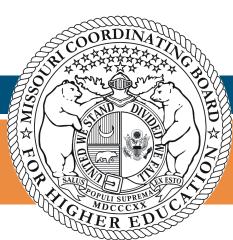
## Coordinating Board for Higher Education Public Meeting WELCOME!

- All participants will be <u>muted upon entry</u>.
- Please keep your phone or computer microphone on MUTE.
- If you have questions:
  - Submit questions during the meeting through the <u>chat</u> function in Zoom.
  - The chat box will be monitored and questions directed to the appropriate person at the end of each section of the agenda or the board secretary will call on you to speak.



#### **General Business**



# Call to Order Roll Call Determination of Quorum

Action Item



**General Business** 

# Review and Approve Agenda

Action Item



**General Business** 

# Review and Approve Consent Agenda

**Action Item** 



**General Business** 

### Report of the Commissioner

Zora Mulligan

Commissioner of Higher Education



Report of the Commissioner

#### **Promoting DHEWD Statewide**

Department staff collaborate with partners and state leaders



STEM Day at the Capitol March 5, 2020



MoExcels Project – OTC Allied Health Student Success Center March 9, 2020



Governor Parson's COVID-19
Press Briefing
March 24, 2020



Report of the Commissioner

#### **Responding to COVID-19**

Department staff move forward while social distancing



Complete College America's Town Hall
May 1, 2020



Springfield Job Center re-opens to the public May 28, 2020



Report of the Commissioner

#### **COVID-19 Update**

| March 16 | DHEWD closed Suite 840 and began testing department COOP  |
|----------|---|
| March 19 | Job Centers closed to the public for in-person services   |
| March 20 | Began work with higher education institutions to support PPE needs statewide  |
| March 23 | <ul> <li>State buildings closed to the public</li> <li>Commissioner Mulligan began daily all-staff calls</li> </ul>                               |
| April 3  | Governor Parson issued statewide "Stay Home Missouri" order   |
| April 8  | DHEWD began moving all field staff to remote work   |
| April 17 | Governor Parson highlighted Missouri's "Show Me Strong" Recovery Plan to safely and gradually reopen the state's economy starting on May 4        |
| May 4    | Governor Parson extended the state of emergency executive order until June 15   |
| June 11  | Governor Parson announced that statewide restrictions will be lifted as the state enters Phase 2 of its "Show Me Strong Recovery" Plan on June 16 |
|          |   |



#### **Economic Update**

• U.S. employment rose by 2.5 million in May, marking the beginning of economic recovery.

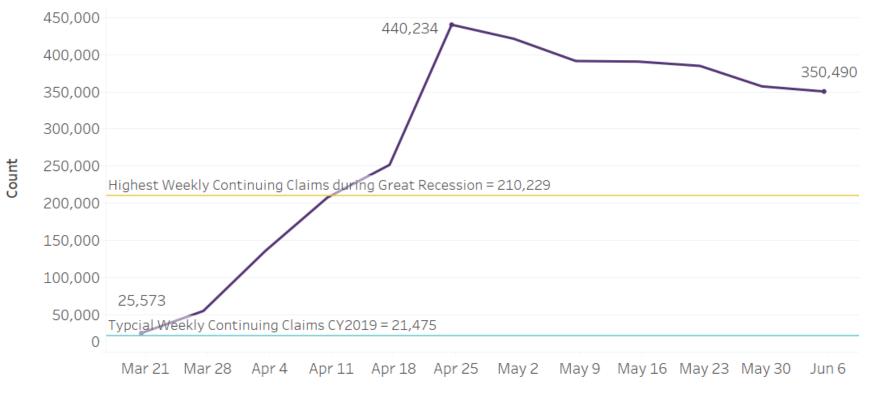
 Some positive indicators in Missouri, but far from return to pre-COVID situation and the recovery is uneven.

New resource: <a href="https://showmestrong.mo.gov/dashboard/">https://showmestrong.mo.gov/dashboard/</a>



#### **Missouri Continued Claims**

(Weekly Requests for Unemployment Insurance Payment - All Programs)



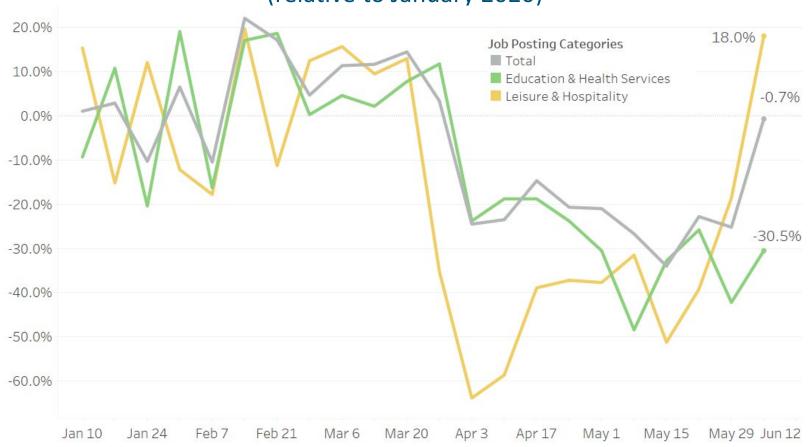
Week End of Certification Date

Source: Missouri Department of Labor and Industrial Relations



#### Missouri Percent Change in Job Postings

(relative to January 2020)

