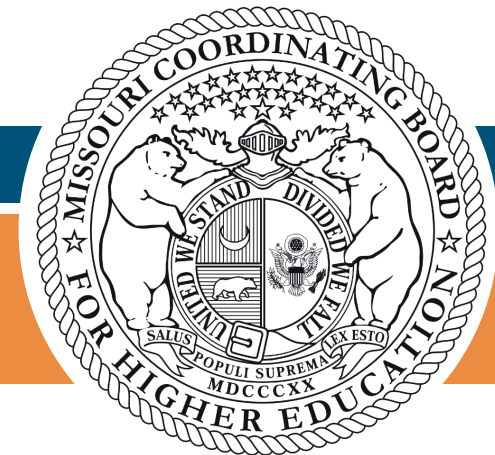


Coordinating Board for Higher Education

Public Meeting

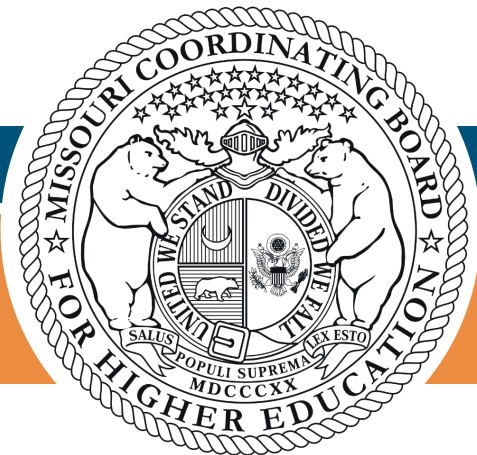
September 15, 2021

Welcome!



Online Meeting Rules of the Road

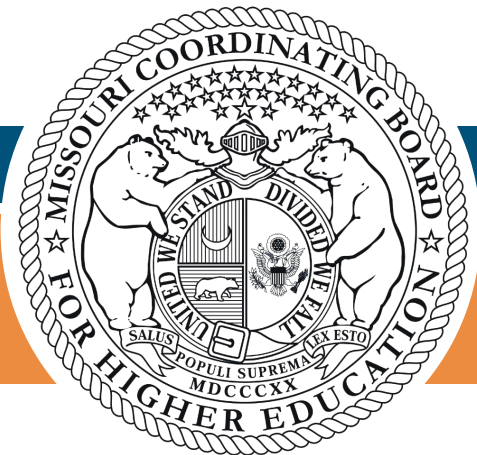
- Please keep your phone or computer microphone on **MUTE**.
- Feel free to speak up or offer comments in the chat.



Coordinating Board for Higher Education

September 15, 2021

General Business



Coordinating Board for Higher Education

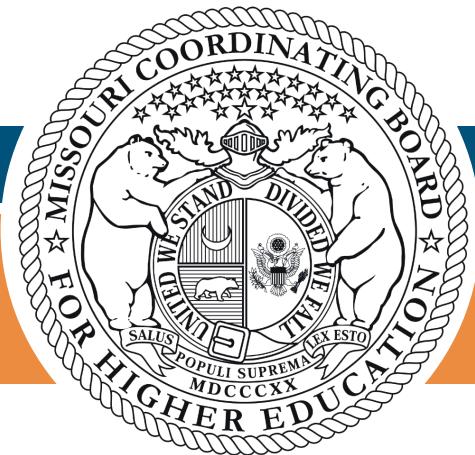
September 15, 2021

Call to Order

Roll Call

Determination of Quorum

Action Item



GENERAL BUSINESS

Coordinating Board for Higher Education

September 15, 2021

CBHE Member Recognition



Thank You!

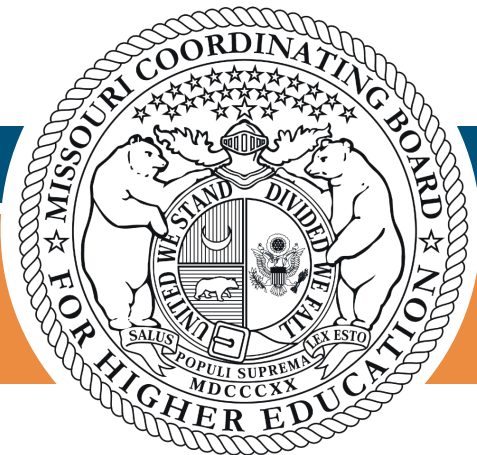
Doug Kennedy

8th Congressional District

Poplar Bluff

Term began in December 2013

Board Chair, 2018-2020



Coordinating Board for Higher Education

September 15, 2021

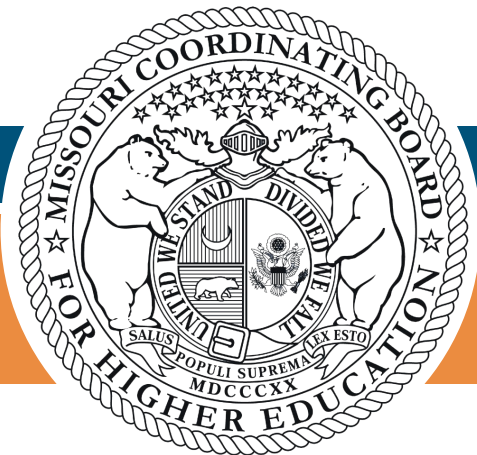
CBHE Member Recognition



Anne-Marie Clarke
1st Congressional District
St. Louis

Congratulations!

Northwest Missouri State University
Distinguished Alumni Award



Coordinating Board for Higher Education

September 15, 2021

Departing Presidents and Chancellors



Dr. Carol Taylor
Evangel University



Dr. Eric Turner
Southwest Baptist University



Coordinating Board for Higher Education
September 15, 2021

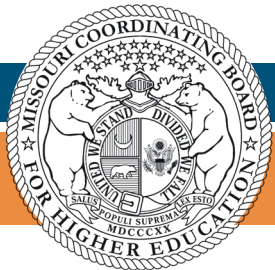
Welcome New Presidents and Chancellors



Dr. Mike Rakes
Evangel University



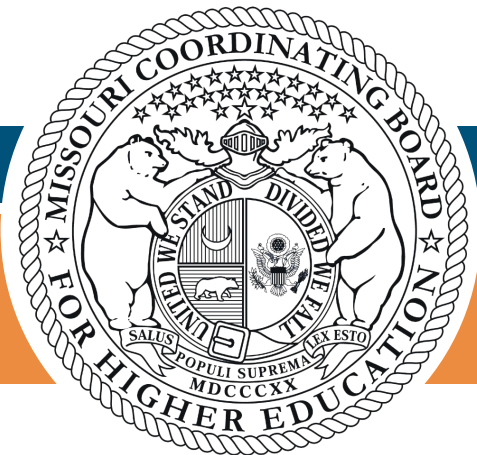
Dr. Richard Melson
Southwest Baptist University



Coordinating Board for Higher Education
September 15, 2021

Review and Approve Agenda

Action Item



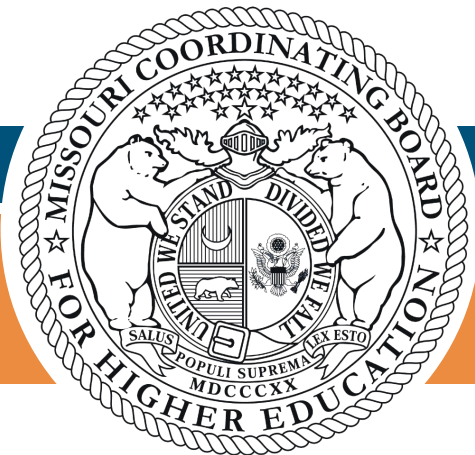
GENERAL BUSINESS

Coordinating Board for Higher Education

September 15, 2021

Review and Approve Consent Agenda

Action Item

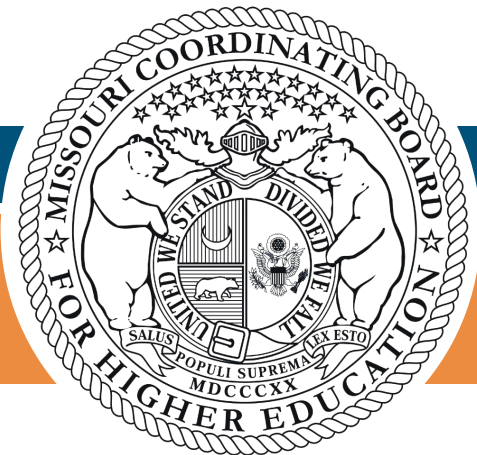


GENERAL BUSINESS

Coordinating Board for Higher Education

September 15, 2021

Coordinating Board for Higher Education December Meetings

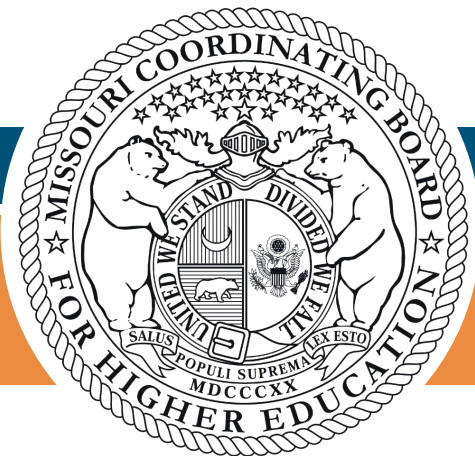


GENERAL BUSINESS

Coordinating Board for Higher Education

September 15, 2021

Call for Offers to Host the June 2022 CBHE Meeting



GENERAL BUSINESS

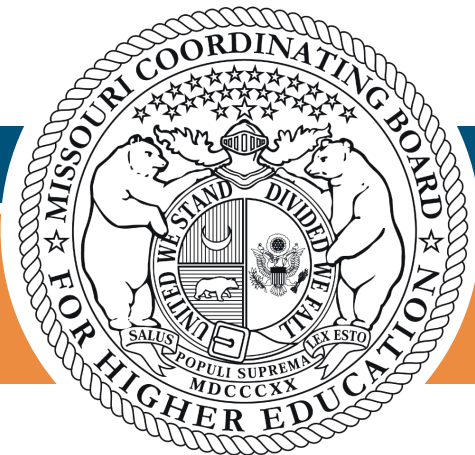
Coordinating Board for Higher Education

September 15, 2021

Chair's Appointment of a Nominating Committee for CBHE Officers

Information Item

Kristin Stokely
General Counsel



GENERAL BUSINESS

TAB 2

Coordinating Board for Higher Education

September 15, 2021

Process Overview

- **CBHE By-Laws – Article III, Section 2**
- **CBHE Chair chooses a nominating committee at the board meeting immediately prior to October 30**
- **Nominating committee meets and makes nominations for offices for a vote at the December CBHE meeting**



Nominating Committee for CBHE Officers



Shawn Saale
3rd Congressional District



Dudley McCarter
2nd Congressional District



Anne-Marie Clarke
1st Congressional District

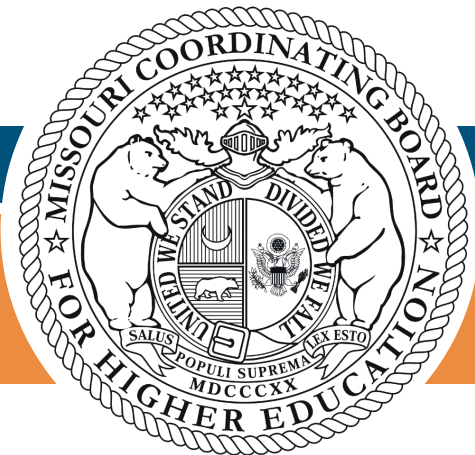


Coordinating Board for Higher Education
September 15, 2021

CBHE Appointment to the MOHELA Board of Directors

Information Item

Kristin Stokely
General Counsel



GENERAL BUSINESS

TAB 3

Coordinating Board for Higher Education

September 15, 2021

Background

- **Section 173.360 requires CBHE member to serve on MOHELA board**
- **No written procedure for selecting**
- **Historically, the CBHE Chairperson makes the appointment**



CBHE Appointment to the MOHELA Board of Directors



Dudley McCarter
2nd Congressional District



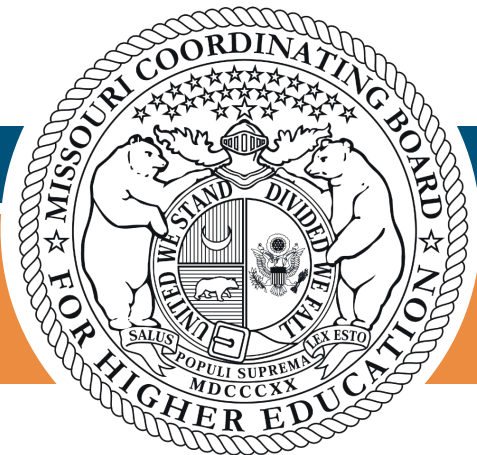
Coordinating Board for Higher Education
September 15, 2021

TAB 3

Report of the Commissioner

Information Item

Zora Mulligan
Commissioner



REPORT OF THE COMMISSIONER

Coordinating Board for Higher Education

September 15, 2021

DHEWD Staff Change



Zora Mulligan
Commissioner



Alyssa McLeod
Executive Assistant &
Secretary to CBHE



Kristin Stokely
General Counsel



Jessica Duren
Assistant Commissioner
for Communications
& Outreach

VACANT
Chief of Staff



Leroy Wade
Deputy
Commissioner



Mara Woody
Assistant
Commissioner for
Postsecondary Policy



Mardy Leathers
Director of Workforce
Development



Gerren McHam
Special Assistant for
External Relations



Veronica Gielazauskas
Assistant Commissioner
for Performance & Strategy

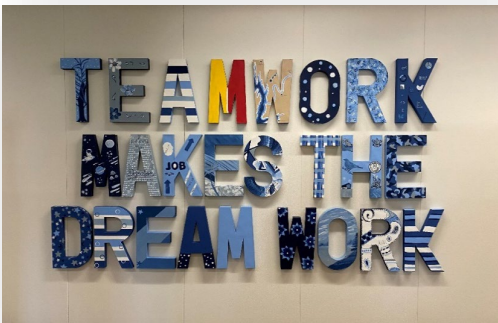


REPORT OF THE COMMISSIONER

Coordinating Board for Higher Education
September 15, 2021

Celebrating Two Years Connecting Higher Ed and Workforce Development

Staff Art Projects & Wall Art



Displaying DHEWD Values



REPORT OF THE COMMISSIONER

Coordinating Board for Higher Education
September 15, 2021

Quick Wins



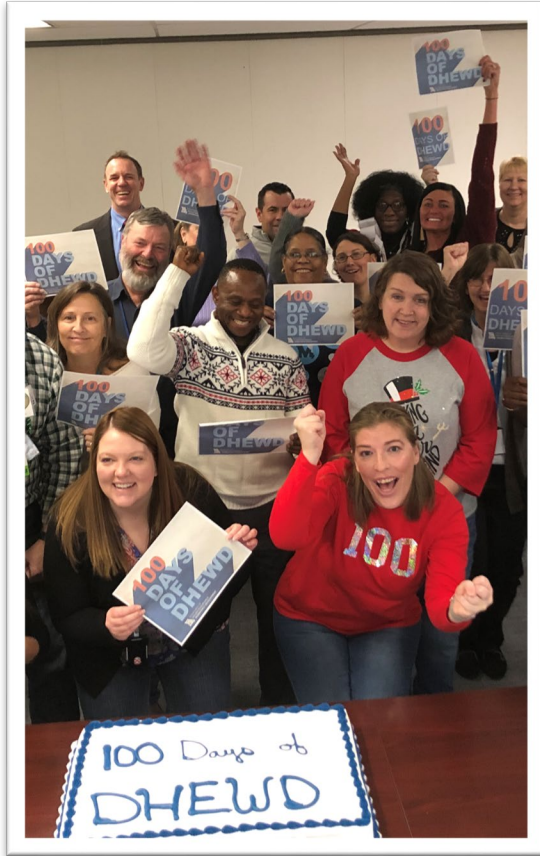
- **June 15, 2019:** New department vision statement adopted
- **July 1, 2019:** First MoExcels grant funds available
- **August 28, 2019:** Department of Economic Development launches Missouri One Start
- **August 28, 2019:** New department kickoff
- **September 1, 2019:** Fast Track launches
- **September 26, 2019:** Chief Local Elected Officials Summit held
- **November 12, 2019:** Inter-Agency Committee on Apprenticeships established; Apprenticeship Missouri Playbook released
- **December 15, 2020:** New department values adopted



