

# **Coordinating Board for Higher Education**

## **Agenda of Meeting**

**9:00 a.m.  
Thursday  
September 4, 2014**

**Harry S Truman Office Building  
Jefferson City, MO**

**COORDINATING BOARD FOR HIGHER EDUCATION**

**Dalton Wright**, Chair, Conway

**Betty Sims**, Vice-Chair St. Louis

**Brian Fogle**, Secretary, Springfield

**Lowell C. Kruse**, St. Joseph

**Carolyn Mahoney**, Jefferson City

**Doug Kennedy**, Poplar Bluff

**TIME:** 9:00 a.m.  
Thursday, September 4, 2014

**PLACE:** Harry S Truman State Office Building  
Room HST – 490/492  
301 West High Street  
Jefferson City, MO 65101

# Schedule of Events September 3-4, 2014

## Wednesday, September 3, 2014

1:30 p.m. – 5:00 p.m.      **CBHE Work Session**  
Harry S Truman State Office Building  
Room HST – 400  
301 West High Street  
Jefferson City, MO 65101

## Thursday, September 4, 2014

9:00 a.m. – 12:00 p.m.      **CBHE / PAC Meeting**  
Harry S Truman State Office Building  
Room HST – 490/492  
301 West High Street  
Jefferson City, MO 65101

Individuals needing special accommodations relating to a disability should contact Jenn Clemons, at the Missouri Department of Higher Education, 205 Jefferson Street, P. O. Box 1469, Jefferson City, MO 65109 or at (573) 751-1876, at least three working days prior to the meeting.

**COORDINATING BOARD FOR HIGHER EDUCATION  
PRESIDENTIAL ADVISORY COMMITTEE**

**Representatives by Statute**

**Public Four-Year Universities**

Dr. Dwaun Warmack, President  
Harris-Stowe State University

Dr. Kevin Rome, President  
Lincoln University

Dr. Alan Marble, Interim President  
Missouri Southern State University

Mr. Clif Smart, President  
Missouri State University

Dr. Cheryl Schrader, Chancellor  
Missouri University of Science and Technology

Dr. Robert Vartabedian, President  
Missouri Western State University

Dr. John Jasinski, President  
Northwest Missouri State University

Dr. Ken Dobbins, President  
Southeast Missouri State University

Dr. Troy Paino, President (PAC Chair)  
Truman State University

Dr. Charles Ambrose, President  
University of Central Missouri

Mr. Timothy Wolfe, President  
University of Missouri System

Dr. R. Bowen Loftin, Chancellor  
University of Missouri-Columbia

Mr. Leo Morton, Chancellor  
University of Missouri-Kansas City

Dr. Thomas George, Chancellor  
University of Missouri-St. Louis

**Public Two-Year Colleges**

Dr. Jennifer Methvin, President  
Crowder College

Dr. Jon Bauer, President  
East Central College

Dr. Raymond Cumiskey, President  
Jefferson College

Mr. Mark James, Chancellor  
Metropolitan Community Colleges

Dr. Steven Kurtz, President  
Mineral Area College

Dr. Jeffrey Lashley, President  
Moberly Area Community College

Dr. Neil Nuttall, President  
North Central Missouri College

Dr. Hal Higdon, Chancellor  
Ozarks Technical Community College

Dr. Ronald Chesbrough, President  
St. Charles Community College

Dr. Dennis Michaelis, Interim Chancellor  
St. Louis Community College

Dr. Joanna Anderson, President  
State Fair Community College

Dr. Wesley Payne, Interim President  
Three Rivers Community College

**Public Two-year Technical College**

Dr. Donald Claycomb, President  
State Technical College of Missouri

(PAC Vice-Chair)

**Independent Four-year Colleges and Universities**

Dr. James Evans, President  
Lindenwood University

Dr. Roger Drake, President  
Central Methodist University

Dr. Ron Slepitz, President  
Avila University

Dr. Mark S. Wrighton, Chancellor  
Washington University

Four-year alternate:

Vacant

**Independent Two-year Colleges**

Col. Mike Lierman, Interim President  
Wentworth Military Academy and Junior College

Two-year alternate:

Dr. Judy Robinson Rogers, President  
Cotter College

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**Association Chairs**

**COPHE** - Dr. John Jasinski, President, Northwest Missouri State University  
**MCCA** – Dr. Cliff Davis, Vice Chancellor, Ozark Technical Community College  
**ICUM** – Dr. Ron Slepitz, President, Avila University

COORDINATING BOARD FOR HIGHER EDUCATION

September 4, 2014 – 9:00 a.m. – 12:00 p.m.

Harry S. Truman State Office Building, Room 490/492

Jefferson City, MO

**AGENDA**

<b><u>Agenda Item Description</u></b>	<b><u>Tab</u></b>	<b><u>Presenter</u></b>
<b>General Business</b>		
<b><u>Action</u></b>		
1. Review Consent Agenda		
a. Minutes of the June 4, 2014 CBHE Meeting		
b. Distribution of Community College Funds	A	Leroy Wade
<b>Report of the Commissioner</b>		
David Russell		
<b><u>Information</u></b>		
1. Missouri Completion Academy: The Sequel Sept. 11		
2. Missouri Mathematics Summit Sept. 12		
3. Mathematics Pathways Grant		
4. Missouri Reverse Transfer Roll-out Sept. 16		
<b>Presidential Advisory Committee</b>		
Troy Paino, Chair		
<b><u>Action</u></b>		
1. Presidential Advisory Committee Nominations and Election of Officers		Dalton Wright
<b><u>Information</u></b>		
1. Progress Report on Performance Funding Taskforce	B	Leroy Wade
2. SARA Update	C	Leroy Wade
<b>Budget and Financial Aid Committee</b>		
Brian Fogle, Chair		
<b><u>Action</u></b>		
1. FY16 Recommendations for Public Institutions' Base Operating Appropriations	D	Leroy Wade
2. FY16 Capital Improvements Recommendations	E	Leroy Wade
3. FY16 Higher Education Capital Fund Recommendations	F	Leroy Wade
4. FY16 Recommendations for MDHE Operating and Student Financial Assistance Appropriations	G	Leroy Wade
5. Alternative Operating Budget Recommendations	H	Leroy Wade
6. DACA – Revision of A+ Administrative Rule	I	Leroy Wade
7. Certification for Participation in Missouri SFA Programs	J	Leroy Wade
<b><u>Information</u></b>		
1. Student Loan Program Update	K	Leanne Cardwell
<b>Academic Affairs and Workforce Needs Committee</b>		
Betty Sims, Chair		
<b><u>Action</u></b>		
1. Academic Program Actions	L	Rusty Monhollon
2. Off-campus Delivery of Academic Programs update	M	Rusty Monhollon
<b><u>Information</u></b>		
1. Proprietary School Certification Actions and Reviews	N	Leroy Wade
2. Higher Education Subcommittee of the Homeland Security Advisory Council Update	O	Bill Thornton

**Audit Committee**

**Betty Sims, Chair**

**Information**

1. USDE Audit Closure Letter

**General Business**

**Information**

1. Good and Welfare of the Board
2. CBHE Members by Congressional District P
3. CBHE Statutory Functions Q
4. MDHE Grants and Projects R

**Action**

1. Adjourn Public Session of Coordinating Board for Higher Education Meeting

**COORDINATING BOARD FOR HIGHER EDUCATION  
MINUTES OF MEETING  
June 4, 2014**

The Coordinating Board for Higher Education met on Thursday, April 3, 2014, at the Harry S Truman State Office Building, Jefferson City, MO. Chairman Wright called the meeting to order at 9:43 a.m. The presence of a quorum was established with the following in attendance:

	<b>Present</b>	<b>Absent</b>
Brian Fogle	X	
Doug Kennedy	X	
Lowell Kruse	X	
Carolyn Mahoney	X	
Betty Sims	X	
Dalton Wright	X	

**CONSENT AGENDA**

Items on the consent agenda included the Minutes of the April 3, 2014, CBHE Meeting in Jefferson City, Mo and the Distribution of Community College Funds. **Brian Fogle made a motion to approve the consent agenda in its entirety. Carolyn Mahoney seconded the motion. Motion passed unanimously.**

**MABEP Appointments Approval**

Dr. Monhollon read the following recommended action: **“It is recommended that the Coordinating Board for Higher Education approve the following five individuals to positions on the Missouri Advisory Board for Educator Preparation:**

- **David Hough,**
- **Glenn Coltharp,**
- **Karen Garber-Miller,**
- **Kathryn Chval, and**
- **Alexander Cuenca.”**

**Lowell Kruse made a motion to approve the five individuals to position on MABEP as listed. Betty Sims seconded the motion. Motion passed unanimously.**

**REPORT OF THE COMMISSIONER**

Dr. Russell informed the board of the Third Annual Governing Board Forum schedule beginning with the welcome reception this evening.

Dr. Russell introduced Jon Sabala, Veterans Services Director for the Missouri Department of Mental Health. Jon gave a brief presentation to introduce the Veteran Center Guide developed for Missouri students.

A presentation was given regarding the Missouri Reverse Transfer Initiative with the following speakers:

- Brenda Selman presented on how the Missouri Reverse Transfer began
- Melissa Hattman presented on how to implement the Missouri Reverse Transfer
- Larry Westermeyer spoke on the technical aspect of the Missouri Reverse Transfer
- Dixie Williams, Chair of the Communications Committee for Missouri Reverse Transfer
- Kim Hardy, Co-Chair of the Missouri Reverse Transfer Committee

The Missouri Reverse Transfer Roll-out is September 16, in Jefferson City at the Capitol Plaza Hotel.

### **PRESIDENTIAL ADVISORY COMMITTEE**

Troy Paino chaired the Presidential Advisory Committee report.

### **2014 Legislative Session and Budget Update**

Mr. Wade explained the events from the 2014 Session that recently closed. The bills, special initiatives and other items covered are listed in the June 4, 2014, Board Book under Tab C.

### **Nominating Committee for CBHE Presidential Advisory Committee**

Mr. Thornton read the following recommended action: **“It is recommended that the Presidential Advisory Committee accept the recommended amendments to the By-Laws of the CBHE Presidential Advisory Committee.** The Presidential Advisory Committee chose the following representatives:

- Dr. John Jasinski chosen for COPHE
- Dr. Ray Cumiskey for MCCA
- Dr. Don Claycomb for State Technical College of Missouri
- ICUM representative not yet disclosed

### **Mission Review**

Dr. Monhollon reviewed the tentative timeline and the Steering Committee structure for Mission Review.

Dr. Nuttall suggested having a member of the Higher Learning Commission on the Steering Committee.

It was suggested that the independent sector and proprietary institutions be represented on the Steering Committee.

### **BUDGET AND FINANCIAL AID COMMITTEE**

Mr. Fogle chaired the Budget and Financial Aid Committee report.

### **Capital Prioritization Policy**

Mr. Wade read the following recommended action: **“It is recommended that the Coordinating Board approve the attached Guidelines for Selecting Priorities for Capital Improvements Projects for Public Colleges, Universities, and Community College.”**

**Betty Sims made a motion to approve the Guidelines for Selecting Priorities for Capital Improvements Projects for Public Colleges, Universities, and Community College. Brian Fogle seconded the motion. Motion passed unanimously.**

#### **Student Loan Program Update**

Information was noted with no further discussion.

#### **State Student Aid Status Report**

Information was noted with no further discussion.

#### **ACADEMIC AFFAIRS AND WORKFORCE NEEDS COMMITTEE**

Ms. Sims chaired the Academic Affairs and Workforce Needs Committee report.

#### **Academic Program Actions**

Dr. Monhollon read the following recommended action: **“It is recommended that the Coordinating Board for Higher Education approve the program changes and new program proposals listed in the attachment.”**

**Betty Sims made a motion to approve the program changes and new program proposals as listed. Carolyn Mahoney seconded the motion. Motion passed unanimously.**

#### **Transfer Course Library**

Dr. Monhollon stated that we do not want to stop at just 26 courses. We are developing policy language to bring to the Coordinating Board soon.

Dr. Monhollon read the following recommended action: **“It is recommended that the Coordinating Board for Higher Education approve the inclusion of the six courses listed above to the Missouri Core Transfer Library.**

**It is further recommended that the Coordinating Board for Higher Education commend institutional registrars, transfer coordinators, admissions coordinators and chief academic officers for their role in reviewing the courses for inclusion in the transfer library.”**

**Betty Sims made a motion to approve the inclusion of the six courses listed above to the Missouri Core Transfer Library and commends institutional registrars, transfer coordinators, admissions coordinators and chief academic officers. Doug Kennedy seconded the motion. Motion passed unanimously.**

#### **Off-Campus Delivery of Academic Programs Update**

Dr. Monhollon read the following recommended action: **“It is recommended that the Coordinating Board for Higher Education endorse the addition of the attached “Off-campus Delivery of Academic Programs Update” to the official inventory of CBHE-approved off-campus sites.”**

**Carolyn Mahoney made a motion to endorse the addition of the “Off-campus Delivery of Academic Programs Update” to the official inventory of CBHE-approved off-campus sites. Doug Kennedy seconded the motion. Motion passed unanimously.**

#### **Proprietary School Certification Actions and Reviews**

Information was noted with no further discussion.

**College Access Challenge Grant Update**

Information was noted with no further discussion.

**Best Practices in Remedial Education Update**

Information was noted with no further discussion.

**Missouri Innovation Campus**

Dr. Monhollon stated that the CBHE considers innovation campuses to be partnerships, as defined in Missouri statutes and rules. The use of the word “campus” in the title of an innovation campus partnership should not be construed to mean that these partnerships are a branch campus of any public university or college. He also said that CBHE approval is required for the off-campus delivery of any and all academic programs; including innovation campuses and that the CBHE does not consider an innovation campus partnership agreement or memorandum of understanding to be an approved off-site location of any public university or college.

**Missouri Completion Academy**

Information was noted with no further discussion.

**AUDIT COMMITTEE**

Ms. Sims chaired the Audit Committee report.

**Single Audit**

Betty Sims stated that the Audit Committee met on May 14 and reviewed the year ending June 30, 2013.

**EXTERNAL AFFAIRS COMMITTEE**

Dr. Mahoney chaired the External Relations Committee report.

**Third Annual Governing Board Forum**

Dr. Russell reiterated that the Welcome Reception begins the Third Annual Governing Board Forum on June 4 at 5:00 p.m.

**Betty Sims made a motion to adjourn the meeting. Carolyn Mahoney seconded the motion. Motion passed.**

## **AGENDA ITEM SUMMARY**

### **AGENDA ITEM**

Distribution of Community College Funds  
Coordinating Board for Higher Education  
September 4, 2014

### **DESCRIPTION**

State aid payments to community colleges will be made on a monthly basis. All FY 15 state aid appropriations are subject to a three percent governor's reserve. The Truly Agreed To and Finally Passed (TAFP) core state aid appropriations reflect an equity adjustment to the distribution formula as proposed and agreed to by the community college presidents and chancellors. An additional component of state aid for FY 15 includes an appropriation of \$6,666,129 that was awarded based on improvement on specified performance measures, commonly known as performance funding.

An expenditure restriction of the performance funding dollars is currently in place. In addition, the TAFP version of the bill included a six million dollar appropriation as an equity adjustment. Those funds were vetoed by the Governor.

The total TAFP state aid appropriation for community colleges in House Bill 3 for FY 15, including performance funding, is \$139,987,623. After restrictions and applying the three percent governor's reserve, the amount available to be distributed is \$129,321,849.

The total payment of state aid distributions to community colleges for July and August 2014 is summarized below.

State Aid (excluding M&R) – GR portion	\$19,146,956
State Aid – Lottery portion	1,695,880
Performance Funding – GR portion	0
Performance Funding – Lottery portion	0
Maintenance and Repair	<u>0</u>
TOTAL	\$20,842,836

### **STATUTORY REFERENCE**

Section 163.191, RSMo

### **RECOMMENDED ACTION**

Assigned to Consent Calendar

### **ATTACHMENT(S)**

None

Coordinating Board for Higher Education  
September 4, 2014

## **AGENDA ITEM SUMMARY**

### **AGENDA ITEM**

Progress Report on Performance Funding Taskforce  
Coordinating Board for Higher Education  
September 4, 2014

### **DESCRIPTION**

In recent years, there has been a strong push towards performance funding for higher education. As a result, 24 states have adopted performance metrics for the allocation of funding, the majority of which apply to both two- and four-year institutions. Five additional states are in the process of creating their own performance funding model which will be adopted upon completion. These numbers are drastically different even from 2013, when only 12 states had implemented a performance funding system, including Missouri, while four were in the process of adoption. The intent of this board item is to update the Board on the current performance funding process in Missouri and provide an opportunity for discussion of the issues under consideration by the Performance Funding Task Force.

### **Background**

Missouri has a history of allocating additional state resources on the basis of performance dating back to the late 1990s. However, there has been no visibility or implementation strategy for performance funding since then, with the exception of the unsuccessful budget requests for pilot projects that the Coordinating Board for Higher Education regularly brought forward. With national trends in higher education finance moving towards a greater emphasis on performance driving the allocation of state dollars, the time was right for Missouri to revisit performance funding and develop a new model.

With the state funding situation for colleges and universities during the last decade being characterized by core cuts in bad years, and no increases in better years since 2007, there have been no adjustments in the base for differential enrollment increases, changes in program mix or inflationary costs that must be borne by institutions. While there has been activity in the strategic initiative component of the Higher Education Funding model, the performance funding component was the least developed, prompting the commissioner to establish the Performance Funding Task Force in early 2011. The Task Force's recommendations were adopted the following year by the CBHE and new funding allocated under that model starting in FY 2014.

### **Senate Bill 492**

As performance funding began to reemerge as part of the funding process for Missouri higher education, the General Assembly embarked on a study of the need to establish a statutory funding model. After much debate and consideration of various proposals, the General Assembly adopted, and Governor Nixon signed, SB 492 during the just completed legislative session. This legislation establishes in statute the scope and parameters of performance funding

of higher education and directs the CBHE and MDHE to work with the institutions to establish a performance funding model.

SB 492 begins by repealing the previous requirement that performance measures for higher education institutions be adopted by July 1, 2008. In its place, for performance funding purposes, the act requires each institution utilize the five institutional performance measures approved by the CBHE. In addition, each institution must adopt, in collaboration with the CBHE, an additional institutional performance item to measure “student job placement in a field or position associated with the student's degree level and pursuit of a graduate degree.” However, the job placement measure will not be used in any year in which the state unemployment rate has increased from the previous year's state unemployment rate. The Department must recommend the updated model to the CBHE for its approval by October 31, 2014.

Unless the General Assembly chooses to otherwise appropriate state funding, beginning in fiscal year 2016, at least 90 percent of an increase in core funding over the appropriated amount for the previous fiscal year must be distributed in accordance with the CBHE adopted performance funding model. In addition, no more than ten percent of any increase in core appropriations will be distributed to address inequitable state funding or to provide enrollment, program offering or mission sensitivity.

### **Current Status**

During the past year, it became evident to MDHE staff that a review of the existing performance funding model was needed. Several institutions raised concerns about existing components of the model and requested approval to change some components. SB 492, through its requirement to establish an additional performance measure, mandated a much broader process. As a result, the decision was made to re-convene the Performance Funding Task Force to establish a venue for the statutorily mandated work as well as to make recommendations for needed changes to the model.

The updated task force, composed of representatives from all public higher education sectors as well as from the legislature, Governor's office and MDHE, began meeting in early July to consider the required changes. As of this writing, the task force has held three meetings and discussed a wide variety of performance funding topics. The major areas of discussion include the following:

- Change Process – What are the requirements and the process for making ongoing changes to the current measures? This includes such items as changes to peer groups, to institution-specific measures and to selections among measurement options where more than one measure is available.
- Small Cell Size – How should the model address issues relating to measures that contain a small number of students? For some institutions, the number of students being counted as part of a particular performance measure may be very small. In these cases, actions by as few as one or two students may have a profound impact on whether an institution meets its performance threshold.

- STEM Weighting – How should the weighting of STEM outcomes be calculated? Should the baseline numbers include weighting or should it just be applied to current year increases?
- Community College Efficiency Measure – Should this measure include an option to use a measure of affordability? Several of the community colleges indicate the current efficiency measure does not provide an accurate measure of this aspect of their institutions and have asked for more flexibility in their selection.
- Options for Success – Should a third method of demonstrative positive performance be available? As currently designed, institutions have two basic methods to meet performance parameters: improved performance based on three-year rolling averages and performance above a previously agreed threshold (sustained excellence). For institutions that experience an extraordinary change in a particular measure, the three-year average process ensures that anomaly will negatively impact performance success for several years into the future. In response, it has been suggested that year-over-year improvement should also be an option.
- Graduate Outcomes Measure – What type of measure will accurately reflect the success of graduates in employment and further education outcomes and how will this new data be collected? Although this type of measure is increasingly being considered in discussions about performance funding, there are virtually no models currently in operation in other states and very little study has been done to identify best practices in the development and implementation of such measures. Because of this situation, the task force has discussed a proposal to implement this measure as a pilot process for FY 2016. No funds would be attached to this measure for that year. The additional time would allow for the establishment of baseline data for the measure as well as to ensure the process and methodology are sound and provide reliable and valid performance data.

### **Next Steps**

MDHE staff has requested that any institution that wishes to make revisions to its current measures or peer grouping submit a request to the department by September 15. In addition, the task force has scheduled meetings in both September and October to develop final recommendations on each of the issues mentioned above. The current plan is to schedule a special CBHE meeting in late October, at which time the board will take final action on revisions to the performance funding model.

### **Conclusion**

Allocation of state funds for higher education on the basis of institutional performance is a growing national trend; however, while many states are considering or have recently adopted funding mechanisms of this type, there are still very few states that in Missouri, institutional involvement in the development of the current performance funding model has resulted in broad support from within higher education and general acceptance by political leadership. The current review and revision process is designed to continue that successful formula while addressing the needed changes to the model.

**STATUTORY REFERENCE**

Section 163.191, RSMo, Community College Funding

Section 173.1006, RSMo, Performance Funding

Section 173.1540, RSMo, Public Four-year Funding

Section 178.638, RSMo, State Technical College of Missouri

**RECOMMENDED ACTION**

This is an information item only.

**ATTACHMENT**

None

## **AGENDA ITEM SUMMARY**

### **AGENDA ITEM**

Update on State Authorization Reciprocity Agreement  
Coordinating Board for Higher Education  
September 4, 2014

### **DESCRIPTION**

The State Authorization Reciprocity Agreement is the product of a nationwide effort to create a system of reciprocity among state regulatory agencies for the delivery of distance education. This item is intended to provide an update on the progress of that effort in Missouri.

### **Background**

The fundamental goal of SARA is to provide a national solution to barriers created by states having different regulations regarding oversight of distance education institutions and programs. These regulations may result in varied levels of student protection and quality assurance. Representatives from the Council of State Governments, the Presidents' Forum, the Commission on the Regulation of Postsecondary Distance Education and the four regional compact organizations worked together to establish the National Council for State Authorization Reciprocity Agreements. The purpose of NC-SARA is to ensure the SARA initiative offers a national solution rather than separate regional solutions.

### **SARA in the Midwest Region**

The Midwestern Higher Education Compact is the regional compact in which Missouri participates. MHEC employed staff to assist member states as they prepared to sign on to the reciprocity agreement. With the exception of Michigan and Wisconsin, all of the MHEC member states have passed legislation to authorize participation in SARA. As of August 15, 2014, three of the 12 MHEC member states (Indiana, Nebraska and North Dakota) have been approved to participate in SARA.

### **SARA in Missouri**

During the 2014 session, the legislature passed, and the Governor signed, House Bill 1389 providing the necessary authority for Missouri to participate in the Midwest-SARA agreement. The legislation grants authority to the Coordinating Board to enter into such agreements on behalf of the state and establishes a basic framework for the activities necessary to comply with the requirements of the reciprocity agreements. Those activities include review and approval of institutional participation, verification of the existence of basic consumer protection components, and establishment of a process to resolve complaints related to education delivered through the reciprocity agreement.

In order to successfully complete an application for participation by Missouri, the CBHE must establish a regulatory framework and process for implementing the SARA requirements. In preparation for the related rulemaking process, MDHE is seeking input from institutional and

sector representatives regarding proposed regulatory definitions and responsibilities of the department and participating institutions that meet the requirements of SARA while maintaining appropriate protections for Missouri students. Attached to this agenda item is a discussion draft of those regulations.

### **Next Steps**

MDHE staff will consider public comment as it makes revisions to the attached draft document and circulate a revised version for additional comments. Staff anticipates the final version of the proposed rule will be considered during a special October CBHE meeting, probably by conference call, along with a directive to MDHE staff to submit an application to MHEC for participation by Missouri in the Midwest State Authorization Reciprocity Agreement.

### **STATUTORY REFERENCE**

Chapter 173.030, RSMo,

### **RECOMMENDED ACTION**

This is an information item only.

