Coordinating Board for Higher Education

Public Meeting

March 3, 2021

Welcome!

Online Meeting Rules of the Road

- Please keep your phone or computer microphone on **MUTE**.
- Feel free to speak up or offer comments in the chat.

Coordinating Board for Higher Education

March 3, 2021

General Business

Coordinating Board for Higher Education

March 3, 2021

Call to Order
Roll Call
Determination of Quorum

Action Item

General Business

Coordinating Board for Higher Education

March 3, 2021

Welcome New Presidents and Chancellors

Dr. Elizabeth Kennedy
Missouri Western
State University

ICUM Leadership

Dr. Roger Drake
President
Central Methodist University

Coordinating Board for Higher Education Membership Update

General Business

Coordinating Board for Higher Education

March 3, 2021

Review and Approve Agenda

Action Item

General Business

Coordinating Board for Higher Education

March 3, 2021

Review and Approve Consent Agenda

Action Item

General Business

Coordinating Board for Higher Education

March 3, 2021

Career and Technical Education Advisory Council Appointment

Information Item

General Business TAB 1

Coordinating Board for Higher Education

March 3, 2021

June 2021 Coordinating Board Meeting Location

General Business

Coordinating Board for Higher Education

March 3, 2021

Report of the Commissioner

Information Item

Zora Mulligan
Commissioner of Higher Education

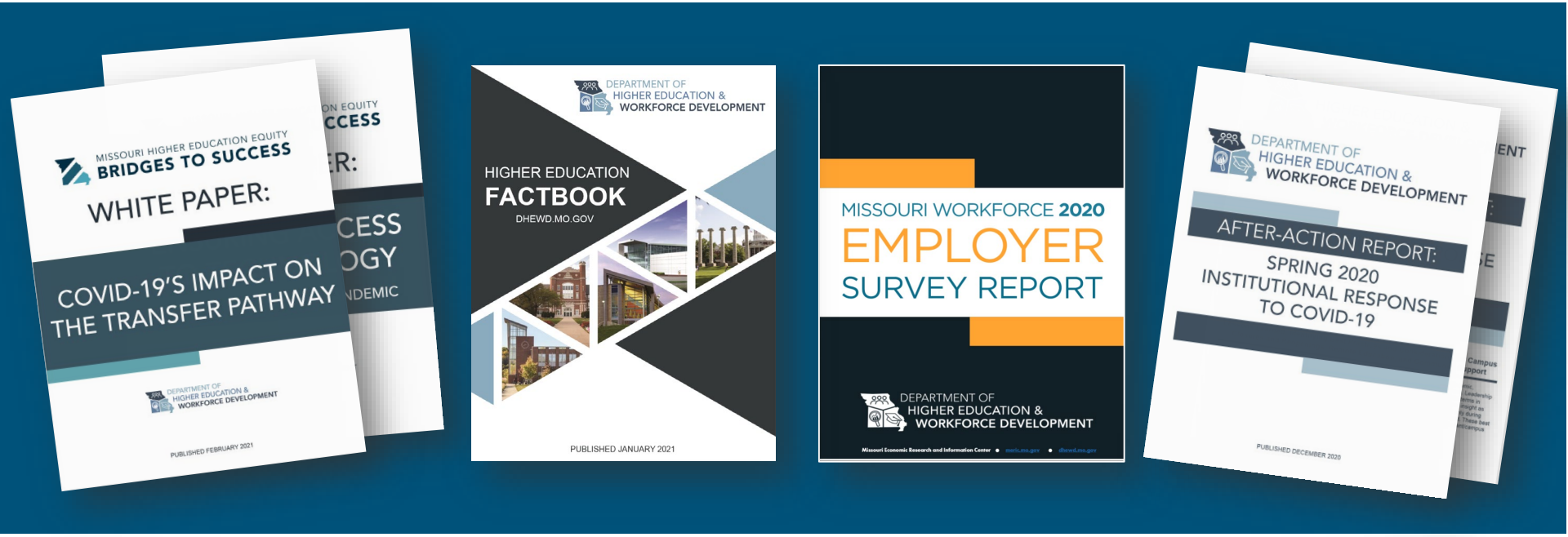
Department Leadership Team Update

Jessica Duren

Effective January 1, 2021, Ms. Duren transitioned from Communications Coordinator to Assistant Commissioner for Communications & Outreach

DHEWD Reports Published

Department staff share research and data through white papers, after action reports, and annual publications



DHEWD Values Project

- Department values were identified through a project with Missouri State University in 2020
- Staff participated in focus groups and completed surveys
- Leaders will continue to implement and reinforce these values throughout the department

Department Values

COLLABORATION

WORK LIFE BALANCE

ACCOUNTABILITY

TEAMWORK

Best Place to Work SteerCo

Cadence

BPTW launched in 2021 and will meet monthly

Meetings will be planned and led by the chief of staff

Participants

BPTW will initially be made up of informal influencers, change champions, the rewards and recognition taskforce, and the fun committee

Purpose

Focus on developing and improving org culture; review QPS data; explore ways to get more feedback, and make recs to Senior Staff.

Missouri Bicentennial

- Collaborating with the State Historical Society
- Promoting staff engagement
- Offering professional development opportunities

Missouri Leadership Academy

Department staff participate in statewide leadership development program

Fall 2020 Class

Samantha Dickey
Director of Strategic Initiatives
Office of Postsecondary Policy

Chuck Norris
Apprenticeship Coordinator
Office of Workforce Development

Spring 2021 Class

Jerri Bowles
Customer Support Unit Lead
Office of Workforce Development

Show-Me FAFSA Challenge Update

- Statewide competition for FAFSA filing
- Goal is to have 60% of the high school senior class of 2021 file a FAFSA
- Launched the online challenge tracker in January that provides FAFSA completion percentages by high school

SHOW-ME
FAFSA CHALLENGE

DHEWD Spring Events

- **Bridges to Success Equity Webinar Series**
- **Virtual Job Fairs**
- **Annual Committee on Transfer & Articulation (COTA) Conference**

Quarterly Pulse Survey (QPS) Results

Results indicate that we've made tremendous progress since becoming DHEWD

Staff response rate	Shared vision increased	Strategic clarity increased
99%	24%	31%

Source: DHEWD QPS Results (Jan. 2021 QPS 8: N=320) compared to (Dec. 2019 QPS 5: N=290)

COVID-19 Update

Information Item

Dr. Mara Woody
Assistant Commissioner for Postsecondary Policy

Top Strategies to Support Higher Ed

- Continue weekly Office Hours meetings for resources, information, experts, and community to institutions
- Continue to support BinaxNOW testing efforts on campuses
- Advocacy
- Will serve in any capacity needed throughout COVID-19

Top Issues Spring 2021

- COVID-19 Vaccination
- BinaxNOW Testing
- Spring Variant Planning
- Fall 2021 Pandemic/Endemic Planning
- DHEWD Internal Safety Planning

Higher Education COVID-19 Vaccination

- Higher education is in Phase 2: Protecting those who have been disproportionately affected and accelerating economic recovery
- No timeline for activation (supply-demand)
- Weekly Office Hours meetings
- Provide weekly information and updates

Higher Education BinaxNOW Testing

- 31 institutions conducting BinaxNOW testing
- Use for symptomatic testing, athletics testing, surveillance, and re-entry
- Continue to ship tests to institutions, as needed

Spring Variant Planning

- Since January, have discussed and provided resources to institutions regarding variants
- Watching variant plans on campuses in states with variant prevalence
- Experts in weekly meeting to provide planning and preparation updates

Fall 2021 Pandemic/Endemic Planning

- Since January, have discussed and provided resources to institutions regarding fall planning
- Experts in weekly meeting to provide planning and preparation updates
- Active research to provide endemic planning resources

Institutional Accomplishments

- No institution has had to "shut down" due to COVID-19 in 20-21 academic year
- Institutions are actively researching BinaxNOW test effectiveness and classroom spread of COVID-19
- Institutions proactively planning campus safety this year and beyond

Internal DHEWD Safety Planning

- MO State Workforce COVID-19 Vaccination
- Internal DHEWD training (IDPRP)
- Foggers to clean offices
- Job Center appointment-only status extended to March 12
- Renewed efforts for in-office daily cleaning and disinfection

Questions or Discussion

Presidential Advisory Committee

Coordinating Board for Higher Education

March 3, 2021

Education Commission of the States: Missouri State Profile on Connecting Education and Work

Information Item

Gerren K. McHam
Special Assistant for External Relations

PRESIDENTIAL ADVISORY COMMITTEE

Coordinating Board for Higher Education
March 3, 2021

Missouri State Profile on Connecting Education and Work

Damion Pechota
Policy Analyst
Education Commission of the States

Nichole Torpey-Saboe, Ph.D.
Director of Research
Strada Center for Education Consumer Insights

Report on the 2021 Legislative Session

Information Item

Gerren K. McHam
Special Assistant for External Relations

The First Regular Session of the 101st General Assembly: Dates & Numbers

As of March 2, 2021:

- ✓ Number of bills filed: 2,261
- ✓ Number of bills the department is tracking: 83

Governor's Priority Legislation

Workforce Development in Elementary & Secondary Education

- SB 265 (Eslinger) & HB 101 (Pollitt)
- Would make FAFSA completion a requirement for high school graduation
- Would require CTE students at vo-tech schools to determine whether they are eligible for federal job training funds

	Referred to Committee	Voted out of committee	Passed 1st Chamber	Referred to Committee	Voted Out of Committee	Passed 2nd Chamber	Truly Agreed by Both
SB 265							
HB 101							

Updated March 2, 2021

Statewide Mission Legislative Highlights

- **SB 376 (Hegeman) & HB 908 (Andrews): Northwest Missouri State University**
- **SB 397 (Rehder) & HB 297 (Wallingford): Southeast Missouri State University**
- **SCR 12 (Roberts) & HCR 29 (Riggs): Harris-Stowe State University**

	Referred to Committee	Voted out of committee
HB 376		
HB 908		
SB 397		
HB 297		
SCR 12		
HCR 29		

Updated March 2, 2021

Firearms Legislation Highlights

- **HB 568 (Basye/Schnelting/Toalson-Reisch): Authorizes concealed carry permit holders to carry firearms on campuses of higher education institutions**
- **HB 86 (Taylor/Billington/Chipman): Modifies and removes provisions related to concealed firearms**
- **SB 117 (Burlison): Modifies and removes provisions related to concealed firearms**

