



DEPARTMENT OF  
HIGHER EDUCATION &  
WORKFORCE DEVELOPMENT

**New Program Report**

**Date Submitted:**

05/12/2022

**Institution**

Missouri Baptist University

**Site Information**

**Implementation Date:**

5/12/2022 12:00:00 AM

**Added Site(s):**

**Selected Site(s):**

Missouri Baptist University, 1 College Park Drive, St. Louis, MO, 63141

**CIP Information**

**CIP Code:**

513801

**CIP Description:**

A program that generally prepares individuals in the knowledge, techniques and procedures for promoting health, providing care for sick, disabled, infirmed, or other individuals or groups. Includes instruction in the administration of medication and treatments, assisting a physician during treatments and examinations, Referring patients to physicians and other health care specialists, and planning education for health maintenance.

**CIP Program Title:**

Registered Nursing/Registered Nurse

**Institution Program Title:**

Nursing Pre-Licensure Program, Accelerated

**Degree Level/Type**

**Degree Level:**

Bachelor's Degree

**Degree Type:**

Bachelor of Science in Nursing

**Options Added:**

**Collaborative Program:**

N

**Mode of Delivery**

**Current Mode of Delivery**

Classroom

**Student Preparation**

**Special Admissions Procedure or Student Qualifications required:**

Grade B or higher in the following: Pathophysiology, Introduction to Chemistry, Anatomy & Physiology I, Anatomy & Physiology II, Microbiology. Minimum College GPA 3.2



DEPARTMENT OF  
HIGHER EDUCATION &  
WORKFORCE DEVELOPMENT

**New Program Report**

Specific Population Characteristics to be served:  
n/a

**Faculty Characteristics**

Special Requirements for Assignment of Teaching for this Degree/Certificate:  
Minimum requirement for faculty is MSN with current state nursing licensure. DNP or PhD in Nursing preferred.

Estimate Percentage of Credit Hours that will be assigned to full time faculty:  
Full time nursing faculty teach 100% of the didactic courses. Clinical/adjunct faculty teach 10 hours of the clinical courses, which total 16.7% of the total 60 credit hours of the nursing curriculum.

Expectations for professional activities, special student contact, teaching/learning innovation:  
Clinical experience courses, senior capstone which includes preceptorship, participation in student research project culminating in presentation at mental health awareness day or student research symposium.

**Student Enrollment Projections Year One-Five**

Year 1	Full Time: 24	Part Time: 0	
Year 2	Full Time: 24	Part Time: 0	
Year 3	Full Time: 24	Part Time: 0	Number of Graduates: 48
Year 4	Full Time: 24	Part Time: 0	
Year 5	Full Time: 24	Part Time: 0	Number of Graduates: 48

Percentage Statement:  
100.00

**Program Accreditation**

Institutional Plans for Accreditation:  
The BSN program started in 2018 and received CCNE accreditation in October 2019. The accelerated track of the BSN is beginning June 2022.

**Program Structure**

Total Credits:  
128

Residency Requirements:  
At least six hours of major and three hours of minor must be earned at Missouri Baptist University. At least 24 of the last 32 hours taken at Missouri Baptist University.

General Education Total Credits:  
42

Major Requirements Total Credits:  
60

**Course(s) Added**

COURSE NUMBER	CREDITS	COURSE TITLE
NRSG 323	3	Evidence-Based Practice



DEPARTMENT OF  
HIGHER EDUCATION &  
WORKFORCE DEVELOPMENT

**New Program Report**

NRSRG 374	4 Health Care Concepts II Clinical
NRSRG 314	4 Health Care Concepts I
NRSRG 484	4 Senior Capstone
NRSRG 453	3 Concepts of Pediatric and Maternal Healthcare
NRSRG 311	1 Health Assessment Lab
NURS 324	4 Health Care Concepts II
NRSRG 303	3 Professional Nursing Concepts I
NRSRG 313	3 Health Assessment
NRSRG 334	4 Pharmacology
NRSRG 412	2 Health Care Quality & Informatics
NRSRG 474	4 Health Care Concepts III Clinical
NRSRG 371	1 Health Care Concepts I Skills Laboratory
NRSRG 372	2 Health Care Concepts I Clinical
NRSRG 471	1 Healthcare Concepts IV Clinical
NRSRG 444	4 Healthcare Concepts IV
NRSRG 433	3 Ethics in Healthcare
NRSRG 423	3 Spirituality and Diversity in Healthcare
NRSRG 421	1 NCLEX Prep
NRSRG 403	3 Professional Nursing Concepts I
NRSRG 443	3 Health Care Concepts III

