

Coordinating Board for Higher Education

Agenda of Meeting

**9:00 a.m.
Wednesday
June 4, 2014**

**Holiday Inn Executive Center
Columbia, MO**

COORDINATING BOARD FOR HIGHER EDUCATION

Dalton Wright, Chair, Conway

Betty Sims, Vice-Chair St. Louis

Brian Fogle, Secretary, Springfield

Lowell C. Kruse, St. Joseph

Carolyn Mahoney, Jefferson City

Doug Kennedy, Poplar Bluff

TIME: 9:00 a.m.
Wednesday, June 4, 2014

PLACE: Holiday Inn Executive Center
Windsor IV
2200 I-70 Drive SW
Columbia, MO 65203

Schedule of Events June 3-5, 2014

Tuesday, June 3, 2014

2:00 p.m. – 5:00 p.m. **CBHE Work Session**
Holiday Inn Executive Center
Room TBD
2200 I-70 Drive SW
Columbia, MO 65203

Wednesday, June 4, 2014

9:00 a.m. – 12:00 p.m. **CBHE / PAC Meeting**
Holiday Inn Executive Center
Room TBD
2200 I-70 Drive SW
Columbia, MO 65203

5:00 p.m. – 6:30 p.m. **3rd Annual Governing Board Forum Welcome Reception**
Holiday Inn Executive Center
Room TBD
2200 I-70 Drive SW
Columbia, MO 65203

Thursday, June 5, 2014

7:00 a.m. – 4:00 p.m. **3rd Annual Governing Board Forum**
Holiday Inn Executive Center
Room TBD
2200 I-70 Drive SW
Columbia, MO 65203

Individuals needing special accommodations relating to a disability should contact Jenn Clemons, at the Missouri Department of Higher Education, 205 Jefferson Street, P. O. Box 1469, Jefferson City, MO 65109 or at (573) 751-1876, at least three working days prior to the meeting.

**COORDINATING BOARD FOR HIGHER EDUCATION
PRESIDENTIAL ADVISORY COMMITTEE**

Representatives by Statute

Public Four-Year Universities

Ms. Constance Gully, Interim President
Harris-Stowe State University

Dr. Kevin Rome, President
Lincoln University

Dr. Alan Marble, Interim President
Missouri Southern State University

Mr. Clif Smart, President
Missouri State University

Dr. Cheryl Schrader, Chancellor
Missouri University of Science and Technology

Dr. Robert Vartabedian, President
Missouri Western State University

Dr. John Jasinski, President
Northwest Missouri State University

Dr. Ken Dobbins, President
Southeast Missouri State University

Dr. Troy Paino, President (PAC Chair)
Truman State University

Dr. Charles Ambrose, President
University of Central Missouri

Mr. Timothy Wolfe, President
University of Missouri

Dr. R. Bowen Loftin, Chancellor
University of Missouri-Columbia

Mr. Leo Morton, Chancellor
University of Missouri-Kansas City

Dr. Thomas George, Chancellor
University of Missouri-St. Louis

Public Two-Year Colleges

Dr. Jennifer Methvin, President
Crowder College

Dr. Jon Bauer, President
East Central College

Dr. Raymond Cumiskey, President
Jefferson College

Mr. Mark James, Chancellor
Metropolitan Community Colleges

Dr. Steven Kurtz, President
Mineral Area College

Dr. Jeffrey Lashley, President
Moberly Area Community College

Dr. Neil Nuttall, President
North Central Missouri College

Dr. Hal Higdon, Chancellor
Ozarks Technical Community College

Dr. Ronald Chesbrough, President
St. Charles Community College

Dr. Dennis Michaelis, Interim Chancellor
St. Louis Community College

Dr. Joanna Anderson, President
State Fair Community College

Dr. Devin Stephenson, President
Three Rivers Community College

Public Two-year Technical College

Dr. Donald Claycomb, President
Linn State Technical College

(PAC Vice-Chair)

Independent Four-year Colleges and Universities

Dr. James Evans, President
Lindenwood University

Dr. Roger Drake, President
Central Methodist University

Dr. Ron Slepitz, President
Avila University

Dr. Mark S. Wrighton, Chancellor
Washington University

Four-year alternate:

Vacant

Independent Two-year Colleges

Col. Mike Lierman, Interim President
Wentworth Military Academy and Junior College

Two-year alternate:

Dr. Judy Robinson Rogers, President
Cotter College

Association Chairs

COPHE - Dr. John Jasinski, President, Northwest Missouri State University

MCCA – Dr. Raymond Cumiskey, President, Jefferson College

ICUM – Dr. Ron Slepitz, President, Avila University

COORDINATING BOARD FOR HIGHER EDUCATION

June 4, 2014 – 9:00 p.m. – 12:00 p.m.
Holiday Inn Executive Center, Windsor IV
Columbia, MO

AGENDA

<u>Agenda Item Description</u>	<u>Tab</u>	<u>Presenter</u>
General Business		
<u>Action</u>		
1. Review Consent Agenda		
a. Minutes of the April 3, 2014 CBHE Meeting	A	Leroy Wade
b. Distribution of Community College Funds	B	David Russell
2. MABEP appointments approval		
<u>Information</u>		
1. Commissioner's appointments to MABEP		David Russell
Report of the Commissioner		
<u>Information</u>		
1. Department update		David Russell
2. Missouri Student Veteran Center Guide		Jon Sabala
3. Missouri Reverse Transfer		Rusty Monhollon
Speakers: Brenda Selman, Melissa Hattman, Larry Westermeyer, Dixie Williams and Tery Donelson		
Presidential Advisory Committee		
<u>Information</u>		
1. 2014 Legislative Session	C	Leroy Wade
2. Nominating Committee for CBHE Presidential Advisory Committee	D	Bill Thornton
3. Mission Review		Rusty Monhollon
Budget and Financial Aid Committee		
<u>Action</u>		
1. Capital Prioritization Policy	E	Leroy Wade
<u>Information</u>		
1. Student Loan Program Update	F	Leanne Cardwell
2. State Student Aid Status Report	G	Leroy Wade
Academic Affairs and Workforce Needs Committee		
<u>Action</u>		
1. Academic Program Actions	H	Rusty Monhollon
2. Transfer Course Library	I	Rusty Monhollon
3. Off-campus Delivery of Academic Programs update	J	Rusty Monhollon
<u>Information</u>		
1. Proprietary School Certification Actions and Reviews	K	Leroy Wade
2. College Access Challenge Grant Update	L	Leroy Wade
3. Best Practices in Remedial Education update	M	Rusty Monhollon
4. Missouri Innovation Campus	N	Rusty Monhollon
5. Missouri Completion Academy	O	Rusty Monhollon

COORDINATING BOARD FOR HIGHER EDUCATION

June 4, 2014 – 9:00 p.m. – 12:00 p.m.

Holiday Inn Executive Center, Windsor IV

Columbia, MO

Audit Committee

Betty Sims, Chair

Information

1. Single Audit Report

External Affairs Committee

Carolyn Mahoney, Chair

Information

1. Governing Board Forum, Jun. 4-5

David Russell

General Business

Information

1. Good and Welfare of the Board
2. CBHE Members by Congressional District
3. CBHE Statutory Functions
4. MDHE Grants and Projects

P

Q

R

Action

1. Adjourn Public Session of Coordinating Board for Higher Education Meeting

**COORDINATING BOARD FOR HIGHER EDUCATION
MINUTES OF MEETING
April 3, 2014**

The Coordinating Board for Higher Education met on Thursday, April 3, 2014, at the Harry S Truman State Office Building, Jefferson City, MO. Chairman Wright called the meeting to order at 9:43 a.m. The presence of a quorum was established with the following in attendance:

	Present	Absent
Brian Fogle	X	
Doug Kennedy	X	
Lowell Kruse	X	
Carolyn Mahoney	X	
Betty Sims	X	
Dalton Wright	X	

CONSENT AGENDA

Items on the consent agenda included the Minutes of the February 6, 2014, CBHE Meeting in Jefferson City, Mo, the Distribution of Community College Funds and the 2015 CBHE meeting dates. **Brian Fogle made a motion to approve the consent agenda in its entirety. Lowell Kruse seconded the motion. Motion passed unanimously.**

REPORT OF THE COMMISSIONER

Dr. Russell informed the board of the department's very active calendar for the upcoming months. He listed some of the significant dates to note as follows:

April 17 – Missouri Completion Academy action plan follow-up at Moberly Area Community College with some of the participating teams and CCA experts

September 11 – Missouri Completion Academy tentative reconvening of all project teams one year later

May 14 – SARA process still continues with Leroy Wade on their board convening in Chicago

June 2-5 – CBHE meetings with the 3rd Annual Governing Board Forum

July 28 – CBHE joint meeting with the State Board of Education

July 28 – New Missouri Advisory Board for Educator Preparation meeting

Dr. Russell requested that institutions reach out to let their legislators know the importance of the Common Core State Standards.

Dr. Russell introduced two new staff members:

Samantha Hall, Research Associate and Legislative Liaison

Jeremy Kintzel, Director of Data and Research Services

PRESIDENTIAL ADVISORY COMMITTEE

Troy Paino chaired the Presidential Advisory Committee report.

2014 Legislative Session and Budget Update

Mr. Wade encouraged usage of the website for the weekly legislative updates. He informed the board that HB2003 moved out of the House and is awaiting Senate Committee Action. The deadline for congress to complete the budget is Friday, May 9.

Mr. Wade reviewed the supplemental budget and the special initiatives.

HB1389 and SB492 refer to SARA legislation. The senate bill has crossed chambers, yet has not been assigned to committee.

HB1390 and SB492 refer to Formula Funding legislation. The house bill includes community colleges, whereas the senate bill does not. The senate bill has crossed chambers.

HB1308 regarding Bright Flight is out of committee in the House but not yet referred to action.

HB1949 concerning Teacher Education is out of committee but still in the House.

The Tax Credit for Innovation Campuses house bill has crossed chambers and is likely to move further.

Truman Portfolio and Statewide Assessment

Dr. Monhollon reported that Missouri Department of Higher Education launched a Missouri learning assessment pilot to develop clear and transparent evidence of what students are learning. This was a statewide effort among public and independent institutions with the department. Missouri is one of nine states with the assistance from Association of American Colleges and Universities, National Center for Higher Education Management Systems, and State Higher Education Executive Officers, known as Multi-State Collaborative to advance student learning outcomes.

Missouri has seven public and three independent institutions involved in the pilot. Truman State University is one of our participants. Dr. Scott Albert presented on Truman's portfolio and how they are performing student assessments.

Teacher Certification

Institution leaders are having ongoing discussions and express concern about changes to teacher preparation certification that the Department of Elementary and Secondary Education has been initiating.

Dr. Paino stated that DESE is working very aggressively to change the way teachers are certified. The overall frustration in higher education is that we have not has a seat at the table and if we have it hasn't been very meaningful in terms of being listened to and that our concerns expressed are not being responded to in any way, shape or form.

These are the presidents' and chancellors' major concerns regarding the changes in teacher certification:

- There is going to be a new high stakes assessment that will be implemented this fall. DESE is retroactively changing the rules on Praxis when Praxis is dead and won't be given anymore. Higher education institutions were not given ample time to actually align the curriculum within our education programs to match that assessment.
- Now DESE is saying our General Education curricula for teachers are going to have to be different from the rest of the students. Higher education institutions have not had enough time to realign our curriculum to General Education to match their assessment.
- The new assessment will be costly and the cost is going to be put on the backs of our students and much of the work will be put on the backs of our faculty in terms of evaluating the assessment.
- School districts will not allow videotaping of the student teachers.
- 80 percent of students will have to pass the new Pearson Content Exam assessment for the education program to maintain accreditation with DESE.
- Missouri teachers cannot get jobs in other states because DESE's certification does not align nationally.

Dr. Ken Dobbins, President of Southeast Missouri State University stated that higher education leaders and faculty believe DESE should be looking at curriculum changes. Yet, they assess students and how students have the opportunity to be successful is not what is being done right now.

Dr. Doug Dunham, Provost of Northwest Missouri State University shared that CAOs agree the Missouri Advisory Board for Educator Preparation is not strong enough because we have tried authentic collaboration over the past nine months and met with resistance. There is no evidence so far that the assessments being developed by Education Testing Service and Pearson are grounded in teacher education and we do not know the reliability and validity.

Dr. Dunham stated the pre-teacher assessment costs \$275, yet our national accreditor has told the ETS that their proposed method of scoring is not valid and is not satisfactory to them. The problem is that DESE will not certify a teacher candidate without this test.

Dr. Dunham also acknowledged that there is no way our students, even after four years, will have the number of science, math and social sciences required; but certainly not by the end of their first year.

BUDGET AND FINANCIAL AID COMMITTEE

Mr. Fogle chaired the Budget and Financial Aid Committee report.

“Located in Missouri” definition

Mr. Wade read the following recommended action: **“It is recommended that the Coordinating Board establish the criteria listed in Attachment A as defining “located in Missouri” for purposes of participation in state student aid programs established by Section 173.1102, RSMo and direct the Commissioner of Higher Education to promulgate this definition as a part of administrative rule 6 CSR 10-2.140 as soon as practical.”**

Carolyn Mahoney made a motion to establish the criteria listed in Attachment A as defining “located in Missouri” for purposes of participation in state student aid programs established by Section 173.1102, RSMo and direct the Commissioner of Higher Education to promulgate this definition as a part of administrative rule 6 CSR 10-2.140. Doug Kennedy seconded the motion. Motion passed unanimously.

Student Loan Program Update

Information was noted with no further discussion.

ACADEMIC AFFAIRS AND WORKFORCE NEEDS COMMITTEE

Ms. Sims chaired the Academic Affairs and Workforce Needs Committee report.

Academic Program Actions

Dr. Monhollon read the following recommended action: **“It is recommended that the Coordinating Board for Higher Education approve the program changes and new program proposals listed in the attachment.”**

Brian Fogle made a motion to approve the program changes and new program proposals as listed. Carolyn Mahoney seconded the motion. Motion passed unanimously.

Statewide Academic Program Review: Three-Year Follow-Up

Dr. Monhollon read the following recommended action: **“It is recommended that the CBHE accept the follow-up report of the Statewide Review of Existing Academic Programs.”**

Carolyn Mahoney made a motion to accept the follow-up report of the Statewide Review of Existing Academic Programs. Betty Sims seconded the motion. Motion passed unanimously.

Innovation Campus Grant Funding

Dr. Monhollon read the following recommended action: **“It is recommended that the Coordinating Board direct the Commissioner of Higher Education to take all actions necessary to ensure the attached proposed rulemaking becomes effective as an administrative rule as soon as possible.”**

Northwest Missouri State University asks that this include “established”.

Doug Kennedy made a motion to direct the Commissioner of Higher Education take all actions necessary to ensure the attached proposed rulemaking becomes effective as an administrative rule as soon as possible including established campuses.

Proprietary School Certification Actions and Reviews

Information was noted with no further discussion.

Appointments to the Proprietary School Advisory Committee

Information was noted with no further discussion.

Improving Teacher Quality Grant Update

Information was noted with no further discussion.

COTA Update

Information was noted with no further discussion.

AUDIT COMMITTEE

Ms. Sims chaired the Audit Committee report.

Single Audit

There is no information available to report at this time.

EXTERNAL AFFAIRS COMMITTEE

Dr. Mahoney chaired the External Relations Committee report.

Third Annual Governing Board Forum

Dr. Russell included this topic in his Commissioner's Report.

Mr. Kruse made a motion to adjourn the meeting. Mr. Fogle seconded the motion. Motion passed.

AGENDA ITEM SUMMARY

AGENDA ITEM

Distribution of Community College Funds
Coordinating Board for Higher Education
June 4, 2014

DESCRIPTION

State aid payments to community colleges will be made on a monthly basis. All FY 14 state aid appropriations are subject to a three percent governor's reserve. The Truly Agreed To and Finally Passed (TAFP) core state aid appropriations reflect an equity adjustment to the distribution formula as proposed and agreed to by the community college presidents and chancellors. An additional component of state aid for FY 14 includes an additional appropriation of \$3,853,450 that was awarded based on improvement on specified performance measures, commonly known as performance funding.

The total TAFP state aid appropriation for community colleges in House Bill 3 for FY 14, including performance funding, is \$133,321,494. Expenditure restrictions made by the governor included a four percent reduction to institutions' core appropriations. These expenditure restrictions were released by the governor in September, 2013.

On December 16, the Office of Administration notified MDHE that state lottery and gaming revenues were not meeting projections and budgetary adjustments might be required as a result. A corrective item, shifting funding from lottery to general revenue, was included in the supplemental appropriation request (House Bill 2014). Unfortunately, the full request was not funded in the bill that was passed April 8, resulting in an additional spending restriction of \$3,186,525 from the community college lottery appropriations. With this reduction, the amount available to be distributed (TAFP appropriation minus the three percent governor's reserve and the lottery reduction) is \$126,135,327.

The payment of state aid distributions to community colleges for March and April 2014 is summarized below.

State Aid (excluding M&R) – GR portion	\$19,706,677
State Aid – Lottery portion	602,411
Performance Funding – GR portion	85,379
Performance Funding – Lottery portion	441,667
Maintenance and Repair	<u>1,284,757</u>
TOTAL	\$22,120,891

The total distribution of state higher education funds to community colleges during the period July 2013 through April 2014 is \$106,969,075.

Coordinating Board for Higher Education
June 4, 2014

STATUTORY REFERENCE

Section 163.191, RSMo

RECOMMENDED ACTION

Assigned to Consent Calendar

ATTACHMENT(S)

None

AGENDA ITEM SUMMARY

AGENDA ITEM

Missouri Advisory Board for Educator Preparation Appointments
Coordinating Board for Higher Education
June 4, 2014

DESCRIPTION

The Department of Elementary and Secondary Education and the Department of Higher Education have established the Missouri Advisory Board for Educator Preparation to foster meaningful and substantial collaboration among all stakeholders in the interest of improving the quality of educator preparation in Missouri. MABEP will meet at least twice annually. MABEP is composed of 14 members appointed by the Commissioners and Boards of both departments.

The duties and responsibilities of MABEP shall include, but not be limited to the following:

1. Meet with the commissioners of elementary and secondary education and higher education to discuss policy issues and proposed changes to standards and practices related to educator preparation programs;
2. Make recommendations to the commissioners of elementary and secondary education and higher education regarding the criteria and procedures for evaluation and approval of educator degree programs and educator preparation programs within the state;
3. Facilitate communication by inviting subject matter and educator preparation experts and constituencies with an interest in developing highly effective educators to meet with the MABEP for the purpose of identifying, reviewing, and promoting best practices and standards in educator preparation and professional development;
4. The chair of MABEP shall present annually to the board of education and coordinating board for higher education to discuss matters of mutual interest in the area of educator preparation; and
5. Maintain a record of deliberations for the purpose of keeping constituent groups with an interest in the maintenance of quality education preparation programs informed of issues and recommendations.

A minimum of a one year commitment to the duties and responsibilities of MABEP will be required for participation.

STATUTORY REFERENCE

Section 161.097, RSMo, (SB 492)

RECOMMENDED ACTION

It is recommended that the Coordinating Board for Higher Education approve the following five individuals to positions on the Missouri Advisory Board for Educator Preparation:

- **David Hough,**
- **Glenn Coltharp,**
- **Karen Garber-Miller,**
- **Kathryn Chval, and**
- **Alexander Cuenca.**

ATTACHMENT(S)

Attachment A - Missouri Advisory Board for Educator Preparation Members

Attachment B – Section 161.097, RSMo, (SB 492)

Missouri Advisory Board for Educator Preparation

A minimum of a one year commitment to the duties and responsibilities of MABEP will be required for participation.

The following appointments to MABEP are approved by the State Board of Education:

Ms. Cathi Cartier	English Teacher	Affton High School
Mr. Chad Bass	Elementary Teacher	Parkade Elementary School
Ms. Gena McCluskey	Superintendent	Moberly School District
Ms. Kristen Merrell	Principal	Lee's Summit Early Childhood Center
Dr. Linda Kaiser	Human Resource Director	Park Hill School District
Mr. Mike Ponder	Attorney	Cook, Barkett, McGuire and Ponder
Mr. Paul Katnik	Assistant Commissioner of Educator Quality	Missouri Department of Elementary and Secondary Education

The following appointments to MABEP are approved by the Commissioner of Higher Education:

Student	Ms. Erin Cary	Student	Lincoln University Department of Education
MDHE Staff	Rusty Monhollon	Assistant Commissioner of Academic Affairs	Missouri Department of Higher Education

The following appointments to MABEP are subject to final approval by the Coordinating Board for Higher Education:

4-Yr Dean	Dr. David Hough	Interim Dean	Missouri State University-College of Education
2-Yr Dean	Dr. Glenn Coltharp	Vice President of Academic Affairs	Crowder College
Independent Dean	Dr. Karen Garber-Miller	Dean, School of Education	Avila University
At Large	Dr. Kathryn Chval	Associate Dean for Academic Affairs	University of Missouri-College of Education
Faculty	Dr. Alexander Cuenca	Assistant Professor of Social Studies Education	Saint Louis University-College of Education

161.097. 1. The state board of education shall establish standards and procedures by which it will evaluate all teacher training institutions in this state for the approval of teacher education programs. The state board of education shall not require teacher training institutions to meet national or regional accreditation as a part of its standards and procedures in making those evaluations, but it may accept such accreditations in lieu of such approval if standards and procedures set thereby are at least as stringent as those set by the board. The state board of education's standards and procedures for evaluating teacher training institutions shall equal or exceed those of national or regional accrediting associations.

2. There is hereby established within the department of elementary and secondary education the "Missouri Advisory Board for Educator Preparation", hereinafter referred to as "MABEP". The MABEP shall advise the state board of education and the coordinating board for higher education regarding matters of mutual interest in the area of quality educator preparation programs in Missouri.

3. Upon approval by the state board of education of the teacher education program at a particular teacher training institution, any person who graduates from that program, and who meets other requirements which the state board of education shall prescribe by rule, regulation and statute shall be granted a certificate or license to teach in the public schools of this state. However, no such rule or regulation shall require that the program from which the person graduates be accredited by any national or regional accreditation association.

[3. Notwithstanding any provision in the law to the contrary, the state board of education may accredit a graduate law school and any graduate of such an accredited law school shall be allowed to take the examination for admission to the bar of Missouri.]

4. Any rule or portion of a rule, as that term is defined in section 536.010, that is created under the authority delegated in this section shall become effective only if it complies with and is subject to all of the provisions of chapter 536 and, if applicable, section 536.028. This section and chapter 536 are nonseverable and if any of the powers vested with the general assembly pursuant to chapter 536 to review, to delay the effective date, or to disapprove and annul a rule are subsequently held unconstitutional, then the grant of rulemaking authority and any rule proposed or adopted after August 28, 2014, shall be invalid and void.

AGENDA ITEM SUMMARY

AGENDA ITEM

2014 Legislative Session
Coordinating Board for Higher Education
June 4, 2014

DESCRIPTION

The 2014 legislative session has ended and there were several higher education-related bills passed in addition to the Fiscal Year 2015 budget. Information on the status of budget items is provided in Attachment A. A report detailing the final status of all higher education-related legislation is provided as Attachment B.

Legislative Action

At the time of printing, the following legislation was truly agreed to and finally passed by the General Assembly and is awaiting signature by the Governor.

HB 1206 (Rep. Wilson/Sen. Pearce) – Property Transfer

This act removes the expiration date on the authority of certain public higher education institutions to transfer real property, except relating to property sale, without General Assembly authorization. The intent is to facilitate lease arrangements between colleges and business partners.

HB 1389 (Rep. Thomson/Sen. Pearce) – Interstate Reciprocity for Distance Education

This CBHE legislative priority authorizes the board to enter into an interstate distance education reciprocity agreement on behalf of the state. The bill also grants authority to promulgate rules consistent with guidelines established by the regional higher education compacts.

HB 1459 (Rep. Lauer/Sen. Romine) – Innovation Campus Tax Credits

This bill establishes tax credit for donations to Innovation Education Campuses as defined in the Missouri statute. The tax credit would be for one-half of the donation and is intended to provide incentives for private business investment in this new educational model.

HB 1707 (Rep. Conway/Sen. Kehoe) – Community College Police

In addition to other motor vehicle provisions, this bill authorizes community college districts to establish traffic regulations on roads owned or maintained by the district and authorizes college police to enforce those regulations and general motor vehicle laws. The bill also requires a college police officer to have completed peace officer training prior to employment.

Coordinating Board for Higher Education
June 4, 2014

SB 492 (Sen. Pearce/Rep. Thomson) – Performance Funding

This legislation started as the Senate version of the performance funding legislation and it retains that focus as finally passed. In addition, the final version includes the establishment of the Missouri Advisory Board for Educator Preparation to advise both the State Board of Education and the Coordinating Board on teacher preparation issues. Finally, the bill establishes a grant program within the statutory STEM initiative and directs the department to conduct a study of high-demand information technology certifications.

SB 723 (Sen. Parson/Rep. Stream) Revenue Bond Limits

Currently, there is a \$175 million cap on the amount of revenue bonds that may be issued by the State Board of Public Buildings for projects at public institutions of higher education. This act raises the cap by \$200 million to \$375 million. Bonds issued due to the increase may only be used for renovation or repair of existing buildings or facilities. Additionally, the bill raises the cap for other government facilities by \$400 million to \$1.175 billion. These bonds may only be used for renovation or repair of existing buildings or facilities, except that bonds may be issued for the construction of a new mental health facility at the Fulton State Hospital.

SB 729 (Sen. Romine/Rep. Lauer) – Innovation Campus Tax Credits

This bill establishes tax credit for donations to Innovation Education Campuses as defined in the Missouri statute. The tax credit would be for one-half of the donation and is intended to provide incentives for private business investment in this new educational model.

The following higher education bill was not passed by the General Assembly but garnered substantial interest and support:

HB 1308 (Rep. Thomson/Sen. Pearce)

This bill was the authorizing statute for the Governor's proposal for Bright Flight expansion. The proposal would have increased the total possible award by establishing a forgivable loan program within the program. Recipients that remained in Missouri to work and live would be eligible for loan forgiveness. Although there was considerable institutional support for the concept, opposition developed in response to the projected program cost and increased student debt.

FY15 Budget

At the time of printing, all operating budget bills have been delivered to the governor and are awaiting his action.

College and University Operating Budgets

Core funding was increased in FY15 as compared to FY14 as a result of the reallocation of the FY14 performance funding dollars into each institution's core. The FY15 core appropriation for

all institutions, prior to any withholdings or spending restrictions, is \$876,911,996. A total increase of \$43,396,533 was appropriated to be distributed to institutions based on the performance funding model adopted by the CBHE in 2012. This brings the total appropriation for institutional operations to \$919,495,994, an increase of approximately five percent.

Capital Improvements

Although the Governor did not propose higher education capital improvement funding, the General Assembly passed a capital improvements bill that includes multiple such projects. 18 projects are funded with funding split between general revenue and the Higher Education Capital Fund created in 2012. In total, the capital improvement appropriation for FY15 totals more than \$56 million. All funded projects are subject to the 50/50 matching requirement established for the Higher Education Capital Fund. Approximately 20 million of the funding is provided from the Surplus Revenue fund, with the remainder from general revenue.

House Bill 2003 3

Several changes were made by the General Assembly to MDHE's FY15 budget request which will impact several areas of the department:

- **Pay Plan:** The General Assembly approved a 1 percent raise for all state employees for FY15. The raise, however, will not go into effect until January 1. In addition, the bill would reinstate matching funds, up to \$25, for employee contributions to deferred compensation.
- **Professional Services:** The General Assembly imposed a 2 percent reduction in funds allocated to professional services across all state agencies. This would result in a reduction of approximately \$1,700 in the MDHE appropriation.
- **Out-of-State Public Institution Review:** The department was approved for 1 FTE for this function to conduct reviews of these institutions and their programs. Funds for this position are being reallocated so no new funds are needed for this position.

