. Gary Nodler, Budget and Financial Aid Committee
 - c. Joe Cornelison, Audit Committee
 - d. Shawn Saale, Strategic Planning and External Affairs Committee
7. Mr. Kennedy announced no appointment to the Career and Technical Education Advisory Council.

Report of the Commissioner

1. Ms. Mulligan presented an update on COVID-19.
2. Ms. Mulligan presented an update on the 2020 Department strategic placemat.
3. Cassie Allen, Communications and Outreach Intern, presented on the Missouri Complete Count Higher Education working group.

Presidential Advisory Committee

1. Gerren McHam, Special Assistant for External Relations, presented a report on the 2020 legislative session.
2. Kristin Stokely, General Counsel, presented an update on the implementation of new laws.

Budget & Financial Aid Committee

1. Leroy Wade, Deputy Commissioner, presented a report on Fast Track program designation.
2. Mr. Nodler motioned to recommend that the Coordinating Board designate the instructional programs classified within the program areas listed in Tables 2 and 3 as additional programs eligible for the Fast Track Workforce Incentive Grant funding beginning with the 2020-2021 academic year. Mr. McCarter seconded. Motion carried unanimously.
3. Mr. McHam presented a report on the capital improvement guidelines.

4. Mr. Wade presented on the FY 2022 draft budget instructions.

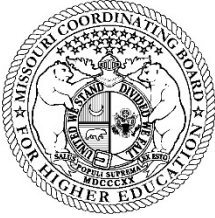
Academic Affairs and Workforce Needs Committee

1. Angelette Prichett, Director of Academic Affairs, presented the academic program actions on provisionally approved programs.
2. Mr. McCarter motioned to recommend that the Coordinating Board approve the recommended actions listed in Table 1. Ms. Grant seconded. Motion carried unanimously.
3. Ms. Prichett presented a report on Lincoln University and Missouri State University comprehensive review.
4. Mr. Nodler motioned to recommend that the Coordinating Board provisionally approve Lincoln University's Education Specialist in Clinical Mental Health Counseling and Missouri State University's Doctorate in Defense and Strategic Studies for a period of five years. Ms. Grant seconded. Motion carried unanimously.
5. Mara Woody, Assistant Commissioner for Postsecondary Policy, presented a report on St. Charles Community College comprehensive review.
6. Mr. Nodler motioned to recommend that the Coordinating Board accept the Memorandum of Understanding between St. Charles Community College and Missouri State University and encourage them to move forward to the second phase of the comprehensive review process. Mr. Cornelison seconded. Motion carried unanimously.
7. Ms. Woody presented an update on the comprehensive review process.
8. Ms. Woody presented an update on modern student engagement strategy.

Adjournment

1. Ms. Grant moved to adjourn the meeting. Mr. McCarter seconded. Motion carried unanimously.

The meeting adjourned at 10:46 a.m.



Meeting Minutes

Coordinating Board for Higher Education Teleconference

Coordinating Board for Higher Education
April 21, 2020

The Coordinating Board for Higher Education held a meeting at 1:03 p.m. on Tuesday, April 21, 2020, via teleconference. Board members Joe Cornelison, Gwendolyn Grant, Doug Kennedy, Dudley McCarter, and Gary Nodler were present. Shawn Saale was absent.

General Business

1. Zora Mulligan, Commissioner, provided a department update.
2. Ms. Mulligan provided a COVID-19 update.
3. Gerren McHam, Special Assistant for External Relations, presented an update on the Coronavirus Aid, Relief, and Economic Security (CARES) Act: Higher Education Provisions.

Budget & Financial Aid Committee

1. Mr. McHam presented on the revised capital improvement process.
2. Mr. Nodler motioned to recommend that the Coordinating Board approve the updated capital improvement guidelines and, for FY 2021, only collect institutions' "critical or emergency" projects. Mr. McCarter seconded. Motion carried unanimously.

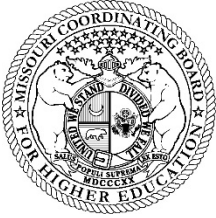
Academic Affairs & Workforce Needs Committee

1. Mara Woody, Assistant Commissioner for Postsecondary Policy, presented a report on Northwest Missouri State University's request for a statewide mission.

Adjournment

Ms. Grant moved to adjourn the meeting. Mr. Nodler seconded. Motion carried unanimously.

The meeting adjourned at 2:01 p.m.



Meeting Minutes

Coordinating Board for Higher Education Work Session

Coordinating Board for Higher Education

March 3, 2020

The Coordinating Board for Higher Education Work Session was called to order at 3:59 p.m. on Tuesday, March 3, 2020, in the Harry S Truman State Office Building in Jefferson City, Missouri. Board members, Joe Cornelison, Gwendolyn Grant, Doug Kennedy, Dudley McCarter, and Gary Nodler were present. Shawn Saale was absent.

Approval of Meeting Minutes

Mr. Cornelison moved to approve the minutes of the December 10, 2020, Work Session meeting. Mr. Nodler seconded. Motion carried unanimously.

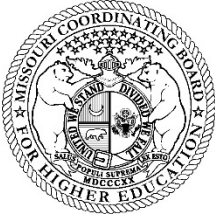
Zora Mulligan, Commissioner and Alyssa McLeod, Board Secretary provided an overview of the upcoming Coordinating Board for Higher Education (CBHE) retreat.

Jessica Duren, Communications Coordinator, provided information regarding board engagement with institution governing boards and the budget process. Additionally, Ms. Duren provided an update on the higher education institution newsletter.

Kristin Stokely, General Counsel, presented the final draft of the Ethics and Conflict of Interest Policy.

The board decided to postpone the appointment of a Career Technical Education Advisory Council appointment.

No action was taken. The meeting was adjourned at 5:10 p.m.



Tab 1
Distribution of Community College Funds

Coordinating Board for Higher Education
June 17, 2020

BACKGROUND

State aid payments to community colleges are made on a monthly basis. The Truly Agreed To and Finally Passed (TAFP) core state aid appropriations to community colleges includes line items for the core budget, an equity adjustment, and maintenance and repair. In addition, there is a separate line item for debt offset for the tax refund intercept program operated by the Missouri Department of Revenue to help institutions resolve outstanding student debt owed to the colleges.

CURRENT STATUS

The TAFP state aid appropriation for community colleges in House Bill 3 for FY 2020 is \$143,570,515. The amount available to be distributed (TAFP appropriation less the three percent statutory reserve) is \$139,263,400. However, due to the impact on state revenues from Covid-19, additional restrictions of \$10,346,042 general revenue were placed on community colleges state aid payments, \$875,887 on community colleges' equity payments, and \$383,338 on community colleges' maintenance and repairs funding for a total additional restriction of \$11,605,267.

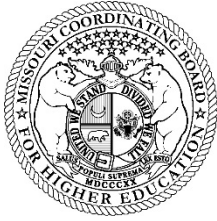
Payment of state aid distributions to community colleges is summarized below.

Community Colleges Budget after Restrictions	TAFP FY20 Budgeted less Gov Reserve	Additional Restrictions	Remaining Budgeted Authority	Expds July thru April 2020
State Aid (excluding Maintenance & Repair – General Revenue)	\$115,080,597	(\$10,346,042)	\$104,734,555	\$92,451,816
State Aid – Lottery Funds	\$10,175,292	\$0	\$10,175,292	\$8,479,410
Equity Distribution	\$9,742,695	(\$875,887)	\$8,866,808	\$7,826,952
Maintenance and Repair	\$4,264,817	(\$383,338)	\$3,881,479	\$2,994,601
Totals	\$139,263,401	(\$11,605,267)	\$127,658,134	\$111,752,779

RECOMMENDATION

Assigned to Consent Agenda

NO ATTACHMENTS



Tab 2
COVID-19 Update
Coordinating Board for Higher Education
June 17, 2020

BACKGROUND

Higher education institutions and workforce development organizations have been profoundly affected by COVID-19 and the corresponding economic crisis. All colleges and universities shifted to online instruction in March 2020. Workforce development organizations, including Missouri Job Centers, served customers by phone and online through late May and have now begun a phased transition back to in-person work.

At the state level, the response to the health and economic crises is coordinated through a “fusion cell” that includes representatives of each department of state government and private-sector healthcare organizations. Additional external partners will soon be added. The fusion cell initially focused on communication, testing, personal protective equipment, hospital preparedness, and predictive analytics. The fusion cell’s work now includes microcells focused on four sets of economic recovery priorities, including:

- **Business:** Eliminate barriers to recovery and foster the growth of Missouri business and industry
- **Community:** Strengthen Missouri communities grappling with funding shortfalls and other cascading economic impact
- **Citizen:** Support struggling Missourians and help citizens become economically resilient
- **Infrastructure:** Invest in infrastructure to spur economic activity



CURRENT STATUS

Citizen Microcell

Although DHEWD is involved in the community and infrastructure microcells, the department’s primary focus is in the citizen microcell. That group includes the Departments of Corrections, Commerce and Insurance, Economic Development, Elementary and Secondary Education, Health and Senior

Services, Higher Education and Workforce Development, Labor, Mental Health, Public Safety, Revenue, and Social Services and is led by Commissioner of Higher Education Zora Mulligan.

The citizen microcell is identifying action items organized around:

- Helping people stay in existing jobs, get unemployment insurance benefits, return to existing jobs, and obtain/maintain professional licensure
- Helping unemployed people search for jobs and get training
- Addressing the cascading social impacts associated with un- and underemployment, including food; housing; child care; and mental, physical, and financial health
- Helping K-12 and higher education institutions and students prepare for a safe and effective fall 2020 reopen

Several action items will affect higher education institutions and students, including:

- Advocate for funding that will allow higher education institutions to safely and effectively reopen in fall 2020
- Prepare after-action reports that examine institutions' rapid switch to online learning (attached) and provision of wrap-around services to meet student needs
- Launch Return Strong, which provides individuals who have received unemployment insurance through a Missouri Job Center with information about and access to job training funds
- Launch Motivate Missouri, which encourages students to "stick with" their postsecondary education plans
- Offer mental health first aid training to higher education employees

Infrastructure and Community Microcells

The infrastructure and community microcells are formulating action items. The infrastructure microcell includes a subcommittee that is examining need for and funding to improve access to broadband.

Additional DHEWD Response

1. Information-sharing

- a. Met with the State Treasurer, Budget Director, Governor Parson's policy director, and other staff to discuss higher education funding needs that could be covered by federal funds
- b. Met weekly with higher education leaders to provide updates about COVID-19, the economy, state-level response, and the budget
- c. Met weekly with local workforce development board staff to discuss operations, training, re-opening protocol, and other matters of shared interest
- d. Hosted five weekly online meetings with chief academic officers to provide information and discuss best practices on topics including the rapid transition to online learning this spring, safely opening campuses in the fall, and COVID-19 testing protocol

- e. Met with chief financial officers to provide information about the FY 2020, 2021, and 2022 budgets as well as federal funds potentially available to higher education institutions
- f. Met with the State Student Financial Aid Committee to discuss the budget, potential impact on state student financial aid programs, and changes in program requirements
- g. Met daily with all DHEWD staff to provide short updates about COVID-19, the economy, state-level response, the budget, and changes in department operations

2. Flexibility for institutions

- a. Extended approval for public institutions to move seated programs to online
- b. Allowed institutions to waive department approval to offer programs at approved locations
- c. Extended dual credit program approvals to cover dual credit courses that high schools moved to an online format

3. Meeting student needs

- a. Adjusted A+ program requirements regarding GPA, full-time enrollment, and completion requirements
- b. Extended the ACT/SAT test deadline for Bright Flight from June to July

NEXT STEPS

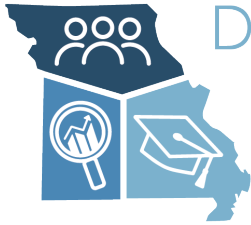
Department staff will continue to move forward with these priorities and will provide updates to the board and Presidential Advisory Committee.

RECOMMENDATION

This is an information item only.

ATTACHMENT

- After Action Report



DEPARTMENT OF
HIGHER EDUCATION &
WORKFORCE DEVELOPMENT

AFTER-ACTION REPORT: POSTSECONDARY EDUCATION ONLINE RAPID RESPONSE SPRING 2020

The unprecedented COVID-19 pandemic impacted the world in late 2019, and struck the state of Missouri in spring 2020. This abrupt crisis forced almost all postsecondary institutions to adapt quickly and change at least some aspects of instructional practices. The Missouri Department of Higher Education & Workforce Development (MDHEWD) wrote this After Action Report to focus specifically on the rapid transition to remote instruction starting March 2020 as a response to local and statewide stay-at-home orders and social distancing guidelines.

The department collected data through surveys, forums, and interviews with Chief Academic Officers at a sampling of Missouri postsecondary institutions. More than 75 public, private and Missouri certified colleges and universities provided input from March through May. This report tells the story of institutions' responses to COVID-19 through defining the challenges and successes campuses identified. Further, this report relays how campuses will ensure success in the future as they review lessons learned and create policies to secure postsecondary education's continued response to thrive in a post-COVID world.

The overarching conclusion is that while many institutions expected the worst, and faced many difficult challenges, institutions in fact experienced positive opportunities to create stronger communities, become more flexible for students, and develop strategies to flourish going forward. This crisis allowed campuses to identify the issues and inequities facing students today, and to be intentional and proactive in determining how to serve today's students more effectively. As one campus noted, "Sometimes a crisis shows us the benefit of what we can do."

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PUBLISHED JUNE 2020

MAJOR CHALLENGES DURING THE TRANSITION

To understand the scope of how much institutions overcame and accomplished, it is important to know the major challenges campuses faced during the transition from in-person to online course delivery:

- **Limits to institutional technical capacity to support online learning.**
- **Quality of online education implemented rapidly during the pandemic.**
- **Practical, hands-on courses unable to meet in-person, and the struggle to find holistic solutions and resources to meet these needs.**
- **Limited and varying student access to remote education tools, including internet connectivity, hardware, software, e-books, e-journals, and e-resources for research purposes.** Several institutions stated students and faculty in rural communities did not have access to broadband internet, and other institutions stated affordability was an issue for many of their students. In some cases, students had to use their phones as their only means to complete assignments. Due to the equity concerns cited by institutions, MDHEWD is going to collect and analyze disaggregated data regarding how the COVID-19 pandemic affected our vulnerable and at-risk populations, and publish an after action report in 2021 with the findings.
- **Student experiences.** One institution reported students “didn’t mind where they had to go, they minded leaving what they had to leave.” Another campus reported half its students found the transition harder than they thought, and several campuses reported students felt “they didn’t sign up for this.” Among the difficulties, students missed interactions with faculty and connections with their peers, stating they felt lost and alone, and many lost the ability to have private study space while their families were also home during the pandemic. Still others contended with lost jobs, closed child care facilities, and lack of basic needs.
- **Early decision-making and communication with students, faculty, and staff.** Some campuses regretted decisions to transition to remote learning were not made sooner and communicated more quickly. In most cases, the move to remote learning was extremely rapid and made due to a swift escalation of concerns about health and safety. In the future, institutions would like to make decisions earlier on, and communicate those decisions quickly to all campus stakeholders to allow more time to transition and adjust.

SURVEYED INSTITUTIONS

74%

of institutions reported less than 25% of faculty do not have training to teach in online setting.

65%

of institutions report less than 25% of students do not have software necessary for online learning.

64%

of institutions report less than 25% of students do not have hardware or equipment to engage in online learning.

STRATEGIES CAMPUSES USED TO OVERCOME CHALLENGES

Even while facing the adversity of the COVID-19 worldwide pandemic, institutions worked in new ways to ensure student learning and engagement. Five major themes surfaced around the strategies campuses utilized to successfully overcome immediate and lasting challenges of the pandemic:

1

OVERALL EXPERIENCE

Many institutions reported that while expecting the worst, the overall experience was more positive than negative, and the transition went better than expected. One institution reported that a faculty survey found 95 percent of faculty found the experience went as well as or better than expected.

Institutions reported feeling pride in how faculty, staff, and students responded to the pandemic. “There was a very real sense of community: everyone on campus volunteered for anything as needed, few complained, more meetings were held between groups, everyone began to know each other on a more personal level, and they all worked together.” Several colleges rallied employees and called every student during the semester; one college reported calling every student twice.

Institutions reported that no matter what, learning continued: virtually through asynchronous and synchronous means, and when students couldn’t access online education, some institutions mailed assignments back and forth with students.

2

RAPID PACE OF CHANGE

Many institutions planned their remote transition during spring break and did not lose any study time, while others took one additional week around spring break. During that time, campuses revised syllabi, reconsidered course expectations, researched and implemented new platforms for instructional delivery, hosted professional development for faculty to help them prepare for teaching in a new medium, reached out to students to assess needs, and numerous other activities to prepare for the move to remote study. One institution likened this change to “asking a city to entirely redesign the city’s bus routes and start new ones in one week.” Some institutions commented that the pandemic “forced us into a space that faculty thought would break them – but it didn’t.” Another institution added, “Faculty rose to the challenge.” Overwhelmingly, institutions were proud that they were able to make the transition in the timeframe they set for themselves; “to make a change of that magnitude in that amount of time was just amazing.”

One campus reported moving 1,600 sections to remote learning in one week.

3

MEETING STUDENTS’ ACCESS NEEDS TO STUDY REMOTELY

As a rapid transition to help students without internet or hardware access, institutions reported such strategies as distributing devices with built-in internet connectivity or hotspots, setting up Virtual Desktop Infrastructure (VDI) access to laboratory computers with specialty software for remote access, creating laptop loaner programs that included even mailing laptops to students, ensuring computer labs stayed open (with appropriate social distancing) with staffing from National Guard program students, constructing “study stations” in the hallways to maintain social distancing, and designing scholarships or grants for students to purchase hardware or reimburse students for internet service provider (ISP) costs. Other institutions reported providing Wi-Fi in parking lots and green spaces, and many saw heavy use of this strategy, one institution commenting it “looked like a drive-in theater at times.” Still others located local ISPs that provided internet free or at a reduced rate.

4

ONLINE/REMOTE LEARNING

Several campuses reported it was important to ensure students felt they were not completing just online courses, and attempted to include the interactions students look for on college campuses. Many institutions created online support, such as remote tutoring programs and writing centers, career counseling and academic advising, and increased IT support hours (in some cases, 24/7 hours). Some institutions even reported greater opportunities with remote education, such as having professional guest speakers from around the country and faculty experiment with new platforms, such as Moodle, Zoom, and Microsoft Teams; software options for specialized courses in music, nursing, and lab courses; and learning tools, such as Ponopto.

84% of institutions report assessing barriers to online education.

At the same time, institutions said it was important to keep courses simple, and emphasized the quality of work completed, not the quantity of work being given. To further support this, one institution created a spreadsheet to track learning outcomes in new remote courses, and another institution reported its faculty honed in assignments and content to better match course objectives. Remote learning also allowed faculty creativity in meeting learning objectives - sculpture students used found objects in their art, creative writing students responded to the events happening around them, music students were mailed keyboards, and nursing students performed virtual clinicals.

Additionally, many institutions stated they were able to use the resources of their online and instructional design staff, who communicated online pedagogy best practices and hosted training and webinars to assist faculty.

5

STUDENT ENGAGEMENT

Several institutions surveyed students or met with student groups to check in and gain feedback. Institutions reported many strategies to engage students, including creating funny Facebook classes, holding virtual ceremonies and Facebook live events for students to ask questions, and designing faculty and staff motivational videos for students. One institution noted its attempt to retain a sense of normalcy for students by keeping schedules the same and creating “in the hallway” chatting time for students by opening virtual lecture rooms early and closing them fifteen minutes after lectures were completed. At another institution faculty created Slack channels so students felt free to interact on course content without being evaluated like is often the case in Learning Management System (LMS) discussion boards.

One campus noted its intrusive advising campaign to call every student during the spring 2020 semester decreased withdraw rates by as much as 25% from the spring 2019 semester.

Some campuses saw the pandemic as an opportunity to prepare students to deal with adversity and crisis, and learn skills in adaptability, telework, resiliency, and as preparation for “real life” conditions. One campus found ultimately that students were “agile, prepared, and ready for the challenge.”

Many campuses reported creating “calling campaigns” to call every student. Some campuses noted a positive outcome from this intrusive advising model: a decrease in the student withdrawal rate from the spring 2019 semester to the spring 2020 semester. One institution felt this change was a combination of faculty course flexibility and the more intrusive advising model.

ENSURING STUDENT SUCCESS IN THE FUTURE

Learning from spring 2020 experiences, campuses are creating strategies for future improvements. These strategies converge around seven themes that consist of initiatives, projects, and policies to review as both changes during the COVID-19 pandemic and potential permanent changes to support students and provide more flexibility in services. As one campus noted:

“We want to be better prepared for the future when it comes to the needs of students. Students have many reasons for missing classes beyond pandemics – kids that need to stay home, cars breaking down, needing to go into work... the traditional model may not be the best model for our students moving forward. A hybrid approach to our classes that combines in-person and online components may be the best move... This pandemic really made us consider these extenuating circumstances... and started us down a train of thought regarding how we can be more flexible for our students in the future.”

1

CAMPUS INFRASTRUCTURE

Institutions are debriefing and reflecting on what went well and what did not at individual campuses, and using this as an experience to learn from and to update continuity of operations plans and utilize the summer to determine how to best reopen in the fall.

Quite a bit of work is being done in technology. Campuses discussed upgrading or enhancing their bandwidth and infrastructure, and some campuses discussed procuring a new LMS or using the system in new or more consistent ways to aid online learning and the student experience. Also, institutions want to distribute devices and hotspots to students in need, begin issuing laptops to all faculty instead of desktop computers, and review instructional designer capacity with increased remote and hybrid education. Finally, one campus discussed wanting to procure a campus-wide texting system so faculty can communicate with students via text.

Additionally, institutions discussed continuing work with accreditors and licensors for necessary changes and updates to be more flexible in the fall. And one institution is updating its syllabi to reflect potential changes in modality for the fall and to ensure students without internet access or devices for online study notify the campus in advance.

2

COMMUNICATION

The importance of intentional, transparent, and regular communication cannot be underscored enough. Many institutions highlighted their communication strategies with colleagues and students improved during this period, and it was more intentional and informative – communication at some institutions was daily or weekly, some institutions communicated successfully with faculty through Facebook, one institution reported the use of artificial intelligence-based bots to facilitate communication, and phone calls became an effective means to reach students. One institution hosted in-person town halls for students prior to COVID-19 that were sparsely attended but found attendance and engagement increased when they began hosting them virtually. Another institution created a “triage” network where faculty could receive information about resources available from other faculty and administrators. Regardless of the modality, institutions expressed a desire to continue these new, and more frequent, communication efforts.

3

POLICIES

Institutions discussed reviewing policies to determine future changes. For example, some institutions want to be more flexible with transcript policies for transfer students or are looking at temporary policy changes, such as extended withdrawal and incomplete periods, to determine if there is any viability to permanent policy changes. Another institution wants to create a student VPN policy and provide resources to successfully implement this policy. Several institutions discussed creating policies to utilize their LMS in more consistent ways across campus, no matter how the course would be delivered. These policies range from requiring the syllabus to be uploaded to specifying how the course materials will be organized.

4

REMOTE/ONLINE EDUCATION

Many institutions want to make improvements to distance learning (using new tools learned from spring 2020). Some institutions are reviewing “high-flex,” hybrid, or “flipped” course models to create more flexibility for students, and want to increase quality online education capabilities through software, infrastructure, and faculty development. Further, several institutions reported increasing licenses for online teaching software and faculty access to internet connectivity, allowing faculty to create pre-recorded lectures in case they need to pivot quickly in the future, and increasing campus utilization of an LMS. One institution stated online education requires an investment of both time and money, and it intends to standardize the learning process so faculty are using similar methods and programs for online education. Another campus reiterated the importance of universally expanding its Digital U platform, which greatly enhanced its transition to online education, so that all programs and faculty integrate the platform to “lead to technology-enhanced learning holistically across our campus.”

Other campuses want to utilize Association of College and University Educators (ACUE) programs or online Learning Consortium training to enhance faculty development, switch to Open Education Resources (OER) instead of textbooks, and increase MOREnet services and capability, as well as other strategies.

Although not specific to college campuses, every institution cited lack of access to reliable, quality, or affordable broadband internet throughout the state as a major inhibitor to online learning. Many pressed this as a statewide need to ensure equitable access to education and learning resources necessary for all Missourians.

5

PRACTICAL, HANDS-ON COURSES

Many campuses are increasing Zoom licenses to record hands-on experiences and hold private lessons, or utilize home lab kits, lab simulations, virtual clinical simulators, virtual learning labs with student VDI access, and virtual reality to aid in learning. One institution is creating digital software backpacks that contain program-specific specialty software for students.

6

STUDENT EXPERIENCES AND TOOLS FOR SUCCESS

Much discussion centered on student success support. One campus noted it may have had artificial barriers for student course enrollment, so it is looking at long-term changes for students to enroll more easily. Several campuses want to find free online proctoring services for students, though access to webcams for all students remains a barrier. Institutions again stated the need to increase internet connectivity, hardware, and software access for students, and that students need to receive training on how to use new learning software.

Campuses also mentioned the accessibility needs of students, and that they need ADA support and compliance software, increased student access to assistive technology, and closed captioning for online courses, among other strategies to accommodate students in a virtual setting.

Some campuses found students like Zoom virtual office hours, so they are expanding the use of Zoom to create virtual office hours to meet students' flexibility needs.

Other campuses highlighted the importance for humans to connect; one campus noted the use of technology to help create connections in a world with social distancing, and that institutions need to determine how to engage students, faculty, and staff in the “college” experience post-COVID.

7

COMMUNITY PARTNERSHIPS

Many institutions mentioned partners through the COVID-19 pandemic. As examples, local ISPs provided internet service at free or reduced rates for students, publishers provided free access to e-books, and online proctoring services reduced the cost of proctored online exams. Also, many public libraries offer free Wi-Fi and some offer hotspot check-outs, among many other community-support efforts. It is important in the future that institutions continue these partnerships throughout their communities and be creative in serving their students.

FINAL THOUGHTS

While many postsecondary education leaders fear the repercussions of the COVID-19 pandemic on the future of education, this report highlights not only the successes and the benefits of how institutions bravely responded, but also how as human beings, crisis creates community. When asked, Chief Academic Officers stated over and over how proud they are of their colleagues throughout their institutions, and the comradery and sense of teamwork that prevailed in not only supporting students, but also their local communities. One institution stated, “The whole campus came together to rise to the challenge.” It is this collective sense of “we are all in it together” that will ensure postsecondary institutions continue to adapt and grow, increase educational access to all populations in the state, and thrive in meeting the future world’s needs.

One campus summarized higher education’s response to the COVID-19 pandemic best, “As a community, we realized that we are more flexible than we imagined and we can move faster than we thought possible. Given the pace of change in higher education this is the best lesson of all.”



Tab 3 **FAFSA Frenzy Recognition**

Coordinating Board for Higher Education
June 17, 2020

BACKGROUND

The Missouri Department of Higher Education and Workforce Development's Journey to College initiative works to increase college access and affordability and help Missouri students plan for the future. Journey to College includes a student-based website, outreach programs, publications, social media, presentations, and training. Three Journey to College outreach programs focus on helping students prepare for college: Apply Missouri, FAFSA Frenzy, and Decision Day.

High schools, colleges, and community organizations may host a FAFSA Frenzy event to provide free professional assistance to help students and their families submit the Free Application for Federal Student Aid. FAFSA Frenzy is a part of national efforts to promote FAFSA completion and has been offered in Missouri since 2004 through partnerships between the MDHEWD, the Missouri Association of Student Financial Aid Personnel, the Missouri Higher Education Loan Authority, and the National College Access Network.

CURRENT STATUS

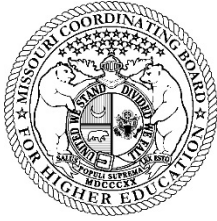
Financial aid officers, high school and college counselors, and college access professionals with knowledge of the FAFSA are encouraged to volunteer at FAFSA Frenzy events every year. In 2019, 274 volunteers registered to participate in FAFSA Frenzy events across the state. The MDHEWD would like to recognize the colleges and universities whose staff volunteered at a FAFSA Frenzy this year.

Avila University	Moberly Area Community College
Central Methodist University	North Central Missouri College
Columbia College	Ozarks Technical Community College
Culver-Stockton College	Southwest Baptist University
Drury University	St. Charles Community College
East Central College	St. Louis Community College
Evangel University	St. Louis University
Goldfarb School of Nursing at Barnes Jewish College	State Fair Community College
Hannibal-LaGrange University	Stephens College
Harris-Stowe State University	Three Rivers College
Jefferson College	University of Missouri-St. Louis
John Wood Community College	University of Missouri-Columbia
Kansas City Art Institute	University of Missouri-Kansas City
Lincoln University of Missouri	Washington University
Lindenwood University	Webster University
Metropolitan Community College	Westminster College
Missouri State University	William Jewell College
Missouri University of Science & Technology	William Woods University

RECOMMENDATION

This is an information item only.

NO ATTACHMENTS



Tab 4 2020 Department Placemat Update

Coordinating Board for Higher Education
June 17, 2020

BACKGROUND

The Coordinating Board for Higher Education (CBHE) approved the department's 2020 strategic "placemat" at its December 2019 meeting. The placemat includes the department's vision/aspiration: Every Missourian empowered with the skills and education needed for success. That vision will be central to the department's plans for the foreseeable future. The placemat also includes themes: Raise awareness of options, put more Missourians on a path to success, increase quality attainment, make the department the best place to work, and drive performance and outcomes. Those themes represent high-level goals that will carry forward from one year to the next until the department revises its priorities significantly. Finally, the placemat includes initiatives intended to drive progress toward its goals.

CURRENT STATUS

Department staff have made progress on the key higher education-related initiatives:

Raise awareness of options

- **Promote Big Goal and 5 to Thrive (1).** As originally conceived, this item relied heavily on in-person meetings and events. Staff are still tentatively planning to visit campuses to highlight best practices in the fall.
- **Partner with college public information officers to promote Missouri higher education (2).** In recognition of the fact that institution staff time is highly focused on responding to health, budget, and other urgent issues, Assistant Commissioner for Communications & Outreach Becky Dunn has paused the part of this initiative that required public information officers to provide content. DHEWD staff have promoted higher education through social media postings and the commissioner's public remarks.

More Missourians on a Path

- **Complete roll-out and implementation of Fast Track (9).** The CBHE approved additional academic programs students can use Fast Track for at their March 4, 2020, meeting. The budget approved by the general assembly includes General Revenue funds, which will allow students at private institutions to participate. Department staff will make plans for promoting the program based on the Governor's final decisions regarding the FY 2021 budget.

Increase Quality Attainment

- **Develop quality attainment strategy for modern students (12).** In recognition of the fact that institution staff time is highly focused on responding to health, budget, and other urgent issues, Assistant Commissioner for Postsecondary Policy Mara Woody have continued to research best practices but have temporarily suspended moving forward with policy recommendations in this area.
- **Study, implement, and convene individuals around equity strategies (13).** Office of Postsecondary Policy staff are working with regional groups to establish equity hubs. The Departments of Higher Education and Workforce Development and Elementary and

Secondary Education plan to formally announce a partnership and issue a joint statement on the departments' commitment to equity at the September 2020 joint SBE/CBHE meeting. Staff are also working on the department's second equity report and planning the second equity summit and hackathon, which will be held on October 29, 2020. A detailed status report on implementation and a report on the Equity Summit will be provided at the December 2020 CBHE meeting.

NEXT STEPS

Department staff will continue to move forward with their 2020 priorities and will provide updates to the board and Presidential Advisory Committee. Staff will also begin planning for the department's 2021 priorities with a goal of finalizing plans by the board's September 16, 2020, meeting.

RECOMMENDATION

This is an information item only.

ATTACHMENT

- 2020 Strategic Placemat



ASPIRATION

EVERY MISSOURIAN EMPOWERED WITH THE SKILLS AND EDUCATION NEEDED FOR SUCCESS.

THEMES

**RAISE
AWARENESS OF
OPTIONS**

**MORE MISSOURIANS
ON A PATH TO
SUCCESS**

**INCREASE QUALITY
ATTAINMENT**

**MAKE DHEWD THE
BEST PLACE TO
WORK**

**DRIVE
PERFORMANCE
AND OUTCOMES**

INITIATIVES

LAUNCH BIG GOAL AWARENESS CAMPAIGN

- (1) Promote 60% attainment goal and Five to Thrive postsecondary paths (new marketing materials, and digital and road campaign)
- (2) Partner with college public information officers to promote Missouri higher education

INCREASE AWARENESS OF RESOURCES TO PLAN CAREER AND POSTSECONDARY PATH

- (3) *Launch Phase 1 of job center marketing strategy (understand customers, services, and brand awareness and positioning) [no longer a standalone initiative; combined with (6)]*
- (4) Integrate and redesign DHEWD website; develop plan for MERIC and jobs.mo.gov websites

INCREASE HIGH SCHOOL MATRICULATION TO POST- SECONDARY EDUCATION

- (5) Expand Journey to College program outreach to K-8 and adult high schools (Five to Thrive focus)

INCREASE OUT-OF-SCHOOL MISSOURIANS IN QUALITY JOBS OR POSTSECONDARY EDUCATION

- (6) Develop strategy for job centers and partnerships
- (7) Develop strategy to improve WIOA performance

ENSURE AFFORDABILITY

- (8) Benchmark best practices to increase FAFSA filing and begin implementation
- (9) Complete roll-out and implementation of Fast Track as funding for adult education

BETTER ALIGN POST- SECONDARY EDUCATION WITH WORKFORCE NEEDS

- (10) Expand delivery of industry recognized credentials
- (11) Expand apprenticeship and work-based learning program options, and launch Apprenticeship Connect portal

DECREASE BARRIERS

- (12) Develop quality attainment strategy for modern students (e.g. military transfer equivalency, adult learners, etc.)
- (13) Study, implement, and convene individuals around equity strategies
- (14) *Advocate for resources to expand access to dual credit (removed to reflect new priority on core funding)*

INSPIRE TEAMS BY CONNECTING THEM TO MISSION AND VALUES

- (15) Connect staff to their role in DHEWD's mission
- (16) Develop and connect team members to organizational values (*on hold; will reevaluate on 8/15*)

ENSURE ALL STAFF HAVE OPPORTUNITIES TO LEARN AND GROW

- (17) Standardize onboarding for all new DHEWD employees
- (18) Establish professional development and training plans for all employees

CREATE ONE-TEAM CULTURE

- (19) Establish Best Place to Work committee and fun/social events calendar
- (20) Implement rewards and recognition program

USE FORWARD-LOOKING INSIGHTS TO DRIVE DECISIONS

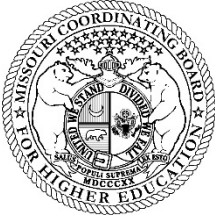
- (21) Improve workforce data inputs, analyses, and outputs to drive usage and system outcomes
- (22) Design service model to provide analytical support internally and to partners

PROACTIVELY TRACK AND MANAGE PERFORMANCE

- (23) Develop performance management metric dashboards for education and workforce system
- (24) Launch regular organizational health survey and dashboard
- (25) Launch project management tool and initiatives dashboard

IMPROVE MANAGEMENT OF FINANCIAL RESOURCES

- (26) Overhaul fiscal and budget structure and processes



Tab 5

Appointment of PAC Chair and Vice Chair Nominating Committee

Coordinating Board for Higher Education
June 17, 2020

BACKGROUND

The Presidential Advisory Committee that meets with the Coordinating Board for Higher Education is established in § 173.005.3, RSMo. The statute provides:

“The coordinating board shall meet at least four times annually with an **advisory committee** who shall be notified in advance of such meetings. The coordinating board shall have exclusive voting privileges. The advisory committee shall consist of thirty-two members, who shall be the president or other chief administrative officer of the University of Missouri; the chancellor of each campus of the University of Missouri; the president of each state-supported four-year college or university, including Harris-Stowe State University, Missouri Southern State University, Missouri Western State University, and Lincoln University; the president of State Technical College of Missouri; the president or chancellor of each public community college district; and representatives of each of five accredited private institutions selected biennially, under the supervision of the coordinating board, by the presidents of all of the state's privately supported institutions; but always to include at least one representative from one privately supported community college, one privately supported four-year college, and one privately supported university. **The conferences shall enable the committee to advise the coordinating board of the views of the institutions on matters within the purview of the coordinating board.**” (Emphasis added.)

The PAC is led by a chair and a vice chair. Those officers are elected at the September CBHE meeting and serve two-year terms. Traditionally, the chair and vice chair represent the three higher education sector organizations – the Council on Public Higher Education, the Missouri Community College Association, and the Independent Colleges and Universities of Missouri – and State Technical College in rotation.

Recent PAC officers include:

Year	Chair	Vice Chair
2018-2020	Scott Dalymple ICUM	Carlos Vargas COPHE
2016-2018	Ray Cumiskey MCCA	Rose Windmiller ICUM
2014-2016	Don Claycomb STC	John Jasinski COPHE
2012-2014	Marcia Pfeiffer MCCA	None

CURRENT STATUS

The PAC bylaws provide that the PAC chair shall appoint a nominating committee composed of the chairs of COPHE, MCCA, and ICUM at the regular meeting of the PAC immediately before the September meeting – which is the June meeting.

NEXT STEPS

Once appointed, the nominating committee should nominate a slate to serve as chair and vice chair for the PAC to vote on at the September CBHE meeting.

RECOMMENDATION

Staff recommend that current PAC chair Scott Dalrymple appoint the COPHE chair; ICUM chair; and MCCA chair to the nominating committee.

NO ATTACHMENTS



Tab 6

Final Report on 2020 Legislative Session

Coordinating Board for Higher Education
June 17, 2020

BACKGROUND

The Second Regular Session of the 100th General Assembly began on January 8, 2020, and concluded on May 15, 2020.

CURRENT STATUS

The attached Bill Tracking Report includes all higher education related legislation tracked by the DHEWD during the 2020 legislative session. The following truly agreed to and finally passed bills are of interest to the department:

- **HB 2046:** Allows individuals in certain professions currently excluded from receiving license reciprocity in Missouri to have this restriction removed. The legislation also includes language from HB 1688, the Expanded Workforce Act, which requires licensing authorities to grant licenses to applicants who: (1) successfully complete eighth grade, (2) complete an apprenticeship, and (3) pass an examination, if applicable.
- **SB 569:** Creates the Justice for Survivors Act and allows the Department of Health and Senior Services to consult and enter into any necessary contracts with institutions of higher education (and other entities) to carry out provisions of the Act. This includes, but not limited to, training and providing technical assistance to appropriate medical providers on conducting forensic examinations of victims of sexual offenses and the use of telehealth services.
- **HB 1414:** Modifies provisions relating to the protection of children. The legislation specifically instructs the Department of Social Services (DSS) to implement a system foster care, child protection, and welfare system focused on providing the “highest quality of services and outcomes for children and their families.” DSS’ Children’s Division must create a response and evaluation team—two members of the team must include “two experts working in either research or higher education on issues relating to child welfare and foster care appointed by the director of the division and who shall be actively working for either an academic institution or policy foundation.”

NEXT STEPS

DHEWD staff will conduct bill reviews as assigned by the Governor’s Office. Staff will report out on implementation of HB 2046, the only legislation that will directly impact the department.

RECOMMENDATION

This is an information item only.

ATTACHMENT

- Bill Tracking Report



DEPARTMENT OF
HIGHER EDUCATION &
WORKFORCE DEVELOPMENT

Progress: Sent to Governor

HB2003 - To appropriate money for the expenses, grants, refunds, and distributions of the Department of Higher Education and Workforce Development

Sponsor

Rep. Cody Smith (R)

Progress

Governor

Last Action

05/27/2020 G - Sent to the Governor

SB600 - Modifies provisions relating to dangerous felonies

Sponsor

Sen. Tony Luetkemeyer (R)

Progress

Governor

Last Action

05/27/2020 G - Sent to the Governor

HB2013 - To appropriate money for real property leases, related services, utilities, systems furniture, structural modifications, and related expenses for the several departments of state government

Sponsor

Rep. Cody Smith (R)

Progress

Governor

Last Action

05/27/2020 G - Sent to the Governor

HB2005 - To appropriate money for the Office of Administration, the Department of Transportation, the Department of Conservation, the Department of Public Safety

Sponsor

Rep. Cody Smith (R)

Progress

Governor

Last Action

05/27/2020 G - Sent to the Governor

HB2017 - Appropriations money for capital improvement projects

Sponsor

Rep. Cody Smith (R)

Progress

Governor

Last Action

05/27/2020 G - Sent to the Governor

HB1682 - Prohibits vapor product usage in indoor areas of public schools or on school buses

Sponsor

Rep. David Wood (R)

Progress

Governor

Last Action

05/27/2020 G - Sent to the Governor

Progress: Chamber 2: Filed

HB1683 - Establishes the "Alzheimer's State Plan Task Force"

Sponsor

Rep. David Wood (R)

Progress

Chamber 2: Filed

Last Action

05/06/2020 S - Placed on Informal Calendar

SB528 - Modifies provisions relating to public institutions of education

Sponsor

Sen. Mike Cunningham (R)

Progress

Chamber 2: Filed

Last Action

05/12/2020 H - Reported Do Pass Committee

Progress: Chamber 1: Referred to Committee

SB566 - Establishes the Missouri Video Lottery Control Act

Sponsor

Sen. Denny Hoskins (R)

Progress

Chamber 1: Referred to Committee

Last Action

03/04/2020 S - Hearing Conducted

SB567 - Authorizes sports wagering

Sponsor

Sen. Denny Hoskins (R)

Progress

Chamber 1: Referred to Committee

Last Action

03/04/2020 S - Hearing Conducted

HB2650 - Changes provisions governing literacy and reading deficiencies

Sponsor

Rep. Ann Kelley (R)

Progress

Chamber 1: Referred to Committee

Last Action

05/15/2020 H - Referred to House committee on Elementary and Secondary Education

HB1774 - Establishes the "Informed Student Document Act" to require institutions of higher education to provide outcomes information to incoming freshmen

Sponsor

Rep. Ben Baker (R)

Progress

Chamber 1: Referred to Committee

Last Action

03/10/2020 H - Referred to House Committee on Rules-Legislative Oversight

SB574 - Modifies provisions relating to taxation

Sponsor

Sen. Bill Eigel (R)

Progress

Chamber 1: Referred to Committee

Last Action

02/13/2020 S - Voted do pass as substitute from committee

HB2317 - Establishes the "Cronkite New Voices Act."