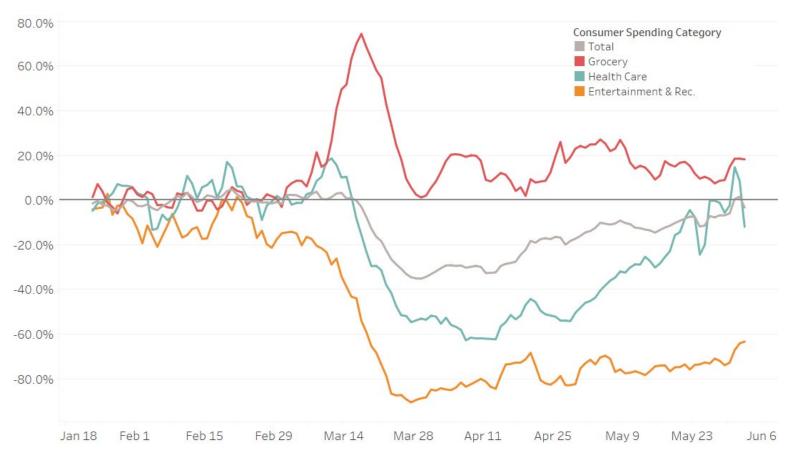


Source: Opportunity Insights Economic Tracker, Burning Glass (<a href="https://tracktherecovery.org/">https://tracktherecovery.org/</a>)



#### Missouri Percent Change in Consumer Spending

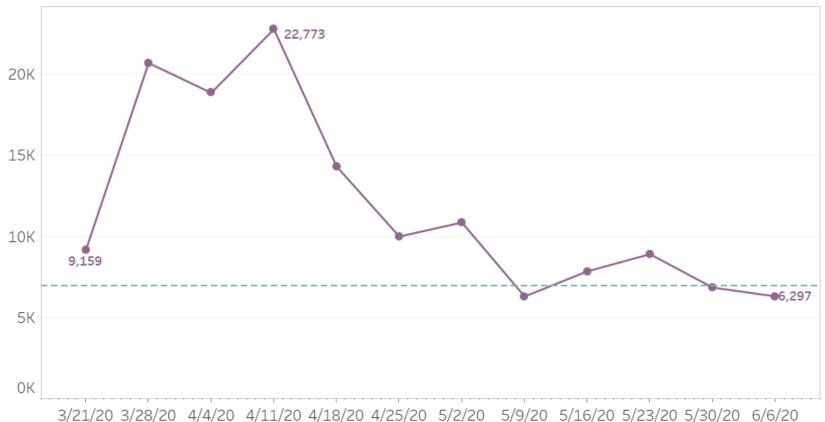
(relative to January 2020)







#### Missouri Initial Food Stamp Applications Received

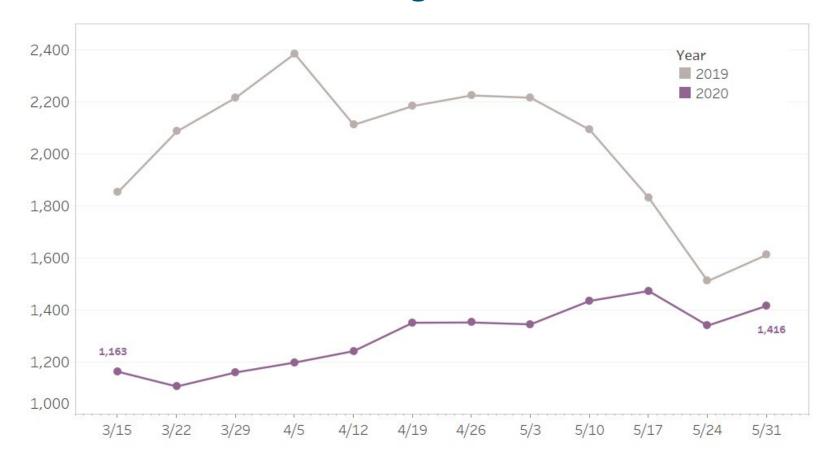


Source: Missouri Department of Social Services - Family Services Division The blue line represents the average weekly total applications received (6,533) for the weeks of Jan - Feb 2020.





#### Missouri Child Abuse & Neglect Cases Alerted to Field

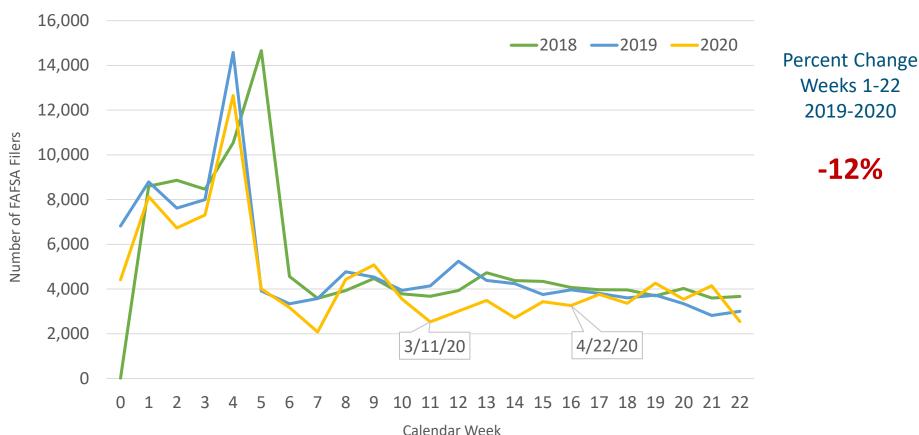






#### Missouri FAFSA Filings – All Filers

2018-2020 (Jan 1 – Jun 3, by week)