Several changes were made to MDHE-administered student financial assistance programs. Amounts reported below are funds available for expenditure in the TAFP version of the bill and do not reflect any vetoes, withholdings or spending restrictions by the Governor:

- **Bright Flight Program:** An additional \$7 million was added to this program. Five million dollars will be transferred from General Revenue and \$2 million will be provided by MOHELA. Since the Bright Flight expansion proposal was not passed by the General Assembly, these funds are to be allocated to the existing scholarship. The total transfer for FY15 will be \$21,476,666. This should be sufficient to fully fund all levels of the program at statutory maximums.
- **Access Missouri Program:** An additional \$15 million was added to this program. This increase will bring the total transfer for FY 15 for this program to \$73,682,307. Current estimates indicate this funding level should raise award levels to near 65 percent of the statutory maximums.

- A+ Scholarship Program: An additional \$2.7 million dollars was added to the A+ Scholarship Program for FY15. A total of \$33,113,326 was appropriated for the upcoming fiscal year. It is too early to confirm whether this appropriation level will be sufficient to continue to fully fund the program without the need for a supplemental appropriation.
- Other Financial Aid Programs: All changes in this area reflect the MDHE request:
 - A total of \$9,000 was reallocated from the Veteran's Survivor Grant (now at \$241,250) to the Public Service Officer Survivor Grant (now at \$140,000).
 - All other scholarship programs administered by the department saw no changes in appropriated funds from FY13.
- Loan Program: As requested by MDHE, the expenditure authority for the collection payments transfer from the Student Loan Reserve Fund was decreased from \$30 million in FY14 to \$20 million in FY15. The reduction in FY15 better reflects the current operation of this provision.

Special Initiatives

MSU-UMKC Pharmacy/Doctorate Program

The TAFP bill includes \$2 million of continued funding for the Pharmacy Doctorate program at Missouri State University that is operated in collaboration with the University of Missouri – Kansas City School of Pharmacy.

MSU Occupational Therapy Program

Missouri State University received a continuing appropriation of \$1,325,000 for an Occupational Therapy program in Springfield and for the expansion and strengthening of allied health programs at the West Plains campus.

UM Medical School

An continuing appropriation of \$10 million was made to the University of Missouri for the expansion of its medical student class size and the establishment of a Springfield clinic campus as part of a public-private partnership with two hospitals.

TRCC Community Development and Outreach

An appropriation of \$150,000 was made to MDHE on behalf of Three Rivers Community College for the purpose of administering a community development and outreach program in southeast Missouri.

Equity Adjustments

An appropriation of \$6 million was made to MDHE for distribution to the public community colleges for the purpose of an equity adjustment. In addition, an equity adjustment appropriation of \$1.4 million was also included for the UM-St. Louis campus.

Other Items

The final bill includes appropriations for the following items listed as University of Missouri-related:

- Missouri Telehealth Network – \$1,500,000 increase to establish four community Healthcare Outcomes Programs, for a total of \$1,937,640
- International Collaboration – a new \$300,000 appropriation for UM-St. Louis to increase international collaboration and economic opportunity
- Missouri Rehabilitation Center – continued funding of \$10,337,870
- Neighborhood Initiative – a new \$500,000 appropriation for the Centers for Neighborhood Initiative at UM-Kansas City
- MOREnet – a one-time appropriation of \$3,000,000 to expand broadband capacity
- Missouri Kidney Program – continued funding of \$1,750,000
- MOFAST (state & federal technology program) – continued funding of \$340,000
- Spinal Cord Injury Research – continued funding of \$1,500,000
- State Historical Society – \$483,250 increase for a total of \$2,210,855
- State Seminary Fund – continued funding of \$4,275,000

STATUTORY REFERENCE

Chapter 173, RSMo, Department of Higher Education

RECOMMENDED ACTION

This is an information item only.

ATTACHMENT

Attachment A – FY15 Higher Education Operating Budget Status (HB 2003)

Attachment B – 2014 DHE Weekly Legislative Report – 5/19/14

FY 2015 Higher Education Operating Budget Status

	FY 2014 Core (TAFP)	FY 2015 Governor Recommended	House Recommended	Senate Recommended	Truly Agreed To and Finally Passed (TAFP)	TAFP Change from Gov Rec
Coordination Administration	\$1,009,200	\$1,019,937	\$1,014,103	\$1,012,441	\$1,012,441	(\$7,496)
Grant/Scholarships Administration	\$145,421	\$202,728	\$201,665	\$201,636	\$201,636	(\$1,092)
Proprietary School Administration	\$304,597	\$304,648	\$302,908	\$302,908	\$302,908	(\$1,740)
Proprietary Bond Fund	\$200,000	\$200,000	\$200,000	\$200,000	\$200,000	\$0
MHEC	\$95,000	\$95,000	\$95,000	\$95,000	\$95,000	\$0
Eisenhower/Teacher Quality	\$1,783,372	\$1,784,140	\$1,783,795	\$1,783,795	\$1,783,795	(\$345)
Federal Grants/Donations	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$0
Other Grants/Donations (Lumina grant)	\$450,000	\$218,109	\$218,109	\$218,109	\$218,109	\$0
Access Challenge Grant	\$3,000,000	\$3,000,000	\$3,000,000	\$3,000,000	\$3,000,000	\$0
Bright Flight ¹	\$15,676,666	\$32,676,666	\$22,676,666	\$20,976,666	\$22,676,666	(\$10,000,000)
Access Missouri Financial Assistance	\$67,000,000	\$72,000,000	\$83,500,000	\$72,000,000	\$78,500,000	\$6,500,000
A+ Schools Program	\$35,000,000	\$35,000,000	\$35,000,000	\$35,000,000	\$35,000,000	\$0
Advanced Placement Grants	\$100,000	\$100,000	\$100,000	\$100,000	\$100,000	\$0
Public Service Survivor Grant	\$131,000	\$140,000	\$140,000	\$140,000	\$140,000	\$0
Vietnam Veterans Survivor Scholarship	\$50,000	\$50,000	\$50,000	\$50,000	\$50,000	\$0
Marguerite Ross Barnett Scholarship Prgm	\$500,000	\$500,000	\$500,000	\$500,000	\$500,000	\$0
Veterans Survivor Grant	\$250,250	\$241,250	\$241,250	\$241,250	\$241,250	\$0
Minority Teaching Scholarship Prgm	\$169,000	\$169,000	\$169,000	\$169,000	\$169,000	\$0
Kids' Chance Scholarship Program	\$17,500	\$15,000	\$15,000	\$15,000	\$15,000	\$0
Minority Environmental Literacy Prgm	\$32,964	\$32,964	\$32,964	\$32,964	\$32,964	\$0
Advantage Missouri	\$15,000	\$15,000	\$15,000	\$15,000	\$15,000	\$0
GEAR UP	\$100,000	\$0	\$0	\$0	\$0	\$0
Loan Administration	\$11,452,472	\$11,496,432	\$11,475,811	\$11,475,811	\$11,475,811	(\$20,621)
Federal Loan Compliance	\$8,500,000	\$8,500,000	\$8,500,000	\$8,500,000	\$8,500,000	\$0
Loan Collections	\$30,000,000	\$20,000,000	\$20,000,000	\$20,000,000	\$20,000,000	\$0
Purchase Loans	\$180,000,000	\$180,000,000	\$180,000,000	\$180,000,000	\$180,000,000	\$0
State Nursing Board Grants	\$1,000,000	\$0	\$0	\$0	\$0	\$0
UMKC/MSU Doctorate Pharmacy Prgm	\$2,000,000	\$2,000,000	\$2,000,000	\$2,000,000	\$2,000,000	\$0
MSU Occupational Therapy Program	\$1,325,000	\$1,325,000	\$1,325,000	\$1,325,000	\$1,325,000	\$0
UM-Columbia Medical School Expansion	\$10,000,000	\$10,000,000	\$10,000,000	\$10,000,000	\$10,000,000	\$0
Southeast MO Community Development & Outreach (TRCC)	\$0	\$0	\$0	\$150,000	\$150,000	\$150,000
MSU-West Plains/TRCC Cooperative Trade School	\$150,000	\$0	\$0	\$0	\$0	\$0
Caring for Missourians - Mental Health Initiative	\$0	\$19,792,111	\$0	\$0	\$0	(\$19,792,111)
STEM Funding	\$0	\$22,038,034	\$0	\$0	\$0	(\$22,038,034)
Innovation Education Campus	\$0	\$1,000,000	\$1,000,000	\$0	\$0	(\$1,000,000)
Funding Based on Improved Outcomes ²	\$25,050,000	\$42,062,914	\$26,581,549	\$43,396,533	\$43,396,533	\$1,333,619
Community Colleges	\$129,507,142	\$133,321,494	\$143,321,494	\$135,321,494	\$139,321,494	\$6,000,000
Linn State	\$4,570,639	\$4,715,538	\$4,715,538	\$4,715,538	\$4,715,538	\$0
University of Central Missouri ³	\$52,607,262	\$53,941,479	\$53,941,479	\$54,043,359	\$54,043,359	\$101,880
Southeast Missouri State University	\$43,254,606	\$44,351,623	\$44,351,623	\$44,351,623	\$44,351,623	\$0
Missouri State University	\$78,549,463	\$81,039,663	\$81,039,663	\$81,039,663	\$81,039,663	\$0
Lincoln University ⁴	\$17,308,982	\$17,638,222	\$18,138,222	\$17,638,222	\$18,138,222	\$500,000
Truman State University	\$39,510,924	\$40,512,994	\$40,512,994	\$40,512,994	\$40,512,994	\$0
Northwest Missouri State University ⁵	\$29,351,986	\$30,282,512	\$30,457,512	\$30,282,512	\$30,457,512	\$175,000
Missouri Southern State University	\$22,652,541	\$23,227,051	\$23,227,051	\$23,227,051	\$23,227,051	\$0
Missouri Western State University	\$21,052,327	\$21,586,252	\$21,586,252	\$21,586,252	\$21,586,252	\$0
Harris-Stowe State University	\$9,492,814	\$9,793,757	\$9,793,757	\$9,793,757	\$9,793,757	\$0
University of Missouri ⁶	\$395,020,620	\$407,511,996	\$408,911,996	\$407,511,996	\$408,911,996	\$1,400,000
MO College Advising Corps Program	\$0	\$0	\$0	\$0	\$0	\$0
Telehealth	\$437,640	\$437,640	\$1,937,640	\$1,937,640	\$1,937,640	\$1,500,000
MOREnet ⁷	\$0	\$0	\$0	\$3,000,000	\$3,000,000	\$3,000,000
UMSL - Biotech - International Collaboration	\$0	\$0	\$300,000	\$300,000	\$300,000	\$300,000
Missouri Rehabilitation Center	\$10,337,870	\$10,337,870	\$10,337,870	\$10,337,870	\$10,337,870	\$0
Alzheimer's Research	\$0	\$0	\$0	\$0	\$0	\$0
UMKC Neighborhood Initiative	\$0	\$0	\$0	\$500,000	\$500,000	\$500,000
Spinal Cord Injury	\$1,500,000	\$1,500,000	\$1,500,000	\$1,500,000	\$1,500,000	\$0
Kidney Program	\$1,750,000	\$1,750,000	\$1,750,000	\$1,750,000	\$1,750,000	\$0
MOFAST (MO Fed & State Tech Prgm)	\$340,000	\$340,000	\$340,000	\$340,000	\$340,000	\$0
State Historical Society	\$1,727,605	\$2,210,855	\$2,210,855	\$35,210,855	\$2,210,855	\$0
Seminary Invest	\$4,000,000	\$4,000,000	\$4,000,000	\$4,000,000	\$4,000,000	\$0
Seminary Interest	\$275,000	\$275,000	\$275,000	\$275,000	\$275,000	\$0
TOTALS	\$1,259,754,863	\$1,355,752,879	\$1,313,786,766	\$1,343,076,939	\$1,324,351,939	(\$31,400,940)

Notes:

The figures listed for the institutions do not include the Debt Offset Escrow Fund.

¹Additional funding recommended is for the addition of a loan forgiveness component to the existing Bright Flight program

²Gov rec's include overall increases of 4% for community colleges and 5% for four-year institutions and Linn State; House recommended an overall increase of 3% for all sectors; Senate recommended an overall increase of 5% for all sectors; TAFP is an overall increase of 5% for all sectors

³Senate Recommended includes \$101,880 general revenue funds for a STEM Initiative to develop a program that would enable high school students to earn industry recognized IT skills certification to be used toward post-secondary credit

⁴House Recommended includes \$500,000 for the Lincoln Land Grant Match

⁵House Recommended includes \$175,000 for one-time equipment replacement to support the recycling program

⁶House Recommended includes \$1.4 million for UMSL equity

⁷One-time investment to expand broadband capacity to schools; Senate Appropriations recommended NDI transfer from HB2



Legislative Update 5-19-14

Summary of Legislation Impacting Higher Education

SB 699

Pearce

Interstate Reciprocity for Distance Education: Authorizes the CBHE to enter into a distance education reciprocity agreement on behalf of the state and grants authority to CBHE to promulgate rules consistent with guidelines established by the regional higher education compacts for the approval of institutions to deliver distance education under the agreement.

Bill History: First Read: 1-13-14; Second Read and Referred to Senate Education Committee: 1-30-14; Public Hearing: 2-19-14; Voted Do Pass (Consent): 3-5-14; Reported to Senate Floor (Consent): 3-6-14; Removed from Consent Calendar: 3-11-14; Reported to Senate Floor: 3-13-14; Senate Formal Calendar for Perfection: 3-13-14; Senate Perfected: 3-26-14; Third Read and Passed: 3-27-14; House First Read: 3-27-14; House Second Read: 3-31-14; Referred to House Higher Education Committee: 5-16-14

HB 1389

Thomson

Interstate Reciprocity for Distance Education: Interstate Reciprocity for Distance Education: Authorizes the CBHE to enter into a distance education reciprocity agreement on behalf of the state and grants authority to CBHE to promulgate rules consistent with guidelines established by the regional higher education compacts for the approval of institutions to deliver distance education under the agreement.

Bill History: First Read: 1-14-14; Second Read: 1-15-14; Referred to House Higher Education: 1-22-14; Public Hearing: 2-18-14; Voted Do Pass (Consent): 2-25-14; Referred to House Rules (Consent): 2-25-14; Voted Do Pass (Consent): 3-13-14; Perfected (Consent): 3-27-14; Third Read and Passed (146Y-2N): 3-31-14; Reported to the Senate and First Read: 3-31-14; Second Read and Referred to Senate Education: 4-3-14; Public Hearing: 4-9-14; Voted Do Pass (Consent): 4-9-14; Reported Do Pass and Placed on Third Read Consent Calendar: 4-10-14; Removed from Consent Calendar and Returned to Committee of Origin: 4-15-14; Reported Do Pass: 4-30-14; Placed on Informal Calendar: 5-1-14; Taken Up for Third Reading: 5-7-14; Truly Agreed to and Finally Passed: 5-7-14

SB 492

Pearce

State Funding for Higher Education Institutions: Requires the cooperative development of a resource allocation model by the public four-year institutions of higher education and the MDHE that incorporates performance funding for public four-year institutions of higher education. The model must be approved by the CBHE. The CBHE must develop and adopt at least five institutional performance measures for each public four-year institution, in collaboration with the institutions and the Joint Committee on Education. SCS limits performance funding/equity allocation to new funds (above previous year core) and adds Linn State Technical College to the model.

Bill History: Prefiled: 12-1-13; Referred to Senate Education: 1-9-15; Public Hearing: 1-15-14; SCS Voted Do Pass Senate Education Committee: 1-22-14; Reported from Senate Education Committee to Floor w/SCS: 1-28-14; Senate Committee Substitute, with Amendments, Adopted by Senate: 2-18-14; Senate Perfected: 2-18-14; Third Read and Passed w/EC: 2-20-14; House Second Read: 2-24-14; Referred to House Higher Education: 3-26-14; Public Hearing: 4-1-14; Voted Do Pass w/HCS: 4-8-14; Referred to House Rules: 4-8-14; Voted and Reported Do Pass: 4-24-14; Referred to House Fiscal Review: 4-30-14; Voted and Reported Do Pass: 5-1-14; HA 1, 2, 3, 4 Offered and Adopted: 5-12-14; HCS A.A. Adopted: 5-12-14; Third Read and Passed: 5-12-14; Senate Refuses to Concur in HCS A.A. and Requests House to Recede or Grant Conference: 5-13-14; House Refuses to Recede and Grants Conference: 5-13-14; House Conferees Appointed (Thompson, Swan, Pierson): 5-13-14; Senate Conferees Appointed (Pearce, Brown, Romine, Keaveny, Sifton): 5-14-14; House Submits CCR: 5-15-14; CCR Offered and Adopted in Senate: CCR Third Read and Passed in Senate: 5-15-14; CCR Adopted in House: 5-16-14; CCS Third Read and Passed in House: 5-16-14; Truly Agreed to and Finally Passed: 5-16-14

SB 494

Pearce

State Student Aid Study: Requires the Joint Committee on Education to conduct a study of the Higher Education Academic Scholarship Program (Bright Flight), the Access Missouri Financial Assistance Program, and the A+ Schools Program by November 1, 2014. The study must include, but not be limited to, eligibility requirements for each program, acceptance of aid by eligible students, and retention and graduation rates of recipients. Also adds public institutions of higher education to the entities which the JCE may make reasonable requests for staff assistance.

Bill History: Prefiled: 12-1-13; Referred to Senate Education: 1-9-14; Public Hearing: 2-12-14; Voted Do Pass by Senate Education: 2-19-14; Reported to Floor: 4-10-14; SS Offered: 4-15-14; Placed on

Informal Calendar Senate Bills for Perfection w/SS (Pending): 4-15-14

SB 605

Dixon

Higher Education Clean Up Bill: Updates references to higher education statutes that have been repealed. Several statutes contain references to sections 173.205 and 173.215, which were repealed in 2007. This act removes these references and replaces them with references to either section 173.1102 or section 173.1104, as appropriate. Identical to introduced version of SB 67 (2013).

Bill History: Prefiled: 12-4-13; First Read: 1-8-14; Second Read and Referred to Senate Education Committee: 1-16-14; Public Hearing: 1-29-14; Voted Do Pass: (Consent): 2-5-14; Reported from Senate Education Committee to Floor (Consent): 2-6-14; Third Read and Passed (Consent): 2-13-14; House First Read: 2-13-14; House Second Read: 2-17-14; Referred to House General Laws: 3-26-14; Public Hearing: 4-1-14; HCS Voted and Reported Do Pass: 5-1-14; Referred to House Rules: 5-1-14; Voted and Reported Do Pass: 5-7-14; Referred to House Fiscal Review: 5-8-14; Voted Do Pass: 5-13-14; House Calendar Senate Bills for Third Reading w/HCS: 5-16-14

SB 679

Curls

Parental Support for Higher Education: Modifies laws regarding educational parental support for higher education.

Bill History: First Read: 1-8-14; Second Read and Referred to Senate Seniors, Families, and Pensions Committee: 1-30-14; Hearing Cancelled: 2-18-14

SB 722

Justus

MO Tuition Equity Act: Requires colleges and universities to consider an individual a Missouri resident for tuition, fees, and admission purposes based on graduated from a Missouri high school having attended a Missouri high school for at least two years. The individual must have entered the US prior to enactment and, if not a citizen or permanent resident, must provide an affidavit confirming the intent to become a permanent resident.

Bill History: First Read: 1-14-14; Second Read and Referred to S Education

SB 729

Romine

Tax Credits for Innovation Campuses: Provides for a tax credit for donations to Innovation Education Campuses as defined in the bill. Tax credit would be for one-half of the donation but could not exceed current year tax liability of the donating entity.

Bill History: First Read: 1-15-14; Second Read and Referred to Senate Jobs, Economic Development, and Local Government: 2-6-14; Public Hearing: 2-12-14; Voted Do Pass w/SCS (Consent): 2-19-14; Reported to Senate Floor (Consent): 2-20-14; Removed from Senate Consent Calendar: 2-25-14; Reported to Floor w/SCS: 3-31-14; Perfected: 4-2-14; Reported Truly Perfected: 4-3-14; Third Read and Passed: 4-10-14; House First Read: 4-10-14; House Second Read: 4-14-14; Referred to House Economic Development: 4-23-14; Voted Do Pass: 4-29-14; Reported Do Pass and Referred to House Rules: 4-30-14; Voted and Reported Do Pass: 5-1-14; HA 1, 2, 3 A.A., 4 Offered and Adopted: 5-14-14; HCS A.A. Adopted: 5-14-14; Third Read and Passed: 5-14-14; Senate Refuses to Concur and Requests House to Recede or Grant Conference: 5-15-14; House Refuses to Recede and Grants Conference: 5-15-14; House Conferees Appointed (Lauer, Fitzwater, Kratky): 5-15-14; Senate Conferees Appointed (Romine, Schmitt, Brown, Keaveny, Nasheed): 5-15-14; House Submits CCR: 5-15-14; CCR Offered and Adopted by Senate: 5-16-14; CCS Third Read and Passed by Senate: 5-16-14; CCR Adopted by House: 5-16-14; CCS Third Read and Passed by House: 5-16-14; Truly Agreed to and Finally Passed: 5-16-14

SB 848

LeVota

A+ Dual Credit: Requires the Department of Higher Education to establish a reimbursement procedure through the A+ Program for a student's portion of fees for dual credit courses.

Bill History: First Read: 2-10-14; Second Read and Referred to Senate Education: 2-27-14; Public Hearing: 3-12-14; Voted Do Pass w/SCS: 4-2-14; Reported to Floor w/SCS: 4-3-14; Placed on Senate Informal Calendar Senate Bills for Perfection w/SCS: 4-14-14

SB 887

Schaefer

Administrative Costs: Requires each public institution of higher education to annually report the institution's administrative costs as a percent of its operating budget.

Bill History: First Read: 2-18-14; Second Read and Referred to Senate Education: 3-6-14; Public Hearing: 3-12-14; Voted Do Pass: 3-26-14; Reported to Floor: 4-1-14; Placed on Senate Informal Calendar Senate Bills for Perfection: 4-14-14

SB 908 Schaefer **University of Missouri Board of Curators:** Requires a member of the board of curators must be a student curator, with the right to vote on any matter before the board, except decisions regarding the hiring or firing of faculty or staff.

Bill History: First Read: 2-20-14; Second Read and Referred to Senate Education: 3-6-14

SB 941 Curls **Missouri Science, Technology, Engineering, and Mathematics Initiative:** Requires the Department of Higher Education to develop a program to offer information technology certification through technical coursework.

Bill History: First Read: 2-26-14; Second Read and Referred to Senate Education: 3-13-14; Public Hearing: 4-16-14; Voted Do Pass: 4-23-14

SB 959 Curls **Center for the Neighborhoods Fund:** Creates the "Center for the Neighborhoods Fund" in the state treasury to establish a center for the neighborhoods to conduct applied urban research and outreach programs.

Bill History: First Read: 2-27-14; Second Read and Referred to Senate Progress and Development: 3-26-14

SB 983 Pearce **Missouri Science, Technology, Engineering, and Mathematics Initiative:** Creates a procedure to allow employers who hire certain student interns to transfer a portion of their state tax liability to the Missouri Science, Technology, Engineering, and Mathematics fund.

Bill History: First Read: 2-26-14; Second Read and Referred to Senate Jobs, Economic Development and Local Government: 3-26-14

HB 1232

Haahr

Show-Me Future Program Pilot: Establishes a pilot program to study the impact of replacing traditional higher education tuition with a system that would enable graduates to repay higher education costs with a percentage of their income for a specified period of time.

Bill History: Introduced: 1-8-14; Second Read: 1-9-14; Referred to H Higher Education: 1-16-14; House Higher Education Hearing: 2-4-14

HB 1247

Wood

A+ Dual Credit Requires DHE to develop a procedure to reimburse students in the A+ program for books and academic fees based on dual credit course tuition and any fees paid by the student prior to high school graduation.

Bill History: First Read: 1-8-14; Second Read: 1-9-14; Referred to House Elementary and Secondary Education: 1-16-14; Public Hearing: 1-29-14; Voted Do Pass w/HCS: 3-12-14; Referred to House Rules: 4-3-14; Voted and Reported Do Pass: 4-24-14

HB 1279

English

A+ Expansion: Expands the A+ scholarship program to include any high school graduate, public or private, regardless of whether the school was designated as an A+ school.

Bill History: Introduced: 1-9-14; Second Read: 1-13-14; Referred to House Elementary and Secondary Education Committee: 1-16-14

HB 1308

Thomson

Bright Flight Expansion: Revises student eligibility requirements for the Higher Education Academic Scholarship Program (Bright Flight) and adds a forgiveable loan component to the program.

Bill History: First Read: 1-9-14; Second Read: 1-13-14; Referred to House Higher Education: 1-16-14; Public Hearing: 1-28-14; Voted Do Pass w/HCS: 2-4-14; Referred to House Rules: 2-25-14; Voted Do Pass: 3-10-14; Taken up for Perfection: 4-15-14; HCS Adopted: 4-15-14; Perfected w/HCS: 4-15-14; Referred to House Fiscal Review: 4-16-14; Voted and Reported Do Pass: 4-17-14; Third Read and Passed (120Y, 28N): 4-17-14; Reported to Senate and First Read: 4-22-14; Second Read and Referred to Senate Education: 4-23-14; Public Hearing: 4-30-14; Voted and Reported Do Pass w/SCS: 5-7-14

HB 1377

Walker

Public Safety Officer Survivor Program Expansion: Add emergency medical technicians to the list of public safety officers eligible for survivor's and disabled employee's education grant program.

Bill History: First Read:1-14-14; Second Read: 1-15-14; Referred to House Higher Education: 1-28-14; Public Hearing: 2-4-14; Voted Do Pass w/HCS: 3-11-14; Referred to House Rules: 3-11-14; Voted and Reported Do Pass: 3-24-14; Taken Up for Perfection: 4-15-14; HCS Adopted: 4-15-2014; Perfected w/HCS: 4-15-14; Third Read and Passed (142Y, 3N): 4-17-14; Reported to Senate and First Read: 4-22-14; Second Read and Referred to Senate Education: 4-23-14; Public Hearing: 4-30-14; Voted Do Pass: 5-7-14; Reported Do Pass: 5-15-14

HB 1383

Peters

In-state Tuition for Military: Grants in-state tuition eligibility for active duty military personnel and national guard.

Bill History: Introduced:1-14-14; Second Read: 1-15-14; Referred to House Higher Education: 1-28-14

HB 1390

Thomson

State Funding for Higher Education Institutions: Requires the cooperative development of a resource allocation model by the public four-year institutions of higher education and the MDHE that incorporates performance funding for public two- and four-year institutions of higher education. The model must be approved by the CBHE. The CBHE must develop and adopt at least five institutional performance measures for each public institution, in collaboration with the institutions and the Joint Committee on Education.

Bill History: First Read: 1-14-14; Second Read: 1-15-14; Referred to House Higher Education: 1-22-14; Public Hearing: 1-28-14; Voted Do Pass: 2-4-14; Referred to House Rules: 2-5-14; Reported Do Pass: 2-20-14; House Perfected: 3-10-14; Third Read and Passed: 3-12-14; Reported to Senate and First Read: 3-12-14; Second Read and Referred to Senate Education: 3-27-14; Public Hearing: 4-9-14; Voted Do Pass w/SCS: 4-16-14; Reported Do Pass w/SCS: 4-28-14; Placed on Informal Calendar: 5-1-14; SA 1, 2, 3, 4, 5, 6 Adopted: 5-8-14; SCS A.A. Adopted: 5-8-14; Referred to Senate Governmental Accountability and Fiscal Oversight: 5-8-14; Voted Do Pass: 5-12-14; Reported Do Pass: 5-13-14; Third Read and

Passed: 5-15-14; Reported to the House w/SCS: 5-15-14

HB 1590 Kelly

Meningitis Vaccination: Requires all students attending public institutions of higher education who reside in on-campus housing to have received the meningococcal conjugate vaccine.

Bill History: Second Read: 1-27-14; Referred to H. Health Care Policy: 2-5-14; Public Hearing: 3-12-14

HB 1635 Mims

Student Favoritism: Requires public institutions of higher education to adopt policies on student favoritism.

Bill History: Second Read: 1-29-14; Referred to H. Higher Education: 2-5-14; Public Hearing: 2-11-14

HB 1637 Fitzpatrick

Tuition Rates for Undocumented Individuals: Prohibits public institutions of higher education from offering tuition rates to undocumented individuals that is less than the rate charged to citizens or nationals of the US whose residence is not Missouri. Such students must be charged the same tuition rate as international students.