Sponsor

Rep. Phil Christofanelli (R)

Progress

Chamber 1: Referred to Committee

Last Action

03/10/2020 H - Reported Do Pass Committee

HB1564 - Enacts provisions governing compensation for student athletes

Sponsor

Rep. Nick Schroer (R)

Progress

Chamber 1: Referred to Committee

Last Action

03/05/2020 H - Referred to House Committee on Rules-Legislative Oversight

HB2478 - Allows funds distributed from a MOST 529 account to pay up to \$10,000 of student loans incurred for postsecondary education expenses

Sponsor

Rep. Sarah Unsicker (D)

Progress

Chamber 1: Referred to Committee

Last Action

05/15/2020 H - Referred to House Committee on Higher Education

HB1567 - Prohibits an employer from terminating an employee for having a firearm in the employee's vehicle on the employer's premises

Sponsor

Rep. Hardy Billington (R)

Progress

Chamber 1: Referred to Committee

Last Action

02/13/2020 H - Referred to House committee on General Laws

HB1381 - Designates the third week of September as "Historically Black College and University Week" in Missouri

Sponsor

Rep. Barbara Washington (D)

Progress

Chamber 1: Referred to Committee

Last Action

03/04/2020 H - Voted do pass from committee

HB1994 - Establishes the Students' Right to Know Act

Sponsor

Rep. Chuck Basye (R)

Progress

Chamber 1: Referred to Committee

Last Action

03/10/2020 H - Superseded by HB1774

SB1061 - This act modifies current law regarding reading success plans, formerly known as reading intervention plans

Sponsor

Sen. Doug Libla (R)

Progress

Chamber 1: Referred to Committee

Last Action

05/01/2020 S - Referred to Senate Committee on Education

HB1789 - Specifies that public institutions of higher education shall not require their students to pay fees related to health care if they show proof of health insurance coverage

Sponsor

Rep. Jason Chipman (R)

Progress

Chamber 1: Referred to Committee

Last Action

05/15/2020 H - Referred to House Committee on Higher Education

HB1790 - Prohibits public institutions of higher education from requiring students to live on campus, except for first-year freshmen who may be required to live in campus housing for their first year

Sponsor

Rep. Jason Chipman (R)

Progress

Chamber 1: Referred to Committee

Last Action

03/11/2020 H - Voted do pass from committee

SB823 - Establishes the "Alzheimer's State Plan Task Force"**Sponsor**

Sen. Wayne Wallingford (R)

Progress

Chamber 1: Referred to Committee

Last Action

02/13/2020 S - Referred to Senate Committee on Seniors, Families, and Children

SB1063 - Modifies provisions relating to student athlete compensation**Sponsor**

Sen. Cindy O'Laughlin (R)

Progress

Chamber 1: Referred to Committee

Last Action

05/01/2020 S - Referred to Senate Committee on Education

HB2174 - Modifies provisions governing workforce development in elementary and secondary education**Sponsor**

Rep. Bradley Pollitt (R)

Progress

Chamber 1: Referred to Committee

Last Action

04/28/2020 H - Scheduled for Committee Hearing 04/30/2020 11:00 AM - House-Elementary and Secondary Education, HR 3

HB1792 - Enacts provisions governing compensation for student athletes

Sponsor

Rep. Wes Rogers (D)

Progress

Chamber 1: Referred to Committee

Last Action

03/05/2020 H - Superseded by HB1564

HB1582 - Establishes the "Enough is Enough Act"**Sponsor**

Rep. Keri Ingle (D)

Progress

Chamber 1: Referred to Committee

Last Action

05/15/2020 H - Referred to House Committee on Higher Education

HB1796 - Modifies provisions relating to the "Science, Technology, Engineering, and Mathematics Initiative" (STEM)**Sponsor**

Rep. Ron Hicks (R)

Progress

Chamber 1: Referred to Committee

Last Action

03/11/2020 H - Reported Do Pass Committee

HB1797 - Creates new provisions relating to research on animals**Sponsor**

Rep. Ron Hicks (R)

Progress

Chamber 1: Referred to Committee

Last Action

05/15/2020 H - Referred to House Committee on Higher Education

SB787 - Requires all public and charter schools, and institutions of higher education to print the telephone number for the National Suicide Prevention Lifeline on either side of student identification cards

Sponsor

Sen. David Sater (R)

Progress

Chamber 1: Referred to Committee

Last Action

03/10/2020 S - Voted do pass from committee

HB2177 - Establishes the Campus Intellectual Diversity Act

Sponsor

Rep. Mike Moon (R)

Progress

Chamber 1: Referred to Committee

Last Action

05/15/2020 H - Referred to House Committee on Higher Education

HB1587 - Authorizes a tax credit for providers of services to homeless individuals

Sponsor

Rep. Barbara Washington (D)

Progress

Chamber 1: Referred to Committee

Last Action

05/15/2020 H - Referred to House Committee on Ways and Means

HB2030 - Establishes the Missouri Video Lottery Control Act

Sponsor

Rep. Dan Houx (R)

Progress

Chamber 1: Referred to Committee

Last Action

02/11/2020 H - Reported Do Pass Committee

HB2498 - Replaces the student representative on the Board of Curators of the University of Missouri with a student curator

Sponsor

Rep. Ron Hicks (R)

Progress

Chamber 1: Referred to Committee

Last Action

05/15/2020 H - Referred to House Committee on Higher Education

HB2038 - Establishes the "Workforce Diploma Program" within the Department of Higher Education and Workforce Development

Sponsor

Rep. Jon Patterson (R)

Progress

Chamber 1: Referred to Committee

Last Action

03/12/2020 H - Reported Do Pass Committee

HB1423 - Modifies provisions relating to higher education tuition

Sponsor

Rep. Ingrid Burnett (D)

Progress

Chamber 1: Referred to Committee

Last Action

05/15/2020 H - Referred to House Committee on Higher Education

HB2496 - Establishes and modifies provisions relating to the legalization of marijuana for adult use

Sponsor

Rep. Wiley Price (D)

Progress

Chamber 1: Referred to Committee

Last Action

05/15/2020 H - Referred to House committee on General Laws

HB1429 - Establishes the "Student Loan Bill of Rights"**Sponsor**

Rep. Kip Kendrick (D)

Progress

Chamber 1: Referred to Committee

Last Action

05/15/2020 H - Referred to House Committee on Higher Education

HB1430 - Establishes a work-study program within the Department of Higher Education and Workforce Development**Sponsor**

Rep. Kip Kendrick (D)

Progress

Chamber 1: Referred to Committee

Last Action

02/11/2020 H - Referred to House Committee on Rules-Legislative Oversight

SB642 - Prohibits public institutions of higher education from offering in-state tuition to any student unlawfully present in the United States**Sponsor**

Sen. Bob Onder (R)

Progress

Chamber 1: Referred to Committee

Last Action

02/18/2020 S - Voted do pass from committee

SB643 - Modifies provisions relating to gaming**Sponsor**

Sen. Denny Hoskins (R)

Progress

Chamber 1: Referred to Committee

Last Action

01/22/2020 S - Referred to Senate Committee on Appropriations

HB2056 - Modifies and removes provisions relating to concealed firearms

Sponsor

Rep. Bryan Spencer (R)

Progress

Chamber 1: Referred to Committee

Last Action

02/25/2020 H - Removed from House Hearing Agenda - General Laws - 02/26/20 - 4:00 pm - HR 1

HB2671 - Changes provisions governing literacy and reading deficiencies

Sponsor

Rep. Mike Henderson (R)

Progress

Chamber 1: Referred to Committee

Last Action

05/15/2020 H - Referred to House committee on Elementary and Secondary Education

HB2515 - Modifies provisions relating to the reorganization and renaming of certain state agencies

Sponsor

Rep. Hannah Kelly (R)

Progress

Chamber 1: Referred to Committee

Last Action

03/05/2020 H - Referred to House committee on Downsizing State Government

SB648 - Modifies several provisions relating to taxation

Sponsor

Sen. Andrew Koenig (R)

Progress

Chamber 1: Referred to Committee

Last Action

03/11/2020 S - Placed on Informal Calendar

HB1443 - Adds provisions relating to residency programs for assistant physicians**Sponsor**

Rep. Steve Helms (R)

Progress

Chamber 1: Referred to Committee

Last Action

05/15/2020 H - Referred to House Committee on Health and Mental Health Policy

HB2518 - Requires in-state public educational institutions to grant undergraduate course credit for students who score 3 or higher on advance placement examinations**Sponsor**

Rep. Dottie Bailey (R)

Progress

Chamber 1: Referred to Committee

Last Action

03/02/2020 H - Public hearing completed

SB830 - Modifies provisions related to workforce development in elementary and secondary education**Sponsor**

Sen. Mike Cunningham (R)

Progress

Chamber 1: Referred to Committee

Last Action

03/10/2020 S - Hearing Conducted

SB659 - Modifies provisions relating to taxation

Sponsor

Sen. Lauren Arthur (D)

Progress

Chamber 1: Referred to Committee

Last Action

01/22/2020 S - Referred to Senate Committee on Ways and Means

HB2361 - Creates a civil cause of action allowing claimants to seek damages from the state for wrongful conviction**Sponsor**

Rep. LaKeySha Bosley (D)

Progress

Chamber 1: Referred to Committee

Last Action

03/10/2020 H - Public hearing completed

SB663 - Modifies and removes provisions relating to concealed firearms**Sponsor**

Sen. Eric Burlison (R)

Progress

Chamber 1: Referred to Committee

Last Action

03/12/2020 S - Voted do pass as substitute from committee

SB839 - Establishes the "Workforce Diploma Program" to assist students in obtaining a high school diploma and in developing employability and career and technical skills**Sponsor**

Sen. Wayne Wallingford (R)

Progress

Chamber 1: Referred to Committee

Last Action

03/03/2020 S - Hearing Conducted

HB1623 - Requires the state demographer to use last known permanent place of residence for counting college students and inmates when reapportioning state house and senate districts

Sponsor

Rep. Alan Gray (D)

Progress

Chamber 1: Referred to Committee

Last Action

05/15/2020 H - Referred to House committee on Elections and Elected Officials

HB2696 - Modifies the "Campus Free Expression Act"

Sponsor

Rep. Dean Dohrman (R)

Progress

Chamber 1: Referred to Committee

Last Action

03/09/2020 H - Public hearing completed

HB1638 - Modifies provisions relating to the concealed carrying of firearms

Sponsor

Rep. Jered Taylor (R)

Progress

Chamber 1: Referred to Committee

Last Action

02/13/2020 H - Referred to House committee on General Laws

SCR44 - Approves the statewide mission designation in science, technology, engineering, and mathematics (STEM) for Harris-Stowe University

Sponsor

Sen. Karla May (D)

Progress

Chamber 1: Referred to Committee

Last Action

02/24/2020 S - Referred to Senate Committee on Rules, Joint Rules, Resolutions, and Ethics

HB2720 - Modifies provisions relating to taxation

Sponsor

Rep. Jeff Shawan (R)

Progress

Chamber 1: Referred to Committee

Last Action

05/15/2020 H - Referred to House Committee on Ways and Means

HB2220 - Modifies provisions relating to dual credit scholarships

Sponsor

Rep. Dean Dohrman (R)

Progress

Chamber 1: Referred to Committee

Last Action

03/10/2020 H - Reported Do Pass Committee

HB1644 - Requires public institutions of higher education to establish a personal injury or accidental death insurance program for their athletes

Sponsor

Rep. Kevin Windham (D)

Progress

Chamber 1: Referred to Committee

Last Action

02/24/2020 H - Public hearing completed

HB1863 - Establishes the "Missouri Tuition Equity Act."

Sponsor

Rep. Judy Morgan (D)

Progress

Chamber 1: Referred to Committee

Last Action

05/15/2020 H - Referred to House Committee on Higher Education

SB973 - Creates the Missouri Early Childhood Cabinet**Sponsor**

Sen. Wayne Wallingford (R)

Progress

Chamber 1: Referred to Committee

Last Action

03/05/2020 S - Referred to Senate Committee on Education

HB2732 - Changes provisions governing A+ schools**Sponsor**

Rep. Andrew McDaniel (R)

Progress

Chamber 1: Referred to Committee

Last Action

05/15/2020 H - Referred to House committee on Elementary and Secondary Education

HB2088 - Modifies provisions related to gaming**Sponsor**

Rep. Dan Shaul (R)

Progress

Chamber 1: Referred to Committee

Last Action

02/26/2020 H - Reported Do Pass Committee

HB2380 - Modifies provisions relating to immunizations**Sponsor**

Rep. Suzie Pollock (R)

Progress

Chamber 1: Referred to Committee

Last Action

05/15/2020 H - Referred to House Committee on Health and Mental Health Policy

SB700 - Allows the concealed carry of firearms on public transportation systems and the transporting of non-functioning or unloaded firearms on public buses

Sponsor

Sen. Bob Onder (R)

Progress

Chamber 1: Referred to Committee

Last Action

03/12/2020 S - Hearing Conducted

HB2737 - Changes provisions governing teacher education programs

Sponsor

Rep. John Black (R)

Progress

Chamber 1: Referred to Committee

Last Action

05/15/2020 H - Referred to House Committee on Higher Education

HB1659 - Enacts provisions relating to the "Missouri Urban Rural Renewal Workforce Act"

Sponsor

Rep. Raychel Proudie (D)

Progress

Chamber 1: Referred to Committee

Last Action

05/16/2020 H - Referred to House Special Committee on Urban Issues

SB910 - Permits Southeast Missouri State University to develop a statewide mission in visual and performing arts, computer science, and cybersecurity

Sponsor

Sen. Wayne Wallingford (R)

Progress

Chamber 1: Referred to Committee

Last Action

04/28/2020 S - Hearing Conducted

HB2387 - Establishes the "21st-Century Missouri Education Task Force"

Sponsor

Rep. Louis Riggs (R)

Progress

Chamber 1: Referred to Committee

Last Action

03/10/2020 H - Referred to House Committee on Rules-Legislative Oversight

HB2238 - Modifies provisions relating to taxation

Sponsor

Rep. Peter Merideth (D)

Progress

Chamber 1: Referred to Committee

Last Action

05/15/2020 H - Referred to House Committee on Ways and Means

HB2745 - Installs a student voting member on college and university boards of curators, regents, or governors upon student body approval

Sponsor

Rep. Kevin Windham (D)

Progress

Chamber 1: Referred to Committee

Last Action

05/15/2020 H - Referred to House Committee on Higher Education

HB2746 - Establishes the "College Admission and Financial Aid Letter Consistency Task Force"**Sponsor**

Rep. Kevin Windham (D)

Progress

Chamber 1: Referred to Committee

Last Action

05/15/2020 H - Referred to House Committee on Higher Education

HB2391 - Allows public schools and public higher education institutions to donate unused food to certain farms**Sponsor**

Rep. Ian Mackey (D)

Progress

Chamber 1: Referred to Committee

Last Action

05/15/2020 H - Referred to House committee on Agriculture Policy

HB2399 - Increases the maximum and minimum amounts awarded under the Access Missouri Financial Assistance Program**Sponsor**

Rep. Kevin Windham (D)

Progress

Chamber 1: Referred to Committee

Last Action

05/15/2020 H - Referred to House Committee on Higher Education

SB977 - Modifies provisions relating to the science, technology, engineering, and mathematics (STEM) initiative**Sponsor**

Sen. Wayne Wallingford (R)

Progress

Chamber 1: Referred to Committee

Last Action

03/05/2020 S - Referred to Senate Committee on Education

HB1508 - Requires in-state public educational institutions to grant undergraduate course credit for students who score 3 or higher on advance placement examinations**Sponsor**

Rep. Mark Ellebracht (D)

Progress

Chamber 1: Referred to Committee

Last Action

03/02/2020 H - Public hearing completed

SB724 - Establishes the Missouri Rural Workforce Development Act**Sponsor**

Sen. Justin Brown (R)

Progress

Chamber 1: Referred to Committee

Last Action

01/30/2020 S - Referred to Senate Committee on Economic Development

SB729 - Establishes the "Private College Campus Protection Act" which allows the College of the Ozarks to employ campus police officers**Sponsor**

Sen. David Sater (R)

Progress

Chamber 1: Referred to Committee

Last Action

03/12/2020 S - Voted do pass from committee

HB1902 - Allows students who earned an associate's degree or the equivalent to apply unused A+ scholarship funds toward earning a bachelor's degree

Sponsor

Rep. Brenda Shields (R)

Progress

Chamber 1: Referred to Committee

Last Action

05/15/2020 H - Referred to House Committee on Higher Education

HB2581 - Allows the Veteran's Commission to contract with public institutions of higher education to provide veterans with alternative treatments for posttraumatic stress disorder and traumatic brain injury

Sponsor

Rep. Robert Sauls (D)

Progress

Chamber 1: Referred to Committee

Last Action

05/15/2020 H - Referred to House Committee on Veterans

HB2261 - Establishes a children's savings account program

Sponsor

Rep. Jon Patterson (R)

Progress

Chamber 1: Referred to Committee

Last Action

03/05/2020 H - Reported Do Pass Committee

SB1042 - Prohibits educational institutions from discriminating on the basis of race, including certain hair textures and styles

Sponsor

Sen. Jamilah Nasheed (D)

Progress

Chamber 1: Referred to Committee

Last Action

03/12/2020 S - Referred to Senate Committee on Education

HB2264 - Changes the Coordinating Board for Early Childhood to the Missouri Early Childhood Cabinet

Sponsor

Rep. Kathy Swan (R)

Progress

Chamber 1: Referred to Committee

Last Action

02/20/2020 H - Referred to House committee on Elementary and Secondary Education

SB1045 - Modifies provisions relating to the renaming and reorganization of certain state agencies

Sponsor

Sen. Mike Bernskoetter (R)

Progress

Chamber 1: Referred to Committee

Last Action

03/12/2020 S - Referred to Senate Committee on Government Reform

SB754 - Authorizes sports wagering

Sponsor

Sen. Tony Luetkemeyer (R)

Progress

Chamber 1: Referred to Committee

Last Action

03/04/2020 S - Hearing Conducted

HB2107 - Modifies residency requirements for the "A+ Schools Program."

Sponsor

Rep. Mark Sharp (D)

Progress

Chamber 1: Referred to Committee

Last Action

05/15/2020 H - Referred to House Committee on Higher Education

SB811 - Replaces the student representative on the Board of Curators of the University of Missouri with a student curator**Sponsor**

Sen. Tony Luetkemeyer (R)

Progress

Chamber 1: Referred to Committee

Last Action

04/28/2020 S - Hearing Conducted

SB761 - Prohibits institutions of higher learning from discriminating against a religious student organization**Sponsor**

Sen. Eric Burlison (R)

Progress

Chamber 1: Referred to Committee

Last Action

02/13/2020 S - Referred to Senate Committee on Education

HB1919 - Allows MOHELA to divide student loan ownership for divorced or legally separated persons**Sponsor**

Rep. Noel Shull (R)

Progress

Chamber 1: Referred to Committee

Last Action

01/09/2020 H - Referred to House Committee on Higher Education

HB2276 - Allows dependents of military personnel to receive in-state tuition at public institutions of higher education if the military personnel resides or is stationed in the state

Sponsor

Rep. David Griffith (R)

Progress

Chamber 1: Referred to Committee

Last Action

03/16/2020 H - Scheduled for Committee Hearing - ** REVISED for LOCATION CHANGE ** - Ways and Means - 03/18/20 - 9:30 am - HR 1

HB2113 - Modifies provisions relating to STEM education to include entrepreneurship, the arts, and agriculture

Sponsor

Rep. LaKeySha Bosley (D)

Progress

Chamber 1: Referred to Committee

Last Action

05/15/2020 H - Referred to House committee on Elementary and Secondary Education

HRB2 - Repeals obsolete, expired, sunset, and terminated statutory sections and portions of sections

Sponsor

Rep. Dan Shaul (R)

Progress

Chamber 1: Referred to Committee

Last Action

03/16/2020 H - Reported Do Pass Committee

HB1926 - Prohibits public institutions of higher learning from discriminating against a religious student association or denying a religious student association any benefit available to any other student association

Sponsor

Rep. Hannah Kelly (R)

Progress

Chamber 1: Referred to Committee

Last Action

03/11/2020 H - Voted do pass as substitute from committee

HB1928 - Enacts provisions governing campus protection officers of public institutions of higher education**Sponsor**

Rep. Dean Dohrman (R)

Progress

Chamber 1: Referred to Committee

Last Action

05/15/2020 H - Referred to House committee on Crime Prevention and Public Safety

SB923 - Creates the "Cronkite New Voices Act" to protect the freedom of press in school-sponsored media**Sponsor**

Sen. Scott Sifton (D)

Progress

Chamber 1: Referred to Committee

Last Action

02/27/2020 S - Referred to Senate Committee on Education

HB2126 - Requires an audit of all state departments every four years**Sponsor**

Rep. Louis Riggs (R)

Progress

Chamber 1: Referred to Committee

Last Action

03/03/2020 H - Referred to House Committee on Rules-Legislative Oversight

HB1722 - Allows concealed carrying of firearms on public transportation systems and transporting nonfunctional or unloaded firearms on public buses

Sponsor

Rep. Adam Schnelting (R)

Progress

Chamber 1: Referred to Committee

Last Action

03/11/2020 H - Superseded by HB1901

HB2436 - Replaces the student representative on the Board of Curators of the University of Missouri with a student curator

Sponsor

Rep. Steve Butz (D)

Progress

Chamber 1: Referred to Committee

Last Action

05/15/2020 H - Referred to House Committee on Higher Education

HB1941 - Modifies provisions relating to the "A+ Schools Program."

Sponsor

Rep. Kevin Windham (D)

Progress

Chamber 1: Referred to Committee

Last Action

05/15/2020 H - Referred to House Committee on Higher Education

SJR50 - Requires students participating in any single-gender event or activity organized by a statewide activity association to participate in the event corresponding to the student's biological sex

Sponsor

Sen. Cindy O'Laughlin (R)

Progress

Chamber 1: Referred to Committee

Last Action

02/25/2020 S - Hearing Conducted

HCR86 - Approves the statewide mission designation in STEM for Harris-Stowe State University

Sponsor

Rep. Louis Riggs (R)

Progress

Chamber 1: Referred to Committee

Last Action

03/11/2020 H - Scheduled for Committee Hearing 03/18/2020 12:00 PM - ** CANCELLED ** - House-Special Committee on Career Readiness, HR 6

HB1336 - Requires each local school district and charter school to have on file a policy for reading success plans for certain students

Sponsor

Rep. Ann Kelley (R)

Progress

Chamber 1: Referred to Committee

Last Action

02/20/2020 H - Referred to House committee on Elementary and Secondary Education

SB1054 - Modifies provisions relating to exemptions from statutes governing proprietary education

Sponsor

Sen. Mike Cierpiot (R)

Progress

Chamber 1: Referred to Committee

Last Action

05/01/2020 S - Referred to Senate Committee on Education

SB941 - Establishes the Missouri Children's Savings Account Program

Sponsor

Sen. David Sater (R)

Progress

Chamber 1: Referred to Committee

Last Action

03/11/2020 S - Hearing Conducted

HB1340 - Allows public institutions of higher education to charge differential tuition rates based on program of study**Sponsor**

Rep. Ann Kelley (R)

Progress

Chamber 1: Referred to Committee

Last Action

05/15/2020 H - Referred to House Committee on Higher Education

HB1748 - Enacts provisions governing compensation for student athletes**Sponsor**

Rep. Vic Allred (R)

Progress

Chamber 1: Referred to Committee

Last Action

03/05/2020 H - Reported Do Pass Committee as substituted

HB1282 - Establishes the "Private College Campus Protection Act" which allows private institutions of higher education to appoint persons to be members of a campus police department**Sponsor**

Rep. Jeffrey Justus (R)

Progress

Chamber 1: Referred to Committee

Last Action

03/05/2020 H - Reported Do Pass Committee

HB2458 - Authorizes a tax credit for certain individuals who donate property for use by certain higher education institutions

Sponsor

Rep. LaKeySha Bosley (D)

Progress

Chamber 1: Referred to Committee

Last Action

05/15/2020 H - Referred to House Committee on Ways and Means

HB2151 - Allows Southeast Missouri State University to develop a statewide mission

Sponsor

Rep. Kathy Swan (R)

Progress

Chamber 1: Referred to Committee

Last Action

02/26/2020 H - Reported Do Pass Committee

HCR73 - Urges the University of Missouri and the Southeastern Conference to lead in reforming the NCAA to ensure fairness and integrity

Sponsor

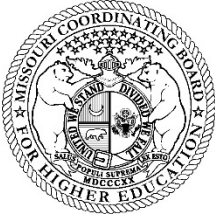
Rep. Greg Razer (D)

Progress

Chamber 1: Referred to Committee

Last Action

03/11/2020 H - Reported Do Pass Committee



Tab 7 Implementation of New Laws

Coordinating Board for Higher Education
June 17, 2020

BACKGROUND

The 2020 regular session of the General Assembly began on January 8, 2020, and concluded on May 15, 2020. For bills that are truly agreed and finally passed during session, the Governor has 15 days to sign or veto the bills. For bills that are truly agreed and finally passed and delivered to the Governor after session concludes, the Governor has 45 days to sign or veto the bills. DHEWD staff will report on implementation of bills passed by the General Assembly and signed into law by the Governor during the 2020 legislative session at the board's September 2020 meeting.

This update will focus on the implementation of laws passed during the 2019 session. This will be the final report on the implementation of the new laws passed during the 2019 legislative session.

CURRENT STATUS

With regard to all of the new laws passed during the 2019 session, DHEWD staff are continuing to make progress on implementing the various provisions that affected the department. Since the March CBHE meeting, the department has:

- SB 68 – Fast Track Workforce Incentive Grant
 - Filed the Order of Rulemaking with the Secretary of State's Office, the rule will be final and effective on June 30, 2020;
 - Continued to work with ITSD and contract developers to automate and streamline the application and administration process; and
 - Continued to prepare for the transition to academic year 2020-2021 including the expanded list of designated programs and the addition of students at independent institutions.
- SB 306 – Modification of programs impacting military families
 - We continue to provide guidance to schools as requested.
- HB 604 – School Turnaround Act (A+ modification)
 - Rulemaking became final and effective on May 30, 2020.
 - The legislature did not fund the dual credit portion of this legislation for FY21, so DHEWD staff will not be able to implement that portion.

The attachment entitled "New Law Implementation Matrix" contains further details about implementation of the 2019 higher education-related laws.

NEXT STEPS

DHEWD staff will continue to work to administer and promote the Fast Track Workforce Incentive Grant. This program has the potential to be an important economic recovery tool for the State of Missouri as we move through the COVID-19 pandemic.

DHEWD staff will continue to advocate for funding of these programs despite budget uncertainties.

RECOMMENDATION

This is an information item only.

ATTACHMENT

- New Law Implementation Matrix

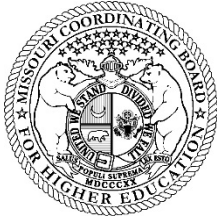
Tab 7 Attachment
New Law Implementation Matrix

PLAN FOR IMPLEMENTATION OF NEW LAWS
2019 NEW HIGHER EDUCATION-RELATED LAWS
ITEMS REQUIRING ACTION BY THE DHEWD/CBHE

Bill	Subject	Description	Implementation			Next Steps
			Effective Date/Deadline	New Duties	Area Responsible	
Bills Passed in 2019						
SB 68	Fast Track	Creates the Fast Track Workforce Incentive Grant which provides grants for Missouri citizens to attend approved programs at Missouri institutions.	August 28, 2019	Administer new grant/loan program.	Operations	DHEWD staff: <ul style="list-style-type: none"> Filed the Order of Rulemaking with the Secretary of State's Office, the rule will be final and effective on June 30, 2020; Continued to work with ITSD and contract developers to automate and streamline the application and administration process, and Are preparing for the transition to academic year 2020-2021 including the expanded list of designated programs and the addition of students at independent institutions. DHEWD will continue to promote this program as an important economic development recovery tool.
SB 306	Military Families	This legislation impacts the Veteran's Survivor Grant, the Missouri Returning Heroes Education Act, and In-State Tuition determinations. For the Veteran's Survivor Grant, 173.234, it removes the sunshine provision. For the Missouri Returning Heroes Act, 173.900, it does the following:	August 28, 2019	Supervise implementation of these new programs at the institutions and offer guidance to the institutions.	Operations	DHEWD continues to provide guidance to schools as requested.

Bill	Subject	Description	Implementation			Next Steps
			Effective Date/Deadline	New Duties	Area Responsible	
		<ul style="list-style-type: none"> Expands the definition of “combat veteran” to include those who served before 9/11/01; Extends the program to graduate degrees; and Allows the veteran to choose whether to apply the tuition reduction before or after other aid is awarded. <p>For In-State Tuition determinations for military dependents, 173.1155, it requires that eligibility for in-state tuition rates be determined at time dependent is accepted for admission.</p>				
HB 604	A+	Modifies the A+ program to require DHEWD to provide A+ dollars to high school students in dual-credit classes.	August 28, 2019	Cooperate with the Governor’s Office to figure out how to implement. Once funded, implement the new dual-credit piece of the program.	Operations	The administrative rule is final and enforceable. DHEWD staff will continue to advocate for funding for the A+ piece of this legislation, but given the budget crisis, funding is not expected for FY21.
HB 77	PSRS	Under current law, any person retired from the Public School Retirement System of Missouri (PSRS) may be employed by an employer included in the retirement system in a position that does not normally require a Missouri teacher certification. Such a person may earn up to 60% of the statutory minimum teacher salary without a discontinuance of the person's retirement allowance. If any such person is employed in excess of the limitations, the person shall not be eligible to receive the person's retirement allowance for any month during which the person is employed.	August 28, 2019	No action required.	N/A	Item provide for informational purposes only as this legislation impacts Missouri’s community colleges.

Bill	Subject	Description	Implementation			Next Steps
			Effective Date/Deadline	New Duties	Area Responsible	
		This act exempts any person retired and currently receiving a retirement allowance from PSRS employed by a public community college from such provisions of law.				
HB 3	Budget Bill	Officially combined the DWD, MERIC, and DHE budgets.	July 1, 2019	Create budget plan for an entirely new department.	Operations	DHEWD staff combined the budgets for legacy DWD, MERIC, and DHE. DHEWD now has a unified budget plan for the remainder of the fiscal year and going into next fiscal year.
HB 17	Capital Improvement Projects	Appropriates money to the CBHE for improvements at various institutions: <ul style="list-style-type: none"> • MCC • Moberly Area Comm College • St. Charles Comm College • St. Louis Comm College • State Tech • SEMO • Northwest • Harris-Stowe • Three Rivers College • Crowder College Cassville campus • MSU • Truman 	July 1, 2019	None	Operations	Pass through dollars for appropriated purpose.



Tab 8
Meeting Minutes
Academic Affairs & Workforce Needs Committee
Coordinating Board for Higher Education
March 3, 2020

The Academic Affairs and Workforce Needs Committee was called to order at 2:01 p.m. on Tuesday, March 3, 2020, in the Harry S Truman State Office Building in Jefferson City, Missouri. Board members, Joe Cornelison, Gwendolyn Grant, Doug Kennedy, Dudley McCarter, and Gary Nodler were present. Shawn Saale was absent.

Approval of Meeting Minutes

Mr. Cornelison moved to approve the minutes of the December 10, 2019, Academic and Workforce Needs Committee meeting. Mr. Nodler seconded. Motion carried unanimously.

Angelette Prichett, Director of Academic Affairs, presented an update on St. Charles Community College Comprehensive Review.

Mardy Leathers, Director of Workforce Development, presented a report on improving local workforce development performance.

The meeting was adjourned at 2:47 p.m.



Tab 9

Equity Update: MoEASE and Equity Summit

Coordinating Board for Higher Education
June 17, 2020

BACKGROUND

In an effort to meet the “Big Goal” of having 60 percent of Missourians hold a high-quality postsecondary credential by 2025, the Department of Higher Education and Workforce Development (DHEWD) has launched a multi-year effort to identify equity gaps in educational attainment and develop policy recommendations to address those gaps. This agenda aligns to goal 1.5 in *The Blueprint for Higher Education*, which commits the state to reduce inequities in higher education by race/ethnicity, socioeconomic status, gender, and disability, in addition to creating a postsecondary faculty that proportionately reflects the diversity and demographic makeup of the state. The department’s work in this area began last year with an equity report and summit, in addition to developing key relationships with community and business stakeholders.

The department held its inaugural Equity Hackathon and Summit October 29-30, 2019. The Equity Hackathon brought together key stakeholders from institutions, businesses, and community organizations to discuss solutions to the persistent inequities in higher education. Teams of “hackers” were divided into rooms to focus on main topics related to higher education in Missouri, and asked to identify areas of priority and possible solutions. The Equity Summit on the next day focused on how Missouri institutions and community organizations address equity around the state and “hackers” reported out on their identified priorities and solutions.

One consistent theme identified by the hacker teams was the need to reshape Missouri’s education accountability frameworks for both K-12 and postsecondary education and to prioritize success measures connected to postsecondary education and workforce outcomes through an equity framework. Hackers identified this charge should be equally led by higher education, workforce, and elementary and secondary education, with input from key stakeholders.

CURRENT STATUS

Missouri’s Equitable Access, Success, and Engagement (MoEASE) Framework

To be responsive to the state’s needs, it is critical our education departments operate not as separate entities, but as a comprehensive ecosystem: a seamless, student-centered PK-20 continuum that improves outcomes and opportunities for all students to achieve success in the classroom and in the workforce.

Separately, Missouri’s education departments have identified educational disparities for historically underserved, underrepresented, and marginalized students and have set forth goals to address those inequities:

- The Department of Higher Education and Workforce Development’s (DHEWD) Big Goal is for 60 percent of working-age adults to hold a high-quality postsecondary credential by 2025. *Helping Missourians to Succeed: A Blueprint for Higher Education* commits the state to reduce inequities in higher education by raising completion rates by race, ethnicity, socioeconomic status, gender, and disability by 50 percent by 2025. It also aims to increase efforts to recruit and retain faculty that reflect the diversity of the state.
- The Department of Elementary and Secondary Education (DESE) commits to providing access and opportunity to all PK-12 students through rigorous content and excellent teaching under the direction of effective school leaders. Through this commitment, DESE will achieve its mission of “improving lives through education.” DESE’s focus is on helping all students develop the knowledge, skills, behaviors and experiences that will enable them to become success-ready, engaged citizens, equipped with employable skills for today’s workforce.

To be most effective in addressing inequities across all Missouri education, DHEWD, in conjunction with the DESE, is forming a Statewide Equity Leadership Council and Taskforce, to:

- Enact Missouri's Equity Lens – to create a culture of equity across all education providers – to ensure every learner is treated with dignity and adequately prepared to make meaningful contributions to society.
- Identify and address systemic inequities that are not designed for students and populations to be successful.
- Encourage education providers to serve students, beyond compliance and customer service to student support and advocacy.
- Support education providers in creating and sustaining organizational environments that acknowledge and celebrate diversity and employ inclusive practices throughout their daily operations.
- Collaborate across education providers, state agencies, employers and organizations to securely share non-identifiable, aggregated, and accurate data as well as best and promising practices in serving underserved students and populations.
- Foster equitable opportunities by realigning and reinforcing the cradle-to-career pipeline to better prepare traditionally underestimated populations for success.

By creating this shared framework, Missouri can begin to reshape its accountability framework across the PK-20 continuum, to ensure equitable planning, transition, and success of students from “cradle to career.”

It is imperative the state of Missouri take a holistic approach to combat educational inequity in the state. Education is a microcosm of the world around it, and affecting true change will take resources, systemic change, and many years to accomplish. It will require leadership from the two education departments of the state with an unwavering commitment to providing equitable educational outcomes for all students regardless of their location or circumstances. This partnership between DESE and DHEWD is an opportunity to combine resources and work together toward a common goal that will have a positive, lasting effect on Missouri citizens for generations to come.

2020 Equity Summit: Bridges to Success

The 2020 Equity Summit, Bridges to Success, is scheduled for October 28-29, 2020, and planning is underway to hold the event at Lincoln University in Jefferson City. The Summit is a collaborative effort with DESE and will be free of charge for attendees. Given the uncertainty of the post-COVID environment, staff is researching the possibility of holding the event virtually, although preference is given for hosting the event in person if feasible.

NEXT STEPS

Department staff from DHEWD and DESE are working to implement MoEASE framework and plan for the upcoming Equity Summit. The commissioners of higher education and workforce development and elementary and secondary education plan to formally announce the MoEASE partnership and issue a joint statement on the departments' commitment to equity at the September 2020 joint SBE/CBHE meeting. A detailed status report on MoEASE implementation and report on the Equity Summit will be provided at the December 2020 CBHE meeting.

RECOMMENDATION

This is an information item only.

ATTACHMENT

- MoEASE Framework



To: Dr. Margie Vandeven, Commissioner of Education
Zora Mulligan, Commissioner of Higher Education and Workforce Development

From: The Office of College and Career Readiness, MDESE
The Office of Educator Quality, MDESE
The Office of Postsecondary Policy, MDHEWD

Date: March 26, 2020

Re: Joint Proposal for Missouri Statewide Educational Equity

As equity in educational attainment has become a state imperative to meet our goal for all Missourians to be educated for success, the Missouri Departments of Elementary and Secondary Education (MDESE) and Missouri Department of Higher Education and Workforce Development (MDHEWD) have partnered on an ambitious and holistic approach to address educational equity throughout the state of Missouri.

This proposal asks approval to:

1. Establish a common goal statement and review equity definitions that set forth clarification and vision for a more equitable system of education across the entire PK-20 continuum of student learning.
2. Implement the joint MoEASE (Missouri Equitable Access, Success, and Engagement) Framework to plan, oversee, and ensure implementation of equity initiatives across all levels of education as a regional approach throughout the state (Appendix A).
3. Convene a MoEASE Leadership Council in Jefferson City, with representation from both departments and statewide workforce and professional organizations, to manage the strategic planning, oversight, implementation and progress of ten regional equity hubs.
4. Create regional equity hubs in the ten MERIC-defined regions of the state (Appendix B) and monitor implementation of equity strategies in all ten regions of the state.
5. Issue a joint statement on educational equity in Missouri from both the MDESE and MDHEWD Commissioners at the Equity Summit in October and the next joint Coordinating Board for Higher Education/State Board of Education meeting in 2020.
6. Develop budgets based on equity needs in each region and utilize appropriate funding sources (Appendix C).

Supporting Data

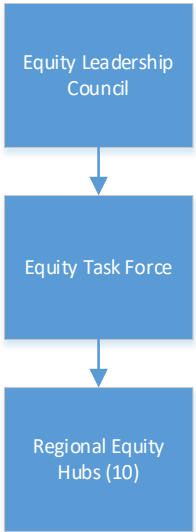
Please reference the Missouri Department of Elementary and Secondary Education [Educator Equity Plan](#), and the Missouri Department of Higher Education and Workforce Development [Equity Report](#) for full data and information.

Timeline

The major milestones expected for the 2020 calendar year are included in Appendix D.

Resources Required

Staff demand: some travel as needed, and time expended by varying staff members will be necessary. The anticipated staff time to be spent:

	Staff Job Title	Work Expectations	% Total Work Time
 <p>Equity Leadership Council</p>	MDESE & MDHEWD Asst Commissioners or Designees (6)	Attend Leadership Council Meetings (minimum twice per year)	5%
<p>Equity Task Force</p>	MDHEWD Involved Staff (3)	Attend Task Force Meetings (minimum four times per year) Travel to Regional Equity Hubs Provide Training to Regional Equity Hubs	10% (during 1 st year)
	MDESE Involved Staff (3)	Attend Task Force Meetings Travel to Regional Equity Hubs Provide Training to Hubs	10% (during 1 st year)
<p>Regional Equity Hubs (10)</p>	Regional Professional Development Equity Lab Trainers and Consultants (20)	Attend Regional Equity Hub Meetings Provide Equity Training and Resources to Local Communities	10% (during 1 st year)

It is expected various MDHEWD and MDESE staff will travel to each hub at least one time this year in order to build relationships in each region, train the hub chairperson, and listen to input from stakeholders in each region.

Timeline for Decision

In order to make our established benchmarks, it is requested that approval of the proposal and framework be received by March 31, 2020.

Conclusion

It is imperative the state of Missouri take a holistic approach to combat educational inequity in the state. Education is a microcosm of the world around it, and effecting true change will take resources, systemic change, and many years to accomplish. It will require leadership from the two education departments of the state with an unwavering commitment to providing equitable educational outcomes for all students regardless of their location or circumstances. This partnership between MDESE and MDHEWD is an opportunity to combine resources and work together toward a common goal that will have a positive, lasting effect on Missouri citizens for generations to come. With your approval, this important work will begin.

Appendix A (MoEASE Proposal)

Missouri's Equitable Access, Success, and Engagement Framework (MoEASE)

Easing the way to equitable educational opportunities and outcomes for all Missourians.

Background

Eliminating educational disparities represents more than a completion agenda — it is both a moral and civic imperative requiring commitment and collaboration to a shared vision among institutions, community organizations, and government to ensure that every Missourian has the opportunity to learn and succeed. This is captured in Article I, Section 2 of the Constitution of Missouri, which states:

“That all constitutional government is intended to promote the general welfare of the people; that all persons have a natural right to life, liberty, the pursuit of happiness and the enjoyment of the gains of their own industry; that all persons are created equal and are entitled to equal rights and opportunities under the law; that to give security to these things is the principal office of government, and that when government does not confer this security, it fails in its chief design.”

Both of Missouri's education departments have identified educational disparities for historically underserved, underrepresented, and marginalized students and have set forth goals to address those inequities:

The Missouri Department of Higher Education and Workforce Development's (MDHEWD) Big Goal is for 60 percent of working-age adults to hold a high-quality postsecondary credential by 2025. *Helping Missourians to Succeed: A Blueprint for Higher Education* commits the state to reduce inequities in higher education by raising completion rates by race, ethnicity, socioeconomic status, gender, and disability by 50 percent by 2025. It also aims to increase efforts to recruit and retain faculty that reflect the diversity of the state.

The Missouri Department of Elementary and Secondary Education commits to providing access and opportunity to all PK-12 students through rigorous content and excellent teaching under the direction of effective school leaders. Through this commitment, MDESE will achieve its mission of “improving lives through education.” MDESE's focus is on helping all students develop the knowledge, skills, behaviors and experiences that will enable them to become success-ready, engaged citizens who are equipped with employability skills for today's workforce.