REPORT OF THE COMMISSIONER

Coordinating Board for Higher Education
September 15, 2021

Quick Wins



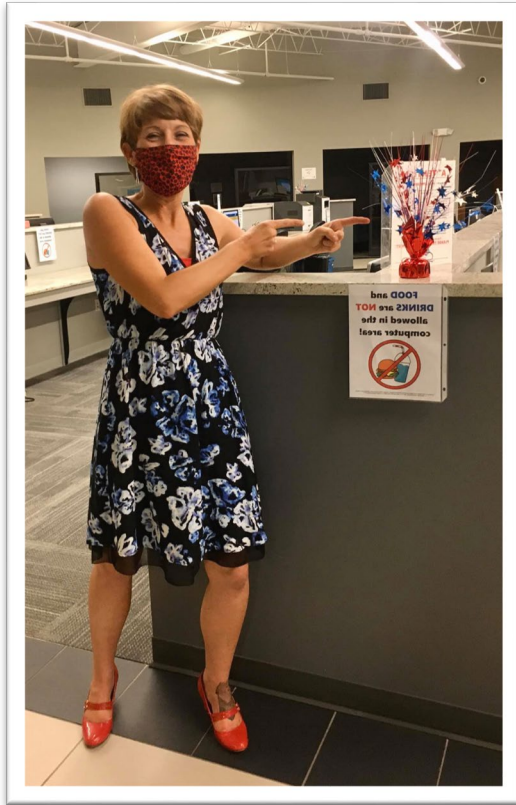
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- **August 28, 2019:** Department of Economic Development launches Missouri One Start
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- **December 15, 2020:** New department values adopted



REPORT OF THE COMMISSIONER

Coordinating Board for Higher Education
September 15, 2021

Crisis Response



- Helped the Department of Labor & Industrial Relations sign people up for unemployment insurance benefits
- Reverse call center to encourage unemployed Missourians to enroll in training
- Expanded free online training options
- Online job fairs
- Surveyed colleges and universities to identify needs for safe reopen
- Convened leaders and emergency responders on campus to share information and connect with experts
- Partnered to bring social workers to campuses
- Governor Parson allocated funds to expand child care on campuses



REPORT OF THE COMMISSIONER

Coordinating Board for Higher Education
September 15, 2021

Accelerated Emphasis on Equity



- Built and funded ladders into apprenticeship programs for diverse Missourians
 - Apprentice Connect (partnership with Missouri Chamber of Commerce & Industry)
 - Building Union Diversity program (partnership with SLATE and St. Louis Building & Construction Trades)
 - Pre-apprenticeship programs (partnership with Kansas City and St. Louis non-profits)
 - Work Able Missouri (partnership with hospitality industry)
- Increased availability and use of disaggregated data
- Began equity series
- Distributed COVID response funds with a formula that included extra weighting for financially needy students
- Internal staff training



REPORT OF THE COMMISSIONER

Coordinating Board for Higher Education
September 15, 2021

Professional Development

Staff in the Best Place to Work Steering Committee meet monthly to develop and improve the department's organizational culture. Each month they hear from an external speaker.

APRIL

Positive Culture



Dr. Clarence Green
Vice President of Culture &
Chief of the University
Police Department
**Northwest Missouri State
University**

MAY

Teamwork



Ian Franz
Director of Culture
**Veterans United Home
Loans**

JUNE

Diversity



Dr. Andrea Hendricks
Senior Executive Director &
Chief Diversity, Equity &
Inclusion Officer
Cerner Corporation

JULY

Work-Life Balance



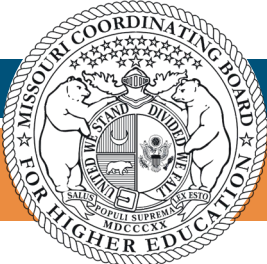
Julian Nicks
Manager
**Bain & Company
Chicago**

AUGUST

Inclusion



Mandy Zatynski
Director of Culture
**Education Commission of
the States (ECS)**

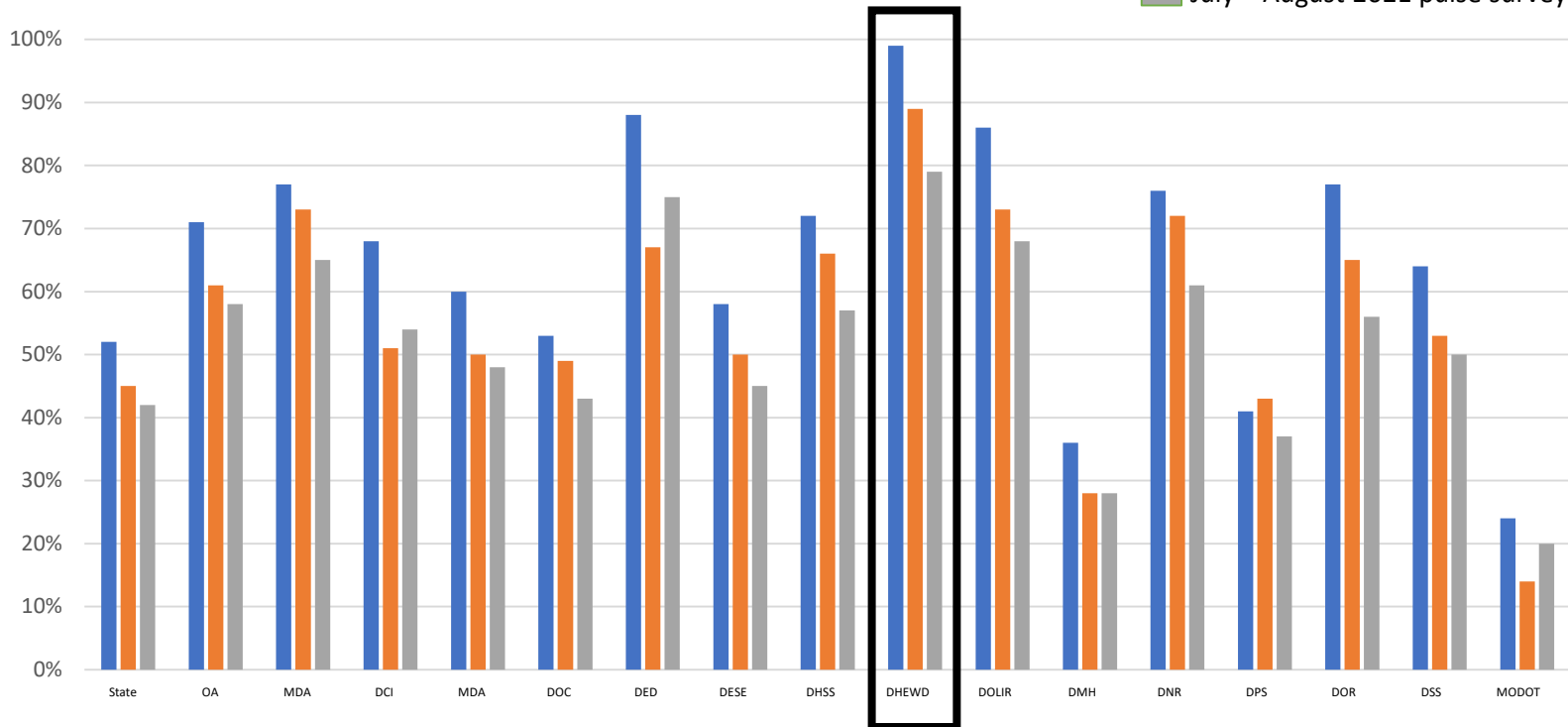


REPORT OF THE COMMISSIONER

**Coordinating Board for Higher Education
September 15, 2021**

July Quarterly Pulse Survey Results

- January/February 2021 pulse survey (final)
- April - May 2021 pulse survey (final)
- July - August 2021 pulse survey (final)



REPORT OF THE COMMISSIONER

Coordinating Board for Higher Education
September 15, 2021

DHEWD Quarterly Pulse Survey Results

DHEWD % change since January 2021

Outcomes Results by % Agree

% Agree = % of respondents that answered agree, often or frequently

DIRECTION	ENGAGEMENT	LEADERSHIP	PROFESSIONAL DEVELOPMENT
78% ▲ (5%)	90% ▲ (0%)	74% ▲ (3%)	76% ▲ (7%)

Practices Results by % Agree

% Agree = % of respondents that answered agree, often or frequently

DIRECTION			ENGAGEMENT	LEADERSHIP				PROFESSIONAL DEVELOPMENT
Shared Vision	Strategic Clarity	Employee Involvement	Contribution	Authoritative Leadership	Consultative Leadership	Challenging Leadership	Supportive Leadership	Talent Development
77% ▲ (3%)	73% ▲ (2%)	63% ▲ (9%)	89% ▲ (11%)	59% ▲ (3%)	62% ▲ (5%)	71% ▲ (3%)	71% ▲ (1%)	73% ▲ (9%)

Source: DHEWD QPS Results (July 2021 QPS 10: N=262)

REPORT OF THE COMMISSIONER

Coordinating Board for Higher Education
September 15, 2021



2021 Strategic Placemat Mid-Year Review

26 Initiatives total (5 themes)

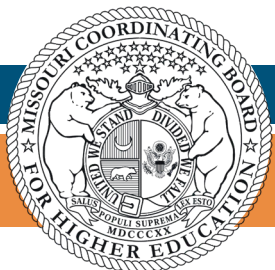
3 initiatives added mid-year

2 initiatives completed (7.3 and 11.2)

8 initiatives at 50% or more and on track

12 initiatives at 0%-49% and on track

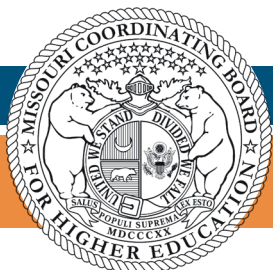
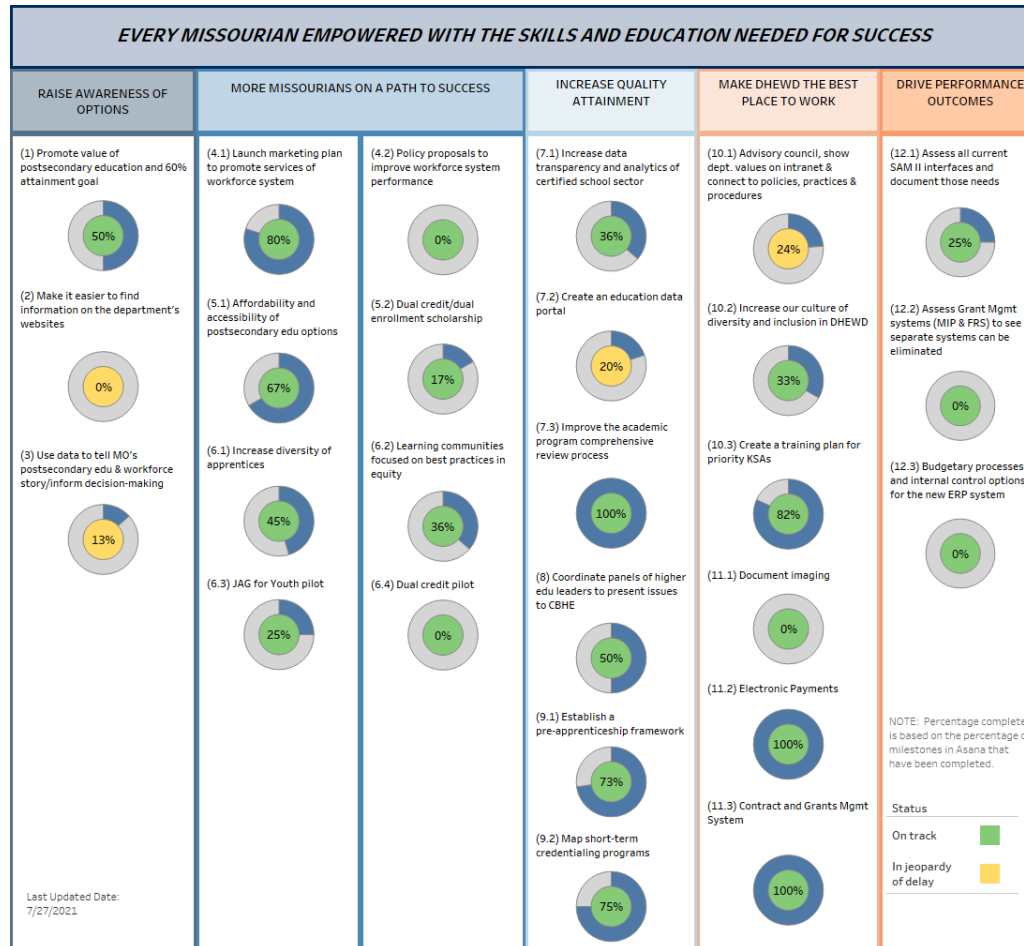
4 initiatives at 0%-24% and in jeopardy of delay



