

OFF-SITE DELIVERY OF AN EXISTING PROGRAM FORM

Sponsoring Institution (s): State Fair Community College - Whiteman Air Force Base Name of Institution (Campus or off-campus residential center in the case of multi-campus institutions).

Year Two (RN) Nursing Program

Program Title: Degree/Certificate: AAS-Nursing

Institution Granting Degree:

State Fair Community College

Delivery Site(s):

Whiteman Air Force Base (WAFB)

Mode of Program Delivery:

on-ground & hybrid

Geographic Location of Student Access: Whiteman Air Force Base

CIP Classification: 513901 (Please provide CIP code)

Implementation Date:

August 2017

Semester and Year

Cooperative Partners:

Whiteman Air Force Base (WAFB)

AUTHORIZATION

Dr. Brent Bates, VP of Educational

3/31/17

Name/Title of Institutional Officer

Date

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Person to Contact for More Information

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COLLABORATIVE PROGRAMS

Sponsoring Institutions:

State Fair Community College

Degree program:

Year Two (RN) Nursing

Length of agreement:

open-ended

(open-ended or limited)

1. Which institution(s) will have degree-granting authority? State Fair Community College

- 2. Which institution(s) will have the authority for faculty hiring, course assignment, evaluation, and reappointment decisions?

 State Fair Community College
- 3. What agreements exist to ensure that faculty from all participating institutions will be involved in decisions about the curriculum, admissions standards, exit requirements? The nursing program curriculum, admission standards, and exit requirements align with State Fair Community College and opportunities for input on those policies is available through Advisory Board meetings, faculty meetings, ongoing conversations with stakeholders, and invidual course outcomes assessment.
- 4. Which institution(s) will be responsible for academic and student-support services, e.g., registration, advising, library, academic assistance, financial aid, etc.?

 State Fair Community College
- 5. What agreements exist to ensure that the academic calendars of the participating institutions have been aligned as needed?
 Classes at Whiteman Airforce base will follow the State Fair Community College academic calendar which is reflected in the MOU.
- 6. In addition to the information provided by each participating institution regarding Financial Projections (Form FP), please address the following items:
 - 1. How will tuition rates be determined if they differ among the institutions? Military students will pay in-district tuition regardless of residency status.
 - 2. Has a formal agreement been developed regarding cost-sharing policies? If yes, please include it as part of the proposal. If no, please summarize the current understanding between all parties and the plans for developing a formal agreement.

The current understanding is that costs will be shared in regard to faculty teaching in the program.

- 3. What arrangements, if any, have been made for exchange of money between participating institutions?

 There is no money exchanged between institutions.
- 7. What commitments have been made by all participants to evaluate the program systematically?
 The Whiteman Airforce Base faculty will participate in program and course outcome assessment.
- 8. If one institution wishes to discontinue the program, what agreements exist for terminating the offering?This is a pilot project and will be evaluated for continuance. The formal agreement will be addressed in the MOU.



PROGRAM CHARACTERISTICS AND PERFORMANCE GOALS

Institution Name

State Fair Community College

Program Name

Date

Nursing Year Two (RN) program

(Although all of the following guide

(Although all of the following guidelines may not be applicable to the proposed program, please carefully consider the elements in each area and respond as completely as possible in the format below. Quantification of performance goals should be included wherever possible.)

1. Student Preparation

3/25/2017

Any special admissions procedures or student qualifications required for this program
which exceed regular university admissions, standards, e.g., ACT score, completion of
core curriculum, portfolio, personal interview, etc. Please note if no special preparation
will be required.

Admission requirements for students admitted to the Whiteman Airforce Base program do not exceed those required for program admission at any other State Fair Community College campus.

• Characteristics of a specific population to be served, if applicable.

The student population served in the Whiteman Airforce Base program are active-duty

Airman trained to the level of 4N0X1 who are interested in furthering their education by
entering the program offered on the base.

2. Faculty Characteristics

- Any special requirements (degree status, training, etc.) for assignment of teaching for this
 degree/certificate.