### **ATTACHMENT**

Attachment A: Draft Administrative Rule for Missouri's Participation in the Midwest State Authorization Reciprocity Agreement

Attachment B: House Bill 1389

**Draft Administrative Rule  
Missouri Participation in the  
Midwest State Authorization Reciprocity Agreement**

**A. Definitions**

1. “Accredited” means: holding institutional accreditation by name as a U.S.-based institution from an accreditor recognized by the U.S. Department of Education.
2. “Approve” or “Approval” in the context of an institutional application to operate under SARA means: a written statement by a home state that an institution meets the standards required by SARA and is eligible to operate under SARA.
3. “Authorized” means: holding a current valid charter, license or other written document issued by a state, the federal government or a recognized Indian tribe, granting the named entity the authority to issue degrees and operate within a state or jurisdiction.
4. “Charter” means: a document bearing the word Charter issued by proper governmental authority that names a college or university as a degree-granting institution authorized to operate under the laws of the issuing jurisdiction.
5. “Complaint” means: a formal assertion in writing that the terms of this agreement, or of laws, standards or regulations incorporated by this agreement, are being violated by a person, institution, state, agency or other organization or entity operating under the terms of this agreement.
6. “C-RAC Guidelines” and other uses of “C-RAC” refers to the *Interregional Guidelines for the Evaluation of Distance Education Programs (Online Learning)* for best practices in postsecondary distance education developed by leading practitioners of distance education and adopted by the Council of Regional Accrediting Commissions (C-RAC).
7. “Credits” means: numeric descriptors of completion of academic work applicable toward a degree, including the Carnegie unit system and competency units.
8. “Degree” means: An award conferred at the Associate level or higher by an institution as official recognition for the successful completion of a program of studies. (Based on IPEDS definition.)
9. “Distance Education” means: instruction offered by any means where the student and faculty member are in separate physical locations. It includes, but is not limited to, online, interactive video or correspondence courses or programs.
10. “Faculty” means: a professional individual employed by or contracting with an institution primarily to teach, conduct research or provide related professional education services.

11. “Home State” means: a member state where the institution holds its legal domicile for purposes of accreditation. To operate under SARA an institution must have a single home state.
12. “Host State” means: a member state in which an institution operates under the terms of this agreement, other than the home state.
13. “Hybrid” means: an educational program or course that includes both face-to-face and distance education. Also known by the name “blended” and, sometimes, other terms.
14. “Institution” means: a degree-granting postsecondary entity holding recognized accreditation for purposes of participation in SARA.
15. “Member State” means: any state, district or territory that has joined a SARA agreement through a regional compact.
16. “Non-degree award” means: a formal postsecondary award that does not carry the designation of Associate degree or higher.
17. “Operate” means: activities conducted by an institution in support of offering distance education degree or non-degree courses or programs in a state, including but not limited to instruction, marketing, recruiting, tutoring, field experiences and other student support services.
18. “Physical Presence” means: a measure by which a state defines the status of an educational institution’s presence within the state. Physical presence includes:
  - a. A physical location for students to receive synchronous or asynchronous instruction;
  - b. A requirement for students to meet in a location for instructional purposes more than twice per quarter or semester for a total of more than six credit hours;
  - c. Administrative office spaces for instructional and non-instructional staff;
  - d. A physical site on behalf of an institution from which prospective students may receive information regarding enrollment or students may receive support services;
  - e. Short courses that require more than 20 contact hours;
  - f. A mailing address or phone exchange within the state.

An institution or an institution’s program meeting one or more of the criteria for physical presence must meet the non-SARA requirements to operate legally in the State of Missouri.

An institution is not considered to have a physical presence and therefore eligible for purposes of participation in SARA if it only:

- a. Advertises via print, billboard, mail or electronic media;
  - b. Offers courses or programs on military bases and enrollment is restricted to federal employees and family members;
  - c. Maintains a server, router or similar device in a facility that otherwise would not constitute a physical presence;
  - d. Employs faculty or other academic personnel who reside in the state;
  - e. Holds proctored exams at a Missouri location on behalf of the institution;
  - f. Recruits for a distance education program;
  - g. Participates in a consortia agreement to offer academic programs among SARA institutions and approved by each participating institution;
  - h. Has a contractual arrangement with the home or host state; or
  - i. Offers students educational field experiences or limited supervised field experiences in Missouri. Field experiences originating from campus-based programs are considered distance education for the purposes of participation in SARA if they place fewer than ten students per program cohort and do not involve multi-year contracts between the institution and a location within the host state.
19. “Portal Agency” means: the single agency designated by each SARA member state to serve as the interstate point of contact for SARA questions, complaints and other communications. The Department of Higher Education is the portal agency for the State of Missouri.
  20. “Regional Compact” means: the New England Board of Higher Education, Midwestern Higher Education Compact, Southern Regional Education Board or Western Interstate Commission for Higher Education. The Midwestern Higher Education Compact is the regional compact to which Missouri is a signatory.
  21. “State” means: any state, commonwealth, district, or organized territory of the United States.
  22. “Supervised field experience” means: a student learning experience under the oversight of a supervisor, mentor, faculty member or other qualified professional, located in the host state, who has a direct or indirect reporting responsibility to the institution where the student is enrolled, whether or not credit is granted. Examples include practice, student teaching or internships. Independent off-campus study by individual students not engaged in a supervised field experience does not constitute a physical presence of a postsecondary institution in a SARA member state.

**B. Responsibilities of Missouri Department of Higher Education**

1. Consistent with M-SARA requirements, MDHE will perform the following duties:
  - a. Serve as the primary point of contact for Missouri institutions participating in SARA for any issues that may arise between the institution and other SARA member states;
  - b. Serve as the point of contact for all other SARA member states and their agencies for questions about SARA within Missouri;
  - c. Determine whether a Missouri institution is eligible for participation in SARA, and lead any investigations regarding whether an institution is in compliance with SARA rules and policies; and
  - d. Serve as the contact point for complaints about any institutions in the state that are operating under SARA.
2. MDHE will require each Missouri applicant institution to apply for state approval using the standard SARA institutional application, including the agreement to operate under the C-RAC guidelines.
3. MDHE will review applications for renewal of approval to participate in SARA on an annual basis.
4. MDHE will recommend, and CBHE will approve, an annual fee schedule that provides sufficient funds to cover the administrative costs for oversight of SARA.
5. MDHE will verify institutional accreditation by an accrediting body recognized by the U.S. Department of Education. Such accreditation is considered by MDHE to be sufficient initial evidence of academic quality for approving institutions for participation in SARA.
6. The MDHE will accept applications from accredited degree-granting institutions of all sectors. Applications are approved based on the same criteria regardless of sector.
7. For non-public institutions, the MDHE will accept an institutional federal financial responsibility rating of 1.5 or above as sufficient evidence of financial stability to qualify for participation in SARA.
8. In the event an institution does not participate in federal Title IV financial aid, and therefore has no federal financial responsibility rating, MDHE will calculate this rating before allowing an institution to participate in SARA:
  - a. In the event an institution has a financial responsibility rating of 1.0 to 1.4, MDHE will consider the institution for participation in SARA if the institution provides one of the following:
    - i. A performance bond or irrevocable letter of credit in an amount equivalent to the unearned tuition of SARA students, or

- ii. Evidence and commitment of sufficient financial resources available to the institution to meet the above requirement.
  - b. MDHE will not consider an initial or renewal application for participation in SARA from an institution with a financial responsibility rating less than 1.0.
9. In the event of an unanticipated closure or natural disaster impacting a campus, MDHE will work with the institution to develop and approve a plan for the protection of student records.

### C. Institutional Responsibilities

1. Missouri institutions seeking participation in SARA must hold proper authorization from Missouri to offer postsecondary education, hold accreditation from an accrediting association recognized by the U.S. Department of Education, and maintain minimally accepted financial responsibility scores. (See Responsibilities of MDHE)
2. Any Missouri institution operating under SARA that offers courses or programs potentially leading to professional licensure must keep all students and potential students informed as to whether such offerings actually meet state licensing requirements. Failure to provide proper notice in one of the two ways listed below invalidates the SARA eligibility of the course or program offered:
  - a. The institution will notify the applicant or student in writing that the institution has determined the course or program meets the requirements for professional licensure in the state where the applicant or student resides, or
  - b. The institution will notify the applicant or student in writing that the institution cannot confirm the course or program meets requirements for professional licensure in the student's state. The institution may provide the student with current contact information for any applicable licensing boards and advise the student to determine whether the program meets requirements for licensure in the state where the student resides.

An e-mail dedicated solely to this purpose and sent to the student's best known e-mail address meets this requirement. The institution should use other means to notify the student if needed.

3. In order to maintain approval, an institution must agree to:
  - a. Abide by the *Interregional Guidelines for the Evaluation of Distance Education* adopted by the Council of Regional Accrediting Commissions, as summarized below:
    - i. Online learning is appropriate to the institution's mission and purposes.
    - ii. The institution's plans for developing, sustaining, and, if appropriate, expanding online learning offerings are integrated into its regular planning and evaluation processes.

- iii. Online learning is incorporated into the institution's systems of governance and academic oversight.
  - iv. Curricula for the institution's online learning offerings are coherent, cohesive, and comparable in academic rigor to programs offered in traditional instructional formats.
  - v. The institution evaluates the effectiveness of its online learning offerings, including the extent to which the online learning goals are achieved, and uses the results of its evaluations to enhance the attainment of the goals.
  - vi. Faculty responsible for delivering the online learning curricula and evaluating students' success in achieving the online learning goals are appropriately qualified and effectively supported.
  - vii. The institution provides effective student and academic services to support students enrolled in online learning offerings.
  - viii. The institution provides sufficient resources to support and, if appropriate, expand its online learning offerings.
  - ix. The institution assures the integrity of its online offerings.
- b. Be responsible for the actions of any third-party providers used by the institution to engage in operations under SARA.
  - c. Notify MDHE of any negative changes to its accreditation status or financial stability.
  - d. Provide data necessary to monitor SARA activities, as determined by MDHE.
  - e. Submit annual participation fees as appropriate to NC-SARA and MDHE.
  - f. Make the institution and MDHE's complaint resolution policies readily available to applicants and students for coursework under SARA provisions. Readily available in this context means published as part of the institution's catalog or student handbook and/or published on the institution's website.
  - g. Work with MDHE to resolve any complaints arising from its students in SARA states and to abide by decisions of MDHE. Complaints must follow the institution's customary resolution procedure prior to being referred to MDHE under SARA procedures. Under SARA, MDHE will not accept complaints more than two years after the incident, complaints regarding grade appeals, or appeals related to student conduct violations. Complaints concerning criminal misconduct should be filed directly with local law enforcement authorities. Complaints relating to violations of Federal law should be filed directly with the Federal agency having jurisdiction over the matter in question (e.g., complaints regarding federal financial aid should be filed with the U.S. Department of Education).

- h. Agree, in cases where the institution cannot fully deliver the instruction for which a student has contracted, to provide a reasonable alternative, as determined by MDHE, for delivering the instruction or reasonable financial compensation, as determined by MDHE, for the education the student did not receive.
4. In the event of an unanticipated closure or natural disaster impacting a campus, each institution has an obligation to work with MDHE to develop and receive approval of a plan for the protection of student records.

#### **D. Complaint Process**

1. If MDHE receives a complaint about a Missouri institution, the complainant will be contacted by MDHE staff (Academic Affairs or Proprietary School Certification, as appropriate) to determine if the complainant has exhausted the grievance process at the institution.
2. If the institutional grievance process has been completed, MDHE will provide appropriate forms to file a formal complaint against the institution. If the complainant has not utilized the institutional remedies available, the individual will be directed to contact the institution to seek resolution.
3. The formal complaint must be submitted in writing using the form provided by MDHE. The complaint may be mailed or faxed and must include supporting materials as well as documentation verifying institutional remedies have been exhausted. MDHE staff will acknowledge receipt of the formal complaint in writing.
4. SARA-related complaints that fall within the jurisdiction of the department will be investigated and resolved as appropriate by the relevant unit of MDHE. SARA applies solely to those complaints resulting from distance education courses offered by participating institutions to students in other SARA states. It does not apply to distance education activity inside Missouri or to on-ground campuses. Complaints concerning criminal misconduct will be referred to local law enforcement authorities. Complaints relating to violations of Federal law will be referred to the Federal agency having jurisdiction over the matter in question.
5. Institutions will provide a response to the complaint within ten working days of official notification by MDHE.
6. All parties to the complaint will be notified of its resolution by mail.
7. MDHE will keep a log of all complaints, record the date received, the name of the complainant, the institution against which the complaint is made, a brief description of the complaint and the date and nature of its disposition.

SECOND REGULAR SESSION  
[TRULY AGREED TO AND FINALLY PASSED]  
HOUSE COMMITTEE SUBSTITUTE FOR  
**HOUSE BILL NO. 1389**  
**97TH GENERAL ASSEMBLY**

4863L.03T

2014

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**AN ACT**

To repeal sections 173.030 and 174.450, RSMo, and to enact in lieu thereof two new sections relating to state authorization of reciprocity agreements for distance education.

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*Be it enacted by the General Assembly of the state of Missouri, as follows:*

Section A. Sections 173.030 and 174.450, RSMo, are repealed and two new sections enacted in lieu thereof, to be known as sections 173.030 and 174.450, to read as follows:

173.030. The coordinating board, in addition, shall have responsibility, within the provisions of the constitution and the statutes of the state of Missouri, for:

(1) Requesting the governing boards of all state-supported institutions of higher education, and of major private institutions to submit to the coordinating board any proposed policy changes which would create additional institutions of higher education, additional residence centers, or major additions in degree and certificate programs, and make pertinent recommendations relating thereto;

(2) Recommending to the governing board of any institution of higher education in the state the development, consolidation, or elimination of programs, degree offerings, physical facilities or policy changes where that action is deemed by the coordinating board as in the best interests of the institutions themselves and/or the general requirements of the state. Recommendations shall be submitted to governing boards by twelve months preceding the term in which the action may take effect;

(3) Recommending to the governing boards of state-supported institutions of higher education, including public community colleges receiving state support, formulas to be employed in specifying plans for general operations, for development and expansion, and for requests for appropriations from the general assembly. Such recommendations will be submitted to the

EXPLANATION — Matter enclosed in bold-faced brackets [thus] in the above bill is not enacted and is intended to be omitted from the law. Matter in **bold-face** type in the above bill is proposed language.

18 governing boards by April first of each year preceding a regular session of the general assembly  
19 of the state of Missouri;

20 (4) Promulgating rules to include selected off-campus instruction in public college and  
21 university appropriation recommendations where prior need has been established in areas  
22 designated by the coordinating board for higher education. Funding for such off-campus  
23 instruction shall be included in the appropriation recommendations, shall be determined by the  
24 general assembly and shall continue, within the amounts appropriated therefor, unless the general  
25 assembly disapproves the action by concurrent resolution;

26 (5) Coordinating reciprocal agreements between or among Missouri state institutions of  
27 higher education at the request of one or more of the institutions party to the agreement, and  
28 between or among Missouri state institutions of higher education and publicly supported higher  
29 education institutions located outside the state of Missouri at the request of any Missouri  
30 institution party to the agreement;

31 (6) **Entering into agreements for interstate reciprocity regarding the delivery of**  
32 **postsecondary distance education, administering such agreements, and approving or**  
33 **disapproving applications to participate in such agreements from a postsecondary**  
34 **institution that has its principal campus in the state of Missouri:**

35 (a) **The coordinating board shall establish standards for institutional approval.**  
36 **Those standards shall include, but are not limited to the:**

37 a. **Definition of physical presence for non-Missouri institutions serving Missouri**  
38 **residents consistent with other states' definitions of physical presence; and**

39 b. **Establishment of consumer protection policies for distance education addressing**  
40 **recruitment and marketing activities; disclosure of tuition, fees, and other charges;**  
41 **disclosure of admission processes and procedures; and student complaints;**

42 (b) **The coordinating board shall establish policies for the review and resolution of**  
43 **student complaints arising from distance education programs offered under the agreement;**

44 (c) **The coordinating board may charge fees to any institution that applies to**  
45 **participate in an interstate postsecondary distance education reciprocity agreement**  
46 **authorized pursuant to this section. Such fees shall not exceed the coordinating board for**  
47 **higher education's cost of reviewing and evaluating the applications; and**

48 (d) **The coordinating board shall promulgate rules to implement the provisions of**  
49 **this subdivision. Any rule or portion of a rule, as that term is defined in section 536.010,**  
50 **that is created under the authority delegated in this section shall become effective only if**  
51 **it complies with and is subject to all of the provisions of chapter 536 and, if applicable,**  
52 **section 536.028. This section and chapter 536 are nonseverable and if any of the powers**  
53 **vested with the general assembly pursuant to chapter 536 to review, to delay the effective**

54 **date, or to disapprove and annul a rule are subsequently held unconstitutional, then the**  
55 **grant of rulemaking authority and any rule proposed or adopted after August 28, 2014,**  
56 **shall be invalid and void;**

57 (7) Administering the nurse training incentive fund;

58 [(7)] (8) Conducting, in consultation with each public four-year institution's governing  
59 board and the governing board of technical colleges and community colleges, a review every five  
60 years of the mission statements of the institutions comprising Missouri's system of public higher  
61 education. This review shall be based upon the needs of the citizens of the state as well as the  
62 requirements of business, industry, the professions and government. The purpose of this review  
63 shall be to ensure that Missouri's system of higher education is responsive to the state's needs and  
64 is focused, balanced, cost-effective, and characterized by programs of high quality as  
65 demonstrated by student performance and program outcomes. As a component of this review,  
66 each institution shall prepare, in a manner prescribed by the coordinating board, a mission  
67 implementation plan for the coordinating board's consideration and approval. If the coordinating  
68 board determines that an institution has qualified for a mission change or additional targeted  
69 resources pursuant to review conducted under this subdivision and subdivision [(8)] (9) of this  
70 subsection, the coordinating board shall submit a report to the general assembly that outlines the  
71 proposed mission change or targeted state resources. No change of mission for an institution  
72 under this subdivision establishing a statewide mission shall become effective until the general  
73 assembly approves the proposed mission change by concurrent resolution, except for the  
74 institution defined pursuant to subdivision (1) of section 174.010, and has been approved by the  
75 coordinating board and the institutions for which the coordinating board has recommended a  
76 statewide mission prior to August 28, 1995. The effective date of any mission change under this  
77 subdivision shall be the first day of July immediately following the approval of the concurrent  
78 resolution by the general assembly as required under this subdivision, and shall be August 28,  
79 1995, for any institution for which the coordinating board has recommended a statewide mission  
80 which has not yet been implemented on such date. Nothing in this subdivision shall preclude  
81 an institution from initiating a request to the coordinating board for a revision of its mission; and

82 [(8)] (9) Reviewing applications from institutions seeking a statewide mission. Such  
83 institutions shall provide evidence to the coordinating board that they have the capacity to  
84 discharge successfully such a mission. Such evidence shall consist of the following:

85 (a) That the institution enrolls a representative cross-section of Missouri students.  
86 Examples of evidence for meeting this requirement which the institution may present include,  
87 but are not limited to, the following: enrolling at least forty percent of its Missouri resident,  
88 first-time degree-seeking freshmen from outside its historic statutory service region; enrolling  
89 its Missouri undergraduate students from at least eighty percent of all Missouri counties; or

90 enrolling one or more groups of special population students such as minorities, economically  
91 disadvantaged, or physically disadvantaged from outside its historic statutory service region at  
92 rates exceeding state averages of such populations enrolled in the higher educational institutions  
93 of this state;

94 (b) That the institution offers one or more programs of unusual strength which respond  
95 to a specific statewide need. Examples of evidence of meeting this requirement which the  
96 institution may present include, but are not limited to, the following: receipt of national,  
97 discipline-specific accreditation when available; receipt of independent certification for meeting  
98 national or state standards or requirements when discipline-specific accreditation is not available;  
99 for occupationally specific programs, placement rates significantly higher than average; for  
100 programs for which state or national licensure is required or for which state or national licensure  
101 or registration is available on a voluntary basis, licensure or registration rates for graduates  
102 seeking such recognition significantly higher than average; or quality of program faculty as  
103 measured by the percentage holding terminal degrees, the percentage writing publications in  
104 professional journals or other appropriate media, and the percentage securing competitively  
105 awarded research grants which are higher than average;

106 (c) That the institution has a clearly articulated admission standard consistent with the  
107 provisions of subdivision (4) of subsection 2 of section 173.005 or section 174.130;

108 (d) That the institution is characterized by a focused academic environment which  
109 identifies specific but limited areas of academic emphasis at the undergraduate, and if  
110 appropriate, at the graduate and professional school levels, including the identification of  
111 programs to be continued, reduced, terminated or targeted for excellence. The institution shall,  
112 consistent with its focused academic environment, also have the demonstrable capacity to  
113 provide significant public service or research support that address statewide needs for  
114 constituencies beyond its historic statutory service region; and

115 (e) That the institution has adopted and maintains a program of continuous quality  
116 improvement, or the equivalent of such a program, and reports annually appropriate and  
117 verifiable measures of institutional accountability related to such program. Such measures shall  
118 include, but not be limited to, indicators of student achievement and institutional mission  
119 attainment such as percentage of students meeting institutional admission standards; success of  
120 remediation programs, if offered; student retention rate; student graduation rate; objective  
121 measures of student, alumni, and employer satisfaction; objective measures of student learning  
122 in general education and the major, including written and oral communication skills and critical  
123 thinking skills; percentage of students attending graduate or professional schools; student  
124 placement, licensure and professional registration rates when appropriate to a program's  
125 objectives; objective measures of successful attainment of statewide goals as may be expressed

126 from time to time by the coordinating board or by the general assembly; and objective measures  
127 of faculty teaching effectiveness. In the development and evaluation of these institutional  
128 accountability reports, the coordinating board and institutions are expected to use multiple  
129 measures of success, including nationally developed and verified as well as locally developed  
130 and independently verified assessment instruments; however, preference shall be given to  
131 nationally developed instruments when they are available and if they are appropriate. Institutions  
132 which serve or seek to serve a statewide mission shall be judged to have met the prerequisites  
133 for such a mission when they demonstrate to the coordinating board that they have met the  
134 criteria described in this subdivision. As a component of this process, each institution shall  
135 prepare, in a manner prescribed by the coordinating board, a mission implementation plan for  
136 the coordinating board's consideration and approval.

174.450. 1. Except as provided in subsection 2 and subsection 6 of this section, the  
2 governing board of the University of Central Missouri, Missouri State University, Missouri  
3 Southern State University, Missouri Western State University, and of each other public  
4 institution of higher education which, through the procedures established in subdivision [(7) or]  
5 (8) **or (9)** of section 173.030, is charged with a statewide mission shall be a board of governors  
6 consisting of eight members, composed of seven voting members and one nonvoting member  
7 as provided in sections 174.453 and 174.455, who shall be appointed by the governor of  
8 Missouri, by and with the advice and consent of the senate. No person shall be appointed a  
9 voting member who is not a citizen of the United States and who has not been a resident of the  
10 state of Missouri for at least two years immediately prior to such appointment. Not more than  
11 four voting members shall belong to any one political party. The appointed members of the  
12 board of regents serving on the date of the statutory mission change shall become members of  
13 the board of governors on the effective date of the statutory mission change and serve until the  
14 expiration of the terms for which they were appointed. The board of regents of any such  
15 institution shall be abolished on the effective date of the statutory mission change, as prescribed  
16 in subdivision [(7) or] (8) **or (9)** of section 173.030.

2. The governing board of Missouri State University, a public institution of higher  
18 education charged with a statewide mission in public affairs, shall be a board of governors of ten  
19 members, composed of nine voting members and one nonvoting member, who shall be appointed  
20 by the governor, by and with the advice and consent of the senate. The nonvoting member shall  
21 be a student selected in the same manner as prescribed in section 174.055. At least one but no  
22 more than two voting members shall be appointed to the board from each congressional district,  
23 and every member of the board shall be a citizen of the United States, and a resident of this state

24 for at least two years prior to his or her appointment. No more than five voting members shall  
25 belong to any one political party. The term of office of the governors shall be six years, except  
26 as provided in this subsection. The term of office for those appointed hereafter shall end January  
27 first in years ending in an odd number. For the six voting members' terms that expired in 2011,  
28 the successors shall be appointed in the following manner:

29 (1) Of the five voting members' terms that expired on August 28, 2011, one successor  
30 member shall be appointed, or the existing member shall be reappointed, to a term that shall  
31 expire on January 1, 2013;

32 (2) Of the five voting members' terms that expired on August 28, 2011, two successor  
33 members shall be appointed, or the existing members shall be reappointed, to terms that shall  
34 expire on January 1, 2015;

35 (3) Of the five voting members' terms that expired on August 28, 2011, two successor  
36 members shall be appointed, or the existing members shall be reappointed, to a term that shall  
37 expire on January 1, 2017; and

38 (4) For the voting member's term that expired on January 1, 2011, the successor member  
39 shall be appointed, or the existing member shall be reappointed, to a term that shall expire on  
40 January 1, 2017.

41 Notwithstanding any provision of law to the contrary, nothing in this section relating to a change  
42 in the composition and configuration of congressional districts in this state shall prohibit a  
43 member who is serving a term on August 28, 2011, from completing his or her term.

44 3. If a voting member of the board of governors of Missouri State University is found  
45 by unanimous vote of the other governors to have moved such governor's residence from the  
46 district from which such governor was appointed, then the office of such governor shall be  
47 forfeited and considered vacant.

48 4. Should the total number of Missouri congressional districts be altered, all members  
49 of the board of governors of Missouri State University shall be allowed to serve the remainder  
50 of the term for which they were appointed.

51 5. Should the boundaries of any congressional districts be altered in a manner that  
52 displaces a member of the board of governors of Missouri State University from the  
53 congressional district from which the member was appointed, the member shall be allowed to  
54 serve the remainder of the term for which the member was appointed.

55 6. The governing board of Missouri Southern State University shall be a board of  
56 governors consisting of nine members, composed of eight voting members and one nonvoting  
57 member as provided in sections 174.453 and 174.455, who shall be appointed by the governor

58 of Missouri, by and with the advice and consent of the senate. No person shall be appointed a  
59 voting member who is not a citizen of the United States and who has not been a resident of the  
60 state of Missouri for at least two years immediately prior to such appointment. Not more than  
61 four voting members shall belong to any one political party.

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## **AGENDA ITEM SUMMARY**

### **AGENDA ITEM**

FY16 Recommendations for Public Institutions' Base Operating Appropriations  
Coordinating Board for Higher Education  
September 4, 2014

### **DESCRIPTION**

The intent of this agenda item is to outline the budget situation facing Missouri state government and higher education in FY16 and to offer a budget recommendation for consideration by the Coordinating Board.