	Referred to Committee	Voted out of committee
HB 568		
HB 86		
SB 117		

Updated March 2, 2021

IHE Funding Sources Legislation Highlights

- SB 24 (Eigel): Reduces the personal property assessment rate
- HB 856 (Richey): Suspends the HESFA for five years
- SB 601 (O'Laughlin): Relating to tuition at institutions of higher education
- HB 311 (Kelley): Allows public IHEs to charge differential tuition rates based on program of study
- HB 1346 (Henderson): Establishes procedures for determining funding allocations for institutions of higher education based on workforce readiness of students

	Referred to Committee	Voted out of committee
SB 24		
HB 856		
SB 601		
HB 311		
HB 1346		

Updated March 2, 2021

Financial Aid Legislation Highlights

- HB 98 (Sharp): Modifies residency requirements for the "A+ Schools Program"
- HB 884 (Windham): Modifies provisions relating to the "A+ Schools Program'
- HB 1141 (Buchheit-Courtway) & HB 1067 (Shaul): Protects certain students whose grade average is adversely affected by COVID-19
- SB 125 (Hough): Extends the expiration of the Fast Track Workforce Incentive Grant program by 5 years

	Referred to Committee	Voted out of committee
HB 98		
HB 884		
HB 1141		
HB 1067		
SB 125		

Updated March 2, 2021

Video Lottery Legislation Highlights

- SB 319 (May):
- HB 1014 (Houx):
- SB 19 (Hoskins):

Establishes the Missouri Video Lottery Control Act

- HB 915 (Shaul):
- SB 98 (Hoskins):

Modifies provisions related to gaming

	Referred to Committee	Voted out of committee
SB 319		
HB 1014		
SB 19		
HB 915		
SB 98		

Updated March 2, 2021

Athletics Legislation Highlights

- **HB 498 (Schroer) & HB 614 (Rogers): Enacts provisions governing compensation for student athletes**
- **SB 263 (Crawford): Modifies provisions of the Uniform Athlete Agents Act**
- **HB 971 (Knight): Modifies provisions relating to athlete agents**

	Referred to Committee	Voted out of committee	Passed 1st Chamber	Referred to Committee	Voted Out of Committee	Passed 2nd Chamber	Truly Agreed by Both
HB 498							
HB 614							
SB 263							
HB 971							

Updated March 2, 2021

Academics Legislation Highlights

- **HB 192 (Ellebracht): Requires in-state public educational institutions to grant undergraduate course credit for students who score 3 or higher on advance placement examinations**
- **HB 1000 (West): Requires public institutions of higher education to accept certain course credits earned at a proprietary school**
- **HB 320 (Fitzwater): Changes provisions relating to computer science courses**

	Referred to Committee	Voted out of committee	Passed 1st Chamber	Referred to Committee	Voted Out of Committee	Passed 2nd Chamber	Truly Agreed by Both
HB 192							
HB 1000							
HB 320							

Updated March 2, 2021

Workforce Development Highlights

- **SB 139 (Bean) & HB 733 (Patterson): Establishes the "Workforce Diploma Program"**
- **SB 152 (Hoskins) & HB 478 (Christofanelli): Changes provisions relating to state education savings programs; aligns state's 529 code with changes in federal law**

	Referred to Committee	Voted out of committee	Passed 1st Chamber	Referred to Committee	Voted Out of Committee	Passed 2nd Chamber	Truly Agreed by Both
SB 139							
HB 733							
SB 152							
HB 478							

Updated March 2, 2021

Other Topics

- **SB 390 (Luetkemeyer): Modifies the boundaries of certain community college districts**
- **HB 355 (Baker): Establishes the "Informed Student Document" and "Students Right to Know" Acts**
- **HB 683 (Chipman): Prohibits public IHEs from enacting any policy or program using technology to track student locations**
- **SB 434 (Washington) & HB 480 (Christofanelli): Establishes the Cronkite New Voices Act**

	Referred to Committee	Voted out of committee
SB 390		
HB 355		
HB 683		
SB 434		
HB 480		

Updated March 2, 2021

Questions or Discussion

Academic Affairs & Workforce Needs Committee

Coordinating Board for Higher Education

March 3, 2021

Academic Program Actions on Provisionally Approved Programs

Action Item

Dr. Mara Woody
Assistant Commissioner for Postsecondary Policy

Recommendation

Staff recommend the Coordinating Board approve the recommended actions listed in Table 1.

Ozarks Technical Community College and St. Louis Community College Proposals to Offer a Bachelor's Degree in Respiratory Therapy

Action Item

Dr. Mara Woody
Assistant Commissioner for Postsecondary Policy

Comprehensive Review

- **STLCC's Phase II proposal was submitted November 24, 2020, and posted for public comments the same day.**
- **OTC's Phase II proposal was submitted December 4, 2020, and posted for public comments the same day.**

Comprehensive Review

- STLCC is proposing to offer a Bachelor of Science in Respiratory Care.
- OTC is proposing to offer a Bachelor of Science in Respiratory Therapy.
- Bachelor level proposals from community college require comprehensive review.

Public Comments Received

UM System:

- Supports both proposals since the data shows an unmet workforce need for RT.
- Recommends OTC and STLCC consider alternative pricing models since health care programs are so costly.
- OTC's proposal may consider updating its budget to a five-year projection.

Public Comments Received

MU School of Health Professions:

- Need to highlight how Florissant Valley and Forest Park campus facilities will be equivalent (CoARC accreditation standard).
- Research further clinical site availability.
- Consider rebalancing a semester with heavy core science courses.

Public Comments Received

Coalition for Baccalaureate and Graduate Respiratory Therapy Education – OTC:

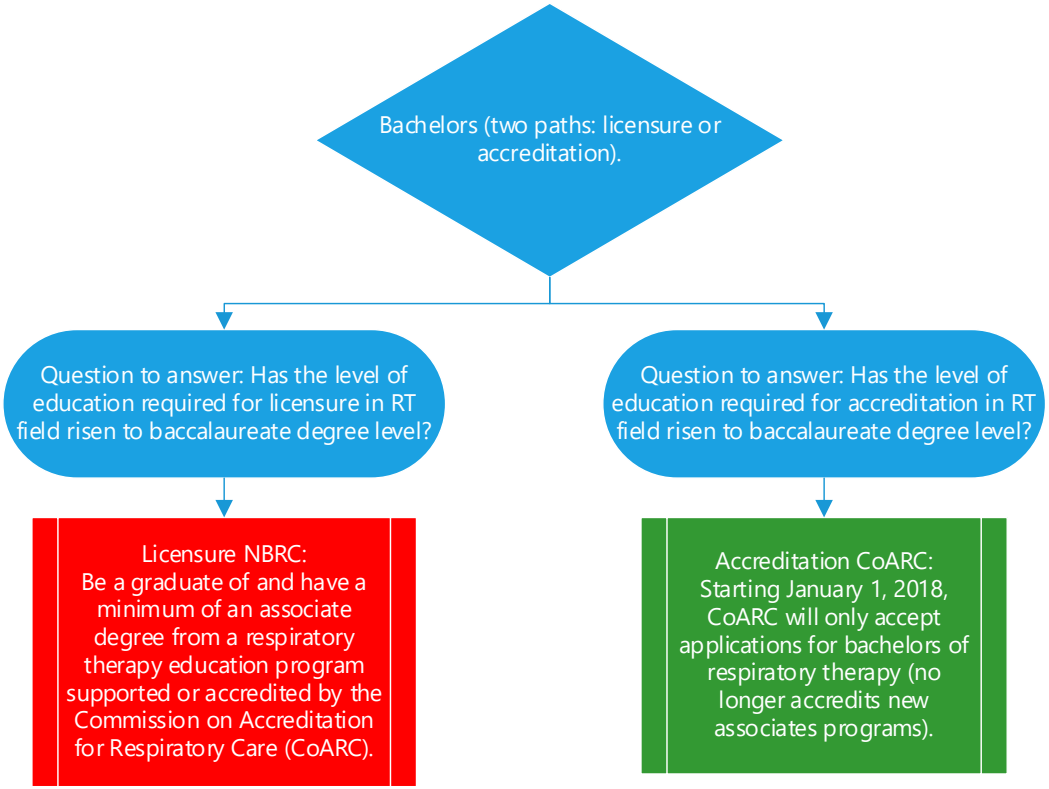
- Supports OTC's proposal.
- Gives sources and information regarding why change to bachelor level is so important in the RT field.

Public Comments Received

Missouri Society for Respiratory Care (MSRC):

- Supports the need for more respiratory care programs throughout the state.
- Provides data to highlight unmet workforce need.

Statutory Trigger



This criterion has been met for the field.

Collaboration is Not an Option

Criteria	STLCC Submission	OTC Submission
The institution has made a good-faith effort to explore the feasibility of collaboration with other institutions whose mission and service region encompasses the proposed program and has provided documentation indicating that collaboration is not feasible or a viable means of meeting student and employer needs.	Phase II application (page 35-36), letter from UM System (mission) not interested in collaboration, and (page 28-30), letter from 4-year institutions supporting Phase II application	Phase II application (page 24-31), letter from UM System (mission) and institutions in service region that collaboration not feasible

This criterion has been met for both proposals.

The Program is Needed: Workforce Need

Criteria	STLCC Submission	OTC Submission
Demonstrates Strong and Compelling Workforce Need: • Data from a credible source, or • An analysis of changing program requirements, or • Current and future workforce, other needs of the state, or • Letters of support from local or regional businesses indicating a genuine need for the program	Phase II application (page 17-19), narrative description, and (page 68-82), Real-Time Intelligence Report	Phase II application (17-19), Rigorous analysis demonstrating strong and compelling workforce need, (page 56-67) BKD Market Analysis: Respiratory Therapy Program Report

This criterion has been met for both proposals.

Does Not Unnecessarily Duplicate

Criteria	STLCC Submission	OTC Submission
The institution has provided evidence that the proposed program would not unnecessarily duplicate an existing program in the applicable geographic area.	MU only entry to practice program in the state, is located in central Missouri; Phase II application (page 17), narrative description, (page 37-59), Market Analysis – Workforce Report Chmura	MU only entry to practice program in the state, is located in central Missouri; Phase II application (page 16-17), unnecessary duplication

This criterion has been met for both proposals.

Quality: External Review Team

Criteria	STLCC Submission	OTC Submission
The institution has capacity to offer the program: • General • Academic, including faculty resources that are appropriate for the program being proposed (e.g., faculty credentials, use of adjunct faculty, and faculty teaching workloads) • Student	Phase II application (page 11-13), Evidence of Institutional Capacity	Phase II Proposal (page 10-11), Evidence of Institutional Capacity

This criterion has been met for both proposals.