Bill History: Second Read: 1-29-14; Referred to H. Higher Education: 2-5-14; Public Hearing: 2-11-14

HB 1701 Ellington

A+ Schools Program: Requires the Commissioner of Education to establish a process by which a student in an unaccredited district who is enrolled in a public school that is not A+ designated can receive reimbursement under the A+ Schools Program.

Bill History: Second Read: 2-3-14; Referred to House Elementary and Secondary Education: 2-11-14

HB 1704 Curtis

MO Tuition Equity Act: Requires colleges and universities to consider an individual a Missouri resident for tuition, fees, and admission purposes based on graduated from a Missouri high school having attended a Missouri high school for at least two years. The

individual must have entered the US prior to enactment and, if not a citizen or permanent resident, must provide an affidavit confirming the intent to become a permanent resident.

Bill History: Second Read: 2-3-14; Referred to House Higher Education: 2-11-14; Public Hearing: 2-18-14

HB 1705

Curtis

Remedial Tuition Reimbursement: Allows students at two-year or four-year colleges or universities to seek tuition reimbursement for college remedial courses under certain circumstances.

Bill History: Second Read: 2-3-14; Referred to House Higher Education: 2-11-14; Public Hearing: 2-18-14

HB 1707

Conway

Community College Police: Allows community college police officers to establish regulations to control vehicular traffic on any thoroughfare owned or maintained by the college.

Bill History: First Read: 2-3-14; Second Read: 2-4-14; Referred to House Crime Prevention and Public Safety: 2-12-14; Public Hearing: 2-24-14; Voted Do Pass (Consent): 3-6-14; Referred to House Rules: 3-6-14; Reported Do Pass (Consent): 3-13-14; Perfected (Consent): 3-27-14; Third Read and Passed (149Y-2N): 3-31-14; Reported to the Senate and First Read: 4-1-14; Second Read and Referred to Senate Transportation and Infrastructure: 4-3-14; Public Hearing Held: 5-7-14; Voted Do Pass: 5-7-14; Reported Do Pass: 5-8-14; Placed on Informal Calendar: 5-14-14; Taken Up for Third Reading: 5-15-14; SS Offered and Adopted: 5-15-14; Third Read and Passed: 5-15-14; Reported to the House w/SS: 5-15-14; House Refuses to Concur and Requests Senate to Recede or Grant Conference: 5-15-14; Senate Refuses to Recede and Grants Conference: 5-15-14; House Conferees Appointed (Phillips, Conway, Walton Gray): 5-15-14; Senate Conferees Appointed (Kehoe, Lager, Munzlinger, Sifton, Holsman): 5-15-14; House Submits CCR: 5-15-14; Taken Up for Third Reading in House: 5-16-14; House Adopts CCR: 5-16-14; Third Read and Passed w/HA1: 5-16-14; Taken Up for Third Reading in Senate: 5-16-14; Senate Submits and Adopts CCR: 5-16-14; Truly Agreed to and Finally Passed: 5-16-14

HB 1773

Frederick

Board of Medical Scholarship Awards: Creates the Board of Medical Scholarship Awards to provide scholarships and loans to

encourage physicians to practice medicine in underserved areas of the state.

Bill History: Second Read: 2-10-14; Referred to House Higher Education: 2-18-14

HB 1784

Morgan

MO Tuition Equity Act: Requires colleges and universities to consider an individual a Missouri resident for tuition, fees, and admission purposes based on graduation from a Missouri high school, having attended a Missouri high school for at least two years. The individual must have entered the U.S. prior to enactment and, if not a citizen or permanent resident, must provide an affidavit confirming the intent to become a permanent resident.

Bill History: Second Read: 2-10-14; Referred to House Higher Education: 2-18-14

HB 1827

Jones

UM Board of Curators: Requires that one voting member of the University of Missouri Board of Curators be a student.

Bill History: First Read: 2-11-14; Second Read: 2-12-14; Referred to House Higher Education: 4-17-14; Public Hearing: 4-29-14

HB 1844

Thomson

Student Financial Assistance: Modifies initial eligibility requirements for the A+ and Access Missouri programs to include mathematics and English end-of-course requirements. Implementation applies to 2017 high school seniors and later.

Bill History: Second Read: 2-17-14; Referred to House Higher Education: 2-25-14

HB 1870

Dunn

MO Tuition Equity Act: Requires a Missouri higher education institution that receives state funding to recognize certain students as Missouri residents for tuition and admission purposes.

Bill History: Second Read: 2-17-14; Referred to House Higher Education: 2-25-14

HB 1932 Walton Gray **Pay Forward/Pay Back:** Directs the Department of Higher Education to consider creation of a "Pay Forward, Pay Back" pilot program to replace the current system of tuition and fees required to attend a public institution of higher education.

Bill History: Second Read: 2-20-14; Referred to House Higher Education: 2-26-14

HB 1949 Thomson **Educator Preparation:** This bill would establish the Missouri Advisory Board for Educator Preparation within the Department of Elementary and Secondary Education. This board would advise the State Board of Education and the Coordinating Board for Higher Education on matters of quality educator preparation programs.

Bill History: Introduced: 2-20-14; Referred to House Higher Education: 3-4-14; Public Hearing: 3-11-14; Committee Substitute Voted Do Pass: 3-25-14

HB 1961 Schupp **UM Board of Curators:** Allows the Governor, with the advice and consent of the Senate, to appoint a student to the University of Missouri Board of Curators who would have full voting rights.

Bill History: Second Read: 2-24-14

HB 1974 Smith **College Credit Disclosure Act:** Requires certain higher education institutions to provide a credit transfer disclosure to students before enrollment.

Bill History: First Read: 2-24-14; Second Read: 2-25-14; Referred to House Higher Education: 3-4-14; Public Hearing: 3-11-14

HB 1984 English **Tuition Benefits for Veterans:** Exempts certain veterans that served in the Korean War or later and certain individuals serving in the MO National Guard from paying tuition and general fees at any public college or university. The exemption may be extended to spouses, children, or dependents under certain circumstances. The bill deletes the Wartime Veterans Survivor program, the Vietnam Veterans Survivor Program, and the Returning Heroes program.

Bill History: Second Read: 2-26-14; Referred to House Veterans: 3-4-14

HB 2038 Hicks **Missouri Science, Technology, Engineering, and Mathematics Initiative:** Creates a tax credit for employers who hire students majoring in the fields of science, technology, engineering, or mathematics for internships.

Bill History: First Read: 2-27-14; Second Read: 3-3-14; Referred to House Economic Development: 3-6-14; Public Hearing: 4-1-14; Voted Do Pass w/HCS: 4-15-14; Bill Reconsidered: 4-22-14; Voted Do Pass w/HCS: 4-22-14; Reported Do Pass w/HCS and Referred to House Rules: 4-23-14; Voted and Reported Do Pass: 4-28-14

HB 2122 Wright **Higher Education Tax Credit:** Authorizes a tax credit for donations to Missouri public colleges and universities.

Bill History: First Read: 3-11-14; Second Read: 3-12-14; Referred to House Higher Education: 3-27-14; Public Hearing: 4-8-14

HB 2154 Franklin **Show-Me ECHO Program:** Specifies that the University of Missouri shall manage the Show-Me ECHO program, subject to appropriations and in collaboration with the Department of Health and Senior Services.

Bill History: First Read: 3-13-14; Second Read: 3-20-14; Referred to House Special Standing Committee on Emerging Issues in Health Care: 3-26-14; Public Hearing: 4-2-14; Voted Do Pass: 4-2-14

HB 2156 Berry **IT Certification Course Work:** Requires the Department of Higher Education to develop a program to offer information technology certification through technical course work.

Bill History: First Read: 3-13-14; Second Read: 3-20-14; Referred to House Higher Education: 3-26-14; Public Hearing: 4-1-14; Voted Do Pass: 4-8-14

HB 2165 Curtis **Three-Year Bachelors Degree Pilot Program:** Requires the coordinating board of higher education to conduct a study to assess the feasibility of a "bachelors degree in three" accelerated degree program at public institutions of higher education.

Bill History: First Read: 3-24-14; Second Read: 3-25-14

HB 2166

Curtis

Tuition Rates: Prohibits a higher education institution from charging a Missouri resident who is a full-time student a tuition rate that exceeds the amount charged when the student first enrolled for the next five years.

Bill History: First Read: 3-24-14; Second Read: 3-25-14

HB 2246

May

Land Grant Institutions: Requires the state to match federal funding for land grant institutions in this state, and prohibits the state from seeking a waiver or requiring an institution to seek a waiver of the match obligation.

Bill History: First Read: 4-1-14; Second Read: 4-2-14

SB 628

Schaaf

Property Transfer by Higher Education Institutions: Removes the expiration date on the authority of certain public higher education institutions to transfer real property, except in fee simple, without General Assembly authorization.

Bill History: Prefiled: 12-13-13; First Read: 1-8-14; Second Read and referred to Senate Education: 1-23-14; Public Hearing: 1-29-14; Voted Do Pass: 2-5-14; Reported to Floor: 3-31-14; Perfected: 4-2-14; Reported Truly Perfected: 4-2-14; Senate Third Read and Passed w/EC: 4-3-14; House First Read: 4-3-14; Second Read: 4-7-14; Referred to House Higher Education: 4-8-14; Public Hearing: 4-15-2014; Voted and Reported Do Pass (Consent): 4-15-14; Referred to House Rules: 4-15-14; Voted and Reported Do Pass (Not Consent): 4-24-14; Placed on House Calendar Senate Bills for Third Reading: 5-1-14

SB 723

Parson

Revenue Bonds: Raises the cap on the amount of revenue bonds that may be issued by the State Board of Public Buildings by \$400 million to \$1.175 billion. Bonds that may be issued due to the increase in the cap may only be used for renovation or repair of existing buildings or facilities, except that bonds may be issued for the construction of a new mental health facility in Callaway County. The act also raises the cap on the amount of revenue bonds that may be issued by the State Board of Public Buildings for projects at public institutions of higher education by \$200 million to \$375

million. Bonds that may be issued due to the increase in the cap may only be used for renovation or repair of existing buildings or facilities.

Bill History: Second Read and Referred to Governmental Accountability and Fiscal Oversight: 1-30-14; Public Hearing: 2-5-14; SCS Voted Do Pass: 2-12-14; Reported to Floor: 2-27-14; Perfected: 3-27-14

SB 819 Walliingford **Individual Privacy:** Enacts multiple provisions to protect the privacy of individuals from government intrusion. Specifically limits the data education agencies can collect from students and prescribed how that data can be shared.

Bill History: First Read: 2-3-14; Second Read and Referred to Senate Governmental Accountability and Fiscal Oversight: 2-20-14; Public Hearing: 3-5-14; Voted Do Pass w/SCS: 3-27-14; Reported to Floor w/SCS: 4-1-14; Placed on Senate Informal Calendar Senate Bills for Perfection: 4-14-14

SB 838 Emery **Equal Opportunity Scholarship Program:** Creates the Equal Opportunity Scholarship Program to grant scholarships for certain educational costs to students from unaccredited school districts.

Bill History: First Read: 2-6-14; Second Read and Referred to Senate Education: 2-27-14

SB 847 Schaaf **Provision of Health Care:** Contains several provisions relating to the Mo HealthNet project. Also creates the Board of Medical Scholarship Awards to provide scholarships and loans to medical students that agree to work in identified areas of the state.

Bill History: First Read: 2-10-14; Second Read and Referred to Senate Veteran's Affairs and Health: 2-27-14

SB 938 Pearce **Property Transfer by Higher Education Institutions:** Removes the expiration data on the authority of certain public higher education institutions to transfer real property, except in fee simple, without General Assembly authorization.

Bill History: First Read: 2-26-14; Second Read and Referred to Senate

Education: 3-13-14

SCR 39

Parson

Capital Project Funding: Authorizes the issuance of bonds for certain state and university projects.

Bill History: First Read: 2-27-14; Second Read and Referred to Senate Rules, Joint Rules, Resolutions, and Ethics: 3-5-14; Public Hearing: 4-1-14; Voted Do Pass w/SCS: 4-2-14; Reported to Floor w/SCS: 4-3-14; SA1 to SCS Offered and Adopted (Parson); Amended SCS Adopted: 4-7-14; Third Read and Passed: 4-7-14; House First Read: 4-7-14; House Second Read 4-8-14; Referred to House Budget: 5-16-14

HB 1200

Burlison

Open Records: Requires the Attorney General to collect and provide information regarding open records and contractual sales of information to businesses and other organizations.

Bill History: Prefiled: 1-2-14; First Read: 1-8-14; Second Read and Referred to House General Laws: 1-9-14; Public Hearing: 1-28-14; Voted Do Pass w/HCS: 2-11-14; Referred to House Rules: 2-20-14; Voted and Reported Do Pass: 4-24-14

HB 1206

Wilson

Property Transfer by Higher Education Institutions: Removes the expiration date on the authority of certain public higher education institutions to transfer real property, except in fee simple, without General Assembly authorization.

Bill History: Prefiled: 1-3-14; First Read: 1-8-14; Second Read and Referred to House Higher Education: 1-9-14; Public Hearing 1-28-14; Voted Do Pass (Consent): 2-4-14 Referred to House Rules: 2-5-14; Reported Do Pass (Consent): 2-11-14; House Perfected by Consent: 2-20-14; Third Read and Passed w/EC: 2-26-14; Reported to Senate and First Read: 2-26-14; Second Read and Referred to Senate Education: 3-27-14; Public Hearing: 4-9-14; Voted Do Pass (Consent): 4-9-14; Reported Do Pass and Placed on Third Read Consent Calendar: 4-10-14; Removed From Consent Calendar: 4-15-14; Returned to Committee of Origin: 4-15-14; Reported Do Pass: 4-30-14; Placed on Informal Calendar: 5-1-14; Taken Up for Third Reading: 5-5-14; Truly Agreed To and Finally Passed w/EC (31Y, ON): 5-5-14

HB 1442

Dunn

Alpha Phi Alpha Day: Designates December 4 as "Alpha Phi Alpha Day" in Missouri in honor of the first black intercollegiate Greek-letter fraternity established for African-Americans.

Bill History: First Read: 1-15-14; Second Read: 1-16-14; Referred to House Tourism and Natural Resources: 1-28-14; Public Hearing: 2-6-14; Voted Do Pass (Consent): 2-20-14; Referred to Rules: 2-24-14; Reported Do Pass (Consent) 2-27-14; Perfected by Consent: 3-10-14; Third Read and Passed: 3-13-14; Reported to Senate and First Read: 3-24-14; Second Read and Referred to Senate General Laws: 3-27-14

HB 1459

Lauer

Tax Credits for Innovation Campuses: Provides for a tax credit for donations to Innovation Education Campuses as defined in the bill. The tax credit would be for one-half of the donation but could not exceed current year tax liability of the donating entity.

Bill History: First Read: 1-16-14; Referred to House Economic Development: 1-22-14; Public Hearing: 2-4-14; HCS Voted Do Pass (Consent) 2-13-14; Referred to House Rules: 2-13-14; Rule Voted Do Pass (Consent): 2-24-14; Third Read and Passed w/ Amendments: 3-6-14; Reported to Senate and First Read: 3-10-14; Second Read and Referred to Senate Jobs, Economic Development, and Local Government: 3-27-14; Public Hearing: 4-9-14; Voted Do Pass: 4-16-14; Reported Do Pass: 4-23-14; Truly Agreed To and Finally Passed: 4-30-14

HB 1487

Bahr

Reimbursement for Remedial College Courses: Directs DESE to establish a process to allow certain students at colleges and universities to receive tuition reimbursement for remedial college courses. Reimbursement would be deducted from the classroom trust fund.

Bill History: Second Read: 1-21-14; Referred to House Higher Education: 1-29-14; Public Hearing: 2-18-14

HB 1732

Swan

At-Risk Students: Requires school districts to develop a system for identifying students who are at risk of not being ready for college-level work or entry-level career positions.

Bill History: First Read: 2-5-14; Second Read: 2-6-14; Referred to House Elementary and Secondary Education: 2-12-14; Public Hearing: 4-

16-14

HB 1780

Swan

Virtual Higher School Courses: Adds virtual courses to the postsecondary courses that can be offered to high school students participating in dual enrollment classes.

Bill History: First Read: 2-6-14; Second Read: 2-10-14; Referred to House Elementary and Secondary Education: 2-18-14; Public Hearing: 3-26-14; Voted Do Pass w/HCS: 4-16-14

HB 1809

Curtis

Higher Education Income Tax Deduction: Authorizes an income tax deduction for 100 percent of the tuition paid for up to the last 30 hours required to complete an associate or bachelor degree from a public two-year or four-year college.

Bill History: Second Read: 2-10-14; Referred to House Ways and Means: 2-18-14; Public Hearing: 2-25-14

HB 2043

Rowden

Tax Deductions: Authorizes tax deductions for businesses and individuals working on unused and vacant areas of public institutions of higher education.

Bill History: Second Read: 3-3-14; Referred to Economic Development: 3-12-14

AGENDA ITEM SUMMARY

AGENDA ITEM

Nominating Committee for Officers of the CBHE Presidential Advisory Committee
Coordinating Board for Higher Education
June 4, 2014

DESCRIPTION

In compliance with the PAC bylaws, at the regular meeting of the Advisory Committee immediately prior to the annual meeting in September, a Nominating Committee composed of the three chairs of COPE, ICUM, MCCA and the president of Linn State Technical College shall be appointed by the PAC chair. It shall be the duty of the Nominating Committee to nominate candidates for the offices of Chair and Vice Chair to be filled by election at the September CBHE meeting for two-year terms.

The individuals elected by the PAC for the positions of Chair and Vice Chair will rotate in equitable order among the associations, to wit, COPHE, MCCA and ICUM. In addition, at the discretion of the Nominating Committee, Linn State Technical College may be elected to the position of Chair or Vice Chair. The officers shall be elected biennially by the Advisory Committee at the annual meeting in September. The last election of PAC officers was conducted in 2012. If the election of officers shall not be held at such meeting, such election shall be held as soon thereafter as conveniently possible.

The PAC Nominating Committee will present its nominations for PAC officers for the next two-year term to the PAC members during the CBHE board meeting in September. PAC members would elect new officers during the September CBHE board meeting. New officers will assume their duties following conclusion of the meeting.

Newly elected PAC officers will preside at the CBHE board meeting in December.

STATUTORY REFERENCE

Section 173.005.3., RSMo

RECOMMENDED ACTION

It is recommended that the Presidential Advisory Committee accept the recommended amendments to the By-Laws of the CBHE Presidential Advisory Committee.

ATTACHMENT(S)

By-Laws for the CBHE Presidential Advisory Committee

BY-LAWS FOR THE CBHE PRESIDENTIAL ADVISORY COMMITTEE

ARTICLE I - MEMBERSHIP

Section 1. Members.

Members shall consist of representatives from Missouri's public and independent higher education institutions, to-wit:

The advisory committee shall consist of thirty-two members, who shall be the president or other chief administrative officer of the University of Missouri System; the chancellor of each campus of the University of Missouri; the president of each state supported four year university; the president of Linn State Technical College; the president or chancellor of each public community college district; and representatives from each of five accredited private institutions selected biennially, under the supervision of the coordinating board, by the presidents of all of the state's privately supported institutions; but always to include at least one representative from one privately supported junior college, one privately supported four-year college, and one privately supported university.

Section 2. Delegates.

If a member is unable to attend a meeting, he or she may designate a delegate to attend and participate in the discussions of the meeting. However, the delegate shall not have the right to vote.

ARTICLE II - MEETINGS OF COMMITTEE

Section 1. Annual Meeting.

An annual meeting shall be held on the second Thursday in the month of September of each year for the purpose of electing officers and for the transaction of such other business as may come before the meeting.

Section 2. Special Meetings.

Special meetings, other than meetings with the Coordinating Board for Higher Education, shall be held at the time established a) by a resolution adopted by the Advisory Committee, b) by a call of the Chair, or c) by the written request of at least six members. Notice of any special meeting shall be given by written notice at least five days in advance if delivered personally or at least seven days in advance if sent by mail or telegram. Any member may waive notice of any meeting.

Section 3. Place of Meetings.

The place of the annual meeting and of special meetings shall be fixed by resolution. If not so fixed, then the place of a meeting shall be selected by the Chair.

Section 4. Quorum.

A majority of the members (17) shall constitute a quorum for the transaction of business.

BY-LAWS FOR THE CBHE PRESIDENTIAL ADVISORY COMMITTEE

ARTICLE III - MEETINGS WITH COORDINATING BOARD FOR HIGHER EDUCATION

Section 1. Statutory Meetings.

The Advisory Committee shall meet at least five times annually with the Coordinating Board for Higher Education at the times and places specified by the Coordinating Board.

Section 2. Purpose of Meetings.

Pursuant to Section 173.005(3), RSMo, the conferences shall enable the Advisory Committee to advise the Coordinating Board for Higher Education of the views of the institutions on matters within the purview of the Coordinating Board.

ARTICLE IV - OFFICERS

Section 1. Officers.

The officers shall be a Chair, and a Vice Chair, each of whom shall be elected by the Advisory Committee.

Section 2. Nomination, Election and Term of Office.

At the regular meeting of the Advisory Committee immediately prior to the annual meeting in September, a Nominating Committee composed of the three chairs of COPHE, ICUM, MCCA and the president of Linn State Technical College shall be appointed by the PAC Chair. It shall be the duty of the Nominating Committee to nominate candidates for the offices of Chair and Vice Chair to be filled by election at the September meeting. The individuals elected by the PAC for the positions of Chair and Vice Chair will rotate in equitable order among the associations, to wit, COPHE, MCCA, ICUM. In addition, at the discretion of the Nominating Committee, Linn State Technical College may be elected to the position of Chair or Vice Chair. The officers shall be elected biennially by the Advisory Committee at the annual meeting in September. If the election of officers shall not be held at such meeting, such election shall be held as soon thereafter as conveniently possible.

Section 3. Removal.

Any officer may be removed by a two-thirds (2/3) vote of the entire membership of the Advisory Committee.

Section 4. Vacancies.

A vacancy in any office may be filled by the Advisory Committee for the unexpired portion of the term.

Section 5. Chair.

The Chair shall in general supervise and control the affairs of the Advisory Committee. He or she shall, when present, preside at all meetings. He or she shall serve as spokesperson for the Advisory Committee.

Section 6. Vice Chair.

BY-LAWS FOR THE CBHE PRESIDENTIAL ADVISORY COMMITTEE

In the absence of the Chair, or in the event of his or her death, inability, or refusal to act, the vice Chair shall perform the duties of the Chair.

Section 8. Executive Committee.

The Executive Committee shall be the Chair, Vice Chair and the immediate past Chair. The Executive Committee may act on behalf of the Advisory Committee, subject to review and approval of the full committee at its next regular or called meeting. A new Executive Committee shall be formed biennially after the election of officers. The Chair of the Advisory Committee will serve as Chair of the Executive Committee.

ARTICLE V - COMMITTEES

Section 1. Standing Committees.

The Advisory Committee, by the adoption of resolutions, may create one or more standing committees. The duties of the committees shall be stated in the respective resolutions. The chairman, with the consent of the Advisory Committee, may appoint members to the respective standing committees.

Section 2. Special Committees.

The Advisory Committee, by the adoption of resolutions, may create one or more special committees. The Chair may create such committees subject to the approval of the Advisory Committee at its next meeting. The Chair may appoint members or others to the respective special committees subject to the consent of the Advisory Committee at its next meeting.

ARTICLE VI - DUTIES AND RESPONSIBILITIES

Pursuant to Section 173.005(3), RSMo, the duties and responsibilities of the Advisory Committee shall be to advise the Coordinating Board for Higher Education of the views of the institutions on matters within the purview of the Coordinating Board.

ARTICLE VII - PARLIAMENTARY PROCEDURE

The STURGIS CODE OF PARLIAMENTARY PROCEDURE shall be used to resolve questions of parliamentary procedure.

ARTICLE VIII – REPEAL OR AMENDMENT OF BYLAWS

These bylaws may be amended or repealed and new bylaws adopted by a majority vote of the members present at any annual meeting or at any special meeting for which written notice of such action has been given within the times specified in Article II, Section 2.

AGENDA ITEM SUMMARY

AGENDA ITEM

Capital Improvements Recommendations
Coordinating Board for Higher Education
June 4, 2014

DESCRIPTION

The past two years have seen no new higher education capital projects funded by the state; however, the environment for capital funding appears to be changing, as several capital-related initiatives were adopted by the legislature this year. The recently enacted Higher Education Capital Fund received considerable legislative interest, making a review of the current MDHE approach to that fund timely as well. The intent of this agenda item is to provide the board with staff recommendations for updating the Coordinating Board for Higher Education Guidelines for Selecting Priorities for Capital Improvement Projects and the Higher Education Capital Fund policies, which were most recently reviewed and approved by the CBHE in June 2013.

BACKGROUND

As part of its statutory responsibility to plan systematically for the state higher education system, the CBHE has traditionally included a capital improvements component in its annual budget request. For the last several years, the request has included a rank-ordered list of capital improvement requests. The ranking system considered one project from each institution, which was the project identified by the institution as its top priority. Two separate lists have been provided in the past; one for public four-year institutions and Linn State Technical College and one for the public community colleges.

During the past decade, the vast majority of capital improvement projects have been funded by specialized sources – i.e. the Lewis and Clark Discovery Initiative and the American Recovery and Reinvestment Act. However, these funds are essentially exhausted and new funding sources have been scarce. The CBHE decided in June 2013 that it would not rank or prioritize projects submitted for inclusion in its FY15 department budget request. The intent was both to reflect the capital funding situation at that time and to provide an opportunity to review and update the guidelines for capital improvements as needed.

PROCESS

In April, MDHE circulated an initial draft of new guidelines to all public colleges and universities as well as to Council of Public Higher Education and Missouri Community College Association with requests for comments. Eight institutions responded with comments ranging from “changes are not needed” to suggestions to substantially refocus the process for developing the CBHE capital improvements recommendations. Major suggestions for change are listed below:

- Currently, the guidelines strongly suggest that, for new construction, planning funds should be requested before and independently from the request for construction costs. Several institutions raised concerns with this requirement, suggesting that this sequence was not realistic in the current capital funding environment.
- Interest was expressed in expanding the section relating mission congruence to include the extent to which the project assists collaboration with other institutions and meets other needs, including state, regional, and local needs.
- It was suggested that greater emphasis should be given to capital projects that result in energy savings and environmental sustainability.

All comments received were reviewed by MDHE staff. Based on the comments, several changes have been proposed to the guidelines.

PROPOSED REVISIONS

Attached to this agenda item are two documents reflecting MDHE staff recommendations for changes to the CBHE Guidelines for Selecting Priorities for Capital Improvements Projects. Attachment B is a “marked up” version of the document, highlighting the changes proposed for adoption. Attachment A is a “clean” version, providing a more readable version of the guidelines, assuming the CBHE adopts the staff recommendation without change. The following highlights each of the changes:

- Several formatting changes are being suggested to include the inclusion of subsection headings and rearrangement of the guidelines to highlight relative importance.
- No comments or suggestions were submitted relating to the Higher Education Capital Fund documents. Since the authorizing statute anticipates that project requests made under this fund are not submitted separately but are incorporated into the regular capital improvements request process, this may not be surprising. However, at the suggestion of one commenter, a reference to the fund has been incorporated into the guideline document.
- Revisions are recommended to the Mission Congruence section by adding language to place more emphasis on collaboration and impact on broader needs.
- Language was added to the section on Corrective Construction and Renovation and Rehabilitation to clarify that utility savings and sustainability should be considered as part of this priority component.
- In the section on Planning and New Construction Consideration, language was added that allows institutions to directly request construction funds, without the necessity of first requesting planning funds, if the institution can provide evidence that an adequate planning process has been completed from other fund sources.