To be better responsive to the state's needs, it is strategic that the state's education departments operate, not as separate entities, but as a comprehensive ecosystem, a seamless, student-centered PK-20 continuum that improves outcomes and opportunities for all students to achieve success in the classroom and in the workforce.

Proposal

The MDHEWD, in conjunction with the MDESE, seeks to form a Statewide Equity Leadership Council and Taskforce, to implement the following:

- **Enact Missouri's Equity Lens** – to create a culture of equity across all education providers – to ensure every learner is treated with dignity and adequately prepared to make meaningful contributions to society.

- **Identify and address** systemic inequities that are not designed for students and populations to be successful.
- **Encourage** education providers to serve students, beyond compliance and customer service to student support and advocacy.
- **Support** education providers in creating and sustaining organizational environments that acknowledge and celebrate diversity and employ inclusive practices throughout their daily operations.
- **Collaborate** across education providers, state agencies, employers and organizations to securely share non-identifiable, aggregated, and accurate data as well as best and promising practices in serving underserved students and populations.
- **Foster** equitable opportunities by realigning and reinforcing the cradle-to-career pipeline to better prepare traditionally underestimated populations for success.

Framework

A shared framework of the MDESE and the MDHEWD will be developed to support this vision. The framework, MoEASE, is predicated on the following:

MoEASE Values Statement: Reshape Missouri education accountability frameworks for PK-20, to prioritize equitable career and workforce outcomes, to ensure equitable planning, transition, and success of students from “cradle to career.”

MoEASE Leadership Council

Charge	<i>The MoEASE Leadership Council is responsible for approving the annual statewide equity priority planning agenda. They ensure adherence to the principles guiding this work.</i>
Membership	<i>The MoEASE Council is comprised of the following members: Commissioners (both); Assistant Commissioners (3-MDESE/1-MDHEWD); Missouri Chamber of Commerce; Director of Workforce Development, and one MDESE and MDHEWD MoEASE Taskforce member.</i>
Time Commitment	<i>Members will meet a minimum of twice per year, with at least one face-to-face meeting.</i>
Specific Responsibilities	
Strategic Planning	<ul style="list-style-type: none"> • Identify three common strategic goals around equity • Approve annual statewide planning and budgetary priorities • Develop joint definition of equity • Identify task force membership
Accountability	<ul style="list-style-type: none"> • Review key strategies, measures and benchmarks for regional plans • Review regional plans and projects • Provide oversight of all MoEASE budgetary items
Evaluation	<ul style="list-style-type: none"> • Year 2 Activity
Communication	<ul style="list-style-type: none"> • Develop joint departmental statement/vision/letter about equity • Disseminate joint letter to K-12 and higher education institutions • Commissioners present at joint CBHE/SBE meeting • Set up major media event to launch plan

Guiding Principles¹:

1. **Prioritize Equity:** Set and Communicate an Equity Vision and Measurable Targets
2. **Start from Within:** Focus on State Education Agencies
3. **Measure What Matters:** Create Accountability for Equity and Use Data for Better Decision-making
4. **Go Local:** Engage Local Education Agencies (LEAs), Community Partners, and Workforce to Provide Tailored and Differentiated Support
5. **Follow the Money:** Allocate Resources to Achieve Fiscal Equity
6. **Start Early:** Invest in the Youngest Learners
7. **Engage More Deeply:** Monitor Equitable Implementation of Standards and Assessments
8. **Value People:** Focus on Teachers and Leaders
9. **Improve Conditions for Learning:** Focus on School Culture, Climate, and Social-emotional Development
10. **Empower Student Options:** Ensure Families Have Access to High-quality Educational Options that Align to Student Needs and Aspirations

MoEASE Taskforce

Charge	<i>The MoEASE Taskforce will serve as the steering committee for the state's equity initiatives, summit planning, research agenda, regional equity hubs, and the formation and execution of the statewide equity planning priority agenda. They have primary responsibility for identifying state-level priority projects, making recommendations for future research, establishing regional equity hubs, and training as requested by the regions.</i>
Membership	<i>The MoEASE Taskforce is comprised of representatives of both MDHEWD and MDESE and regional equity hub leaders. One representative from MDESE and MDHEWD will sit on the Leadership Council.</i>
Time Commitment	<i>This committee will meet a minimum of four times per year, either face-to-face or via teleconference.</i>
Specific Responsibilities	
Strategic Planning	<ul style="list-style-type: none"> • Compile Regional Data (Identify metrics, i.e. K-12 data, Pell eligibility, income, public assistance, age) • Identify major gaps in each region • Form statewide equity planning priorities (key strategies, key measures, benchmarks, selection of state-level priority projects, etc.) • Seek approval of statewide equity planning priorities and budget requests • Establish regional equity hubs to carry out identified equity priorities • Establish research and activity priorities, along the entire educational spectrum: Access, Success, and Affordability • Engage discussion and activity for creating equitable educational access and attainment for each student along four key drivers: Key Driver #1: Using Policy to Promote Equity Key Driver #2: Using Networks to Promote Equity

¹ *Leading for Equity: Opportunities for State Education Chiefs.* The Aspen Education & Society Program and the Council of Chief State School Officers. Washington, D.C. 2017.

	Key Driver #3: Training and Supporting Leaders for Equity Key Driver #4: Ensuring Excellent Educators for Each Student
Accountability	<ul style="list-style-type: none"> Identify Benchmarks for Success Manage subcommittee tasks: Regional Equity Hubs; 2020 (and subsequent) Report/Research; 2020 Hackathon and/or Summit Planning (and subsequent); 2020 Sponsorships & Development (annually)
Evaluation	<ul style="list-style-type: none"> Year 2 and later
Communication	<ul style="list-style-type: none"> Responsible for reporting to the Leadership Council on matters of interest or issues requiring approval.

Regional Equity Hubs

Charge	<i>Develop regional plans to address identified statewide priorities, choosing the approach that best supports the data provided for the region. The regions will be divided according to the ten MERIC regions.</i>
Membership	<i>Higher education institutions, PK-12 equity trainers, local community organizations, school district representatives.</i>
Time Commitment	<i>The regional equity hubs will meet a minimum of four times per year.</i>
Specific Responsibilities	
Strategic Planning	<ul style="list-style-type: none"> Designing and executing regional plans based upon identified statewide priorities
Accountability	<ul style="list-style-type: none"> Providing requested data to MoEASE Taskforce
Evaluation	<ul style="list-style-type: none"> Year 2 and later
Communication	<ul style="list-style-type: none"> Communicating and fostering a shared commitment of regional team toward matters of equity

Appendix B (MERIC-Defined Regions of Missouri)

MERIC Region	County		
Central Region	AUDRAIN	HOWARD	DENT
	BOONE	LACLEDE	GASCONADE
	CALLAWAY	MARIES	WASHINGTON
	CAMDEN	MILLER	PHELPS
	COLE	MONITEAU	PULASKI
	COOPER	MORGAN	
	CRAWFORD	OSAGE	
Kansas City Region	CASS	PLATTE	JACKSON
	CLAY	RAY	
Northeast Region	ADAIR	PIKE	MARION
	CLARK	RALLS	MONROE
	KNOX	RANDOLPH	WARREN
	LEWIS	SCHUYLER	MONTGOMERY
	LINCOLN	SCOTLAND	
	MACON	SHELBY	
Northwest Region	ANDREW	HOLT	DEKALB
	ATCHISON	LINN	GENTRY
	BUCHANAN	LIVINGSTON	GRUNDY
	CALDWELL	MERCER	SULLIVAN
	CLINTON	NODAWAY	WORTH
	DAVISS	PUTNAM	HARRISON
Ozark Region	CHRISTIAN	STONE	POLK
	DALLAS	TANEY	
	GREENE	WEBSTER	
South Central Region	BUTLER	RIPLEY	OREGON
	CARTER	SHANNON	OZARK
	DOUGLAS	TEXAS	WRIGHT
	HOWELL	WAYNE	REYNOLDS
Southeast Region	BOLLINGER	PEMISCOT	MADISON
	CAPE GIRARDEAU	PERRY	MISSISSIPPI
	DUNKLIN	SCOTT	NEW MADRID
	IRON	ST. FRANCOIS	STODDARD
	STE. GENEVIEVE		

Southwest Region	BARRY	LAWRENCE	JASPER
	BARTON	MCDONALD	
	DADE	NEWTON	
St. Louis Region	FRANKLIN	ST. LOUIS	ST. CHARLES
	JEFFERSON	ST. LOUIS CITY	
West Central Region	BATES	HICKORY	CHARITON
	BENTON	JOHNSON	HENRY
	CARROLL	LAFAYETTE	VERNON
	CEDAR	PETTIS	ST. CLAIR
	SALINE		

Appendix C (Sample MoEASE Budget)

MoEASE SAMPLE BUDGET

Category	Description	Estimated Cost
Regional and state meetings	Council	\$2,000
	Joint Statewide	\$1,500
	Task Force	\$3,500
	Regional Equity Hubs	\$5,000
Major Events	TBD	0
Printing	Promotional Information	\$2,000
Equipment	TBD	\$2,000
Staff travel	Staff travel to each region	\$7,500
ITSD	TBD	0
Temporary hourly staff	TBD	0
Consultants	TBD	0
Evaluation	Assess impact of equity work	\$5,000
Other	Supplies and unanticipated expenditures	\$2,700
Income/revenue/grants	TBD	0
	TOTAL	\$XX,XXX

Appendix D MoEASE Timeline 2020

Timeline of Major Milestones

	Due Date
Develop Proposal	
Develop Framework	2/14/2020
Write Executive Summary	2/14/2020
Submit Proposal to Commissioners for Approval	2/18/2020
Meeting with Commissioners for Approval	3/25/2020
Establish MoEASE Leadership Council	
Establish Council & Hold Kickoff Meeting	6/15/2020
Communications Present for Social Media Posts	6/15/2020
Press Release	6/26/2020
Identify Task Force Members	7/1/2020
Update Equity Webpage	7/1/2020
First Meeting (Joint)	8/1/2020
Meeting to Establish Joint Statement	8/1/2020
Develop Joint Statement for Commissioner Approval	8/1/2020
Communications Present for Social Media Posts	8/1/2020
Update Equity Webpage	8/15/2020
Press Release	8/15/2020
Quarterly Meeting(s)	12/15/2020
Establish MoEASE Task Force	
First Meeting (Joint)	8/1/2020
Monthly Meetings	9/15/2020
Identify Regional Team Leaders	10/1/2020
Identify Regional Team Members	12/1/2020
Update Equity Webpage	12/11/2020
Statewide Focus	
Joint Equity Meeting CBHE & State Board	10/28/2020
Communications Present for Social Media Posts	10/28/2020
Issue Joint Statement on Educational Equity	10/29/2020
Presentation at Equity Summit	10/29/2020
Press Release	10/29/2020

Appendix E Use Case Story Example

MoEASE Use Case:

Background: In October 2019, Hackathon participants identified five priorities for increasing access to higher education for historically marginalized populations in Missouri. The Leadership Council sets two statewide strategic goals and announces them in January 2021:²

- State Level Goal 1: Increase the number of minorities enrolled in education programs (benchmarks established).
- State Level Goal 2: Increase dual credit opportunities in rural areas (benchmarks established).

Case:

The Central Region chooses to develop a project that will address State Level Goal 1.

Narrative:

Task force members assigned to the Central Region would meet with the hub to provide regional data, identify the current resources and programs in place, develop project plans, establish a timeline, and receive regular reports on the status of the project. The hub members determine a project to establish a cooperative agreement among the region's high schools and postsecondary institutions to provide an opportunity for minority high school seniors to take foundational teacher education courses as dual credit through an articulation agreement or Grow Your Own Program. The students participating in the project would also serve as teacher aides one to two times per week to get classroom experience. The plan could include a stipend to the student, or money to the institution to pay for the dual credit course.

Paths:

Optimal Path 1: A community foundation funds a pilot of the project, so no budget approvals are necessary. The Taskforce would present the project ideas to the Leadership Council for review and input to ensure it fits the state priority and the benchmarks appear relevant to the statewide goals.

Optimal Path 2: The Leadership Council provides money to the Central Region for the project as stipends for the students or payments to the higher education institutions (depends on how the articulation is written.) The Taskforce presents the project to the Leadership Council for review, input, and approval as funding is involved.

Optimal Path 3: There is no funding for the project. The Taskforce helps the region facilitate agreements to waive tuition and fees for dual credit courses for the student participants as part of the pilot.

² This example is for calendar year 2020/2021. Once this framework is in full effect, the timeline will be for the Taskforce to collect the Hackathon priorities in October, the Leadership Council will identify two strategic goals for the following year, and will announce them in January. The Regional Hubs will select one of the strategic goals to work on for that year.

No-Impact Path 1: The region gets funding but doesn't complete the project on time because there were no participants within the project timeframe. The Taskforce and the region would debrief and report to the Leadership Council.

Problematic Path 1: During a check-in, the Taskforce discovers the project is not meeting milestones. The Taskforce brings the issue to the attention of the Leadership Council to determine whether the funds should be returned to the funder, the project ended, or the project extended based on circumstance.

Problematic Path 2: Multiple regions submit project ideas to address the same goal, but there are limited funds. The Leadership Council decides whether to divide among all of the proposed projects or only one project is funded and Taskforce members work with the Hub Leaders to find other funding streams.

Problematic Path 3: The Central Region Hub selects a project that doesn't align to the state's goals. The Taskforce sends the project back to the Regional Hub and recommends the Hub select a project that aligns with one of the two State Strategic Goals. If the Central Region Hub refuses to select a project that aligns with the State Strategic Goals, the Taskforce brings the issue to the attention of the Leadership Council, and the Leadership Council may decide to appoint a new leader for the Central Region Hub.

Problematic Path 4: The Central Region Hub receives funding for its proposed project, but doesn't use the funds allocated in the agreed-upon way (there will have to be a legally binding document that outlines how the funds will be used). Legal counsel representing the funder(s) will take the appropriate steps to recoup the funds, and if necessary, press charges. A full investigation of the hub and its membership will be conducted, and members may be forced to resign. The hub will be put on-hold until the Task Force and the Leadership Council has determined next steps.



Tab 10

Comprehensive Review Update

Coordinating Board for Higher Education
June 17, 2020

BACKGROUND

The Coordinating Board for Higher Education discharges its responsibility for coordinating, reviewing, and approving proposed new degree programs by the authority given in §173.005 and §173.030, RSMo. The process for reviewing new degree program proposals is codified in administrative rule [6 CSR 10-4.010 Submission of Academic Information, Data and New Programs](#). While most programs are reviewed at the routine level (program meets requirements for mission, duplication, location, financial and institutional resources), the rule also provides an opportunity for institutions to propose programs outside of these parameters if certain qualifications are met, as part of the comprehensive review process.

CURRENT STATUS

Bachelor of Applied Science, Occupational Therapy Assistant (Update)

St. Charles Community College (SCC) is working in partnership with Missouri State University (MSU) to offer a joint Occupational Therapy Assistant Bachelor Degree program. A Memorandum of Understanding outlining the collaboration was provided at the March 4, 2020 meeting, and the CBHE accepted the recommendation to move the proposal to Phase II of the comprehensive review. Details regarding the elements of Phase II comprehensive review can be found in the administrative rule, but generally include the following:

- Evidence of good faith effort to collaborate other institutions offering the degree;
- Evidence that the proposed program contributes substantially to the department's strategic plan;
- Evidence of institutional capacity to offer the program;
- Completion of a comprehensive cost/revenue analysis that includes sources of funding and plans for sustainability of the program;
- Evidence of sufficient student interest and capacity to meet that need;
- Explanation of accreditation requirements and plans for seeking accreditation;
- Evidence of a need for the program, including addressing unnecessary duplication;
- A rigorous analysis demonstrating a strong and compelling workforce need; and
- A clear plan to meet the articulated workforce need.

For community colleges proposing to offer a bachelor's degree, the following additional criteria must be met, as outlined in § 163.191(1), RSMo:

“Community college course offerings shall generally lead to the granting of certificates, diplomas, or associate degrees, and may include baccalaureate degrees only when authorized by the coordinating board for higher education in circumstances where the level of education required in a field for accreditation or licensure increases to the baccalaureate degree level or, in the case of applied bachelor's degrees, the level of education required for employment in a field increases to that level, and when doing so would not unnecessarily duplicate an existing program, collaboration with a university is not feasible or the approach is not a viable means of meeting the needs of students and employers, and the institution has the academic and financial capacity to offer the program in a high-quality manner.”

Process. Upon receipt of SCC/MSU's Phase II proposal, department staff will post the proposal on the department's website to allow for 20 days of public review and comment. Any institution, member of the profession, occupation, or specialized academic field, and any other interested individual may express an opinion to department staff regarding the proposal. Comments must be received within 20 days of the proposal's posting on the department's website. Department staff will convene a faculty review team comprised of both two-year and four-year OT/OTA faculty experts to review the proposal. Department staff, in consultation with the external review team will review the completed proposal and provide feedback to the institution. The

institution will address comments and feedback received prior to completion of the review. It is anticipated the review will be completed within 30 days; the external review team will provide the department and CBHE with a final report and recommendation regarding the proposed program for consideration at the September 16, 2020, CBHE meeting.

Bachelor Degree, Respiratory Care (New)

Department staff received a letter of intent [Attachment] to submit a preliminary proposal to offer a bachelor's degree in Respiratory Care for comprehensive review. Eight public community colleges¹ are signatories on the letter, and plan to submit the preliminary proposal by the July 1, 2020, deadline for submission of programs for comprehensive review. Further information will be provided at a future CHBE meeting.

RECOMMENDATION

This is an information item only.

ATTACHMENT

- Letter of Intent Respiratory Care

¹ Signatories include: East Central College, Metropolitan Community College, Moberly Area Community College, North Central Missouri College, Ozarks Technical Community College, St. Louis Community College, State Fair Community College, and Three Rivers College.



April 22, 2020

Zora Mulligan, Commissioner of Higher Education
Missouri Department of Higher Education and Workforce Development
301 W. High Street
P.O. Box 1469
Jefferson City, MO 65102-1469

Board of Trustees
Kevin M. Martin, Ed.D., Chair
Pam Ross, Vice Chair
E. Libby Fitzgerald
Rodney Gee
Doris Graham, Ph.D.
Craig H. Larson, Ed.D.
Anne Marshall

Dear Commissioner Mulligan:

This letter serves as notice that the signatory institutions below intend to submit a proposal for comprehensive program review to Missouri's Coordinating Board for Higher Education for a bachelor's degree in respiratory care (CIP 51.0908).

In 2019, the Commission on Accreditation for Respiratory Care (CoARC) announced that while it will support currently-accredited associate degree programs, it will no longer offer the opportunity for accreditation to new programs of study or program expansions unless they are at the baccalaureate degree or higher.

Without a mission enhancement for Missouri's community colleges, regional workforce demands in respiratory care cannot be met. Therefore, in order to meet Missouri's workforce needs and remain compliant with changes in the CoARC accreditation standards, we will submit a preliminary proposal by the July 1 deadline.

Sincerely,

Dr. John Bauer
East Central College

Dr. Jeff Lashley
Moberly Area Community College

Dr. Hal Higdon
Ozarks Technical Community College

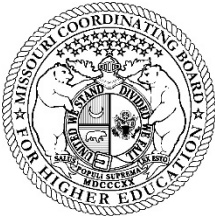
Dr. Joanna Anderson
State Fair Community College

Dr. Kimberly Beatty
Metropolitan Community College

Dr. Lenny Klaver
North Central Missouri College

Dr. Jeff Pittman
St. Louis Community College

Dr. Wesley Payne
Three Rivers College

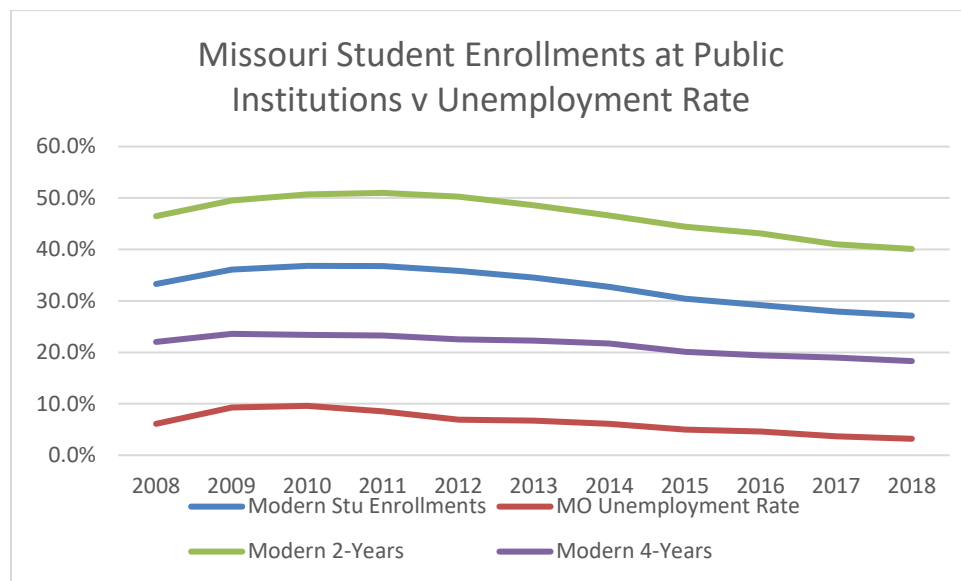


Tab 11 Modern Student Engagement Strategy

Coordinating Board for Higher Education
June 17, 2020

BACKGROUND

With the COVID-19 pandemic sweeping the nation, the 2020 DHEWD placemat initiative to develop a quality attainment strategy for modern students has become more critical as we look to economic recovery in the state. An important facet to economic recovery is reskilling, training, and educating our workforce, especially in identified critical employment sectors. Data from the past decade identify a correlation between increased unemployment rates and increased modern student enrollment in Missouri. With increased unemployment due to the COVID-19 pandemic, it can be expected modern students will return to or start postsecondary education in the near future to aid in successful re-entry into the workforce.



DHEWD staff define modern students as students that meet any of these indicators:

- Age (over the age of 24)
- Has dependents
- Has independent student status
- Works off-campus, full-time, or to support self/dependents
- Has been out of school for more than one year
- Is a returning student
- Married
- Military-involved
- Foster child
- Justice-involved

It is important to note that with the COVID-19 pandemic and the disruptions it has caused throughout the world, any student may now be defined as a modern student.

CURRENT STATUS

In speaking with institutional stakeholders this spring after the effects of COVID-19 became more apparent on budgets, staffing, and resources, it has been determined institutional resources are limited, and there is not enough institutional capacity to take on significant new initiatives at this time.

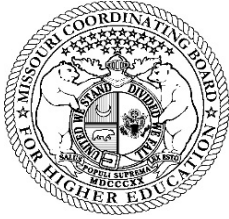
NEXT STEPS

DHEWD staff will complete and disseminate an After Action Report that identifies best practices put in place in response to COVID-19. This report will highlight practices with institutions and organizations across the country so as to become a resource for Missouri institutions. This report is expected to be completed by December 2020, so as to allow staff time to research practices and collect data on success and outcomes.

RECOMMENDATION

This is an information item only.

NO ATTACHMENTS



Tab 12

Committee on Transfer and Articulation Conference Update

Coordinating Board for Higher Education

June 17, 2020

BACKGROUND

Sections 173.020 (3) and 173.005.2 (6), RSMo, authorize the Coordinating Board for Higher Education to ensure efficient and effective transfer of students among Missouri institutions and to establish guidelines to promote and facilitate the transfer of students between institutions of higher education. The Committee on Transfer and Articulation (COTA), a standing advisory committee of the CBHE, works within the board's statutory authority to coordinate the transfer of students in Missouri. This agenda item reports on COTA's efforts in the past year to promote efficient transfer.

CURRENT STATUS

The Committee on Transfer and Articulation Structure and Members

COTA is comprised of 12 members appointed by the commissioner of higher education, one of which shall serve as chairperson of the committee. Membership shall consist of four representatives from the public two year colleges and four representatives from the public four-year colleges and universities, one of which must be from the University of Missouri and one of which must be from the other public four-year institutions; one representative from independent two-year colleges or proprietary institutions; two representatives from independent four-year colleges and universities and one at-large position. In addition, the commissioner or a designated representative will sit as an ex-officio voting member of the committee.

The current committee is comprised of Chair Melanie Stegeman, St. Louis Community College; Chair-Elect Brooke Lockhart, Southeast Missouri State University; Secretary Cheryl Dobson, Missouri Southern State University; Sue Bateman, University of Missouri-St. Louis; Helen Hale, Crowder College; Ross Hawkins, Missouri State University; David Jones, Westminster College; Roberto Koch, University of Missouri-Columbia; Kevin Manley, Lindenwood University; Gavin O'Connor, Ozarks Technical Community College; and Katelyn Wilson, Moberly Area Community College.

COTA members serve on one of three subcommittees: conference planning, policy, or Core 42. The committee as a whole meets monthly, and subcommittees meet as needed.

2020 Missouri Conference on Transfer and Articulation

The Missouri Conference on Transfer and Articulation, an annual statewide forum to address transfer and articulation issues, was held February 19, 2020, in Osage Beach, Missouri. Over 130 registrants from two- and four-year public and independent institutions attended the conference. Attendees included transfer practitioners, advisors, registrars, faculty, chief executive and chief academic officers, and MDHEWD staff.

The transfer conference theme was *2020 Vision: Seeing Transfer Clearly*. Responding to requests for information from several institutions about the department's Degrees When Due Initiative, Leanne Davis from the Institute for Higher Education Policy was invited to provide the keynote address. Educational breakout sessions were offered on the Clearinghouse's Student Tracker and Premium

Services, Credit for Military Learning, Equity in Missouri Higher Education, Scaling Math Pathways to Normative Practice, Degrees When Due, Transfer and Articulation Survey Results, State Initiatives, Enrollment Management, and Transfer Student Services and Support. A special pre-conference session was held on February 18 for early career professionals or those new to their roles. This session was included in response to last year's feedback that requested an avenue to learn more about the department, state initiatives, and navigating the resources on the department's website.

The assessment of the conference was generally positive, and included recommendations that will help plan the 2021 conference. Themes related to transfer that participants requested for next year's conference included dual credit and early college programs, information to support faculty advisors of transfer students, transfer evaluation technology resources and changes in accreditation.

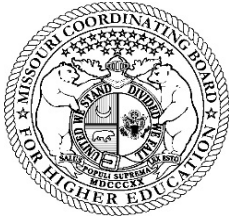
Guidelines for Student Transfer and Articulation Among Missouri Higher Education Institutions

The committee drafted and will oversee the appeals process contained in the revision of 6 CSR 10-3.020, Guidelines for Student Transfer and Articulation Among Missouri Higher Education Institutions that was approved in December 2019. The committee will update several informational documents and guidelines with this revised information in their work this year.

RECOMMENDATION

This is an information item only.

NO ATTACHMENTS



Tab 13

Academic Program Actions Approved through Routine and Staff Review

Coordinating Board for Higher Education
June 17, 2020

BACKGROUND

Section 173.005.2(1), RSMo, authorizes the Coordinating Board for Higher Education to approve new degree programs to be offered by the state institutions of higher education. The Coordinating Board in June 2017 delegated to the commissioner of higher education the authority to approve proposals for new academic programs that meet the criteria for Routine review. Routine review applies to the proposals that are clearly within an institution's CBHE-approved mission and service region, do not unnecessarily duplicate an existing program in the geographically applicable area, will be offered at the institution's main campus or at a CBHE-approved off-site location, will build on existing programs and faculty expertise, and can be launched with minimal expense and within an institution's current operating budget. Staff review applies to minor program changes to existing academic programs such as deletion, inactivation, change of title or CIP code, or change of address notification.

This agenda item reports all Routine and Staff reviews by the Missouri Department of Higher Education staff from February-April 2020, and are submitted to the Coordinating Board for Higher Education for information.

CURRENT STATUS

Table 1 summarizes proposed program actions submitted to the CBHE by public institutions, and Table 2 summarizes proposed program actions submitted by independent institutions. An itemized list of program actions is included in the attachment to this agenda item. Table 3 lists off-site location actions. An itemized list of program actions is included in the attachment to this agenda item.

Academic Program Changes Approved Routine Review

Public Institutions

Summary

Table 1: Public Institutions	Certificates	Associate	Baccalaureate	Graduate	Total
Deleted	25	2	2	5	34
Inactivated	2	3	1	3	9
Other Program Changes*	8	2	24	11	45
New Main Campus/Online**	54	5	12	6	77
New Off-Site	14	0	2	3	19
Programs Withdrawn	0	0	0	0	0

*includes options inactivated/deleted, options added, titles changed, programs combined, and coursework revised. **Includes certificates added through the program change process.

Comments: None received.

Independent Institutions

Table 2: Independent Institutions	Certificates	Associate	Baccalaureate	Graduate	Total
Deleted	3	0	3	3	9
Inactivated	0	0	0	0	0
Other Program Changes*	1	1	8	3	13
New	12	1	8	0	21
Off-Site	0	1	0	0	1
Programs Withdrawn	0	0	0	0	0

*includes options inactivated/deleted, options added, titles changed, programs combined, and coursework revised

Comments: None received.

Off-Site Location Actions

Institution	Site	Action Taken
Metropolitan Community College	Hillyard Technical Center, 3434 Faraon St. Joseph, MO 64506	Added new instructional site
Rockhurst University	Saint Luke's College of Health Sciences, 624 Westport Road, Kansas City, MO 64111	Added new instructional site for Rockhurst University, all programs transferred to Rockhurst University

RECOMMENDATION

This is an information item only.

ATTACHMENT

- Academic Program Actions Approved through Routine and Staff Review

Routine Programs Recommended for Provisional Approval February - April 2020

Public Four-Year Institutions

INSTITUTION	DEGREE TYPE	PROGRAM TITLE	DELIVERY LOCATION	CIP	APPROVAL DATE
Missouri Southern State University	BA	Theatre Performance	main campus	500501	Feb-20
Missouri Southern State University	BS	Theatre Performance	main campus	500501	Feb-20
Missouri Southern State University	BM	Music	main campus	500901	Feb-20
Missouri Southern State University	BFA	Theatre Performance	main campus	500501	Feb-20
Missouri Southern State University	BS	Theatre Production	main campus	500507	Feb-20
Missouri Southern State University	BA	Theatre Production	main campus	500507	Feb-20
Missouri State University	BS	Intercultural Communication	main campus	090907	Mar-20
Missouri State University	BS	Interior Design	main campus	500408	Apr-20
Missouri State University	MFA	Dramatic Writing	main campus	500504	Apr-20
Missouri State University	MS	Kinesiology, with options in Sport and Human Performance and Sport Pedagogy	main campus	310501	Apr-20
Missouri State University	EDSp	Teacher Leadership (SETL)	OTC Waynesville Center	131299	Apr-20
Missouri State University	MA	Teaching & Learning	OTC Waynesville Center	131299	Apr-20
Missouri State University	MBA	Master of Business Administration	Truman Education Center, 4904 Constitution Ave., Fort Leonard Wood, 65473	520201	Apr-20
Missouri State University	MPS	Professional Studies	Truman Education Center, 4904 Constitution Ave., Fort Leonard Wood, 65473	440401	Apr-20
Missouri State University	MS	Criminology and Criminal Justice	Truman Education Center, 4904 Constitution Ave., Fort Leonard Wood, 65473	450401	Apr-20
Northwest Missouri State University	MSN	Nursing, with options in Nurse Educator and Nurse Executive/Administration	main campus-online only	513801	Feb-20
Northwest Missouri State University	MSED	Educational Diagnostics	main campus	131001	Apr-20
Southeast Missouri State University	BS	Nutrition	main campus	513101	Mar-20

Southeast Missouri State University	BS	Child and Family Studies	main campus, Southeast @ Kennett and Southeast @ Sikeston	190101	Mar-20
Southeast Missouri State University	BS	Fashion and Consumer Studies	main campus	190905	Mar-20
Southeast Missouri State University	BS	Interior Design	main campus	500408	Apr-20
University of Central Missouri	MS	Sport Management	main campus	310504	Mar-20
University of Central Missouri	MS	Physical Education, with options in Pedagogy and Coaching	main campus-online only	131314	Mar-20
University of Missouri-Columbia	BS	Fitness Programming and Management	main campus-online only	260908	Mar-20
University of Missouri-Columbia	MPA	Public Affairs (substantive curriculum change)	main campus and Jefferson City	440401	Apr-20

Public Two-Year Institutions

INSTITUTION	DEGREE TYPE	PROGRAM TITLE	DELIVERY LOCATION	CIP	APPROVAL DATE
Metropolitan Community College	AAS	Agriculture, with options in Agribusiness, Animal Science, and Plant Science	system wide and online	010102	Mar-20
Missouri State University-West Plains	AAS	Law Enforcement (substantive curriculum change)	main campus	430107	Feb-20
St. Charles Community College	AAS	Supply Chain & Logistics	main campus	520203	Feb-20

St. Louis Community College	AAS	Engineering Technology	system wide	150000	Apr-20
St. Louis Community College	AS	General STEM Transfer	system wide	240101	Apr-20
State Fair Community College	AAS	Digital Media Communications	main campus	090702	Mar-20
Independent Institutions					
INSTITUTION	DEGREE TYPE	PROGRAM TITLE	DELIVERY LOCATION	CIP	REVIEW DATE
Central Methodist University	BS	Cybersecurity	main campus-online only	110101	Mar-20
Central Methodist University	BS	Occupational Therapist Assistant	main campus	510803	Apr-20
Central Methodist University	MSAT	Athletic Training	main campus	510913	Apr-20
Columbia College	AGS	General Studies	Fort Leonard Wood-5th Engr BN/3rd Chem BDE, 11401 Nebraska Avenue, Fort Leonard Wood, MO 65473	240102	Apr-20
Cottey College	AA	Music	main campus	500901	Apr-20
Culver-Stockton College	BS	Business Education	main campus	131303	Feb-20
Lindenwood University	MS	Athletic Training	main campus	510913	Feb-20
Logan University	MS	Integrative Pediatrics, with options in Manipulation Track and Non- Manipulation Track	main campus-online only	513300	Feb-20
Rockhurst University	BA	Public Policy	main campus	440501	Feb-20
Rockhurst University	BA	Peace and International Studies	main campus	302001	Feb-20

Rockhurst University	BS	Exercise Science	main campus	510001	Feb-20
Rockhurst University	BS	Sport Management	main campus	510001	Feb-20
Rockhurst University	BS	Materials Science	main campus	401001	Mar-20
Rockhurst University	EDD	Education and Leadership	main campus	130301	Mar-20
William Jewell College	GRCT	Artist Diploma in Voice	main campus	500908	Mar-20
William Jewell College	MAT	Teaching	main campus	131206	Mar-20

ACADEMIC PROGRAM CHANGES SUBMITTED FOR STAFF REVIEW FEBRUARY-APRIL 2020

Two-Year Public Institutions

INSTITUTION	DEGREE TYPE	PROGRAM TITLE	CIP CODE	PROPOSED CHANGE	DEGREE TYPE AFTER CHANGE	PROGRAM TITLE AFTER CHANGE	CIP CODE AFTER CHANGE	APPROVAL DATE
East Central College	C1	Fire Technology	430203	Inactivate program at main campus and Rolla Technical Center/Institute	C1	Fire Technology (inactive)	430203	Apr-20
East Central College	AAS	Fire Technology	430203	Inactivate program at main campus and Rolla Technical Center/Institute	AAS	Fire Technology (inactive)	430203	Apr-20
Mineral Area College	C0	Nurse Assistant	513902	Reactivate program	C0	Nurse Assistant (active)	513902	Mar-20
Missouri State University-West Plains	N/A	N/A	N/A	Add free-standing certificate program	C0	Certificate in Horticulture	011103	Feb-20
Missouri State University-West Plains	N/A	N/A	N/A	Add free-standing certificate program	C0	Certificate in Equine Studies	010307	Feb-20
Missouri State University-West Plains	N/A	N/A	N/A	Add free-standing certificate program	C0	Medical Office Administrative Assistant	510709	Feb-20
Missouri State University-West Plains	AAS	Agriculture	010000	Add certificate from approved parent degree	C0	Certificate in Agricultural Business	010102	Feb-20
Missouri State University-West Plains	AAS	Agriculture	010000	Add certificate from approved parent degree	C0	Certificate in General Agriculture	010000	Feb-20
Missouri State University-West Plains	AAS	Animal Science	010901	Add certificate from approved parent degree	C1	Certificate in Animal Science	010901	Feb-20
Missouri State University-West Plains	N/A	N/A	N/A	Add free-standing certificate program	C0	Certificate in Technology Management	150613	Feb-20
Missouri State University-West Plains	AA	Criminology	450401	Add certificate from approved parent degree	C0	Certificate in Criminology	450401	Feb-20
Missouri State University-West Plains	C2	Health Information Technology	510707	Title change	C2	Medical Coding	510707	Feb-20
North Central Missouri College	AAS	Agriculture & Natural Resources	010101	Add certificate from approved parent degree at main campus and Barton Site	C0	Agriculture Operations Technology	010101	Mar-20

North Central Missouri College	AAS	Criminal Justice	430107	Add certificate from approved parent degree	CO	Corrections	430107	Mar-20
North Central Missouri College	AAS	Criminal Justice	430107	Add certificate from approved parent degree	CO	Law Enforcement	430107	Mar-20
North Central Missouri College	A.D.N.	PN to A.D.N. Program	430107	Title change at main campus and Northwest Technical School	A.D.N.	Associate in Applied Science Nursing	513801	Mar-20
North Central Missouri College	AAS	Medical Assistant	510710	CIP change	AAS	Medical Assistant	510801	Mar-20
North Central Missouri College	CO	Industrial Maintenance Skills	150503	CIP change and Baron Site and Country Club Site	CO	Industrial Maintenance Skills	470303	Mar-20
North Central Missouri College	CO	Manufacturing Skills	150503	CIP change at main campus, Barton Site, and Country Club Site	CO	Manufacturing Skills	470303	Mar-20
North Central Missouri College	CO	Manufacturing Skills	150303	Delete program at Donaldson Site and Northwest Technical School	CO	Manufacturing Skills	150303	Mar-20
North Central Missouri College	AA	Associate of Arts	240101	Delete program at Bank Midwest	AA	Associate of Arts	240101	Mar-20
North Central Missouri College	C1	Criminal Justice	430107	Delete program at Bank Midwest	C1	Criminal Justice	430107	Mar-20
North Central Missouri College	AAS	Criminal Justice	430107	Delete program at Bank Midwest	AAS	Criminal Justice	430107	Mar-20
North Central Missouri College	CO	Financial Management	520101	Delete program at Bank Midwest, Brookfield Area Career Center, Cameron High School, Donaldson Site, Grand River Technical School, Hillyard Technical Center, North Central Career Center, Northwest Technical School	CO	Financial Management	520101	Mar-20
North Central Missouri College	CO	Livestock Management	010101	Delete program at Bank Midwest, Brookfield Area Career Center, Cameron High School, Donaldson Site, Grand River Technical School, Hillyard Technical Center, North Central Career Center, Northwest Technical School	CO	Livestock Management	010101	Mar-20
North Central Missouri College	AAS	Early Childhood Development	190708	Inactivate program at Cameron High School	AAS	Early Childhood Development (inactive)	190708	Mar-20
St. Charles Community College	AA	Arts and Sciences	240101	Add certificate from approved parent degree	CO	Urban Studies	240101	Apr-20

St. Charles Community College	AA	Arts and Sciences	240101	Add certificate from approved parent degree	C0	Social Problems	240101	Apr-20
St. Charles Community College	AA	Arts and Sciences	240101	Add certificate from approved parent degree	C0	Public Policy	240101	Apr-20
St. Charles Community College	AA	Arts and Sciences	240101	Add certificate from approved parent degree	C0	Literary Editing & Publishing	240101	Apr-20
St. Charles Community College	AA	Arts and Sciences	240101	Add certificate from approved parent degree	C0	Behavioral Sciences	240101	Apr-20
St. Louis Community College	C0	Automotive Technology	470604	Title change	C0	Automotive Service	470604	Apr-20
St. Louis Community College	AAS	Automotive Technology	470604	Add certificate from approved parent degree	C0	Vehicle Inspection and Light Maintenance	470604	Apr-20
State Fair Community College	AAS	Medical Assisting	510801	Add certificate from approved parent degree at main campus, Eldon Career Center, SFCC-Boonville, Stone Crest Mall, Truman Regional Education Center, and Whiteman Air Force Base	C0	Skills Certificate in Medical Assisting	510801	Feb-20
State Fair Community College	AAS	Computer Information Systems	110202	Add certificate from approved parent degree at main campus and Stone Crest Mall	C0	Computer User Support	110202	Feb-20
State Fair Community College	AAS	Business Management	520201	Add certificate from approved parent degree at Stone Crest Mall and Truman Regional Education Center	C0	First Line Supervision in Production	520201	Feb-20
State Fair Community College	AAS	Business Management	520201	Add certificate program from approved parent degree at main campus and Truman Regional Education Center	C0	First Line Supervision in Office Support	520201	Feb-20
State Fair Community College	AAS	Business Management	520201	Add certificate program from approved parent degree at main campus and Truman Regional Education Center	C0	First Line Supervision in Retail	520201	Feb-20
State Fair Community College	AAS	Industrial Technology	150613	Add certificate program from approved parent degree at main campus and SFCC-Boonville	C1	Manufacturing Production Technician	150613	Feb-20

State Fair Community College	AAS	Industrial Technology	150613	Add certificate program from approved parent degree at main campus	C1	Robotics and Automation Technician	150613	Feb-20
State Fair Community College	AAS	Industrial Technology	150613	Add certificate program from approved parent degree at main campus	C1	Millwright Technician	150613	Feb-20
State Fair Community College	AAS	Early Childhood Development	190708	Add certificate program from approved parent degree at main campus and Truman Regional Education Center	C1	Early Childhood Development	131210	Feb-20
State Fair Community College	AAS	Early Childhood Development	190708	Add certificate program from approved parent degree at main campus and Truman Regional Education Center	C0	Early Childhood Development Skills Certificate	131210	Feb-20
State Fair Community College	N/A	N/A	N/A	Add free-standing certificate program	C0	Digital Media Communications	090702	Mar-20