Quality: Cost/Revenue Analysis

Criteria	STLCC Submission	OTC Submission
A comprehensive cost/revenue analysis summarizing the actual costs of the program and information about how the institution intends to sustain the program (include five years' projected budget).	Phase II application (page 12-14) narrative explanation, and (page 98-99), budget	Phase II application (page 11-13), Comprehensive cost/revenue analysis

This criterion has been met for both proposals.

Quality: Student Interest and Resources

Criteria	STLCC Submission	OTC Submission
• Evidence indicating there is sufficient student interest and capacity to support the program (include data and methodology). • Evidence the institution has sufficient library resources, physical facilities, and instruction equipment.	Phase II application (page 11), student resources, (page 14-16), application, enrollment and graduate numbers presented, and (page 23-24), explanation of external learning opportunities	Phase II application (page 13-15), Evidence indication there is sufficient student interest, (page 21) Academic and Student Support Services, (page 43-54), CoARC 2020 Report of Current Status

This criterion has been met for both proposals.

Quality: Accreditation Requirements

Criteria	STLCC Submission	OTC Submission
Where applicable, a description of accreditation requirements for the new program and the institution's plan for seeking accreditation.	Phase II application (page 11-12), General information, and (page 16), Description of accreditation requirements.	Phase II application (page 3-4), State of Respiratory Therapy Education in the United States.

This criterion has been met for both proposals.

Clear Plan to Meet Workforce Needs

Criteria	STLCC Submission	OTC Submission
Aligning curriculum with specific knowledge and competencies needed to work in the field(s) or occupation(s) described in the workforce needs analysis (provide crosswalk of competencies to curriculum).	Phase II application (page 103-116), National Board Respiratory Care matrix cross-walked with OTC courses	Phase II application (page 69-82), Proposed BS in Respiratory Therapy Alignment with NBRC Matrix

This criterion has been met for both proposals.

Clear Plan to Meet Workforce Needs

Criteria	STLCC Submission	OTC Submission
Providing students with external learning experiences to increase the probability that they will remain in the applicable geographic area after graduation (letters from local employers stating will offer placement experiences for new program).	Phase II application (page 23-24), explanation of external learning opportunities	Phase I Proposal (page 11), Providing students with external learning opportunities. Phase II proposal (page 21), Providing students with external learning opportunities

This criterion has been met for both proposals.

Clear Plan to Meet Workforce Needs

Criteria	STLCC Submission	OTC Submission
A plan to assess the extent to which the new program meets the workforce need when implemented (where applicable, supply accreditation plan as required by accreditor).	Phase II application (page 24-26), assessment plan	Phase II application (page 21-22), a plan for assessing

This criterion has been met for both proposals.

Contribute to CBHE's Blueprint

Criteria	STLCC Submission	OTC Submission
Explanation of how substantially contributes to the CBHE's *Blueprint for Higher Education* goals.	Phase II application (page 6-10), Alignment with Blueprint for Higher Education goals	Phase II application (page 5-10), Alignment with Blueprint for Higher Education Goals

This criterion has been met for both proposals.

Questions or Discussion

Recommendation

Staff recommend the Coordinating Board approve Ozarks Technical Community College's Bachelor of Science in Respiratory Therapy proposal and St. Louis Community College's Bachelor of Science in Respiratory Care proposal.

Comprehensive Review Update

Information Item

Dr. Mara Woody

Assistant Commissioner for Postsecondary Policy

Comprehensive Review Update

- **Metropolitan Community College will submit Phase II Bachelor of Applied Science in Respiratory Therapy proposal to be considered for the September coordinating board meeting.**
- **MCC request due to current COVID constraints.**

Comprehensive Review Update

Comprehensive process review, working with six institutions:

- Ozarks Technical Community College
- Southeast Missouri State University
- State Fair Community College
- St. Louis Community College
- Truman State University
- UM System

Comprehensive Review Update

- Process needs to be reviewed by Council of Chief Academic Officers and all public Chief Academic Officers before being implemented.
- Plan to implement before July 1 this year so is in place for next round of comprehensive review proposals.

Comprehensive Review Update

- Process consists of several forms that define steps and clarify expectations.
- Request institutions contact department by March 1 so collaboration feasibility can be determined before a comprehensive proposal is submitted.
- Will submit finalized process to coordinating board at a future meeting.

Comprehensive Review Update

- May add optional collaborators.
- Institutions may indicate interest in collaboration with proposing institution.
- Proposing institution is not required to discuss feasibility of collaboration with optional collaborators.
- Optional collaborators not created to object to proposals based on lack of collaboration.

Questions or Discussion

Community College Redistricting Process

Information Item

Kristin Stokely
General Counsel

Office of Apprenticeships and Work-Based Learning Annual Report

Information Item

Dr. Mardy Leathers
Director of Workforce Development

OAWBL Annual Report

- 13,000+ active apprentices
- Ranked second in the nation in completed apprenticeships
- Increased Registered Apprenticeship programs to 489

Job Centers of the Future Update

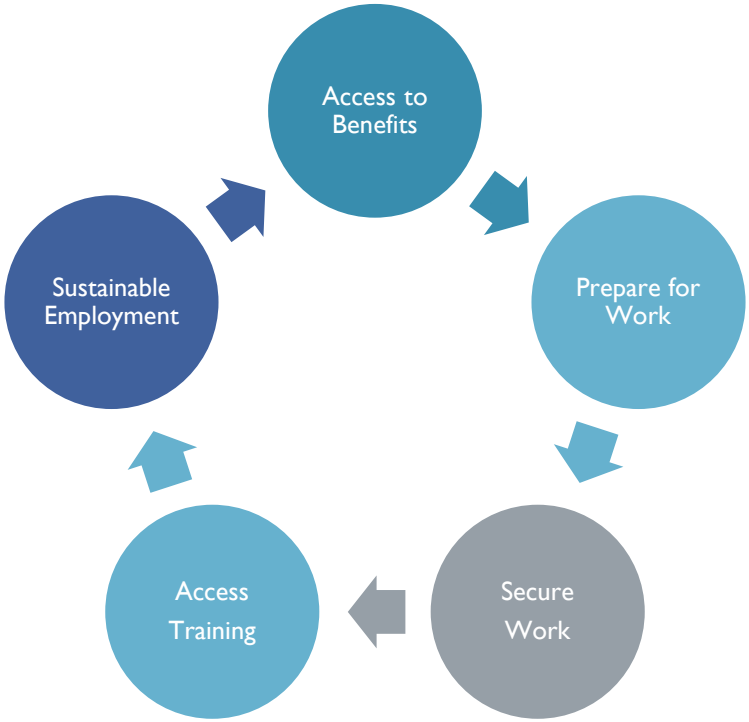
Information Item

Dr. Mardy Leathers
Director of Workforce Development

JOB CENTERS OF THE FUTURE

DEPARTMENT OF
HIGHER EDUCATION &
WORKFORCE DEVELOPMENT

GUIDING PRINCIPLES FOR MISSOURI



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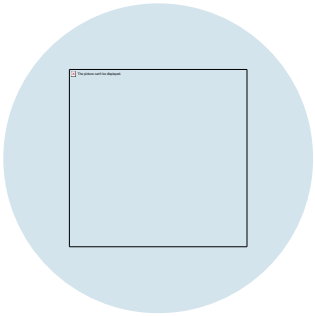
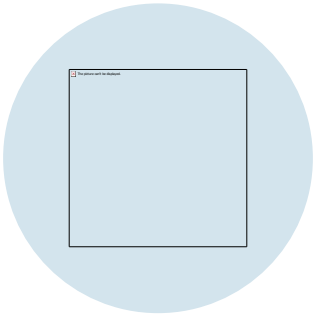
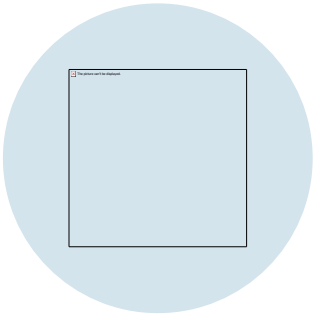


JOB SEEKER ENGAGEMENT



EMPLOYER ENGAGEMENT



TRAINING AND EDUCATION

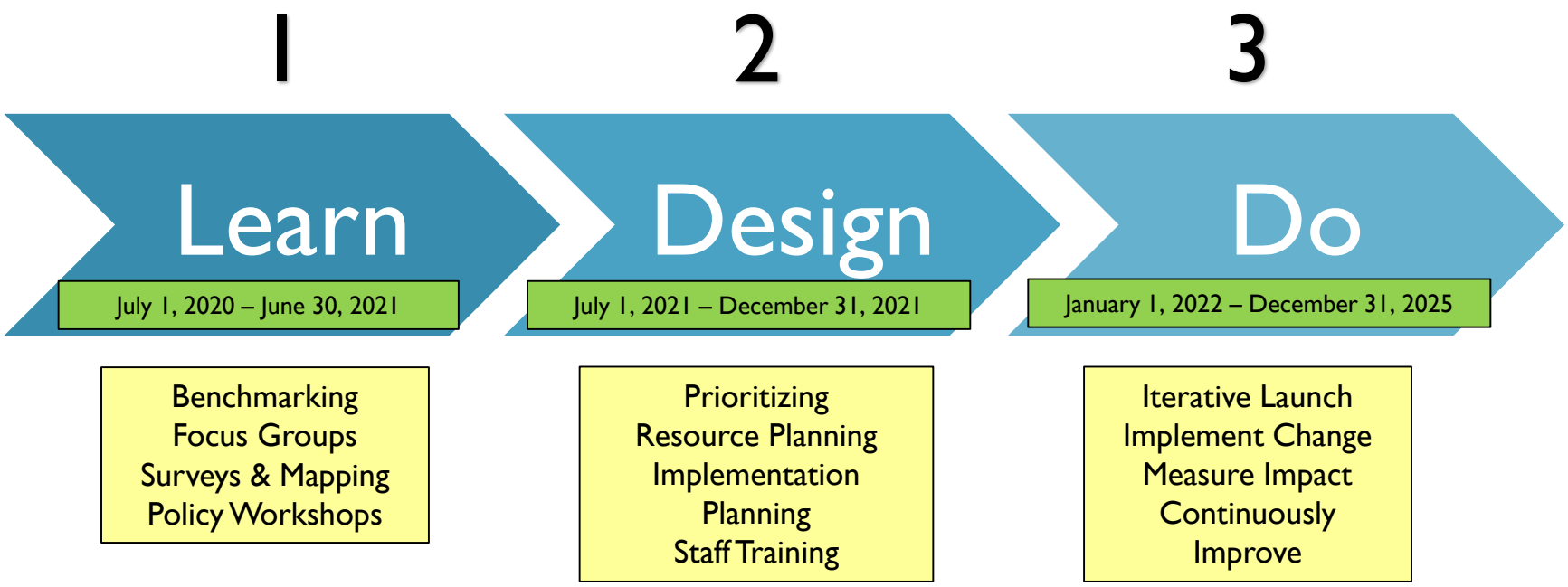
#MoWorkforce

MODEL FOR TRANSFORMATION (CHANGE MANAGEMENT)

