



DEPARTMENT OF
HIGHER EDUCATION &
WORKFORCE DEVELOPMENT

New Program Report

Date Submitted:

02/11/2022

Institution

Truman State University

Site Information

Implementation Date:

8/15/2022 12:00:00 AM

Added Site(s):

Selected Site(s):

Truman State University, 100 East Normal, Kirksville, MO, 63501-9980

CIP Information

CIP Code:

160105

CIP Description:

A program that focuses on language-related concerns in the everyday world, including language education, acquisition of first and additional languages, discourse analysis, language assessment, literacy, and language policy and planning. Includes instruction in linguistic theory; language teaching and learning; discourse analysis; language and cognition; and language, culture, and identity.

CIP Program Title:

Applied Linguistics

Institution Program Title:

Applied Linguistics

Degree Level/Type

Degree Level:

Bachelor's Degree

Degree Type:

Bachelor of Arts

Options Added:

Collaborative Program:

N

Mode of Delivery

Current Mode of Delivery

Classroom

Student Preparation

Special Admissions Procedure or Student Qualifications required:

No special admissions procedures or qualifications are required other than those required of typical Truman undergraduates.



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Specific Population Characteristics to be served:

The intended audience for this program encompasses students who are interested in teaching English as a Second Language in an environment other than the traditional K-12 classroom. This could include teaching ESL overseas or teaching for a non-credit company offering ESL support in the United States. The program may also appeal to students interested in applying linguistics skills in other work contexts.

Faculty Characteristics

Special Requirements for Assignment of Teaching for this Degree/Certificate:

While a faculty member with a degree in Applied Linguistics is preferred, coursework in this program can be taught by other Linguistics faculty with a background in ESL instruction.

Estimate Percentage of Credit Hours that will be assigned to full time faculty:

With room for the occasional exception due to exigent circumstances, all coursework in this program should be taught by full-time faculty.

Expectations for professional activities, special student contact, teaching/learning innovation:

Faculty will be expected to engage in regular professional development by attending conferences required to maintain currency in the field. Full time faculty are also required to remain engaged in student advising.

Student Enrollment Projections Year One-Five

Year 1	Full Time: 2	Part Time: 0	
Year 2	Full Time: 3	Part Time: 0	
Year 3	Full Time: 5	Part Time: 0	Number of Graduates: 1
Year 4	Full Time: 7	Part Time: 0	
Year 5	Full Time: 20	Part Time: 0	Number of Graduates: 4

Percentage Statement:

n/a

Program Accreditation

Institutional Plans for Accreditation:

This is not a field in which discipline-specific accreditation applies.

Program Structure

Total Credits:

120

Residency Requirements:

45 credits taken at Truman

General Education Total Credits:

42

Major Requirements Total Credits:

34

Course(s) Added



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COURSE NUMBER	CREDITS	COURSE TITLE
LING 238	3	Introduction to Linguistics
LING 308	4	Principles of Second Language Teaching
LING 250	3	English Linguistics in the Classroom
LING 451	2	Internship in Linguistics
LING 324	4	Sociolinguistics
LING 325	4	Language and Gender
LING 414	4	Language and the Mind
LING 398	1	Mid-Major Seminar
LING 412	4	ESL Practicum Credit
LING 498	1	Linguistics Capstone Seminar
LING 198	1	New Majors Seminar

Free Elective Credits:

44

Internship or other Capstone Experience:

1 credit capstone 4 credit practicum Internship of 2-5 credits

Assurances

I certify that the program is clearly within the institution's CBHE-approved mission. The proposed new program must be consistent with the institutional mission, as well as the principal planning priorities of the public institution, as set forth in the public institution's approved plan or plan update.

I certify that the program will be offered within the proposing institution's main campus or CBHE-approved off-site location.

I certify that the program will not unnecessarily duplicate an existing program of another Missouri institution in accordance with 6 CSR 10-4.010, subsection (9)(C) Submission of Academic Information, Data and New Programs.

I certify that the program will build upon existing programs and faculty expertise.

I certify that the program can be launched with minimal expense and falls within the institution's current operating budget.

I certify that the institution has conducted research on the feasibility of the proposal and it is likely the program will be successful. Institutions' decision to implement a program shall be based upon demand and/or need for the program in terms of meeting present and future needs of the locale, state, and nation based upon societal needs, and/or student needs.

Contact Information

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MINCH

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Degree Requirements
Bachelor of Arts in Applied Linguistics

Dialogues Requirements: 42-61 Credits

Missouri Statute Requirement: 1-4 Credits

Bachelor of Arts Requirements: 6-8 Credits

MAJOR REQUIREMENTS:

Required Major Courses: 22-26 Credits

LING 198 – New Majors Seminar Credit(s): 1.

LING 238 - Introduction to Linguistics Credit(s): 3

LING 250 - English Linguistics for the Classroom Credit(s): 3

LING 308 - Principles of Second Language Teaching Credit(s): 4

OR CML 308 - Principles of Second Language Teaching Credit(s): 3

LING 324 - Sociolinguistics Credit(s): 4

OR LING 325 - Language and Gender Credit(s): 4

LING 398 – Mid-Major Seminar Credit(s): 1

LING 412 – ESL Practicum Credit(s): 4

OR LING 451/2 – Internship in Linguistics Credit(s): 2-5

LING 414 – “Language & the Mind” Credit(s): 4

LING 498 - Linguistics Capstone Seminar Credit(s): 1

Elective Courses:

Elective LING Courses: to total 34 credits in the major