### **Background**

In recent years, Missouri has struggled to maintain adequate funding for its public higher education institutions. The FY14 truly agreed to and finally passed (TAFP) budget included a three percent increase to institution appropriations to be distributed through the CBHE performance funding framework. Subsequently, because of lagging state revenue collections and a growing shortfall in gaming and lottery revenues, a total of \$16,886,525 was ultimately cut from public institution budgets.

There are signs of economic growth, including modest growth in withholding taxes. Sales tax collections improved with net collections increasing 2.8 percent over FY13. According to the state budget director, forecasters expect wage and business growth to accelerate this year as the economic recovery strengthens, but caution that global energy markets and international financial concerns pose key risks to this outlook. The state is anticipating growth in general revenue collections of about five percent for FY15; however, about 10 percent growth is needed to fund the appropriated spending level. It will likely continue to be difficult for the state to materially increase its investment in institutional core budgets in FY16.

The structure and content of the FY16 budget request is largely dictated by the restrictions regarding requests for increases in state funding explained in the July 31, 2014, cover letter from the state budget director that accompanied the official FY16 budget instructions. This letter stated that general revenue collections fell by one percent in FY14 compared to FY13, largely driven by higher than expected income from capital gains taken in FY13 by investors to avoid higher federal taxes in FY14. Further clouding the fiscal outlook are a number of vetoes taken by the governor due to a number of bills passed at the end of the legislative session that are estimated to reduce total state revenue by \$425 million annually and local revenue by more than \$351 million annually. Vetoes include all GR (\$324,000) from the MOFAST (Missouri Federal and State Technology Program), and 50 percent of GR from the Missouri Rehabilitation Center, which will close in October. It is unknown whether any of these vetoes will be overridden at the September veto session. As a result, in addition to veto actions, the governor has instituted spending restrictions of \$846.3 million (including \$641.6 million general revenue) statewide. Some or all of these restrictions may be released if funds are available.

Because of this uncertainty, state departments have been instructed to request funding for their core budgets and any necessary core adjustments. Requests for mandatory new decision items may be submitted, but discretionary new decision items are not to be requested at this time, unless a specific exception is granted in advance by the Office of Administration, Division of Budget and Planning.

Preliminary indications are that no higher education operating budget items, including increases for performance funding, will be considered mandatory. Consequently, the staff is not officially recommending increases for institutional operating budgets.

### **Higher Education Initiatives**

In addition to core operating appropriations, a few institutions received additional appropriations for certain initiatives in recent years, which continue in the FY15 budget. While these items remain separate from the respective institutions' core budgets, they are considered on-going items for FY16 rather than new decision items. As a result, the recommendation to continue funding for these items is separate from the core operating budget request:

- \$2,000,000 for the Pharmacy Doctorate Program at Missouri State University in collaboration with the University of Missouri – Kansas City School of Pharmacy
- \$1,325,000 for an Occupational Therapy Program at Missouri State University – Springfield and Missouri State University – West Plains campus
- \$10,000,000 for the purpose of increasing the medical student class size at the University of Missouri in Columbia and to create a Springfield clinical campus in a public-private partnership with Cox Health and Mercy Springfield

### **Tax Refund Offsets**

Tax refund offsets intercept an individual's income tax refund in order to satisfy a financial obligation to a state agency, as defined in Section 143.782, RSMo. Public higher education institutions receive a tax refund offset appropriation to cover unpaid debts owed to the institution by state taxpayers.

In FY14, Missouri State University received increased appropriation authority of \$100,000 for these purposes, and a like amount as on-going in FY15. This remains an on-going item for FY16.

FY15 Core Appropriation	\$300,000
FY16 Core Request	\$300,000

### **Alternative Budget Request**

Although additional funds may not be available for increased investment, there is still value in taking this annual opportunity to put forward a representation of some of the urgent needs of

Missouri higher education. Accordingly, information on needed funding increases for institutional base operating budgets, as well as other budget items for higher education, will be transmitted to the Governor and General Assembly separately from the formal request that includes no requests for increased funding. The components of this secondary budget request are described in Tab G.

### **Conclusion**

With the state facing continued fiscal challenges and the national and state economies continuing only a modest pace of recovery, there is little, if any, discretionary revenue available to address financial needs in state government, including public higher education institutions. While higher education institutions are committed to continuing to seek ways to operate more efficiently and accommodate enrollment trends, affordable programs and services of quality cannot be maintained indefinitely with existing or reduced resources.

The formal request for FY16 adheres to the conditions set forth by the State Budget Director; however, a secondary set of recommendations has been developed and will be communicated so that policy makers are aware that additional investment in higher education is needed in order to maintain quality programs and services, keep tuition rates low and meet the urgent challenges of human development and workforce preparation for the new global economy. This approach will provide elected officials with important context and background about higher education's pressing needs when new funding becomes available.

### **STATUTORY REFERENCE**

Section 163.191, RSMo, CBHE statutory responsibility to develop an appropriations request for community colleges

Sections 173.005.2(2), 173.030(3), and 173.040(5), RSMo, CBHE statutory responsibility to establish guidelines for appropriations requests and to recommend a budget for each state-supported university

Section 173.005.2(7), RSMo, CBHE statutory responsibility for gathering data from state-supported institutions

### **RECOMMENDED ACTION**

**It is recommended that the Coordinating Board approve the FY16 request for Higher Education Initiatives totaling \$13,325,000 and a core institutional appropriation request totaling \$911,819,114 for submission to the Governor and General Assembly.**

### **ATTACHMENT(S)**

FY16 Institutional Core Budget Request

**Higher Education Institutions' FY16 Budget  
Staff Recommendation**

<b>Institution</b>	<b>FY15 Funding</b>			<b>FY16 Request</b>
	<b>Core TAFP</b>	<b>Performance Funding</b>	<b>FY15 Total Appropriation</b>	<b>FY16 Core Request</b>
Community Colleges	\$ 133,321,494	\$ 6,666,129	\$ 139,987,623	\$ 139,987,623
State Technical College of Missouri	\$ 4,715,538	\$ 243,159	\$ 4,958,697	\$ 4,958,697
University of Central Missouri	\$ 53,941,479	\$ 2,781,514	\$ 56,722,993	\$ 56,722,993
Southeast Missouri State University	\$ 44,351,623	\$ 2,287,009	\$ 46,638,632	\$ 46,638,632
Missouri State University	\$ 81,039,663	\$ 4,178,843	\$ 85,218,506	\$ 85,218,506
Lincoln University	\$ 18,138,222	\$ 545,713	\$ 18,683,935	\$ 18,683,935
Truman State University	\$ 40,512,994	\$ 2,089,069	\$ 42,602,063	\$ 42,602,063
Northwest Missouri State University	\$ 30,282,512	\$ 1,561,530	\$ 31,844,042	\$ 31,844,042
Missouri Southern State University	\$ 23,227,051	\$ 958,170	\$ 24,185,221	\$ 24,185,221
Missouri Western State University	\$ 21,586,252	\$ 667,862	\$ 22,254,114	\$ 22,254,114
Harris-Stowe State University	\$ 9,793,757	\$ 404,015	\$ 10,197,772	\$ 10,197,772
University of Missouri	\$ 407,511,996	\$ 21,013,520	\$ 428,525,516	\$ 428,525,516
Subtotals	<b>\$ 868,422,581</b>	<b>\$ 43,396,533</b>	<b>\$ 911,819,114</b>	<b>\$ 911,819,114</b>

## **AGENDA ITEM SUMMARY**

### **AGENDA ITEM**

FY16 Capital Improvements Recommendations  
Coordinating Board for Higher Education  
September 4, 2014

### **DESCRIPTION**

During the recent past, new higher education capital projects funded by the state have been rare. However, based on action during the 2014 legislative session, the environment for capital funding appears to be changing, as there were several capital-related initiatives that were adopted by the legislature this year. Unfortunately, all were either vetoed by the Governor or were subject to the spending restrictions that are currently in place. More detailed information about these restrictions is contained in Attachment A. The intent of this agenda item is to provide the board with staff recommendations for lists of the most pressing of capital improvement needs – one for four-year institutions and State Technical College of Missouri and the other for community colleges.

### **Background**

During the past decade, the vast majority of capital improvement projects have been funded by specialized sources – i.e. the Lewis and Clark Discovery Initiative and the American Recovery and Reinvestment Act. However, these funds are no longer available and new funding sources have been scarce. As a result, the Coordinating Board for Higher Education decided during the board meeting held on June 10, 2013, that it would not rank or prioritize projects submitted by institutions for inclusion in its FY15 department budget request. This action was taken in response to the expectation that capital funding will not be available for FY15 and to provide time to respond to the significant interest in reviewing and updating guidelines for approving projects.

Earlier this year, MDHE staff requested comments and suggestions for revision of the CBHE Guidelines for Selecting Priorities for Public Colleges, Universities and Community Colleges. Based on that input, the CBHE approved revised guidelines at its June 2014 meeting. The recommendations included in this agenda item reflect the revised guidelines.

The priority of higher education capital improvement projects within the legislature seems to be shifting as well. During the 2014 legislative session, the General Assembly passed SB 723, which raises the cap on the amount of revenue bonds that may be issued by the State Board of Public Buildings by \$400 million; however, these funds are limited to renovation and repair of existing buildings. In addition, several capital improvement projects were funded by the legislature during this past session that have since been vetoed or restricted by the governor. As a result of this changing climate and based on the comments received during the review process, the department has gone back to the ranking of top priorities as it has done in the past. MDHE staff plan to broaden this process next year to provide a more inclusive and transparent review process.

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## **Process**

The MDHE evaluation process for capital projects focuses solely on each institution's top priority. There are many capital projects beyond the top institutional priorities for each institution that are worthy of state funding and would represent wise investments. However, given the fiscal realities which continue to face the state, MDHE staff recommends the CBHE only consider a recommendation to fund top priority projects in FY16.

Top priority projects for inclusion in the FY16 budget are presented in two separate lists – one for each sector (Attachments B and C) – that include the top priority of each public institution of higher education. State Technical College of Missouri is included with the universities because its governance and funding structures are consistent with that sector. Staff was unable to complete the evaluation and prioritization process prior to the finalization of the agenda materials. As soon as that process is complete, MDHE staff will forward prioritized lists to CBHE members and institutional contacts. Those lists will reflect an approach that is consistent with the CBHE- approved prioritization guidelines, which clearly communicate the needs of different sectors, and allow for fundamental differences in terms of governance, financial structure and mission between community colleges and public universities.

## **Other Priorities**

### **FY15 Projects Approved by Legislature**

As referenced earlier, the funds to initiate the capital improvements projects approved by the legislature for higher education have been vetoed or restricted. We do not know the final disposition of funding for projects that are on the restricted list. However, projects on the restricted list that are not funded and/or completed during FY15 should be given top priority for reappropriation for FY16.

### **State Historical Society and Museum**

The University of Missouri submitted information about one project that is not an educational facility: the new State Historical Society and Museum. This project is not a part of the CBHE process and is not evaluated and ranked against higher education projects. Information on this project will be submitted by the Coordinating Board for Higher Education to the Governor and General Assembly (Attachment D).

### **Engineering Equipment Expenses**

The University of Missouri also is required by statute (Section 172.287, RSMo.) to annually request matching funds for engineering equipment expenses. The amount of this request is dictated by the statute. Because this request is of a fundamentally different nature than the higher education capital projects, it also is not prioritized among the capital projects, but is submitted to the Governor and General Assembly (Attachment D).

Higher Education Capital Improvements Matching Fund

Several institutions have plans to apply for funding from the Higher Education Capital Improvements Matching Fund, opened by the Missouri General Assembly during the 2012 legislative session. Additional information regarding these projects can be found under that agenda item.

**Conclusion**

In this budget recommendation, MDHE staff has attempted to apply existing policy guidelines to the capital projects submitted for consideration in a straightforward manner. The staff has confidence that the recommended priorities are valid in terms of consistency with existing Board policy and reflect sorely needed and worthy investments of state resources.

**STATUTORY REFERENCE**

Section 163.191, RSMo., State aid to community colleges

Chapter 33.220, RSMo., Submission of annual appropriation requests

Section 173.020, RSMo., CBHE statutory responsibility to plan systematically for the state higher education system

Chapter 173.480, RSMo., Department of Higher Education, Higher Education Capital Fund

**RECOMMENDED ACTION**

**It is recommended that the Coordinating Board approve the FY16 Capital Improvement Priorities and Statewide Issues lists.**

**ATTACHMENT(S)**

Attachment A: FY15 Capital Improvement Priorities Vetoed or Restricted

Attachment B: Capital Improvement Priorities – Community Colleges

Attachment C: Capital Improvement Priorities – Universities and State Technical College of Missouri

Attachment D: Capital Improvement Priorities – Statewide Issues and Statutorily Required Request

**COORDINATING BOARD FOR HIGHER EDUCATION  
FY15 Capital Improvement Vetoed and Restricted Appropriations**

Site Location/Facility	Fund Source	FY15 Appropriation	Restricted	Vetoed
<u>HARRIS-STOWE STATE UNIVERSITY</u>				
Vashon Community Center	HECF	\$1,000,000		\$1,000,000
<u>LINCOLN UNIVERSITY</u>				
Campus Recreation Center	HECF	\$2,800,000		\$2,800,000
<u>MISSOURI SOUTHERN STATE UNIVERSITY</u>				
Science Labs in Reynolds Hall	GR	\$1,500,000	\$1,500,000	
<u>MISSOURI STATE UNIVERSITY</u>				
Admissions Center	GR	\$2,250,000	\$2,250,000	
<u>MISSOURI STATE UNIVERSITY</u>				
Ozarks Health and Life Science Center	BPB	\$40,000,000	\$40,000,000	
<u>NORTHWEST MISSOURI STATE UNIVERSITY</u>				
Agricultural Learning Center	GR	\$250,000	\$250,000	
<u>SOUTHEAST MISSOURI STATE UNIVERSITY</u>				
Memorial Hall	GR	\$2,000,000	\$2,000,000	
<u>UNIVERSITY OF MISSOURI - COLUMBIA</u>				
Applied Learning Center	GR	\$10,000,000	\$10,000,000	
<u>UNIVERSITY OF MISSOURI - COLUMBIA</u>				
Fine and Performing Arts Facilities	HECF	\$2,766,000		\$2,766,000
<u>UNIVERSITY OF MISSOURI – COLUMBIA</u>				
Teaching and Research Winery Addition	HECF	\$1,500,000		\$1,500,000
<u>UNIVERSITY OF MISSOURI – COLUMBIA</u>				
Lafferre Hall	BPB	\$38,500,000	\$38,500,000	
<u>UNIVERSITY OF MISSOURI – COLUMBIA</u>				
State Historical Society Building and Museum	BPB	\$25,000,000	\$25,000,000	
<u>UNIVERSITY OF MISSOURI – KANSAS CITY</u>				
Free Enterprise Center	GR	\$7,400,000	\$7,400,000	
<u>UNIVERSITY OF MISSOURI – KANSAS CITY</u>				
Medical School	BPB	\$19,000,000	\$19,000,000	

<u>MISSOURI UNIVERSITY OF SCIENCE &amp; TECHNOLOGY</u>			
Experimental Mines Building	GR	\$1,200,000	\$1,200,000
<u>UNIVERSITY OF MISSOURI – ST. LOUIS</u>			
College of Business Administration Building	GR	\$10,000,000	\$10,000,000
<u>UNIVERSITY OF MISSOURI – ST. LOUIS</u>			
Business Incubator	BPB	\$8,000,000	\$8,000,000
<u>CROWDER COLLEGE</u>			
Hickey Building (Webb City Campus)	GR	\$375,000	\$375,000
<u>CROWDER COLLEGE</u>			
Cassville Campus	HECF	\$375,000	\$375,000
<u>METROPOLITAN COMMUNITY COLLEGE</u>			
Student Success Centers	HECF	\$2,000,000	\$2,000,000
<u>NORTH CENTRAL MISSOURI COLLEGE</u>			
Geyer Hall	GR	\$1,400,000	\$1,400,000
<u>STATE FAIR COMMUNITY COLLEGE</u>			
Automotive and Metal Technology Center	HECF	\$4,175,000	\$4,175,000
<u>THREE RIVERS COMMUNITY COLLEGE</u>			
Eastern Campus	HECF	\$5,666,046	\$5,666,046
	<b>TOTALS</b>	<b>\$187,157,046</b>	<b>\$166,875,000</b>
			<b>\$20,282,046</b>

Note: Fund Source Key – GR=General Revenue; HECF=Higher Education Capital Fund; BPB=Board of Public Building Fund.

**COORDINATING BOARD FOR HIGHER EDUCATION**  
**FY 2016 Capital Improvement Priorities**  
**Staff Recommendations – Community Colleges**

<b>Rank</b>	<b>Site Location/Facility</b>	<b>Description</b>	<b>Total Project Cost</b>	<b>Local Match</b>	<b>FY16 Request</b>
1.	<u>NORTH CENTRAL MISSOURI COLLEGE</u> Geyer Hall	Renovation	\$4,290,000	\$390,000	\$3,900,000
2.	<u>CROWDER COLLEGE</u> Newton and McDonald Hall	Renovation	\$4,000,000	\$1,500,000	\$2,500,000
3.	<u>EAST CENTRAL COLLEGE</u> CC Building	Renovation	\$750,000	\$375,000	\$375,000
4.	<u>OZARKS TECHNICAL COMMUNITY COLLEGE</u> Academic Learning Center	New Construction	\$16,500,000	\$4,500,000	\$12,000,000
5.	<u>ST. CHARLES COMMUNITY COLLEGE</u> Life Sciences Facility	New Construction	\$14,100,000	\$1,281,818	\$12,818,182
6.	<u>MINERAL AREA COLLEGE</u> Career for Center and Technical Education (Area Vocational School)	New Construction	\$18,000,000		\$18,000,000
7.	<u>MOBERLY AREA COMMUNITY COLLEGE</u> Allied Health Building	New Construction	\$4,195,500	\$629,325	\$3,566,175
8.	<u>METROPOLITAN COMMUNITY COLLEGE</u> Campus Success Centers	Renovation across all five main campuses	\$3,200,000		\$3,200,000
9.	<u>ST. LOUIS COMMUNITY COLLEGE</u> Allied Health Facility	New Construction	\$17,200,000	\$1,720,000	\$15,480,000
10.	<u>THREE RIVERS COMMUNITY COLLEGE</u> Crisp Technology and Job Development Center	Addition and Renovation	\$3,520,000		\$3,200,000
11.	<u>STATE FAIR COMMUNITY COLLEGE</u> Automotive Technology/Metals Technology Center	New Construction	\$8,350,000		\$4,173,366
12.	<u>JEFFERSON COLLEGE</u> Student Services	Addition and Renovation	\$10,000,000		\$10,000,000
<b>TOTALS</b>			<b>\$104,105,500</b>	<b>\$10,396,143</b>	<b>\$89,212,723</b>

**COORDINATING BOARD FOR HIGHER EDUCATION  
FY 2016 Capital Improvement Priorities  
Staff Recommendations – Universities and State Technical College**

<b>Rank</b>	<b>Site Location/Facility</b>	<b>Description</b>	<b>Total Project Cost</b>	<b>Local Match</b>	<b>FY16 Request</b>
1.	<u>MISSOURI UNIVERSITY OF SCIENCE &amp; TECHNOLOGY</u> Schrenk Hall	Renovation	\$29,263,000		\$29,263,000
2.	<u>SOUTHEAST MISSOURI STATE UNIVERSITY</u> Campus-Wide Renovations	Renovation	\$35,044,173		\$35,044,173
3.	<u>TRUMAN STATE UNIVERSITY</u> Baldwin and McClain Halls	Renovation	\$51,297,357	\$2,347,007	\$48,950,000
4.	<u>UNIVERSITY OF CENTRAL MISSOURI</u> W.C. Morris Science Building	Renovation	\$32,407,250		\$32,407,250
5.	<u>MISSOURI STATE UNIVERSITY</u> Ellis, Hill, and Missouri Halls	Renovation	\$30,565,211	\$2,778,656	\$27,786,555
6.	<u>UNIVERSITY OF MISSOURI – ST. LOUIS</u> Benton and Stadler Halls	Renovation	\$64,700,000		\$64,700,000
7.	<u>UNIVERSITY OF MISSOURI – COLUMBIA</u> STEM Renovation and Rehabilitation Project	Renovation	\$110,454,000	\$6,125,000	\$104,329,000
8.	<u>NORTHWEST MISSOURI STATE UNIVERSITY</u> Campus Life Safety Issues – Electrical Systems	Renovation	\$2,858,507		\$2,858,507
9.	<u>MISSOURI WESTERN STATE UNIVERSITY</u> Potter Hall	Renovation	\$54,962,450		\$54,962,450
9.	<u>UNIVERSITY OF MISSOURI – KANSAS CITY</u> Biological Sciences and Spencer Chemistry Buildings	Renovation	\$44,700,000		\$44,700,000
10.	<u>MISSOURI SOUTHERN STATE UNIVERSITY</u> New Science Building/Reynolds Hall Renovation	Addition and Renovation	\$30,680,117		\$30,680,117
11.	<u>LINCOLN UNIVERSITY</u> New Science Building	New Construction	\$59,559,384		\$59,559,384
12.	<u>STATE TECHNICAL COLLEGE OF MISSOURI</u> Engineering Technology Center Wing	Addition and Renovation	\$4,025,248		\$4,025,248
13.	<u>HARRIS-STOWE STATE UNIVERSITY</u> Vashon Community Center	Renovation	\$15,793,445		\$15,793,445
<b>TOTALS</b>			<b>\$560,185,142</b>	<b>\$11,250,663</b>	<b>\$561,184,129</b>

**COORDINATING BOARD FOR HIGHER EDUCATION  
FY 2016 Capital Request**

<b>Statewide Issue</b>	State Request	Local Funds	Total
State Historical Society Building & Museum	\$51,360,000		\$51,360,000
<hr/>			
<b>Statutorily Mandated Request – Engineering Equipment</b>	State Request	Local Funds	Total
University of Missouri – Columbia	\$415,200	\$415,200	\$830,400
University of Missouri – Kansas City	\$104,400	\$104,400	\$208,800
Missouri University of Science and Technology	\$964,800	\$964,800	\$1,929,600
University of Missouri – St. Louis	\$69,600	\$69,600	\$139,200
<b>TOTALS</b>	<b>\$1,554,000</b>	<b>\$1,554,000</b>	<b>\$3,108,000</b>

## **AGENDA ITEM SUMMARY**

### **AGENDA ITEM**

FY16 Higher Education Capital Fund Recommendations  
Coordinating Board for Higher Education  
September 4, 2014

### **DESCRIPTION**

The purpose of this agenda item is to outline the parameters set forth for the “Higher Education Capital Fund,” and to provide information in relation to two projects submitted by institutions requesting matching funds from this source.

### **Background**

Senate Bill 563 (2012) established the “Higher Education Capital Fund.” This matching fund may be used by the General Assembly to appropriate money for capital projects at public colleges and universities. In order to be eligible to receive an appropriation through the matching fund, a public college or university must raise 50 percent of the cost of the capital project from private donations or grants. Institutions are prohibited from using operating budget funds, tuition, fees, bond revenues or state appropriations to produce their portion of the capital project's cost. The state is prohibited from using bonds to provide its portion of the capital project's cost, and the matching fund cannot be used for any athletic facilities, parking structures or student housing.

### **Process**

As required by law, the commissioner of higher education created an “Application for Matching Funds from the Higher Education Capital Fund,” which was approved by the Coordinating Board during its February 2013 meeting. The purpose of the application is to enable a public college or university to demonstrate that it has obtained 50 percent of the project's cost through private grants and donations.

A second requirement of the law is to establish procedures for public colleges or universities to follow to receive matching funds. Since the law also requires that any project funded through the matching fund have a specific line item appropriation, there is no need to establish any new or unique procedures outside of the regular appropriations process for these projects. To have a project considered for funding through the Higher Education Capital Fund, an institution must submit the matching fund application materials in addition to the regular forms and information provided as a part of the capital appropriations request process. Projects that are determined by the commissioner to meet the eligibility requirements for the matching fund are then noted as such on the request put forward by the Coordinating Board.

### **Staff Recommendations**

The department has received three applications demonstrating the commitment of private donations and/or grants and requesting a matching appropriation from the Higher Education Capital Fund. MDHE staff has received documented assurances from each institution that the 50

Coordinating Board for Higher Education  
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percent match has been met in accordance with provisions set forth in Section 173.480.3, RSMo for the following projects:

- Missouri State University -- Renovate Glass Hall, which houses the College of Business. The total project cost is \$6,000,000, with a request for state funding of \$3,000,000.
- Lincoln University – Construction of Student Wellness Center. Total project cost is \$6,607,780, with a request for state funding of \$3,303,890.
- North Central Missouri College – Restoration of Geyer Hall. Total project cost is \$2,800,000, with a request for state funding of \$1,400,000.

In addition, MDHE has been notified by three additional institutions that they are developing proposals for funding through this mechanism. At present those proposals are incomplete or are awaiting final action by the institutional governing body. Proposals received after the September meeting will be brought to the board for action at the next regular CBHE meeting

#### **STATUTORY REFERENCE**

Chapter 173.480, RSMo., Department of Higher Education, Higher Education Capital Fund

#### **RECOMMENDED ACTION**

**It is recommended that the Coordinating Board approve the applications from Missouri State University, Lincoln University, and North Central Missouri College for matching funds from the Higher Education Capital Fund, totaling \$7,703,890, for submission to the Governor and General Assembly.**

#### **ATTACHMENT**

None

## **AGENDA ITEM SUMMARY**

### **AGENDA ITEM**

Recommendations for MDHE Operating and Student Financial Assistance Appropriations  
Coordinating Board for Higher Education  
September 4, 2014

### **DESCRIPTION**

Staff recommendations for the FY16 internal operating appropriation request for the Department of Higher Education and the state student financial assistance programs are included in this section.

