



**OFF-SITE DELIVERY OF AN EXISTING PROGRAM FORM**

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**Sponsoring Institution (s):** Lindenwood University  
 Name of Institution (Campus or off-campus residential center in the case of multi-campus institutions).

**Program Title:** Initial Teacher Certification  
**Degree/Certificate:** BA/MA Degree  
**Institution Granting Degree:** Lindenwood University  
**Delivery Site(s):** Gateway Science Academy (3 campuses: Elementary 6576 Smiley Ave., St. Louis MO 63139; Gateway Science Academy Middle and High School 5049 Fyler Ave, St. Louis, MO 63139; Gateway Science Academy South 6651 Gravois Ave. St. Louis, MO 63116  
**Mode of Program Delivery:** Seated classes

**Geographic Location of Student Access:** St. Louis, MO

**CIP Classification:** 13.1202 (Please provide CIP code)  
**Implementation Date:** TBA  
 Semester and Year  
**Cooperative Partners:** NA

**AUTHORIZATION**

Marilyn S. Abbott, Provost and VPAA		4/27/2016
_____ Name/Title of Institutional Officer	_____ Signature	_____ Date
Cynthia Bice, Dean, School of Education		636-949-4618
_____ Person to Contact for More Information	_____ Telephone	



**STUDENT ENROLLMENT PROJECTIONS**

Year TBD	1	2	3	4	5
Full Time			7	10	15
Part Time	7	10	12	15	20
Total	7	10	19	25	35

The anticipated growth is estimated at this time but is expected to show increases based on 1) the number of seated courses offered and 2) the number of LU students being placed through Field and Clinical Experiences office at the Gateway locations. The program is under development at this time.

Please provide a rationale regarding how student enrollment projections were calculate.

Rationale: Enrollment growth will be based on anticipated (LU) student enrollment and the needs of the Gateway Science Academy Schools. A minimum of 7 students are required for a full class and minimal growth over the first year is expected with increases as interest and knowledge of the program increases.

Provide a **rationale** for proposing this program, including **evidence of market demand and societal need supported by research**: Development of a future program with Gateway Academy of Science Schools will find its basis in Market Demand, Societal Needs and Research as indicated below.

Market Demand: Discussions with the charter school coordinator at Lindenwood regarding the anticipated program planning and needs. Societal need: The setting also provides an opportunity for LU students to experience a variety of settings as part of their certification program.

Research: .One study done by O'Hara and Pritchard (2002) revealed that most teachers are lacking in training and the experience needed to meet the needs of culturally and/or linguistically diverse students. The Gateway site provides opportunities for diversity to our LU students.



**PROGRAM CHARACTERISTICS AND PERFORMANCE GOALS**

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Institution Name      Lindenwood University  
Program Name          Initial Certification BA/MAT in Education, Gateway Science Academy  
St. Louis, MO  
Date      June 21, 2016

(Although all of the following guidelines may not be applicable to the proposed program, please carefully consider the elements in each area and respond as completely as possible in the format below. Quantification of performance goals should be included wherever possible.)

**1. Student Preparation**

- Any special admissions procedures or student qualifications required for this program which exceed regular university admissions, standards, e.g., ACT score, completion of core curriculum, portfolio, personal interview, etc. Please note if no special preparation will be required.

Initial Certification programs require: Undergraduate - Admittance to Teacher Education, Successful completion on MOGEA, MEP, Cumulative GPA 2.75 and 3.0 in Education for Certification programs. Graduate MAT programs require a 3.0 GPA and admittance to Teacher Education

- Characteristics of a specific population to be served, if applicable.  
Educators

**2. Faculty Characteristics**

- Any special requirements (degree status, training, etc.) for assignment of teaching for this degree/certificate.  
EdS/EdD
- Estimated percentage of credit hours that will be assigned to full time faculty. Please use the term "full time faculty" (and not FTE) in your descriptions here.  
N/A All faculty are adjuncts
- Expectations for professional activities, special student contact, teaching/learning innovation.  
Faculty serve as advisors/mentors to students to ensure consistency with main campus policies and procedures.

**3. Enrollment Projections**

- Student FTE majoring in program by the end of five years.

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TBD

- Percent of full time and part time enrollment by the end of five years.  
TBD

#### 4. Student and Program Outcomes

- Number of graduates per annum at three and five years after implementation.  
Click here to enter text.
- Special skills specific to the program.  
Teaching certification
- Proportion of students who will achieve licensing, certification, or registration.  
Antipate 95% of students passing MOCA within two attempts resulting in certification; some options do not require certification, such as Educational Studies.
- Performance on national and/or local assessments, e.g., percent of students scoring above the 50th percentile on normed tests; percent of students achieving minimal cut-scores on criterion-referenced tests. Include expected results on assessments of general education and on exit assessments in a particular discipline as well as the name of any nationally recognized assessments used.  
Expected that 80% of students will pass the MOCA within two attempts.
- Placement rates in related fields, in other fields, unemployed.  
Currently 96%
- Transfer rates, continuous study.  
N/A

#### 5. Program Accreditation

- Institutional plans for accreditation, if applicable, including accrediting agency and timeline. **If there are no plans to seek specialized accreditation, please provide a rationale.**  
Lindenwood University is accredited through the Higher Learning Commission. The Lindenwood University School of Education programs are accredited through the Missouri Department of Elementary and Secondary Education. The initial teacher certification program is accredited through the national Council for the Accreditation of Educator Preparation (CAEP) through the national Teacher Education Accreditation Council (TEAC) legacy pathway. Currently CAEP is finalizing national advanced education standards and Lindenwood University School of Education will pursue this certification when it is available.

#### 6. Alumni and Employer Survey

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- Expected satisfaction rates for alumni, *including timing and method of surveys*. 100% satisfaction rate. Faculty are evaluated each semester by students.
- Expected satisfaction rates for employers, including timing and method of surveys. We strive for all employers to be 100% satisfied. First Year Principal surveys indicate an overall satisfaction rate for LU graduates. These data are used annually to review and refine our programming to create 100% satisfaction.

#### **7. Institutional Characteristics**

- Characteristics demonstrating why your institution is particularly well-equipped to support the program.

Lindenwood University has successfully sponsored many other extended sites in the state of Missouri.