



OFF-SITE DELIVERY OF AN EXISTING PROGRAM FORM

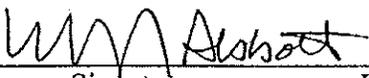
Sponsoring Institution (s): Lindenwood University
Name of Institution (Campus or off-campus residential center in the case of multi-campus institutions).

Program Title: Master of Arts Degree in Education
Degree/Certificate: MA Degree
Institution Granting Degree: Lindenwood University
Delivery Site(s): Northwest School District, Woodridge Middle School, 2109 Gravois Rd, High Ridge, MO 63049
Mode of Program Delivery: Hybrid classes

Geographic Location of Student Access: Southwest Missouri

CIP Classification: 13.01 (Please provide CIP code)
Implementation Date: Summer Semester, 2016
Semester and Year
Cooperative Partners: NA

AUTHORIZATION

| | | |
|---|--|---------------|
| Marilyn S. Abbott, Provost and VPAA |  | 6/20/2014 |
| _____ Name/Title of Institutional Officer | _____ Signature | _____ Date |
| Cynthia Bice, Dean, School of Education | | 636-949-4618 |
| _____ Person to Contact for More Information | _____ Telephone | |



STUDENT ENROLLMENT PROJECTIONS

| | | | | | |
|-----------|---|----|----|----|----|
| Year | 1 | 2 | 3 | 4 | 5 |
| Full Time | | | | | |
| Part Time | 5 | 10 | 15 | 20 | 25 |
| Total | | | | | |

Please provide a rationale regarding how student enrollment projections were calculate

Rationale based on student needs assessments

Provide a **rationale** for proposing this program, including **evidence of market demand and societal need supported by research:**

Discussions with areas school administrators on their projected staffing needs.



PROGRAM CHARACTERISTICS AND PERFORMANCE GOALS

Institution Name Lindenwood University
Program Name Master of Arts Degree in Education Northwest School District,
Woodridge Middle School, High Ridge MO 63049
Date June 20, 2016

(Although all of the following guidelines may not be applicable to the proposed program, please carefully consider the elements in each area and respond as completely as possible in the format below. Quantification of performance goals should be included wherever possible.)

1. Student Preparation

- Any special admissions procedures or student qualifications required for this program which exceed regular university admissions, standards, e.g., ACT score, completion of core curriculum, portfolio, personal interview, etc. Please note if no special preparation will be required.
Resume, Cumulative GPA 3.0 for Certification programs
- Characteristics of a specific population to be served, if applicable.
Educators

2. Faculty Characteristics

- Any special requirements (degree status, training, etc.) for assignment of teaching for this degree/certificate.
Minimum of EdS Degree
- Estimated percentage of credit hours that will be assigned to full time faculty. Please use the term "full time faculty" (and not FTE) in your descriptions here.
N/A Adjunct faculty
- Expectations for professional activities, special student contact, teaching/learning innovation.

3. Enrollment Projections

- Student FTE majoring in program by the end of five years.
25 part-time students
- Percent of full time and part time enrollment by the end of five years.
100% . Evening program – part-time

4. Student and Program Outcomes

- Number of graduates per annum at three and five years after implementation.
3 Years: 15; 5 Years: 25
- Special skills specific to the program.
Teaching certification
- Proportion of students who will achieve licensing, certification, or registration.
N/A
- Performance on national and/or local assessments, e.g., percent of students scoring above the 50th percentile on normed tests; percent of students achieving minimal cut-scores on criterion-referenced tests. Include expected results on assessments of general education and on exit assessments in a particular discipline as well as the name of any nationally recognized assessments used.
Our goal is aligned with MODESE APR requirements: If students are pursuing certification, eighty percent of students will pass the certification exam by the second attempt. N/A
- Placement rates in related fields, in other fields, unemployed.
100%
- Transfer rates, continuous study.
N/A

5. Program Accreditation

- Institutional plans for accreditation, if applicable, including accrediting agency and timeline. **If there are no plans to seek specialized accreditation, please provide a rationale.**
Lindenwood University is accredited through the Higher Learning Commission. The Lindenwood University School of Education programs are accredited through the Missouri Department of Elementary and Secondary Education. The initial teacher certification program is accredited through the national Council for the Accreditation of Educator Preparation (CAEP) through the national Teacher Education Accreditation Council (TEAC) legacy pathway. Currently CAEP is finalizing national advanced education standards and Lindenwood University School of Education will pursue this certification when it is available.

6. Alumni and Employer Survey

- Expected satisfaction rates for alumni, *including timing and method of surveys*.
100% satisfaction rate. Faculty are evaluated each semester by students.

- Expected satisfaction rates for employers, including timing and method of surveys.
Click here to enter text.

7. Institutional Characteristics

- Characteristics demonstrating why your institution is particularly well-equipped to support the program.
Successful implementation of MA programs at extended sites across the state. University appointed advisors.