#### **A. Coordination**

##### **1. Administration**

FY15 Core Appropriation	\$1,159,077 (20.61 FTE)
FY16 Core Request	\$1,159,077 (20.61 FTE)
FY16 New Decision Item	\$4,076 (Pay Plan)

The Missouri Department of Higher Education serves the state system of higher education through the public institutions, the independent colleges and universities, proprietary schools and nearly 469,000 students. Primary responsibilities include statewide planning for postsecondary education, submission of a unified annual budget request, approval/review of new degree programs, administration of state student financial assistance programs and the Federal Family Education Loan Program, working collaboratively with K-12 and the Department of Economic Development and administration of the proprietary school certification program.

This appropriation includes the Quality Improvement Revolving Fund that allows the collection of revenue on a cost-recovery basis from workshops and conferences sponsored by MDHE to be used to support future workshops and conferences. The fund may also be used for distribution of certain federal money to institutions.

The CBHE is authorized by HB 1042 (2012) to charge and collect fees from out-of-state public institutions desiring to operate within the state of Missouri. Included in the core item is spending authority for the fees collected from out-of-state public institutions.

For FY15, the legislature approved a one percent annual pay increase for all state employees, except elected officials, members of the General Assembly and certain judges, beginning January 1, 2015. The FY15 appropriation only includes funding to cover 11 pay periods, which is the number that would be paid in FY15 after January 1, 2015. The intent of the legislature was to provide funding in FY16 necessary for a full fiscal year. As a consequence, the FY16 core request includes funding for the remaining 13 pay periods of the annual increase.

The new decision item for \$4,904 reflects new money required to fund the pay increase for the remainder of FY16.

## 2. Program Distribution

### a. Midwest Higher Education Compact

FY15 Core Appropriation	\$95,000
FY16 Core Request	\$95,000

Section 173.700, RSMo, authorizes Missouri's membership in the Midwestern Higher Education Compact and names CBHE as the administrative agent. All of Missouri's public two-year and four-year institutions and numerous independent institutions use the services of MHEC, and some cost savings programs are also available to K-12 school districts. As a member, Missouri participates in the Midwest Student Exchange Program. This program allows Missouri residents to enroll at participating public out-of-state institutions at 150 percent of the in-state resident student tuition rates. Private institutions offer a 10 percent reduction on their tuition rates. Other cost-saving programs are available for property insurance, technology initiatives, student health insurance, and pharmacy benefits. Missouri, one of the original founding states of MHEC, has realized over \$64 million in savings since 1994. For academic year 2012-2013, Missouri institutions saved nearly \$6.4 million dollars as a result of MHEC membership.

### b. Improving Teacher Quality Grant (formerly known as the Eisenhower Program)

FY15 Core Appropriation	\$1,783,795	(1.50 FTE)
FY16 Core Request	\$1,783,795	(1.50 FTE)
FY16 New Decision Item	\$204	(Pay Plan)

The core appropriation of \$1,783,795 in federal funds comes from a U.S. Department of Education grant to enhance teacher education in mathematics and science, as authorized by Title II of the Elementary and Secondary Education Act. These funds are allocated to projects designed by higher education institutions and qualifying nonprofit organizations in cooperation with eligible K-12 school districts to improve mathematics and science education in grades K-12. In FY16, the CBHE will utilize 1.5 FTE for this program.

The new decision item for \$204 reflects the cost to extend the pay increase as described under Coordination Administration.

### c. Proprietary Schools Certification Fund

FY15 Core Appropriation	\$302,908	(5.0 FTE)
FY16 Core Request	\$302,908	(5.0 FTE)
FY16 New Decision Item	\$1,028	(Pay Plan)

A key responsibility of MDHE is to certify and monitor proprietary schools, including private out-of-state institutions that offer instruction, grant degrees or certificates or recruit students in Missouri. The Proprietary School Certification Fund was created in HB 1042 (2012) as a fund into which fees collected from certified schools and those seeking certification or exemption are deposited. Proprietary School Certification administration expenses are paid from the Proprietary School Certification Fund.

The new decision item for \$1,028 reflects the cost to extend the pay increase as described under Coordination Administration.

**d. Proprietary School Bond Fund**

FY15 Core Appropriation	\$200,000
FY16 Core Request	\$200,000
FY16 New Decision Item	\$200,000

Section 173.612, RSMo, requires each proprietary school to file a security deposit with MDHE covering the school and its agents in order to indemnify any student, enrollee, parent, guardian or sponsor of a student or enrollee who suffers loss or damage because of certain actions of the school or for failure to deposit student records in an acceptable manner upon school closure. MDHE holds a security deposit from each proprietary school with a minimum of \$5,000 and new maximum of \$100,000 (increased from \$25,000 by HB 1042 in 2012.) This appropriation is necessary to ensure the use of those monies for indemnification purposes in cases of malfeasance by a proprietary school.

The new decision item of \$200,000 to bring the total appropriation from this fund requested in FY16 to \$400,000 reflects the increased maximum security deposit required of proprietary institutions by HB 1042 discussed above.

**e. Federal and Donated Funds**

FY15 Core Appropriation	\$1,000,000
FY16 Core Request	\$1,000,000
FY16 New Decision Item	To be determined

This appropriation provides MDHE with spending authority for federal grants received by the agency.

Two opportunities may result in a need for additional federal spending authority, should funding be awarded:

1. Program Name: Education Research  
Focus: Effective Teachers and Effective Teaching; Improving Education Systems; Mathematics and Science Education; Reading and Writing  
New FTE: 0.5  
Funding Amount: \$100,000 to \$1,000,000

- 2. Program Name: Teacher Quality Partnership  
New FTE: 0.5  
Funding Amount: \$1,500,000

**f. Other Grants/Donations**

FY15 Core Appropriation	\$318,109 (1.0 FTE)
FY16 Core Request	\$100,000 (1.0 FTE)

This appropriation provides MDHE with spending authority for a grant received from the Lumina Foundation to implement a statewide system of reverse transfer among the state's two-year and four-year institutions, as well as authority for the College Career and Readiness Program, and Multi-State Collaborative. Since the grants expire this fiscal year, the request is to reduce the core appropriation to a level that reflects new opportunities beginning July 1, 2015, or later.

A preliminary funding opportunity for this appropriation is the Multi-State Collaborative to Advance Learning Outcomes Assessment; an initiative designed to provide meaningful evidence about how well students are achieving important learning outcomes. The initiative is a pilot to test the VALUE rubrics with student work from the respective campuses in Missouri for three student learning outcomes (quantitative reasoning, written communication, and critical thinking). The funds received would be used to support staff management of the initiative and attendance at training workshops and meetings. Funds would also be provided to participating Missouri institutions to facilitate faculty training and development and project management at the campus level. Estimated authority needed would be for existing staff (50 percent of one FTE) \$35,000, and expense and equipment/program distributions \$65,000. It is unknown at this time whether the department can provide this as a reduced core item, or will be asked to submit a new decision item for this grant, and adjust the core to \$0 for the grants ending this year.

**g. College Access Challenge Grants**

FY15 Core Appropriation	\$3,000,000
FY16 Core Request	\$3,000,000

The federal College Access Challenge Grant, enacted in the fall of 2007 by Congress as part of the College Cost Reduction and Access Act, is being used by MDHE to assist and support successful strategies to increase the participation of underserved populations in Missouri postsecondary education. The Health Care and Education Reconciliation Act of 2010 extended the CACG program until federal FY14 and increased the level of funding for the program. Although the grant has been extended through FY15 for MDHE, the length of MDHE's award is uncertain as state eligibility is determined annually.

MDHE uses the grant to implement a three-pronged approach aimed at increasing the rates of Missourians who attend and succeed in higher education. The activities are focused on increasing financial literacy, establishing a statewide college access network and awarding competitive grants to build and strengthen outreach activities. Through this program MDHE made competitive funding awards for 21 sub-grant proposals totaling approximately \$1.6 million, participated in 120 outreach events throughout the state reaching over 18,500 students and families and distributed over 116,000 financial literacy and college planning materials to high school students and their families.

## **B. Financial Assistance and Outreach**

### **1. Program Distribution**

#### **a. Academic Scholarship Program (Bright Flight)**

FY15 Core Appropriation	\$22,676,666
FY16 Core Request	\$22,676,666

The Missouri Higher Education Academic Scholarship Program (commonly known as Bright Flight) provides scholarships to students who have a composite score in the top five percent of all Missouri students taking the ACT or the SAT during their senior year of high school. The maximum scholarship award is \$3,000 per academic year for students in the top three percent of test takers, and \$1,000 for students in the top 4<sup>th</sup> and 5<sup>th</sup> percentiles. The top three percent must receive a full award (\$3,000) before students in the top 4<sup>th</sup> and 5<sup>th</sup> percentiles receive any award. Scholarships are renewable until the first bachelor's degree is received or ten semesters are attended, whichever occurs first.

FY11 was the first year of implementation of the statutory expansion of this program to include the top fourth and fifth percentiles of test takers. Until FY15, funding levels were insufficient to fund the program as expanded. For FY15, although an additional \$7 million was appropriated, the spending restrictions imposed by the Governor reduced the actual increase to \$3 million. This additional funding will allow the program to fund awards of \$3,000 for students in the top three percent of test takers; however, there are not sufficient funds to make awards to the top fourth and fifth percentiles. This requested funding level will allow MDHE to maintain this level of funding for FY16.

#### **b. Access Missouri Financial Assistance Program**

FY15 Core Appropriation	\$78,500,000
FY16 Core Request	\$78,500,000

The Access Missouri Financial Assistance Program provides assistance to students who demonstrate financial need based on an annual evaluation of the applicant's expected family contribution and meet the other statutory eligibility requirements for this scholarship. The FY14 TAFP budget for this program includes \$1 million in additional funds above the FY13 level as well as additional spending authority to

allow for returns to be expended or to expend existing fund balance, if applicable. For FY15, the TAFP appropriation included an increase of \$15 million. The increase was reduced to \$3 million as a result of spending restrictions imposed by the Governor. Based on this appropriation level, staff anticipates a continuation of the current level of funding (51 percent of the statutory maximums) for FY15. It is anticipated that the requested appropriation level would continue this level of funding for FY16.

**c. A+ Schools Program**

FY15 Core Appropriation	\$35,000,000
FY16 Core Request	\$35,000,000
FY16 New Decision Item	To be determined

The A+ Scholarship component of the A+ School Improvement Program was transferred from the Department of Elementary and Secondary Education to MDHE with Executive Order 10-16 during the 2010 legislative session. The A+ Scholarship, which provided approximately \$32 million in FY14, reimburses tuition and general fees for students who attend A+ designated high schools for three years prior to graduation. While in high school the students must meet certain eligibility criteria, including maintenance of a 2.5 grade point average and a 95 percent attendance record, as well as performance of at least 50 hours of tutoring or mentoring. Upon high school graduation, eligible students have four years to utilize the A+ benefit at a participating public community college, public vocational or technical school, or two-year private vocational or technical school that meets statutory requirements. Students must attend full-time and maintain a 2.5 grade point average at the postsecondary level.

The FY14 TAFP appropriation included \$1 million in additional funds for this program and additional spending authority to allow for returns to be expended or to expend existing fund balance, if applicable. The FY15 TAFP appropriation included an increase of \$2.7 million for the program but \$2 million of the increase was included among the Governor's spending restrictions. Current estimates indicate there may be insufficient funds to provide full reimbursement to all students. MDHE staff continues to work to provide notification of this situation to institutions and to further refine existing estimates. It is unclear whether the core funding level will be sufficient for FY16 and, as a result, MDHE staff is working with the Office of Administration to determine the need for a new decision item for this program.

**d. Advanced Placement Incentive Grant Program, Public Service Officer's Survivor Grant Program, Vietnam Veteran Survivor Grant Program, Wartime Veteran's Survivor Grant Program, Minority Teaching Student Scholarships and Marguerite Ross Barnett Scholarship Program**

FY15 Total Core Appropriation	\$1,200,250
FY16 Core Request	\$1,200,250

Beginning with the FY13 budget, the Advanced Placement Incentive Grant, the Public Service Survivor Grant Program, the Veteran's Survivor Grant Program, the Minority Teaching Scholarship Program, the Vietnam Veterans Survivor Scholarship Program and the Marguerite Ross Barnett Scholarship Program were combined into a single line item appropriation. This allows any unexpended funds from these programs, after awards are made to all eligible applicants, to be used in the Marguerite Ross Barnett Scholarship Program, which has had more applicants in recent years than available funding.

The Advanced Placement Incentive Grant was established in HB 223/231 during the 2011 legislative session. This is a nonrenewable grant of \$500 available to any student who receives an Access Missouri or A+ award and has received two grades of three or higher on advanced placement tests in mathematics or science while attending a Missouri public high school. For FY14, 34 students received grants through this program. Funding for the grant is provided through a donation from MOHELA.

The Public Service Officer's Survivor Grant provides educational assistance to the spouses and children of certain public employees who were killed or permanently and totally disabled in the line of duty. For FY14, 17 students were served by this program. Dependents are eligible up to the age of 24 to receive a grant to enroll in any program leading to a certificate, associate degree or baccalaureate degree at an approved Missouri postsecondary institution. The maximum annual grant is the least of the tuition paid by a full-time undergraduate Missouri resident at the University of Missouri-Columbia, or the tuition paid at the institution which the student attends.

The Vietnam Veteran Survivor Grant provides educational grants to eligible survivors of certain Vietnam veterans. For FY14, four students received this grant. To be eligible, an applicant must be a child or spouse of a deceased veteran who served in the military in Vietnam or the war zone in Southeast Asia and who was a Missouri resident when first entering military service and at the time of death. Grant recipients must enroll full-time in programs leading to a certificate, associate degree or baccalaureate degree at an approved Missouri postsecondary institution. The maximum grant award is the lower of the actual tuition charged a full-time student at the approved institution where the eligible survivor is enrolled or the average amount of tuition charged for a full-time Missouri resident at the four regional institutions.

The Wartime Veteran's Survivor Grant was established by HB 1678 (2008) to provide scholarships to the spouses or children of veterans who were Missouri residents when first entering the military and at the time of their death/injury, and who (1) died as a result of combat action or of an illness contracted while serving in combat or (2) became at least 80 percent disabled as a result of injuries or accidents sustained in combat action. For FY14, seven individuals received this grant. The law allows for a maximum of 25 awards of full tuition (the University of Missouri-Columbia rate is the maximum allowed), provides for up to a \$2,000 room and board allowance and a \$500 book allowance, per semester.

The Minority Teaching Student Scholarships provide \$2,000 scholarships to Missouri minority high school graduates and college students who enter and make a commitment to pursue a teacher education degree and meet certain academic standards. The scholarship is converted to a loan if recipient does not fulfill the obligation to become a certified teacher and teach for five years in a Missouri public school district. Once converted, the loans must be repaid, with interest, within two years. Based on current application numbers, it is anticipated that approximately 20 awards per year will continue to be made through this program.

The Marguerite Ross Barnett Memorial Scholarship Program is the only state-funded scholarship available for part-time students. The scholarship is especially important for individuals already in the workplace seeking to upgrade skills. During FY14, 281 students were served by the program, which continues the recent situation where all eligible applicants received assistance. The scholarship is need-based and is calculated using the Federal Needs Analysis Formula.

**e. The Kids' Chance Scholarship Program**

FY15 Core Appropriation	\$15,000
FY16 Core Request	\$15,000

The Kids' Chance Scholarship Program, established by section 173.254, RSMo, authorizes the Coordinating Board for Higher Education to provide scholarships for the children of workers who were seriously injured or died in a work-related accident or occupational disease covered by workers' compensation and compensable pursuant to chapter 287, RSMo, to attend a college, university, or accredited vocational institution of their choice. In accordance with statute, the director of the division of workers' compensation deposits \$50,000 each year beginning in 1999 until 2018 into the Kids' Chance Scholarship Fund. Awards can only be made using the interest earnings in the fund. The requested amount is set based on the size of the fund and projected interest as the fund continues to grow. Based on the award level offered by the Kids' Chance of Missouri board (the private organization that prompted this scholarship and with which MDHE cooperates in operating this program), funding will be available in FY15 for approximately 4 scholarships for eligible students.

**f. Minority and Underrepresented Environmental Literacy Program**

FY15 Core Appropriation	\$32,964
FY16 Core Request	\$32,964

This program provides scholarships to full-time minority and underrepresented students who pursue a bachelor's or master's degree in an environmental-related field of study at a Missouri college or university and meet certain academic standards. This program served 11 students for FY14.

**g. Advantage Missouri Program**

FY15 Core Appropriation	\$15,000
FY16 Core Request	\$15,000

This appropriation is required to occasionally make refunds to students who participated in the Advantage Missouri Loan and Loan Forgiveness Program, entered into repayment of the Advantage award and eventually overpaid their obligation.

**C. Missouri Student Loan Program (Federal Funds)**

**1. Administration**

FY15 Core Appropriation	\$11,475,811 (52.09 FTE)
FY16 Core Request	\$11,475,811 (52.09 FTE)
FY16 New Decision Item	\$12,189 (Pay Plan)

The Missouri Student Loan Program is a guaranty agency for the Federal Family Education Loan program. The program's primary function is to conduct major activities in the areas of collections on defaulted loans, contracts and compliance, early awareness and outreach, and marketing and customer service. The total of outstanding guaranteed loan balances is approximately \$2.2 billion. The core request is from the Guaranty Agency Operating Fund. No general revenue funds are requested.

The new decision item for \$12,189 reflects the cost to extend the pay increase as described under Coordination Administration.

**2. Guaranty Functions**

**a. Student Loan Revolving Fund**

FY15 Core Appropriation	\$180,000,000
FY16 Core Request	\$180,000,000

Section 173.120, RSMo, establishes a revolving fund used solely to pay claims and administer the loan program. An appropriation granting authority to spend is required so that Guaranty Student Loan Program funds may be accessed. Disbursements include the purchase of defaulted loans, repurchases of defaulted loans by lenders, payments of accrued interest on defaulted loans and federal reinsurance payments.

**b. Collection Agency Invoicing**

FY15 Core Appropriation	\$8,000,000
FY16 Core Request	\$8,000,000

The department requires that all collection agencies transmit all collections to MDHE and then submit invoices for their fees. Continued authority in the amount of \$8,000,000 is needed for this purpose.

**c. Federal 48-hour Rule Reimbursement**

FY15 Core Appropriation	\$500,000
FY16 Core Request	\$500,000

A U.S. Department of Education regulation requires state guaranty agencies to deposit all revenues collected from defaulted borrowers into the state's federal fund within 48 hours of receipt. Authority in the amount of \$500,000 is needed to meet this requirement.

**d. Transfer Appropriations**

From Federal Student Loan Reserve Fund to Guaranty Agency Operating Fund

FY15 Core Appropriation	\$20,000,000
FY16 Core Request	\$20,000,000

From Guaranty Agency Operating Fund to Federal Student Loan Reserve Fund

FY15 Core Appropriation	\$1,000,000
FY16 Core Request	\$1,000,000

Federal law requires certain transfers between the guaranty agency operating fund and the federal student loan reserve fund. These appropriations provide the necessary authority to meet these requirements.

Spending authority for the transfer from the Federal Student Loan Reserve Fund to the Guaranty Agency Operating Fund was increased by the legislature in FY13 to account for the removal of the estimated appropriation designation previously used on this line.

**e. Tax Refund Offsets**

FY15 Core Appropriation	\$750,000
FY16 Core Request	\$750,000

Section 143.781, RSMo, gives state agencies the authority to make state tax refund offsets against debts owed to the state agency, including defaulted guaranteed student loans.

**D. Other Functions**

**1. Tax Refund Offsets for Public Community Colleges**

FY15 Core Appropriation	\$2,556,000
FY16 Core Request	\$2,556,000

1. Public higher education institutions receive an aggregate tax refund offset appropriation to cover unpaid debts owed to the institution by state taxpayers. In FY15, the aggregate amount appropriated to Missouri's public community colleges for these purposes was increased to \$2,556,000. This remains an on-going item for FY16.

**STATUTORY REFERENCE**

Authority granted under Sections 173.005, RSMo, through 173.750

**RECOMMENDED ACTION**

**It is recommended that the Coordinating Board approve the FY16 MDHE internal budget and student financial assistance appropriation request, as presented, for submission to the Governor and General Assembly.**

**ATTACHMENT(S)**

None

## **AGENDA ITEM SUMMARY**

### **AGENDA ITEM**

Alternative Operating Budget Recommendations  
Coordinating Board for Higher Education  
September 4, 2014

### **DESCRIPTION**

As indicated in Tab D, FY16 Recommendations for Public Institutions' Base Operating Appropriations, the Office of Administration's Budget Director has instructed agencies not to request general revenue funding increases for FY16 unless such requests are pre-approved by the Office of Administration. Missouri Department of Higher Education received only very limited approval to request additional general revenue funding and as such, MDHE's official recommendation for the FY16 budget includes requested increases only for the Proprietary School Surety Bond and A+ scholarship program (if authorized). It is essential that the Coordinating Board for Higher Education use this annual opportunity to document critical unfunded needs for Missouri higher education. The development of this additional budget recommendation will serve as a resource for policy makers going forward.

### **ADDITIONAL BUDGET REQUEST**

MDHE recommends that the CBHE approve the following alternative budget recommendations to be submitted to the Governor and the Missouri General Assembly. The alternative recommendations will be submitted in addition to the standard budget documents for consideration to address critical needs in higher education as opportunities arise for new policy options. The recommendations fall into three categories:

- Support for public higher education institutions;
- Support for students in the form of increases in student financial assistance for Bright Flight, Access Missouri and A+; and
- Increasing participation of Missouri citizens in postsecondary education.

### **Higher Education Institutions**

FY15 Core Appropriation	\$911,819,114
FY16 Requested Increase	\$66,000,000

The alternative recommendations for the FY16 base operating appropriations for public institutions total \$66 million. Of the \$66 million, \$46 million is recommended for core operations (an increase of approximately 5 percent) and \$20 million is recommended for a targeted initiative.

Performance Funding Model (SB 492)

MDHE staff recommends an increase of \$46 million above the current core be appropriated for institution operations. Consistent with the language in SB 492, 90 percent of these funds (\$41.4 million) would be allocated based on the performance funding model adopted by the CBHE. These funds would be distributed to institutions based on their respective success in achieving five performance goals. Those institutions demonstrating success on fewer than five measures will receive approximately an 0.9 percent increase for each measure that is met. Institutions that demonstrate success on all five measures will receive the entire 4.5 percent increase. The remaining ten percent (\$4.6 million) would be distributed across institutions within each sector based on a sector-adopted equity distribution formula.

As required by SB 492, MDHE is pursuing the development of a sixth performance measure intended to ensure graduates of postsecondary programs achieve employment outcomes on a par with the level of degree achieved. Additional information regarding the current status of this development is provided under Tab B of the board meeting materials. At this time, staff anticipates FY16 would be considered a pilot year, with no funds requested or at risk based on this measure. As explained in the board item, the development of this measure is proving difficult, with no working models available from other states. For this reason, the task force is considering the need for a year to establish reasonable baselines and to refine the methodology and techniques used to develop this additional data source. Consequently, this request assumes no FY16 impact relating to the additional sixth measure.

Strategic Initiative

The state of Missouri continues to face challenges in meeting the need for healthcare professionals, particularly in specific occupational categories. This recommendation is for an appropriation of \$20 million for Caring for Missourians II: Achieving Workforce Priorities, which would begin to address certain targeted areas of workforce shortage. Although the details of this initiative are still being refined from last year's proposal, MDHE staff recommends that the CBHE support the continued pursuit of this initiative and promote a broad-based approach that will allow all public sectors adequate opportunity to participate.

**Student Financial Assistance**

The alternative recommendations for student financial assistance include increases for Bright Flight, Access Missouri and A+. Although there is still the possibility of a new decision item for A+, a request has also been included here in case that option is not approved by the Office of Administration. Actual amounts listed are actual transfer amounts after spending restrictions but do not reflect the standard Governor's reserve (three percent).

**Academic Scholarship Program (Bright Flight)**

FY15 Core Appropriation (actual)	\$17,676,666
FY16 Requested Increase	\$2,100,000

The Missouri Higher Education Academic Scholarship Program (commonly known as Bright Flight) provides scholarships to students who have a composite score in the top five percent of all Missouri students taking the ACT or the SAT during their senior year of high school. The maximum scholarship award is \$3,000 per academic year for students in the top three percent of test takers, and \$1,000 for students in the top 4<sup>th</sup> and 5<sup>th</sup> percentiles. The top three percent must receive a full award (\$3,000) before students in the top 4<sup>th</sup> and 5<sup>th</sup> percentiles receive any award.

Since FY11, when the program statute was amended to establish the current maximum award and make students in the top 4<sup>th</sup> and 5<sup>th</sup> percentiles eligible, additional funding has been needed to offer awards at the statutory levels. For FY14 there was a \$2 million increase over the FY13 spending level, but that amount was not sufficient to fully fund the program. This request is intended to provide sufficient funds to offer the statutory awards of \$3,000 for all students scoring in the top three percent, and \$1,000 for students who are eligible in the 4<sup>th</sup> and 5<sup>th</sup> percentiles.

**Access Missouri Financial Assistance Program**

FY15 Core Appropriation (actual)	\$56,682,307
FY16 Requested Increase	\$28,000,000

The Access Missouri Financial Assistance Program provides assistance to students who demonstrate financial need, based on an annual evaluation of the applicant's expected family contribution and meeting the other statutory eligibility requirements for this grant. Access Missouri is the state's only need-based student assistance program. In addition, as provided in statute, maximum award levels changed for all three institutional sectors (public two-year, public four-year plus State Technical College of Missouri, and independent) in FY15. This change increased the maximum award for students attending public two-year institutions to \$1,300 and equalized the maximum award for students attending all other types of institutions at \$2,850.