REPORT OF THE COMMISSIONER

Coordinating Board for Higher Education
September 15, 2021

2021 Strategic Placemat Dashboard



REPORT OF THE COMMISSIONER

Coordinating Board for Higher Education
September 15, 2021

2022 Placemat Planning

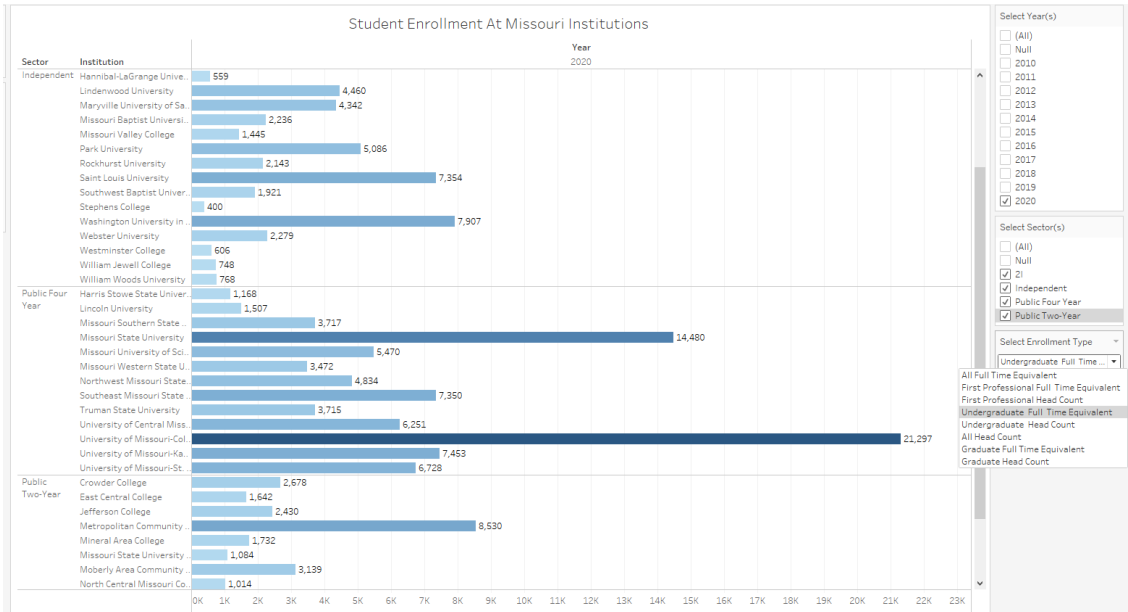
May – June 4	All-staff meeting – Seek initiative ideas – Miro Idea Board
June	Consolidate 2022 initiative ideas from staff Seek input from owners on 2021 Placemat initiative extensions
July – August	Leadership Council meeting – Seek input on four initiative ideas -Requesting feedback/intent from idea owners -Requesting information/feedback from key stakeholders
August	All-staff meeting – provide update on 2022 Placemat development
August – September	Senior Staff review and prioritize initiatives Identify initiative owners -New ideas -2021 extensions -New strategic plan ideas -New Lean Six Sigma ideas
September – November	Initiative owners develop framework and contracts Senior Staff final review
December	Reviewed by SWDB and approved by CBHE



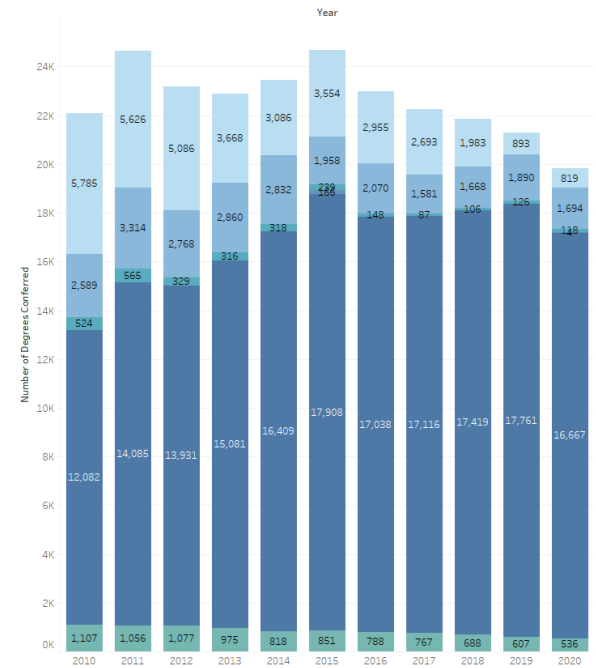
REPORT OF THE COMMISSIONER

Coordinating Board for Higher Education
September 15, 2021

Progress on the Education Data Portal



Total Degrees and Certificates Conferred by Two-Year Institutions



Legend: Sector

- Private for-profit, 2-year
- Private for-profit, less-than 2-year
- Private not-for-profit, 2-year
- Private not-for-profit, less-than 2-year
- Public, 2-year
- Public, less-than 2-year



REPORT OF THE COMMISSIONER

Coordinating Board for Higher Education
September 15, 2021

DATA

Workflows, reporting features, document types, sub-recipient information, end users, templates, document migration, grants, approvals, vendors, processing, depository, contracts, admin users, reporting, reviewing, etc.



SCOPE

- All department contracts and grants
- Document creation, redlining, workflows, and approvals
- Depository for all contract and grant documents
- More efficient draft and review process for documents, chain of approval, and time taken to issue documents to contractors/sub-recipients
- Ability to provide future integrations with other systems

PROBLEM STATEMENT

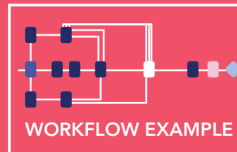
Improve management of department contracts and grants by implementing digital processes.

IMPLEMENTATION OF CONTRACTS & GRANTS MANAGEMENT SYSTEM

 DEPARTMENT OF
HIGHER EDUCATION &
WORKFORCE DEVELOPMENT

OUTCOMES

- Functional custom-built contract lifecycle management (CLM) system within 6 months from project initiation
- Workflow developed to incorporate multiple document types
- Template forms created for variety of document types
- Reduced processing times by 3.3 days



A portion of the Notice of Obligation workflow shown left. Complex processes for multiple document types were built into a single workflow system.

 DocuSign CLM

REPORT OF THE COMMISSIONER

Coordinating Board for Higher Education
September 15, 2021



ANALYZE

1. Confusion from institutions regarding what to submit
2. Confusion by board members on factors to consider in decision-making
3. Variance in review and approval timeframe

Process Map based on Administrative Rule:

SCOPE

- Analyze regulations on comprehensive academic review
- Improve process from submission to approval

BASELINE DATA

- Yes
- No

Institutional satisfaction
Was the Process clear & easy to understand?

Phase	Months to Complete
P1	10
P2	10
P3	22
P4	10
P5	10
Average	11.4

HIGHER EDUCATION COMPREHENSIVE ACADEMIC REVIEW PROCESS

PROBLEM STATEMENT

The comprehensive academic program review process takes 9 - 21 months to complete. It is confusing to higher education institutions, department staff, and the Coordinating Board for Higher Education, leading to additional delays in submitting appropriate documentation, completing reviews, and final decision-making.

OUTCOMES

1. Reduce process completion time to 9 months (max)
2. Increase institutional satisfaction to 100%

2021 - PHASE 1

- Review and understand statutes and rules
- Develop forms for submission
- Identify deadlines within 12 months for submission, review, and decision
- Develop online comprehensive academic program review upload process

2022 - PHASE 2

- Automate process
- Improve forms based on feedback from institutions
- Identify "waiting" and other wastes and work with institutions, department, and board to reduce process time

DEPARTMENT OF
HIGHER EDUCATION &
WORKFORCE DEVELOPMENT



REPORT OF THE COMMISSIONER

Coordinating Board for Higher Education
September 15, 2021

Commissioner's Priorities in Next 6 Mos

- ARPA plan
- Wrap up the strategic plan
- Resolve the Fast Track Workforce Incentive Grant sunset and clawback issues



REPORT OF THE COMMISSIONER

Coordinating Board for Higher Education
September 15, 2021

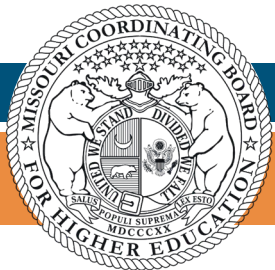
Questions or Discussion



REPORT OF THE COMMISSIONER

Coordinating Board for Higher Education
September 15, 2021

Presidential Advisory Committee



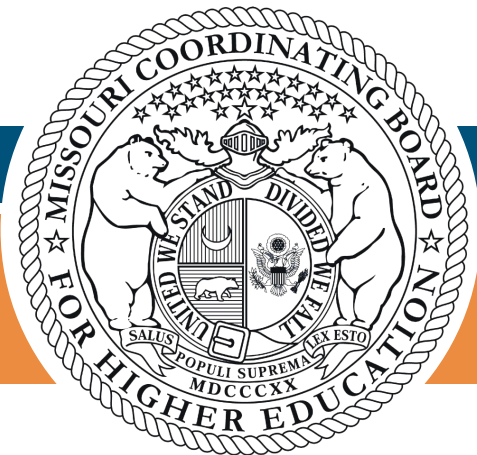
PRESIDENTIAL ADVISORY COMMITTEE

Coordinating Board for Higher Education
September 15, 2021

Approval of HESFA Rule Revision

Action Item

Kristin Stokely
General Counsel



PRESIDENTIAL ADVISORY COMMITTEE

TAB 4

Coordinating Board for Higher Education

September 15, 2021

Background

- **HESFA – Higher Education Student Funding Act**
- **HB 297 significantly changed HESFA**
 - **Removes tuition caps**
 - **Removes penalties for raising tuition**
 - **Leaves requirement that IHEs submit notice each July of tuition for upcoming academic year**
 - **Allows differential tuition without course fees**



Process

- **May 2021 – Research on how to define “differential tuition”**
- **June 2021 – Requested input from institutions on how to define “differential tuition”**
- **June 2021 – Sent proposed rule to institutions for feedback**
- **June-July 2021 – Met with institutions and revised rule based on feedback**



Process

- **August 2021 – re-circulated rule after revisions**
- **August 2021 – received final feedback from IHEs and made final revisions**



PRESIDENTIAL ADVISORY COMMITTEE

TAB 4

Coordinating Board for Higher Education
September 15, 2021

Notable Changes

- **Deletes majority of the administrative rule**
- **Adds definitions of “differential tuition” and “elective”**
- **Requires IHEs to notify DHEWD if plan to charge differential tuition**
- **If IHE charges differential tuition, may not charge course fees**

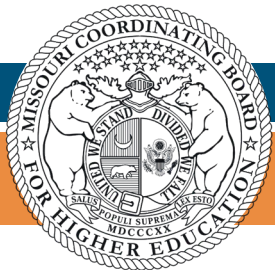


PRESIDENTIAL ADVISORY COMMITTEE

TAB 4

Coordinating Board for Higher Education
September 15, 2021

Questions or Discussion



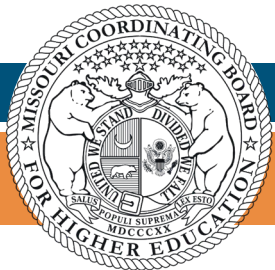
PRESIDENTIAL ADVISORY COMMITTEE

TAB 4

Coordinating Board for Higher Education
September 15, 2021

Recommendation

Staff recommend that the Coordinating Board direct the Commissioner of Higher Education to take all actions necessary to ensure the attached proposed administrative rule becomes effective as soon as possible.



PRESIDENTIAL ADVISORY COMMITTEE

TAB 4

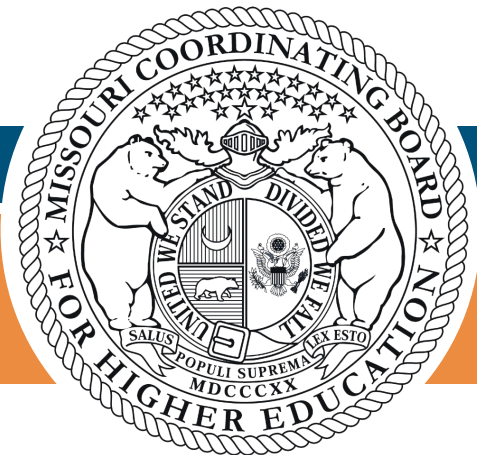
**Coordinating Board for Higher Education
September 15, 2021**

2022 Legislative Proposals

Action Item

Gerren McHam

Special Assistant for External Relations



PRESIDENTIAL ADVISORY COMMITTEE

TAB 5

Coordinating Board for Higher Education

September 15, 2021

Fast Track Reauthorization & Expansion

- **Fast Track Workforce Incentive Grant is an adult-focused financial aid program enacted 2019.**
- **The grant addresses workforce needs by helping adults pursue a certificate, degree, or industry-recognized credential in an area designated as high-need.**
- **Grant recipients must maintain Missouri residency and work in-state for three years after graduation or the grant will convert to a loan.**



PRESIDENTIAL ADVISORY COMMITTEE

TAB 5

Coordinating Board for Higher Education
September 15, 2021

Fast Track Reauthorization & Expansion

- **Fast Track Grant will sunset on August 28, 2022, unless it is reauthorized by an act of the General Assembly.**
- **The Joint Committee on Legislative Research—Oversight Division’s staff is currently conducting its sunset review of the program.**
- **The Governor’s Office has indicated this will be one of their top legislative priorities in 2022 as it aligns with their workforce development agenda.**



PRESIDENTIAL ADVISORY COMMITTEE

TAB 5

Coordinating Board for Higher Education
September 15, 2021

Fast Track Reauthorization & Expansion

- In conciliation with the Governor's Office, the following recommendations are proposed for Fast Track's reauthorization:
 - Sunset Removal
 - Forgivable Loan Removal
 - Apprenticeship Expansion



PRESIDENTIAL ADVISORY COMMITTEE

TAB 5

Coordinating Board for Higher Education
September 15, 2021

Fast Track Reauthorization & Expansion

- The department has prepared draft legislation to reauthorize and expand the program.
- If the draft legislation is approved by the Coordinating Board, department staff will continue to work with the Governor's Office to finalize the legislation, identify bill sponsors, and introduce a Fast Track bill during the Second Session of the 101st General Assembly.

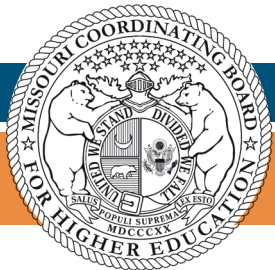


PRESIDENTIAL ADVISORY COMMITTEE

TAB 5

Coordinating Board for Higher Education
September 15, 2021

Questions or Discussion



PRESIDENTIAL ADVISORY COMMITTEE

TAB 5

Coordinating Board for Higher Education
September 15, 2021

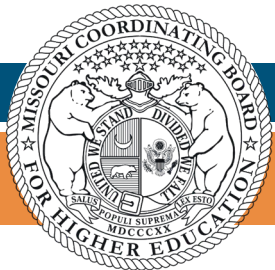
Next Steps

- **Department staff will continue to work with the Governor's Office to finalize the legislation, identify bill sponsors, and introduce a Fast Track bill during the Second Session of the 101st General Assembly.**
- **Department staff will provide an update at the December board meeting.**



Recommendation

Staff recommend that the Coordinating Board approve the draft Fast Track legislation and authorize the department to make any necessary adjustments to the legislation as the bill goes through the review and legislative process.