Two additional comments that were not incorporated into the recommended changes warrant a specific response:

- One institution commented that the recommendation to avoid increases in square footage was not realistic in the current educational environment. While staff agrees that changes in educational delivery impact capital needs, the addition of space continues to require an ongoing financial commitment across several areas of institutional operations. Based on that fact, existing provisions linking such expansion to enrollment growth, mission revision, and/or availability of operational and maintenance funding still seemed appropriate.
- It was also suggested that developing an objective and data driven process would minimize the political forces that had traditionally governed final decisions regarding capital project funding. Staff agree it is appropriate to move in that direction. MDHE strives to develop and support a logical and defensible list of projects for funding. It does not seem realistic that improvements in this process will change the current political environment.

CONCLUSION

The capital improvement needs of public higher education continue to grow and, even as more funds become available, the total of those needs remains substantial. As the funding environment continues to change for capital improvements projects, it is essential that the CBHE continue to review and update these guidelines so they remain relevant and useful. The recommended changes contained in this agenda item make progress in accomplishing that, but continued attention to this process and the guidelines will be needed.

STATUTORY REFERENCE

Section 163.191, RSMo., State aid to community colleges

Section 173.020, RSMo., CBHE statutory responsibility to plan systematically for the state higher education system

Chapter 173.480, RSMo. Department of Higher Education, Higher Education Capital Fund

RECOMMENDED ACTION

It is recommended that the Coordinating Board approve the attached Guidelines for Selecting Priorities for Capital Improvements Projects for Public Colleges, Universities, and Community College.

ATTACHMENT(S)

Attachment A: Revised Guidelines for Selecting Priorities for Capital Improvements Process (Clean Version)

Attachment B: Revised Guidelines for Selecting Priorities for Capital Improvements Process (Marked Up Version)

GUIDELINES FOR SELECTING PRIORITIES
FOR CAPITAL IMPROVEMENT PROJECTS FOR
PUBLIC COLLEGES, UNIVERSITIES AND COMMUNITY COLLEGES

I. BACKGROUND AND CONTEXT

The Coordinating Board for Higher Education has the statutory responsibility for recommending funding for higher education facilities at Missouri's community colleges, State Technical College of Missouri, and public four-year universities.

These guidelines for prioritizing capital project requests pertain only to major construction projects in the following categories established by the Office of Administration: Renovation and Rehabilitation; Corrective Construction; Energy Conservation; and New Construction, including planning funds for new construction. It is the current policy of the Coordinating Board that funding for routine maintenance and repair for all institutions should be included in the operating appropriations for the public institutions. Consequently, these guidelines anticipate that maintenance and repair will continue to be considered an on-going operational need that is appropriately addressed in the operating budget.

It is the policy of the Coordinating Board to submit a prioritized request to the Governor and General Assembly for the public four-year universities along with the state's technical college, and a separate prioritized request for public community colleges. This separation allows for proper consideration between the different types of institutions with widely varying needs. Prior to the release of these lists, MDHE will publicize the scoring rubric and the process to be used in their development.

Another funding option, the Missouri Department of Higher Education Capital Improvements Matching Fund, was opened for higher education capital improvements during the 2012 legislative session. It is a 50/50 match that would only be provided to institutions when half the cost of construction is raised through private funds.

II. FACTORS CONSIDERED IN PRIORITY RANKING

The CBHE goal of providing a coordinated, balanced, and cost-effective delivery system of higher education will provide overall guidance in analyzing existing facility space utilization and in making decisions regarding the need for additional or renovated facilities.

In addition, the following policy statements will be considered when establishing relative priorities for capital funding:

1. **Mission Congruence:** All proposed projects should be congruent with both the mission of the institution within the system of Missouri higher education and the respective mission implementation plans as reviewed by the Coordinating Board. Projects should also take into consideration how well it will assist collaboration with other institutions and meet regional, state, and local needs. Campus facility master plans should address this congruence within a five-year projection of facility requirements for the institution based on enrollment and program needs. The campus master plan, including enrollment trends and projections, will therefore serve as the reference point for documenting facility needs. A copy of the current campus master plan should be on file at the Coordinating Board Office.

2. **Accessibility a Priority:** Projects providing program accessibility to buildings for individuals with physical disabilities shall have a high priority.
3. **Corrective Construction and Renovation and Rehabilitation:** Corrective construction and renovation and rehabilitation should, in most instances, precede new construction projects in priority. An institutional decision to retain a facility constitutes an ongoing commitment to bring that facility up to a good condition and to maintain it. Modernization of classrooms and laboratories to incorporate appropriate technology should be an institutional and Coordinating Board priority, as should updates resulting in utility savings and campus-wide sustainability.
4. **Overall Condition Considerations:** The overall condition of a facility must be considered when evaluating the appropriateness of renovation and the prioritization of capital projects. In some cases, facilities that are in the poorest condition may more properly be candidates for demolition. In other cases, a fiscally responsible deferred maintenance decision may be more appropriate than the development of a capital request. There are other considerations, like state and campus program priorities, that override the condition of a facility in determining renovation or new construction needs.
5. **Planning and New Construction Considerations:** Planning funds should precede funds for new construction and should be requested independently. Planning funds should be used to study several alternatives that address programmatic needs. However, construction funds may be requested first if the institution can provide adequate documentation that planning has already taken place, funded either internally or from donations and other contributions. A project which has received a prior recommendation and appropriation for planning funds from the state will be reviewed again when construction funds are requested for the project.
6. **Expansion Justification:** The addition of new square feet typically requires an ongoing financial commitment for campus security, fuel and utilities, maintenance and repair, etc. Absent justification for additional space based on enrollment change, a direct relationship to an approved mission change or enhancement, and/or the identification of available operational and maintenance funding, an increase in any institution's total square footage should be avoided.
7. **Auxiliary Facilities Ineligible:** Facilities maintained as auxiliary enterprises including, for example, student housing, parking facilities, and facilities related to intercollegiate athletics are considered to be the responsibility of the institution. State funding for construction of facilities serving a dual role involving auxiliary functions and educational and general purposes should be limited to the documented percentage of the facility serving educational and general purposes.

GUIDELINES FOR SELECTING PRIORITIES FOR CAPITAL IMPROVEMENT PROJECTS FOR PUBLIC COLLEGES, UNIVERSITIES AND COMMUNITY COLLEGES

I. BACKGROUND AND CONTEXT

The Coordinating Board for Higher Education has the statutory responsibility for recommending funding for higher education facilities at Missouri's community colleges, ~~Linn~~ State Technical College of Missouri, and public four-year universities.

These guidelines for prioritizing capital project requests pertain only to major construction projects in the following categories established by the Office of Administration: Renovation and Rehabilitation; Corrective Construction; Energy Conservation; and New Construction, including planning funds for new construction. It is the current policy of the Coordinating Board that funding for routine maintenance and repair for all institutions should be included in the operating appropriations for the public institutions. Consequently, these guidelines anticipate that maintenance and repair will continue to be considered an on-going operational need that is appropriately addressed in the operating budget.

It is the policy of the Coordinating Board to submit a prioritized request to the Governor and General Assembly for the public four-year universities along with the state's technical college, and a separate prioritized request for public community colleges. This separation allows for proper consideration between the different types of institutions with widely varying needs. Prior to the release of these lists, the MDHE will publicize the scoring rubric and the process to be used in their development.

Another funding option, the Missouri Department of Higher Education Capital Improvements Matching Fund, was opened for higher education capital improvements during the 2012 legislative session. It is a 50/50 match that would only be provided to institutions when half the cost of construction is raised through private funds.

II. FACTORS CONSIDERED IN PRIORITY RANKING

The CBHE goal of providing a coordinated, balanced, and cost-effective delivery system of higher education will provide overall guidance in analyzing existing facility space utilization and in making decisions regarding the need for additional or renovated facilities.

In addition, the following policy statements will be considered when establishing relative priorities for capital funding:

1. **Mission Congruence:** All proposed projects should be congruent with both the mission of the institution within the system of Missouri higher education and the respective mission implementation plans as reviewed by the Coordinating Board. Projects should also take into consideration how well it will assist collaboration with other institutions and meet regional, state, and local needs. Campus facility master plans should address this congruence within a five-year projection of facility requirements for the institution based on enrollment and program needs. The campus master plan, including enrollment trends and projections, will therefore serve as the reference point for documenting facility needs. A copy of the current campus master plan should be on file at the Coordinating Board Office.

2. Accessibility a Priority: Projects providing program accessibility to buildings for individuals with physical disabilities shall have a high priority.
3. Corrective Construction and Renovation and Rehabilitation: Corrective construction and renovation and rehabilitation should, in most instances, precede new construction projects in priority. An institutional decision to retain a facility constitutes an ongoing commitment to bring that facility up to a good condition and to maintain it. Modernization of classrooms and laboratories to incorporate appropriate technology should be an institutional and Coordinating Board priority, as should updates resulting in utility savings and campus-wide sustainability.
4. Overall Condition Considerations: The overall condition of a facility must be considered when evaluating the appropriateness of renovation and the prioritization of capital projects. In some cases, facilities that are in the poorest condition may more properly be candidates for demolition. In other cases, a fiscally responsible deferred maintenance decision may be more appropriate than the development of a capital request. There are other considerations, like state and campus program priorities, that override the condition of a facility in determining renovation or new construction needs.
5. Planning and New Construction Considerations: Planning funds should precede funds for new construction and should be requested independently. Planning funds should be used to study several alternatives to that address programmatic needs. However, construction funds may be requested first if the institution can provide adequate documentation that planning has already taken place, funded either internally or from donations and other contributions. A project which has received a prior recommendation and appropriation for planning funds from the state will be reviewed again when construction funds are requested for the project.
6. Expansion Justification: The addition of new square feet typically requires an ongoing financial commitment for campus security, fuel and utilities, maintenance and repair, etc. Absent justification for additional space based on enrollment change, a direct relationship to an approved mission change or enhancement, and/or the identification of available operational and maintenance funding, an increase in any institution's total square footage should be avoided.
7. ~~Projects providing program accessibility to buildings for individuals with physical disabilities shall have a high priority.~~
8. ~~The overall condition of a facility must be considered when evaluating the appropriateness of renovation and the prioritization of capital projects. In some cases, facilities that are in the poorest condition may more properly be candidates for demolition. In other cases, a fiscally responsible deferred maintenance decision may be more appropriate than the development of a capital request. There are other considerations, like state and campus program priorities, that override the condition of a facility in determining renovation or new construction needs.~~
9. ~~Planning funds should precede funds for new construction and should be requested independently. Planning funds should be used to study several alternatives to address programmatic needs. A project which has received a prior recommendation and appropriation for planning funds will be reviewed again when construction funds are requested for the project.~~
10. Auxiliary Facilities Ineligible: Facilities maintained as auxiliary enterprises including, for example, student housing, parking facilities, and facilities related to intercollegiate athletics are considered to be the responsibility of the institution. State funding for construction of facilities serving a dual role involving auxiliary functions and educational and general purposes should be limited to the documented percentage of the facility serving educational and general purposes.

AGENDA ITEM SUMMARY

AGENDA ITEM

Coordinating Board for Higher Education
Student Loan Program Update
June 4, 2014

DESCRIPTION

The purpose of this agenda item is to summarize the recent events relating to the Missouri Department of Higher Education guaranty agency.

Loan Servicing Contract

At the beginning of May, following a lengthy deliberation process, the Missouri Office of Administration and MDHE awarded a contract to Great Lakes Higher Education Guaranty Corporation. Great Lakes is a student loan guaranty agency and loan servicer headquartered in Madison, Wisconsin. Through this contract Great Lakes will provide a loan servicing database and operational support to MDHE. MDHE and contractor staff have begun meeting regularly to begin the process of converting the loans from the current database, which is owned by American Student Assistance, located in Boston, Massachusetts. The conversion process is expected to take approximately six months.

FAFSA Frenzy 2014

During January, February and March, MDHE coordinated 79 FAFSA Frenzy events statewide. Even though many locations had to reschedule due to inclement weather, Missouri's events served 1,689 students, an increase of 14.9 percent over 2013. A record number of 692 dedicated volunteers from Missouri's financial aid offices, college access organizations, high schools and other organizations provided students and their families assistance with filing the Free Application for Federal Student Aid, the first step in applying for most federal, state and institutional aid. Since 2004, Missouri FAFSA Frenzy events have helped serve over 14,300 filers.

Annual Default Prevention Day

On May 7, MDHE hosted its annual Default Prevention Day. Participants from across the state convened to share best practices and learn about student loan bankruptcies, cohort default rate management, legislative developments and the MDHE Default Prevention Grant Program.

RECOMMENDED ACTION

This is an information item only.

ATTACHMENT(S)

None

Coordinating Board for Higher Education
June 4, 2014

AGENDA ITEM SUMMARY

AGENDA ITEM

State Student Aid Status Report
Coordinating Board for Higher Education
June 4, 2014

DESCRIPTION

Student financial aid is a substantive policy tool for the Coordinating Board and the state of Missouri in the promotion of student access and success in postsecondary education. As such, greater awareness of and appreciation for the range and scope of the programs administered by the Missouri Department of Higher Education is crucial. The purpose of this agenda item is to provide the Coordinating Board with background and baseline information about the student financial assistance programs administered by MDHE.

Program Descriptions

Dating back to the 1970s, Missouri has a long tradition of providing financial assistance to encourage its citizens to seek postsecondary education. While there are various other agencies responsible for the administration of special purpose programs, MDHE is the focal point for most student financial aid issues.

By the conclusion of the current academic year, the MDHE will have distributed approximately \$107 million in student financial aid to more than 70,000 students. The attachments to this item provide detailed information for each of the programs administered by the department, including the number of students served and dollars awarded, by education institution and sector. Amounts reported in the attachments are incomplete because the fiscal year has not ended and institutions have not completed the process of requesting payments for all students, particularly for the A+ Scholarship. A brief description of each of the programs is provided below:

A+ Scholarship provides tuition reimbursement for eligible graduates of designated high schools to attend public community colleges, area career colleges or private career technical schools that meet the criteria outlined in statute. Eligible graduates must meet high school criteria relating to grade point average, attendance, mentoring/tutoring, and citizenship.

Access Missouri Financial Assistance Program is a need-based program designed to be simple to understand, provide predictable, portable awards and increase access to the student's school of choice. Financial eligibility is determined using the Expected Family Contribution as calculated through the Free Application for Federal Student Aid.

Advanced Placement Incentive Grant is a nonrenewable grant designed to encourage high school students to take and score well on Advanced Placement tests in mathematics and science. Students must be Access Missouri or A+ eligible to receive this award.

Coordinating Board for Higher Education
June 4, 2014

Advantage Missouri program, established in 1998, was a loan forgiveness program designed to encourage students to enroll in postsecondary education programs leading to employment in high demand occupations. Although funding for new students was terminated in 2004-2005 and the last participating student graduated in August 2007, the loan repayment and forgiveness process continues to be required in order to complete the department's obligations under the program.

Bright Flight, the statutory title of which is the Missouri Higher Education Academic Scholarship Program, is a merit-based program that encourages top-ranked high school seniors to attend approved Missouri postsecondary schools.

Kids' Chance Scholarship is available to children of workers who were seriously injured or died in a work-related accident covered and compensated by workers' compensation. MDHE partners with Kids' Chance, Inc. of Missouri, an organization that offers a similar, private scholarship, to identify eligible students.

Marguerite Ross-Barnett Memorial Scholarship is a need-based scholarship established for students who are employed while attending school part-time.

Minority and Underrepresented Environmental Literacy Scholarship is designed to assist academically talented minority and underrepresented individuals pursuing a bachelor's or master's degree in an environmental course of study.

Minority Teaching Scholarship is designed to attract academically talented minority individuals into the teaching profession. Through this program, students enrolled in approved teacher education programs receive loans to assist with educational expenses. For students who meet all of the program's obligations, the loans are forgiven through conversion to a scholarship.

Public Service Officer or Employee's Survivor Grant provides tuition assistance to certain public employees and their families if the employee is killed or permanently and totally disabled in the line of duty.

Vietnam Veteran's Survivor Grant provides up to 12 grants annually to children and spouses of Vietnam veterans who served between 1961 and 1972 and whose deaths were attributed to, or caused by, exposure to toxic chemicals during the Vietnam conflict.

Wartime Veteran's Survivors Grant provides up to 25 grants annually to children and spouses of Veterans whose deaths or injuries were a result of combat action or were attributed to an illness that was contracted while serving in combat action, or who became 80 percent disabled as a result of injuries or accidents sustained in combat action since September 11, 2001.

State Aid Outlook

As the number of high school graduates continues to decline and the state's economic picture continues to brighten, we are seeing a slow but steady decline in the number of eligible applicants for Access Missouri. We believe this trend is exacerbated by the relatively low award levels in this program for the past several years. The FY15 appropriation includes an additional

\$15 million, which we project will allow MDHE to increase award levels by approximately 10 percent. While this increase is greatly appreciated and will make a substantial difference, a continued focus on increasing the funding levels for this program will be crucial if it is to serve its intended role in supporting postsecondary affordability. As a final note, the award amounts for public four-year and independent institutions will equalize and the maximum award at public two-year institutions will increase in FY15.

Although the designation of new A+ schools has ceased, MDHE staff believe the A+ Scholarship program will continue to grow during the next several years. Some of this growth will be due to its continued popularity with parents and students. In addition, many of the recently designated high schools did not follow the traditional three-year process for designation. It will take time for these schools to develop the structures and culture that result in substantial numbers of graduates meeting the A+ eligibility requirements. The FY15 appropriation includes an additional \$2.7 million for distribution through this program. It is too early to determine whether that funding level will be sufficient for FY15, but the expected program growth in future years definitely will require additional resources if this program is to remain fully funded.

For Bright Flight, the FY15 appropriation includes an additional \$7 million. Since the proposal to expand Bright Flight was not enacted by the legislature, these dollars will be used to fund the existing scholarship program. Based on MDHE projections, we anticipate this funding level will allow the department to increase the award for the top three percent of test takers to the statutory maximum of \$3,000 as well as provide funding for the first time to those students in the top fourth and fifth percentiles, mostly likely at the statutory maximum for that level of \$1,000.

Beginning in FY13, the legislature provided additional flexibility in the funding of several of our smaller programs. This flexibility allows unspent funds from a specified group of state student financial aid programs to be used to ensure all eligible students in that group of programs are funded. As a result, the Marguerite Ross Barnett Memorial Scholarship, which had not been fully funded since its establishment in the late 1980s, was fully funded in FY13 and is anticipated to be fully funded for FY14. In addition, this flexibility has allowed the department to maintain full funding for the Public Safety Officer program. This approach will continue into FY15.

During the 2014 legislative session, several legislative proposals were introduced that relate to student financial assistance. While none of these proposals were enacted, it is important to recognize these areas of legislative interest. One proposal tasked the Joint Committee on Education to conduct a study of the A+, Access Missouri and Bright Flight programs. Although the legislature did not pass this legislation, the Joint Committee on Education plans to move forward with such a study, which is to be completed by November 2014. As mentioned above, the Governor's proposal to expand the Bright Flight program to include a loan forgiveness component was not passed by the legislature. At this point, it is unclear whether that proposal will garner any interest next year. Legislation was also introduced to revise the eligibility and academic progress requirements for the A+, Bright Flight and Access Missouri programs. While those measures were not adopted by the General Assembly, there was considerable interest in

and support for changes of this nature. Finally, several bills were introduced to provide financial assistance to students enrolled in dual credit and/or dual enrollment activities. Based on the level of activity this session, MDHE anticipates this issue will continue to see interest during the 2015 legislative session.

Conclusion

Through MDHE, the Coordinating Board for Higher Education is responsible for the administration of 12 state-funded student financial aid programs. These programs provide a valuable and substantial resource for Missouri citizens as they further their education beyond high school. It is clear these programs, as well as others that may follow, will continue to be important to the fulfillment of the Coordinating Board's strategic goals.

STATUTORY REFERENCE

Section 160.545, RSMo, A+ Scholarship

Section 161.415, RSMo, Minority Teaching Scholarship Program

Section 173.234, RSMo, Wartime Veteran's Survivors Grant

Section 173.235, RSMo, Vietnam Veteran's Survivor Grant

Section 173.240, RSMo, Minority and Underrepresented Environmental Literacy Program

Section 173.250, RSMo, Higher Education Academic Scholarship

Section 173.254, RSMo, Kids' Chance Scholarship

Section 173.260, RSMo, Public Service Officer or Employee's Child Survivor Grant

Section 173.262, RSMo, Marguerite Ross-Barnett Memorial Scholarship

Section 173.1101, RSMo, Access Missouri Financial Assistance Program

Section 173.1350, RSMo, Advanced Placement Incentive Grant

RECOMMENDED ACTION

This is an information item only.

ATTACHMENT(S)

Attachment A: 2013-2014 A+, Access, Bright Flight and Ross-Barnett Payment Table

Attachment B: 2013-2014 Survivor Programs Payment Table

Attachment C: 2013-2014 Minority Programs and AP Incentive Payment Table

Missouri Department of Higher Education
Student Financial Assistance Program(s)
Payment Table 2013-2014
As of May 16, 2014

	A+ Scholarship Program		Access Missouri Financial Assistance Program		Bright Flight Scholarship Program		Marguerite Ross Barnett Memorial Scholarship Program		Total	
	Students	Dollars	Students	Dollars	Students	Dollars	Students	Dollars	Students ¹	Dollars
1862 Land-Grant Universities										
Missouri University of Science and Technology	0	\$0.00	1,493	\$1,440,616.00	938	\$2,147,500.00	0	\$0.00	2,161	3,588,116.00
University of Missouri - Columbia	0	\$0.00	5,038	\$4,994,350.00	1,802	\$4,289,769.00	3	\$6,576.00	6,448	9,290,695.00
University of Missouri - Kansas City	0	\$0.00	1,813	\$1,758,773.00	310	\$751,250.00	1	\$2,430.90	2,063	2,512,453.90
University of Missouri - Saint Louis	0	\$0.00	1,928	\$1,760,618.00	94	\$220,750.00	34	\$105,503.00	2,033	2,086,871.00
Sector Subtotal :	0	\$0.00	10,272	\$9,954,357.00	3,144	\$7,409,269.00	38	\$114,509.90	12,705	17,478,135.90
1890 Land-Grant University										
Lincoln University	0	\$0.00	605	\$567,665.00	3	\$7,500.00	0	\$0.00	606	575,165.00
Sector Subtotal :	0	\$0.00	605	\$567,665.00	3	\$7,500.00	0	\$0.00	606	575,165.00
Comprehensive Universities										
Missouri State University	0	\$0.00	4,473	\$4,259,333.00	418	\$996,250.00	8	\$19,584.00	4,752	5,275,167.00
Missouri State University - West Plains	297	\$668,281.80	335	\$123,729.00	2	\$3,750.00	1	\$684.00	604	796,444.80
Northwest Missouri State University	0	\$0.00	1,376	\$1,365,371.00	47	\$111,250.00	1	\$3,993.75	1,404	1,480,614.75
Southeast Missouri State University	0	\$0.00	2,818	\$2,684,141.00	139	\$323,750.00	2	\$4,803.75	2,913	3,012,694.75
University of Central Missouri	0	\$0.00	2,528	\$2,501,016.50	72	\$172,500.00	2	\$4,358.70	2,568	2,677,875.20
Sector Subtotal :	297	\$668,281.80	11,530	\$10,933,590.50	678	\$1,607,500.00	14	\$33,424.20	12,241	13,242,796.50
Independent Institution for Art & Music										
Kansas City Art Institute	0	\$0.00	130	\$286,800.00	11	\$27,500.00	0	\$0.00	137	314,300.00
Sector Subtotal :	0	\$0.00	130	\$286,800.00	11	\$27,500.00	0	\$0.00	137	314,300.00
Independent Two-Year Colleges										
Cottey College	0	\$0.00	34	\$73,575.00	0	\$0.00	0	\$0.00	34	73,575.00

Missouri Department of Higher Education
Student Financial Assistance Program(s)
Payment Table 2013-2014
As of May 16, 2014

	A+ Scholarship Program		Access Missouri Financial Assistance Program		Bright Flight Scholarship Program		Marguerite Ross Barnett Memorial Scholarship Program		Total	
	Students	Dollars	Students	Dollars	Students	Dollars	Students	Dollars	Students ¹	Dollars
Wentworth Military Academy and Junior College	0	\$0.00	111	\$220,150.00	1	\$2,500.00	0	\$0.00	112	222,650.00
Sector Subtotal :	0	\$0.00	145	\$293,725.00	1	\$2,500.00	0	\$0.00	146	296,225.00
Independent Universities										
Saint Louis University	0	\$0.00	911	\$1,920,025.00	360	\$877,500.00	4	\$9,864.00	1,190	2,807,389.00
Washington University in St. Louis	0	\$0.00	110	\$236,994.00	333	\$818,750.00	26	\$87,954.00	401	1,143,698.00
Sector Subtotal :	0	\$0.00	1,021	\$2,157,019.00	693	\$1,696,250.00	30	\$97,818.00	1,591	3,951,087.00
Other Independent Four-Year Institutions										
Avila University	0	\$0.00	292	\$619,725.00	10	\$22,500.00	1	\$1,644.00	299	643,869.00
Central Methodist University	0	\$0.00	1,112	\$2,180,125.00	14	\$33,750.00	0	\$0.00	1,116	2,213,875.00
College of the Ozarks	0	\$0.00	914	\$1,672,600.00	12	\$26,250.00	0	\$0.00	915	1,698,850.00
Columbia College	0	\$0.00	2,043	\$3,751,175.00	13	\$32,500.00	4	\$8,400.00	2,057	3,792,075.00
Culver-Stockton College	0	\$0.00	240	\$519,938.00	3	\$6,250.00	0	\$0.00	241	526,188.00
Drury University	0	\$0.00	1,084	\$2,163,625.00	102	\$242,500.00	2	\$7,572.00	1,152	2,413,697.00
Fontbonne University	0	\$0.00	333	\$658,231.00	13	\$31,250.00	5	\$18,084.00	346	707,565.00
Hannibal-LaGrange University	0	\$0.00	235	\$482,150.00	4	\$6,250.00	0	\$0.00	237	488,400.00
Lindenwood University	0	\$0.00	1,876	\$3,693,720.00	92	\$223,750.00	1	\$1,644.00	1,935	3,919,114.00
Maryville University of Saint Louis	0	\$0.00	468	\$979,375.00	37	\$86,250.00	19	\$60,828.00	511	1,126,453.00
Missouri Baptist University	0	\$0.00	379	\$776,225.00	10	\$25,000.00	1	\$2,466.00	383	803,691.00
Missouri Valley College	0	\$0.00	405	\$847,375.00	4	\$8,750.00	0	\$0.00	408	856,125.00
Park University	0	\$0.00	430	\$832,247.00	12	\$28,750.00	5	\$17,262.00	443	878,259.00

Missouri Department of Higher Education
Student Financial Assistance Program(s)
Payment Table 2013-2014
As of May 16, 2014

	A+ Scholarship Program		Access Missouri Financial Assistance Program		Bright Flight Scholarship Program		Marguerite Ross Barnett Memorial Scholarship Program		Total	
	Students	Dollars	Students	Dollars	Students	Dollars	Students	Dollars	Students ¹	Dollars
Rockhurst University	0	\$0.00	363	\$783,950.00	69	\$168,750.00	0	\$0.00	407	952,700.00
Southwest Baptist University	0	\$0.00	764	\$1,572,500.00	50	\$118,750.00	0	\$0.00	788	1,691,250.00
Stephens College	0	\$0.00	189	\$398,025.00	9	\$22,500.00	0	\$0.00	193	420,525.00
Webster University	0	\$0.00	765	\$1,570,000.00	48	\$111,250.00	8	\$21,372.00	803	1,702,622.00
Westminster College	0	\$0.00	258	\$543,000.00	51	\$122,500.00	0	\$0.00	292	665,500.00
William Jewell College	0	\$0.00	258	\$563,306.00	43	\$106,250.00	0	\$0.00	279	669,556.00
William Woods University	0	\$0.00	196	\$410,450.00	12	\$30,000.00	0	\$0.00	201	440,450.00
Sector Subtotal :	0	\$0.00	12,604	\$25,017,742.00	608	\$1,453,750.00	46	\$139,272.00	13,006	26,610,764.00
Professional/Technical Institutions										
Arcadia Valley Career Technology Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	0.00
Barnes-Jewish College	0	\$0.00	139	\$265,075.00	2	\$3,750.00	0	\$0.00	140	268,825.00
Boonslick Technical Education Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	0.00
Brookfield Area Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	0.00
Cape Girardeau Career & Tech Center	8	\$29,838.00	40	\$15,615.00	0	\$0.00	0	\$0.00	47	45,453.00
Career & Technology Center at Fort Osage	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	0.00
Carrollton Area Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	0.00
Carthage Technical Center	1	\$3,868.20	0	\$0.00	0	\$0.00	0	\$0.00	1	3,868.20
Cass Career Center	1	\$7,942.00	16	\$7,485.00	0	\$0.00	0	\$0.00	17	15,427.00
Cleveland Chiropractic College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	0.00
Clinton Technical School	2	\$9,197.12	12	\$3,060.00	0	\$0.00	0	\$0.00	14	12,257.12