Unfreezing → Moving/Changing → Refreezing

#MoWorkforce

PHASES OF JCF



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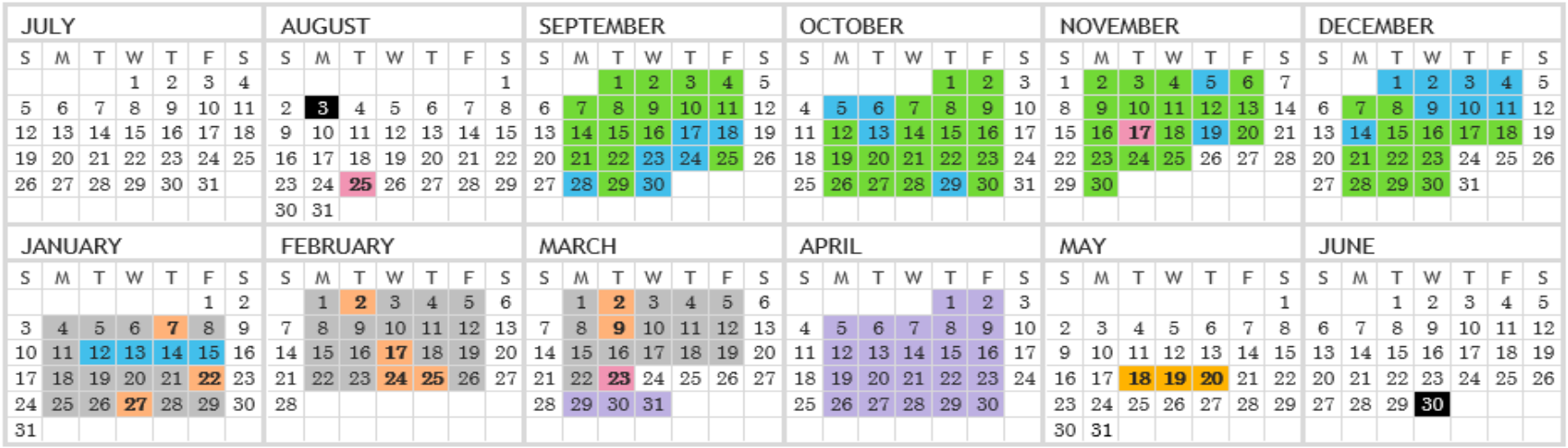
PROJECT TIMELINE



PROJECT PHASE	STARTING	ENDING
FOUCUS GROUPS	9/17/2020	1/15/2021
BENCHMARKING RESEARCH	9/1/2020	12/30/2020
POLICY WORKSHOPS	1/7/2021	3/9/2021
MARKETING & OUTREACH PLAN	3/29/2021	4/30/2031

PROJECT PHASE	STARTING	ENDING
TASK FORCE MEETINGS	8/25/2021	3/23/2021
ANALYSIS & POLICY REPORTS	1/4/2021	3/22/2021
PHASE 1 - CLOSE OUT	5/18/2021	5/20/2021
PHASE 1 - START/END	8/3/2020	6/30/2021

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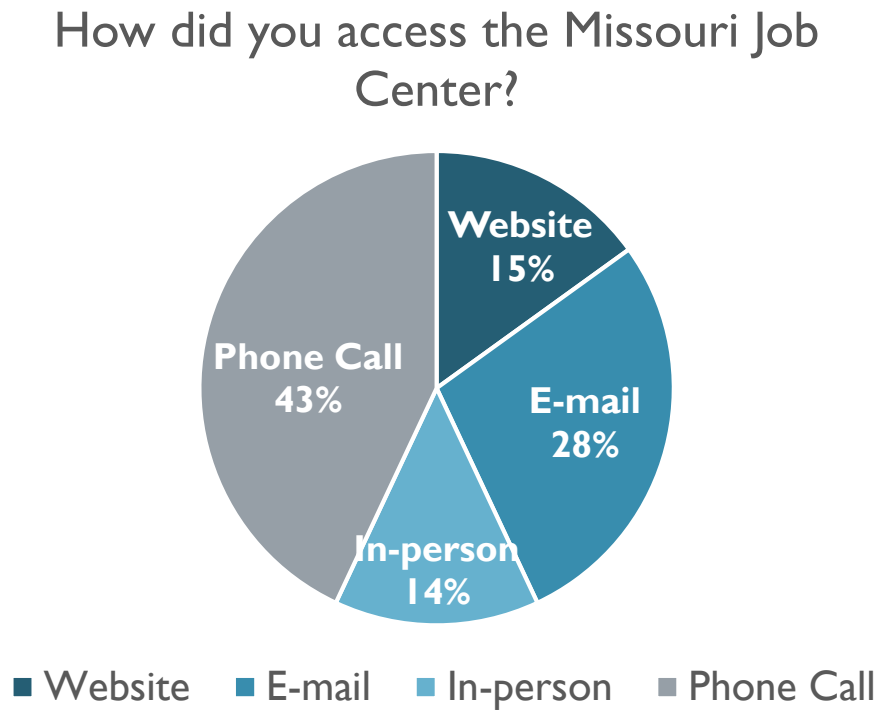
JOB SEEKER INTERVIEWS



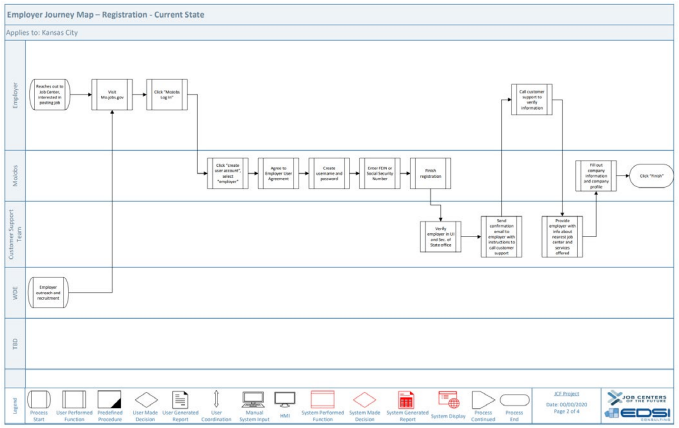
91,680 customers that accessed services Between Jan - Dec 2020.

Note: includes job seeker customers that accessed services between 1/1/2020-12/31/2020.

#MoWorkforce

JOURNEY MAP HIGHLIGHTS

- Created more than 70 Journey Maps
- Synthesizing into 1 Standard Journey Map
- Describes current job seeker and employer journeys through the job center
  - Self service
  - Staff assisted
- Includes current "omnichannel" applications



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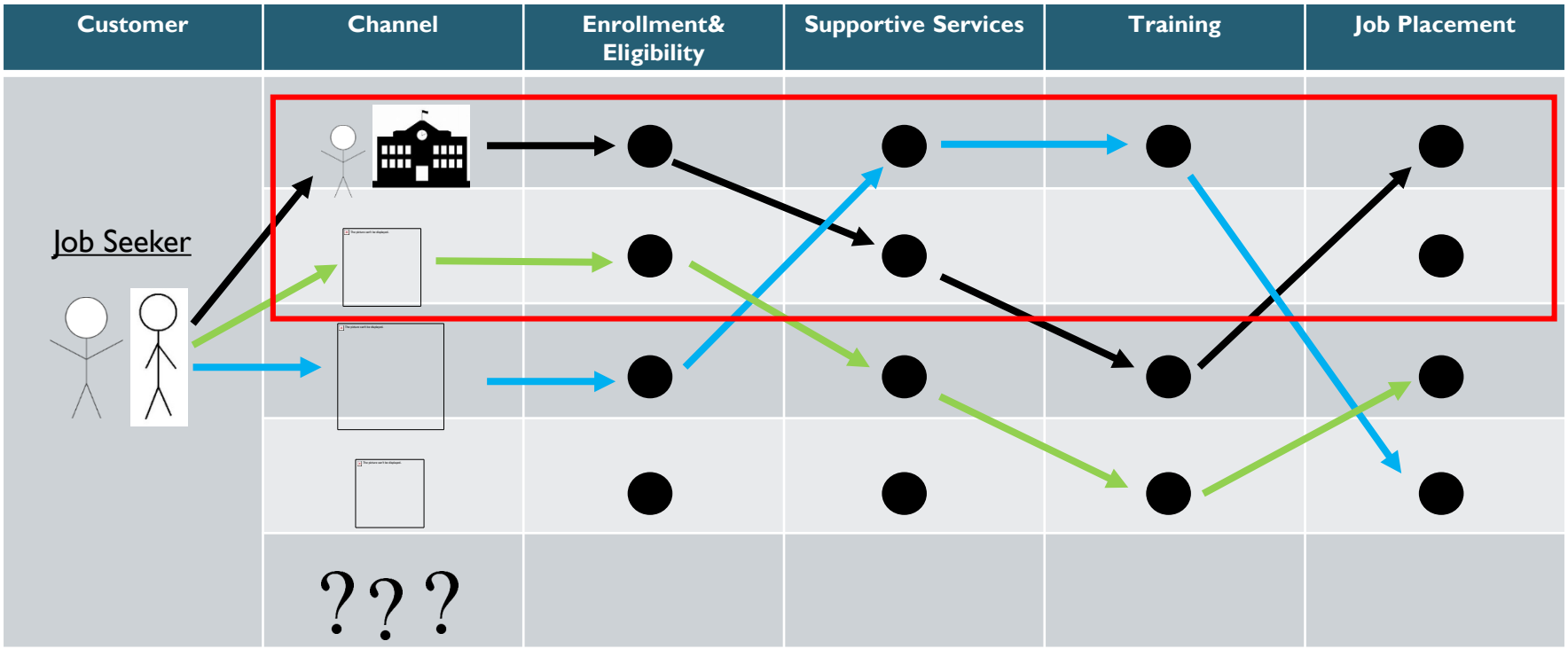
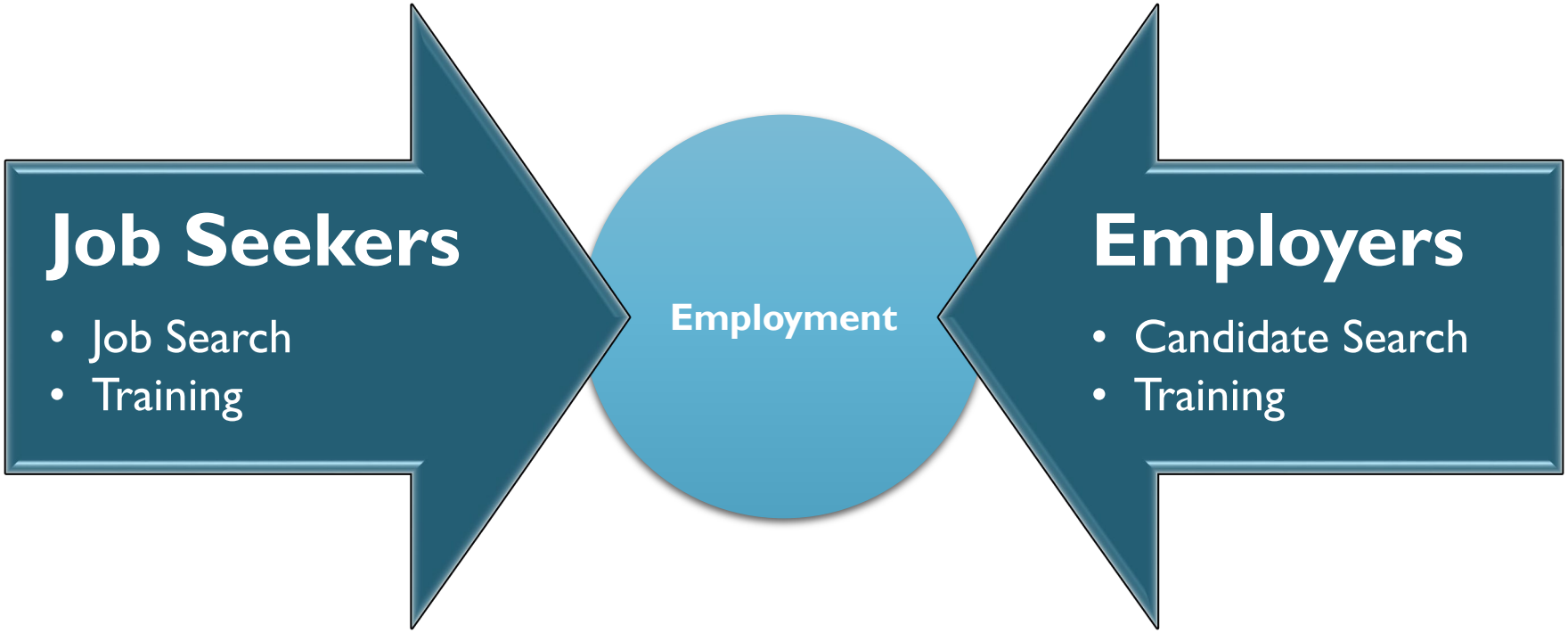
CUSTOMER JOURNEY – OMNICHANNEL



