



DEPARTMENT OF
HIGHER EDUCATION &
WORKFORCE DEVELOPMENT

New Program Report

Date Submitted:

05/12/2022

Institution

Missouri Baptist University

Site Information

Implementation Date:

5/12/2022 12:00:00 AM

Added Site(s):

Selected Site(s):

Missouri Baptist University, 1 College Park Drive, St. Louis, MO, 63141

CIP Information

CIP Code:

513801

CIP Description:

A program that generally prepares individuals in the knowledge, techniques and procedures for promoting health, providing care for sick, disabled, infirmed, or other individuals or groups. Includes instruction in the administration of medication and treatments, assisting a physician during treatments and examinations, Referring patients to physicians and other health care specialists, and planning education for health maintenance.

CIP Program Title:

Registered Nursing/Registered Nurse

Institution Program Title:

Nursing Pre-Licensure Program

Degree Level/Type

Degree Level:

Bachelor's Degree

Degree Type:

Bachelor of Science in Nursing

Options Added:

Collaborative Program:

N

Mode of Delivery

Current Mode of Delivery

Classroom

Student Preparation



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Special Admissions Procedure or Student Qualifications required:

Qualified applicants must meet one of the following:

Minimum ACT 23 (math and science subscores of 20)

Minimum SAT 1100-1190

Unweighted high school GPA of 3.0

Specific Population Characteristics to be served:

n/a

Faculty Characteristics

Special Requirements for Assignment of Teaching for this Degree/Certificate:

Minimum requirement is MSN plus current nursing licensure in state of Missouri. DNP or PhD in Nursing preferred.

Estimate Percentage of Credit Hours that will be assigned to full time faculty:

Full time faculty teach 100% of the didactic courses in the nursing program. Of the 60 hours of nursing curriculum, 10 credit hour of clinical courses are taught by adjunct faculty for a total of 16.7% of the nursing curriculum taught by adjunct faculty.

Expectations for professional activities, special student contact, teaching/learning innovation:

Professional activities include: 4 clinical experience courses, a senior capstone preceptorship, participation in student research project culminating in presentation during mental health awareness day or student research symposium.

Student Enrollment Projections Year One-Five

Year 1	Full Time: 38	Part Time: 0	
Year 2	Full Time: 56	Part Time: 0	
Year 3	Full Time: 46	Part Time: 0	Number of Graduates: 23
Year 4	Full Time: 51	Part Time: 0	
Year 5	Full Time: 75	Part Time: 0	Number of Graduates: 44

Percentage Statement:

100.00

Program Accreditation

Institutional Plans for Accreditation:

The program began in January of 2018 and received CCNE accreditation in October of 2019.

Program Structure

Total Credits:

128

Residency Requirements:

At least six hours of major and three hours of minor must be earned at Missouri Baptist University. At least 24 of the last 32 hours taken at Missouri Baptist University.

General Education Total Credits:

42



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Major Requirements Total Credits:

60

Course(s) Added

COURSE NUMBER	CREDITS	COURSE TITLE
NRSG 372	2	Health Care Concepts I Clinical
NRSG 303	3	Professional Nursing Concepts I
NRSG 371	1	Health Care Concepts I Skills Laboratory
NRSG 484	4	Senior Capstone
NRSG 324	4	Health Care Concepts II
NRSG 423	3	Spirituality and Diversity in Healthcare
NRSG 421	1	NCLEX Prep
NRSG 323	3	Evidence-Based Practice
NRSG 443	3	Health Care Concepts III
NRSG 334	4	Pharmacology
NRSG 471	1	Healthcare Concepts IV Clinical
NRSG 374	4	Health Care Concepts II Clinical
NRSG 474	4	Health Care Concepts III Clinical
NRSG 453	3	Concepts of Pediatric and Maternal Healthcare
NRSG 313	3	Health Assessment
NRSG 444	4	Healthcare Concepts IV
NRSG 314	4	Health Care Concepts I
NRSG 403	3	Professional Nursing Concepts II
NRSG 412	2	Health Care Quality & Informatics
NRSG 311	1	Health Assessment Lab
NRSG 433	3	Ethics in Healthcare

Free Elective Credits:

0

Internship or other Capstone Experience:

Senior Capstone: This course is designed to provide students with the opportunity to integrate clinical and theoretical learning from previous nursing courses and clinical experiences. Through a precepted clinical experience, students will function in a professional nursing role and transition from student nurse to professional nurse.

Assurances



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I certify that the program will not unnecessarily duplicate an existing program of another Missouri institution in accordance with 6 CSR 10-4.010, subsection (9)(C) Submission of Academic Information, Data and New Programs.

I certify that the program will build upon existing programs and faculty expertise.

I certify that the institution has conducted research on the feasibility of the proposal and it is likely the program will be successful. Institutions' decision to implement a program shall be based upon demand and/or need for the program in terms of meeting present and future needs of the locale, state, and nation based upon societal needs, and/or student needs.

