



NEW PROGRAM PROPOSAL FORM

Sponsoring Institution(s): Maryville University

Program Title: Community Paramedic Certificate Program

Degree/Certificate: Certificate in Community Paramedic

Options: Click here to enter text.

Delivery Site(s): Online through Maryville University's College of Health Professions and the School of Adult and Online Education

CIP Classification: 51.1199

*CIP code can be cross-referenced with programs offered in your region on MDHE's program inventory highered.mo.gov/ProgramInventory/search.jsp

Implementation Date: January 2015

Cooperative Partners: Click here to enter text.

*If this is a collaborative program, form CL must be included with this proposal

AUTHORIZATION:

Dr. Mary Ellen Finch – VP, Academic Affairs

Mary Ellen Finch 1/12/15

Name/Title of Institutional Officer

Signature

Date

Dr. Charles Gulas – Dean, College of Health Professions

Click here to enter text.

Person to Contact for More Information

Telephone



STUDENT ENROLLMENT PROJECTIONS

Year	1	2	3	4	5
Full Time					
Part Time	10	20	20	20	20
Total	10	20	20	20	20

Please provide a rationale regarding how student enrollment projections were calculated:

Reviewed data at other institutions enrollment rates and adjusted to the local market. These figures are based on a January 2015 start date which would be one semester; year 2-5 would have two programs completed. This is also a conservative estimate due to the program being the first in the area to be offered.

Provide a **rationale** for proposing this program, including **evidence of market demand and societal need supported by research**:

Community paramedicine (CP) is an emerging healthcare delivery system that allows for an increased access of patients in the community to basic healthcare services through the use of emergency medical service (EMS) providers who have received additional education for this expanded role. These EMS providers can care for patients in the home or other non-urgent settings under the supervision of a physician or other advanced practice providers. These EMS providers can complement and expand the reach of primary care and public health services by performing patient assessments and procedures that are already in their skill set. Local healthcare gaps around the U. S. and internationally have been filled through CP programs in the community setting over the past decade (Patterson & Skillmann, 2013).



In 2013 the state of Missouri passed Missouri Revised Statutes Chapter 190.098 which allows for the certification of a community paramedic. This statute requires the completion of a community paramedic certification program. Statewide interest from the EMS community for this type of program has been widely voiced. Local healthcare systems have indicated an interest in this type of education for their EMS providers. Several groups have undertaken a study and are in the planning stages for setting up community paramedicine services in their communities. There are currently no paramedic certificate programs being offered locally or in the state of Missouri. The Maryville Community Paramedic Certificate Program would fill the need of this type of education both locally and in the state of Missouri.

Patterson, D. G., & Skillmann, S. M. *National Consensus Conference on Community Paramedicine: Summary of an Expert Meeting*. Seattle, WA: WWAMI Rural Health Research Center, University of Washington; Feb 2013.

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Form SE - Student Enrollment Projections



PROGRAM STRUCTURE

A. Total credits required for graduation: 12

B. Residency requirements, if any: _____

C. General education: Total credits: 0

Courses (specific courses OR distribution area and credits):

Course Number	Credits	Course Title

D. Major requirements: Total credits: 12

Course Number	Credits	Course Title
CPAR 101	2	Roles & Responsibilities of the Community Paramedic
CPAR 110	3	Community Assessment
CPAR 120	4	Management of Chronic Diseases
CPAR 200C	3	Community Paramedic Practicum

E. Free elective credits:

0

(Sum of C, D, and E should equal A.)

F. Requirements for thesis, internship or other capstone experience:

None

G. Any unique features such as interdepartmental cooperation:

None



College of Health Professions
Catherine McCauley School of Nursing
Community Paramedic Certificate – 12 credit hours

Community Paramedic Curriculum
Program Goals*

1. The Community Paramedic will understand and analyze their role in the health care system.
2. The Community Paramedic will understand the social determinants of health model.
3. The Community Paramedic will understand their role in public health and primary care.
4. The Community Paramedic will develop cultural competency.
5. The Community Paramedic will understand their role within the community.
6. The Community Paramedic will understand the importance balancing stress and wellness while ensuring their personal safety.
7. The Community Paramedic will understand and provide the clinical care of the identified population.

*This is adapted from the North Central EMS Institute Community Paramedic Curriculum, used with permission.

Community Paramedics

Community Paramedics are a part of the healthcare community working in collaboration with other health professionals and institutions assessing and evaluating community services and systems to identify any gaps in services. The Community paramedic under medical direction serves the community members by providing needed healthcare services and providing resources for other needed services.

Program Courses

Roles & Responsibilities of the Community Paramedic CPAR 101- 2 credit hours

Course description

This course will introduce the student to the role and responsibilities of the Community Paramedic. The Community Paramedic's specific role and responsibilities as a part of the healthcare team and community will be addressed. Interdisciplinary work will be explored and defined as it relates to population-focused care and the Community Paramedic.

Community Assessment CPAR 110 - 3 credit hours

Course description

This course will introduce the role of the Community Paramedic in community assessment. Effects of social, cultural, ecological, political, and economic factors are studied as they impact families and communities.