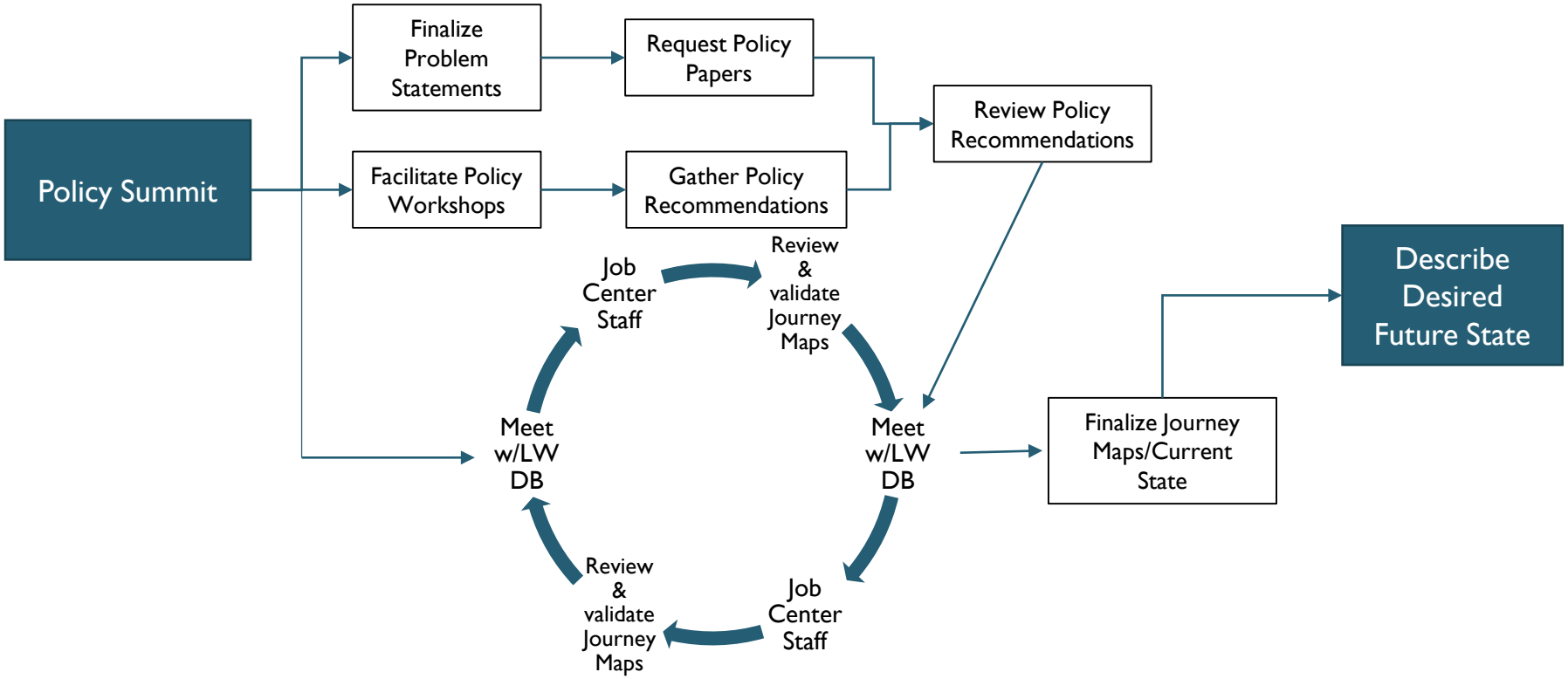
#MoWorkforce

CUSTOMER FOCUSED



#MoWorkforce

OPERATIONALIZING JCF



#MoWorkforce

QUESTIONS?

Report on High School Graduates Performance

Information Item

Veronica Gielazauskas
Assistant Commissioner for Performance & Strategy

Jeremy Kintzel
Director of Education Research

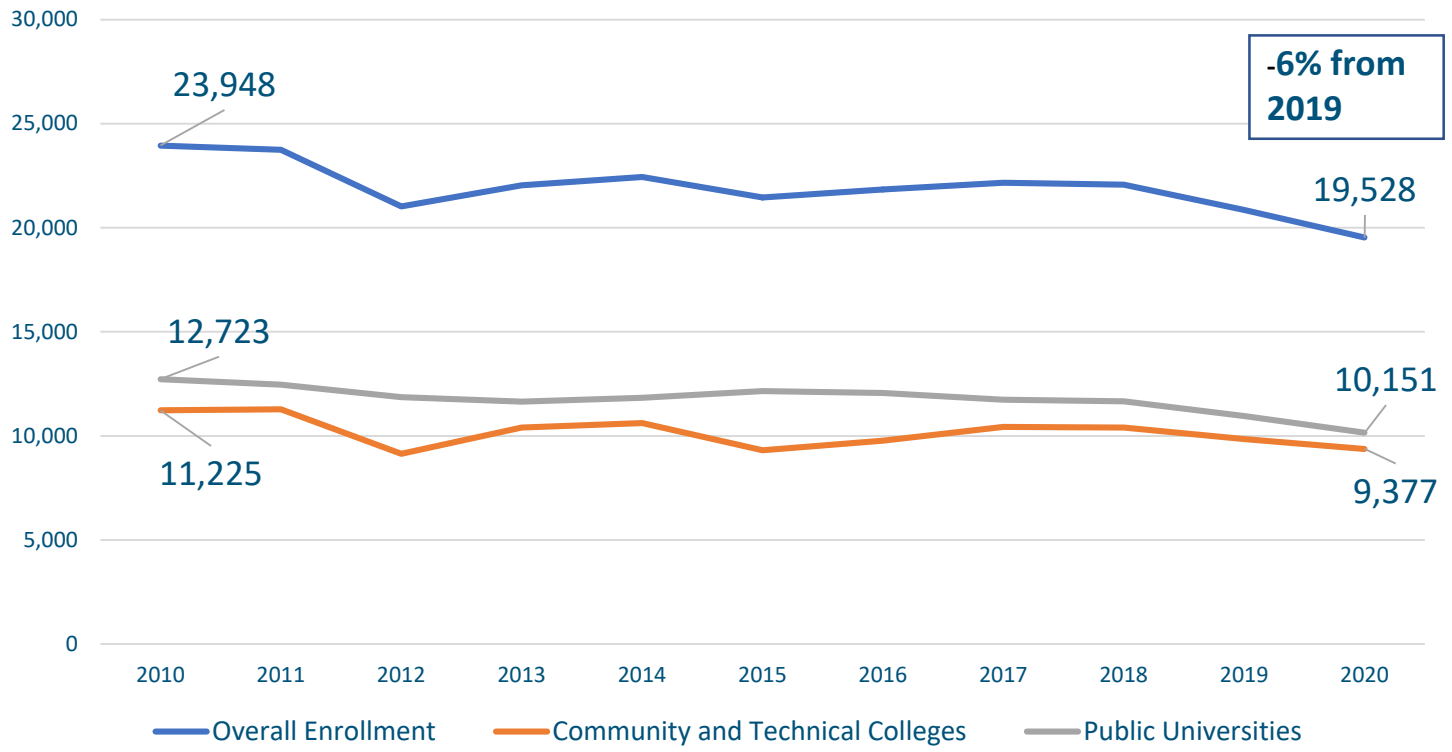
Coordinating Board for Higher Education
March 3, 2021

Background

- Missouri High School Graduates Report tracks incoming public high school graduates enrolled in public Missouri colleges and universities
- First-time, full-time, degree-seeking students
- Required by statute and reported since 1996