Contact Information

First and Last Name: Lydia
Thebeau

Email: lydia.thebeau@mobap.edu

Phone: 314-392-2221

GENERAL EDUCATION REQUIREMENTS

Communication Skills: 2 courses, as listed below (6 hours)

Course Name	Complete	Term	Grade
ENGL 113 - English Composition I MOTR ENGL 100	_____	_____	_____
ENGL 123 - English Composition II MOTR ENGL 200	_____	_____	_____

Fine Arts & Humanities: 2 courses (at least 6 hours) from the courses listed below, with at least one from each division (one Fine Arts, one Humanities, and one from either.

<i>Fine Arts: Choose 1 course from the following</i>			
Course Name	Complete	Term	Grade
COMM 203 – Understanding Human Communications	_____	_____	_____
COMM 233 – Introduction to Cross-Cultural Communication MOTR SBSC 101	_____	_____	_____
OR equivalent Communications background (Type Course Name Here)	_____	_____	_____
<i>Humanities</i>			
Course Name	Complete	Term	Grade
BIOT 323 – Bioethics	_____	_____	_____
OR Substitution with consent of Dean of Nursing (Type Course Name Here)	_____	_____	_____

Natural Science: one course from the biological sciences and 1 course in chemistry (at least 8 hours)

Course Name	Complete	Term	Grade
BIOL 103 + 101 – Introduction to Biology with Laboratory* MOTR BIOL 100L	_____	_____	_____
CHEM 113 + 111 – Introduction to Chemistry with Laboratory† MOTR CHEM 100L	_____	_____	_____

Mathematics: one course (at least 3 hours)

Course Name	Complete	Term	Grade
MATH 133 – College Algebra** MOTR MATH 130	_____	_____	_____

Social and Behavioral Sciences: 4 courses, as listed below (12 hours)

Course Name	Complete	Term	Grade
PSYC 133 – General Psychology MOTR PSYC 100	_____	_____	_____
SOCO 113 – Introduction to Sociology MOTR SOCI 101	_____	_____	_____
SOHI 213 – Worldview and Social Issues OR MOTR SOCI 201	_____	_____	_____
1 additional Social and Behavioral Sciences course (Type Course Name Here)	_____	_____	_____
<i>History: Choose 1 course from the following</i>			
Course Name	Complete	Term	Grade
HIWO 113 – World History I OR MOTR HIST 201	_____	_____	_____
HIWO 123 – World History II OR MOTR HIST 202	_____	_____	_____
HIUS 213 – United States History I OR MOTR HIST 101	_____	_____	_____
HIUS 223 – United States History II OR MOTR HIST 102	_____	_____	_____
POLS 103 – U.S. and MO Government and Constitution MOTR POSC 101	_____	_____	_____

DEGREE REQUIREMENTS

Humanities: (6 hours)

Course Name	Complete	Term	Grade
CBIB 113 – Old Testament History	_____	_____	_____
CBIB 123 – New Testament History	_____	_____	_____

Natural Science: 8 courses (at least 18 hours) †

Course Name	Complete	Term	Grade
BIOL 213 + 211 – Anatomy and Physiology I with Laboratory†	_____	_____	_____
BIOL 223 + 221 – Anatomy and Physiology II with Laboratory†	_____	_____	_____
BIOL 303 – Nutrition Science	_____	_____	_____
BIOL 363 – Pathophysiology†	_____	_____	_____
BIOL 373 + 371 – Microbiology with Laboratory†	_____	_____	_____

Mathematics: (3 hours)

Course Name	Complete	Term	Grade
MATH 243 – Probability and Statistics MOTR MATH 110	_____	_____	_____

Social and Behavioral Sciences: (3 hours)

Course Name	Complete	Term	Grade
PSYC 313 – Human Growth and Development			
MOTR PSYC 200			

Kinesiology and Health Sciences: (3 hours)

Course Name	Complete	Term	Grade
KHSC 333 – Health and Wellness			

Kinesiology and Health Sciences: 1 course as listed below (0-1 hours)

Course Name	Complete	Term	Grade
IDST 111 – Pre-Nursing Seminar OR			
IDST 101 – Collegiate Seminar OR			
IDST 200 – Transfer Student Orientation			

NURSING MAJOR REQUIREMENTS**Major Requirements (60 hours)****1st Semester: (14 hours)**

Course Name	Complete	Term	Grade
NRSG 303 – Professional Nursing Concepts I			
NRSG 313 + 311 – Health Assessment with Laboratory			
NRSG 314 – Health Care Concepts I			
NRSG 372 + 371 – Health Care Concepts I Clinical and Skills Laboratory			

2nd Semester: (17 hours)

Course Name	Complete	Term	Grade
NRSG 324 – Health Care Concepts II			
NRSG 374 – Health Care Concepts II Clinical			
NRSG 323 – Evidence-Based Practice			
NRSG 334 – Pharmacology			

3rd Semester: (18 hours)

Course Name	Complete	Term	Grade
NRSG 443 – Healthcare Concepts III			
NRSG 474 – Healthcare Concepts III Clinical			
NRSG 412 – Health Care Quality & Informatics			
NRSG 453 – Concepts of Pediatric and Maternal Healthcare			
NRSG 423 – Spirituality and Diversity in Healthcare			
NRSG 403 – Professional Nursing Concepts II			

4th Semester: (13 hours)

Course Name	Complete	Term	Grade
NRSG 433 – Ethics in Healthcare			
NRSG 444 – Healthcare Concepts IV			
NRSG 471 – Healthcare Concepts IV Clinical			
NRSG 421 – NCLEX Prep			
NRSG 484 – Senior Capstone			

*Waive BIOL 103 + 101 if student has met prerequisite for BIOL 213 + 211.