PRESIDENTIAL ADVISORY COMMITTEE

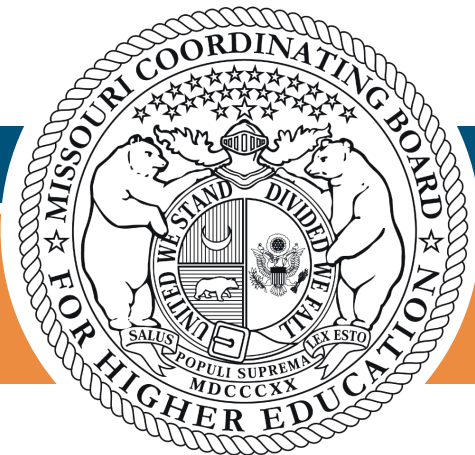
TAB 5

**Coordinating Board for Higher Education
September 15, 2021**

Reminder Regarding Process for Identifying New PAC Officers

Information Item

Kristin Stokely
General Counsel



PRESIDENTIAL ADVISORY COMMITTEE

TAB 6

Coordinating Board for Higher Education

September 15, 2021

Update

- **PAC current officers will select new officers at September 2022 meeting**
- **New officers will begin in December 2022**



PRESIDENTIAL ADVISORY COMMITTEE

TAB 6

**Coordinating Board for Higher Education
September 15, 2021**

Questions or Discussion



PRESIDENTIAL ADVISORY COMMITTEE

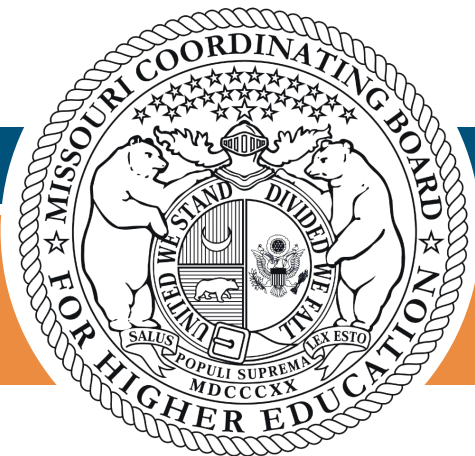
TAB 6

Coordinating Board for Higher Education
September 15, 2021

Implementation of New Laws

Information Item

Kristin Stokely
General Counsel



PRESIDENTIAL ADVISORY COMMITTEE

TAB 7

Coordinating Board for Higher Education

September 15, 2021

Updates – Budget Bills

- **HB 3 – DHEWD Budget Bill**
 - Continuing to work on disbursing funds
- **HB 7 – DED, DCI, & DOLIR Budget Bill**
 - Working with State Board of Nursing to determine how to administer competitive grants
- **HB 19 – Capital Projects Budget Bill**
 - Continuing to work on disbursing funds

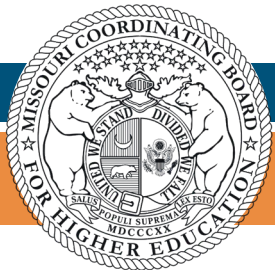


Update – HB 297

- **Students' Right to Know Act**
 - OP&S staff have created a plan to implement the new expanded data access requirements for students.
- **HESFA Changes**
 - Staff are preparing to file an amended administrative rule implementing the changes.



Questions or Discussion

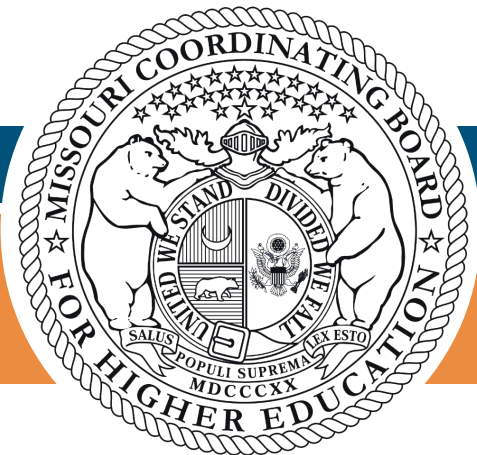


PRESIDENTIAL ADVISORY COMMITTEE

TAB 7

Coordinating Board for Higher Education
September 15, 2021

Strategic Planning & External Affairs Committee



STRATEGIC PLANNING & EXTERNAL AFFAIRS COMMITTEE

Coordinating Board for Higher Education

September 15, 2021

Strategic Planning Update

Information Item

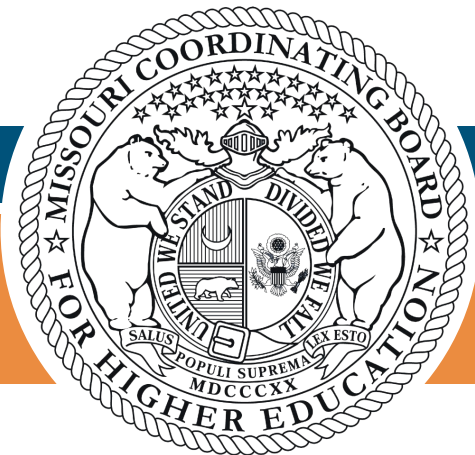
Zora Mulligan

Commissioner

Rachelle Sharpe

Director of Postsecondary Finance & Affordability

HCM Strategists



STRATEGIC PLANNING & EXTERNAL AFFAIRS COMMITTEE

TAB 8

Coordinating Board for Higher Education

September 15, 2021

Background

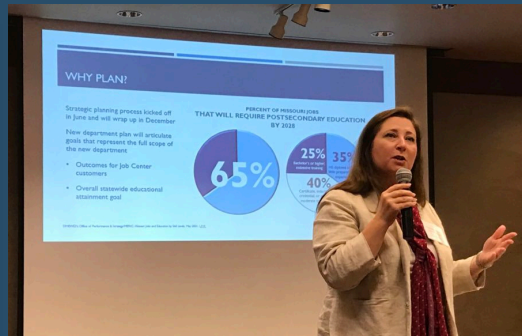
- In June, the department kicked off the public strategic planning process.
- HCM Strategists has provided support to the department to develop a strategic planning framework that will steer the agency and its initiatives in order to make significant progress toward department goals.



Strategic Planning Process



Engaging Stakeholders



STRATEGIC PLANNING & EXTERNAL AFFAIRS COMMITTEE

TAB 8

Coordinating Board for Higher Education
September 15, 2021

Engaging Stakeholders



STRATEGIC PLANNING & EXTERNAL AFFAIRS COMMITTEE

TAB 8

Coordinating Board for Higher Education
September 15, 2021

Mission Statement

Original Draft

We change lives by working with partners to connect Missourians to a path for learning and prosperity.

New Draft

Our people, programs, and partnerships put Missourians on a path to learn, work, and prosper.

Leadership Team Preference



Guiding Principles

PEOPLE-CENTERED

Engage and connect DHEWD teams, partners, institutions, and employers on behalf of Missourians

EQUITY-FOCUSED

Close educational attainment and workforce participation gaps among key sub-populations

IMPACT-DRIVEN

Aim for optimal results and continuous improvement across all programs and services



STRATEGIC PLANNING & EXTERNAL AFFAIRS COMMITTEE

TAB 8

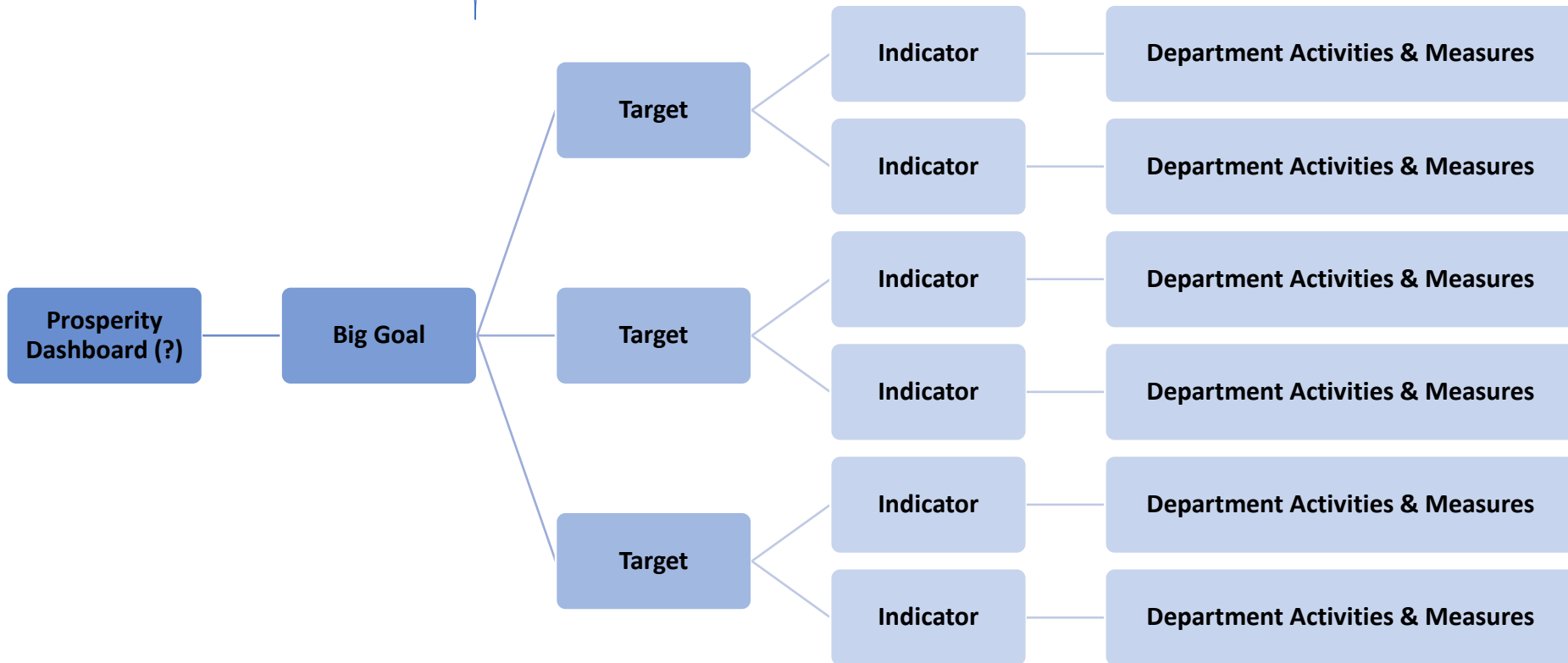
Coordinating Board for Higher Education
September 15, 2021

Strategic Planning Process



Strategic Planning Framework






Many actors and factors affect these metrics



Prosperity Dashboard









A prosperity dashboard could track data that are impacted by the big goal, including measures related to quality of life, civic engagement, and business climate.

Louisiana Prosperity Index

<p>EDUCATION </p> <ul style="list-style-type: none"> • Preschool enrollment* • 3rd Grade English Language Arts (LEA) Proficiency • 8th Grade Math Proficiency • Algebra I • Student absenteeism • Teacher absenteeism • Access to STEM Honors & AP classes • High school graduation • High school attainment* • Postsecondary participation & achievement* • Postsecondary attainment* 	<p>WELLNESS </p> <ul style="list-style-type: none"> • Health insurance coverage* • Access to primary care providers • Low birth weight • Deaths due to drugs, alcohol, suicide and homicide
<p>ECONOMY </p> <ul style="list-style-type: none"> • Median household income • Median wages* • Unemployment rate* • Not in labor force* • Income to poverty ratio* • GDP per capita • Income inequality 	<p>INFRASTRUCTURE </p> <ul style="list-style-type: none"> • Travel time to work* • Housing affordability • Access to broadband • Access to cellular data plan • Food access <p>SOCIETY </p> <ul style="list-style-type: none"> • High school disconnection rate* • Postsecondary disconnection rate* • Workforce disconnection rate* • Government assistance*

California Postsecondary to Prosperity Dashboard

CALIFORNIA STATE STATS (CLICK THE STATS FOR REGIONAL DATA)

 <p>49.9% of high school graduates completed A-G courses</p>	 <p>83.9% of students graduate from high school</p>	 <p>64.4% of high school completers go on to college</p>	 <p>38.7% of adults plan to pursue postsecondary education</p>	 <p>64.4% of California households earn a living wage</p>	 <p>25.6% of working Californians work over 40 hours a week</p>	 <p>92.6% of Californians have health insurance</p>	 <p>57.4% is California communities' average diversity score</p>
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Big Goal

The Big Goal is a single goal that represents the state's needs in terms of educational attainment and workforce needs.

Proposed Big Goal:

Best in the Midwest in educational attainment and workforce participation by 2030



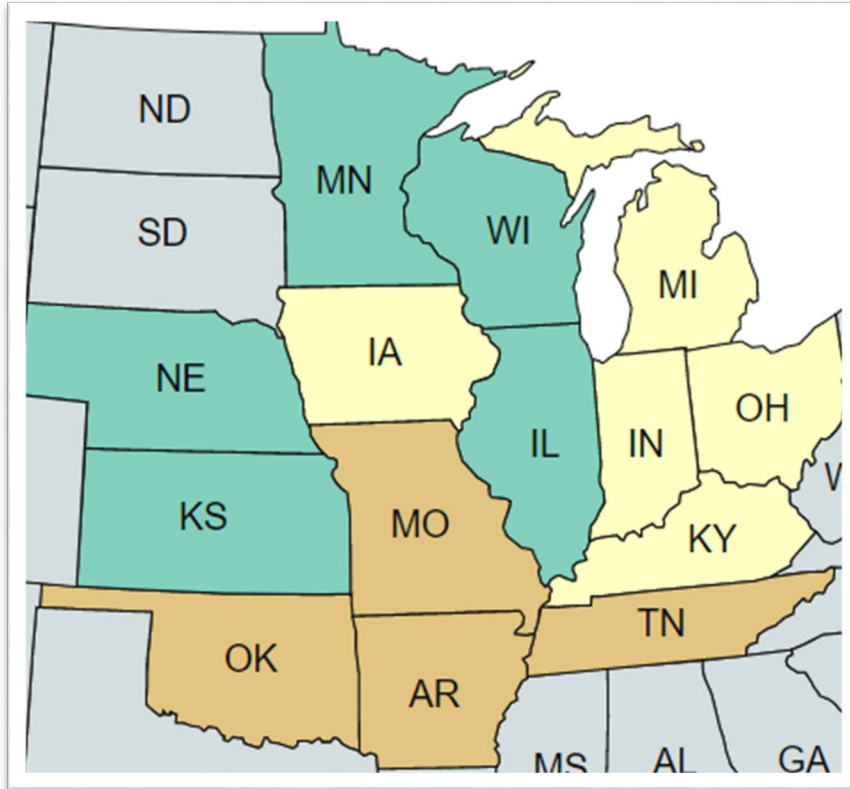
STRATEGIC PLANNING & EXTERNAL AFFAIRS COMMITTEE