Although the number of eligible applicants has declined slightly over the past two years, the number of eligible applicants for this program is still substantially above the number served during the program's initial implementation. With the expanded reach and recent budget reductions, award amounts have eroded significantly. For FY15, awards levels are set at 51 percent of the statutory maximum resulting in award amounts that are virtually unchanged since the 1980s. The intent of the requested increase is to begin to restore the buying power this program was designed to provide to Missouri's neediest students. Increases to need-based grants also are seen as an effective tool in limiting the growth of student debt. The increase would raise funding for the program by approximately 50 percent and allow MDHE to raise awards to more effective levels

**A+ Scholarship Program**

FY15 Core Appropriation (actual)	\$31,113,326
FY16 Requested Increase	\$6,000,000

The A+ Scholarship component of the A+ School Improvement Program was transferred from the Department of Elementary and Secondary Education to MDHE with Executive Order 10-16 during the 2010 legislative session. The A+ Scholarship, which provided approximately \$32

million in awards for FY14, reimburses tuition and general fees for students who attend A+ designated high schools for three years prior to graduation and meet the other eligibility requirements. Upon high school graduation, eligible students have four years to utilize the A+ benefit at a participating public community college, public vocational or technical school, or two-year private vocational or technical school that meets statutory requirements. Students must attend full-time and maintain a 2.5 grade point average at the postsecondary level.

With increased publicity through recent television advertisements and increased accessibility through the expansion of the program to nearly all public high schools in the state, the A+ Scholarship program has continued to see consistent growth while other programs have stagnated or declined. The funding increases for the program have not kept pace with this growth, particularly after the imposition of a spending restriction for FY15. Based on projections of four percent growth in the number of recipients and a five percent increase in tuition, MDHE staff estimates the requested increase will be necessary to ensure full funding of the program.

### **Student Access to Postsecondary Education**

#### **Missouri Higher Education Student Web-Based Portal**

FY16 New Decision Item Request	\$250,000
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As state and national attention has increasingly focused on preparing students to enter and complete postsecondary education, many states have established a single point of contact for student and families to access information about the higher education system. While Missouri has established a student portal focused on providing information to students about state student aid, this website should be expanded into other crucial areas if it is to reach its full potential to serve the needs of Missouri students and families. This request is for the first year of what will be a multi-year project to expand and enhance the information available from this one-stop site. Projected enhancements include incorporation of financial literacy information and resources, resources relating to reverse transfer and the course transfer library required under HB 1042 (2012), college planning information, and providing students with an interactive tool to search for academic programs and opportunities for dual credit courses and distance learning available through Missouri's colleges and universities.

#### **Developmental Education Grant Program**

FY16 New Decision Item Request	\$1,000,000
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The State of Missouri is committed to the goal of having at least 60 percent of the adult population holding a high-quality postsecondary credential by 2025. To reach that goal, Missouri must make appropriate investments in education, including those students who are underprepared for postsecondary work. MDHE requests an appropriation of \$1,000,000 to establish a competitive grant program to increase collaboration between secondary and postsecondary educational sectors, establish incentives for experimenting with innovative programs, reward colleges for making measurable improvements with academically underprepared students, strengthen learning assistance and support services needed to retain academically underprepared students, and provide educators with skills needed to work with and support academically

underprepared middle and high school students. This is the initial request for the first year of what is envisioned as a multi-year grant project.

### **Conclusion**

Missouri public higher education has consistently found ways to operate more efficiently while accommodating rapidly growing enrollments during several years of declining state support. During the past three-to-five years Missouri public colleges and universities have led the nation in keeping tuition and fee increases low.

The higher education community appreciated that the FY15 appropriation included a five percent increase for core operations and mission, delivered through the CBHE performance funding mechanism. Unfortunately, the spending restrictions imposed by Governor Nixon in response to budgeting concerns have put this proposed increase on hold pending developments. This situation coupled with flat or declining state support for the previous several years and recent low tuition and fee increases, is not compatible with the maintenance of quality programs and services. The state's student aid programs, particularly Access Missouri as the state's only need-based aid program, remain at funding levels far below the levels needed to provide the necessary financial assistance to accomplish our state's goals for program completion and degree attainment.

The formal request for FY16 (Tab D) adheres to the conditions put forth by the Office of Administration. MDHE staff proposes that the alternative operating budget recommendations referenced here be transmitted with the unified FY16 budget request sent to the Governor and the Missouri General Assembly so that policy makers are aware that additional investment in higher education is needed in order to maintain affordability and quality and meet the urgent challenges of human development and workforce preparation.

### **STATUTORY REFERENCE**

Section 163.191, RSMo, CBHE statutory responsibility to develop an appropriations request for community colleges

Sections 173.005.2(2), 173.030(3), and 173.040(5), RSMo, CBHE statutory responsibility to establish guidelines for appropriations requests and to recommend a budget for each state-supported university

Section 173.005.2(7), RSMo, CBHE statutory responsibility for gathering data from state-supported institutions

### **RECOMMENDED ACTION**

**It is recommended that the board direct the Commissioner of Higher Education to transmit the additional alternative budget request to the Governor and the General Assembly for the purpose of providing information on the minimal investments necessary to allow Missouri's system of higher education to maintain affordable quality and opportunity for students.**

### **ATTACHMENT**

None

## **AGENDA ITEM SUMMARY**

### **AGENDA ITEM**

DACA – Revision of the A+ Administrative Rule  
Coordinating Board for Higher Education  
September 4, 2014

### **DESCRIPTION**

In response to changes implemented by the U.S. Department of Homeland Security, MDHE has been reviewing the eligibility for the A+ program of public high school graduates that have established Deferred Action for Childhood Arrivals status. This agenda item is intended to update the board on the current status of this work and to provide a proposed revision to the administrative rule for this program.

### **Background**

Several months ago the Missouri Department of Higher Education was asked if students who have met the revised federal requirements for DACA status are eligible to receive the A+ Scholarship. As the state agency responsible for the A+ Scholarship, MDHE has an obligation to comply with state and federal laws when establishing scholarship eligibility. Due to the complexity of the question, we conducted extensive research, including consultation with immigration law attorneys.

Missouri statute (Section 173.1110.1.2) states that “no covered student unlawfully present in the United States shall receive a postsecondary education public benefit.” The statute defines those benefits as “institutional financial aid” and “state-administered postsecondary grants and scholarships.” The statute permits a student or individual to demonstrate lawful presence by producing “any document issued by the federal government that confirms an alien’s lawful presence in the United States.”

Students with DACA status can be considered “lawfully present” if they can produce documentation to that effect from the U.S. Department of Homeland Security. Consequently, these students would be considered eligible for the A+ Scholarship if they have been approved for DACA and they also meet all other eligibility criteria for the A+ Scholarship as described in Missouri statute and regulation. The criteria include maintenance of a 2.5 high school grade point average, 95 percent attendance overall for grades 9-12, and completion of at least 50 hours of tutoring or mentoring, among other requirements.

### **Current Status**

In conducting a subsequent review of the current administrative rule for the A+ program, an additional eligibility issue was identified. The review highlighted an inconsistency between the current rule and applicable Missouri statutes.

Section 160.545, RSMo requires that an eligible student must make “a good faith effort to first secure all available federal sources of funding that could be applied to the reimbursement....”

The program's administrative rule defines "a good-faith effort as, "by the deadline established by the department, being able to complete and completing the federal need-based aid application form as prescribed by the United States Department of Education." MDHE guidance has taken the position that if students are ineligible for federal student aid they are in fact unable to complete the federal need-based aid application (the FAFSA). These students therefore are not considered eligible for the scholarship under the department's current administrative rule but are eligible under Missouri statute.

To correct this inconsistency, MDHE has begun the process of amending the administrative rule to ensure that students who meet the requirements of Section 173.1110 RSMo are not prohibited from participation in the program based solely on their inability to complete the FAFSA. Attached to this agenda item is a draft amendment to the definition section of the rule that will correct this inconsistency.

Given the actions and time required to complete the administrative rule change process, DACA students will not be eligible to receive A+ reimbursements during the 2014-2015 academic year. MDHE staff expects to establish a firm eligibility date once the rulemaking process is underway.

#### **STATUTORY REFERENCE**

Section 160.545, RSMo, A+ Program

Sections 173.1110, RSMo, Postsecondary Education Public Benefit

#### **RECOMMENDED ACTION**

**It is recommended that the Coordinating Board direct the Commissioner of Higher Education to take all actions necessary to ensure the attached proposed amendment becomes effective as part of the A+ administrative rule as soon as possible.**

#### **ATTACHMENTS**

Attachment A: Proposed Amendment to A+ Administrative Rule

Attachment B: Subsection 7 of Section 161.545 – A+ Scholarship Program

Attachment C: Section 173.1110 – Postsecondary Education Public Benefit

**Chapter 160**  
**Schools--General Provisions**  
**Section 160.545**

August 28, 2013

**A+ school program established--purpose--rules--variable fund match requirement--waiver of rules and regulations, requirement--reimbursement for higher education costs for students--evaluation--reimbursement for two-year schools.**

160.545. 7. The commissioner of education shall, by rule and regulation of the state board of education and with the advice of the coordinating board for higher education, establish a procedure for the reimbursement of the cost of tuition, books and fees to any public community college or vocational or technical school or within the limits established in subsection 9 of this section for any two-year private vocational or technical school for any student:

(1) Who has attended a public high school in the state for at least three years immediately prior to graduation that meets the requirements of subsection 2 of this section, except that students who are active duty military dependents, and students who are dependants of retired military who relocate to Missouri within one year of the date of the parent's\* retirement from active duty, who, in the school year immediately preceding graduation, meet all other requirements of this subsection and are attending a school that meets the requirements of subsection 2 of this section shall be exempt from the three-year attendance requirement of this subdivision; and

(2) Who has made a good faith effort to first secure all available federal sources of funding that could be applied to the reimbursement described in this subsection; and

(3) Who has earned a minimal grade average while in high school as determined by rule of the state board of education, and other requirements for the reimbursement authorized by this subsection as determined by rule and regulation of said board.

8. The commissioner of education shall develop a procedure for evaluating the effectiveness of the program described in this section. Such evaluation shall be conducted annually with the results of the evaluation provided to the governor, speaker of the house, and president pro tempore of the senate.

9. For a two-year private vocational or technical school to obtain reimbursements under subsection 7 of this section, the following requirements shall be satisfied:

(1) Such two-year private vocational or technical school shall be a member of the North Central Association and be accredited by the Higher Learning Commission as of July 1, 2008, and maintain such accreditation;

(2) Such two-year private vocational or technical school shall be designated as a 501(c)(3) nonprofit organization under the Internal Revenue Code of 1986, as amended;

(3) No two-year private vocational or technical school shall receive tuition reimbursements in excess of the tuition rate charged by a public community college for course work offered by the private vocational or technical school within the service area of such college; and

(4) The reimbursements provided to any two-year private vocational or technical school shall not violate the provisions of article IX, section 8, or article I, section 7, of the Missouri Constitution or the first amendment of the United States Constitution.

(L. 1993 S.B. 380 § 14, A.L. 2002 S.B. 859, A.L. 2008 H.B. 2191, A.L. 2009 H.B. 490, A.L. 2010 H.B. 1524 & 2260 merged with H.B. 2147 & 2261)

Note: Administration of this program was transferred to the MDHE in 2010 pursuant to Executive Order 10-16.

## 6 CSR 10-2.190 A+ Scholarship Program

*PURPOSE: This rule sets forth the policies of the Coordinating Board for Higher Education regarding institutional and student eligibility for student financial assistance under the A+ Scholarship program.*

### (1) Definitions.

(I) Good-faith effort to secure all federal sources of funding that could be applied to tuition reimbursement shall mean, by the deadline established by the department, being eligible to [complete] **receive federal Title IV student financial aid** and [completing] **having completed** the federal need-based aid application form as prescribed by the United States Department of Education (USDE)[.], **commonly known as the Free Application for Federal Student Aid (FAFSA), except:**

**1. For students whose parents refuse to provide financial information, the application form must, at a minimum, include the dependent student's financial information[.], or**

**2. For students attending institutions that do not participate in the federal Title IV student financial aid programs and are therefore ineligible for federal Title IV student financial aid, completion of the predictor tool for federal Title IV student financial aid eligibility approved by the USDE, commonly known as the FAFSA4caster, is acceptable[.], or**

**3. For students who meet the requirements under Section 2 of 173.1110, RSMo but are ineligible for federal Title IV student financial aid, completion of the predictor tool for federal Title IV student financial aid eligibility approved by the USDE, commonly known as the FAFSA4caster, is acceptable.**

*AUTHORITY: section 160.545, RSMo Supp. 2012\* and Executive Order 10-16, dated January 29, 2010. Original rule filed Feb. 17, 2011, effective Oct. 30, 2011. Amended: Filed Dec. 13, 2012, effective June 30, 2013.*

*\*Original authority: 160.545, RSMo 1993, amended 2002, 2008, 2009, 2010.*

*Note: Language that is proposed for deletion is contained in [brackets]; language proposed for addition is in **bold and underlined**.*

# *Missouri Revised Statutes*

## **Chapter 173** **Department of Higher Education** **Section 173.1110**

August 28, 2013

### **Unlawfully present students, no public benefits permitted--documentation of citizenship or lawful presence required--annual certification--definitions.**

173.1110. 1. No covered student unlawfully present in the United States shall receive a postsecondary education public benefit. Educational institutions awarding postsecondary education public benefits to covered students shall verify that these students are United States citizens, permanent residents, or lawfully present in the United States.

2. The following documents, in hard copy or electronic form, may be used to document that a covered student is a United States citizen, permanent resident, or is lawfully present in the United States:

- (1) The Free Application for Student Aid Institutional Student Information Record;
- (2) A state-issued driver's license;
- (3) A state-issued nondriver's identification card;
- (4) Documentary evidence recognized by the department of revenue when processing an application for a driver's license or nondriver's identification card;
- (5) A United States birth certificate;
- (6) A United States military identification card; or
- (7) Any document issued by the federal government that confirms an alien's lawful presence in the United States.

3. All postsecondary higher education institutions shall annually certify to the department of higher education that they have not knowingly awarded a postsecondary education public benefit to a covered student who is unlawfully present in the United States.

4. As used in this section, the following terms shall mean:

(1) "Covered student," a student eighteen years of age or older, who has graduated from high school and is attending classes on the campus of a postsecondary educational institution during regularly scheduled academic sessions;

(2) "Postsecondary education public benefit," institutional financial aid awarded by public postsecondary educational institutions and state-administered postsecondary grants and scholarships awarded by all postsecondary educational institutions to covered students.

(L. 2009 H.B. 390)

## **AGENDA ITEM SUMMARY**

### **AGENDA ITEM**

Certification for Participation in Missouri Student Financial Assistance Programs  
Coordinating Board for Higher Education  
September 4, 2014

### **DESCRIPTION**

American Business & Technology University, based in St. Joseph, Missouri, is seeking participation in the National Guard Member Educational Assistance Grant, also known as the Missouri Tuition Assistance Program, for students attending one of their campuses located within the state. The National Guard administers this student financial assistance program in accordance with Section 173.239, RSMo. Students receiving financial assistance under this section must attend an eligible institution as defined in Section 173.205 or 173.778, RSMo. Section 173.205 referred to the Charles Gallagher Student Financial Assistance program and has since been rescinded and replaced with Section 173.1102. Section 173.778 refers to the Advantage Missouri program.

Staff has determined that American Business & Technology University meets the definition of an eligible institution provided in Section 173.778(2)(a)-(2)(e), RSMo. Section 173.778(2)(f) requires that the institution be approved for participation in the Advantage Missouri program by the Coordinating Board for Higher Education. The institution has submitted the application materials required to be considered by the board to participate in the Advantage Missouri program, and meets the statutory requirements.

It is important to note that American Business and Technology University is currently provisionally certified to participate in federal Title IV student assistance programs. While provisional certification permits full participation in federal programs, such institutions are subject to loss of participation more quickly than if they were fully certified. As such, the approval of ABTU will be monitored more closely and this approval is considered contingent upon their continued approval to participate in federal programs.

The last disbursement of Advantage Missouri funds occurred in FY 2005. In addition, as a proprietary institution, American Business & Technology University does not meet the definition of an eligible institution contained in Section 173.1102, RSMo. Consequently, students in attendance at American Business & Technology University will not be eligible to receive assistance through any of the state student financial assistance programs currently administered by MDHE. Board approval of American Business & Technology University will only affect student participation in the National Guard Member Educational Assistance Grant administered by the National Guard.

### **STATUTORY REFERENCE**

Section 173.239, National Guard Member Educational Assistance Grant  
Section 173.778(2)(e)-(2)(f), Advantage Missouri Program definitions

## **AGENDA ITEM SUMMARY**

### **AGENDA ITEM**

Coordinating Board for Higher Education  
Student Loan Program Update  
September 4, 2014

### **DESCRIPTION**

The purpose of this agenda item is to update the CBHE about the federal student loan program and recent activity of the MDHE guaranty agency.

#### **Loan Servicing Contract**

In May, through a process administered by the Missouri Office of Administration, MDHE awarded a new student loan servicing contract to Great Lakes Higher Education Guaranty Corporation. Great Lakes will replace American Student Assistance, which has served as the MDHE guaranty agency loan servicer for the past decade. In order to facilitate a smooth transition of data and operations, the guaranty agency, ASA and Great Lakes have been meeting weekly to work through the system and operational details. Data conversion is scheduled to take place at the beginning of November and the project continues to be on schedule. A copy of the data conversion plan is attached.

#### **Default Prevention Grants**

For 14 years, the guaranty agency has administered a Default Prevention Grant Program designed to assist postsecondary institutions across the state with initiatives geared toward default prevention and financial literacy. MDHE recently announced the recipients of more than \$824,000 in grants for Academic Year 2015. A list of the 31 institutions receiving grants is attached. Activities funded through this grant contribute to keeping Missouri's student loan default rate consistently below the national average. Currently, Missouri's cohort default rate is 13.1 percent, compared to the national average of 14.7 percent.

#### **Outreach Programs**

The guaranty agency is also actively working on the Missouri College Application Week and FAFSA Frenzy programs. To date, 57 schools have committed to participate in MCAW. The 2014 program has the potential to help approximately 11,000 seniors complete college applications. MDHE is also currently selecting sites for 2015 FAFSA Frenzy events, which will take place in February 2015.

### **RECOMMENDED ACTION**

This is an information item only.

### **ATTACHMENTS**

Attachment A – MDHE Data Conversion Plan  
Attachment B – 2014/2015 Default Prevention Grant Awards

Coordinating Board for Higher Education  
September 4, 2013

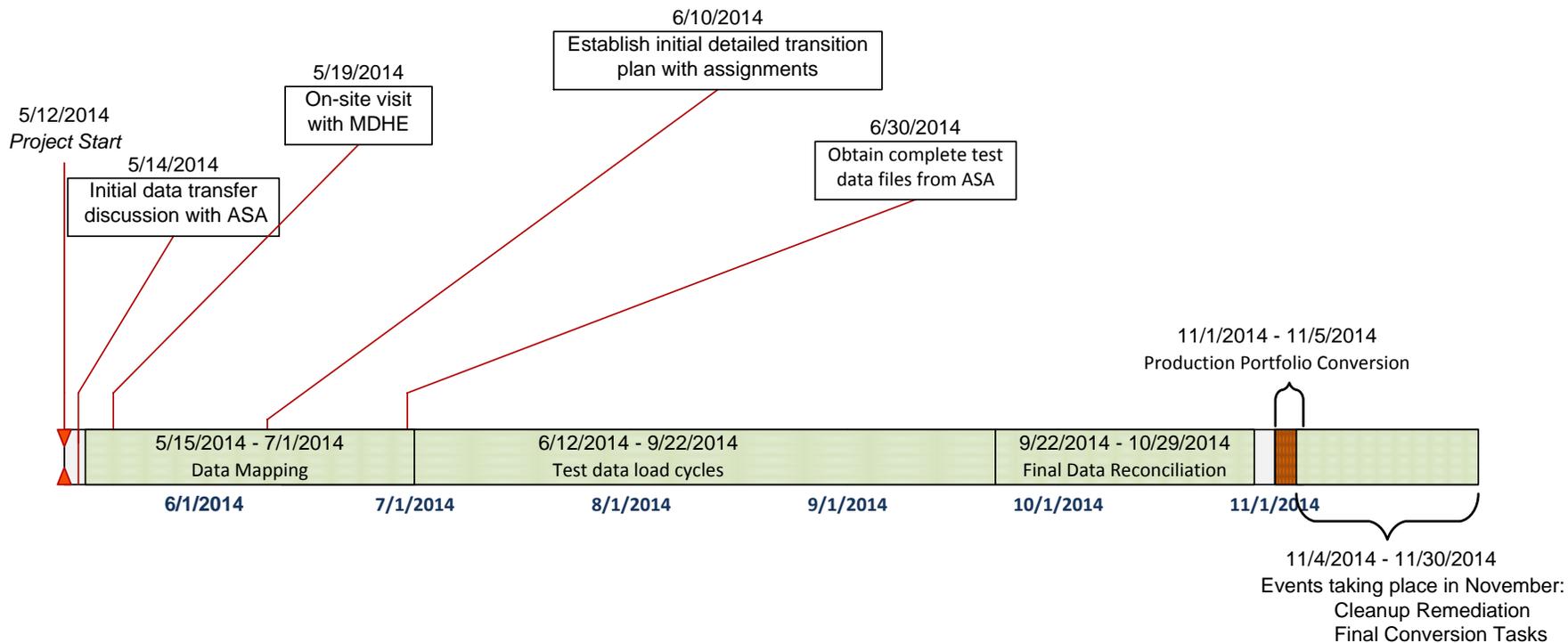
**RECOMMENDED ACTION**

**It is recommended that the Coordinating Board for Higher Education approve American Business & Technology University to participate in the Advantage Missouri program.**

**ATTACHMENT(S)**

None

**Current Project status as of 08/08/2014**  
**Project Timeline**



The following higher education institutions received a default prevention grant for the 2014-2015 academic year:

- Avila University
- Cape Girardeau Career & Technology Center
- Columbia College
- Cox College
- Drury University
- East Central College
- Eden Theological Seminary
- Elaine Steven Beauty College
- Forest Institute of Professional Psychology
- Franklin Technology Center
- Harris-Stowe State University
- Jefferson College
- Kirksville Area Technical College
- Lincoln University
- Metropolitan Community College
- Mineral Area College
- Missouri Southern State University
- Missouri State University
- Missouri University of Science and Technology
- Missouri Valley College
- Missouri Western State University
- Moberly Area Community College
- Nazarene Theological Seminary
- North Central Missouri College
- Southeast Missouri State University
- State Fair Community College
- State Technical College of Missouri
- St. Charles Community College
- Stephens College
- University of Missouri-Columbia
- Webster University

## **AGENDA ITEM SUMMARY**

### **AGENDA ITEM**

Academic Program Actions  
Coordinating Board for Higher Education  
September 4, 2014

### **DESCRIPTION**

This agenda item reports all proposals for program actions reviewed by the Missouri Department of Higher Education since the June 4, 2014, board meeting. These proposals are submitted to the Coordinating Board for Higher Education for action.

The following tables provide a summary of the proposed program actions submitted to the CBHE since the June meeting. The complete listing of proposed program actions can be found in the attachment to this agenda item.

### **PUBLIC INSTITUTIONS**

	<b>Certificate</b>	<b>Associate</b>	<b>Baccalaureate</b>	<b>Graduate</b>	<b>Total</b>
Deleted	21	3	0	0	24
Inactivated	1	0	1	0	2
Other Program Changes*	4	18	7	9	38
New	25	3	4	6	38
Off-site	0	0	0	3	3
Programs Withdrawn	0	0	0	0	0

\*Includes options inactivated/deleted, options added, titles changed, certificates added, programs combined.

### **Public Comment**

All new program proposals from public institutions are posted for review and comment for the standard twenty working days. No public comments were received during the comment period for the attached program proposals.

### **INDEPENDENT INSTITUTIONS**

	<b>Certificate</b>	<b>Associate</b>	<b>Baccalaureate</b>	<b>Graduate</b>	<b>Total</b>
Deleted	0	2	9	2	13
Inactivated	0	0	0	0	0
Other Program Changes*	0	0	9	1	10
New	2	0	14	8	24
Off-site	0	0	0	0	0
Programs Withdrawn	0	0	0	0	0

\*Includes options inactivated/deleted, options added, titles changed, certificates added, programs combined.

Coordinating Board for Higher Education  
September 4, 2014

### Public Comment

All new program proposals from independent institutions are posted for review and comment for the standard twenty working days. No public comments were received during the comment period for the attached program proposals.

### Off-Site Delivery of Existing Programs

The Coordinating Board for Higher Education has statutory responsibility to approve both the establishment of residence centers and the off-site delivery of existing programs, while also having the authority to monitor course delivery at instructional sites. (RSMo 173.005.2(4); 6 CSR 10-4.010; 6 CSR 10-6.020) The following institutions seek approval to add the following new off-site locations to the CBHE Inventory of Off-Campus Instructional Sites and to offer existing programs at these locations.

#### *Northwest Missouri State University*

Independence School District Administration Center  
201 N. Forest Avenue  
Independence, MO 64050

Truman High School  
3301 S. Noland Road  
Independence, MO 64055

William Chrisman High School  
1223 N. Noland Road  
Independence, MO 64050

### Change of Address

These institutions report address changes for existing delivery sites and locations:

#### *Columbia College*

Columbia College—Rolla  
500 Blue's Lake Parkway  
Rolla, MO 65401

Columbia College—Springfield  
3271 E. Battlefield Road, Suite 250  
Springfield, MO 65804

Columbia College—Moberly  
101 College Avenue, Suite 231  
Moberly, MO 65270

**STATUTORY REFERENCE**

Sections 173.005.2(1), 173.005.2(8), 173.005.11, 173.030(1), and 173.030(2), RSMo, Statutory requirements regarding CBHE approval of new degree programs.