**Free Elective Credits:**

0

**Internship or other Capstone Experience:**

Senior Capstone: This course is designed to provide students with the opportunity to integrate clinical and theoretical learning from previous nursing courses and clinical experiences. Through a precepted clinical experience, students will function in a professional nursing role and transition from student nurse to professional nurse. Prerequisite: Completion of all previous semesters of nursing courses. Corequisites: NRSRG 433, NRSRG 444, NRSRG 471, NRSRG 421

**Assurances**

I certify that the program will not unnecessarily duplicate an existing program of another Missouri institution in accordance with 6 CSR 10-4.010, subsection (9)(C) Submission of Academic Information, Data and New Programs.

I certify that the program will build upon existing programs and faculty expertise.



DEPARTMENT OF  
HIGHER EDUCATION &  
WORKFORCE DEVELOPMENT

**New Program Report**

I certify that the institution has conducted research on the feasibility of the proposal and it is likely the program will be successful. Institutions' decision to implement a program shall be based upon demand and/or need for the program in terms of meeting present and future needs of the locale, state, and nation based upon societal needs, and/or student needs.

**Contact Information**

First and Last Name: Lydia  
Thebeau

Email: [lydia.thebeau@mobap.edu](mailto:lydia.thebeau@mobap.edu)

Phone: 314-392-2221

### GENERAL EDUCATION REQUIREMENTS

**Communication Skills:** 2 courses, as listed below (6 hours)

Course Name	Complete	Term	Grade
ENGL 113 - English Composition I <span style="float: right;">MOTR ENGL 100</span>	_____	_____	_____
ENGL 123 - English Composition II <span style="float: right;">MOTR ENGL 200</span>	_____	_____	_____

**Fine Arts & Humanities:** 2 courses (at least 6 hours) from the courses listed below, with at least one from each division (one Fine Arts, one Humanities, and one from either.

<i>Fine Arts: Choose 1 course from the following</i>			
Course Name	Complete	Term	Grade
COMM 203 – Understanding Human Communications	_____	_____	_____
COMM 233 – Introduction to Cross-Cultural Communication <span style="float: right;">MOTR SBSC 101</span>	_____	_____	_____
OR equivalent Communications background (Type Course Name Here)	_____	_____	_____
<i>Humanities</i>			
Course Name	Complete	Term	Grade
BIOT 323 – Bioethics	_____	_____	_____
OR Substitution with consent of Dean of Nursing (Type Course Name Here)	_____	_____	_____

**Natural Science:** one course from the biological sciences and 1 course in chemistry (at least 8 hours)

Course Name	Complete	Term	Grade
BIOL 103 + 101 – Introduction to Biology with Laboratory* <span style="float: right;">MOTR BIOL 100L</span>	_____	_____	_____
CHEM 113 + 111 – Introduction to Chemistry with Laboratory† <span style="float: right;">MOTR CHEM 100L</span>	_____	_____	_____

**Mathematics:** one course (at least 3 hours)

Course Name	Complete	Term	Grade
MATH 133 – College Algebra** <span style="float: right;">MOTR MATH 130</span>	_____	_____	_____

**Social and Behavioral Sciences:** 4 courses, as listed below (12 hours)

Course Name	Complete	Term	Grade
PSYC 133 – General Psychology <span style="float: right;">MOTR PSYC 100</span>	_____	_____	_____
SOCO 113 – Introduction to Sociology <span style="float: right;">MOTR SOCI 101</span>	_____	_____	_____
SOHI 213 – Worldview and Social Issues <b>OR</b> <span style="float: right;">MOTR SOCI 201</span>	_____	_____	_____
1 additional Social and Behavioral Sciences course (Type Course Name Here)	_____	_____	_____