Calendar Week

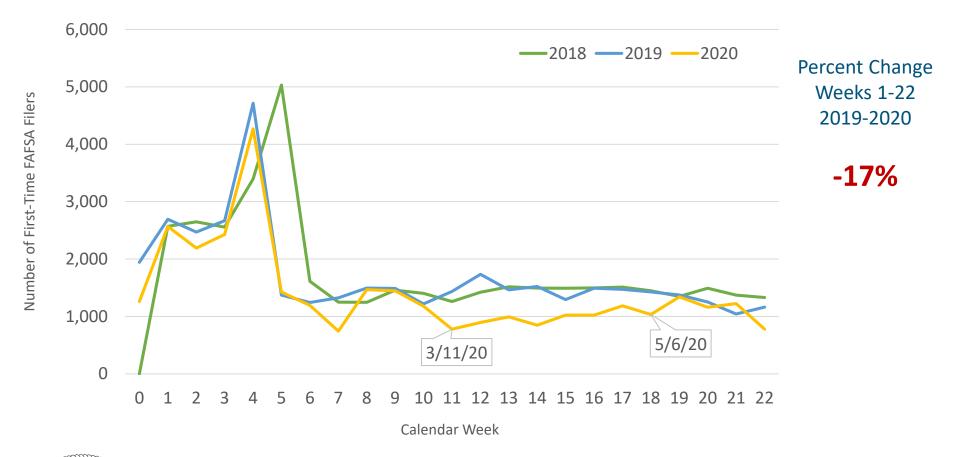
Source: Missouri Department of Higher Education and Workforce Development



Tab 2

#### Missouri FAFSA Filings – First Time Filers

2018-2020 (Jan 1 – Jun 3, by week)



Source: Missouri Department of Higher Education and Workforce Development



Report of the Commissioner

Tab 2

#### **Economic Risks**

- COVID-19 outbreaks/resurgence
- End of support programs
  - Unemployment insurance
  - Housing and utility relief
  - Small business PPP wage support
- Consumer confidence and spending
- Lagging industries for employment declines
  - Government
  - Nonprofit
  - Hospitality/Tourism



### **Economic Recovery Plan**

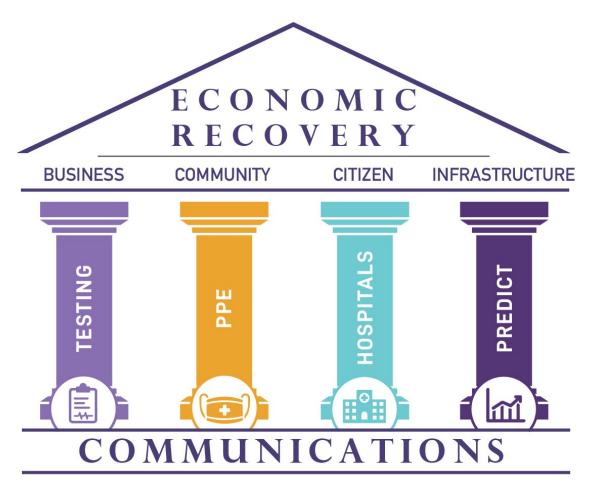
Missouri Department of Higher Education & Workforce Development

- Missouri will have the workforce it needs to respond to COVID-19.
- Missourians will have an opportunity to skill up and help getting back to work.
- Students will get the support they need.
- The public workforce system and statewide higher education system will emerge from the crisis more resilient, flexible and accessible.
- Our department will transition back to in-person work stronger, more cohesive and better prepared for the next major disruption.





#### **Show Me Strong Recovery Plan**





#### Citizen Microcell

A cross-departmental effort to support struggling Missourians and help citizens become economically resilient.























#### **Economic Recovery Campaigns**

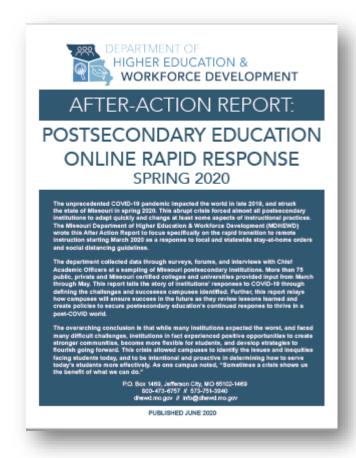






#### **After Action Report: Online Education**

More than 75 public, private and Missouri certified colleges and universities provided input from March through May.





#### **After-Action Reports Provide Feedback**

- A tool for institutions after the online education rapid response in spring 2020
- Challenges, Successes, and Ensuring Success in the Future
- Process improvement and preparation for fall and beyond



#### **Institutions Faced Difficult Challenges**

- Technical capacity
- Online quality
- Hands-on courses
- Student access/inequity
- Student experiences
- Decision-making and communication

#### Two-Thirds of Institutions

 Report less than 25% of students do not have hardware or software necessary for online learning

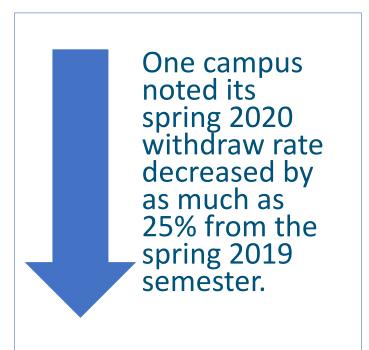
#### Three-Quarters of Institutions

 Report less than 25% of faculty do not have development to teach in online setting



#### **Institutions Found Positives in Crisis**

- Overall positive experience
- Successful rapid pace of change
- Student hardware/access needs
- Transition to online learning
- Student engagement





#### **Institutions Ensure Future Success**

- Campus infrastructure
- Communication
- Policies
- Remote/online education
- Practical, hands-on courses
- Student experiences and tools for success
- Community Partnerships



#### **Institutions Respond to Pandemic**

"As a community, we realized that we are more flexible than we imagined and we can move faster than we thought possible. Given the pace of change in higher education this is the best lesson of all."