**RECOMMENDED ACTION**

**It is recommended that the Coordinating Board for Higher Education approve new off-site locations and address changes in this information item, and the program changes and new program proposals listed in the attachment.**

**ATTACHMENT**

Attachment A – Academic Program Actions

## ACADEMIC PROGRAM ACTIONS

Under RSMo 173.005.11 and 6 CSR 10-10.010, out-of-state public institutions offering programs in Missouri are subject to an approval process similar to that for Missouri's public institutions of higher education. The CBHE must approve all programs before they are offered in Missouri.

### I. Programs Discontinued

#### Missouri State University-West Plains

**1.) Current Program:**

AAS, Computer Technology, CIP 11.0103

Approved Change:

Delete program

Program as changed:

*(delete program)* AAS, Computer Technology, CIP 11.0103

**2.) Current Program:**

AAS, Fire Science Technology, CIP 43.0203

Approved Change:

Delete program

Program as changed:

*(delete program)* AAS, Fire Science Technology, CIP 43.0203

#### State Fair Community College

**1.) Current Program:**

C0, Control Technology (Sedalia and Eldon Career Center), CIP 15.0613

Approved change:

Delete certificate

Program as changed:

*(delete certificate)* C0, Control Technology (Sedalia and Eldon Career Center), CIP 15.0613

**2.) Current Program:**

C0, Electrical Installations, CIP 15.0613

Approved change:

Delete certificate

Program as changed:  
(*delete certificate*) C0, Electrical Installations, CIP 15.0613

- 3.) Current Program:**  
C0, Electronics, CIP 15.0613

Approved change:  
Delete certificate

Program as changed:  
(*delete certificate*) C0, Electronics, CIP 15.0613

- 4.) Current Program:**  
C0, Health Care Specialist-Facility Track, CIP 51.3902

Approved change:  
Delete certificate

Program as changed:  
(*delete certificate*) C0, Health Care Specialist-Facility Track, CIP 51.3902

- 5.) Current Program:**  
C0, Machinist Helper, CIP 48.0511  
C0, Manufacturing Technology, CIP 48.0511

Approved change:  
Delete certificates

Program as changed:  
(*delete certificate*) C0, Machinist Helper, CIP 48.0511  
(*delete certificate*) C1, Manufacturing Technology, CIP 48.0511

- 6.) Current Program:**  
C0, Principles of Technology, CIP 15.0613

Approved change:  
Delete certificate

Program as changed:  
(*delete certificate*) C0, Principles of Technology, CIP 15.0613

- 7.) Current Program:**  
C0, Safety & Management, CIP 15.0613

Approved change:  
Delete certificate

Program as changed:  
(*delete certificate*) C0, Safety & Management, CIP 15.0613

**8.) Current Program:**

C1, Health Care Specialist, CIP 51.3902

Approved change:  
Delete certificate

Program as changed:  
(*delete certificate*) C1, Health Care Specialist, CIP 51.3902

**9.) Current Program:**

C1, Industrial Technology-Electrical Maintenance, CIP 15.0613 (Sedalia, Clinton, Eldon Career Center, Saline County Career Center, SFCC-Boonville, and Stone Crest Mall)

Approved change:  
Delete certificate at specified locations

Program as changed:  
(*delete certificate*) C1, Industrial Technology-Electrical Maintenance, CIP 15.0613 (Sedalia, Clinton, Eldon Career Center, Saline County Career Center, SFCC-Boonville, and Stone Crest Mall)

**10.) Current Program:**

C1, Marine Technology, CIP 47.0616 (Sedalia, Eldon Career Center, and Stone Crest Mall)

Approved change:  
Delete certificate

Program as changed:  
(*delete certificate*) C1, Marine Technology, CIP 47.0616 (Sedalia, Eldon Career Center, and Stone Crest Mall)

**11.) Current Program:**

C1, Medical Office Administration, CIP 51.0707

Approved change:  
Delete certificate

Program as changed:  
(*delete certificate*) C1, Medical Office Administration, CIP 51.0707

**12.) Current Program:**

C1, Pharmacy Technology, CIP 51.0805 (Stone Crest Mall—only location where approved and listed)

Approved change:  
Delete certificate

Program as changed:  
(*delete certificate*) C1, Pharmacy Technology, CIP 51.0805 (Stone Crest Mall—only location where approved and listed)

**13.) Current Program:**

AAS, Medical Office Administration, CIP 51.0707  
    Management Support Services  
    Medical Transcription  
    Procedure & Diagnosis Coding  
C1, Medical Office Support Services, CIP 51.0716

Approved Change:  
Delete program, options, and certificate

Program as changed:  
(*delete program*) AAS, Medical Office Administration, CIP 51.0707  
    (*delete options*) Management Support Services  
    (*delete options*) Medical Transcription  
    (*delete options*) Procedure & Diagnosis Coding  
(*delete certificate*) C1, Medical Office Support Services, CIP 51.0716

**St. Louis Community College**

**1.) Current Program:**

C0, Landscapes & Gardening, CIP 01.0601

Approved change:  
Delete program

Program as changed:  
(*delete program*) C0, Landscapes & Gardening, CIP 01.0601

**2.) Current Program:**

C0, Plastics Technology, CIP 15.0607

Approved change:  
Delete program

Program as changed:  
(*delete program*) C0, Plastics Technology, CIP 15.0607

**3.) Current Program:**

C0, Sustainable Energy Technology, CIP 15.0303

Approved change:

Delete program

Program as changed:

*(delete program)* C0, Sustainable Energy Technology, CIP 15.0303

**4.) Current Program:**

C1, Emergency Medical Technology, CIP 51.0904

Approved change:

Delete program

Program as changed:

*(delete program)* C1, Emergency Medical Technology, CIP 51.0904

**5.) Current Program:**

C1, Information Reporting: Captioning, CIP 22.0303

Approved change:

Delete program

Program as changed:

*(delete program)* C1, Information Reporting: Captioning, CIP 22.0303

**6.) Current Program:**

C1, Information Reporting: CART, CIP 22.0303

Approved change:

Delete program

Program as changed:

*(delete program)* C1, Information Reporting: CART, CIP 22.0303

**7.) Current Program:**

C1, Skilled Trades Industrial Apprenticeship Training: Electrician, CIP 46.0000

Approved change:

Delete program

Program as changed:

*(delete program)* C1, Skilled Trades Industrial Apprenticeship Training: Electrician, CIP 46.0000

**8.) Current Program:**

AS, Technology Teacher Education, CIP 15.0303

Approved change:

Delete program

Program as changed:

*(delete program)* AS, Technology Teacher Education, CIP 15.0303

## II. Inactivated Programs

### State Fair Community College

**1.) Current Program**

C1, Maintenance Management, CIP 15.0613 (Sedalia and Eldon Career Center)

Approved change:

Inactivate certificate at specified locations

Program as changed:

*(inactivate certificate)* C1, Maintenance Management, CIP 15.0613 (Sedalia and Eldon Career Center)

### University of Missouri-Columbia

**1.) Current Program**

BA, Computer Science, CIP 11.0101

Approved change:

Inactivate program

Program as changed:

*(inactivate program)* BA, Computer Science, CIP 11.0101

## III. Approved Changes in Academic Programs

### Missouri State University—West Plains

**1.) Current Program:**

n/a

Approved Change:

Addition of free-standing single-semester certificate program

Program as changed:

*(add certificate)* C0, Alternative Energy, CIP 15.0699

**2.) Current Program:**

n/a

Approved change:  
Addition of free-standing single-semester certificate program

Program as changed:  
(*add certificate*) C0, Basic Bookkeeping, CIP 52.0101

**3.) Current Program:**

n/a

Approved change:  
Addition of free-standing single-semester certificate program

Program as changed:  
(*add certificate*) C0, Ozark Studies, CIP 05.0199

**4.) Current Program:**

n/a

Approved change:  
Addition of free-standing single-semester certificate program

Program as changed:  
(*add certificate*) C0, Public Outreach & Education, CIP 03.0207

**5.) Current Program:**

n/a

Approved Change:  
Addition of certificate program developed from approved existing parent degree

Program as changed:  
(*add certificate*) C1, Agricultural Business, CIP 01.0102

**6.) Current Program:**

n/a

Approved Change:  
Addition of certificate program developed from approved existing parent degree

Program as changed:  
(*add certificate*) C1, Animal Science, CIP 01.0901

**7.) Current Program:**

n/a

Approved Change:

Addition of certificate program developed from approved existing parent degree

Program as changed:

*(add certificate)* C1, Basic Office Management, CIP 52.0101

**8.) Current Program:**

C1, Entrepreneurship, CIP 52.0701

Approved Change:

Title change only to Applied Entrepreneurship

Program as changed:

*(title change)* C1, Applied Entrepreneurship, CIP 52.0701

**9.) Current Program:**

n/a

Approved Change:

Addition of certificate program developed from approved existing parent degree

Program as changed:

*(add certificate)* C1, Equine Studies, CIP 01.0307

**10.) Current Program:**

n/a

Approved Change:

Addition of certificate program developed from approved existing parent degree

Program as changed:

*(add certificate)* C1, General Agriculture, CIP 01.0000

**11.) Current Program:**

n/a

Approved change:

Addition of certificate program developed from approved existing parent degree

Program as changed:

*(add certificate)* C1, Natural Resources, CIP 01.1102

**12.) Current Program:**

n/a

Approved change:  
Addition of certificate program developed from approved existing parent degree

Program as changed:  
(*add certificate*) C1, Plant Science, CIP 01.1103

**13.) Current Program:**

n/a

Approved change:  
Addition of certificate program developed from approved existing parent degree

Program as changed:  
(*add certificate*) C1, Wildlife Management, CIP 03.0601

**14.) Current Program:**

AAS, Computer Graphics & Programming, CIP 10.0304  
Game Development  
Web Development

Approved change:  
Delete options

Program as changed:  
AAS, Computer Graphics & Programming, CIP 10.0304  
(*delete option*) Game Development  
(*delete option*) Web Development

**15.) Current Program:**

AAS, Entrepreneurship, CIP 52.0701

Approved change:  
Options added to existing programs

Program as changed:  
(*add options*) AAS, Entrepreneurship, CIP 52.0701  
Agricultural Business  
Culinary Arts  
General Business

**16.) Current Program:**

AAS, General Technology, CIP 15.0699

Approved Change:  
Title change and adding options to existing programs  
Program as changed:

(title change) AAS, Technology, CIP 15.0699  
(add options)           Alternative Energy  
                              General Technology  
                              Technology Management

### **Moberly Area Community College**

#### **1.) Current Program:**

AAS, Business Office Administration, CIP 52.0401  
C1, Business Office Administration, CIP 52.0401  
C0, Office Basics, CIP 52.0401

Approved change:  
CIP code change for C0

Program as changed:  
AAS, Business Office Administration, CIP 52.0401  
C1, Business Office Administration, CIP 52.0401  
(CIP code change) C0, Office Basics, CIP 52.0408

### **Ozarks Technical Community College**

#### **1.) Current Program:**

AA, Associate of Arts, CIP 24.0199

Approved change:  
Option added to existing program

Program as changed:  
(add option) AA, Associate of Arts, CIP 24.0199  
Behavioral Science

### **Southeast Missouri State University**

#### **1.) Current Program:**

n/a

Approved change:  
Addition of graduate certificate program

Program as changed:  
(add certificate) GRCT, Healthcare Management, CIP 51.07 (for delivery at main, online, and Kennett, Malden, and Sikeston campuses pending demand)

#### **2.) Current Program:**

n/a

Approved change:  
Addition of graduate certificate program

Program as changed:  
*(add certificate) GRCT, Healthcare Management-Administration, CIP 51.07 (for delivery at main, online, and Kennett, Malden, and Sikeston campuses pending demand)*

**3.) Current Program:**

n/a

Approved change:  
Addition of graduate certificate program

Program as changed:  
*(add certificate) GRCT, Healthcare Management-Communication, CIP 51.07 (for delivery at main, online, and Kennett, Malden, and Sikeston campuses pending demand)*

**4.) Current Program:**

n/a

Approved change:  
Addition of graduate certificate program

Program as changed:  
*(add certificate) GRCT, Healthcare Management-Quality & Patient Safety, CIP 51.07 (for delivery at main, online, and Kennett, Malden, and Sikeston campuses pending demand)*

**5.) Current Program:**

n/a

Approved change:  
Addition of graduate certificate program

Program as changed:  
*(add certificate) GRCT, Healthcare Management-Informatics, CIP 51.07 (for delivery at main, online, and Kennett, Malden, and Sikeston campuses pending demand)*

**6.) Current Program:**

BS, Recreation, CIP 31.0101

Approved change:  
Title change only

Program as changed:  
*(title change) BS, Recreation and Park Administration, CIP 31.0101*

**7.) Current Program:**

MS, Organizational Management, CIP 52.1301

Approved change:

Title change only

Program as changed:

*(title change)* MS, Management, CIP 52.1301

**State Fair Community College**

**1.) Current Program:**

C0, Automotive Electrical/Electronics, Heating/Air Conditioning, CIP 47.0604

Approved change:

Change title from C0 to C1

Program as changed:

*(change title)* C1, Automotive Electrical/Electronics, Heating/Air Conditioning, CIP 47.0604

**2.) Current Program:**

AAS, Industrial Technology, CIP 15.0613

Electrical Maintenance

Keiper Line Technician (Sedalia and Johnson Controls LLC)

Machining & Mechanical Maintenance

Power Plant Maintenance

Welding & Mechanical Maintenance

Approved change:

Delete options

Program as changed:

AAS, Industrial Technology, CIP 15.0613

Electrical Maintenance

*(delete option)* Keiper Line Technician (Sedalia and Johnson Controls LLC)

*(delete option)* Machining & Mechanical Maintenance

*(delete option)* Power Plant Maintenance

*(delete option)* Welding & Mechanical Maintenance

**State Technical College of Missouri**

**1.) Current Program:**

AAS, Networking Systems Technology, CIP 11.0901

General

Telecommunications

Approved change:

Change title of option from Telecommunications to Digital Communications Technician

Program as changed:

AAS, Networking Systems Technology, CIP 11.0901

General

*(change title of option)* Digital Communications Technician

### **St. Louis Community College**

#### **1.) Current Program:**

C0, Emergency Medical Technology, CIP 51.0904

Approved change:

Change in credit hours and CIP code

Program as changed:

*(CIP code change)* C0, Emergency Medical Technology, CIP 51.0810

### **University of Central Missouri**

#### **1.) Current Program:**

BS, Agriculture-Business, CIP 01.0102

Approved change:

Title change only

Program as changed:

*(title change only)* BS, Agricultural Science, CIP 01.0102

#### **2.) Current Program:**

BS, Computer Science, CIP 11.0701

Applied Computer Science

Approved change:

Change title of option only

Program as changed:

BS, Computer Science, CIP 11.0701

*(change title of option only)* Software Design

### **University of Missouri-Columbia**

#### **1.) Current Program:**

n/a

Approved change:

Addition of graduate certificate program developed from existing parent degree

Program as changed:

(*certificate added*) GRCT, Music Entrepreneurship, CIP 50.1003

**2.) Current Program**

BHS, Clinical Laboratory Sciences, CIP 51.1099

Medical Technology

BHS, Radiologic Sciences, CIP 51.0907

Nuclear Medicine

Radiography

BHS, Diagnostic Medical Ultrasound, CIP 51.0910

BHS, Respiratory Therapy, CIP 51.0908

Approved change:

Combination program created out of closely allied existing programs

Program as changed:

(*combined program*) BHS, Clinical and Diagnostic Sciences, CIP 51.0999

Clinical Laboratory Science

Diagnostic Medical Ultrasound

Nuclear Medicine

Radiography

Respiratory Therapy

**University of Missouri-Kansas City**

**1.) Current Program:**

MA, Curriculum and Instruction, CIP 13.0301

Early Childhood Education

Elementary Education

General

Multicultural Education

Teaching English as a Second Language

Subject Matter Specialty

Approved change:

Add option in Early Childhood Special Education

Program as changed:

MA, Curriculum and Instruction, CIP 13.0301

Early Childhood Education

Elementary Education

General

Multicultural Education

Teaching English as a Second Language

Subject Matter Specialty

(*option added*) Early Childhood Special Education

**University of Missouri-St. Louis**

**1.) Current Program:**

n/a

Approved change:

Addition of one-year undergraduate certificate developed from parent degree

Program as changed:

*(add certificate)* C1, Child Advocacy Studies, CIP 42.9999

**2.) Current Program:**

n/a

Approved change:

Addition of graduate certificate program developed from existing parent degree

Program as changed:

*(add certificate)* GRCT, Digital and Social Media Marketing, 52.1499

**3.) Current Program:**

n/a

Approved change:

Addition of graduate certificate program developed from existing parent degree

Program as changed:

*(add certificate)* GRCT, Policy and Program Evaluation, CIP 44.0501

**4.) Current Program:**

n/a

Approved change:

Addition of graduate certificate program developed from existing parent degree

Program as changed:

*(add certificate)* GRCT, Psychiatric-Mental Health Nurse Practitioner, CIP 51.3810

**5.) Current Program:**

BES, Educational Studies, CIP 13.0101

Early Childhood

Exercise Science

Education Studies

Approved change:

Title change, add two options to existing program, delete option

Program as changed:

BES, Educational Studies, CIP 13.0101

*(option added)* Informal Science and Cultural Education

*(option added)* Human Services and Development

*(title change)* Early Childhood Education

Exercise Science

*(delete option)* Education Studies

**6.) Current Program:**

MA, Psychology, CIP 42.0101

Approved change:

Add options to existing program

Program as changed:

MA, Psychology, CIP 42.0101

*(option added)* Behavioral Neuroscience

*(option added)* Industrial/Organizational

**7.) Current Program:**

MS, Biochemistry and Biotechnology, CIP 26.0202

Approved change:

Add option to existing program

Program as changed:

MS, Biochemistry and Biotechnology, CIP 26.0202

*(option added)* Professional Science

**8.) Current Program:**

MS, Biology, CIP 26.0101

Cell & Molecular Biology

Ecology, Evolution & Systematics

Approved change:

Add option to existing program

Program as changed:

MS, Biology, CIP 26.0101

Cell & Molecular Biology

Ecology, Evolution & Systematics

*(option added)* Professional Science in Cellular and Molecular Biology

**9.) Current Program:**

MS, Chemistry, CIP 40.0501

Biochemistry

Inorganic  
Organic  
Physical Chemistry

Approved change:  
Add option to existing program and CIP code change

Program as changed:  
(*CIP code change*)MS, Chemistry, CIP 42.0101  
Biochemistry  
Inorganic  
Organic  
Physical Chemistry  
(*option added*) Professional Science

**10.) Current Program:**

MSN, Nursing, CIP 51.3801  
Adult Nurse Practitioner  
Family Nurse Practitioner  
Neonatal Nurse Practitioner  
Nurse Educator  
Nurse Leader  
Pediatric Nurse Practitioner  
Women's Health Nurse Practitioner

Approved change:  
Add one option area to existing program

Program as changed:  
MSN, Nursing, CIP 51.3801  
Adult Nurse Practitioner  
Family Nurse Practitioner  
Neonatal Nurse Practitioner  
Nurse Educator  
Nurse Leader  
Pediatric Nurse Practitioner  
Women's Health Nurse Practitioner  
(*option added*) Psychiatric-Mental Health Nurse Practitioner

**IV. Received and Reviewed Changes in Programs (Independent Colleges and Universities; includes Discontinued Programs and Programs Placed on Inactive Status)**

**Columbia College**

**1.) Current Program:**

AA, General Studies, CIP 24.0102 (Moberly Campus)

Approved Change:  
Delete Associates degree, General Studies at Moberly Campus only

Program as changed:  
(*deleted*) AA, General Studies, CIP 24.0102 (Moberly Campus)

**2.) Current Program:**

AS, Computer Information Systems, CIP 11.0101 (Kansas City, Moberly campus)

Approved Change:  
Delete Associate in Science, Computer Information Systems, at Kansas City and Moberly campuses only)

Program as changed:  
(*deleted*) AS, Computer Information Systems, CIP 11.0101

**3.) Current Program:**

BA, Art, Illustration, CIP 50.0410 (Columbia campus)

Approved Change:  
Delete BA, Art, Illustration at Columbia campus

Program as changed:  
(*deleted*) BA, Art, Illustration, CIP 50.0410

**4.) Current Program:**

BA, Business Administration, CIP 51.0701 (Columbia campus)

Approved change:  
CIP code change

Program as changed:  
(*CIP code change*) BA, Business Administration, CIP 52.0101 (Columbia campus)

**5.) Current Program:**

BA, Business Administration, Public Relations & Advertising, CIP 09.9999 (Columbia campus)

Approved change:  
CIP code change

Program as changed:  
(*CIP code change*) BA, Business Administration, Public Relations & Advertising, CIP 09.0999 (Columbia campus)

**6.) Current Program:**

BA, Philosophy, CIP 38.9999 (Columbia campus)

Approved Change:  
CIP code change

Program as changed:  
(*CIP code change*) BA, Philosophy, CIP 38.0101 (Columbia campus)

**7.) Current Program:**

BABA, Healthcare Management, CIP 51.0701 (Columbia campus)

Approved Change:  
Title change only to BA, Business Administration, Healthcare Management, CIP 51.0701

Program as changed:  
(*title change*) BA, Business Administration, Healthcare Management, CIP 51.0701  
(Columbia campus)

**8.) Current Program:**

BA, Speech Communications, CIP 09.0101 (Columbia campus)

Approved Change:  
Title change only to BA, Communication Studies

Program as changed:  
(*title change*) BA, Communication Studies, CIP 09.0101 (Columbia campus)

**9.) Current Program:**

BA, Environmental Studies, CIP 03.0103 (Columbia campus)

Approved Change:  
Delete BA, Environmental Studies at Columbia campus

Program as changed:  
(*deleted*) BA, Environmental Studies, CIP 03.0103

**10.) Current Program:**

BFA, Art, Illustration, CIP 50.0410 (Columbia campus)

Approved Change:  
Delete BFA, Art, Illustration at Columbia campus

Program as changed:  
(*deleted*) BFA, Art, Illustration, CIP 50.0410

**11.) Current Program:**

BA-BS, Business Administration, General (Moberly campus), CIP 52.0101

Approved change:

Title change only to separate programs into BA, Business Administration and BS, Business Administration (Moberly campus)

Program as changed:

*(title change)* BA, Business Administration, General, CIP 52.0101 (Moberly campus)

*(title change)* BS, Business Administration, General, CIP 52.0101 (Moberly campus)

**12.) Current Program:**

BS, Art, Illustration, CIP 50.0410 (Columbia campus)

Approved Change:

Delete BS, Art, Illustration at Columbia campus

Program as changed:

*(deleted)* BS, Art, Illustration, CIP 50.0410 (Columbia campus)

**13.) Current Program:**

BS, Computer Information Systems, CIP 11.0101 (Columbia and Kansas City campus)

Approved Change:

Delete BS, Computer Information Systems at Columbia and Kansas City campus

Program as changed:

*(deleted)* BS, Computer Information Systems at Columbia and Kansas City campuses

**14.) Current Program:**

BS, Human Services, CIP 44.0000 (St. Louis campus)

Approved Change:

Delete BS, Human Services at St. Louis campus

Program as changed:

*(deleted)* BS, Human Services, CIP 44.0000 (St. Louis campus)

**15.) Current Program:**

BSBA, Health Care Management, CIP 51.0701 (Columbia campus)

Approved Change:

Title change only to BS, Business Administration, Healthcare Management

Program as changed:

*(title change)* BS, Business Administration, Healthcare Management, CIP 51.0701  
(Columbia campus)

**16.) Current Program:**

MA, Teaching, CIP 13.0301 (Lake of the Ozarks campus)

Approved Change:

Delete, MA, Teaching at Lake of the Ozarks campus

Program as changed:

*(deleted)* MA, Teaching, CIP 13.0301 (Lake of the Ozarks campus)

**17.) Current Program:**

MS, Criminal Justice Administration, CIP 43.0103 (Columbia campus)

Approved Change:

Title change to MS, Criminal Justice

Program as changed:

*(title change)* MS, Criminal Justice, CIP 43.0103 (Columbia campus)

**Lindenwood University**

**1.) Current Program:**

n/a

Approved Change:

Addition of one-year certificate program developed from existing parent degree

Program as changed:

*(addition)* GRCT, Advanced, Applied Research Methods, CIP 13.0601

**2.) Current Program:**

BA, American Studies, CIP 05.0102

Approved Change:

Delete program

Program as changed:

*(delete program)* BA, American Studies, CIP 05.0102

**3.) Current Program:**

BA, Education, CIP 13.9999

Art

Biology

Biology with Unified Science (9-12)

...and other options

Approved Change:  
Delete option Biology with Unified Science (9-12) **only**

Program as changed:  
BA, Education, CIP 13.9999  
Art  
Biology  
(*delete this option only*) Biology with Unified Science (9-12)  
...and other options

**4.) Current Program:**  
BS, Fire Science Management, CIP 43.0202

Approved Change:  
Delete program

Program as changed:  
(*delete program*) BS, Fire Science Management, CIP 43.0202

**5.) Current Program:**  
BS, Mortuary Management, CIP 12.0301

Approved Change:  
Delete program

Program as changed:  
(*delete program*) BS, Mortuary Management, CIP 12.0301

**6.) Current Program:**  
MA, Theatre, CIP 50.0501

Approved Change:  
Delete program

Program as changed:  
(*delete program*) MA, Theatre, CIP 50.0501

## **V. Program Changes Requested and Not Approved**

No actions of this type have been taken since the last board meeting.