Management of Chronic Diseases CPAR 120 - 4 credit hours

Course description

This course will describe the care and management of the patient with chronic diseases. Patient assessment, medications, and additional therapies are emphasized in this course. Course content includes the Community Paramedic's responsibilities for documentation during patient encounters.

Community Paramedic Practicum CPAR 200C - 3 credit hours

Course description

Clinical activities are concentrated in the community and encourage students to practice community paramedicine with families and populations.



PROGRAM CHARACTERISTICS AND PERFORMANCE GOALS

Institution Name Maryville University
Program Name Community Paramedic Certificate Program
Date Click here to enter text.

(Although all of the following guidelines may not be applicable to the proposed program, please carefully consider the elements in each area and respond as completely as possible in the format below. Quantification of performance goals should be included wherever possible.)

1. Student Preparation

- Any special admissions procedures or student qualifications required for this program which exceed regular university admissions, standards, e.g., ACT score, completion of core curriculum, portfolio, personal interview, etc. Please note if no special preparation will be required.
Community Paramedic Program Admission – the students will need to have a current Paramedic license, have two years full time experience or equivalent part time experience as a Paramedic, and a letter of recommendation from their Medical Director or Chief officer. After admission to the Community Paramedic Certificate Program, students must be certified in American Heart Association Basic Life Support (BLS) for the Healthcare Provider prior to beginning clinical courses, have annual TB/Tuberculin/PPD tests, have a copy of physical examination, immunization record, proof of current health insurance, and undergo criminal background checks and urine drug screens.
- Characteristics of a specific population to be served, if applicable.
The Community Paramedic Certificate is intended for the working, licensed paramedic.

2. Faculty Characteristics

- Any special requirements (degree status, training, etc.) for assignment of teaching for this degree/certificate.
Faculty Members will have a minimum of a Master's degree in EMS, Nursing or other health related field and previous experience in teaching and clinical practice. Hold a current licensure as a RN, APRN, EMT-P, MD or DO.
- Estimated percentage of credit hours that will be assigned to full time faculty. Please use the term "full time faculty" (and not FTE) in your descriptions here.
50%
- Expectations for professional activities, special student contact, teaching/learning innovation.

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Faculty will be expected to advise students, provide mentorship to students during practicum experiences and to provide service to the department, university and/or community.

3. Enrollment Projections

- Student FTE majoring in program by the end of five years.
45
- Percent of full time and part time enrollment by the end of five years.
100% part-time

4. Student and Program Outcomes

- Number of graduates per annum at three and five years after implementation.
20
- Special skills specific to the program.
Students will be able to apply for certification as a Community Paramedic.
- Proportion of students who will achieve licensing, certification, or registration.
100%
- Performance on national and/or local assessments, e.g., percent of students scoring above the 50th percentile on normed tests; percent of students achieving minimal cut-scores on criterion-referenced tests. Include expected results on assessments of general education and on exit assessments in a particular discipline as well as the name of any nationally recognized assessments used.
Not applicable to this program.
- Placement rates in related fields, in other fields, unemployed.
Students in this program are currently employed. This program prepares them for an expanded role. 100% of students will retain their position or be able to qualify for an expanded role.
- Transfer rates, continuous study.
Expect minimum transfer rates because this is a one semester program.

5. Program Accreditation

- Institutional plans for accreditation, if applicable, including accrediting agency and timeline. **If there are no plans to seek specialized accreditation, please provide a rationale.**

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Maryville University will be partnering with an entity that has accreditation through the Committee on Accreditation fo Educational Programs for the Emergency Medical Services Professions (CoAEMSP) prior to January 2015.

6. Alumni and Employer Survey

- Expected satisfaction rates for alumni, *including timing and method of surveys*. All students will participate in an exit interview at graduation. Alumni surveys will be sent 12 months after graduation and expected satisfaction rates are 75% or higher. Questions regarding satisfaction will also be included in Maryville University Alumni surveys on an ongoing basis.
- Expected satisfaction rates for employers, including timing and method of surveys. Expected satisfaction rate of 90% of employers. Satisfaction surveys will be sent out 3 months after completion of the program.

7. Institutional Characteristics

- Characteristics demonstrating why your institution is particularly well-equipped to support the program.
Maryville University has developed a solid reputation with the online delivery of other healthcare programs. Currently the Bachelor's of Nursing Completion, Master's of Nursing Nurse Practitioner and the Doctor of Nursing Practice programs are offered online.

Grieshaber, Larry

From: Perfectforms <perfectforms@perfectforms.com>
Sent: Tuesday, August 19, 2014 12:46 PM
To: Grieshaber, Larry
Subject: [POSSIBLE SPAM] Maryville University of Saint Louis, MO - Certificate Approval Request
Importance: Low

Your recent request for approval of Health/Medical Preparatory Programs, Other; Community Paramedic Certificate Program does not require additional Commission authorization.

Reasons:

Certificate program is not title IV eligible.

If you have any questions or concerns, please do not hesitate to contact me.

Patricia Newton-Curran
Associate Vice President for Accreditation Processes
The Higher Learning Commission of NCA
230 South LaSalle Street, Suite 7-500
Chicago, IL 60604-1413
(800) 621-7440 x146 (voice) / (312) 263-7462 (fax)
E-mail: pnewton@hlcommission.org