Missouri Department of Higher Education
Student Financial Assistance Program(s)
Payment Table 2013-2014
As of May 16, 2014

	A+ Scholarship Program		Access Missouri Financial Assistance Program		Bright Flight Scholarship Program		Marguerite Ross Barnett Memorial Scholarship Program		Total	
	Students	Dollars	Students	Dollars	Students	Dollars	Students	Dollars	Students ¹	Dollars
Columbia Area Career Center	6	\$26,138.36	13	\$6,630.00	0	\$0.00	0	\$0.00	19	32,768.36
Current River Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	0.00
Dallas County Career Center	1	\$5,005.00	0	\$0.00	0	\$0.00	0	\$0.00	1	5,005.00
Davis H. Hart Career Center	7	\$30,444.00	0	\$0.00	0	\$0.00	0	\$0.00	7	30,444.00
Eldon Career Center	3	\$14,770.00	5	\$1,275.00	0	\$0.00	0	\$0.00	7	16,045.00
Excelsior Springs Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	0.00
Four Rivers Career Center	4	\$17,677.80	9	\$4,335.00	0	\$0.00	0	\$0.00	12	22,012.80
Franklin Technology Center	5	\$14,330.00	34	\$15,555.00	0	\$0.00	0	\$0.00	39	29,885.00
Gibson Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	0.00
Grand River Technical School	20	\$60,899.50	27	\$12,777.50	0	\$0.00	0	\$0.00	45	73,677.00
Hannibal Career and Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	0.00
Herndon Career Center	2	\$6,877.20	0	\$0.00	0	\$0.00	0	\$0.00	2	6,877.20
Hillyard Technical Center	91	\$330,961.14	46	\$20,370.00	0	\$0.00	0	\$0.00	134	351,331.14
Kennett Career & Technology Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	0.00
Kirkville Area Technical Center	8	\$10,666.00	13	\$6,120.00	0	\$0.00	0	\$0.00	20	16,786.00
Lake Career & Technical Center	3	\$8,682.25	0	\$0.00	0	\$0.00	0	\$0.00	3	8,682.25
Lamar Area Voc. Tech School	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	0.00
Lebanon Technology & Career Center	4	\$10,093.00	19	\$4,635.00	0	\$0.00	0	\$0.00	21	14,728.00
Lester E. Cox Medical Center/Cox College	0	\$0.00	158	\$293,375.00	0	\$0.00	1	\$4,932.00	159	298,307.00
Lewis & Clark Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	0.00

Missouri Department of Higher Education
Student Financial Assistance Program(s)
Payment Table 2013-2014
As of May 16, 2014

	A+ Scholarship Program		Access Missouri Financial Assistance Program		Bright Flight Scholarship Program		Marguerite Ross Barnett Memorial Scholarship Program		Total	
	Students	Dollars	Students	Dollars	Students	Dollars	Students	Dollars	Students ¹	Dollars
Lex La-Ray Technical Center	2	\$4,380.99	17	\$7,395.00	0	\$0.00	0	\$0.00	18	11,775.99
Logan College of Chiropractic	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	0.00
Macon Area Vocational School	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	0.00
Moberly Area Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	0.00
Nevada Regional Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	0.00
New Madrid R-I Tech Skills Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	0.00
Nichols Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	0.00
North Central Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	0.00
North Technical	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	0.00
Northland Career Center	6	\$29,255.00	9	\$4,380.00	0	\$0.00	0	\$0.00	14	33,635.00
Northwest Technical School	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	0.00
Ozark Mountain Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	0.00
Pemiscot County Vocational School of Practical Nursing	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	0.00
Perryville Area Car & Tech Center	1	\$2,100.00	0	\$0.00	0	\$0.00	0	\$0.00	1	2,100.00
Pike-Lincoln Technical Center	8	\$32,779.60	11	\$5,610.00	0	\$0.00	0	\$0.00	17	38,389.60
Poplar Bluff Technical Career Center	2	\$3,608.08	27	\$10,755.00	0	\$0.00	0	\$0.00	28	14,363.08
Ranken Technical College	101	\$365,738.00	317	\$596,635.00	1	\$2,500.00	0	\$0.00	407	964,873.00
Research College of Nursing	0	\$0.00	19	\$40,725.00	0	\$0.00	0	\$0.00	19	40,725.00
Rolla Technical Institute/Center	39	\$95,448.90	67	\$29,396.00	0	\$0.00	0	\$0.00	91	124,844.90
Saint Luke's College	0	\$0.00	77	\$146,375.00	0	\$0.00	0	\$0.00	77	146,375.00

Missouri Department of Higher Education
Student Financial Assistance Program(s)
Payment Table 2013-2014
As of May 16, 2014

	A+ Scholarship Program		Access Missouri Financial Assistance Program		Bright Flight Scholarship Program		Marguerite Ross Barnett Memorial Scholarship Program		Total	
	Students	Dollars	Students	Dollars	Students	Dollars	Students	Dollars	Students ¹	Dollars
Saline County Career Center	6	\$13,980.00	11	\$4,462.50	0	\$0.00	0	\$0.00	17	18,442.50
Sikeston Career & Technology Center	3	\$5,922.00	0	\$0.00	0	\$0.00	0	\$0.00	3	5,922.00
South Central Career Center	14	\$34,746.50	20	\$5,003.00	0	\$0.00	0	\$0.00	32	39,749.50
South Technical	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	0.00
Southeast Missouri Hospital College of Nursing and Health Sciences	0	\$0.00	52	\$79,625.00	0	\$0.00	46	\$115,902.00	90	195,527.00
Southwest Area Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	0.00
St. Louis College of Pharmacy	0	\$0.00	115	\$255,000.00	36	\$90,000.00	0	\$0.00	138	345,000.00
Texas County Technical College	0	\$0.00	66	\$98,525.00	0	\$0.00	21	\$58,362.00	86	156,887.00
Unitec Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	0.00
Warrensburg Area Career Center	7	\$29,381.00	21	\$9,480.00	0	\$0.00	0	\$0.00	28	38,861.00
Waynesville Career Center	11	\$30,811.20	8	\$3,720.00	0	\$0.00	0	\$0.00	13	34,531.20
Sector Subtotal :	366	\$1,235,540.84	1,368	\$1,953,394.00	39	\$96,250.00	68	\$179,196.00	1,767	3,464,380.84
Public Four-Year Universities										
Harris-Stowe State University	0	\$0.00	321	\$278,500.00	0	\$0.00	0	\$0.00	321	278,500.00
Missouri Southern State University	0	\$0.00	1,442	\$1,341,200.00	47	\$107,500.00	6	\$10,911.60	1,471	1,459,611.60
Missouri Western State University	0	\$0.00	1,474	\$1,382,650.00	34	\$82,500.00	0	\$0.00	1,496	1,465,150.00
Sector Subtotal :	0	\$0.00	3,237	\$3,002,350.00	81	\$190,000.00	6	\$10,911.60	3,288	3,203,261.60
Public Two-Year Colleges										
Crowder College	523	\$653,137.87	763	\$299,889.00	4	\$8,750.00	8	\$7,677.00	1,277	969,453.87
East Central College	555	\$651,390.50	565	\$208,754.00	7	\$15,000.00	61	\$44,775.00	1,155	919,919.50

Missouri Department of Higher Education
Student Financial Assistance Program(s)
Payment Table 2013-2014
As of May 16, 2014

	A+ Scholarship Program		Access Missouri Financial Assistance Program		Bright Flight Scholarship Program		Marguerite Ross Barnett Memorial Scholarship Program		Total	
	Students	Dollars	Students	Dollars	Students	Dollars	Students	Dollars	Students ¹	Dollars
Jefferson College	658	\$854,452.50	649	\$238,883.00	9	\$18,750.00	0	\$0.00	1,297	1,112,085.50
Metropolitan Community College	2,209	\$5,057,755.12	1,317	\$531,423.15	28	\$56,250.00	1	\$1,104.00	3,493	5,646,532.27
Metropolitan Community Colleges - Longview	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	0.00
Metropolitan Community Colleges - Maple Woods	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	0.00
Mineral Area College	470	\$656,172.00	574	\$209,346.00	4	\$8,750.00	0	\$0.00	1,018	874,268.00
Moberly Area Community College	798	\$1,211,652.00	792	\$310,721.00	4	\$7,500.00	0	\$0.00	1,557	1,529,873.00
North Central Missouri College	311	\$775,204.00	327	\$122,940.00	0	\$0.00	0	\$0.00	618	898,144.00
Ozarks Technical Community College	1,780	\$2,768,687.18	1,974	\$745,020.00	15	\$26,250.00	3	\$3,120.00	3,698	3,543,077.18
St. Charles Community College	1,409	\$3,093,404.80	576	\$186,519.00	7	\$15,000.00	2	\$1,710.00	1,974	3,296,633.80
St. Louis Community College - Florissant Valley	245	\$396,295.98	1,749	\$608,585.00	6	\$11,250.00	0	\$0.00	1,960	1,016,130.98
St. Louis Community College - Forest Park	89	\$170,045.58	0	\$0.00	2	\$2,500.00	0	\$0.00	91	172,545.58
St. Louis Community College - Meramec	845	\$1,112,740.63	41	\$9,215.00	7	\$12,500.00	0	\$0.00	870	1,134,455.63
St. Louis Community College - Wildwood	197	\$372,042.07	6	\$1,530.00	4	\$8,750.00	0	\$0.00	200	382,322.07
State Fair Community College	537	\$823,230.10	517	\$129,220.50	2	\$3,750.00	0	\$0.00	1,035	956,200.60
Three Rivers Community College	330	\$767,154.00	712	\$268,932.00	2	\$3,750.00	1	\$720.00	1,021	1,040,556.00
Sector Subtotal :	10,956	\$19,363,364.33	10,562	\$3,870,977.65	101	\$198,750.00	76	\$59,106.00	21,264	23,492,197.98
Public Two-Year Technical College										
Linn State Technical College	660	\$3,529,648.61	269	\$219,490.00	0	\$0.00	0	\$0.00	863	3,749,138.61
Sector Subtotal :	660	\$3,529,648.61	269	\$219,490.00	0	\$0.00	0	\$0.00	863	3,749,138.61
Statewide Liberal Arts University										

Missouri Department of Higher Education
 Student Financial Assistance Program(s)
 Payment Table 2013-2014
 As of May 16, 2014

	A+ Scholarship Program		Access Missouri Financial Assistance Program		Bright Flight Scholarship Program		Marguerite Ross Barnett Memorial Scholarship Program		Total	
	Students	Dollars	Students	Dollars	Students	Dollars	Students	Dollars	Students ¹	Dollars
Truman State University	0	\$0.00	1,471	\$1,511,383.00	765	\$1,852,500.00	3	\$8,220.00	2,010	3,372,103.00
Sector Subtotal :	0	\$0.00	1,471	\$1,511,383.00	765	\$1,852,500.00	3	\$8,220.00	2,010	3,372,103.00
Program Total : ²	12,279	\$24,796,835.58	53,214	\$59,768,493.15	6,124	\$14,541,769.00	281	\$642,457.70	69,624	99,749,555.43
Unduplicated Student Count by Program : ³	12,206		52,838		6,098		280			
									Total Unduplicated Student Count : ⁴	68,900

1 - Students: The student counts in this column contain duplication when students received payment under more than one program.

2 - Program Total: The student counts in this row contain duplication when transfer students received payment for a program at more than one institution. The student count at the intersection of the Students column beneath the All Programs Total Header and the Program Total row contains duplication when students received payments for more than one program and/or at more than one institution.

3 - Unduplicated Student Count by Program: The student counts in this row include a student only once for each program, even if they were paid at more than one institution.

4 - Total Unduplicated Student Count: The student count in this row is for all programs and includes a student only once, even if they were paid for more than one program and/or at more than one institution.

Missouri Department of Higher Education
Missouri Student Financial Assistance Programs
2013-2014 Payment Table
As of May 16, 2014

	Kids' Chance Scholarship		Public Safety Officer or Employee's Child Survivor Grant Program		Vietnam Veteran's Survivor Grant		Wartime Veteran's Survivor Grant		Total Students	Total Dollars
	Students	Dollars	Students	Dollars	Students	Dollars	Students	Dollars		
1862 LAND-GRANT UNIVERSITIES										
Missouri University of Science and Technology	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
University of Missouri-Columbia	0	\$0.00	3	\$16,440.00	2	\$7,869.00	1	\$12,348.78	6	\$36,657.78
University of Missouri-Kansas City	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
University of Missouri-St. Louis	0	\$0.00	0	\$0.00	1	\$5,246.00	0	\$0.00	1	\$5,246.00
Sector Subtotal	0	\$0.00	3	\$16,440.00	3	\$13,115.00	1	\$12,348.78	7	\$41,903.78
1890 LAND-GRANT UNIVERSITY										
Lincoln University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Sector Subtotal	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
COMPREHENSIVE UNIVERSITIES										
Missouri State University	0	\$0.00	1	\$5,684.00	0	\$0.00	2	\$16,168.52	3	\$21,852.52
Missouri State University - West Plains	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Northwest Missouri State University	0	\$0.00	1	\$3,195.00	0	\$0.00	2	\$25,838.75	3	\$29,033.75
Southeast Missouri State University	0	\$0.00	2	\$10,980.00	0	\$0.00	0	\$0.00	2	\$10,980.00
University of Central Missouri	0	\$0.00	2	\$7,913.25	0	\$0.00	0	\$0.00	2	\$7,913.25
Sector Subtotal	0	\$0.00	6	\$27,772.25	0	\$0.00	4	\$42,007.27	10	\$69,779.52
INDEPENDENT INSTITUTION FOR ART & MUSIC										
Kansas City Art Institute	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Sector Subtotal	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
INDEPENDENT TWO-YEAR COLLEGES										
Cottey College									0	\$0.00
Wentworth Military Academy and Junior College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Sector Subtotal	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
INDEPENDENT UNIVERSITIES										
Saint Louis University	1	\$2,500.00	0	\$0.00	0	\$0.00	0	\$0.00	1	\$2,500.00
Washington University in St. Louis	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Sector Subtotal	1	\$2,500.00	0	\$0.00	0	\$0.00	0	\$0.00	1	\$2,500.00
OTHER INDEPENDENT FOUR-YEAR INSTITUTIONS										
Avila University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Central Methodist University	0	\$0.00	1	\$5,760.00	0	\$0.00	0	\$0.00	1	\$5,760.00
College of the Ozarks	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00

Missouri Department of Higher Education
Missouri Student Financial Assistance Programs
2013-2014 Payment Table
As of May 16, 2014

	Kids' Chance Scholarship		Public Safety Officer or Employee's Child Survivor Grant Program		Vietnam Veteran's Survivor Grant		Wartime Veteran's Survivor Grant		Total Students	Total Dollars
	Students	Dollars	Students	Dollars	Students	Dollars	Students	Dollars		
Columbia College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Culver-Stockton College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Drury University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Fontbonne University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Hannibal-LaGrange University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Lindenwood University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Maryville University of Saint Louis	1	\$2,500.00	1	\$6,576.00	0	\$0.00	0	\$0.00	2	\$9,076.00
Missouri Baptist University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Missouri Valley College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Park University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Rockhurst University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Southwest Baptist University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Stephens College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Webster University	1	\$2,500.00	1	\$6,576.00	0	\$0.00	0	\$0.00	2	\$9,076.00
Westminster College	0	\$0.00	1	\$6,576.00	0	\$0.00	0	\$0.00	1	\$6,576.00
William Jewell College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
William Woods University	1	\$2,500.00	0	\$0.00	0	\$0.00	0	\$0.00	1	\$2,500.00
Sector Subtotal	3	\$7,500.00	4	\$25,488.00	0	\$0.00	0	\$0.00	7	\$32,988.00
PROFESSIONAL/TECHNICAL INSTITUTIONS										
Arcadia Valley Career Technology Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Barnes-Jewish College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Boonslick Technical Education Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Brookfield Area Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Cape Girardeau Career & Tech Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Career & Technology Center at Fort Osage	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Carrollton Area Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Carthage Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Cass Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Cleveland Chiropractic College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Clinton Technical School	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Columbia Area Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Current River Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Dallas County Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Davis H. Hart Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Eldon Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Excelsior Springs Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00

**Missouri Department of Higher Education
Missouri Student Financial Assistance Programs
2013-2014 Payment Table
As of May 16, 2014**

	Kids' Chance Scholarship		Public Safety Officer or Employee's Child Survivor Grant Program		Vietnam Veteran's Survivor Grant		Wartime Veteran's Survivor Grant		Total Students	Total Dollars
	Students	Dollars	Students	Dollars	Students	Dollars	Students	Dollars		
Four Rivers Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Franklin Technology Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Gibson Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Grand River Technical School	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Hannibal Career and Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Herndon Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Hillyard Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Kennett Career & Technology Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Kirksville Area Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Lake Career & Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Lamar Area Voc Tech School	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Lebanon Technology & Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Lester E. Cox Medical Center/Cox College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Lewis & Clark Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Lex La-Ray Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Logan College of Chiropractic	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Macon Area Vocational School	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Moberly Area Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Nevada Regional Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
New Madrid R-I Tech Skills Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Nichols Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
North Central Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
North Technical	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Northland Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Northwest Technical School	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Ozark Mountain Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Pemiscot County Vocational School of Practical Nursing	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Perryville Area Car & Tech Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Pike-Lincoln Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Poplar Bluff Technical Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Ranken Technical College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Research College of Nursing	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Rolla Technical Institute/Center	0	\$0.00	0	\$0.00	0	\$0.00	1	\$10,749.74	1	\$10,749.74
Saint Luke's College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Saline County Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Sikeston Career and Technology Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00

Missouri Department of Higher Education
Missouri Student Financial Assistance Programs
2013-2014 Payment Table
As of May 16, 2014

	Kids' Chance Scholarship		Public Safety Officer or Employee's Child Survivor Grant Program		Vietnam Veteran's Survivor Grant		Wartime Veteran's Survivor Grant		Total Students	Total Dollars
	Students	Dollars	Students	Dollars	Students	Dollars	Students	Dollars		
South Central Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
South Technical	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Southeast Missouri Hospital College of Nursing and Health Sciences	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Southwest Area Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
St. Louis College of Pharmacy	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Texas County Technical College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Unitec Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Warrensburg Area Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Waynesville Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Sector Subtotal	0	\$0.00	0	\$0.00	0	\$0.00	1	\$10,749.74	1	\$10,749.74
PUBLIC FOUR-YEAR UNIVERSITIES										
Harris-Stowe State University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Missouri Southern State University	0	\$0.00	1	\$5,323.80	0	\$0.00	0	\$0.00	1	\$5,323.80
Missouri Western State University	1	\$1,250.00	2	\$8,013.00	1	\$5,246.00	0	\$0.00	4	\$14,509.00
Sector Subtotal	1	\$1,250.00	3	\$13,336.80	1	\$5,246.00	0	\$0.00	5	\$19,832.80
PUBLIC TWO-YEAR COLLEGES										
Crowder College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
East Central College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Jefferson College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Metropolitan Community College	0	\$0.00	1	\$1,114.00	0	\$0.00	0	\$0.00	1	\$1,114.00
Metropolitan Community College - Longview	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Metropolitan Community College - Maple Woods	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Mineral Area College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Moberly Area Community College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
North Central Missouri College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Ozarks Technical Community College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
St. Charles Community College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
St. Louis Community College - Florissant Valley	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
St. Louis Community College - Forest Park	0	\$0.00	0	\$0.00	0	\$0.00	1	\$6,760.00	1	\$6,760.00
St. Louis Community College - Meramec	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
St. Louis Community College - Wildwood	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
State Fair Community College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Three Rivers Community College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Sector Subtotal	0	\$0.00	1	\$1,114.00	0	\$0.00	1	\$6,760.00	2	\$7,874.00

Missouri Department of Higher Education
Missouri Student Financial Assistance Programs
2013-2014 Payment Table
As of May 16, 2014

	Kids' Chance Scholarship		Public Safety Officer or Employee's Child Survivor Grant Program		Vietnam Veteran's Survivor Grant		Wartime Veteran's Survivor Grant		Total Students	Total Dollars
	Students	Dollars	Students	Dollars	Students	Dollars	Students	Dollars		
PUBLIC TWO-YEAR TECHNICAL COLLEGE										
Linn State Technical College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Sector Subtotal	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
STATEWIDE LIBERAL ARTS UNIVERSITY										
Truman State University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Sector Subtotal	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
GRAND TOTAL	5	\$11,250.00	17	\$84,151.05	4	\$18,361.00	7	\$71,865.79	33	\$185,627.84

Missouri Department of Higher Education
Missouri Student Financial Assistance Programs
2013-2014 Payment Table
As of May 16, 2014

	Minority Teaching Scholarship		Minority and Underrepresented Environmental Literacy Program		Advanced Placement Incentive Grant		Total Students	Total Dollars
	Students	Dollars	Students	Dollars	Students	Dollars		
1862 LAND-GRANT UNIVERSITIES								
Missouri University of Science and Technology	0	\$0.00	3	\$9,135.00	13	\$6,500.00	16	\$15,635.00
University of Missouri-Columbia	0	\$0.00	3	\$9,135.00	0	\$0.00	3	\$9,135.00
University of Missouri-Kansas City	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
University of Missouri-St. Louis	1	\$2,000.00	0	\$0.00	1	\$500.00	2	\$2,500.00
Sector Subtotal	1	\$2,000.00	6	\$18,270.00	14	\$7,000.00	21	\$27,270.00
1890 LAND-GRANT UNIVERSITY								
Lincoln University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Sector Subtotal	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
COMPREHENSIVE UNIVERSITIES								
Missouri State University	1	\$2,000.00	2	\$6,090.00	0	\$0.00	3	\$8,090.00
Missouri State University-West Plains	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Northwest Missouri State University	1	\$2,000.00	0	\$0.00	0	\$0.00	1	\$2,000.00
Southeast Missouri State University	0	\$0.00	1	\$1,523.00	0	\$0.00	1	\$1,523.00
University of Central Missouri	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Sector Subtotal	2	\$4,000.00	3	\$7,613.00	0	\$0.00	5	\$11,613.00
INDEPENDENT INSTITUTIONS FOR ART & MUSIC								
Kansas City Art Institute	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Sector Subtotal	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
INDEPENDENT TWO-YEAR COLLEGES								
Cottey College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Wentworth Military Academy and Junior College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Sector Subtotal	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
INDEPENDENT UNIVERSITIES								
Saint Louis University	1	\$2,000.00	0	\$0.00	0	\$0.00	1	\$2,000.00
Washington University in St. Louis	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Sector Subtotal	1	\$2,000.00	0	\$0.00	0	\$0.00	1	\$2,000.00
OTHER INDEPENDENT FOUR-YEAR INSTITUTIONS								
Avila University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Central Methodist University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
College of the Ozarks	0	\$0.00	1	\$3,045.00	0	\$0.00	1	\$3,045.00
Columbia College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Culver-Stockton College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Drury University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Fontbonne University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Hannibal-LaGrange University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Lindenwood University	0	\$0.00	1	\$3,045.00	0	\$0.00	1	\$3,045.00
Maryville University of Saint Louis	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Missouri Baptist University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Missouri Valley College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00

Missouri Department of Higher Education
Missouri Student Financial Assistance Programs
2013-2014 Payment Table
As of May 16, 2014

	Minority Teaching Scholarship		Minority and Underrepresented Environmental Literacy Program		Advanced Placement Incentive Grant		Total Students	Total Dollars
	Students	Dollars	Students	Dollars	Students	Dollars		
Park University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Rockhurst University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Southwest Baptist University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Stephens College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Webster University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Westminster College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
William Jewell College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
William Woods University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Sector Subtotal	0	\$0.00	2	\$6,090.00	0	\$0.00	2	\$6,090.00

PROFESSIONAL/TECHNICAL INSTITUTIONS

Arcadia Valley Career Technology Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Barnes-Jewish College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Boonslick Technical Education Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Brookfield Area Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Cape Girardeau Career & Tech Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Career and Technology Center at Fort Osage	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Carrollton Area Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Carthage Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Cass Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Cleveland Chiropractic College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Clinton Technical School	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Columbia Area Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Current River Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Dallas County Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Davis H. Hart Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Eldon Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Excelsior Springs Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Four Rivers Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Franklin Technology Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Gibson Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Grand River Technical School	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Hannibal Career and Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Herndon Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Hillyard Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Kennett Career & Technology Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Kirksville Area Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Lake Career & Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Lamar Area Voc Tech School	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Lebanon Technology & Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Lester E. Cox Medical Center/Cox College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Lewis & Clark Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Lex La-Ray Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Logan College of Chiropractic	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Macon Area Vocational School	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Moberly Area Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00

Missouri Department of Higher Education
Missouri Student Financial Assistance Programs
2013-2014 Payment Table
As of May 16, 2014

	Minority Teaching Scholarship		Minority and Underrepresented Environmental Literacy Program		Advanced Placement Incentive Grant		Total Students	Total Dollars
	Students	Dollars	Students	Dollars	Students	Dollars		
Nevada Regional Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
New Madrid R-I Tech Skills Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Nichols Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
North Central Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
North Technical	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Northland Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Northwest Technical School	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Ozark Mountain Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Pemiscot County Vocational School of Practical Nursing	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Perryville Area Car & Tech Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Pike-Lincoln Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Poplar Bluff Technical Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Ranken Technical College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Research College of Nursing	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Rolla Technical Institute/Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Saint Luke's College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Saline County Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Sikeston Career & Technology Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
South Central Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
South Technical	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Southeast Missouri Hospital College of Nursing and Health Sciences	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Southwest Area Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
St. Louis College of Pharmacy	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Texas County Technical College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Unitec Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Warrensburg Area Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Waynesville Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Sector Subtotal	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
PUBLIC FOUR-YEAR UNIVERSITIES								
Harris-Stowe State University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Missouri Southern State University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Missouri Western State University	1	\$2,000.00	0	\$0.00	0	\$0.00	1	\$2,000.00
Sector Subtotal	1	\$2,000.00	0	\$0.00	0	\$0.00	1	\$2,000.00
PUBLIC TWO-YEAR COLLEGES								
Crowder College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
East Central College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Jefferson College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Metropolitan Community College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Metropolitan Community College - Longview	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Metropolitan Community College - Maple Woods	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Mineral Area College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Moberly Area Community College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
North Central Missouri College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00

Missouri Department of Higher Education
Missouri Student Financial Assistance Programs
2013-2014 Payment Table
As of May 16, 2014

	Minority Teaching Scholarship		Minority and Underrepresented Environmental Literacy Program		Advanced Placement Incentive Grant		Total Students	Total Dollars
	Students	Dollars	Students	Dollars	Students	Dollars		
Ozarks Technical Community College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
St. Charles Community College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
St. Louis Community College - Florissant Valley	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
St. Louis Community College - Forest Park	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
St. Louis Community College - Meramec	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
St. Louis Community College - Wildwood	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
State Fair Community College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Three Rivers Community College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Sector Subtotal	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
PUBLIC TWO-YEAR TECHNICAL COLLEGE								
Linn State Technical College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Sector Subtotal	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
STATEWIDE LIBERAL ARTS UNIVERSITY								
Truman State University	0	\$0.00	0	\$0.00	13	\$6,500.00	13	\$6,500.00
Sector Subtotal	0	\$0.00	0	\$0.00	13	\$6,500.00	13	\$6,500.00
GRAND TOTAL	5	\$10,000.00	11	\$31,973.00	27	\$13,500.00	43	\$55,473.00

AGENDA ITEM SUMMARY

AGENDA ITEM

Academic Program Actions
Coordinating Board for Higher Education
June 4, 2014

DESCRIPTION

This agenda item reports all proposals for program actions reviewed by Missouri Department of Higher Education since the April 3, 2014, board meeting. These proposals are submitted to the Coordinating Board for Higher Education for action.