### Future After Action Reports to be Published

- Aug 2020: Wraparound Services
- Dec 2020: Best Practices Around the Country
- Feb 2021 (estimated): Effects of COVID-19
   Pandemic on Student Equity Issues







#### 2020 Department Placemat Update

ASPIRATION EVERY MISSOURIAN EMPOWERED WITH THE SKILLS AND EDUCATION NEEDED FOR SUCCESS. RAISE MORE MISSOURIANS MAKE DHEWD THE DRIVE THEMES INCREASE QUALITY AWARENESS OF ON A PATH TO BEST PLACE TO PERFORMANCE ATTAINMENT OPTIONS SUCCESS WORK AND OUTCOMES INCREASE HIGH SCHOOL BETTER ALIGN POST-USE FORWARD-LOOKING LAUNCH BIG GOAL INSPIRE TEAMS BY MATRICULATION TO POST-SECONDARY EDUCATION CONNECTING THEM TO INSIGHTS TO DRIVE INITIATIVES AWARENESS CAMPAIGN SECONDARY EDUCATION WITH WORKFORCE NEEDS MISSION AND VALUES DECISIONS (1) Promote 60% attainment (5) Expand Journey to (10) Expand delivery of (15) Connect staff to their (21) Improve workforce data goal and Five to Thrive College program outreach industry recognized role in DHEWD's mission inputs, analyses, and postsecondary paths (new to K-8 and adult high credentials outputs to drive usage and marketing materials, and (16) Develop and connect schools (Five to Thrive system outcomes digital and road campaign) (11) Expand apprenticeship team members to focus) (22) Design service model to and work-based learning organizational values (2) Partner with college program options, and provide analytical support public information officers INCREASE OUT-OF-SCHOOL ENSURE ALL STAFF HAVE launch Apprenticeship internally and to partners to promote Missouri higher MISSOURIANS IN QUALITY OPPORTUNITIES TO LEARN Connect portal education PROACTIVELY TRACK AND JOBS OR POSTSECONDARY AND GROW MANAGE PERFORMANCE EDUCATION DECREASE BARRIERS INCREASE AWARENESS OF (17) Standardize onboarding (23) Develop performance (6) Develop strategy for job RESOURCES TO PLAN CAREER (12) Develop quality for all new DHEWD management metric centers and partnerships AND POSTSECONDARY PATH attainment strategy for employees dashboards for education (7) Develop strategy to modern students (e.g. (3) Launch Phase 1 of job (18) Establish professional and workforce system military transfer improve WIOA performance center marketing strategy development and training (24) Launch regular equivalency, adult learners, (understand customers, plans for all employees organizational health survey ENSURE AFFORDABILITY services, and brand and dashboard (8) Benchmark best CREATE ONE-TEAM CULTURE awareness and positioning) (13) Study, implement, and (25) Launch project practices to increase FAFSA convene individuals around (19) Establish Best Place to (4) Integrate and redesign management tool and filing and begin equity strategies Work committee and DHEWD website: develop initiatives dashboard implementation plan for MERIC and (14) Advocate for resources fun/social events calendar IMPROVE MANAGEMENT OF (9) Complete roll-out and jobs.mo.gov websites to expand access to dual (20) Implement rewards and FINANCIAL RESOURCES implementation of Fast credit recognition program Track as funding for adult (26) Overhaul fiscal and budget structure and education processes



#### **Presidential Advisory Committee**

**Departing Presidents and Chancellors** 



**Dr. Alan Marble**Missouri Southern State University
June 30, 2020



Report of the Commissioner

#### **Presidential Advisory Committee**

#### **Incoming Presidents and Chancellors**



**Dr. Kristin Sobolik**University of
Missouri-St. Louis
April 9, 2020



Dr. Corey Bradford Sr. Harris-Stowe State University May 4, 2020



**Dr. Dean Van Galen**Missouri Southern State
University
July 1, 2020



Report of the Commissioner

### Presidential Advisory Committee



#### **Presidential Advisory Committee**

Appointment of PAC Chair and Vice Chair Nominating Committee



**Dr. Sue Thomas**Truman State University
COPHE



**Dr. Greg Gunderson**Park University
ICUM



**Dr. Wes Payne**Three Rivers College
MCCA



### Final Report on 2020 Legislative Session

Gerren McHam
Special Assistant for External Relations



**Presidential Advisory Committee** 

Tab 6

### The Second Regular Session of the 100<sup>th</sup> General Assembly: Dates & Numbers

- ✓ Session began: Wednesday, January 8
- ✓ Session ended: Friday, May 15
- ✓ Number of bills filed: 2,267
- ✓ Number of bills that were truly agreed to and finally passed (including budget bills): 47
- ✓ Number of resolutions agreed to and finally passed: 5
- ✓ Number of bills "affecting" higher education that were truly agreed to and finally passed: 3



## Truly Agreed to and Finally Passed Bills: <u>HB 2046</u>

- Allows individuals in certain professions currently excluded from receiving license reciprocity in Missouri to have this restriction removed.
- Establishes the **Expanded Workforce Act** (originally HB 1688).



