



OFF-SITE DELIVERY OF AN EXISTING PROGRAM FORM

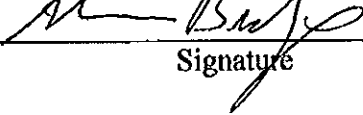
Sponsoring Institution (s): Ozarks Technical Community College – Waynesville
Name of Institution (Campus or off-campus residential center in the case of multi-campus institutions).

Program Title: Associate of Interdepartmental Studies
Degree/Certificate: A.I.S. Degree
Institution Granting Degree: Ozarks Technical Community College
Delivery Site(s): OTC Waynesville
Mode of Program Delivery: Seated

Geographic Location of Student Access: 600 GW Lane Street, Waynesville, MO 65583

CIP Classification: 240102 (Please provide CIP code)
Implementation Date: Spring, 2016
Semester and Year
Cooperative Partners: Click here to enter text.

AUTHORIZATION

Dr. Steven Bishop, Provost		10-1-15
Name/Title of Institutional Officer	Signature	Date
Renee Graves, Coordinator of Curriculum		417-447-8115
Person to Contact for More Information	Telephone	



STUDENT ENROLLMENT PROJECTIONS

Year	1	2	3	4	5
Full Time	10	12	15	20	25
Part Time	5	7	9	11	13
Total	15	19	24	31	38

Please provide a rationale regarding how student enrollment projections were calculated:

The enrollment projections were calculated based on current enrollment, the growth trend of the surrounding communities and businesses, and the opportunity to meet the needs of military personnel at Fort Leonard Wood.

Provide a rationale for proposing this program, including evidence of market demand and societal need supported by research:

OTC Waynesville serves several surrounding communities and a large military community. Students generally transfer classes from several institutions. This degree allows students to complete a degree to enhance their current career and increase their marketability in current or future professions. Courses within the degree may be eligible for transferability.



PROGRAM CHARACTERISTICS AND PERFORMANCE GOALS

Institution Name Ozarks Technical Community College
Program Name Associate of Interdepartmental Studies
Date September 30, 2015

(Although all of the following guidelines may not be applicable to the proposed program, please carefully consider the elements in each area and respond as completely as possible in the format below. Quantification of performance goals should be included wherever possible.)

1. Student Preparation

- Any special admissions procedures or student qualifications required for this program which exceed regular university admissions, standards, e.g., ACT score, completion of core curriculum, portfolio, personal interview, etc. Please note if no special preparation will be required.
No special preparation will be required.
- Characteristics of a specific population to be served, if applicable.
Students requesting this program will be those that have an interest in obtaining an Associate's degree but do not require a specific degree program to benefit in their future endeavors. Students may tailor the degree program to enhance their current career objectives or to increase their marketability in their profession. Although courses within the degree may transfer to other institutions, it is not developed to as a specific transfer degree, of which students will be made aware prior to application to the degree.

2. Faculty Characteristics

- Any special requirements (degree status, training, etc.) for assignment of teaching for this degree/certificate.
Master's degree and a minimum of 18 credit hours in the specified course discipline from a regionally accredited institution of higher education.
- Estimated percentage of credit hours that will be assigned to full time faculty. Please use the term "full time faculty" (and not FTE) in your descriptions here.
It is estimated that 25% of the credit hours for this program will be taught by full-time faculty.
- Expectations for professional activities, special student contact, teaching/learning innovation.

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Faculty members are required to be faculty advisors and will receive those students designating this as their degree option. Twenty hours of professional development are required on an annual basis for each faculty member.

3. Enrollment Projections

- Student FTE majoring in program by the end of five years.
It is estimated with current enrollment trends and anticipated increases that enrollment in this program will reach 128 students by the end of five years.
- Percent of full time and part time enrollment by the end of five years.
It is estimated that enrollments will be as follows by the end of the fifth year: 66% full-time students and 34% part-time students.

4. Student and Program Outcomes

- Number of graduates per annum at three and five years after implementation.
Anticipated graduates per annum at three years is 46; at five years is 101.
- Special skills specific to the program.
Special skills that will be developed in this program of study are increased critical thinking, basic knowledge, and an awareness and appreciation of social issues and cultural aspects. Each of these are required by individuals to prepare them to be productive citizens in their local community and society in general. Also, special skills in areas designated by the student to enhance their future goals will be developed.
- Proportion of students who will achieve licensing, certification, or registration.
This program of study is not associated with specific licensing, certification or registration.
- Performance on national and/or local assessments, e.g., percent of students scoring above the 50th percentile on normed tests; percent of students achieving minimal cut-scores on criterion-referenced tests. Include expected results on assessments of general education and on exit assessments in a particular discipline as well as the name of any nationally recognized assessments used.
Students seeking this degree program are not required to register for a separate exit assessment.
- Placement rates in related fields, in other fields, unemployed.
It is anticipated with this degree option, and the fact that for many it will be utilized by those requiring specific skill sets for jobs they currently hold, that 80% will be placed in related fields, 10% in other fields, and 10% unemployed.

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- Transfer rates, continuous study.
This is not a transfer degree and therefore will have minimal transfer rates.

5. Program Accreditation

- Institutional plans for accreditation, if applicable, including accrediting agency and timeline. **If there are no plans to seek specialized accreditation, please provide a rationale.**
Not applicable for this degree.

6. Alumni and Employer Survey

- Expected satisfaction rates for alumni, *including timing and method of surveys*.
Graduation surveys will be distributed to those students completing the program. It is anticipated that students will respond with a 90% or higher satisfaction rate for this program.
- Expected satisfaction rates for employers, including timing and method of surveys.
This degree does not currently have trackable data to determine employer satisfaction.

7. Institutional Characteristics

- Characteristics demonstrating why your institution is particularly well-equipped to support the program.
Ozarks Technical Community College Waynesville offers all courses that are required to complete the degree program.