TAB 8

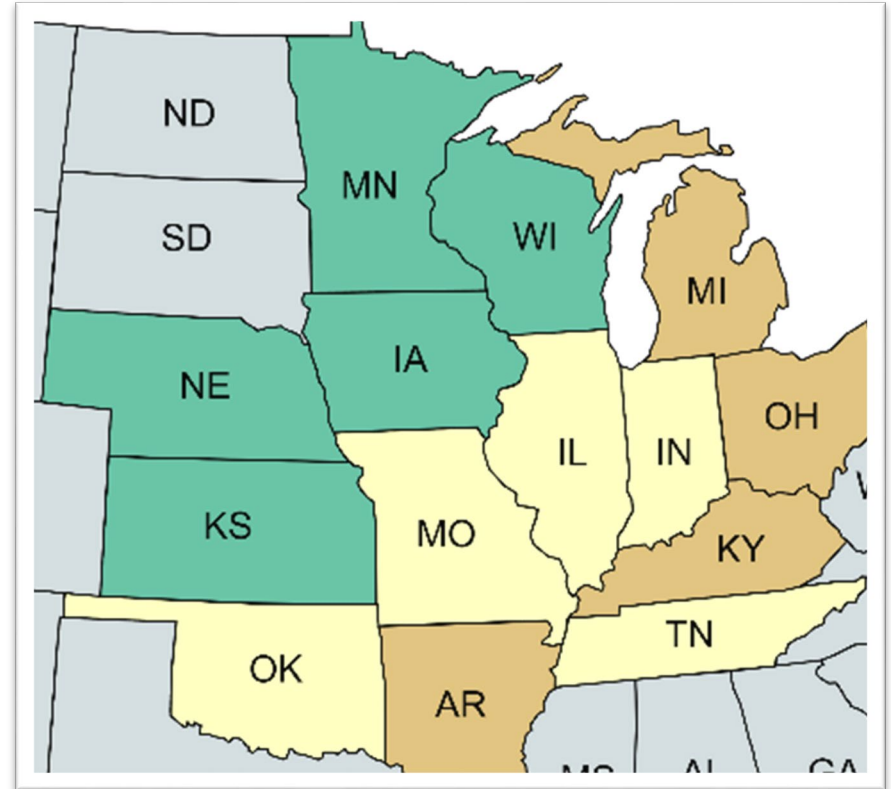
Coordinating Board for Higher Education
September 15, 2021

Best in Midwest

Top Third
 Middle of the Pack
 Bottom Third



Postsecondary Educational Attainment



Labor Market Participation



STRATEGIC PLANNING & EXTERNAL AFFAIRS COMMITTEE

TAB 8

Coordinating Board for Higher Education
 September 15, 2021

Targets

Targets are specific numeric goals that tell us what “best in the Midwest” is.

TARGET ONE:

Educational Attainment

60% of working-age adults with a degree or certificate

TARGET TWO:

Labor Force Participation

70% of the potential workforce working or willing to work

TARGET THREE:

Internal

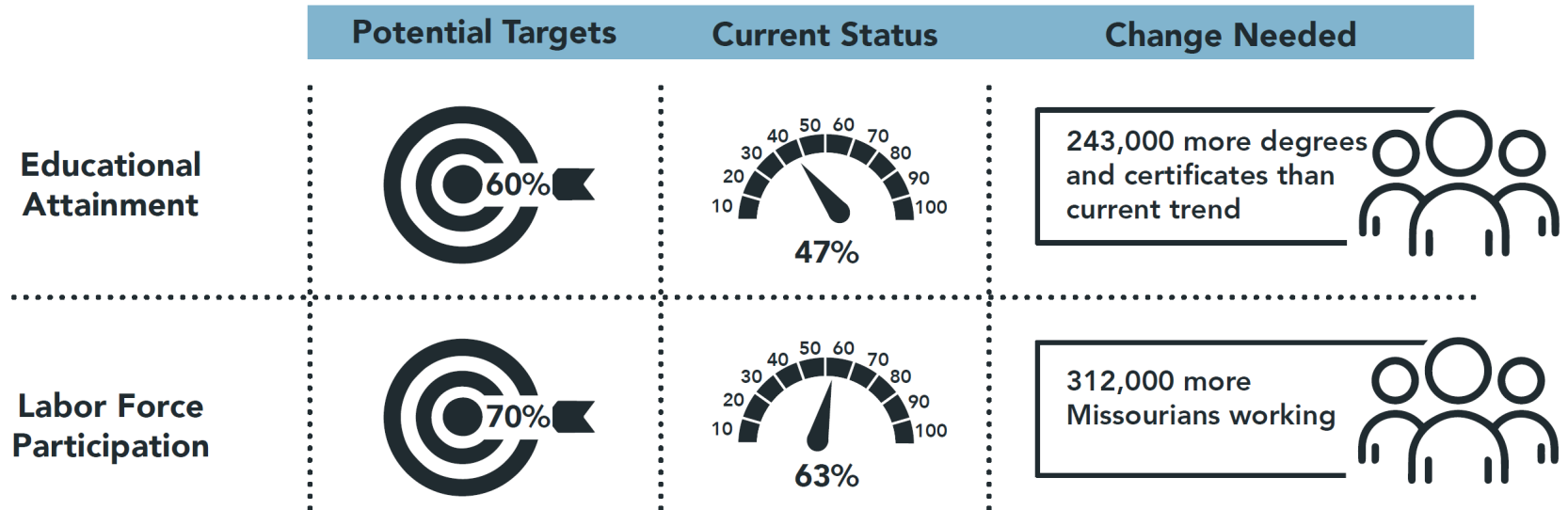
The department will be the Best Place to Work



THE BIG GOAL

Best in the Midwest in educational attainment and workforce participation by 2030

BEST IN MIDWEST TARGETS



STRATEGIC PLANNING & EXTERNAL AFFAIRS COMMITTEE







TAB 8

Coordinating Board for Higher Education
September 15, 2021

THE BIG GOAL

Best in the Midwest in educational attainment and workforce participation by 2030

EQUITY TARGETS

	Potential Targets	Current Status	Change Needed
Educational Attainment	 <p>60% attainment for all groups</p>	 <p>Black: 28.4% Hispanic: 28.9% Rural: 28.7% (Associate and Above)</p>	<div style="border: 1px solid black; padding: 5px;"> <p>Black: +95,000 Hispanic: +33,000 Rural: +215,000</p> </div> 
Labor Force Participation	 <p>70% participation and/or full employment for all groups</p>	 <p>Black: 62.2% Hispanic: 76.2% Rural: 57.7%</p>	<div style="border: 1px solid black; padding: 5px;"> <p>Black: +59,000 Hispanic: +6,000 Rural: +227,000</p> </div> 



Indicators

Indicators are “early warning signs” that tell us if the state is on track to hit our targets.

EDUCATIONAL ATTAINMENT

- FAFSA filing
- Enrollment
- Completion rates
- Apprenticeship and certificate completion
- Net cost/price
- Per-student funding for public institutions

LABOR FORCE PARTICIPATION

- Employment to population ratio
- Number of job seekers per job openings
- Unemployment rate (U3)
- Hours of work
- Discouraged workers
- Involuntary part-time status
- Voluntary quits

BEST PLACE TO WORK

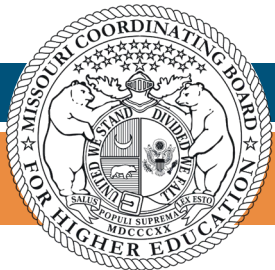
- Retention of DHEWD employees
- Quarterly Pulse Survey responses
- Newsletter open rates



Strategic Planning Process: Next Steps



Questions or Discussion

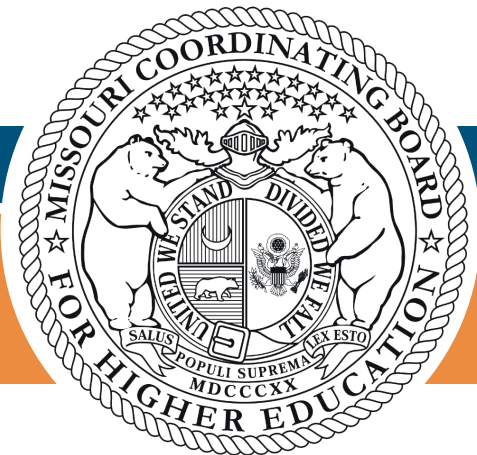


STRATEGIC PLANNING & EXTERNAL AFFAIRS COMMITTEE

TAB 8

Coordinating Board for Higher Education
September 15, 2021

Academic Affairs & Workforce Needs Committee



ACADEMIC AFFAIRS & WORKFORCE NEEDS COMMITTEE

Coordinating Board for Higher Education

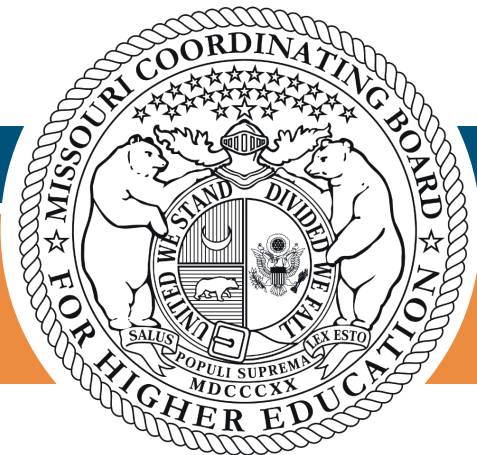
September 15, 2021

Missouri Advisory Board for Educator Preparation (MABEP) Nomination

Action Item

Dr. Mara Woody

Assistant Commissioner for Postsecondary Policy



ACADEMIC AFFAIRS & WORKFORCE NEEDS COMMITTEE

TAB 9

Coordinating Board for Higher Education

September 15, 2021

Proposed Appointee



Dr. Edward Hill

**Interim Provost and Vice
President for Academic Affairs**

Harris-Stowe State University

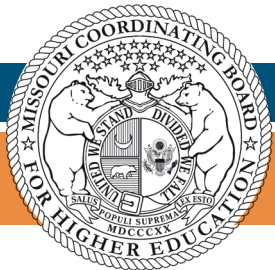


ACADEMIC AFFAIRS & WORKFORCE NEEDS COMMITTEE

TAB 9

**Coordinating Board for Higher Education
September 15, 2021**

Questions or Discussion



ACADEMIC AFFAIRS & WORKFORCE NEEDS COMMITTEE

TAB 9

Coordinating Board for Higher Education
September 15, 2021

Recommendation

Staff recommend that the board approve Dr. Edward Hill from HSSU to serve on MABEP to represent a public four-year university.



ACADEMIC AFFAIRS & WORKFORCE NEEDS COMMITTEE

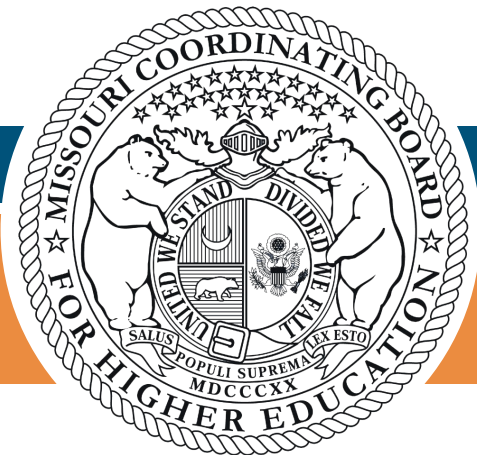
TAB 9

**Coordinating Board for Higher Education
September 15, 2021**

Missouri State University Proposal to Offer a Doctor of Occupational Therapy

Action Item

Dr. Mara Woody
Assistant Commissioner



ACADEMIC AFFAIRS & WORKFORCE NEEDS COMMITTEE

TAB 10

Coordinating Board for Higher Education

September 15, 2021

Comprehensive Review Phase I

- **Statutory triggers: professional doctorate, outside of CBHE approved mission description**

Criteria for Phase I approval:

- **Collaboration not feasible**
- **No unnecessary duplication**
- **Addresses a statewide need**



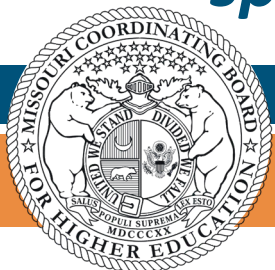
Collaboration Not Feasible

- **Correspondence from University of Missouri dated 7/31/2020 indicating collaboration not possible at this time**
- **Department finding is that the collaboration feasibility criteria has been met**



No Unnecessary Duplication

- **Current Need for Doctoral-Level Occupational Therapists**
- **March 2020 – February 2021*:**
 - **1,209 job postings for occupational therapists**
 - **375 postings with education qualifications**
 - **59 postings for doctoral-level occupational therapists**
 - ***834 occupational therapist job postings did not specify education requirement***



No Unnecessary Duplication

- **March 2020 – February 2021*:**
 - **217 job postings for health specialty faculty**
 - **74 postings with education qualifications**
 - **23 postings for doctoral degree holders**
 - ***143 health specialty faculty job postings did not specify education***

**Burning Glass Labor Insights*

ACADEMIC AFFAIRS & WORKFORCE NEEDS COMMITTEE

TAB 10

Coordinating Board for Higher Education
September 15, 2021

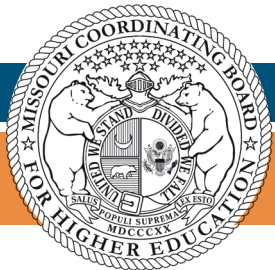


Statewide Need

- **30 annual openings for OTDs through 2028**
- **172 annual openings for doctoral-level health care faculty**
- **MERIC data identified in 2019 that 27 OTDs were granted in Missouri**
- **Department finding is that both unnecessary duplication and statewide need criterion have been met**



Questions or Discussion



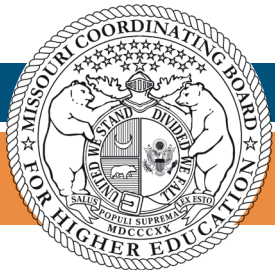
ACADEMIC AFFAIRS & WORKFORCE NEEDS COMMITTEE

TAB 10

Coordinating Board for Higher Education
September 15, 2021

Next Steps

If approved for Phase II, MSU will convene an external review team to provide an assessment on the institution's capacity to offer the program.



Recommendation

Staff recommend the Coordinating Board approve Missouri State University to move to Phase II of the comprehensive review of the Doctor of Occupational Therapy proposal.