Enrollment Trend

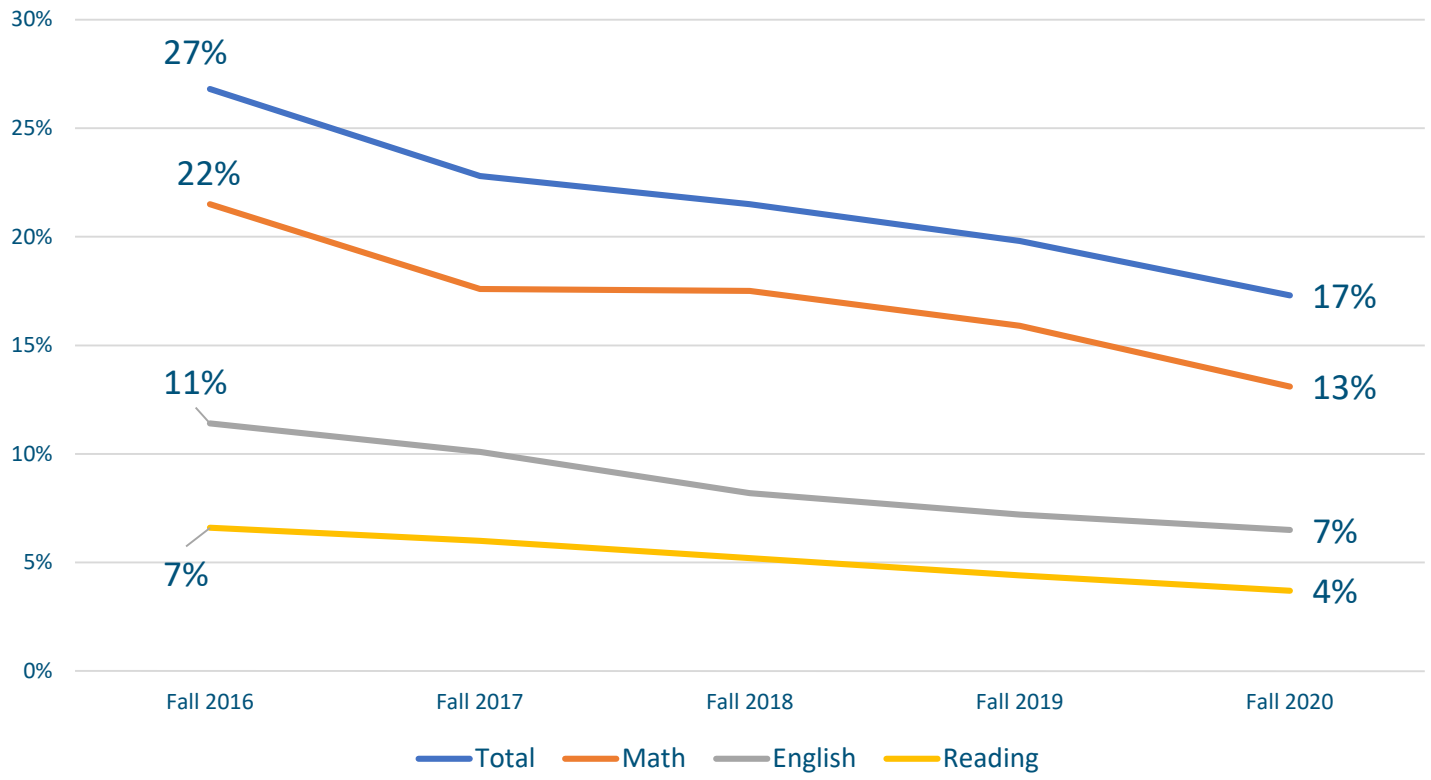
First-time, full-time, degree-seeking graduates



Represents public high school graduates enrolled in public Missouri colleges and universities.
Source: Enhanced Missouri Student Achievement Study (EMSAS)

Enrollment in Remediation

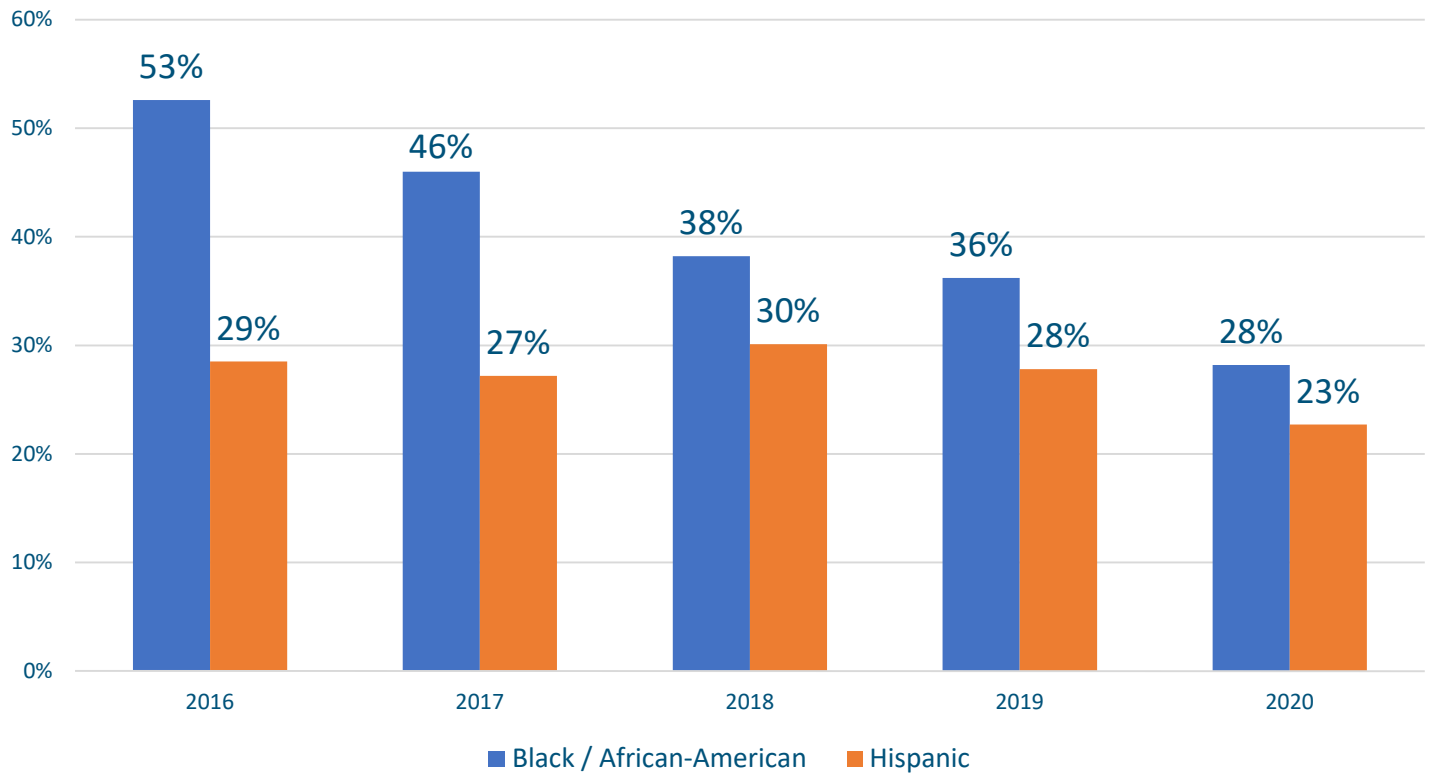
First-time, full-time, degree-seeking graduates



Students enrolled in a remedial (non-credit) course.
Source: Enhanced Missouri Student Achievement Study (EMSAS)

Overall Remediation

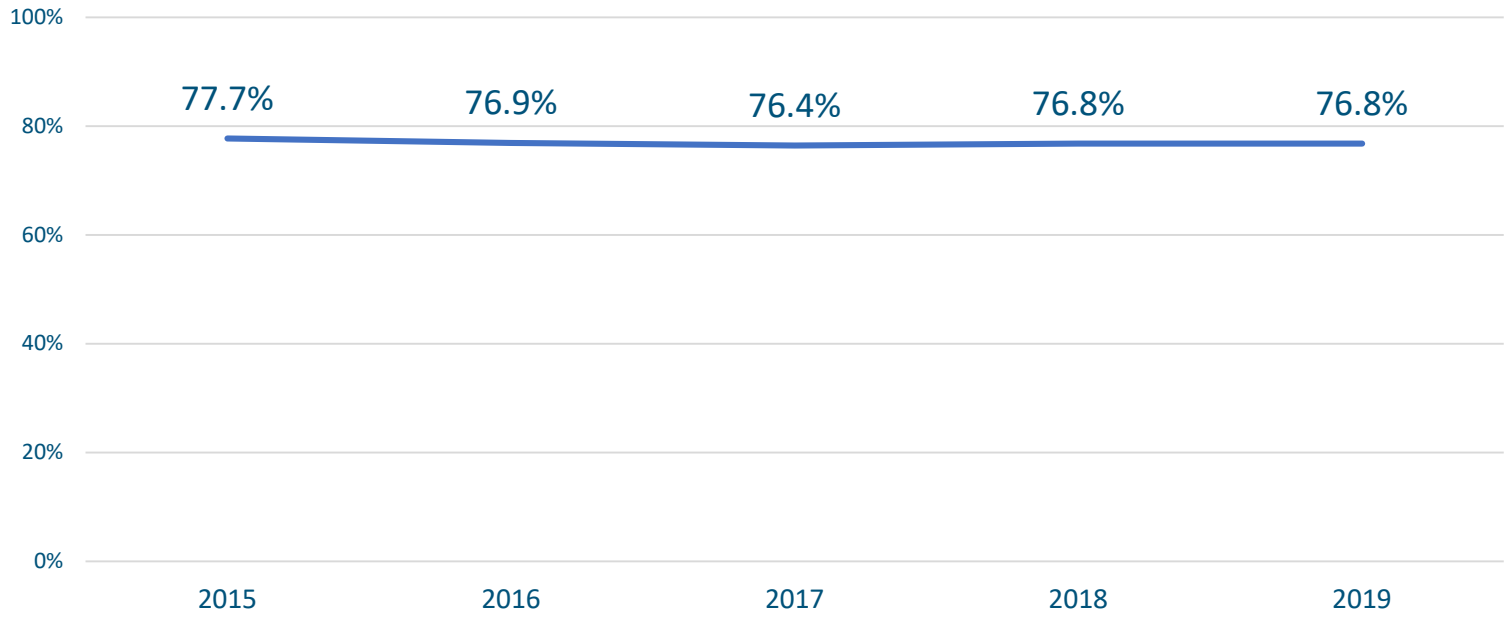
African-American and Hispanic graduates



Students enrolled in any remedial (non-credit) course.
Source: Enhanced Missouri Student Achievement Study (EMSAS)