## Truly Agreed to and Finally Passed Bills: <u>SB 569</u>

- Creates the **Justice for Survivors Act** and allows the Department of Health and Senior Services to consult and enter into any necessary contracts with institutions of higher education (and other entities) to carry out provisions of the Act.
- Includes, but not limited to, training and providing technical assistance to appropriate medical providers on conducting forensic examinations of victims of sexual offenses and the use of telehealth services.



## Truly Agreed to and Finally Passed Bills: <u>HB 1414</u>

- Modifies provisions relating to the protection of children.
- Instructs the Department of Social Services (DSS) to implement a foster care system, child protection, and welfare system focused on providing the "highest quality of services and outcomes for children and their families."
- The DSS Children's Division must create a response and evaluation team two members of the team must include "two experts working in either research or higher education on issues relating to child welfare and foster care."



#### **Next Steps**

- ✓ Deadline for Governor to sign or veto budget bills: June 30
- ✓ Deadline for Governor to sign or veto policy bills: July 17
- ✓ Effective date of laws unless otherwise noted: August 28
- ✓ Veto session: September 16



#### Looking Forward: Potential 2021 Legislative Session Topics

- ✓ FAFSA Completion
- ✓ Comprehensive Institution Data Collections
- ✓ Concealed Carry/Firearms on College Campus
- ✓ Student Athletes/NCAA
- ✓ Freedom of Speech/Religion Protections
- ✓ Tuition
- ✓ Video Lottery/Gaming



# Implementation of New Laws

Kristin Stokely
General Counsel



Presidential Advisory Committee

Tab 7

#### **New Laws**

- SB 68 Fast Track
- HB 604 School Turnaround Act (A+)
- SB 306 Military Families
  - Veteran's Survivor Grant
  - Returning Heroes Act
  - Military Dependents In-State Tuition



#### SB 68 – Fast Track

- Statutory Authority § 173.2553-.2554;
- Creates Fast Track program;
- DHEWD staff:
  - Finalized the rulemaking effective June 30, 2020;
  - Continuing to work with ITSD to automate and streamline the application process; and
  - Expanding the program to new programs and independent institutions.



#### **HB 604 – School Turnaround Act**

- Statutory Authority § 160.545, RSMo.;
- Modifies A+ provisions;
- DHEWD staff:
  - Finalized the rulemaking effective May 30, 2020;
  - Requested funding in budget request, but it was not funded.



#### SB 306 – Military Families

- SB 306 Military Families
  - Veteran's Survivor Grant § 173.234
  - Returning Heroes Act § 173.900
  - Military Dependents In-State Tuition § 173.1155
- Changes do not require DHEWD staff action;
- DHEWD staff have updated online guidance and are assisting schools as questions arise



# Academic Affairs and Workforce Needs Committee



## **Equity Update: MoEASE** and **Equity Summit**

Dr. Mara Woody
Assistant Commissioner for Postsecondary Policy



Academic Affairs and Workforce Needs Committee

Tab 9

#### Background

Equity part of DHEWD Blueprint for Higher Education Goal 1.5:

- Reduce inequities in higher education (by 50%) by race/ethnicity, socioeconomic status, gender, and disability.
- Create postsecondary faculty that proportionately reflects the diversity and demographic makeup of the state.



## Missouri's Equitable Access, Success, and Engagement (MoEASE) Framework

- One recommendation from the 2019 Equity Summit
  was a need for a seamless, student-centered PK-20
  continuum that improves outcomes and opportunities
  for historically underserved, underrepresented, and
  marginalized students.
- DHEWD and DESE partnered to create a framework for identifying statewide equity priorities.



### Missouri's Equitable Access, Success, and Engagement (MoEASE) Framework

Enacting Missouri's

Equity Lens –

creating a culture

of equity

Identifying and addressing systemic inequities

Encouraging education providers to be student advocates

Celebrating diversity and inclusion

Collaborating for data sharing

Realigning and reinforcing the cradle-to-career pipeline



#### **Next Steps**

- 2020 Equity Summit: Bridges to Success scheduled for October 28-29, 2020, at Lincoln University in Jefferson City.
- Commissioners will formally announce the MoEASE partnership and issue a joint statement at the September 2020 SBE/CBHE meeting.
- Department staff working to complete 2020 Equity Report.