ACADEMIC AFFAIRS & WORKFORCE NEEDS COMMITTEE

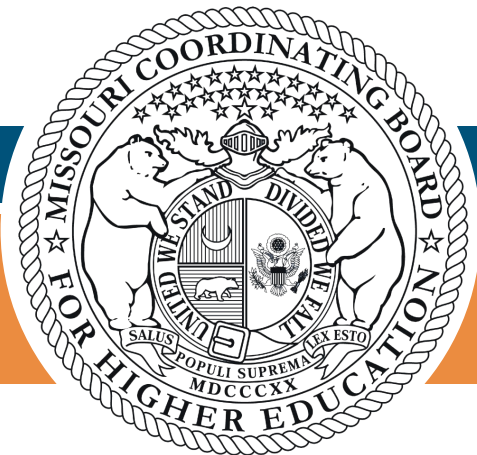
TAB 10

**Coordinating Board for Higher Education
September 15, 2021**

Updated CBHE-Approved Mission Descriptions

Action Item

Dr. Mara Woody
Assistant Commissioner



ACADEMIC AFFAIRS & WORKFORCE NEEDS COMMITTEE

TAB 11

Coordinating Board for Higher Education

September 15, 2021

CBHE-Approved Mission Description

- **Statutory requirement to review mission statements every five years**
- **Mission review results in:**
 - **Mission implementation plan**
 - **CBHE-approved mission description**



CBHE-Approved Mission Description

- **CBHE-Approved Mission: “a description of the public institution’s programs, audiences served, level and type of degrees offered, or other distinguishing factors, which the CBHE has reviewed and approved”**
- **Typically updated during five-year mission review cycle**



CBHE-Approved Mission Description

Three institutions received new statewide missions from the General Assembly in 2021:

- **Harris-Stowe State University**
- **Northwest Missouri State University**
- **Southeast Missouri State University**



ACADEMIC AFFAIRS & WORKFORCE NEEDS COMMITTEE

TAB 11

Coordinating Board for Higher Education
September 15, 2021

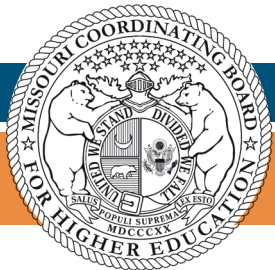
CBHE-Approved Mission Description

Statewide mission

- Is a distinguishing factor
- Represents a change in audiences served



Questions or Discussion



ACADEMIC AFFAIRS & WORKFORCE NEEDS COMMITTEE

TAB 11

Coordinating Board for Higher Education
September 15, 2021

Recommendation

Staff recommend the Coordinating Board approve the three institutions' updated mission descriptions to include the statewide mission verbiage, as presented in the board item.



ACADEMIC AFFAIRS & WORKFORCE NEEDS COMMITTEE

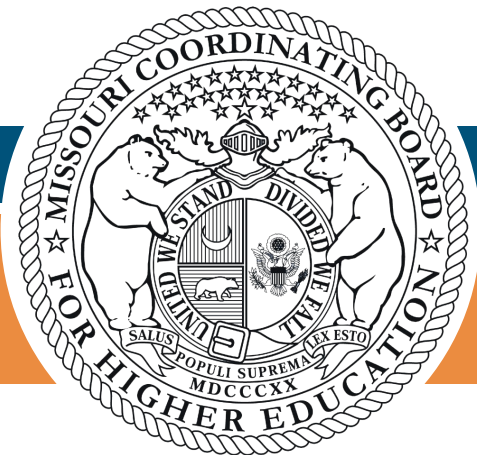
TAB 11

**Coordinating Board for Higher Education
September 15, 2021**

Metropolitan Community College Redistricting Committee Appointments

Action Item

Kristin Stokely
General Counsel



ACADEMIC AFFAIRS & WORKFORCE NEEDS COMMITTEE

TAB 12

Coordinating Board for Higher Education

September 15, 2021

Background

- **Section 178.820.4 – redistricting requirement after a district is increased or decreased.**
- **MCC increased taxing district April 2021 elections**
- **MCC must complete redistricting before the April 2022 election**



Process

- 1. Community college board of trustees adopts resolution creating redistricting committee – DONE**
- 2. Community college board of trustees appoints three residents to the redistricting committee – DONE**
- 3. Community college board of trustees submits five candidates, from which CBHE chooses three for the committee – DONE**

Cont.



ACADEMIC AFFAIRS & WORKFORCE NEEDS COMMITTEE

TAB 12

Coordinating Board for Higher Education
September 15, 2021

Process

4. **CBHE chooses three candidates in an effort to achieve balance on the redistricting committee – TODAY**
5. **Community college creates a redistricting plan that complies with the statute and obtains approval of redistricting committee - FUTURE**
6. **Community college submits redistricting plan to CBHE for approval - FUTURE**



MCC Board of Trustees Candidates

1. Ms. McClain Bryant Macklin – KCMO
2. Mr. Greg Canuteson – Liberty
3. Honorable James Tobin – Lee's Summit



ACADEMIC AFFAIRS & WORKFORCE NEEDS COMMITTEE

TAB 12

Coordinating Board for Higher Education
September 15, 2021

CBHE Candidates

1. Mr. Carl Chinnery – Lake Lotawana
2. Mr. David Disney – KCMO
3. Mr. Jerry Riffel – KCMO
4. Mr. Greg Baker – KCMO
5. Dr. Marjorie Williams - KCMO



DHEWD Review

- Department staff reviewed the biographical information provided for each candidate – See Attachment B
- DHEWD recommends the following individuals:
 - Mr. Greg Baker
 - Mr. David Disney
 - Dr. Marjorie Williams



Questions or Discussion



ACADEMIC AFFAIRS & WORKFORCE NEEDS COMMITTEE

TAB 12

Coordinating Board for Higher Education
September 15, 2021

Next Steps

Metropolitan Community College will submit a redistricting plan to the CBHE for review and approval before the April 2022 election cycle.



ACADEMIC AFFAIRS & WORKFORCE NEEDS COMMITTEE

TAB 12

**Coordinating Board for Higher Education
September 15, 2021**

Recommendation

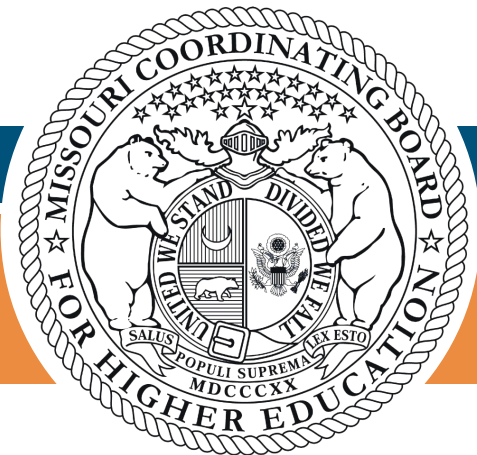
Based on DHEWD's review of the candidates' backgrounds and in the interest of providing balance to the redistricting committee, the staff recommend the CBHE appoint Marjorie Williams, David Disney, and Greg Baker to the MCC redistricting committee.



Academic Program Actions on Provisionally Approved Programs

Action Item

Dr. Mara Woody
Assistant Commissioner



ACADEMIC AFFAIRS & WORKFORCE NEEDS COMMITTEE

TAB 13

Coordinating Board for Higher Education

September 15, 2021

Recommendation

Staff recommend the Coordinating Board approve the recommended actions listed in Table 1.

Staff further recommends the Coordinating Board extend provisional approval for an additional two years to the programs listed in Table 2.

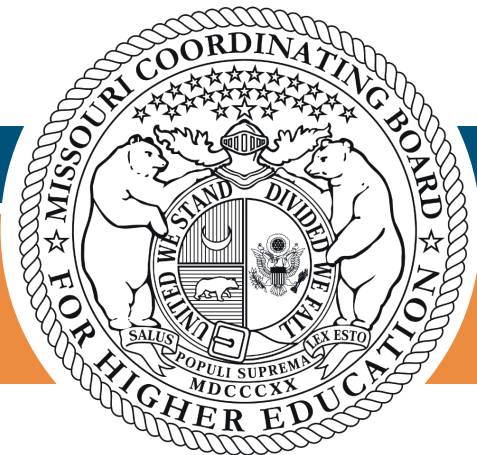


Final Report on Great River Community College District Petition

Information Item

Dr. Mara Woody

Assistant Commissioner for Postsecondary Policy



ACADEMIC AFFAIRS & WORKFORCE NEEDS COMMITTEE

TAB 14

Coordinating Board for Higher Education

September 15, 2021

Petition for New Community College

Statutory oversight to establish standards and call for an election

Three of six criteria discussed today:

- **Clear need**
- **Project 1,000 FTE within 5 years**
- **Financial viability**



ACADEMIC AFFAIRS & WORKFORCE NEEDS COMMITTEE

TAB 14

**Coordinating Board for Higher Education
September 15, 2021**

Clear Need Not Established

High school student survey:

- 79% not interested in community college

Industry survey:

- Challenging to fill positions, especially bachelor's degrees

General public survey:

- 64% not interested in education or training for themselves



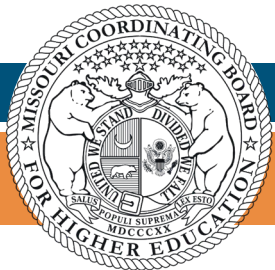
FTE Projection Not Met

- Consulting firm projected 507 FTE
- Admin rule restricts projections to areas “not currently within a community college district”
- Due to agreed-upon service regions, this effectively precludes the use of any projections outside the immediate taxing district(s)



Financial Viability Not Met

- **Did not provide financial calculations as committee understood the FTE standard would not be met**

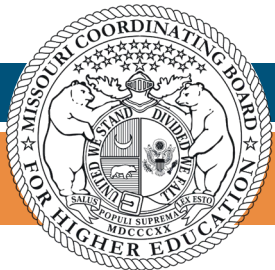


Next Steps

- **Staff will review with stakeholders other solutions to meet continuing regional postsecondary needs.**
- **Staff will review the administrative rule with stakeholders and provide a recommendation to the CBHE for revisions to ensure a fair and equitable process for future needs analyses.**



Questions or Discussion



ACADEMIC AFFAIRS & WORKFORCE NEEDS COMMITTEE

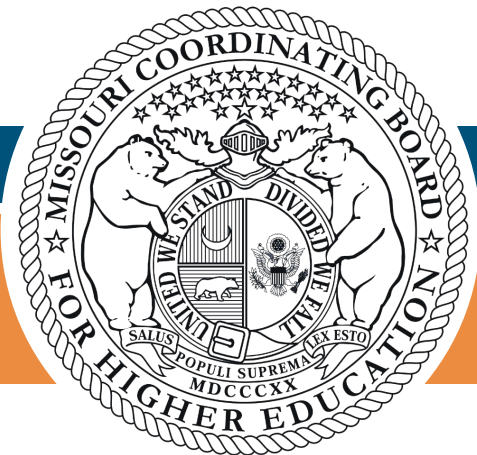
TAB 14

Coordinating Board for Higher Education
September 15, 2021

Update on Decennial Community College Redistricting Process

Information Item

Kristin Stokely
General Counsel



ACADEMIC AFFAIRS & WORKFORCE NEEDS COMMITTEE

TAB 15

Coordinating Board for Higher Education

September 15, 2021

Background

- **Section 178.820.4, RSMo, requires community colleges with subdistricts to redistrict within one month after publication of the decennial census figures**
- **Four impacted institutions:**
 - **St. Louis Community College**
 - **Mineral Area College**
 - **Crowder College**
 - **East Central College**

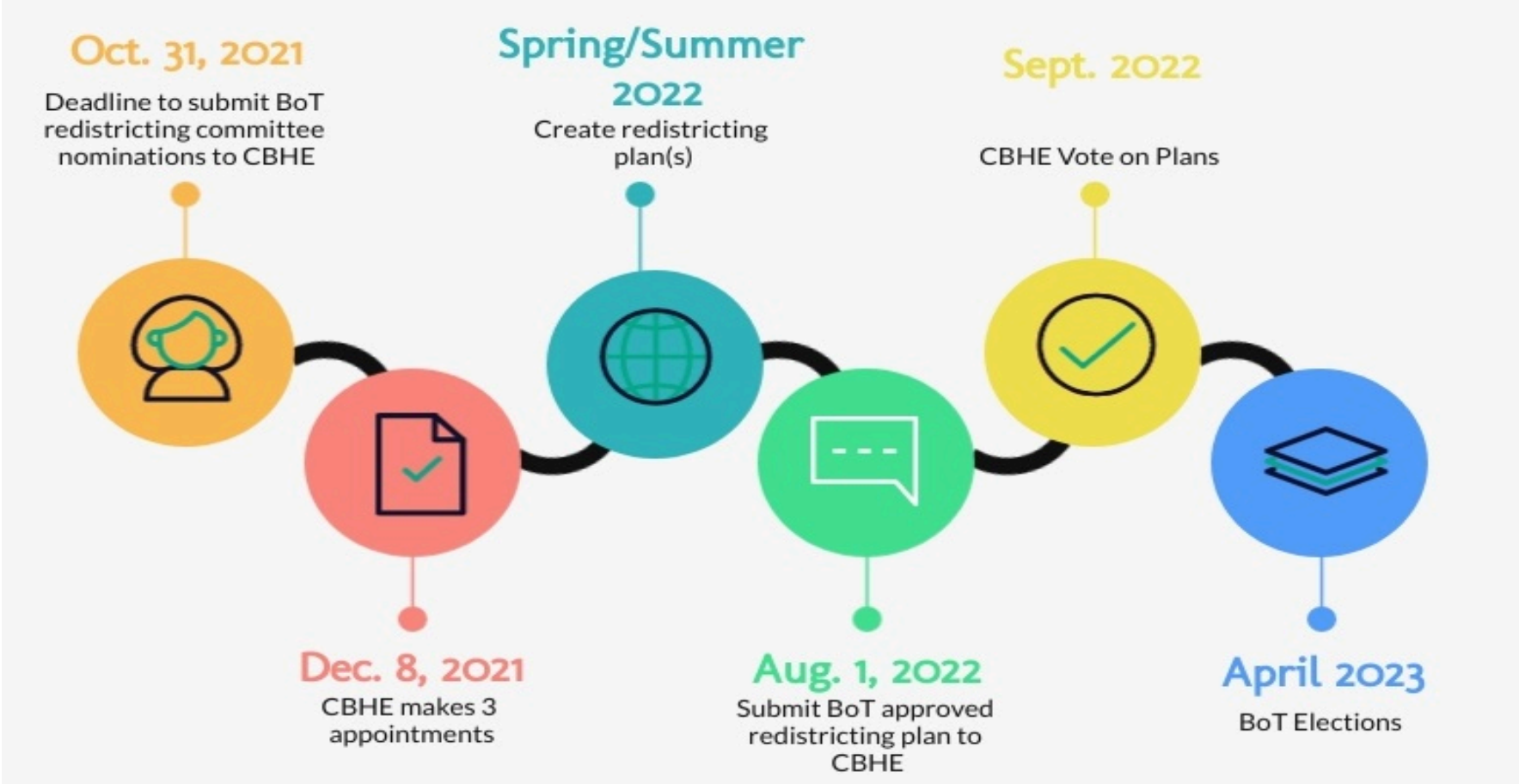


Current Status

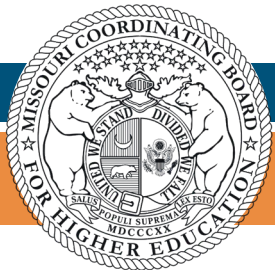
- **Awaiting publication of detailed redistricting decennial data – Expected very soon**
- **DHEWD staff and impacted institutions met and agreed to submit five names for review and approval at the December CBHE meeting**