Four-Year Public Institutions

INSTITUTION	DEGREE TYPE	PROGRAM TITLE	CIP CODE	PROPOSED CHANGE	DEGREE TYPE AFTER CHANGE	PROGRAM TITLE AFTER CHANGE	CIP CODE AFTER CHANGE	APPROVAL DATE
Lincoln University	BS	History	540105	Add certificate from approved parent degree	C0	Public History	540105	Mar-20
Missouri Southern State University	BS	Psychology	422814	Add certificate from approved parent degree	C0	Autism Spectrum Disorder	422814	Feb-20
Missouri Southern State University	BS	International & Political Affairs	450101	Add certificate from approved parent degree	C0	Political Communication	450101	Feb-20
Missouri Southern State University	C2	Paramedic	510904	Add certificate from approved parent degree	C0	Advanced EMT	510904	Feb-20
Missouri Southern State University	C0	Criminal Investigation	430111	CIP change, Add mode of delivery	C0	Criminal Investigation (delivered classroom and hybrid)	430114	Mar-20
Missouri Southern State University	C0	Crime Scene Investigation	430106	CIP change, Add mode of delivery	C0	Crime Scene Investigation (delivered classroom and hybrid)	430114	Mar-20
Missouri Southern State University	BSE	Middle School Education	130101	CIP change, Add mode of delivery	BSE	Middle School Education (delivered classroom and hybrid)	131203	Mar-20
Missouri State University	BA/BS	Anthropology	450201	Add certificate from approved parent degree	C0	Archaeology	450301	Jan-20
Missouri State University	BS	Information Technology	110103	Add certificate from approved parent degree	C0	Information Technology	110103	Jan-20

Missouri State University	BSN	Nursing (4-year Generic)	513801	Title change	BSN	Nursing (pre-licensure, 4-year program)	513801	Jan-20
Missouri State University	BS	Fashion Merchandising & Design, with options in Fashion Design & Product Development and Fashion Merchandising/Management	190901	Program title change, Option title change	BS	Merchandising and Fashion Design, with options in Fashion Design and Product Development and Merchandising and Product Development	190901	Mar-20
Missouri State University	BA	Communication, with options in Communication Studies and Intercultural Communication & Diversity	090101	Delete options	BAAS	Communication	090101	Mar-20
Missouri State University	N/A	N/A	N/A	Add free-standing certificate program	CO	Recording Arts	100203	Mar-20
Missouri State University	BA	Professional Writing	231303	Add certificate from approved parent degree	CO	Workplace Writing	231303	Mar-20
Missouri State University	N/A	N/A	N/A	Add free-standing certificate program	GRCT	Sport and Human Performance	310501	Apr-20
Missouri State University	N/A	N/A	N/A	Add free-standing certificate program	GRCT	Sport Pedagogy	310501	Apr-20
Missouri State University	BS	General Business	520101	Add certificate from approved parent degree	CO	Business Principles	520101	Apr-20
Missouri State University	MS	Geography and Geology	400699	Add certificate from approved parent degree	GRCT	Sustainability	303301	Apr-20
Missouri State University	BS	Finance	520801	Add certificate from approved parent degree	CO	Financial Awareness	520801	Apr-20
Missouri State University	BS	Risk Management & Insurance	521701	Add certificate from approved parent degree	CO	Insurance	521701	Apr-20
Missouri State University	BS	Merchandising & Fashion Design	190901	Add certificate from approved parent degree	CO	Fashion Merchandising	190901	Apr-20
Missouri State University	BS	Modern Languages	160101	Add certificate from approved parent degree	CO	Hispanic Studies	160905	Apr-20
Missouri State University	BS	Dietetics	513101	Title change	BS	Nutrition and Dietetics	513101	Apr-20
Missouri State University	BSAT	Sports Medicine	510913	Change degree type	BS	Sports Medicine	510913	Apr-20
Missouri Western State University	MBA	Business Administration, with options in Enterprise Resource Planning, Forensic Accounting, General, and Life and Animal Science	520201	Delete option	MBA	Business Administration, with options in Enterprise Resource Planning, Forensic Accounting, and General	520201	Mar-20
Missouri Western State University	BS	Criminal Justice, with options in Administration, Corrections, Juvenile Delinquency, Law Enforcement, and Legal Studies	430104	Delete option	BS	Criminal Justice, with options in Corrections, Juvenile Delinquency, Law Enforcement, and Legal Studies	430104	Mar-20
Missouri Western State University	MAS	Assessment, with options in Autism Spectrum Disorders, Differentiated Instruction, K-12 Cross-Categorical Special Education, TESOL, and Writing	130601	Delete option	MAS	Assessment, with options in Differentiated Instruction, K-12 Cross-Categorical Special Education, and TESOL	130601	Mar-20

Missouri Western State University	BS	Mathematics, with option in Education	270101	Add option	BS	Mathematics, with options in Education and Applied Mathematics	270101	Mar-20
Missouri Western State University	BA	Theatre & Cinema, with options in Cinema, Musical Theatre, and Theatre	500501	Change degree type, Title change	BAAS	Performing & Cinematic Arts, with options in Cinema, Musical Theatre, and Theatre	500501	Mar-20
Missouri Western State University	MS	Cybersecurity	111003	Add certificate from approved parent degree	GRCT	Cybersecurity	111003	Mar-20
Missouri Western State University	BS	Recreation Sport Management, with options in Recreation Management and Sport Management	310301	Add option	BS	Recreation Sport Management, with options in Recreation Management, Sport Management, and Esport Management	310301	Mar-20
Missouri Western State University	MAS	Chemistry	400599	Inactivate program	MAS	Chemistry (inactive)	400599	Mar-20
Missouri Western State University	MAS	Industrial Life Science	300101	Inactivate program	MAS	Industrial Life Science (inactive)	300101	Mar-20
Missouri Western State University	MIM	Information Management	110199	Inactivate program	MIM	Information Management (inactive)	110199	Mar-20
Missouri Western State University	BS	Electronics Engineering Technology	150303	Inactivate program	BS	Electronics Engineering Technology (inactive)	150303	Mar-20
Missouri Western State University	GRCT	Autism Spectrum Disorders	131013	Delete program	GRCT	Autism Spectrum Disorders	131013	Mar-20
Missouri Western State University	MAS	Human Factors & Usability Testing	303101	Delete program	MAS	Human Factors & Usability Testing	303101	Mar-20
Northwest Missouri State University	BS	Food and Nutrition, with option in Plan IV Diabetics	513101	Option title change, Add option	BS	Food and Nutrition, with options in ACEND DPD Registered Dietitian (RD) and Food and Nutrition (non-RD)	513101	Feb-20
Northwest Missouri State University	MSED	Teaching Elementary	131202	Delete program	MSED	Teaching Elementary	131202	Feb-20
Northwest Missouri State University	MSED	Teacher Leader	130404	Delete program at main campus, Kansas City Center, and Northwest St. Joseph Center	MSED	Teacher Leader	130404	Feb-20
Northwest Missouri State University	BS	Recreation (2+2 completion)	310101	Delete program at MCC-Maple Woods	BS	Recreation (2+2 completion)	310101	Feb-20
Northwest Missouri State University	CO	Geographical Informational Systems	450702	Add mode of delivery	CO	Geographical Informational Systems (delivered classroom and online)	450702	Apr-20

Northwest Missouri State University	BS	Business Management	520201	Add mode of delivery	BS	Business Management (delivered classroom and online)	520201	Apr-20
Northwest Missouri State University	BS	Accounting	520301	Add mode of delivery	BS	Accounting (delivered classroom and online)	520301	Apr-20
Northwest Missouri State University	BS	Finance	520801	Add mode of delivery	BS	Finance (delivered classroom and online)	520801	Apr-20
Northwest Missouri State University	BS	Management Information Systems	521201	Add mode of delivery	BS	Management Information Systems (delivered classroom and online)	521201	Apr-20
Northwest Missouri State University	BS	Criminology	450401	Add mode of delivery	BS	Criminology (delivered classroom and online)	450401	Apr-20
Northwest Missouri State University	BS	Marketing	521401	Add mode of delivery	BS	Marketing (delivered classroom and online)	521401	Apr-20
Northwest Missouri State University	BS	Communication	090101	Add mode of delivery	BS	Communication (delivered classroom and online)	90101	Apr-20
Northwest Missouri State University	BS	Psychology	420101	Add mode of delivery	BS	Psychology (delivered classroom and online)	420101	Apr-20
Southeast Missouri State University	BSED	Secondary Education/Physics (Unified Science)	131316	Delete program	BSED	Secondary Education/Physics (Unified Science)	131316	Mar-20
Southeast Missouri State University	MA	Elementary Administration and Secondary Administration	130408 and 130401	Combine programs	MA	Educational Leadership	130401	Mar-20
University of Missouri-Columbia	N/A	N/A	N/A	Add free-standing certificate program	CO	Neural Engineering Systems	261501	Feb-20
University of Missouri-Columbia	N/A	N/A	N/A	Add free-standing certificate program	CO	Neural Engineering Signals	261501	Feb-20

University of Missouri-Columbia	MED	Educational, School, and Counseling Psychology, with options in Career Counseling Psychology, Counseling Psychology, Educational Psychology, Health Education & Promotion, Mental Health Practices in Schools, Positive Coaching, School Counselor, Elementary and Secondary, Certification, School Counselor, Elementary, Certification, School Counselor, Secondary, Certification, School Psychology, Sport Psychology, Statistics, Measurement, & Evaluation in Education	131101	Option title change	MED	Educational, School, and Counseling Psychology, with options in Career Counseling Psychology, Counseling Psychology, Educational Psychology, Health Education & Promotion, Mental Health Practices in Schools, Positive Coaching and Athletic Leadership, School Counselor, Elementary and Secondary, Certification, School Counselor, Elementary, Certification, School Counselor, Secondary, Certification, School Psychology, Sport Psychology, Statistics, Measurement, & Evaluation in Education	131101	Mar-20
University of Missouri-Columbia	MLIS	Master of Library and Information Science, with options in E-Learning Information Professionals and Library Media Specialist, Certification	250101	Add option	MLIS	Master of Library and Information Science, with options in E-Learning Information Professionals, Library Media Specialist, Certification, and Archival Studies	250101	Mar-20
University of Missouri-Columbia	N/A	N/A	N/A	Add free-standing certificate program	GRCT	Construction Management	140801	Mar-20
University of Missouri-Columbia	N/A	N/A	N/A	Add free-standing certificate program	GRCT	AI and Machine Learning	141001	Mar-20
University of Missouri-Columbia	N/A	N/A	N/A	Add free-standing certificate program	GRCT	Aerospace Engineering	141901	Mar-20
University of Missouri-Columbia	BS	Textile and Apparel Management	190901	CIP change	BS	Textile and Apparel Management	521902	Mar-20
University of Missouri-Columbia	MA	Textile and Apparel Management	190901	CIP change	MA	Textile and Apparel Management	521902	Mar-20
University of Missouri-Columbia	MS	Textile and Apparel Management	190901	CIP change	MS	Textile and Apparel Management	190901	Mar-20
University of Missouri-Columbia	MS	Data Science and Analytics, with options in BioHealth Analytics, Biotechnology, High Performing Computing, Human Centered Science Design, Strategic Communications and Data Journalism	119999	CIP change, Add option	MS	Data Science and Analytics, with options in BioHealth Analytics, Biotechnology, High Performing Computing, Human Centered Science Design, Strategic Communications and Data Journalism, and Geospatial Analytics	110199	Mar-20

University of Missouri-Columbia	N/A	N/A	N/A	Add free-standing certificate program	GRCT	Serious Game and Simulation Design	110804	Apr-20
University of Missouri-Kansas City	BBA	Business Administration, with options in Entrepreneurship, Marketing, Finance, Health Administration, Nonprofit Management, Real Estate, Management	520101	Add options	BBA	Business Administration, with options in Entrepreneurship, Marketing, Finance, Health Administration, Nonprofit Management, Real Estate, Management, Analytics and Business Intelligence, and Supply Chain Management	520101	Apr-20
University of Missouri-Kansas City	MPA	Public Administration, with options in General, Nonprofit Management, Health Services Administration, Urban Administration	440401	Option title change	MPA	Public Administration, with options in General, Nonprofit Management, Health Services Administration, Urban Policy and Management	440401	Apr-20
University of Missouri-Kansas City	BA	Communication Studies	500601	CIP change	BA	Communication Studies	90101	Apr-20
University of Missouri-Kansas City	BA	Economics, with options in Money and Finance, Political Economy, Urban Economic Development	450603	Delete options	BA	Economics	450603	Apr-20
University of Missouri-Kansas City	LLM	Lawyering, with options in Business and Entrepreneurial Law, Criminal Law, Child and Family Law, Intellectual Property Law, International Law, Tax, Litigation, U.S. Law	220201	Title Change	LLM	Master of Laws, with options in Business and Entrepreneurial Law, Criminal Law, Child and Family Law, Intellectual Property Law, International Law, Tax, Litigation, U.S. Law	220201	Apr-20
University of Missouri-St. Louis	N/A	N/A	N/A	Add free-standing certificate program	GRCT	Mobile Apps and Computing	110201	Feb-20
University of Missouri-St. Louis	N/A	N/A	N/A	Add free-standing certificate program	CO	Computer Programming Education	110201	Feb-20
University of Missouri-St. Louis	N/A	N/A	N/A	Add free-standing certificate program	CO	Labor Studies	521004	Feb-20
University of Missouri-St. Louis	BA	Communication	090100	Add certificate from approved parent degree	CO	Public Relations	090900	Feb-20
University of Missouri-St. Louis	MPPA	Public Policy Administration, with options in Health Policy, Local Government Management, Nonprofit Organization Management, Policy Research and Analysis	440401	Add option	MPPA	Public Policy Administration, with options in Health Policy, Local Government Management, Nonprofit Organization Management, Policy Research and Analysis, and Individualized Emphasis Area	440401	Mar-20

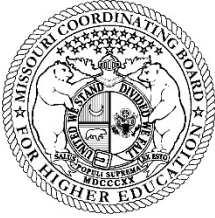
University of Missouri-St. Louis	BFA	Studio Art, with options in Art Education, Drawing, General Fine Arts, Graphic Design, Painting, Photography, Printmaking	500702	Add option	BFA	Public Policy Administration, with options in Health Policy, Local Government Management, Nonprofit Organization Management, Policy Research and Analysis, and Studio Practice	500702	Mar-20
University of Missouri-St. Louis	C0	Women's Leadership	050207	Delete program	C0	Women's Leadership	050207	Mar-20
University of Missouri-St. Louis	C1	History & Philosophy of Science & Technology	540104	Delete program	C1	History & Philosophy of Science & Technology	540104	Mar-20
University of Missouri-St. Louis	C0	Gender and the Military	050207	Delete program	C0	Gender and the Military	050207	Mar-20
University of Missouri-St. Louis	C0	Evolutionary Studies	300601	Delete program	C0	Evolutionary Studies	300601	Mar-20
University of Missouri-St. Louis	C1	Ethnicity, Migration and Human Diversity	459999	Delete program	C1	Ethnicity, Migration and Human Diversity	459999	Mar-20

Independent Institutions-Program Changes

INSTITUTION	DEGREE TYPE	PROGRAM TITLE	CIP CODE	PROPOSED CHANGE	DEGREE TYPE AFTER CHANGE	PROGRAM TITLE AFTER CHANGE	CIP CODE AFTER CHANGE	APPROVAL DATE
Columbia College	BS	Management Information Systems	521201	CIP change	BS	Management Information Systems	110401	Apr-20
Cottey College	AS	Arts and Sciences	240101	Title change	AS	Associate in Science	240101	Feb-20
Cottey College	BS	Health Science	300101	Title change	BS	Health and Biomedical Sciences	300101	Feb-20
Drury University	MED	Special Reading	320108	Add certificate from approved parent degree	GRCT	Dyslexia	320108	Feb-20
Drury University	BS	Psychology	420101	Add certificate from approved parent degree	C0	Trauma and Resilience	511508	Feb-20
Drury University	N/A	N/A	N/A	Add free-standing certificate program	C0	Data Leadership	521302	Mar-20
Drury University	MED	Education	131301	Add certificate from approved parent degree	GRCT	Instructional Technology Leadership	130501	Mar-20
Drury University	MBA	Business Administration	520201	Add certificate from approved parent degree	GRCT	Business Ventures Leadership	520201	Mar-20
Drury University	N/A	N/A	N/A	Add free-standing certificate program	C0	Public Safety Leadership	440401	Mar-20
Drury University	N/A	N/A	N/A	Add free-standing certificate program	C1	Business Essentials	520101	Mar-20
Drury University	N/A	N/A	N/A	Add free-standing certificate program	C0	Workforce Essentials	520408	Mar-20

Lindenwood University	MS	Health Sciences, with options in Fitness and Wellness and Sports Science and Performance	310505	Add option	MS	Health Sciences, with options in Fitness and Wellness, Sports Science and Performance, and Healthcare Administration	310505	Mar-20
Lindenwood University	EDD	Educational Administration	130401	Add option	EDD	Educational Administration, with option in Higher Education Administration	130401	Mar-20
Lindenwood University	BA	English Studies	230101	Title change	BA	English	230101	Mar-20
Lindenwood University	BS	Health Promotion and Wellness Management	510001	Title change	BS	Fitness and Wellness Management	510001	Mar-20
Lindenwood University	MS	Human Resource Management	521001	Change degree type	MA	Human Resource Management	521001	Mar-20
Lindenwood University	MA	English for Speakers of Other Languages (ESOL K-12)	131401	Delete Program	MA	English for Speakers of Other Languages (ESOL K-12)	131401	Mar-20
Lindenwood University	BA	Environmental Biology	030104	Delete Program	BA	Environmental Biology	030104	Mar-20
Lindenwood University	MA	Sport Management	310504	Delete Program	MA	Sport Management	310504	Mar-20
Lindenwood University	BA	Environmental Biology	030104	Delete program	BA	Environmental Biology	030104	Mar-20
Maryville University	BS	Exercise Science with options in Personal Trainer, Pre-ATC, and Wellness Management	310505	Add options, Delete options	BS	Exercise Science with options in Pre-Graduate, Strength and Conditioning, and Wellness Management	310505	Mar-20
Park University	BA	English	230101	Add certificate from approved parent degree	CO	Certificate in Professional and Technical Writing	230101	Apr-20
Park University	BS	Information Systems	110103	Add certificate from approved parent degree	CO	Certificate on Cybersecurity	111003	Apr-20
Park University	N/A	N/A	N/A	Add certificate from approved parent degree	GRCT	Certificate in Criminal Justice Administration	430102	Apr-20
Rockhurst University	BSBA	Business Administration, with options in Accounting, Accounting MBA option CPA, Corporate Accounting and Finance, Financial Markets and Economic Analysis, International Business, Management, and Marketing	520201	Add option	BSBA	Business Administration, with options in Accounting, Accounting MBA option CPA, Corporate Accounting and Finance, Financial Markets and Economic Analysis, International Business, Management, Marketing, and Marketing Analytics	520201	Feb-20
Rockhurst University	BA	Nonprofit Leadership Studies	440000	Title change	BA	Nonprofit Leadership	440000	Feb-20
Rockhurst University	CO	Nonprofit Leadership Studies Certificate	520213	Title change	CO	Nonprofit Leadership Certificate	520213	Feb-20
Rockhurst University	BS	Health Sciences, with options in Community Health Management and Health and Disability	510001	Add option	BS	Health Sciences, with options in Community Health Management, Health and Disability, and Pre-Nursing	510001	Feb-20

Rockhurst University	C0	Fundraising Leadership	520213	Delete program	C0	Fundraising Leadership	520213	Feb-20
Rockhurst University	GRCT	Fundraising Leadership	520213	Delete program	GRCT	Fundraising Leadership	520213	Feb-20
Rockhurst University	GRCT	International Business	520101	Delete program	GRCT	International Business	520101	Feb-20
Rockhurst University	BA	Nonprofit Leadership Studies for Fundraising	520213	Delete program	BA	Nonprofit Leadership Studies for Fundraising	520213	Feb-20
Rockhurst University	MED	Education	130101	Delete program	MED	Education	130101	Mar-20



Tab 14

Proprietary School Certification Actions and Reviews

Coordinating Board for Higher Education
June 17, 2020

BACKGROUND

The Missouri Department of Higher Education and Workforce Development's Proprietary School Certification Program (§§ 173.600-618, RSMo) provides oversight of certain types of Missouri-based and out-of-state private, postsecondary education providers. This board item provides an update on current issues regarding the Proprietary School Certification Program as well as a summary of recent program actions.

CURRENT STATUS

All program actions that have occurred since the March 4, 2020, Coordinating Board for Higher Education meeting are reported in the attachment to this item. The report includes information concerning anticipated actions on applications to establish new postsecondary education institutions, exemptions from the department's certification requirements, and school closures.

RECOMMENDATION

This is an information item only.

ATTACHMENT

- Proprietary School Certification Actions and Reviews

Tab 14 Attachment **Proprietary School Certification Actions and Reviews**

Certificates of Approval Issued (Authorization for Instructional Delivery)

Skilled KC Technical Institute
Kansas City, Missouri

This non-profit institution offers non-degree programs in advanced manufacturing, biotechnology, and software development. The school is not accredited.

Certificates of Approval Issued (Authorization Only to Recruit Students in Missouri)

None

Exemptions Granted

None

Applications Pending Approval (Authorization for Instructional Delivery)

American Diesel Training Centers – Kansas City
Kansas City, Missouri

This for-profit institution seeks to offer a non-degree program in diesel mechanics. The mission of the school is to prepare students for entry level employment as diesel mechanics. The school is not accredited.

Mercy Health Academy, LLC
Gladstone, Missouri

This for-profit institution seeks to offer a non-degree program in nurse assisting. The mission of the school is to provide foundational skills that prepare students to successfully pass the state certification exam. The school is not accredited.

Applications Pending Approval (Authorization Only to Recruit Students)

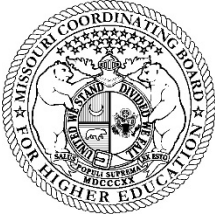
None

Schools Closed

None

Certifications Denied

None



Tab 15
Meeting Minutes
Budget & Financial Aid Committee

Coordinating Board for Higher Education
March 3, 2020

The Budget & Financial Aid Committee of the Coordinating Board for Higher Education was called to order at 2:53 p.m. on Tuesday, March 3, 2020, in the Harry S Truman State Office Building in Jefferson City, Missouri. Board members, Joe Cornelison, Gwendolyn Grant, Doug Kennedy, Dudley McCarter, and Gary Nodler were present. Shawn Saale was absent.

Approval of Meeting Minutes

Mr. McCarter moved to approve the minutes of the December 10, 2019, Budget & Student Financial Aid Committee meeting. Ms. Grant seconded the motion. Motion carried unanimously.

Leroy Wade, Deputy Commissioner, provided an update on Fast Track academic programs.

Mr. Wade provided an update on the Missouri Student Loan Program.

Gerren McHam, Special Assistant for External Relations, provided an update on the capital improvement guidelines.

Mr. Wade provided a report on FY 2022 budget guidelines.

No action was taken. The meeting adjourned at 3:23 p.m.



Tab 16

State Student Aid Status Report

Coordinating Board for Higher Education
June 17, 2020

BACKGROUND

Student financial aid is a substantive policy tool for the Coordinating Board and the state of Missouri in the promotion of student access and success in postsecondary education. As such, greater awareness of and appreciation for the range and scope of the programs administered by the Missouri Department of Higher Education and Workforce Development is crucial. The purpose of this agenda item is to provide the Coordinating Board with background and baseline information about the student financial assistance programs administered by DHEWD.

Dating back to the 1970s, Missouri has a long tradition of providing financial assistance to encourage its citizens to seek postsecondary education. While other agencies are responsible for the administration of special purpose programs, DHEWD is the focal point for most student financial aid issues.

CURRENT STATUS

By the conclusion of the current academic year, DHEWD will have distributed approximately \$133 million in student financial aid to more than 63,700 students. The attachments to this item provide detailed information for each of the programs administered by the department, including the number of students served and dollars awarded, by educational institution and sector. Amounts reported in the attachments are incomplete because the fiscal year has not ended and institutions have not completed the process of requesting payments for all students, particularly for the A+ Scholarship. A brief description of the programs is provided below:

Scholarships and Grants

A+ Scholarship provides tuition reimbursement for eligible graduates of designated high schools to attend public community colleges, area career colleges, or private career technical schools that meet the criteria outlined in statute. Eligible graduates must meet high school criteria relating to grade point average, attendance, mentoring/tutoring, and citizenship.

Access Missouri Financial Assistance Program is a need-based program designed to be simple to understand, provide predictable, portable awards, and increase access to the student's school of choice. Financial eligibility is determined using the Expected Family Contribution as calculated through the Free Application for Federal Student Aid.

Advanced Placement Incentive Grant is a nonrenewable grant designed to encourage high school students to take and score well on Advanced Placement tests in mathematics and science. Students must receive an Access Missouri or A+ award to be eligible for this grant. Students who are eligible for either the Access Missouri or A+ program but have a calculated award amount of zero as a result of other financial aid are also eligible for this grant.

Bright Flight, the statutory title of which is the Missouri Higher Education Academic Scholarship Program, is a merit-based program that encourages top-ranked high school seniors to attend approved Missouri postsecondary schools.

Fast Track Workforce Incentive Grant is a new financial aid program for adults beginning with the 2019-20 academic year. The grant addresses workforce needs by helping adults pursue a certificate, degree, or industry-recognized credential in an area designated as high need. Grant recipients must maintain Missouri residency

and work in Missouri for three years after graduation to prevent the grant from becoming a loan that must be repaid with interest.

Kids' Chance Scholarship is available to children of workers who were seriously injured or died in a work-related accident covered and compensated by workers' compensation. MDHEWD partners with Kids' Chance, Inc. of Missouri, an organization that offers a similar, private scholarship, to identify eligible students.

Marguerite Ross-Barnett Memorial Scholarship, also known as the Competitiveness Scholarship, is a need-based scholarship established for students who are employed while attending school part-time. This program is being phased out beginning in FY 2020.

Minority and Underrepresented Environmental Literacy Scholarship is designed to assist academically talented minority and underrepresented individuals pursuing a bachelor or master degree in an environmental course of study.

Public Service Officer or Employee's Child Survivor Grant provides tuition assistance to certain public employees and their families if the employee is killed or permanently and totally disabled in the line of duty.

Wartime Veteran's Survivors Grant provides up to 25 grants annually to children and spouses of Veterans whose deaths or injuries were a result of combat action or were attributed to an illness that was contracted while serving in combat action, or who became 80 percent disabled as a result of injuries or accidents sustained in combat action since September 11, 2001.

CONCLUSION

Through DHEWD, the Coordinating Board for Higher Education was responsible for the administration of 10 state-funded student financial aid programs in FY 2020. These programs provide a valuable and substantial resource for Missouri citizens as they further their education beyond high school. It is clear these programs, as well as others that may follow, will continue to be important to the fulfillment of the Coordinating Board's strategic goals.

RECOMMENDATION

This is an information item only.

ATTACHMENTS

- A. 2019-2020 A+, Access, Bright Flight, and Fast Track Payment Table
- B. 2019-2020 Survivor Programs Payment Table
- C. 2019-2020 AP Incentive, Minority and Underrepresented Environmental Literacy, and Ross Barnett Payment Table

Missouri Department of Higher Education and Workforce Development
Student Financial Assistance Program(s)
Payment Table 2019 - 2020
As of May 01, 2020

	A+ Scholarship Program		Access Missouri Financial Assistance Program		Bright Flight Scholarship Program		Fast Track Workforce Incentive Grant		Total	
	Students	Dollars	Students	Dollars	Students	Dollars	Students	Dollars	Students ¹	Dollars
1862 Land-Grant Universities										
Missouri University of Science and Technology	0	\$0.00	1,368	\$2,411,424.00	1,361	\$3,690,000.00	1	\$3,274.70	2,393	\$6,104,698.70
University of Missouri - Columbia	0	\$0.00	4,403	\$8,204,515.00	2,215	\$6,336,300.00	3	\$33,307.63	6,128	\$14,574,122.63
University of Missouri - Kansas City	0	\$0.00	1,473	\$2,638,715.00	425	\$1,204,500.00	0	\$0.00	1,829	\$3,843,215.00
University of Missouri - Saint Louis	0	\$0.00	1,729	\$3,041,778.00	119	\$324,000.00	0	\$0.00	1,813	\$3,365,778.00
Sector Subtotal:	0	\$0.00	8,973	\$16,296,432.00	4,120	\$11,554,800.00	4	\$36,582.33	12,163	\$27,887,814.33
1890 Land-Grant University										
Lincoln University	0	\$0.00	377	\$649,810.00	2	\$6,000.00	0	\$0.00	379	\$655,810.00
Sector Subtotal:	0	\$0.00	377	\$649,810.00	2	\$6,000.00	0	\$0.00	379	\$655,810.00
Comprehensive Universities										
Missouri State University	0	\$0.00	4,280	\$7,643,469.00	558	\$1,584,000.00	7	\$4,886.00	4,672	\$9,232,355.00
Missouri State University - West Plains	224	\$402,988.85	260	\$194,058.50	2	\$3,000.00	6	\$5,901.00	470	\$605,948.35
Northwest Missouri State University	0	\$0.00	1,331	\$2,419,783.00	86	\$241,500.00	6	\$16,751.50	1,387	\$2,678,034.50
Southeast Missouri State University	0	\$0.00	2,081	\$3,814,625.50	156	\$447,000.00	16	\$19,517.26	2,197	\$4,281,142.76

Missouri Department of Higher Education and Workforce Development
Student Financial Assistance Program(s)
Payment Table 2019 - 2020
As of May 01, 2020

	A+ Scholarship Program		Access Missouri Financial Assistance Program		Bright Flight Scholarship Program		Fast Track Workforce Incentive Grant		Total	
	Students	Dollars	Students	Dollars	Students	Dollars	Students	Dollars	Students ¹	Dollars
University of Central Missouri	0	\$0.00	1,663	\$2,972,002.00	118	\$321,000.00	2	\$3,705.90	1,754	\$3,296,707.90
Sector Subtotal:	224	\$402,988.85	9,615	\$17,043,938.00	920	\$2,596,500.00	37	\$50,761.66	10,480	\$20,094,188.51
Independent Institution for Art & Music										
Kansas City Art Institute	0	\$0.00	144	\$282,640.00	17	\$48,000.00	0	\$0.00	154	\$330,640.00
Sector Subtotal:	0	\$0.00	144	\$282,640.00	17	\$48,000.00	0	\$0.00	154	\$330,640.00
Independent Two-Year Colleges										
Cottey College	0	\$0.00	24	\$41,210.00	1	\$3,000.00	0	\$0.00	24	\$44,210.00
Wentworth Military Academy and College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Sector Subtotal:	0	\$0.00	24	\$41,210.00	1	\$3,000.00	0	\$0.00	24	\$44,210.00
Independent Universities										
Saint Louis University	0	\$0.00	761	\$1,441,589.00	469	\$1,375,500.00	0	\$0.00	1,130	\$2,817,089.00

Missouri Department of Higher Education and Workforce Development
Student Financial Assistance Program(s)
Payment Table 2019 - 2020
As of May 01, 2020

	A+ Scholarship Program		Access Missouri Financial Assistance Program		Bright Flight Scholarship Program		Fast Track Workforce Incentive Grant		Total	
	Students	Dollars	Students	Dollars	Students	Dollars	Students	Dollars	Students ¹	Dollars
Washington University in St. Louis	0	\$0.00	213	\$418,583.50	485	\$1,413,000.00	0	\$0.00	586	\$1,831,583.50
Sector Subtotal:	0	\$0.00	974	\$1,860,172.50	954	\$2,788,500.00	0	\$0.00	1,716	\$4,648,672.50
Other Independent Four-Year Institutions										
Avila University	0	\$0.00	298	\$550,320.00	2	\$6,000.00	0	\$0.00	298	\$556,320.00
Central Methodist University	0	\$0.00	950	\$1,593,560.00	29	\$79,500.00	0	\$0.00	962	\$1,673,060.00
College of the Ozarks	0	\$0.00	626	\$1,045,290.00	36	\$99,000.00	0	\$0.00	650	\$1,144,290.00
Columbia College	0	\$0.00	768	\$1,227,840.00	21	\$61,500.00	0	\$0.00	782	\$1,289,340.00
Culver-Stockton College	0	\$0.00	216	\$403,040.00	5	\$15,000.00	0	\$0.00	218	\$418,040.00
Drury University	0	\$0.00	765	\$1,369,550.00	109	\$312,000.00	0	\$0.00	841	\$1,681,550.00
Evangel University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Fontbonne University	0	\$0.00	254	\$480,100.00	11	\$31,500.00	0	\$0.00	262	\$511,600.00
Hannibal-LaGrange University	0	\$0.00	179	\$311,220.00	0	\$0.00	0	\$0.00	179	\$311,220.00
Lindenwood University	0	\$0.00	1,037	\$1,800,473.00	58	\$154,500.00	0	\$0.00	1,078	\$1,954,973.00

Missouri Department of Higher Education and Workforce Development
Student Financial Assistance Program(s)
Payment Table 2019 - 2020
As of May 01, 2020

	A+ Scholarship Program		Access Missouri Financial Assistance Program		Bright Flight Scholarship Program		Fast Track Workforce Incentive Grant		Total	
	Students	Dollars	Students	Dollars	Students	Dollars	Students	Dollars	Students ¹	Dollars
Maryville University of Saint Louis	0	\$0.00	601	\$1,109,190.00	78	\$231,000.00	0	\$0.00	663	\$1,340,190.00
Missouri Baptist University	0	\$0.00	409	\$719,770.00	24	\$70,500.00	0	\$0.00	425	\$790,270.00
Missouri Valley College	0	\$0.00	234	\$421,860.00	2	\$4,500.00	0	\$0.00	235	\$426,360.00
Park University	0	\$0.00	530	\$907,280.00	24	\$67,500.00	0	\$0.00	548	\$974,780.00
Rockhurst University	0	\$0.00	299	\$557,990.00	91	\$265,500.00	0	\$0.00	378	\$823,490.00
Southwest Baptist University	0	\$0.00	623	\$1,131,710.00	53	\$148,500.00	0	\$0.00	654	\$1,280,210.00
Stephens College	0	\$0.00	145	\$260,592.00	8	\$21,000.00	0	\$0.00	146	\$281,592.00
Webster University	0	\$0.00	596	\$1,099,890.00	94	\$271,500.00	0	\$0.00	660	\$1,371,390.00
Westminster College	0	\$0.00	210	\$394,340.00	24	\$69,000.00	0	\$0.00	222	\$463,340.00
William Jewell College	0	\$0.00	153	\$288,997.00	56	\$163,125.00	0	\$0.00	191	\$452,122.00
William Woods University	0	\$0.00	146	\$261,070.00	24	\$67,500.00	0	\$0.00	157	\$328,570.00
Sector Subtotal:	0	\$0.00	9,039	\$15,934,082.00	749	\$2,138,625.00	0	\$0.00	9,549	\$18,072,707.00
Professional/Technical Institutions										
Arcadia Valley Career Technology Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Bolivar Technical College	0	\$0.00	49	\$68,590.00	0	\$0.00	0	\$0.00	49	\$68,590.00

Missouri Department of Higher Education and Workforce Development
 Student Financial Assistance Program(s)
 Payment Table 2019 - 2020
 As of May 01, 2020

	A+ Scholarship Program		Access Missouri Financial Assistance Program		Bright Flight Scholarship Program		Fast Track Workforce Incentive Grant		Total	
	Students	Dollars	Students	Dollars	Students	Dollars	Students	Dollars	Students ¹	Dollars
Boonslick Technical Education Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Brookfield Area Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Cape Girardeau Career & Tech Center	23	\$68,105.00	33	\$27,590.00	0	\$0.00	0	\$0.00	52	\$95,695.00
Career & Technology Center at Fort Osage	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Carrollton Area Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Carthage Technical Center	2	\$5,586.91	24	\$11,760.00	0	\$0.00	8	\$9,782.20	33	\$27,129.11
Cass Career Center	2	\$20,760.00	18	\$15,190.00	0	\$0.00	3	\$6,201.04	19	\$42,151.04
Cleveland Chiropractic College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Clinton Technical School	3	\$14,746.00	5	\$2,165.00	0	\$0.00	0	\$0.00	7	\$16,911.00
Columbia Area Career Center	2	\$3,935.32	0	\$0.00	0	\$0.00	0	\$0.00	2	\$3,935.32
Cox College	0	\$0.00	100	\$162,250.00	0	\$0.00	0	\$0.00	100	\$162,250.00
Current River Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Dallas County Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Davis H. Hart Career Center	1	\$2,550.00	0	\$0.00	0	\$0.00	0	\$0.00	1	\$2,550.00
Eldon Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Excelsior Springs Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00

Missouri Department of Higher Education and Workforce Development
Student Financial Assistance Program(s)
Payment Table 2019 - 2020
As of May 01, 2020

	A+ Scholarship Program		Access Missouri Financial Assistance Program		Bright Flight Scholarship Program		Fast Track Workforce Incentive Grant		Total	
	Students	Dollars	Students	Dollars	Students	Dollars	Students	Dollars	Students ¹	Dollars
Four Rivers Career Center	1	\$4,305.00	15	\$13,720.00	0	\$0.00	0	\$0.00	15	\$18,025.00
Franklin Technology Center	0	\$0.00	16	\$14,700.00	0	\$0.00	0	\$0.00	16	\$14,700.00
Gibson Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Goldfarb School of Nursing at Barnes Jewish College	0	\$0.00	95	\$158,600.00	0	\$0.00	0	\$0.00	95	\$158,600.00
Grand River Technical School	14	\$50,517.70	31	\$23,574.50	0	\$0.00	0	\$0.00	40	\$74,092.20
Hannibal Career and Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Herndon Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Hillyard Technical Center	12	\$52,081.84	17	\$15,530.00	0	\$0.00	0	\$0.00	29	\$67,611.84
Kennett Career & Technology Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Kirksville Area Technical Center	6	\$29,509.00	10	\$7,620.00	0	\$0.00	0	\$0.00	16	\$37,129.00
Lake Career & Technical Center	1	\$5,490.00	0	\$0.00	0	\$0.00	0	\$0.00	1	\$5,490.00
Lamar Area Voc. Tech School	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Lebanon Technology & Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Lewis & Clark Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Lex La-Ray Technical Center	9	\$26,332.00	20	\$17,490.00	0	\$0.00	0	\$0.00	29	\$43,822.00
Logan University	0	\$0.00	7	\$11,770.00	0	\$0.00	0	\$0.00	7	\$11,770.00

Missouri Department of Higher Education and Workforce Development
Student Financial Assistance Program(s)
Payment Table 2019 - 2020
As of May 01, 2020

	A+ Scholarship Program		Access Missouri Financial Assistance Program		Bright Flight Scholarship Program		Fast Track Workforce Incentive Grant		Total	
	Students	Dollars	Students	Dollars	Students	Dollars	Students	Dollars	Students ¹	Dollars
Macon Area Vocational School	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Moberly Area Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Nevada Regional Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
New Madrid R-I Tech Skills Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Nichols Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
North Central Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
North Technical	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Northland Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Northwest Technical School	3	\$6,000.00	0	\$0.00	0	\$0.00	0	\$0.00	3	\$6,000.00
Ozark Mountain Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Pemiscot County Vocational School of Practical Nursing	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Perryville Area Car & Tech Center	2	\$4,719.60	0	\$0.00	0	\$0.00	0	\$0.00	2	\$4,719.60
Pike-Lincoln Technical Center	4	\$20,504.28	12	\$9,800.00	0	\$0.00	2	\$10,829.00	13	\$41,133.28
Poplar Bluff Technical Career Center	1	\$8,626.00	7	\$5,390.00	0	\$0.00	0	\$0.00	8	\$14,016.00
Ranken Technical College	111	\$308,422.50	276	\$419,960.00	1	\$3,000.00	0	\$0.00	376	\$731,382.50
Research College of Nursing	0	\$0.00	25	\$24,550.00	2	\$3,000.00	0	\$0.00	27	\$27,550.00

Missouri Department of Higher Education and Workforce Development
Student Financial Assistance Program(s)
Payment Table 2019 - 2020
As of May 01, 2020

	A+ Scholarship Program		Access Missouri Financial Assistance Program		Bright Flight Scholarship Program		Fast Track Workforce Incentive Grant		Total	
	Students	Dollars	Students	Dollars	Students	Dollars	Students	Dollars	Students ¹	Dollars
Rolla Technical Institute/Center	29	\$74,761.46	15	\$10,905.00	0	\$0.00	0	\$0.00	44	\$85,666.46
Saint Luke's College of Health Sciences	0	\$0.00	75	\$75,230.00	0	\$0.00	0	\$0.00	75	\$75,230.00
Saline County Career Center	1	\$9,432.00	20	\$16,510.00	0	\$0.00	0	\$0.00	21	\$25,942.00
Sikeston Career & Technology Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
South Central Career Center	19	\$47,993.31	26	\$12,890.00	0	\$0.00	0	\$0.00	44	\$60,883.31
South Technical	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Southeast Missouri Hospital College of Nursing and Health Sciences	0	\$0.00	28	\$46,120.00	0	\$0.00	0	\$0.00	28	\$46,120.00
Southwest Area Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
St. Louis College of Pharmacy	0	\$0.00	83	\$158,702.00	20	\$57,000.00	0	\$0.00	96	\$215,702.00
Texas County Technical College	0	\$0.00	27	\$42,520.00	0	\$0.00	0	\$0.00	27	\$42,520.00
Unitec Career Center	1	\$2,453.40	0	\$0.00	0	\$0.00	0	\$0.00	1	\$2,453.40
Warrensburg Area Career Center	7	\$32,688.00	12	\$10,590.00	0	\$0.00	0	\$0.00	19	\$43,278.00
Waynesville Career Center	10	\$43,741.04	9	\$6,323.57	0	\$0.00	0	\$0.00	19	\$50,064.61
Sector Subtotal:	264	\$843,260.36	1,055	\$1,390,040.07	23	\$63,000.00	13	\$26,812.24	1,314	\$2,323,112.67

Missouri Department of Higher Education and Workforce Development
Student Financial Assistance Program(s)
Payment Table 2019 - 2020
As of May 01, 2020

	A+ Scholarship Program		Access Missouri Financial Assistance Program		Bright Flight Scholarship Program		Fast Track Workforce Incentive Grant		Total	
	Students	Dollars	Students	Dollars	Students	Dollars	Students	Dollars	Students ¹	Dollars
Public Four-Year Universities										
Harris-Stowe State University	0	\$0.00	409	\$685,940.00	0	\$0.00	0	\$0.00	409	\$685,940.00
Missouri Southern State University	0	\$0.00	1,303	\$2,347,710.00	43	\$117,000.00	0	\$0.00	1,329	\$2,464,710.00
Missouri Western State University	0	\$0.00	1,300	\$2,322,180.00	44	\$120,000.00	4	\$4,154.47	1,334	\$2,446,334.47
Sector Subtotal:	0	\$0.00	3,012	\$5,355,830.00	87	\$237,000.00	4	\$4,154.47	3,072	\$5,596,984.47
Public Two-Year Colleges										
Crowder College	556	\$1,139,939.50	345	\$262,022.00	3	\$9,000.00	3	\$3,305.00	889	\$1,414,266.50
East Central College	512	\$885,535.47	344	\$233,830.00	10	\$21,000.00	9	\$8,538.00	843	\$1,148,903.47
Jefferson College	614	\$1,091,571.28	485	\$307,195.00	9	\$18,000.00	1	\$1,177.00	1,071	\$1,417,943.28
Metropolitan Community College	2,062	\$3,603,105.65	1,402	\$969,149.00	39	\$105,000.00	0	\$0.00	3,411	\$4,677,254.65
Metropolitan Community Colleges - Longview	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Metropolitan Community Colleges - Maple Woods	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Mineral Area College	352	\$617,891.00	494	\$365,258.00	4	\$10,500.00	0	\$0.00	828	\$993,649.00
Moberly Area Community College	965	\$2,066,771.72	562	\$402,898.00	4	\$12,000.00	4	\$2,308.00	1,469	\$2,483,977.72
North Central Missouri College	342	\$698,496.50	229	\$155,750.00	1	\$3,000.00	6	\$11,643.00	545	\$868,889.50

Missouri Department of Higher Education and Workforce Development
Student Financial Assistance Program(s)
Payment Table 2019 - 2020
As of May 01, 2020

	A+ Scholarship Program		Access Missouri Financial Assistance Program		Bright Flight Scholarship Program		Fast Track Workforce Incentive Grant		Total	
	Students	Dollars	Students	Dollars	Students	Dollars	Students	Dollars	Students ¹	Dollars
Ozarks Technical Community College	2,132	\$4,351,221.55	1,783	\$1,273,670.00	17	\$43,500.00	52	\$92,587.00	3,827	\$5,760,978.55
St. Charles Community College	1,224	\$2,049,143.00	553	\$345,354.00	28	\$64,500.00	0	\$0.00	1,742	\$2,458,997.00
St. Louis Community College	1,154	\$2,893,234.35	1,218	\$870,680.00	22	\$55,500.00	6	\$7,025.50	2,361	\$3,826,439.85
St. Louis Community College - Forest Park	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
St. Louis Community College - Meramec	0	\$0.00	0	\$0.00	1	\$3,000.00	0	\$0.00	1	\$3,000.00
St. Louis Community College - Wildwood	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
State Fair Community College	776	\$1,624,687.81	357	\$233,339.50	2	\$3,000.00	11	\$22,286.50	1,107	\$1,883,313.81
Three Rivers College	375	\$1,082,918.25	614	\$430,343.00	5	\$12,000.00	1	\$500.00	960	\$1,525,761.25
Sector Subtotal:	11,064	\$22,104,516.08	8,386	\$5,849,488.50	145	\$360,000.00	93	\$149,370.00	19,054	\$28,463,374.58
Public Two-Year Technical College										
State Technical College of Missouri	933	\$3,275,766.88	299	\$418,968.50	5	\$15,000.00	5	\$20,171.00	1,126	\$3,729,906.38
Sector Subtotal:	933	\$3,275,766.88	299	\$418,968.50	5	\$15,000.00	5	\$20,171.00	1,126	\$3,729,906.38

Missouri Department of Higher Education and Workforce Development
 Student Financial Assistance Program(s)
 Payment Table 2019 - 2020
 As of May 01, 2020

	A+ Scholarship Program		Access Missouri Financial Assistance Program		Bright Flight Scholarship Program		Fast Track Workforce Incentive Grant		Total	
	Students	Dollars	Students	Dollars	Students	Dollars	Students	Dollars	Students ¹	Dollars
Statewide Liberal Arts University										
Truman State University	0	\$0.00	1,113	\$2,068,244.00	746	\$2,154,051.00	0	\$0.00	1,671	\$4,222,295.00
Sector Subtotal:	0	\$0.00	1,113	\$2,068,244.00	746	\$2,154,051.00	0	\$0.00	1,671	\$4,222,295.00

Missouri Department of Higher Education and Workforce Development
 Student Financial Assistance Program(s)
 Payment Table 2019 - 2020
 As of May 01, 2020

	A+ Scholarship Program		Access Missouri Financial Assistance Program		Bright Flight Scholarship Program		Fast Track Workforce Incentive Grant		Total	
	Students	Dollars	Students	Dollars	Students	Dollars	Students	Dollars	Students ¹	Dollars
Virtual Institution										
Western Governors University - Missouri	0	\$0.00	653	\$839,690.00	0	\$0.00	0	\$0.00	653	\$839,690.00
Sector Subtotal:	0	\$0.00	653	\$839,690.00	0	\$0.00	0	\$0.00	653	\$839,690.00
Program Total²:	12,485	\$26,626,532.17	43,664	\$68,030,545.57	7,769	\$21,964,476.00	156	\$287,851.70	61,355	\$116,909,405.44
Unduplicated Student Count by Program³:	12,448		43,292		7,729		156			
									Total Unduplicated Student Count⁴:	60,728

1 - Students: The student counts in this column contain duplication when students received payment under more than one program.