# Comprehensive Review Update

Dr. Mara Woody
Assistant Commissioner for Postsecondary Policy



Academic Affairs and Workforce Needs Committee

Tab 10

#### Bachelor of Applied Science, Occupational Therapy Assistant

- St. Charles Community College is working with Missouri State University to offer a joint degree
- MOU provided at March 4, 2020, meeting and proposal moved to Phase II Comprehensive Review



#### **Process**

- Phase II proposal received
- DHEWD staff post to website for 20 days of public review and comment
- DHEWD convene faculty review team to review proposal, prepare final report and make recommendation to DHEWD
- DHEWD recommendation to CBHE at September 16, 2020 meeting



#### Bachelor Degree, Respiratory Care (New)

Letter of intent received on behalf of the following public community colleges to submit a proposal for a bachelor's degree in Respiratory Care for comprehensive review:

- East Central College
- Metropolitan Community College
- Moberly Area Community College
- North Central Missouri College
- Ozarks Technical Community College
- St. Louis Community College
- State Fair Community College
- Three Rivers College



# Modern Student Engagement Strategy Update

Dr. Mara Woody

Assistant Commissioner for Postsecondary Policy

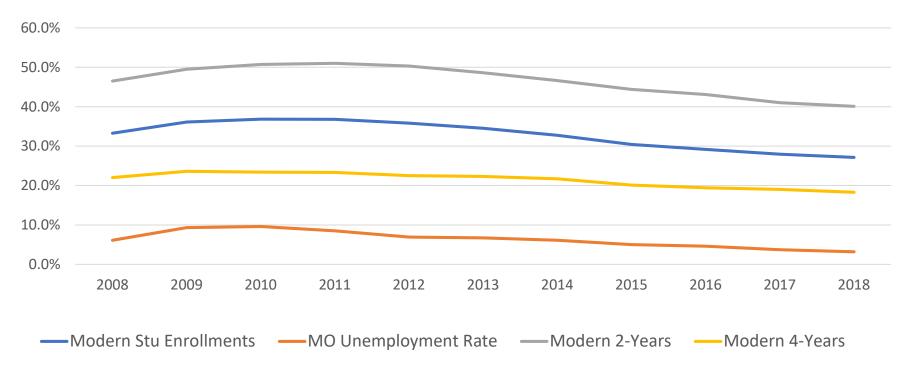


Academic Affairs and Workforce Needs Committee

Tab 11

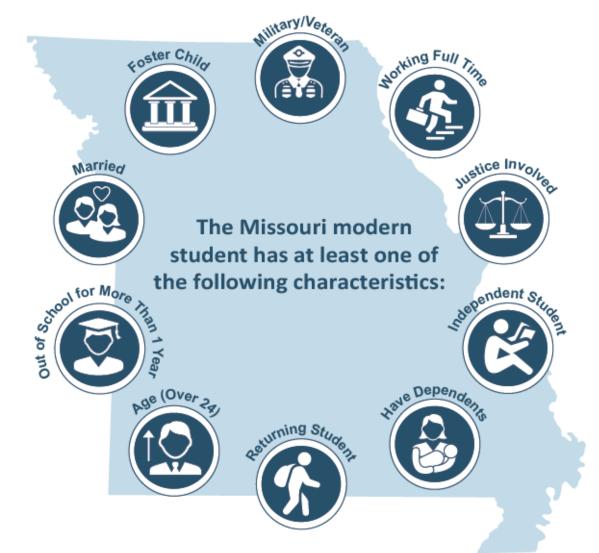
#### **Priority in Current Economic Times**

Missouri Student Enrollments at Public Institutions vs. Unemployment Rate





#### Missouri's Modern College Student





#### **Future Actions**

- Feedback from Institutions
- After-Action Reports
- Support Resources
- Policy Initiatives



# Committee on Transfer and Articulation Conference Update

Dr. Mara Woody

Assistant Commissioner for Postsecondary Policy



Academic Affairs and Workforce Needs Committee

Tab 12

### Committee on Transfer and Articulation Structure

- Comprised of 12 members appointed by the Commissioner
- Represents public, independent, and proprietary institutions
- Promote and facilitate transfer



#### **2020 COTA Conference**

Annual statewide forum to address transfer and articulation issues



Keynote Address by **Leanne Davis**, Institute for Higher
Education Policy

20 20 VISION



Over 130 registrants representing public and independent institutions



Academic Affairs and Workforce Needs Committee

**Tab 12** 

# Budget and Financial Aid Committee



# FY 2021 Higher Education Budget

Leroy Wade Deputy Commissioner - Operations



**Budget and Financial Aid Committee** 

Tab 17

#### **FY20 Supplemental**

- \$500M+ for higher education
  - Majority was spending authority
  - Needed if federal funds processed through the state budget
- Federal funds distributed directly to the institutions

|                          | Fund Source            | Amount        |
|--------------------------|------------------------|---------------|
| OWD - Taylor Institute   | GR                     | \$28,000      |
| Southeast Missouri State | Debt Offset            | \$150,000     |
| H.E. Institutions        | <b>Emergency Funds</b> | \$200,000,000 |
| H.E. Institutions        | Stimulus Funds         | \$304,037,572 |



#### **FY 2021 HB 2003 Overview**

- Total Appropriation \$1.6B
  - Increase from \$1.3B in FY20
- Total by Source
  - GR \$844,315,952 (Down 10.6%)
  - Fed \$505,750,554 (Up 516.4%)
  - Other \$278,819,330 (Down 5.4%)



#### **Department Overview**

- Salary Changes
  - Cost to continue FY20 increase into FY21
  - No additional increases approved
- Other Department Changes
  - No increase for most items
  - Increase in the core for mileage
  - Dual Credit Certification \$54,335/ 1 FTE
  - GEER Fund \$23,643,000



#### **Department Overview**

- Office of Workforce Development
  - Workforce Administration: \$20.7M/344 FTE
    - Includes MERIC
- Workforce Autism: \$200,000
- Show-Me Heroes: \$500,000



#### **Department Overview**

- Workforce Programs: \$78 million
  - \$200,000 increase for a construction preapprenticeship program in St. Louis
  - \$100,000 increase for programs and services to under-resourced individuals in St. Louis