Next Steps



Questions or Discussion



ACADEMIC AFFAIRS & WORKFORCE NEEDS COMMITTEE

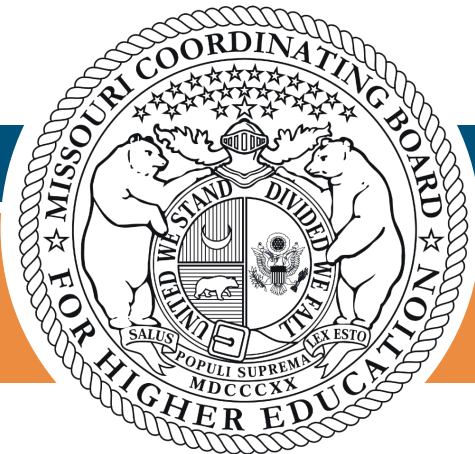
TAB 15

Coordinating Board for Higher Education
September 15, 2021

Update on the St. Louis Community College Trustee Appointment Process

Information Item

Kristin Stokely
General Counsel



ACADEMIC AFFAIRS & WORKFORCE NEEDS COMMITTEE

TAB 16

Coordinating Board for Higher Education

September 15, 2021

Background

- **Section 178.820.6, RSMo, requires that the CBHE appoint one at-large member to the St. Louis Community College board of trustees for a six-year term**
- **Current appointee's term ends April 2022**



Process

See Attachment A – Policy

- 1. Submit application (Attachment B)**
- 2. DHEWD conducts interviews**
- 3. DHEWD conducts background checks**
- 4. CBHE votes on DHEWD recommendation**
- 5. DHEWD notifies successful candidate**

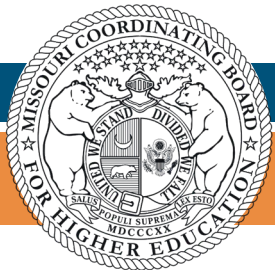


Timeline

- **October-December 2021 – DHEWD accepting applications**
- **January-February 2022 – DHEWD conduct interviews**
- **March 2022 – CBHE make final selection**
- **April 2022 – New appointee term begins**



Questions or Discussion



ACADEMIC AFFAIRS & WORKFORCE NEEDS COMMITTEE

TAB 16

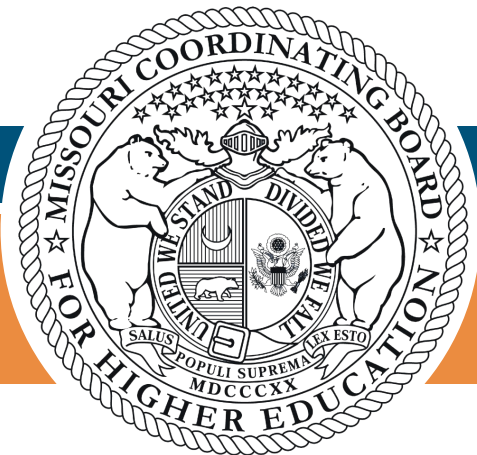
Coordinating Board for Higher Education
September 15, 2021

Overview of the State of Remedial Education

Information Item

Dr. Mara Woody

Assistant Commissioner for Postsecondary Policy



ACADEMIC AFFAIRS & WORKFORCE NEEDS COMMITTEE

TAB 17

Coordinating Board for Higher Education

September 15, 2021

Background Information

- House Bill 1042 mandated that Missouri's institutions of higher education “replicate best practices in remediation” as outlined in the document *Principles of Best Practice in Remedial Education*
- The goal is to facilitate the decline in remediation rates for all Missourians



Remediation Enrollment Rates: Fall 2012 to Fall 2020

	Overall	Math	English	Reading
2012	35.6%	30.8%	14.3%	NA
2020	17.3%	13.1%	6.5%	3.7%



Who Needs Remediation – from 2014 to 2018

Total Student Body	2014	2018	Percent Change
Needs remedial math	25.1%	19.3%	-23.1%
Needs remedial English	13.3%	9.5%	-29%



Overview of Corequisite Remediation

- Shift to corequisite remediation - laid out in *Principles of Best Practice in Remedial Education*
- This differs from the traditional prerequisite model, which enrolls those students in a non credit bearing course which they must pass in order to take the gateway course for their sequence



First-Time Students in Corequisite Remediation – from 2014 to 2019

Corequisite Remediation – First Time Students	2014	2018/9	Percent Change
Enrollments	1.7%	10.40%	512%
Passed Gateway with C or better	37.90%	75.10%	98%



Corequisite vs Prerequisite Math – All Undergraduates

Corequisite Math	2014	2018/2019	Percent Change
Enrollments	0.70%	7.30%	942.9%
Passed gateway by June	33.6%	69.6%	107.1%

Prerequisite Math	2014	2018/2019	Percent Change
Enrollments	34.2%	22.1%	-35.4%
Passed gateway by June	25.5%	36.6%	43.5%



Remedial English Continued

First-Time Students - English	2014	2018/2019	Percent Change
Needed Remediation	21.7%	16.0%	-26%
Corequisite Enrollment	12.7%	21.9%	72%
Prerequisite Enrollment	43.9%	33.3%	-24%
Passed Gateway - Corequisite	67.7%	81.2%	20%
Passed Gateway - Prerequisite	34.1%	51.9%	52%



Remediation and Equity

- **The percent of Black students who participate in remediation has dropped to 28.2%**
- **Black students are still overrepresented among students who participate in remediation**



Remediation and Equity

Future priorities for the department include increasing the enrollment of part-time students, adult students and Black students in corequisite remediation, as those groups of students are currently overrepresented in prerequisite remediation

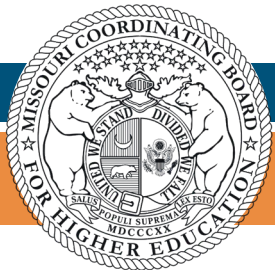


ACADEMIC AFFAIRS & WORKFORCE NEEDS COMMITTEE

TAB 17

**Coordinating Board for Higher Education
September 15, 2021**

Questions or Discussion

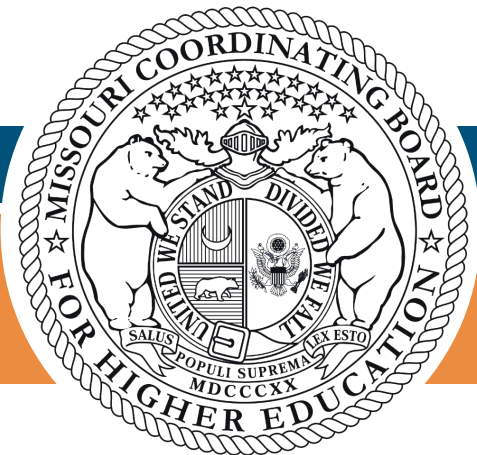


ACADEMIC AFFAIRS & WORKFORCE NEEDS COMMITTEE

TAB 17

Coordinating Board for Higher Education
September 15, 2021

Budget and Financial Aid Committee



BUDGET & FINANCIAL AID COMMITTEE

Coordinating Board for Higher Education

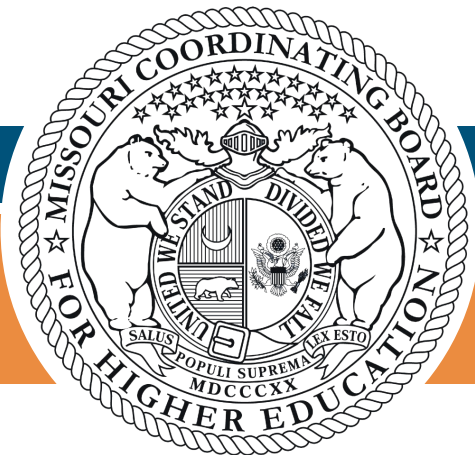
September 15, 2021

Missouri Student Loan Program Identity Theft Prevention Program

Action Item

Leroy Wade

Deputy Commissioner - Operations



BUDGET & FINANCIAL AID COMMITTEE

TAB 20

Coordinating Board for Higher Education

September 15, 2021

Background

“Red Flags Rule”

- Identify risks for potentially fraudulent activity
- Implement an identity theft prevention program

MSLP considered a creditor under the rule

- Initial program approved in 2008



Current Status

Proposed program contains four basic elements

- Policies/procedures to identify red flags
- Detection of identified red flags
- Actions in response to detected red flags
- Plan to update to address new threats



Current Status

Proposed program includes the following components

- Program adoption and administration
- Definitions
- Purpose and scope
- Identification of red flags and response
- Prevention/mitigation of identity theft
- Updates

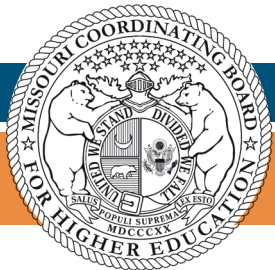


Ongoing Compliance

- Requires “board of directors” approval of initial program
- Board may designate a senior employee to oversee, develop, implement and administer
- Recommending designation of DHEWD Information Security Senior Associate as administrator
- Annual report on effectiveness, incidents, and program changes



Questions or Discussion



BUDGET & FINANCIAL AID COMMITTEE

TAB 20

Coordinating Board for Higher Education
September 15, 2021

Recommendation

Staff recommend that the Coordinating Board for Higher Education approve the Identity Theft Prevention Program attached to this agenda item.

Staff also recommends that the Coordinating Board designate the DHEWD Information Security Senior Associate as the administrator for the program.

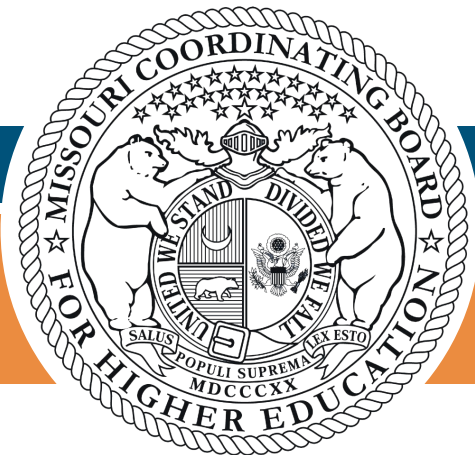


FY 2023 Department and Student Financial Aid Budget Recommendations

Action Item

Leroy Wade

Deputy Commissioner - Operations



BUDGET & FINANCIAL AID COMMITTEE

TAB 21

Coordinating Board for Higher Education

September 15, 2021

FY 2023 Budget Request

DHEWD Operations

- **Core Administration – Continue current funding/staffing (45.03 FTE)**
- **Proprietary School Cert. – No change (5.0 FTE)**
- **Office of Performance and Strategy**
 - \$310,000/3 FTE
 - Replace GR funds not transferred during merger
 - Offset reductions in federal BLS funding
- **Office of General Counsel**
 - \$90,490/1 FTE
 - Increased workload as operations/functions continue to be integrated at DHEWD



FY 2023 Budget Request

DHEWD Operations (cont.)

- **Office of Operations – SFA Administration**
 - \$423,258/3 FTE
 - Three programs added (A+ Scholarship, Fast Track, A+ Dual Credit/Dual Enrollment) w/out additional resources
 - Program complexity of new programs
 - Includes ongoing support and one-time system needs



FY 2023 Budget Request

DHEWD Initiatives

- **GEER – GEER Excels and CWRC Program**
 - \$6 million
 - Extends spending authority for funds not expected to be spent by July 1, 2022

Program Distributions – No increases

- **Midwest Higher Education Compact - \$115,000**
- **Federal Grants - \$500,000**
- **Other Grants - \$1 million**



FY 2023 Budget Request

Student Financial Assistance

- **Bright Flight – No Increase**
 - FY 2023 Request - \$24,076,666
- **Fast Track – No Increase**
 - FY 2023 Request \$5.7 million
- **Access Missouri – \$9 million increase**
 - Estimated need to “fully fund” program
 - Core Transfer Request - \$66,412,052
 - Requested Increase - \$9,000,000
 - FY 2023 Program Total - \$75,412,052
 - Does not include \$5 million gaming transfer



FY 2023 Budget Request

Student Financial Assistance (cont.)

- **A+ Scholarship**
 - Increase reflects expected tuition and fee growth and increase in average credit hours
 - Core Transfer Request - \$54,313,326
 - Requested Increase - \$6,000,000
 - FY 2023 Program Total - \$60,313,326
- **A+ Dual Credit/Dual Enrollment**
 - Increase based on original fiscal note
 - Core Transfer Request - \$5,000,000
 - Requested Increase - \$18,000,000
 - FY 2023 Program Total - \$23,000,000



FY 2023 Budget Request

- **Student Financial Assistance (cont.)**
 - **Public Service Officer or Employee Survivor Program**
 - Based on estimate of five percent tuition increase
 - Core Transfer Request - \$153,000
 - Requested Increase - \$7,500
 - FY 2023 Program Total - \$160,500
 - **No change for other financial assistance programs**



FY 2023 Budget Request

- **Missouri Student Loan Program (15.8 FTE)**
 - Request includes no General Revenue
 - No increases requested in spending authority
- **Office of Workforce Development (344.02 FTE)**
 - Almost entirely federal funding
 - Manage multiple workforce related grants
 - Operate 27 job centers statewide
 - No increases requested in spending authority
 - Multiple legislative earmarks

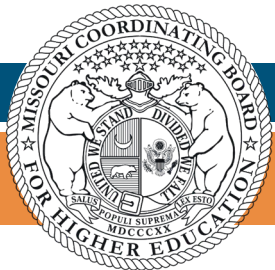


Next Steps

- **Submit budget request materials to Office of Administration – October 1**
- **Meet with OA/Budget and Planning – Mid-October**
- **Governor’s Recommendations Announced – Late January**
- **Update budget materials – Early February**



Questions or Discussion



BUDGET & FINANCIAL AID COMMITTEE

TAB 21

Coordinating Board for Higher Education
September 15, 2021

Recommendation

Staff recommend that the Coordinating Board approve the budget requests described in the agenda item for submission to the Governor and the General Assembly.