The following tables summarize the proposed program actions submitted to the CBHE in the attachment to this agenda item.

PUBLIC INSTITUTIONS

	Certificate	Associate	Baccalaureate	Graduate	Total
Deleted	0	0	0	0	0
Inactivated	0	0	1	0	1
Other Program Changes*	15	9	3	6	33
New	0	0	1	1	2
Off-site	0	1	0	0	1
Programs Withdrawn	0	0	0	0	0

*Includes options inactivated/deleted, options added, titles changed, certificates added, programs combined.

Public Comment

All new program proposals from public institutions are posted for review and comment for the standard 20 working days. No public comments were received during the comment period for the attached program proposals.

INDEPENDENT INSTITUTIONS

	Certificate	Associate	Baccalaureate	Graduate	Total
Deleted	0	0	0	0	0
Inactivated	0	0	0	0	0
Other Program Changes*	0	0	0	0	0
New	1	0	4	0	5
Off-site	0	0	0	2	2
Programs Withdrawn	0	0	0	0	0

*Includes options inactivated/deleted, options added, titles changed, certificates added, programs combined.

Coordinating Board for Higher Education
June 4, 2014

Independent Institutions

All new program proposals from independent institutions are posted for review and comment for the standard 20 working days. The following comments were received by MDHE for these new program proposals. Both Park University and Columbia College have been asked to provide a response to the issues raised below.

Park University, MEd, Educational Leadership (for off-site delivery)

“I have concerns about the addition of another principal certification program in Missouri. First, as I understand from DESE, there are already significantly more certificated teachers than there are open principal positions in the state. Adding another program to the numbers that are already out there, does not seem to address this problem.

In addition, I did not find any information about the number of faculty who will be hired to teach and supervise in the program. Each student must participate in 300 hours of internship that must be supervised multiple times each semester (this is in addition to the on-site mentor). The human resources needed (including the credential necessary according to DESE and Missouri Standards for the Preparation of educators) are large, particularly for a program that hopes to have up to 80 students enrolled within 5 years. This must be thoughtfully addressed in this proposal.”

Columbia College, Bachelor of Science in Nursing

“In the past 5 years Columbia College Associate Degree graduates have had difficulty with acceptable NCLEX (State Board Exam) pass rates. This has been prevalent in the past 2 years and the college has received sanctions for this. It would be important to address the state board pass rates prior to starting a new BSN completion program for associate degree RNs.

A more significant issue is the AND program does not have accreditation by the Associate Nursing Program agency, the Accreditation Commission for Education in Nursing. Most graduate programs require the BSN graduate to have graduated from a nationally accredited program in order to qualify for admission. Columbia College has not documented in this report that they will be actively seeking accreditation.

There is a national dearth of faculty. Assuring that adequate graduate faculty will be available may also be a challenge.”

Logan University, MS, Nutrition and Human Performance

In February 2014, Logan University submitted a new program proposal to MDHE to offer a Master of Science in Nutrition and Human Performance. The proposal was posted for public comment for at least 20 business days. MDHE received a number of comments during the public comment period, and requested that Logan University respond. Logan University responded to these comments, which MDHE staff reviewed. MDHE is satisfied that the issues raised during the public comment period were addressed and the MS, Nutrition and Human Performance will be added to the department’s program inventory.

Correction

Metropolitan Community College reported one correction to its program change from the April 2014 CBHE meeting. The entire AAS, Automotive Technology (CIP 15.0803) with an option in Merchandising program was inactivated. The AAS, Automotive Technology program remains active; only the Merchandising option was inactivated.

STATUTORY REFERENCE

Sections 173.005.2(1), 173.005.2(8), 173.005.11, 173.030(1), and 173.030(2), RSMo, Statutory requirements regarding CBHE approval of new degree programs.

RECOMMENDED ACTION

It is recommended that the Coordinating Board for Higher Education approve the program changes and new program proposals listed in the attachment.

ATTACHMENT

Attachment – Academic Program Actions

ACADEMIC PROGRAM ACTIONS

Under RSMo 173.005.11 and 6 CSR 10-10.010, out-of-state public institutions offering programs in Missouri are subject to an approval process similar to that for Missouri's public institutions of higher education. The CBHE must approve all programs before they are offered in Missouri.

I. Programs Discontinued

No actions of this type have been taken since the last board meeting.

II. Inactivated Programs

Missouri Southern State University

1. Current Program:

BA, German, CIP 16.0501

Approved Change:
Inactivate program

Program as Changed:
BA, German, CIP 16.0501 (*inactivated*)

III. Approved Changes in Academic Programs

Crowder College

1. Current Program:

AAS, Medical Office Specialist, CIP 52.0402

Approved Change:
Title change only

Program as Changed:
AAS, Medical Administrative Assistant, CIP 52.0402 (*title change only*)

2. Current Program:

AAS, Office Administration Specialist, CIP 52.0407

Approved Change:
Title change only

Program as Changed:
AAS, Administrative Assistant, CIP 52.0407 (*title change only*)

Jefferson College

1. Current Program:

AAS, Accounting Technology, CIP 52.0302

C1, Accounting Technology, CIP 52.0302

Approved Change:
Title change only

Program as Changed:
AAS, Accounting, CIP 52.0302 (*title change only*)
C1, Accounting, CIP 52.0302 (*title change only*)

Missouri Southern State University

1. Current Program:

BS, Health Science, CIP 51.9999
Business/Life Sciences
Dental Hygiene
Radiology Technology
Respiratory Therapy

Approved Change:
Add Paramedic Option

Program as Changed:
BS, Health Science, CIP 51.9999
Business/Life Sciences
Dental Hygiene
Radiology Technology
Respiratory Therapy
Paramedic (*add option*)

Missouri University of Science and Technology

1. Current Program:

n/a

Approved Change:
Add free-standing single semester certificate

Program as Changed:
GRCT, Big Data Management and Analytics, CIP 11.0802 (*add certificate*)

2. Current Program:

n/a

Approved Change:
Add free-standing single semester certificate

Program as Changed:
GRCT, Big Data Management and Security, CIP 11.1003 (*add certificate*)

3. Current Program:

n/a

Approved Change:

Add free-standing single semester certificate

Program as Changed:

GRCT, Business Analytics and Data Science, CIP 52.1301 (*add certificate*)

Missouri Western State University

1. Current Program:

MSN, Health Care Leadership, CIP 51.3802

Approved Change:

Add options and single-semester certificate to existing parent degree

Program as Changed:

MSN, Health Care Leadership, CIP 51.3802

GRCT, Nurse Educator (*add certificate*)

Health Care Leadership (*add option*)

Nurse Educator (*add option*)

Moberly Area Community College

1. Current Program:

AAS, Business Accounting Technology, CIP 52.0302

AAS, Marketing/Management, CIP 52.1401

C0, Business Calculations, CIP 52.0302

C0, Customer Service Representative, CIP 52.0411

C0, Entrepreneurship, CIP 52.0701

C0, Management, CIP 52.0201

C0, Marketing, CIP 52.1401

C1, Marketing/Management, CIP 52.1401

Approved Change:

Title change, combination program created out of allied existing programs, options added, CIP code changes

Program as Changed:

(for delivery at main campus, Columbia Higher Education Center, Advanced Technology Center, Hannibal Area Higher Education Center, and Kirksville Higher Education Center)

AAS, Business Administration, CIP 52.0201 (*title change only*)

Accounting (*option added*)

Management (*option added*)

Marketing (*option added*)

C0, Business Calculations, CIP 52.0201 (*CIP change*)
C0, Customer Service Representative, CIP 52.0201 (*CIP change*)
C0, Entrepreneurship, CIP 52.0201 (*CIP change*)
C0, Management, CIP 52.0201(*CIP change*)
C0, Marketing, CIP 52.0201 (*CIP change*)
C1, Marketing/Management, CIP 52.0201 (*CIP change*)

2. Current Program:

AAS, Business and Office Technology
 Legal, CIP 22.0301
 Executive, CIP 51.0716
 Medical, CIP 52.0408
C0, Office Basics, CIP 52.0408
C1, Business and Office Technology
 Legal/Executive, CIP 52.0402
 Medical Office, CIP 51.0716

Approved Changes:
Title change only, delete options, CIP code changes

Program as Changed:
AAS, Business Office Administration, CIP 52.0401 (*title change, CIP change*)
 Legal (*delete option*)
 Executive (*delete option*)
 Medical (*delete option*)
C0, Office Basics, CIP 52.0401 (*CIP change*)
C1, Business Office Administration, CIP 52.0401 (*title change, CIP change*)

Southeast Missouri State University

1. Current Program:

BS, Medical Technology, CIP 51.1005

Approved Change:
Title change only

Program as Changed:
BS, Medical Laboratory Science, CIP 51.1005 (*title change*)

St. Louis Community College

1. Current Program:

C0, Microcomputer Applications, CIP 11.0601

Approved Change:
Title change only

Program as Changed:

C0, Computer Applications, CIP 11.0601 (*title change only*)

2. Current Program:

AAS, Hospitality and Tourism, CIP 12.0503
Event Planning
Food & Beverage Management
Hotel Management
Travel & Tourism

Approved Change:
Delete options

Program as Changed:

AAS, Hospitality and Tourism, CIP 12.0503
Event Planning (*delete option*)
Food & Beverage Management (*delete option*)
Hotel Management (*delete option*)
Travel & Tourism (*delete option*)

Three Rivers Community College

1. Current Program:

AAS, Forestry Technology, CIP 03.0511

Approved Change:
Add options

Program as Changed:

AAS, Forestry Technology, CIP 03.0511
Surveying (*add option*)
Geographical Informational Systems (*add option*)

University of Central Missouri

1. Current Program:

BS, Aviation Maintenance Management, CIP 49.0104

Approved Change:
Addition of certificate program from approved existing parent degree

Program As Changed:

BS, Aviation Maintenance Management, CIP 49.0104
C1, General Aviation Maintenance Transition, CIP 49.0104 (*add certificate*)

2. Current Program:

BS, Professional Pilot, CIP 49.0102

Approved Change:

Addition of certificate program from approved existing parent degree

Program as Changed:

BS, Professional Pilot, CIP 49.0102

C1, Aeronautics, CIP 49.0104 (*add certificate*)

3. Current Program:

BS, Psychology, CIP 42.0101

Approved Change:

Addition of certificate program from approved existing parent degree

Program as Changed:

BS, Psychology, CIP 42.0101

C1, Applied Behavior Analysis, CIP 42.0101 (*add certificate*)

University of Missouri-Columbia

1. Current Program:

n/a

Approved Change:

Addition of free-standing single semester certificate program

Program as Changed:

C0, Music Entrepreneurship, CIP 50.0909 (*add certificate*)

2. Current Program:

n/a

Approved Change:

Addition of free-standing single semester certificate program

Program as Changed:

C0, Personal Financial Planning, CIP 52.0804

3. Current Program:

BSHES, Human Development and Family Studies, CIP 13.1210

Child Development Education

Child Life Specialist

Family and Consumer Science Education

Family and Lifespan Development

Approved Change:

Options added to existing program

Program as Changed:

BSHES, Human Development and Family Studies, CIP 13.1210
Child Development Education
Child Life Specialist
Family and Consumer Science Education
Family and Lifespan Development
Early Childhood Education in a Mobile Society (*option added*)

4. Current Program:

MHS, Diagnostic Medical Ultrasound, CIP 51.0910

Approved Change:

Title change only

Program as Changed:

MHS, Clinical and Diagnostic Sciences, CIP 51.0910 (*title change only*)

IV. Received and Reviewed Changes in Programs (Independent Colleges and Universities; includes Discontinued Programs and Programs Placed on Inactive Status)

No actions of this type have been taken since the last board meeting.

V. Program Changes Requested and Not Approved

No actions of this type have been taken since the last board meeting.

VI. New Programs Recommended for Provisional Approval

Effective July 1, 2011, the CBHE will give provisional approval to new academic programs. The MDHE will review the program five years from the date of its provisional approval. If this review indicates that the program is not performing as expected, the CBHE may recommend the termination of the program, unless there are compelling justifications (i.e., central to institutional mission; supports other programs; meets statewide needs) for continuing the program.

Missouri State University

- 1.) BS, Modern Language, CIP 16.0101
 - Second Language
 - Translation
 - Applied Business
 - Teacher Certification

- 2.) MS, Applied Behavior Analysis, CIP 42.2801

Off-site

Moberly Area Community College

- 1.) AS, Associate of Science, CIP 14.0101 (*for delivery at the Columbia Higher Education Center, Hannibal Area Higher Education Center, Kirksville Higher Education Center, and Advanced Technology Center in Mexico, MO*)

VII. New Programs Received and Reviewed (Independent Colleges and Universities)

Columbia College

- 1.) C1, Crime Scene Investigation, CIP 43.0106
- 2.) BA, Business Administration with Entrepreneurship major, CIP 52.0701
- 3.) BS, Business Administration with Entrepreneurship major, CIP 52.0701
- 4.) BS, Chemistry, CIP 40.0501
- 5.) BSN, Nursing, CIP 51.3801

Off-site

Park University

- 1.) MEd, Educational Leadership, CIP 13.0401 (*for delivery at Valley View High School, Southern Boone High School, Central High School, North County Christian School, and Fort Zumwalt West High School*)
- 2.) MEd, Teacher Leadership and Language & Literacy, CIP 13.1299 (*for delivery at Valley View High School, Southern Boone High School, Central High School, North County Christian School, and Fort Zumwalt West High School*)

VIII. New Residence Sites Recommended for Provisional Approval

No actions of this type have been taken since the last board meeting.

AGENDA ITEM SUMMARY

AGENDA ITEM

Update on Missouri Core Transfer Library
Coordinating Board for Higher Education
June 4, 2014

DESCRIPTION

HB 1042, which became law in August 2012, directed the Coordinating Board for Higher Education to establish by July 1, 2014, a core library of at least 25 lower-division courses that transfer as equivalents between all public two- and four-year institutions, and establish policies and procedures to promulgate the library. This agenda item provides an update on the progress of that work.

Background

As of February 2014, the following 20 courses had been approved by the CBHE for inclusion in the transfer library:

American Government	College Algebra	Oral Communication
American History I	Drawing I	Philosophy
American History II	Introduction to Sociology	Psychology
Anthropology	Introduction to Statistics	Public Speaking
Art Appreciation	Macroeconomics	Western Civilization
Astronomy	Microeconomics	World Religions
Calculus I	Music Appreciation	

The six courses listed below will be added to core transfer library.

Spanish I
Spanish II
French I
French II
Biology Lecture for Non-Majors
Biology Laboratory for Non-Majors

MDHE staff has been working with institutional registrars who will, with the institutions' chief academic officers, certify the next set of six courses to be added to the core transfer library in June 2014.

Coordinating Board for Higher Education
June 4, 2014

Next Steps

The inclusion of these courses in the core transfer library meets both the letter and spirit of HB 1042. The statewide core transfer library will be beneficial for Missouri in that it will equip students with valuable information regarding course transferability so that they may make informed decisions about their education. For that reason, MDHE will continue to work with both public and participating independent institutional personnel to continue adding courses to the library.

The next steps in fulfilling the mandate of HB 1042 include the development of policies and procedures for the submission and review of additional courses to the transfer library, and the development of an electronic transfer library database. MDHE intends to submit this policy document to the CBHE for its consideration at the September 2014 meeting.

Conclusion

Establishing the core transfer library is beneficial for providing information on one-to-one equivalent courses between institutions of higher education. Students will be equipped with the knowledge they need to make informed choices about their education, as well as aid in facilitating transfer between all public and select independent institutions.

STATUTORY REFERENCE

173.005.2(8), RSMo

RECOMMENDED ACTION

It is recommended that the Coordinating Board for Higher Education approve the inclusion of the six courses listed above to the Missouri Core Transfer Library.

It is further recommended that the Coordinating Board for Higher Education commend institutional registrars, transfer coordinators, admissions coordinators and chief academic officers for their role in reviewing the courses for inclusion in the transfer library.

AGENDA ITEM SUMMARY

AGENDA ITEM

Update on Off-campus Delivery of Academic Programs
Coordinating Board for Higher Education
June 4, 2014

DESCRIPTION

The Coordinating Board for Higher Education has statutory responsibility for approving both the establishment of residence centers and the off-site delivery of existing programs, while also having the authority to monitor course delivery at instructional sites. (RSMo 173.005.2(4); 6 CSR 10-4.010; 6 CSR 10-6.020) MDHE began compiling an inventory of all off-campus sites to align its records with those of the institutions. This agenda item reports on the progress of this effort.

Background

In February 2014, MDHE submitted an inventory of off-campus sites for CBHE approval. At that time, the University of Central Missouri had not yet confirmed the accuracy and inclusiveness of their off-campus listings. Officials from Central Missouri have since verified the accuracy of the institution's off-campus locations, and will be added to the CBHE-approved Inventory of Off-campus Instructional Sites.

Conclusion

As institutions continue to verify their off-campus sites, they will be added to the official list of approved off-campus sites. Additional off-campus sites will be added to the CBHE-Approved Inventory of Off-campus Sites only after MDHE staff has reviewed and the CBHE has approved the request.

STATUTORY REFERENCE

RSMo 173.005.2(4); 6 CSR 10-4.010; 6 CSR 10-6.020. Statutory requirements regarding the CBHE's authority to approve academic programs, including requirements for off-site locations.

RECOMMENDED ACTION

It is recommended that the Coordinating Board for Higher Education endorse the addition of the attached "Off-campus Delivery of Academic Programs Update" to the official inventory of CBHE-approved off-campus sites.

ATTACHMENT

Off-campus Delivery of Academic Programs Update (Attachment)

CBHE Inventory of Off-Campus Instructional Sites Addendum

University of Central Missouri	
Name of off-campus site	Type of off-campus site
Whiteman Air Force Base	Residence center
Central's Summit Center	Residence center
National Guard Armory-Jefferson City	Instructional site
National Guard Armory-Fort Leonard Wood	Instructional site
National Guard Armory-Kansas City	Instructional site
National Guard Armory-Springfield	Instructional site
National Guard Armory-St. Louis	Instructional site
Adrian R-III High School	Instructional site: Dual Credit
Archie R-V High School	Instructional site: Dual Credit
Belton High Sc High School hool	Instructional site: Dual Credit
Blue Springs High School	Instructional site: Dual Credit
Bosworth R-V High School	Instructional site: Dual Credit
Braymer High School	Instructional site: Dual Credit
Breckenridge R-I High School	Instructional site: Dual Credit
Butler High School	Instructional site: Dual Credit
Cass-Midway High School	Instructional site: Dual Credit
Chamois R-I High School	Instructional site: Dual Credit
Chilhowee R-IV High School	Instructional site: Dual Credit
Climax Springs R-IV High School	Instructional site: Dual Credit
Clinton High School	Instructional site: Dual Credit
Columbia Area Career Center	Instructional site: Dual Credit
Concordia R-II High School	Instructional site: Dual Credit
Crest Ridge R-VII High School	Instructional site: Dual Credit
Dixon R-1 High School	Instructional site: Dual Credit
Drexel R-IV High School	Instructional site: Dual Credit
East Buchanan Co. C-1 High School	Instructional site: Dual Credit
Excelsior Springs High School	Instructional site: Dual Credit
Excelsior Springs Career Center High School	Instructional site: Dual Credit
Fatima High School	Instructional site: Dual Credit
Fort Osage High School	Instructional site: Dual Credit
Grain Valley High School	Instructional site: Dual Credit
Green Ridge R-VIII High School	Instructional site: Dual Credit
Hale R-I High School	Instructional site: Dual Credit
Harrisonville High School	Instructional site: Dual Credit

Hillyard Tech High School	Instructional site: Dual Credit
Holden R-III High School	Instructional site: Dual Credit
Kingsville R-I High School	Instructional site: Dual Credit
Knob Noster High School	Instructional site: Dual Credit
La Monte R-IV High School	Instructional site: Dual Credit
Lafayette Co. C-1 High School	Instructional site: Dual Credit
Lakeland High School	Instructional site: Dual Credit
Lee's Summit High School	Instructional site: Dual Credit
Lee's Summit - Summit Tech	Instructional site: Dual Credit
Lee's Summit North High School	Instructional site: Dual Credit
Lee's Summit West High School	Instructional site: Dual Credit
Leeton R-X High School	Instructional site: Dual Credit
Lex La-Ray Technical Ctr.	Instructional site: Dual Credit
Lexington R-V High School	Instructional site: Dual Credit
Liberty High School	Instructional site: Dual Credit
Liberty North High School	Instructional site: Dual Credit
Lone Jack High School	Instructional site: Dual Credit
Lutheran High School-Kansas City High School	Instructional site: Dual Credit
Malta Bend R-V High School	Instructional site: Dual Credit
Marshall High School	Instructional site: Dual Credit
Miller County R III High School	Instructional site: Dual Credit
Monroe City High School	Instructional site: Dual Credit
Morgan County High School	Instructional site: Dual Credit
Nodaway-Holt High School	Instructional site: Dual Credit
Norborne R-VIII High School	Instructional site: Dual Credit
North Callaway High School	Instructional site: Dual Credit
North Kansas City High School	Instructional site: Dual Credit
North Tech St. Louis High School	Instructional site: Dual Credit
Northeast Vernon Co. R-I High School	Instructional site: Dual Credit
Northland Career Center High School	Instructional site: Dual Credit
Oak Grove High School	Instructional site: Dual Credit
Odessa R-VII High School	Instructional site: Dual Credit
Orrick R-XI High School	Instructional site: Dual Credit
Osceola High School	Instructional site: Dual Credit
Pleasant Hill High School	Instructional site: Dual Credit
Raymore-Peculiar High School	Instructional site: Dual Credit
Richmond High School	Instructional site: Dual Credit
Sacred Heart High School	Instructional site: Dual Credit
Saline County Career Center	Instructional site: Dual Credit
Santa Fe High School	Instructional site: Dual Credit
Sherwood High School	Instructional site: Dual Credit
Slater High School	Instructional site: Dual Credit

Smith-Cotton High School	Instructional site: Dual Credit
South Callaway R-II High School	Instructional site: Dual Credit
South Technical St. Louis High School	Instructional site: Dual Credit
Southern Boone High School	Instructional site: Dual Credit
Southwest R-I High School	Instructional site: Dual Credit
Stet R-XV High School	Instructional site: Dual Credit
Sweet Springs R-VII High School	Instructional site: Dual Credit
Tarkio High School	Instructional site: Dual Credit
Tina-Avalon R-II High School	Instructional site: Dual Credit
Tipton High School	Instructional site: Dual Credit
Tuscumbia High School	Instructional site: Dual Credit
Van-Far R-1 High School	Instructional site: Dual Credit
Warrensburg High School	Instructional site: Dual Credit
Warsaw High School	Instructional site: Dual Credit
Wellington Napoleon R-IX High School	Instructional site: Dual Credit
West Platte High School	Instructional site: Dual Credit
Warrensburg Area Career Center	Instructional site: Dual Credit

AGENDA ITEM SUMMARY

AGENDA ITEM

Proprietary School Certification Actions and Reviews
Coordinating Board for Higher Education
June 4, 2014

DESCRIPTION

All program actions that have occurred since the April 3, 2014, Coordinating Board meeting are reported in this item. In addition, the report includes information concerning anticipated actions on applications to establish new postsecondary education institutions, exemptions from the department's certification requirements, and school closures.

STATUTORY REFERENCE

Sections 173.600 through 173.619, RSMo, Regulation of Proprietary Schools.

RECOMMENDED ACTION

This is an information item only.

ATTACHMENT

Proprietary School Certification Program Actions and Reviews

**Coordinating Board for Higher Education
Proprietary School Certification Program Actions and Reviews**

Certificates of Approval Issued (Authorization for Instructional Delivery)

Wright Career College
Independence, Missouri

This private, not-for-profit school, based in Overland Park, Kansas, offers a nondegree program in veterinary technology. The school utilizes a mobile laboratory for student lab work, which comprises approximately one-third of the required hours. The school has partnered with a Missouri veterinary clinic to bring the mobile laboratory to a Missouri location for student training. The school is accredited by the Accrediting Council for Independent Colleges and Schools.

Certificates of Approval Issued (Authorization Only to Recruit Students in Missouri)

Southwestern College of Professional Studies
Wichita, Kansas

This not-for-profit school, based in Winfield, Kansas, is authorized to recruit Missouri students into its Professional Studies campus in Wichita. Recruitment will include associate, baccalaureate, and master's level degree programs in the fields of accounting, business, criminal justice, computer programming, healthcare administration, ministry/theology, education, and nursing. The school will also seek to recruit Missouri students for undergraduate and graduate certificates in accounting, leadership, security, and theology. This school is accredited by the Higher Learning Commission.

Applications Pending Approval (Authorization for Instructional Delivery)

Academy of Dental Assisting
St. Louis, Missouri

This private, for-profit school is seeking certification to offer a nondegree program in dental assisting. The school's mission is to provide students with affordable quality training that is effective, state of the art and convenient. The school is not accredited.

Crider's Institute of Welding Technology
Grain Valley, Missouri

This private, for-profit school is seeking certification to offer nondegree programs in welding. The school's mission is to teach welding skills to qualified candidates. The school is not accredited.

L.E.A.D. College
St. Louis, Missouri

This private, for-profit school is seeking certification to offer certificates and associate degrees in liberal and fine arts programs. The school's mission is to offer a quality educational opportunity to those with the desire and passion to learn no matter the situation. The school is not accredited.

The Bartending Institute
Maryland Heights, Missouri

This private, for-profit school is seeking certification to offer a nondegree program in bartending/mixology. The school's mission is to provide thorough, professional training of individuals who wish to enter the bartending field. The school is not accredited.

Applications Pending Approval (Authorization Only to Recruit Students)

None

Exemptions Granted

None

Schools Closed

Kaplan University - Recruit
Chicago, IL

Kaplan University, accredited by the Higher Learning Commission, offers online undergraduate and graduate degree programs primarily in business, information technology, allied health, and criminal justice. The school recently made the decision to cease recruit operations in Missouri. For purposes of the certification program, this constitutes a school closure. Department staff monitored the closure process for the online recruit school to ensure Missouri students were able to complete their programs of instruction and verified the appropriate storage of all student related records, as required by Missouri statutes. Compliance with those requirements has been confirmed, and the closure process is considered complete.

Strayer University
Kansas City and St. Louis, Missouri

Strayer University, accredited by the Middle States Commission on Higher Education, offers online undergraduate and graduate degree programs primarily in business, information technology, and criminal justice. The school recently made the decision to cease operations in Missouri. For purposes of the certification program, this constitutes a

school closure. Department staff monitored the closure process for the Kansas City and St. Louis locations to ensure Missouri students were able to complete their programs of instruction and verified the appropriate storage of all student related records, as required by Missouri statutes. Compliance with those requirements has been confirmed, and the closure process is considered complete.

Strayer University - Recruit
Washington, D.C.

Strayer University, accredited by the Middle States Commission on Higher Education, was approved to recruit students in Missouri for its online undergraduate and graduate degree programs primarily in business, information technology, and criminal justice. The school recently made the decision to cease operations in Missouri. For purposes of the certification program, this constitutes a school closure. Department staff monitored the closure process to ensure Missouri students were able to complete their programs of instruction and verified the appropriate storage of all student related records, as required by Missouri statutes. Compliance with those requirements has been confirmed, and the closure process is considered complete.

Certifications Denied

None

AGENDA ITEM SUMMARY

AGENDA ITEM

Coordinating Board for Higher Education
College Access Challenge Grant
June 4, 2014

DESCRIPTION

The College Access Challenge Grant was established by Congress as part of the College Cost Reduction and Access Act of 2007. The purpose of the grant is to foster partnerships among federal, state and local governments in assisting low-income, middle and high school students in gaining access to and succeeding in postsecondary education. This agenda item provides an update regarding the status of the grant and MDHE activities currently funded through the grant.

Activities

The state of Missouri did not qualify for the current grant cycle (Cycle 6) due to the failure to meet the maintenance of effort requirements contained in the authorizing statute. Consequently, the activities reported here are the continuation/completion of those funded as part of Cycle 5 of the grant.