#### **Student Financial Aid Programs**

- Fund Swap
  - No GAOF appropriated for state aid
  - Partially filled from MOHELA (\$4M increase)
  - Results in \$6M overall reduction



#### **Student Financial Aid Programs**



Other Programs – No Increases



#### **Institutional Overview**

- MoExcels
  - Funding eliminated for FY21
- Performance Funding
  - No funding distributed through performance
- CARES Act Funding
  - \$104,247,373 Direct to Students
  - \$104,247,307 Assistance to Institutions
  - \$11,736,737 HBCU/SIP



## FY 20/FY 21 Comparison

|                         | FY 2020 TAFP   |
|-------------------------|----------------|
| Community Colleges      | \$ 143,570,516 |
| State Technical College | \$ 6,560,371   |
| 4-year Universities     | \$ 766,211,651 |
| Total                   | \$ 916,342,538 |
|                         |                |

|  | FY 21 GR/Lottery               | FY21 Stimulus                 | FY 21 Stabilization | FY 21 TAFP                     |
|--|--------------------------------|-------------------------------|---------------------|--------------------------------|
| Community Colleges                         | ¢ 142 E70 E16                  | ¢ 47.056.027                  | \$ -                | ¢ 101 //27 252                 |
| Community Colleges State Technical College | \$ 143,570,516<br>\$ 5,480,956 | \$ 47,856,837<br>\$ 2,010,124 | \$ 549,415          | \$ 191,427,353<br>\$ 8,040,495 |
| 4-year Universities                        | \$ 704,970,205                 | \$ 254,170,551                | \$ 67,541,446       | \$ 1,026,682,202               |
| Total                                      | \$ 854,021,677                 | \$ 304,037,512                | \$ 68,090,861       | \$ 1,226,150,050               |
|  |                                |                               |                     |                                |



## Withholding History

| Figure Voca | TAFD          | Doctrictions  | Dolongo       | Dovoont Doctvictod |
|-------------|---------------|---------------|---------------|--------------------|
| Fiscal Year | TAFP          | Restrictions  | Balance       | Percent Restricted |
| FY 2017     | \$969,689,874 | \$67,696,964  | \$901,992,910 | 7.5%               |
|             |               |               |               |                    |
| FY 2018     | \$905,454,941 | \$23,742,404  | \$881,712,537 | 2.7%               |
|             |               |               |               |                    |
| FY 2019     | \$891,412,537 | \$0           | \$891,412,537 | 0.0%               |
|             |               |               |               |                    |
| FY 2020     | \$916,342,538 | \$114,688,343 | \$801,654,195 | 12.5%              |



#### Wrap Up

- FY 2021 Withholdings Likely
  - Unknown until July 1 when bills are signed
- Use of GEER and Other Federal Funds
  - Currently under review by Governor's Office



# FY 2022 Budget Request Instructions

Leroy Wade Deputy Commissioner - Operations



**Budget and Financial Aid Committee** 

Tab 18

**Coordinating Board for Higher Education**June 17, 2020

## Background

 Responsible for development of a unified higher education appropriation request

Requires CBHE to establish guidelines for requests

Draft shared at March meeting



## FY 2022 Budget Request

#### 1. Institutional Operating Core

Increase to core operations appropriations based on a percent increase linked to the rate of inflation.

#### 2. Core Restoration

An additional increase for institutions in addition to the inflationary factor based on FY 2021 spending restrictions.



#### FY 2022 Budget Request

#### 3. Capital Funding

Only critical or emergency capital projects that have the potential for campus-wide disruption or pose safety or security concerns if not addressed.

#### 4. New Decision Items

Part of the department's informal communication about budget requests. Can be elevated to the formal budget request.



#### **Next Steps**

- Budget instructions to CFOs following meeting
- Requests due Friday, August 7, 2020
- Action item for September CBHE meeting



# Governor's Emergency Education Relief Funding Update

Gerren McHam
Special Assistant for External Relations



**Budget and Financial Aid Committee** 

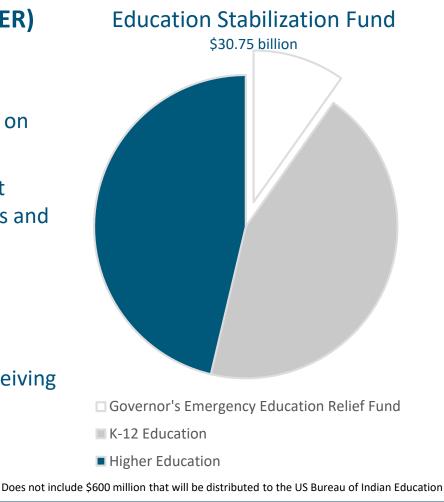
Tab 19

Coordinating Board for Higher Education
June 17, 2020

## **GEER Fund Key Provisions**

## **Governor's Emergency Education Relief (GEER) Fund**

- ~\$3 billion divided among states with approved applications; MO to receive \$54.6 million based on prescribed formula in CARES Act
- Governor has discretion; can be used to support institutions' ability to provide education services and emergency education services
- Governor receives funds upon completion and approval of the USDE certificate and agreement document
- Must provide initial report within 45 days of receiving funds