 In accordance with the Missouri State Board of Nursing's Nurse Practice Act, faculty
 who teach in this program should have a minimum of a baccalaureate degree in nursing
 with a clinical component, be experientially qualified, and maintain expertise in areas of
 responsibility.
- Estimated percentage of credit hours that will be assigned to full time faculty. Please use
 the term "full time faculty" (and not FTE) in your descriptions here.
 Courses in this program will be taught by adjunct faculty which will include military
 personnel who are qualified to teach. There will be no courses taught by full time
 faculty.
- Expectations for professional activities, special student contact, teaching/learning innovation.

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Faculty who teach at Whiteman Airforce Base will be expected to participate in professional development related to teaching, student learning, and evidence-based classroom strategies.

3. Enrollment Projections

- Student FTE majoring in program by the end of five years.
 21
- Percent of full time and part time enrollment by the end of five years.
 100%

4. Student and Program Outcomes

- Number of graduates per annum at three and five years after implementation.
 21
- Special skills specific to the program.
 Students must have achieved the Air Force's 4N0X1 deignation and pass the PNNCLEX.
- Proportion of students who will achieve licensing, certification, or registration. 100%
- Performance on national and/or local assessments, e.g., percent of students scoring above the 50th percentile on normed tests; percent of students achieving minimal cut-scores on criterion-referenced tests. Include expected results on assessments of general education and on exit assessments in a particular discipline as well as the name of any nationally recognized assessments used.
 State Fair Community College Associate Degree Nursing (ADN) graduates take the RN-NCLEX in order to become licensed as an RN after graduation. In 2016, 81.68% of students in ADN programs in the U.S. passed the RN-NCLEX exam, which was down from 82% in 2015. State Fair Community College ADN students had a 98% pass rate in 2015 and a 97% pass rate in 2016 on the RN-NCLEX.
- Placement rates in related fields, in other fields, unemployed.
 For years 2014-2015, 100% of State Fair Community Collage Associate Degree Nursing Graduates were competitively employed or continuing their education.
- Transfer rates, continuous study.

 The program on Whiteman Airforce Base will not be considered a transfer program.

5. Program Accreditation

• Institutional plans for accreditation, if applicable, including accrediting agency and timeline. If there are no plans to seek specialized accreditation, please provide a rationale.

Approval by Missouri State Board of Nursing will be sought.

6. Alumni and Employer Survey

- Expected satisfaction rates for alumni, *including timing and method of surveys*. Satisfaction surveys are sent to graduates after 180 days post graduation. The surveys utilize the established program outcomes and graduates score their preparation based upon a Likert score. Satisfaction rates for alumni are expected to be positive.
- Expected satisfaction rates for employers, including timing and method of surveys. Employers are sent 180 day surveys asking for feedback and rating the graduates on the published program outcomes. Employer satisfaction rates are expected to be positive.

7. Institutional Characteristics

• Characteristics demonstrating why your institution is particularly well-equipped to support the program.

State Fair Community College (SFCC) has had an RN nursing program since the 1970s. The nursing program is highly respected throughout the state. The nursing program has exceptional National pass rates. SFCC has had an established presence at WAFB since 1988. SFCC offers general education courses at the air force base already.



STUDENT ENROLLMENT PROJECTIONS

Year	1	2	3	4	5
Full Time	9	15	21	21	21
Part Time	0	0	0	0	0
Total	9	15	21	21	21

Please provide a rationale regarding how student enrollment projections were calculated:

The Air Force has indicated there are multiple students who are interested. Their best estimate is 27 current medics who have interest in and are ready to start a nursing program. The enrollment projection is purposefully estimated on the low side for the first two years while State Fair Community College and Whiteman Air Force Base (WAFB) strengthen the relationship that will make this program successful long term.

Provide a rationale for proposing this program, including evidence of market demand and societal need supported by research:

Recently, there has been a lot of interest in how to provide our military servicemen with credit for their military learning. A gap analysis titled "A Comparison of Selected Military Health Care Occupation Curricula with a Standard Licensed Practical /Vocational Nurse Curriculum", was completed by the National Council of State Boards of Nursing (NCSBN) in 2014 and updated in 2016. In this analysis, the Air Force BMTCP 4N051 (5 Skill Level) was identified as comparable to the standard Practical Nursing program. Given the equivalence, the Air Force approached SFCC to provide their 4N051 (5 Skill Level) personnel with the RN program at their base.