## **VI. New Programs Recommended for Provisional Approval**

*Effective July 1, 2011, the CBHE will give provisional approval to new academic programs. The MDHE will review the program five years from the date of its provisional approval. If this review indicates that the program is not performing as expected, the CBHE may recommend the termination of the program, unless there are compelling justifications (i.e., central to*

*institutional mission; supports other programs; meets statewide needs) for continuing the program.*

**Missouri State University**

- 1.) Master's of Applied Second Language Acquisition, CIP16.0199  
French  
Spanish  
TESOL
- 2.) MS, Interdisciplinary Studies , CIP 30.00

**Missouri State University-West Plains**

- 1.) C2, Health Information Technology, CIP 51.0707
- 2.) C2, Wine Business and Entrepreneurship, CIP 01.1001

**Northwest Missouri State University**

- 1.) MS, Instructional Technology, CIP 13.0501 (*for delivery at main campus, online*)
- 2.) MS, Mathematics, CIP 27.0101 (*for delivery at main campus, Northwest Kansas City Center, Northwest St. Joseph Center*)

**Ozarks Technical Community College**

- 1.) C1, Environmental Science Technician, CIP 3.0104
- 2.) AAS, Environmental Science Technician, CIP 3.0104 (*for delivery at main, Waynesville, Lebanon*)

**Southeast Missouri State University**

- 1.) BA, Psychology, CIP 42.01 (*for delivery at main campus, online*)
- 2.) BS, Healthcare Management, CIP 51.07 (*for delivery at main campus, online, and Kennett, Malden, and Sikeston pending demand*)
- 3.) BS, Health Communication, CIP 09.09 (*for delivery at main campus, online, and Kennett, Malden, and Sikeston pending demand*)
- 4.) BSBA, Healthcare Administration, CIP 52.02 (*for delivery at main campus, online, and Kennett, Malden, and Sikeston pending demand*)
- 5.) MA, Industrial/Organizational Psychology, CIP 42.28 (*for delivery at main campus and Kennett, Malden, and Sikeston pending demand*)
- 6.) MS, Healthcare Management, CIP 51.07 (*for delivery at main campus, online, and Kennett, Malden, and Sikeston pending demand*)

**State Fair Community College**

- 1.) AAS, Advanced Placement Radiography, CIP 51.0911
- 2.) AAS, Radiography Imaging, CIP 51.0911

*Off-site Delivery of Existing Program*

**Northwest Missouri State University**

- 1.) MEd, Educational Leadership, CIP 13.0404 (*for delivery off-site at the Independence School District Administration Center, Truman High School, and William Chrisman High School*)  
K-12  
Elementary  
Secondary
- 2.) MEd, Reading, CIP 13.1315 (*for delivery off-site at the Independence School District Administration Center, Truman High School, and William Chrisman High School*)
- 3.) EdS, Specialist in Education, CIP 13.0404 (*for delivery off-site at the Independence School District Administration Center, Truman High School, and William Chrisman High School*)  
Superintendent  
Elementary School Principal  
Secondary School Principal

## **VII. New Programs Received and Reviewed (Independent Colleges and Universities)**

### **Columbia College**

- 1.) BA, Music, CIP 50.0901 (*for delivery at main campus and surrounding communities*)
- 2.) BSBA, Sports Management, CIP 31.0504

### **Lindenwood University**

- 1.) BA, Arts and Entertainment Management, CIP 50.1001
- 2.) BA, Economics, CIP 45.0601
- 3.) BA, Fashion Design, CIP 50.0407
- 4.) BA, Graphic Design, CIP 50.0409
- 5.) BS, Allied Health Leadership, CIP 51.0700 (*for delivery at the Center for Nursing and Allied Health Sciences, #1, Academy Place, Dardenne Prairie, MO 63368*)
- 6.) BS, Business Systems Development, CIP 11.0501
- 7.) BS, Cyber Security, CIP 11.1003
- 8.) BS, Information Technology, CIP 11.0301
- 9.) BS, Mathematics with Actuarial Emphasis, CIP 27.0305
- 10.) BS, Virtualization and Cloud Computing, CIP 11.0901
- 11.) BSN, Bachelor's in Nursing (post-licensure RN to BSN), CIP 51.3801 (*for delivery at the Center for Nursing and Allied Health Sciences, #1, Academy Place, Dardenne Prairie, MO 63368*)
- 12.) Post-Bachelor's Certificate, Information Technology, CIP 11.0103
- 13.) MA, Arts and Entertainment Management, CIP 50.1001
- 14.) MS, Managing Cyber Security, CIP 52.1299
- 15.) MS, Managing Information Technology, CIP 52.1299
- 16.) MS, Managing Virtualization and Cloud Computing, CIP 52.1299
- 17.) EdS, Behavioral Instructional Leadership, CIP 13.0409

### **Maryville University**

- 1.) BS, Forensic Science, CIP 43.0106  
Biology  
Chemistry
- 2.) MA, Master of Arts in Education: Early Childhood Special Education, CIP 13.1015

### **Park University**

- 1.) MEd, Educational Leadership, CIP 13.0401 (*for off-site delivery at Westminster Christian Academy, 800 Marville Centre Drive, Town and Country, MO 63017; St. James the Greater School, 1360 Tamm Ave., St. Louis, MO 63139; Gateway High School, 5101 McRee Ave, St. Louis, MO 63110; Seckman Senior High School, 2800 Seckman Road, Imperial, MO 63052*)
- 2.) MEd, Teacher Leadership and Language & Literacy, CIP 13.1299 (*for off-site delivery at Westminster Christian Academy, 800 Marville Centre Drive, Town and Country, MO 63017; St. James the Greater School, 1360 Tamm Ave., St. Louis, MO 63139; Gateway High School, 5101 McRee Ave, St. Louis, MO 63110; Seckman Senior High School, 2800 Seckman Road, Imperial, MO 63052*)

### **VIII. New Residence Sites Recommended for Provisional Approval**

No actions of this type have been taken since the last board meeting.

## AGENDA ITEM SUMMARY

### AGENDA ITEM

Update on Off-campus Delivery of Academic Programs  
Coordinating Board for Higher Education  
September 4, 2014

### DESCRIPTION

The Coordinating Board for Higher Education has statutory responsibility for approving both the establishment of residence centers and the off-site delivery of existing programs, while also having the authority to monitor course delivery at instructional sites. (RSMo 173.005.2(4); 6 CSR 10-4.010; 6 CSR 10-6.020) MDHE began compiling an inventory of all off-campus sites to align its records with those of the institutions. This agenda item reports on the progress of this effort.

### Background

In February 2014, MDHE submitted an inventory of off-campus sites for CBHE approval. At that time, Metropolitan Community College had not yet confirmed the accuracy and inclusiveness of their off-campus listings. Officials from Metropolitan Community College have since verified the accuracy of the institution's off-campus locations, and ask that MCC be added to the CBHE-approved Inventory of Off-campus Instructional Sites.

### Conclusion

As institutions continue to verify their off-campus sites, they will be added to the official list of approved off-campus sites. Additional off-campus sites will be added to the CBHE-Approved Inventory of Off-campus Sites only after MDHE staff has reviewed and the CBHE has approved the request.

### STATUTORY REFERENCE

RSMo 173.005.2(4); 6 CSR 10-4.010; 6 CSR 10-6.020. Statutory requirements regarding the CBHE's authority to approve academic programs, including requirements for off-site locations.

### RECOMMENDED ACTION

**It is recommended that the Coordinating Board for Higher Education endorse the addition of the attached "Off-campus Delivery of Academic Programs Update" to the official inventory of CBHE-approved off-campus sites.**

### ATTACHMENT

Off-campus Delivery of Academic Programs Update

# CBHE Inventory of Off-Campus Instructional Sites Addendum

<b>Metropolitan Community College</b>	
<b>Name of off-campus site</b>	<b>Type of off-campus site</b>
Belton High School Freshman Center	Off-campus site
Belton High School	Instructional site: Dual Credit
Blue Springs High School	Instructional site: Dual Credit
Blue Springs South High School	Instructional site: Dual Credit
Fort Osage Career and Technology Center	Instructional site: Dual Credit
Fort Osage High School	Instructional site: Dual Credit
Fort Osage Simon Project-Independence Center	Instructional site: Dual Credit
Ft. Osage Career & Tech Center	Instructional site: Dual Credit
Independence Academy	Instructional site: Dual Credit
Kearney High School	Instructional site: Dual Credit
Lee's Summit High School	Instructional site: Dual Credit
Lee's Summit North High School	Instructional site: Dual Credit
Lee's Summit West High School	Instructional site: Dual Credit
Liberty High School	Instructional site: Dual Credit
Liberty North High School	Instructional site: Dual Credit
Midway High School	Instructional site: Dual Credit
North Kansas City High School	Instructional site: Dual Credit
Oak Park High School	Instructional site: Dual Credit
Park Hill South High School	Instructional site: Dual Credit
Raytown High School	Instructional site: Dual Credit

Ruskin High School	Instructional site: Dual Credit
Smithville High School	Instructional site: Dual Credit
Staley High School	Instructional site: Dual Credit
Summit Technology Academy	Instructional site: Dual Credit
Truman High School	Instructional site: Dual Credit
William Chrisman High School	Instructional site: Dual Credit
Winnetonka High School	Instructional site: Dual Credit

## AGENDA ITEM SUMMARY

### AGENDA ITEM

Proprietary School Certification Actions and Reviews  
Coordinating Board for Higher Education  
September 4, 2014

### DESCRIPTION

The Missouri Department of Higher Education's Proprietary School Certification Program provides oversight of certain types of Missouri-based and out-of-state private, postsecondary education providers. The intent of this board item is to provide an update on current issues regarding the Proprietary School Certification Program as well as a summary of recent program actions.

#### **Corinthian Colleges, Inc.**

Corinthian Colleges, Inc. is the parent company of postsecondary education institutions operating under the names of Everest College, Heald College, and WyoTech. CCI operates 97 campuses within the U.S. and those institutions enroll approximately 72,000 students. Corinthian operates three schools in Missouri: Everest College-Earth City, Everest College-Kansas City, and Everest College-Springfield. The WyoTech campuses in Laramie, Wyoming, and Ormond Beach, Florida are currently certified to recruit Missouri students. Missouri students are also enrolled in distance education schools Everest University-Florida and Everest College-Phoenix.

On June 11, 2014, the United States Department of Education notified CCI it was being placed on a Heightened Cash Monitoring status for disbursement of federal financial aid with an additional 21-day waiting period before funds would be available for drawdown. The USDE indicated the action was taken due to CCI's failure to provide complete responses to information requests regarding placement data and disclosure notifications. As a result of those actions, CCI advised USDE it would be unable to continue operations due to financial hardship.

CCI and the USDE entered into an operating agreement on July 3, 2014, which required CCI to teach out twelve schools and sell the remaining 85 schools. Everest College-Earth City is one of the schools identified for closure. CCI has submitted a tentative teach-out plan to MDHE for this school and has provided copies of disclosure agreements to students at both teach-out and sale schools. The anticipated final graduation date for students currently enrolled with Everest College-Earth City is May 31, 2015, with a projected school closure date of July 31, 2015.

The USDE initiated a weekly conference call with state representatives and accrediting agencies to keep regulators informed of new developments with CCI and has established a website (<https://studentaid.ed.gov/about/announcements/corinthian>) for students and the general public regarding the closure and sale of CCI schools.

#### **Anthem Education**

Anthem Education, Inc. (Anthem) is the parent corporation of institutions operating under the names of Anthem College, Florida Career College and Morrison University. Anthem operates three locations in Missouri: Anthem College-Kansas City, Anthem College-Maryland Heights, and

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Anthem College-Fenton. The Arizona campus of Anthem College is currently certified to recruit Missouri students.

Anthem advised MDHE on November 18, 2013, that the Anthem College-Kansas City campus was discontinuing all programs and was teaching-out all current active students. The scheduled closure date was June 30, 2014.

On August 14, 2014, Anthem contacted the department to advise that the company did not have adequate funding for student record retention at the facility identified in the teach-out plan. The department directed Anthem to identify a new facility or postsecondary school to accept those student records. If the documents cannot be relocated to a new approved repository, MDHE may take responsibility for the records. As a consequence, the department may access the school's security deposit to fund storage or digitization of the student records.

Anthem notified MDHE on July 15, 2014, it was closing the Maryland Heights and Fenton locations effective September 15, 2014. The school reported it was in contact with a local institution to teach out currently enrolled students. Anthem will provide its final teach-out plan once it reaches agreement with the institution and the accrediting agency.

### **Recent Program Actions**

All program actions that have occurred since the June 4, 2014, Coordinating Board meeting are reported in the attachment to this item. In addition, the report includes information concerning anticipated actions on applications to establish new postsecondary education institutions, exemptions from the department's certification requirements and school closures.

### **STATUTORY REFERENCE**

Sections 173.600 through 173.619, RSMo, Regulation of Proprietary Schools.

### **RECOMMENDED ACTION**

This is an information item only.

### **ATTACHMENT**

Proprietary School Certification Program Actions and Reviews

**Coordinating Board for Higher Education  
Proprietary School Certification Program Actions and Reviews**

***Certificates of Approval Issued (Authorization for Instructional Delivery)***

St. Louis School of Phlebotomy  
St. Louis, Missouri

This private, for-profit school offers nondegree programs in phlebotomy technician training. The mission of the school is to provide the community with well-trained and highly skilled phlebotomists. This school is not accredited.

***Certificates of Approval Issued (Authorization Only to Recruit Students in Missouri)***

None

***Exemptions Granted***

A.W. Tozer Theological Seminary  
Columbia, Missouri

This not-for-profit institution was exempted as “a not for profit school that is accredited by the American Association of Bible Colleges, and Association of Theological Schools in the United States and Canada, or a regional accrediting association, such as the North Central Association.” The school will offer a Master of Divinity degree program at its location in Columbia, Missouri. This school is accredited by the Western Association of Schools and Colleges with the primary campus located in Redding, California.

***Applications Pending Approval (Authorization for Instructional Delivery)***

Truman Medical Center School of Nurse Anesthesia  
Kansas City, Missouri

This private, not-for-profit school is seeking certification to offer a nondegree program in nurse anesthesia. The school’s mission in affiliation with the University of Missouri-Kansas City School of Nursing and Health Studies is to prepare scientifically knowledgeable, self-motivated, professional nurse anesthesia experts. The nurse anesthesia program is accredited by the Council on Accreditation of Nurse Anesthesia Educational Programs, a specialized accrediting agency recognized by the US Department of Education.

***Applications Pending Approval (Authorization Only to Recruit Students)***

None

*Schools Closed*

Benedictine College  
Kansas City, Missouri

Benedictine College, accredited by the Higher Learning Commission, is a not-for-profit institution based in Atchison, Kansas that offered an Executive Master of Business Administration program in Kansas City, Missouri. The school recently made the decision to cease operations in Missouri. For purposes of the certification program, this constitutes a school closure. Department staff monitored the closure process for the school's Missouri location to ensure Missouri students were able to complete their program of instruction and verified the appropriate storage of all student related records as required by Missouri statutes. Compliance with those requirements has been confirmed, and the closure process is considered complete.

Colorado Technical University  
North Kansas City, Missouri

Colorado Technical University, accredited by the Higher Learning Commission, is a for-profit institution based in Colorado Springs, Colorado that offered undergraduate degree programs primarily in business, information technology, and criminal justice in North Kansas City. The school recently made the decision to cease operations in Missouri. For purposes of the certification program, this constitutes a school closure. Department staff monitored the closure process to ensure Missouri students were able to complete their programs of instruction and verified the appropriate storage of all student related records, as required by Missouri statutes. Compliance with those requirements has been confirmed, and the closure process is considered complete.

DeVry University-AZ  
Phoenix, Arizona

DeVry University-AZ, accredited by the Higher Learning Commission, is a for-profit institution approved to recruit students in Missouri for its undergraduate degree programs primarily in business, information technology, and criminal justice. The school recently made the decision to cease recruitment operations in Missouri. For purposes of the certification program, this constitutes a school closure. Department staff monitored the closure process to ensure Missouri students were able to complete their programs of instruction and verified the appropriate storage of all student related records, as required by Missouri statutes. Compliance with those requirements has been confirmed, and the closure process is considered complete.

Graceland University  
Cameron, Missouri

Graceland University, accredited by the Higher Learning Commission, is a not-for-profit institution based in Lamoni, Iowa that offered undergraduate degree programs primarily

in business and a graduate degree in education in Cameron, Missouri. The school recently made the decision to cease operations in Cameron, which for purposes of the certification program constitutes a school closure. Other Missouri locations of this institution continue to be certified to operate. Department staff monitored the closure process to ensure Missouri students were able to complete their programs of instruction and verified the appropriate storage of all student related records, as required by Missouri statutes. Compliance with those requirements has been confirmed, and the closure process is considered complete.

Missouri Montessori Teacher Education Program  
Chesterfield, Missouri

The Missouri Montessori Teacher Education Program, accredited by the Montessori Accreditation Council for Teacher Education, was approved to offer a nondegree program in Montessori teacher education. The school recently made the decision to cease operations. Department staff monitored the closure process to ensure Missouri students were able to complete their programs of instruction and verified the appropriate storage of all student related records, as required by Missouri statutes. Compliance with those requirements has been confirmed, and the closure process is considered complete.

Sanford-Brown College – St. Peters  
St. Peters, Missouri

Sanford-Brown College – St. Peters, accredited by the Accrediting Council for Independent Colleges and Schools, was approved to offer certificate and associate degree programs primarily in allied health and veterinary technology in St. Peters. The school's owner, Career Education Corporation, made the decision to close the Sanford-Brown Colleges currently in operation in Missouri. Department staff monitored the closure process to ensure Missouri students were able to complete their programs of instruction and verified the appropriate storage of all student related records, as required by Missouri statutes. Compliance with those requirements has been confirmed, and the closure process is considered complete.

Yuppy Puppy Pet Styling Academy  
O'Fallon, Missouri

Yuppy Puppy Pet Styling Academy was an unaccredited for-profit institution that was approved to offer a nondegree program in professional pet styling. The school recently made the decision to cease operations. Department staff monitored the closure process to ensure Missouri students were able to complete their programs of instruction and verified the appropriate storage of all student related records, as required by Missouri statutes. Compliance with those requirements has been confirmed, and the closure process is considered complete.

*Certifications Denied*

On-Line Training Center  
Florissant, Missouri

The certificate for On-Line Training Center for the 2013-2014 recertification period was denied due to failure to maintain the required security deposit with coverage consistent with the authorizing statute, failure to demonstrate compliance regarding maintenance of required student services information and data, and failure to demonstrate compliance with the rule regarding required information disclosures. The school's certificate of approval was placed on probation on January 24, 2014, and suspended on May 19, 2014. The school was officially denied approval for recertification on July 24, 2014. Since no students were enrolled at the time of the denial, the only outstanding item is preservation of student records. Department staff continue to work with the school owner to resolve this issue consistent with statutory requirements.

## AGENDA ITEM SUMMARY

### AGENDA ITEM

Higher Education Subcommittee of the Homeland Security Advisory Council Update  
Coordinating Board for Higher Education  
September 4, 2014

### DESCRIPTION

The Higher Education Subcommittee of the Homeland Security Advisory Council (HES-HSAC) was established in 2007, following the shootings on the campus of Virginia Tech University, to advise the Homeland Security Advisory Council on safety initiatives related to higher education in Missouri. The HES-HSAC provides a forum for college and university safety officials to discuss homeland security related issues to ensure that campus safety planning and preparation is pro-active and preventative. The efforts of this subcommittee are relevant and essential to the safety of students, faculty, staff and campus visitors at our institutions of higher education. This board item provides an update on the work of the HES-HSAC to help campuses plan for all types of hazards.

### Current Events and Initiatives:

**Homeland Security Advisory Council (HSAC).** On July 21, 2005, Executive Order 05-20 authorized the HSAC to review state and local security plans, grant funding requests and make recommendations for changes to better protect Missourians. On February 10, 2006, Executive Order 06-09 established HSAC as a permanent governing body. The Commissioner of MDHE serves on the HSAC representing higher education. In addition, the Commissioner chairs the HSAC-HES committee, which is a subcommittee for higher education. The most recent HSAC meeting was held on July, 31, 2014.

**Children and Youth in Disasters Statewide Planning Group:** Is a subcommittee of the Access and Functional Needs Committee. Members of the group represent governmental, faith-based, not-for-profit and community organizations. The purpose of the group is to improve the coordination of efforts between organizations and agencies with responsibility to preserve the well-being of Missouri's children and youth in disaster situations. Currently, the group is planning a state-wide conference in November to help develop a three year strategic plan. In addition, we participate on the Education subcommittee, which is represented by the Department of Elementary and Secondary Education (DESE), Center for Education Safety (CES) and the Department of Higher Education (DHE).

**State Mass Care Committee:** We represent higher education on this committee. Topics included Web Emergency Operations Center (WebEOC), Capstone 2014 Earthquake, Joint Operational Planning Process, Capstone 14 – Public Information Operations at SEMA, and Capstone 14 – Evacuation Management Team at SEMA. The committee reviewed that Florida State Emergency Management Center Operations Set Up for

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Emergency Human Services. In addition, the committee reviewed a template for a strategic plan.

**HES-HSAC:** The committee meets quarterly. Steve Besemer, Earthquake Program Manager at SEMA, did a presentation of the “Drop, Cover and Hold On” drill. Jack Raetz, Training Officer at SEMA, provided a presentation about the state of Missouri’s training and exercise planning workshops. Since Jack’s presentation, he has provided training opportunities several times per week. Committee members have commented that these opportunities have been of great value. Lori Blatter from the Missouri Emergency Response Commission (MERC) did a presentation on training opportunities for colleges and universities concerning hazards. We are in the process in trying to identify all of the emergency response contacts at all Missouri colleges and universities.

**Conferences:**

The 2014 Safe Schools & Colleges Conference will be held from September 23-25, 2014, at Tan Tar A Resort, Osage Beach, Missouri.

**Conclusion**

The Higher Education Subcommittee and the DHE staff continues to expand and update the Campus Security link at <http://www.dhe.mo.gov/campussecurity> as a resource to share vital information concerning the HES and best practices in emergency management for post secondary institutions. The HES will continue to serve as a catalyst for the collaboration of multiple stakeholders to foster a culture of preparedness and safety on Missouri campuses.

**STATUTORY REFERENCE**

Governor’s Executive Order 06-09

**RECOMMENDED ACTION**

This is an information item only.

**ATTACHMENTS**

None

## **STATUTORILY REQUIRED FUNCTIONS OF THE CBHE/MDHE**

(as of May 31, 2011)

### **Fiscal**

- Establish guidelines for appropriation requests by public 4-year institutions (§ 173.005.2(3))
- Approve a community college funding model developed in cooperation with the community colleges (§ 163.191.1)
- Submit an aggregated community college budget request (§ 163.191.1)
- Request appropriations based on number of students receiving Pell grants (§ 173.053)<sup>1</sup>
- Oversee implementation of the Higher Education Student Funding Act (“Tuition Stabilization”), including the adjudication of waiver requests submitted by institutions proposing to raise tuition at a rate that exceeds the statutory guideline (§ 173.1003.5)
- Recommend to governing boards of state-supported institutions, including public community colleges, formulas to be employed in specifying plans for general operations, development and expansion and requests for appropriations from the general assembly (§ 173.030(3))
- Promulgate rules to include selected off-campus instruction in public colleges and university appropriation recommendations where prior need has been established in areas designated by the CBHE (§ 173.030(4))
- Request appropriations to match USAID funds for purposes of facilitating international student exchanges (§ 173.730)

### **Planning**

- Conduct studies of population and enrollment trends affecting institutions of higher education in the state (§ 173.020(1))
- Identify higher education needs in the state in terms of requirements and potential of young people and in terms of labor force requirements (§ 173.020(2))
- Develop arrangements for more effective and more economical specialization among institutions in types of education programs offered and students served and for more effective coordination and mutual support among institutions in the utilization of facilities, faculty and other resources (§ 173.020(3))
- Design a coordinated plan for higher education for the state and its subregions (§ 173.020(4))
- Develop in cooperation with DESE a comprehensive assessment of postsecondary vocational technical education in the state (§ 178.637.2)<sup>2</sup>
- Collect information and develop comparable data for all institutions of higher education in the state and use it to delineate areas of competence of each of these institutions and for any other purposes the CBHE deems appropriate (§ 173.005.2(8))
- Establish state and institution-specific performance measures by July 1, 2008 (§ 173.1006.1)
- Conduct institutional mission reviews every 5 years (§ 173.030(7))
- Review and approve applications from institutions for statewide missions (§ 173.030(8))
- Issue annual report to Governor and General Assembly (§ 173.040)
- Report to Joint Committee on Education (§ 173.1006.2)

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<sup>1</sup> Requirement established in 1988 and required determining in that year the number of students then receiving maximum Pell grants and using that figure in subsequent year appropriation requests. Apparently, this has never been done.

<sup>2</sup> This was a one-time requirement to be completed by August 1996 in connection with the establishment of Linn State Technical College. There is no statutory requirement to keep the assessment updated.