Competitive Sub-grant Process

MDHE continues to administer a sub-grant program which plays a significant role in helping students and families prepare for and succeed in higher education. For the current award period (Cycle 5), MDHE received 31 grant proposals and were able to award 23 of those proposals, a total of approximately \$1.7 million. A listing of the Cycle 5 grant proposals that received funding is attached.

A review committee of external reviewers with expertise in both secondary and postsecondary education evaluated the proposals. Funded proposals were closely aligned to the following objectives:

- Providing effective information to students and families on postsecondary education benefits, opportunities, planning, and career preparation;
- Providing actionable information on financing options, including activities that promote financial literacy, debt avoidance and management among students and families;
- Conducting outreach activities for students who may be at risk of not enrolling in or completing college;

- Assisting prospective and continuing students in the completion of the Free Applicant for Federal Student Aid; and
- Tracking student FAFSA completion.

It is anticipated that for Cycle 5 more than 73,000 students throughout the state have received outreach services thanks to the CACG. Since the award of the first CACG funds in 2008, over 285,000 students from across the state have received information about planning and preparing for college as well as other education-related support services through funded sub-grant proposals.

MDHE Financial Literacy and College Access Activities

MDHE is focusing considerable effort in the area of financial literacy and planning for postsecondary education. The department developed financial literacy and college planning materials and distributed this information to high school students and their families. “*Smart About Spending*” aims to increase the number of students who are financially knowledgeable and are prepared to make wise choices about their financial future, including decisions about careers and education. “*Planning for Financial Success*” includes a calendar for both high school and college students complete with financial literacy and money management tips to help guide students throughout the year. The “*College Portfolio*,” an expandable, tabbed portfolio that helps high school seniors and other college-bound students stay organized throughout the postsecondary admissions and financial aid application processes. The tabs also provide resources related to the FAFSA, institutional records, student loans, correspondence & forms, and MDHE publications and other references.

MDHE Direct Services and Activities

MDHE provides direct services and activities to high school students and families. For this recent reporting cycle, the department participated in 115 outreach events throughout the state. These events included college fairs, college nights and financial literacy workshops. A total of 18,443 packets of promotional items and printed materials were distributed at these events. MDHE also conducted 56 outreach presentations related to planning and paying for college as well as FAFSA related presentations.

College Goal SundaySM program (titled FAFSA Frenzy in Missouri)

CACG funds were used to assist with College Goal Sunday activities, which are branded as “FAFSA Frenzy” in Missouri. During the current reporting cycle, there were 79 FAFSA Frenzy events conducted across the state with a total of 1,689 students and families being assisted in completing the FAFSA, a 14.9% increase in the number of filers served during 2013. In addition, 692 individuals volunteered to assist with FAFSA Frenzy sites throughout the state. FAFSA Frenzy makes applying for financial aid easier by providing students with free, on-site help filling out the FAFSA, which is the first step in applying for federal and state aid.

Missouri College Application Week Pilot Program

In an effort to assist first-generation and underrepresented students in completing at least one college application, Missouri Department of Higher Education and Missouri College Advising Corps piloted Missouri's College Application Week in October 2013 at 26 high schools around the state. As part of the American College Application Campaign, Missouri joined 24 other states that host College Application Week events. The 2013 pilot program saw significant success with pilot sites experiencing more than a 200 percent increase in the number of college applications submitted over the prior year and seeing an average of about 40 percent of their seniors complete at least one admissions application during MCAW activities. Additionally, pilot schools experienced an average of 70 percent of their seniors participating in at least one MCAW activity. More than 2,000 seniors submitted approximately 3,600 admissions applications during the 2013 pilot effort. MDHE plans to expand Missouri College Application Week to more than 60 high schools for the fall of 2014.

Missouri College Access Advisory Committee

In 2013, Missouri's College Access Advisory Committee was formed. This committee is comprised of approximately 35 members. The mission of the College Access Advisory Committee is to advise MDHE regarding its materials and services for two high-level customer groups:

- Students, parents, and Missouri's general citizenry; and
- High school guidance counselors, college access professionals, personal finance teachers, postsecondary financial aid offices, and other professionals committed to increasing Missouri's college-attainment rates.

Current Status

May 15, 2014, MDHE submitted its annual performance report to the United States Department of Education as required by program regulations. Included in that report is information concerning the state's compliance with the maintenance of effort requirement that is part of the enabling federal statute.

The MOE requirement is intended to encourage participating states to maintain funding levels for higher education. In essence, the requirement mandates that, in order to be eligible to receive a grant award, the state must maintain its level of funding at or above the previous five-year average for the operating budgets of public institutions of higher education and student financial aid to students attending private institutions. The statute provides the Secretary of Education with the authority to grant a waiver from this requirement "if it is determined such a waiver would be equitable due to exceptional or uncontrollable circumstances, such as a natural disaster or a precipitous and unforeseen decline in financial resources of a State."

Based on the statutory formula, Missouri does not meet the MOE requirement for the final cycle of this grant, which begins in August of 2014. This is the second consecutive year that the state has not met this requirement. In order to receive funds for the final grant cycle (Cycle 7), for which MDHE submitted a proposal on May 22, 2014, the U.S. Department of Education must grant a waiver of the MOE requirement. As a result, MDHE, in cooperation with the Office of Budget and Planning in the Office of Administration, provided a waiver request to the USDE along with the annual performance report. It is anticipated a decision on that request will be made before the August start of the next grant cycle.

Conclusion

While there are limited resources dedicated to college access here in Missouri, MDHE, in partnership with the sub-grant recipients, is providing important support and outreach to assist low-income and underrepresented students and families plan for a postsecondary education.

STATUTORY REFERENCE

Section 173.050 RSMo, Powers of the coordinating board.

RECOMMENDED ACTION

This is an information item only.

ATTACHMENT(S)

Attachment A - College Access Challenge Grant Cycle 5 Sub-Grant Award Summary

Attachment B - College Access Challenge Grant Cycle 5 Missouri Map



Missouri Department of Higher Education
College Access Challenge Grant Cycle 5 Sub-Grant Award Summary

College Bound St. Louis (Awarded \$100,000—St. Louis, MO)

College Access Challenge Grant funds will assist College Bound with their seven-year action plan for low-income, first-generation students and families. College Bound provides the tools and resources to help students apply to and attain post-secondary degrees. College Bound provides weekly classes on “college knowledge” ranging from admission requirements, types of postsecondary schools, developing study skills, college application completion, scholarship research, essay writing, career exploration, financial literacy and standardized test preparation.

College Summit (Awarded \$100,000—St. Louis, MO)

College Summit provides a comprehensive college access and preparation program to 15 partner schools in the St. Louis area as they continue building a systemic college-going culture. Tools, resources, and support provided by College Summit will include:

- A structured postsecondary planning course for 2,545 students;
- Professional development and onsite coaching for educators to successfully implement College Summit’s curricula;
- College immersion summer workshops and leadership trainings for a core group of preselected influential students from each school; and
- Real-time data to manage school-wide postsecondary preparation and transition.

De La Salle Middle School (Awarded \$99,964—St. Louis, MO)

De La Salle Middle School will provide effective information to students and families, beginning in middle school, on postsecondary education benefits, opportunities, and planning as well as career preparation. De La Salle Middle School will also provide actionable information on financing options, including activities that promote financial literacy, debt avoidance and financial management among students and their families. De La Salle Middle School is creating a college-bound culture starting in middle school and encouraging middle school students to attend college preparatory high schools.

Drury University (Awarded \$58,506—Springfield, MO)

Drury University, in close partnership with the Springfield Public Schools, conducts the Drury Scholars Program, which is a yearlong mentoring and tutoring initiative. The program has been in place since 2008 and provides academic and cultural enrichment activities to center-city school students in Springfield. College Access Challenge Grant funds will help expand the current program by allowing DSP to recruit more students, strengthen the yearlong mentoring programs, and provide programs that will help students apply for and finance a college education.

Harris-Stowe State University (Awarded \$51,161—St. Louis, MO)

The 2013-2014 HSSU Financial Awareness Outreach Program will serve area low-income middle and high school students as well as parents, non-traditional students, and continuing education students. Harris-Stowe State University has created an opportunity for these individuals to receive pertinent information regarding financial aid, responsible use of credit, post-secondary education, and the process for completing the FAFSA. The main features of the program are workshops and interactive sessions that offer participants support and encouragement every step of the way.

Infinite Scholars Program of Missouri (Awarded \$93,853—St. Louis, MO)

The Infinite Scholars Program provides a combination of comprehensive college access activities and career opportunity awareness activities to students and their families. One of the goals of the Infinite Scholars Program is to increase the number of socio-economically disadvantaged high school seniors completing the FAFSA and applying to college. Activities being conducted include college readiness and financial aid workshops, Scholarship Fairs, college tours, ACT prep workshops, and mentoring.

Metropolitan Community College and the Career Education Consortium (Awarded \$71,734—Kansas City, MO)

College Access Challenge Grant funds will be used for the FAST Project (Finding Academic Success in Transitions) which serves six geographically diverse school districts in the metropolitan Kansas City area. The project will provide effective and actionable information on the benefits of a postsecondary education. FAST will assist students and families in completing the FAFSA and engage students who are at risk of not exploring a postsecondary education.

Missouri College Advising Corps (The University of Missouri – Columbia) (Awarded \$100,000—Columbia, MO)

The Missouri College Advising Corps program provides college access support and activities to 26 partner high schools in the state. MCAC will utilize grant funds to support activities within their five rural partner high schools in south central Missouri. Students and families in Potosi, Salem, St. Clair, St. James and Sullivan will receive near-peer advising to help them plan for college. MCAC’s overarching program objectives are to:

- Help students and families see college completion as an attainable goal;
- Provide information and assistance with college planning, college applications, and financial aid; and
- Increase college enrollment among first-generation, low-income, and underrepresented students and provide them with the knowledge and tools to persist and graduate.

Missouri Council on Economic Education (Awarded \$18,090—Kansas City, MO)

The Missouri Council on Economic Education will create an iBook textbook called: “How to Pay for College.” The iBook textbook is not a traditional classroom textbook, but a downloaded iBook that students and families can use as a resource as they begin to think and talk about life after high school. Ultimately, the iBook textbook will be available to any student, but MCEE will first partner with Cristo Rey Kansas City on a pilot project in the fall of 2013.

Missouri Southern State University (Awarded \$30,000—Joplin, MO)

Missouri Southern State University will develop a “Major, Minor, and Career Preparation Academy” to assist students in exploring and selecting appropriate major, minor, and career paths. MSSU will enhance programs and create additional opportunities for student development. The main goal of the academy is to better prepare students for success in their chosen field thus minimizing the risk of dropping out of college.

Missouri State University – West Plains (Awarded \$100,000—West Plains, MO)

College Access Challenge Grant funds will be used to support and sustain “Project Threshold” which serves Howell, Oregon, Shannon, Texas, Wright, Douglas, Ozark, Carter, Reynolds, and Wayne counties in south-central Missouri. “Project Threshold” is a single project with multiple activities aimed at increasing postsecondary participation in the region. Some of the activities include a higher education resource center, early outreach initiative, student red-carpet days, career fair, education awareness campaign, and financial aid outreach.

Northside Youth and Senior Service Center, Inc. (Awarded \$60,727—St. Louis, MO)

College Access Challenge Grant funds will assist the “College and Career Exploration Program.” Approximately 450 low income students in the St. Louis Public Schools, particularly, Sumner High School and the Northwest Academy of Law High School will receive college access services. Northside Youth and Senior Service Center staff will provide mentoring and academic support as well as the following outreach activities:

- College prep workshops;
- College tours;
- ACT/SAT test preparation; and
- Guidance in completing scholarships, college applications, and the FAFSA.

St. Charles Community College (Awarded \$99,926—Cottleville, MO)

St. Charles Community College will implement the “BE READY” Project with middle and high school students in St. Charles, Lincoln, Montgomery, Pike, and Warren counties. SCC’s project will provide outreach related to the benefits of and planning for post-secondary education, increasing financial literacy awareness, and engaging students in career exploration and preparation activities.

St. Louis Internship Program (Awarded \$45,668—St. Louis, MO)

St. Louis Internship Program provides college access outreach to students in all 25 St Louis City public, charter, parochial, and private high schools. The year-round activities for students and their families include ongoing distribution of college planning information and one-on-one assistance as needed; fall and spring ACT Prep with The Princeton Review; a November Lunch & Learn workshop on the FAFSA; and access to SLIP’s College Resource Room.

State Fair Community College (Awarded \$100,000—Sedalia, MO)

State Fair Community College was awarded College Access Challenge Grant funds for their A.C.E Program (Advantages of College Education). This single project has multiple activities designed to increase the number of underserved Missourians in their 14-county service area who attend and succeed in higher education. The project will cover a range of activities including providing information on the advantages of college, mentoring a cohort of students through the college application process, and providing assistance with the FAFSA.

South Central Career Center (Awarded \$20,400—West Plains, MO)

South Central Career Center’s “Career Readiness Outreach Project” is designed to empower students by making them aware of the many avenues available to them to continue their education in a postsecondary setting. College Access Challenge Grant funds will be used to provide outreach to students and parents through outlets such as the Student Ambassador Program, Placement Assistance, and Financial Aid Programs. South Central Career Center has a strong commitment to provide outreach services at schools and civic organizations throughout the area. South Central Career Center serves Howell, Oregon, Ozark and Shannon counties in southern Missouri.

Southeast Missouri State University (Awarded \$100,000—Cape Girardeau, MO)

Southeast Missouri State University will lead the “PLAN FOR COLLEGE” initiative which provides a prescribed set of college planning and preparatory services to 44 public high schools in a 10-county region in southeast Missouri. Some of the services include assistance with the FAFSA, seminars that provide effective information to students and families on access to and the benefits of postsecondary education, and monthly visits to high schools that focus on admissions, financial aid, and financial literacy.

The Community Partnership (Awarded \$32,318—Rolla, MO)

The Community Partnership will help at-risk youth, specifically, youth in foster care and teen parents obtain information, resources, support, and opportunities related to post-secondary education. The program will provide youth with the opportunities to attend workshops and seminars; explore different career paths; and participate in extracurricular activities that will advance their post-secondary goals.

The Scholarship Foundation of St. Louis (Awarded \$85,000—St. Louis, MO)

College Access Challenge Grant funds will be used for the Foundation’s “Student Advocate and Advising Program.” Funds will enable the Foundation to continue to provide students with essential, high-quality college planning services including financial aid counseling, financial literacy education, FAFSA assistance, retention and referral services assessment, debt management education, and school choice advising.

The University of Missouri – Columbia 4-H Extension (Awarded \$100,000—Columbia, MO)

The University of Missouri Extension 4-H Center for youth development makes college an obtainable goal for high school youth who are not otherwise encouraged to attend college. 4-H Youth Futures is a long term program that provides mentoring, college orientation experiences, and follow-up for high school students. The University of Missouri and Lincoln University Extension 4-H Youth Development staff and volunteers implement the program, recruiting youth and parents in St. Louis, Kansas City, Columbia, Jefferson City, and Sikeston.

The University of Missouri – Kansas City (Awarded \$84,500—Kansas City, MO)

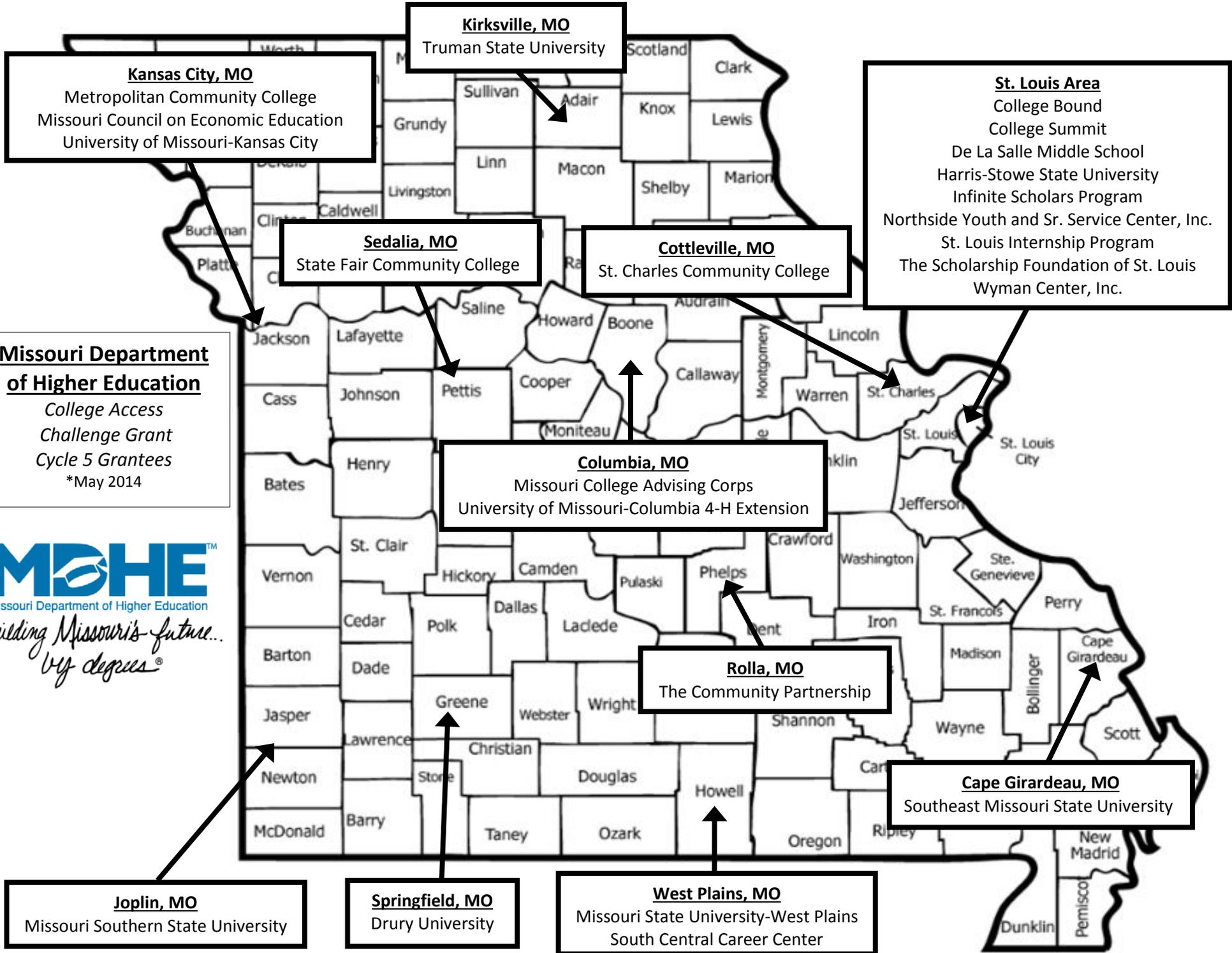
College Access Challenge Grant funds will assist with a collaborative college and career preparatory program among several key units at the University of Missouri-Kansas City. Three primary goals of the program are to increase the number of FAFSAs completed at the partner school districts, ensure parents and students are aware of the benefits, opportunities, and financing options for college, and increase the number of students who apply to postsecondary education. The three target school districts in UMKC's program are Center High School (Kansas City), East High School (Kansas City), and Raytown High School.

Truman State University (Awarded \$38,120—Kirksville, MO)

Truman State University's BULLDOG (Building Up Lives; Lending Direction and Optimism for Going) Program will foster collaboration with area high schools in northeast Missouri. The program's goal is to increase the number of underrepresented, first-generation high school students entering college by means of a program that enhances their college-bound readiness and motivation to apply for college admission. The program provides financial literacy training, fosters affordability awareness, and provides assistance in completing the FAFSA.

Wyman Center, Inc. (Awarded \$99,994—Eureka, MO)

Wyman Center, Inc. implements programs that inspire and enable teens from economically disadvantaged circumstances to develop the confidence and skills they need to achieve a lifetime of success. Wyman provides college access through its Wyman Prep program in a progressive manner from middle school through high school for teens in need. Wyman Prep components include establishing college as a goal, establishing a college-going climate, navigating the process, affordability, and persistence to graduation.



AGENDA ITEM SUMMARY

AGENDA ITEM

College and Career Readiness Task Force Update
Coordinating Board for Higher Education
June 4, 2014

DESCRIPTION

In May 2012, Missouri Department of Higher Education formed a statewide Task Force on College and Career Readiness . The need for this task force was the result of several developing issues over the last few years, including the passing of HB 1042 requiring Missouri institutions of higher education to replicate “best practices” in remedial education. The Task Force worked with MDHE staff to develop a policy that outlines best practices in the delivery of remedial education. The “Principles of Best Practice in Remedial Education” policy was the result of this effort, and was approved by the Coordinating Board for Higher Education on September 5, 2013. The purpose of this agenda item is to provide a summary of recent efforts by MDHE staff and the TCCR as they work to implement the aforementioned policy.

Summary

TCCR Data Subgroup

The TCCR recently formed a separate data subgroup to provide guidance and recommendations on data related issues as they arise during the implementation phase of the policy. This data subgroup is comprised of fourteen individuals, including Directors of Institutional Research, Institutional Research Analysts and Data Coordinators from various two-year and four-year public and private institutions in the state.

The data subgroup is currently working on collecting and analyzing data related to setting a statewide floor score. A data template was recently created by one member of the data subgroup, and is currently being utilized by other members. This template allows for the collection of data that will help institutions answer important questions regarding floor scores and remedial education on their campuses, such as how many students would be impacted by a floor score, and where that floor should be set.

As the data subgroup progresses, part of their charge will also be to provide recommendations for the data elements necessary to answer other important research questions that will be required by section 11 of the remedial education policy. This will entail assisting in the creation of appropriate reporting instruments to be used by MDHE staff for tracking institutional compliance and assessing the success of developmental education across the state.

Placement Policy

The TCCR is working on researching effective measures to be used when placing students into developmental education or entry-level, credit-bearing courses. Section 9 of the remedial education policy establishes that institutions should use multiple measures when placing students into or out of developmental education. The TCCR is currently drafting a policy manual that will serve as a guide for institutions when placing students into entry-level, credit-bearing courses or

developmental education courses. As part of this effort, MDHE and the TCCR worked with DESE to include End-of-Course Exams on high school transcripts, as the TCCR would like to recommend this as a multiple measure to be used by institutions when placing students. The Commissioner of Education agreed that this was useful, and has also agreed to encourage school districts to include EOC's as part of students' high school transcripts. Part of the work of the data subgroup will also be to ensure that the current placement scores in section 9 of the remedial education policy are accurate and reflective of scores used by institutions across the state.

Communication

The TCCR has created a separate subgroup to work on communication efforts. This is a small group comprised of four individuals from the TCCR along with the Director of Communications and Marketing at the Department of Higher Education. This group is working on several items at present, including a press release and a separate website that will be geared toward parents and students. This website will include information relating to college and career readiness, placement scores and other policy related issues.

Mathematics Summit

MDHE, in collaboration with Complete College America, is currently in the process of planning a statewide Mathematics Summit for September 11-12 in Columbia. This Summit will explore the development of alternate mathematics pathways and course redesign in mathematics, both of which are considered best practices in remedial education. The Council of Chief Academic Officers has recently discussed and endorsed the Summit, and has also charged the TCCR with all planning efforts.

The TCCR has formed a separate planning committee to assist in organizing and executing the Math Summit. The planning committee is made up of several TCCR members, as well as members from Missouri Developmental Education Consortium, the Missouri Mathematical Association of Two-Year Colleges, Missouri Mathematics Association for the Advancement of Teacher Training, and the Mathematics Association of America-Missouri Section. The planning committee will identify and invite guest speakers and moderators for breakout sessions, draft a program agenda and send out invitations to likely participants.

STATUTORY REFERENCE

Section 173.005.2(6), RSMo, Statutory requirements regarding CBHE's responsibility to identify best practices in remediation and provide oversight of the replication of these best practices by public institutions.

RECOMMENDED ACTION

This is an information item only.

ATTACHMENTS

None

AGENDA ITEM SUMMARY

AGENDA ITEM

Missouri Innovation Campus
Coordinating Board for Higher Education
June 4, 2014

DESCRIPTION

The Missouri Innovation Campus provides applied and project-based learning experiences for students and leverages curriculum developed in consultation with partner Missouri business and industry representatives, with students graduating from the innovation education campus with direct access to internships, apprenticeships, and part-time or full-time career opportunities. The intent of this board item is to provide clarification regarding the purpose of innovation campuses and their relationships to residence centers and off-site campus locations and to standardize the nomenclature.

Background

Innovation campuses are educational partnerships consisting of at least one each of the following entities: a local Missouri high school or K-12 school district; a Missouri four-year public or independent higher education institution; a Missouri-based business or businesses; and a Missouri two-year public higher education institution or Missouri's State Technical College. The use of the word "campus" in the statute may lead people to infer that these statutorily-defined partnerships are branch campuses of the four-year or two-year public institution. The likelihood of these partnerships being perceived as such is increased through institutional marketing materials and the fact that many innovation campuses are co-located with or near existing and approved off-campus locations.

To preclude misconceptions about innovation campuses, the CBHE offers the following clarifying comments:

1. The CBHE considers innovation campuses to be partnerships, as defined in Missouri statutes and rules. The use of the word "campus" in the title of an innovation campus partnership should not be construed to mean that partnership is now a branch campus of any public university or college.
2. CBHE approval is required for the off-campus delivery of any and all academic programs, including innovation campuses.
3. The CBHE does not consider an innovation campus partnership agreement or memorandum of understanding to be an approved off-site location of any public university or college.

Coordinating Board for Higher Education
June 4, 2014

STATUTORY REFERENCE

RSMo 178.1100 Statutory definition of Missouri Innovation Campus; RSMo 173.005.2(4); 6 CSR 10-4.010; 6 CSR 10-6.020. Statutory requirements regarding CBHE authority to approve academic programs, including requirements for off-site locations.

RECOMMENDED ACTION

Information item only

ATTACHMENT(S)

None

AGENDA ITEM SUMMARY

AGENDA ITEM

Missouri Completion Academy
Coordinating Board for Higher Education
June 4, 2014

DESCRIPTION

In September 2013, the Coordinating Board for Higher Education, the Missouri Department of Higher Education, the Governor's Office, the State Higher Education Executive Officers, and Complete College America hosted the Missouri Completion Academy in St. Louis. Over 100 people, representing nine public institutions, participated in the Academy.

The Academy, supported in part by funding from Complete College America and organized by the Missouri Department of Higher Education, was an intensive, two-day event to support internal planning and share best practices from across the state and nation in areas such as reducing time to degree, implementing new structures and tackling developmental education. Content experts from across the nation worked on strategic planning with campus leadership teams as they work toward large-scale, high-impact strategies to improve completion on their respective campuses.

On September 10-11, 2014, CBHE and MDHE will reconvene the Academy participants in Columbia to discuss progress and share best practices.

The Missouri Completion Academy is a valuable tool to help the state reach its goal of increased production of degrees and high quality certificates.