BUDGET & FINANCIAL AID COMMITTEE

TAB 21

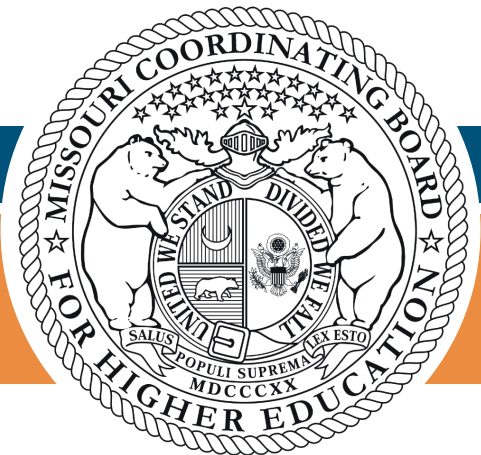
**Coordinating Board for Higher Education
September 15, 2021**

FY 2023 Public College and University Operating Budget Recommendations

Action Item

Leroy Wade

Deputy Commissioner - Operations



BUDGET & FINANCIAL AID COMMITTEE

TAB 22

Coordinating Board for Higher Education

September 15, 2021

FY 2023 Budget Request

Institutional Operating Core (Attachment A)

- 5.4% Inflationary Increase – Based on CPI-U

Sector	Core	Requested Increase	FY 2023 Total
Community Colleges	\$153,570,515	\$8,292,808	\$161,863,323
State Technical College	\$8,030,371	\$433,640	\$8,464,011
Public Universities	\$793,759,756	\$42,863,026	\$836,622,782
Total	\$955,360,642	\$51,589,474	\$1,006,950,116



FY 2023 Budget Request

Maintenance and Repair (Attachment A)

- 3% of institutional core
- Dedicated to high priority needs
- Staff will work to make this a regular request

Sector	Core	M&R Request
Community Colleges	\$153,570,515	\$4,607,115
State Technical College	\$8,030,371	\$240,911
Public Universities	\$793,759,756	\$23,812,793
Total	\$955,360,642	\$28,660,819



FY 2023 Budget Request

MoExcels

- One-time funding
- Establish or expand programs in high-demand occupations
- FY 2023 Request - \$15 million

Missouri Returning Heroes (Attachment B)

- Reimbursement for waived tuition
- FY 2023 Request - \$1,169,151

Institution Specific Requests (Attachment C)

- Not included in formal budget presentation

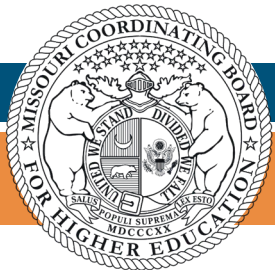


Next Steps

- **Submit budget request materials to Office of Administration – October 1**
- **Meet with OA/Budget and Planning – Mid-October**
- **Governor’s Recommendations Announced – Late January**
- **Update budget materials – Early February**



Questions or Discussion



BUDGET & FINANCIAL AID COMMITTEE

TAB 22

Coordinating Board for Higher Education
September 15, 2021

Recommendation

Staff recommend that the Coordinating Board approve the budget requests described in this agenda item for submission to the Governor and the General Assembly and as described in Attachments A, B, and C.



BUDGET & FINANCIAL AID COMMITTEE

TAB 22

**Coordinating Board for Higher Education
September 15, 2021**

American Rescue Plan Act Higher Education & Workforce Development Proposals

Action Item

Gerren McHam

Special Assistant for External Relations



BUDGET & FINANCIAL AID COMMITTEE

TAB 23

Coordinating Board for Higher Education

September 15, 2021

ARPA Overview

- On March 11, President Biden signed the American Rescue Plan Act of 2021 (ARPA) into law
- ARPA contains two funds that will create opportunities to invest in higher education and workforce development by responding to the pandemic
 - Coronavirus State Fiscal Recovery Fund
 - Coronavirus Capital Projects Fund



ARPA Fiscal Recovery Fund Allowable Uses

ARPA provides states and local governments over \$1.9 trillion in relief aid for the following:

1. Respond to COVID-19 and its negative economic impacts
2. Provide government services to the extent of the reduction in revenue (i.e., property or income tax) due to the public health emergency
3. Invest in water, sewer, or broadband infrastructure
4. Provide premium pay for eligible workers performing essential work during the pandemic

The state will receive \$2.8 billion; \$2.4 billion are provided to local governments.



ARPA Coronavirus Capital Projects Fund Allowable Uses

- ARPA provides states over \$10 billion in relief aid for the following projects that directly enable work, education, and health monitoring, including remote options, in response to the pandemic
- Missouri will also receive an estimated \$100 million to carry out critical capital projects
- Treasury has yet to promulgate a rule or issue a FAQ document for this fund



Potential Requests

1. COVID-necessitated capital improvements

- Projects could include improving ventilation systems, expanding mental health and health care capacity, and pandemic operational needs
- These projects will also reduce the institutions' deferred maintenance backlog and allow them to complete critical maintenance and repair projects; currently identified upcoming maintenance and repair projects total just over \$1 billion
- Department Proposal:
 - \$250 million allocated for a grant program that will address these needs
 - Institutions' maximum award amounts determined using a formula based on full-time student enrollment, with additional weighting for students who receive Pell Grant awards
 - Formula is detailed in Attachment A; all proposals that meet the grant criteria would be funded



Potential Requests

2. COVID recovery workforce and education initiatives

- **Projects could address educational disparities, support students affected by disruptions by COVID-19, provide opportunities for those who experienced job loss or disruption due to COVID-19, and respond to COVID-19's economic impacts through short- and long-term investments in specific programs that will educate the workforce the state needs**
- **ARPA also authorizes spending for activities that cannot be accomplished in Missouri with the state's current workforce.**
- **Department Proposal:**
 - **\$250 million allocated to a grant program that will address these needs**
 - **Similar awards formula as the capital improvements proposal**
 - **All proposals that meet the grant criteria would be funded**



Potential Requests

3. Department requests

- Department staff may also propose that ARPA funds be allocated to several projects that will increase efficiency by automating manual processes, improve service to the public, and enhance the department's ability to accomplish its mission.
- Those potential proposals are detailed in Attachment B.

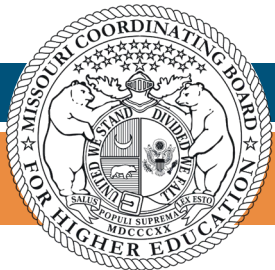


Other Potential Investments

- **Most of the current discussion around ARPA funds is focused on state-funded entities, such as departments of state government and public higher education institutions**
- **There may be an opportunity in the future to make proposals that include other kinds of organizations, such as private colleges and universities and non-profits**
- **Department staff will continue to engage the board and the Presidential Advisory Committee as the conversation continues to unfold**



Questions or Discussion



BUDGET & FINANCIAL AID COMMITTEE

TAB 23

Coordinating Board for Higher Education
September 15, 2021

Recommendation

Staff recommend that the Coordinating Board:

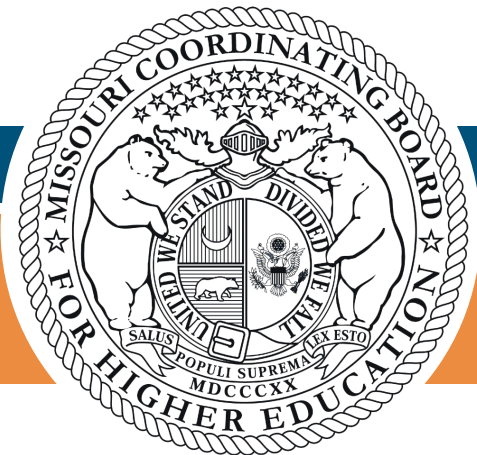
- Authorize the Commissioner of Higher Education to discuss potential investments in higher education and workforce development with the Governor's Office and other decision-makers, including the proposals detailed in this board item;
- Direct the Commissioner to continue to identify opportunities to make additional proposals as appropriate; and
- Keep the board and Presidential Advisory Committee apprised of ongoing discussions.



FY 2023 Budget Request Summary

Information Item

Leroy Wade
Deputy Commissioner - Operations



BUDGET & FINANCIAL AID COMMITTEE

TAB 24

Coordinating Board for Higher Education

September 15, 2021

CBHE Role in the Budget Process

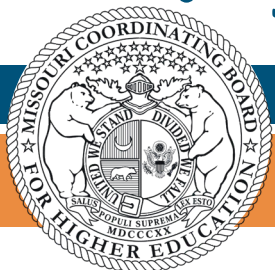
The Coordinating Board's Statutory Responsibilities Include:

- Developing guidelines for appropriation requests
- Developing a unified budget request for the state's public colleges and universities
- Making recommendations related to physical facilities to institutions' governing boards
- Establishing procedures for public colleges or universities to follow to receive matching funds from the Higher Education Capital Fund



FY 2022 One-time Appropriations

- **\$12 million – GEER Excels**
- **\$21.8 million – MoExcels**
- **\$2 million – Nursing Simulation Lab**
- **\$600,000 – Workforce Project for Under-resourced individuals**
- **\$1.2 million – Workforce Pandemic Response Grant**
- **\$500,000 – HSSU Entrepreneurship Program**



BUDGET & FINANCIAL AID COMMITTEE

TAB 24

Coordinating Board for Higher Education
September 15, 2021

FY 2023 New Decision Items

- **DHEWD**
 - **Additional Staff**
 - Office of General Counsel
 - Grants and Scholarships
 - **Office of Performance and Strategy**
 - **Student Financial Aid Programs**
 - Access Missouri
 - A+ Scholarship
 - A+ Dual Credit/Dual Enrollment Scholarship
 - Public Service Officer



FY 2023 New Decision Items

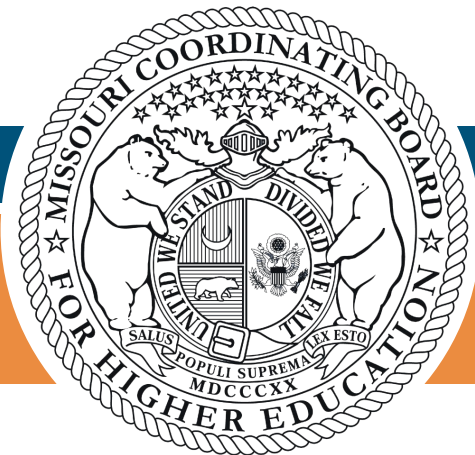
- **Institutions**
 - **Core Inflationary Increase**
 - **Maintenance and Repair Funding**
 - **Returning Heroes**
 - **Other Institutional Requests**

- **State Historical Society**



Scholarship Foundation of St. Louis Report

Leroy Wade
Deputy Commissioner - Operations



BUDGET & FINANCIAL AID COMMITTEE

Coordinating Board for Higher Education

September 15, 2021

Scholarship Programs Report Card

- **Published by League of Student Advocates of the Scholarship Foundation of St. Louis**
- **Based on data provided to CBHE and legislators during 2021 session**
- **Primarily a descriptive report**



BUDGET & FINANCIAL AID COMMITTEE

Coordinating Board for Higher Education
September 15, 2021

Scholarship Programs Report Card

- **Issues Raised**
 - Need vs. Merit funding allocation
 - Disparate impact on some populations
 - Rural vs. Urban
 - Racial/Ethnic
 - Median income of recipients by program
 - Need vs. Merit design structures
 - First dollar vs. last dollar design



BUDGET & FINANCIAL AID COMMITTEE

Coordinating Board for Higher Education
September 15, 2021

Primary Recommendation

- **Develop a single program to replace four existing programs**
 - Similar to Access Missouri
 - Financial need as sole eligibility criterion



BUDGET & FINANCIAL AID COMMITTEE

Coordinating Board for Higher Education
September 15, 2021

Interim Recommendations

- **(A+) Eliminate “community service” requirement**
 - Regulatory
 - Requires 50 hours of tutoring/mentoring
 - A portion (25%) can be job shadowing
- **(A+) Eliminate two-year attendance requirement**
 - Statutory
 - Requires attendance at an A+ designated high school for at least two years.



BUDGET & FINANCIAL AID COMMITTEE

Coordinating Board for Higher Education
September 15, 2021

Interim Recommendations (cont.)

- **(A+) Convert A+ to a “first dollar” program**
 - Statutory
 - Awards cover remaining tuition and general fee costs after non-loan federal aid is applied
- **(Bright Flight) Set eligibility score at 20 percent above state average on ACT/SAT**
 - Statutory
 - Top five percent of senior class test takers (top three percent/top fourth and fifth percentile)



BUDGET & FINANCIAL AID COMMITTEE

Coordinating Board for Higher Education
September 15, 2021

Interim Recommendations (cont.)

- **(Access Missouri) Increase appropriation/awards for Access Missouri**
 - Statutory
 - Awards based on number of eligible students/funds appropriated
- **(Fast Track) Eliminate “in demand” program restriction**
 - Statutory
 - Limited to programs designated by the CBHE as preparing students to enter an area of occupational shortage



BUDGET & FINANCIAL AID COMMITTEE

Coordinating Board for Higher Education
September 15, 2021

Previous Work on Program Design

- **2018 State Aid Redesign Project**
 - Two phase process – Policy Task Force and Financial Aid Committee
 - Pertinent policy recommendations
 - Programs should reward academic achievement as well as address financial need. Need must be a high priority
 - Focus should be on a few broad-based programs rather than multiple narrowly focused ones
 - Programs should provide access to traditionally underserved populations (low income, ethnic minority, adults, place-bound)



BUDGET & FINANCIAL AID COMMITTEE

Coordinating Board for Higher Education
September 15, 2021

Next Steps

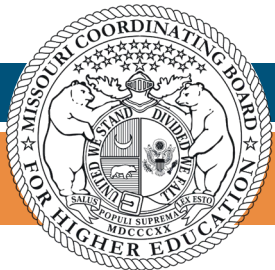
- **Gather additional input**
 - Broad based
 - Include student financial aid community
 - Focus on attributes over which we have control
- **Work with State Student Financial Aid Committee**
 - Revisit recommendations from state aid review
- **Continue to support additional staff/resources for grants and scholarship administration**



BUDGET & FINANCIAL AID COMMITTEE

Coordinating Board for Higher Education
September 15, 2021

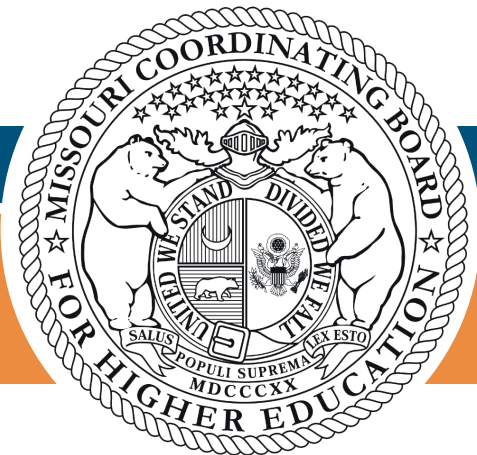
Questions or Discussion



BUDGET & FINANCIAL AID COMMITTEE

Coordinating Board for Higher Education
September 15, 2021

Adjourn Public Session

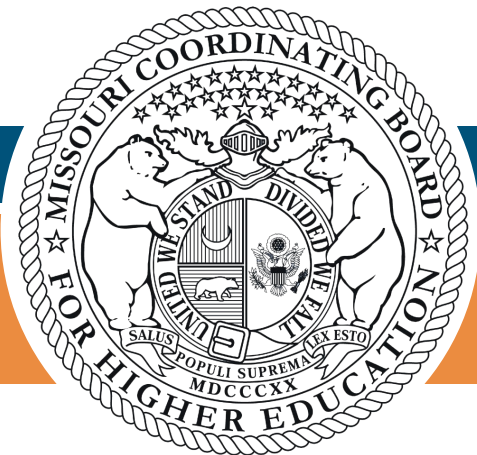


Coordinating Board for Higher Education

September 15, 2021

Coordinating Board for Higher Education Public Meeting

To request a copy of this presentation,
contact Alyssa McLeod at
alyssa.mcleod@dhewd.mo.gov



Coordinating Board for Higher Education
September 15, 2021