## **Academic Programs**

- Review public and independent academic programs and approve public programs (includes out-of-state coming to Missouri) (§§ 173.005.2(1) & (11))
- Recommend to governing boards the development, consolidation or elimination of programs, degree offerings, physical facilities or policy changes deemed in the best interests of the institutions or the state (§ 173.030(2))
- Approve out-of-district courses offered by community colleges (§ 163.191.4)
- Establish competencies for entry-level courses associated with an institution's general education core curriculum (§ 173.005.2(7))
- Determine extent to which courses of instruction in the Constitution of the U.S. and of MO and in American history should be required beyond high school and in colleges and universities (§ 170.011.1)
- Establish guidelines that facilitate transfer of students between institutions (§ 173.005.2(7))
- Administer the Studies in Energy Conservation Fund in collaboration with Department of Natural Resources and, subject to appropriations, establish full professorships of energy efficiency and conservation (§ 640.219.1)
- Promulgate rules to ensure faculty credentials and student evaluations are posted on institutional websites (§ 173.1004)
- Cooperate with the Department of Corrections to develop a plan of instruction for the education of offenders (§ 217.355)

## **Institutional Relationships**

- Coordinate reciprocal agreements between or among institutions at the request of one or more of the parties (§ 173.030(5))
- Encourage cooperative agreements between public 4-year institutions that do not offer graduate degrees and those that do offer them for purposes of offering graduate degree programs on the campuses of the public 4-year institutions that do not otherwise offer graduate degrees (§173.005.2(2))
- Approve new state supported senior colleges or residence centers (§ 173.005.2(4))
- Establish admission guidelines consistent with institutional missions (§ 173.005.2(5))
- Establish guidelines to help institutions for institutional decisions relating to residence status of students (§ 173.005.2(6))
- Conduct binding dispute resolutions with regard to disputes among public institutions that involve jurisdictional boundaries or the use or expenditure of any state resources (§ 173.125)
- Impose fines on institutions that willfully disregard state policy (§ 173.005.2(10))
- Receive biennial reports from all public institutions on the number and language background of all teaching assistants, including a copy of the institution's current policy for selection of graduate teaching assistants (§ 170.012.4)
- Promulgate model conflict of interest policy that is to govern all public institutions of higher education that do not have their own after January 1, 1992 (§ 173.735)
- Enforce provisions of the Missouri Returning Heroes Education Act, which limits the amount of tuition public institutions can charge combat veterans (§ 173.900.4)
- Promulgate rules for the refund of all tuition and incidental fees or the awarding of a grade of "incomplete" for students called into active military service, voluntarily or involuntarily, prior to the completion of the semester (§ 41.948.5)

- Provide an annual report to the state board of education (DESE) on the performance of graduates of public high schools in the state during the student's initial year in the public colleges and universities of the state (§ 173.750.1)
- Promulgate instructions and recommendations for implementing eye safety in college and university laboratories (§ 173.009)
- Exercise oversight of Linn State Technical College (§ 178.638)
- Establish standards for the organization of community colleges (§ 178.770)
- Approve establishment of community college subdistricts and redistricting (§ 178.820)
- Supervise the two-year community colleges (§ 178.780) to include:
  - Establishing their role in the state
  - Setting up the form of surveys to be used for local jurisdictions to use in determining need and potential for a community college
  - Administering the state financial support program
  - Formulating and putting into effect uniform policies as to budgeting, record keeping, and student accounting
  - Establishing uniform minimum entrance requirements and uniform curricular offerings
  - Making a continuing study of community college education in the state
  - Being responsible for their accreditation, annually or as often as deemed advisable, and in accordance with established rules

*Note: Section 173.005.7 transfers to the CBHE the duties of the State Board of Education relating to community college state aid, supervision and formation specified in Chapters 163 and 178, RSMo.*

### **Financial Aid<sup>3</sup>**

- Administer the Access Missouri Financial Assistance Program (§ 173.1103.1)
- Administer Higher Education Academic Scholarship Program (“Bright Flight”) (§ 173.250.3)
- Administer the A+ Scholarship program (Executive Order 10-16, January 29, 2010)
- Administer the Advanced Placement Incentive Grant (§ 173.1350)
- Administer the Kids’ Chance Scholarship Program for children of workers who were seriously injured or killed as result of a workmen’s compensation-related event (need based) (§ 173.256.1)
- Administer the Public Safety Officer or Employee Grant Program for certain categories of employees permanently disabled or their spouses or children or survivors in the event of the employee’s death (§ 173.260.2 & .4)
- Administer the Marguerite Ross Barnett Competitiveness Scholarship Program for part-time students who work (need based) (§ 173.262.3)
- *Administer the Missouri Teaching Fellows Program for educational loan repayments, to include maintaining a program coordinator position to identify, recruit, and select potential applicants for the program (§ 168.700)*
- *Administer the Missouri Prospective Teacher Loan Fund (§§ 168.580.4, .585 & .590)*
- Administer the Minority Teaching Scholarship Program (§ 161.415)
- Administer the Minority and Underrepresented Environmental Literacy Program (§ 173.240)
- *Administer the Missouri Educational Employees’ Memorial Scholarship Program for children of educational employees who died while employed by a MO school district (need*

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<sup>3</sup> Entries in italics historically have not had funds appropriated to them by the General Assembly and so require no ongoing activity by the department.

*based; funded by voluntary donations from paychecks of employees of public school districts) (§ 173.267.4)*

- *Administer the Higher Education Artistic Scholarship Program (§ 173.724.3)*
- *Administer the Higher Education Graduate Study Scholarship Program, for areas of study designated by the CBHE as it determines reflect manpower needs for the state (§ 173.727.3)*
- *Administer the Advantage Missouri Trust Fund, which provides loans and a loan forgiveness program for students in approved educational programs who become employed in occupational areas of high demand in the state; responsibilities include annually designating occupational areas of high demand and the degree programs or certifications that lead to employment in those areas (§§ 173.775.2 & 173.781)*
- *Make provisions for institutions to award tuition and fee waiver to certain students who have been in foster care or other residential care under the department of social services (§ 173.270.1)*
- *May request information from public or private institutions to determine compliance with the requirement that no student receiving state need-based financial assistance receive financial assistance that exceeds the student's cost of attendance (§ 173.093)*
- *Administer the Undergraduate Scholarship Program (for math and selected sciences and teacher education in math, science and foreign languages) (§ 173.198.1)*
- *Administer the Graduate Fellowship Program (for math, selected sciences and foreign languages) (§ 173.199.1)*
- *Administer the Veteran's Survivor Grant (§ 173.234.1)*
- *Administer the Vietnam Veteran's Survivor Grant (§ 173.236.1)*
- *Receive annual certification from all postsecondary institutions that they have not knowingly awarded financial aid to a student who is unlawfully present in the U.S. (§ 173.1110.3)*

#### **State Guaranty Agency under the Federal Family Education Loan Program<sup>4</sup>**

- *Administer Missouri Student Loan Program (§§ 173.100 to .120 & .130 & .150 to .187; also Title IV, Part B of the Higher Education Act of 1965, as amended (20 U.S.C. §§ 1071 to 1087-2), and its implementing regulations in 34 C.F.R. §§ 433A, 485D & 682).*

*Responsibilities include:*

- *Establishing standards for determining eligible institutions, eligible lenders and eligible borrowers*
- *Processing applications*
- *Loan disbursement*
- *Enrollment and repayment status management*
- *Default awareness activities*
- *Collecting on defaulted borrowers*
- *School and lender training*
- *Financial literacy*
- *Providing information to students and families on college planning, career preparation, and paying for college*
- *Administering claims*
- *Provide marketing and customer assistance*
- *Compliance*
- *Provide information on types of financial assistance available to pursue a postsecondary education (§ 167.278)*

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<sup>4</sup> As a result of provisions in the recently enacted Healthcare and Education Affordability Reconciliation Act, no new FFELP loans will be issued after June 30, 2010. However, the Guaranty Agency's statutory and regulatory obligations will continue as to loans still outstanding and guaranteed before that date.

- Act as a lender of last resort for students or schools that cannot otherwise secure loans (§ 173.110.3)
- Enter into agreements with and receive grants from U.S. government in connection with federal programs of assistance (§173.141)

### **Proprietary Schools**

- License and oversee all for-profit MO certificate or degree granting schools (§ 173.604.1)
- License and oversee some not-for-profit MO certificate or degree granting schools (§§ 173.604.1 & 173.616.1)
- License and oversee out-of-state higher education institutions offering instruction in MO (public out-of-state are exempt but go through program approval similar to in-state publics) (§§ 173.602 & 173.005.2(11)(b))
- License and oversee certain types of student recruitment by non-MO institutions (§ 173.602)
- Require annual recertification (§ 173.606.1)

### **Assignments in Statute to Serve on other State Boards**

- MOHELA (both the commissioner and a CBHE member) (§ 173.360)
- Missouri Higher Education Savings Program (MOST) (§ 166.415.1)
- Missouri Workforce Investment Board (§ 620.511.3)
- Holocaust Commission (§ 161.700.3(1))
- Commission on Autism Spectrum Disorders (§ 633.200.3(6))
- Interagency Advisory Committee on Energy Cost Reduction & Savings (§ 8.843)
- Minority Environmental Literacy Advisory Committee (§ 173.240.7)
- Missouri Area Health Education Centers Council (§ 191.980)

### **Grants for Institutions/Faculty**

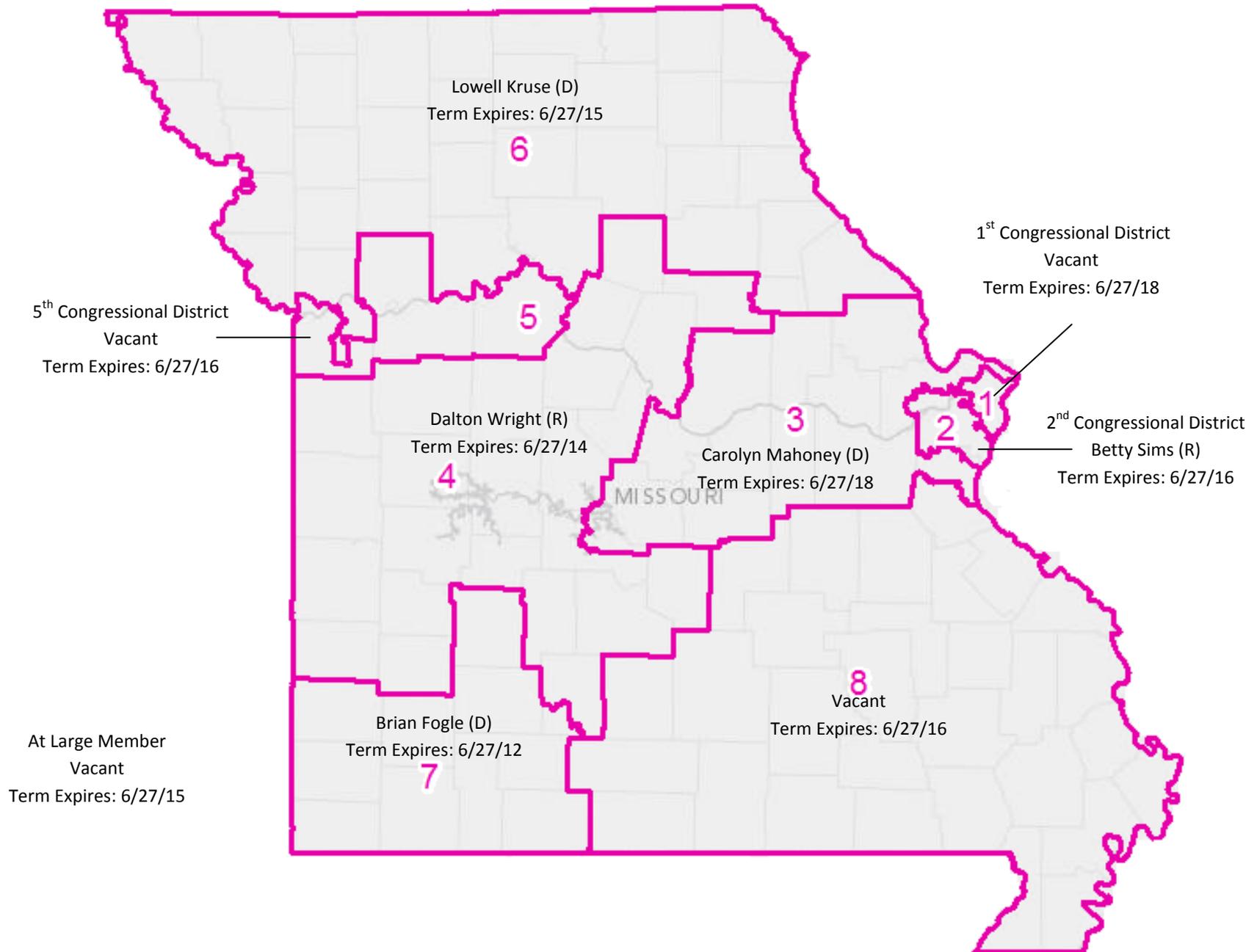
- Administer the Nurse Education Incentive Program (§ 335.203)
- Administer the Improving Teacher Quality Grant Program (§§ 168.585(1), 173.050(2), Pub. Law 107-110, Title II of the Elementary and Secondary Education Act: The No Child Left Behind Act of 2001)

## Coordinating Board for Higher Education Members by Congressional District

### Missouri's Congressional Districts

District	Description or boundary	Population
1	St. Louis County (part of) and St. Louis City	748,616
2	Counties of Jefferson (part of), St. Charles (part of), St. Louis County (part of)	748,616
3	Counties of Jefferson (part of), Franklin, Gasconade, Maries, Osage, Cole, Callaway, Montgomery, Warren, Lincoln (part of), St. Charles County (part of), Miller, Camden (part of)	748,615
4	Counties of Audrain (part of), Randolph, Boone, Howard, Moniteau, Cooper, Morgan, Camden (part of), Hickory, Benton, Pettis, Johnson, Henry, St. Clair, Cedar, Dade, Barton, Vernon, Bates, Cass, Dallas, Laclede, Pulaski, Webster (part of)	748,616
5	Counties of Jackson (part of), Ray, Lafayette, Saline, Clay (part of)	748,616
6	Counties of Lincoln (part of), Audrain (part of), Ralls, Marion, Shelby, Lewis, Monroe, Knox, Clark, Scotland, Schuyler, Adair, Macon, Chariton, Linn, Sullivan, Putnam, Mercer, Grundy, Livingston, Carroll, Caldwell, Daviess, Harrison, Worth, Gentry, DeKalb, Clinton, Clay (part of), Jackson (part of), Platte, Buchanan, Andrew, Nodaway, Holt, Atchison	748,616
7	Counties of Jasper, Newton, McDonald, Lawrence, Barry, Stone, Taney, Christian, Greene, Polk, Webster (part of)	748,616
8	Counties of Ozark, Douglas, Wright, Texas, Howell, Oregon, Shannon, Dent, Phelps, Crawford, Washington, Jefferson (part of), Iron, Reynolds, Carter, Ripley, Butler, Wayne, Madison, St. Francois, Ste. Genevieve, Perry, Bollinger, Cape Girardeau, Scott, Stoddard, Mississippi, New Madrid, Pemiscot, Dunklin	748,616

# Coordinating Board for Higher Education Members by Congressional District



Granting Organization	Responsibility	Award Amount
Broadband Technology Opportunities Program (BTOP)	Community colleges participating in the grant are: Jefferson College Metropolitan Community College Mineral Area College Moberly Area Community College Ozarks Technical College St. Louis Community College Three Rivers Community College	\$4.9 million
<p>Description: Awarded September 2010 Establish 23 community computing centers in geographic areas that serve vulnerable populations Partner with six community colleges All centers established, most open and offering free digital literacy classes</p> <p>Upcoming Meeting(s): N/A</p>		
Expires August 31, 2013		
College Access Challenge Grant (CACG)	MDHE Contact: Leroy Wade and Derrick Haulenbeek, Financial Assistance, Outreach, and Proprietary Certification	\$2,249,306 with approximately 1.5 million of those funds allocated for sub-grants
<p>Description: First awarded: August 14, 2008. Annual reapplication required. Next application due: June of 2013. Current grant expires: August 14, 2014. The College Access Challenge Grant (CACG) is a formula grant program to states. The purpose of the CACG program is to foster partnerships aimed at increasing the number of low-income students who are prepared to enter and succeed in postsecondary education. The current grant activities include funding various MDHE early awareness and financial literacy activities (including FAFSA Frenzy), administering a sub-grant program to eligible organizations that provide outreach to low income and first generation students, and the development of a web-based student portal.</p> <p>Upcoming Meeting(s): TBA</p>		
College Goal Sunday (CGS) - USA Funds	MDHE Contact - Leanne Cardwell	\$14,000
<p>Description: College Goal Sunday (CGS) is a nationwide program of USA Funds that provides assistance to families completing a Free Application for Federal Student Aid (FAFSA). Through this program, financial aid volunteers help families around the state complete FAFSAs. The MDHE uses the name “FAFSA Frenzy” for activities funded through this grant. The MDHE works with the Missouri Association of Financial Aid Personnel and MOHELA to coordinate the statewide FAFSA Frenzy events.</p> <p>Upcoming Meeting(s): Primary 2013 FAFSA event date February 17, 2013</p>		

Granting Organization	Responsibility	Award Amount
College Readiness Partnership (CRP)	State team will consist of 5-7 state leadership teams (MO, KY, ME, MA, OR, TN, WI) (Nicastro, Mahoney and Russell are the original MO members) Rusty Monhollon is the state Contact, members are Rusty Monhollon, MDH; Ann Harris, Lincoln; Sharon Hoge, DESE; Paul Yoder, Truman; Donna Dare, STLCC; Terry Adams, Wentzville R-IV School District- Need to appoint state working group of 10-14 individuals, they will be leads on local implementation work (an expanded version of the core team)	
Description: AASCU, CCSSO and SHEEO –partnered to promote broad implementation of new Common Core State Standards in Mathematics and English Language		
Upcoming Meeting(s): Phoenix, AZ, February 19-20, 2013		
No expiration date	Funds support team travel, but no money directly to MDHE	
Complete College America (CCA)	6 person team (Sen. Pearce, Rep. Thompson, Russell, Nietzel, Goodall, Ambrose)	
Description: Complete College America is a consortium of 29 states working to improve college completion rates. The grant allows six staff members to attend the second annual convening and academy, where states learn how to fine tune and implement their completion agendas in collaboration with their peers and with intensive, on-demand technical assistance from leading experts in the field.		
Upcoming Meeting(s):		
Council for Economic Education	MDHE Contact: Leanne Cardwell (Smart About Spending Portfolio)	\$10,000
Description: The marketing department of the Student Loan Unit obtained this \$10,000 grant to produce teacher materials for high school financial literacy classes.		
Upcoming Meeting(s): NA		
Improving Teacher Quality Grant (ITQG)	MDHE contact: Heather MacCleoud	\$1,782,422
Description: Each year the Missouri Department of Higher Education (MDHE) receives approximately \$1.2 million from Title II, Part A of the No Child Left Behind Act (NCLB) to administer the Improving Teacher Quality Grant (ITQG) program. The competitive grants, awarded annually, support professional development projects conducted jointly by postsecondary institutions and high-need secondary schools in Missouri. ITQG projects focus on professional development for K-12 teachers in mathematics and science. This item provides background information about the ITQG program and a summary of the recent awards.		
Upcoming Meeting(s):		
No expiration; dependent on federal appropriation		
Lumina's Credit When It's Due	MDHE contact: Rusty Monhollon, Academic Affairs	\$500,000

Granting Organization	Responsibility	Award Amount
<p>The Missouri Department of Higher Education was awarded \$500,000 from the Lumina Foundation to implement the Missouri Reverse Transfer Initiative which involves all 27 of Missouri’s public institutions of higher education and eight participating independent institutions. The Academic Affairs Division is responsible for administration of the CWID grant and Assistant Commissioner Rusty Monhollon is the point of contact. The grant will build on the numerous institution-to-institution agreements currently in effect or under development along with the Core Transfer Library to create an integrated statewide system for reverse transfer that effectively will cover most early transfer students in Missouri. There are four subcommittees or work groups chaired by Steering Committee members.</p> <p>Upcoming Meeting(s): Steering Committee meetings have been set for 1/2013, 3/2013, 5/2013, 7/2013, and 10/2013</p>		
Expires September 30, 2014		
Lumina's Four Steps to Finishing First		
<p>Step 1: Performance funding - targeted incentives for colleges and universities to graduate more students with quality degrees and credentials; Step 2: student incentives - strategic use of tuition and financial aid to incentivize course and program completion; Step 3: new models - lower-cost, high-quality approaches substituted for traditional academic delivery whenever possible to increase capacity for serving students; Step 4: business efficiencies - business practices that produce savings to graduate more students.</p> <p>Upcoming Meeting(s):</p>		
Midwestern Higher Education Compact Tuning Grant (MHEC)	Two-year project to work with faculty in Illinois, Indiana, Missouri “Tune” academic disciplines of psychology and marketing Aligns knowledge and skills Facilitates retention, especially among students from underserved groups	
<p>Description: Lumina Foundation has awarded a grant to the Midwestern Higher Education Compact (MHEC) for a two-year project to work with faculty in Illinois, Indiana and Missouri to “tune” the academic disciplines of psychology and marketing.</p> <p>The three project states were selected to build upon lessons learned from Lumina’s earlier pilot work in bi- and tri-state areas that see significant cross-border movement of students and workers. “Tuning” disciplines across state borders helps prepare students and workers for employment without regard to political boundaries.</p> <p>Upcoming Meeting(s):</p>		
National Center for Academic Transformation (NCAT)	Missouri Learning Commons – not administered or affiliated with DHE. Public four-years are involved with the lead being Christa Weisbrook at UM System	
<p>Description: State-based course redesign projects:</p> <p>NCAT is working with the following higher education systems to conduct a full implementation of its three-phase course redesign methodology. NCAT will be directly involved in all phases of the project, from initial planning through implementation and final project outcomes.</p> <p>Upcoming Meeting(s): MDHE is not involved in the meetings relating to this at this time</p>		

Granting Organization	Responsibility	Award Amount
National Council for Accreditation of Teacher Education - State Alliance for Clinically Based Teacher Education (NCATE)	MDHE contact: Rusty Monhollon, Academic Affairs.	
There is no grant funding available.		
Upcoming Meeting(s):		

National Governor's Association Common Core State Standards	Team members include – Rusty Monhollon....	\$65,000
The NGA will provide \$65,000 and ongoing technical assistance to Missouri to bring together K-12 and higher education teachers and administrators to ensure that Common Core State Standards are widely understood and implemented.		
Upcoming Meeting(s):		

Expires July 31, 2013

National Governor's Association Compete to Complete (NGA)	Team members include – Nietzel, Ferlazzo, Mills, Jasinski, Mulligan, Pearce and Russell	\$30,000
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Description: Policy academy on accountability systems  
 October 2011 to June 2012  
 \$30,000 per state  
 Up to 8 states will be selected (academy will consist of two workshops, technical assistance from NGA staff and grants of up to \$30,000 per state for additional expertise)  
 The National Governor's Association provides subgrants of up to \$30,000 to states to participate in their "Compete to Complete" academy. The academy is designed to accomplish two objectives:

1. Strengthen the metrics in states' postsecondary accountability systems
2. Incorporate efficiency and effectiveness metrics as part of key policy decisions.

The funds are to be used for in-state meetings and travel expenses, travel to model sites, and/or consultant support to help accomplish their proposed scope of work. Additionally, the NGA Center will pay travel and related expenses for state teams of up to six people to attend two academy workshops scheduled for November 2011 and April 2012. States will receive ongoing technical assistance from NGA Center staff and national experts. Funding for the academy is provided by Lumina Foundation and the Bill & Melinda Gates Foundation.

Upcoming Meeting(s):

Nursing Education Incentive Grant	MDHE contact: Paul Wagner	\$1,000,000
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Granting Organization	Responsibility	Award Amount
<p>Description: The state of Missouri has established, through legislative action and appropriation of funds, the “Nursing Education Incentive Program” within the department of higher education in order to increase the physical and educational capacity of nursing education programs in Missouri. The Education Committee of the State Board of Nursing will, in consultation with the Department of Higher Education, review and score the proposals based on the criteria outlined above and make awards accordingly to eligible institutions.</p> <p>Upcoming Meeting(s):</p>		

U.S. Department of Education	SHEEO is administering the grant.	\$680,172 (Missouri’s share is approximately \$135,000)
<p>Description: Missouri is one of three states participating in the final stages of United States participation in the Organisation for Economic Co-operation and Development (OECD) project, a feasibility study for the international Assessment of Higher Education Learning Outcomes (AHELO).</p> <p>Funding will be used to: (1) coordinate and support the involvement of state higher education commissioners or chancellors in Connecticut, Missouri and Pennsylvania in this study of the scientific and practical feasibility of multi-national assessment of general college-level learning outcomes; (2) guide and support nine institutions (public and private) in these states which have agreed to administer an examination of generic college-level learning outcomes to a sample of students; (3) work with the Department of Education and the United States Mission to the OECD to represent U.S. interests in AHELO development and future implementation; and (4) fulfill the roles of the National Project Manager (NPM) and as participants in the Group of National Experts consistent with the needs and expectations of OECD and its project contractors.</p> <p>The U.S. will participate as part of the Generic Skills Strand of AHELO, a major component of the college-level assessment framework under development by OECD since 2007. In this strand, research and testing protocols provided by OECD will be used by the nine American colleges and universities along with a roughly comparable number of institutions in each of 6-8 other nations (including non-western nations) to assess the general and applied baccalaureate-level learning outcomes of approximately 200 students from each institution.</p> <p>Upcoming Meeting(s): TBA</p>		

Win-Win	MDHE contact: Rusty Monhollon, Academic Affairs	\$120,250
<p>Description: Awarded in 2010 – funded by SHEEO, Lumina</p> <p>Find students with some college education but no degree</p> <p>Missouri is one of six states in a program to help students complete their education and attain their degrees. Missouri will receive a grant of \$120,250 to work with four institutions to identify former students who acquired enough credit for an associate degree but never received it, or who came within nine hours of completing the degree requirements.</p> <p>The institutions participating in the Win-Win Project are St. Louis Community College, Metropolitan Community College, Columbia College and DeVry University.</p> <p>Upcoming Meeting(s):</p>		

Expires August 1, 2013