*History: Choose 1 course from the following*

Course Name	Complete	Term	Grade
HIWO 113 – World History I <b>OR</b> <span style="float: right;">MOTR HIST 201</span>	_____	_____	_____
HIWO 123 – World History II <b>OR</b> <span style="float: right;">MOTR HIST 202</span>	_____	_____	_____
HIUS 213 – United States History I <b>OR</b> <span style="float: right;">MOTR HIST 101</span>	_____	_____	_____
HIUS 223 – United States History II <b>OR</b> <span style="float: right;">MOTR HIST 102</span>	_____	_____	_____
POLS 103 – U.S. and MO Government and Constitution <span style="float: right;">MOTR POSC 101</span>	_____	_____	_____

### DEGREE REQUIREMENTS

**Humanities:** (6 hours)

Course Name	Complete	Term	Grade
CBIB 113 – Old Testament History	_____	_____	_____
CBIB 123 – New Testament History	_____	_____	_____

**Natural Science:** 8 courses (at least 18 hours) †

Course Name	Complete	Term	Grade
BIOL 213 + 211 – Anatomy and Physiology I with Laboratory‡	_____	_____	_____
BIOL 223 + 221 – Anatomy and Physiology II with Laboratory‡	_____	_____	_____
BIOL 303 – Nutrition Science	_____	_____	_____
BIOL 363 – Pathophysiology‡	_____	_____	_____
BIOL 373 + 371 – Microbiology with Laboratory‡	_____	_____	_____

**Mathematics:** (3 hours)

Course Name	Complete	Term	Grade
MATH 243 – Probability and Statistics <span style="float: right;">MOTR MATH 110</span>	_____	_____	_____

**Social and Behavioral Sciences: (3 hours)**

Course Name	Complete	Term	Grade
PSYC 313 – Human Growth and Development			
MOTR PSYC 200			

**Kinesiology and Health Sciences: (3 hours)**

Course Name	Complete	Term	Grade
KHSC 333 – Health and Wellness			

**Kinesiology and Health Sciences: 1 course as listed below (0-1 hours)**

Course Name	Complete	Term	Grade
IDST 111 – Pre-Nursing Seminar OR			
IDST 101 – Collegiate Seminar OR			
IDST 200 – Transfer Student Orientation			

**NURSING MAJOR REQUIREMENTS****Major Requirements (60 hours)****1<sup>st</sup> Semester: (14 hours)**

Course Name	Complete	Term	Grade
NRSG 303 – Professional Nursing Concepts I			
NRSG 313 + 311 – Health Assessment with Laboratory			
NRSG 314 – Health Care Concepts I			
NRSG 372 + 371 – Health Care Concepts I Clinical and Skills Laboratory			

**2<sup>nd</sup> Semester: (17 hours)**

Course Name	Complete	Term	Grade
NRSG 324 – Health Care Concepts II			
NRSG 374 – Health Care Concepts II Clinical			
NRSG 323 – Evidence-Based Practice			
NRSG 334 – Pharmacology			

**3<sup>rd</sup> Semester: (18 hours)**

Course Name	Complete	Term	Grade
NRSG 443 – Healthcare Concepts III			
NRSG 474 – Healthcare Concepts III Clinical			
NRSG 412 – Health Care Quality & Informatics			
NRSG 453 – Concepts of Pediatric and Maternal Healthcare			
NRSG 423 – Spirituality and Diversity in Healthcare			
NRSG 403 – Professional Nursing Concepts II			

**4<sup>th</sup> Semester: (13 hours)**

Course Name	Complete	Term	Grade
NRSG 433 – Ethics in Healthcare			
NRSG 444 – Healthcare Concepts IV			
NRSG 471 – Healthcare Concepts IV Clinical			
NRSG 421 – NCLEX Prep			
NRSG 484 – Senior Capstone			

\*Waive BIOL 103 + 101 if student has met prerequisite for BIOL 213 + 211.

\*\*A grade of C or better is required in these courses for completion of the BSN degree.

†A grade of B or better is required in these courses for completion of the BSN degree.

‡Course must have been completed within the past 5 years in order to transfer into the School of Nursing

At least six hours of major and three hours of minor must be earned at Missouri Baptist University.

A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor.