Fall-to-Fall Persistence

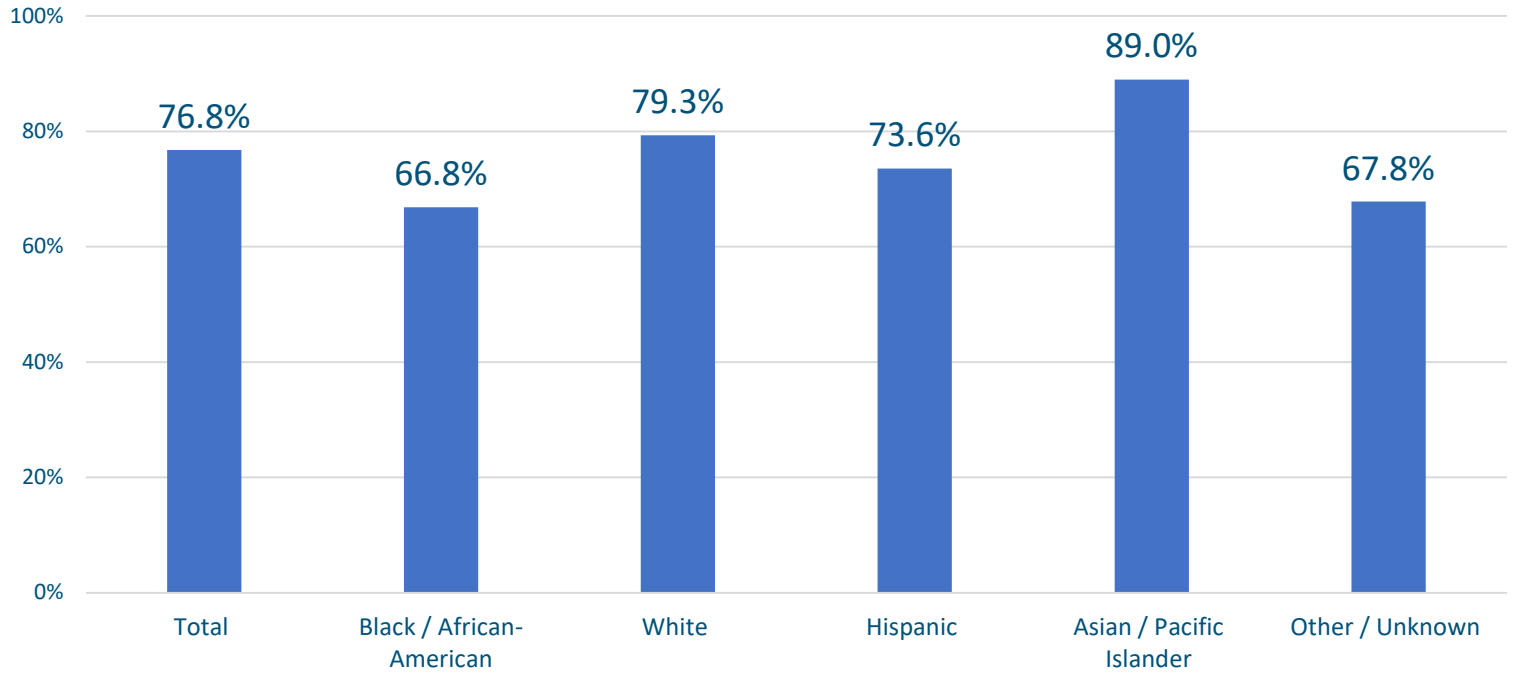
Entering first-time, full-time, degree-seeking graduates
Fall 2015 to Fall 2019



Students who re-enrolled at any public institution the next fall.
Source: Enhanced Missouri Student Achievement Study (EMSAS)

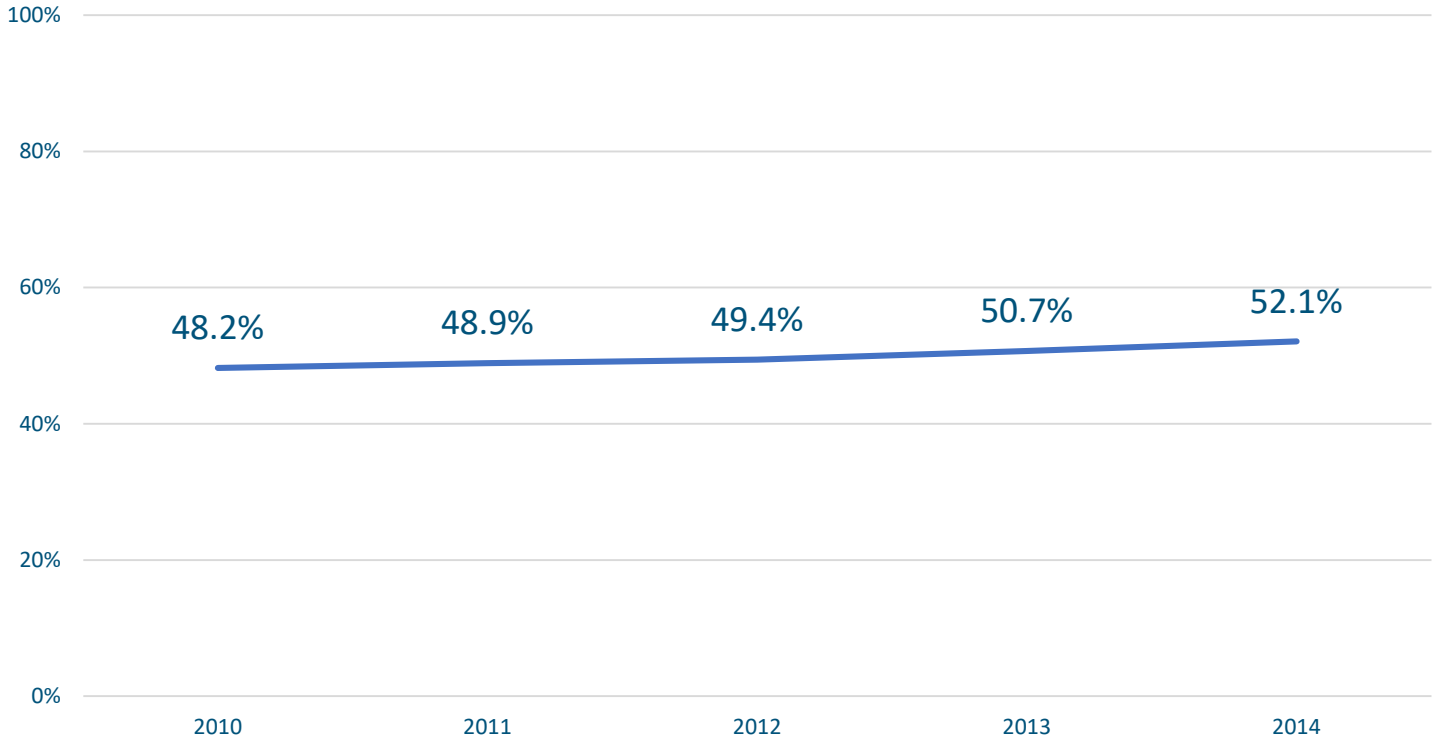
Fall-to-Fall Persistence

Fall 2019 to Fall 2020



Students who re-enrolled at any public institution in fall 2020.
Source: Enhanced Missouri Student Achievement Study (EMSAS)

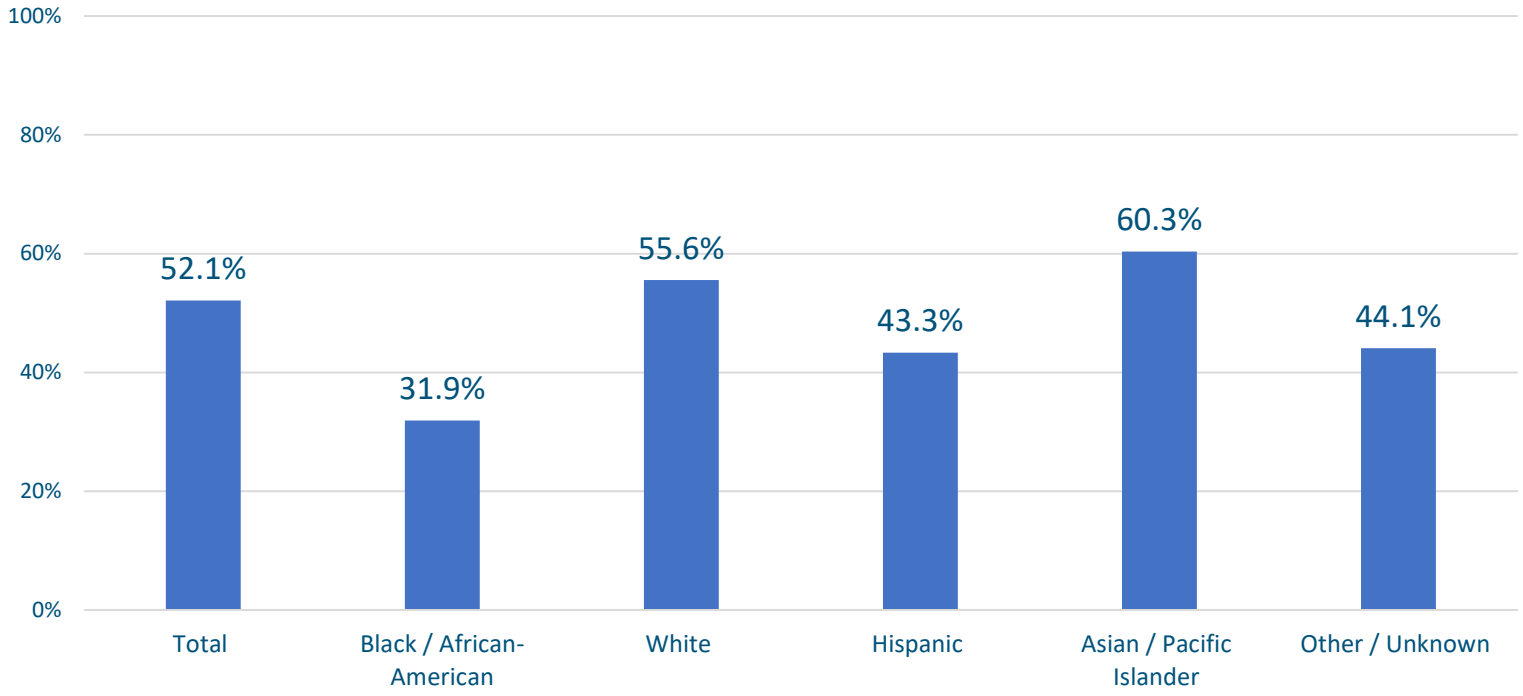
Six-Year Degree Completion



Based on public high school students who entered the fall semester at a public college or university as a first-time full-time degree-seeking undergraduate.
Source: Enhanced Missouri Student Achievement Study (EMSAS)

Six-Year Degree Completion

Fall 2014 through Spring 2020



Based on public high school students who entered the fall semester at a public college or university as a first-time full-time degree-seeking undergraduate.