2 - Program Total: The student counts in this row contain duplication when transfer students received payment for a program at more than one institution. The student count at the intersection of the Students column beneath the All Programs Total Header and the Program Total row contains duplication when students received payments for more than one program and/or at more than one institution.

3 - Unduplicated Student Count by Program: The student counts in this row include a student only once for each program, even if they were paid at more than one institution.

4 - Total Unduplicated Student Count: The student count in this row is for all programs and includes a student only once, even if they were paid for more than one program and/or at more than one institution.

Missouri Department of Higher Education and Workforce Development
Student Financial Assistance Program(s)
Payment Table 2019 - 2020
As of May 01, 2020

	Kids' Chance Scholarship		Public Service Officer Survivor Grant		Wartime Veteran's Survivors Grant		Total	
	Students	Dollars	Students	Dollars	Students	Dollars	Students ¹	Dollars
1862 Land-Grant Universities								
Missouri University of Science and Technology	0	\$0.00	0	\$0.00	6	\$70,490.74	6	\$70,490.74
University of Missouri - Columbia	0	\$0.00	6	\$35,880.00	3	\$40,170.93	9	\$76,050.93
University of Missouri - Kansas City	0	\$0.00	1	\$3,588.00	1	\$12,509.94	2	\$16,097.94
University of Missouri - Saint Louis	0	\$0.00	0	\$0.00	1	\$7,838.65	1	\$7,838.65
Sector Subtotal:	0	\$0.00	7	\$39,468.00	11	\$131,010.26	18	\$170,478.26
1890 Land-Grant University								
Lincoln University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Sector Subtotal:	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Comprehensive Universities								
Missouri State University	0	\$0.00	3	\$17,198.00	5	\$55,794.47	8	\$72,992.47
Missouri State University - West Plains	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Northwest Missouri State University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Southeast Missouri State University	0	\$0.00	2	\$14,352.00	2	\$24,530.45	4	\$38,882.45

Missouri Department of Higher Education and Workforce Development
 Student Financial Assistance Program(s)
 Payment Table 2019 - 2020
 As of May 01, 2020

	Kids' Chance Scholarship		Public Service Officer Survivor Grant		Wartime Veteran's Survivors Grant		Total	
	Students	Dollars	Students	Dollars	Students	Dollars	Students ¹	Dollars
University of Central Missouri	0	\$0.00	3	\$17,940.00	2	\$26,289.04	5	\$44,229.04
Sector Subtotal:	0	\$0.00	8	\$49,490.00	9	\$106,613.96	17	\$156,103.96
Independent Institution for Art & Music								
Kansas City Art Institute	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Sector Subtotal:	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Independent Two-Year Colleges								
Cottey College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Wentworth Military Academy and College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Sector Subtotal:	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Independent Universities								
Saint Louis University	1	\$4,200.00	0	\$0.00	0	\$0.00	1	\$4,200.00

Missouri Department of Higher Education and Workforce Development
 Student Financial Assistance Program(s)
 Payment Table 2019 - 2020
 As of May 01, 2020

	Kids' Chance Scholarship		Public Service Officer Survivor Grant		Wartime Veteran's Survivors Grant		Total	
	Students	Dollars	Students	Dollars	Students	Dollars	Students ¹	Dollars
Washington University in St. Louis	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Sector Subtotal:	1	\$4,200.00	0	\$0.00	0	\$0.00	1	\$4,200.00
Other Independent Four-Year Institutions								
Avila University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Central Methodist University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
College of the Ozarks	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Columbia College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Culver-Stockton College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Drury University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Evangel University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Fontbonne University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Hannibal-LaGrange University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Lindenwood University	0	\$0.00	1	\$3,588.00	0	\$0.00	1	\$3,588.00

Missouri Department of Higher Education and Workforce Development
Student Financial Assistance Program(s)
Payment Table 2019 - 2020
As of May 01, 2020

	Kids' Chance Scholarship		Public Service Officer Survivor Grant		Wartime Veteran's Survivors Grant		Total	
	Students	Dollars	Students	Dollars	Students	Dollars	Students ¹	Dollars
Maryville University of Saint Louis	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Missouri Baptist University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Missouri Valley College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Park University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Rockhurst University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Southwest Baptist University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Stephens College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Webster University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Westminster College	1	\$4,200.00	0	\$0.00	0	\$0.00	1	\$4,200.00
William Jewell College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
William Woods University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Sector Subtotal:	1	\$4,200.00	1	\$3,588.00	0	\$0.00	2	\$7,788.00
Professional/Technical Institutions								
Arcadia Valley Career Technology Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Bolivar Technical College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00

Missouri Department of Higher Education and Workforce Development
 Student Financial Assistance Program(s)
 Payment Table 2019 - 2020
 As of May 01, 2020

	Kids' Chance Scholarship		Public Service Officer Survivor Grant		Wartime Veteran's Survivors Grant		Total	
	Students	Dollars	Students	Dollars	Students	Dollars	Students ¹	Dollars
Boonslick Technical Education Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Brookfield Area Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Cape Girardeau Career & Tech Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Career & Technology Center at Fort Osage	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Carrollton Area Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Carthage Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Cass Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Cleveland Chiropractic College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Clinton Technical School	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Columbia Area Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Cox College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Current River Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Dallas County Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Davis H. Hart Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Eldon Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Excelsior Springs Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00

Missouri Department of Higher Education and Workforce Development
Student Financial Assistance Program(s)
Payment Table 2019 - 2020
As of May 01, 2020

	Kids' Chance Scholarship		Public Service Officer Survivor Grant		Wartime Veteran's Survivors Grant		Total	
	Students	Dollars	Students	Dollars	Students	Dollars	Students ¹	Dollars
Four Rivers Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Franklin Technology Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Gibson Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Goldfarb School of Nursing at Barnes Jewish College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Grand River Technical School	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Hannibal Career and Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Herndon Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Hillyard Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Kennett Career & Technology Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Kirksville Area Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Lake Career & Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Lamar Area Voc. Tech School	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Lebanon Technology & Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Lewis & Clark Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Lex La-Ray Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Logan University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00

Missouri Department of Higher Education and Workforce Development
Student Financial Assistance Program(s)
Payment Table 2019 - 2020
As of May 01, 2020

	Kids' Chance Scholarship		Public Service Officer Survivor Grant		Wartime Veteran's Survivors Grant		Total	
	Students	Dollars	Students	Dollars	Students	Dollars	Students ¹	Dollars
Macon Area Vocational School	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Moberly Area Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Nevada Regional Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
New Madrid R-I Tech Skills Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Nichols Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
North Central Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
North Technical	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Northland Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Northwest Technical School	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Ozark Mountain Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Pemiscot County Vocational School of Practical Nursing	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Perryville Area Car & Tech Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Pike-Lincoln Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Poplar Bluff Technical Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Ranken Technical College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Research College of Nursing	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00

Missouri Department of Higher Education and Workforce Development
Student Financial Assistance Program(s)
Payment Table 2019 - 2020
As of May 01, 2020

	Kids' Chance Scholarship		Public Service Officer Survivor Grant		Wartime Veteran's Survivors Grant		Total	
	Students	Dollars	Students	Dollars	Students	Dollars	Students ¹	Dollars
Rolla Technical Institute/Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Saint Luke's College of Health Sciences	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Saline County Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Sikeston Career & Technology Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
South Central Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
South Technical	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Southeast Missouri Hospital College of Nursing and Health Sciences	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Southwest Area Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
St. Louis College of Pharmacy	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Texas County Technical College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Unitec Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Warrensburg Area Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Waynesville Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Sector Subtotal:	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00

Missouri Department of Higher Education and Workforce Development
Student Financial Assistance Program(s)
Payment Table 2019 - 2020
As of May 01, 2020

	Kids' Chance Scholarship		Public Service Officer Survivor Grant		Wartime Veteran's Survivors Grant		Total	
	Students	Dollars	Students	Dollars	Students	Dollars	Students ¹	Dollars
Public Four-Year Universities								
Harris-Stowe State University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Missouri Southern State University	0	\$0.00	1	\$6,694.92	0	\$0.00	1	\$6,694.92
Missouri Western State University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Sector Subtotal:	0	\$0.00	1	\$6,694.92	0	\$0.00	1	\$6,694.92
Public Two-Year Colleges								
Crowder College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
East Central College	0	\$0.00	0	\$0.00	1	\$9,920.50	1	\$9,920.50
Jefferson College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Metropolitan Community College	0	\$0.00	1	\$2,802.00	0	\$0.00	1	\$2,802.00
Metropolitan Community Colleges - Longview	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Metropolitan Community Colleges - Maple Woods	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Mineral Area College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Moberly Area Community College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
North Central Missouri College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00

Missouri Department of Higher Education and Workforce Development
Student Financial Assistance Program(s)
Payment Table 2019 - 2020
As of May 01, 2020

	Kids' Chance Scholarship		Public Service Officer Survivor Grant		Wartime Veteran's Survivors Grant		Total	
	Students	Dollars	Students	Dollars	Students	Dollars	Students ¹	Dollars
Ozarks Technical Community College	0	\$0.00	2	\$3,768.00	2	\$18,531.79	4	\$22,299.79
St. Charles Community College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
St. Louis Community College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
St. Louis Community College - Forest Park	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
St. Louis Community College - Meramec	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
St. Louis Community College - Wildwood	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
State Fair Community College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Three Rivers College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Sector Subtotal:	0	\$0.00	3	\$6,570.00	3	\$28,452.29	6	\$35,022.29
Public Two-Year Technical College								
State Technical College of Missouri	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Sector Subtotal:	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00

Missouri Department of Higher Education and Workforce Development
 Student Financial Assistance Program(s)
 Payment Table 2019 - 2020
 As of May 01, 2020

	Kids' Chance Scholarship		Public Service Officer Survivor Grant		Wartime Veteran's Survivors Grant		Total	
	Students	Dollars	Students	Dollars	Students	Dollars	Students ¹	Dollars
Statewide Liberal Arts University								
Truman State University	0	\$0.00	1	\$7,176.00	1	\$9,488.83	2	\$16,664.83
Sector Subtotal:	0	\$0.00	1	\$7,176.00	1	\$9,488.83	2	\$16,664.83

Missouri Department of Higher Education and Workforce Development
 Student Financial Assistance Program(s)
 Payment Table 2019 - 2020
 As of May 01, 2020

	Kids' Chance Scholarship		Public Service Officer Survivor Grant		Wartime Veteran's Survivors Grant		Total	
	Students	Dollars	Students	Dollars	Students	Dollars	Students ¹	Dollars
Virtual Institution								
Western Governors University - Missouri	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Sector Subtotal:	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Program Total²:	2	\$8,400.00	21	\$112,986.92	24	\$275,565.34	47	\$396,952.26
Unduplicated Student Count by Program³:	2		21		24			
							Total Unduplicated Student Count⁴:	47

1 - Students: The student counts in this column contain duplication when students received payment under more than one program.

2 - Program Total: The student counts in this row contain duplication when transfer students received payment for a program at more than one institution. The student count at the intersection of the Students column beneath the All Programs Total Header and the Program Total row contains duplication when students received payments for more than one program and/or at more than one institution.

3 - Unduplicated Student Count by Program: The student counts in this row include a student only once for each program, even if they were paid at more than one institution.

4 - Total Unduplicated Student Count: The student count in this row is for all programs and includes a student only once, even if they were paid for more than one program and/or at more than one institution.

Missouri Department of Higher Education and Workforce Development
Student Financial Assistance Program(s)
Payment Table 2019 - 2020
As of May 01, 2020

	Advanced Placement Incentive Grant		Minority and Underrepresented Environmental Literacy Program		Marguerite Ross Barnett Memorial Scholarship Program		Total	
	Students	Dollars	Students	Dollars	Students	Dollars	Students ¹	Dollars
1862 Land-Grant Universities								
Missouri University of Science and Technology	0	\$0.00	3	\$11,626.50	0	\$0.00	3	\$11,626.50
University of Missouri - Columbia	1	\$500.00	3	\$8,720.00	2	\$6,279.00	6	\$15,499.00
University of Missouri - Kansas City	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
University of Missouri - Saint Louis	1	\$500.00	0	\$0.00	11	\$32,292.00	12	\$32,792.00
Sector Subtotal:	2	\$1,000.00	6	\$20,346.50	13	\$38,571.00	21	\$59,917.50
1890 Land-Grant University								
Lincoln University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Sector Subtotal:	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Comprehensive Universities								
Missouri State University	0	\$0.00	0	\$0.00	4	\$19,002.00	4	\$19,002.00
Missouri State University - West Plains	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Northwest Missouri State University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Southeast Missouri State University	0	\$0.00	0	\$0.00	1	\$4,485.00	1	\$4,485.00

Missouri Department of Higher Education and Workforce Development
Student Financial Assistance Program(s)
Payment Table 2019 - 2020
As of May 01, 2020

	Advanced Placement Incentive Grant		Minority and Underrepresented Environmental Literacy Program		Marguerite Ross Barnett Memorial Scholarship Program		Total	
	Students	Dollars	Students	Dollars	Students	Dollars	Students ¹	Dollars
University of Central Missouri	0	\$0.00	1	\$3,875.50	2	\$4,883.64	3	\$8,759.14
Sector Subtotal:	0	\$0.00	1	\$3,875.50	7	\$28,370.64	8	\$32,246.14
Independent Institution for Art & Music								
Kansas City Art Institute	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Sector Subtotal:	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Independent Two-Year Colleges								
Cottey College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Wentworth Military Academy and College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Sector Subtotal:	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Independent Universities								
Saint Louis University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00

Missouri Department of Higher Education and Workforce Development
Student Financial Assistance Program(s)
Payment Table 2019 - 2020
As of May 01, 2020

	Advanced Placement Incentive Grant		Minority and Underrepresented Environmental Literacy Program		Marguerite Ross Barnett Memorial Scholarship Program		Total	
	Students	Dollars	Students	Dollars	Students	Dollars	Students ¹	Dollars
Washington University in St. Louis	0	\$0.00	0	\$0.00	8	\$28,704.00	8	\$28,704.00
Sector Subtotal:	0	\$0.00	0	\$0.00	8	\$28,704.00	8	\$28,704.00
Other Independent Four-Year Institutions								
Avila University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Central Methodist University	0	\$0.00	0	\$0.00	2	\$8,400.00	2	\$8,400.00
College of the Ozarks	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Columbia College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Culver-Stockton College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Drury University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Evangel University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Fontbonne University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Hannibal-LaGrange University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Lindenwood University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00

Missouri Department of Higher Education and Workforce Development
 Student Financial Assistance Program(s)
 Payment Table 2019 - 2020
 As of May 01, 2020

	Advanced Placement Incentive Grant		Minority and Underrepresented Environmental Literacy Program		Marguerite Ross Barnett Memorial Scholarship Program		Total	
	Students	Dollars	Students	Dollars	Students	Dollars	Students ¹	Dollars
Maryville University of Saint Louis	0	\$0.00	1	\$3,875.50	5	\$23,322.00	6	\$27,197.50
Missouri Baptist University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Missouri Valley College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Park University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Rockhurst University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Southwest Baptist University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Stephens College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Webster University	0	\$0.00	0	\$0.00	4	\$13,455.00	4	\$13,455.00
Westminster College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
William Jewell College	1	\$500.00	0	\$0.00	0	\$0.00	1	\$500.00
William Woods University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Sector Subtotal:	1	\$500.00	1	\$3,875.50	11	\$45,177.00	13	\$49,552.50
Professional/Technical Institutions								
Arcadia Valley Career Technology Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Bolivar Technical College	0	\$0.00	0	\$0.00	4	\$9,867.00	4	\$9,867.00

Missouri Department of Higher Education and Workforce Development
Student Financial Assistance Program(s)
Payment Table 2019 - 2020
As of May 01, 2020

	Advanced Placement Incentive Grant		Minority and Underrepresented Environmental Literacy Program		Marguerite Ross Barnett Memorial Scholarship Program		Total	
	Students	Dollars	Students	Dollars	Students	Dollars	Students ¹	Dollars
Boonslick Technical Education Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Brookfield Area Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Cape Girardeau Career & Tech Center	0	\$0.00	0	\$0.00	2	\$6,149.79	2	\$6,149.79
Career & Technology Center at Fort Osage	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Carrollton Area Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Carthage Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Cass Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Cleveland Chiropractic College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Clinton Technical School	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Columbia Area Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Cox College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Current River Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Dallas County Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Davis H. Hart Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Eldon Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00

Missouri Department of Higher Education and Workforce Development
 Student Financial Assistance Program(s)
 Payment Table 2019 - 2020
 As of May 01, 2020

	Advanced Placement Incentive Grant		Minority and Underrepresented Environmental Literacy Program		Marguerite Ross Barnett Memorial Scholarship Program		Total	
	Students	Dollars	Students	Dollars	Students	Dollars	Students ¹	Dollars
Excelsior Springs Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Four Rivers Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Franklin Technology Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Gibson Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Goldfarb School of Nursing at Barnes Jewish College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Grand River Technical School	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Hannibal Career and Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Herndon Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Hillyard Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Kennett Career & Technology Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Kirksville Area Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Lake Career & Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Lamar Area Voc. Tech School	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Lebanon Technology & Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Lewis & Clark Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00

Missouri Department of Higher Education and Workforce Development
Student Financial Assistance Program(s)
Payment Table 2019 - 2020
As of May 01, 2020

	Advanced Placement Incentive Grant		Minority and Underrepresented Environmental Literacy Program		Marguerite Ross Barnett Memorial Scholarship Program		Total	
	Students	Dollars	Students	Dollars	Students	Dollars	Students ¹	Dollars
Lex La-Ray Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Logan University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Macon Area Vocational School	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Moberly Area Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Nevada Regional Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
New Madrid R-I Tech Skills Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Nichols Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
North Central Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
North Technical	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Northland Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Northwest Technical School	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Ozark Mountain Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Pemiscot County Vocational School of Practical Nursing	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Perryville Area Car & Tech Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Pike-Lincoln Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00

Missouri Department of Higher Education and Workforce Development
Student Financial Assistance Program(s)
Payment Table 2019 - 2020
As of May 01, 2020

	Advanced Placement Incentive Grant		Minority and Underrepresented Environmental Literacy Program		Marguerite Ross Barnett Memorial Scholarship Program		Total	
	Students	Dollars	Students	Dollars	Students	Dollars	Students ¹	Dollars
Poplar Bluff Technical Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Ranken Technical College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Research College of Nursing	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Rolla Technical Institute/Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Saint Luke's College of Health Sciences	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Saline County Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Sikeston Career & Technology Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
South Central Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
South Technical	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Southeast Missouri Hospital College of Nursing and Health Sciences	0	\$0.00	0	\$0.00	2	\$8,073.00	2	\$8,073.00
Southwest Area Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
St. Louis College of Pharmacy	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Texas County Technical College	0	\$0.00	0	\$0.00	1	\$2,691.00	1	\$2,691.00
Unitec Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Warrensburg Area Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00

Missouri Department of Higher Education and Workforce Development
Student Financial Assistance Program(s)
Payment Table 2019 - 2020
As of May 01, 2020

	Advanced Placement Incentive Grant		Minority and Underrepresented Environmental Literacy Program		Marguerite Ross Barnett Memorial Scholarship Program		Total	
	Students	Dollars	Students	Dollars	Students	Dollars	Students ¹	Dollars
Waynesville Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Sector Subtotal:	0	\$0.00	0	\$0.00	9	\$26,780.79	9	\$26,780.79
Public Four-Year Universities								
Harris-Stowe State University	0	\$0.00	0	\$0.00	1	\$1,794.00	1	\$1,794.00
Missouri Southern State University	0	\$0.00	0	\$0.00	3	\$8,558.88	3	\$8,558.88
Missouri Western State University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Sector Subtotal:	0	\$0.00	0	\$0.00	4	\$10,352.88	4	\$10,352.88
Public Two-Year Colleges								
Crowder College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
East Central College	0	\$0.00	0	\$0.00	17	\$16,830.00	17	\$16,830.00
Jefferson College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Metropolitan Community College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Metropolitan Community Colleges - Longview	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Metropolitan Community Colleges - Maple Woods	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00

Missouri Department of Higher Education and Workforce Development
Student Financial Assistance Program(s)
Payment Table 2019 - 2020
As of May 01, 2020

	Advanced Placement Incentive Grant		Minority and Underrepresented Environmental Literacy Program		Marguerite Ross Barnett Memorial Scholarship Program		Total	
	Students	Dollars	Students	Dollars	Students	Dollars	Students ¹	Dollars
Mineral Area College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Moberly Area Community College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
North Central Missouri College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Ozarks Technical Community College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
St. Charles Community College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
St. Louis Community College	0	\$0.00	0	\$0.00	2	\$3,064.50	2	\$3,064.50
St. Louis Community College - Forest Park	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
St. Louis Community College - Meramec	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
St. Louis Community College - Wildwood	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
State Fair Community College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Three Rivers College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Sector Subtotal:	0	\$0.00	0	\$0.00	19	\$19,894.50	19	\$19,894.50

Missouri Department of Higher Education and Workforce Development
 Student Financial Assistance Program(s)
 Payment Table 2019 - 2020
 As of May 01, 2020

	Advanced Placement Incentive Grant		Minority and Underrepresented Environmental Literacy Program		Marguerite Ross Barnett Memorial Scholarship Program		Total	
	Students	Dollars	Students	Dollars	Students	Dollars	Students ¹	Dollars
Public Two-Year Technical College								
State Technical College of Missouri	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Sector Subtotal:	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Statewide Liberal Arts University								
Truman State University	9	\$4,500.00	1	\$1,937.75	0	\$0.00	10	\$6,437.75
Sector Subtotal:	9	\$4,500.00	1	\$1,937.75	0	\$0.00	10	\$6,437.75

Missouri Department of Higher Education and Workforce Development
 Student Financial Assistance Program(s)
 Payment Table 2019 - 2020
 As of May 01, 2020

	Advanced Placement Incentive Grant		Minority and Underrepresented Environmental Literacy Program		Marguerite Ross Barnett Memorial Scholarship Program		Total	
	Students	Dollars	Students	Dollars	Students	Dollars	Students ¹	Dollars
Virtual Institution								
Western Governors University - Missouri	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Sector Subtotal:	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Program Total²:	12	\$6,000.00	9	\$30,035.25	71	\$197,850.81	92	\$233,886.06
Unduplicated Student Count by Program³:	12		9		71			
							Total Unduplicated Student Count⁴:	92

1 - Students: The student counts in this column contain duplication when students received payment under more than one program.

2 - Program Total: The student counts in this row contain duplication when transfer students received payment for a program at more than one institution. The student count at the intersection of the Students column beneath the All Programs Total Header and the Program Total row contains duplication when students received payments for more than one program and/or at more than one institution.

3 - Unduplicated Student Count by Program: The student counts in this row include a student only once for each program, even if they were paid at more than one institution.

4 - Total Unduplicated Student Count: The student count in this row is for all programs and includes a student only once, even if they were paid for more than one program and/or at more than one institution.



Tab 17
FY 2021 Higher Education Budget

Coordinating Board for Higher Education
June 17, 2020

BACKGROUND

This items provides an update on the FY 2021 higher education and workforce development budget, including final recommendations and actions taken by the General Assembly. This does not reflect actions that the Governor may take in the form of line item vetoes or expenditure restrictions.

CURRENT STATUS

FY 2020 Supplemental (HB 2014)

Across all state agencies, HB 2014 includes \$246.7 million in general revenue and \$5.6 billion in federal funding (primarily related to Covid-19) and \$387 million in other funds. The bill contains more than \$500 million in supplemental appropriations involving higher education, the vast majority of which is spending authority if the federal funds had been processed though the state budget. However, the bulk of these funds will be distributed directly to the institutions from the federal government. The appropriation lines for higher education are detailed below.

HB 2014 Line Item	Amount	Fund Source
OWD- Taylor Institute	\$28,000	General Revenue
Southeast Missouri State University	\$150,000	Debt Offset Escrow Fund
Distributions to Higher Education Institutions	\$200,000,000	Federal Emergency Relief Fund
Distribution to Community Colleges	\$47,856,837	DHEWD Stimulus Fund
State Technical College of Missouri	\$2,010,124	DHEWD Stimulus Fund
University of Central Missouri	\$18,446,119	DHEWD Stimulus Fund
Southeast Missouri State University	\$15,293,156	DHEWD Stimulus Fund
Missouri State University	\$31,333,687	DHEWD Stimulus Fund
Lincoln University	\$7,156,731	DHEWD Stimulus Fund
Truman State University	\$13,886,774	DHEWD Stimulus Fund
Northwest Missouri State University	\$10,395,373	DHEWD Stimulus Fund
Missouri Southern State University	\$8,010,414	DHEWD Stimulus Fund
Missouri Western State University	\$7,415,585	DHEWD Stimulus Fund
Harris-Stowe State University	\$3,487,087	DHEWD Stimulus Fund
University of Missouri	\$138,745,625	DHEWD Stimulus Fund
Subtotal DHEWD Stimulus Fund	\$304,037,512	

*More information on federal funding in the supplemental and operating budgets are provided in Attachment C.

FY 2021 Operating Budget (HB 2003)

Bill Summary

The General Assembly appropriated \$1.6 billion (up from \$1.3 billion in FY 2020) for higher education institutions, financial aid programs, workforce development and DHEWD administration for FY 2021. This

includes \$844,315,952 (down from \$944,062,570 in FY 2020) in general revenue and \$505,750,554 (increased from \$97,934,273 in FY 2020) in federal funds and \$278,819,330 (down from 294,744,659 in FY 2020) in other funds. A summary of the bill is provided as Attachment A.

State Employee Pay Increase

The General Assembly approved a cost to continue pay increase for state employees that was partially funded in FY 2020 but eliminated any new increases proposed by the Governor. The pay plan for the FY 2021 cost-to-continue is a total increase of \$35,498 in general revenue and this includes a small amount to continue the market adjustments for certain positions initiated in FY 2020.

Department Budget

The department's budget will be essentially flat for FY 2021. There was also an increase in the core for mileage of \$21,843 from FY 2020.

The General Assembly funded the new decision item for Dual Credit Certification in the amount of \$54,335 and one FTE. Fees would be collected from certified dual credit providers and deposited into the dual credit certification fund, allowing DHEWD to hire one additional staff person to administer this certification program in the Office of Postsecondary Policy.

The bill includes an additional \$23,643,000 in federal emergency relief funds (Governor's Emergency Education Relief Fund). A joint grant application effort between DHEWD and DESE will determine how the Governor will distribute these federal funds.

Workforce Development

The following is a breakdown of the Office of Workforce Development funding line items for FY 2021.

Workforce Administration: A total of \$20.7 million in spending authority and 344 FTE are included in the bill. This includes the Missouri Economic Research and Information Center (MERIC) and its 19 FTE.

Workforce Autism: \$200,000 was appropriated again to support a workforce development program that helps prepare individuals who have autism for work.

Show-Me Heroes: \$500,000 was appropriated to support on the job training that prepares transitioning service members for work.

Workforce Programs: \$78 million was appropriated for workforce development programs, including the following specific line items.

- \$100,000 for Certified Work Ready Community programs
- \$500,000 for free computer training and apprenticeship programming
- \$500,000 (\$200,000 increase) for a construction pre-apprenticeship program in St. Louis
- \$100,000 for occupational job training in Kansas City
- \$350,000 for a pre-apprenticeship program in Kansas City
- \$700,000 (\$100,000 increase) for programs and services to under-resourced individuals in St. Louis

Institution Funding: A detailed summary of institutions' core appropriations is included in Attachment B.

Community Colleges: Core funding for community colleges will remain the same as FY 2020 at \$143,570,515. However, federal stimulus funds of \$47,856,837 have been added in addition to this core.

Public Universities: Core funding for public universities has experienced a significant fund shift in the FY 2021 appropriation bill with federal funding being used to stabilize GR funding that was restricted in FY 2020 rather than the normal process of continuing those restrictions as budgetary reductions. Federal Budget Stabilization funds of \$67.5 million are included by the General Assembly to help close the funding gap created as a result of the revenue shortfall predicted from COVID-19. While it appears there is a core increase in FY 2021, \$10 million for the University of Missouri Precision Medicine Initiative was moved to the core, which caused most of the difference. In addition, federal stimulus funds of \$254 million are included above the normal core appropriation authority. More information about the specific breakdowns on funding by institution is available in Attachment B.

State Technical College of Missouri: State Technical College of Missouri will receive a core appropriation of \$5,480,956 in GR and Lottery funds with its core being maintained through the addition of federal funding. This additional \$2,010,124 in federal stimulus funds and \$549,415 in federal budget stabilization funds will bring their total FY 2021 appropriation to \$8,040,495.

MoExcels

The Governor recommended \$19.6 million in MoExcels funding for FY 2021. A total of \$18,915,975 was appropriated for FY 2020. This program has now been eliminated in FY 2021 due to revenue constraints.

Other Higher Education Line Items:

- \$250,000 to the Missouri University of Science & Technology for Project Lead the Way
- \$275,000 to the University of Missouri for the Greenley Research Center
- \$1,937,640 to the University of Missouri for the Missouri Telehealth Network
- \$1,500,000 to the University of Missouri for research into spinal cord injuries
- \$1,750,000 to the University of Missouri for a statewide program for renal disease
- \$3,254,367 (includes a \$308,803 decrease in one-time moving expenses from FY 2020) to the University of Missouri for the State Historical Society Core, which includes \$288,022 in federal budget stabilization funds to allow this core funding to be sustained

Student Financial Assistance Programs

- *Fund Swap:* In FY 2019, \$24 million appropriated for the student financial assistance programs came from the department's guaranty agency operating fund (GAOF). The stated intent was to transition this funding back to general revenue by FY 2021 since ongoing appropriation from the fund was not sustainable. In FY 2020, the Governor recommended and the legislature approved a \$14 million fund swap (\$7 million for Bright Flight and \$7 million for Access Missouri) back to general revenue. The remaining \$10 million in GAOF funds stayed in the scholarship programs in the FY 2020 budget. The board and Governor recommended transitioning the remaining \$10 million to general revenue in FY 2021. Although no funds from the GAOF were appropriated in FY 2021 for scholarship programs, the bill also contains no additional GR funds for those programs due to revenue constraints resulting from the COVID-19 pandemic. The resulting funding gap was partially filled with funds from MOHELA (\$4 million) resulting in a \$6 million overall reduction in financial aid funding.

- *A+ Scholarship Program*: The department requested and the Governor recommended an increase of \$4.8 million for FY 2021 to ensure full reimbursement of allowable costs to students. However, the General Assembly appropriated the same amount in FY 2021 as in FY 2020 for a total transfer into the fund of \$41,113,326. Although department staff continue to refine projections, given the likelihood of both tuition increases and growth in the number of participating students, it is unclear at this time if the program will be able to fully reimburse students in FY 2021.
- *Bright Flight*: The department requested and the Governor recommended an increase of \$500,000 for FY 2021 in order to maintain the \$3,000 award for students in the top three percent of test takers. However, as part of the inability of GR to support the fund swap referenced above, the General Assembly reduced the appropriation by \$3.5 million from the FY 2020 appropriation resulting in a program total of \$20,176,666. While staff continue to review projections, this funding level will likely result in between a \$300 and \$500 reduction in the annual award for eligible students for FY 2021.
- *Access Missouri*: Although the department recommended an increase of \$7 million in order to begin to move the program toward full funding, the Governor recommended no increase for FY 2021. As with Bright Flight, the General Assembly was unable to complete the fund swap, which resulted in a reduction of \$2.5 million for FY 2021. Because of a \$4 million increase in funding to be provided by MOHELA, bringing its total contribution to the program to \$6 million, the total transfer for FY 2021 is \$63,921,052. Additionally, because casinos have been closed for an extended period, it is considered unlikely the program will receive the \$5 million transfer typically coming from gaming funds. Although we have experienced a decline in the number of eligible students, reduced funding will likely to require smaller awards in this program from FY 2020.
- *Fast Track*: FY 2020 funding for this program was \$10 million in Lottery funding. However, because the program has taken longer to develop than first anticipated, program expenditures for FY 2020 were far below that level. For FY 2021, the department requested a substantial increase based on the fiscal note for the legislation and the Governor recommended a \$4.4 million increase to be funded by GR. The final bill provides a total of \$3 million with \$1 million in GR, \$1 Million in Lottery and \$1 million in federal funding. If the program experiences the increased participation that is anticipated by department staff, this funding level will be insufficient to fund all eligible students.
- *Other Student Financial Assistance Programs*: The department requested continued funding at FY 2020 levels for most of the other student financial assistance programs. The department requested an increase of \$4,000 for the Public Service Officer Survivor Grant Program and \$9,000 for the Wartime Veteran's Survivors Grant Program but those increases were not included in the final bill. In addition, funding for the Marguerite Ross Barnett Scholarship Program was eliminated.

The following student financial assistance programs were appropriated for FY 2021 as indicated.

- Advanced Placement Incentive Grants - \$100,000
- Public Service Grant Program - \$153,000
- Wartime Veterans Survivor Grants - \$315,000
- Kids Chance Scholarships - \$15,000
- Minority Environmental Literacy Program - \$32,964

Additional Notes on HB 2003

- HB 3 includes language indicating that no funds shall be expended at public institutions of higher education that offer a tuition rate to any student with an unlawful immigration status in the United States that is less than the tuition rate charged to international students.
- HB 3 includes language indicating that no scholarship funds shall be expended on behalf of students with an unlawful immigration status in the United States.

NEXT STEPS

Once the legislature sends the bills to the Governor, he can sign budget bills in their entirety, reduce funding for individual items through a line item veto, or veto whole bills. He may also impose expenditure restrictions, if needed, to achieve a balanced budget by the end of the fiscal year.

RECOMMENDATION

This is an information item only.

ATTACHMENTS

- A. FY 2021 Higher Education Operating Budget
- B. FY 2021 Funding by Institution
- C. Federal Funding Summary

Tab 17 Attachment A

Tab 17 Attachment A - FY 2021 Higher Education and Workforce Development Operating Budget Status - HB 2003

	FY 2020 (TAFP)	FY 2021 Dept. Req	FY 2021 Governor Recommended	HS for HCS for HB 2003	FY 2021 (TAFP)	TAFP Changes from Gov Rec	Changes from FY20 TAFP to FY21 TAFP
Institution Deferred Maintenance (State Tech)	\$ 500,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (500,000)
MO S&T Project Lead the Way	\$ 250,000	\$ 250,000	\$ 250,000	\$ 189,372	\$ 250,000	\$ -	\$ -
MSSU Stem Expansion	\$ 1,800,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (1,800,000)
Crowder Nursing Expansion	\$ 332,500	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (332,500)
Community College Appropriation	\$ 143,570,515	\$ 149,305,010	\$ 143,570,515	\$ 130,262,458	\$ 143,570,515	\$ -	\$ -
Community Colleges CARES	\$ -	\$ -	\$ -	\$ 47,856,837	\$ 47,856,837	\$ 47,856,837	\$ 47,856,837
State Technical College of Missouri Federal Stabiliz. Fund	\$ 6,030,371	\$ 6,300,181	\$ 6,060,371	\$ 5,480,956	\$ 6,030,371	\$ (30,000)	\$ -
State Technical College of Missouri CARES	\$ -	\$ -	\$ -	\$ 2,010,124	\$ 2,010,124	\$ 2,010,124	\$ 2,010,124
University of Central Missouri Federal Stabiliz. Fund	\$ 55,338,357	\$ 57,800,774	\$ 55,538,357	\$ 50,409,617	\$ 55,338,357	\$ (200,000)	\$ -
University of Central Missouri CARES	\$ -	\$ 47,989,884	\$ 46,079,469	\$ 18,446,119	\$ 18,446,119	\$ (27,633,350)	\$ 18,446,119
Southeast Missouri State University	\$ 45,879,469	\$ -	\$ -	\$ 41,785,098	\$ 45,879,469	\$ 45,879,469	\$ -
Southeast Missouri State University CARES	\$ -	\$ -	\$ -	\$ 15,293,156	\$ 15,293,156	\$ 15,293,156	\$ 15,293,156
Missouri State University Federal Stabilization Fund	\$ 94,001,060	\$ 98,206,782	\$ 94,351,060	\$ 85,567,966	\$ 94,001,060	\$ (350,000)	\$ -
Missouri State University CARES	\$ -	\$ -	\$ -	\$ 31,333,687	\$ 31,333,687	\$ 31,333,687	\$ 31,333,687
Lincoln University Federal Stabilization Fund	\$ 17,579,873	\$ 18,628,691	\$ 17,779,873	\$ 16,003,293	\$ 17,579,873	\$ (200,000)	\$ -
Lincoln University CARES	\$ -	\$ -	\$ -	\$ 5,859,958	\$ 7,156,731	\$ 7,156,731	\$ 7,156,731
Lincoln University Land Grant Match	\$ 3,890,320	\$ 3,890,320	\$ 3,890,320	\$ 3,890,320	\$ 3,890,320	\$ -	\$ -
Lincoln University Land Grant Match CARES	\$ -	\$ -	\$ -	\$ 1,296,773	\$ -	\$ -	\$ -
Truman State University Federal Stabilization Fund	\$ 41,660,322	\$ 43,448,187	\$ 41,860,322	\$ 37,951,906	\$ 41,660,322	\$ (200,000)	\$ -
Truman State University CARES	\$ -	\$ -	\$ -	\$ 13,886,774	\$ 13,886,774	\$ 13,886,774	\$ 13,886,774
Northwest Missouri State University Federal Stabiliz. Fund	\$ 31,186,117	\$ 32,605,317	\$ 31,386,117	\$ 28,401,729	\$ 31,186,117	\$ (200,000)	\$ -
Northwest Missouri State University CARES	\$ -	\$ -	\$ -	\$ 10,395,373	\$ 10,395,373	\$ 10,395,373	\$ 10,395,373
Missouri Southern State University Federal Stabiliz. Fund	\$ 24,031,242	\$ 25,217,761	\$ 24,231,242	\$ 21,871,269	\$ 24,031,242	\$ (200,000)	\$ -
Missouri Southern State University CARES	\$ -	\$ -	\$ -	\$ 8,010,414	\$ 8,010,414	\$ 8,010,414	\$ 8,010,414
Missouri Western State University Federal Stabiliz. Fund	\$ 22,246,755	\$ 23,407,197	\$ 22,521,755	\$ 20,261,512	\$ 22,246,755	\$ (275,000)	\$ -
Missouri Western State University CARES	\$ -	\$ -	\$ -	\$ 7,415,585	\$ 7,415,585	\$ 7,415,585	\$ 7,415,585
Harris-Stowe State University Federal Stabiliz. Fund	\$ 10,461,260	\$ 11,069,249	\$ 10,661,260	\$ 9,530,032	\$ 10,461,260	\$ (200,000)	\$ -
Harris-Stowe State University CARES	\$ -	\$ -	\$ -	\$ 3,487,087	\$ 3,487,087	\$ 3,487,087	\$ 3,487,087
University of Missouri Campuses Federal Stabiliz. Fund	\$ 416,511,876	\$ 435,302,604	\$ 417,911,876	\$ 379,572,463	\$ 416,511,876	\$ (1,400,000)	\$ -
University of Missouri Campuses CARES	\$ -	\$ -	\$ -	\$ 138,745,625	\$ 138,745,625	\$ 138,745,625	\$ 138,745,625
UMC Next Generation Precision Medicine	\$ 10,000,000	\$ 10,000,000	\$ 3,000,000	\$ -	\$ 10,000,000	\$ 7,000,000	\$ -
UMSL Biotech	\$ 550,000	\$ 550,000	\$ 550,000	\$ 416,622	\$ 550,000	\$ -	\$ -
UMC Telemedicine	\$ 1,937,640	\$ 1,937,640	\$ 1,937,640	\$ 1,937,640	\$ 1,937,640	\$ -	\$ -
Spinal Cord Injury	\$ 1,500,000	\$ 1,500,000	\$ 1,500,000	\$ 1,500,000	\$ 1,500,000	\$ -	\$ -
Missouri Kidney Program	\$ 1,750,000	\$ 1,750,000	\$ 1,750,000	\$ 1,750,000	\$ 1,750,000	\$ -	\$ -
State Historical Society	\$ 3,563,170	\$ 3,563,170	\$ 3,254,367	\$ 2,966,345	\$ 3,254,367	\$ -	\$ (308,803)
Seminary Investments	\$ 3,000,000	\$ 3,000,000	\$ 3,000,000	\$ 3,000,000	\$ 3,000,000	\$ -	\$ -
Seminary Interest	\$ 275,000	\$ 275,000	\$ 275,000	\$ 275,000	\$ 275,000	\$ -	\$ -
Grand Total	\$ 1,336,741,502	\$ 1,426,148,004	\$ 1,339,260,576	\$ 1,567,704,890	\$ 1,628,885,836	\$ 265,380,246	\$ 277,844,334

Notes:

1. The amounts listed for State Technical College of Missouri and the Public Universities do not include debt offset in their core appropriations.
2. Community Colleges have a separate cumulative debt offset appropriation of \$2,856,000 which is also not listed above.
3. Transfers for financial aid programs are included in the totals above but the spending authority is not included in the totals.