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

*A student must earn a grade of 77% or better in all major (nursing) courses, and achieve an overall grade point average of 2.5 (C) or better for the awarding of the bachelor's degree.*

*A minimum of 128 semester hours is required to earn the Bachelor of Science in Nursing Degree.*

- \_\_\_\_\_ At least 24 of the last 32 hours taken at Missouri Baptist University
- \_\_\_\_\_ Cumulative GPA of at least 2.50 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)
- \_\_\_\_\_ At least 45 hours of Upper Division (54 for a dual degree)

\_\_\_\_\_ At least 128 total credit hours (144 for a dual degree)

Student's Signature \_\_\_\_\_

Date \_\_\_\_\_

Advisor's Signature \_\_\_\_\_

Date \_\_\_\_\_

Director of Records' Signature \_\_\_\_\_

Date \_\_\_\_\_



655 K STREET NW  
SUITE 750  
WASHINGTON DC 20001

202-887-6791

CCNEACCREDITATION.ORG

October 30, 2019

Amber Pyatt, DNP, RN  
Founding Dean of Nursing, Associate Professor of Nursing  
School of Nursing  
Missouri Baptist University  
12855 N. Forty Drive  
Suite 300  
St. Louis, MO 63141

Dear Dr. Pyatt:

On behalf of the Commission on Collegiate Nursing Education (CCNE), I am pleased to advise you that the CCNE Board of Commissioners acted at its meeting on October 1-4, 2019, to grant accreditation to the baccalaureate degree program in nursing at Missouri Baptist University for 5 years, extending to December 31, 2024. The accreditation action is effective as of March 6, 2019, which is the first day of the program's recent CCNE on-site evaluation. You should plan for the next on-site evaluation to take place in the spring of 2024.

At its meeting, the Board determined that the program met all four accreditation standards. The Board additionally determined that there are no compliance concerns with respect to the key elements.

As is required for all accredited programs, a continuous improvement progress report (CIPR) must be submitted at the mid-point of the accreditation term. Please note that the CIPR needs to demonstrate the program's compliance with the CCNE standards and key elements that are in effect at the time of its submission. As a courtesy, CCNE will send a reminder letter to the chief nurse administrator informing the program of the specific standards to be addressed and providing guidance for the preparation of the report. The deadline for submitting the CIPR to CCNE is June 1, 2022. The Report Review Committee, and then the Board of Commissioners, will review the CIPR. For more information about CIPRs and the report review process, please refer to the CCNE procedures.

As you know, the team report and the program's response to the team report are available to the institution in the CCNE Online Community. We hope that the results of the self-study process and the team report will be useful to the continued growth and development of the nursing program. A certificate of accreditation is enclosed.

In accordance with CCNE policy, if a program or institution elects to make a public disclosure of a program's accreditation status with CCNE, the program or institution must disclose that status accurately. The program or institution disclosing the information must identify the nursing program and its affiliation with CCNE. Please refer to CCNE's disclosure policy and the statements CCNE has approved for use, as well as information on use of the CCNE accreditation seal, at <http://www.aacnnursing.org/CCNE/Seal-Policy/Baccalaureate-Graduate>. Please ensure that the institution's website and other materials are updated to reflect this language, as appropriate.

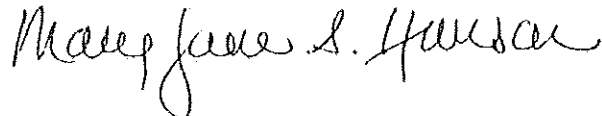
As a reminder, programs are expected to comply with the CCNE standards and procedures throughout the period of accreditation. These documents are available at <https://www.aacnnursing.org/CCNE-Accreditation/Accreditation-Resources/Standards-Procedures-Guidelines>. Information on advising CCNE in the event of a substantive change affecting the nursing program is available at



<https://www.aacnursing.org/CCNE-Accreditation/What-We-Do/CCNE-Accreditation-Process>. Substantive change notifications must be submitted to CCNE no earlier than 90 days prior to implementation or occurrence of the change, but no later than 90 days after implementation or occurrence of the change. These reporting requirements are described further in the CCNE procedures.

Thank you for your participation in the CCNE accreditation process. The Commissioners join me in expressing our very best wishes as you continue to promote excellence in nursing education.

Sincerely,

A handwritten signature in cursive script that reads "Mary Jane S. Hanson".

Mary Jane S. Hanson, PhD, CRNP, CNS, FNP-BC, ACNS-BC, FAANP  
Chair, Board of Commissioners

cc: President Keith Ross  
CCNE Board of Commissioners  
CCNE Accreditation Review Committee  
CCNE Evaluation Team