**Budget and Financial Aid Committee** 

Tab 19

#### **GEER Fund Potential Uses of Funds**

- Each governor may choose to use the grants in the following ways:
  - Providing emergency funds to local educational agencies (LEAs),
  - Providing emergency funds to institutions of higher education (IHEs) serving students within the state, and
  - Providing emergency funds to any other IHE, LEA, or education related entity within the state for a broad array of purposes ranging from any activity authorized under various federal education laws to the provision of child care and early childhood education, social and emotional support, and the protection of education-related jobs



# **Update on GEER Fund Reporting**

- Certification and Agreement with USDE: Governors/State must:
  - Within 45 days of receiving its grants, submit an initial report that details how the state will award funds to LEAs, IHEs, and other education-related entities
    - Submit criteria the state will use for determining the "most significantly impacted by coronavirus" or "essential for carrying out emergency educational services" (must make publically available)
    - A description of the process and deliberations involved in developing these criteria



## **Update on GEER Fund Reporting**

- Section 15011 (b)(2) of the CARES Act: "any entity that receives large covered funds" not later than 10 days after the end of each calendar quarter shall submit to USDE and the Committee (Pandemic Response Accountability Committee) the following:
  - The total amount of large covered funds received from the agency;
  - The amount of large covered funds received that were expended or obligated for each project or activity;
  - A detailed list of all projects or activities for which large covered funds were expended or obligated



#### **Maintenance of Effort Update**

- For K-12 and higher education, the state must maintain support in FY2020 and FY2021 at least at the average level of support provided for higher education during the three fiscal years preceding the date of enactment of the CARES Act
- Waiver—State must show "precipitous decline in financial resources"
- USDE anticipates reviewing requests for waivers of MOE requirements at the end of FY 2021 (after Sept. 2021)
- USDE will consider whether the percentage of State revenues spent on K-12 and higher education in FYs 2020 and 2021 is at least as high as the percentage prior to the coronavirus pandemic



## **General Assembly Action on HB 2003**

- General Assembly specified use of GEER funds through HB 2003's passage
- \$54.6 million awarded to Missouri would be allocated as follows:
  - \$23.6 million to DHEWD for institutions of higher education
  - \$1 million for Fast Track
  - \$30 million to DESE
- It is not clear whether the General Assembly has authority to appropriate these funds or if the Governor's decision will align with the appropriations
- To date, HB 2003 has not been signed into law



#### **GEER Fund Status**

- DHEWD and DESE assisted GO/OA with Missouri's application to USDE for GEER Funds
- GEER Fund application (w/certification and agreement) has been approved; funds were awarded on May 20
- Missouri has until July 6 to submit "45 day" report
- DHEWD staff met with OA and DESE on June 15 to discuss the GEER Fund reporting requirements, including:
  - Lead fiscal agent
  - Maintenance of Effort Requirement
  - Memorandum of Understanding



#### **GEER Fund Criteria Discussion**

- Discussion: Criteria for Determining "Most Significantly Impacted"
  - DHEWD envisions almost all funds provided for higher education to be awarded to institutions for their varied needs
  - DHEWD is considering an allocation format based on total enrollment,
     Pell students, and FY20 withholdings
  - DHEWD will encourage institutions to use a portion of the funds in areas specified in institutional needs survey responses (i.e. internet connectivity, student wraparound services, professional development, hardware, software, etc.)



#### **GEER Fund Next Steps**

- DHEWD will continue to collect feedback/recommendations on the criteria structure from the CBHE, institution presidents, chancellors, and CFOs
- Deadline to provide feedback/recommendations is Wednesday, June 24 in order to meet reporting deadline
- DHEWD will continue to work with the GO/OA and DESE on the GEER Fund process
- Procedures for awarding funds to institutions is under consideration in light of reporting requirements



# Strategic Planning and External Affairs Committee



Coordinating Board for Higher Education
June 17, 2020

# Journey to College Book Scholarship Update

**Becky Dunn** 

Assistant Commissioner for Strategic Communications & Outreach



Strategic Planning and External Affairs Committee

Tab 21

**Coordinating Board for Higher Education**June 17, 2020

# 5500 Lege To College

#### 2019-20 JOURNEY TO COLLEGE BOOK SCHOLARSHIP INSTRUCTIONS

To be eligible for the Journey to College Book Scholarship, you must do the following:



Attend a Missouri FAFSA Frenzy event between October 1, 2019, and January 31, 2020 and have plans to enroll in a Missouri college or university in fall of 2020. Ask your high school counselor for details or find a list of public events here:





Create an account in the State Financial Aid Portal: web.dhewd.mo.gov/studentportal/.

Once you have an account, find the Journey to College Book Scholarship code in the "deadlines" box – save this code for the scholarship application.



Enter the Journey to College Book Scholarship code into the application on Scholarship Central at myscholarshipcentral.org.



Strategic Planning and External Affairs Committee

**Tab 21** 

# Next Steps for Selection & Disbursement



#### Recipients

20 recipients were selected at random out of the 206 total applications submitted.



#### Verify Enrollment

Recipients must enroll in a Fall 2020 Missouri program and provide DHEWD staff verification in July.



#### Disbursing Funds

Funds can be used for any educational expenses and will be disbursed to the Missouri institutions the recipients plan to attend.



Strategic Planning and External Affairs Committee

# Adjourn Public Session of the Coordinating Board for Higher Education

**Action Item** 



#### **General Business**

**Coordinating Board for Higher Education**June 17, 2020

# Coordinating Board for Higher Education Public Meeting

To request a copy of this presentation, contact Alyssa McLeod at alyssa.mcleod@dhewd.mo.gov