Tab 17 Attachment B

FY 2021 Higher Education Operating Budget Status - HB 2003

Institution	FY 2020 (TAFP) Prior to Redistribution	FY 2021 After MCCA Redistribution (Same as FY20)	HB 2003 FED Stimulus Funds	FY 2021 Federal Budget Stabilization Fund	Total FY2021 (TAFP)
Crowder College	\$ 5,515,553	\$ 5,752,688	\$ 1,917,563	\$ -	\$ 7,670,251
East Central College	\$ 5,445,529	\$ 5,389,439	\$ 1,796,480	\$ -	\$ 7,185,919
Jefferson College	\$ 7,889,089	\$ 7,864,998	\$ 2,621,666	\$ -	\$ 10,486,664
Metropolitan Community College	\$ 32,078,050	\$ 31,587,077	\$ 10,529,025	\$ -	\$ 42,116,102
Mineral Area College	\$ 5,553,079	\$ 5,675,616	\$ 1,891,872	\$ -	\$ 7,567,488
Moberly Area Community College	\$ 6,078,635	\$ 6,294,400	\$ 2,098,133	\$ -	\$ 8,392,533
North Central Missouri College	\$ 2,673,704	\$ 2,673,704	\$ 891,235	\$ -	\$ 3,564,939
Ozarks Technical Community College	\$ 13,587,399	\$ 14,425,427	\$ 4,808,475	\$ -	\$ 19,233,902
St. Charles Community College	\$ 8,873,056	\$ 9,117,101	\$ 3,039,034	\$ -	\$ 12,156,135
St. Louis Community College	\$ 44,683,289	\$ 43,327,704	\$ 14,442,567	\$ -	\$ 57,770,271
State Fair Community College	\$ 6,049,422	\$ 6,202,158	\$ 2,067,386	\$ -	\$ 8,269,544
Three Rivers College	\$ 5,143,711	\$ 5,260,204	\$ 1,753,401	\$ -	\$ 7,013,605
Community College Subtotal	\$ 143,570,516	\$ 143,570,516	\$ 47,856,837		\$ 191,427,353
	FY 2020 (TAFP)	FY 2021 GR & Lottery	FY 2021 Federal Stimulus Fund	FY 2021 Federal Budget Stabilization Fund	Total FY 2021 (TAFP)
Deferred Maintenance	\$ 500,000	\$ -	\$ -	\$ -	\$ -
State Technical College of Missouri ⁴	\$ 6,060,371	\$ 5,480,956	\$ 2,010,124	\$ 549,415	\$ 8,040,495
State Technical College of Missouri	\$ 6,560,371	\$ 5,480,956	\$ 2,010,124	\$ 549,415	\$ 8,040,495
	FY 2020 (TAFP) ¹⁰	FY 2021 GR & Lottery	FY 2021 Federal Stimulus Fund	FY 2021 Federal Budget Stabilization Fund	Total FY 2021 (TAFP)
University of Central Missouri	\$ 55,538,357	\$ 50,409,617	\$ 18,446,119	\$ 4,928,740	\$ 73,784,476
Southeast Missouri State University	\$ 46,079,469	\$ 41,785,098	\$ 15,293,156	\$ 4,094,371	\$ 61,172,625
Missouri State University	\$ 94,351,060	\$ 85,567,966	\$ 31,333,687	\$ 8,433,094	\$ 125,334,747
Lincoln University	\$ 17,779,873	\$ 16,003,293	\$ 7,156,731	\$ 1,576,580	\$ 24,736,604
Lincoln University Land Grant Match	\$ 3,890,320	\$ 3,890,320	\$ -	\$ -	\$ 3,890,320
Truman State University	\$ 41,860,322	\$ 37,951,906	\$ 13,886,774	\$ 3,708,416	\$ 55,547,096
Northwest Missouri State University	\$ 31,386,117	\$ 28,401,729	\$ 10,395,373	\$ 2,784,388	\$ 41,581,490
Missouri Southern State University	\$ 24,231,242	\$ 21,871,269	\$ 8,010,414	\$ 2,159,973	\$ 32,041,656
Missouri Western State University	\$ 22,521,755	\$ 20,261,512	\$ 7,415,585	\$ 1,985,243	\$ 29,662,340
Harris-Stowe State University	\$ 10,661,260	\$ 9,530,032	\$ 3,487,087	\$ 931,228	\$ 13,948,347
University of Missouri System Precision Medicine Initiative	\$ -	\$ 10,000,000	\$ -	\$ -	\$ 10,000,000
University of Missouri System	\$ 417,911,876	\$ 379,297,463	\$ 138,745,625	\$ 36,939,413	\$ 554,982,501
Public University Subtotal	\$ 766,211,651	\$ 704,970,205	\$ 254,170,551	\$ 67,541,446	\$ 1,026,682,202
Total of All Sectors	\$ 916,342,538	\$ 854,021,677	\$ 304,037,512	\$ 68,090,861	\$ 1,226,150,050

Notes:

*Debt Offset Escros Fund authority is not included in the totals above

*Greenley Research Center \$275,000 is part of University of Missouri Core but is not included above and has its own line item appropriation

*Tab 17 Attachment C provides additional information on federal funding used in the FY 2021 budget shown above

FY 2020 Restrictions Summary

FY 2020 numbers above were restricted by \$18,442,057 for community colleges

FY 2020 numbers above were restricted by \$769,080 for State Technical College of Missouri

FY 2020 numbers above were restricted by \$95,477,206 for public universities

FY 2020 restrictions for special line items in HB 3 totaled \$2,929,262

Total restrictions for all sectors (not including capital projects) total \$117,617,605

Total restrictions for CI projects at two institutions (Crowder and State Technical College of Missouri) included \$370,498

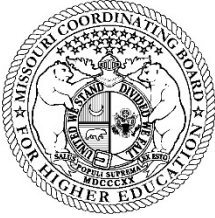
Tab 17, Attachment C
CARES Act Higher Education Funding

Sector/Institutions	Funds to Institutions		Funds to Students
	Funds Institutions can use for COVID-19 Relief	18004(a)(2) HBCU/Strengthening Institutions Program	Emergency Financial Aid Grants to Students
Public 4 Year			
Harris-Stowe State University	\$1,256,790	\$2,854,102	\$1,256,790
Lincoln University	\$1,282,902	\$3,383,040	\$1,282,902
Missouri Southern State University	\$2,378,136	\$231,759	\$2,378,137
Missouri State University	\$6,927,837	\$684,983	\$6,927,837
Missouri University of Science & Technology	\$2,602,799	\$0	\$2,602,799
Missouri Western State University	\$1,861,175	\$182,447	\$1,861,176
Northwest Missouri State University	\$2,396,394	\$0	\$2,396,395
Southeast Missouri State University	\$3,415,107	\$336,575	\$3,415,107
Truman State University	\$1,672,672	\$0	\$1,672,672
University of Central Missouri	\$3,454,159	\$342,247	\$3,454,160
University of Missouri – Columbia	\$8,154,572	\$0	\$8,154,572
University of Missouri – Kansas City	\$3,531,361	\$0	\$3,531,362
University of Missouri – St. Louis	\$2,915,112	\$291,490	\$2,915,113
Total	\$41,849,016	\$8,306,643	\$41,849,022
Public two-year colleges			
Crowder College	\$1,319,348	\$129,557	\$1,319,348
East Central College	\$825,660	\$80,822	\$825,661
Jefferson College	\$1,305,077	\$128,156	\$1,305,078
Metropolitan Community College	\$4,354,524	\$428,723	\$4,354,525
Mineral Area College	\$993,068	\$97,568	\$993,069
Missouri State University – West Plains	\$480,083	\$46,992	\$480,083
Moberly Area Community College	\$1,205,193	\$118,410	\$1,205,193
North Central Missouri College	\$446,019	\$43,727	\$446,019
Ozarks Technical Community College	\$3,975,331	\$388,139	\$3,975,331
St. Charles Community College	\$1,341,237	\$0	\$1,341,237
St. Louis Community College	\$4,363,631	\$430,965	\$4,363,632
State Fair Community College	\$1,233,457	\$120,324	\$1,233,457
State Technical College of Missouri	\$682,089	\$0	\$682,090
Three Rivers College	\$1,140,644	\$110,980	\$1,140,644
Total	\$23,665,361	\$2,124,363	\$23,665,367
Specialized/Technical Colleges/Career Centers			
A.T. Still University of Health Sciences	\$269,910	\$0	\$269,910
Bolivar Technical College	\$120,236	\$11,610	\$120,237
Bryan University	\$166,843	\$0	\$166,844
Cape Girardeau Career and Technology Center	\$103,215	\$0	\$103,215
Carthage R-9 School District/Carthage Technical College	\$48,310	\$0	\$48,311
Cass Career Center	\$18,869	\$0	\$18,870
Cleveland University	\$111,905	\$0	\$111,906
Clinton Technical School	\$37,640	\$0	\$37,640
Concorde Career College	\$759,863	\$0	\$759,864
Cox College of Nursing	\$246,005	\$24,246	\$246,005
Four Rivers Career Center	\$28,699	\$0	\$28,700
Franklin Technology Center	\$101,097	\$0	\$101,097
Goldfarb School of Nursing	\$334,771	\$0	\$334,771
Grand River Technical School	\$56,779	\$0	\$56,780
Hillyard Technical Center	\$58,955	\$0	\$58,955
Kansas City Art Institute	\$420,332	\$40,871	\$420,333
Kansas City University of Medicine & Biosciences	\$204,699	\$0	\$204,700
Kirksville Area Technical Center	\$23,608	\$0	\$23,608
Lake Career & Technical Center	\$9,284	\$0	\$9,285
Lex La Ray Technical Center	\$22,413	\$0	\$22,413
Logan University	\$112,142	\$0	\$112,142
Pike Lincoln Technical Center	\$33,666	\$0	\$33,666
Pinnacle Career Institute	\$174,965	\$0	\$174,965
Poplar Bluff Technical Career Center	\$25,426	\$0	\$25,427
Ranken Technical College	\$1,092,963	\$106,076	\$1,092,964
Rolla Technical Institute Center	\$105,152	\$0	\$105,153
Saint Luke's College of Health Sciences	\$231,411	\$0	\$231,412
St. Louis College of Pharmacy	\$339,148	\$0	\$339,148
Saline County Career Center	\$26,445	\$0	\$26,445
South Central Career Center	\$88,170	\$0	\$88,171

Waynesville Career Center	\$26,690	\$0	\$26,690
Total	\$5,399,611	\$182,803	\$5,399,627
Independent four-year colleges and universities			
Avila University	\$695,880	\$68,255	\$695,880
Central Methodist University	\$883,143	\$87,348	\$883,144
College of the Ozarks	\$1,259,403	\$121,908	\$1,259,404
Columbia College	\$2,192,659	\$214,158	\$2,192,660
Cotley College	\$167,428	\$0	\$167,429
Culver-Stockton College	\$533,699	\$52,198	\$533,700
Drury University	\$1,235,100	\$120,724	\$1,235,101
Evangel University	\$925,361	\$90,241	\$925,362
Fontbonne University	\$493,433	\$0	\$493,434
Hannibal-LaGrange University	\$379,744	\$37,287	\$379,744
Lindenwood University	\$3,353,154	\$0	\$3,353,155
Maryville University	\$1,572,048	\$0	\$1,572,049
Midwest University	\$1,127,563	\$0	\$1,127,563
Missouri Baptist University	\$783,904	\$78,527	\$783,904
Missouri Valley College	\$661,458	\$64,709	\$661,459
Park University	\$1,402,921	\$0	\$1,402,922
Rockhurst University	\$584,868	\$0	\$584,869
Saint Louis University	\$2,570,542	\$0	\$2,570,543
Southwest Baptist University	\$1,150,793	\$112,927	\$1,150,794
Stephens College	\$334,488	\$32,719	\$334,488
Washington University	\$3,184,236	\$0	\$3,184,236
Webster University	\$1,758,529	\$0	\$1,758,529
Westminster College	\$384,321	\$0	\$384,322
William Jewell College	\$353,796	\$0	\$353,796
William Woods University	\$447,368	\$0	\$447,369
Total	\$28,435,839	\$1,081,001	\$28,435,856
Theological Institutions			
Aquinas Institute of Theology	\$9,580	\$0	\$9,580
Assemblies of God Theological Seminary	\$0	\$0	\$0
Baptist Bible College	\$180,334	\$17,495	\$180,334
Calvary University	\$108,226	\$10,533	\$108,226
Central Bible College	\$0	\$0	\$0
Central Christian College of the Bible	\$121,144	\$0	\$121,144
Conception Seminary College	\$26,313	\$0	\$26,314
Concordia Seminary	\$30,981	\$0	\$30,981
Covenant Theological Seminary	\$44,333	\$0	\$44,333
Eden Theological Seminary	\$15,567	\$0	\$15,567
Kenrick-Glennon Seminary	\$14,985	\$0	\$14,985
Midwestern Baptist Theological Seminary	\$233,498	\$0	\$233,499
Nazarene Theological Seminary	\$6,977	\$0	\$6,977
Ozark Christian College	\$244,732	\$0	\$244,732
Saint Louis Christian College	\$29,695	\$0	\$29,696
Saint Paul School of Theology	\$10,336	\$0	\$10,336
Total	\$1,076,701	\$28,028	\$1,076,704
Other			
Academy of Hair Design	\$262,352	\$0	\$262,352
Academy Of Salon Professionals	\$42,393	\$0	\$42,394
American College Of Hair Design	\$29,362	\$0	\$29,362
American Trade School	\$122,177	\$0	\$122,177
Aviation Institute Of Maintenance	\$251,555	\$0	\$251,556
Central College Of Cosmetology	\$56,177	\$0	\$56,177
City Pointe Beauty Academy	\$76,857	\$0	\$76,858
Ea La Mar's Cosmetology & Barber College	\$15,249	\$0	\$15,250
Eclips School Of Cosmetology And Barbering	\$43,551	\$0	\$43,551
Elaine Steven Beauty College	\$134,549	\$0	\$134,549
Evolve Beauty Academy	\$13,551	\$0	\$13,552
Grabber School of Hair Design	\$159,072	\$0	\$159,072
Healing Arts Center	\$68,075	\$0	\$68,076
House of Heavilin Beauty College	\$186,042	\$0	\$186,042
House of Heavilin Beauty College	\$31,202	\$0	\$31,202
House of Heavilin of Blue Springs	\$28,887	\$0	\$28,888
Lebanon College Of Cosmetology	\$15,017	\$0	\$15,017
Merrell University of Beauty Arts & Science	\$45,088	\$0	\$45,089
Midwest Institute	\$194,955	\$0	\$194,956
Missouri College of Cosmetology North	\$51,352	\$0	\$51,352
Neosho Beauty College	\$19,743	\$0	\$19,744
New Dimension School of Hair Design	\$22,288	\$0	\$22,289
The Paul Mitchell School Columbia, Missouri	\$104,458	\$0	\$104,459

The Paul Mitchell School Springfield, Missouri	\$213,021	\$0	\$213,022
The Paul Mitchell School St. Louis, Missouri	\$184,137	\$0	\$184,137
Research Medical Center	\$45,868	\$0	\$45,869
Salem College of Hairstyling	\$42,481	\$0	\$42,481
Salon Professional Academy (The)	\$77,631	\$0	\$77,631
Skin Institute	\$62,417	\$0	\$62,418
Southeast Missouri Hospital College of Nursing and Health Sciences	\$65,754	\$6,438	\$65,755
Special School District of St. Louis County	\$166,634	\$0	\$166,635
Stevens - The Institute of Business & Arts	\$107,282	\$0	\$107,283
St. Louis College of Health Careers	\$513,271	\$0	\$513,271
Summit Salon Academy--Kansas City	\$48,507	\$0	\$48,507
Texas County Technical Institute	\$77,583	\$7,461	\$77,583
Urshan Graduate School of Theology	\$5,117	\$0	\$5,117
Warrensburg Area Career Center	\$23,053	\$0	\$23,053
Wellspring School of Allied Health	\$214,071	\$0	\$214,071
Total	\$3,820,779	\$13,899	\$3,820,797

Institutions	Institution Aid	**Min. Emergency Financial Grants to Students	HBCU/SIP Funds [18004(a)(2)]
Public Institutions Total (2 Year 4 Year)	\$65,514,377	\$65,514,389	\$10,431,006
Specialized/technical colleges/Career Centers	\$5,399,611	\$5,399,627	\$182,803
Independent four-year colleges & universities	\$28,435,839	\$28,435,856	\$1,081,001
Theological Institutions	\$1,076,701	\$1,076,704	\$28,028
Other	\$3,820,779	\$3,820,797	\$13,899
Missouri Total	\$104,247,307	\$104,247,373	\$11,736,737



Tab 18 FY 2022 Budget Request Instructions

Coordinating Board for Higher Education
June 17, 2020

BACKGROUND

One of the primary responsibilities of the Department of Higher Education and Workforce Development is the development of a unified appropriation request for the public colleges and universities. Although the law technically assigns the responsibility to the department, approval by the Coordinating Board of those recommendations is a critical step in the process.

- Section 173.1540, RSMo, requires DHEWD review annual budget requests from each public university and prepare a corresponding appropriation recommendation.
- Section 163.191.2, RSMo, requires DHEWD review annual institutional budget requests and prepare an appropriation recommendation for the community colleges.
- Section 178.638, RSMo, requires the inclusion of funds designated for State Technical College of Missouri in the unified budget request.

In order to implement those provisions, Section 173.005.2 requires the coordinating board for higher education establish guidelines for appropriation requests by public institutions of higher education.

CURRENT STATUS

To operationalize that statutory requirement, DHEWD staff propose the following plan for requests for funding from public higher education institutions, ranked in order of priority:

- 1) **Institutional Operating Core:** DHEWD staff will recommend an increase to core operating appropriations based on a percent increase linked to the rate of inflation. The inflationary factor would be applied to each four-year institutions' and State Technical College's base core appropriation in order to determine the amount of the new decision item. For community colleges, the inflationary factor would be applied to the total core state appropriation to the sector, with the result constituting the related new decision item.
- 2) **Core Restoration:** Before the inflationary increase can have the intended impact, restoration of the core reductions that resulted from the COVID-19 pandemic must occur. Depending on the July budget instructions from the Office of Administration's Office of Budget and Planning and updated state revenue forecasts, the CBHE may consider an additional increase for institutions in addition to the inflationary factor above.
- 3) **Capital Funding:** Institutions may request funding only for critical or emergency capital projects that have the potential for campus-wide disruption or pose safety or security concerns if not addressed. These projects must also meet the new capital improvement guidelines for institutions approved by the Coordinating Board at its April meeting.
- 4) **New Decision Items:** Per statute, institutions can submit requests for funding for new decision items. NDIs will generally be part of the department's informal communication about budget requests, not formally entered into the budget process. The CBHE may opt to elevate some or all of those NDI requests for inclusion in the formal budget request. Staff will not rank NDIs included in informal communications.

NEXT STEPS

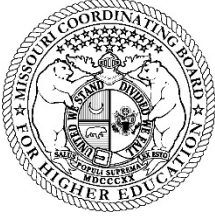
Following the June board meeting, budget instructions will be sent to public institutions' chief financial officers. Budget requests and critical capital requests will be due back to the department by Friday, August 7, 2020.

Based upon the requests received, the department will prepare an action item for the CBHE to consider at its September meeting.

RECOMMENDATION

This is an information item only.

NO ATTACHMENTS



Tab 19

Governor's Emergency Education Relief Fund Update

Coordinating Board for Higher Education

June 17, 2020

BACKGROUND

On March 27, the Coronavirus Aid, Relief, and Economic Security (CARES) Act was signed into law. Included in the legislation was funding for a Governor's Emergency Education Relief (GEER) Fund.

GEER Fund Uses

As outlined in the CARES Act, each state's governor may direct the GEER Fund allocation towards the following purposes:

- Providing emergency funds to local educational agencies (LEAs),
- Providing emergency funds to institutions of higher education (IHEs) serving students within the state, and
- Providing emergency funds to any other IHE, LEA, or education related entity within the state for a broad array of purposes ranging from any activity authorized under various federal education laws to the provision of child care and early childhood education, social and emotional support, and the protection of education-related jobs

GEER Fund Reporting Requirements

The U.S. Department of Education (USDE) determined that of the \$3 billion in GEER funds provided by the U.S. Congress, Missouri would receive \$54.6 million pending approval of a completed certification and agreement. The certification and agreement to USDE includes a description on how the state would use the GEER Funds and insurances that, within 45 days of receiving the funds, an initial report that details how the state will award funds to LEAs, IHEs, or other education-related entities would be submitted. As part of the reporting requirements and assurances outlined in the CARES Act and USDE's certification and agreement, a state must also submit the criteria it used to determine those entities that are "most significantly impacted by the coronavirus" or are "essential for carrying out emergency educational services." In addition, recipients of the GEER Funds meeting the CARES Act's "large covered fund" threshold must comply with Section 15011(b)(2) of the law.

With the assistance of both the Department of Higher Education and Workforce Development (DHEWD) and the Department of Elementary and Secondary Education (DESE), the Governor's Office through the Office of Administration (OA) submit a GEER Fund application which was approved. Funds were awarded on May 20; the state now has until July 6 to submit its initial report.

General Assembly Action

The Missouri General Assembly designated the uses of the GEER Funds through HB 2003's passage. Specially, the General Assembly determined the \$54.6 million awarded to Missouri would be allocated as follows:

- \$23.6 million to DHEWD for institutions of higher education
- \$1 million for the Fast Track Incentive Grant Program
- \$30 million to the DESE

As of June 10, the Governor has not signed HB 2003 into law. It is not clear whether the General Assembly's recommendations are binding on the Governor or if he will choose to align his decisions with the amounts appropriated in the bill.

CURRENT STATUS

DHEWD staff is in communication with the Governor's Office, OA, and DESE on expectations and additional clarity surrounding responsibility. These conversations include discussions on a memorandum of understanding between all parties and the GEER Fund's maintenance of effort requirement.

NEXT STEPS

DHEWD staff will seek feedback on a framework for determining award amounts to institutions during the June 17, 2020, CBHE meeting. DHEWD staff will also follow up with CBHE members and institution presidents/chancellors and CFOs for additional feedback through Wednesday, June 24, 2020, in order to meet the U.S. Department of Education reporting deadline.

RECOMMENDATION

This is an informational item only.

ATTACHMENT

- **Governor's Emergency Education Relief Fund Application**

U.S. Department of Education

Certification and Agreement for Funding under the Education Stabilization Fund Program Governor's Emergency Education Relief Fund

CFDA Numbers: 84.425C



OMB Number: 84.425C
Expiration Date: Oct 31, 2020

Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The OMB control number for this information collection is 1810-0741. The time required to complete this information collection is estimated to average .5 hours (or 30 minutes) per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, D.C. 20202-4537. If you have comments or concerns regarding the status of your individual submission of this form, write directly to: GEERF@ed.gov.

PROGRAM BACKGROUND INFORMATION

Purpose

Under the Governor's Emergency Education Relief Fund (GEER Fund), the U.S. Department of Education (Department) awards grants to Governors for the purpose of providing local educational agencies (LEAs), institutions of higher education (IHEs), and other education related entities with emergency assistance as a result of the Novel Coronavirus Disease 2019 (COVID-19).

Eligibility

Governors in all 50 States and the Commonwealth of Puerto Rico, as well as the Mayor of the District of Columbia.

Funding

The Department will award \$2,953,230,000 to Governors:

1. 60% based on the State's population of individuals aged 5 through 24; and
2. 40% based on the relative number of children counted under section 1124(c) of the Elementary and Secondary Education Act of 1965, as amended (ESEA).

Timeline

Each Governor will have one year, from the date of the State's award, to award funds. Any funds not awarded by the Governor within one year of receiving the State's award will be returned to the Department for reallocation.

Uses of Funds

1. Provide emergency support through grants to the LEAs that the State educational agency (SEA) deems to have been most significantly impacted by COVID-19 to support the ability of such LEAs to continue to provide educational services to public and non-public school students and to support the on-going functionality of the LEA;
2. Provide emergency support through grants to IHEs serving students within the State that the Governor determines have been most significantly impacted by COVID-19 to support the ability of such institutions to continue to provide educational services and support the ongoing functionality of the institution; and
3. Provide support to any other IHE, LEA, or education-related entity within the State that the Governor deems essential for carrying out emergency educational services to students for authorized activities described in section 18003(d)(1) of the CARES Act or the Higher Education Act of 1965, as amended (HEA), the provision of childcare and early childhood education, social and emotional support, and the protection of education-related jobs.

Contact

Email: GEERF@ed.gov

CERTIFICATION AND AGREEMENT INSTRUCTIONS

GENERAL INSTRUCTIONS

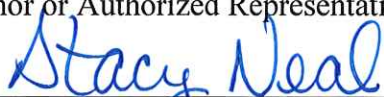

To receive the State's allocation under the GEER Fund, a Governor must submit a signed PDF Certification and Agreement, by email, to the U.S. Department of Education (Department) at GEERF@ed.gov no later than June 1, 2020. The Certification and Agreement must include the following:

- A completed Certification and Agreement cover sheet that includes the signature of the Governor or authorized representative. (*Part A*)
- Programmatic, fiscal and reporting assurances. (*Part B*)
- Information on the uses of the Governor's Emergency Education Relief Funds. (*Part C*)
- Other assurances and certifications. (*Part D*)

APPENDICES

Appendix A – Authorizing Statute
Appendix B – State Allocation Data

**GOVERNOR'S EMERGENCY EDUCATION RELIEF FUND
PART A: CERTIFICATION AND AGREEMENT COVER SHEET
(CFDA Nos. 84.425C)**

<p>Legal Name (Office of the Governor): State of Missouri</p>	<p>DUNS Number: _0_ _7_ _3_ _1_ _3_ _4_ _5_ _7_ _9_</p>
<p>Address (Street Number and Name, City, State, Zip Code): 301 W High St Room 570 Jefferson City, MO 65101-1517</p>	<p>Contact Information for State Program Representative: Name: Stacy Neal, CPA Position & Office: Office of Administration, Director of Accounting, State of Missouri Street Number and Name, City, State, Zip Code: 301 W High St, Room 570 Jefferson City, MO 65101-1517 Telephone: 573-751-4013 Email address: Stacy.Neal@oa.mo.gov</p>
<p>To the best of my knowledge and belief, all of the information and data in this certification and agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this Agreement, all relevant provisions and requirements of the Coronavirus Aid, Relief, and Economic Security Act or CARES Act, Pub. L. No. 116-136 (March 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, <i>et seq.</i>; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and 18 USC § 1001, as appropriate.</p>	
<p>Governor or Authorized Representative of the Governor (Typed Name): Stacy Neal</p>	<p>Telephone: 573-751-4013</p>
<p>Signature of Governor or Authorized Representative of the Governor: </p>	<p>Date: </p>



Form Approved OMB Number: 1810-0741 Expiration Date: 10/31/2020

**GOVERNOR'S EMERGENCY EDUCATION RELIEF FUND
PART B: PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES**

The Governor or his/her authorized representative assures the following:

- Solely as authorized by Section 18002 of Division B of the Coronavirus Aid, Relief, and Economic Security Act (CARES Act), Pub. L. No. 116-136 (March 27, 2020), and subject to all other applicable laws, funds will be used for one or more of the following:
 - To provide emergency support through grants to the local educational agencies (LEAs) that the State educational agency (SEA) deems most significantly impacted by COVID-19 to support the ability of such LEAs to continue to provide educational services to public and non-public school students and to support the on-going functionality of the LEA;
 - To provide emergency support through grants to institutions of higher education (IHEs) serving students within the State that the Governor determines have been most significantly impacted by COVID-19 to support the ability of such institutions to continue to provide educational services and support the on-going functionality of the institution; and
 - To provide support to any other IHE, LEA, or education-related entity within the State that the Governor deems essential for carrying out emergency educational services to students for authorized activities described in Section 18003(d)(1) of the CARES Act or the Higher Education Act of 1965, as amended (HEA), the provision of childcare and early childhood education, social and emotional support, and the protection of education-related jobs.
- The State will comply with the maintenance of effort provision in Section 18008(a) of Division B of the CARES Act absent waiver by the Secretary pursuant to Section 18008(b) thereof.
- The State, and each LEA, IHE, and other education-related entity that receives GEER funds will, to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with Section 18006 of Division B of the CARES Act.
- The State will submit to the Department, within 45 days of receiving GEER funds, an initial report detailing the State's process for awarding those funds to LEAs, IHEs, or other education-related entities, including the criteria for determining those entities that are "most significantly impacted by coronavirus" and/or "essential for carrying out emergency educational services" and a description of the process and deliberations involved in formulating those criteria.
- The State will use its best efforts to provide grant funding on an expedited basis.
- The State will comply with all reporting requirements including those in Section 15011(b)(2) of Division B of the CARES Act and submit required quarterly reports to the Secretary, at such time and in such manner and containing such information as the Secretary may reasonably require in the future. (See also 2 CFR 200.327-200.329). The Secretary may require additional reporting in the future, which may include:
 - Specific entities awarded GEER funds by the Governor;
 - Uses of funds by the SEA, LEAs, IHEs, or other educational entities and demonstration of their compliance with Section 18002(c), including any use of funds was applied to support addressing digital divide and related issues in distance learning;

- The number of public and non-public schools that received funds or services; and
- A description of the internal controls the State has in place to ensure that funds were used for allowable purposes and in accordance with cash management principles.
- Generally speaking, the Department does not expect administrative or executive salaries and benefits for IHEs, SEAs, or the other education related entities referenced at § 18002(c)(3) to be a lawful purpose for GEER funds.
- Similarly, the Department does expect increased reporting requirements if these funds are used for payments to education related entities. If a State, in the exercise of its discretion, allows GEER funds to be used accordingly, then it must report the amount of GEER funds (a) (i) used for, to subsidize, or to offset administrative or executive salaries and benefits and/or (ii) provided to or for the benefit of state, local, or IHE teacher or faculty unions or associations; and (b) a detailed description of the evidence providing a reasoned basis for the determination such funds (if any) are necessary to provide educational services to students and/or to support the on-going functionality of a LEA or IHE, or are otherwise specifically authorized by the plain statutory language and context of § 18002(c)(3) of the CARES Act.
- The State will ensure that an LEA receiving GEER funds will provide equitable services to students and teachers in non-public schools located within the LEA in the same manner as provided under section 1117 of the ESEA, as determined through timely and meaningful consultation with representatives of non-public schools.
 - The State will ensure that a public agency will maintain control of funds for the services and assistance provided to a non-public school under the GEER Fund.
 - The State will ensure that a public agency will have title to materials, equipment, and property purchased with GEER funds.
 - The State will ensure that services to a non-public school with GEER funds will be provided by a public agency directly, or through contract with, another public or private entity.
- The State will ensure that every recipient and subrecipient of GEER funds will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Department and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.
- The State will return to the Secretary any funds received under the GEER Fund that the State does not award within 1 year of receiving such funds.

Governor or Authorized Representative of the Governor (Typed Name): Stacy Neal	
Signature: 	Date: 

GOVERNOR'S EMERGENCY EDUCATION RELIEF FUND
PART C: USES OF GOVERNOR'S EMERGENCY EDUCATION FUNDS

Section 18002 of Division B of the CARES Act provides in relevant part that grants awarded under the Governor's Emergency Education Relief Fund be used to support the ability of local educational agencies (LEAs) and institutions of higher education (IHEs) to continue to provide educational services to their students. The Department is interested in learning how and to what extent each State intends to use the award, or a portion of the award, to establish, develop, improve, or expand the availability, accessibility, capacity, and use of remote learning techniques and technologies which includes both distance education as defined in section 103(7) of the HEA and distance learning as defined in ESEA section 8101(14). The Department requests the following information:

1. Does the State intend to use any of the awarded funds to support remote learning for all students?

Yes, the state of Missouri intends to utilize funds to support remote learning for all students.

- a. Please describe whether the State considered conducting an assessment of the barriers to implementing effective remote learning for all students, or utilizing an existing assessment, to help target resources toward greatest needs.

The state conducted multiple assessments of barriers to implementing effective remote learning for all students. During the spring of 2020 the Missouri Department of Elementary and Secondary Education (DESE) and the Missouri Department of Higher Education and Workforce Development (DHEWD) surveyed LEAs and IHEs. Further, consultants from the Missouri Leadership Development System (MLDS) and Missouri's Equity Lab (EQL) trainers were surveyed. These three aspects of the assessment resulted in a mix of quantitative and qualitative data that informs the state's priorities for targeting the greatest needs.

- b. With respect to LEAs, please describe how the State intends to use the funds to help students and teachers adopt or improve remote learning that serves all students, including students with disabilities, students from low-income families, charter school students, and non-public school students.

The results of the assessment above indicate that over 200,000 K-12 students, 23.3%, lack access to digital learning resources because of lack of equipment and connectivity. While improved infrastructure is needed - particularly in our rural and urban areas - affordability was reported as the greatest barrier to access, regardless of where students live. Additionally, educators need professional development to increase their skills with remote instruction as well as the social-emotional supports for themselves and their students.

Missouri intends to use a portion of the funds under this grant to increase connectivity for all students by providing Wi-Fi enabled devices to students with the greatest need. Using other grant funds, DESE intends to increase low- to no-cost Wi-Fi signal to all students. The devices provided under this grant, in combination with increased Wi-Fi availability, will allow students access to digital learning. Devices will be supplied to students of both traditional and charter public schools. Under the equitable services provision, non-public students will also receive benefits.

To increase the quality of remote learning for students, Missouri will develop professional development resources focused on increasing the skills of Missouri's education workforce. These resources will address the technical and instructional expertise necessary to meet the needs of all students, including the unique needs of students with disabilities, English learners, economically disadvantaged students, and students from racial and ethnic minorities. These professional development resources will be available to all of Missouri's educators, including those in charter schools and non-public schools.

- c. With respect to IHEs, please describe how the State intends to focus expenditures to ensure that all institutions – public and private – have the needed supports to continue executing their missions and educating their students.

All sectors of postsecondary education are necessary for the state's growth and economy, and therefore recognize the needs of all Missouri IHEs in the COVID-19 pandemic and response. The postsecondary education state assessment survey was distributed to all postsecondary institutions in Missouri, including public and private institutions. The survey gained feedback from institutions regarding greatest needs and challenges to fulfilling academic missions at this time. The survey found on average nearly 25% of faculty and students lack the equipment, connectivity and training to successfully engage in online learning. Under normal circumstances, this is not optimal. However, when circumstances require that learning experiences be delivered remotely, it becomes a significant barrier.

Further, in surveying wraparound services, reporting IHE's indicated 36% of institutions are only able to meet 25% or less of student wraparound service needs. This includes mental health, homelessness, job loss, lack of childcare, among many other wraparound service needs. Finding that one-third of reporting institutions are unable to meet even one-quarter of student wraparound needs is alarming, indicating institutions need additional resources in order to fulfill their mission and ensure students have the additional resources necessary to be successful in academic study.

In order to continue executing their missions, it is imperative IHE's have the resources to do so. Relief funds will be utilized to fill the largest gaps identified in the survey surrounding internet connectivity, hardware, software, and training/development to continue online education, and to aid institutions in meeting student wraparound service needs surrounding the fallout of the COVID-19 pandemic.

2. Does the State intend to use any of the awarded funds to support technological capacity and access – including hardware and software, connectivity, and instructional expertise – to support remote learning for all students? If so, please describe how the State will achieve its goals for both LEAs and IHEs.
 - a. Please describe the strategies used to serve disadvantaged populations listed in Sec. 18003(d)(4) of the CARES Act.

As noted in the plan briefly outlined above, DESE will emphasize overcoming the digital divide by increasing connectivity and device availability. Further, the professional development to educators will include both technical and instructional skills on remote learning and social and emotional supports.

IHE's response to the COVID-19 pandemic required rapid implementation of online education. The situation made it clear that nearly 25% of students in IHEs could not be effectively reached due to lack of equipment and connectivity. Further, like educators in LEAs, IHE faculty need professional development to effectively deliver remote learning experiences. The state survey identified IHE's greatest needs for remote learning: hardware, equipment, software, internet connectivity, and faculty professional development. The state intends to distribute resources to institutions for the procurement of needed resources.

The IHE survey further identified a need for necessary resources to ensure student disability accommodations are made in online classes, and wraparound service needs surrounding mental health, hunger, homelessness, and crisis care. The state intends to address these needs through distributions of these grant funds to higher education institutions to combat the most pressing issues on their campuses.

3. Does the State intend to use any of the awarded funds to support remote learning by developing new informational and academic resources and expanding awareness of, and access to, best practices and innovations in remote learning and support for students, families, and educators? If so, please identify, generally, the resources, best practices, and innovations that the State intends to develop and expand.

As noted in the answers to questions 1.b. and 2 above, DESE will develop professional development resources. The professional development resources will provide Missouri educators access to both technical and instructional skills necessary to effectively deliver remote learning. These skills include remote lesson design; remote relationship building; methods of providing instruction and feedback, particularly on an asynchronous basis; and providing differentiated instruction for students with disabilities, English learners, and other special populations.


Through the state survey, IHEs identified faculty professional development in online course design and pedagogy as a high need. The survey also identified Missouri postsecondary institutions that teach online education very well, and are willing to train and educate other institutions regarding online course construction and pedagogy. The state intends to create an initiative that addresses faculty professional development in online education.

The statewide assessment tools identified online education professional development in all sectors of education (LEA's and IHE's). It is the state's intent to fund professional development initiatives throughout the state and in both education sectors to ensure quality academic experiences for all students.

**GOVERNOR'S EMERGENCY EDUCATION RELIEF FUND
PART D: OTHER ASSURANCES AND CERTIFICATIONS**

The Governor or his/her authorized representative assures or certifies the following:

- The State will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders, and regulations.
- With respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program; the State will complete and submit Standard Form-LLL, "Disclosure Form to Report Lobbying," when required (34 CFR part 82, Appendix B); and the State will require the full certification, as set forth in 34 CFR part 82, Appendix A, in the award documents for all subawards at all tiers.
- Any LEA receiving funding under this program will have on file with the State a set of assurances that meets the requirements of Section 442 of the General Education Provisions Act (GEPA), 20 U.S.C. 1232e.
- To the extent applicable, an LEA will include in its local application a description of how the LEA will comply with the requirements of Section 427 of GEPA, 20 U.S.C. 1228a. The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede access to, or participation in, the program.
- The State and other entities will comply with the provisions of all applicable acts, regulations, and assurances; the provisions of the Education Department General Administrative Regulations in 34 CFR parts 75, 76, 77, 81, 82, 84, 86, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

Governor or Authorized Representative of the Governor (Typed Name): Stacy Neal	
Signature: 	Date: 5/19/2020

Appendix A: Relevant Excerpts from Title VIII of Division B of the CARES Act, the Emergency Appropriations for Coronavirus Health Response and Agency Operations

DEPARTMENT OF EDUCATION

EDUCATION STABILIZATION FUND

For an additional amount for “Education Stabilization Fund”, \$30,750,000,000, to remain available through September 30, 2021, to prevent, prepare for, and respond to coronavirus, domestically or internationally: Provided, That such amount is designated by the Congress as being for an emergency requirement pursuant to section 251(b)(2)(A)(i) of the Balanced Budget and Emergency Deficit Control Act of 1985.