STATUTORY REFERENCE

None

RECOMMENDED ACTION

This is an information item only

ATTACHMENT

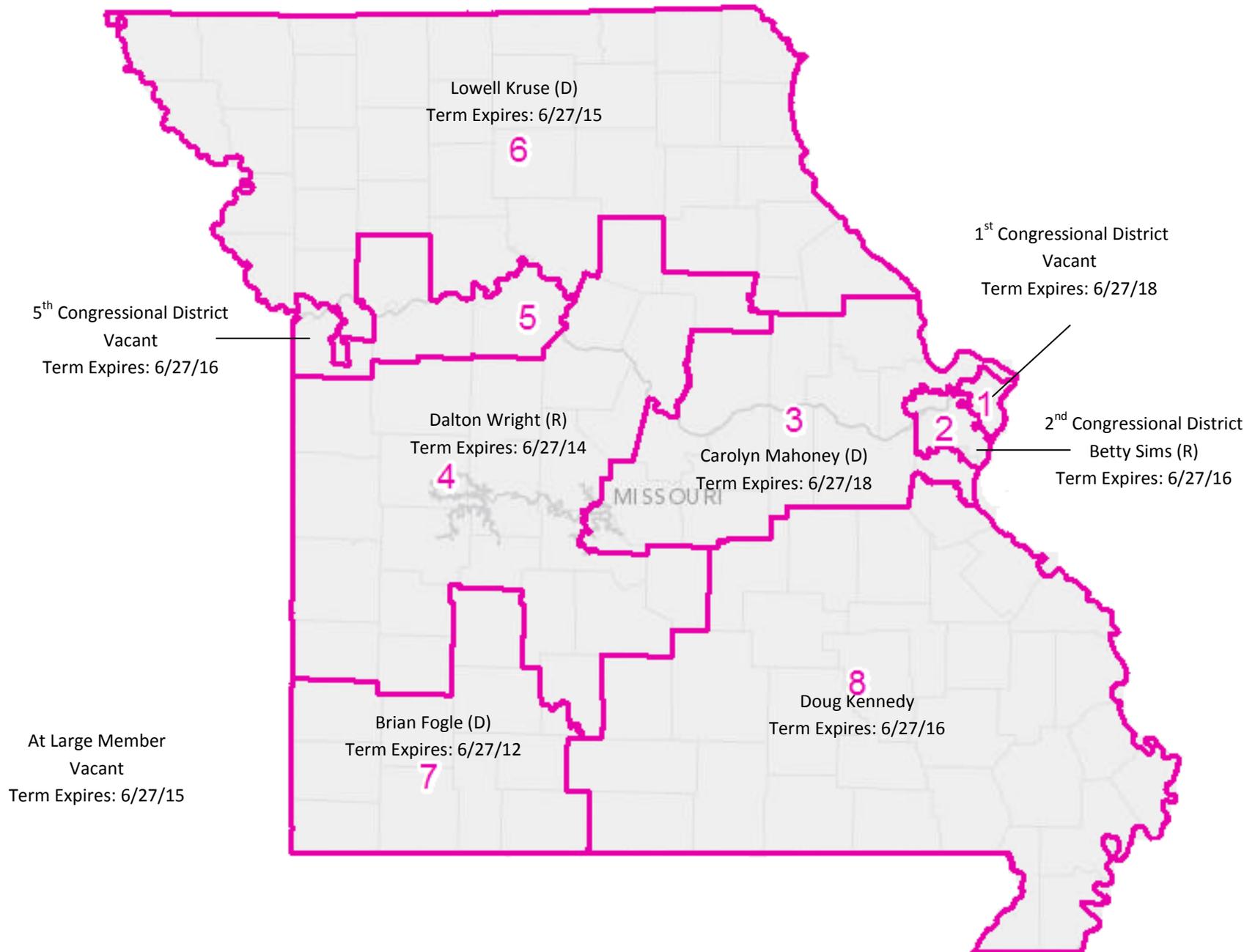
None

Coordinating Board for Higher Education Members by Congressional District

Missouri's Congressional Districts

District	Description or boundary	Population
1	St. Louis County (part of) and St. Louis City	748,616
2	Counties of Jefferson (part of), St. Charles (part of), St. Louis County (part of)	748,616
3	Counties of Jefferson (part of), Franklin, Gasconade, Maries, Osage, Cole, Callaway, Montgomery, Warren, Lincoln (part of), St. Charles County (part of), Miller, Camden (part of)	748,615
4	Counties of Audrain (part of), Randolph, Boone, Howard, Moniteau, Cooper, Morgan, Camden (part of), Hickory, Benton, Pettis, Johnson, Henry, St. Clair, Cedar, Dade, Barton, Vernon, Bates, Cass, Dallas, Laclede, Pulaski, Webster (part of)	748,616
5	Counties of Jackson (part of), Ray, Lafayette, Saline, Clay (part of)	748,616
6	Counties of Lincoln (part of), Audrain (part of), Ralls, Marion, Shelby, Lewis, Monroe, Knox, Clark, Scotland, Schuyler, Adair, Macon, Chariton, Linn, Sullivan, Putnam, Mercer, Grundy, Livingston, Carroll, Caldwell, Daviess, Harrison, Worth, Gentry, DeKalb, Clinton, Clay (part of), Jackson (part of), Platte, Buchanan, Andrew, Nodaway, Holt, Atchison	748,616
7	Counties of Jasper, Newton, McDonald, Lawrence, Barry, Stone, Taney, Christian, Greene, Polk, Webster (part of)	748,616
8	Counties of Ozark, Douglas, Wright, Texas, Howell, Oregon, Shannon, Dent, Phelps, Crawford, Washington, Jefferson (part of), Iron, Reynolds, Carter, Ripley, Butler, Wayne, Madison, St. Francois, Ste. Genevieve, Perry, Bollinger, Cape Girardeau, Scott, Stoddard, Mississippi, New Madrid, Pemiscot, Dunklin	748,616

Coordinating Board for Higher Education Members by Congressional District



**STATUTORILY REQUIRED FUNCTIONS OF THE COORDINATING BOARD FOR
HIGHER EDUCATION /MDHE**

(as of November 1, 2013)

Fiscal

- Establish guidelines for appropriation requests by public four-year institutions (§173.005.2(3))
- Approve a community college funding model developed in cooperation with the community colleges (§ 163.191.1)
- Submit an aggregated community college budget request (§ 163.191.1)
- Oversee implementation of the Higher Education Student Funding Act (“Tuition Stabilization”), including the adjudication of waiver requests submitted by institutions proposing to raise tuition at a rate that exceeds the statutory guideline (§ 173.1003.5)
- Recommend to governing boards of state-supported institutions, including public community colleges, formulas to be employed in specifying plans for general operations, development and expansion and requests for appropriations from the general assembly (§ 173.030(3))
- Promulgate rules to include selected off-campus instruction in public colleges and university appropriation recommendations where prior need has been established in areas designated by the Coordinating Board for Higher Education (§ 173.030(4))
- Request appropriations to match U.S. Agency for International Development funds for purposes of facilitating international student exchanges (§ 173.730)

Planning

- Conduct studies of population and enrollment trends affecting institutions of higher education in the state (§ 173.020(1))
- Identify higher education needs in the state in terms of requirements and potential of young people and in terms of labor force requirements (§ 173.020(2))
- Develop arrangements for more effective and more economical specialization among institutions in types of education programs offered and students served and for more effective coordination and mutual support among institutions in the utilization of facilities, faculty and other resources (§ 173.020(3))
- Design a coordinated plan for higher education for the state and its subregions (§ 173.020(4))
- Develop in cooperation with the Department of Elementary and Secondary Education a comprehensive assessment of postsecondary vocational technical education in the state (§ 178.637.2)¹
- The coordinating board shall establish guidelines to promote and facilitate the transfer of students between institutions of higher education within the state. (§ 173.005.2(8))
- The coordinating board shall develop a policy to foster reverse transfer for any student who has accumulated enough hours by meeting specific statutory requirements to be awarded an associate degree. (§ 173.005.2(8))
- Establish state and institution-specific performance measures by July 1, 2008 (§ 173.1006.1)
- Conduct institutional mission reviews every five years (§ 173.030(7))
- Review and approve applications from institutions for statewide missions (§ 173.030(8))
- Issue annual report to the governor and general assembly (§ 173.040)

¹ This was a one-time requirement to be completed by August 1996 in connection with the establishment of Linn State Technical College. There is no statutory requirement to keep the assessment updated.

- Report to Joint Committee on Education (§ 173.1006.2)

Academic Programs

- Approve of proposed new degree programs to be offered by the state institutions of higher education (§ 173.005.2(1))
- If any institution of higher education in this state, public or private, willfully fails or refuses to follow any lawful guideline, policy or procedure established or prescribed by the coordinating board, or knowingly deviates from any such guideline, or knowingly acts without coordinating board approval where such approval is required, or willfully fails to comply with any other lawful order of the coordinating board, the coordinating board may, after a public hearing, withhold or direct to be withheld from that institution any funds the disbursement of which is subject to the control of the coordinating board, or may remove the approval of the institution as an approved institution within the meaning of section 173.1102 (§ 173.005.2(11))
- Recommend to governing boards the development, consolidation or elimination of programs, degree offerings, physical facilities or policy changes deemed in the best interests of the institutions or the state (§ 173.030(2))
- Approve out-of-district courses offered by community colleges (§ 163.191.4)
- Establish competencies for entry-level courses associated with an institution’s general education core curriculum (§ 173.005.2(7))
- Determine to what extent courses of instruction in the Constitution of the U.S., and of the state of Missouri, and in American History should be required by colleges and universities. (§ 170.011.1)
- Establish guidelines to facilitate student transfers (§ 173.005.2(7))
- Administer the Studies in Energy Conservation Fund in collaboration with the Department of Natural Resources and, subject to appropriations, establish full professorships of energy efficiency and conservation (§ 640.219.1)
- Promulgate rules to ensure faculty credentials and student evaluations are posted on institutional websites (§ 173.1004)
- Cooperate with the Department of Corrections to develop a plan of instruction for the education of offenders (§ 217.355)
- Permit fees from out-of-state public institutions to be used to cover the costs of administering out-of-state programs, except personnel costs (§ 173.005.2 (12) (b) b.)
- Develop a policy to promote reverse transfer which includes a statewide core transfer library of at least 24 lower-division courses across all institutions. (§ 173.005.2 (8))
- Require all public two-year and four-year higher education institutions to replicate best practices in remediation (§ 173.005.2 (6))

Institutional Relationships

- Promote and encourage the development of cooperative agreements between Missouri public four-year institutions of higher education which do not offer graduate degrees and Missouri public four-year institutions of higher education which do offer graduate degrees for the purpose of offering graduate degree programs on campuses of those public four-year institutions of higher education which do not otherwise offer graduate degrees (§ 173.030(5))
- Encourage cooperative agreements between public four-year institutions that “do not” offer graduate degrees and those that “do” for the sole purpose of exploring program advantages (§173.005.2(2))
- Approve new state-supported senior colleges or residence centers (§ 173.005.2(4))

- Establish admission guidelines consistent with institutional missions (§ 173.005.2(5))
- Establish guidelines to help institutions with decisions relating to residence status of students (§ 173.005.2(7))
- Conduct binding dispute resolutions with regard to disputes among public institutions that involve jurisdictional boundaries, or the use or expenditure of any state resources (§ 173.125)
- Impose fines on institutions that willfully disregard state policy (§ 173.005.2(10))
- Receive biennial reports from all public institutions on the number and language background of all teaching assistants, including a copy of the institution's current policy for selection of graduate teaching assistants (§ 170.012.4)
- Promulgate model conflict of interest policy that is used to govern all public institutions of higher education that did not have a similar measure in place after January 1, 1992 (§ 173.735)
- Enforce provisions of the Missouri Returning Heroes Education Act, which limits the amount of tuition public institutions can charge combat veterans (§ 173.900.4)
- Promulgate rules for the refund of all tuition and incidental fees or the awarding of a grade of "incomplete" for students called into active military service, voluntarily or involuntarily, prior to the completion of the semester (§ 41.948.5)
- Provide an annual report to the Department of Elementary and Secondary Education on the performance of graduates of public high schools in the state during the student's initial year in the public colleges and universities of the state (§ 173.750.1)
- Promulgate instructions and recommendations for implementing eye safety in college and university laboratories (§ 173.009)
- Exercise oversight of Linn State Technical College (§ 178.638)
- Establish standards for the organization of community colleges (§ 178.770)
- Approve establishment of community college subdistricts and redistricting (§ 178.820)
- Supervise the two-year community colleges (§ 178.780) to include:
 - Establishing their role in the state
 - Setting up surveys to be used for local jurisdictions when determining need and potential for a community college
 - Administering the state financial support program
 - Formulating and putting into effect uniform policies as to budgeting, record keeping and student accounting
 - Establishing uniform minimum entrance requirements and uniform curricular offerings
 - Make a continuing study of community college education in the state
 - Being responsible for their accreditation, annually or as often as deemed advisable, and in accordance with established rules

Note: Section 173.005.7 transfers to the Coordinating Board for Higher Education the duties of the State Board of Education relating to community college state aid, supervision and formation specified in Chapters 163 and 178, RSMo.

Financial Aid²

- Administer the Access Missouri Financial Assistance Program (§ 173.1103.1)
- Administer Higher Education Academic Scholarship Program ("Bright Flight") (§ 173.250.3)
- Administer the A+ Scholarship Program (Executive Order 10-16, January 29, 2010)

² Entries in italics historically have not had funds appropriated to them by the General Assembly and so require no ongoing activity by the department.

- Administer the Advanced Placement Incentive Grant (§ 173.1350)
- Administer the Kids' Chance Scholarship Program for children of workers who were seriously injured or killed as result of a workmen's compensation-related event (need based) (§ 173.256.1)
- Administer the Public Safety Officer or Employee Grant Program for certain public employees and their families if the employee is killed or permanently and totally disabled in the line of duty (§ 173.260.2 & .4)
- Administer the Marguerite Ross Barnett Competitiveness Scholarship Program for students who are employed 20 hours or more per week while attending school part time (need based) (§ 173.262.3)
- *Administer the Missouri Teaching Fellows Program for educational loan repayments, to include maintaining a program coordinator position to identify, recruit, and select potential applicants for the program (§ 168.700)*
- Administer the Minority Teaching Scholarship Program (§ 161.415)
- Administer the Minority and Underrepresented Environmental Literacy Program (§ 173.240)
- Administer the Advantage Missouri Trust Fund, which provides loans and a loan forgiveness program for students in approved educational programs who become employed in occupational areas of high demand in the state; responsibilities include annually designating occupational areas of high demand and the degree programs or certifications that lead to employment in those areas (§§ 173.775.2 & 173.781)
- Make provisions for institutions to award tuition and fee waivers to certain students who have been in foster care or other residential care under the Department of Social Services (§ 173.270.1)
- May request information from public or private institutions to determine compliance with the requirement that no student receiving state need-based financial assistance receive financial assistance that exceeds the student's cost of attendance (§ 173.093)
- Administer the Veteran's Survivor Grant (§ 173.234.1)
- Administer the Vietnam Veteran's Survivor Grant (§ 173.236.1)
- Receive annual certification from all postsecondary institutions that they have not knowingly awarded financial aid to a student who is unlawfully present in the U.S. (§ 173.1110.3)

State Guaranty Agency under the Federal Family Education Loan Program³

- Administer Missouri Student Loan Program (§§ 173.100 to .120 & .130 & .150 to .187; also Title IV, Part B of the Higher Education Act of 1965, as amended (20 U.S.C. §§ 1071 to 1087-2), and its implementing regulations in 34 C.F.R. §§ 433A, 485D & 682).

Responsibilities include:

- Establishing standards for determining eligible institutions, eligible lenders and eligible borrowers
- Processing applications
- Loan disbursement
- Enrollment and repayment status management
- Default awareness activities
- Collecting on defaulted borrowers
- School and lender training
- Financial literacy activities

³ As a result of provisions in the recently enacted Healthcare and Education Affordability Reconciliation Act, no new FFELP loans will be issued after June 30, 2010. However, the Guaranty Agency's statutory and regulatory obligations will continue as to loans still outstanding and guaranteed before that date.

- Providing information to students and families on college planning, career preparation, and paying for college
 - Administering claims
 - Compliance
- Provide information on types of financial assistance available to pursue a postsecondary education (§ 167.278)
- Act as a lender of last resort for students or schools that cannot otherwise secure loans (§ 173.110.3)
- Enter into agreements with and receive grants from U.S. government in connection with federal programs of assistance (§173.141)

Proprietary Schools

- License and oversee all for-profit Missouri certificate or degree granting schools (§ 173.604.1)
- License and oversee some not-for-profit Missouri certificate or degree granting schools (§§ 173.604.1 & 173.616.1)
- License and oversee out-of-state higher education institutions offering instruction in Missouri (public out-of-state are exempt but go through program approval similar to in-state publics) (§§ 173.602 & 173.005.2(11)(b))
- License and oversee certain types of student recruitment by non-Missouri institutions (§ 173.602)
- Require annual recertification (§ 173.606.1)
- The Coordinating Board for Higher Education may establish appropriate administrative fees to operate certification program (§ 173.608.2)
- Allows for recertification every two years for institutions that have existed for at least five years combined with other requirements (§ 173.606.2)

Assignments in Statute to Serve on other State Boards

- Missouri Higher Education Loan Authority (both the commissioner and a Coordinating Board for Higher Education member) (§ 173.360)
- Missouri Higher Education Savings Program (MOST) (§ 166.415.1)
- Missouri Workforce Investment Board (§ 620.511.3)
- Holocaust Commission (§ 161.700.3(1))
- Commission on Autism Spectrum Disorders (§ 633.200.3(6))
- Interagency Advisory Committee on Energy Cost Reduction & Savings (§ 8.843)
- Minority Environmental Literacy Advisory Committee (§ 173.240.7)
- Missouri Area Health Education Centers Council (§ 191.980)

Grants for Institutions/Faculty

- Administer the Nurse Education Incentive Program (§ 335.203)
- Apply for, receive and utilize funds which may be available from private nonprofit foundations and from federal sources for research on higher education needs and problems in the state. (§ 173.050 (2))
- Serve as the official state agency to plan for, define and recommend policies concerning the allocation of federal funds where such funds, according to provisions of federal legislation, are to be received and allocated through an official state agency (§ 173.050 (1))

Granting Organization	Responsibility	Award Amount
Broadband Technology Opportunities Program (BTOP)	Community colleges participating in the grant are: Jefferson College Metropolitan Community College Mineral Area College Moberly Area Community College Ozarks Technical College St. Louis Community College Three Rivers Community College	\$4.9 million
<p>Description: Awarded September 2010 Establish 23 community computing centers in geographic areas that serve vulnerable populations Partner with six community colleges All centers established, most open and offering free digital literacy classes</p> <p>Upcoming Meeting(s): N/A</p>		
Expires August 31, 2013		
College Access Challenge Grant (CACG)	MDHE Contact: Leroy Wade and Derrick Haulenbeek, Financial Assistance, Outreach, and Proprietary Certification	\$2,249,306 with approximately 1.5 million of those funds allocated for sub-grants
<p>Description: First awarded: August 14, 2008. Annual reapplication required. Next application due: June of 2013. Current grant expires: August 14, 2014. The College Access Challenge Grant (CACG) is a formula grant program to states. The purpose of the CACG program is to foster partnerships aimed at increasing the number of low-income students who are prepared to enter and succeed in postsecondary education. The current grant activities include funding various MDHE early awareness and financial literacy activities (including FAFSA Frenzy), administering a sub-grant program to eligible organizations that provide outreach to low income and first generation students, and the development of a web-based student portal.</p> <p>Upcoming Meeting(s): TBA</p>		
College Goal Sunday (CGS) - USA Funds	MDHE Contact - Leanne Cardwell	\$14,000
<p>Description: College Goal Sunday (CGS) is a nationwide program of USA Funds that provides assistance to families completing a Free Application for Federal Student Aid (FAFSA). Through this program, financial aid volunteers help families around the state complete FAFSAs. The MDHE uses the name “FAFSA Frenzy” for activities funded through this grant. The MDHE works with the Missouri Association of Financial Aid Personnel and MOHELA to coordinate the statewide FAFSA Frenzy events.</p> <p>Upcoming Meeting(s): Primary 2013 FAFSA event date February 17, 2013</p>		

Granting Organization	Responsibility	Award Amount
College Readiness Partnership (CRP)	State team will consist of 5-7 state leadership teams (MO, KY, ME, MA, OR, TN, WI) (Nicastro, Mahoney and Russell are the original MO members) Rusty Monhollon is the state Contact, members are Rusty Monhollon, MDH; Ann Harris, Lincoln; Sharon Hoge, DESE; Paul Yoder, Truman; Donna Dare, STLCC; Terry Adams, Wentzville R-IV School District- Need to appoint state working group of 10-14 individuals, they will be leads on local implementation work (an expanded version of the core team)	
Description: AASCU, CCSSO and SHEEO –partnered to promote broad implementation of new Common Core State Standards in Mathematics and English Language		
Upcoming Meeting(s): Phoenix, AZ, February 19-20, 2013		
No expiration date	Funds support team travel, but no money directly to MDHE	
Complete College America (CCA)	6 person team (Sen. Pearce, Rep. Thompson, Russell, Nietzel, Goodall, Ambrose)	
Description: Complete College America is a consortium of 29 states working to improve college completion rates. The grant allows six staff members to attend the second annual convening and academy, where states learn how to fine tune and implement their completion agendas in collaboration with their peers and with intensive, on-demand technical assistance from leading experts in the field.		
Upcoming Meeting(s):		
Council for Economic Education	MDHE Contact: Leanne Cardwell (Smart About Spending Portfolio)	\$10,000
Description: The marketing department of the Student Loan Unit obtained this \$10,000 grant to produce teacher materials for high school financial literacy classes.		
Upcoming Meeting(s): NA		
Improving Teacher Quality Grant (ITQG)	MDHE contact: Heather MacCleoud	\$1,782,422
Description: Each year the Missouri Department of Higher Education (MDHE) receives approximately \$1.2 million from Title II, Part A of the No Child Left Behind Act (NCLB) to administer the Improving Teacher Quality Grant (ITQG) program. The competitive grants, awarded annually, support professional development projects conducted jointly by postsecondary institutions and high-need secondary schools in Missouri. ITQG projects focus on professional development for K-12 teachers in mathematics and science. This item provides background information about the ITQG program and a summary of the recent awards.		
Upcoming Meeting(s):		
No expiration; dependent on federal appropriation		
Lumina's Credit When It's Due	MDHE contact: Rusty Monhollon, Academic Affairs	\$500,000

Granting Organization	Responsibility	Award Amount
<p>The Missouri Department of Higher Education was awarded \$500,000 from the Lumina Foundation to implement the Missouri Reverse Transfer Initiative which involves all 27 of Missouri’s public institutions of higher education and eight participating independent institutions. The Academic Affairs Division is responsible for administration of the CWID grant and Assistant Commissioner Rusty Monhollon is the point of contact. The grant will build on the numerous institution-to-institution agreements currently in effect or under development along with the Core Transfer Library to create an integrated statewide system for reverse transfer that effectively will cover most early transfer students in Missouri. There are four subcommittees or work groups chaired by Steering Committee members.</p> <p>Upcoming Meeting(s): Steering Committee meetings have been set for 1/2013, 3/2013, 5/2013, 7/2013, and 10/2013</p>		
Expires September 30, 2014		
Lumina's Four Steps to Finishing First		
<p>Step 1: Performance funding - targeted incentives for colleges and universities to graduate more students with quality degrees and credentials; Step 2: student incentives - strategic use of tuition and financial aid to incentivize course and program completion; Step 3: new models - lower-cost, high-quality approaches substituted for traditional academic delivery whenever possible to increase capacity for serving students; Step 4: business efficiencies - business practices that produce savings to graduate more students.</p> <p>Upcoming Meeting(s):</p>		
Midwestern Higher Education Compact Tuning Grant (MHEC)	Two-year project to work with faculty in Illinois, Indiana, Missouri “Tune” academic disciplines of psychology and marketing Aligns knowledge and skills Facilitates retention, especially among students from underserved groups	
<p>Description: Lumina Foundation has awarded a grant to the Midwestern Higher Education Compact (MHEC) for a two-year project to work with faculty in Illinois, Indiana and Missouri to “tune” the academic disciplines of psychology and marketing.</p> <p>The three project states were selected to build upon lessons learned from Lumina’s earlier pilot work in bi- and tri-state areas that see significant cross-border movement of students and workers. “Tuning” disciplines across state borders helps prepare students and workers for employment without regard to political boundaries.</p> <p>Upcoming Meeting(s):</p>		
National Center for Academic Transformation (NCAT)	Missouri Learning Commons – not administered or affiliated with DHE. Public four-years are involved with the lead being Christa Weisbrook at UM System	
<p>Description: State-based course redesign projects:</p> <p>NCAT is working with the following higher education systems to conduct a full implementation of its three-phase course redesign methodology. NCAT will be directly involved in all phases of the project, from initial planning through implementation and final project outcomes.</p> <p>Upcoming Meeting(s): MDHE is not involved in the meetings relating to this at this time</p>		

Granting Organization	Responsibility	Award Amount
National Council for Accreditation of Teacher Education - State Alliance for Clinically Based Teacher Education (NCATE)	MDHE contact: Rusty Monhollon, Academic Affairs.	
There is no grant funding available.		
Upcoming Meeting(s):		

National Governor's Association Common Core State Standards	Team members include – Rusty Monhollon....	\$65,000
The NGA will provide \$65,000 and ongoing technical assistance to Missouri to bring together K-12 and higher education teachers and administrators to ensure that Common Core State Standards are widely understood and implemented.		
Upcoming Meeting(s):		

Expires July 31, 2013

National Governor's Association Compete to Complete (NGA)	Team members include – Nietzel, Ferlazzo, Mills, Jasinski, Mulligan, Pearce and Russell	\$30,000
---	---	----------

Description: Policy academy on accountability systems
October 2011 to June 2012
\$30,000 per state
Up to 8 states will be selected (academy will consist of two workshops, technical assistance from NGA staff and grants of up to \$30,000 per state for additional expertise)
The National Governor's Association provides subgrants of up to \$30,000 to states to participate in their "Compete to Complete" academy. The academy is designed to accomplish two objectives:

1. Strengthen the metrics in states' postsecondary accountability systems
2. Incorporate efficiency and effectiveness metrics as part of key policy decisions.

The funds are to be used for in-state meetings and travel expenses, travel to model sites, and/or consultant support to help accomplish their proposed scope of work. Additionally, the NGA Center will pay travel and related expenses for state teams of up to six people to attend two academy workshops scheduled for November 2011 and April 2012. States will receive ongoing technical assistance from NGA Center staff and national experts. Funding for the academy is provided by Lumina Foundation and the Bill & Melinda Gates Foundation.

Upcoming Meeting(s):

Nursing Education Incentive Grant	MDHE contact: Paul Wagner	\$1,000,000
-----------------------------------	---------------------------	-------------

Granting Organization	Responsibility	Award Amount
<p>Description: The state of Missouri has established, through legislative action and appropriation of funds, the “Nursing Education Incentive Program” within the department of higher education in order to increase the physical and educational capacity of nursing education programs in Missouri. The Education Committee of the State Board of Nursing will, in consultation with the Department of Higher Education, review and score the proposals based on the criteria outlined above and make awards accordingly to eligible institutions.</p> <p>Upcoming Meeting(s):</p>		

U.S. Department of Education	SHEEO is administering the grant.	\$680,172 (Missouri’s share is approximately \$135,000)
<p>Description: Missouri is one of three states participating in the final stages of United States participation in the Organisation for Economic Co-operation and Development (OECD) project, a feasibility study for the international Assessment of Higher Education Learning Outcomes (AHELO).</p> <p>Funding will be used to: (1) coordinate and support the involvement of state higher education commissioners or chancellors in Connecticut, Missouri and Pennsylvania in this study of the scientific and practical feasibility of multi-national assessment of general college-level learning outcomes; (2) guide and support nine institutions (public and private) in these states which have agreed to administer an examination of generic college-level learning outcomes to a sample of students; (3) work with the Department of Education and the United States Mission to the OECD to represent U.S. interests in AHELO development and future implementation; and (4) fulfill the roles of the National Project Manager (NPM) and as participants in the Group of National Experts consistent with the needs and expectations of OECD and its project contractors.</p> <p>The U.S. will participate as part of the Generic Skills Strand of AHELO, a major component of the college-level assessment framework under development by OECD since 2007. In this strand, research and testing protocols provided by OECD will be used by the nine American colleges and universities along with a roughly comparable number of institutions in each of 6-8 other nations (including non-western nations) to assess the general and applied baccalaureate-level learning outcomes of approximately 200 students from each institution.</p> <p>Upcoming Meeting(s): TBA</p>		

Win-Win	MDHE contact: Rusty Monhollon, Academic Affairs	\$120,250
<p>Description: Awarded in 2010 – funded by SHEEO, Lumina</p> <p>Find students with some college education but no degree</p> <p>Missouri is one of six states in a program to help students complete their education and attain their degrees. Missouri will receive a grant of \$120,250 to work with four institutions to identify former students who acquired enough credit for an associate degree but never received it, or who came within nine hours of completing the degree requirements.</p> <p>The institutions participating in the Win-Win Project are St. Louis Community College, Metropolitan Community College, Columbia College and DeVry University.</p> <p>Upcoming Meeting(s):</p>		

Expires August 1, 2013