**A grade of C or better is required in these courses for completion of the BSN degree.

†A grade of B or better is required in these courses for completion of the BSN degree.

‡Course must have been completed within the past 5 years in order to transfer into the School of Nursing

At least six hours of major and three hours of minor must be earned at Missouri Baptist University.

A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor.

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

A student must earn a grade of 77% or better in all major (nursing) courses, and achieve an overall grade point average of 2.5 (C) or better for the awarding of the bachelor's degree.

A minimum of 128 semester hours is required to earn the Bachelor of Science in Nursing Degree.

_____ At least 24 of the last 32 hours taken at Missouri Baptist University

_____ Cumulative GPA of at least 2.50 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

_____ At least 45 hours of Upper Division (54 for a dual degree)

_____ At least 128 total credit hours (144 for a dual degree)

Student's Signature _____

Date _____

Advisor's Signature _____

Date _____

Director of Records' Signature _____

Date _____



655 K STREET NW
SUITE 750
WASHINGTON DC 20001

202-887-6791

CCNEACCREDITATION.ORG

October 30, 2019

Amber Pyatt, DNP, RN
Founding Dean of Nursing, Associate Professor of Nursing
School of Nursing
Missouri Baptist University
12855 N. Forty Drive
Suite 300
St. Louis, MO 63141

Dear Dr. Pyatt:

On behalf of the Commission on Collegiate Nursing Education (CCNE), I am pleased to advise you that the CCNE Board of Commissioners acted at its meeting on October 1-4, 2019, to grant accreditation to the baccalaureate degree program in nursing at Missouri Baptist University for 5 years, extending to December 31, 2024. The accreditation action is effective as of March 6, 2019, which is the first day of the program's recent CCNE on-site evaluation. You should plan for the next on-site evaluation to take place in the spring of 2024.

At its meeting, the Board determined that the program met all four accreditation standards. The Board additionally determined that there are no compliance concerns with respect to the key elements.

As is required for all accredited programs, a continuous improvement progress report (CIPR) must be submitted at the mid-point of the accreditation term. Please note that the CIPR needs to demonstrate the program's compliance with the CCNE standards and key elements that are in effect at the time of its submission. As a courtesy, CCNE will send a reminder letter to the chief nurse administrator informing the program of the specific standards to be addressed and providing guidance for the preparation of the report. The deadline for submitting the CIPR to CCNE is June 1, 2022. The Report Review Committee, and then the Board of Commissioners, will review the CIPR. For more information about CIPRs and the report review process, please refer to the CCNE procedures.

As you know, the team report and the program's response to the team report are available to the institution in the CCNE Online Community. We hope that the results of the self-study process and the team report will be useful to the continued growth and development of the nursing program. A certificate of accreditation is enclosed.

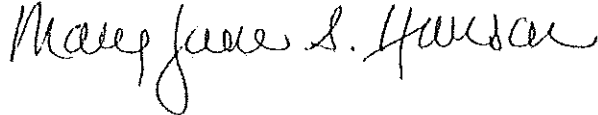
In accordance with CCNE policy, if a program or institution elects to make a public disclosure of a program's accreditation status with CCNE, the program or institution must disclose that status accurately. The program or institution disclosing the information must identify the nursing program and its affiliation with CCNE. Please refer to CCNE's disclosure policy and the statements CCNE has approved for use, as well as information on use of the CCNE accreditation seal, at <http://www.aacnnursing.org/CCNE/Seal-Policy/Baccalaureate-Graduate>. Please ensure that the institution's website and other materials are updated to reflect this language, as appropriate.

As a reminder, programs are expected to comply with the CCNE standards and procedures throughout the period of accreditation. These documents are available at <https://www.aacnursing.org/CCNE-Accreditation/Accreditation-Resources/Standards-Procedures-Guidelines>. Information on advising CCNE in the event of a substantive change affecting the nursing program is available at

<https://www.aacnnursing.org/CCNE-Accreditation/What-We-Do/CCNE-Accreditation-Process>. Substantive change notifications must be submitted to CCNE no earlier than 90 days prior to implementation or occurrence of the change, but no later than 90 days after implementation or occurrence of the change. These reporting requirements are described further in the CCNE procedures.

Thank you for your participation in the CCNE accreditation process. The Commissioners join me in expressing our very best wishes as you continue to promote excellence in nursing education.

Sincerely,

A handwritten signature in cursive script that reads "Mary Jane S. Hanson".

Mary Jane S. Hanson, PhD, CRNP, CNS, FNP-BC, ACNS-BC, FAANP
Chair, Board of Commissioners

cc: President Keith Ross
CCNE Board of Commissioners
CCNE Accreditation Review Committee
CCNE Evaluation Team