GENERAL PROVISIONS

EDUCATION STABILIZATION FUND

SEC. 18001. (a) ALLOCATIONS.—From the amount made available under this heading in this Act to carry out the Education Stabilization Fund, the Secretary shall first allocate—

- (1) not more than 1/2 of 1 percent to the outlying areas on the basis of their respective needs, as determined by the Secretary, in consultation with the Secretary of the Interior;
- (2) one-half of 1 percent for the Secretary of Interior, in consultation with the Secretary of Education, for programs operated or funded by the Bureau of Indian Education; and
- (3) 1 percent for grants to States with the highest coronavirus burden to support activities under this heading in this Act, for which the Secretary shall issue a notice inviting applications not later than 30 days of enactment of this Act and approve or deny applications not later than 30 days after receipt.

(b) RESERVATIONS.—After carrying out subsection (a), the Secretary shall reserve the remaining funds made available as follows:

- (1) 9.8 percent to carry out section 18002 of this title.
- (2) 43.9 percent to carry out section 18003 of this title.
- (3) 46.3 percent to carry out section 18004 of this title.

GOVERNOR’S EMERGENCY EDUCATION RELIEF FUND

SEC. 18002. (a) GRANTS.—From funds reserved under section 18001(b)(1) of this title, the Secretary shall make Emergency Education Relief grants to the Governor of each State with an approved application. The Secretary shall issue a notice inviting applications not later than 30 days of enactment of this Act and shall approve or deny applications not later than 30 days after receipt.

(b) ALLOCATIONS.—The amount of each grant under subsection (a) shall be allocated by the Secretary to each State as follows:

(1) 60 percent on the basis of their relative population of individuals aged 5 through 24.

(2) 40 percent on the basis of their relative number of children counted under section 1124(c) of the Elementary and Secondary Education Act of 1965 (referred to under this heading as “ESEA”).

(c) USES OF FUNDS.—Grant funds awarded under subsection (b) may be used to—

(1) provide emergency support through grants to local educational agencies that the State educational agency deems have been most significantly impacted by coronavirus to support the ability of such local educational agencies to continue to provide educational services to their students and to support the on-going functionality of the local educational agency;

(2) provide emergency support through grants to institutions of higher education serving students within the State that the Governor determines have been most significantly impacted by coronavirus to support the ability of such institutions to continue to provide educational services and support the on-going functionality of the institution; and

(3) provide support to any other institution of higher education, local educational agency, or education related entity within the State that the Governor deems essential for carrying out emergency educational services to students for authorized activities described in section 18003(d)(1) of this title or the Higher Education Act, the provision of child care and early childhood education, social and emotional support, and the protection of education-related jobs.

(d) REALLOCATION.—Each Governor shall return to the Secretary any funds received under this section that the Governor does not award within one year of receiving such funds and the Secretary shall reallocate such funds to the remaining States in accordance with subsection (b).

ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF FUND

SEC. 18003. (a) GRANTS.—From funds reserved under section 18001(b)(2) of this title, the Secretary shall make elementary and secondary school emergency relief grants to each State educational agency with an approved application. The Secretary shall issue a notice inviting applications not later than 30 days of enactment of this Act and approve or deny applications not later than 30 days after receipt.

(b) ALLOCATIONS TO STATES.—The amount of each grant under subsection (a) shall be allocated by the Secretary to each State in the same proportion as each State received under part A of title I of the ESEA of 1965 in the most recent fiscal year.

(c) SUBGRANTS TO LOCAL EDUCATIONAL AGENCIES.—Each State shall allocate not less than 90 percent of the grant funds awarded

to the State under this section as subgrants to local educational agencies (including charter schools that are local educational agencies) in the State in proportion to the amount of funds such local educational agencies and charter schools that are local educational agencies received under part A of title I of the ESEA of 1965 in the most recent fiscal year.

(d) USES OF FUNDS.—A local educational agency that receives funds under this title may use the funds for any of the following:

- (1) Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) (“IDEA”), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) (“the Perkins Act”), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).
- (2) Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.
- (3) Providing principals and other school leaders with the resources necessary to address the needs of their individual schools.
- (4) Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.
- (5) Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.
- (6) Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.
- (7) Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.
- (8) Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.

(9) Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.

(10) Providing mental health services and supports.

(11) Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

(12) Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

(e) STATE FUNDING.—With funds not otherwise allocated under subsection (c), a State may reserve not more than 1/2 of 1 percent for administrative costs and the remainder for emergency needs as determined by the state educational agency to address issues responding to coronavirus, which may be addressed through the use of grants or contracts.

(f) REALLOCATION.—A State shall return to the Secretary any funds received under this section that the State does not award within 1 year of receiving such funds and the Secretary shall reallocate such funds to the remaining States in accordance with subsection (b).

ASSISTANCE TO NON-PUBLIC SCHOOLS

SEC. 18005. (a) IN GENERAL.—A local educational agency receiving funds under sections 18002 or 18003 of this title shall provide equitable services in the same manner as provided under section 1117 of the ESEA of 1965 to students and teachers in non-public schools, as determined in consultation with representatives of non-public schools.

(b) PUBLIC CONTROL OF FUNDS.—The control of funds for the services and assistance provided to a non-public school under subsection (a), and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, materials, equipment, and property and shall provide such services (or may contract for the provision of such services with a public or private entity).

CONTINUED PAYMENT TO EMPLOYEES

SEC. 18006. A local educational agency, State, institution of

higher education, or other entity that receives funds under “Education Stabilization Fund”, shall to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.

DEFINITIONS

SEC. 18007. Except as otherwise provided in sections 18001–18006 of this title, as used in such sections—

(1) the terms “elementary education” and “secondary education” have the meaning given such terms under State law;

(2) the term “institution of higher education” has the meaning given such term in title I of the Higher Education Act of 1965 (20 U.S.C. 1001 et seq.);

(3) the term “Secretary” means the Secretary of Education;

(4) the term “State” means each of the 50 States, the District of Columbia, and the Commonwealth of Puerto Rico;

(5) the term “cost of attendance” has the meaning given such term in section 472 of the Higher Education Act of 1965.

(6) the term “Non-public school” means a non-public elementary and secondary school that (A) is accredited, licensed, or otherwise operates in accordance with State law; and (B) was in existence prior to the date of the qualifying emergency for which grants are awarded under this section;

(7) the term “public school” means a public elementary or secondary school; and

(8) any other term used that is defined in section 8101 of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 7801) shall have the meaning given the term in such section.

MAINTENANCE OF EFFORT

SEC. 18008. (a) A State’s application for funds to carry out sections 18002 or 18003 of this title shall include assurances that the State will maintain support for elementary and secondary education, and State support for higher education (which shall include State funding to institutions of higher education and state need based financial aid, and shall not include support for capital projects or for research and development or tuition and fees paid by students) in fiscal years 2020 and 2021 at least at the levels of such support that is the average of such State’s support for elementary and secondary education and for higher education provided in the 3 fiscal years preceding the date of enactment of this Act.

(b) The secretary may waive the requirement in subsection (a) for the purpose of relieving fiscal burdens on States that have experienced a precipitous decline in financial resources.

Appendix B: State Allocation Data

Under section 18002(b) of the CARES Act, the Secretary awards GEER funds to Governors as follows:

1. 60% based on the State's population of individuals aged 5 through 24; and
2. 40% based on the relative number of children counted under section 1124(c) of the Elementary and Secondary Education Act of 1965, as amended (ESEA).

STATE	GOVERNOR'S EMERGENCY EDUCATION RELIEF FUND (Based on section 18002(b) of the CARES Act)
TOTAL	\$2,953,230,000
ALABAMA	48,851,495
ALASKA	6,503,527
ARIZONA	69,196,325
ARKANSAS	30,663,725
CALIFORNIA	355,227,235
COLORADO	44,004,996
CONNECTICUT	27,881,682
DELAWARE	7,916,821
DISTRICT OF COLUMBIA	5,807,678
FLORIDA	173,585,880
GEORGIA	105,720,728
HAWAII	9,993,387
IDAHO	15,676,340
ILLINOIS	108,497,757
INDIANA	61,590,954
IOWA	26,217,108
KANSAS	26,274,163
KENTUCKY	43,799,187
LOUISIANA	50,276,799
MAINE	9,273,552
MARYLAND	45,657,990
MASSACHUSETTS	50,843,703
MICHIGAN	89,432,673
MINNESOTA	43,427,249
MISSISSIPPI	34,662,872
MISSOURI	54,643,115
MONTANA	8,764,495
NEBRASKA	16,357,685
NEVADA	26,477,349
NEW HAMPSHIRE	8,891,470
NEW JERSEY	68,864,994
NEW MEXICO	22,262,663
NEW YORK	164,286,083
NORTH CAROLINA	95,638,869

NORTH DAKOTA	5,932,707
OHIO	104,917,025
OKLAHOMA	39,919,354
OREGON	32,507,956
PENNSYLVANIA	104,418,240
RHODE ISLAND	8,704,245
SOUTH CAROLINA	48,467,924
SOUTH DAKOTA	7,944,013
TENNESSEE	63,582,031
TEXAS	307,026,008
UTAH	29,189,663
VERMONT	4,488,802
VIRGINIA	66,775,322
WASHINGTON	56,769,263
WEST VIRGINIA	16,353,314
WISCONSIN	46,550,411
WYOMING	4,700,937
PUERTO RICO	47,812,236



Tab 20
Meeting Minutes
Strategic Planning & External Relations Committee

Coordinating Board for Higher Education
March 3, 2020

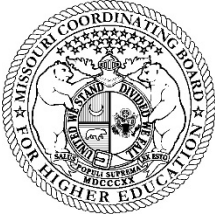
The Strategic Planning & External Relations Committee of the Coordinating Board for Higher Education was called to order at 3:43 p.m. on Tuesday, March 3, 2020, in the Harry S Truman State Office Building in Jefferson City, Missouri. Board members, Joe Cornelison, Gwendolyn Grant, Doug Kennedy, Dudley McCarter, and Gary Nodler were present. Shawn Saale was absent.

Approval of Meeting Minutes

Mr. Cornelison moved to approve the minutes of the December 10, 2019, Strategic Planning and External Relations Committee meeting. Ms. Grant seconded. Motion carried unanimously.

Zora Mulligan, Commissioner, presented an update on the 2020 strategic priorities and planning for 2021.

No action was taken. The meeting was adjourned at 3:58 p.m.



Tab 21

Journey to College Book Scholarship Update

Coordinating Board for Higher Education
June 17, 2020

BACKGROUND

The Missouri Department of Higher Education and Workforce Development (DHEWD) partners with the Missouri Association of Student Financial Aid Personnel and the Missouri Scholarship & Loan Foundation to offer a scholarship opportunity to students who participate in a Journey to College FAFSA Frenzy event. Last fall, several changes were made to the scholarship to promote creating an account in the State Financial Aid Portal and to submit an online application through Scholarship Central. In addition, instead of awarding five scholarships, twenty \$500 “book” scholarships will be disbursed. The funds can be used for any educational expenses and will be disbursed to the Missouri institutions the recipients plan to attend. Funding for the scholarships comes from the Missouri Association of Student Financial Aid Personnel and the Missouri Scholarship & Loan Foundation.

Students who participated in an official FAFSA Frenzy event or activity between October 1, 2019, and January 31, 2020, were eligible to complete an online application through Scholarship Central to receive one of the scholarships. They were also required to create a State Financial Aid Portal account and login to receive a code to enter on their application.

CURRENT STATUS

In April, twenty recipients were selected randomly out of the 206 total applicants submitted. To be eligible to receive the funds, the winning students must enroll in a fall 2020 postsecondary program in Missouri and provide enrollment verification to DHEWD. The scholarships will be disbursed directly to the schools of attendance.

Winners of the 2019-20 Journey to College Book Scholarship were from the following schools:

- Fort Osage High School, Independence
- Odessa High School, Odessa
- Oak Grove High School, Oak Grove
- Excelsior Springs High School, Excelsior Springs
- Metropolitan Community College-Longview, Lee’s Summit
- Sheldon R-VIII High School, Sheldon
- Kickapoo High School, Springfield
- Reeds Spring High School, Reeds Spring
- Hillcrest High School, Springfield
- Ozarks Technical Community College, Springfield
- McCluer High School, Florissant
- Dexter High School, Dexter
- Hazelwood Central High School, St. Louis
- Hazelwood East High School, St. Louis
- University City High School, University City
- Gateway STEM High School, St. Louis
- Three Rivers Community College, Poplar Bluff
- Maplewood-Richmond Heights High School, Maplewood
- Hickman High School, Columbia
- Battle High School, Columbia

RECOMMENDATION

This is an information item only.

NO ATTACHMENTS



Tab 22
Meeting Minutes
Audit Committee

March 3, 2020

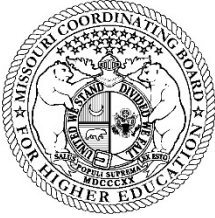
The Audit Committee of the Coordinating Board for Higher Education was called to order at 2:48 p.m. on Tuesday, March 3, 2020, in the Harry S Truman State Office Building in Jefferson City, Missouri. Board members, Joe Cornelison, Gwendolyn Grant, Doug Kennedy, Dudley McCarter, and Gary Nodler were present. Shawn Saale was absent.

Approval of Meeting Minutes

Mr. Nodler moved to approve the minutes of the December 10, 2019, Audit Committee Meeting. Ms. Grant seconded. Motion carried unanimously.

Kristin Stokely, General Counsel, provided an update on the ITSD Security Audit.

No action was taken, and the meeting was adjourned at 2:52 p.m.



Tab 23

Overview of Recent Audit Reports

Coordinating Board for Higher Education
June 17, 2020

BACKGROUND

DHEWD undergoes routine annual audits by the following entities:

- 1) State Auditor's Office (SAO) – The SAO determines which funds have the most significant amount of activity and tests transactions from those funds during its annual Statewide Financial Statements Audit (SEFA). Within DHEWD, the loan program, the state financial aid funds, and federal funds administered by the Office of Workforce Development typically have activity at a level that the SAO considers significant. The SAO conducts the SEFA of these funds and includes the findings in its comprehensive annual financial report (CAFR).
- 2) United States Department of Education (USDE) – The USDE performs on-site reviews of the Missouri Student Loan Program (MSLP) information security controls, as well as requires the department to submit self-assessments of information security controls each year.
- 3) RubinBrown – Through a contract awarded by the Office of Administration, RubinBrown audits the MSLP's annual comparative financial statements. An independent audit is required by the USDE of all guaranty agencies; the department must submit a copy of its audited financial statements to the USDE each year.

CURRENT STATUS

USDE conducted its Program Review of DHEWD's Student Loan Program loan servicer, Ascendium Education, on-site at Ascendium, July 16-19, 2019. During the exit conference there were no findings identified. DHEWD received the final audit report with no findings. A copy of the report is attached.

Missouri was selected, along with 12 other guaranty agencies, to complete a 2020 Self-Assessment of our security controls. DHEWD staff originally had between February and May of 2020 to complete the self-assessment. Due to the COVID-19 crisis, the completion deadline was extended until July 31, 2020. DHEWD last completed the Self-Assessment in 2017 and it had 580+ questions covering all NIST 800-53 control families.

DHEWD staff continue to work with the USDE on resolving findings in the USDE Information Security Audit. There are three findings remaining, CP-4 is due by July 7, 2020 and RA-5 and SI-2 are due by September 7, 2020. CP-4 is related to the ITSD disaster recovery testing exercise that is required. Due to the ongoing COVID-19 situation, ITSD postponed the exercise until August. RA-5 and SI-2 are both related to vulnerability testing. DHEWD and ITSD implemented a new software called Nessus and are now conducting and resolving vulnerability tests. However, the issue remains the transfer of the scans and proof of resolutions to the USDE.

USDE conducted its Program of Review of DHEWD from September 17, 2019 through September 19, 2019 for the period of October 1, 2017 through September 30, 2018. The report identified one finding. A copy of the report is attached. The finding identifies an issue with the DHEWD contract with Ascendium. USDE believes that DHEWD's contract with Ascendium asks Ascendium to do both default aversion and post default collections, in violation of 34 CFR 682.404(j)(4). Due to the coronavirus disrupting work temporarily, DHEWD asked for a 60-day extension to reply to the finding. The response is now due June 1, 2020.

The State Auditor sent a letter to each state agency asking for specific information related to each department's response to the COVID-19 crisis and plans the department has for using funds available from the federal government. The Governor's Office responded on behalf of all state agencies. The SAO responded and then the Governor's Office sent a second response. All correspondence is attached.

NEXT STEPS

DHEWD will continue to work on the USDE Self-Assessment. DHEWD staff believe it will complete the self-assessment by the new July 31, 2020 deadline.

DHEWD will continue to provide the USDE corrective action plans as scheduled required in the DHEWD response to the USDE Information Security Audit. As a result of the postponement of the ITSD disaster recovery testing, DHEWD will ask for an extension of the proposed July 7, 2020 to a date after the ITSD disaster recovery testing.

DHEWD will continue to work with USDE to find an acceptable corrective action to the single finding in the USDE Program Review of DHEWD.

DHEWD will continue to work with the Governor's Office and the SAO to respond appropriately to the SAO request, if necessary.

RECOMMENDATION

This is an information item only.

ATTACHMENTS

- A. USDE Program Review at Ascendium
- B. USDE Program Review of DHEWD
- C. SAO Correspondence



March 9, 2020

Jacqueline Fairbairn
Vice President – Guaranty Services and Support
Ascendium Education Solutions, Inc.
2501 International Lane
Madison, WI 53704

UPS tracking # 1ZA879640294627443

RE: Final Program Review Determination
OPE ID: 75007500
PRCN: 20194065001

Dear Ms. Fairbairn:

The U.S. Department of Education (Department), Financial Institution Oversight Service – Southern Division conducted a review of Missouri Department of Higher Education & Workforce Development’s (MDHEWD) participation in the programs authorized pursuant to Title IV of the Higher Education Act of 1965, as amended, 20 U.S.C. §1071(HEA) at their servicer, Ascendium Education Solutions, Inc. (Ascendium). The review was conducted from July 16, 2019 through July 19, 2019.

Final determinations have been made concerning all documentation provided and reviewed during the program review. The purpose of this letter and attached report is to close the review.

Protection of Personally Identifiable Information (PII):

PII is any information about an individual which can be used to distinguish or trace an individual's identity (some examples are name, social security number, date and place of birth). The loss of PII can result in substantial harm, embarrassment, and inconvenience to individuals and may lead to identity theft or other fraudulent use of the information.

Record Retention

Program records relating to the period covered by the program review must be retained until the later of resolution of the loans, claims, or expenditures questioned in the program review; or the end of the retention period otherwise applicable to the record under 34 CFR §682.414.

We would like to express our appreciation for the courtesy and cooperation extended during the review. Please refer to the above program review control number (PRCN) in all correspondence relating to this report. If you have any questions concerning this report, please contact Teresa Napier at 214-661-9682 or Teresa.Napier@ed.gov.

Federal Student Aid
AN OFFICE OF THE U.S. DEPARTMENT OF EDUCATION

Financial Institution Oversight Service – Southern Division
Harwood Center-1999 Bryan St, Suite 1610, Dallas, TX, 75201-6817

Jacqueline Fairbairn
Vice President – Guaranty Services and Support
Page 2 of 2

Sincerely,



Cynthia Grooms

Director, Southern Division

Enclosures
Final Program Review Determination

cc: Matt Harlowe, Internal Audit Manager

Zora Mulligan, Commissioner
Missouri Department of Higher Education & Workforce Development

Marla Robertson, Assistant Commissioner
Missouri Department of Higher Education & Workforce Development

Prepared for
Ascendium Education Solutions, Inc.
OPE ID: 75007500
PRCN: 20194065001

Prepared by
U.S. Department of Education
Federal Student Aid
Financial Institution Oversight Service (FIOS) – Southern Division

FINAL PROGRAM REVIEW DETERMINATION

March 9, 2020

Table of Contents

	Page
A. Institutional Information	2
B. Scope of Review.....	3
C. Findings and Final Determination.....	3
D. Review Status.....	3

Ascendium Education Solutions, Inc.
OPE ID: 75007500
PRCN: 20194065001

A. Institutional Information

OPE ID Number: 75007500

Program Review Control Number (PRCN): 20194065001

Name and Address:

Ascendium Education Solutions, Inc.
2501 International Lane
Madison, WI 53704

Dates of Review: July 16, 2019 through July 19, 2019

Review Period: October 1, 2017 through September 30, 2018

Institutional Information:

Total Federal Family Education Loan (FFEL) Program Default portfolio as of September 30, 2018: 15,449 borrower accounts totaling \$307,889,891.99 (for Missouri Department of Higher Education & Workforce Development) (MDHEWD)

Systems Used: Great Lakes Guaranty System/ GOALS

Background Information:

Ascendium Education Solutions, Inc. (Ascendium) (formerly Great Lakes Higher Education Guaranty Corporation [GLHEGC]) is a Wisconsin nonstock, nonprofit corporation formed under Chapter 181 of the laws of the State of Wisconsin intended to qualify as a tax-exempt organization within the meaning of Internal Revenue Code (IRC) Section 501(c)(3).

Ascendium conducts activity related to the guarantee of student loans made to postsecondary education students and to their parents in accordance with the FFEL Program established by Title IV, Part B of the U.S. Higher Education Act of 1965, as amended (the Act), and the administration of certain net assets of the Program. Effective November 1, 2014 MDHEWD contracted with Ascendium Education Solutions, Inc. (formerly, Great Lakes Higher Education Guaranty Corporation) to provide guaranty services, including student loan software, data processing and operational support for outstanding FFEL Program loans guaranteed by MDHEWD.

Ascendium Education Solutions entered into a guarantor services agreement with Great Lakes Educational Loan Services, Inc. to provide specified guarantor services which include hosting the GOALS Guaranty System and administrative services. Ascendium Education Solutions held contracts with Performant and Navient to serve as the Master Servicer of Private Collection Agencies during the span of MDHEWD's contract.

B. Scope of Review

The U.S. Department of Education (Department) conducted an on-site review program review of MDHEWD's portfolio serviced at Ascendium from July 16, 2019 through July 19, 2019. The focus of the review was to determine Ascendium's compliance with the statutes and federal regulations as they pertain to the agency's participation in the FFEL Program. The period reviewed was from October 1, 2017 through September 30, 2018.

The review included the following areas:

- Borrower Collections
- Servicemember Civil Relief Act (SCRA)
- Guaranty Agency Procedure Controls
- Claims Paid
- GAFR MR-32

Samples were selected randomly from a statistical sample of the populations listed above, excluding Guaranty Agency Procedure Controls.

Disclaimer:

Although the review was thorough, it cannot be assumed to be all-inclusive. The absence of statements in this report concerning Ascendium's specific practices and procedures must not be construed as acceptance, approval, or endorsement of those practices and procedures. Furthermore, it does not relieve Ascendium of its obligation to comply with all of the statutory and regulatory provisions governing the FFEL Programs.

C. Findings and Final Determination

The Department has reviewed all documentation and has made a final program review determination. Based on the review of the documentation and information gathered during interviews, there were no findings or observations.

D. Review Status

This program review is closed.

Prepared for
Missouri Department of Higher Education & Workforce Development
OPE ID: 99972400
PRCN: 20194065004

Prepared by
U.S. Department of Education
Federal Student Aid
Financial Institution Oversight Service (FIOS) – Southern Division

Program Review Report

March 30, 2020

Table of Contents

	Page
A. Institutional Information	2
B. Scope of Review.....	2
C. Findings.....	3
Finding 1: Conflict of Interest Violation	4
D. Review Status.....	4

Missouri Department of Higher Education & Workforce Development
OPE ID: 99972400
PRCN: 20194065004

A. Institutional Information

OPE ID Number: 99972400

Program Review Control Number (PRCN): 20194065004

Name and Address:

Missouri Department of Higher Education & Workforce Development
205 Jefferson Street
11th Floor
Jefferson, MO 65101

Dates of Review: September 17, 2019 through September 19, 2019

Review Period: October 1, 2017 through September 30, 2018

Institutional Information:

Type of agency: State Agency

Designated guarantor for states: Missouri

Total Federal Family Education Loan (FFEL) Program portfolio as of September 30, 2018:
\$307,889,891

Previous FIOS review: March 4, 2014 through March 7, 2014

Functions contracted out: MDHEWD contracts with Ascendium Education Solutions, Inc. (formerly, Great Lakes Higher Education Guaranty Corporation) to provide guaranty services, including student loan software, data processing, default aversion assistance, management of MDHEWD's post-claim recovery and operational support for outstanding FEEL Program loans guaranteed by MDHEWD.

Third party servicers: Ascendium Education Solutions, Inc.

Systems used: Ascendium Education Solutions Inc. (formerly Great Lakes Higher Education Guaranty Corporation) GOALS

Background Information:

Missouri Department of Higher Education & Workplace Development (MDHEWD) has served as a guaranty agency within the Federal Family Education Loan (FFEL) Program since 1979.. MDHEWD services and maintains its existing portfolio of loans guaranteed prior to July 1, 2010. As part of its responsibility as a FFEL Program student loan guarantor, MDHEWD supports numerous programs to assist Missouri students with access to postsecondary education.

MDHEWD reports to the Coordinating Board for Higher Education (CBHE), which was authorized by an amendment to the Missouri Constitution in 1972 and established by statute in the Omnibus State Reorganization Act of 1974. The nine board members are appointed by the governor and confirmed by the Senate. MDHEWD and the CBHE are included in Chapter 173 of the Missouri Revised Statutes.

B. Scope of Review

The U.S. Department of Education (Department) conducted a program review of MDHEWD from September 17, 2019 through September 19, 2019. The period reviewed was from October 1, 2017 through September 30, 2018.

The focus of the review was to determine MDHEWD's compliance with the statutes and federal regulations as they pertain to the agency's administration of the FFEL Program. The review included the following areas:

- Borrower Collections
- Servicemembers Civil Relief Act (SCRA)
- Guaranty Agency Procedure Controls
- Claims Paid
- GAFR MR-32

Samples were selected randomly from a statistical sample of the populations listed above excluding, Guaranty Agency Procedure Controls.

Disclaimer:

Although the review was thorough, it cannot be assumed to be all-inclusive. The absence of statements in this report concerning MDHEWD's specific practices and procedures must not be construed as acceptance, approval, or endorsement of those practices and procedures. Furthermore, it does not relieve MDHEWD of its obligation to comply with all the statutory and regulatory provisions governing the FFEL Programs.

This report reflects initial findings. These findings are not final. The Department will issue its final findings in a subsequent final program review determination letter. At that time, all liabilities and interest for each finding will be assessed, as appropriate.

C. Findings

During the review, areas of noncompliance were noted. Findings of noncompliance are referenced to the applicable statutes and regulations and specify the actions to be taken by MDHEWD to comply with applicable statutes and regulations.

Finding 1: Conflict of Interest Violation

Noncompliance:

MDHEWD contracts with Ascendium Education Solutions, Inc. (Ascendium) for servicing of the guaranty activities on behalf of MDHEWD. Under this contract, Ascendium is responsible for default aversion activities and post default collections. In accordance with 34 CFR 682.404(j)(4), if a guaranty agency contracts with an outside entity to perform any default aversion activities, that outside entity may not hold or service the loan; or perform collection activities on the loan in the event of default within 3 years of the claim payment date.

Required Action:

MDHEWD must terminate contracting arrangements that create a conflict of interest and provide the Department with MDHEWD's plan for eliminating this conflict of interest and its plan for future default aversion and collections activities.

D. Review Status

This program review is considered open and a response is due 30 days from the date of this program review report.



NICOLE GALLOWAY, CPA
Missouri State Auditor

April 7, 2020

Commissioner Zora Mulligan
Missouri Department of Higher Education
3515 Amazonas Drive
Jefferson City, MO 65109

Dear Commissioner Mulligan:

No later than April 26, 2020, the state should begin receiving funds from the federal government under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act). As this unprecedented amount of funds comes into Missouri, it is essential that they be expended effectively and transparently, and in accordance with state and federal laws.

Under the CARES act, federal funds will be available to the state for expenditures incurred due to the public health emergency with respect to the Coronavirus Disease 2019 (COVID-19). Each of these funds will need to be identified, tracked, and accounted for to ensure compliance with the requirements of state and federal law.

Because these funds will be available within the next few weeks, it is essential now that each state department ensures that a thorough process exists to account for these funds and expenditures.

Missourians expect this relief money to be spent appropriately and efficiently. We must do everything we can to maintain taxpayer confidence in this program. Consequently, the purpose of this letter is for your department to inform the State Auditor's Office of how your department will identify the costs associated with the COVID-19 public health emergency and how you will ensure all funds received will be accounted for and distributed timely and efficiently.

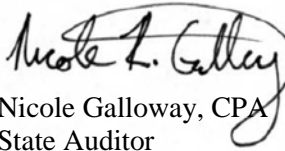
Specifically, my office is requesting the following information:

1. The date your department received direction, advisory guidance, or consultation from another Missouri department, agency or executive office to start preparing for a response to COVID-19;
2. When your department began preparing for a response to COVID-19;
3. The steps your department has taken and will continue to take to prepare for their response to COVID-19;
4. Any listing or tracking that your department has related to the expenditures that your department has incurred due to the public health emergency with respect to COVID-19;

5. Any listing or tracking that your department has related to the expenditures that your department will or is anticipated to incur due to the public health emergency with respect to COVID-19;
6. Your department's process for identifying, tracking, and accounting for these expenditures; and
7. Your department's process for ensuring that these expenditures are paid through an appropriate funding mechanism.

Please provide your response to my office no later than April 22, 2020.

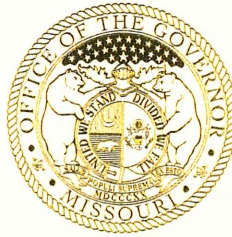
Sincerely,



Nicole Galloway, CPA
State Auditor

cc: Office of Administration, Commissioner Sarah Steelman

STATE CAPITOL
201 W. CAPITOL AVENUE, ROOM 216
JEFFERSON CITY, MISSOURI 65101



(573) 751-3222
WWW.GOVERNOR.MO.GOV

Michael L. Parson

GOVERNOR
STATE OF MISSOURI

April 22, 2020

Nicole Galloway
Missouri State Auditor
State Capitol Building
201 W. Capitol Avenue, Room 121
Jefferson City, MO 65101

Dear Auditor Galloway:

We are in receipt of your April 7 letters sent to every state agency and SEMA regarding the Coronavirus Disease 2019 (“COVID-19”) and the Coronavirus Aid, Relief, and Economic Security Act (“CARES Act”). Because the letters do not contain substantive differences, I will be responding to your letters on behalf of all recipients. You can rest assured that Missouri state agencies share your belief that efficiency, transparency, and compliance with the law are essential during these unprecedented times. Information on the State’s response to COVID-19 and ongoing initiatives to combat the virus, while continuing to provide essential services to Missourians, can be found at health.mo.gov. Governor Parson has additionally held daily briefings that can be viewed at facebook.com/pg/GovMikeParson/videos and issued a series of executive orders that can be found at sos.mo.gov/library/reference/orders. Finally, the text of House Bill 2014, the supplemental appropriation bill approved by Governor Parson on April 10, 2020, can be found at house.mo.gov.

The Constitution of the State of Missouri provides the State Auditor but three powers related to state agencies. The Auditor shall: (1) “establish appropriate systems of accounting for all public officials of the state;” (2) “post-audit the accounts of all state agencies;” and, (3) “make all other audit and investigations required by law,” provided the law does not “impose [on the Auditor any duty] not related to the supervising and auditing of the receipt and expenditure of public funds.” Constitution of Missouri, Art. IV, §13. Your Office’s letters of April 7 do not disclose which of these three powers purportedly authorize their submission.

“The Missouri Constitution specifically limits the Auditor’s authority to that set out in the Constitution. The Constitution does not give the Auditor the authority to conduct a preaudit of other state officials’ spending...” *Schweich v. Nixon*, 408 S.W.3d 769, 772 (Mo. banc 2013). “[A] postaudit of the accounts of the [state agency] requires no more of the Auditor than that he verify the financial picture of the [state agency] by examination after the fact, as contrasted with the preaudit duties of the comptroller...” *Dir. of Rev. v. State Auditor*, 511

S.W.2d 779, 783 (Mo. 1974) (*see* section 37.010.3, RSMo, providing that the Commissioner of the Office of Administration be the successor to the comptroller).

While the self-identified purpose of your Office's April 7 letters is for state agencies "to inform the State Auditor's Office of how your department will identify the costs associated with the COVID-19 public health emergency and how you will ensure all funds received will be accounted for and distributed timely and efficiently," requests 1-3 in your letters – including a broad request to identify "[t]he steps your department has taken and will continue to take to prepare for their response to COVID-19" – do not relate to or advance that purpose. Your Office's preemptive investigation into the ongoing response of state agencies to the COVID-19 public health emergency is not required by law and is, therefore, beyond the constitutional authority of your Office. During this public health emergency, state government must focus its limited resources on fulfilling our responsibilities to the citizens of Missouri. We hope you appreciate that we are unable to divert substantial resources during this time of state emergency to respond to your Office's extra-constitutional investigation.

The Division of Accounting within the Office of Administration has established 15 different funds to track the receipt and expenditure of federal funding pursuant to provisions of the CARES Act. A list of the funds and memoranda that have been distributed to state agencies to assist with tracking and oversight of federal stimulus dollars are enclosed with this letter. The first of these memoranda was sent March 18 and both memoranda were distributed through the Division of Accounting's listserve, which I believe members of your Office receive. As additional guidance is received from the federal government, additional memoranda will be distributed. Given your access to the SAM II Financial system, your Office is likely quite aware of the creation of these funds. This system gives your Office the opportunity to review state expenditures, from these funds or any other fund, at any time.

Missouri's state agencies share your professed commitment to appropriate and efficient expenditure of relief money and plan to continue acting in a manner that maintains taxpayer confidence through effective and transparent compliance with state and federal laws. It is my sincere hope that your Office's letters were sent solely in furtherance of these worthy nonpartisan objectives. That hope is tempered by the letters' transparent attempt to exceed the constitutional role of your Office. A pandemic is hardly the time to play politics and precious state resources will not be squandered in an attempt to more broadly respond to your ill-timed and ill-conceived letters.

Sincerely,

Christopher K. Limbaugh
General Counsel

FUND	FUND_CAT	FUND_NM
0179	G2	CORONAVIRUS EMERGENCY SUPP
0181	G2	ENHANCED FMAP FUND
2300	G2	DESE FEDERAL STIMULUS
2305	G2	DESE FEDERAL EMERGENCY RELIEF
2310	G2	DHEWD FEDERAL STIMULUS
2315	G2	DHEWD FEDERAL EMERGENCY RELIEF
2320	G2	MODOT FEDERAL STIMULUS
2325	G2	OA FEDERAL STIMULUS
2330	G2	DPS FEDERAL STIMULUS
2335	G2	SEMA FEDERAL STIMULUS
2340	G2	DOC FEDERAL STIMULUS
2345	G2	DMH FEDERAL STIMULUS
2350	G2	DHSS FEDERAL STIMULUS
2355	G2	DSS FEDERAL STIMULUS
2360	G2	DED FEDERAL STIMULUS

Michael L. Parson
Governor



Sarah H. Steelman
Commissioner

State of Missouri
OFFICE OF ADMINISTRATION
Division of Accounting
570 Truman Building, 301 West High Street
Post Office Box 809
Jefferson City, Missouri 65102
(573) 751-2971
INTERNET: <http://www.oa.mo.gov/acct>
E-MAIL: acctmail@oa.mo.gov

Stacy Neal
Director

MEMORANDUM

TO: Agency Personnel
FROM: Division of Accounting
DATE: March 18, 2020
RE: COVID-19 Support and Flexibility

OA /Division of Accounting is making the following changes to better assist agencies.

1. The SAM II Financial and HR systems are routinely available from 6:15 am to 6:00 pm, seven days a week. Beginning March 19, 2020, both systems, Financial and HR, will be available from 12:00 am (midnight) to 5:00 am and then again from 6:15 am to 6:00 pm. However, nightly cycles will continue to only run Monday thru Friday.

No changes are being made to MissouriBUYS Integration jobs, those will continue to run as normal.

The Data Warehouse system is available from 7:00 am to 7:00 pm, seven days a week.

The SAM II Technical Helpdesk is routinely available from 7:30 am to 5:00 pm, Monday through Friday, excluding holidays.

Notifications for deviations in the routine schedule other than those noted above will be sent to the SAMII-FIN and SAMII-HR distribution lists. Users can subscribe to the discussion list from the SAM II website at:

<http://intranet.state.mo.us/oa/samii-distribution-lists/>

2. Centers for Disease Control and Prevention funding is being made available for activities associated with controlling the spread of COVID-19. The categories will include:
 - Domain 1: **Incident Management for Early Crisis Response** (Emergency Operations and Coordination, Responder Safety and Health, Identification of Vulnerable Populations),
 - Domain 2: **Jurisdictional Recovery**,
 - Domain 3: **Information Management** (Information Sharing, Emergency Public Information and Warning and Risk Communication)

Domain 4: **Countermeasures and Mitigation** (Nonpharmaceutical Interventions, Quarantine and Isolation Support, Distribution and Use of Medical Materiel)

Domain 5: **Surge Management** (Surge Staffing, Public Health Coordination with Healthcare Systems, Infection Control)

Domain 6: **Biosurveillance** (Public Health Surveillance and Real-time Reporting, Public Health Laboratory Testing, Equipment, Supplies, and Shipping, Data Management) and alteration or renovation of non-federal facilities that directly support these six domains.

If additional funding becomes available, Departments will want to track expenses associated with controlling the spread of COVID-19 including costs for employees to work remotely and if necessary, costs associated with decontamination.

Sub-object codes have been added to the Financial system in an effort to Track COVID-19 expenditures. The use of these codes is not mandatory, but we strongly encourage using these codes for tracking purposes. The new sub-object codes are as follows:

Sub Object Code	Name	Short Name
C1	INCIDENT MANAGEMENT	INCIDNT MGMT
C2	JURISDICTIONAL RECVRY	JURIS RECVRY
C3	INFORMATION MGMT	INFO MGMT
C4	COUNTERMEASURE-MITIG	CNTR-MITIG
C5	SURGE MANAGEMENT	SURGE MGMT
C6	BIOSURVEILLANCE	BIOSURVEILNC
C7	C19 -MISCELLANEOUS	C19-MISC

3. The Division of Accounting has requested OA Divisions to begin submitting payment documents electronically to promote social distancing. Agencies may also consider utilizing a similar process.
4. The Division of Accounting is requesting Agencies begin calling to verify if there are any checks or documents to be picked up prior to arriving. Beginning Thursday, March 19th pick up will be available from 7 am to 3 pm Monday through Friday.
5. The Division of Accounting has additional support capabilities for Agencies experiencing issues with processing transactions in either the Financial or HR systems. The following inboxes will be monitored to provide assistance.

- MissouriBUYS missouribuys@mo.gov
- SAM II Financial OASAMIIACCOUNTING@oa.mo.gov
- Vendors vendor@oa.mo.gov

- Reporting Unit OACAFR@oa.mo.gov

- Payroll Direct Deposit OADirectDeposit@oa.mo.gov
- Supplemental Payroll Checks oasamihr@oa.mo.gov
- Payroll Garnishments oagarnishments@oa.mo.gov

- Staff Services

oastaffservices@oa.mo.gov

If you have a situation that does not apply to the inboxes listed above, please send your email to acctmail@oa.mo.gov.

Michael L. Parson
Governor



Sarah H. Steelman
Commissioner

State of Missouri
OFFICE OF ADMINISTRATION
Division of Accounting
570 Truman Building, 301 West High Street
Post Office Box 809
Jefferson City, Missouri 65102
(573) 751-2971
INTERNET: <http://www.oa.mo.gov/acct>
E-MAIL: acctmail@oa.mo.gov

Stacy Neal
Director

TO: State Agencies
FROM: Office of Administration, Division of Accounting
DATE: April 16, 2020
RE: COVID-19 Supplemental Funding

On March 27, 2020, the Federal Government passed the Coronavirus Aid, Relief, and Economic Security Act (CARES Act). This Act will give the State funding to offset costs directly related to the COVID-19 pandemic.

If your agency has incurred costs directly related to the COVID-19 pandemic, please send the request to OA Accounting at ACCTMAIL@oa.mo.gov with the payment voucher document number, copy of the invoice, and brief description how the expense directly relates to COVID-19. Once the documentation is reviewed and approved, the Division of Accounting will process a Journal Voucher (JV) to change the funding from the original funding source to the CARES funding source.

If your agency incur additional costs directly related to the COVID-19 pandemic, please send the request to OA Accounting at ACCTMAIL@oa.mo.gov for processing. In order for your request to be considered, please include a copy of the invoice and brief description how the expense directly relates to COVID-19. Once the documentation is reviewed and approved, the Division of Accounting will process a Payment Voucher (PV) to utilize the CARES money.



NICOLE GALLOWAY, CPA
Missouri State Auditor

April 27, 2020

The Honorable Michael L. Parson
Office of the Governor
State Capitol Building
201 W. Capitol Avenue, Room 216
Jefferson City, MO 65101

Dear Governor Parson:

On April 7, I sent letters to each of your departments requesting routine information related to their accounting of the largest infusion ever of federal relief funds to Missouri. Not one department responded. Instead, I received a reply from your office.

Your response fails to provide Missourians clear answers about the administration's plans for distributing federal relief funds to our communities. Specifically, your letter ignores reasonable questions that taxpayers, small businesses, and local governments are grappling with during this unprecedented time.

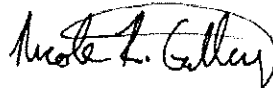
It has been reported that your administration's COVID-19 response plans began as early as January. I am asking these questions so Missourians can have an understanding of how your departments have already expended tax dollars and also how they have prepared to distribute and prioritize federal funds coming into the state. Transparency and oversight are necessary for the public to maintain confidence in their state government, especially considering the speed at which this relief money will be distributed.

Taxpayers expect that my office account for this unprecedented amount of funding. Inquiring into departments' plans and actions is essential to determine whether the state's accounting systems are functioning properly and whether any mismanagement or misappropriation has occurred.

As for the letter, your response demonstrates a misunderstanding of the law. It is my duty to establish the appropriate systems of accounting for all public officials. This office also has the authority to audit state offices, as this office and state auditors before me have done for years. Further, Section 29.130, RSMo, states my office "shall have free access to all offices of this state for the inspection of such books, accounts and papers" as concerns any of my duties. Cooperation from all departments with my office's requests is the best use of state resources now.