Source: Enhanced Missouri Student Achievement Study (EMSAS)

Next Steps

- Continued research on equity and on best practices in remedial education
- Outreach to support increased FAFSA filing
- Studying math alignment
- English / writing co-requisites

Questions or Discussion

Strategic Planning & External Affairs Committee

Coordinating Board for Higher Education

March 3, 2021

2021 Department Placemat Update

Information Item

Becky Dunn
Chief of Staff

Coordinating Board for Higher Education
March 3, 2021

Background

- The board approved the 2021 placemat in September 2020
- The 12 initiatives have been broken down into action items and each one has been assigned an owner

Current Status

- In January, the Placemat SteerCo began meeting monthly to monitor progress toward initiative implementation
- Staff are completing initiative contracts and building out their projects in Asana
- The new director of operational excellence is guiding staff through the process

DEPARTMENT OF HIGHER EDUCATION & WORKFORCE DEVELOPMENT

2021 PLACEMAT
Details of Work

ASPIRATION

EVERY MISSOURIAN EMPOWERED WITH THE SKILLS AND EDUCATION NEEDED FOR SUCCESS.

6.1 Increase the diversity of apprentices.

The goal of this initiative is to transform workforce services and postsecondary education into an action of increasing diversity, equity, and inclusion.

THEMES	RAISE AWARENESS OF OPTIONS	MORE MISSOURIANS ON A PATH TO SUCCESS	INCREASE QUALITY ATTAINMENT	MAKE DHEWD THE BEST PLACE TO WORK	DRIVE PERFORMANCE AND OUTCOMES
INITIATIVES	**(1) Promote the value of postsecondary education and the 60% education attainment goal (OC)** • **1.1** Gather and disseminate information about best practices in increasing college completion rates (Becky D.) • **1.2** Promote postsecondary education in public remarks (Becky D.) **(2) Make it easier for citizens and staff to find information on the department's websites (OC&O)** • **2.1** Convert the http://jobs.mo.gov and http://dhewd.mo.gov websites to Drupal version 8 and integrate content (Jessica D.) **(3) Use data disaggregated to tell Missouri's postsecondary education and workforce story and inform decision-making (OP&S)** • **3.1** Internal education on data availability and capabilities (Veronica G.) • **3.2** Improve process for distributing products and research (provide the "so what" talking points with product releases) (Veronica G.)	**(4) Reengineer the customer delivery model for Job Centers (OWD)** • **4.1** Launch comprehensive marketing plan to promote services of public workforce system (Jessica D.) • **4.2** Develop policy proposals to improve the performance of our public workforce system (Becky F.) **(5) Increase the affordability and accessibility of postsecondary education options (Ops)** • **5.1** Automate the administration of Fast Track Workforce Initiative Grant (Kelli R.) • **5.2** Improve communications of Fast Track program and **(6) Serve more diverse Missourians in postsecondary and workforce programs to advance equity (OPP, OWD)** • **6.1** Increase diversity of apprentices (Jeanna C.) • **6.2** Develop network of learning communities focused on best practices in equity (Samantha D.)	**(7) Increase quantity and improve quality of postsecondary education data (OPP, OP&S)** • **7.1** Increase data transparency and analytics of certified school sector (Laura V.) • **7.2** Create an education data portal (Jeremy K.) • **7.3** Develop attractive and user friendly way to share equity information (Jeremy K.) • **7.4** Improve the academic program comprehensive review process (Mara W.) **(8) Lead a discussion about the value of higher education, opportunities, & challenges facing Missouri colleges and universities (OC)** • **8.1** Coordinate panels of higher education leaders to present issues to CBHE (Gerren M.) **(9) Increase alignment of postsecondary education with workforce needs (OWD)** • **9.1** Obtain Standards Recognizing Entity certification (Mark B.) • **9.2** Map short-term credentialing programs (Leanna E.) • **9.3** Establish pre-apprenticeship framework (Jeanna C.)	**(10) Increase staff engagement in department-wide activities and understanding of office roles (OC)** • **10.1** Establish an advisory council (Becky D.) • **10.2** Showcase dept values on the intranet and connect to current policies, practices, and procedures (Becky D.) • **10.3** Increase our culture of diversity and inclusion within the department (Becky D.) • **10.4** Create a strategic training plan for priority KSAs (Laura H.) **(11) Make the work easier and more efficient by creating digital processes (Ops)** • **11.1** Document imaging (Jeff B.) • **11.2** Electronic Payments (Leroy W.) • **11.3** Contract and Grants Management System (Rachel H.)	**(12) Improve the management of financial resources through implementation of the enterprise resource planning system (Ops)** • **12.1** Assess all current SAM II interfaces and document those needs (Jamie P.) • **12.2** Assess the Grant Management systems (MIP & FRS) to determine if current separate systems can be eliminated. (Tracey B.) • **12.3** Determine the budgetary processes and internal control options for the new ERP system. (Jeff B.)

Next Steps

- Professional development will be offered to action item owners
- Staff will continue to move forward with 2021 priorities and update the board on progress

Strategic Planning Update

Information Item

Becky Dunn
Chief of Staff

Coordinating Board for Higher Education
March 3, 2021

Background

- **In 2008, the board adopted a plan called *Imperatives for Change: Building a Higher Education System for the 21st Century***

- **In 2015, the board adopted a framework of five goals outlined in *Preparing Missourians to Succeed: A Blueprint for Higher Education***

Current Status

- In January, staff completed best practice research into the strategic plans of other state higher education agencies.

- In February, department staff met with the Lumina Foundation to explore partnership opportunities.

Next Steps

SPRING 2021

- Joint board meeting
- Finalize steering committee
- Develop a plan for data collection
- Compile information about related work that is already underway
- Identify consultants

SUMMER 2021

- Kickoff strategic planning process
- Present data and current work already underway
- Present timeline for planning process
- Hold summer sessions to engage stakeholders

FALL 2021

- Joint board meeting
- Prepare preliminary report on best practices
- Conduct outreach to potential implementation partners
- Build out the 2022 strategic placemat

June CBHE Retreat Agenda & Goals

Information Item

Becky Dunn
Chief of Staff

Coordinating Board for Higher Education
March 3, 2021

Retreat Dates and Goals

- Retreat will be held virtually June 15-16, 2021, in conjunction with the regularly scheduled meeting
- The goal of the retreat is to kick off the strategic planning process

Tentative Agenda

- Overview of DHEWD's approach to strategic planning
- Presentation of data
- Review timeline for planning process
- Describe the work already underway
- Update on Job Centers of the Future initiative

Next Steps

- Finalize the retreat agenda
- Send out calendar invitations

Budget & Financial Aid Committee

Coordinating Board for Higher Education

March 3, 2021

Fast Track Program Approval

Action Item

Leroy Wade
Deputy Commissioner for Operations

Background

- Statutory responsibility of CBHE to designate eligible programs
- June 2019 – Designation of initial eligible program areas
- March 2020 – Designation of additional eligible programs

Program Selection Process

- Reviewed long-term occupational projections on state and regional level
- Identified list of in-demand occupations
- Crosswalked occupations with instructional program classification (CIP) system
- Primary focus on STEM, STEM-related, teacher education and agriculture

Change Process

- Solicited suggestions for changes and additions from college and university presidents/chancellors
- Requests evaluated based on selection process
- Detailed summary of feedback attached to agenda item
- Three categories of program areas follow

Table 1
Currently Approved & Funded Programs

CIP Code	Program Area
01.83	Veterinary/Animal Health Technologies/Technicians.
11.07	Computer Science.
11.10	Computer/Information Technology Administration and Management.
13.02	Bilingual, Multilingual, and Multicultural Education.
13.10	Special Education and Teaching.
47.03	Heavy/Industrial Equipment Maintenance Technologies.
47.06	Vehicle Maintenance and Repair Technologies.
48.05	Precision Metal Working.

Table 2
Recommended for Approval

CIP Code	Program Area
51.22	Public Health

Table 3
Not Recommended for Approval

CIP Code	Program Area
26.01	Biology, General
49.01	Air Transportation

Next Steps

- Update institutional program listings and verify completeness and accuracy (April 15)
- Update application, located in Student Portal (June 1)
- Update website program listing (June 1)

Questions or Discussion

Recommendation

Staff recommends that the Coordinating Board designate the instructional programs classified within the program areas listed in Table 2 as additional programs eligible for the Fast Track Workforce Incentive Program beginning with the 2021-2022 academic year.

FY 2023 Draft Budget Instructions

Information Item

Leroy Wade
Deputy Commissioner for Operations

BUDGET & FINANCIAL AID COMMITTEE **TAB 19**

Coordinating Board for Higher Education
March 3, 2021

Background

Statutory responsibility

- 173.1540 – Review and prepare appropriation recommendation for public universities
- 163.191 – Review and prepare appropriation recommendation for community colleges
- 178.638 – Include funds for State Technical College in unified budget request

Proposed Plan

1. **Institutional Operating Core**
   - Percent increase linked to the rate of inflation
2. **Maintenance and Repair**
   - Percent increase based on historic pro-rata model
3. **MoExcels**
   - Institutional proposals for one-time funds to establish or expand high demand programs

Proposed Plan (cont.)

4. Missouri Returning Heroes

- Reimbursement for tuition waived under statutory mandate in the prior year

5. New Decision Items

- Additional institutional funding requests

Next Steps

- **Discussion item today**
- **Solicit input from stakeholders**
  - Presidents/Chancellors
  - CFOs
  - Legislators
  - Others
- **June CBHE Meeting**
  - Updated prioritization plan, as needed
  - Budget instructions
  - Timeline

Questions or Discussion

Adjourn Public Session

Coordinating Board for Higher Education

March 3, 2021

Coordinating Board for Higher Education Public Meeting

To request a copy of this presentation, contact Alyssa McLeod at alyssa.mcleod@dhewd.mo.gov