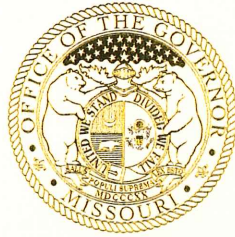
If the departments are unable or unwilling to respond to my questions first posed in my letters of April 7th, please inform my office by Monday, May 11, 2020 how each department and the Commissioner of OA will accommodate my office's right to access records related to the department's procedures, tracking, and accounting of expenditures related to the COVID-19 public health emergency.

Sincerely,

A handwritten signature in black ink that reads "Nicole L. Galloway". The signature is written in a cursive style with a large, looping initial "N".

Nicole Galloway, CPA
State Auditor

STATE CAPITOL
201 W. CAPITOL AVENUE, ROOM 216
JEFFERSON CITY, MISSOURI 65101



(573) 751-3222
WWW.GOVERNOR.MO.GOV

Michael L. Parson

GOVERNOR
STATE OF MISSOURI

May 12, 2020

Nicole Galloway
Missouri State Auditor
State Capitol Building
201 W. Capitol Avenue, Room 121
Jefferson City, MO 65101

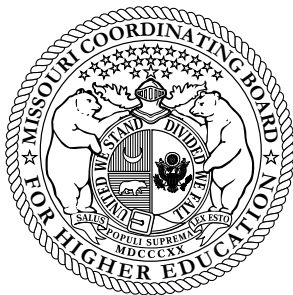
Dear Auditor Galloway:

Our April 22 letter provided you with answers and documentation responsive to your April 7 and 27 letters. We have further directed you to state resources to view and monitor the expenditure of CARES Act Funds related to the COVID-19 emergency. It is clear to us that you have used our guidance and have accessed those resources as evidenced by the SAO's website <https://app.auditor.mo.gov/FederalCovidRelief/Index.aspx>. We consider these matters to have been fully addressed at this time and see no need to further respond.

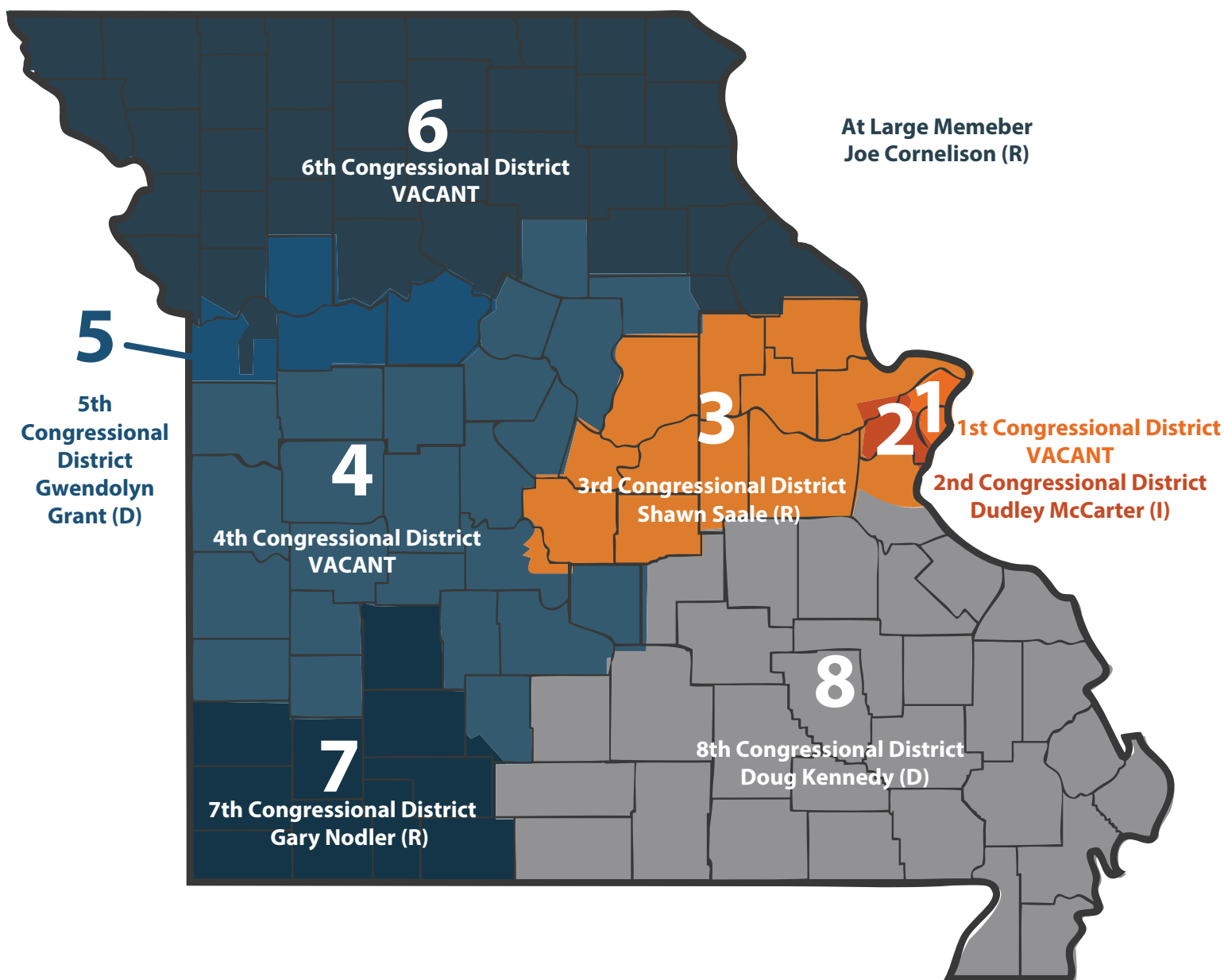
Also, we are still awaiting your response to our request for documents and information as to how each employee's billing rates were calculated for their hours worked on the Department of Public Safety audit that you conducted regarding the Director's position. Your office has billed us an additional \$10,000 dollars for this work and we would like to see a breakdown of the billing rates. This request has been made numerous times to the SAO over the past 4 months. Please provide us with a response as soon as possible.

Sincerely,

Christopher K. Limbaugh
General Counsel



Coordinating Board for Higher Education Members by Congressional District





Coordinating Board for Higher Education Members by Congressional District

Term expirations for Coordinating Board for Higher Education Members:

1st District: VACANT

2nd District: Mr. Dudley McCarter-9/18/2019 to 6/27/2022

3rd District: Mr. Shawn Saale - 8/23/2017 to 6/27/2021

4th District: VACANT

5th District: Ms. Gwendolyn Grant - 8/29/2018 to 6/27/2022

6th District: VACANT

7th District: Mr. Gary Nodler - 8/29/2018 to 6/27/2022

8th District: Mr. Douglas Kennedy - 11/5/2015 to 6/27/2020

At Large Member: Mr. Joe Cornelison - 12/13/2017 to 6/27/2020

District	Description of boundary	Population
1	St. Louis County (part of), St. Louis City	736,055
2	Counties of Jefferson (part of), St. Charles (part of), St. Louis County (part of)	767,531
3	Counties of Jefferson (part of), Franklin, Gasconade, Maries, Osage, Cole, Callaway, Montgomery, Warren, Lincoln (part of), St. Charles (part of), Miller, Camden (part of)	774,899
4	Counties of Audrain (part of), Randolph, Boone, Howard, Moniteau, Cooper, Morgan, Camden (part of), Hickory, Benton, Pettis, Johnson, Henry, St. Clair, Cedar, Dade, Barton, Vernon, Bates, Cass, Dallas, Laclede, Pulaski, Webster (part of)	762,763
5	Counties of Jackson (part of), Ray, Lafayette, Saline, Clay (part of)	757,920
6	Counties of Lincoln (part of), Audrain (part of), Ralls, Marion, Shelby, Lewis, Monroe, Knox, Clark, Scotland, Schuyler, Adair, Macon, Chariton, Linn, Sullivan, Putnam, Mercer, Grundy, Livingston, Carroll, Caldwell, Daviess, Harrison, Worth, Gentry, DeKalb, Clinton, Clay (part of), Jackson (part of), Platte, Buchanan, Andrew, Nodaway, Holt, Atchison	765,667
7	Counties of Jasper, Newton, McDonald, Lawrence, Barry, Stone, Taney, Christian, Greene, Polk, Webster (part of)	770,073
8	Counties of Ozark, Douglas, Wright, Texas, Howell, Oregon, Shannon, Dent, Phelps, Crawford, Washington, Jefferson (part of), Iron, Reynolds, Carter, Ripley, Butler, Wayne, Madison, St. Francois, Ste. Genevieve, Perry, Bollinger, Cape Girardeau, Scott, Stoddard, Mississippi, New Madrid, Pemiscot, Dunklin	748,764



Tab 25
Committee Roster

Coordinating Board for Higher Education
 June 17, 2020

BACKGROUND

Article V of the CBHE bylaws provides that the chair of the board shall appoint the members of each committee and shall name the chair of each committee promptly after the regular meeting immediately prior to December 31 of each year. The chair of the committee shall serve for a period of one year and until his/her successor is appointed and qualified.

CURRENT STATUS

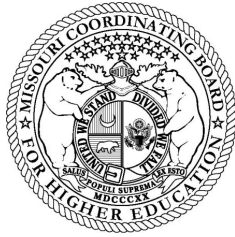
After the December 2019 CBHE meeting, board chair Doug Kennedy appointed the following committee members and chairs.

	Previous	Current
Audit	Joe Cornelison (chair) Gwen Grant Doug Kennedy Gary Nodler Shawn Saale Robin Wenneker Dudley McCarter	Joe Cornelison (chair) Gwen Grant Doug Kennedy Gary Nodler Shawn Saale Robin Wenneker Dudley McCarter
Budget & Financial Aid	Gary Nodler (chair) Joe Cornelison Gwen Grant Doug Kennedy Shawn Saale Robin Wenneker Dudley McCarter	Gary Nodler (chair) Joe Cornelison Gwen Grant Doug Kennedy Shawn Saale Robin Wenneker Dudley McCarter
Academic Affairs & Workforce Needs	Gwen Grant (chair) Joe Cornelison Doug Kennedy Gary Nodler Shawn Saale Robin Wenneker Dudley McCarter	Gwen Grant (chair) Joe Cornelison Doug Kennedy Gary Nodler Shawn Saale Robin Wenneker Dudley McCarter
Strategic Planning & External Affairs	Shawn Saale (chair) Joe Cornelison Gwen Grant Doug Kennedy Gary Nodler Robin Wenneker Dudley McCarter	Shawn Saale (chair) Joe Cornelison Gwen Grant Doug Kennedy Gary Nodler Robin Wenneker Dudley McCarter

RECOMMENDATION

This is an information item only.

NO ATTACHMENTS



ORGANIZATIONAL INFORMATION: DEPARTMENT DUTIES

The Coordinating Board for Higher Education (CBHE) and its administrative arm, the Missouri Department of Higher Education and Workforce Development (DHEWD), have a varied portfolio of duties. The following provides a high-level summary of those duties.

Planning is one of the DHEWD's core functions. The department is responsible for developing and overseeing implementation of a coordinated plan for higher education for the state and its subregions (§ 173.020(4)), identifying the state's higher education and workforce needs (§ 173.020(2)), and delineating each institution's areas of competence (§ 173.005.2(10)). The department reviews each public college's and university's mission periodically (§ 173.030(8)) and has authority to approve applications from institutions seeking to establish a statewide mission (§ 173.030(9)). The department collects data to use in its decision-making processes and makes those data available in the Statistical Summary of Missouri Higher Education published on the MDHE website.

Academic program approval and review are closely linked to the department's planning function. The department reviews new degree program proposals offered by public colleges and universities (§ 173.005.2(1)) and has authority to make recommendations to institutions' governing boards regarding the development, consolidation, or elimination of programs, degree offerings, and facilities (§ 173.030(2)).

The department is also tasked with fostering **institutional relationships** that serve the state's higher education needs. Specific responsibilities in this area include encouraging the development of cooperative agreements for the offering of graduate degrees, as well as developing arrangements for more effective and economical specialization among institutions, and for more effective coordination and mutual support among institutions in the use of facilities, faculty, and other resources (§ 173.020(3)).

The department coordinates public colleges' and universities' core operating and capital projects **budget requests** by establishing guidelines for public universities' requests (§ 173.005.2(4)), approving a community college funding model (§ 163.191.3), and submitting a unified budget request for community colleges (§ 163.191.2). Requests for

operating appropriations are made based on the performance funding model the department adopted in 2008 (§ 173.1006.1).

The department also develops budget requests for and oversees the state's **student financial aid** programs, the largest of which are Access Missouri (§ 173.1103.1); the Higher Education Academic Scholarship Program, commonly referred to as "Bright Flight" (§ 173.250.3); and the A+ Scholarship Program (assigned to the department by Executive Order 10-16).

Also in the affordability category, the department administers the Higher Education Student Funding Act, commonly referred to as SB 389, which provides that a public university that increases tuition and some fees more than the rate of inflation plus an amount (no more than 5%) that would produce an increase in net tuition revenue no greater than the amount by which state operating support was reduced in the previous fiscal year will be subject to a fine of up to 5% of the institution's state operating support (§ 173.1003.5). The law also includes a provision that allow institutions ask the commissioner of higher education for a waiver of all or part of the fine (§ 173.1003.5).

Proprietary school certification is another of the department's important responsibilities. The department licenses and oversees *for-profit* proprietary schools like the University of Phoenix and some *not-for-profit* proprietary schools like Victory Trade School, a religiously affiliated institution in Springfield with a mission of preparing homeless individuals for work in the culinary arts (§§ 173.612.2 & 173.616.1).

Finally, the department offers resources that help students **plan for** and **complete** postsecondary programs. The DHEWD's Journey to College programs support high school students as they apply for college admission and financial aid, and celebrate students' choices about attending college and participating in military service.

The department has a long history of working with colleges and universities to develop guidelines that promote **transfer** between institutions; a statewide library of core courses that transfer from one institution to another; and a policy fostering “reverse transfer,” which allows a student who transfers from a community college before earning enough credits to receive an associate degree to be awarded an associate degree when he or she earns the remaining needed credits at the university to which they have transferred (§ 173.005.2(9)).

Senate Bill 997, a higher education omnibus bill that became law on August 28, 2016, gives the department significant additional responsibilities, many of which strengthen the department’s role in promoting transfer. The department is tasked with working with an advisory committee – the majority of which must be faculty members – to develop a core curriculum that is guaranteed to transfer to another institution and a common course numbering equivalency matrix (§ 178.780.2(10)). These provisions essentially make mandatory practices that have been voluntary in the past. The new law also requires the department to evaluate and maintain data on each institution’s transfer practices (§ 178.788.1) and to resolve disputes about transfer (§ 178.788.2).

Senate Bill 997 requires the department to develop programs designed to promote **on-time completion**, including “15 to Finish” (§ 173.2510) and guided pathways (§ 173.2515); to establish a pilot program for “concurrent enrollment,” which allows community college students to enroll in a public university, take select university classes, and use the university’s facilities (§ 173.2520); and to create a website that provides information about academic programs available at each institution, financial aid, and transfer of course credit (§ 173.035).

In addition, the new law establishes a dual credit scholarship for high school students who meet certain academic

standards and demonstrate financial need. The DHEWD has indicated that it will cost approximately \$4.5 million to launch the scholarship program. That information is included in the department’s high-priority budget recommendation, which accompanies the department’s actual budget request and is intended to provide information about important funding needs that do not fit within the parameters of the Office of Administration’s budget instructions.

The department has served as the **state-designated student loan guaranty agency** in the Federal Family Education Loan Program (FFELP) since 1979, making it possible for generations of students, regardless of personal resources, to receive loans because of protection against defaults.

As a FFELP guaranty agency, the DHEWD receives servicing fees from the U.S. Department of Education (USDE) and retains a portion of defaulted student loan collections. These revenues are used to fund loan administration functions and other financial aid-related activities. In addition, the MDHE purchases defaulted student loans from lending institutions and is reimbursed for loan purchases by USDE (20 U.S.C. §1072a).

As Missouri’s guaranty agency, the DHEWD helps students and families pay for a college education by:

- Providing information on postsecondary opportunities and financial aid directly to students and families (20 U.S.C. § 1072b);
- Creating financial literacy materials and programs for students, families, and schools to help them better manage finances (§ 165.275); and
- Helping borrowers resolve problems repaying their loans and restore their credit if they default (20 U.S.C. § 1072b).

CURRENT STATUTORY FUNCTIONS

The previous summary does not include all of the department's current statutory functions. Those functions are listed below. Many of the items listed here are referred to in the summary above.

Fiscal

- Establish guidelines for appropriation requests by public four-year institutions (§173.005.2(4))
- Approve a community college funding model developed in cooperation with the community colleges (§ 163.191.3)
- Submit an aggregated community college budget request (§ 163.191.2)
- Oversee implementation of the Higher Education Student Funding Act (commonly referred to as Senate Bill 389), including the adjudication of waiver requests submitted by institutions proposing to raise tuition at a rate that exceeds the statutory guideline (§ 173.1003.5)
- Recommend to governing boards of state-supported institutions, including community colleges, formulas to be employed in specifying plans for general operations, development and expansion and requests for appropriations from the general assembly (§ 173.030(3))
- Promulgate rules to include selected off-campus instruction in public colleges' and universities' appropriation requests where prior need has been established in areas designated by the CBHE (§ 173.030(4))

Planning

- Conduct studies of population and enrollment trends affecting institutions of higher education in the state (§ 173.020(1))
- Identify higher education needs in the state in terms of requirements and potential of young people and labor force requirements (§ 173.020(2))
- Develop arrangements for more effective and economical specialization among institutions in types of education programs offered and students served, and for more effective coordination and mutual support among institutions in the utilization of facilities, faculty and other resources (§ 173.020(3))
- Design a coordinated plan for higher education for the state and its subregions (§ 173.020(4))
- Collect information and develop comparable data for all institutions of higher education in the state and use it to delineate areas of competence of each of these institutions and for any other purposes the CBHE deems appropriate (§ 173.005.2(10))
- Establish state- and institution-specific performance measures (§ 173.1006.1)
- Conduct institutional mission reviews every five years (§ 173.030(8))
- Review and approve applications from institutions for statewide missions (§ 173.030(9))
- Issue annual report to the governor and general assembly (§ 173.040)
- Report to Joint Committee on Education (§ 173.1006.3)

Academic Programs

- Approve proposed new degree programs to be offered by the state institutions of higher education (§ 173.005.2(1))
- Approve degree programs offered by out-of-state institutions, in a manner similar to Missouri public higher education institutions (§ 173.005.2(14)(b))
- Recommend to governing boards the development, consolidation or elimination of programs, degree offerings, physical facilities or policy changes deemed in the best interests of the institutions or the state (§ 173.030(2))
- Approve out-of-district courses offered by community colleges (§ 163.191.8)
- Establish competencies for entry-level courses associated with an institution's general education core curriculum (§ 173.005.2(9))
- Approve dual credit programs offered by postsecondary institutions to high school students (§ 173.2500)
- Develop policies that promote on-time completion of degree programs (§ 173.2510)
- Develop a "guided pathways to success" pilot program designed to provide students with clear pathways to degree completion (§ 173.2515)
- Establish a concurrent enrollment pilot program to coordinate students' simultaneous enrollment at four- and two-year institutions (§ 173.2520)
- Determine to what extent courses of instruction in the Constitution of the U.S., and of the state of Missouri, and in American History should be required by colleges and universities (§ 170.011.1)
- Administer the Studies in Energy Conservation Fund in collaboration with the Department of Natural Resources and, subject to appropriations, establish full professorships of energy efficiency and conservation (§ 640.219.1)
- Promulgate rules to ensure faculty credentials and student evaluations are posted on institutional websites (§ 173.1004.1)
- Coordinate with Department of Economic Development to jointly provide specified career and salary information for each credential offered by a public institution of higher education (§ 173.1004.2)
- Cooperate with the Department of Corrections to develop a plan of instruction for the education of offenders (§ 217.355.3)
- Establish guidelines to promote and facilitate the transfer of students between institutions of higher education within the state (§ 173.005.2(9))
- Develop a recommended lower division core curriculum of 42 credit hours, which shall be transferable among all public institutions; develop criteria to evaluate public institutions' transfer practices; and administer a transfer dispute resolution process (§§ 178.780(10) & 178.785-789)

- Require all public two- and four-year higher education institutions to create a statewide core transfer library of at least 25 lower division courses across all institutions that are transferable among all public higher education institutions (§ 173.005.2(9))
- Develop a policy to foster reverse transfer for any student who has accumulated enough hours by meeting specific statutory requirements to be awarded an associate degree (§ 173.005.2(9))
- Require all public two- and four-year higher education institutions to replicate best practices in remediation (§ 173.005.2(7))
- Require all public institutions to award educational credit for courses that are equivalent in content and experience to a student's prior military training or service (§ 173.1158)

Institutional Relationships

- Promote and encourage the development of cooperative agreements between Missouri public four-year institutions of higher education which do not offer graduate degrees and Missouri public four-year institutions of higher education which do offer graduate degrees for the purpose of offering graduate degree programs on campuses of those public four-year institutions of higher education which do not otherwise offer graduate degrees (§ 173.005.2(3))
- Coordinate reciprocal agreements between or among institutions at the request of one or more of the parties (§ 173.030(5))
- Enter and administer interstate reciprocal agreements for delivery of postsecondary distance education, including approval of applications to participate and development of consumer protection and complaint policies (§ 173.030(6))
- Approve new state-supported senior colleges or residence centers (§ 173.005.2(5))
- Establish admission guidelines consistent with institutional missions (§ 173.005.2(6))
- Establish guidelines to help institutions with decisions relating to residence status of students (§ 173.005.2(8))
- Conduct binding dispute resolution for disputes between public institutions that involve jurisdictional boundaries, or the use or expenditure or any state resources (§ 173.125)
- Receive biennial reports from all public institutions on the number and language background of all teaching assistants, including a copy of the institution's current policy for selection of graduate teaching assistants (§ 170.012.4)
- Promulgate model conflict of interest policy that is used to govern all public institutions of higher education that did not have a similar measure in place (§ 173.735)
- Enforce provisions of the Missouri Returning Heroes Education Act, which limits the amount of tuition public institutions can charge combat veterans (§ 173.900.4)
- Promulgate rules for the refund of all tuition and incidental fees or the awarding of a grade of "incomplete" for students called into active military

service, voluntarily or involuntarily, prior to the completion of the semester (§ 41.948.5)

- Provide an annual report to the Department of Elementary and Secondary Education on the performance of graduates of public high schools in the state during the students' initial year in the public colleges and universities of the state (§ 173.750.1)
- Prepare and circulate instructions and recommendations for implementing eye safety in college and university laboratories (§ 170.009)
- Exercise oversight of State Technical College (§ 178.638)
- Establish standards for the organization of community colleges (§ 178.770.1)
- Approve establishment of community college subdistricts and redistricting (§ 178.820)
- Supervise community colleges (§ 178.780), including:
 - Establishing their role in the state
 - Setting up surveys to be used for local jurisdictions when determining need and potential for a community college
 - Administering the state financial support program
 - Formulating and putting into effect uniform policies as to budgeting, record keeping and student accounting
 - Establishing uniform minimum entrance requirements and uniform curricular offerings
 - Make a continuing study of community college education in the state
 - Being responsible for their accreditation, annually or as often as deemed advisable, and in accordance with established rules
 - Establishing a core curriculum that is guaranteed to transfer to another institution and a common course numbering equivalency matrix

Note: Section 173.005.7 transfers to the CBHE the duties of the State Board of Education relating to community college state aid, supervision and formation specified in Chapters 163 and 178, RSMo.

Financial Aid¹

- Administer the Access Missouri Financial Assistance Program (§ 173.1103.1)
- Administer Higher Education Academic Scholarship Program ("Bright Flight") (§ 173.250.3)
- Administer the A+ Scholarship Program (Executive Order 10-16, January 29, 2010)
- Administer the Advanced Placement Incentive Grant (§ 173.1350)
- Administer the Kids' Chance Scholarship Program for children of workers who were seriously injured or killed as result of a workmen's compensation-related event (need based) (§ 173.256.1)
- Administer the Public Safety Officer or Employee Grant Program for certain public employees and their families if the employee is killed or permanently and totally disabled in the line of duty (§§ 173.260.2 & 173.260.4)

¹ Entries in italics historically have not had funds appropriated to them by the General Assembly and so require no ongoing activity by the department.

- Administer the Marguerite Ross Barnett Competitiveness Scholarship Program for students who are employed 20 hours or more per week while attending school part time (§ 173.262.3)
- *Administer the Missouri Teaching Fellows Program for educational loan repayments, to include maintaining a program coordinator position to identify, recruit, and select potential applicants for the program (§ 168.700)*
- Administer the Minority Teaching Scholarship Program (§ 161.415)
- Administer the Minority and Underrepresented Environmental Literacy Program (§ 173.240)
- Administer the Dual Credit Scholarship for students from low-income families enrolling dual credit courses (§ 173.2505)
- Administer the Advantage Missouri Trust Fund, which provided loans and a loan forgiveness program for students in approved educational programs who become employed in occupational areas of high demand in the state (§§ 173.775.2 & 173.781)
- Make provisions for institutions to award tuition and fee waivers to certain students who have been in foster care or other residential care under the Department of Social Services (§ 173.270.1)
- May request information from public or private institutions to determine compliance with the requirement that no student receiving state need-based financial assistance receive financial assistance that exceeds the student's cost of attendance (§ 173.093)
- Develop, maintain, and operate a website with, at minimum, information on Missouri postsecondary institutions' academic programs, financial aid, and course transferability (§ 173.035)
- Receive annual certification from all postsecondary institutions that they have not knowingly awarded financial aid to a student who is unlawfully present in the U.S. (§ 173.1110.3)
- Promulgate rules to ensure individuals serving in the Missouri National Guard, Armed Forces Reserves, and those in the process of separating from the U.S. military may readily obtain in-state residency status for purposes of tuition and admission (§§ 173.1150 & 173.1153)

State Guaranty Agency under the Federal Family Education Loan Program²

- Administer Missouri Student Loan Program (§§ 173.100 to .120 & .130 & .150 to .187; also Title IV, Part B of the Higher Education Act of 1965, as amended (20 U.S.C. §§ 1071 to 1087-4), and its implementing regulations in 34 C.F.R. §§ 433A, 485D & 682). Responsibilities include:
 - Establishing standards for determining eligible institutions, eligible lenders and eligible borrowers
 - Processing applications
 - Loan disbursement
 - Enrollment and repayment status management
 - Default awareness activities
 - Collecting on defaulted borrowers

- School and lender training
- Financial literacy activities
- Providing information to students and families on college planning, career preparation, and paying for college
- Administering claims
- Compliance
- Provide information on types of financial assistance available to pursue a postsecondary education (§ 167.278)
- Act as a lender of last resort for students or schools that cannot otherwise secure loans (§ 173.110.3)
- Enter into agreements with and receive grants from U.S. government in connection with federal programs of assistance (§173.141)

Proprietary Schools

- License and oversee all for-profit Missouri certificate or degree granting schools (§ 173.612.2)
- License and oversee some not-for-profit Missouri certificate or degree granting schools (§§ 173.612.2 & 173.616.1)
- License and oversee out-of-state higher education institutions offering instruction in Missouri (public out-of-state are exempt but go through program approval similar to in-state publics) (§§ 173.602 & 173.005.2(14)(b))
- License and oversee certain types of student recruitment by non-Missouri institutions (§ 173.602)
- Require annual recertification, or recertification every two years if certain conditions are met (§ 173.606.1 & 173.606.2)
- Establish appropriate administrative fees to operate the certification program (§ 173.608.2)

Grants for Institutions/Faculty

- Cooperate with the state board of nursing in evaluating grant proposals for the Nurse Education Incentive Program (§ 335.203)
- Apply for, receive and utilize funds which may be available from private nonprofit foundations and from federal sources for research on higher education needs and problems in the state (§ 173.050(2))
- Serve as the official state agency to plan for, define, and recommend policies concerning the allocation of federal funds where such funds, according to provisions of federal legislation, are to be received and allocated through an official state agency (§ 173.050(1))

Enforcement

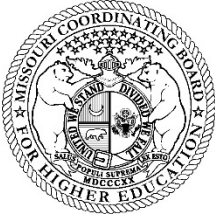
- Compliance with requests from the coordinating board is a prerequisite to the receipt of any funds which the coordinating board is responsible for administering (§ 173.005.2(11))
- Institutions that willfully disregard CBHE policy may be subject to penalties including inability to receive students who participate in student financial aid programs and the withholding of any funds the CBHE is charged with disbursing (§ 173.005.2(12))

² As a result of provisions in the Healthcare and Education Affordability Reconciliation Act, no new FFELP loans were issued after June 30, 2010.

However, the Guaranty Agency's statutory and regulatory obligations will continue as to loans still outstanding and guaranteed before that date.

Boards and Commissions

- Missouri State Anatomical Board (§§ 194.120 to 194.180)
- Presidential Advisory Committee (§ 173.005.3)
- Minority Environmental Literacy Advisory Committee (§§ 173.240.7 & 173.240.8)
- Proprietary School Advisory Committee (§ 173.614)



Bylaws of the Missouri Coordinating Board for Higher Education

Article I: Enabling Authority

These bylaws govern the conduct of the business and affairs of the Missouri Coordinating Board for Higher Education ("Board") pursuant to the responsibilities vested in it by the Missouri Constitution and Revised Statutes.

Article II: Members

The membership of this Board and the terms of office of each member are prescribed in Section 173.005 of the Missouri Revised Statutes. Any member desiring to resign from the Board shall submit such resignation in writing to the Secretary of the Board, who shall provide it to the Executive Committee for action. The Executive Committee shall immediately notify the Director of Boards and Commissions in the Governor's Office of such member's resignation.

Article III: Officers

Section 1. Officers. The officers of the Board shall be: Chair, Vice Chair and Secretary. They shall be elected by the Board from its own membership. These officers shall perform the duties prescribed by the Missouri Revised Statutes, these bylaws and as may be prescribed by the Board.

Section 2. Election - Tenure of Officers. At the regular meeting of the board immediately prior to October 30, a Nominating Committee of three members shall be appointed by the Chair. It shall be the duty of this Committee to nominate candidates for the offices to be filled by election at the regular meeting immediately prior to December 31. Before the election at the regular meeting in December, following the report of the Nominating Committee, additional nominations from the floor shall be permitted. Officers' terms shall begin at the close of the regular December meeting, and officers shall serve for a period of one year and until their successors are elected and qualified.

No member shall hold more than one office at a time. No member shall be eligible to serve more than two consecutive terms in the same office, unless a member makes a motion that another member be permitted to serve more than two consecutive terms in the same office and the motion is approved by at least a two-thirds vote of the members of the Board. No member shall be permitted to serve more than four consecutive terms in the same office under any circumstances.

Section 3. Duties of Officers.

Chair. The Chair of the Board shall preside at all meetings of the Board and shall be the spokesperson for the Board and shall perform such duties as may be prescribed by the Missouri Revised Statutes and by the Board. The Chair shall appoint the members of any committee established pursuant to these bylaws and shall name the Chair of each such committee.

Vice Chair. In the event of the absence of the Chair, the Vice Chair shall serve as Chair of the Board and perform all the duties of the Chair. The Vice Chair shall perform such other duties as prescribed by the Missouri Revised Statutes and by the Board.

Secretary. The Secretary of the Board shall take minutes of any closed session of the Board and shall perform other duties as prescribed the Missouri Revised Statutes and by the Board.

Article IV: Meetings

Section 1. Meetings of the Board may be held at any place or places within the State of Missouri. The Board shall hold no less than four (4) regular meetings during each calendar year. Special or additional meetings may be called by the Chair or upon call of at least five (5) members of the Board. The purpose of the meeting shall be stated in the call.

Section 2. Meeting Agenda. The agenda and order of items on the agenda for all meetings of the Board shall be established by the Commissioner of Higher Education as the Board's chief administrative officer with the concurrence of the Board Chair. The committees of the Board, with the assistance and advice of the Department of Higher Education and Workforce Development (Department) employee supporting the respective committee, may recommend items for the agenda. Any Board member also may recommend items for the agenda. The agenda shall be developed and notice thereof made public in compliance with the applicable laws of the State of Missouri and any current or future policy or procedures adopted by the Board.

Section 3. Notice of Meeting. The notice of meeting and agenda shall be in accordance with the Missouri Revised Statutes.

Section 4. Absence at Meetings. If any member of the Board fails to attend any two consecutive regularly called meetings of the Board, or any three regularly called meetings in any calendar year, of which meetings the member shall have had due notice, unless such absences shall be caused by sickness or some accident preventing the member's presence (as defined in Article IV, Section 4.A) at the meetings, the Chair shall bring the matter to the attention of the Director of Boards and Commissions in the Governor's Office. For purposes of this Section, "regularly called meetings" shall include the four (4) regular meetings required under Article IV, Section 1 above, as well as the Board's summer retreat.

Section 5. Conduct of Meetings. A majority of the members of the Board shall constitute a quorum. Any act of the majority of the members present at any Board meeting at which a quorum is present shall be the act of the Board. Board members may participate in a meeting by means of conference telephone or similar communication equipment whereby all persons participating in or attending the meeting can communicate with each other, and participation in a meeting in this manner shall constitute presence in person at the meeting for all purposes.

All meetings of the Board and any Committee thereof must comply with the Missouri Revised Statutes on meetings of governmental bodies and maintenance of records by such bodies.

At all Board and Committee meetings, a staff member shall act as Recording Secretary. In the absence of a staff member, the Board or Committee shall designate a member to serve as Recording Secretary. Full and complete minutes shall be kept of each meeting and shall be submitted to Board members for review prior to the succeeding meeting.

Voting on all matters coming before the Board shall be voice vote. Except on those matters for which roll call votes are required by law, in all cases where the vote of the members present is unanimous, it shall be sufficient to indicate unanimity in the minutes of the proceedings. In all cases where the vote of the members present is not unanimous, the "ayes" and "nays" shall be separately entered upon the minutes. In the absence of such expression of dissent or an expression of abstention, a member of the Board who is present at any meeting in which action is taken on any matter shall be presumed to have assented to such actions unless, before the adjournment of the meeting, the member shall affirmatively request that the member's vote of "nay" be separately entered upon the minutes, or the member be recorded as not having voted.

The Board may meet for appropriate purposes in closed session. Any vote taken in closed session shall be deemed and retained confidential, subject to the closed meeting provisions the Missouri Revised Statutes.

Article V: Committees

Section 1. Executive Committee. An Executive Committee shall be established and composed of four Board members: Chair, Vice Chair, and Secretary of the Board and another member of the Board designated by the Chair. Such Executive Committee members shall hold office until their successors have been duly appointed.

The Executive Committee, when the Board is not in session, shall have the powers of the Board to take such action as the Executive Committee may deem to be in the best interests of the Board and the Department; provided, however, that such action shall be in accord with the provisions of these bylaws, and not in conflict with existing policies of the Board. A complete record of all actions of the Executive Committee shall be kept by the Secretary of the Board, and a copy of such record shall be provided to all members of the Board within seven days of any action by the Executive Committee. Actions of the Executive Committee may be ratified, approved, or modified at the next regular meeting of the Board, but any modification thereof shall be prospective only. If, at its next regular meeting, the Board takes no action on an Executive Committee action, the record of which was provided to the members of the Board prior to that regular meeting, such action shall be deemed ratified by the Board. The vote of any members on any question coming before the Executive Committee may be taken in person, by telephone, facsimile transmission, email or letter. Concurrence of three members shall constitute action of the Executive Committee.

The Board Chair shall serve as the Chair of the Executive Committee. Meetings of the Executive Committee may be called by the Chair of the Executive Committee or upon call of at least three members of the Committee. The Commissioner of Higher Education may also request that the Chair call a meeting of the Executive Committee. The purpose of the meeting shall be stated in the call.

Section 2. Audit Committee. An Audit Committee composed of three Board members shall be established. The Chair of the Board shall appoint the members of the Audit Committee and at the same time shall name the Chair of the Committee promptly after the regular meeting immediately prior to December 31 of each year. Committee members shall serve for a period of one year and until their successors are appointed and qualified.

The Audit Committee shall receive and review all audit reports pertaining to the Board and the Department and such other audit reports as may be referred to the Committee. The Committee shall report to the Board on the contents of the reports and shall follow up with the Commissioner of Higher Education and Department staff regarding resolution of any findings in the reports. The Committee shall report to the Board on the status of any such findings. The Committee shall perform such other duties as are specified in these bylaws or as directed by the Board.

Section 3. Budget and Financial Aid Committee. A Student Loan/Financial Aid Committee composed of three Board members shall be established. The Chair of the Board shall appoint the members of the Student Loan/Financial Aid Committee and at the same time shall name the Chair of the Committee promptly after the regular meeting immediately prior to December 31 of each year. Committee members shall serve for a period of one year and until their successors are appointed and qualified.

The Committee shall work with the Commissioner of Higher Education and Department staff on budget and financial aid issues as they arise and shall, as necessary, make reports to the Board on such activities. The Committee shall perform such other duties as are specified in these bylaws or as directed by the Board.

Section 4. Academic Affairs and Workforce Needs Committee. The Committee shall work with the Commissioner of Higher Education and Department staff on issues relating to academic programs and workforce needs and shall, as necessary, make reports to the Board on such activities. This should include collaboration with and support of the goals and objectives of the P-20 Council. The Committee shall perform such other duties as are specified in these bylaws or as directed by the Board.

Section 5. Other Committees. Such other committees, standing or special, shall be appointed by the Chair of the Board or the Executive Committee from time to time as deemed necessary to carry on the work of the Board. The Chair shall appoint the membership of such committees, which may, but need not, include members

of the Board, and shall designate the matters to be considered by said committees. The Chair shall be an ex officio member of all committees except the Nominating Committee.

Article VI: Advisory Committees

Section 1. Presidential Advisory Committee. Four times each year the Board shall meet with the Presidential Advisory Committee as established by the Missouri Revised Statutes. Such meetings shall enable the Presidential Advisory Committee to advise the Board of the views of the institutions on matters within the purview of the Board.

Section 2. Proprietary School Advisory Committee. The Board delegates responsibility to the Commissioner of Higher Education to meet with and receive reports from the Proprietary School Advisory Committee as established by the Missouri Revised Statutes.

Article VII: Conduct of Business and Affairs

Section 1. Staff. The Board shall employ a Commissioner of Higher Education to serve at the pleasure of the Board. The Commissioner of Higher Education shall employ and determine the compensation of all such professional, clerical, and research personnel, including, where justified, specialists and/or consultants, as may be necessary to assist the Board in performing those duties outlined in the Missouri Revised Statutes. Except as otherwise expressly provided, all Department staff shall be subject to the supervision and direction of the Commissioner of Higher Education.

The Commissioner of Higher Education shall have such duties and responsibilities as prescribed by the Board, including:

- Assume general direction of the staff to help meet the objectives set forth by the Board.
- Serve as liaison with the presidents, chancellors, and chief executive officers of institutions in carrying out policy objectives promulgated by the Board.
- Follow and keep the Board advised of all federal and state legislation affecting the Board and its purposes and objectives.
- Issue reports of Board action.
- Prepare, review, analyze, and implement all budgets which are approved by the Board.
- Make recommendations to the Board concerning the purposes, objectives, and responsibilities of the Board.
- Assist the Chair in the release of all information concerning the Board.
- Perform such other duties as prescribed by the Board and/or bylaw.

Section 2. Commissioner of Higher Education Search. The Board shall act as a committee of the whole as a search committee, unless the Chair, as directed by the Board, establishes a special committee for the purpose of searching for and screening candidates. The Board may include outside consultants and other persons in the search and screening process provided, however, that only Board members shall vote on the selection of a Commissioner of Higher Education.

Section 3. Evaluation of Commissioner. The Board shall annually evaluate the performance of the Commissioner of Higher Education. The purpose of the evaluation shall be to establish a record of performance over a period of time, to identify strengths, and to determine areas where more attention may be needed.

Section 4. Emeritus Designation. The procedure for granting the title of "CBHE Member/Commissioner Emeritus/Emerita" shall originate with nomination by another member of the Coordinating Board for Higher Education or by the Commissioner of Higher Education. The title may be granted to any candidate who (1) holds the position of Board member for at least six years or Commissioner of Higher Education for at least five years; (2) has indicated the willingness or desire to receive emeritus status; and (3) whose contributions to Missouri higher education are recognized as exceptionally meritorious as determined by a majority of the other members of the Board (candidate abstaining).

Names and terms of Emeritus/Emerita designees may be displayed in public places. Emeritus designees are a valuable resource for the Board and Department, and as such may receive nonprivileged reports, studies and communications from the Department and serve as advisors upon invitation of the Board or Commissioner of Higher Education.

Section 5. Ethics and Conflict of Interest. Members of the Board agree to comply with the Board-approved Ethics and Conflict of Interest Policy as adopted, including any subsequent amendments made by a lawful vote of the Board.

Article VIII: Records

Full and complete records of Board actions and activities shall be kept available in accordance with Missouri Revised Statutes on governmental bodies and records.

Article IX: Diversity

The Board and its staff should use selection processes and criteria designed to ensure diverse representations when making appointments to various committees, councils, or commissions. In as much as reasonably possible, criteria for representation should include the following:

Individuals who have demonstrated appropriate expertise and experience through their vocation, employment, affiliation or interests in connection with the membership being assembled;

Individuals who reflect the various geographic regions of the state as a whole or other appropriate sub-unit directly in connection to the membership being assembled; and

Individuals who reflect the race, ethnicity, age, gender, and disability characteristics of the population of the state as a whole, or other appropriate sub-unit in connection with the membership being assembled.

In as much as reasonably possible, the campus presidents and chancellors, and their respective local boards should use a similar selection process and criteria in making appointments to various committees, councils, or commissions.

Article X: Parliamentary Authority

The rules contained in the current edition of *Robert's Rules of Order Newly Revised* shall govern the Board in all cases to which they are applicable and in which they are not inconsistent with these bylaws and any special rules of order the Board may adopt.

Article XI: Amendment of Bylaws

These bylaws may be amended at any regular meeting of the Board by a two-thirds vote of the members of the Board, provided that the amendment has been submitted in writing at the previous regular meeting.

Adopted by the board October 1987. Revised October 12, 2006; December 6, 2007; December 4, 2008; February 10, 2011; June 9, 2016; and March 4, 2020.